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Engaging Teaching Today Conference

Bedi Center for Teaching & Learning Excellence

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Faith Integration Summary - Engaging Teaching Today Conference 2022

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Part of the ETT conference was a brainstorming activity where tables of faculty worked on different ways of seeing faith integration. We then put all papers on the walls and all faculty had 6 votes for the specific items that they believe are most important and 1 vote for the item that is most distinctly Taylor. *This is the summary of highest votes for importance and distinctiveness*

Items that faculty felt are the most important to teaching at Taylor:

- 39 votes: Our faculty are deeply grounded in their faith—it is a natural overflow; faculty are committed to the Lord
- 27 votes: Christ-focused: who we are as instructors and how we shape class culture (ethos); this informs what faith-integrated means; instructor (pedagogy and thinking).
- 24 votes: Taylor provides strong resources and support for faculty in faith integration
- 21 votes: Faith integration means that we connect our faith to our discipline and to class learning opportunities
- 18 votes: Taylor has strong foundational beliefs (LTC, faith statement)

Items that faculty felt are most *distinctly Taylor*:

- 21 votes: Faculty challenge students' ideas related to faith, present different perspectives and varied experiences; and students value and respond to this challenge
- 16 votes: faith integration is invitational, organic (not coerced)
- 7 votes: Taylor has a strong chapel program, student development, and general campus culture that emphasizes the importance of faith
- 6 votes: faith-integration is necessary to most fully accomplish a Christ-centered classroom (faith with works)