Spring 1968

Taylor University Magazine (Spring 1968)

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SIR:

A NON-STRIKING EDUCATOR HOLDS TO HIS CONVictions DURING A Widespread TEACHERS STRIKE. THE STIRRING LETTER BELOW, WHICH DESCRIBES HIS TRYING EXPERIENCE, WAS PUBLISHED BY THE WASHINGTON, D.C. EVENING STAR. THE AUTHOR IS ROBERT COTNER ‘58.

SIR: On Monday, Feb. 5, a school day, I was one of 15 teachers who reported for duty to sit in a school that was empty and silent.

Not even the bells were ringing. A score of the other 53 teachers in my school walked, hands in coat pockets or carrying picket signs, along the front walk down next to the street. The remainder of my colleagues stayed home.

My school is not unlike the 163 other Montgomery County public schools under siege by members of the MCEA. And I am not unlike the 1,400 teachers who sit in classrooms in which the loudest noise is the barely audible rushing of air from the overhead ventilator ducts. And the events of the preceding Friday in my school were not unlike those in many schools in Montgomery County, when our 116,000-pupil school system was first paralyzed by the teacher walk-out.

But Monday would be better than Friday, when only 25 professional personnel were here to handle our 1,300 students and near chaos existed. Friday was the sort of day young teachers have nightmares about.

“So Can We”

In my first-period class, normally a well-disciplined, eager-to-learn group, the first vocal response to my request to open textbooks was the yelled: “If teachers can strike, so can we!” And most of them were ready to strike. They certainly were not ready to study Great Expectations. I could keep them quiet, but I could not teach them. And keeping them quiet became more difficult as the first period passed. Students from two classes immediately across the hall where teachers had not reported and others from all over the building, moved against orders given over the public address system and by teachers sent to handle the classes. If the students in classes where teachers were present felt like striking, those in classes where teachers were not present were striking. And their strike was an irrepresible as that of their teachers picketing out front.

Anger was my first reaction to the disorder outside my classroom that infected my class and made them, by the end of the first period, demand that they be given the right to leave and run the halls as their friends whom they could see through the door were doing.

I Was Angry

I was angry that the weeks and months of building a class to a point of sensitivity, of appreciation, of interest, of reasonable conduct was lost within an hour. I was angry that this class was representative of hundreds of classes in this school and thousands in the county that could flaunt authority in this manner. I was angry that, when it was all over, another month or even two would not permit the students enough time to attain the interest-attitude level they had achieved with effort before the strike. And I was angry that the whole affair was brought about—in all published and publicly spoken reports—to add less to next year’s salary than would be lost on this year’s salary if the strike lasted four days.

Within the school, the reactions to the strike seem to have fallen into four phases. First was the spontaneous and antagonistic reaction of the most vocal and often most negative students, characterized in the “We can-strike-too!” attitude. Fortunately for those of us in the school, these students soon left the building and

Continued on back cover
Sound of a Miracle

It happened so quickly. When a music teacher and his wife from Vincennes, Indiana brought some young people to Youth Conference last Spring they were introduced to President Rediger by a friend with the comment, "if you should ever need a band director at Taylor, I would recommend Robert Boyd."

Not that the gifted teacher needed a job. His high school bands over the past six years had marched and played their way to the top rating in Indiana and even to the half-time ceremonies of the St. Louis Cardinals professional football games.

To make an unusual story short, Dr. Rediger and the visiting musician had an interview on the day they were introduced, and within the hour Boyd had virtually accepted an invitation to join the Taylor faculty.

In mid-July when Boyd and his family moved to Taylor, he set out to do the impossible—to develop a full-fledged concert and marching band in one year. During his first weeks, Boyd studied the records of returning students and incoming freshmen, discovering those with high school band experience. He wrote letters, made phone calls, held tryouts, and by the end of New Student Week wound up with an assortment of 72 hopefuls. The raw material had to be forged into a crisp-sounding unit that would meet the exacting demands of the maestro.

March 2 was the big day—the day of their first major concert, and the unveiling of their new black and gold uniforms. To highlight the event, Carl (Doc) Severinsen, America's finest trumpeter, made his first guest appearance on our campus.

He and the band were greeted by a gym-packed throng of customers who hailed the musical triumph with a standing ovation.

Mr. Boyd commands such professional confidence that he holds an invitation from the management of the above mentioned football team for the Taylor band to perform at half-time whenever the director feels they are ready.

But most of all, his Christian testimony and convictions give a clear and certain challenge throughout the campus. With personnel like Robert Boyd the college not only continues "to be Taylor" but becomes a better Taylor.
I always do what's right
I never do anything wrong
For I'm a Romper Room Do-Bee
A Do-Bee all day long.
Do-Bee an asker,
Don't-Bee a taker . . .

For the past year and a half, teaching preschool children what to “Do-Bee” and what to “Don't-Bee” has been part of the fascinating job of Mrs. Donald Fancher (Nan Buecker), a 1964 Taylor graduate. “Miss Nan” is the teacher of WMTV’s Romper Room school in Madison, Wisconsin. The school is an attempt to acquaint preschool children with the public school, and Miss Nan and her fellow workers do everything possible to make that acquaintance a happy and valuable one.

The school is telecast live, and Miss Nan arrives at the television studio about forty-five minutes before broadcast time in order to check with the director about the commercials she will be doing, set out necessary materials for the day’s program, and read over her script. “This,” she comments, “is one position in which you can’t ever show up five minutes late for work.”

The six children scheduled to be on Romper Room soon arrive and the thirty-minute program begins.

Romper Room’s pupils—both at home and in the studio—learn the Pledge of Allegiance to the Flag by saying it daily along with Miss Nan. The program also includes musical games and thinking games such as rhyming words, opposites, and general information questions. Special holidays are discussed, different health weeks are explained, and representatives of various professions appear to talk with the children.

Dealing with children on live television is a job which never becomes routine to Miss Nan. “Even after one year, when I felt sure I knew
This story speaks for many alumni around the world who are similarly engaged in vital missionary radio work.

by Hal Olsen, '53

AFRICA'S GREAT VOICE

EAST AFRICA—THOUSANDS OF SQUARE MILES OF GRASSY PLAINS, PICTURESQUE MOUNTAINS, AND TEEMING HERDS OF BIG GAME. Kenya, Tanzania, and Uganda make up the three countries of the former British East Africa. One of the most beautiful and interesting regions of the vast continent, East Africa is on the tourist run of the world. With gun and camera come the big game safaris and the film companies. Primitive warriors of the Maasai tribe still braid their hair and plaster it with red mud, and lions still roar at night.

But East Africa is on the move and is one of the more progressive areas of the new independent Africa. The ubiquitous transistor...
radio has found its way into the back country of Africa, too. Often at night over the sound of a nearby yakking hyena can be heard the blare of an inexpensive, battery-powered transistor radio as a group of villagers gathers around the proud owner of the set.

The Africa Inland Mission early saw Christian radio as an avenue of great potential for reaching the millions of people in East Africa and in neighboring Central Africa. Beginning in the forties, soon after World War II, one missionary used home model recording equipment to record sermons and choir numbers for the production of Christian radio programs. Then when Kenya was hit with the Mau-Mau emergency in the early fifties, the Mission was asked by the British Colonial Government to accelerate its Gospel work as a means of quelling the marauding and murdering in the country. Thus was launched what is now the greatest single producer of Christian programs for government facilities to be found in the entire world —the A.I.M. Radio Department studios at Kijabe, Kenya.

**GREAT OPEN DOOR**

The authorities of East African countries do not permit the construction of any but government broadcasting stations. In Kenya, however, this restriction is more than compensated for, as the powerful 100,000 watt Voice of Kenya broadcasting system gives considerable free air time for missionary programs.

Our studio produces over one hundred Christian programs per month for V.O.K. and is the largest producer of religious programs for the station, though several other church groups also produce for the system. Never a day passes without our having at least two programs on the air, and on Sundays we have had as high as seven different Christian programs. At present we are averaging an hour and ten minutes per day on the station.

A variety of formats are used, ranging from the 5-minute devotional to half-hour services and 45-minute hymn programs. Over twenty different titles are produced and a total of seven African languages are used. A recent Christian Council of Kenya radio survey shows that the A.I.M. Radio Department's "Hymns and Greetings" program in Swahili is second only to the newscasts in popularity.

OPPOSITE PAGE: The government broadcasting station, The Voice of Kenya, in Nairobi, Kenya. This station, including both radio and television, allows more free time for Christian programs than any other government facilities in the world.

TOP: Mr. Timothy Kamau, main radio pastor for the A.I.M. Radio Department, bringing a Gospel message in Swahili on one of the more than one hundred programs the studio produces each month.

LEFT: Hal Olsen, producer, and Ed Arensen, speaker, prepare an English Sunday morning service program.
PRESIDENTIAL REQUEST

What a thrill it was when recently the director of religious broadcasting at the Voice of Kenya called me into his office to arrange for a time increase for our Christian hymn programs.

"President Kenyatta himself has requested that your studio’s hymn programs be increased from 30 minutes to 45 minutes," he said.

This meant an increase of 50% more time for four different hymn programs each week. Thus the V.O.K. staff had to rearrange its secular programs to make way for Christian programs that had become so popular with the public and even the president of the country! Of course, it is true that many tune into the hymn programs merely for entertainment, but the Christ-centered lyrics of the hymns and the comments of our radio pastors between hymns is a real avenue for getting out the Good News of Christ to the millions who listen.

With independence, which came to Kenya in December of 1963, more opportunities than ever have come for putting the Gospel programs on the government station. Recently we have been invited by the station to produce a number of programs in English. The "Sunday Morning Service" emanating from our studios has opened up a fruitful ministry for reaching Europeans and the better-educated Africans in the country. And we missionaries are often given opportunities for giving daily devotional messages on the air.

TELEVISION

And now television has hit modern Africa. Almost coincident with independence came the opening of a television section at the Voice of Kenya. Programs are telecast from five to six hours, seven days a week. The "Flintstones" and the horsemen from "Bonanza" have invaded Kenya, too, but along with them are a number of Christian programs.

Timothy Kamau, the Radio Department’s main radio pastor, is emcee for a Christian panel discussion program. And we have been able to get V.O.K.-TV to screen several of the Gospel Film from Muskegon, Mich. We have also produced a filler featuring Christian churches in Kenya which is used between program changes on the station. Even the secular TV children’s program has asked us several times to use Christian magic and puppet shows to illustrate Bible truth and show the way of salvation.

Besides all the many programs our studios are producing for the Voice of Kenya, we also record over an hour and ¾ per week of programs for Radio Cordac, a Christian station in Burundi beaming to East Africa and Congo. A weekly program for the Voice of Germany is produced each week in Swahili, mailed to Cologne, and beamed back to Africa—another opportunity we have on a government transmitter. And "Letter from Africa" is a weekly deputation-type program we produce for some two dozen Christian stations in the United States.

Such a heavy program schedule entails a certain amount of field recording. Our African pastors on the staff do most of the speaking, but additional messages, choir numbers, interviews, and sound effects are also needed for the programs.

CORRESPONDENCE

The result of the popular Christian and television programs has been a deluge of correspondence. Around 400 pieces of mail per month come into Kijabe studios. Many are requests for favorite hymns, but many others are pleas for spiritual help. Still others are reports of decisions for Christ by listeners. Recently a Muslim listener wrote to Pastor Kamau:

“My brother and I live about 700 miles from your studios. We live on the Kenya-Somalia in desolate country. Our whole family is Muslim. But the other night when you invited listeners to accept Christ, the only Son of God, as their own Personal Saviour, my brother and I bowed and received Jesus into our hearts. We are so happy that we wanted you to know that now we are Christians.”

Of course, not all is victory, and we get other kinds of letters, too, like the one we received recently from a British woman who had heard our English Sunday service:

“... Who are you trying to kid? Jesus Christ is not the Son of God, and furthermore,
God has taken His hand off the world entirely. Hundreds of people were just killed in America from tornados. My daughter was killed in a plane crash, and my best friend is dying of cancer. The world is full of suffering and death. God cares nothing for us . . .

(signed) Bitter

P.S. Don't write to me.

Perhaps our greatest result from the radio work was the establishing of a church and mission station among the Kisii tribe. These people continually listened to our broadcasts. Then they asked for a team of us to go out and meet with them. After the evangelistic meeting we held for the group, their leaders told us they wanted us to start a church there. Today an African pastor and a missionary couple are serving the area—a wonderful result of Gospel radio.

MILLIONS LISTEN

Though much of our ministry in Christian radio is seed-sowing, and we never hear from most listeners, we have evidence that literally millions are listening to the programs. The Christian Council of Kenya radio survey shows that over 4 million listeners tune in regularly to the Voice of Kenya. The survey further shows that fully 61% of these listen regularly to religious programs. And these figures do not count the listeners in Congo, Rwanda, Burundi, Ethiopia, and Malawi, who also tune in to V.O.K. The 61% figure of regular listeners to religious programs means 2,440,000 Africans continually hear the Word of Life on the airways!

The heavy schedule of Gospel programs on the Voice of Kenya must surely be one of the world's greatest open doors for Christian broadcasting. And the opportunity for TV here makes us one of two studios in the world who are permitted free time for Christian television on a government station! Our studio will be offered even more free time on V.O.K. when additional missionary radio personnel and equipment are supplied to add to the production schedule. Missionaries coming out trained to use Christian drama would open up an area practically untouched in the communications media here.

The Radio Department outreach in East Africa is truly a ministry to millions. Africa is listening and listening attentively. The President in his mansion, the farmer in his village, the tribesman with a spear in one hand and a transistor radio in the other—all tune in to hear the message of Christ on the many programs. May many of the millions who listen believe on the Lord, who ordained "the foolishness of preaching"—whether from pulpit or radio loudspeaker—as the divine medium for the salvation of men.
THE NUCLEAR SCIENTIST NEXT DOOR

profile
By Will Cleveland

Reprinted from image magazine by permission
In an age of awesome global scientific enterprise Grant County's Dr. Elmer Nussbaum of Taylor University successfully tempers a career as one of America's outstanding nuclear physicists with a heart full of love for his family and humanity.

One of America's outstanding nuclear physicists, Dr. Elmer Nussbaum of Taylor University, is Grant County's current representative in the tradition of German scientific genius coupled with the Swiss affinity for the meticulous.

It may be a long way from Berne, Indiana, the headquarters for many of those of German-Swiss ancestry, to the Oak Ridge laboratories and the nuclear installations of Singapore, but Dr. Nussbaum, who is only two generations removed from the old Amish, has made just such a remarkable transition.

Fresh from a small farm on Route One in Adams County, a boyish, fair-haired young man entered Taylor in the fall of 1946. With a tranquility and quiet winsomeness which belied his sense of humor and his intense yen for scholarship, the young Nussbaum, second oldest of seven sons, early made his academic mark.

He achieved the highest grade average in the student body, earning the All College Scholarship in 1947 and added to that, the Alumni Scholarship in 1948.

Even while an undergraduate senior, he was called upon to teach introductory physics.

His scientific bent notwithstanding, Nussbaum did not confine his schedule to studies alone. During his junior year an extracurricular interest, Ruth Ellen Shugart, a coed from Marion, began to claim more and more of Nussbaum's attention. In 1948 they became engaged — but not in so many words.

Because of the magnitude of the event and the imagination of Dr. Nussbaum, this high moment in their lives was more than a routine event. In fact, it turned out to be an electronic production.

On a Friday night (date night in those days) Elmer escorted his fiancée-to-be to the Physics Lab in Taylor's Science Building and seated her at one end of the long room. Her eyes immediately fell on an illuminated heart at the opposite end of the lab. Suddenly, from under the heart a doll, holding an engagement ring, made its appearance. Suspended from a wire, the doll came across the room and stopped in front of a speechless young lady.

Another electronic gymnastic was his rigging of a private telephone line between his dormitory room and hers right under the unsuspecting noses of the Deans of Men and Women.

After graduating from Taylor in 1949 and receiving the MA from Ball State University in 1952 Elmer and Ruth Ellen moved to the University of Rochester, where he be-
came a doctoral candidate and research associate in bio-physics. By this time the budding scientist had caught the eye of the Atomic Energy Commission, which awarded him a fellowship.

Four years and two children later, the Nussbaums returned to Taylor where the new Ph.D. was named associate professor and head of the Division of Natural Sciences. Two years later he was promoted to full professor and in 1961 was appointed Director of Research. Dr. Donald Porter of Marion, professor of mathematics and physics, was then named head of the Division.

Nussbaum's growing reputation also earned for him the post of Consultant for the Oak Ridge Associated Universities beginning in 1960, and the status of Senior Scientist for the O.R.A.U. in 1962.

His travels, including work in radiation biology and health physics, have taken him to 49 states and 17 countries under a variety of programs. On a world tour in 1963, sponsored by the International Atomic Energy Agency, he assisted the government of Singapore in setting up a radioisotope training program. The same year the National Science Foundation named him to a committee to evaluate biological research in Indonesia.

He also has been a visiting scientist with the American Association of Physics Teachers, a visiting scientist for the Indiana Academy of Science, and last year was appointed to an A.E.C. Committee to review the educational programs of the Argonne National Laboratory.

High on the list of career satisfactions for the amiable Nussbaum was a groundbreaking ceremony for Taylor's new $1,300,000 Science Building on November 29, 1965. Playing once again on his imagination, Nussbaum forsook the traditional groundbreaking shovel for a push button ceremony in which...
Radiotracer Methodology in Biological Science
The Taylor nuclear physicist stands at front of impressive lecture auditorium in new Science building.

dynamite charges underground were detonated from a speaker’s platform by four groups of button pushers.

Local participants in this intriguing event included Dr. M. Arthur Grant, a local anesthesiologist and a Taylor graduate; Joseph Smid, plant manager of Fisher Body; and Francis Davis, Marion insurance executive and Taylor trustee.

If you were to ask Elmer about his hobbies, he would probably list ice skating, swimming, photography, and stamp collecting. However, it has appeared to this observer for years that his main hobby is his family. Old-fashioned togetherness is practiced in the Nussbaum household.

A visit to their home during a free evening will often find the family
deliberating over a game of Life or Monopoly, or father Nussbaum painstakingly helping one of his offspring on a 4-H project.

The busiest persons, as the saying has it, usually have time to do a little bit more. Nussbaum can be found in this category. He is currently president of the Hartford City Rotary Club and is a Sunday School teacher and choir member.

Science and religion mix well, both in the thinking and the practical life of Dr. Nussbaum. As a devout Christian he believes that natural law, which provides the basic material for his research, is of divine origin. He is a strong advocate of parental and self-discipline and a believer in the "old morality."

After working for ten years in an antiquated laboratory in the old converted army barracks under conditions which would have exhausted the patience of most men, Dr. Nussbaum, along with his colleagues, now conducts his research and teaching programs in one of the best equipped small college science buildings in Indiana—a facility in which Grant County can share considerable pride.

So much research is conducted unceremoniously on a long-range basis that the benefit to humanity is not realized for several years. Four years of research in nuclear radiation at Taylor netted Dr. Nussbaum some interesting findings which have been submitted to the Federal Government for future application.

Strangely enough in his work to determine materials which offer most resistance to radiation infiltration, one of the substances which proved most effective was a common household product, Saran wrap.

A local application of the scientist's skill will be made. With fascinating carbon and hydrogen dating techniques, which might seem to be only of academic use in providing information for text books, Dr. Nussbaum will be able to determine the age of the Marion water supply and thus to determine its turn-over rate and life expectancy.

Obviously for persons such as Dr. Nussbaum who invest their careers in a relatively small Christian university, their sense of values is only obliquely related to money. What keeps him there? First his faith in the cohesive power of schools like Taylor to help keep America from deteriorating in morals and values. Second, his great satisfaction in investing and multiplying his influence in the lives of promising young students. Such personal contact with undergraduate students is an increasingly rare commodity in today's educational market.

Perhaps you would like to meet him? If so, the feeling is mutual. If he could have the privilege of giving you a guided tour through the new Science Building, he would show you some of the most highly sophisticated equipment available for his area of research.

He would also take you to the new computing center, which has already made itself indispensable for many areas of the university. He might point out the new carbon dating room, one of the few to be found in college science buildings in the Midwest. He certainly would also demonstrate the new video tape equipment for instructional experiments and lecture room teaching techniques.

Of all the scientists who have ever lived, 90 per cent are alive today; and we are highly pleased that one of the exceptional ones in his field is a resident of Grant County. □
what to expect,” she explains, “the surprises continue.” The children love to share all the information they know, and the subject which occurs to them could be anything from the family dog’s new puppies to why the family dog can’t have any puppies.

Besides steering discussions past touchy issues, Miss Nan finds the hardest part of her work to be remembering the technical details. Hand signals to hurry up or to slow down are not hard to remember, but the necessity to move slowly on television isn’t as easy, and failure to do so leaves the cameraman scurrying after you to catch up. A light shows Miss Nan which of the two cameras is being used, and Miss Nan is often frustrated to discover that she is talking to the wrong one, and then to turn toward the other one just as the director decides to use the one she was looking at to begin with.

It is often necessary to check the television monitor to see if the proper slide is being shown during a commercial, and once in a while Miss Nan experiences the uncomfortable sensation of looking over to see herself looking over. And even worse is the feeling she has when she begins to walk someplace and finds that her neck microphone cord is twisted or caught. “Simultaneously smiling, talking, leaning, and tugging is not,” says Nan, “the most professional pose.”

But the thirty minutes of air time pass quickly for Nan, and it is soon time to say good-bye. Using her “magic mirror,” Nan looks into the homes of the television viewers, and says good-bye by name to the children she “sees.” Obviously, she cannot, however, mention every name, so she uses the most common ones. Recently she received a letter from a mother who wrote that her son Tyler, after watching Romper Room, turned to her and said, “Oh well, I guess she thinks my name is Todd.”

Besides the actual time of working in the studio, Nan’s job includes many other activities. One of these is receiving, sorting, and answering up to 200 letters a week from enthusiastic pre-school fans. Others include personal appearances several times a year at the stores of her sponsors, riding in a parade, judging a beauty contest, speaking at a teachers’ convention, modeling in a Madison benefit style-show, and bringing a little cheer to patients in the University of Wisconsin Children’s hospital.

Nan and her husband Don, who is interested in pediatric radiology, consider Nan’s unique position to be a result of prayer. They had been petitioning in prayer for some kind of work Nan could do each day while their two sons took their naps, when the opportunity to teach on the Romper Room school came up. Not only does the job take only two hours a day, but the show is broadcast in Madison from 12:30 to 1:00 p.m.

Nan enjoys her work so much that she will be sorry to leave it next June when Don will need to move to another city for his internship. She praises the Lord for the opportunity she has had, and for the lesson in the power and importance of prayer. The living testimony of her made-to-order job is to Nan and Don evidence of a God who is alive even in this age of skepticism.

Nan at home with Don, Jeffrey, 2, and Don Jr., 3.
June 10 - July 12

Graduate Courses
in cooperation with Ball State University

Undergraduate Courses
Twenty-nine courses in 13 areas

Program for High Ability Secondary School Students

Courses for Business and Industrial Personnel

College Orientation and Preparatory Experience (COPE)

Other Special Interest Programs

READING IMPROVEMENT

CHURCH WORKERS' INSTITUTE, JULY 19-20

BASKETBALL CLINICS
   Nine week-long clinics, June 10-August 10, in conjunction with
   the Junior Basketball Camp

   Plus, JUNIOR SCIENCE CAMP at Big Twin Lake, Michigan,
   June 16-July 6
GRADUATE-LEVEL COURSES

Graduate level courses in English, Physical Education, and Sociology will be offered in conjunction with Ball State University. Credit will be given in terms of quarter hours, and a student load may be either one or two courses. A special reduced-fee of $12.00 per quarter hours applies to the graduate program.

<table>
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<th>DESC. TITLE</th>
<th>HOURS</th>
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<td>ENG 497-528</td>
<td>Evaluation in Physical Education</td>
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<td>9:30-10:50 a.m. Daily</td>
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PROGRAM FOR COLLEGE UNDERGRADUATES

The following undergraduate courses will be taught regardless of student enrollment. A request from nine or more students will establish any additional course for which a qualified instructor can be obtained. For application blanks or further information please contact Mr. E. Stanley Banker, Registrar.

Course Load—One to six semester hours

Reduced Tuition (75% of academic year rates) $180.00 for five or six semester hours

$37.50 per semester hour for less than five hours

SPECIAL FEES

Student Union: $3.00 is charged all students enrolled in summer school (Part or full-time);

Insurance: $3.00 is charged all resident students not enrolled anytime during the 1967-68 academic year (Optional to commuters);

Reading Improvement: $35.00 is charged those who enroll for this service.

Private Music Lessons: Organ, $73.00; Instruments, $48.00; Piano, $55.00; Voice, $55.00.

<table>
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<td>Art for Teachers</td>
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<td>BE 351</td>
<td>Personnel Administration (Human Relations)</td>
<td>3</td>
<td>8:00-10:00 p.m. MTWT</td>
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<tr>
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<td>Personnel Administration (Human Relations)</td>
<td>3</td>
<td>6:00-8:00 p.m. MTWT</td>
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<td>Orient to Teaching</td>
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<td>Children’s Lit</td>
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<td>2:10-3:50 Daily</td>
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<td>Freshman Comp</td>
<td>3</td>
<td>2:10-3:50 Daily</td>
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<td>American Lit</td>
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<td>Shakespeare</td>
<td>3</td>
<td>8:00-10:50 a.m. MWF</td>
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<td>Survey of Fine Arts</td>
<td>3</td>
<td>2:10-3:50 Daily</td>
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<td>American History</td>
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<td>Private Lessons</td>
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<td>Summer Chorus</td>
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<td>6:00-7:00 p.m. Daily</td>
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<td>Opera Workshop</td>
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<td>3</td>
<td>7:00-9:00 a.m. Daily</td>
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<td>El Sch Games &amp; Rhy</td>
<td>2</td>
<td>9:45-10:50 a.m. Daily</td>
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<td>PE 350</td>
<td>Aquatics</td>
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<td>PE 371</td>
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<tr>
<td>PE 372</td>
<td>Rec &amp; Camping</td>
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<td>12:20-2:00 p.m. Daily</td>
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PROGRAM FOR HIGH ABILITY SECONDARY SCHOOL STUDENTS

This is a program for outstanding high school students who have completed their junior year and wish to earn credit toward college graduation.

Participants may take courses totaling a maximum of six semester hours. Student programs are subject to approval by the Admissions Committee to assure readiness for the courses selected. The following are the courses eligible for those qualified:

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This program allows eligible persons to begin their college experience early. Grades earned will become part of the permanent academic record established at Taylor University for each participant. College credit will be given after graduation from high school for courses successfully completed. This credit will count toward graduation at Taylor and will appear on all transcripts for purposes of transfer to another college.

The total cost for the five week program is $318.50. This includes all fees as well as room and board in college facilities.

FINANCIAL AID AND STUDENT EMPLOYMENT

Both on-campus and off-campus job opportunities exist for summer session students. In addition National Defense Loans and Economic Opportunity Grants are available for those who qualify. Students are to contact Bernt Tucker, Student Financial Aid Counselor, concerning work opportunities and financial assistance.
### PROGRAM FOR BUSINESS AND INDUSTRIAL PERSONNEL

This program consists of the following three courses scheduled at a convenient time for persons from business and industry. See The Program for College Undergraduates for class meeting times.

1. **NS 222 COMPUTER PROGRAMMING**—3 sem. hrs. cr.
   - Course Objectives
     - A. To become knowledgeable about the nature of computers, their uses, and their limitations.
     - B. To gain experience in writing computer programs specializing in a particular compiler language; FORTRAN
     - C. To become familiar with the hands-on operation of Taylor’s computer, the IBM 1130, and the associated auxiliary equipment.
     - D. To develop insight in organizing computer applications, designing logical computer programs, & recognizing the distinctions and similarities between business and scientific applications of the computer.

2. **BE 351 PRINCIPLES OF MANAGEMENT**—3 sem. hrs. cr.
   - Course Objectives
     - A. To acquire a knowledge of successful business management principles and techniques.
     - B. To create an awareness of basic management functions, policies, executive leadership, organizational structures, and procedures of operative management.
     - C. To gain knowledge in the fundamentals of administration and operative management.
     - D. To understand the problems of administrative management.

3. **BE 402 PERSONNEL ADMINISTRATION**—3 sem. hrs. cr.
   - (Personnel and Organizational Behavior)
   - Course Objectives
     - A. To provide an understanding of the day by day personnel problems of the foreman, supervisor, and manager.
     - B. To gain knowledge of the fundamentals of human relations techniques.
     - C. To acquire a knowledge of the functions of personnel administration.

### COPE PROGRAM

(College Orientation And Preparatory Experience)

This program from June 10 through July 12 is designed to provide educational experiences (curricular and co-curricular) that will assist entering freshmen or those contemplating entering Taylor in making the transition from secondary school to the unique demands of the college environment. The content of the program consists of experiences in reading speed and comprehension, orientation to college, freshmen composition, physical education, and co-curricular activities. Participants earn 5 of the 136 credit hours required for graduation, thus enabling them to take a reduced load during the first several critical terms. For information concerning this program contact Ronald Keller, Director of Admissions.

### PERSONS DESIRING TO CONVERT THEIR SCHOOL CERTIFICATION FROM SECONDARY TO ELEMENTARY

Many courses, both graduate and undergraduate, are applicable in meeting the needs of these persons. However, an individual plan of courses must be worked out for each person.

### DRIVER EDUCATION ENDORSEMENT

Anyone holding an Indiana Provisional Secondary, Junior High, or General Elementary School Teacher Certificate can have the Driver Education Endorsement attached to his certificate by successfully completing the two courses: PE 132, School Health Education and Safety, and PE 371, Techniques of Driver Education.

### PE 443 BASKETBALL CLINIC—1 hr. cr.

Nine week-long clinics in basketball coaching techniques will begin Monday, June 10, and end Saturday, August 10. Participants observe the operation of a successful basketball camp and practice the teaching-coaching skills with boys under the guidance of experts. In addition, reading assignments, lectures, and discussions are required.

Costs of the clinics are:
- Tuition ........................................ $37.50
- Misc. Fees, Room & Board ......... 26.50
- Total $64.00

### RI 10 READING IMPROVEMENT—No Credit

Participants are involved 65 minutes daily during the summer term in a program designed to improve both reading speed and comprehension. This individualized program begins where the student is, regardless of level, and builds reading skills through the use of the latest reading devices and programmed materials. The charge for this service is $35.00.

### HOUSING, DINING FACILITIES, AND HEALTH SERVICES

All single students not commuting from the homes of their parents are required to live in University approved housing and registration is not complete for such students until housing reservations are made. Application for such is made by completing and mailing the application for Summer Housing. Housing for married students is available.

The weekly charge to resident students is:
- $11.00 Room
- 14.50 Board
- 1.00 Health Services
- $26.50 Total

### CHURCH WORKERS’ INSTITUTE

This Institute starts with a 7:00 p.m. banquet Friday evening, July 19, 1968 in Taylor’s dining hall and concludes at 4:00 p.m. on Saturday, July 20. It is designed to provide both lay and fulltime church workers with fresh insights into the dynamics of working with all age groups. The principles emphasized are applicable to local church situations regardless of denominational or publishing house affiliations. Total cost is $13.75. Leaders will include Taylor Professors Fred Luthy and Ruth Breuninger, and Miss Eva Cornelius of Gospel Light Publications.
1926
Ruby Dare, in her 39th year at Greenville College, Greenville, Illinois, vacationed in Alaska this past summer with three others. She writes, "The most exciting event was being evacuated from Fairbanks by bush pilot just before the big flood."

Milton Leisman retired last June from the Methodist ministry but took a two point parish at Wittenberg and Marion, Wisconsin, living at 504 N.E. First Street at Marion. To his delight he has found numerous references in the old E.U.B. church records which link his family to this parish.

Harriet (Leisure) and Lauren '25 Naden, Atlanta, Indiana, enjoyed a trip to Scotland and London this past summer, sponsored by the Elwood Historical Society. They also visited their daughter in San Diego. Harriet teaches 5th grade at Tipton, Indiana, and Lauren has done some part time teaching at Mallory Tech.

Dorothy Spalding is able to keep up this work in the Music Department at Asbury College after a "vacation" of five months recovering from a broken leg.

1927
Clair and Iva (Hawkins '26) Snell serve the Parkside Methodist Church at Williams, California. Dan is a sophomore at Stanford University, enrolled in the Humanities Honors program. David, who was wounded by a land mine about a year ago in Vietnam, when an ABC correspondent, has recovered and is working again as a correspondent, based in New York City.

Maurice and Merle (Himelick '25) Taber, who live in Dolton, Michigan, expect to attend the Methodist General Conference in Dallas, Texas, in April. This past July Merle visited their daughter in Hawaii for three weeks.

Edith (Collins) and Ralph '29 Davison retired from the Methodist ministry in 1955 and live at Euphrosin Forest, North Webster, Indiana. Ralph does some pulp supply work, as do many retired ministers.

Maurice and Hazel (Chamberlain) Jones will retire to a farm in the Ozarks this spring. Their address will be R.R., Couch, Missouri 65450. For the first time since their daughter, Marjorie, was born, they are alone. They reared their own three children, one adopted, and cared for eleven foster children.

Harold Eckenrode of Park Street Church, Boston, writes he has taken four trips abroad this past year in the service of the Lord and "hither and yon" over the nation several times a year. Giving to missions during the year has been about $320,000, which is a barometer of other spiritual blessings.

Harold L. Baine is Associate Director of Admissions at Hartwick College, Oneonta, New York. Hartwick has an enrollment of over 1300 students with 80 full time faculty members.

James and Ruth (Bourquard '28) Bartlett travel for the Methodist Board of Missions in the Stewardship field, conducting fund raising crusades.

Mary Bonner, now retired from teaching, lives in a Methodist Home at 700 Bower Hill Road, Pittsburgh, Pa. She took her organ along so gives programs occasionally for other residents, besides playing for religious services. Norman Rose '27, his choir and minister were there for a chapel service one Sunday and they were very much surprised to see each other.

Rachel (York) and Lawrence '29 Boyll serve a small church at East Moriches, Long Island. Lawrence retired after 20 years as an Air Force Chaplain. Their son, Bob, living in Washington, D.C. is an opera singer and has been in Europe for further study and experience.

1929
Leonard Chatterson writes that his wife, Margaret, passed away on October 8, 1967, following a stroke. He lives in Westminster Gardens Retirement Home for United Presbyterian Missionaries and works in the office there. His address is 1420 Santa Dominga Avenue, Duarte, California.

1933
William H. Engle is doing some evangelistic work now after being a pastor in the Brethren in Christ Church for 33 years. His home is at 33 West Fairview Avenue, Dayton, Ohio.

1934
Eliza Gould writes that she lost her mother and brother within three weeks during November. She works at Westinghouse near Bath, Maine. Rev. and Mrs. Parker Anderson (Helen Walhoff '39) live at 2756 Orange, La Crescenta, California, where they serve First Church (denomination not known). Park tells of the Shepherd Plan, recently launched, where 150 people completed calls on over 3000 members in over 1300 calls. He calls it "a rebirth of old fashioned friendship" and anticipates their greatest year yet in the church. Debbie is a sophomore in high school and Bernie, a junior at Swarthmore. Charles is in military service and Arlene and her husband live in New York City. Helen works full time at the hospital and does all the work at home, with Debbie's help.

1944
Don and Dorothy (Ferris '41) Young write of the busy days at the parsonage and church, plus the extras, such as Don's being chairman of the North Central Jurisdictional Town and Country Association, camp work, two New Life Missions, etc. David is a high school sophomore. Ruth a freshman at Taylor, and Neal, a senior at Baldwin Wallace College. Dorothy's newest undertaking is a night nursing job at a local home for the aged, almost entirely supervisory. They live at 1273 Hillside Drive, Greenville, Ohio.

1952
Dr. Robert Schneider, wife, Joni, Susan, 7, Sandra, 5, and Bobby, 2, were transferred to Clark A.F.B. in the Philippines. He is in charge of the 656 Mobility Tactical Hospital, 55 bed unit.

Reuben and Elma (Boehr) Goertz are staff members of the Grace Children's Home, Henderson, Nebraska. Rev. Goertz is associate director of the Home. They have four children, Charles, Cornellia, Susan and Sammy.

1954
Elmer and Gloria (Bridson) Regier live at R.R. 4, Goshen, Indiana. He has his M.S. degree and teaches 3rd grade in Fairfield Community Schools. Gloria is doing graduate work at I.U., South Bend campus, besides teaching nursery school mornings. Darrel is a 7th grader, David, a 5th grader, Ronald, 4th, and Rebecca in nursery school.

1955
John Wheeler, Carlisle Convalescent Center administrator, is President elect of the Ohio Nursing Home Association, assuming his office in a year when the position will be vacated. He, his wife, and two children live on Anne Drive, Carlisle, Ohio.
rad and sons, Douglas 10, and Eric 6, serve a church at Holbrook, Massachusetts, while Dwight is working on his doctorate at Boston University and writing a book. Marjorie does substitute teaching.

1956

Evelyn (Fisher) Althouse and Kay Lyn live at 443 Walnut Avenue, Lakeside, Ohio, while her husband serves as an Army Chaplain with a helicopter battalion in Vietnam.

1957

Robert and Joan (Lloyd) Gillikson live at 1668 Wainwright Drive, Reston, Virginia. Bob is Finance Officer of the Renewal Assistance Administration of the U.S. Department of Housing and Urban Development. Andrea is in first grade.

1962

Lloyd Madden received his Master's in History degree from DePaul University on February 11, which he earned while working as a probation officer in the Juvenile Court in Cook County. He lives at 351 West Dickens Street, Chicago.

David and Janet (Foltz) Bruce live at 264 Ross Ave Drive, West Lafayette, Indiana. Dave recently received the Ph.D. degree in environmental physiology from Purdue and is an instructor (till June) in the Department of Biological Sciences. Jan has her M.S. Ed. and is teaching.

1963

Laurence J. Rich is Director of Renewal Community Center in Chicago and lives at 3839 West Lawrence Avenue, Chicago.

1964

Jim and Joan (McAlister '65) Mathis live at #1 Chapelview Court, Wilmore, Kentucky. Jim plans to enter the pastorate after graduation from Asbury Theological Seminary this spring. While attending seminary he has been serving as minister to youth under Dr. David Seamonds. Joan works at the University of Kentucky Medical Center.

Bonnie (Garard) Van Der Kolk was graduated from Indiana University in September with a Master of Science degree in secondary education.

1965

Charles Paxton is Associate Director of the Voice of Christian Youth in Tacoma, Washington. He and his wife, Cathy, live at 926 North Pearl, in 52, Tacoma.

1966

David Ring and his wife, Barbara, live at 301st East University, Champaign, Illinois, where Dave is working on his Masters in electrical engineering.

Joseph Corey has completed eight weeks of advanced infantry training at Fort Dix, New Jersey. He received specialized instruction in small unit tactics and in firing such weapons as the M-14 rifle, 360 machine gun, and the 3.5 inch rocket launcher.

Steven Huser is in Purdue graduate school and hopes to teach chemistry next year.

Dianne (Weedon) DeBoer is teaching elementary school and lives at 917 Dreiling, Hillcrest Apts., Junction City, Kansas. Her husband, Larry, is stationed with the Army at Fort Riley, Kansas.

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**GLOBAL TAYLOR**

**1927**

Albert Eicher and his wife are in their fifth term of service, address Box 5, Akola, Maharashtra, India. He hopes to be home in 1972 when they expect to retire.

**1928**

Dr. Jorge O Masa has retired from teaching at Silliman University in the Philippines and lives at Sibalom, Antique, Philippines.

**1938**

Marie Heinemann writes she is suffering from hepatitis and asks our prayers for her recovery and the Vacation Bible Schools, in order that more children may be reached in the work in Burundi, Africa. The new, complete, Kirundi Bibles, first to be printed, have arrived and an Evangelism in Depth campaign is being launched. Marie expects to be home on furlough this summer.

Major Margaret Trefz, who teaches at Usher Institute, Bulawayo, Rhodesia, a Salvation Army School, writes of the Corps Cadet brigade of 55 members, that has conducted meetings in schools and hospitals, the "Usher Strings," a group of 21 girls, whose instruments were bought with the contributions sent for this purpose, of the loss of her own father, who lived in Marion, Ohio, and the visit of the General to dedicate a new hall at the Institute.

**1939**

Richard and Martha (Matthews) Wilkinson, who work in Montreal, Canada, under the Unengaged Fields Mission, spent the month of February presenting the needs of the fields of the U.F.M., especially Quebec, to Christian schools on the West Coast. Their participation in Expo '67 in the Sermons from Science Pavilion, using Moody films, was wonderful, with the greatest interest shown by French-Canadian Youths and runners-up, French priests and nuns.

**1945**

Jane Winterling in Nyankunde, Bunia, Congo, reports that several Sunday Schools have been started and are continuing nicely with an all-African staff of teachers. They hope to open more Sunday Schools this year. The bookmobile industry has been limited to the immediate area because of gas shortage, road barriers, and bad roads due to heavy rains. Interest in the Bible correspondence courses has been excellent.

**1946**

Ruth (Bergert and Edwin Messerschmidt) left in March for a year of ministry overseas, beginning in the
Orient, then to Southeast Asia, and on to India and Africa. They are looking forward to seeing many Taylor grads and sharing in their work as they are in the field of evangelism and musical ministry.

1951

Douglas Wingeier is Dean of Students at Trinity Theological College, 7 Mount Sophia, Singapore, in addition to his regular teaching schedule. The Bishop has also appointed him as District Missionary, which means he is to be available to help the ten Chinese speaking churches in Singapore with preaching, youth work, etc.

LeRoy and Mary (Weber '48) Lindahl, who are in Bolivia, South America, under the World Gospel Mission, write of the importance of Wings of Peace IV in flying the pastors and delegates to the Annual Conference of their National Church and back home again, plus the many other trips made for various groups, saving weeks of time. Larry is in 8th grade and Stevey is doing two first grades. Mary teaches English in the Spanish School.

Andrew and Ella (Kincade) Lindvall are back at Morrison Academy, Taipei, Taiwan, with 324 students registered. Andy teaches Bible and math to 7th, 8th, 10th and 11th grades and also librarian. Ella has kindergarten and Marion is a junior varsity cheerleader and plays on the volleyball team.

1952

Pauline Gotz is in Fort Portal, Uganda, East Africa, teaching future African teachers and aiding those who are already in teaching. This involves some traveling so she has visited some national parks and finds seeing the people in their homes a delightful experience. All teacher training colleges are owned by the government but most are managed by the church places. She was placed in a Roman Catholic school. Pauline had the pleasure of meeting Joan Kile '50 who is also a teacher.

James W. Comstock and family have completed language school in San Jose, Costa Rica and are now at Apartado 1141, Medellin, Colombia, S.A.

John and Jeanette (Badertscher '54) Cornelius write of evangelistic campaigns held in Cahamas, Venezuela. In one of them they served as directors of counselors, as well as operating the literature table. The response in both areas was rewarding.

1953

Barbara Hovda describes her work in Singapore at the Overseas Missionary Fellowship’s Language School as “middleman between the students and their teachers, visiting class rooms, providing tapes to correspond with their lessons, scheduling exams, ... and perhaps more than anything else, ... answering questions,” from those who are living in a new societ and environment, to study the languages in order to serve the Lord in a more effective way.

Gerald and Miriam (Deyo) Close who are at the Methodist Hospital, Nyadri, Salisbury, Rhodesia, Africa, write of the increase in the number of patients to over 200 daily, compared with fewer than 90 about a year ago. These are cared for by essentially the same number of staff. There are 58 girls in the nurses’ training program this year.

1955

Carroll and Alma Tinkington write that as soon as “Tark” graduates in June, they will go to Denver to attend the annual July Overseas Christian Servicemen’s Centers’ Bible Conference. Following that they will be on their way to California to return to Okinawa in time to get the children in school.

1959

Paul and Ann (Donker ’56) Stubbs continue with the Church of the Nazarene Mission, IPO, Box 1327, Seoul, Korea. Paul is acting president of the Bible School, and also has taught in the fields of practical theology, homiletics and doctrine, plus introducing a new P.E. program into the school. He continues as mission treasurer and nearly every Sunday preaches one or more services. Ann teaches in the fields of Bible and English, travels as much as possible with Paul for weekend services, tries to study the language with a tutor a few hours a day and enjoys their home where they are able to entertain fellow missionaries, servicemen and visitors from the States.

1960

Mrs. Roy Habecker (Doris Ho) and her husband have been in Taiwan the past years but are on furlough now at Box 969, 7th Team, Wheaton, Illinois.

1963

Sarah Wimmer writes of the sewing class of 80 women and girls which meets twice a week in Mweya, Africa. An opportunity to tell of the gospel is presented during their devotional time. Sarah asks our prayers “that our sewing ministry might include another type of sewing that many of these might come to know Him.”
Lynn on September 6, 1967. Cheryl Ann is the 5th grade and Timothy Joe in the 3rd. Bill teaches English in the Gibsonburg, Ohio, high school. Roger 61 and Barbara Winn are the proud parents of Gordon Edward, born January 17. They live at R.R. 1, Clymer, New York.

David x'65 and Toby (Andrews x'65) Petersen are happy to announce the birth of Erika Jane on January 21. David is stationed in Vietnam and expects to be home in October. Scott Matthew was born to Jerry x'58 and Nancy Alfred on December 22, 1967. Jerry is assistant principal and athletic director at Norwell High School, Ossian, Indiana.

David and Marcella (Minks) Mays, both of the class of 64, are the proud parents of Trenton Lee, born July 3, 1967. David finished the requirements for the Ph.D degree at Purdue in June 1967. He is working as an Analytical Research Scientist for Bristol Laboratories in Syracuse, New York. Their address is Town House East, Apt. 1-7, West Pleasant Street, Manlius, New York.

Milton x'68 and Elizabeth Ava (Addy '67) Gould are happy to announce the birth of Mishal Elizabeth on October 1, 1967. Milton is stationed at Tyndall Air Force Base in South Carolina. He will return home in April to finish his duty in the United States.

John x'64 and Anita (Weimer '63) Freeman announce the birth of Sandra Michele on December 4, 1967. They are living in Gunnison, Colorado.

Susan Frances, daughter of James and Fran (Woy) Terhune, both of the class of '62, was born December 30, 1967. Betsy Jane is 3½ years old.

Larry '64 and Lynne (Fridstrom x'66) Winterholter are the proud parents of Rebecca Lynne, born November 30, 1967. Larry is coach at Malone College, Canton, Ohio.

Robert and Barbara (Miller'62) Ferrell are proud to announce the arrival of Jeffrey on October 18, 1967. Bob, "Bunny" and the baby live at 958 Sara Drive, Springfield (Del. Co.), Pa.

Ruby (Moser '56) and Will Neuen- schwander announce the arrival of Kristi Ann, on November 1, 1967. Timmy 6, and Eddie 4, are both enjoying their baby sister. They are located at B.P. 900, Lubbock, Texas.

Richard and Beverly (Johnson '59) Kahn are pleased to announce the birth of their daughter, Linda Ruth, on February 23. Harold, 7, and Richard 3½ are proud of their baby sister.

Deaths

Elsa (Buchanan) Dernelle '30 died October 3, in Santa Ana, California. Her survivors are Elma Buchanan '27, a sister living in Tucson, Arizona, nephew Dr. Douglas Wingerter '51, Singapore, and niece Joan Wingerter Huffman of Cincinnati, Ohio.

Fred G. Morrison '02 passed away October 2, 1967, at the age of 93½ years. Mrs. Morrison x'03 died on April 17, 1967, at the age of 86 years. Dr. Thaddeus C. Reade officiated at their wedding and Mrs. Morrison worked part time in Dr. Reade's office while attending classes. This information was sent us by a daughter, Mrs. Paul M. Jones, 225 North 73rd Street, Milwaukee, Wisconsin.

Mrs. Ray Palmer (Violet Anderson '33) of Armstrong, South Dakota, died of cancer on February 4. Her husband, two sons and two daughters survive her.

The Rev. R. W. Michel '18 died suddenly on February 22 at his home in Martinsville, Indiana. Survivors include his wife, the former Ella Scharer '18, three children, three sisters and four brothers.

David Driscoll, 16-year-old son of Mr. and Mrs. William F. Driscoll was instantly killed February 1, when struck by a car as he was walking home from a country road near home. His picture, along with the other Driscoll children, appeared in the Winter, 1968 Taylor Magazine.

The Rev. William J. Carty '54 of Eaton, Indiana, died February 21 following heart surgery on February 3. He had been minister of the Eaton Methodist Church for seven years. Survivors include his wife, two daughters, two sisters and six grandchildren.

Phillip Miller '36 suffered a fatal heart attack February 16th after attempting to fight a grass fire near Upland and then rushing to the fire station where he had served as a volunteer fireman for 20 years. A long time and devoted friend of Taylor, Phil was basketball coach (from 1943 to 1945) while a student he won the Gates-Howard award and was captain of the basketball team. He is survived by his wife, Josephine, and three sons, Phillip Edward, James Richard '65 and John, who is a senior at Ball State University. Jim was captain of the Trojan basketball team.

Walter Gotschman, a partner in the Freece Printing Company, Upland, for the past 60 years, passed away suddenly on February 21st. He is survived by his wife, Frances (Freece) x'30, and two daughters. A brother-in-law of Hugh and Virgil Freece and a skilled craftsman, Walter had worked extensively on Taylor publications through the years.

Mrs. J. Harvey Brown (Lois Speck x'18) died March 5, 1968, following a stroke. The memorial service was held in the Upland Methodist Church, with the Rev. Herschel Murray, Dr. Milo A. Rediger, the Rev. Asher McDaniell and District Superintendent Ernest Lawshe taking part. After 36 years in the ministry, the Browns had spent their last 11 retirement years in their home near the campus. The Browns have two children, James H., '43, of Holliston, Massachusetts, and Margaret x'46, of Chapel Hill, North Carolina.

RECEIVES JAYCEE AWARD

Edward Williamson (right) is shown receiving the "Faith in God Award" at the Muncie Jaycee Mayor's Prayer Breakfast. With him are Mayor Paul Cooley (left) and Jerry Weisenhauer, Jaycee president.

Edward J. Williamson, x'61, received the "Faith of God Award" at the third annual Muncie Jaycee Mayor's Prayer Breakfast recently. Ed enrolled at Taylor in 1958; however, his educational program was interrupted by 4 years of military service in the Air Force. Last month, he resigned his position as Assistant Manager of Albany Ford Sales and returned to Taylor this semester to continue his college work.

He is a member of the Albany First Methodist Church where he teaches Sunday School, serves as a counselor for the Sunday evening Youth Fellowship and is chairman of the Commission on Stewardship and Finance. His wife, Sue, is the daughter of the late State Senator, Vincent Pittenger.

COMING EVENTS

April 17-19: "Tartuffe" by Moliere
Trojan Players 8:15 p.m. Shriner

April 20
Veronica Tyler, soprano
Winner, First Tchaikovsky
Vocal Competition, Moscow
8:15 p.m. Gym

May 3
James Oliver Buswell IV
Famous young violinist
10:00 a.m. Gym

May 5
"King David"
Oratorio Chorus
3:00 p.m. Gym

May 18
ALUMNI DAY

May 19
Baccalaureate
10:30 a.m. Gym

May 19
Commencement
3:00 p.m. Gym
Teachers Strike

SIR: continued from page 2

grounds when they found that teacher-strength was not great enough to keep them.

The second reaction that represented a second phase of the day was expressed by a thoughtful student who came to me at the close of the first period. She said—more with her eyes than her lips—"what are we going to do?" The perplexing dilemma that we who respect and demand order were in was evident throughout the entire social order of the school. In a faculty meeting following the dismissal announcement one teacher commented to the principal that the single, most serious flaw in emergency plans for that day, drawn up late the night before by the administrative staff, was the breakdown in communication. "We just didn't know what was going on," lamented a music instructor. The principal, whose plans had been drawn up for a situation he could not possibly foresee, was instantaneous in his response: "Neither did we!" We laughed; but it hadn't been funny at 9 o'clock that morning.

"Rough Day, Yeah!"

The third reaction, one that set in about midday and provided the predominant tone for the students the remainder of the day, was that of passivity. During this phase, students responded to the commands of the bull-horn and the requests of the tired-voiced teachers like well-trained, though sometimes stubborn, animals.

One of my students came to his locker at the close of school, after having watched two-and-a-half hours of films in a semi-dark, ever-noisy gymnasium. He wasn't smiling when I said to him, "Rough day." Over his shoulder as he twisted the dial on his lock, he sighed, "Yeah!"

The fourth phase was motivated by the reactions of nearly all of the teachers in the school during the day. This reaction was a great sadness. I first saw it in the eyes of a guidance counselor as we mingled with the 400 ninth graders in the cafeteria trying to keep them seated and reasonably quiet. Her eyes—kind eyes, the sort that every true teacher must have—were moist; and, as I looked closer, I could see that the lower lids dammed a flood of tears that must have distorted her vision. As I began to speak, I became aware that I shouldn't, for she couldn't and I moved past her with a nod, a lump in my throat, and a recognition that I, too, was more sad than angry. Another colleague wept for half an hour after returning to her apartment following the ordeal of the day. Outside the pickets carried signs reading, "We Care! Do You?"

On Monday the turmoil of Friday was avoided as the strike continued. We in the building read, re-did bulletin board, planned, wrote, visited. Our colleagues—some of them, at least—picketed. Others remained at home.

The unity of our fine faculty evident throughout the first semester seemed totally fragmented.

What Will It Be Like?

"What will it be like when it's over?" we ask. The education texts had no chapter on rebuilding a faculty after such an occurrence. But the loss of unity is only the first result—and only temporary. There are others. Resignations from teachers we ought not lose have been received. Some are leaving the county. A good teacher is hard to replace.

And what of the students? It's difficult to say. Some considered the strike a happy occasion. But some were hurt. Like a ninth grade girl who wandered into my room about 10:30 a.m. Friday. I do not know her name; she was not one of my students. But she joined others, some of whose names I did not know, in cutting out letters for a bulletin board we were doing. In the conversation around the table one girl said, "Miss Jones isn't here either." The latecomer responded, "Yeah, I thought she liked us better than that." And nobody laughed.

This much we know, as our principal stated in Monday morning's faculty meeting: "Things will be different when we get back." It may be a long, long second semester.

Robert Cotner.

Rockville, Md.

TAYLOR UNIVERSITY
UPLAND, INDIANA 46989

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