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Historical and Theological Foundations for Christian Ministries

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METHOD

For each chapter of Dr. Treier's *Introducing Evangelical Theology*, a Power Point presentation was created containing the following: 1) sample teaching objectives for the chapter, organized into the categories of head, heart, hand, habit, and habitat, 2) Dr. Treier's own objectives stated at the beginning of the chapter, 3) the thesis of the chapter, and 4) a slide dedicated to each of Dr. Treier's objectives for the chapter, including a list of vocabulary words.

For select chapters of Anizor, Price, and Voss's *Evangelical Theology*, study guides were created containing the following: 1) the thesis of the chapter, 2) the chapter structure, 3) five learning objectives for the chapter, 4) all tables and charts from the chapter, 5) vocabulary words from the chapter, and 6) recommended reading from the chapter.

BACKGROUND

This project was primarily focused on creating teaching resources for educating students about the context of the larger SRTM project. Using Daniel J. Treier's *Introducing Evangelical Theology* and Uche Anizor, Robert Price, and Hank Voss's *Evangelical Theology*, Power Point presentations and study guides were created to assist teachers in using these two resources to educate students about the history and current status of evangelical theology.

BIBLIOGRAPHY

Treier, Daniel J. *Introducing Evangelical Theology*. Grand Rapids, MI: Baker Publishing Group, 2019.

Anizor, Uche, Rob Price and Hank Voss *Evangelical Theology*. New York: T&T Clark, 2021.

Treier, Daniel J, and Walter Elwell, editors. *Evangelical Dictionary of Theology*. Third ed., Grand Rapids, MI: Baker Academic, 2017.



RESULTS

Today's Objectives

- Students will be able to **explain** the meaning of all 33 key terms introduced in the chapter.
- Students will be able to **recall two creeds** and connected Christological frameworks in relation to the major christological heresies.
- Students will **use their knowledge** of the **six major** christological heresies and the biblical arguments against them to identify and stay within the bounds of sound doctrine.
- Students will **habitually** return to the Nicene and Chalcedonian Creeds for help with thinking well about Jesus as both human and divine.

TREIER'S OBJECTIVES

- Students will define the key terms introduced in the chapter.
- Students will list and recognize Alexandrian "Word-flesh" and Antiochene "Word-man" frameworks as well as historical details related to the major christological heresies.
- Students will describe and compare the major christological heresies.
- Students will identify and illustrate key biblical arguments for the hypostatic union and against the major christological heresies.
- Students will explain the three major elements of conciliar Christology.

CH. 8 THESIS

The **orthodox** identity of Jesus Christ involves the hypostatic union: in the incarnation the fully divine Son of God has assumed a fully human nature, to serve as the one Mediator of revelation and redemption.

2
"Go and Make Disciples"
Mission

Chapter Thesis

As commissioned ambassadors for Jesus Christ, we are called to serve a world in need by adopting a wartime lifestyle in serving the poor, reaching the unreached, and pursuing ongoing movements of prayer for the advancement of the gospel.

Chapter Structure

Doctrine: John Stott, *the Lausanne Covenant and the Good News of the Kingdom*
Lausanne Covenant: A Missionary God and a Missionary Bible
Lausanne Covenant: Do the Work of an Evangelist for the King is Coming

History: *Four Hundred Years of Evangelical Mission*
Evangelism and Missions in the 1600s
Evangelism and Missions in the 1700s
Evangelism and Missions in the 1800s
Evangelism and Missions in the 1900s: The Lausanne Movement
Evangelism and Missions in the 2000s

Challenges: Challenges to Evangelism and Mission

Forward: Prayer, Unreached People Groups and Urban Poverty

Learning Objectives

After studying this chapter, you should be able to do the following:

- Explain the significance of the Lausanne Covenant to the global evangelical movement.
- Describe how "Culture Christianity" has impacted the global evangelical movement and its mission.
- Describe how Evangelism and social concern come together to contribute to the Kingdom of God and Christian mission.
- Name and briefly describe the impact of three major figures of the global evangelical movement.
- Discuss three areas of mission in which evangelicals today are committed, compelled, or urged to participate in.

6
"Be Holy as I Am Holy"
Sanctification

Chapter Thesis

Sanctification is the grace-filled process whereby, through the Holy Spirit's power, disciples draw near to Jesus and are increasingly transformed into his image, both as individuals and as a corporate body.

Chapter Structure

Doctrine: John Owen (1616-1683) "Be Killing Sin, or It Will Be Killing You"
Sanctification's vocabulary
John Owen on Dying to Sin and Living in the Spirit

History: *Mystery or Muddled Mess? Sanctification and Christian Spiritualities*
Two Ways or One Way?
The Eastern Way: Sanctification as Theosis
The Western Way(s): Three Stages, a Spiritual Mountain Climb, and a Love Story
The Protestant Way: Sanctification after the Reformation
Martin Luther: A Return to One Way for the Priesthood of All Believers
John Calvin and Sanctification as Participation in Christ's Death
John Wesley and Sanctification as Participation in Christ's Resurrection Life

Challenges: To Evangelical Holiness

Forward: Dallas Willard's Theology of Discipleship

Learning Objectives

After studying this chapter, you should be able to do the following:

- Explain John Owen's "Top Ten Preparation Steps" for killing a persistent sin in your life.
- Identify which of the seven evangelical schools of sanctification have most influenced the evangelical church you last visited.
- Briefly define the three most influential spirituality models in the Western church as well as the importance and meaning of the terms mortification and vivification to an evangelical view of sanctification.
- Name and explain which two contemporary challenges to evangelical holiness you think are most important for your generation of the church to address.
- Illustrate how Dallas Willard's V.I.M. model of spiritual growth might be used in a household, local church, or parachurch ministry during a typical calendar year.