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<table>
<thead>
<tr>
<th>Year</th>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>1959</td>
<td>S M T W T F S</td>
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<td>1960</td>
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</tr>
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</tr>
</tbody>
</table>

**Calendar Grid**

The grid shows the days of the week from Sunday to Saturday, with the months of January to December listed across the top. Each row corresponds to a specific year and month, with dates listed in order from left to right. The grid is designed to help users quickly identify specific dates within a given year.
MARCH 1959

Announcement of courses for 1959-60 and 1960-61.

Issued as Volume LI, Number 6 of the
TAYLOR UNIVERSITY BULLETIN
UPLAND, INDIANA

Issued every other month. Entered as second class matter at Upland, Indiana, April 8, 1900, under Act of Congress of July 16, 1894.
### Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Calendar</td>
<td>4-5</td>
</tr>
<tr>
<td>Board of Trustees</td>
<td>6</td>
</tr>
<tr>
<td>Associates</td>
<td>7</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>8</td>
</tr>
<tr>
<td>Faculty</td>
<td>9</td>
</tr>
<tr>
<td>Faculty Committees</td>
<td>13</td>
</tr>
<tr>
<td>Faculty-Student Committees</td>
<td>13</td>
</tr>
<tr>
<td>Historical Development</td>
<td>14</td>
</tr>
<tr>
<td>Effectively Christian</td>
<td>15</td>
</tr>
<tr>
<td>Aims</td>
<td>16</td>
</tr>
<tr>
<td>Academic Standing</td>
<td>16</td>
</tr>
<tr>
<td>Buildings and Educational Equipment</td>
<td>17</td>
</tr>
<tr>
<td>Location</td>
<td>18</td>
</tr>
<tr>
<td>Student Personnel Services</td>
<td>19</td>
</tr>
<tr>
<td>College Community Life</td>
<td>23</td>
</tr>
<tr>
<td>Student Expenses</td>
<td>32</td>
</tr>
<tr>
<td>Academic Regulations</td>
<td>36</td>
</tr>
<tr>
<td>Requirements for Graduation</td>
<td>40</td>
</tr>
<tr>
<td>Suggested Curricula</td>
<td>43</td>
</tr>
<tr>
<td>Pre-Professional Courses</td>
<td>51</td>
</tr>
<tr>
<td>Divisional Aims and Objectives</td>
<td>57</td>
</tr>
<tr>
<td>Courses of Study by Departments</td>
<td>59</td>
</tr>
<tr>
<td>Record of Degrees Conferred</td>
<td>112</td>
</tr>
<tr>
<td>Enrollment Summary</td>
<td>115</td>
</tr>
<tr>
<td>The Alumni Association</td>
<td>116</td>
</tr>
<tr>
<td>Wills and Memorials</td>
<td>117</td>
</tr>
<tr>
<td>Index</td>
<td>118</td>
</tr>
</tbody>
</table>
Foreword

This catalog presents an outline of courses, requirements for admission and general information for the academic years 1959-60 and 1960-61. The register of officers and teachers is for the year 1958-59.

Correspondence may be addressed as follows:

GENERAL INFORMATION—Correspondence having to do with matters other than those specified below should be addressed to the Office of the President.

REQUESTS FOR LITERATURE—Office of Public Relations

APPLICATION FOR ADMISSION—Director of Admissions

COURSES OF STUDY—Academic Dean

INFORMATION CONCERNING SCHOLARSHIPS, EMPLOYMENT AND OTHER STUDENT INTERESTS—Dean of Students

ACADEMIC RECORDS AND TRANSCRIPTS—Registrar

BUSINESS MATTERS (including housing for married students)—Business Manager

DEVELOPMENT PROGRAM—Vice President in Charge of Development

ALUMNI AFFAIRS—Alumni Secretary
College Calendar

1959

May 31, Sunday, 7:30 p.m. .................. Baccalaureate
June 1-4, Monday-Thursday .................. Evaluation Week
June 5, Friday ............................ Alumni Day
June 6, Saturday, 9:30 a.m. ............... Commencement

1959-60

September 10-12, Thursday-Saturday .... Faculty Study Conference
September 13-19, Sunday-Saturday ........ New Student Week
September 18, Friday ........................ Registration of Returning Students
September 21, Monday ........................ Classes Begin
October 2, Friday .......................... Matriculation Day
October 4-11, Sunday-Sunday ............... Spiritual Emphasis Week
October 17, Saturday ....................... Annual Homecoming
October 31, Saturday ....................... Parents' Day
November 13-15, Friday-Sunday .......... Missionary Conference
November 25, Wednesday, 12:20 p.m., Thanksgiving Vacation Begins
November 30, Monday, 12:30 p.m. .... Thanksgiving Vacation Ends
December 18, Friday, 12:20 p.m. ........ Christmas Vacation Begins

1960

January 4, Monday, 12:30 p.m. .......... Christmas Vacation Ends
January 26-29, Tuesday-Friday .............. Evaluation Week
February 1, Monday ........................ Registration for Second Semester
February 2, Tuesday ........................ Classes Begin
February 14-21, Sunday-Sunday ............. Spring Revival
March 8, Tuesday .......................... Sophomore Comprehensives
April 8, Friday, 12:20 p.m. ............... Easter Vacation Begins
April 18, Monday, 12:30 p.m. .............. Easter Vacation Ends
April 22-24, Friday-Sunday ................. Youth Conference
May 2, Monday .............................. Bishop William Taylor's Birthday
May 19, Thursday .......................... Senior Comprehensives
June 5, Sunday, 7:30 p.m. ................. Baccalaureate
June 6-9, Monday-Thursday ................. Evaluation Week
June 10, Friday ............................. Alumni Day
June 11, Saturday, 9:30 a.m. ................ Commencement
1960-61

September 8-10, Thursday-Saturday .... Faculty Study Conference
September 11-17, Sunday-Saturday .......... New Student Week
September 16, Friday ..................... Registration of Returning Students
September 19, Monday ...................... Classes Begin
September 30, Friday ..................... Matriculation Day
October 9-16, Sunday-Sunday ............. Spiritual Emphasis Week
October 8, Saturday ...................... Annual Homecoming
October 22, Saturday ..................... Parents' Day
November 18-20, Friday-Sunday .......... Missionary Conference
November 23, Wednesday, 12:20 p.m., Thanksgiving Vacation Begins
November 28, Monday, 12:30 p.m. .... Thankgiving Vacation Ends
December 16, Friday, 12:20 p.m. ...... Christmas Vacation Begins

1961

January 2, Monday, 12:30 p.m. ......... Christmas Vacation Ends
January 24-27, Tuesday-Friday ............ Evaluation Week
January 30, Monday ...................... Registration for Second Semester
January 31, Tuesday ..................... Classes Begin
February 12-19, Sunday-Sunday .......... Spring Revival
March 7, Tuesday ......................... Sophomore Comprehensives
March 24, Friday, 12:20 p.m. ............. Easter Vacation Begins
April 3, Monday, 12:30 p.m. ............. Easter Vacation Ends
April 14-16, Friday-Sunday ............... Youth Conference
May 2, Tuesday ........................... Bishop William Taylor's Birthday
May 18, Thursday ......................... Senior Comprehensives
June 4, Sunday, 7:30 p.m. ............... Baccalaureate
June 5-8, Monday-Thursday ............... Evaluation Week
June 9, Friday ................................ Alumni Day
June 10, Saturday, 9:30 a.m. .......... Commencement
Board of Trustees

Dr. Evan H. Bergwall, President of the University
Member Ex-Officio

Term Expires 1959
Mr. Harold Halleen .................................. Wheaton, Illinois
Mr. Earl Sticklen ..................................... Drexel Hill, Pennsylvania
Dr. John C. Wengatz .................................. Winter Park, Florida

Term Expires 1960
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Mr. Howard Skinner, Vice President ............... Muskegon, Michigan
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Term Expires 1961
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Dr. Richard Halfast ..................................... Kokomo, Indiana
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Rev. Donald F. LaSuer ................................ Fort Wayne, Indiana
Rev. Hugh Townley ...................................... Saginaw, Michigan

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Dr. Vernor Mumbulo ................................... Detroit, Michigan
Dr. Charles W. Shilling ................................ Arlington, Virginia
Mr. Clarence H. Varns .................................. Middlebury, Indiana

Term Expires 1963
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Dr. G. Harlowe Evans, Secretary ..................... Bloomington, Illinois
Rev. Herbert Frazer ..................................... Cincinnati, Ohio
Mr. Arthur Hodson, Treasurer ......................... Upland, Indiana
Mr. Elmer Seagly ....................................... Kendallville, Indiana

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Mr. John C. Bontrager .................................. Elkhart, Indiana
Dr. S. H. Turbeville .................................. Winter Park, Florida

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FINANCE COMMITTEE: Mr. David Cox, Mr. Harve Driver, Mr. Harold Halleen, Mr. Arthur Hodson, Mr. D. Paul Huffman, Mr. Elmer Seagly, and Mr. Clarence H. Varns.

PUBLIC RELATIONS COMMITTEE: Mr. Lester Gerig, Rev. Donald F. LaSuer, Mr. Howard Skinner, Mr. Earl Sticklen, Rev. Hugh Townley, and Mr. Linton A. Wood.
Associates

The Taylor University Associates are Christian leaders from various parts of the nation who act as a board of reference in relation to the trustees and administration of the college in the interest of advancing a strong program of Christian higher education.

Mr. Walter E. Best
Indianapolis, Indiana

Dr. Robert Cook
Wheaton, Illinois

Mr. Edward T. Darling
Minneapolis, Minnesota

Dr. James A. DeWeerd
Chicago, Illinois

Dr. Ralph E. Dodge
Southern Rhodesia, Africa

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Huntington, Indiana

Mr. H. E. Halvarson
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Mr. Grover Oliver
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Minneapolis, Minnesota

Mr. William Retts
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Mr. Maurice M. Rupp
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Dr. H. H. Savage
Pontiac, Michigan

Mr. Max Smoker
New Paris, Indiana

Dr. A. C. Snead
New York, New York

Dr. Clyde W. Taylor
Washington, D. C.

Mr. Robert Walker
Chicago, Illinois

Dr. George R. Warner
Marion, Indiana
Administrative Staff

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Milo A. Rediger .................... Vice-President and Academic Dean
Paul D. Keller ...................... Business Manager
William D. Green ................... Dean of Students
Grace D. Olson ..................... Registrar and Director of Admissions
E. Sterl Phinney .................... Admissions Counselor
Harold E. Camp .................... Vice-President in charge of Development
Wilbur Cleveland .................. Assistant Director of Public Relations
and Alumni Secretary
David C. LeShana ................... Assistant in Public Relations
Alice K. Holcombe .................. Head Librarian
Lois Weed ............................ Assistant Librarian
Marcella Fuller ..................... Assistant Librarian
Roberta Kessler ..................... Head Resident Counselor
Joan Goette ........................ Assistant Resident Counselor
Jay Kesler ........................... Head Resident Counselor
William Kendall .................... Head Resident Counselor
Amos Rodgers ....................... Superintendent of Buildings and Grounds
Howard McCormick ................. Food Service Manager

HEALTH SERVICE

E. C. Taylor, M.D. .................. School Physician
Lily Haakonsen ..................... School Nurse

HEALTH SERVICE CONSULTANTS

Dr. M. Arthur Grant ................ Fairmount, Indiana
Dr. Wendell Ayres .................. Marion, Indiana
Dr. J. P. Powell .................... Marion, Indiana
Dr. Joe Davis ........................ Marion, Indiana
Dr. Clayton Barabe ................. Hartford City, Indiana
Dr. G. A. Owsley ................... Hartford City, Indiana
Dr. Dean Jackson ................... Hartford City, Indiana
Faculty

EVAN H. BERGWALL, President of the University 1951
Taylor University, A.B.; Yale University—The Divinity School, B.D.; Asbury Theological Seminary, D. D.; Graduate study at Yale University, New York University, Emory University and Oxford University

NELLIE ALSPAUGH, Instructor in Home Economics 1958
Taylor University, A.B.; Graduate study at Ball State Teachers College

JENNIE ANDREWS, Professor of Elementary Education 1951
Marion College, A.B., B. S. Ed.; The State University of Iowa, A.M.; Graduate study at the University of Minnesota and the University of Arizona

PAUL F. BARKMAN, Assistant Professor of Psychology and Religion 1956
Bethel College, A.B., Biblical Seminary in New York, S.T.B.; New York University, M.A.; Graduate study at New York University

MARY C. BORDEAUX, Assistant Professor of Modern Languages 1958
Transylvania College, A.B.; University of Illinois, M.A.; Graduate study at the Sorbonne and The State University of Iowa

THEODORA BOTHWELL, Professor Emeritus—Music 1922
Syracuse University, Mus. B.; Chicago Conservatory, Mus. M.; American Institute of Normal Methods; Columbia University; Chicago Musical College; Pupil of Mme. Julie River-King (Retired 1954)

HAZEL E. BUTZ, Professor of English and Chairman of the Division of Language and Literature (1950-1953) 1946
Taylor University, B.S. Ed.; Indiana University, A.M., Ph.D.

HILDRETH MARIE CROSS, Professor of Psychology and Director of Testing 1948
Asbury College, A.B.; The University of Michigan, A.M.; The State University of Iowa, Ph.D.

ROBERT DAVENPORT, Instructor in Physical Education; Football Coach 1958
University of California at Los Angeles, B.S.

LORRAINE DILLON, Assistant Professor of Music 1957
Asbury College, A.B.; The University of Michigan, M.Mus.; Graduate study at The University of Colorado

VIVIAN DOW, Assistant Professor of Philosophy 1957
Gordon College, A.B.; Graduate study at Boston University
OLIVE MAY DRAPER, Professor Emeritus—Mathematics and Astronomy
Taylor University, A.B.; The University of Michigan, A.M.; Graduate study at Columbia University, The State University of Iowa and Indiana University (Retired 1955)

WILLIAM FISHER, Assistant Professor of Physical Education; Track Coach
Indiana Central College, B.S.; University of Oregon, M.S.

MARCELLA FULLER, Assistant Librarian in Charge of Cataloguing
Ohio Northern University, A.B.; Scarritt College, M.A.

MARY STRICKLAND GREEN, Instructor in Mathematics
Houghton College, A.B.; Western Reserve University, M.N.

WILLIAM D. GREEN, Dean of Students and Associate Professor of Religion and Psychology
Cleveland Bible College, Th.B.; Taylor University, A.B.; Western Reserve University, M.A.; The University of Tennessee, Ed.D.

MEREDITH C. HAINES, Assistant Professor of Social Science and Religion
Asbury College, B.A.; Asbury Theological Seminary, B.D.; University of Southern California, M.A.; Graduate study at Asbury Theological Seminary and Ball State Teachers College

ALICE K. HOLCOMBE, Head Librarian (1950-1952)
Taylor University, A.B.; The University of Michigan, B.A.L.S.

PAUL D. KELLER, Business Manager and Assistant Professor of Music Education
Manchester College, B.S.; Cincinnati Conservatory of Music, Mus. M.

ROBERTA A. KESSLER, Instructor in Business Education
Taylor University, B.S. Ed.; Graduate study at Ball State Teachers College

GORDON M. KRUEGER, Associate Professor of Chemistry
University of Kansas, A.B., A.M.; Graduate study at the University of Minnesota, Ball State Teachers College, and Michigan State University

HERBERT G. LEE, Assistant Professor of English
Western Carolina Teachers’ College, B.S.; University of North Carolina, M.A.; Graduate study at Northwestern University

FRED H. LUTHY, Assistant Professor of Religion
Taylor University, A.B.; Bonebrake Seminary, B.D.; Graduate study at Ball State Teachers College

BURTON P. MAILE, Assistant Professor of Music
Hamline University, B.A.; University of Minnesota, M.A.
DONALD T. MARTIN, Assistant Professor of Speech and English
Taylor University, A.B.; Asbury Theological Seminary, B.D.; Graduate study at Ball State Teachers College

ELMER NUSSBAUM, Associate Professor of Physics and Chairman of the Division of Natural Science
Taylor University, A.B.; Ball State Teachers College, A.M.; University of Rochester, Ph.D.; Graduate study at the University of Washington

DON J. ODLE, Associate Professor of Physical Education and Director of Athletics
Taylor University, B.S. Ed.; Indiana University, M.S.

GRACE D. OLSON, Registrar and Director of Admissions and Associate Professor of History (1950-1952)
Taylor University, A.B.; The University of Michigan, A.M.; Graduate study at The University of Michigan and Western Reserve University

JACK D. PATTON, Assistant Professor of Art
Taylor University, A.B.; Ball State Teachers College, M.A.

E. STERL PHINNEY, Assistant Professor of History; Admissions Counselor (1950-1958)
Marion College, Th.B., A.B.; Butler University, M. A.; Graduate study at the University of Oregon

ELISABETH POE, Associate Professor of Biology
Marion College, A.B.; B.Rel.; The University of Michigan, A.M.; Graduate study at The University of Michigan

MILO A. REDIGER, Vice-President and Academic Dean and Professor of Religion (1950-1952)
Taylor University, A. B.; New York University, A.M., Ph.D.; Graduate study at The Biblical Seminary in New York

FRANK H. ROYE, Assistant Professor of Sociology
Transylvania College, B.A.; Southern Baptist Seminary, B.D.; Graduate study at the University of Pennsylvania

ARTHUR RUPPRECHT, Assistant Professor of Classical Languages
Houghton College, A.B.; University of Illinois, M.A.; Faith Theological Seminary, B.D.; Graduate study at the University of Pennsylvania

JEAN M. SCHABINGER, Assistant Professor of Women’s Physical Education
Friends University, B.A.; The Pennsylvania State University, M.S. Ed.

ALBERT W. SCHROER, Associate Professor of Music Education and Chairman of the Division of Fine Arts
Bluffton College, B.S.M., B.A.; Ohio State University, M.A.; Penn State University, Ed.D.
DALE SHEPFER, Assistant Professor of Music
Baldwin-Wallace College, B.M.E.; Northwestern University, M.M. 1957

ROBERT E. SMITH, Assistant Professor of Physical Education;
Baseball Coach
Greenville College, B.S. Ed.; Southern Illinois University, M.S. Ed. 1958

HILDA L. STEYER, Associate Professor of Music Theory and Piano
Asbury College, B.A.; Cincinnati Conservatory of Music, B.Mus., M.Mus. 1954

MILDRED N. STRATTON, Assistant Professor of Education
Asbury College, A.B.; University of Kentucky, M.A.; Graduate study at The University of Kentucky 1956

*W. RALPH THOMPSON, Assistant Professor of Religion and Spanish
Greenville College, A.B., Th.B.; Winona Lake School of Theology, B.D.; The Biblical Seminary in New York, S.T.B.; Graduate study at Ball State Teachers College 1950

JULIUS J. VALBERG, Associate Professor of History and German
University of Latvia, A.M., Dr.J.U.; Graduate study at The University of Cologne, Germany; Institute Universitaire, Geneva, Switzerland; Harvard University Law School; and Indiana University 1950

EVELYN VAN TIL, Assistant Professor of English and Journalism
Calvin College, A.B.; Purdue University, M.S. 1958

DALTON A. VAN VALKENBURG, Assistant Professor of Business and Economics
University of Michigan, B.B.A., M.B.A. 1956

FREDERICK E. WEAVER, Instructor in Mathematics
Ball State Teachers College, A.B.; Butler University, M.S. 1958

LOIS A. WEED, Assistant Librarian
Taylor University, A.B.; University of Kentucky, M.S. in L.S. 1953

PAUL H. WOOD, Professor of Christian Education and Chairman of the Division of Philosophy and Religion
Asbury College, A.B.; Ohio State University, M.A.; Oregon State University, Ed.D. 1954

VIDA G. WOOD, Associate Professor of Biology
Teachers College, Columbia University, B.S. Ed.; New York State College for Teachers, M.S.; Graduate study at Purdue University 1954

* On leave of absence for graduate study.
PATON YODER, Professor of History and Political Science and Chairman of the Division of Social Sciences
Goshen College, A.B.; Indiana University, A.M., Ph.D.

JAMES YOUNG, Assistant Professor of Speech and Dramatics
Asbury College, A.B.; Michigan State University, M.A.; Graduate study at The University of Michigan

Faculty Committees

ADMINISTRATIVE COUNCIL: Bergwall, Rediger, Camp, Keller, Green, Olson, Nussbaum

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ADMISSIONS COMMITTEE: Olson, Cross, Green, Rediger, Stratton, Phinney

FACULTY COUNCIL: Nussbaum, Yoder, Wood, Butz, Poe, VanValkenburg, Kessler

LIBRARY COMMITTEE: Holcombe, Lee, Schroer, Valberg, Weed

RADIO AND TELEVISION COMMITTEE: LeShana, Camp, Nussbaum, Shepfer, VanValkenburg, Martin

STUDENT AID AND SCHOLARSHIP COMMITTEE: Green, Haines, Keller, Olson, Rediger

Faculty-Student Committees

ATHLETIC COMMITTEE: Krueger, Odle, Roye, Davenport; students—Leveille, Adams, Hoffman

CAMPUS ACTIVITIES COMMITTEE: Rediger, Green, Mahle, Young, Schabinger, Smith; students—Roth, Egeberg, Marshall

FINE ARTS COMMITTEE: Schroer, Butz, Mahle, Keller, Martin, Steyer; students—Jackson, Huffman, Hoffman

PUBLIC RELATIONS COMMITTEE: Cleveland, Barkman, Camp, Klemm, VanValkenburg; students—Newhard, Tucker, Gay

RELIGIOUS SERVICES COMMITTEE: Wood, Bergwall, Dillon, Green, Haines, Poe, Rediger, VanValkenburg, LeShana; students—Hansen, Bowers, Perkins

CHAPEL COMMITTEE: Haines, Bergwall, Rediger, Barkman, Dillon, Wood; students—Wilcox, Moyer

STUDENT PERSONNEL SERVICES COMMITTEE: Green, Barkman, Kessler, Rediger; students—Egeberg, Delcamp, Wilhelm
Historical Development

Taylor University was organized in 1846 in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church, and was known as the Fort Wayne Female College. In 1862 it was united with the Collegiate Institute of the same city and became known as Fort Wayne College, a co-educational institution. In 1890 it passed to the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, "the modern St. Paul."

In July, 1893, the institution was rechartered and moved to its present location. Rev. T. C. Reade, L.L.D., was president at the time of this change. The gift of a campus of ten acres and $10,000 in cash from the citizens of Upland played no small part in the establishment of the school in its present location. The energy, consecration and self-sacrifice of President Reade and his aides were important factors in the building of a college which had as one of its aims the placing of a college education within the reach of persons of modest means.

After personal visitation and examination of the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its product of Christian manhood and womanhood heartily endorse his statement that "this work is of God." The present administration building, which was the first to be erected at Upland, has additional historical significance because Bishop Taylor assisted in the laying of its cornerstone.

In 1921 The National Association of Local Preachers of the Methodist Episcopal Church transferred the institution to the Alumni Association and they, in turn, at a later date conveyed it to The Legal Hundred of Taylor University. Later the William Taylor Foundation was organized and to this body passed the control of Taylor University. This foundation was fittingly named, since Taylor University still emphasizes the same objectives of world evangelism and the spreading of scriptural holiness which were the motivating passions of Bishop William Taylor.

Although today Taylor University is an independent interdenominational liberal arts college, owned and operated by a Board of Trustees numbering twenty-six, The William Taylor Foundation continues as an affiliate body whose purpose it is to receive and hold funds, trusts, bequests and other gifts for the college.

The members of the Board of Trustees of Taylor University are persons of high and recognized Christian character, members of some Protestant evangelical church, and in sympathy with the traditional policies of the institution. These men are sympathetic with Taylor University's missionary and evangelistic emphases, and its appreciation of the Holy Scriptures as the Word of God. In selecting the membership of the board, careful thought is given so that every member meets these high qualifications.

The purpose of the Board of Trustees of Taylor University is to perpetuate an institution that will be interdenominational
in service and firmly committed to the program of Christian higher education. It seeks to make a distinct contribution to the work of the evangelical churches of our country and the world, and it determines to send its students back to their churches to be loyal to the Christ of their faith.

**Effectively Christian**

It is the aim of the governing board and the faculty of Taylor University to provide an educational experience for students which contributes effectively to intellectual and spiritual development within the framework of evangelical Christianity. Accordingly, the college is committed to the following statement of doctrine:

1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely essential.
5. We believe also in the cleansing and empowering ministry of the Holy Spirit for the believer, which enables him to live a godly life.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Taylor University is interdenominational in its service, and a member of any Christian denomination who is in harmony with the doctrine and policy of the college, and who has the necessary qualifications, is eligible for a place on the faculty or the governing board. The historical missionary and evangelistic emphases are maintained, as well as the attitude toward the Holy Scriptures as the Word of God. The college seeks to cultivate an atmosphere which stimulates spiritual aspiration and the practice of Christian ethics. It fosters an attitude of respect for, and interest in, the organized church.

An institution that has caught the spirit of Bishop William Taylor cannot be provincial in its outlook. Students come to Taylor University from many states and foreign countries, as a result of which the entire campus community enjoys a cosmopolitan atmosphere.

Taylor University was founded upon the Wesleyan interpretation of evangelical Christianity, and it emphasizes the necessity of the spirit-filled life for effective personal living and world-wide service. Students are admitted with a view to the acceptance of these ideals, as well as their contribution to a kind of social and intellectual climate which is conducive to a unique program of Christian higher education.
Aims

Basic Educational Philosophy: The Taylor program is set within the framework of Christian higher education, and aims to provide liberal arts and pre-professional training in a setting which is vitally Christian, intellectually vigorous, socially wholesome, and physically healthful. It is assumed that sound scholarship and Christian faith and experience are mutually interdependent and meaningful, and that sound education must correlate these in the growing experience of the student. High scholastic achievement is to be combined with Christian faith and culture in the development of citizenship and leadership for family, church, and state in a democratic society.

The college seeks to provide a liberal educational adventure within a Christian community. Objectives, curriculum, counseling and teaching are conceived in this framework. An attempt is made to integrate learning and doing in a pattern of experience which recognizes that man is both a spiritual being with an eternal destiny and a responsible member of a socially interdependent society.

All who work in the organization are encouraged to combine high academic standards with true spiritual values and so to foster the development of students in harmony with these objectives which, specifically stated, are:

1. To offer an effective liberal arts education fused with a vitally Christian interpretation of truth and life. The first two years of the liberal arts program are designed to provide (a) an introduction to the basic fields of learning and (b) the development of general culture, citizenship in a democracy, Christian ideals and personal qualities.
2. To organize the liberal arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, business, teaching and nursing.
3. To prepare students for teaching in the elementary and secondary public schools according to the Indiana pattern.
4. To aid the student to keep his body strong and, where possible, to correct physical defects.
5. To develop and enrich the cultural and social attitudes of its students.
6. To insure the maximum effectiveness of its program through constant study and improvement in the areas of instruction, curriculum, and personnel services.

Academic Standing

Taylor University is accredited by the North Central Association of Colleges and Secondary Schools and by the State Board of Education in Indiana. Memberships include the American Council on Education, Association of American Colleges and the National Commission of Christian Higher Education of the Association of American Colleges.

Training of Veterans: Taylor University is also accredited by the State Board of Education for the training of persons who qualify under Public Laws 346, 550, 634, and 16. These provide for Korean veterans, Korean orphans, and the physically handicapped.
Buildings and Educational Equipment

The grounds of Taylor University total one hundred and sixty acres, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The campus proper occupies the north half of this acreage. In addition, a considerable number of city lots are located north of this part of the campus on which are dormitories, residential and other properties which form a part of the educational plant.

H. Maria Wright Hall, known as the Administration Building, is located near the center of the campus. It contains administrative offices, faculty offices, classrooms, the chemistry laboratories and the Walker Museum.

Helena Memorial Music Hall was made possible by the bequest of Mrs. Helena Gehman of Urbana, Ohio, and by a substantial supplementary gift from Mr. and Mrs. Israel B. Shreiner. The main and ground floors of the building accommodate teaching studios, rehearsal rooms and private practice rooms. The second floor is Shreiner Auditorium which is equipped with a Tellers-Kent pipe organ.

The Ayres-Alumni Memorial Library contains two large reading rooms, stack space for approximately 50,000 volumes, a faculty reading room, classroom, conference room, record-listening rooms and facilities for the use of audio-visual aids. The present holdings total 35,000 volumes and 350 periodicals.

Sickler Hall, known as the Education Building, contains lecture rooms, laboratories and offices for the education department.

The Science Building contains lecture rooms, physics and biology laboratories and faculty offices.

The Education Annex consists of four units, each of which includes at least one classroom and two faculty offices.

The A. E. C. Research Laboratory was equipped with funds from a grant by the Atomic Energy Commission and is used in the conduct of research projects sponsored by grants from that commission.

Maytag Gymnasium stands near the entrance of the athletic field. It is three stories high, and is equipped with a regulation-size basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium.

Magee-Campbell-Wisconsin Hall is a residence for women. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are one hundred seventy rooms with running water in each, a lounge, several large lobbies, a laundry and a student center.

The Health Center is located on the first floor of Wisconsin Hall in the west wing. It consists of a dispensary, a unit of beds for men and a unit of beds for women.

Samuel Morris Hall is a men's residence with eighty-eight double rooms, a public lounge on the first floor and student lounges on each of the four floors. It was constructed during the year 1957-58 and is occupied by one hundred seventy-six students. The build-
ing is named for Sammy Morris, a former student from Africa who is featured in the film, "Angel in Ebony."

Swallow-Robin Hall, a three-story brick building, is an additional residence for men. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and was named Swallow-Robin in honor of Dr. Swallow and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed.

The Storer Food Center is a central food-service building which includes a dome-shaped, glass-enclosed dining room with a seating capacity of six hundred, a private dining room known as the Kemwood Room, and a complete food preparation area.

Fairlane Village consists of thirty-nine two- and three-bedroom units for married students.

The Trailer Court was recently built on the campus and offers accommodations for nineteen house trailers. A modern utility house is located on the court and all utilities are available for each house trailer.

The Prayer Chapel is located in Sickler Hall and is appropriately furnished for individual and small-group devotional experiences.

Bookstore and Varsity Grill is a frame structure which houses the college post office, bookstore and restaurant. Several student organization offices are located on the second floor.

The Central Heating Plant is located just off the campus proper and supplies heat to all of the university buildings.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college, is located on the south side of the campus. A five inch refractor, the gift of the late Rev. Edgar S. Robinson, is mounted on a tripod and may be set up for observation in any convenient place.

The Walker Museum, located in the H. Maria Wright Hall, is one of the points of great interest on the campus. It includes mounted skeletons of the elephant, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1928. Of interest is the collection of weapons, idols, and other articles of handcraft donated by Dr. John C. Wengatz, missionary to Africa.

Location

Taylor University is located at Upland, Indiana, and near cities that have the following bus or railroad service:

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<th>UPLAND:</th>
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Student Personnel Services

The Student Personnel Services program aims to reach the interests, needs, and purposes of all students and to make available qualified assistance for superior educational, social, vocational, and spiritual adjustment and development. Reaching these goals involves the united efforts of numerous university personnel including the deans, the registrar, faculty advisers, head resident counselors, nurses and others.

A Student Personnel Services Committee, composed of the deans and other personnel related to the field, meets regularly to discuss areas of particular concern such as orientation, housing, health, student employment, academic guidance and personal counseling, student activities, and student conduct.

ADMISSION

All candidates for admission to the college must give satisfactory evidence of good character, and those entering from other colleges must present letters of honorable dismissal. Application must be made upon the forms provided by the college, with payment of an application fee of $5. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of $10, which serves as a breakage fee, key deposit and as a room reservation for those desiring to live in the residence halls. A $20 deposit is also required of married students wishing reservations in university apartments or cottages. These deposits are not refundable except under the following conditions:

1. One-half is refundable if notice of withdrawal is received in the registrar's office on or before August 15 for the first semester, or December 31 for the second semester.
2. This admission deposit is automatically transferred from one academic year to the next. It is refundable upon the termination of training at Taylor University, on the condition that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

Freshmen: Each high school applicant should have a transcript of record to date sent to the office of Director of Admissions, Taylor University, Upland, Indiana. The transcript should include a list of subjects for which the student is now enrolled. It must also indicate his rank in class. If all other admission materials are satisfactory, preliminary notice of acceptance will be granted upon the receipt of this credential. Upon graduation, a supplementary transcript is required, indicating the grades for the final semester and the rank in class. Upon receipt of this, final admission will be granted.

Academic qualifications for admission normally include graduation from an accredited high school with rank in the upper half of the class.

A limited number of high school students may be admitted to the advanced placement program. In addition to the regular admission requirements such students are to submit satisfactory scores on the College Entrance Board Examinations.

A suggested program of high school studies in preparation for entrance into Taylor University is as follows: English, 4 units; foreign language, 2 units; social studies, 2 units; science, 2 units; mathematics, 2 units. Algebra is strongly recommended as one of the units in mathematics. No credit is allowed for less than 2 units.
in any foreign language. Students who contemplate earning the bachelor of arts degree are urged to include at least two years of language, preferably Latin. If a student presents laboratory science for entrance he must present a minimum of one unit.

Transfers: A student desiring advanced standing should have an official transcript sent from his high school as well as a statement of honorable dismissal and an official transcript of record from each college attended. Academic qualification for admission of transfer students normally requires a minimum cumulative average of B-. No transcripts can be evaluated on registration day.

Taylor University will accept in transfer only courses in which the record shows a grade of C or above, except in the case of sequence courses in which the second semester shows definite improvement over the first, these exceptions to be made only at the discretion of the registrar and dean. They are not to exceed a total of ten semester hours. Credit granted for work accepted in transfer is provisional, subject to the completion of one semester of satisfactory work in Taylor University.

Transfer students with advanced standing beyond the freshman level, wishing to work for teacher certification, are required to fill out a special form prepared by the department of education. To be admitted to this department for study, each student must meet the departmental entrance requirements.

REGISTRATION

Registration for all students will be held on the first day or days of each semester. Entering students will be assigned to faculty advisers for conference and approval of registration. Advanced students who have chosen major fields must have their registration approved by their major professors.

Late registration is permissible only by the consent of the dean. A late registration fee of five dollars per week, or fraction thereof, must be paid by the student unless excused by the dean. After two weeks of classes, students may carry only twelve hours of work. There will be no enrollment after three weeks of classes.

Residence work is defined as work taken in regular course for which the student registers at the beginning of a regular semester. Residence status for all matters pertaining to student personnel services is interpreted to include students living in the college dormitories, college-operated apartments and trailer courts, or in the university addition of Upland.

ORIENTATION

The first week of the fall semester is devoted to assisting new students in their initial adjustments to the college environment. Through the use of group discussions, tours, films, tests, and individual conferences, new students are assisted in gaining information and relating themselves to the college program. This week is followed by a credit course in orientation which is required of all freshmen. See Psychology 101.

COUNSELING SERVICES

The dean of students is director of the student personnel services program, and his office is open to every kind of student problem. If he cannot meet the particular need, he will know where the qualified aid is. Academic matters may be discussed with the
deans, registrar, and faculty advisers. Vocational problems are the concerns of the deans, faculty advisers, and head resident counselors. Personal problems may be taken to the deans, faculty advisers, head resident counselors, nurses, and other appropriate individuals.

Upon being admitted to the university, each student is assigned a faculty adviser by the director of admissions on the basis of the student’s expressed interests. The adviser assists the student in selecting his course of study and in interpreting the requirements in their proper sequence. The student is expected to contact the adviser regarding his academic and social progress.

Testing services are available to all students. These services are under the direction of the head of the psychology department. The testing program includes tests of mental ability, aptitude, and achievement; study, personality, and vocational inventories.

HOUSING AND BOARD

The college provides rooms for young women and for young men. The college reserves all rights concerning the assignment and reassignment of rooms, or the termination of their occupancy. Any change of room during the semester, made at the request of the student, entails a charge of $1. The college reserves the right, during the college year, to make any changes which are deemed advisable in the rules or regulations.

All single students not commuting from their own homes are expected to live in university housing. Exceptions may be made by the personnel staff upon application in writing by the student to his head resident counselor. Only cases of great need, such as medical cases which require a menu not offered in the dining hall, are approved. Unmarried students who live out of the dormitories and not at home are expected to observe the same general rules and regulations as apply to dormitory residents. Men are responsible to the assigned head resident counselor of men, and women are responsible to the head resident counselor of Magee dormitory.

All rooms are furnished with window shades, bed, mattress, desk, chairs and dresser. Each week the college provides and launders four pieces of laundry, which include a sheet, pillowcase, towel, and wash cloth. Students are required to furnish everything else necessary for the bed.

Meals are furnished in the dining hall at a flat rate, consecutive meals to the same person and payable in advance. The Taylor food service has a reputation for excellent food. Because of rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time. Students rooming in the college residence halls are expected to board at the college dining hall.

HEALTH SERVICE

Each full time student and each resident student is required to subscribe to the student insurance plan and each resident student to the Taylor health service fee.

The health service fee is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. The counsel service given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions.
For non-resident students, who do not pay the regular health service fee, a small charge will be made for clinic calls and medications.

The college provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The student insurance program operates from this point.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last seven years against smallpox or has had smallpox. The college health blank, filled out by a licensed physician, must also be presented before admission is completed.

The college is not responsible for injuries received by students on or off campus, except those covered by institutional workman's compensation and the student insurance plan. The student insurance program provides both accident and medical benefits on and off campus.

**STUDENT AID POLICIES**

Scholarships, awards, loans, and campus employment must be formally applied for by all students. New students should obtain and return application forms at the admissions office. Returning students should apply to the dean of students' office. Applications for scholarships by new students must be completed not later than the first of May preceding the semester during which the scholarships will be effective. Scholarship and financial aid applications go to the Student Aid and Scholarship Committee for consideration.

The student should show that effort has been made to secure financial aid from parents, relatives, friends, or other sources outside of the university. Applicants will be notified when their applications are approved or disallowed.

All scholarships, awards, loans, and campus employment will be given and retained on the basis of the following:

- Academic achievement in accordance with requirements for the aid sought. Any student who falls below the university's scholastic requirements while receiving aid will be referred to the Student Aid and Scholarship Committee. Financial aid will be forfeited except under exceptional circumstances.
- Sympathy with the moral and spiritual purposes and programs of the university.
- Amount of assistance necessary to enable the student to attend college.

Entering students are eligible for only one scholarship, award, or grant plus campus employment. Prizes, special awards, or music awards for expenses over and above the regular costs may be an exception to this rule.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarships or terminate any service grant if a student makes an unsatisfactory scholastic record or is placed on citizenship probation.

Scholarships are given with the understanding that recipients may be asked to assist in various ways in the general conduct of the college program or in the department of the student's major interest to the extent of a limited amount of time during the year.

To continue the scholarship in force, the student must be in continuous attendance, consecutive by semesters and years. However, permission may be granted for a break in the continuity of
attendance, provided the reason for the interruption is worthy of such consideration.

If the student should withdraw from college because of his inability to continue his education, the amount of the scholarship used will be a gift to him. Should he transfer to another institution to continue his education, the amount of the scholarship used may become due and payable to the university before a transcript of credits will be furnished. Should withdrawal occur within a semester, the scholarship will not be effective for that semester.

SCHOLARSHIPS

Selective Honor Scholarship: Ten Selective Honor Scholarships of $800 each are available to first-semester freshman students who rank academically in the upper ten per cent of their high school class and meet the requirements of character and citizenship. This award provides for a scholarship of $200 each year for four years applied at the rate of $100 a semester. It is continued during the four years by maintaining a 1.0 point average during the freshman year, 1.5 average during the sophomore year and a 2.0 average during the junior year. It is awarded only to students who room and board in college facilities. Students receiving this scholarship are expected to spend their entire four years of study in Taylor University.

President's Scholarship: Ten President's Scholarships of $400 each are available to first-semester freshman students who rank academically in the upper twenty-five per cent of their high school class and who meet other requirements of character and citizenship. The award provides for a scholarship of $100 each year for four years applied at the rate of $50 a semester. This scholarship is subject to the same general conditions and regulations as the Selective Honor Scholarship.

I. N. Reitenour Scholarship Fund: In 1955 a bequest was made to Taylor University by I. N. Reitenour of Union City, Indiana. The interest from this bequest provides scholarships for entering freshmen of $1000 applied at the rate of $125 per semester. The scholarships are initially awarded and continued through four years on the basis of scholarship, need, character, and promise of future usefulness. The recipients of this scholarship are selected from among the applicants for the Selective Honor Scholarships.

Grover Van Duyn Scholarship: One of the selective honor scholarships is designated as the Grover Van Duyn Scholarship honoring the late Dr. Grover Van Duyn, a minister and educator and a former member of the Board of Directors of Taylor University who lost his life in an automobile accident in 1954.

Dr. L. Monroe Vayhinger Memorial Music Scholarships: Three scholarships of $150 each are offered annually to new students who major in music and who give promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper one-half of his high school graduating class, and by satisfactorily passing an audition before the music faculty. The scholarships are applied at the rate of $75 a semester for the second and third consecutive semesters while in residence on campus. Recipients will be nominated by the faculty of the music department to the Student Aid and Scholarship Committee. Completed applications must be in the office of the music
department not later than the first of November. These scholarships are given in memory of Dr. L. Monroe Vayhinger, president of Taylor University from 1908-1921.

Physical Education Scholarships: Three scholarships of $150 each are offered annually by the members of the Alumni T-Club to freshman students interested in a major or minor in physical education and who give promise of unusual accomplishment in this field. An applicant must qualify academically by ranking in the upper one-half of his high school graduating class. Recipients will be nominated by the faculty of the physical education department and approved by the Student Aid and Scholarship Committee.

Departmental Scholarships: Scholarships for each department, similar to the music and physical education department scholarships just described, are part of the desired scholarship program.

Frase Scholarship: The Frase Scholarship provides $200 at the rate of $100 per semester for one year to a prospective male student who shows promise of contributing to Taylor University through the physical education department. The scholarship will be awarded on the nomination of the faculty of the physical education department to the Student Aid and Scholarship Committee. This scholarship is sponsored by Bruce Frase '51, Wayne Frase '52, and Stuart Frase '55.

Shy-Fleser Scholarship: The Shy-Fleser Scholarship provides $200 at the rate of $100 per semester for one year to a prospective male student who shows promise of contributing to Taylor University through the physical education department. The scholarship will be awarded on the nomination of the faculty of the physical education department to the Student Aid and Scholarship Committee. This scholarship is sponsored by Edward Shy '50, and Calvin Fleser '48.

World Vision, Inc. Scholarships: Two scholarships of $150 each are offered annually by World Vision, Inc. to students in their junior year at Taylor University and are payable one half for each semester of the senior year. The students are selected on the basis of spirituality, definiteness of missionary call, scholarship, citizenship, and need. Students must give evidence in writing and interview of their call to the mission field, and they must have a cumulative scholastic record for five semesters of at least 1.5.

Lange Scholarship Fund: This scholarship fund has been given by Mr. and Mrs. Fred M. Lange of Dallas, Texas, and has been established in perpetuity with the income to be awarded to worthy students at the discretion of the Student Aid and Scholarship Committee. Grants shall be given on the basis of need and academic attainment along with character qualifications and promise of leadership in their chosen profession. For each two dollars of earnings of this fund given in scholarship, one dollar will be used for the operating fund of the college.

Mrs. R. R. Weed Memorial Scholarship: An award of $100 is given annually by Reverend R. R. Weed as a memorial to his wife. The recipient must be an upperclassman who is preparing for some type of full-time Christian service, and who graduated in the upper one-tenth of his or her high school class.
All-College Scholarship: An expense scholarship in the amount of $100 is awarded to the student who earns the highest scholastic standing during the academic college year. The winner is selected from the junior, sophomore, or freshman class, and the scholarship is effective during the academic year following the commencement season at which the award is made.

Alumni Scholarship: The Taylor University Alumni Association provides a scholarship of $100 to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship applied to the student’s account in the college year following the commencement at which the award is made. A committee appointed by the Alumni Association nominates the candidate to the Student Aid and Scholarship Committee. (The winner of this scholarship must be other than the winner of the All-College Scholarship).

The Shilling Scholarship for Excellence in Science: This scholarship of $100 is given by Doctor C. W. Shilling, of the class of 1923, in memory of his parents, Reverend and Mrs. John H. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. The faculty of the division of science makes nomination to the Student Aid and Scholarship Committee.

Foreign Student Scholarships: Each year the college seeks to admit several worthy foreign students who desire to receive their training in a Christian college. Each year the college provides one tuition-service scholarship and a limited number of tuition scholarships for qualified students. The tuition-service scholarship includes tuition, university fees as stated in the catalog, room, and provision for work with remuneration equal to board. Applications are made to the director of admissions. The deadline for a completed scholarship application and admission to the college is the January first preceding the semester during which the scholarship will be effective.

GRANTS-IN-AID AND LOANS

Grants-in-Aid: Aid to a limited number of deserving upperclassmen is available through contributions made for this purpose by friends of the institution. Application is made to the dean of students.

Taylor Student Loan Funds: The Taylor Loan Fund has been formed from monies sent in by alumni and friends for this specific purpose. Loans are made after the first semester of attendance and only to a student having a satisfactory academic and citizenship record.

The following amounts are available annually: not more than $100 to a freshman, $200 to a sophomore, $300 to a junior, and $400 to a senior. The maximum loaned to any one student is $800 over a four-year period.

Interest is payable on each anniversary date of the loan and is at the rate of 1% per annum thereafter until the note is paid in full. The first payment on the principal is due not later than four months after the student leaves the college. Interest is computed on the unpaid balance and loans may be paid in full at any time. Payments are made monthly and are in the amount of 10% of the
principal on loans up to $300 and 5% on loans over this amount. Application is made to the business manager of the college.

Methodist Student Loan Funds: Methodist students who are registered as full-time degree candidates and who maintain at least a C average may apply for a Methodist Student Loan. Applicants must be recommended by both the church and college as dependable Christians showing promise of usefulness to the church and society. Applications may be made to the dean of students.

National Defense Student Loan Program: The Federal Government sponsors a student loan program which enables a full-time student to borrow money. Preference is given on the following factors: evidence of financial need on the part of the student and the parents, superior academic achievement and potential, and preparation for teaching.

Vocational Rehabilitation Aid: Students from Indiana, as well as those from a number of other states, having vocational handicaps are eligible for aid in varying amounts.

STUDENT EMPLOYMENT

General Policies: The primary obligation of the student is to his studies. Employment policies attempt to define the usually effective balance and limits of academic and non-academic concerns. Freshmen may not engage in more than fifteen hours of employment without the special permission of the dean of students; upperclassmen, not more than twenty; and, no student may accept off-campus employment without permission. Additional work hours will mean fewer academic hours.

On-Campus Employment: Over 200 of the young people work at jobs for the college. Students work in the kitchen and dining hall, clean in the residence halls and academic buildings, assist in the library, and also work for the professors. Campus work is intended to help the student with money for those incidentals which are an inevitable part of life away from home and at college. A few students make from one-third to one-half of their total expenses. The checks that are issued each month range from $10 to $60.

Off-Campus Employment: A small number of young people work in nearby communities. Not many part-time jobs are available since most of the factories insist upon eight hours a day and five days a week. We recommend that resident students not take off-campus jobs because of the long hours, plus the hours spent going to and from work.

Applications for Employment: Application forms for on-campus employment are obtained by entering students from the director of admissions. Completion of a work application does not guarantee a place on the working staff. The applications permit work supervisors to select new students tentatively. Hiring is done after a personal interview during freshman week. Applications for off-campus employment may be obtained from the dean of students after the student's arrival on campus.

CONTESTS AND AWARDS

Eligibility: No student is eligible for active participation in any college organization which officially represents the institution while he is on academic or citizenship probation. This applies to
entering and returning students. A student who engages in a contest, either literary or athletic, must be registered for a minimum of twelve semester hours and earn twelve quality points. Above twelve hours the student must not fall below the scale for satisfactory progress toward graduation. The student must have met completely the requirements for classification. Ineligibility arising from a record of conditional or incomplete work may be removed according to the usual rule. These regulations apply to participation in any major co-curricular activities.

**Truman Psychology Award:** The Truman Psychology Award, sponsored by the Rev. and Mrs. Lee Truman, was created to encourage students interested in the field of psychology. Two awards, one of $15 and one of $5, are given annually for research projects approved by the psychology department.

**The Gates-Howard Award:** This award consists of a bronze name plate attached to a plaque, the gift of J. B. Gates and Arthur W. Howard, both of the class of 1934. It is given upon faculty recommendation to the upperclassman having brought the greatest honor to the school through athletics, combined with Christian character and scholarship.

**Granitz-Nelson Football Award:** An award of $100 is given in the sophomore year to a young man, on the basis of need, who has distinguished himself during the freshman year in football and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the Student Aid and Scholarship Committee. The name is inscribed on a bronze plaque in the gymnasium. The award is sponsored by John Nelson, ’52, and Don Granitz, ’52.

**Jackson-Lindland Basketball Award:** An award of $100 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a basketball player and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the Student Aid and Scholarship Committee. The name of the winner is inscribed on a bronze plaque in the gymnasium. The award is sponsored by Herman Lindland, ’52, and Forrest Jackson, ’54.

**Baseball Award:** An award of $100 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a baseball player and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the Student Aid and Scholarship Committee. The name of the winner is inscribed on a bronze plaque in the gymnasium. This award is sponsored by the Alumni T-Club.

**Coburn Track Award:** An award of $100 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a track man and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the Student Aid and Scholarship Committee. The name of the winner is inscribed on a bronze plaque in the gymnasium. This award is sponsored by Maurice Coburn, ’49.
McLennan Oratory Award: This award is given annually by the Rev. Ross McLennan in memory of his brother. First prize, $60; second prize, $40. Subject matter must deal with control of the liquor traffic, with special emphasis on prohibition.

Shilling Art Award: This award is made possible by friends and the two sons, Commander John H. and Doctor Charles W. Shilling, in honor of Mrs. Mary O. Shilling. Mrs. Shilling was on the staff in the art department of the university for many years. She promoted an appreciation for art throughout her life. The contest will be conducted by the art department during the second semester of each college year. Prizes of $15 and $10 will be given in both water color and oil painting.

Homer and Annabel Speech Award: This award of $50 is given annually by Homer and Annabel Chalfant, classes of 1914 and 1915. The contest centers around the life of some historically significant character, selected annually by the university faculty, whose contribution to society has reflected the aims and objectives of Taylor University.

College Community Life

Taylor University is a community of Christian scholars, some faculty and some students, working together for common goals. As citizens in a democratic community, each receives and fulfills his particular responsibilities for the welfare of the group as well as for himself.

GENERAL ACTIVITIES

Cultural Activities: The university conducts a regular lyceum course consisting of lectures and musical concerts. Several major dramatic productions are given during the year under the direction of the speech and music departments. During the year these departments sponsor numerous public recitals, concerts, and programs.

Social activities: Throughout the year the university and student organizations sponsor social functions of an all-campus nature, such as the student-faculty reception, the fall homecoming, and the Christmas banquet. A faculty-student committee is responsible for scheduling activities for each Friday and Saturday evening.

Religious Activities: All students are expected to attend the church of their choice within the community and the campus Sunday evening service.

Chapel services are scheduled for Mondays, Wednesdays, and Fridays, and class and faculty prayer meetings are held on Thursdays. All students are expected to attend the regular chapel worship services. Occasionally, general assemblies are announced instead of the regular chapel worship, and these come within the same regulations.

Other annual activities include a fall and spring spiritual emphasis week, a missionary conference, and a youth conference. Stu-
students may participate in gospel teams following the first semester and a few student pastorates are open to upperclassmen.

*Student Conduct:* General student conduct is governed by the student handbook, which is published by the Student Personnel Services Committee. Each student agrees to observe these standards of conduct while he is pursuing studies in Taylor University. Any student who becomes antagonistic to the spirit and policy of the institution, or who fails to accomplish the true purposes of college life on a Christian campus, may forfeit the privilege of continuing as a student. Dancing, card playing and the use and/or possession of tobacco and intoxicants are not permitted, on or off campus, while the student is associated with Taylor University.

Non-commuting freshman students are not permitted to have or use automobiles on the campus or in the area. Others may have a car if they register it with the dean of students on registration day, maintain satisfactory academic and citizenship status, obey all car regulations of the university, have a driver’s license, and provide evidence of adequate liability insurance.

One form of campus discipline is citizenship probation. Citizenship probation is not so much punishment as it is an aid to help overcome bad social habits, lack of respect for other people and property, and undue carelessness. Living in a closely-knit community, the rights of others are to be regarded as one is expected to regard them in the larger social order. On a Christian college campus the highest social and ethical standards are to be observed. Cheating, untruthfulness, and any other form of dishonesty or undesirable social conduct will be a cause for probation.

**GOVERNING BODIES**

*The Councils:* The finest example of community government on the campus is the Campus Council, which is composed of the Administrative Council, the Faculty Council, and the Student Council. It provides opportunity for faculty-student interchange of views relative to any matter of general current campus concern.

*The Standing Committees:* Faculty-student committees formulate policies and programs in important areas of the campus community. These committees are as follows: Athletic Committee, Campus Activities Committee, Fine Arts Committee, Public Relations Committee, Religious Services Committee, and Student Personnel Services Committee. The primary student committees are as follows: Executive Committee, Social Committee, Finance Committee, Service Committee, and Student Organizations Committee. Faculty committees are as follows: Academic Affairs Committee, Admissions Committee, Library Committee, Radio and Television Committee, and Student Aid and Scholarship Committee.

*Other Governing Bodies:* Other major governing bodies are Residence Hall Councils, Academic Class Cabinets, Inter-Class Council, and Student Judiciary.

**STUDENT ORGANIZATIONS**

All those who take part in major activities of the organizations or in preparation for the same, must not fall below the scale for satisfactory progress toward graduation.
**Academic Classes:** Each class meets for business at the call of the president, and engages in various social events during the year. Classes meet weekly on Thursday morning for prayer meetings.

**Divisional Clubs:** The general purpose of these clubs is to give to students majoring or minorning in the various divisions an opportunity to participate in study and research which correlate course material, and to obtain thereby an overall view of the field of study. Taylor University has clubs for the various divisions and in some departments within divisions. Majors are expected to hold membership in their divisional or departmental club. The student may also participate in the club activities of the division in which he is minorning, provided there is no conflict with the activities of the club in his major field. Divisional clubs are as follows: English Club, Language Club, Music Club, Science Club, Social Science Club, and Student Education Association.

**Organizations of General Interests:** The following organizations have been developed to permit expression and promote understanding in areas of particular interest: Alpha Pi Iota (pre-medical and pre-dental club), Ambassadors for Christ (missionary), Chi Alpha Omega (scholarship), Collegiate Christian Business Men’s Committee, Gamma Delta Beta (cultural), Holiness League (Christian experience), Symposium Dialecticum (discussion), T-Club (athletics), and Women’s Recreation Association.

**Student Publications:** The Echo, the student bi-weekly paper, reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit. The Gem is the traditional name of the college annual, edited and published each year by the students.

**ATHLETICS**

**Purpose:** The purpose of the athletic program at Taylor University is to develop strong bodies and sound minds, to provide facilities for wholesome recreation, to help train athletes for their chosen profession, and to assist wherever possible in the total program of Taylor. An emphasis is put on the highest type of sportsmanship and learning through team cooperation.

**Scope:** Taylor participates in the following intercollegiate sports: basketball, football, baseball, track, cross country, golf, and tennis; there has been limited participation in other minor sports. The college maintains active membership in the Hoosier College Conference, the Indiana Intercollegiate Athletic Association and the National Association of Intercollegiate Athletics.

The opportunity is offered for all to take part in athletics. A complete intramural program is afforded for all those who wish to participate. Students are encouraged to take part in any of the following sports: basketball, touch football, softball, track, volley ball, golf, archery, table tennis, shuffleboard, horseshoes, and fencing. Other sports are included in the program from time to time as interest and facilities justify them.

Women have an opportunity to participate in athletics at Taylor University. A strong emphasis is given to the intramural program, and there is a limited intercollegiate schedule. This includes six to eight basketball games and some participation in play days. No women’s games are played at night, and no interstate travel is allowed.
The men's intercollegiate contests are scheduled as follows:

Cross Country—eight meets plus the conference and state meets.
Football—not more than nine games.
Basketball—not more than eighteen games during the regular college year plus games during vacation or between semesters. When a team is outstanding, it is permitted to participate in the NAIA play-offs.
Track—seven meets plus conference and state meets.
Baseball—not more than fifteen games plus games during spring vacation.
Golf—not more than eight meets plus conference and state meets.
Tennis—not more than eight matches plus conference and state meets.

Eligibility: Eligibility is the same for athletics as for all other extra-curricular activities. Taylor University observes the regulations of the Hoosier College Conference. Regulations may be summarized as follows: A student must be a bona-fide undergraduate carrying and passing a minimum of twelve semester hours and earning at least one quality point per hour. Above twelve hours the student must not fall below the scale of satisfactory progress toward graduation. He must not be on academic or citizenship probation. If a student fails to meet these requirements he is ineligible for the whole of his next semester. A student is entitled to participate four seasons in each sport. Participation in one or more varsity games constitutes a season's eligibility for that sport.

A migrant athlete is one who matriculates in a college after having participated in sports in another college. A migrant athlete is not eligible for participation in any sport in which he is a migrant until he has been in residence in the second college two semesters and has been withdrawn one full calendar year from the college from which he migrated.

A student who represents any athletic organization not connected with his college is ineligible in that sport for that academic year. No one is allowed to participate in intercollegiate sports who has received any gift, remuneration, or pay for his athletic participation in any sport unless approved by the conference.

Finances: Taylor University does not offer any athletic scholarships or any type of financial inducements to athletes as such. The finances of the athletic department are handled in the same way that they are for all other departments of the college—through the central business office. The athletic department in itself neither receives nor expends any funds independently.
Student Expenses

TAYLOR UNIVERSITY desires to offer the best in college life at the lowest possible cost. The college reserves the right to advance rates at any time in an amount sufficient to cover increased costs.

ESTIMATED COST FOR ONE SEMESTER

A BOARDING STUDENT taking a regular load of twelve to sixteen (12-16) hours will find the semester’s expenses, exclusive of any special fees, to be as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board</td>
<td>$216.00</td>
</tr>
<tr>
<td>Room (2 in room)</td>
<td>102.50</td>
</tr>
<tr>
<td>Tuition (12-16 hours)</td>
<td>295.00</td>
</tr>
<tr>
<td>Incidental Fee (All taking work for credit)</td>
<td>16.00</td>
</tr>
<tr>
<td>Health Service Fee</td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$635.50</strong></td>
</tr>
</tbody>
</table>

BOARD—Meals are furnished in the dining hall at the rate of $216 per semester. Students rooming in the college dormitories are expected to board at the college dining hall.

ROOM—The rental rates per semester per student are:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private room (when available)</td>
<td>$152.50</td>
</tr>
<tr>
<td>Two in a room</td>
<td>102.50</td>
</tr>
<tr>
<td>Three in a room</td>
<td>92.50</td>
</tr>
<tr>
<td>Four in a room</td>
<td>87.50</td>
</tr>
</tbody>
</table>

Included in the above rates are four pieces of flat laundry per week (sheets, pillow-cases, towels and washcloths). Any change of room during the semester made at the request of the student entails a charge of $1. Rooms are rented only on a semester basis; thus, there are no room refunds during the semester. The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 19 of this catalog.

TUITION—The tuition charge for 12-16 hours is $295. The charge for less than 12 hours is $24.75 per hour. The charge for more than 16 hours is $18 per hour. Persons not registered as students may attend courses as auditors without credit upon authorization of the academic dean and the payment of $9 per hour.

SPECIAL FEES

The Incidental Fee of $16 per semester is charged each student carrying 9 hours or more for college credit. (Athletic activities $5, Echo $1.25, Gem $4.25, lyceum series $2, post office $1, recreational facilities $1, student government $1, and first transcript $.50). Permanent employees and their wives or husbands are exempt from the incidental fee. In the registration of both student husband and wife the payment of the fee is optional for the second member. (Anyone not paying the incidental fee will be charged the regular student rates when using the specific benefits covered by the fee.)
The Health Service Fee of $6 is charged each resident student (those living in college-operated residence halls, trailer courts, apartments and cottages). The health services as covered by the fee are described on page 21. Fixed charges are made to non-resident students desiring the services of the college health center.

A Student Insurance Fee of $15 for single and $53 for family is charged each resident and full-time student not already covered by Blue Cross-Blue Shield. This is an annual fee. The charge for those entering second semester is $10 for single and $35.35 for family.

The Special Examination Fee of $2 is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the academic dean. Any student applying for such an examination must present a receipt from the business office showing that the fee has been paid.

A Graduation Fee of $15 is charged to all those who expect to receive a degree, and is included in the fees for the last semester of their senior year. This covers the cost of diploma, rental of cap and gown and other graduation expenses.

A Late Registration Fee of $5 per week is charged each student who registers after the designated registration days of any semester.

A Change of Registration Fee of $2 is charged the student for each change made after the regular time of registration.

A Handling Charge of $3 is charged all students who do not make full payment on registration day.

LABORATORY FEES PER SEMESTER:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 101, 102, 111, 212, 302</td>
<td>$3.50</td>
</tr>
<tr>
<td>Art 211, 221</td>
<td>5.00</td>
</tr>
<tr>
<td>Astronomy 302</td>
<td>5.00</td>
</tr>
<tr>
<td>Biology 201, 202, 332, 462</td>
<td>4.00</td>
</tr>
<tr>
<td>Biology 331</td>
<td>7.00</td>
</tr>
<tr>
<td>Biology 371</td>
<td>8.00</td>
</tr>
<tr>
<td>Biology 221, 241, 242, 302, 311, 312, 322, 341, 342, 351</td>
<td>4.00</td>
</tr>
<tr>
<td>Business 111, 112, 212, 232</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 101, 102, 411, 412, 431, 432</td>
<td>8.00</td>
</tr>
<tr>
<td>Chemistry 201, 202, (4 or 5 hours)</td>
<td>8.00 or 15.00</td>
</tr>
<tr>
<td>Chemistry 301, 302, 311, 312</td>
<td>16.00</td>
</tr>
<tr>
<td>Education 421E, 422E, 421S, 422S (Supervised Student Teaching) per hour</td>
<td>7.00</td>
</tr>
<tr>
<td>English 10</td>
<td>10.00</td>
</tr>
<tr>
<td>Mathematics 221</td>
<td>7.50</td>
</tr>
<tr>
<td>Physical Education 101, 102, 201, 202, 231, 361</td>
<td>1.50</td>
</tr>
<tr>
<td>Physical Education 152, 322</td>
<td>3.50</td>
</tr>
<tr>
<td>Physical Education 341, 342</td>
<td>4.00</td>
</tr>
<tr>
<td>Physical Education 272</td>
<td>5.00</td>
</tr>
<tr>
<td>Physical Education 362</td>
<td>7.50</td>
</tr>
<tr>
<td>Physics 211, 212, (4 or 5 hours)</td>
<td>9.00 or 15.00</td>
</tr>
<tr>
<td>Physics 321, 331, 332</td>
<td>9.00</td>
</tr>
<tr>
<td>Physics 322</td>
<td>12.00</td>
</tr>
<tr>
<td>Natural Science 222</td>
<td>4.50</td>
</tr>
<tr>
<td>Sociology 402 (Supervised Social Case Work)</td>
<td>20.00</td>
</tr>
<tr>
<td>Speech (Private Lessons)</td>
<td>25.00</td>
</tr>
</tbody>
</table>
MUSIC TUITION AND FEES PER SEMESTER:

Piano, Organ, Voice, Wind and Stringed Instruments:
One Private Lesson per week .................. 40.00
Two Private Lessons per week .................. 75.00
Voice Class (3 or more in class) per person .... 10.00

Fees:
- Piano Rental (Private Piano and Voice Students) 5 periods per week .............. 9.00
- Piano Rental (Voice Class Students) .................. 3.50
- Organ Rental, 5 periods per week .................. 27.00
- Instrument Practice Room, 5 periods per week ........ 3.00
- Orchestral and Band Instrument rentals ............ 7.00

PAYMENT OF BILLS:

Payment of the amount due for each semester may be made in one of the following ways:

a. Payment by mail in advance of registration.
b. At least one-half of the semester's bill must be paid before registration is completed, the balance for the first semester by November 15th, and for the second semester by April 9th.
c. Extreme hardship cases may be worked out in advance with the business manager.

Estimated income from participation in the student work program may be taken into consideration when the final payment is due. Workbill credit will automatically be applied to the account if not paid in full when second half is due.

All accounts must be paid in full before taking final examinations, or before a transcript is issued.

Monthly Payments. Since some parents prefer to pay tuition and other fees in equal monthly installments, we are glad to offer the convenient COLLEGE EDUCATIONS ASSURED PLAN through The Indiana National Bank, Indianapolis, Indiana. Various plans are available including pre-payment and deferred payment plans. Each plan includes Sponsor Life Insurance which provides funds for the cost of the remaining period of schooling, if the sponsor who has signed the contract dies. COLLEGE EDUCATIONS ASSURED PLAN is optional and intended solely as a convenience. Inquiries should be sent directly to The Indiana National Bank, Indianapolis, Indiana.

REFUNDS:

There is no refund of tuition if a course is dropped after the first week of the semester. Fees are not refundable.

WITHDRAWALS:

Withdrawals from the college must be approved by the academic dean before any refunds are made. Fees are not refundable. Any student who must withdraw because of discipline will not receive a refund.

Refunds are based on the total semester bill and on the date the official withdrawal form is completed, and not on the date the student stops attending classes. A service fee of $10 is charged
students who complete registration but must withdraw before attending classes. Any unusual deviations from the above are at the discretion of the academic dean.

Tuition and private instruction fees which are refundable upon consent of the dean, are on the following basis:

Withdrawals from college up to the end of the 3rd week, 80%
Withdrawals for the next three weeks ................. 60%
Withdrawals during the third 3-weeks' period ........ 40%
Withdrawals any time after the end of the 9th week .... none
Board: unused portion (full weeks only) ............... 90%

ADDITIONAL INFORMATION FOR VETERANS

Veterans should apply promptly to their nearest veterans office for an original or a supplemental certificate of eligibility. The Veterans Administration will make no subsistence payments to GIs, nor will it assume any obligation to pay for tuition, fees, etc., to the college, until the veteran's certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should so finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. If any payments are disallowed by the V. A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limits for beginning training under their GI Bill. Information may be had at the Veterans Administration.
Academic Regulations

STUDENT CLASSIFICATION

The school year is divided into two semesters. The student may enter at the beginning of either semester but it is advisable that he register in the fall.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.

Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.

Juniors: Students who have completed fifty-four semester hours and have earned at least an equal number of quality points.

Seniors: Students who have completed eighty-eight semester hours and have earned eighty-eight quality points.

A student's classification is, in any given semester, based on the total number of credit hours and quality points earned to date. Status in academic classes relative to the holding of offices and participation in social functions is to be determined with reference to these classifications.

CLASS ATTENDANCE

Regular attendance is required in all classes. Excuses for absences which are obviously beyond the student's control are to be obtained from the academic dean, the dean's secretary, or if due to illness, from the director of health services. Excuses must be registered with the professors concerned within one week after the absence or the last consecutive absence. Students are expected to arrange with their professors for make-up work. If work is not made up within a reasonable time there will be a deduction from the semester's grade.

For students whose standing meets eligibility requirements, unexcused absences equal to the number of class meetings per week are permitted without penalty. A laboratory period is equivalent to a regular class period, and absences from lectures and laboratories are not interchangeable.

These permitted absences are not simply vacations from class attendance, but may be used for such activities as conferences, engagements related to outside work, job interviews, etc. Absences for officially scheduled and faculty-approved activities will consume these cuts, but in such cases the student is not limited by the number of class meetings per week. For each unexcused absence beyond the number permitted, one-half hour of credit and a proportionate number of quality points, figured to the nearest half, will be deducted from the cumulative total of credit hours and grade points. The same regulation applies to chapel attendance.

Absences from classes during the twenty-four-hour period immediately preceding or following a school holiday count double. Three tardies count as one absence.

Absences because of approved late registration or because of
change of registration are excused and the work missed must be made up. However, they consume the cuts for which the student would otherwise be eligible.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Academic Affairs.

GRADING SYSTEM

The letter marking system is as follows:

A—Superior
B—Better than average
C—Average
D—Passing
E—Condition
F—Failure
W—Withdrawal from college
WP—Withdrawal while passing
WF—Withdrawal but failing
Inc.—Incomplete

An incomplete is given when a student, because of illness or other circumstances beyond his control occurring during the last month of a semester, is unable to complete his work by the end of the semester.

In case of withdrawal from college or from a course, the quality of the student's work will be indicated as either passing or failing, provided the withdrawal occurs after the period during which changes of registration are permitted.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Academic Affairs. When a condition is removed, the mark attained may not be higher than C.

Quality points are given with the marks as follows: 3 per credit hour for A, 2 for B, 1 for C, 0 for D, -1 for F.

In order to maintain the minimum graduation standard of the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of quality points earned. For example, 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i.e., an average of C.

GRADUATION HONORS

In recognition of superior scholarship, the college awards honors of three grades at graduation, namely, Cum Laude, Magna Cum Laude and Summa Cum Laude.

Cum Laude is awarded those students who have an average of quality points of not less than 2.3 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University during all of his junior and senior years and have earned a minimum of sixty semester hours of credit.

Magna Cum Laude is awarded those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University throughout the entire four-year course.
Summa Cum Laude is awarded those students who have a standing of 2.85 in all of their college work. This is also based on a full course of study at Taylor University.

Graduation honors are recorded on diplomas and are published in the commencement program.

**ACADEMIC PROGRESS TOWARD GRADUATION**

A freshman is on probation unless his point-hour ratio for the first semester is .6 or above. He will not be permitted to register at the beginning of the sophomore year unless his point-hour ratio for the entire freshman year is .7 or above.

A sophomore is on probation unless he has, at the end of the first semester of that year, a scholarship standing of .8 or above. He will not be permitted to register at the beginning of the junior year unless his point-hour ratio is .85 or above, this standing to be based on all work done since entering Taylor.

A junior is on probation at the end of the first semester of that year unless his point-hour ratio is .9 or above based on all courses pursued up to that time. He will not be permitted to register at the beginning of the senior year unless his point-hour average is .95 or above, this average to be based on all work done since entering Taylor.

A senior must have earned at least 108 quality points and a scholarship standing of 1.0 at the end of the first semester of the senior year in order to be considered a candidate for graduation in June.

The case of any student who falls below these minimum levels may be presented to the Academic Affairs Committee for consideration for an extension of probation, which may be granted if the record is near the minimum requirements. Students on probation may be advised to limit co-curricular activity and are ineligible for class cuts.

**STUDENT HOUR LOAD**

Twelve to sixteen credit hours per week constitute a normal load of academic work. Freshmen who have campus work are not permitted to carry more than the normal student load, except in the case of music ensemble groups, and no student who holds a forty-hour off-campus job may carry more than the minimum normal load. Permission to carry seventeen hours may be secured from the academic dean provided the student's scholastic standing is C or above. In order to carry eighteen hours, the student's cumulative scholastic standing must be at least 2.0, for nineteen hours it must be 2.3 and for twenty hours it must be 2.6. Approval for eighteen or more hours is secured by petition.

**CHANGES OF REGISTRATION**

Changes of registration may be made during the first week of the semester with the approval of the adviser and the academic dean. After this, no changes of registration may be made except withdrawal from a course with official permission. Such permission will be granted only on the basis of conditions beyond the student's control, and which justify a reduction of hours to less than a normal load.
HONORS PROGRAM

In most of the departments, opportunities are offered to superior students for independent work under the direction of the department head. Honors courses are open to seniors and juniors in the major and minor fields of study on the condition that a B average has been maintained in all work done in that field.

JUNIOR YEAR ABROAD

Opportunities are open to students who give evidence of superior achievement to spend the junior year studying in France under the sponsorship of the Institute for American Universities. Applications must be made to the Academic Affairs Committee during the sophomore year, and students will be recommended by that committee on the basis of individual qualifications.
Requirements for Graduation

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Philosophy and Religion (departments of Philosophy and Religion).


III. Division of Fine Arts (departments of Art and Music).

IV. Division of Language and Literature (departments of English, Greek, Modern Languages and Speech).

V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Mathematics, and Physics).

VI. Division of Social Sciences (departments of Business and Economics, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.
Six semester hours of Biblical literature, normally Religion 121, 122, and Religion 351 or 461-462 are required for graduation.

Division II.—Education and Psychology.
Three semester hours in Psychology 201 are required for graduation.
Freshmen and sophomores are required to register for general physical education. The classes meet two hours each week; a total of four semester hours credit is given for the two years.

Division III.—Fine Arts.
Three semester hours in Fine Arts 231 are required for graduation.

Division IV.—Language and Literature.
Twelve semester hours in English are required: six of these must be English 101-102 and six in literature courses.
Two years of foreign language are required, unless four or more units of high school language study are offered for entrance. Any language begun in college must be continued through the second year.

Division V.—Natural Sciences.
A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: physics, chemistry, zoology, botany, physiology or science survey. (The latter is open only to students preparing for elementary school teaching or as the first sequence in a sixteen-hour science requirement.) A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.
Division VI.—Social Sciences.

The student must complete six semester hours in History, and four semester hours in Economics or Sociology or Political Science.

Each candidate for the A.B. degree must choose, not later than at the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of at least sixteen hours. (Specific departmental requirements are indicated in the departmental sections of the catalog.) The student shall in every case select his major and minor in consultation with his adviser. No student will be permitted to change his major after the sophomore year without consultation with the academic dean.

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.

Six semester hours of Biblical literature, normally Religion 121, 122, and Religion 351 or 461-462.

Division II.—Education and Psychology.

General physical education, four semester hours; Psychology 201, three semester hours; education requirements as prescribed by the State of Indiana (thirty semester hours for elementary education students and eighteen semester hours for secondary education students).

Division III.—Fine Arts.

Three semester hours in Fine Arts 231.

Division IV.—Language and Literature.

Twelve semester hours in English, including English 101-102 and six semester hours in literature courses.

Division V.—Natural Sciences.

A minimum of eight semester hours of laboratory science. A student who does not offer a laboratory science for entrance must take an additional eight hours.

Division VI.—Social Sciences.

History 221, 222, six semester hours.

In addition to the above divisional requirements, each student must complete teaching fields as outlined by the Indiana Department of Public Instruction.

Students who desire to earn a Bachelor of Science in Education degree should request teacher-education admission forms from the education department during the freshman year or early in the sophomore year. The department's screening committee will study the applications and will decide upon each individual's qualifications for the program.

Those admitted to the program will again be screened at the beginning of the second semester of the junior year to determine readiness for student-teaching placement. The academic prerequisite for student teaching is a minimum of a 1.5 cumulative standing.
GENERAL REQUIREMENTS

Residence—The student must have been in residence for at least one entire school year, and must have completed a minimum of thirty semester hours. He must also have been in residence study during the entire senior year unless special permission has been given in advance by the Academic Affairs Committee to take work elsewhere in order to make up a slight deficiency in required credit. (The regulation with respect to senior residence study does not apply to the affiliation programs.)

Credit Hours—At least one hundred twenty-four semester hours of credit in college courses. (Credits are not counted toward graduation for courses in which the mark falls below D.)

Quality Points—Quality points at least equal to the number of credit hours earned in Taylor University. (Transfer credits accepted from other colleges are not included in the computation of scholastic index.)

Major Field—The student must have earned an average of at least 1.25 quality points for each semester hour in the college major or the teaching fields. No letter mark of D made above the 100 level is applicable to the major requirement or to the subject core of a teaching field.

Upper-Division Hours—A minimum of forty semester hours in upper-division courses, preferably taken during the junior and senior years, must be presented to meet the graduation requirements.

English Proficiency—In the case of deficiencies in the proper use of English, the candidate for graduation must have passed the Junior Proficiency Examination by the end of the first semester of his senior year.

Comprehensive Examination—A candidate for a degree must pass a comprehensive examination in his major field of study. This examination is given near the close of the senior year. Students in the affiliation programs whose residence study is completed at the close of the junior year are required to take the comprehensive examination at the end of that year. A candidate for the Bachelor of Science in Education degree must pass a comprehensive examination in his comprehensive teaching field.

Time of Graduation—A student may complete his requirements at the close of a first or second semester of the academic year or at the end of a summer session. Formal announcement of graduation is made at the end of each school year and all students completing the conditions for graduation in the preceding January or the following August may participate in the commencement activities.
**Suggested Curricula**

**THE BACHELOR OF ARTS DEGREE**

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. General physical education must be taken during the first two years.

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6-8 semester</td>
</tr>
<tr>
<td>Economics, Government or Sociology</td>
<td>4-6 semester</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>3-5 semester</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1 semester</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3 semester</td>
</tr>
<tr>
<td>History</td>
<td>6 semester</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3 semester</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3 semester</td>
</tr>
<tr>
<td>Major approximately</td>
<td>12 semester</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>6-8 semester</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately</td>
<td>12 semester</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>10 semester</td>
</tr>
</tbody>
</table>

The student in choosing his elective courses for any year must give first attention to the division and major requirements for graduation as listed on page 40.

**MAJOR IN RELIGION—BACHELOR OF ARTS DEGREE**

The following suggested schedule of courses is intended for those people who plan to terminate their preparation for Christian service upon the completion of this degree. Such a schedule of courses affords the best possible preparation in the limited amount of time. The divisional requirements for the A.B. degree constitute a splendid foundation for the major in religion.

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language (Greek suggested)</td>
<td>6-8 semester</td>
</tr>
<tr>
<td>Sociology or Economics</td>
<td>4-6 semester</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6 semester</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1 semester</td>
</tr>
</tbody>
</table>
Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language (Greek suggested)</td>
<td>6</td>
</tr>
<tr>
<td>History (Greek and Roman preferred)</td>
<td>6</td>
</tr>
<tr>
<td>Religion 201, 202, or 221, 222</td>
<td>4-6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately (to include Rel. 372, 341, 342)</td>
<td>9</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately (to include 461-462)</td>
<td>12</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

MAJOR IN ENGLISH—BACHELOR OF ARTS DEGREE

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Sociology or World History</td>
<td>4-6</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201 and 202 or 222</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>History or Sociology</td>
<td>4-6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (to include 371, 372)</td>
<td>10</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Minor and Electives</td>
<td>18</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (to include 321, 322 and 421)</td>
<td>11</td>
</tr>
<tr>
<td>Minor and Electives</td>
<td>19</td>
</tr>
</tbody>
</table>

MAJOR IN HISTORY—BACHELOR OF ARTS DEGREE

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>History 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>
### Suggested Curricula

#### Sophomore Year
- Literature: 6 semester hours
- Language: 6 semester hours
- Economics 201, 202: 6 semester hours
- Science: 8 semester hours
- History 221, 222: 6 semester hours
- Physical Education: 2 semester hours

#### Junior Year
- Religion 351: 3 semester hours
- Fine Arts 231: 3 semester hours
- Psychology 201: 3 semester hours
- History 331, 332 or History 311, 312: 6 semester hours
- History 321, 322 or History 361, 362: 4-6 semester hours
- Minor: 5-7 semester hours
- Electives: 2-5 semester hours

#### Senior Year
- History: 4-10 semester hours
- History 451, 452: 2 semester hours
- Minor: 9-11 semester hours
- Electives: 6-15 semester hours

### MAJOR IN MUSIC—BACHELOR OF ARTS DEGREE

#### Freshman Year
- Applied music (major): 2 semester hours
- Music 121-122: 6 semester hours
- Music 131-132: 2 semester hours
- Religion 121, 122: 6 semester hours
- English 101-102: 6 semester hours
- History 221, 222: 6 semester hours
- Physical Education: 2 semester hours
- Psychology 101: 1 semester hour
- Ensemble: 2 semester hours

#### Sophomore Year
- Applied music (major): 2 semester hours
- Music 221-222: 4 semester hours
- Language: 8 semester hours
- Psychology 201: 3 semester hours
- Literature: 6 semester hours
- Fine Arts 231: 3 semester hours
- Minor: 2 semester hours
- Physical Education: 2 semester hours
- Ensemble: 2 semester hours

#### Junior Year
- Applied music (major): 4 semester hours
- Language: 6 semester hours
- Science: 8 semester hours
- Minor: 4 semester hours
- Music 321: 3 semester hours
- Music 311-312: 6 semester hours
- Ensemble: 2 semester hours
**Senior Year**

- Applied music (major) ........................................ 4 semester hours
- Music 402 .................................................................. 3 semester hours
- Music 451-452 ........................................................... 2 semester hours
- Religion 351 ................................................................. 3 semester hours
- Political Science ........................................................... 4 semester hours
- Minor and Electives ...................................................... 15 semester hours
- Ensemble .................................................................... 2 semester hours

**MAJOR IN SOCIOLOGY—BACHELOR OF ARTS DEGREE**

**Freshman Year**

- English 101-102 .......................................................... 6 semester hours
- Language (French or German) ...................................... 8 semester hours
- Religion 121, 122 ........................................................ 6 semester hours
- Sociology 101-102 ......................................................... 4 semester hours
- Physical Education ......................................................... 2 semester hours
- Electives (Mathematics 111-112 or History 121, 122, suggested) 6 semester hours
- Psychology 101 ............................................................. 1 semester hour

**Sophomore Year**

- Literature ................................................................ 6 semester hours
- Language (French or German) ...................................... 6 semester hours
- Sociology 201, 202 or 241 ............................................ 3-4 semester hours
- Psychology 201 ............................................................. 3 semester hours
- Science .................................................................... 8 semester hours
- Fine Arts 231 ............................................................... 3 semester hours
- Physical Education ....................................................... 2 semester hours

**Junior Year**

- Sociology ................................................................ 6 semester hours
- Geography 201 or 212 .................................................. 3 semester hours
- Economics 201, 202 ...................................................... 6 semester hours
- Minor ..................................................................... 8 semester hours
- Electives (Mathematics 231, 232, Psychology 331, 332 and Economics 302 suggested) .. 10 semester hours

**Senior Year**

- Religion 351 ................................................................. 3 semester hours
- Sociology ................................................................. 10 semester hours
- Minor ..................................................................... 6-8 semester hours
- Electives (Psychology 401, 402 and additional courses in sociology suggested) .... 8-10 semester hours

**FIVE-YEAR COURSE FOR MISSIONARIES**

Following is the suggested curriculum for a major in Religion with a Bachelor of Arts degree completed in four years, and a Bachelor of Science in Education degree that may be completed in the fifth year.

This curriculum is recommended to those who plan to enter Christian service in which a teaching certificate is desirable. Prospective missionaries should seriously consider this program, unless they expect to take seminary work.
### Freshman Year

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language (Greek or area language suggested)</td>
<td>3</td>
</tr>
<tr>
<td>Sociology or Economics</td>
<td>4-6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Religion 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion (include 341, 342, 331, 332)</td>
<td>12</td>
</tr>
<tr>
<td>Religion 391, 392</td>
<td>4</td>
</tr>
<tr>
<td>Education 341</td>
<td>4</td>
</tr>
<tr>
<td>Minor</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Education 231</td>
<td>2</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 372, 431, 432, 461-462</td>
<td>11</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
</tr>
<tr>
<td>Education 301</td>
<td>3</td>
</tr>
<tr>
<td>Minor or Major</td>
<td>10</td>
</tr>
<tr>
<td>Education 322</td>
<td>2</td>
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</tbody>
</table>

### Fifth Year

<table>
<thead>
<tr>
<th>COURSE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>10</td>
</tr>
<tr>
<td>Education</td>
<td>4-6</td>
</tr>
<tr>
<td>Student Teaching 421s</td>
<td>5</td>
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<tr>
<td>Minor Teaching Field</td>
<td>6</td>
</tr>
<tr>
<td>Major Teaching Field</td>
<td>4-6</td>
</tr>
</tbody>
</table>

### COURSES OF STUDY LEADING TO BACHELOR OF SCIENCE IN EDUCATION DEGREE

Candidates for the Bachelor of Science degree who wish to teach in the secondary schools follow the program outlined by the State of Indiana. They choose a comprehensive area of forty semester hours and a restricted area of twenty-four semester hours. Comprehensive areas offered at Taylor University include the following: language arts, foreign language, social studies, biological science, physical science and mathematics, general science, health and physical education, music, business education including shorthand, business education not including shorthand, and speech. Restricted areas offered include the following: history, social studies, biology, chemistry, mathematics, general science, health and safety, physical education, instrumental music, vocal music, English, general business, bookkeeping and typing, shorthand and typing, arts and crafts, and speech.
Specific courses required for the completion of each area and for the fulfillment of general and professional education requirements will be outlined by the student's faculty adviser and the education department. The eighteen semester hours required in professional education must include Education 321 and Education 421 or 422. In most cases Education 221 or Education 301 and Education 231 will be required.

Preparation in one Comprehensive Area and one Restricted Area prepares the candidate for a Secondary Provisional Certificate which is valid for five years and will permit the teaching of the subjects for which it is issued in grades seven through twelve in any secondary school and in any departmentalized elementary school in Indiana. In most cases it is possible for a student to qualify for certification in other states while meeting Indiana requirements.

## ELEMENTARY EDUCATION CURRICULUM LEADING TO THE B.S. IN EDUCATION DEGREE AND A PROVISIONAL GENERAL ELEMENTARY INDIANA CERTIFICATE

Courses for each of the following areas will be selected from the suggestions given below and according to Indiana State requirements, Taylor University requirements, and each student's academic background.

<table>
<thead>
<tr>
<th>SOCIAL STUDIES</th>
<th>Semester Hours</th>
<th>State Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>U. S. History</td>
<td>6</td>
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<tr>
<td>U. S. Government</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Introduction to Society</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Marriage and Home Building</td>
<td>3</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>SCIENCE AND MATHEMATICS</th>
<th>Semester Hours</th>
<th>State Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of Physical Science</td>
<td>4</td>
<td></td>
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<tr>
<td>Survey of Biological Science</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Conservation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Political Geography</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Physical Geography</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Ornithology</td>
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<td></td>
</tr>
<tr>
<td>Astronomy</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>General Mathematics</td>
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<td></td>
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<tr>
<td>College Algebra</td>
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<table>
<thead>
<tr>
<th>LANGUAGE ARTS</th>
<th>Semester Hours</th>
<th>State Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Composition</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Speech</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>World Masterpieces</td>
<td>6</td>
<td></td>
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<tr>
<td>American Literature</td>
<td>6</td>
<td></td>
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<tr>
<td>Children's Literature</td>
<td>3</td>
<td></td>
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<tr>
<td>Grammar</td>
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<table>
<thead>
<tr>
<th>ARTS</th>
<th>Semester Hours</th>
<th>State Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey of Fine Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Music for Classroom Teachers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Art for Teachers</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Arts and Crafts</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
SUGGESTED CURRICULA

HUMAN GROWTH AND DEVELOPMENT 10
- General Psychology 3
- Human Development 4
- Games and Rhythmics 2
- Personal and Community Health 2
- Safety Education 2
- Practical Phonetics 2

PROFESSIONAL EDUCATION 30
- Foundations of Education 3
- Curriculum and Classroom Organization 2
- Guidance and Counseling 2
- Language Arts 5
- Teaching Arithmetic 2
- Teaching Science & Social Studies 3
- Educational Psychology and Evaluation 4
- Student Teaching 8-12
- Audio-Visual Aids 2
- Seminar 1-2

RELIGION 9
- New Testament Survey 3
- Old Testament Survey 3
- Christian Beliefs 3

GENERAL PHYSICAL EDUCATION 4

ELECTIVES 11

Note: If students wish to take two years of a foreign language, they meet only the minimum requirements as outlined by the state of Indiana.

MUSIC EDUCATION—BACHELOR OF SCIENCE IN EDUCATION DEGREE

The following curriculum prepares students for the Comprehensive Area in Music approved by the State of Indiana.

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>2</td>
</tr>
<tr>
<td>Voice</td>
<td>1</td>
</tr>
<tr>
<td>Music 121-122</td>
<td>6</td>
</tr>
<tr>
<td>Music 131-132</td>
<td>2</td>
</tr>
<tr>
<td>Music 261, 272</td>
<td>2</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td>Voice</td>
<td>2</td>
</tr>
<tr>
<td>Performing Major</td>
<td>1</td>
</tr>
<tr>
<td>Music 221-222</td>
<td>6</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>English 202</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
</tbody>
</table>
### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Major</td>
<td>2</td>
</tr>
<tr>
<td>Music 271, 262</td>
<td>2</td>
</tr>
<tr>
<td>Education 322</td>
<td>2</td>
</tr>
<tr>
<td>Education 341</td>
<td>4</td>
</tr>
<tr>
<td>Music 351, 352</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3</td>
</tr>
<tr>
<td>Music 331, 332</td>
<td>5</td>
</tr>
<tr>
<td>Education 301</td>
<td>3</td>
</tr>
<tr>
<td>Education 421E</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Major</td>
<td>4</td>
</tr>
<tr>
<td>Education</td>
<td>2-4</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Music 362</td>
<td>2</td>
</tr>
<tr>
<td>Education 422S</td>
<td>3</td>
</tr>
<tr>
<td>Music 311-312</td>
<td>6</td>
</tr>
<tr>
<td>Music 321</td>
<td>3</td>
</tr>
<tr>
<td>Music 402</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
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</tr>
</tbody>
</table>

### Physical Education—Bachelor of Science in Education Degree

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education 101, 102, 111, 131, 241, 161 or 212</td>
<td>12</td>
</tr>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 231, 341</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>English 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 201, 202, 221, 231</td>
<td>7</td>
</tr>
<tr>
<td>Restricted Area</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 341, 342</td>
<td>8</td>
</tr>
<tr>
<td>Education 301, 321, 322</td>
<td>7</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 302, 372 or 331, 382 or 351</td>
<td>9</td>
</tr>
<tr>
<td>Restricted Area</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 422S</td>
<td>5</td>
</tr>
<tr>
<td>Physical Education 401, 452</td>
<td>4</td>
</tr>
<tr>
<td>Restricted Area and Electives</td>
<td>21-23</td>
</tr>
</tbody>
</table>
Pre-Professional Courses

PRE-MEDICAL COURSE

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his high school preparation. Whenever possible, the student should make the selection of his medical school at the beginning of his junior year in order that he may meet the specific requirements for entrance. Students expecting to enter the medical school should make an average mark of B since medical schools require high scholastic work as one of their conditions for entrance.

The following outline of courses will aid the student in the arrangement of his course of study.

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 231</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry 301, 302</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>6-8</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Biology 331, 332, 362</td>
<td>11</td>
</tr>
<tr>
<td>Chemistry 311, 312</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>8-10</td>
</tr>
</tbody>
</table>

Recommended electives: Bacteriology; History; Sociology; Economics; Philosophy; Psychology; Speech

PRE-NURSING COURSE

Taylor University will grant the Bachelor of Arts degree to young women who have completed ninety-five hours of academic work and the prescribed course in nursing at an approved training hospital. A minimum of thirty hours of credit, including a major of twenty hours, must be earned in residence at Taylor University.
This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses' training school, or supervisor of public health work, will find a degree an essential requirement.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Biology 341-342</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Biology 371 or 331</td>
<td>4</td>
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<tr>
<td>Biology 332</td>
<td>4</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6-12</td>
</tr>
</tbody>
</table>

Electives may be selected from the following:

- Speech 101: 3 semester hours
- Psychology: 6 semester hours
- Chemistry 311, 312: 10 semester hours

**PRE-MEDICAL TECHNOLOGY**

The Registry of Medical Technologists requires two years of college as the minimum pre-professional preparation. A preferred plan consists of three years of college work at Taylor University and twelve months of medical technology training at an approved hospital, upon the completion of which the A.B. degree from Taylor University will be granted. After taking the examination for the registry given by the American Society of Clinical Pathologists, the student receives the Certificate of Medical Technology.

Chemistry and zoology are satisfactory fields from which to choose a major (20 hours) and a minor (16 hours).

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
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<td>Psychology 101</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2-3</td>
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</tbody>
</table>
## Pre-Professional Courses

### Sophomore Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Chemistry 302</td>
<td>5</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Biology 371</td>
<td>4</td>
</tr>
<tr>
<td>Chemistry 311</td>
<td>5</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Biology 341-342</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
</tbody>
</table>

## Pre-Engineering Course

Taylor University participates in an affiliation program with Purdue University. Students will spend three years on the Taylor campus and will normally do at least two years of residence work at Purdue. Upon completion of the course for a degree in engineering at Purdue, Taylor University will grant the Bachelor of Arts degree.

Following are the courses which should be taken during the first three years of the affiliation program:

### Freshman Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
<td>8-10</td>
</tr>
<tr>
<td>Mathematics 111-112, 231, 232</td>
<td>8-10</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
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</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 341-342</td>
<td>8</td>
</tr>
<tr>
<td>Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
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</table>

### Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Mathematics 431, 432</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201</td>
<td>3</td>
</tr>
<tr>
<td>Speech 101 or Physics 321</td>
<td>3</td>
</tr>
</tbody>
</table>
The best preparation for graduate training in the field of law is a regular four-year college course leading to the Bachelor of Arts degree. The recommended curriculum is listed below. However, if a student maintains a cumulative average of 1.6 or higher, he may be accepted by the Indiana University Law School after completing the first three years of this program. Taylor University will then grant the A.B. degree upon the successful completion of the first year of the Indiana University law course.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6-8</td>
</tr>
<tr>
<td>History 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 101-102</td>
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<tr>
<td>Physical Education</td>
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</tr>
<tr>
<td>Psychology 101</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201, 202</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Business 101</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
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</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 201, 202</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy 202, 302</td>
<td>6</td>
</tr>
<tr>
<td>History 341, 342, 371</td>
<td>7</td>
</tr>
<tr>
<td>Economics 201, 202</td>
<td>6</td>
</tr>
<tr>
<td>Speech 341</td>
<td>3</td>
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</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 432, 422</td>
<td>6</td>
</tr>
<tr>
<td>Economics 422</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 411</td>
<td>2</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>16</td>
</tr>
</tbody>
</table>

For those who complete the four-year program at Taylor University, majors other than social science are possible. Such majors should be chosen in consultation with the chairman of the social science division.
BUSINESS AFFILIATION COURSE

Taylor University participates in a five-year affiliation program with Indiana University's School of Business, leading to the Master of Business Administration from that school. Students will spend three years on the Taylor campus, completing 95 hours of the Bachelor of Arts program. If the student maintains a cumulative average of 1.6 quality points or higher, and meets all other entrance requirements, he will spend his fourth and fifth years at Indiana University. Upon the successful completion of his first year there he will be granted the Bachelor of Arts degree from Taylor University. Upon the successful completion of his second year he will receive the Master of Business Administration degree from Indiana University.

The recommended curriculum for the three-year program at Taylor is listed below:

**Freshman Year**
- English 101-102 ........................................ 6 semester hours
- Religion 121, 122 ......................................... 6 semester hours
- Language ................................................... 8 semester hours
- Mathematics ............................................... 6 semester hours
- Psychology 101 ........................................... 1 semester hour
- Physical Education ......................................... 2 semester hours
- Business 101 ............................................... 3 semester hours

**Sophomore Year**
- History 221, 222 ........................................ 6 semester hours
- Psychology 201 ........................................... 3 semester hours
- Business 241-242 ......................................... 6 semester hours
- Language .................................................... 6 semester hours
- Fine Arts 231 ............................................. 3 semester hours
- Physical Education ......................................... 2 semester hours
- Minor field electives ..................................... 4-6 semester hours

**Junior Year**
- Literature .................................................. 6 semester hours
- Economics 201, 202 ....................................... 6 semester hours
- Religion 351 ............................................... 3 semester hours
- Physics (or other science) ................................ 3 semester hours
- Minor field electives ..................................... 7-9 semester hours

Those students who remain at Taylor for their fourth year will be able to complete their work for the Bachelor of Arts degree with a major in business. Minors may be chosen from almost any of the fields of study offered at Taylor, although mathematics, history, psychology, speech or one of the sciences are recommended.

PRE-THEOLOGICAL COURSE

This curriculum is based on standards which are suggested to all seminaries by the American Association of Theological Schools, the official accrediting agency of seminaries.

**Freshman Year**
- English 101-102 ........................................... 6 semester hours
- Religion 121, 122 ......................................... 6 semester hours
- Language (Greek suggested) ............................. 8 semester hours
- Sociology .................................................... 4 semester hours
- History ...................................................... 6 semester hours
- Physical Education ......................................... 2 semester hours
- Psychology 101 ........................................... 1 semester hour
Taylor University

Sophomore Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351 or 461-462</td>
<td>3-4</td>
</tr>
<tr>
<td>Philosophy</td>
<td>6</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
</tr>
<tr>
<td>Major</td>
<td>12</td>
</tr>
<tr>
<td>Minor</td>
<td>6</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>12</td>
</tr>
<tr>
<td>Minor</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>8-10</td>
</tr>
</tbody>
</table>

The following fields are good electives to use in completing the total program: music, speech, philosophy, psychology, social science and religion. The following fields are recommended as major fields for pre-theological students: psychology, philosophy, history, religion, English, social science, sociology and classical languages.

CERTIFICATE PROGRAMS

E.T.T.A. Teacher's Diploma: Taylor University holds membership in the Evangelical Teacher Training Association. Students who incorporate in their study programs a core of approved subjects will, at the time of graduation, be awarded a diploma by the association. The core of approved courses is as follows:

- Biblical literature, history or geography: 10 semester hours
- Missions: 2 semester hours
- Personal evangelism: 2 semester hours
- From the Christian education department: 10 semester hours

Certificate of Churchmanship: Taylor University offers a basic program in the church skills to train young people for effective, dedicated participation as laymen in their local churches. The certificate may be earned by any student, irrespective of the major field of study. Upon completion of the requirements, the student will receive the certificate at the time of graduation.

Academic requirements:

- Religion 121, 122: 6 semester hours
- Religion 351 or 461-462: 3-4 semester hours
- Religion 201 or 202: 2 semester hours
- Religion 381, 382, or 492: 2 semester hours
  (Education 321 may be substituted with the approval of the head of the religion department.)
- Religion 221 or 222: 3 semester hours
- Music 211: 2 semester hours
- Psychology 331 or 332: 2 semester hours

Service requirements: Active participation in a local church, in an approved campus religious activity, or with an approved gospel team.
Divisional Aims and Objectives

The various departments in the university are grouped into six divisions, with aims and objectives as stated below:

Division of Philosophy and Religion: It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical literature, Christian education, philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

Division of Education and Psychology: The division of education and psychology attempts to make a contribution to the aims of the college by: (a) giving the student an understanding of human behavior, (b) emphasizing good mental and physical health through theory and practice, (c) acquainting the student with some problems of human adjustment together with techniques and practice in solving them, and (d) encouraging the student to carry into his chosen occupation high ethical standards as well as a background of culture and skills.

Division of Fine Arts: The division of fine arts has a two-fold purpose: (a) to provide avenues of appreciation and artistic expression for the general student body through group or individual participation; (b) to develop substantial skills for the professions which employ the arts in total or in part.

Division of Language and Literature: The general purpose of the division of language and literature is to integrate its subject fields and to aid in the development of Christian character. The aims of instruction are sixfold: (a) to develop in the student a command of correct usage in both spoken and written language; (b) to develop speed, comprehension and critical ability in reading; (c) to give such knowledge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (d) to guide the student into an understanding of the literature, art and institutions of foreign peoples; (e) to provide prospective teachers in subject fields within the division with the essential elements of their profession; (f) to provide a background for English study, linguistic and general research in the various fields of knowledge.

Division of Natural Sciences: The division of natural science has a three-fold purpose in correlating the work of the various departments of science so that the student may: (a) become more fully acquainted with the physical and biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true scientist and true Christian. As these purposes are being pursued, the division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of science may be inspired to continue that study throughout life. The division also attempts to meet the needs of students preparing for engineering, nursing and medicine.
Division of Social Sciences: The basic purpose of the division of social sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increasingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained as far as possible with the hope that the student may secure an unbiased, critical and judicial interpretation of society. It is the fundamental purpose of the division to aid in laying the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an effective role in building a better social order.
Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his freshman and sophomore years. During the junior and senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:
Courses numbered 100-199 are primarily for freshmen.
Courses numbered 200-299 are intended primarily for sophomores.
Courses numbered 300-399 are designed primarily for juniors.
Courses numbered 400-499 are intended primarily for seniors.
Odd-numbered courses are first semester courses while even numbers represent second semester courses.
Courses whose numbers are separated by a hyphen, e.g., 101-102, are year courses and both semesters must be taken in order to receive credit in the course.
Seniors who may be permitted to register for 100-level courses will be required to present one additional hour for each three hours of freshman courses, provided these credits are to be applied toward the graduation requirement. Freshmen are not permitted to take courses above the 200 level.
The courses listed on the following pages are the total offerings of the various departments. Not all of the courses will be offered in any given semester. The college reserves the right to withdraw any scheduled course for which enrollment is insufficient to warrant the organization of a class.

DIVISIONAL AREAS AND COURSES

Some of the divisions offer area majors and courses that aim to deal with materials related to all of the departments of which the division is composed.

DIVISION OF FINE ARTS

231—SURVEY OF THE FINE ARTS 3 hours
A course designed to integrate the studies of music, sculpture, architecture and painting with the times that produced them. An attempt to understand the artistic principles by which we evaluate aesthetic and cultural qualities.
Offered annually.
First semester.—Three hours credit. Repeated second semester.

DIVISION OF NATURAL SCIENCES

222—PHYSICAL SCIENCE SURVEY 4 hours
This course presents astronomy, physics, chemistry and geology as a unified field of knowledge. Three hours recitation and two hours laboratory per week. The laboratory experience includes projects and methods in the teaching of elementary school science. Open

59
only to elementary education majors and to students offering less than one unit of high school science.  
Offered annually.  
Second semester.—Four hours credit.

**Division of Social Sciences**

**Major in Social Science:** In order to permit students to cross departmental lines and take courses related to, but outside of, the department of their special interest, a major in social science is offered. Requirements for this major are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Sociology 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Political Science 201, 202</td>
<td>4</td>
</tr>
<tr>
<td>Economics</td>
<td>6</td>
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<tr>
<td>Geography 201 or 212</td>
<td>3</td>
</tr>
<tr>
<td>History 121, 122 or 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Concentration (chosen in a department with- in the social science division)</td>
<td>16</td>
</tr>
<tr>
<td>Electives within the division</td>
<td>6</td>
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<td>45</td>
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No minor is required.

**ART**

**Division of Fine Arts**

**Patton**

A minor for the A.B. program consists of 18 hours and must include Art 321. A restricted teaching area (24 hours) is available.

101—ART ESSENTIALS 3 hours

The course is designed to give the student a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, watercolor, etc.

*Offered annually.*

*First semester.—Three hours credit.*

102—ARTS AND CRAFTS 2 hours

A course in arts and crafts designed to prepare the student for work in public schools, summer camps, vacation church schools. Emphasis is placed on utilization of easily available materials. The student is introduced to paper mache, paper sculpture, block-printing, stencil, textile painting, clay modeling, puppetry, jig saw operation, etc.

*Offered annually.*

*Second semester.—Two hours credit.*

111—ART FOR TEACHERS 2 hours

The course is designed to provide the prospective teacher with a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, fingerpaint,
crayon, etc. Problems applicable to elementary grade students are worked out.

Offered annually.

First semester.—Two hours credit.

211—POTTERY 3 hours

Pottery-making from moist clay to fired piece including free form, coil, slab, pouring methods, and potter's wheel. The student is introduced to ceramic sculpture and modeling of delicate flowers. Slip painting, sgraffito decoration and glazing are the finishing methods used.

Offered annually.

First semester.—Three hours credit.

221—LETTERING AND POSTER MAKING 2 hours

Principles of design applied to lettering and posters with emphasis upon commercial lettering. Media and techniques include showcard paint, ink, brush, pen, applique, airbrush, silkscreen, etc. Practical projects are worked out.

Offered annually.

First semester.—Two hours credit.

231—DRAWING 3 hours

A course utilizing pencil, charcoal, pastel and ink techniques. The principles of art are stressed to enable the student to become proficient in pictorial representation.

Offered annually.

First semester.—Three hours credit.

242—PAINTING: WATER COLOR 3 hours

Still life, landscape and human figure as subject matter. Preliminary sketching in charcoal and pencil. The student learns to paint quick sketches, observing certain principles of painting, developing the technique to produce larger, finished works.

Offered annually.

Second semester.—Three hours credit.

302—DESIGN 3 hours

A basic course in the principles and elements of design with emphasis on the development of individual creative expression and the application of design to specific problems. Some problems relative to commercial design and reproduction are worked out.

Offered annually.

Second semester.—Three hours credit.

312—PAINTING: OILS 3 hours

Still life and landscape as subject matter with the employment of oils as media. Prerequisite, Art 212 or special permission of the instructor. Class meets two double periods per week.

Offered annually.

Second semester.—Three hours credit.

322—HISTORY OF ART 2 hours

The purpose of this course is to develop in the student a basis for
understanding of art through the study of art history from the ancient through modern times. The student will learn to recognize styles and techniques as employed by artists in each period. 
Offered annually.
Second semester.—Two hours credit.

ASTRONOMY

DIVISION OF NATURAL SCIENCES

302—GENERAL ASTRONOMY 2 hours

A descriptive course taking up the study of the stars, planets and other heavenly bodies. A cultural course for which no advanced mathematics is required. Lectures, demonstrations, outdoor work with the telescope.
Offered 1959-60.
Second semester.—Two hours credit.

BIOLOGY

DIVISION OF NATURAL SCIENCES

Poe, Wood

Three majors are offered; one in zoology and one in botany, consisting of twenty-four hours each, and one in biology, consisting of thirty hours. Biology majors are required to take both 201-202 and 241-242.

A minor in zoology or botany consists of sixteen hours, and a minor in biology consists of twenty hours.

Students who intend to do graduate work must take at least two semesters of chemistry.

201-202—ZOOLOGY 4 hours

A comprehensive study of the animal kingdom, beginning with the more simple forms and continuing through more complex animals. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in biology. Three hours discussion and two hours laboratory a week. Not open to students having Biology 221. Primarily open to students majoring in biology or zoology, or in pre-medical or pre-nursing courses. Others admitted only if class size permits.
Offered annually.
First and second semesters.—Four hours credit each.

221—BIOLOGICAL SCIENCE SURVEY 4 hours

A survey of the field of biology. Three hours recitation and two hours laboratory a week. The laboratory is devoted to projects and methods in the teaching of elementary school science. This course does not count toward a major or a minor. Open only to elementary education majors and to students offering less than one unit of high school science.
Offered annually.
First semester.—Four hours credit.
231—CONSERVATION 3 hours
A survey of the conservation problem related to water, soil, minerals and plant life. Emphasis is given to the needs and protection of wild life. These problems are studied in relation to social organization.
Offered annually.
First semester.—Three hours credit.

241-242—BOTANY 4 hours
The structures and functions of plants, beginning with the lower forms and proceeding to higher forms of plant life. Classification, morphology, and physiology are emphasized. Students learn to recognize the plants of the neighborhood. Three hours discussion and two hours laboratory a week. Not open to students having Biology 221.
Offered annually.
First and second semesters.—Four hours credit each.

302—PLANT AND ANIMAL ECOLOGY 3 hours
A study of the habitat of animals and the economic relationships involved in the interrelationships of plants and animals. Laboratory work in the field. Prerequisite, Biology 201-202 or 241-242.
Offered on sufficient demand.
Second semester.—Three hours credit.

311—MORPHOLOGY OF PLANTS 3 hours
A study of the structure of plants. Two hours lecture and two hours laboratory each week. Prerequisite, Biology 241-242.
Offered annually.
First semester.—Three hours credit.

312—SYSTEMATIC BOTANY 3 hours
A course introducing the classification of the general local flora. One hour lecture and four hours field or laboratory work each week. Prerequisite, Biology 241-242.
Offered 1959-60.
Second semester.—Three hours credit.

322—ORNITHOLOGY 2 hours
A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. Laboratory work in the fields. One hour lecture and two hours laboratory.
Offered annually.
Second semester.—Two hours credit.

331—COMPARATIVE ANATOMY 4 hours
Classification, distribution, and comparison of typical chordate animals with emphasis on the vertebrates. Two hours lecture and four hours laboratory a week. Prerequisite, Biology 201-202.
Offered annually.
First semester.—Four hours credit.
332—EMBRYOLOGY  
The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students and majors. Two hours lecture and four hours laboratory a week. Prerequisite, Biology 201-202.  
Offered annually.  
Second semester.—Four hours credit.

341-342—HUMAN ANATOMY AND PHYSIOLOGY  
A course covering the structure and functions of the human body. The subject matter is divided into systems. Three hours lecture and one two-hour laboratory period each week.  
Offered annually.  
First and second semesters.—Four hours credit each.

351—ENTOMOLOGY  
Insects are collected in the field and classified. Good practice is afforded in taxonomy. Life history and economic importance are stressed. Principles of ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, Biology 201-202.  
Offered on sufficient demand.  
First semester.—Three hours credit.

362—GENETICS  
The principles which govern heredity and variation in plants, animals, and man. Sufficient cytology is included to explain the physical basis of heredity. Prerequisite, Biology 201-202 or 241-242.  
Offered 1960-61.  
Second semester.—Three hours credit.

371—BACTERIOLOGY  
A study of bacteria, viruses and molds that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures. Two hours lecture and four hours laboratory work per week. Prerequisite, Biology 201-202 or 241-242, or permission of instructor.  
Offered annually.  
First semester.—Four hours credit.

452—SEMINAR IN BIOLOGY  
Assigned readings and discussions designed to supplement, correlate, and emphasize the former courses of the student.  
Second semester.—One or two hours credit.

462—PARASITOLOGY  
The study of animal parasites affecting the human, both external and internal. Classification and life histories are stressed and some attention is called to prevention and treatment. Recommended for pre-medical students. Two hours lecture, and two hours laboratory a week. Prerequisite, Biology 201-202.  
Offered on sufficient demand.  
Second semester.—Three hours credit.
471—HISTORY OF BIOLOGY
3 hours
A review of men dating from the dawn of history who have contributed to the sciences of zoology and botany, and a study of their contributions which include the development of theories, techniques, and classification schemes. Prerequisite, Biology 201-202 or 241-242. Offered on sufficient demand.
First semester.—Three hours credit.

BUSINESS AND ECONOMICS
Division of Social Sciences
Van Valkenburg, Kessler

The Department of Business and Economics aims to prepare students for creative participation in the business life of society, and for positions as business education teachers in secondary schools. A major, leading to the A.B. degree, consists of 30 hours in the field of business and economics, including 101, 201, 202, and 241-242, but excluding shorthand and typewriting, which may be counted as electives. Fifteen of the 30 hours must be upper division. A minor of 20 hours, to include 101, is offered, ten hours of which must be upper division.

Students interested in pursuing advanced studies in business may refer to page 55 for details concerning the affiliation program with Indiana University.

Economics

201, 202—PRINCIPLES OF ECONOMICS
3 hours
A study of the basic principles and institutions in the functioning of economic society, designed to acquaint the student with knowledge of his economic environment. First semester (201) is prerequisite to second semester (202).
Offered annually.
First and second semesters.—Three hours credit each.

302—LABOR PROBLEMS
3 hours
A survey of the history and the legislation of labor up to the present day. An analysis is made of the causes and manifestations of unrest, the economic significance and major attempts to remedy this unrest by means of legislation. Prerequisite 201.
Offered 1959-60.
Second semester.—Three hours credit.

422—MONEY AND BANKING
3 hours
A survey is made of the history of money and banking and of the various monetary systems, including the Federal Reserve System, investment and commercial banks. This is followed by an analysis of the relationships among money, bank credit, foreign exchange, interest rates and prices. Prerequisite 201.
Offered 1960-61.
Second semester.—Three hours credit.

432—ECONOMIC HISTORY (See History 432)
3 hours
Business

101—INTRODUCTION TO BUSINESS 3 hours
An introductory course to the general field of business. A background is given to the student for a proper understanding of business. The course deals with ownership, physical factors, personnel, marketing, finance, management and government as they are related to a small or large business, and the interrelations of these in an organization.
Offered annually.
First semester.—Three hours credit.

111-112—FUNDAMENTALS OF TYPING 3 hours
A course in which emphasis is placed on correct typing technique, accuracy and speed, with special attention given to letter writing, tabulation and arrangement and stencil cutting.
Offered annually.
First and second semesters.—Two hours credit each, one half of which may be applied toward a Bachelor of Arts degree for non-business students.

121-122—FUNDAMENTALS OF SHORTHAND 3 hours
This course gives students instruction in the elementary principles of Gregg Shorthand. Emphasis is given to dictation and transcription of shorthand forms and phrases.
Offered 1959-60.
First and second semesters.—Three hours credit each, one third of which may be applied toward a Bachelor of Arts degree for non-business students.

212—ADVANCED TYPING 3 hours
To develop greater typewriting speed, efficiency, and skill; teaches the typographical organization, punctuation, and composition of statistical tabulations, charts, tables, reports, and business forms. Prerequisite, 111-112 or permission of instructor.
Offered 1959-60.
Second semester.—Two hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

221—ADVANCED SHORTHAND 3 hours
A dictation and transcription course with a continued development of skill in writing, reading and vocabulary building. Attention is given to letter set-up, English mechanics, and the development of transcribing speed. Prerequisite, 121-122 or satisfactory performance on proficiency tests.
Offered 1960-61.
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

231—SECRETARIAL TRAINING 3 hours
Training in secretarial work. Emphasis is placed on the development of personality, resourcefulness, initiative and independent ac-
tion on the part of the secretary. Prerequisite, 111-112, 121-122, or permission of instructor.
Offered 1960-61.
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

232—OFFICE PRACTICE 3 hours
An introduction is given to the use of various machines found in business offices with a sufficient amount of instruction to enable a student to operate these machines. A study of the principles of filing and of the major filing systems is included also.
Offered 1960-61.
Second semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

241-242—FUNDAMENTALS OF ACCOUNTING 4 hours
A study of accounting terminology and of business records in single proprietorship, partnership and corporation accounting. This course covers the processes of journalizing, posting, preparation of work sheets and the construction and analysis of financial statements. It includes also the organization, operation and dissolution of partnerships and of corporations.
Offered annually.
First and second semesters.—Three hours credit each.

311—BUSINESS LAW 3 hours
The nature, development and substance of business law are covered in this course. A study is made of the law of contracts and agency.
Offered 1959-60.
First semester.—Three hours credit.

331—PRINCIPLES OF MARKETING 3 hours
A survey of the institutions and processes involved in the flow of goods from producer to consumer.
Offered 1960-61.
First semester.—Three hours credit.

332—SALESMAINSHP c hours
The first part of the course stresses the fundamental techniques and other factors underlying success in the selling field. The second part deals with the management of the sales program. Prerequisite, 331.
Offered 1960-61.
Second semester.—Three hours credit.

341—BUSINESS CORRESPONDENCE 2 hours
A study of types of business letters and techniques for writing more effective letters.
Offered 1959-60.
First semester.—Two hours credit.

342—OFFICE MANAGEMENT 3 hours
A study of the principles and importance of office management in
present-day business. Such topics as the organization of office work, standardization of equipment, choosing personnel, and methods of control will be discussed.

Offered 1959-60.

Second semester.—Three hours credit.

351—PRINCIPLES OF MANAGEMENT 3 hours
A course designed to prepare students in the fundamentals of all phases of administrative and operative management. Successful management principles and techniques are given for all fields of business. These principles include business objectives, policies, functions, executive leadership, organization structure and morale, operative procedures, and control procedures.

Offered 1960-61.

First semester.—Three hours credit.

352—CORPORATION FINANCE 3 hours
A study of the corporation, its relation to the state and instrument of its finance; its promotion, capitalization, and management; dividend and working capital policies; expansion and reorganizations.

Offered 1959-60.

Second semester.—Three hours credit.

401—INTERMEDIATE ACCOUNTING 3 hours
An extensive treatment of partnership and corporation accounting, including such topics as statements from incomplete data, liquid assets, inventories, fixed assets, investments, liabilities, reserves and net worth. Prerequisite 241-242.

Offered 1959-60.

First semester.—Three hours credit.

402—COST ACCOUNTING 3 hours
A study of the principles and procedures in collecting and recording in books of account the costs in business such as material, overhead, and labor costs. Included also are inventory control and pricing, payroll taxes and wage systems and methods. Emphasis is placed on job order cost systems, with an introduction to process cost techniques. Prerequisite, 241-242.

Offered 1960-61.

Second semester.—Three hours credit.

412—TAX ACCOUNTING 3 hours
Attention is given to the latest Federal Income Tax laws as they pertain to the individual, partnership, and corporation. Excess profits, estate, gift, and social security taxes are also included. Prerequisite, 241-242.

Offered 1959-60.

Second semester.—Three hours credit.

441, 442—HONORS COURSE 1 or 2 hours
Open to senior majors and minors who have a B average in the field of study, and with permission of the head of the department.

First or second semester.—One or two hours credit each.
451, 452—SEMINAR IN BUSINESS 1 or 2 hours
In this course an integration is made of the work of the department, through directed research, reading, or solving of business problems. First and second semesters.—One or two hours credit each.

CHEMISTRY
DIVISION OF NATURAL SCIENCES
Krueger
A major in this department requires at least twenty-four semester hours of chemistry including courses 201-202, 301, 302, and 311, 312. Mathematics, physics or biology are satisfactory minors.

A background of high school algebra and geometry is desirable for non-majors and is required for those intending to major in this field. Mathematics 111-112 is required for chemistry majors as a prerequisite to (or is to be taken concurrently with) chemistry 201-202. Two years of college mathematics, including 341 and 342, physics 211-212 and a reading knowledge of German (usually interpreted as two years of college instruction) are strongly recommended for a chemistry major.

A minor consists of at least sixteen hours.

101-102—GENERAL CHEMISTRY 4 hours
A course in general chemistry for pre-nursing students, and for others not majoring in the department. Emphasis is placed upon foods and nutrition during the second semester. Does not count toward a major. Three hours recitation and two hours laboratory each week. Offered annually. First and second semesters.—Four hours credit each.

201-202—GENERAL INORGANIC CHEMISTRY 4 or 5 hours
This course is an introduction to the broad and useful field of chemistry through an elementary study of its principles and interesting applications. Some of the new applications of chemistry for better living are illustrated and the modern views of the structure of the atom are emphasized. Three hours recitation and two or four hours of laboratory a week. Offered annually. First and second semesters.—Four or five hours credit each.

301—QUALITATIVE ANALYSIS 5 hours
A study of those theories of chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and mixtures in solution and in the solid state. Two hours recitation and six hours laboratory a week. Prerequisite, chemistry 201-202. Offered 1959-60. First semester.—Five hours credit.
302—QUANTITATIVE ANALYSIS
An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hour recitation and six hours laboratory a week. Prerequisite, Chemistry 301.
Offered 1959-60.
Second semester.—Five hours credit.

311, 312—ORGANIC CHEMISTRY
A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Three hours recitation and four hours laboratory a week. Prerequisite, Chemistry 201-202.
Offered 1960-61.
First and second semesters.—Five hours credit each.

411, 412—PROBLEMS IN CHEMISTRY
This course is designed to give the student an insight into the methods employed in research work. An individual semi-original problem is chosen and library and laboratory work are conducted in this field. Prerequisite, junior standing, 20 hours in chemistry, and consent of instructor.
Offered on sufficient demand.
First and second semesters.—Credit arranged.

431-432—PHYSICAL CHEMISTRY
The properties of gases, liquids, solutions, equilibria; electrochemistry. Two discussion periods and one 2-hour laboratory period per week.
Offered on sufficient demand.
First and second semesters.—Three hours credit each.

451, 452—SEMINAR IN CHEMISTRY
This course is designed to correlate and integrate the work in the various fields of chemistry and to introduce the student to some of the problems and methods of research, as well as to assist the student in the preparation for the comprehensive examination.
First and second semesters.—One hour credit each.

EDUCATION

DIVISION OF EDUCATION AND PSYCHOLOGY

Andrews, Stratton, P. Wood

The education department works in cooperation with other departments to qualify students for Indiana certification on both the elementary and secondary levels. The objectives of this department
are to acquaint students with the philosophy, organization, and administration of public schools, to give them a working knowledge of the materials and methods of instruction, and to give them opportunities to observe and participate in the regular activities of the public school classrooms.

Taylor has adopted the professional semester plan for student teachers in elementary education and is in the process of inaugurating this plan for students in secondary education. The laboratory experiences are provided through the cooperation of the following Indiana public school systems: Alexandria, Berne, Fairmount, Hartford City, Jefferson Township, Kokomo, Marion, Mississinewa, Oak Hill, and Richmond.

201—GENERAL PSYCHOLOGY (See Psychology 201) 3 hours
Students working for the Bachelor of Science in Education degree should take this course in the second semester of the freshman year.

221—FOUNDATIONS OF EDUCATION 3 hours
This is designed as an exploratory course for those interested in the teaching field. Students will examine educational philosophy and the historical dimensions of education. They will become oriented to the American public school system through analysis of educational principles and backgrounds and through carefully guided observation in the public schools of the immediate vicinity. Particular attention will be given to the divisions, organization, and administration of our whole educational system, to permanent or pressing educational problems, and to characteristics of the teaching profession.
Offered annually.
First semester.—Three hours credit. Repeated second semester.

231—GUIDANCE AND COUNSELING 2 hours
Both philosophical and practical approaches to group and individual guidance and counseling techniques are introduced. Attention is focused upon relationships with all persons involved in the promotion of the student's welfare.
Offered annually.
First semester.—Two hours credit. Repeated second semester.

301—PRINCIPLES OF SECONDARY EDUCATION 3 hours
Principles that underlie the teaching of every secondary school subject are stressed. The aims and responsibilities of the high school are explored in considerable detail.
Offered annually.
First semester.—Three hours credit.

311—PRINCIPLES OF LEADERSHIP (See Psychology 351) 3 hours

321—SPECIAL METHODS IN TEACHING AREA 2 hours
These courses deal with the organization and techniques of teaching specific high school subjects. Materials from the curriculum laboratory are utilized; the student is required to prepare and collect materials he will employ in classroom presentation and to participate in teaching demonstrations. It is recommended in many
cases that students take special methods in both the comprehensive and restricted teaching areas.

Offered annually.

First semester.—Two hours credit.

322—GENERAL METHODS IN SECONDARY EDUCATION 2 hours

Procedures in the high school classroom which will promote creative thinking and the application of subject-matter content are stressed. Attention is given to a variety of methods of classroom presentation, to the effective use of audio-visual aids, and to the integration of school and community life.

Offered annually.

Second semester.—Two hours credit.

331-332—HUMAN DEVELOPMENT

(See Psychology 331-332) 2 hours

341—EDUCATIONAL PSYCHOLOGY AND EVALUATION 4 hours

In this course the scientific approach to psychology is correlated with teaching techniques. A thorough acquaintance with the nature and laws of learning is stressed, and attention is focused on motivation at various age levels. Both standardized and teacher-constructed tests are studied. Problems involved in building, administering, scoring, and interpreting the results of tests are considered. This course should be completed prior to the senior year.

Offered annually.

First semester.—Four hours credit. Repeated second semester.

351—LANGUAGE ARTS I 3 hours

This course includes the materials and methods used in teaching reading in the elementary school. Materials in the curriculum laboratory are studied, evaluated, and demonstrated.

Offered annually.

First semester.—Three hours credit.

352—LANGUAGE ARTS II 2 hours

This course presents the materials and methods used in teaching all of the language arts except reading.

Offered annually.

Second semester.—Two hours credit.

361—TEACHING OF ARITHMETIC 2 hours

Consideration is given to the most acceptable techniques of instruction. Devices to be utilized in teaching structural arithmetic are prepared.

Offered annually.

First semester.—Two hours credit.

362—MENTAL HYGIENE (See Psychology 362) 2 hours

382—CHILDREN'S LITERATURE 3 hours

This course is an intensive study of the reading interests of children from five years old to fifteen. It stresses criteria for selection of materials and effective methods of story-telling, dramatization, and
Courses of Study

Courses

much attention will be given to reading and evaluating many kinds and types of children's books.
Offered annually.
Second semester.—Three hours credit.

412—AUDIO-VISUAL AIDS (See Religion 482) 2 hours

421, 422—SUPERVISED STUDENT TEACHING (E or S) 5-12 hours
Those accepted for enrollment in this course must be approved by the teacher-education screening committee and must present evidence of at least one hundred fifty hours of work with children and youth. Opportunities for laboratory experiences are provided in cooperating public schools. Students in elementary education and those in certain subject areas of secondary education work under the professional semester plan and participate in full-time, off-campus student teaching during the first semester.
Offered annually.
First or second semester.—Five to twelve hours credit.

441, 442—HONORS COURSE 1 or 2 hours
The primary objectives of the course are to stimulate initiative, to promote independent work, and to set the stage for maximum educational growth. It is open to seniors in teacher-education who have earned at least a B average in the field of study, and with permission of the department.
First or second semester.—One or two hours credit.

461—CURRICULUM AND CLASSROOM ORGANIZATION 2 hours
Emphasis is placed on the development of the child through a well-planned curriculum and proper classroom organization and control. Instruction in the preparation of records and reports is also given.
Offered annually.
First semester.—Two hours credit.

462—TEACHING OF SCIENCE AND SOCIAL STUDIES 3 hours
This course acquaints the student with the best materials and methods to use in teaching the content of the subjects. Attention is called to the integration of the two subjects into units. Practical application is developed by demonstration teaching and work in the curriculum laboratory.
Offered annually.
Second semester.—Three hours credit.

472—SEMINAR IN EDUCATION 1 or 2 hours
A course designed to correlate the subjects studied in the elementary education curriculum. The student reads more widely in the specific fields in which he feels he has a weakness. He is led to evaluate his own development as a prospective teacher. Careful attention is given to plans for administering his work in the classroom of the public school.
Offered annually.
Second semester.—One or two hours credit.
ENGLISH

DIVISION OF LANGUAGE AND LITERATURE

Butz, Lee, Martin, Rabine, Rupprecht, VanTil

Twelve semester hours in English are required of each student: six of these must be in courses 101-102 and six in literature courses belonging to this department. English 101 is prerequisite to English 102. English 101 does not count toward the major or minor.

A major in English consists of at least thirty semester hours and a minor of at least twenty semester hours, both in addition to English 101. The courses for both the major and the minor should indicate a considerable range of the curriculum. English 201, 321, 322, 371, 372, 421 are required for the major. Students majoring in English are urged to take courses in speech, English history, philosophy, and advanced courses in a foreign language. Speech 222 and 341 may be presented for a major in English. Courses for the minor shall include English 201, 202 or 221, 222 and two of the period courses (321, 322, 371, 372, 421). One semester of advanced composition is highly recommended for both the major and minor.

Composition

To qualify for graduation, all students must demonstrate the ability to read and write the English language acceptably. Any student who does not pass the English proficiency test at the end of the sophomore year, or whose class work during his junior or senior year indicates a serious deficiency in English, will be required to correct the deficiency under the direction of the Junior English Proficiency Committee before being permitted to graduate.

English 10, a course in reading improvement, is offered on a voluntary, non-credit basis to students who wish specific instruction directed toward the improvement of reading and study habits. A fee of ten dollars is charged to cover cost of materials and special equipment. During the first semester this course is specially designed to meet the needs of freshmen; during the second semester it is available to students of any classification.

100—FUNDAMENTALS 3 hours
Basic skills in writing, spelling, usage. Required of all students who make low scores on the English placement test.
Offered annually.
First semester.—One hour credit.

101-102—FRESHMAN COMPOSITION 3 hours
A course designed to develop clarity, correctness, and effectiveness in written expression. Weekly themes and readings in the modern essay. Research paper in second semester. A prerequisite to all other courses in the department of English.
Offered annually.
First and second semesters.—Three hours credit each.

231, 232—ORAL COMPOSITION (See Speech 222, 341.) 3 hours

302—CREATIVE WRITING 2 hours
This is a course in writing, conducting the student through many
types of writing from the level of freshman compositions to the
plot story.
Offered 1959-60. Alternates with English 332.
Second semester.—Two hours credit.

311—PRINCIPLES OF JOURNALISM 2 hours
A course in practical reporting, including news evaluation, the
writing of various types of news and feature stories, news editing,
editorial policy-making, and newspaper make-up. Emphasis is given
to the practical aspects and methods of modern journalism.
Offered annually.
First semester.—Two hours credit.

332—GRAMMAR FOR TEACHERS 2 hours
A course primarily for prospective teachers of English but open to
other students. No credit is allowed toward the A. B. degree.
Second semester.—Two hours credit.

Literature

201, 202—WORLD MASTERPIECES 3 hours
A study of selected literary masterpieces from classical Greek to
the Twentieth Century. In the first semester complete works by
Homer, Plato, the Greek dramatists, Plautus and Dante; in the
second semester works by Chaucer, Shakespeare, Swift, Moliére,
Voltaire, Maupassant, Ibsen, Dostoevsky, and Chekov.
Offered annually.
First and second semesters.—Three hours credit each.

221, 222—AMERICAN LITERATURE 3 hours
A survey of the writings of the important figures in American
Literature from Colonial times to the present.
Offered annually.
First and second semesters.—Three hours credit each.

321—ROMANTIC LITERATURE 3 hours
An intensive study of English poetry and prose of the Romantic
Movement with special emphasis on Wordsworth, Coleridge, Scott,
Byron, Shelley, Keats, Lamb, Hazlitt, and DeQuincey.
Offered 1959-60. Alternates with English 371.
First semester.—Three hours credit.

322—VICTORIAN LITERATURE 3 hours
A study of English poetry and prose from 1832 to 1890. Much at-
tention is given to Tennyson and Browning. Representative works
of Carlyle, Macaulay, Mill, Newman, Thackeray, Ruskin, Arnold,
Huxley, and Pater are included.
Offered 1959-60. Alternates with English 372.
Second semester.—Three hours credit.
331—MODERN DRAMA  
A study of English, Irish, and American drama since Ibsen. 
Offered 1960-61. Alternates with English Methods (Ed. 321.)  
First semester.—Two hours credit.

342—CONTEMPORARY POETRY  
Significant English poets since Thomas Hardy and American poets since Walt Whitman.  
Offered 1960-61.  
Second semester.—Two hours credit.

362—SHAKESPEARE  
A careful study of about twelve of Shakespeare's histories, comedies, and tragedies, with a more rapid reading of other plays.  
Offered 1960-61. Alternates with English 412.  
Second semester.—Three hours credit.

371—ENGLISH RENAISSANCE  
A study of the English non-dramatic literature from 1485 to 1660.  
First semester.—Three hours credit.

372—ENGLISH NEO-CLASSICAL LITERATURE  
Literature of the Restoration and the eighteenth century, centered around Dryden, Addison and Steele, Pope, Swift, Johnson, minor neo-classical writers, and the pre-romanticists. Interpretation of the literature of the two periods against their social, political, and philosophical backgrounds.  
Offered 1960-61. Alternates with English 322.  
Second semester.—Three hours credit.

401—MILTON  
A chronological study of the poetry and prose of Milton with emphasis upon Paradise Lost.  
Offered 1959-60. Alternates with English 421.  
First semester.—Three hours credit.

412—AMERICAN NOVEL  
Reading and analysis of nineteenth and twentieth century American novels.  
Offered 1959-60. Alternates with English 362.  
Second semester.—Two hours credit.

421—ENGLISH LITERATURE TO 1500  
A survey of Old and Middle English literature with emphasis on Beowulf and Chaucer's works.  
Offered 1960-61. Alternates with English 401.  
First semester.—Two hours credit.

441, 442—HONORS COURSE  
Open to senior majors and minors who have a B average in the
field of study, and with permission of the head of the department. 
*First or second semester.—One or two hours credit each.*

451, 452—**SEMINAR IN ENGLISH**

1 hour

A course designed to correlate and integrate world, English, and American literatures by means of the investigation of special problems requiring individual research.

*First and second semesters.—One hour credit each.*

**GEOGRAPHY**

**DIVISION OF SOCIAL SCIENCES**

**Haines**

201—**PHYSICAL GEOGRAPHY**

3 hours

A study of the nature and elements of the physical environment, such as topography, meteorology, climatology, soils, natural vegetation, mineral resources, and population distribution.

*Offered 1960-61.*

*First semester.—Three hours credit.*

212—**POLITICAL GEOGRAPHY**

3 hours

A study of the world's economic activities and the interrelationship between geography and the world's political functions.

*Offered 1959-60.*

*Second semester.—Three hours credit.*

**GREEK**

**DIVISION OF LANGUAGE AND LITERATURE**

**Rupprecht**

Students who expect to major in religion or to prepare for seminar, will find it advisable to meet the language requirement for graduation in the Greek language. A minor consists of three years of Greek.

201-202—**ELEMENTARY NEW TESTAMENT GREEK**

4 hours

The acquisition of a vocabulary, mastery of the forms and fundamental principles of grammar, and practice in reading the Greek New Testament are emphasized. Prerequisite: Sophomore standing or permission of the instructor.

*Offered annually.*

*First and second semesters.—Four hours credit each.*

301-302—**SYNOPTIC GOSPELS** (Greek)

3 hours

A careful study of the synoptic gospels with special attention to the gospel of Mark and those portions of Matthew and Luke not found in Mark. Syntax and grammatical and exegetical principles of Greek are stressed. Prerequisite: Greek 201-202.

*Offered 1959-60.*

*First and second semesters.—Three hours credit each.*
311-312—THE EPISTLES (Greek)  
3 hours

Passages selected from the epistles according to the needs and background of the class will be read. Special attention will be given to the exegesis of certain passages of doctrinal importance. Prerequisite: Greek 201-202.
Offered 1960-61.
First and second semesters.—Three hours credit each.

HISTORY

DIVISION OF SOCIAL SCIENCES

Yoder, Valberg, Olson, Haines, Phinney

Course 121, 122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule, course 221, 222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221, 222 during their sophomore year. Thirty hours constitutes a major and twenty hours a minor.

121, 122—WORLD HISTORY  
3 hours

This course offers a general survey of the development of western civilization from the earliest times to the present. It begins with a study of the principles and theories relating to the development of civilization, followed by a rapid survey of the European backgrounds of western civilization. The remainder of the course presents an historical study of the social organizations and the institutions of western civilization.
Offered annually.
First and second semesters.—Three hours credit each.

201, 202—INTRODUCTION TO AMERICAN GOVERNMENT (See Political Science 201, 202.)  
2 hours

221, 222—HISTORY OF THE UNITED STATES  
3 hours

This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the second semester study completes the story to the present day.
Offered annually.
First and second semesters.—Three hours credit each.

301, 302—EUROPEAN GOVERNMENTS (See Political Science 301, 302.)  
2 hours

311—HISTORY OF LATIN AMERICA  
3 hours

A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence.
Offered 1960-61.
First semester.—Three hours credit.
312—HISTORY OF THE FAR EAST 3 hours
A study of the history of the Far East with chief emphasis on China, Japan and India and their international relations in modern times. Attention will be given not only to the political developments of these countries, but also to the social and economic changes which are taking place.
Offered 1960-61.
Second semester.—Three hours credit.

321—GREEK HISTORY 3 hours
A study of the history of the people of Greece, including the Aegean civilization, the classic period and the Hellenistic kingdoms. Special attention is given to the political, economic and cultural life of Athens.
Offered 1959-60.
First semester.—Three hours credit.

322—ROMAN HISTORY 3 hours
A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social, and cultural institutions and their influence on modern civilization.
Offered 1959-60.
Second semester.—Three hours credit.

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY 3 hours
A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis is given to the backgrounds of the World Wars and to the contemporary situation.
Offered 1959-60.
First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND 2 hours
A survey of the development of the English nation from the earliest times to the present. Emphasis is laid upon constitutional origins and development, the Industrial Revolution, the growth of the Empire, international problems, English achievements in the cultural and intellectual fields.
Offered 1959-60.
First and second semesters.—Two hours credit each.

351—COLONIAL HISTORY 3 hours
The colonization of North America by the Spanish, French, Dutch, and English; European rivalries; colonial society; the Revolutionary War.
Offered 1959-60.
First semester.—Three hours credit.

361, 362—EUROPE IN THE MIDDLE AGES 2 hours
This course begins with a background survey of the Roman world
and the German invasions, and deals progressively with the papacy, feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce and the revival of learning.
**Offered 1960-61.**
*First and second semesters.—Two hours credit each.*

**371—AMERICAN CONSTITUTIONAL HISTORY**

This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History. Students may receive Political Science credit for this course.
**Offered 1960-61.**
*First semester.—Three hours credit.*

**381, 382—RUSSIAN CIVILIZATION**

Political, economic, and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence, is stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian literature, art and music of the nineteenth century. Twentieth century governmental institutions are examined.
**Offered 1960-61.**
*First and second semesters.—Three hours credit each.*

**422—HISTORY OF AMERICAN FOREIGN RELATIONS**

A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.
**Offered 1960-61.**
*Second semester.—Three hours credit.*

**432—AMERICAN ECONOMIC DEVELOPMENT**

A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism, and the present economic situation.
**Offered 1959-60.**
*Second semester.—Three hours credit.*

**441, 442—HONORS COURSE**

Open to senior majors and minors who have a B average in the field of study, and with permission of the head of the department.
**Offered annually.**
*First or second semester.—One or two hours credit each.*

**451, 452—SEMINAR IN HISTORY**

Studies in historiography, philosophy of history, and thesis writing.
Attention given to bibliographies and research projects in preparation for advanced studies.

First and second semesters.—One hour credit each.

MATHEMATICS

DIVISION OF NATURAL SCIENCES

Green, Weaver

The student expecting to major or minor in mathematics must have one unit of high school plane geometry, any deficiency to be made up before the beginning of the sophomore year. In the freshman year, students planning to major in mathematics and those preparing for scientific work, including engineering, should elect course 111-112, providing they have had at least one and one-half units of high school algebra. Otherwise, courses 101, 102 should be chosen as the preliminary courses. A student who has had an exceptional background in high school mathematics may be allowed to waive Math. 111-112, and Math. 231, if he successfully passes a special examination. A major consists of at least 24 semester hours, of which at least ten hours must be upper division courses. Courses 341, 342 are required for a major. A minor consists of 18 hours. In addition, at least one year of college physics is strongly recommended for all majors and minors in the field.

101—BASIC ALGEBRA

This course is designed particularly for those entering with only one year of high school algebra and who are not properly prepared to take college algebra. Fundamental procedures of algebra, including operations with signed numbers, fundamental operations with algebraic expressions, exponents, radicals, linear and quadratic equations, special products and factoring will be studied. This course does not count toward a major or a minor in mathematics.

Offered annually.

First semester.—Four hours credit.

102—INTEGRATED COLLEGE ALGEBRA AND TRIGONOMETRY

A continuation of Math. 101, with a more advanced study of quadratics, and the other topics taught in basic college algebra. In addition, a study of trigonometry, stressing its applications to future areas of work in mathematics, will be covered. This course will enable the student with insufficient mathematical background in high school to enter analytic geometry in his sophomore year.

Offered annually.

Second semester.—Four hours credit.

111-112—COLLEGE ALGEBRA

This course begins with a review of the fundamentals of algebra, and includes such topics as functions, graphs, quadratics, logarithms, permutations, combinations and probability. Prerequisite, at least 1 1/2 units of high school algebra. No credit if Math. 102 has been taken.

Offered annually.

First and second semesters.—Two hours credit each.
201-202—GENERAL MATHEMATICS 2 hours
A course for elementary teachers. This course does not count toward a major or minor in mathematics.
Offered annually.
First and second semesters.—Two hours credit each.

221—SURVEYING 2 hours
Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231. Four hours laboratory each week.
Offered 1959-60.
First semester.—Two hours credit.

231—PLANE TRIGONOMETRY 3 hours
A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, trigonometric equations, identities, and logarithms. May be taken concurrently with Math. 111. No credit if Math. 102 has been taken.
Offered annually.
First semester.—Three hours credit.

232—ANALYTIC GEOMETRY 3 hours
A thorough study of the straight line and the conic sections by the use of the algebraic equation. Prerequisites, Math. 111, 231.
Offered annually.
Second semester.—Three hours credit.

302—ADVANCED COLLEGE ALGEBRA 3 hours
An advanced study of quadratics, mathematical induction, permutations, combinations, probability, determinants, and series. Much work will be done in partial fractions to give the best practice in elementary reckoning that algebra affords. Prerequisite, Math. 102 or 112.
Offered 1960-61.
Second semester.—Three hours credit.

311—COLLEGE GEOMETRY 3 hours
Advanced Euclidean geometry, with a brief survey of some of the more difficult topics of plane geometry. It is designed principally for the prospective teacher of secondary school mathematics, to endeavor to develop a sufficient knowledge of the subject and the power of making geometric analyses.
Offered 1960-61.
First semester.—Three hours credit.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS 4 hours
Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the finding of areas, length of curves, and volumes. Prerequisite, Math. 232.
Offered annually.—Four hours credit each.

401—THEORY OF EQUATIONS 2 hours
Complex numbers, determinants, solution of cubic and quartic
equations, relations between roots and coefficients of an equation, and related topics. Prerequisite, Math. 341.

Offered 1959-60.

First semester.—Two hours credit.

431, 432—ADVANCED CALCULUS AND DIFFERENTIAL EQUATIONS 3 hours
Advanced topics in calculus, stressing applications, and an introductory course in ordinary differential equations. Prerequisite, Math. 341, 342.

Offered on sufficient demand.

First and second semesters.—Three hours credit each.

452—SEMINAR IN MATHEMATICS 2 hours
A course designed to correlate the previous work of the student in the field of mathematics, to prepare him for advanced graduate work, and to coordinate his study for the comprehensive examinations in this field.

Second semester.—Two hours credit.

MODERN LANGUAGES

DIVISION OF LANGUAGE AND LITERATURE

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years' study of each is advised. For those specializing in science, French and German are advisable electives.

FRENCH

Bordeaux

101-102—ELEMENTARY FRENCH 4 hours
An intensive course stressing the use of the spoken language, including the essentials of grammar, reading, dictation, and an introduction to French culture. Laboratory activities.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE FRENCH 3 hours
Reading of selected texts, grammar review, oral practice, collateral reading. Laboratory activities.

Offered annually.

First and second semesters.—Three hours credit each.

301-302—MASTERPIECES OF FRENCH LITERATURE 3 hours
A course designed to acquaint the student with some of the classics of French literature, notably the dramas of Corneille, Racine, and Molière, the novels, poetry and drama of Romanticism, and selections from the modern and contemporary periods.

Offered 1959-60.

First and second semesters.—Three hours credit each.
GERMAN
Valberg

101-102—ELEMENTARY GERMAN 4 hours
Drill upon connected pronunciation and the rudiments of grammar, conversation, and the training of the ear as well as of the eye. German is used in much of the class room instruction. During the year several hundred pages of easy prose are read.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE GERMAN 3 hours
Grammar review. Intensive and extensive reading. Prerequisite, German 101-102 or two years of high school German.
Offered annually.
First and second semesters.—Three hours credit each.

301—GOETHE 3 hours
A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered as required.
First semester.—Three hours credit.

302—SCHILLER 3 hours
A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered as required.
Second semester.—Three hours credit.

321—GERMAN ROMANTICISM 3 hours
A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202.
Offered as required.
First semester.—Three hours credit.

322—LATE NINETEENTH CENTURY GERMAN LITERATURE 3 hours
A study of the rise and character of the naturalistic school with an intensive study of several representative works. Prerequisite, German 201-202.
Offered as required.
Second semester.—Three hours credit.

RUSSIAN
Valberg

101-102—ELEMENTARY RUSSIAN 4 hours
A concentrated course for beginners, consisting of fundamentals, drill in pronunciation and spelling, grammatical construction, and reading of graded texts of a general nature. Laboratory activities.
Offered annually.
First and second semesters.—Four hours credit each.
201-202—INTERMEDIATE RUSSIAN


Offered 1960-61.

First and second semesters.—Three hours credit each.

SPANISH

Bordeaux, Phinney

101-102—ELEMENTARY SPANISH

An intensive course stressing the use of the spoken language, including the essentials of grammar, reading, dictation, and an introduction to Spanish and Latin-American culture. Laboratory activities.

Offered annually.

First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE SPANISH

Reading of selected texts, grammar review, oral practice, collateral reading. Laboratory activities.

Offered annually.

First and second semesters.—Three hours credit each.

301-302—MASTERPIECES OF SPANISH LITERATURE

A course designed to acquaint the student with some of the classics of Spanish and Spanish-American literature, including the novels and dramas of the Golden Age, as well as the outstanding authors and literary movements of the Romantic and contemporary periods.

Offered 1960-61.

First and second semesters.—Three hours credit each.

MUSIC

DIVISION OF FINE ARTS

Schroer, Steyer, Mahle, Dillon, Shepfer

The music department offers two majors: one is the Bachelor of Arts degree with a Major in Music; another is the Bachelor of Science in Education degree with preparation for teaching music in the public schools.

All prospective students should make application well in advance of the fall semester. A personal interview with the members of the music faculty is highly desirable. It is recommended that this be done during the spring semester preceding matriculation.

Regulations: All music majors taking private instruction for college credit shall be required to appear at the close of each semester before a member or members of the music faculty for examination of progress in the applied field.

Recital Requirements: All music majors are required to appear in recitals according to the discretion of the instructor. Bachelor
of Arts majors are required to give a full graduation recital in their senior year. Bachelor of Science majors are required to give a half recital in their junior or senior year.

**Ensemble Requirements:** All music majors are required to participate in at least one of the campus ensembles each semester. All members of vocal ensemble groups are required to participate in the Oratorio Choir. In a few cases piano accompanying may be substituted for ensemble credit. This latter exception must have departmental approval. A maximum of eight semester hours may be credited toward graduation.

**General Regulations:** For one hour credit in applied work a student must take one half-hour lesson each week and is expected to practice not less than one hour each day. Each student must have his instructor's approval before taking part in any public performance.

Each candidate for the Bachelor of Science in Music Education degree must pass a proficiency test in voice and piano. Piano competence shall be that of playing average accompaniments required for public school use. He should possess a voice of pleasing quality suitable for use in teaching songs in the classroom.

**Piano:** Applicants for admission to the course which leads to a Piano Major in Music should be able to play with practice the easier sonatas by Haydn, Mozart and Beethoven; School of Velocity, Op. 299, Czerny; Two and Three Part Inventions by Bach or their equivalent, and the major and minor scales and arpeggios.

Work in piano will include the learning of proper practice methods, building good technique, acquiring sufficient repertoire and gaining a broad knowledge of piano literature and the composers thereof. Credit will be given for equivalent work taken in other schools after presentation of credits, either on the basis of examination or upon the recommendation of the major professor.

**Organ:** This course of instruction is planned to develop technique and to build a repertoire suitable for church playing. Students should consult with the instructor before registering for organ to ascertain whether a sufficient level in piano has been achieved.

**Voice:** Instruction in voice is conducted on the basis of individual attainment, progress, and need. Beginners with no previous training as well as advanced students may enroll. With the approval of the instructor, students may have the opportunity to appear in recital. Voice classes will be formed according to demand.

**Instrumental Instruction:** Private instruction is offered in orchestral and band instruments. The music department has a limited number of instruments for use by students. It is advisable for each student to make provision to secure the instrument to be studied from other sources.

**Major and Minor Requirements:** The requirements for the A.B and the B.S. degrees are outlined in the “Suggested Curricula” section of this catalog.

A music minor in the A.B. program consists of 15 hours including 121-122, 131-132, 311-312, 351 or 352. In addition, the student should earn at least four ensemble credits and six hours of applied music, subject to the approval of the music department.
111—MUSIC ESSENTIALS  
2 hours
A study of the rudiments of music (notes, keys, key signatures, time, rhythm, and expression); designated for students who have had no previous music. This course is not applicable to A.B. or B.S. curriculum with a major in music.  
Offered annually.  
First semester.—Two hours credit.

121-122—THEORY  
3 hours
A coordinated study which includes the basic fundamentals of music, elemental form, melodic construction and chorale harmonization. The entire course is based on a creative and analytical approach to the theory of music beginning with the harmonic techniques of the 18th century.  
Offered annually.  
First and second semesters.—Three hours credit each.

131-132—SIGHTSINGING AND EARTRAINING  
2 hours
The various methods of learning sightsinging are employed. Ear training consists chiefly of melodic dictation; harmonic dictation is presented as progress and time will allow.  
Offered annually.  
First and second semesters.—One hour credit each.

211—PROTESTANT CHURCH MUSIC  
2 hours
This course will include a critical survey of hymnology from its earliest beginnings to the present, a study concerning the proper use of organ, piano and instruments in religious services, and the fundamentals of choral and instrumental conducting.  
Offered annually.  
First semester.—Two hours credit.

221-222—THEORY  
3 hours
An integrated course in advanced theory, presenting various phases of music through music itself. A correlation of advanced written and keyboard harmony, simple song forms, harmonic dictation, and the analysis of illustrative passages from the music of the 18th, 19th and 20th centuries. The first semester includes a continuation of sightsinging and eartraining.  
Offered annually.  
First and second semesters.—Three hours credit.

261—PERCUSSION INSTRUMENTS  
2 hours
A study of the percussion instruments of the band and orchestra and the technique of drumming.  
Offered 1960-61 and alternate years.  
First semester.—One hour credit.

262—STRINGED INSTRUMENTS  
2 hours
The study of the string family of instruments.  
Offered 1959-60 and alternate years.  
Second semester.—One hour credit.
271—WOOD WIND INSTRUMENTS
The study of the wood wind instruments.
Offered 1959-60 and alternate years.
First semester.—One hour credit.

272—BRASS INSTRUMENTS
The study of the brass instruments.
Offered 1960-61 and alternate years.
Second semester.—One hour credit.

301—MUSIC FOR THE CLASSROOM TEACHER
A course designed to establish the place of music in the elementary school. A review of essentials of music; methods and materials for correlation and integration into the curriculum are studied. Required for the B.S. degree in elementary education.
Offered annually.
First semester.—Three hours credit.

311-312—MUSIC HISTORY
The first semester incorporates music from the early centuries to approximately 1800. The second semester covers music history of the nineteenth and twentieth centuries. Concomitant phases of political history and art are correlated. Abundant illustrations of every era, school, and phase of music history are utilized. Required for graduation for both A.B. and B.S. music majors.
Offered annually.
First and second semesters.—Three hours credit each.

321—COUNTERPOINT
A presentation of the fundamental principles of polyphonic composition, combined with a study of the formal designs and methods of structural treatment used in the harmonic contrapuntal concept of music.
Offered annually.
First semester.—Three hours credit.

331—ELEMENTARY SCHOOL MUSIC
Designed primarily for the music specialist. Methods, materials, child voice, song repertory, interpretation, listening, reading, audio-visual and recordings. Required for the B. S. in music degree.
Offered annually.
First semester.—Three hours credit.

332—SECONDARY SCHOOL MUSIC METHODS AND MATERIALS
Social and aesthetic functions of music in general education for both junior and senior high school. Activities, methods of approach, and correlated materials are presented.
Offered annually.
Second semester.—Two hours credit.

342—PIANO METHODS
A course introducing the methods of teaching piano. Includes study
of the problems of teaching, the development of technique, evaluation and selection of materials for different age groups and various stages of advancement for both child and adult beginners, with supervised practical experience.

*Offered annually.*

**Second semester.—One hour credit.**

**351, 352—CONDUCTING**

A study of the techniques of conducting. Participation in actual conducting and reading materials of both choral and instrumental materials. First semester, vocal; second, instrumental.

*Offered annually.*

**First and second semesters.—One hour credit each.**

**362—ORCHESTRATION**

Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for various instrumental combinations. Students will be expected to arrange a composition for full orchestration at the close of the semester.

*Offered annually.*

**Second semester.—Two hours credit.**

**402—FORM AND ANALYSIS**

A study of musical style from an aesthetic point of view. Beginning with the simple song form, it leads up to the more complex forms of the classical and romantic period with such modern techniques as time will allow. It will consider not only the form of the compositions, but the harmonic and contrapuntal resources also, with the student analyzing the actual compositions.

*Offered annually.*

**Second semester.—Three hours credit.**

**451, 452—SEMINAR**

A course planned to correlate work previously studied in music, designed to prepare the student for graduate study. Research and projects are assigned providing practical experience according to individual needs and interest.

*First and second semesters.—One hour credit each.*

**MUSICAL ORGANIZATIONS**

**A CAPPELLA CHOIR**

This organization is composed of approximately 50 voices selected by audition. The choir tours during the spring semester and sings literature selected from early centuries to contemporary periods.

*First and second semesters.—One hour credit each.*

**MALE CHORUS**

The membership of Male Chorus is determined by audition. In addition to numerous appearances on campus, the chorus tours during the spring semester. The repertoire includes a varied program of hymns, spirituals and anthems.

*First and second semesters.—One hour credit each.*
WOMEN'S CHORUS 2 hours
This chorus performs before the student body and off campus. The repertoire is varied to appeal to both participant and listener. First and second semesters.—One hour credit each.

CHAMBER SINGERS 2 hours
This is a small selected group devoted to singing madrigals, motets and folk music. One hour credit.

BAND 3 hours
The Trojan Marching Band
A unit of 48-56 instrumentalists, plus majorettes and extras, which presents a halftime pageant at football games. First and second semesters.—One hour credit each.

The Symphonic Band
A select unit of approximately 55 players which presents concerts throughout the year. This organization also serves as host for high school band festivals during the year. First and second semesters.—One hour credit each.

ORCHESTRA 3 hours
The Marion Civic-Taylor University Orchestra
Composed of instrumentalists selected from the campus and surrounding communities. Performances with choral groups and full orchestral concerts highlight each season. First and second semesters.—One hour credit each.

Instrumental Ensembles: Small instrumental ensembles are encouraged and will be organized as the demand necessitates. These groups may perform publicly with the approval of the department.

PHILOSOPHY

DIVISION OF PHILOSOPHY AND RELIGION

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A major consists of twenty-four hours, and must include courses 202, 302, and 211. A minor consists of sixteen hours, and must include course 211, and either 202 or 302.

202—LOGIC 3 hours
A systematic study of the principles of reasoning, and the methods of obtaining valid knowledge and correct conclusions. Offered 1959-60. Second semester.—Three hours credit.

211—INTRODUCTION TO PHILOSOPHY 3 hours
This course will acquaint the student with the terminology used in philosophy, and will introduce him to the basic problems of philos-
ophy by examining the contributions of leading thinkers of Europe and America.
Offered annually.
First semester.—Three hours credit.

302—ETHICS
This is a survey of the principal ethical theories and systems, with applications of principles to pressing moral and social problems of the day.
Offered annually.
Second semester.—Three hours credit.

321—PHILOSOPHY OF RELIGION
A philosophic approach to the problems and conceptions of religion, together with their implications for theism and Christianity.
Offered 1959-60.
First semester.—Three hours credit.

331, 332—HISTORY OF PHILOSOPHY
This course considers the development of philosophical thought from the Ancient Greeks to modern times.
Offered 1960-61.
First and second semesters.—Three hours credit each.

341—AESTHETICS
A consideration of the psychology of the aesthetic experience and an interpretation of the philosophy of aesthetic values. This is an excellent cultural course for the general student.
Offered 1959-60.
First semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY
A study of some of the prevailing systems of philosophical thought in the twentieth century.
Offered 1960-61.
First semester.—Three hours credit.

412—AMERICAN PHILOSOPHY
A survey of the influence of philosophy on the thought and life of the United States from Puritanism to the present. Special study will be made of the thought of Edwards, Emerson, Royce, James, Bowne and Dewey.
Offered 1959-60.
Second semester.—Three hours credit.

432—PHILOSOPHY OF KANT
A systematic treatment of the problems and principles of philosophy as found in the major philosophical works of Immanuel Kant.
Offered 1960-61.
Second semester.—Two hours credit.

441, 442—HONORS COURSE
Open to senior majors and minors who have a B average in the field
of study, and with the permission of the head of the department.  
First or second semester.—One or two hours credit each.

451, 452—SEMINAR IN PHILOSOPHY  
1 hour
A course designed to correlate and integrate philosophic problems  
and principles. Special research problems will be assigned to meet  
the needs and interests of the major student.  
First and second semesters.—One hour credit each.

PHYSICAL EDUCATION

DIVISION OF EDUCATION AND PSYCHOLOGY

Odle, Davenport, Fisher, Schabinger, Smith

Opportunity is given for all to take part in the organized physical  
education program which is carried on throughout the year. The  
large intramural program offers participation in all sports in season.  
The leisure-time use of recreational facilities is encouraged. The  
college promotes a program of intercollegiate athletics. It fosters  
high standards of scholarship and sportsmanship for all who partici-  
pate. Intercollegiate contests are held in football, basketball,  
baseball, track, tennis, cross-country, golf for men, and basket-  
ball for women. A physical examination is required of all who  
participate in intercollegiate athletics. There is no charge for this  
examination.

Students expecting to major in physical education with a B.S. de-  
gree in Education must meet the requirements of the state of In-  
diana. The Indiana requirements for a comprehensive certificate  
would meet or exceed the requirements for most states. Students  
expecting to major in physical education must have 40 hours of  
physical education, including courses numbered 101, 102, 201, 202,  
111, 131, 221, 231, 241, 302, 401, 452, 331 or 372, 341-342, and  
two of the following four: 161, 212, 351, 382. A minor consists of  
twenty-four hours including courses numbered 101, 102, 201, 202,  
111, 221 231, and 302.

The regular dress for men consists of a yellow gym shirt, blue  
trunks and non-marking basketball shoes. A white shirt, navy shorts  
and non-marking shoes are regular requirements for women. All  
dress items mentioned should be purchased at the campus book-  
store. If the student already owns non-marking gym shoes, these  
are acceptable.

General physical education (101, 102, 201, 202) is required of all  
students. A special fee is charged if these courses are delayed until  
the junior or senior year. The requirement is optional for women  
over thirty (30) years of age.

101, 102—GENERAL PHYSICAL EDUCATION FOR MEN  
2 hours
Physical agility tests, exercises, sports and games. Required of all  
freshman men.  
Offered annually.  
First and second semesters.—One hour credit each.
101, 102—GENERAL PHYSICAL EDUCATION FOR WOMEN  
Free exercises, tactics and games. Required of all freshman women.  
Offered annually.  
First and second semesters.—One hour credit each.

111—FIRST AID AND SAFETY EDUCATION  
This course combines the application of the principles and practices of American Red Cross First Aid with a study of safety programs for school, home, and industry. Emphasis is placed on information available for use in making the public safety conscious. Required for a major.  
Offered annually.  
First semester.—Three hours credit. Repeated second semester.

131—PERSONAL AND COMMUNITY HEALTH  
This course is designed to give the student an understanding of correct individual and community health practices. This includes the areas of nutrition, mental health, body use and care, sanitation, and disease control and prevention. Special emphasis is given to materials that can be used in teaching health education. Required for a major.  
Offered annually.  
First semester.—Two hours credit. Repeated second semester.

152—ARTS AND CRAFTS (See Art 102)  
161—COACHING OF BASKETBALL  
Training rules, fundamentals, schedule making, care and choice of equipment, and techniques of team selection are included in this course. A study of offensive and defensive play is presented with emphasis on modern trends in basketball.  
Offered 1960-61.  
First semester.—Three hours credit.

201, 202—GENERAL PHYSICAL EDUCATION FOR MEN  
Required of all sophomore men. A continuation of Physical Education 101, 102. Calisthenics, sports, and games in their appropriate seasons are conducted.  
Offered annually.  
First and second semesters.—One hour credit each.

201, 202—GENERAL PHYSICAL EDUCATION FOR WOMEN  
Offered annually.  
First and second semesters.—One hour credit each.

212—COACHING OF BASEBALL  
A study of baseball theory and practice. Demonstrations are presented and each position is carefully studied. Methods of promoting school baseball programs are included.  
Offered 1960-61.  
Second semester.—Three hours credit.
221—HISTORY AND THEORY OF PHYSICAL EDUCATION 2 hours
A history of the physical education movement and the theories of various prominent leaders of this and other countries are studied. Required for a major.
Offered 1959-60.
First semester.—Two hours credit.

231—GYMNASTIC EXERCISES 3 hours
Gymnastics, tumbling, pyramids, apparatus work, stunts and relays. Skills are taught in performing these feats so that the student may better teach them. Instruction is given to aid in the development of all men majors and minors in physical education.
Offered 1959-60.
First semester.—Three hours credit.

241—GAMES AND RHYTHMICS 2 hours
This is a course in which are presented games of low organization for the elementary and secondary school. Rhythmical games and training in conducting the rhythmic band and toy symphony are included. Required for a major.
Offered annually.
First semester.—Two hours credit. Repeated second semester.

251—DRAMATICS (See Speech 211) 3 hours

272—TECHNIQUES OF DRIVER TRAINING AND SAFETY 3 hours
The purpose of this course is to prepare high school teachers of driver education. Both the classroom phase and the behind-the-wheel techniques are presented. Every enrollee will have an opportunity to teach automobile driving to beginners.
Offered 1959-60.
Second semester.—Three hours credit.

302—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION 3 hours
Methods of administering school health and physical education programs are studied, including such problems as methods of organizing varsity and intramural athletics, general physical education programs, care and purchase of equipment, finance, public relations and facility planning and management. Required for a major.
Offered 1960-61.
Second semester.—Three hours credit.

322—TRAINING ROOM TECHNIQUES 2 hours
Practice in massage, taping, and strapping is given. A course for those who are primarily interested in becoming athletic trainers. Special practical training is given by requiring the students to act as trainers in the well-equipped college training room. A study of emergency treatments is presented. Prerequisite: Biology 341-342.
Offered 1959-60.
Second semester.—Two hours credit.

331—MINOR SPORTS 3 hours
Theory and participation in such sports as golf, table tennis, volley-
ball, swimming, tennis, badminton, and bowling are covered in this course. Coaching techniques, discussion of playing areas, and rules are stressed for each of these sports.

Offered 1959-60.

First semester.—Three hours credit.

332—ADVANCED GYMNASTICS 2 hours

This course is designed to teach and develop the higher and more advanced individual and team gymnastic skills. It also includes work on the following heavy apparatus: high bar, parallel bar, trampoline, side horse, and rings. Prerequisite: P. E. 231.

Offered 1959-60.

Second semester.—Two hours credit.

341-342—HUMAN ANATOMY AND PHYSIOLOGY (See Biology 341-342.) Required for a major. 4 hours

351—COACHING OF FOOTBALL 3 hours

A presentation of modern football systems, including both the advantages and disadvantages, is given. Game fundamentals such as punting, passing, blocking, and tackling are studied. Attention is also given to the care and purchase of equipment, selection of squad, selection of managers, and selection and supervision of assistants.

Offered 1960-61.

First semester.—Three hours credit.

361—TEACHING WOMEN'S TEAM AND INDIVIDUAL SPORTS 4 hours

An analysis of skills and introduction of lead-up games in preparation for teaching, such as archery, badminton, bowling, golf, and tennis; and such team sports as basketball, softball, volleyball, hockey and speed ball. Required of women majors and minors.

Offered 1960-61.

First semester.—Four hours credit.

362—THE TEACHING OF SWIMMING 2 hours

This course includes the development and improvement of the student’s ability to swim as well as instruction in techniques of teaching swimming. The nine recognized strokes of swimming, synchronized swimming and organized water shows will be studied. It is recommended that this course be taken by physical education majors in their junior year.

Offered 1959-60.

Second semester.—Two hours credit.

372—COMMUNITY RECREATION 3 hours

A study of the promotion, planning and supervision of all types of recreational programs. Classification of activities and materials available are emphasized in this course.

Offered annually.

Second semester.—Three hours credit.
382—COACHING OF TRACK AND FIELD  3 hours
All track and field activities are discussed with demonstrations of technique and proper form for each. Further study is made in the care of injuries, purchase and care of equipment, scheduling, and management of track and field meets.
Offered 1959-60.
Second semester.—Three hours credit.

401—TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION  2 hours
Instruction is given in the administering of tests in health and physical education. Strength tests, skill tests, endurance tests and anatomical tests are studied. Health knowledge and attitudes are discussed. Opportunity for individual research in the test and measurements field of physical education is given. Open to men and women. Required of all majors.
Offered 1959-60.
First semester.—Two hours credit.

412—CAMP COUNSELING AND ADMINISTRATION  3 hours
The psychology and techniques of the successful camp counselor are presented from the camper, counselor, and administrative viewpoints. Such campcraft skills as lashing, fire building, axemanship, outdoor cooking, canoeing, etc., are taught by laboratory experience in the college woods and nearby lakes. A three-day canoe trip climaxes the course. Recommended for majors.
Offered annually.
Second semester.—Three hours credit.

421—CORRECTIVE AND REMEDIAL EXERCISE  3 hours
Students in this course are given an opportunity to develop facility in analyzing activity, identifying injuries, and prescribing exercises. The principles and techniques underlying physical reconditioning are presented.
Offered on sufficient demand.
First semester.—Three hours credit.

441, 442—HONORS COURSE  1 or 2 hours
Open to majors and minors who have a B average in the field of study, and with permission of the head of the department.
First or second semester.—One or two hours credit each.

452—SEMINAR IN PHYSICAL EDUCATION  2 hours
It is the purpose of this course to integrate and strengthen the student's work in his major field, to prepare him for the comprehensive examination, and to acquaint him with the methods employed in graduate work in the field of physical education.
Second semester.—Two hours credit.
A major consists of 24 hours; a minor consists of 16 hours.

211-212—GENERAL COLLEGE PHYSICS 4 or 5 hours
Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two or four hours laboratory per week. Prerequisite, one year of college mathematics or permission of instructor.
Offered annually.
First and second semesters.—Four or five hours credit each.

321—MODERN DEVELOPMENTS IN PHYSICS 4 hours
Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.
Offered 1960-61.
First semester.—Four hours credit.

322—ELECTRICAL MEASUREMENTS 4 hours
An advanced course in electricity and magnetism. Three periods and two hours laboratory each week. Prerequisite, Physics 212 and Mathematics 341, or permission of instructor.
Offered 1960-61.
Second semester.—Four hours credit.

331—OPTICS 3 hours
A study of geometrical and physical optics, including refraction, reflection, dispersion, interference, diffraction, polarization, and spectrum analysis. The theory of optical instruments is discussed. Two class room periods and one two-hour laboratory period per week.
Offered 1959-60.
First semester.—Three hours credit.

332—PHYSICAL ELECTRONICS 3 hours
A course dealing with the theory and application of electron tubes. Emphasis is placed on the properties and the electronic circuits which are of special interest to the physicist. Two classroom periods and one two-hour laboratory period per week.
Offered 1959-60.
Second semester.—Three hours credit.

441, 442—HONORS COURSE 1 or 2 hours
Open to majors and minors who have a B average in the field of study, and with permission of the head of the department.
First or second semester.—One or two hours credit each.
A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in two departments.

201, 202—INTRODUCTION TO UNITED STATES GOVERNMENT

This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government's power and functions, and state and local government. Open to freshmen. First semester (201) is prerequisite to second semester (202).

Offered annually.

First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS

A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany and Switzerland the second semester.

Offered 1960-61.

First and second semesters.—Two hours credit each.

311—AMERICAN CONSTITUTIONAL HISTORY

(See History 371.)

411—INTERNATIONAL LAW AND ORGANIZATION

The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims.

Offered on sufficient demand.

First semester.—Two hours credit.

422—HISTORY OF AMERICAN FOREIGN RELATIONS

(See History 422.)

PSYCHOLOGY

DIVISION OF EDUCATION AND PSYCHOLOGY

Cross, Barkman, Green

Psychology is an area of study in which the student is introduced to the general principles of motivation and behavior. It provides an excellent background for the ministry, social service or any other profession in which an understanding of human nature is necessary. A major consists of twenty-four semester hours and a minor of sixteen semester hours, both in addition to Psychology 101.
101—ORIENTATION  
2 hours
It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems. Required of all freshmen.
First semester.—One hour credit.

201—GENERAL PSYCHOLOGY  
3 hours
An introductory study in the subject matter and methods of psychology, with some attention to the dynamics of personal adjustment. Offered annually.
First semester.—Three hours credit. Repeated second semester.

202—APPLIED PSYCHOLOGY  
3 hours
An introductory study of the various applications of psychological principles and techniques to the experiences of everyday living and working. Special attention is given to the application of psychology to various professional and vocational fields, such as medicine, law, industry, education, etc. Prerequisite: Psychology 201. Required of all psychology majors.
Offered annually.
Second semester.—Three hours credit.

301—EDUCATIONAL PSYCHOLOGY AND EVALUATION (See Education 341)  
4 hours
321—SOCIAL PSYCHOLOGY  
3 hours
A study of psychological factors operating in man’s social life. Offered 1959-60.
First semester.—Three hours credit.

331, 332—HUMAN DEVELOPMENT  
2 hours
A study of human behavior and development from birth through old age. Emphasis is placed on the psychological aspects of development, with particular reference to related biological and social factors.
Offered annually.
First and second semesters.—Two hours credit each.

341—PSYCHOLOGY OF THE ATYPICAL  
3 hours
The main concern of the course is the study and appraisal of educational methods which make for maximal effectiveness and adjustment in both the retarded and the superior.
Offered 1960-61.
First semester.—Three hours credit.

351—PRINCIPLES OF LEadership  
2 hours
A course designed to introduce the student to the philosophy and methods of leadership. Those enrolled will work with the freshman
orientation program. Prerequisites: two hours in psychology and the consent of the instructor.
Offered annually.
First semester. — Three hours credit.

362—MENTAL HYGIENE 3 hours
A study of (1) the aims and principles in the prevention of emotional and mental disorders and, (2) organized efforts for mental health.
Offered 1960-61.
Second semester. — Three hours credit.

362—MENTAL HYGIENE 3 hours
A study of (1) the aims and principles in the prevention of emotional and mental disorders and, (2) organized efforts for mental health.
Offered 1960-61.
Second semester. — Three hours credit.

401—PSYCHOLOGY OF PERSONALITY 3 hours
This course offers an opportunity to the student to review the various theories of personality development and to evaluate them critically. Attention is given to maturational and learning factors involved in the achievement of a socially acceptable and effective personality.
Offered 1959-60.
First semester. — Three hours credit.

402—ABNORMAL PSYCHOLOGY 3 hours
A study of the nature, causes and treatment of major and minor mental disorders.
Offered 1959-60.
Second semester. — Three hours credit.

421—PSYCHOLOGY OF RELIGION 3 hours
A psychological analysis of religious experience and behavior, with special emphasis on Christianity. Attention is given to teachings of the Bible which are related to principles of psychology.
Offered 1960-61.
First semester. — Three hours credit.

432—HISTORY OF PSYCHOLOGY 2 hours
A study of the developmental history of psychology as it emerged from philosophy as a distinct discipline, with an increasing emphasis on the scientific approach and method.
Offered 1959-60.
Second semester. — Two hours credit.

441, 442—HONORS COURSE 1 or 2 hours
Open to senior majors and minors who have a B average in the field of study, and with permission of the head of the department.
First or second semester. — One or two hours credit each.

452—SEMINAR IN PSYCHOLOGY 2 hours
The course is planned to provide for individual interests in the general field of psychology. Research problems are assigned for study and report. Further objectives are (1) to integrate, at the undergraduate level, the various aspects of psychology and (2) to provide an adequate background for graduate study. Open only to seniors who are majoring in psychology.
Second semester. — Two hours credit.
RELIGION

DIVISION OF PHILOSOPHY AND RELIGION

Wood, Dow, Green, Haines, Luthy, Phinney, Rediger, Rupprecht

A major in this department consists of thirty hours, and a minor of twenty hours. Students majoring in the department should choose a core of concentration of at least sixteen hours in one of the subdivisions of the department. Not more than six hours of lower division credit may be applied toward the concentration area.

A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in one or more of the divisions of the department.

Course 351 is required of all students for graduation, except those who take 461 and 462. All religion majors are required to take 341, 342, 372, 461 and 462. Students concentrating in Christian Education must take in addition 441 or 442.

451, 452—SEMINAR IN RELIGION 1 hour

A course intended to correlate and integrate the subjects of the major field. Special assignments are made for research in particular fields. Recommended for all majors in religion.

Offered annually.

First and second semesters.—One hour credit each.

Biblical Literature

121—NEW TESTAMENT SURVEY 3 hours

A perspective is given of each book, thus affording the student a working knowledge of the New Testament. A feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole. Attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement.

Offered annually.

First semester.—Three hours credit.

122—OLD TESTAMENT SURVEY 3 hours

The course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and vocational purposes.

Offered annually.

Second semester.—Three hours credit.

231—THE HARMONY OF THE GOSPELS 3 hours

A study of the four Gospel narratives with a view to discovering the contribution of each to the story of the life and teachings of Jesus. Development of independent powers of Bible interpretation is encouraged through the use of both the inductive and comparative methods of study. There is also a review of the political, geographic, and social world of the time of Christ.

Offered annually.

First semester.—Three hours credit.
321, 322—OLD TESTAMENT LITERATURE 3 hours
The first semester is a study of the Pentateuch with special attention to the Genesis account of the origin of the cosmos, man, sin, salvation, etc. The second semester deals with Hebrew poetry as presented in the books of Job, Psalms, Proverbs, Ecclesiastes, Lamentations and the Song of Solomon.
Offered annually.
First and second semesters.—Three hours credit each.

331—PAULINE EPISTLES 3 hours
Attention is given to the life, ministry, and writings of Paul. The Doctrinal, Pastoral, and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle.
Offered annually.
First semester.—Three hours credit.

332—HEBREWS, GENERAL EPISTLES, REVELATION 3 hours
Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonies of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole.
Offered annually.
Second semester.—Three hours credit.

352—OLD TESTAMENT PROPHECY 3 hours
A study of the major and minor prophetic works of the Old Testament with special emphasis given to the historical background, Messianic message, content, and specific theological concepts and teachings which are pertinent to modern times. The critical problems of unity, date, and the like will also be discussed.
Offered 1959-60.
Second semester.—Three hours credit.

361—BIBLE HISTORY AND GEOGRAPHY 2 hours
The geography of the Holy Land is studied in relation to the Old Testament. The historical books of the Old Testament are given special consideration.
Offered 1959-60.
First semester.—Two hours credit.

362—THE INTERTESTAMENTAL PERIOD 2 hours
A study of the history of the Jews and related international events from the close of the Old Testament period to the birth of Christ. A study is made of Old Testament Apocrypha and Pseudepigrapha.
Offered 1959-60.
Second semester.—Two hours credit.

411-412—THE EPISTLES (Greek) See Greek 311-312) 3 hours
Courses of Study

491-492—SYNOPTIC GOSPELS (Greek) See Greek 301-302

(A maximum of six hours may be applied toward the Biblical Literature concentration area.)

Christian Education

201—PRINCIPLES OF CHRISTIAN EDUCATION 2 hours

An introduction to the field of Christian Education, providing the foundation for continuing studies. The course consists of background materials, emphasizing theological, psychological, and philosophical factors as they bear on present forms and methods.

Offered annually.
First semester.—Two hours credit.

202—ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION 2 hours

Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education.

Offered annually.
Second semester.—Two hours credit.

211, 212—PRACTICUM IN THE CARE OF THE PARISH 1 hour

A required course for the first year of a student pastorate. The course deals with the practical concerns of the effective care of a parish. Meets one hour per week.

Offered annually.
First and second semesters.—One hour credit each.

301—HOMILETICS 3 hours

Foundations of preaching in theory and practice. The course includes sermon analysis, construction, and delivery.

Offered annually.
First semester.—Three hours credit.

302—PASTORAL MINISTRIES AND PRACTICES 3 hours

An introduction to the work of the pastor, dealing with such problems as church office work, records, finance, leadership, and property. Special attention is given to ministerial services in worship, calling, counseling, and evangelism.

Offered 1960-61.
Second semester.—Three hours credit.

311, 312—HUMAN DEVELOPMENT (See Psychology 331, 332) (Child and adolescent psychology) 2 hours

381, 382—MATERIALS AND METHODS 2 hours

During the first semester, available materials for the instruction of young people and adults are examined, with the objectives of wise selection and effective presentation. The second semester materials
include the psychology of childhood as applied to Christian experience and training, gradation of materials, and investigation of methods best suited to the instruction of the young. Late in the course a unit is devoted to the subject matter and techniques of the Daily Vacation Bible School.

Offered 1959-60.

First and second semesters.—Two hours credit each.

421—PSYCHOLOGY OF RELIGION (See Psychology 421) 3 hours

441, 442—GUIDANCE IN FIELD WORK 1 to 3 hours

Practical work, under the direction of the head of the department, in churches or schools. These activities are to complement theory with directed projects that will add to the skill of professional or voluntary directors of religious education in churches or communities. Prerequisites: 201 and 381 or permission of the head of the department.

Offered annually.

First and second semesters.—One to three hours credit each.

472—COMMUNITY RECREATION (See Physical Education 372.) 3 hours

481—COUNSELING METHODS FOR CHRISTIAN WORKERS 2 hours

A practical study of the interview, using demonstration and counseling analysis to supplement theory in attaining skills in directive and non-directive techniques. Prerequisite: five hours in psychology.

Offered 1959-60.

First semester.—Two hours credit.

482—CONSTRUCTION AND USE OF AUDIO-VISUAL AIDS 2 hours

Evaluation, construction, and use of audio-visual aids in the instruction of children and adults. One hour of lecture will be supplemented by two hours of laboratory work devoted to making models, puppets, flannel-graphs, bulletins, film-strips, and sound tapes. The student should be prepared to pay for the materials used in the laboratory, which will become his own property. Prerequisite: Religion 201 or permission of the instructor.

Offered annually.

Second semester.—Two hours credit.

Church History and Missions

221—HISTORY OF CHRISTIAN MISSIONS 3 hours

A historical survey of the missionary activities of the Christian Church from their beginnings to the present time. Special attention is given to missions in the Middle Ages, their development since the Reformation, and the renewed activities of the nineteenth century.

Offered 1960-61.

First semester.—Three hours credit.

222—WORLD MISSION OF THE CHURCH 3 hours

A survey of twentieth century missions and the contemporary sta-
Courses of Study

The progress of the Christian Church from its beginnings until the Reformation is traced in the first semester. The second semester deals with the growth of the church from the Reformation to the present. Offered 1959-60.

First and second semesters.—Three hours credit each.

391—The Philosophy of Christian Missions 2 hours
A study of the philosophy of Christian missions from the time of Christ to the present, giving attention to the various motivating factors. An attempt is made to analyze the implications of the Great Commission as it affects the missionary program of the church in the world today. Offered 1959-60.

First semester.—Two hours credit.

392—MISSIONARY METHODS 2 hours
This course aims to make a comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational and industrial work as conducted in the different fields are carefully studied. Offered 1959-60.

Second semester.—Two hours credit.

431, 432—COMPARATIVE RELIGION 2 hours
A study of the origin of religion is followed by a survey of the origin, growth, and classification of representative non-Christian religions. Comparisons and contrasts are made among them. Modern cults are stressed in the second semester. Offered 1960-61.

First and second semesters.—Two hours credit each.

Biblical Philosophy and Theology

351—CHRISTIAN BELIEFS 3 hours
An introductory treatment of the fundamental teachings of the church. The basic issue of Biblical authority is considered, and an effort is made toward the development of a Christian philosophy of life. Offered annually.

First semester.—Three hours credit. Repeated second semester.

371—THE HOLY SPIRIT 2 hours
The personality, deity, and ministry of the Holy Spirit are studied
in Biblical, theological, and experiential contexts.
Offered 1960-61.
First semester.—Two hours credit.

372—ETHICS (See Philosophy 302). Required for major. 3 hours

461-462—SYSTEMATIC THEOLOGY 2 hours
A systematic study of the doctrines of Christianity in light of revelation, reason and experience. Attacks on Christian doctrine will also be considered. Required for a major. Prerequisite: six hours of Biblical Literature besides Religion 121, 122, or Religion 351.
Offered annually.
First and second semesters.—Two hours credit each.

471—PHILOSOPHY OF RELIGION (See Philosophy 321) 2 hours

SOCIOMETRY
DIVISION OF SOCIAL SCIENCES
Roye

Sociology is that discipline which seeks to differentiate and to define the fundamental processes of social interaction resulting in human personality and social organization. It seeks to formulate principles, laws, and generalizations with regard to human nature and society which may have universal validity and applicability. It is concerned with the behavior of humans in group relationships and with organized systems of practices and social roles, as these are expressed in social institutions developed to regulate and to standardize behavior toward recognized group values.

Sociology applied professionally to the problems of living in modern society is known as social work. Courses receiving welfare credit should be included in the curriculum of a student who wishes to meet the undergraduate standards of the National Association of Schools of Social Administration.

A major in sociology consists of twenty-four (24) semester hours, a minor of sixteen (16) hours.

101-102—INTRODUCTION TO SOCIETY 2 hours
A general survey of the biological, physical, psychological and cultural factors in the development of human society; the social processes of group life as found in the family, neighborhood, and community of today; social organization and social control.
Offered annually.
First and second semesters.—Two hours credit each.

201—RURAL SOCIOLOGY 2 hours
The sociology of farm and village life. It seeks to analyze and to describe human groups essentially dependent upon agriculture for a livelihood, and to study the relation of rural life to the character and personality of farm people. It deals with rural institutions, contemporary rural problems and fundamental social phenomena of rural life.
Offered 1960-61.
First semester.—Two hours credit.
202—URBAN SOCIOLOGY 2 hours
The study of human relations, behavior, and organization involved in city life as seen in the phenomena of relatively great population density, more or less permanent communities, great interdependence, high division of labor, anonymity, heterogeneity and impersonality.
Offered 1960-61.
Second semester.—Two hours credit.

241—MARRIAGE AND HOME BUILDING 3 hours
A study of marriage and the family from the approach of practical preparation for family living and home building. The customs, mores and practices of contemporary social relationships between the sexes, as in dating, courtship and marriage; the foundations of successful marriage; the prediction of success or failure in marriage.
Offered 1959-60.
First semester.—Three hours credit.

302—LABOR PROBLEMS 3 hours
(See Economics 302.)

311—AMERICAN MINORITIES 2 hours
A study of major and minor migrations to America, viewing their distinctive characteristics and contributions to American culture, and observing the basic processes of interaction and reaction in the relations of diverse nationalities and races in the American scene.
Offered 1959-60.
First semester.—Two hours credit.

312—POPULATION PROBLEMS 3 hours
A study of the many and diverse relations of man’s numbers to his social welfare, with particular attention being given to early theories and policies of population, the growth of population, vital statistics as social factors, and the socio-economic and biological significance of birth and growth differentials with special reference to contemporary social problems. Prerequisite 101-102.
Offered 1959-60.
Second semester.—Three hours credit.

321—SOCIAL PSYCHOLOGY (See Psychology 321) 3 hours

331-332—INTRODUCTION TO THE FIELD OF SOCIAL WORK 3 hours
A survey of social theory and practice as applied to current social problems. A study of social and economic factors affecting human welfare in the urban and rural communities. Attention is given to the nature and structure of social welfare services available to rural and urban peoples. It is designed especially for pre-social work majors, teachers, ministers, and other community leaders. (Welfare credit.)
Prerequisite: 101-102 or consent of the instructor.
Offered annually.
First and second semesters.—Three hours credit each.
342—CRIMINOLOGY  
A study of crime as a social phenomenon, surveying schools of criminology, theories of crime and punishment, causes and costs of criminal behavior, police and the detection of crime, penal institutions, modern treatment of the criminal, and methods and success of rehabilitation and control. Prerequisite 101-102.  
Offered 1960-61.  
Second semester.—Three hours credit.

351—HISTORY OF SOCIAL THOUGHT  
A brief introduction to the social philosophies before the time of Comte. The main emphasis will be placed upon the contributions of sociologists since the time of Comte. This will be done by a study of the writings and concepts of leading sociologists both in Europe and America.  
Offered 1959-60.  
First semester.—Three hours credit.

401, 402—SOCIAL SERVICE TO INDIVIDUALS  
An introduction to the history, principles, and processes of social casework, to social welfare administration, and to methods of interviewing pertinent to good casework. The classroom work or theory will be given the first semester and may be taken for two hours credit. The second semester work will give the student an opportunity for practical observation of public welfare agencies in operation. A program of intensive study will be set up under the competent direction and sponsorship of the Grant County Welfare Department. The student will learn through active participation in the work of the department. If the student elects the second semester, welfare credit may be received. Open to majors in sociology or by consent of instructor.  
Offered 1960-61.  
First and second semesters.—Two hours credit each.

411—THE FAMILY  
A survey of the history of the family; the psychology of family relationships and adjustments as a social institution; economic and social influences affecting the status of members of the family to each other; changing family folkways, disorganization of the family, factors causing family instability, and some suggestions for the conservation of the family. Offered only to upper level sociology majors or with consent of instructor.  
Offered 1960-61.  
First semester.—Three hours credit.

441, 442—HONORS COURSE  
Open to majors and minors who have a B average in the field of study, and with permission of the head of the department.  
First or second semester.—One or two hours credit each.

452—SEMINAR IN SOCIOLOGY  
A course dealing with the major problems of contemporary American society. Intensive reading and investigation by the student of assigned problems. Papers, reports and class discussion. Prerequisite: sixteen hours in Sociology and consent of instructor.  
Second semester.—One or two hours credit.
A major in speech consists of twenty-six hours, and a minor consists of sixteen hours. Fundamentals of Speech (Speech 101) is prerequisite to all other courses. In addition, Speech 201, 202, 211, 212 or 411 and 412, 222, and one course in drama in the English Department are required for a major. Speech 201, 202 and 222 are required for a minor.

101—FUNDAMENTALS OF SPEECH  
A course designed to develop an understanding of the basic principles of speech and proficiency in their use. The aim is to lay a foundation in the fundamental speech skills which are common to radio, dramatics, public speaking, argumentation, and interpretation, skills which enter into all speaking and reading; the proper use of the voice, bodily action, the selection and organization of materials, and speaker-listener relationships.  
Offered annually. Repeated the second semester.  
First semester.—Three hours credit.

102—VOICE AND DICTION  
A continuation of training in public speaking with emphasis on vocal expression and graphic diction. Laboratory experience.  
Offered annually.  
Second semester.—Three hours credit.

201, 202—ORAL INTERPRETATION  
A course for the development of adequate mental and emotional responsiveness to the meaning of literature and the ability to express that meaning through voice and action. A general approach will be developed in the first semester with experience in reading prose and some poetry. The second semester will approach the interpretation of more difficult material including drama.  
Offered annually.  
First and second semesters.—Two hours credit each.

211—INTRODUCTION TO PLAY PRODUCTION  
A study of the entire theatre experience, designed to increase the student's appreciation of drama as an art form. The script, acting, directing, design, and theatre history are discussed from an aesthetic and practical viewpoint.  
Prerequisite to all other drama courses.  
Offered annually.  
First semester.—Three hours credit.

212—ACTING  
A course in the principles of stage technique and characterization. Primary emphasis is upon roles developed in class. Prerequisite: 211.  
Offered annually.  
Second semester.—Three hours credit.
222—TECHNIQUES OF ORAL PERSUASION  2 hours
A course in persuasive speech in which emphasis is placed upon logical development, inference, and other methods of argumentation. Cross-examination will be used frequently.
Offered annually.
Second semester.—Two hours credit.

301, 302—SPEECH COMPOSITION AND DELIVERY  2 hours
An advanced course in public speaking dealing with the composition and delivery of the extemporaneous speech, with emphasis on the analysis of speech models and the preparation of speeches for special occasions.
Offered annually.
First and second semesters.—Two hours credit each.

311—PRACTICAL PHONETICS  2 hours
A course dealing primarily with English speech sounds. Study of the International Phonetic Alphabet and its practical use is included, and special emphasis is given to the science of phonics as an integral part of the teaching and learning of reading.
Offered annually.
First semester.—Two hours credit.

312—SPEECH SCIENCE  3 hours
A course dealing with the physical, physiological, neurological, psychological, and semantic bases of speech. Special attention is devoted to some of the major speech pathologies. Current theories are studied and some consideration is given to various kinds of treatment and therapy. Prerequisite: Speech 311.
Offered 1960-61.
Second semester.—Three hours credit.

331, 332—FUNDAMENTALS OF RADIO BROADCASTING  2 hours
A lecture-laboratory course covering the basic techniques of radio acting, writing, announcing, and directing. In addition to the regular class and laboratory work, each student will receive practical training through participation in programs and activities.
Offered annually.
First and second semesters.—Two hours credit each.

341—INTRODUCTION TO DEBATING  3 hours
A study of the principles of argumentation peculiar to the debate situation and brief-drawing. Emphasis is placed upon the intercollegiate debate topic with participation in practice debates. Prerequisite: Speech 222 or permission of the instructor.
Offered annually.
First semester.—Three hours credit.

351, 352—INTERCOLLEGIATE DEBATING  1 or 2 hours
Open only to those who participate in intercollegiate debating, with meetings at least once a week. Prerequisite: Speech 222 and 341 or permission of the dean and the speech professor.
Offered annually.
First and second semesters.—One or two hours credit each.
362—RELIGIOUS DRAMA  
A study of the development of church drama and a consideration of its proper place and function in the church program. Available materials, costuming, and other special problems are discussed. A religious drama is presented. 
Offered 1959-60. Alternates with 412. 
Second semester.—Three hours credit.

411—PLAY DIRECTING  
A study of basic elements, procedures, and problems of play direction. Laboratory experience is provided. Prerequisite: Speech 211. 
Offered annually.  
First semester.—Three hours credit.

412—STAGECRAFT AND DESIGN  
A survey of the technical phases of play production. Deals with design construction and painting of scenery, costuming, lighting, and make-up. Laboratory experience. Prerequisite: Speech 211. 
Offered 1960-61. Alternates with 362.  
Second semester.—Three hours credit.

451, 452—SEMINAR IN SPEECH  
A study designed to correlate speech courses previously taken and to lead to research and comprehensive examination. 
First and second semesters.—One or two hours credit.

PRIVATE LESSONS  
In these courses special attention is given to the individual student’s needs in speech at the direction of the instructor.  
First and second semesters.—One hour credit each.
Record of Degrees Conferred
June 1957

DOCTOR OF DIVINITY, honoris causa
Bethesda, Maryland

John Henry Shilling

BACHELOR OF ARTS

Ben Dick Allison
Martha Virginia Bailey
Richard Cesler
John Howard Chapin
William L. Chapman
Glen E. Crabb
Miriam Celia Culp
David Ernest Faris
Alice Janet Felder
Paul F. Fendt
*Ruth I. Fleming
Kenneth O. Gangel
Robert C. Gilkinson, magna cum laude
Robert Champion Granville
Raymond Bruce Isely, magna cum laude
Charlotte Roberta Justice, cum laude

Joseph D. Kipfer, cum laude
Stanley James Leatherman
Joan L. Lloyd
Elaine Schrader Luce
Mildred Louise McMurtry
John Meredith Maret
Richard Charles Meske
John Arthur Patterson
Shirley Ann Pletcher
Delmer Hall Schwanke
Ronald W. Shaw
Clifford Curtis Smith
*John A. Stroman
William Carson Thompson
Kenneth L. Tousley
Ruth Eleanor Unkenholz, magna cum laude
Phillip Van Wynen
Dwight Thompson Wilson

BACHELOR OF SCIENCE IN EDUCATION

Joyce Susette Allen
Barbara Jean Anders
Dorothy Lee Arthur
*Elizabeth Grace Beaver
Janet Ann Benning, cum laude
Altha Joyce Bowen
Vivian Mae Buege
Blanche Hildagard Burwell
Shirley Joan Green Chapin, cum laude
Walter Chernenko, Jr.
Nancy Suzanne Cimbalo
Nancy Lou DeLay
Carol Sue Dempster
Mary R. Drake
William L. Dvorak
Gloria Marlene Earnest
John Samuel Ehresman
Elizabeth Ann Galloway
Sarah Roush Greiner, cum laude
*Carol Ann Harner
Ruth Harrold, cum laude
*Sylvia Sue Hines
Mary Pahmeier Hinkle, cum laude
Joyce Eileen Kaufman, cum laude
*John Robert Key

Patricia Ann Kirkendall
Judith Anne Kondey
Andrew Kulaga
Verneta A. McNeil
Mary Ruth Massar, cum laude
Dorothy Helen Miller
Donald Wallace Moline
*Brad Moore
Marlene Routzong Myers, cum laude
*Virgil F. Myers
Ann Satoko Nishihara
*Kay Lee Oglesby
Rowena Baugh Price
Virginia Hamilton Pugsley, cum laude
*Jola Denslow Royer
Lois Darlene Seibel
DeLois Stoesz Smith, cum laude
Kenneth John Stark
Shirley Ann Temple
Barbara Evelyn Thurman
Robert W. Tillinghast
F. Laurence Warner
Florence Suzanne Watkins
Dona Jean Westing
Edwin Wiens

* Degree granted in August.
June 1958

**DOCTOR OF HUMANE LETTER, honoris causa**

†J. C. Penney  
New York, New York

**DOCTOR OF DIVINITY, honoris causa**

Willard John McLaughlin  
New York, New York

William J. Smart  
Ironwood, Ohio

**BACHELOR OF ARTS**

Grayson LaVerne Atha  
Verle D. Barrett  
Walter Junior Bauder  
Floyd E. Blake  
William Albert Boycott, Jr.  
Harry Justice Canning  
*Robert Anthony Cotner  
Charlotte Robertson Crawford  
Duane Gibson Cuthbertson,  
*cum laude

Robert Richard Davis  
Kathleen Ann Dilley  
Ralph Edward Dodge, Jr.  
Ruth Ann Edmunds, *cum laude  
Ronald M. Fassett  
Charles D. Fraley, *cum laude  
Betty E. Godsey  
Russell Lee Hamilton  
Gustav Arthur Hansen, Jr.  
Martin L. Hess  
Marvin Dwight Hobbs  
Carl H. Hofinga  
Daniel M. Howell  
Jay Lewis Kesler  
Ellis L. Larsen  
Rolf Eide Larsen  

*William M. Loewen  
John C. Louthain  
Kenneth Dale McGarvey  
Miriam Florence Martin  
Alice Patricia Martin, *cum laude  
Jinchi Matsudo  
Eloise Janette Millikan,  
*cum laude

Paul C. Millikan  
Shirley Arlene Moore, *cum laude  
Ruth E. Ralston, *cum laude  
*Alejandro M. Ramos  
Harvey Hans Rechsteiner  
Walter David Richards  
Gene Lee Rupp  
Charles D. Saleska, *cum laude  
Ted Daniel Shisler  
Frank Leroy Stephens  
Stanley Edward Tobias  
Lulu M. Turbin  
Jean E. Watson, *cum laude

*Caroline A. Westlake  
*Allan Kay Wilson  
Harry Aloys Young  
*Kenneth M. Zigmund

**BACHELOR OF SCIENCE IN EDUCATION**

Jerry D. Allred  
Elsa Lillian Anderson  
Martha V. Bailey  
Floyd M. Baker  
Beverly Ann Brown  
Marianne Elizabeth Brumbaugh,  
*cum laude

Carolyn Ann Carlson, *cum laude  
Lloyd E. Cochran  
Theodore Grant Curtis  
Margot Lepere Custance  
James Howard Dahl  
Richard Leroy Day  
*Dorothy Tien-Tsen Dzao  
Phyllis Ann Engle, *cum laude

*Jemima Ensing  
*Ramon Claire Farley, *cum laude  
Arlene Beryl Frehse  
George Allen Glass  
†Degree conferred October 1957.

*Degree granted in August.

Erma Pauline Habegger  
Hubert L. Hansel  
Patricia Ann Harvey  
Austin Leroy Havens  
Joan L. Hoff  
Arvid A. Horn  
Rhinehart A. Housaman, Jr.  
Charles A. Howland  
May Yuriko Iha  
Verna Louise Isaac  
John R. Johnson  
Ruby Marie Johnston  
Roger Milton Jones, *cum laude  
Geraldine Bullock Jordan  
Robert Theodore Jordan,  
*cum laude

Charlotte Roberta Justice,  
*cum laude

Arnold R. Kamman, *cum laude
Christine E. Key
Eleanor Radtke Key
Takako Kokame
Constance Louise Kuehnle
*Suzanne Kuhn, cum laude
Grace Marie Larson
Cora Eleanor Laughlin
Jane Ann Legg
Orlan Freeland Lehmann
*Nancy Marie Lindgren
Ruth Ellen Malson
Anna M. Newhard, magna cum laude
*Lois Johnson Paulson
*Larry J. Paxson
*Myrna Lynch Price
Nelson Moser Price
*Sharlene Nancy Rankin
Robert Melvin Rapson
Norma Ellen Richards

*M. Lenore Ringenberg
Blanche Amelia Schwarzwalder
Jean Lehman Sheets, cum laude
*Ruth Alice Sparks
Thomas Joseph Spear
Martha Lucille Stern
Barbara Jean Sumwalt
Mitsue Tao
Marilyn Holloway Taylor, cum laude
Dolores Ann Thompson
G. Irvin Thompson, Jr.
Joy Powell Tillinghast, cum laude
*Wilma Ruth VanderBie
Myra Jane Vanzant
Howard Lessley Watson
Robert Clark Wolfe, magna cum laude

*Degree granted in August.
Enrollment Summary

1957-58

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FOR THE COLLEGE YEAR (no duplications) .................. 624

1958-59

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<td>695</td>
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FOR THE COLLEGE YEAR (no duplications) .................. 681

115
The Alumni Association

The Alumni Association is an organization of graduates, former students, and recipients of honorary degrees of Taylor University. Its purposes are to unite alumni in closer bonds of fellowship, to stimulate loyalty to the university, and to strengthen the university by disseminating information concerning her service to the church and society.

Activities of the Association are co-ordinated by a Board of Directors, members of which are elected for a three year term. Alumni also elect five members (one each year for a five year term) to the Taylor University Board of Trustees.

The program of the Alumni Association includes publication of an alumni magazine, organization of regional alumni groups, the planning of Homecoming and Alumni Day activities, and the enlisting of support for Taylor University. To carry out this program the Association hires a full time executive secretary and an Alumni Office is maintained on the campus.

ALUMNI ASSOCIATION BOARD OF DIRECTORS 1959-61

Term expires June, 1961

J. Robert Coughenour, Indianapolis, Indiana (Vice President)
Hugh Freese, Upland, Indiana
Ralph Long, Kokomo, Indiana

Term expires June, 1960

John Nelson, Kokomo, Indiana
Loyal Ringenburg, Grabill, Indiana (Secretary)

Term expires June, 1959

Maurice Coburn, Chicago, Illinois
M. Arthur Grant, Fairmount, Indiana (President)
Milton Persons, Mentone, Indiana

Ex-Officio

Wilbur Cleveland, Upland, Indiana (Executive Secretary)
Wills and Memorials

"The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."

—President Thwing

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: "I give, devise, and bequeath to Taylor University, a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana."

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial building, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: "I designate the President of Taylor University and the President of The Board of Trustees of Taylor University as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever."

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT'S OFFICE
Taylor University
UPLAND, INDIANA
Index

Academic Regulations ................................................. 36
Accreditation ......................................................... 16
Activities:
  Athletic .......................................................... 39
  Cultural ............................................................ 28
  Religious ........................................................... 28
  Social ............................................................... 28
Administrative Staff .................................................. 8
Admission ............................................................. 19
Aims ................................................................. 16
Alumni Association .................................................. 116
Art, Department of .................................................. 60
Associates ............................................................ 7
Astronomy, Department of ......................................... 62
Attendance, Chapel and Church ..................................... 28
Attendance, Class .................................................... 36
Automobiles, Use of ................................................ 29
Bachelor of Arts Degree ............................................. 40, 43
Bachelor of Science in Education Degree ....................... 41, 47
Biblical Literature, Department of ............................... 101
Biology, Department of ............................................. 62
Board, In College Dining Hall ...................................... 21, 32
Board of Trustees .................................................... 6
Buildings and Educational Equipment ............................ 17
Business Affiliation Course ........................................ 55
Business and Economics, Department of ....................... 65
Calendar, Campus .................................................... 28
Calendar, College .................................................... 4, 5
Certificate Programs:
  Churchmanship ..................................................... 56
  E. T. T. A. .......................................................... 56
Change of Registration .............................................. 38
Chemistry, Department of .......................................... 69
Christian Education, Department of ............................. 103
Church History and Missions, Department of .................. 104
Classification of Students .......................................... 36
College Community Life ............................................. 28
Committees, Faculty-Student ...................................... 13
Committees of the Board .......................................... 6
Committees of the Faculty ......................................... 13
Conduct, Student .................................................... 29
Contests and Awards ............................................... 26
Counseling Services ................................................ 20
Courses of Study .................................................... 59
Curricula, Suggested ............................................... 43
Degrees Conferred .................................................. 112
Pre-Medical Course .............................................. 51
Pre-Medical Technology ......................................... 52
Pre-Nursing Course .............................................. 51
Pre-Theological .................................................... 55
Probation, Academic .............................................. 38
Probation, Citizenship ........................................... 29
Psychology, Department of ...................................... 98
Publications, Student ............................................. 30
Refund Policies ..................................................... 34
Registration .......................................................... 20
Religion, Department of ......................................... 101
Room Rates .......................................................... 32
Requirements for Degrees ....................................... 40, 41
Russian, Department of ......................................... 84
Scholarships .......................................................... 23
Sociology, Department of ....................................... 106
Spanish, Department of .......................................... 85
Speech, Department of ........................................... 109
Student Aid ........................................................... 22
Student Hour Load .................................................. 38
Student Personnel Services ...................................... 19
Study Abroad .......................................................... 39
Suggested Curricula ............................................... 43
Teacher Education .................................................. 47
Tuition ................................................................. 32
Tuition Payment Plans ............................................. 34
Veterans, Information for ...................................... 16, 35
Vocational Rehabilitation Aid ................................... 26
Wills and Memorials ............................................... 117
Withdrawals .......................................................... 34, 38