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Fort Wayne Bible Training School Catalog

Fort Wayne Bible Training School

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Fort Wayne

Bible Training School

CATALOGUE NUMBER
1928-29



*Training for Service
and
Service in Training*

Fort Wayne, Indiana



Twenty-fourth Catalogue
of the
Bible Training School



Fort Wayne, Indiana



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Greek and Comparative Religions

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Homiletics and Hermeneutics

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History and Missions

MISS LILLIAN ZELLER
English

MRS. BYRON G. SMITH
Languages

PROF. C. A. GERBER
Music

PROF. RAYMOND WEAVER
Piano

CALENDAR 1928-29

First Semester

September 19, Registration Day.

Service in Chapel, 7:30 p. m.

November 29 to December 2, Thanksgiving Vacation.

December 22 to January 2, noon, Holiday Vacation.

Second Semester

January 25, Registration Day.

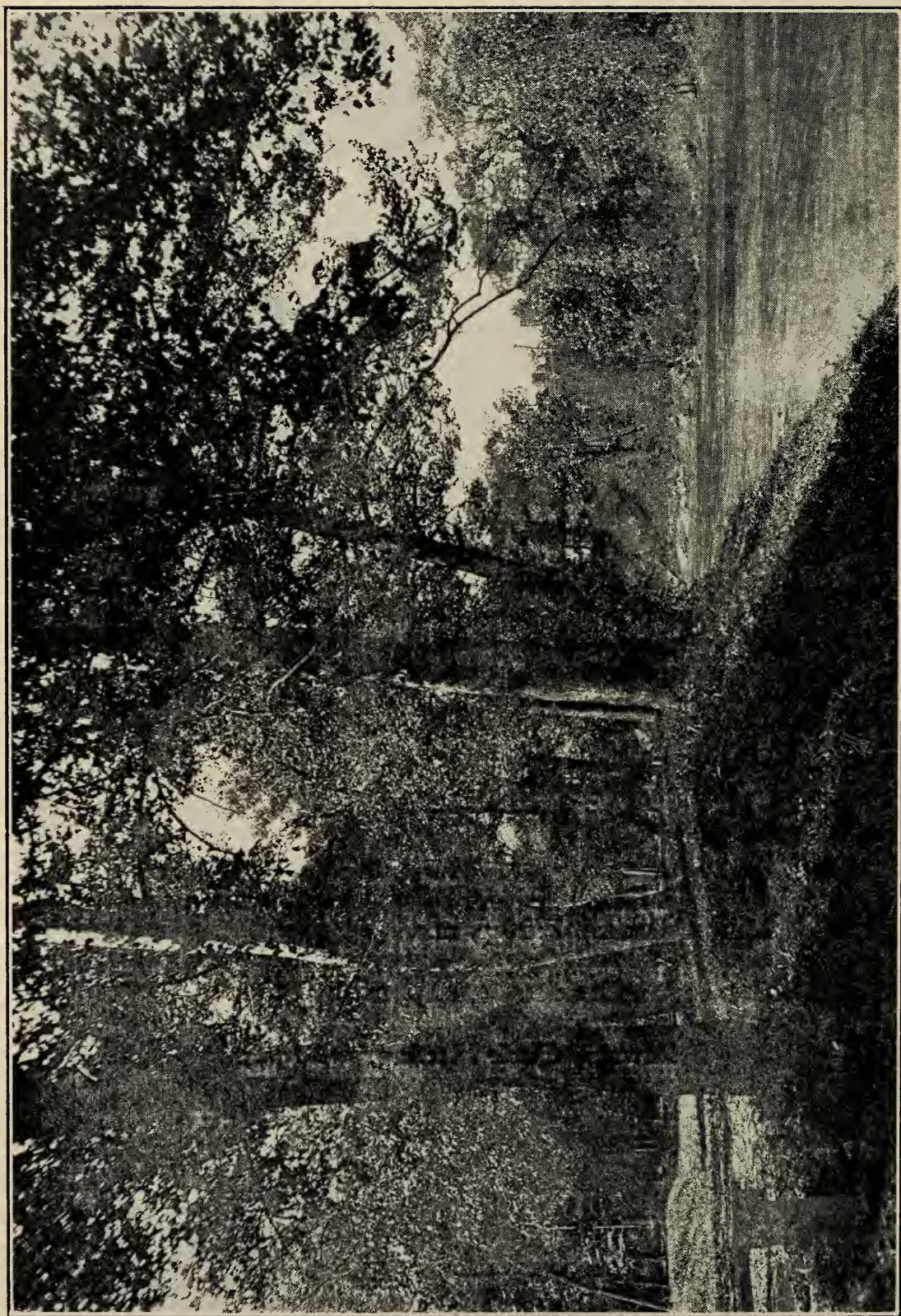
March 29-31, Easter Vacation.

May 19, Baccalaureate Sermon, 2:30 p. m.

May 22, Musical Recital, 7:30 p. m.

May 23, Graduation Exercises, 2:00 p. m.

Fellowship Circle Meeting, 7:30 p. m.



ST. MARY'S RIVER, FOSTER PARK

HISTORICAL SKETCH

The Fort Wayne Bible Training School is the outgrowth of a Bible School which was conducted at Bethany Home in Bluffton, Ohio.

The increased demand for specific Bible training from many young people from a wider area led to the selection of a beautiful site on the edge of Fort Wayne. Here the present building was erected and the first session opened January, 1905.

During these twenty years the city has grown so rapidly that today the campus is in the midst of one of the most desirable sections of the city. Students have come from the farm, from shops and offices, and from other schools and have gone forth to the ends of the earth.

While the School was founded by the Missionary Church Association, yet it is interdenominational in character, having representatives from several different churches on its board and teaching staff, and students from nineteen denominations last year.

LOCATION

The location of the School, in the southwest side of Fort Wayne, is ideal, for this is the finest residential district in the city. Here the building stands in a beautiful grove of native trees, removed from the noise and soot of the business section, yet easily accessible by street cars from any part of the city. Just a few blocks west of the campus winds the St. Mary's River along the edge of Foster Park where the students may spend recreation periods.

PURPOSE

The primary purpose of the School is to instruct, train, and send forth Christian workers to proclaim the everlasting gospel of Jesus Christ.

However, many students do not have a definite call to Christian work, yet desire a thorough knowledge of the Word of God. This School aims to so emphasize the great fundamentals of faith and the deeper life through the indwelling of the Holy Spirit that the teaching shall be literally translated into the lives of the students.

True to its name, the institution is pre-eminently a Bible school where the study of the Scriptures is given first place in both courses. Fully one-third of the time devoted to all subjects on the course of study is spent upon the divinely inspired Word of God.

DEVOTIONAL LIFE

This institution has carefully provided for the devotional culture of its students. The constant endeavor is to make the School a home with such a spiritual atmosphere as shall develop the habits of a prayer life, which are so essential to fruitful service.

The day is begun with a short period of private devotion before breakfast. All classes are opened by prayer. The morning chapel service is always a source of spiritual inspiration. The noon prayer meeting is set apart for missionary intercession. Evening worship follows supper and offers opportunity for expressions of prayer and praise in song and testimony. The half day which is set aside each month for prayer has proved to be a fruitful season of waiting upon God. Besides this the men and women have their separate prayer groups, usually preceding the supper hour. This continual spiritual exercise is bound to foster the building of true Christian character.

LIBRARY

The Library is now a vital factor in the work of the School. Its practical value is constantly increased by the addition of new magazines and books which are adapted to the courses offered. Our aim is to increase the number of that type of books which have a direct bearing on our work. Several interested patrons have thoughtfully willed their books to the School, thereby aiding us in enlarging our supply. A nominal sum of fifty cents per term is paid by each student for the use of the Library.

PRACTICAL CHRISTIAN SERVICE

An invaluable aid in the training of the Christian worker is practical service. This particular factor is just as important to him as the laboratory is to the scientist. Practical Christian service brings the class room in direct contact with the everyday problems relating to the promulgation of the Gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of the training furnishes the student with the proper outlet for the inspiration received through the School. Practical Christian service teaches to do by doing, but apart from the pure experience it affords, it involves a solemn responsibility which is reflected in every department of the institution.

Every student is required to engage in at least six hours of practical work per week, averaging two assignments. These are carefully assigned to him in accordance with his previous training, experience, and individual preferences in view of his future work. The appointment of students to these various services as well as all other matters pertaining to this department is in charge of the Practical Work Committee.

Fort Wayne offers unique advantages for practical Christian service. It is largely an industrial city with a population of over 100,000. There are also numerous fields of service among the adjacent rural communities, nearby towns, and lesser cities. The Bible Training School is the only institution of its kind within the city or a wide radius thereof.

Various avenues of practical Christian service have providentially opened to our School. Sunday School teaching affords the largest field. A number of our students are engaged in teaching in various churches of the city and surrounding community. On Sunday afternoon a group of students conduct a Sunday School at the County Orphanage, which has been fruitful in the salvation of those children. Some of our men students assist in the weekly service at the County Jail; others distribute tracts in the pool halls and other popular resorts. All have enthusiastically participated in the street meetings which have witnessed the blessing of God. Visiting the sick and shut-ins in hospitals and homes affords a gracious opportunity to witness for Christ, and the reports indicate that the visitors as well as the visited are blessed. The ministry of song is another important phase of our Christian work in which a number of our students excel.

In connection with the religious work carried on by the local Y. M. C. A., the students have had exceptional and numerous opportunities to sing the Gospel at the shops and factories of the city.

Since this work is in charge of the Religious Secretary of the Y. M. C. A., we have no means of tabulating the results, but from the oral reports received we are assured that God's blessing has attended this ministry.

The following reports will give a general idea of the extent of definite work accomplished by students during the school year of 1927-1928. Approximately 14,000 tracts were distributed; 650 Sunday School classes were taught; 700 persons were dealt with individually, and 170 accepted Christ as their personal Saviour.

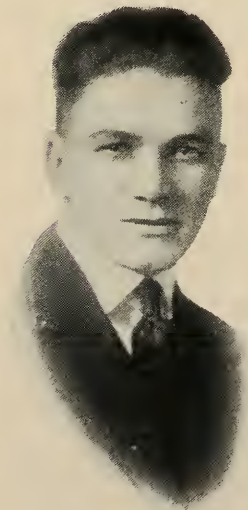
Gospel Teams

One noteworthy branch of the Practical Work Department is that of the Gospel Teams. Under the signal favor of God this method of evangelization has afforded students splendid experience and has brought the happiness of the full Gospel to many hearts. The character of its ministry is primarily evangelistic. Students do not go out to advertise the School directly, but to honor Christ in song, testimony, and in the preaching of the Word. A regular team consists of an organized quartette of singers and a speaker.

The teams minister chiefly in the denominational churches outside Fort Wayne within a radius of one hundred and fifty miles. The personnel of the teams is adjusted to the requirements of the entertaining church. Sometimes a church may desire singers only; again, a pastor may desire his pulpit supplied for a Sunday; or a young people's society may wish a team to render a missionary program.

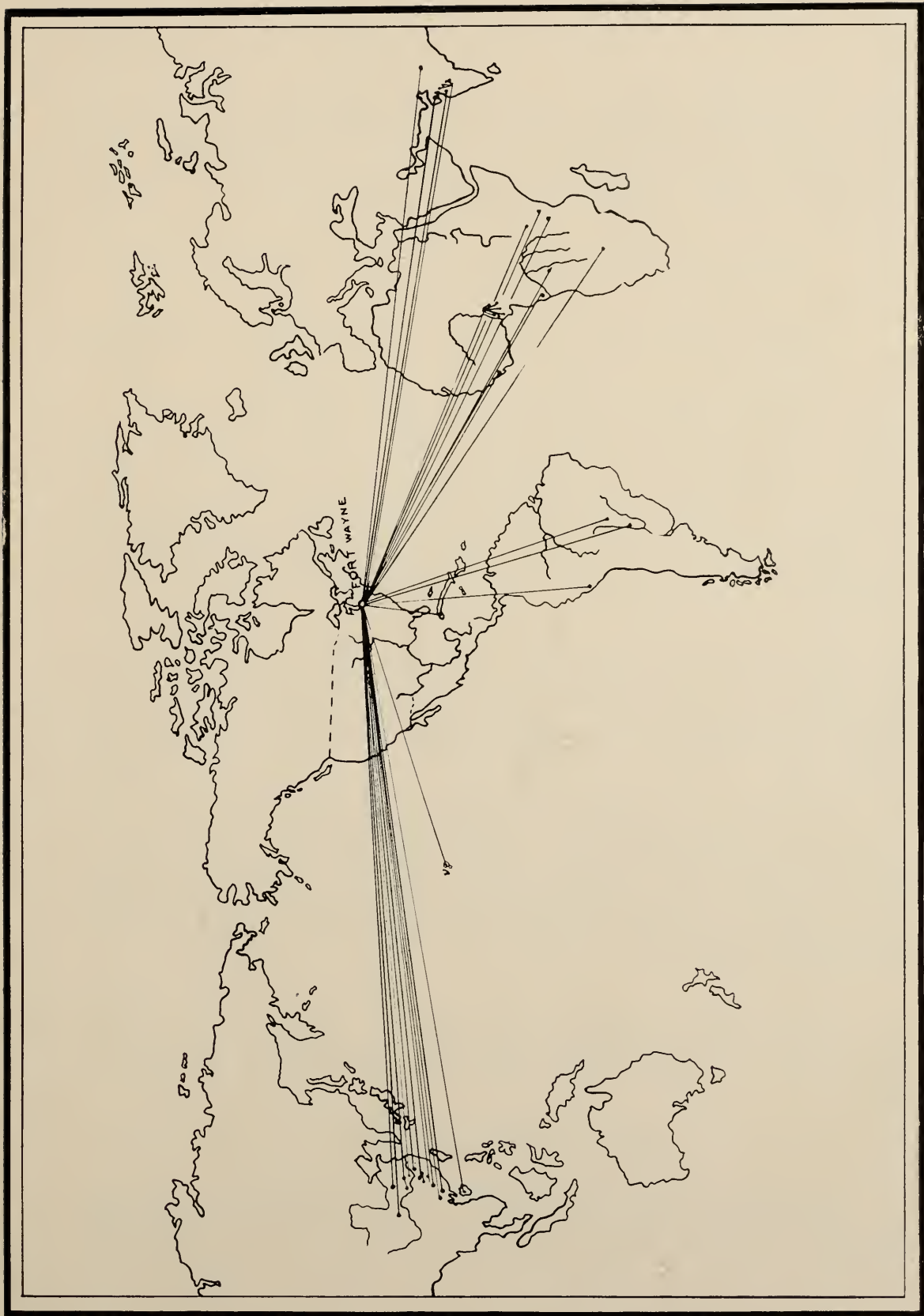
The work of the gospel teams is steadily growing. During the year 1927-1928 they assisted in or conducted 210 services outside Fort Wayne, among churches of sixteen denominations. Seven hundred songs were sung in these services and scores confessed Christ as their personal Saviour. The gospel bus, a conveyance with a capacity of fourteen, is used occasionally for this work, but most of the trips are made by automobile. The total per student mileage for the past year was 47,000 miles.

STUDENTS' MISSION BAND



MR. STEINER

Institutions of learning usually have their fraternal and literary societies. The Bible Training School does not have these. Its chief student organization is a society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the School. Putting ideals into practice, this society has assumed the sole support of Mr. Clayton Steiner, a graduate of the Bible Training School, now serving as a missionary in Peru, South America. Each Friday evening the students of the Mission Band conduct a public missionary service, and by divine providence many choice missionaries from In-



WHERE THE NINETY B. T. S. MISSIONARIES ARE STATIONED

dia, China, Japan, South America, the Philippine Islands, Armenia, Russia, and other countries, have addressed these meetings, firing anew the missionary zeal which burned in the hearts of the students. This society also has charge of noon day prayer meetings, the weekly schedule of which includes every mission field.

WORLD-WIDE MISSIONS AT THE B. T. S.

One hundred years ago the church was awakening to its long lost responsibility of world evangelization. The missionary movement then begun has reached almost world-wide proportions. The demands of this growing enterprise required centers of training for young men and women, and Bible schools were accordingly established. Simultaneously with the growth of the missionary movement came the breakdown of many seminaries in the essential task of *teaching the Word of God*. But the great heart cry that rose from the pagan world was not for Western civilization, education or philosophy, but the message of Life and Redemption that is found in the Book.

The question may be asked—one that suggests the true measure of a school's worth—"What are its students doing?" The answer to that question will show, as the preceding map indicates, that the Bible Training School has made a modest but distinct contribution to world-wide missions. Its graduates are busy in the great world of life. Theirs is an altruism that knows no extreme of climate, distinction of race nor national boundary as a barrier to their task. The cold Tibetan highlands, the teeming provinces of China, the hot plains of India, the sultry tropics of Africa, the lofty Andes of South America, the picturesque islands of Hawaii, our own Indian reservations and Southern mountain districts are among the scenes of their labors of mercy.

In addition to the foreign missionaries indicated above, approximately one hundred fifty of its alumni are engaged in home pastorates, and a considerable number in other forms of Christian service.

COURSES OFFERED

The School offers four courses of study, the Preparatory Course, the Bible Course, the Bible-Music Course, and the Post-Graduate Course.

1. THE BIBLE COURSE—TWO YEARS

This course is intended for those who desire to prepare themselves to become pastors, evangelists, missionaries, Sunday School or lay workers. Instruction in Personal Evangelism, Bible History and Geography, Homiletics, Church History, Missions, General History, Christian Evidences, and Music is included in this course. Greek, Pastoral Work, Public Speaking, Teacher Training, Biblical Introduction, and Private Music may be elected. A minimum of 14 recitations per week is required; a maximum of 18 is permitted.

2. THE BIBLE-MUSIC COURSE—TWO YEARS

The design of this course is to equip men and women for gospel singing, choir directing, piano playing, hymn writing, and to assist pastors and evangelists in conducting services. Students desiring to graduate from this course are required to take Synthetic Bible, Doctrine, Personal Work, Typology, and to elect six term hours credit from Bible III to VIII. In addition to this they must complete all the class instruction in music and take no fewer than two private lessons each week with three hours consistent practice each day. The private work may consist of two piano lessons, or two vocal lessons, or one of each per week. Students taking this course may elect any other subjects from the Bible course. A minimum of nine class recitations per week is required for graduation, a maximum of fourteen is permitted.

3. THE PREPARATORY COURSE—ONE YEAR

This course has been planned for those who have not sufficient education to enter the regular courses outlined above. The following subjects constitute the regular preparatory course: Synthetic Bible, Grammar, Reading, Orthography, English, and Music. The Principal is authorized, however, to permit such deviations therefrom as individual cases may require.

4. THE POST-GRADUATE COURSE—ONE YEAR

The suggestion of a Post-Graduate Course has been offered repeatedly during the past few years. Many graduates, after extensive experience, have expressed the opinion that the two-year course is barely adequate to meet the increasing demands upon Christian workers. Some have gone elsewhere to pursue their studies for the simple reason that the Bible Training School offered nothing further. It is to meet this demand for those who wish to take further training that this course is included in the curriculum.

Subjects in the Post-Graduate Course are Comparative Religions, Principles and Practices of Missions, Hermeneutics, Scriptural Holiness, Christian Ethics, Christian Philosophy, Exposition, Oral Interpretation, Advanced English, Normal Training in Music, and Languages. Advanced studies in Greek, and courses in Spanish and French are offered. Students may choose advanced work in music—private voice, piano, and evangelistic playing. Credit will be given for electives chosen from the graduate courses.

COURSE FOR SPECIAL STUDENTS

Those who are unable to take the full graduate course, yet desire to avail themselves of the instruction afforded by the School, may elect such subjects as they desire upon the approval of the Principal. A certificate showing work done will be awarded to them on leaving.

ENTRANCE REQUIREMENTS

Every applicant must be a Christian in character. Men must be 18 years of age and women 17. Exceptions to this rule will be made for those who have previously graduated from high school.

Persons wishing to enter upon the two-year Bible Course must have had at least two years of English in high school, or have completed the Preparatory Course of the School, or have satisfactorily passed an entrance examination in English Grammar, English Composition, Orthography, and Reading. Applicants failing in only one of these subjects may enter the Junior year, providing they carry that subject.

The same educational standard prevails for the Bible-Music Course. In addition the applicant must have a sufficient knowledge of Notation to take up the class work in Harmony.

The Post-Graduate Course is offered only to graduates from the School and to any others who have the equivalent prerequisites.

THE BIBLE COURSE

Subjects Required for Graduation

Junior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible I	4	Bible I	4
Bible II	2	Bible II	2
Bible III-VIII	3	Bible III-VIII	3
History I	2	History I	2
Service I	1	Service I	1

English V.....	3	English V.....	3
Music I.....	2	Music I.....	2
Music III.....	1	Music III.....	1

Note: English V is only required for those who have had less than two years of English in high school.

Senior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible II.....	2	Bible II.....	2
Bible III-VIII.....	3	Bible III-VIII.....	3
History II.....	2	Bible IX.....	2
Apologetics I or II.....	2	History II.....	2
Missions I.....	2	Missions I.....	2
Homiletics.....	2	Homiletics.....	2
Music III.....	1	History III.....	2
		Music III.....	1

THE BIBLE-MUSIC COURSE

Subjects Required for Graduation

Junior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible I.....	4	Bible I.....	4
Bible II.....	2	Bible II.....	2
Music I.....	2	Music I.....	2
Music II.....	1	Music II.....	1
Music III.....	1	Music III.....	1
Music IV.....	1	Music IV.....	1
Music V.....	1	Music V.....	1
Music VII or VIII.....	2	Music VII or VIII.....	2

Senior Year

First Term		Second Term	
	Periods per Week		Periods per Week
Bible II.....	2	Bible II.....	2
Bible III-VIII.....	3	Bible III-VIII.....	3
Service I.....	2	Bible IX.....	2
Music II.....	1	Music II.....	1
Music III.....	1	Music III.....	1
Music IV.....	1	Music IV.....	1
Music VI.....	1	Music VI.....	1
Music VII or VIII.....	2	Music VII or VIII.....	2

PREPARATORY COURSE

First Term		Second Term	
	Periods per Week		Periods per Week
Bible I.	4	Bible I.	4
English I.	2	English I.	2
English II.	3	English II.	3
English III.	3	English III.	3
English IV.	3	English IV.	3
Music III.	1	Music III.	1

POST GRADUATE COURSE

First Term		Second Term	
	Periods per Week		Periods per Week
Bible III-VIII.	1	Bible III-VIII.	1
(Elect one)		(Elect one)	
Bible X.	1	Bible X.	1
Bible XI.	2	Bible XI.	2
Philosophy I.	2	Philosophy II.	2
Missions II.	2	Missions III.	2
English VI.	3	English VI.	3
*Spanish.	3	*Spanish.	3
*Greek.	2	*Greek.	2
*French.	3	*French.	3
Music IX.	1	Oral Interpretation.	2
		Music IX.	1

*One language is required.

DESCRIPTION OF SUBJECTS**Bible**

Bible I. Synthetic. In this course each book of the Bible is studied as a separate unit and as a relative part of the whole. In this rapid survey the student obtains a comprehensive view of all the books for the purpose of mastering the great outstanding truths of the inspired Volume. Text, Dr. Gray's "Synthetic Bible Studies," and mimeograph notes. Required in all Courses. Value, 8 term hours.

Bible II. Bible Doctrine. An invaluable course in these days of apostasy to establish the student in "the most holy faith." The cardinal doctrines of the Scriptures are studied in logical order as follows: the Bible, God, Christ, the Holy Spirit, Man, Sin, Salvation, Church, Angels and Satan, and the Last Things. Text, Pard-

ington's "Outline Studies in Christian Doctrine." Required in both graduate Courses. Value, 8 term hours.

Bible III. Gospels and Acts. In the four gospels the person and work of our Lord are studied, and the peculiar characteristics of each book are noted. In this subject the student has unusual advantages to learn from the Teacher of all teachers, by examining the meaning of His messages expressed in parable and prophecy, delivered in private and public. The subject of Acts continues the study of Christ as the ascended Lord operating through the church by the Holy Spirit. Required in Bible Course. Value, 2 term hours.

Bible IV. Church Epistles. A careful analysis and thorough exposition of some of these epistles is given each year. Mimeograph notes. Required in Bible Course. Value, 1 or 2 term hours.

Bible V. Pastoral and General Epistles. Some of these epistles are selected each year and are subjected to a close exegesis. Particular attention is given to the everyday problems of the Christian worker. Required in Bible Course. Value, 1 or 2 term hours.

Bible VI. The Apocalypse. This course consists of a simple exposition of the Book of Revelation, following the outline indicated in chapter I, verse 19. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Mimeograph notes. Required in Bible Course. Value, 2 term hours.

Bible VII. Poetical Books. The choicest portions from these books are selected and studied in detail to show their historical setting, explain their prophetic references, and apply their spiritual truths. Required in Bible Course. Value, 1 or 2 term hours.

Bible VIII. O. T. History and Prophecy. A course making a detailed examination of the more important historical and prophetic books. In the former, emphasis is laid upon those events which mark the gradual unfolding of God's plan of redemption; in the latter, special attention is given to the predictive element relating to Christ's first and second advent, Israel's future, the tribulation and the millennium. Mimeograph notes. Required in the Bible Course. Value, 1 or 2 term hours.

Bible IX. Typology. A study of the types in the Pentateuch. This part of the inspired Word, which is most frequently attacked by its modern enemies, becomes a fruitful field of research foreshadowing the wonderful plan of redemption. Required in both graduate courses. Value, 2 term hours.

Bible X. Scriptural Holiness. This course is designed to set forth the doctrine of holiness or sanctification as revealed in God's Word. Post Graduate Course. Value, 2 term hours.

Bible XI. Hermeneutics. The general plan of this course is adapted to meet what appears to be the practical wants of students of Theology. Its purpose is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Post Graduate Course. Value, 4 term hours.

HISTORY

History I. Bible History and Geography Since Bible History is all but inseparable from Bible geography, the two subjects are treated together. In the first term the student traces the history and progress of divine revelation from the Creation to Christ. In the second term he studies Gospel and Apostolic history with the necessary geographical background. Required in Bible Course. Value, 4 term hours.

History II. General History. A study of history reveals to us the dealings of God with man and enables us by a knowledge of the past, to understand better our duty to the present. The study of General History furnishes a foundation for other courses in history and allied subjects. This correlation and God's Providence in the world are kept in view. Text, Meyer's General History. Required in Bible Course unless equivalent credits can be presented. Value, 4 term hours.

History III. Church History. A course in the history of the church from the days of the apostles to the present time. A complete outline of church history is given, emphasizing the important matters, and showing how God in the midst of the darkest periods of the church has had a company of His own people who were true to Him to keep alive the true faith. Required in Bible Course. Value, 2 term hours.

MISSIONS

Missions I. History of Missions. A survey of the progress of missionary extension from its inception to the beginning of the modern era is first made. The greater part of the course deals with the modern era; a study of the individual fields, the general facts, the work accomplished, the outstanding problems, and immediate needs of each. It is a comprehensive study of Missions, but not so technical as to neutralize the inspiration to be derived from this im-

portant subject. Text, "The Progress of World-Wide Missions," Glover. Required in Bible Course. Value, 4 term hours.

Missions II. Missionary Principles and Practices. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support; the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Post Graduate Course. Value, 2 term hours.

Missions III. Comparative Religions. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to rightly interpret them. This is all to the one end that the superlative elements of the only true religion of Christ may be set forth and emphasized. Post Graduate Course. Value, 2 term hours.

PHILOSOPHY

Philosophy I. Christian Philosophy. A course intended to fortify the student against destructive philosophical skepticism and superstitious credulity. By a series of demonstrations, Christianity is shown to be the true religion and the only religion possible to meet the spiritual wants of mankind. Post Graduate Course. Value, 2 term hours.

Philosophy II. Christian Ethics. A course that treats of the principles that govern moral conduct. The application of the Christian ideal to problems arising from duty to society and government is discussed. Among the subjects considered are industrial wrongs, the doctrine of non-resistance, ministerial courtesy, etc. Text-book. Post Graduate Course. Value, 2 term hours.

APOLOGETICS

Apologetics I. Christian Evidences. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of the modernist. Text, "Why is Christianity True?" Mullins. Elective. Value, 2 term hours.

Apologetics II. Biblical Introduction. A brief course showing how we got our Bible; how it has been preserved; and the proofs as to why we accept it as the Word of God. The revived assaults against the Bible, and particularly against the Old Testament, make the sub-

ject especially important. The Mosaic authorship of the Pentateuch, the unity of the Book of Isaiah, the authenticity of Daniel are among the conservative positions defended. Text and collateral reading. Elective. Value, 2 term hours.

Note: Students in the Bible Course are required to have two credits in Apologetics.

LANGUAGES

Greek I. Since Greek was the language chosen by our Lord as the suitable channel to give His highest revelation to mankind, its study is a valuable asset to any student of the Word. The first year is spent largely on grammar and vocabulary as found in Huddilston's Essentials. Elective. Value, 4 term hours.

Greek II. The second year is devoted to the study of syntax and selected readings from various New Testament books. The necessary books are Huddilston's Essentials, a New Testament Greek text, and a good Greek Lexicon of the N. T., preferably Thayer's. Elective. Value, 4 term hours.

Greek III. Those who have completed Greek I and II or its equivalent are eligible to this course, which consists of Exegesis of many portions of the New Testament, and examination of some portions of the Septuagint translation of the Old Testament. This course is made especially helpful for ministers and prospective Bible teachers. Necessary text books are a N. T. Greek Text, N. T. Greek Lexicon and Greek Grammar. Post Graduate Course. Value, 4 term hours.

Hebrew I A beginner's course will be offered providing there is sufficient demand.

Spanish 1. A course in elementary Spanish, including Spanish grammar, reading, and composition. Elective. Value, 6 term hours.

French I. Elementary French includes French grammar, composition, reading and translation. First year French, from the beginning lessons, develops classroom and practical conversational use of the language. Elective. Value, 6 term hours.

ENGLISH

English I A course in the fundamental principles of reading, including articulation, inflection, emphasis, and expression, which is supplemented by a careful study of some standard literature. Special attention is given to the public reading of Scripture. Required in Preparatory Course. Value, 4 term hours.

English II. Orthography. Emphasis is placed on correct usage of words. In the latter part of the course theological terms are studied. Text, "Knowing and Using Words"—Lewis and Holmes. Required in Preparatory Course. Value, 6 term hours.

English III. A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Since a mastery of English is invaluable in acquiring a foreign language, a number of students have elected English III to this end. Text, Burleson's English Grammar. Required in Preparatory Course. Value, 6 term hours.

English IV. A course in elementary English which aims to inculcate habits of speaking and writing effectively. Better English for immediate use is the goal. Text, "Effective English Junior." Required in Preparatory Course. Value, 6 term hours.

English V. An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. An effort is made to improve the quality of English from a utilitarian standpoint. Text, "Composition and Rhetoric." Tanner. Required in Junior year for students who have completed the Preparatory Course. Value, 6 term hours.

English VI. This course is equivalent to the first year of college English. The object is to familiarize the student with the forms and principles of correct writing. A weekly theme is required of all students. This is a Post Graduate course. Value, 6 term hours.

HOMILETICS AND PUBLIC SPEAKING

Homiletics. This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the best principles by which this two-fold object may be accomplished. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Text, "The Preparation and Delivery of Sermons." Broadus. Required of men in Bible Course. Value, 4 term hours.

Public Speaking This course is largely a study of the fundamental qualities of delivery, although attention is given to the method of preparation of addresses in general. Elective. Value, 2 term hours.

Oral Interpretation. The purpose of this course is to increase the student's ability in the interpretation of the Scriptures as well as other masterpieces of literature. It aims to develop naturalness of manner

and freedom in self-expression through attention to intonation and inflexion, articulation and emphasis, posture and gesture. A certain amount of memory work is required, but not enough to be burdensome. Post Graduate Course. Value, 2 term hours.

SERVICE

Service I. Personal Work. A course designed to aid the Christian in the art of soul winning. The student is taught how to deal with different classes of men and women. Value, 2 term hours. Required in both graduate courses.

Service II. Pastoral Work. This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting the different services. Value, 2 term hours. Elective.

Service III. Sunday School Teacher Training. The essential elements of this course are a study of the working of the pupil's mind in its progressive stages, and of the important principles and best methods which are applicable to the different departments of the Sunday School. Value, 2 term hours. Elective.

Service IV. Evangelism. This course is built up around the idea of practical rather than professional evangelism. The elements essential to revivals, the relation between pastor and evangelist, the evangelist himself, and the conducting of meetings are among the subjects treated. Elective. Value, 2 term hours.

MUSIC

Music I. Notation. The rudiments of music. In the first term the structure of major keys and the various symbols are studied; in the second term the chromatic tones, accidentals, intervals, and minor keys are taken up. Text, Towner's Class and Chorus. Required in both graduate courses. Value, 4 term hours.

Music II. Sight Reading. Designed to enable the student to read music at sight. Required in Bible-Music course. Value, 2 term hours.

Music III. General Chorus. This course trains in chorus singing, art of expression and interpretation. Required in all courses in every year. Value, 2 term hours.

Music IV. Conducting. Careful training in precentorship. Required in Bible-Music course. Value, 2 term hours.

Music V. Harmony. A study of the formation of chords with their progressions and resolutions, preparing the student for the advanced course in composition. Required in Bible-Music course. Value, 2 term hours.

Music VI Composition of songs and their adaptation to selected words. Required in Bible-Music course. Value, 2 term hours.

Music VII. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation.

Music VIII In private piano instruction emphasis is laid on a thorough technical foundation. All students are carefully prepared in scales (thirds, sixths, eighths, tenths: in staccato, contrary motion, and cannon), arpeggios in all forms and touches, and octaves. This background combined with the classics and additional exercise material develops hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedaling, time, rapid reading, and transposition. Tone quality and expression are stressed in all piano work.

Music IX. Normal Training. A course designed to train the student to teach the theory of music. Post Graduate course. Value, 2 term hours.

REGULATIONS

Conduct

In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the School is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of behavior is directed toward this end.

It is conceded to be the duty of Christian women to exercise their influence in forming a high standard of morals and manners. One important factor in this matter is that of dress. Since the modern trend of women's dress is singularly suggestive, we urge that moderation be exercised and everything extreme avoided. It is our belief that vulgar clothes, which include those which are too elaborate for the occasion as well as those which are sleeveless or extremely short, are not in keeping with the Christian standard of living and therefore are not acceptable for our students.



ABOVE: A GLIMPSE OF LIBRARY
BELOW: A CLASS IN DOCTRINE

Care of Rooms

Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at such a time as will be designated by the Matron.

Health

It is recognized that the most efficient student is the one who is healthy. Recreation periods, distinct from study periods, are provided; and every student is required to spend at least one period in the open air each day. The School is situated on a beautiful shady campus equipped with some athletic apparatus, such as basketball and tennis courts.

All cases of illness are to be reported promptly to the Matron or the Principal. The School provides care for those who may have minor sicknesses.

FINANCES AND EQUIPMENT

Expenses

Board and Room	\$ 6.00 per week
Tuition for boarding students (except in Bible-Music Course)	10.00 per term
Tuition for boarding students in Bible-Music Course	30.00 per term
Tuition for day students	17.00 per term
Tuition for day students in Bible-Music Course	37.00 per term
Registration fee	1.00 per term
Library fund	.50 per term

The rate of \$6.00 for board per week includes a limited amount of laundry, but the student is expected to assist in the housework of the School about three-fourths hour each day.

Each term has seventeen weeks. Board should be paid monthly in advance, but a discount of \$5.00 will be given to those who pay the total amount for one term at the time of registration. Bank checks and drafts, postoffice and express money orders will be received in payment.

Students remaining for Christmas vacation will be charged at the regular rate of \$6.00 per week. Those absent will be required to pay room rent at the rate of \$1.50 per week. No deductions of board expenses will be made on absences of less than a week, and no deduction will be made on any tuition fee for which credit is given. No deductions will be made for absences of day students. A moderate charge will be made for diplomas.

Private music lessons are given to other than Bible-Music students at the following rates: One term of 15 lessons, \$11.25; one term of 15 lessons, including the use of piano for one-half hour's practice each day, \$12.45; one term of 15 lessons, including the use of piano for one hour's practice each day, \$13.50.

To accommodate local students desiring to take one or more subjects a flat rate is made as follows: \$5.00 for a one term hour subject; \$8.00 for a two term hour subject; and \$10.00 for a three term hour course. Tuition charges are made only when a person has enrolled as a student. Anyone is welcome merely to attend lectures.

Laundry and Equipment

The rooms are furnished with bedsteads, tables, chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, or any other articles they may desire to make the room homelike.

Each student is expected to bring a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked with the owner's name in indelible ink. Payson's ink is recommended. The School cares for the laundry of sheets, pillow slips, towels, and a limited amount of personal clothing.

Book Store

Textbooks and supplies are carried in the bookroom, and are sold at economical rates. Bibles are handled at greatly reduced prices.

Self-help

The School is seeking to assist students who find it necessary to do work to help meet their expenses while in training, by holding as many classes in the forenoon as possible, thus permitting students to work in the city during the afternoon. Many have earned a considerable share of their expenses in this way; a few have earned practically all. However, those who must devote considerable time to secular work are encouraged to spread their course over a longer period of time. It is desirable that new students arrange to meet their financial needs for the first term without employment, if possible, in order to allow time to become fully adjusted to study and school life.

There is an opportunity for a limited number of students to pay for part of their expenses by assisting in the housework of the School. Those who desire such assistance should communicate with the Principal as early as possible.

GENERAL INFORMATION

The Way to B. T. S.

Fort Wayne is easily accessible from most points. The Pennsylvania, Nickel Plate, New York Central, and Wabash lines enter Fort Wayne. To reach the Bible School from any of the numerous steam and electric lines, take a South Wayne electric car to Rudisill Boulevard.

Information

Information of any kind is cheerfully given on request. Catalogues are mailed free to any one who may desire them. Applications for admission will receive prayerful attention. Use regular application blanks whenever convenient. If you do not have one, write for it and it will be sent at once. Satisfactory arrangements should always be made with the Principal before coming to the School as a student. All applicants are advised to enter the School at the opening of the first or second term because it is very difficult to grasp a subject after the class has advanced.

Visitors are welcome to the School at any time.

Address

Address all inquiries concerning the courses of study, catalogues, application blanks, etc., to Principal, Bible Training School, Fort Wayne, Indiana.

THE PROPOSED ANNEX

This drawing of the proposed building for the Bible Training School pictures a vision to meet an actual need. It is designed to relieve the congestion in the main building; furnish a separate dormitory for either men or women; and meet an urgent need for more class and practice rooms. It will front on one of Fort Wayne's most beautiful and important thoroughfares, Rudisill Boulevard. The estimated cost is approximately \$48,000 and a subscription campaign has lately been launched to raise that sum. About \$15,000 has already been pledged or paid, and it is hoped that the remainder will soon be forthcoming so that building operations may be started.

The present need for additional facilities is becoming more apparent each day. Likewise the place the Bible Training School fills in the field of religious education is taking more definite shape. Its teaching of a full-orbed Gospel; its stress upon definite Christian experience; its happy combination of piety and missionary zeal; its correct balance between the spiritual and the intellectual; its control



of the factors that make for sturdy Christian character are qualities that give the school distinction and assure for it a work to accomplish. Unshackled by arbitrary educational requirements and obsolete standards, the School is free to carry out its own policies and ends. With this definition of its trust there comes a growing appreciation of its services. More and more are church leaders with certain specific requirements turning to the institution for the help they need.

A Building Committee has been appointed to receive funds and further the project of the annex. It is their conviction that the Bible Training School offers a safe, sound, and wise investment. It is free from indebtedness; it is economical in its operation; and its worth is attested by many who have gone from its halls to successful ministries. The Committee invites you to inspect the institution and welcomes correspondence with interested Christian people. Monies to the Building Fund are payable to Mr. Reuben Roth, First National Bank, Fort Wayne, or to Rev. P. L. Eicher, Bible Training School, Fort Wayne, Indiana.

GRADUATES OF THE BIBLE TRAINING SCHOOL

Abegglen, Mary.....	'15	Bixler, Mrs. E. J. (Melvina Eicher)	'17
Abramson, Dagny M.....	'19	Bowen, Minnie L.....	'11
Ackerman, H. A.....	'26	Bowen, Nellie.....	'09
Ackerman, Mrs. H. A. (Mary Ann Klopfenstein)	'26	Bowman, Clyde.....	'26
Ackerman, Mrs. Reuben (Lydia B. Zimmerman)	'22	Bowman, Mrs. Clyde.....	'26
Acosta, Mrs. Primitivo (Luella Benz)	'19	Bowman, Floyd.....	'27
Albright, Frank	'28	Bracy, Hannah.....	'20
Albro, Arthur.....	'16	Bradley, Myrtle.....	'26
Albro, Mrs. Arthur (Daisy Roth) ..	'16	Brindley, Minnie M.....	'18
Allen, Lucile.....	'28	Brenneman, Phoebe.....	'28
Altar, Ruth.....	'28	Broeker, Louis H.....	'18
Amstutz, Allen.....	'27	Brooks, Spencer.....	'27
Amstutz, Elda.....	'21	Browett, Harold.....	'25
Amstutz, Fred.....	'16	Brown, Marie.....	'25
Amstutz, Gladys.....	'26	Burkholder, Juanita.....	'27
Amstutz, Jesse M.....	'14	Burkholder, Lydia.....	'21
Amstutz, Menno N.....	'14	Byroads, Mrs. Charles (Esther M. Becker)	'22
Amstutz, Mrs. Menno N. (Jessie Pritchard)	'14	Canen, Irvin.....	'27
Amstutz, Mrs. Omen (Selma Hirschy)	'25	Chant, Franklin P.....	'23
Amstutz, Sylvia.....	'17	Chant, Mrs. F. P. (Lillian Roth) ..	'23
Amstutz, Tillman.....	'17	Clasper, John.....	'17
Angus, Gertrude.....	'23	Clasper, Mrs. John (Anna Roth) ..	'13
Applegate, Amy.....	'20	Copp, Mrs. Clarence (Laverne Schull)	'26
Ar us, Mrs. August (Martha Leichty)	'09	Dammann, Arvilla.....	'26
Baker, William.....	'27	DeGarmo, Mary.....	'09
Baltzer, Peter.....	'12	Diller, Goldie.....	'27
Baltzer, Mrs. Peter (Lydia Mey- ers)	'11	Diller, Herbert.....	'23
Barnes, Mrs. George (Verena Leu) ..	'21	Diller, Waldo.....	'26
Bartel, Loyal.....	'25	Dirstein, Anna.....	'18
Bartel, Marie H.....	'21	Dirstein, Emma.....	'18
Bartels, Mrs. A. F. (Lyd'a Fett) ..	'12	Dodgson, Arthur S.....	'21
Baucher, Mae.....	'18	Dodgson, Mrs. A. S. (Ruth N. Roth)	'21
Becker, Alvin B.....	'21	Dowler, James.....	'16
Becker, Emanuel.....	'25	Dowler, Mrs. James.....	'16
Becker, Mrs. Emanuel (Maude Bed- ford)	'23	Duvall, Hallie.....	'26
Beckhart, Ada.....	'26	Dye, Grace.....	'26
Beard, J. G.....	'12	Egle, Flora.....	'28
Beyerle, Edith M.....	'11	Eicher, Benjamin L.....	'13
Birkey, Clarence L.....	'23	Eicher, Mildred.....	'28
Birkey, Ina K.....	'23	Eicher, Ruth V.....	'24
Birkey, Roy.....	'23	Etzell, Albert H.....	'19
		Everest, Quinton.....	'28
		Everett, Charles.....	'26
		Everett, Mrs. Charles (Martha Schutz)	'24
		Figg, Edna.....	'26

Fitch, Mrs. F. B. (Ione Reynolds)	'12
Frank, Mrs. Herlan (Gladys Aeschliman)	'23
Funk, Marie H.	'14
Furlong, Boyd	'27
Fulton, Jesse W.	'18
Gaskill, Myrle	'23
Gautschy, Alfred H.	'09
Gautschy, Mrs. A. H. (Katherine Scheidegger)	'10
Geiser, Mrs. Marvin (Sarah Spengler)	'19
Gerber, Katherine	'26
Gerig, Chris	'23
Gerig, Clarence	'26
Gerig, Mrs. Clarence (Idella Neuen-schwander)	'26
Gerig, Mrs. S. S. (Sadie Gaiman)	'13
Geyser, Mrs. John (Clara Gratz)	'10
Glock, J. Frank	'20
Glock, Mrs. J. Frank	'20
Goosen, Helena	'10
Grabill, Jacob	'25
Grabill, Mrs. Jacob (Sadie Bon-trager)	'25
Greenwood, Mrs. Frank (Anna Staehli)	'16
Greider, Joseph	'17
Greider, Mrs. Joseph	'17
Greisser, Martha	'11
Greisser, Mrs. Albert (Dora Kriege)	'11
Grosh, Marion	'25
Guiff, Susie	'27
Guy, William	'28
Guy, Mrs. William	'28
Haas, Alfred	'27
Haberling, Eleanor	'18
Hager, Albert	'22
Hager, Levi	'17
Hall, Norman A.	'16
Haller, Archie P.	'22
Haller, Clyde	'26
Haller, Herbert	'24
Haller, Thelma	'28
Harms, Abraham	'14
Harrison, Edith	'24
Hartman, Revera	'26
Hartsel, Mary	'22
Hausser, Sylvanus J.	'22
Hausser, Mrs. S. J. (Eunice Diller)	'23
Herr, Walter S.	'09

Herr, Mrs. Walter S. (Gertrude Ball)	'13
Hewins, Mrs. Thomas R. (Edna Sayres)	'21
Hilty, Mary	'13
Hilty, Minnie	'11
Hirschy, Ida	'28
Hirschy, Katherine	'23
Hirschy, Menno S.	'11
Hirschy, Norman	'12
Hirschy, Mrs. Norman (Esther Sprunger)	'14
Hirschy, Mrs. Wm. (Mathilda Hirschy)	'09
Honderich, Silvan	'24
Hoooven, Mary S.	'14
Hostettler, George M.	'11
Houston, James H.	'20
Hughes, Goldie	'26
Hygema, William	'24
Imbach, Marie	'24
Jackson, Bessie	'23
Jansen, John	'10
Johnson, C. Nettie	'21
Kiehn, Mrs. Peter D. (Susie Bal-tzer)	'18
Kinser, Zearle A.	'13
Kinser, Mrs. Zearle A. (Ethel Moore)	'14
Kliwer, Gerhardt	'18
Kliwer, Martha	'25
Kliwer, Sophia	'18
Klint, Clara C.	'20
Klopfenstein, Elizabeth	'26
Klopfenstein, Joseph	'27
Klopfenstein, Mrs. Joseph (Mary Clauser)	'26
Klopfenstein, Weldon O.	'22
Kriege, Mrs. Gilbert (Erna Schind-ler)	'16
Kronmann, Alice	'28
Kuhnle, Mrs. Ernest (Mary Per-kins)	'18
Lamb, Walter T.	'16
Lamb, Mrs. Walter T. (Florence Schlatter)	'16
Lauby, John E.	'14
Lehman, Iva	'26
Lehman, Laura	'28
Lehman, Martha	'27
Leightner, Benjamin F.	'13
Leightner, Mrs. E. J. (Rhoda Nis-wander)	'18
Leonard, Earl B.	'27

Lewis, Viva.....	'25	Penfield, Mrs. J. W. (Edith Hef-	'09
Lichty, C. A.....	'12	felfinger).....	'28
Liechty, Barbara.....	'24	Pfund, Esther.....	'17
Lindstorm, Mrs. Fred (Esther An-	'21	Plunkett, Dallas R.....	'13
derson).....	'10	Porter, Bertha P.....	'26
Linz, Michael.....	'13	Potts, Elizabeth.....	'09
Locker, Mrs. Anton (Martha Kie-	'11	Quince, Dersie.....	'21
nitz).....	'11	Ramseyer Daniel F.....	'20
Lohrentz, Abraham.....	'19	Rediger, Ruth.....	'09
Lohrentz, Mary.....	'24	Regier, John R.....	'09
Lundgren, Ruby.....	'24	Regier, Mrs. John R. (Hattie	'27
Manges, Warren E.....	'25	Roth).....	'27
Manges, Mrs. Warren E.....	'25	Reid, Jean.....	'27
Marker, Harvey L.....	'28	Rich, Melvin.....	'24
Marker, Mrs. Harvey L.....	'28	Rich, Mrs. Melvin (Esther Wag-	'22
Martens, Bernard A.....	'27	ler).....	'19
Martens, Mrs. Bernard A.....	'27	Richert, Emma E.....	'27
Maurer, Floran.....	'27	Richert, Louise S.....	'20
Meier, Ezra.....	'28	Ringenberg, Esther.....	'28
Meyer, Dessie.....	'17	Ringenberg, Jesse.....	'22
Miller, Jonas.....	'17	Ringenberg, Loyal.....	'14
Monroe, Mrs. Forest (Alga Blank-	'26	Ritthaler, Mrs. Frank (Jennie Mo-	'28
enship).....	'21	ser).....	'20
Monroe, Mrs. Sarah Jane.....	'23	Roberts, Charles A.....	'14
Moon, Mrs. Robert Holden (Sarah	'26	Roberts, Mrs. C. A. (Florence Su-	'28
Steiner).....	'26	ter).....	'23
Morton, Dr. Beatrice L.....	'26	Rogers, John.....	'14
Moser, Rachael.....	'23	Rodgers, Mrs. Thomas (Martha	'23
Moser, Raymond.....	'26	Clark).....	'23
Moyer, Anna.....	'24	Rogers, Ida C.....	'23
Moyer, Lillian.....	'10	Rose, Hattie.....	'20
Neufeld, Mrs. (Wilhelmine	'25	Roth, Aaron L.....	'20
Boehnke).....	'28	Roth, Mrs. Aaron L. (Lillian	'14
Niccum, Mrs. Joseph (Margaret	'11	Schumacher).....	'12
Baker).....	'13	Roth, Elton M.....	'23
Nichols, Alta.....	'25	Roth, Mrs. Elton M. (Emma	'18
Niswander, Cassie.....	'28	Scherrer).....	'17
Niswander, James.....	'12	Roth, Esther.....	'18
Nittrouer, Laura.....	'21	Roth, Ezra.....	'17
Ogden, Marguerite.....	'27	Roth, Mrs. Ezra (Helen Siemens).....	'17
Olshafsky, Elizabeth.....	'21	Roth, Henry.....	'18
Oyer, Albert.....	'27	Rupp, Elsie.....	'17
Oyer, Alvin D.....	'26	Rupp, Mary E.....	'17
Oyer, Helen J.....	'09	Sandercock, Mrs. J. H.....	'18
Oyer, J. Harold.....	'18	Saunders, Mrs. Walter (Edna Pot-	'28
Oyer, Lydia.....	'19	ter).....	'19
Oyer, Mary B.....	'26	Sando, Clifford.....	'23
Oyer, William D.....	'21	Schlatter, Nina E.....	'26
Parlee, Carl.....	'18	Schlatter, Mrs. William (Josephine	'25
Parlee, Mrs. Carl (Rosina Ram-	'09	Roth).....	'28
seyer).....		Schlink, Harold.....	
Pauley, Sophia.....		Schlink, Mrs. Harold (Lenora	
Pearson, Anna.....		Leightner).....	
		Schlink, Margaret.....	

Schott, Ora	'26	Strayer, Mrs. Peter (Josephine Gerig)	'13
Schmidt, Oscar E.	'27	Stubblefield, Mary	'27
Schug, Salome	'18	Stucky, Mrs. D. C. (Margaret Emerson)	'15
Schumacher, Mrs. Samuel (Lillie Roth)	'13	Sudderman, Anna	'11
Seitz, Edward	'22	Suter, Leroy R.	'19
Seitz, Mrs. Edward (Mildred Barn-dollar)	'22	Sutton, Omar	'18
Seitz, Lydia	'25	Taylor, Margaret	'23
Sharp, Mrs. George (Mary E. Amstutz)	'09	Thiess, Agnes A.	'22
Sharp, Lee Bishop	'16	Thiessen, Henry C.	'09
Sharp, Mrs. Lee Bishop (Metta Hirschy)	'15	Thiessen, K. Irene	'23
Shepley, Reginald	'19	Thompson, Mrs. Paul (Madeline Rintoul)	'20
Shepley, Mrs. Reginald (Grace Murbach)	'19	Tropf, Henry	'16
Shumaker, John W.	'11	Tropf, Mrs. Henry (Clara Steiner)	'17
Siemens, David F.	'17	Tung, Mrs. S. D. (Mary Lee)	'26
Siemens, Mrs. David F. (Verna Bixler)	'18	Ummel, Mrs. Joseph (Mabel Hygema)	'24
Siemens, Margaret F.	'24	Ummel, Paul	'24
Smith, Emma	'26	Vernon, Aimee	'27
Smith, F. Mae	'27	Wanner, Barbara	'17
Smoots, Affie	'09	Wanner, Martha	'19
Sprunger, Agnes	'09	White, Virginia	'28
Sprunger, Mrs. Leo (Mary Wanner)	'18	Wiederkehr, Clarence	'23
Squires, Edith	'22	Wieland, Paul A.	'20
Stauffer, Christine	'21	Witmer, Safara A.	'22
Stauffer, Emanuel	'20	Witmer, Mrs. S. A. (Edith McLean)	'23
Stauffer, W. Paul	'22	Witmer, Samuel R.	'10
Stauffer, Mrs. W. Paul (Lillian Amstutz)	'16	Wolfe, Mrs. Adolph (Olive Bedford)	'23
Steiner, Armin	'26	Woodford, Mrs. Norma (Norma Greenfield)	'11
Steiner, Mrs. Armin	'26	Wright, Olive	'26
Steiner, Clayton	'20	Yaggy, Walter V.	'15
Steiner, Edison O.	'15	Yaggy, Mrs. Walter V.	'15
Steiner, Olga	'20	Yoder, Mae	'28
Steiner, Oliver	'26	Yoss, Sophia	'26
Steinman, Esther	'28	Zehr, Ernest	'26
Steinman, Lois	'26	Zimmerman, Clarence	'28
Stock, Louise	'19	Zollinger, Christine	'20
Stockman, Otto	'26		

