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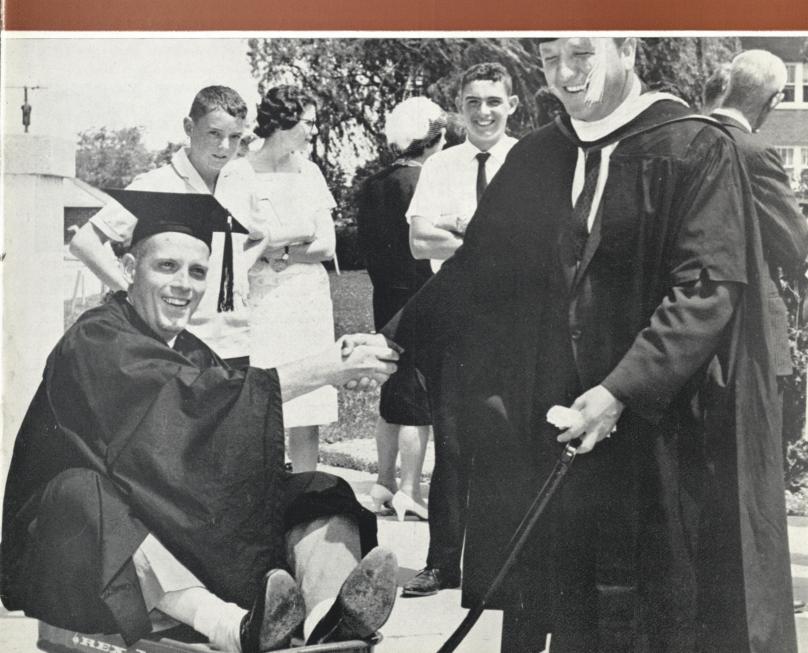
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THE TAYLOR UNIVERSITY BULLETIN ALUMNUS





Alumnus of the Year

The award ceremonies during the Alumni Banquet June 8 were climaxed with the presentation of the "Alumnus of the Year" award to Dr. R. Marvin Stuart '31, pastor of the First Methodist Church, Palo Alto, California. Dr. Stuart flew to Taylor from the West coast for the occasion. Following his visit he stated that "the quality of the student body and the faculty, the entire spirit and program of the school impressed me very much. I have great confidence for the future of Taylor."

Dr. Stuart has served the same church for twenty-one years and has seen the membership grow from 700 to 3,000. His church staff has gradually been enlarged to 9 full-time ministers and directors, and a \$1,250,000 gothic sanctuary was recently completed.

Dr. Stuart's father, Dr. Robert Lee Stuart, was President of Taylor from 1931-45. Mrs. Marvin Stuart, the former Mary Rose, was graduated from Taylor in 1930. Two brothers, Charles and Paul, and two sisters, Elizabeth and Josephine, also are Taylor graduates.

As a magnanimous and heart-felt gesture, Dr. Stuart presented Taylor with a prized possession, his father's academic robe.

* * * *

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Taylor University Bulletin, issued monthly except April and August. Entered as second class matter at Upland, Indiana, Sept. 15, 1912, under Act of Congress August 24, 1913.



The Rev. Ernest W. Lee '41, of Haddon H. ghts, New Jersey, was awarded an honorary Doctor of Diverty degree during Taylor's 117th commencement ceremonies, stowing the degree are President B. Joseph Martin (left) and Dr. Milo A. Rediger (right), who cited Lee for "... faithful stewardship of his unusual talents and for the ho or he has brought to his alma mater through distinguished service as a minister of the gospel."

Dr. Lee is District Superintendent of the New Jersey Conference of the Methodist Church. He received the B.D. degree from Drew University in 1944, and the S.T.M. degree from Temple University in 1949.



The presence of one of Taylor's most colorful a cani, the Rev. Garfield H. Thompson, '48 (left) of Windsor, Connecticut, added an obvious note of dignity and authenticity to the commencement ceremonies. Others in the convivial group are Mrs. George Olsen, Judy Olsen Smith '63, Jan Lister '63, Linda Olsen, and George Olsen.

COVER PHOTO

Don J. Odle '42, momentarily stepped out of his role as an austere academician to fulfill (partially) an agreement of long standing. Some time ago Odle, in jest, promised student Dale Murphy that if and when Dale was graduated from Taylor Odle would carry him out of the gym on his back following commencement. Dale fulfilled his end of the bargain. But, Odle, with an ailing back, had to improvise a less strenuous mode of transportation.

ALL OVER THE COUNTRY, men and women have been participating in commencement ceremonies-graduating from one stage in life to another. They have been reminded that 'commencement' means 'beginning'-that 'graduation' means progress up some symbolic ladder to ultimate success. They have been told that the future is now a reality in their hands -that the burden for correcting the mistakes of the past generation is now theirs. These statements all contain some profound truths.

When challenges are issued, when goals are presented to young people, they tend to be visualized as some sort of group enterprise —an opportunity for a sweet outpouring of togetherness. Seldom are social problems and goals thought of as individual jobs to be performed in individually unique ways.

The handy answer, we seem to think, lies in the well-balanced committee. Individual responsibility—and inciden:ally, individual freedom—may thus be buried from view. This is at variance with the way in which the founders of our educational system and institutions such as Taylor intended

THEY

HEAR

A

DIFFERENT

DRUMMER

by Richard O. Ristine

Lieutenant Governor State of Indiana

A Commencement address given at Taylor University, June 9, 1962 them to work. It is a violation of the intellectual, moral, and spiritual tenets which Taylor embodies.

William DeWitt Hyde made a pungent, and oft-quoted observation on the "Offer of the College" when he said:

"To be at home in all lands and all ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of your own; to carry the keys of the world's library in your pocket, and feel its resources behind you in whatever task you undertake; to make hosts

of friends among men your own age who are to be leaders in all walks of life; to lose yourself in generous enthusiasms and cooperate with others for common ends; to learn manners from students who are gentlemen, and form character under professors who are Christians—these are the offers of the college for the best four years of your life."

One of the key elements of Hyde's statement is the "cooperation with others for common ends." This is essential for mem-

"Togetherness may sound just lovely, but it is not a long journey from togetherness to . . . uniformity, then to bers of any society but there is an off-shoot of the prescription which needs a bit of belaboring —a danger that in confusion over the consequences of cooperation, *tyranny of the commonplace might be substituted for a community of excellence.*

Second-Rate Togetherness

There are many advantages to be gained by ambitious young men and women working together for the attainment of common goals, but the concerted and similar effort for such attainments does not require conformity to mediocrity or uniformity to the common. Togetherness may sound just lovely, but it is not a long journey from togetherness to equalization, to uniformity, then to conformity and mediocrity, to spiritual complacency, and, finally, to fellowship in the cult of the secondrate.

Carlisle observed that "the history of the world is the biography of great men." But how many times have you observed the sophomore desperately trying to emulate the senior, or the clerk copying the vice-president? The senior and the vice-president, though they may not be examples of Carlisle's great men, probably have much to recommend them, but the copy falls far short.

Admiration and emulation differ. To merit admiration, a person must excel in his own sphere of competence; however, his sphere of competence may not be universal and the means he has adopted for the attainment of his goals may be wholly unfit for others.

Each of us has a unique combination of assets and liabilities which demands imagination and careful self-examination to promote the assets and demote the liabilities. Conformity for the sake of conformity is soul-destroying. On the other hand, people can live together and work together for the enhancement of individual initiative and excellence in unique and wholly unrelated areas, and such *cooperation* is a matter of creating an atmosphere in which an individual's particular assets are encouraged and properly rewarded.

This implies an appreciation for diversity and the unusual. It demands not merely a passive acceptance of the different, but a lively interest in the accomplishments of others for their own sake. It means appreciation of the value of another's deeds and goals even though these same deeds and goals hold no appeal for you.

Impatience With Mediocrity

No ambitious man with a single-mindedness of purpose (in my opinion the Number One factor in individual success) is so much an isolate—so absorbed in himself, if you wish—that he is not stimulated by the encouraging gesture or the awareness that others, whose feelings and opinions he respects, see and admire his accomplishments.

These principles of individual impatience with mediocrity and appreciation for the unique are not fulfilled at the drop of a hat; they are not panaceas designed to solve overnight all social ills. But they represent tasks to be faced by those who would call themselves educated. Penalties exist for the educated.

Educated Restlessness

The more education a man or woman has, the more obligations he must assume locally, statewide, and nationally. Education brings along with it better powers of abstraction, standards of taste and scales of opinion, a certain amount of discomfort, dissatisfaction and lack of equanimity.

The educated must be restless, dissatisfied, uncomformed, and owe it to themselves and to all others to examine all positions, avowals and issues with a captious and constructively critical eye. Equanimity and complacency elude and should elude the educated—a unity of impatience with mediocrity is, perhaps, the truest test of those who claim to be educated.

The educated must be prepared to heed the caution of Thoreau when he said, "If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music he hears, however measured or far away."

The educated may and often should keep step to a different drummer but they must also have a willingness to assume blame. Mature men and women can no longer blame their ailments, their disappointments, their mistakes on everything and everyone except themselves. This, too is a penalty of the educated. No one will be sympathetic if you take refuge from responsibility in conformity; if you imitate, emulate and pursue a path of social plagiarism.

The copy never equals the original and there is small solace in Disraeli's quip that plagiarists

conformity and mediocrity, to spiritual complacency, and, finally, to fellowship in the cult of the second-rate." THE AUTHOR. The Honorable Richard O. Ristine is a descendant of early Indiana settlers with a long history of service in law, education and government work. Ristine was graduated summa cum laude and Phi Beta Kappa from Wabash College,

have at least the merit of preservation. No one will sympathize nor care if they blame their failure to get a raise on office politics, their social ineptitude on an over-strict up-bringing, their lack of poise on a rural childhood. Although modern psychologists now by and large fall somewhere in another world with regard to the time-worn dichotomy between "free will" and "determinism," they no longer are prone to rule out the part played by the individual in his own destiny.

Must Assume Blame

Man is *not* a wallowing worm of his environment; you are somewhat your own pawn and what makes you a mature man or woman is your ability, with God's help, to overcome your environment, your background, to discipline yourself and to realize, though tough it may be, (and this *is* a tough philosophy), that once you assume the toga of the educated, you are to blame and you are fearfully and finally responsible for what you do.

Thomas Huxley noted, "perhaps the most valuable result of all education is the ability to make yourself do the things you have to do, when they ought to be done, whether you like it or not; it is the first lesson that ought to be learned, and, however early a man's training begins, it is probably the last lesson that he learns thoroughly."

In short, an educated individual has a responsibility to be just that—and to act like one not to let himself gradually, subconsciously become an automaton in the group, in society, or in government.

We as a nation—which means you as *individuals*—must deal more convincingly with the sins of racial discrimination and forced inequality; with the in-

and received the LL.B. degree from Columbia University.

His broad scope of capabilities and interests have resulted in a multitude of leadership posts in church and educational organizations and in community and governmental service.

> congruity of our national affluence on the one hand and our national tax burden on the other; with history's highest employment on the one hand and heavy chronic, technological unemployment on the other; with a mounting public debt, high farm price supports and resulting rigid controls endangering our economic freedoms; with fathoming the pithy observation that governmental policies of improving the nation by improving the condition of some of its individuals can run into trouble in trying to distinguish between a national good and a chocolate sundae; with an apparently endless cold war generating so much potential lethal heat as close as 90 miles off the United States' coast.

Make it a bit more positive: The future belongs to that nation which can best *liberate* the idealism and talent of your generation. \blacklozenge

THE BASIC

Go man.

Take your ballads, Shades and needles, and this Noise about the beards, and back off. Cut the hack-hack-hacking at my door.

Out of Left field you come Cruising, bugging me with Phoney bits about conforming To your common non-conformity.

If I

Dig your down-beat Rhythms, hypo dreams and Crazy pads—be calm, large daddies— I'll come on, like strong, all by myself.

BUT I'LL

Float my art and Drive kicks in the channels Dug by me. You cats go non-Conform together while I solo it, Like free.

by Carl Thompson '61

B E R T Y N B E R A L A R T S

by

Dr. Milo A. Rediger

Washington Monument Photo by Ewing Galloway

Because our desperate times demand sound leadership, alert business and industrial leaders are now giving the liberal arts bandwagon a big push. They recognize that "knowledge factories" and specialized training programs have not, in general, produced the moral and purposeful leadership America must have. Is the Christian college an academic carbon of the secular school plus a grayflannel piety? Or is there something inherent in its function-something uniquesomething basic that makes a real difference to the student and to society?

IN VIEW OF FAMILY BACKGROUND and early boyhood, no one needed a liberal education more than I. For a long time I have felt that there is some kind of inherent relation between the aims of liberal education and the basic concepts of Christianity. So, this title is meant to suggest some exploration of this idea.

Many who study to earn the Bachelor of Arts degree neither wish to be bachelors nor do they want to be artists. The term, bachelor, has various meanings. To be *dictionaire* for a moment, a bachelor may be a "a man of any age who has not been married." He may be "a knight of the lowest order, a novice in arms, who fought under another's banner." There is even the bachelor girl, "a young single woman, generally one who lives in her own quarters." A bachelor may be "a fresh-water fish, resembling a bass, found in the waters of the Mississippi valley." Or a bachelor may be "a person who has taken the baccalaureate degree in the liberal arts and sciences at a college or university."

Irrespective of the complexity and variety of the implications here, we choose and use one of the permissible meanings, and relate it to a goal higher than the lowly fish or even the "knight of the lowest order." And there is a serious reason for this. The AB degree is the proper symbol of a liberal education. The term "liberal," is often misunderstood and misused. A liberal education is a process of liberation toward the liberty which is the true nature and climate of the properly developed soul. (Soul is used here in its technically proper sense, as the name for the being which is made up equally of body and spirit, the material and the spiritual.)

Contrary to the impression given by some underclassmen in colleges, we are not liberally educated when we are born. Rather, we are at that point greatly limited and restricted, and are in bondage to many incompetencies and much ignorance. But we are potentially educable, and we begin immediately the process of freeing ourselves from these limitations.

THE STRUGGLE IS BASIC

It is in the very nature of our being that we should do this. To quote now from the "dictionary" of spiritual things, "the creation waits with eager longing for the revealing of the sons of God; for the creation was subjected to futility, not of its own will, but by the will of him who subjected it in hope; because the creation itself will be set free from its bondage to decay and obtain the glorious liberty of the children of God.—For in this hope we are saved." (Rom. 8:19-24) To adults and maturing students I would say it this way: the very *elan vital* of human personality is this urge toward liberty, the struggle to be free. To the college freshman I say,

"If you discover your real self at all, you will find a curiosity, a desire for knowing, a great and noble urge to be free from restrictive ignorance, limiting unskilledness, narrow prejudices, and from the subjection of the spirit to the things of time and sense. You will always be wanting to get beyond yourself."

If this is not so, or if it does not become so soon, then the student is not responding as he should to the challenge of, and orientation to, the life and aims of Taylor University. If it is so, or becomes so, why is it so?

HIDDEN HUNGER

Let us go back to our theme, the glorious liberty of the children of God. Deep inside everyone —sometimes hidden under the crusty surface of a soft and indulgent television-viewing and spectator-entertaining civilization — is a hunger for knowledge. This is because knowing is freedom to know is to become free. One no less than Jesus Christ said this is so "... you will know the truth, and the truth will make you free." But it isn't only knowing; it is *what* we know and *how well* we know it. This suggests a sensitivity to the quantity and the quality of the content of our thinking.

Permit me to illustrate this by reference to some comments made by my younger son, the first when he was four years old—We were at Waverly, Iowa, and Elizabeth, Illinois, 150 miles and two weeks apart, for high school commencements. Because of the distance between the two schools, I used the same address. But my family went with me to both places. At a certain point in the talk I used a simple and somewhat humorous little story to illustrate a point. It was about the lady who said to the surgeon, "O doctor, I'm so excited! This is my first operation!" To which the doctor replied, "I know just how you feel; it's my first one, too."

On the way home Wesley said, "Daddy, I liked your story." Two weeks later at the commencement, I noticed when I came to the story in my talk that Wes, who was writing on a paper pad as four-year-olds often do while their parents are listening to a dry speech, looked up sharply, then nudged his mother and said something very seriously to her. On the way home I asked Mrs. Rediger what Wesley had said when he nudged her. She reported that his comment was, "Mother, we've been in this place before!" He was impressed by the facts, retained the impression and drew a conclusion. This is the quantitative or mechanical aspect of knowledge.

"NOTHING BUT EVERYTHING"

Then just recently he made another comment which relates more to the quality of the content. We had stopped at a drive-in for hamburgers and milk shakes. He took several bites of his sandwich and said, "What a lousy hamburger with everything. I think they forgot the hamburger and all I got is everything." What a description of many college programs. Here at TU we want you to get content; it will make you free.

Not only is knowledge of the truth liberating, but to come to a second point, serving is freedom, service is liberty. Peter writes in his first letter, 2:16, "Live as free men, yet without using your freedom as a pretext for evil; but live as servants of God!"

Service is not the same as servitude. Service is a way of life and a standard of living. Many people are slaves to the things they think are essential to happiness—the fashions and fads of the moment, the dollars and cents of the budget, the opinions and comments of the neighbors, the stocks and bonds of the market, and so on and on through a life of bondage. These people have not been liberated to live as free men, as servants of God.

College students are at a point in their lives at which they will adopt, or they will discover and help to formulate, standards and concepts by which they will measure success and pattern values in accordance with the principles of bondage or freedom. To think only of making a living for oneself makes one a slave; to major on moulding a life of service to God and man liberates the spirit and releases the hands to be helpful, the feet to walk in paths of need, and the heart to embrace the needy. Students in the Taylor program are exposed to the liberating arts which feature right motives and make them more attractive than material ends.

Certainly a reference to the great prayer of St. Francis of Assisi is appropriate here. O, that we might be more anxious to love than to be loved, to understand than to be understood, to serve than to be served. So shall we be free from the weights that keep most men in the lowlands of selfishness and slow them down to a pace which keeps them forever from achieving the high and far-reaching goals of freedom in Christ.

IT DOESN'T COME WHOLESALE

Whom Christ makes free, He makes free indeed, but only if by the same token we became His servants and thereafter live and love to serve Him and our fellowmen. One of the most important aims of a liberal education is to cultivate and develop this kind of attitude.

My third idea comes from St. Paul's exhortation to the Galatians. He says there is a freedom in self-discipline, or a discipline of liberty. Having (Continued on page 12)

Chapters Meet from Coast to Coast

A total of 71 chapter meetings have been held since last fall, literally from coast to coast, with Taylor's frontiersman "Alumni Ed" Bruerd covering about 25,000 miles, meeting old friends and making new ones. Tribute must be paid to those in each area who helped promote and organize the various gettogethers. The accelerated chapter program has unquestionably helped undergird the Taylor program.



Boston-April 29, 1963

Host: Curtis Carter '60



Portland, Oregon November 6, 1962 Host: Marion Smith '41



Minneapolis October 19, 1962 Host: Curtis Lake '53



The Rev. Sam Wolgemuth '38, Vice President for Overseas Ministries of Youth for Christ, was presented with an Alumni Merit Award during the Alumni Banquet.



Wesley Draper '29, librarian for the Medical Society of the County of Kings and Academy of Medicine of Brooklyn, also received an Alumni Merit Award.



The Rev. Paul Clasper '44, missionary on furlough from Burma, was also the recipient of an Alumni Merit Award and congratulations from President Martin.



Dr. J. Robert Coughenour '50, was honored with an Alumni Service Award for his work as past-president of the Alumni Association and as a member of the Alumni Board.



Sixty per cent of the remaining members of the class of '18 returned for Alumni Day. They are (left to right) Barton Rees Pogue, the Rev. Roy Michels, Dr. Walter Oliver, Mrs. Oliver, Mrs. Michels, Mrs. Thurman Mott, and Rev. Mott.

"Alumni Ed" Bruerd, Alumni Executive Secretary, the "roving reporter" during the banquet, interviews Mrs. J. M. Hernandez (Flora Brooks) who returned to celebrate the 50th anniversary of her graduation. During the interview she was presented with a senior class cane.





The class of 1938, observing their 25th graduation anniversary, enjoyed an excellent turnout. Left to right, Mrs. Rhoda Evans Taylor, daughter of the class sponsor; Mrs. Harlow Evans (sponsor); Dr. Hazel Butz, Dr. Wally Scea; Ernest Lamott; Mrs. Hazel Smith Lamott; Luther Patton; Mrs. Patton; Major Margret Trefz; the Rev. Glen Sutton, Mrs. Glen Sutton, and Mrs. Ed Bruerd.



Members of the class of 1948, celebrating their 15th anniversary, enjoyed the whirl of activities—and the food. Left to right: Uwe Pabst, Ingeborg (Madsen) Pabst, Veryl

(Pallas) Macy, Vernon Macy, Mrs. Merton (Helen) Tanner, Merton Tanner, the Rev. Wesley Bullis, and Dorthy (Horn) Bullis.



Ralph Higgins '63, of Detroit, received the annual "Alumni Senior Award" "... by virtue of his academic achievement, his campus activities and his Christian character." He had been president of the student body.



On hand for their memorable 45th graduation anniversary were (L to R) Mrs. Cecile Kidder, Mrs. J. M. Hernandez, Mrs. J. H. Brown, the Rev. J. Harvey Brown, Mrs. Fred Weaver, Mr. Fred Weaver, and Miss Olive Draper.



The hard-working, Board of Trustees seem oblivious to the typical commencement-week heat as they enjoy a luncheon break between sessions.



The class of 1943 had an enthusiastic get-together. Pictured here are (L to R) the Rev. Russell Clark, Mrs. Clark, Mrs. Sheesley, the Rev. Robert Sheesley, Mrs. Jones, J. L. Jones, Mrs. Kenneth (Jeanne Blackborn) Pearson, Mrs. James (Nellie Leisman) Alspaugh, Bonnie Pearson, and Ron Pearson.

ALUMNI DAY 1963

Liberty in Liberal Arts

(Continued from page 8)

used the Old Testament analogy of Abraham's slave and free sons, he says, "So, brethren, we are not children of the slave but of the free woman. For freedom, Christ has set us free; stand fast, therefore, and do not submit again to a yoke of slavery." Phillips' translation is, "So then, my brothers, we are not . . . sons of slavery under the Law, but sons of freedom under grace.

Plant your feet firmly therefore within the freedom that Christ has won for us, and do not let yourselves be caught again in the shackles of slavery." (Gal. 5:1) It is this standing fast in liberty, this planting of the feet in freedom to which I refer. Liberation comes at a price, and it is costly to maintain! Freedom is not an uncharted course; liberty is not something that just happens. There are fixed points in the pattern of the free life, and these must be consciously safeguarded.

CONSIDER THE DISCIPLINE OF THE MIND in relation to freedom. We are free to cultivate our own habits of thought and ways of thinking. Philosophy Professor Charles Carter may teach logic, but he cannot think for his students.

Physics and biology teachers may have mastered the scientific method, but they cannot think for their students. We can only provide the opportunities, invitations, provocations to think critically, to discover facts and relationships among them, and to arrive at conclusions. Students are challenged not to stay long in the stage of simply memorizing for tests—although some of this is essential as a base for further learning.

Thinking clearly is hard work, and sometimes people are too lazy to do it. But if we are to master the liberating arts—listening, reading, writing, speaking, exploring, investigating, adjusting, cooperating—we must "plant our feet firmly" and stand fast. We must discipline ourselves to think.

FREEDOM TO-AND FREEDOM FROM

There is discipline in the liberation of the heart. This is the center of the personality, where the motives and urges and desires are, and where behavior is initiated. In the Taylor program students are free to do many things they want to do. If they grow according to Paul's principle, they discover that they are free NOT TO DO some things, also. Some may think I mistakenly exchanged the words here and really meant to say "are NOT free to do certain things."

No, I prefer to express it as I did, for there is a higher liberty in which we are free not to do what we ought not do, an achievement which comes with the disciplined heart, the self-disciplined inner life. This is the freedom Christ has won for us, but we must find it, and stand fast in it.

History, psychology, sociology and philosophy, as well as religion courses, help us implement what Paul said on this point to the Corinthians (I Cor. 6:12), "As a Christian I may do anything, but that does not mean that everything is good for me to do. I may do everything, but I must not be the slave of anything." And then he adds another dimension, again a disciplinary freedom—"Take care lest this liberty of yours somehow becomes a stumbling-block to the weak." (I Cor. 8:9)

LIVING ON TOP

Finally, there is the disciplinary liberation of the human spirit. This is the side of us that can touch God. We challenge our students to plant their feet firmly on the ground of reality, and their spirits can soar above the clouds. The greatest freedom is found in the regulated life, and the greatest spiritual liberty comes with the greatest care about courtesy, cooperation, and consideration of the rights, needs and feelings of others. When we grasp the meaning of this disciplined liberty and we become these liberated persons, we can live, generally speaking, on the top side of circumstances.

One may not like the lowering clouds, the flashes of lightning, and the crashes of thunder from down here. But have you ever thrilled to the beauty of a thunderstorm from the top side? As you sail smoothly along above the clouds, you do not hear the thunder, and the lightning is beautiful bonfires set in billowing grayish-white which moves quietly under your feet.

Or, to change the figure slightly, like the airborne meteorologists who fly into the calm center of the hurricane and ride the storm for the purpose of sending out radio warnings to people who are endangered by it, you can ride the calm centers of the storms of life and even help others from within the midst of them.

But enough! I have discussed knowledge, attitudes, and self-discipline as the goals of a liberal education. . . "You shall know the truth, and the truth shall make you free." Living as free men, we live as the servants of God. Liberated thus, we plant our feet firmly in the freedom Christ has won for us and guide our lives in accordance with its nature and His character. And what more argument for a CHRISTIAN liberal arts college do we need?

A liberating education is so consistent, and in fact, so integrated with, both the nature of our being and the revelation of God's word and will that we cannot logically separate them. This is why so-called education in other than a Christian frame of reference and without high academic standards is really less than liberal education at all. \blacklozenge



Melva (Bingaman) and Hubert '45 Clevenger are now back in Brazil and are encouraged by the spirit of genuine revival among the missionaries, students and national workers, the beginnings of new congregations in unevangelized areas, the broadening of the Every Creature Crusade outreach, and the vision for an orphanage. There are 10,000 orphans in their state alone. They ask our prayers for this country filled with unrest and explosive tension. Judi. 17. is a senior at Ben Lippen Academy, Asheville, North Carolina. Mark is with his parents in Londrina, Parana, Brazil.

Elizabeth Suderman writes of a few of her experiences with the motor bike on a return trip from some women's meetings. She is happy to have received Bible flannelgraph lessons in Portuguese, now finding it necessary to translate only a few more lessons. She is at Serpa Pinto, Angola, Africa.

Lawrence and Betty (Hughes) Brown are continuing to work in Brazil and Larry has recently been voted Conference Evangelist by the Brazilian Church. He travels in a truck with van used as a mobile home and literature sales unit. They are at Ceres, Goias, Brazil.

Elizabeth (Good) and Clarence **Owsley** have been moved to the Mairipora Free Methodist Church, Caixa Postal 10, Est. Sao Paulo, Brazil.

Ralph and Ruth (Roseberry '42) Herber are in their 15th year as missionaries to the Senoufo tribe, under the C. & M. A. Mission. There are 135,000 in this tribe. The Herbers have majored in this language, doing translation work, linguistic analysis and producing literary materials. They also minister in the Bambara trade language and French, the cultural language. Bob, their oldest son, is a freshman at Nyack, Sharon is 11, Eddie, 7, and Patsy, 6. They expect to be home on furlough in a few months.

Jane Winterling writes that mission work is far from being "washed up" in the Congo. The demand for literature has increased to such a degree that enough cannot be kept on hand to fill the need. Most of Jane's time is in proofreading, writing, translating and tending the Bookshop.

Robert D. and Mabel (Bush) Bontrager are again working in the Protestant Bookstore in Leopoldville, Congo. Bob travels extensively to literature meetings, church councils, etc. Tommy came to live with them on December 5, 1961, nine days before his first birthday. He has brought much happiness to them.

Kenneth Enright writes of the plane crash in which both he and his wife were injured, but are now fully recovered. They are stationed at Sandoa, Katanga, the Congo. At present their mission work is at a standstill, due to the unsettled conditions in the province. He says this has been the hardest time of his life, digging his wife and children out of the wrecked plane and seeing years of mission work destroyed, but he feels a sense of peace knowing the Lord is leading every step of the way.

Dorothy (Olson) and Russell '46 Van Vleet are living through momentous days in Santo Domingo, Dominican Republic. Dorothy keeps records in one of the baby clinics there, and in one afternoon they took care of 100 babies. A Christian bookstore is now opened in Santo Domingo to try to offset the Communist literature available. Their oldest child is a teenager, Paul, a 5th grader, Judy, a first grader, and the youngest is four years old.

Robert L. Morris and family are in Brazil under the New Tribes Mission. Bob teaches in an American high school, the only one in northwest Brazil, on the banks of the Amazon. They enjoy life in the tropics and their boys keep busy with the many interests from dawn to dusk. Their address is Caixa Postal 221, Manaus Amazonas, Brazil.

Mrs. Walter Bond (Florence Branch) and family are at the Miraj Medical Center, Miraj, Maharashtra, India. Florence teaches 67 fifth standard children in their mission school from 3-5 p.m. She also teaches the "missionary kids" through third grade and the nurses, Psychology, Sociology and Marriage and Family. She writes that most Hindus are willing to read the Gospel, but many refuse to accept it.

Thomas Jones and family, who work in the American Children's Hostel in Zamboanga City, Philippines, are now on furlough at R. R. 1, Moose Lake, Minnesota.

Mrs. Norman Hoyt (Virginia Gilchrist) writes that she and Norman, who is the principal, have been working at the Johannesburg Bible Institute in Florida Transvaal, Africa, for nine years. They are training three non-white races—African, Colored and Indians—in the word of God. Their children are Marcia 10, Donnie 8, Karen 6½, and Kathryn Marie, born on December 31, 1962.

Andrew and Ella (Kincaid) Lindvall, are still in Bemidji, Minnesota, where Andy attends the State College. They will be returning to Morrison Academy, Taiwan, Formosa, in July or August.

Douglas Wingeier and family write of their life in Singapore where Doug teaches three courses in English and one in Chinese at Trinity Theological College at Mt. Sophia. In addition, he conducts chapel services and Religious Emphasis Weeks in several of the schools, aids the Christian Education Commission in preparing a church-wide curriculum for senior highs, and many other types of service. Carol helps in the Trinity Library, speaks for a Women's Society and is helping Doug in a workshop for Vacation Church Schools. They both meet with a Chinese tutor daily. Ruth, Stephen and Martha like their new home.

John Simpson and family write from Koror, Palau District, Western Caroline Islands, about their life there. Angela and Sandy are busy in their new land and have met many friends at the Bethania School where their parents teach.

Ruby Enns, who is located at Chitaldrug, Mysore State, India, writes about the camping season, November-April, when they reach about 3000 people in the various villages. They gladly take a room in a house, a par-

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tially built house or grass hut, in preference to a tent because of the wind and dust at this time of the year. She asks our prayers for the Christians in Chitaldrug and is now encouraged by the greater interest shown.

Gloria (Krebs) and G. Frederick Kleinhen '53 expect to leave Viet Nam on furlough on August 1, 1963, so ask that any mail sent after May 15 be sent to 324 East 10th Street, Dover, Ohio.

Gerald and Miriam (Deyo '55) Close write that the medical work at Mutambara Mission, Southern Rhodesia, is progressing satisfactorily and they are now prepared to do major medical procedures. Miriam teaches Sunday School and helps the teachers learn more about Sunday School methods. Jerry goes out to neighboring churches with a singing and instrumental quartet in gospel team efforts. Getting away from the mission proper and sharing Christ's message with others has been a blessing to both Gerry and Miriam.

Dave and Jacqueline (Sharp x'57) Zehr have now been in Germany under the Greater Europe Mission for almost a year. They ask our prayers for progress in learning the language and for Dave in his camp work with German youth. Valda 6, enjoys German kindergarten very much. Brian is at the "into everything" stage. Their address is 3548 Arolsen, Kaulbachstr, 8, Germany.

Lila (Hansen) and Thomas Cosmades are continuing their mission work in Athens, Greece, and Istanbul, Turkey. Tom has now returned from an extended and fruitful ministry to northern Greece and Turkey. Lila is Not being a cosmonaut the the Class News Editor ran out of space. Considerable news which could not be included here will appear in the September *Alumnus*

faithfully pursuing her study of Greek, and Debbie, 6, studies Greek and French in a school in Athens. Heather 5, attends a Greek kindergarten. After July 1 their address will be Kurtoglu Sok. 5/7, Kurtulus, Istanbul, Turkey.

Stanley and Joanne (Dutro) Maughlin were recently commissioned Methodist missionaries and plan to return to the Congo to resume missionary service. He will work in the field of industrial arts, and she, in education. Both have previously served in the Congo.

Edith Peters and Martha Peaslee '54 are both working in Choluteca, Honduras, Central America, in camp work. Their letter was in the form of case studies of five of the young people who attended camp and showed the great challenge of their work and their need for our continued prayers.

Mike and Lorena (Smith x'56) Murphy are very busy with their pastoral duties in Londrina, Parana, Brazil. In addition, Lorena continues the translation of the students' and workers' reports and Mike is mission treasurer, director of school evangelism and radio work and teaches several courses in the school. They ask our prayers and write, "This is God's Hour for Brazil. We must not fail."

-- 1956 ---

Phyllis Osborn writes of the broad scope of Christian work in Maracaibo, Venezuela, a city of almost half a million. TEAM has 15 churches or congregations scattered throughout the city; twenty-eight children's classes are held each week, and three teacher training classes, yet many areas are not being reached by the gospel.

Doralee Yeutter is teaching Home Economics to 125 ninth grade girls in Frankfurt, Germany. She is active in Young Life work there and enjoys the many different experiences. She has visited in Switzerland and taken a ten-day tour of the Holy Land. This summer she plans to travel through the British Isles and Scandinavia.

CLASS NEWS

(Concluded from page 18)

- WEDDINGS

Ray Bachman '61 and Ruth Fuzzell were united in marriage on January 20. They live at 216 West High Street, Elkhart, Indiana.

Geraldine Ensor '59 and Ted Hall were recently married and their mailing address is Box 47, Ceiba, Puerto Rico. She is a missionary teacher with the United Faith Mission at the Roosevelt Roads Naval Base.

Marilyn Adams x'59 and Robert J. Schick were married May 4. She is an Occupational Therapist and has been working in Cincinnati. He is stationed at the Yuma Testing Station and they live at 569 Third Street, Yuma, Arizona. He will receive his discharge from the service in December of this year.

James Terhune and Frances Woy, both of the class of 1962, were married on June 8. They live at 4646 Primrose, Indianapolis, Indiana.



MORE CHAPTER PHOTOS

Outstanding student recruitment work is revealed here. High school seniors from the church of the Rev. Owen Shields '34 were guests of the Erie, Pa., chapter which met in the Shields home April 26.

News of the Classes

--- 1927 ----

Maurice and Hazel (Chamberlain) Jones serve The Methodist Church in Belmond, Iowa, Recently Maurice was presented with the Lions' Club's Manof-the-Year award. He was described as "Belmond's quiet counselor." He has done extensive counseling work with both youth and older people and has worked in an especially close relationship with the medical profession. His exemplary work in this area was a factor in the recent selection of Iowa as a pilot state and Wright county, in which Belmond is located, as a pilot county, in conducting a research project to evaluate the benefits of a close relationship between the clergical and medical fields. The depth of both Mr. and Mrs. Jones' The love for the unfortunate has been shown over the years by the fact they have welcomed 14 children as members of their family. They have three children of their own who are married and have families. Their fourth daughter is adopted and is a freshman in college. Upon retirement they hope to have a large home where they can care for unwanted children.

The Rev. Dr. Gerald L. Clapsaddle has been appointed chairman of the Committee on Missionary Education of the National Council of Churches. He is general secretary of the Joint Section of Education and Cultivation of the Methodist Board of Missions. This Commission plans annual mission study units for 25 Protestant denominations in the United States and Canada. Dr. Clapsaddle lives at 576 Egan Terrace, River Vale, New Jersey.

Mrs. C. R. Keizer (Ruth Prosser) writes that life is very different here in the U. S. from that in Bandung, Indonesia, where they spent five years. Cliff teaches at Lindenwood College (a Presbyterian Girls' School) which is quite a contrast to his work at the Bandung Institute of Technology. Ruth plans to take a course to qualify her to teach general science in the junior high next year. They live at 2909 Concordia Lane, St. Charles, Missouri.

Don A. and Doris (Horn '42) Miller have been in their present pastorate for seven years and they live at 3138 Midland Avenue, Syracuse, New York. Their daughter, Marion, 19, has almost finished her second year of a five year college nursing course in Chicago. Jan is 15 and Donnie, 9.

Mrs. Howard Leach (Nettie Lewis) writes that their son Charles is a freshman at Taylor so they are able to keep up with the news from here. Melvin is a freshman in high school. She has gone back into elementary teaching and has 34 second graders. This has necessitated her taking more hours of study. They live at Pickford, Michigan.

Ruth (Boller) and Merlyn Grant live at 501 West 3rd, Fairmount, Indiana, where he is very busy with his medical practice. Their children are 10 and 2 years old.

Mrs. Charles Hahn (Kay Bingaman) and her family live at 455 Shroyer Avenue, Dayton 9, Ohio. Their two children are in the sixth and third grades. Kay teaches full time, 80 kindergartners a day, 40 in the a.m. session and 40 in the p.m.

Harold E. Bauer and family are in Rensselaer, New York. Paul plans to enter Taylor this coming fall and Susan is a sophomore in high school.

Ross and Vivian (Havens x'43) Mc-Lennan write that their son, Jim, 14, is in the 9th grade and Bob, 10, in 5th. Ross is still busy fighting the liquor problem in Oklahoma. Their address is 4639 North MacArthur, Oklahoma City 12.

L. Keith Hanley and his wife serve a church in Black River Falls, Wisconsin, and are happy in doing what they can for the Lord. Their children are all married and have families. Larry is a doctor and lives in Whitehall, Wisconsin, Marjorie in Minneapolis, and Wilma in Manchester, Connecticut.

Mrs. Howard Stein (Gail Malsbary) and family continue to serve their church and live at 6930 Foxcroft Drive, St. Louis 23. Phil is 17, a senior, Dwight is 14 and Jeanie, 9, is in the fourth grade. Gail is librarian at the University City Senior High Library, a school of more than 1800 students.

Lucile (Jones) and Paul '43 Trumbauer serve the Methodist Church in Upland, Indiana, and have many contacts with Taylor friends. Their son, Ted, is a student at Porter Business College in Indianapolis.

J. Ross Richey writes they have just completed building a new church and the joy it has been to them to see what can be done when all work together on a project of this kind. Ronnie is a senior in high school and Marcia, a freshman.

Phil and Mildred (Brown '42) Yeggy write that Phil has been promoted to major. Stephanie is 11 years old, now in 6th grade. Their address is 903 Camellia Way, San Jose 28, California.

Marion and Naomi (Knight) Smith live at 1020 N.E. Arrington Road, Hillsboro, Oregon. Marion works for Goodwill Industries, which has recently opened a branch in Eugene, employing 435 people, 85% handicapped. Naomi is attending Pacific University, working toward a Bachelor of Music Education. Vicki is 15 years old and Steve 17, is a senior.

Eleanor Parry, who teaches at the Central Bible Institute, Springfield, Missouri, has bought a small house about half a mile from school so her father will have a place to come and go as he wishes. Her new address is R. R. 5, Box 707.

Dorothy (Ferree) and Don R. Yocom serve The Methodist Church in Delphos, Ohio. They are looking forward to the National Town and Country Convocation of the Methodist Church in Minneapolis in July, '63. Neal 16, is a junior, Ruth, 13, is in the 8th grade, and David, 10, is in 5th grade.

Earl and Eleanor (Anderson) Butz continue to pastor the Methodist Church in Grand Forks, North Dakota. About a year ago Earl was sent on a visitation evangelism mission to England, with stops in Paris and Berlin. Richard is a year old, Carl 7, Gerald 14, and David 17. Their address is 410 Hamline.

The Rev. Gerald A. Foster and family are serving the Union Methodist Church in Wilmington, Delaware, where they have made their home for over 14 years. Their big news is the arrival of Elizabeth Eriko, 9-year old, on July 31, 1961. She came from Japan, through the personal recommendation of Pearl Buck. She has made a magnificent adjustment to life in the States.

Robert and Mary (Young '42) Wilcox write that they are still at 605 Florence Street, Maysville, Kentucky, where he is supervisor of instruction. Stevie is in the 10th grade, Becky, 8th, and Barbara, 2nd.

Raymond M. Kincheloe teaches at the Canadian Bible College in Regina, Saskatchewan. Two of their children are students in the Bible College and two in high school. Last June and July the family traveled over 10,000 miles and conducted 70 services. They are looking forward to another tour during the summer of '63, through Eastern Canada, New England States, D. C., Maryland, West Virginia, Ohio, Kentucky, Illinois, Indiana, Michigan, Minnesota, North and South Dakota.

Lester and Martha (Brown x'42) Michel write of their varied and in-

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teresting activities. For Lester this included five months, a year ago last winter, spent as a member of a research team in the laboratories of the Marathon Oil Company in Littleton, Colorado. He returned last June to Colorado College and spent the summer directing an institute for 40 high school chemistry teachers. He enjoys his work at this really fine college. Jim, 16, joined a church sponsored work camp last summer to the Blackfeet Indiana Mission in Montana. Jan climaxed a number of years dedicated to Girl Scouting as one of the representatives to the Roundup in Vermont. She is a high school sophomore. Louise is in Junior high, Kenneth is nine years old and Steve is in kindergarten. Martha is "executive director" for this busy, happy family.

Rhoda (Elliott) and Marshall '39 Welch are at 307 Lake Shore Drive, Seabrook, Texas. Hurricane Carla, in September, literally washed Seabrook away, but it is making a marvelous comeback. Their area was recently named for the 123 million dollar space laboratory and it will be only two miles from their house. It is hard to believe the transformation taking place and soon the N.A.S.A. buildings will rise, along with cities, churches, industries, etc. The astronauts are their neighbors-the John Glenns attend their church regularly. Their son, Rock, is a sophomore at Oberlin and John, a freshman at Taylor. Marshall is Director of Research for Petro-Tex Chemical Corporation, Houston.

Noble and Dorothy (Anderson) Swearingen live at 224 East Capitol Street, N.E., Washington 3, D. C., where Noble says he is "still reasonably busy attempting to make friends and influence legislation." Dorothy keeps well occupied, taking care of the four children.

Noble J. Gividen writes they are building a new home and starting new educational programs in vocational education and other programs for emotionally disturbed youngsters. Their youngest, Susan, 4, had surgery to correct congenitally dislocated hips and is learning to walk for a second time, with normalcy expected within a year. They live at R. R. 1, Brewster, New York.

Ernest W. Lee writes that Bill, their oldest son, is at Pfeiffer College, and Stanger, the youngest, is a sophomore in high school. He is District Superintendent of the New Jersey Annual Conference and he says a few Taylor grads have entered the Conference, but he hopes for more. They live at 103 White Horse Pike, Haddon Heights, New Jersey.

Mrs. Harve Driver (Edith Charbonnier Miller) writes she and Harve, Assistant to the President, are busy visiting alumni chapters and making contacts for Taylor. Charb is a sophomore at Taylor, Barbara, a senior at West Suburban, Oak Park, Illinois, and Phyllis is a junior at Northside High School. They live at 2202 Lynn Avenue, Fort Wayne.

William Armitage and family live at 4508 West Kitley, Indianapolis, Indiana. He is a project engineer on timers for the P. R. Mallory Company. Betty works at W. T. Grant Company. They have two children in high school, one daughter will go to Ball State, Muncie, Indiana, another daughter and her husband are at Baptist Bible School, Springfield Missouri, and the middle boy works in a gas station.

Mrs. R. E. McClintock (Elizabeth Roane) writes that the Dauphin Way Baptist Church in Mobile, Alabama, in which she and her husband are ministers of music, had a fire about a year ago, destroying the social hall and kitchen, but only damaging the sanctuary by smoke. A revival was in progress at the time and services were continued in a Methodist Church. She writes, "So we had a Baptist revival in a Methodist Church. Some fun!" They still have eight choirs and their weekly TV program.

James Miller and family of 209 Lippincott Avenue, Riverton, New Jersey, continue to serve the Calvary Presbyterian Church. Jim is working with new cottage Bible Study groups and is finding the entire program of the church taking on new vigor. Lila directs four children's choirs and the community chorus. Llewellyn is in 8th grade, Sara, 9th, Mark, 2nd, David, 1st and Lydia, almost a year old.

Richard Bishop can see the continual blessing of God upon Calvary Tabernacle, which he serves. He and his family live at 5806 North Kingsdale, Chicago 46. Dick also is in his second year as principal of Chicago Christian Academy and is president of Greater Chicago Full Gospel Ministerial Association. Betty Lou is a sophomore in college, Dick is a junior in high school and president of the Y.F.C. Club. Cherie is in 6th grade and Connie Lynn is in 2nd.

"Dot" (Glendola Bird) Bruerd writes of the trip west with "Alumni" Ed x'40 last fall and after having seen the accomplishments of so many



Nebraska (Fairmont) chapter October 29, 1962 Host: Rev. Robert Barger 'x54 alumni, how convinced she is of the quality and value of the Christian education given at Taylor. Mary Jo graduates from Taylor this summer, Charles is a high school sophomore and Maravene is an 8th grader.

Virginia Ruth Bunner still teaches first grade in the Upland school. She writes that her dad is 93 years old and attends church all the time.

Lavern and Jessie (Burtner '42) Skinner serve the Methodist Church at Leesburg, Indiana. Their son, Loran, is a sophomore at Taylor. Glen is a senior in high school and Merrill is in junior high. Jessie teaches 28 children in kindergarten.

Roger Q. Burtner, his wife, Jane, and three boys live in Reedsville, Pennsylvania, and are happy with his work and their family.

Don R. and Dorothy (Ferree '41) Yocom continue to pastor the Trinity Methodist Church in Delphos, Ohio. Don was recently given the honor of representing the Ohio Annual Conference at the Methodist Conference in "Economic Issues in Agriculture," in Washington, D. C. This meeting featured national leaders from the U. S. Department of Agriculture and the "Food for Peace" program.

Gerald H. and Norma (Hoke '43) Fisher serve the Griggs Street E.U.B. Church in Grand Rapids, Michigan. They have four daughters, the oldest is 16 and the youngest, 7. Norma teaches English in a nearby high school. Gerald will represent his denomination in the Japan Evangelism Project during July and August. They feel this a wonderful opportunity for him, but trust it will be helpful in furthering the Christian witness in Japan.

Wesley Arms and family enjoy their work among the Navajo Indians in Farmington, New Mexico. They find the youth much like ours, but also some are perplexing and difficult to understand. Working in this area has deepened their conviction of the universal need of the gospel.

Ruth (Shoeppach) Klinger and her husband have served the Rehoboth Lutheran Church at Freedom, Pennsylvania for ten years. At present a former parish church is merging with them and they are building on a new site. David is 14, Wesley 11, Philip 8, Luther 6 and Ruth Ellen, 3.

Conrad and Maxine (Dopp) Rehling live at 1905 N. W. 5th Avenue, Gainsville, Florida, where Conrad is promanager at the Golf and Country Club which the university bought recently. Maxine teaches school this year, and they all, Mellinda 15, Melessa 8, and Mary 6, find life rather hectic at times.

Robert and Betty Lu (Graham x'49) Gilmore live at 110 Marie Place, Portland, Texas. Bob graduated from Texas Medical School in 1956 and is now in general practice. They are active in the First Baptist Church. Linda is 12, Robby 9, Vanessa 8, and David 6.

Mrs. H. G. Juillard (Lydia Rupp) and her family live in Stryker, Ohio. Lydia teaches full time and they have four children in school and Susie, 4. She invites any friends to stop by to visit them.

Wilma (Steiner) and Vernon '49 Petersen have served the Mt. Olive Missionary Church in Peoria, Illinois for over two years. They have recently built a new \$10,000 educational wing. John 12 and Philip 9, attend the school just down the block from where they live at 703 North Sterling. Barbara $4\frac{1}{2}$, is looking forward to kindergarten this fall.

Taylor W. Hayes has been appointed athletic director at William Penn College, Oskaloosa, Iowa, beginning July 1. Edna is faculty secretary at Penn. Each of the three children, Skip 17, Donna 13, and Denise 7, attend different schools so they help keep three schools going. Their home address is 1322 Barkley.

Marguerite (Roberts) and Harold '50 Jenkins live at 10 Peaceful Lane, Norwalk, Connecticut. Harold commutes to his new position with the Division of World Missions of the Methodist Church in New York City. They are enjoying a home of their own, a new experience for a Methodist parsonage family.

Janet (Morse) and Eugene x'50 Watkins have lived in Bay City almost eight years where Gene is Trade and Industrial Coordinator and teaches a class in Occupations at Handy High School in Bay City. He is also Sunday School Superintendent in the Wesleyan Methodist Church. Ronnie 10, Rocky 7, and Randy 5, all enjoy Bethann, born last July. Their address is 4029 Allen Court.

Mrs. Robert Villwock (Dorothy Fenstermacher) and her husband serve the Presbyterian Church in Chatfield, Minnesota, and live at 216 Fillmore Avenue. Dorothy is organist and directs three choirs. They have four children, ranging in age from 2 to 11.

Mrs. Kenneth Skelley (Gene Holt) writes that their new address is N. 68W20995 Hi Mount Court, Menominee Falls, Wisconsin. Ken works for the Cunes Printing Company in Milwaukee. Glenda is a 5th grader and Dennis, 2nd. Timothy will be kindergarten age next year.

Wesley and Dorothy (Horn) Builis are much encouraged with the progress of their church in Akron, Indiana, because of a new system of finance and the spiritual revival after a two-week laymen's Victorious Life Mission.

John Clark and family live at R. R. 3, Centerville, Pennsylvania, where they pastor the Karns City-Chicora circuit. Their children are Esther, Barbara, Johnny, Tommy, and Mary Beth.

Ruth (Griffith) and Robert x'50 Deich are planning to move this summer from Odessa, Texas, where they have lived for eight years, to Monahans, Texas, where Bob will be production foreman for Gulf. Robin is in the third grade, Bobby, first and Rusty, kindergarten.

Mrs. John Dunham (Mary Helen Zimmerman) writes that they are completing their 5th year in a Methodist Church in Cincinnati, and are encountering the many problems connected with church relocation. Mark is 10 years old and the twins are in kindergarten. Mary, along with all the duties of a minister's wife, gives a few piano lessons and did take a few courses at the University of Cincinnati till she had surgery in January. Their address is 2051 Beechmont Avenue, Cincinnati 30.

Jual H. and Dorothy (Thompson

(More photos on page 19)

Denver, Colorado Chapter November 2, 1962 Host: Carl Hofinga '57



x'50) Evans have been at the First Methodist Church in Albion, Indiana, for a year. Their church is only 9 years old but the parsonage is 112 years old, though it is "well preserved." Judy 13, and Linda 10, enjoy their school and church activities.

Charles and Verna (Steury x'52) Tharp write that they live at 8622 Appomattox, Tucson, Arizona, where Chuck teaches in a new high school that next year will enroll about 3500. They attend a C. and M.A. Church where Verna teaches a class and Chuck works with the evening teenage group. Kevin is 9 and Janell, 10.

Garfield Thompson and family live at 28 Warham Street, Windsor, Connecticut, where they are in their second year in the Methodist Church, and are now building a new sanctuary. Barbara is 11, Richard 9, Robert 7 and Karen 5.

Fran (Johnson) and Lloyd Willert are in their fourth year serving the Methodist Church in Leo, Indiana. Lloyd is Youth Director of the District and Fran is District Secretary of Missionary Personnel. Craig is finishing the 6th grade and Danny will begin first grade next fall.

Paul and Beatrice (Payne '46) Zook still serve the Victory Heights Church, four miles east of Franklin, Pennsylvania. Paul also works for the State Highway in the Right of Way Department. David is in the 9th grade and Sharon, the 7th.

William Franklin Moore, who lives at 512 Bradley, Owosso, Michigan, received the Ph.D. in Education degree from Michigan State University.

Mrs. Roger Wischmeier (Wilma Augsburger) lives at 1717 South 10th Street, Omaha 8, Nebraska. Roger is organ instructor at Grace Bible Institute and also organist at the First Baptist Church. Wilma is minister of music and they work with six choirs. Barbara is $2\frac{1}{2}$ and David 1.

Mrs. Richard K. White (Janet Swenson) now lives at Wells, Vermont, where she and her husband serve a Presbyterian Church. She is a nurse, also has an M.R.E. degree from Biblical Seminary and was a missionary in West Pakistan from 1958-1962, working as a nurse in a mission hospital.

Joan Hoff is Director of Women's Physical Education at William Penn College, Oskaloosa, Iowa.

Ralph Bell and family live at 2304½ Thurman Avenue, Los Angeles 16, California, where they serve the West Washington Community Church of the C. and M.A. Ralph was the co-chairman of America's first National Negro Evangelical Leadership Conference held recently in Los Angeles. Ralph II is four years old.

George H. Klohck has finished two years as a student pastor of a three point circuit in the New York Conference of the Methodist Church. This fall he will return to study full time as a senior at The Biblical Seminary in New York. On June 22 he and Frances Boutros will be married. Frances will teach while George attends seminary.

Martha Brose will graduate in June from the Indiana University School of Social Work and is staying on at the Riley Hospital Child Guidance Clinic at the I.U. Medical Center. Her address is R. R. 6, Box 72, Greentield, Indiana.

Marjorie Cook, R. R. 2, Claypool, Indiana, has been granted a National Defense Graduate Fellowship for three years of doctoral program at the Southern Illinois University, Carbondale, Illinois.

James L. Terhune has been awarded a Legislative Assistantship Award for 1963-64, one of four such awards that have been announced by the Advisory Committee. This Committee selects candidates on a basis of academic background (including demonstrated ability to write effectively), faculty recommendations, extracurricular record and the Committee's estimate of the candidate's potential as a Legislative Assistant. Jim will be Legislative Research Assistant to Lt. Gov. Richard O. Ristine and will start work the middle of June.

Wayne and Jean (Wills x'64) Weeks live at 241 Upton Road, Apt. 4, Sault Ste. Marie, Ontario, Canada, where Wayne is working in the office of the treasurer of the Great Lakes Power Company, Ltd. He is currently being trained to assume the duties of the treasurer and vice-president upon his superior's retirement in several years. In the meantime he is working for his C.P.A. certification. Jean works in the office of the Children's Aid Society for the district of Algoma.

Vernon '60 and Sonja (Anderson '61) Gay announce the birth of Alice Lynn on March 16, 1963. They live at 411 North Washington, Bloomington, Indiana, where Vernon is doing graduate work at I. U. Lois (Hummel x'63) and Jim Grisso are the parents of Susan Jill, born February 15, 1963. Susan was welcomed by big sister, Rebecca Jane, 2. They live at R. R. 1, Dunkirk, Indiana.

Dwayne x'62 and Tam Siex announce the birth of Wende Sue on February 19, 1963. Sonia is 3 years old and Todd, 2. Dwayne will graduate from Iowa State this spring.

Russell '59 and Eleanor Ruch are the proud parents of Jonathan Peter, born March 8, 1963. Big brother Kenny is 2½ years old. They live on East Orvilla Road, Hatfield, M. R., Pennsylvania.

Evelyn (Pearson '60) and Charles **McDonald** announce the birth of Frances Sue on March 26, 1963. They live at 8400 Sheridan, Apt. 10, El Paso 4, Texas, where Charles is stationed in the Army.

Charles '57 and Charlotte (Justice '58) Saleska are happy to announce the birth of Scott Reid on March 4, 1963. Chuck is still attending New York Biblical Seminary.

Don '56 and Barbara (Benjamin '59) Love are the parents of Stephen Paul, born March 7, 1963. "Big sisters," Debbie and Becky, are happy to have a baby brother.

Born to Mr. and Mrs. Robert Kauffman (Mary Fisher x'53) a boy, James Rollo, on December 16, 1962.

Eunice (Jones x'55) and Richard **Pettibone** announce the birth of Ruth Louise on March 4, 1963. Big brother Timothy is very happy over his little sister's arrival.

Norman '56 and Rosemary (Bacon x'57) Copley are the parents of Cana Naomi, born August 25, 1962.

Mr. and Mrs. Frank Frye (Joyce Burress '56) are happy to announce the birth of Timothy Andrew on September 12, 1962. Dawn is five years old and Lisa, three.

 Ida (Wessman '48) and Benjamin
C. Mannix announce the birth of Laura Sue on January 27, 1963. Ben is at present attending Mississippi College, Clinton, Mississippi.
John '58 and Denise Johnson an-

John '58 and Denise Johnson announce the birth of Daniel Timothy born in March, 1963. Their other children are Jeanine Rachel and Keith David. John is in his third year of teaching and administration at the Portland (Oregon) Christian School.

Dick '55 and Mary Lee (Wilson '53) Turner are happy to announce the arrival of Jeffrey Allen on April 25, 1963. Kathy is five years old.

Bill '55 and Joan (Selleck x'57) Yoder are the parents of Heidi Lynn, born March 10, 1963. Christina is thrilled to have a baby sister.

Harold '50 and Genevieve (Beischer '49) Beattie are the proud parents of a recently adopted baby boy, Rodney Kevin, born July 7, 1961.

(CLASS NEWS continued on page 14)



Phoenix November 24, 1962 Host: Mrs. Harry (Katherine Briggs) Ward '28

St. Louis December 7, 1962 Host: William Ng '50





Wichita December 3, 1962 Host: Mrs. Richard (Ruth Watkins) Enns '52



San Francisco—November 9, 1962. Host: Clair J. Snell '27

Los Angeles-November 17, 1962. Host: Ronald Woodward '56



THE TAYLOR UNIVERSITY ALUMNUS

Will Cleveland '49, Editor Mrs. Alice Shippy, Class News Editor Vol. 55 Number 9

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Member American Alumni Council and American College Public Relations Association

Homecoming, October 26 Taylor vs Hanover

THEME: "ECHOES"

In honor of the 50th anniversary of the *Echo*. All former *Echo* staff members will have a special celebration. Circle your calendar and plan to come.