

Taylor University

## Pillars at Taylor University

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Engaging Teaching Today Conference

Bedi Center for Teaching & Learning Excellence


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### Personal Profile

Ben Hotmire

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EDU 307 – Discipline and Classroom Management for Secondary Teachers.  
Ben Hotmire

This integration occurs throughout the course of the semester, in a number of assignments, which are intended to build on one another. Below is a brief description of the process and assignments:

- A. Students have a semester-long assignment called the “Personal Profile” where they investigate a number of elements to who they are and how this impacts them as a teacher. During the first week of class, students complete the first part of the “Personal Profile” – they are to submit 3-5 scripture references that are particularly meaningful to their understanding of what it will mean to be a teacher, from the perspective of managing/disciplining a classroom. Write 1-2 sentences, for each passage, to answer each of the following questions: *What does this say about teaching? How does it impact your approach to teaching?*
- B. Throughout the semester, we will discuss elements faith in the classroom and how this impacts the way that we organize and manage a classroom.
- C. Near the end of the semester, students submit a paper describing their “Philosophy of Classroom Management and Discipline.” One of the component requirements of the paper is to integrate throughout the paper how faith informs their philosophy of managing a classroom, including specific scripture references.
- D. Lastly, the final exam is to present an overview of how students will organize and manage a classroom, of which their scriptural foundation is one of the required elements.