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FEBRUARY 1957

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UPLAND, INDIANA

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Foreword

This catalog presents an outline of courses, requirements for admission and general information for the academic years 1957-58 and 1958-59. The register of officers and teachers is for the year 1956-57.

Correspondence may be addressed as follows:

GENERAL INFORMATION—Correspondence having to do with matters other than those specified below should be addressed to the Office of the President.

REQUESTS FOR LITERATURE—Office of Public Relations

APPLICATION FOR ADMISSION—Director of Admission

COURSES OF STUDY—Academic Dean

INFORMATION CONCERNING SCHOLARSHIPS, EMPLOYMENT AND OTHER STUDENT INTERESTS—Dean of Students

ACADEMIC RECORDS AND TRANSCRIPTS—Registrar

BUSINESS MATTERS (including housing for married students)—Business Manager

DEVELOPMENT PROGRAM—Vice President in Charge of Development

ALUMNI AFFAIRS—Alumni Secretary
Taylor University

College Calendar

1957

June 2, Sunday, 7:30 P.M. .........................Baccalaureate
June 3-6, Monday-Thursday ............Semester Final Examinations
June 7, Friday ............Alumni Day and Annual Meeting of Trustees
June 8, Saturday, 9:30 a.m. ......................Commencement

1957 - 58

September 6, 7, Friday and Saturday ....Faculty Study Conference
September 9 - 14, Sunday - Saturday ........Freshman Week
September 8, Sunday, 3:30 p.m. Meetings for Freshmen and Parents
September 13, Friday .............Registration of Returning Students
September 16, Monday .......................Classes begin
September 27, Friday .......................Matriculation Day
September 29 - October 6, Sunday - Sunday ..Spiritual Emphasis Week
October 12, Saturday .....................Annual Homecoming
November 15 - 17, Friday - Sunday .........Missionary Conference
November 27, Wednesday, 12:20 p.m. ..Thanksgiving vacation begins
December 2, Monday, 12:30 p.m. ........Thanksgiving vacation ends
December 20, Friday, 12:20 p.m. ..........Christmas vacation begins

1958

January 6, Monday, 12:30 p.m. .............Christmas vacation ends
January 21 - 24, Tuesday - Friday .......Semester Final Examinations
January 27, Monday .....................Registration for Second Semester
January 28, Tuesday .......................Classes begin
February 16 - 23, Sunday - Sunday ............Spring Revival
March 4, Tuesday .......................Sophomore Comprehensives
March 28, Friday, 12:20 p.m. ............Easter vacation begins
April 7, Monday, 12:30 p.m. ..............Easter vacation ends
April 18 - 20, Friday - Sunday .............Youth Conference
May 2, Friday .....................Bishop William Taylor's Birthday
May 15, Thursday .....................Senior Comprehensives
May 31, Sunday, 7:30 p.m. .....................Baccalaureate
June 2 - 5, Monday - Thursday ............Semester Final Examinations
June 6, Friday .....................Alumni Day
June 6, Saturday, 9:30 a.m. .....................Commencement
College Calendar

1958 - 59

September 5, 6, Friday and Saturday ..........Faculty Study Conference
September 7 - 13, Sunday - Saturday ..............Freshman Week
September 7, Sunday, 3:30 p.m. Meetings for Freshmen and parents
September 12, Friday ..................Registration of Returning Students
September 15, Monday ..........................Classes begin
September 26, Friday ..........................Matriculation Day
October 4, Saturday ................................Annual Homecoming
October 5 - 12, Sunday - Sunday ..............Spiritual Empasis Week
November 14 - 16, Friday - Sunday ........Missionary Conference
November 26, Wednesday, 12:20 p.m. Thanksgiving vacation begins
December 1, Monday, 12:30 p.m. ........Thanksgiving vacation ends
December 19, Friday, 12:20 p.m. ........Christmas vacation begins

1959

January 5, Monday, 12:30 p.m. ...........Christmas vacation ends
January 20 - 23, Tuesday - Friday .......Semester Final Examinations
January 26, Monday ..................Registration for Second Semester
January 27, Tuesday ..........................Classes begin
February 15 - 22, Sunday - Sunday ........Spring Revival
March 3, Tuesday .........................Sophomore Comprehensives
March 20, Friday, 12:20 p.m. ..............Easter vacation begins
March 30, Monday, 12:30 p.m. ..............Easter vacation ends
April 10 - 12, Friday - Sunday ..........Youth Conference
May 2, Saturday ...............................Bishop William Taylor's Birthday
May 14, Thursday .............................Senior Comprehensives
May 31, Sunday, 7:30 P.M. ....................Baccalaureate
June 1 - 4, Monday - Thursday .........Semester Final Examinations
June 5, Friday ..................................Alumni Day
June 6, Saturday, 9:30 A.M. .....................Commencement
Taylor University

BOARD OF TRUSTEES

Dr. Evan H. Bergwall, President of the University  
Member Ex-Officio

Term Expires 1957

Dr. Theodore W. Engstrom, President .......... Wheaton, Illinois
Dr. Lawrence L. Lacour .......................... Des Moines, Iowa
Mr. Clarence H. Varns .......................... Middlebury, Indiana

Term Expires 1958

Dr. G. Harlowe Evans, Secretary ............. Bloomington, Illinois
Rev. Herbert M. Frazer ........................ Cincinnati, Ohio
Mr. Elmer G. Seagly, Treasurer ............... Kendallville, Indiana
Mr. Arthur L. Hodson .......................... Upland, Indiana

Term Expires 1959

Mr. Harold P. Halleen .......................... Wheaton, Illinois
Dr. John C. Wengatz ......................... Winter Park, Florida
Mr. Earl D. Sticklen .......................... Drexel Hill, Pennsylvania

Term Expires 1960

Mr. Lester C. Gerig ........................... Fort Wayne, Indiana
Mr. Howard M. Skinner, Vice President ...... Muskegon, Michigan
Mr. Linton A. Wood ............................ Worthington, Ohio

Term Expires 1961

Mr. David Cox .................................. Alexandria, Indiana
Dr. Richard W. Halfast ......................... Kokomo, Indiana
Mr. D. Paul Huffman ........................... Elkhart, Indiana
Rev. Hugh S. Townley ........................... Saginaw, Michigan

HONORARY TRUSTEES

Mr. Clement L. Arthur .......................... Redkey, Indiana
Mr. John C. Bontrager .......................... Elkhart, Indiana
Dr. S. H. Turbeville ........................... Winter Park, Florida

COMMITTEES OF THE BOARD

EXECUTIVE: Dr. Theodore W. Engstrom, Mr. Howard M. Skinner,  
Dr. G. Harlowe Evans, Mr. Elmer G. Seagly, Chairmen of the  
following Committees. President Evan H. Bergwall, Ex-Officio.

EDUCATIONAL POLICIES: Dr. G. Harlowe Evans, Rev. Herbert M.  
Frazer, Dr. Richard W. Halfast, Mr. D. Paul Huffman, Dr.  
Lawrence L. Lacour.

FINANCE COMMITTEE: Mr. Elmer Seagly, Mr. David Cox, Mr.  
Harold P. Halleen, Mr. Arthur L. Hodson, Mr. Earl D. Sticklen,  
Mr. Clarence H. Varns.

PUBLIC RELATIONS COMMITTEE: Mr. Howard M. Skinner, Dr.  
Theodore W. Engstrom, Mr. Lester C. Gerig, Rev. Hugh S.  
Townley, Dr. John C. Wengatz, Mr. Linton A. Wood.
Taylor University Associates

The Taylor University Associates are Christian leaders from various parts of the nation who act as a board of reference in relation to the trustees and administration of the college in the interest of advancing a strong program of Christian higher education.

Mr. Walter E. Best
    Indianapolis, Indiana

Dr. Robert Cook
    Wheaton, Illinois

Mr. Edward T. Darling
    Detroit, Michigan

Dr. James A. DeWeerd
    Indianapolis, Indiana

Dr. Ralph E. Dodge
    Southern Rhodesia, Africa

Mr. H. A. Driver
    Chicago, Illinois

Dr. George D. Greer
    Huntington, Indiana

Mr. H. E. Halvarson
    Seattle, Washington

Mr. George Hawkins
    Toledo, Ohio

Mr. Fred M. Lange
    Dallas, Texas

Dr. Vernor Mumbulo
    Detroit, Michigan

Mr. C. H. Muselman
    Berne, Indiana

Mr. Grover Oliver
    Plattsburg, New York

Dr. Robert Pierce
    Los Angeles, California

Dr. Paul S. Rees
    Minneapolis, Minnesota

Mr. William Retts
    Long Beach, California

Mr. Maurice M. Rupp
    Fort Wayne, Indiana

Dr. H. H. Savage
    Pontiac, Michigan

Mr. Max Smoker
    New Paris, Indiana

Dr. A. C. Snead
    New York, New York

Dr. Clyde W. Taylor
    Washington, D. C.

Mr. Robert Walker
    Chicago, Illinois

Dr. George R. Warner
    Marion, Indiana
Administrative Staff

Evan H. Bergwall ..................President of the University
Milo A. Rediger .................Vice-President and Academic Dean
Paul D. Keller ..................Business Manager
Harold E. Camp ...............Vice-President in charge of Development
William D. Green ...............Dean of Students
Grace D. Olson ..............Registrar and Director of Admissions
David C. LeShana .......Field Representative and College Evangelist
Wilbur Cleveland ..........Assistant Director of Public Relations and Alumni Secretary
Alice K. Holcombe ..................Head Librarian
Lois Weed ...................Assistant Librarian
Ruth Miller ...................Assistant Librarian
Mildred Wadsworth ............Head Resident
Everett Craven ...............Head Resident
Robert Kessler ..............Head Resident
Ralph Boyd .................Superintendent of Buildings and Grounds
Howard McCormick .............Food Service Manager

HEALTH SERVICE

E. C. Taylor, M.D. ..................School Physician
Lily Haakonsen ..................School Nurse

HEALTH SERVICE CONSULTANTS

Dr. M. Arthur Grant ...........Fairmount, Indiana
Dr. Wendell Ayres ................Marion, Indiana
Dr. J. P. Powell ................Marion, Indiana
Dr. Joe Davis ................Marion, Indiana
Dr. Clayton Barabe .............Hartford City, Indiana
Dr. G. A. Owsley ..............Hartford City, Indiana
Dr. Dean Jackson ............Hartford City, Indiana
Faculty

EVAN H. BERGWALL, President of the University
Taylor University, A.B.: Yale University—The Divinity
School, B.D.; Asbury Theological Seminary, D.D.;
Graduate study at Yale University, New York University,
Emory University and Oxford University

BURT W. AYRES, Vice-President Emeritus (1946) (1906-1910)
Taylor University, B.S., A.M., L.L.D.

JENNIE ANDREWS, Associate Professor of Elementary
Education
Marion College, AB., B.S., Ed.; The State University of
Iowa, A.M.; Graduate study at the University of
Minnesota and the University of Arizona

PAUL F. BARKMAN, Assistant Professor of Psychology
and Religion
Bethel College, A. B., Biblical Seminary in New York,
S. T. B.; New York University, M. A.; Graduate study
at New York University

VICTOR J. BESAW, Assistant Professor of Organ
and Instrumental Music
Shurtleff College, B. M. E.; Illinois Wesleyan
University, M. M. E.; Graduate study at Wichita
University

THEODORA BOTHWELL, Professor Emeritus—Music
Syracuse University, Mus. B.; Chicago Conservatory
Mus. M.; American Institute of Normal Methods;
Columbia University; Chicago Musical College;
Pupil of Mme. Julie River-King (Retired 1954)

HAZEL E. BUTZ, Professor of English and chairman of
the Division of Language and Literature (1950-1953)
Taylor University, B.S. Ed.; Indiana University, A.M., Ph. D.

EARL L. CRAVEN, Assistant Professor and Director of
Physical Education; Football Coach
George Fox College, A.B.; Kansas State College, M. A.

HILDRETH MARIE CROSS, Professor of Psychology and
Director of Testing
Asbury College, A.B.; The University of Michigan, A.M.;
The State University of Iowa, Ph.D.

OLIVE MAY DRAPER, Professor Emeritus—Mathematics
and Astronomy
Taylor University, A.B.; The University of Michigan,
A.M.; Graduate study at Columbia University, The
State University of Iowa and Indiana University
(Retired 1955)
MAUDE E. FELTER, Associate Professor of Education 1951
Upper Iowa University, A.B.; The State University of Iowa, A.M.; Graduate study at The State University of Iowa and The American University

CALVIN R. FLESER, Assistant Professor of Physical Education and Coach of Baseball 1954
Taylor University, B.S. Ed.; The University of Michigan, M.A.

MARY STRICKLAND GREEN, Instructor in Mathematics 1955
Houghton College, A.B.; Western Reserve University, M.N.

WILLIAM D. GREEN, Dean of Students and Associate Professor of Religion and Psychology 1954
Cleveland Bible College, Th.B.; Taylor University, A.B.; Western Reserve University, M.A.; The University of Tennessee, Ed. D.

HELEN L. GREENLEAF, Assistant Professor of French and Spanish 1956
Indiana University, A.B.; Rollins College, M.A.; Graduate study at Florida State University

MEREDITH C. HAINES, Assistant Professor of Social Science and Religion 1956
Asbury College, B.A.; Asbury Theological Seminary, B.D.; University of Southern California, M.A.; Graduate study at Asbury Theological Seminary

ALICE K. HOLCOMBE, Head Librarian (1950-1952) 1946
Taylor University, A.B.; The University of Michigan, B.A.L.S.

SHILDES JOHNSON, Assistant Professor of Classical Languages 1954
Butler University, B.S.; Northern Baptist Theological Seminary, B.D.; California Baptist Theological Seminary, Th.M.; The University of Edinburgh, Ph.D.; Southern Baptist Theological Seminary, Th.D.; Graduate study at Syracuse University

*RONALD E. JOINER, Assistant Professor of Religion and Speech 1950
Anderson College and Theological Seminary, A.B.; B.Th.; Yale University—The Divinity School, B.D.

PAUL D. KELLER, Business Manager and Assistant Professor of Music Education 1944
Manchester College, B.S.; Cincinnati Conservatory of Music, Mus. M.

ROBERTA KELLY, Associate Professor of Home Economics 1947
Ball State Teachers' College, B.S.; Purdue University, M.S.; Graduate study at Purdue University, Ball State Teachers' College and Indiana University

* On leave of absence for graduate study.
ROBERTA A. KESSLER, Instructor in Business Education 1956
Taylor University, B.S. in Ed.

GORDON MERL KRUEGER, Assistant Professor of Chemistry and Chairman of the Division of Natural Science 1955
University of Kansas, A.B.; A.M. Graduate study at The University of Minnesota and Ball State Teachers' College

HERBERT G. LEE, Assistant Professor of English 1955
Western Carolina Teachers' College, B.S.;
University of North Carolina, M.A.; Graduate study at Northwestern University

FRED HERMAN LUTHY, Assistant Professor of Religion 1955
Taylor University, A.B.; Bonebrake Seminary, B.D.

BURTON PAUL MAHLE, Assistant Professor of Music 1955
Hamline University, B.A.; University of Minnesota, M.A.

DONALD T. MARTIN, Assistant Professor of Speech and English 1956
Taylor University, A.B.; Asbury Theological Seminary, B.D. Graduate study at Ball State Teachers' College

RUTH I. MILLER, Assistant Librarian in Charge of Cataloguing 1956
Otterbein College, A.B.; Western Reserve University, M.S. in L.S.

*ELMER NUSSBAUM, Assistant Professor of Physics and German 1949
Taylor University, A.B.; Ball State Teachers' College A.M.; Graduate study at the University of Washington and the University of Rochester

DON J. ODLE, Associate Professor of Physical Education and Director of Athletics 1947
Taylor University, B.S. Ed.; Indiana University, M.S.

GRACE D. OLSON, Registrar and Director of Admissions and Associate Professor of History (1950-1952) 1945
Taylor University, A.B.; The University of Michigan, A.M.; Graduate study at The University of Michigan and Western Reserve University

JACK D. PATTON, Assistant Professor of Art 1952
Taylor University, A.B.; Ball State Teachers' College, M.A.

PAUL PIXLER, Assistant Professor of Philosophy and Physics and Chairman of the Division of Philosophy and Religion 1953
Kletzing College, A.B.; Asbury Theological Seminary, B.D.; Harvard University, S.T.M.; Graduate study at Boston University

* On leave of absence for graduate study.
ELISABETH POE, Assistant Professor of Biology 1953
Marion College, A.B.; B.Rel.; The University of Michigan, A.M.; Graduate study at The University of Michigan

GEORGE EDWARD RAY, Associate Professor of Education and Psychology and Chairman of the Division of Education and Psychology 1955
Indiana State Teachers' College, B.S., M.S.; La Salle Extension University, B.L.; Graduate study at Ball State Teachers' College, Butler University, Indiana University and the University of Denver

MILO A. REDIGER, Vice-President and Academic Dean and Professor of Religion 1943 (1950-1952)
Taylor University, A.B.; New York University, A.M., Ph.D.; Graduate study at The Biblical Seminary in New York

FRANK H. ROYE, Assistant Professor of Sociology 1955
Transylvania College, B.A.; Southern Baptist Seminary, B.D., Th.D.

JEAN M. SCHABINGER, Assistant Professor of Women's Physical Education 1954
Friends University, B.A.; The Pennsylvania State University, M.S. Ed.

CAROL JOANNE SCHMIDT, Instructor in Music 1955
John Brown University, B.M.; Graduate study at Northwestern University

ALBERT W. SCHROER, Associate Professor of Music Education and chairman of the Division of Fine Arts 1956
Bluffton College, B.S.M., B.A.; Ohio State University, M.A.; Penn State University, Ed. D.

WINSTON B. SMITH, Instructor in Physical Education 1956
Asbury College, A.B.; Oberlin Graduate School of Theology, B.D.

HILDA L. STEYER, Associate Professor of Music Theory and Piano 1954
Asbury College, B.A.; Cincinnati Conservatory of Music, B.Mus., M.Mus.

MILDRED N. STRATTON, Assistant Professor of English 1956
Asbury College, A.B.; University of Kentucky, M.A.; Graduate study at Asbury Theological Seminary and The University of Kentucky

*W. RALPH THOMPSON, Assistant Professor of Religion and Spanish 1950
Greenville College, A.B., Th. B.; Winona Lake School of Theology, B.D.; The Biblical Seminary in New York, S.T.B.; Graduate study at Ball State Teachers' College

* On leave of absence for graduate study.
JULIUS J. VALBERG, Assistant Professor of History and German
University of Latvia, A.M., LL.D.; Graduate study at the University of Cologne, Germany; Institute Universitaire, Geneva, Switzerland, Harvard University Law School and Indiana University

DALTON A. VAN VALKENBURG, Assistant Professor of Business and Economics
University of Michigan, B.B.A., M.B.A.

LOIS A. WEED, Assistant Librarian
Taylor University, A.B.; Graduate study at the University of Kentucky

PAUL H. WOOD, Associate Professor of Religious Education
Asbury College, A.B.; The Ohio State University, M.A.; Oregon State College, Ed D.

VIDA G. WOOD, Assistant Professor of Biology
Teachers College, Columbia University, B.S. Ed.; New York State College for Teachers, M.S.

PATON YODER, Professor of History and Political Science and Chairman of the Division of Social Sciences
Goshen College, A.B.; Indiana University, A.M., Ph.D.

Faculty Committees

ADMINISTRATIVE COUNCIL: Bergwall, Butz, Camp, Green, Keller, Olson, Rediger

ACADEMIC AFFAIRS COMMITTEE: Rediger, Butz, Krueger, Olson, Pixler, Ray, Schroer, Yoder

ADMISSIONS COMMITTEE: Olson, Andrews, Cross, Green, Rediger, V. Wood.

FACULTY COUNCIL: Butz, Andrews, Cross, Krueger, Pixler, Schmidt, Stever

LIBRARY COMMITTEE: Holcombe, Johnson, Lee, Poe, Steyer

RADIO COMMITTEE: LeShana, Camp, Pixler, Schmidt, Van Valkenberg

SCHOLARSHIP AND STUDENT AID COMMITTEE: Green, Johnson Keller, Olson, Rediger

Faculty-Student Committees

ATHLETIC COMMITTEE: Ray, Craven, Odle, Roye; students—Chernenko, Glass, Martin

FINE ARTS COMMITTEE: Schroer, Butz, Martin, Patton; students—Gallagher, Gilkison, Perkins
PUBLIC RELATIONS COMMITTEE: Cleveland, Barkman, Camp, Haines, Van Valkenburg; students—Cesler, Culp, Dodge


Sub-Committees:
Chapel—Bergwall, Green, Pixler, Rediger; students—Justice, Van Wynen
Sunday Evening Service—Luthy, Haines; students—Coyner, Rose
Prayer Meetings—P. Wood; Four Class Chaplains

SOCIAL ACTIVITIES AND RECREATION COMMITTEE: Smith, Fleser, Green, Schabinger; students—Benning, Jordan, Key

STUDENT PERSONNEL SERVICES: Green, Cross, Rediger, P. Wood; students—Hess, Linhart, Newhard
Taylor University was organized in 1846 in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church and was known as the Fort Wayne Female College. In 1862 it was united with the Collegiate Institute of the same city and became known as Fort Wayne College, a co-educational institution. In 1862 it passed to the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, "the modern St. Paul."

In July, 1893, the institution was rechartered and moved to its present location, Rev. T. C. Reade, L.L.D., being president at the time of this change. The gift of a campus of ten acres and $10,000 in cash from the citizens of Upland played no small part in the establishment of the school at Upland. The energy, consecration and self-sacrifice of President Reade and his aids were important factors in the building of a college which had as one of its aims the placing of a college education within the reach of persons of modest means.

After personal visitation and examination of the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its product of Christian manhood and womanhood heartily endorse his statement that "this work is of God." The present Administration Building, which was the first to be erected at Upland, has additional historical significance because Bishop Taylor assisted in the laying of its cornerstone.

In 1921 The National Association of Local Preachers of the Methodist Episcopal Church transferred the institution to the Alumni Association and they, in turn, at a later date conveyed it to The Legal Hundred of Taylor University. Later the William Taylor Foundation was organized and to this body passed the control of Taylor University. It was felt that this Foundation was very fittingly named, since Taylor University still emphasizes the same traditional objectives of world evangelism, and the spreading of Scriptural Holiness which were the motivating passions of Bishop William Taylor.

Although today Taylor University is an independent interdenominational liberal arts college, owned and operated by a Board of Trustees numbering twenty-six, The William Taylor Foundation continues as an affiliate body whose purpose it is to receive and hold funds, trusts, bequests and other gifts for the college.

The members of the Board of Trustees of Taylor University are persons of high and recognized Christian character, members of some Protestant evangelical church, and in sympathy with the traditional policies of the institution. These men are sympathetic with Taylor University's missionary and evangelistic policies, and its appreciation of the Holy Scriptures as the Word of God. In selecting
the membership of the Board careful thought is given so that every member meets these high qualifications.

The purpose of the Board of Trustees of Taylor University is to perpetuate an institution that will be interdenominational in service and firmly committed to the program of Christian higher education. It seeks to make a distinct contribution to the work of the evangelical churches of our country and the world, and it determines to send its students back into their church groups to be loyal to the Christ of their faith.
An Effective Christian College

The following quotations from the By-Laws of Taylor University set forth clearly the spiritual concepts and purposes to which the institution has been traditionally committed.

ARTICLE II:

"For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or an affiliated educational institution under the control of this University, the following statement of belief and practice is set forth:

"The fundamental doctrines of evangelical Christianity are set forth in the common Christian creeds are accepted.

"The Bible is recognized as the Word of God showing God's progressive revelation of His own thought and will to man.

"The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

"The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

"The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

"As a result of these blessed experiences coming to us through this glorious Gospel, we joyfully acknowledge our obligation to carry the good news of God's grace to all men everywhere."

ARTICLE III:

Taylor University shall be interdenominational in its service, and a member of any Christian denomination who is in harmony with the doctrine and policy of the school, and who has the qualifications shall be eligible for a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude toward the Holy Scriptures as the word of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for, and interest in the organized church."

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University, from many states and foreign countries. Taylor students have the advantage of these world-wide influences in the midst of a splendid intellectual life. Taylor University, founded upon the Wesleyan interpretation of evangelical Christianity, emphasizes the necessity of the Spirit-filled life for effective personal living and for effective world-wide evangelism.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.
Basic Educational Philosophy: The Taylor program is set within the framework of Christian higher education, and aims to provide liberal arts and pre-professional training in a setting which is vitally Christian, intellectually vigorous, socially wholesome, and physically healthful. It is assumed that sound scholarship and Christian faith and experience are mutually interdependent and meaningful, and that sound education must correlate these in the growing experience of the student. High scholastic achievement is to be combined with Christian faith and culture in the development of citizenship and leadership for family, church, and state in a democratic society.

The college seeks to provide a liberal educational adventure within a Christian community. Objectives, curriculum, counseling and teaching are conceived in this framework. An attempt is made to integrate learning and doing in a pattern of experience which recognizes that man is both a spiritual being with an eternal destiny and a responsible member of a socially interdependent society.

All who work in the organization are encouraged to combine high academic standards with true spiritual values and so to foster the development of students in harmony with these objectives which, specifically stated, are:

1. To offer an effective liberal arts education fused with a vitally Christian interpretation of truth and life. The first two years of the liberal arts program are designed to provide (a) an introduction to the basic fields of learning and (b) the development of general culture, citizenship in a democracy, Christian ideals and personal qualities.

2. To organize the liberal arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, teaching and nursing.

3. To prepare students for teaching in the elementary and secondary public schools of Indiana and several other states.

4. To aid the student to keep his body strong and, where possible, to correct physical defects.

5. To develop and enrich the cultural and social attitudes of its students.

6. To constantly review, study and improve its faculty, curriculum, personnel services and equipment so as to insure the maximum effectiveness in the execution of its program.
Academic Standing

Taylor University is a recognized college of liberal arts. It is accredited by the North Central Association of Colleges and Secondary Schools and by the State Board of Education in Indiana. Memberships include the American Council on Education, Association of American Colleges and the National Commission of Christian Higher Education of the Association of American Colleges. It is listed among the standard colleges of the state in the most recent Education Directory of the United States Office of Education.

Training of Veterans: Taylor University is also accredited by the State Board of Education for the training of discharged service men and women under the Servicemen's Readjustment Act of 1944 (G.I. Bill of Rights), Public Law 550 and the Vocational Rehabilitation Act (Public Law 16).

Location

Taylor University is located at Upland, Indiana, and near cities that have the following bus or railroad service:

UPLAND:
Bus: Indiana Motor Bus Co.

MARION:
Bus: Greyhound, Indiana Motor Bus.
Railroad: Pennsylvania.

MUNCIE:
Bus: Indiana Motor Bus Co.
Railroad: New York Central, Nickel Plate.

HARTFORD CITY:
Bus: Trailways.
Railroad: Pennsylvania.

HUNTINGTON:
Railroad: Erie, Wabash.

FORT WAYNE:
Bus: Trailways, Greyhound.
Railroad: Pennsylvania, Wabash, Nickel Plate.
Buildings and Grounds

The grounds of Taylor University total one hundred and sixty acres, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The President's home and a central farm unit form a nucleus of the farm area. The campus proper occupies the northeast corner of this acreage. In addition, a considerable number of city lots are located north of this part of the campus on which are dormitories, residential and other properties which form a part of the educational plant.

*H. Maria Wright Hall*, known as the Administration Building, is located near the center of the campus. It contains administrative offices, faculty offices, class rooms, the chemistry laboratories and the Walker Museum.

*Helena Memorial Music Hall* was made possible by the bequest of Mrs. Helena Gehman of Urbana, Ohio, the name being designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest, it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

Studies and practice rooms occupy the main and sub-floors of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with pipe organ and grand piano.

*Magee-Campbell-Wisconsin Hall* is a building erected for women and men. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are more than one hundred seventy bedrooms, with running water in each; a parlor, several large lobbies, a general dining room, the Jay County kitchen and service room, a room for laundering and a room for recreation and social events.

The Health Center is located on the first floor of the Wisconsin Hall in the west wing. It consists of a dispensary, a unit of beds for men and a unit of beds for women. The building is of brick, tile and steel construction.

*Swallow-Robin Hall*, a three-story brick building, is a very comfortable home for Freshman Women. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and was named the Swallow-Robin Hall in honor of Dr. Swallow and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed.

*Sickler Hall*, known as the Education Building, contains lecture rooms and offices for the Education Department. The Business and Economics Department is also housed in this building.

*The Ayres Alumni Memorial Library* is the latest addition to the campus buildings. It contains two large reading rooms, stack space for approximately 45,000 volumes, a faculty reading room, committee room, typing room, record-listening rooms, and facilities for the use of audio-visual aids.

*The Science Hall* contains lecture rooms, botany, zoology, and physics laboratories, faculty offices, and a dark room.
Maytag Gymnasium stands near the entrance of the athletic field. It is three stories high, and is equipped with a regulation-size basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium.

The Prayer Chapel is located in Sickler Hall and is appropriately furnished for individual and small-group devotional experiences.

The Taylor House is a large residence which provides for a faculty family on the first floor and twelve men students on the second floor.

Book-store and Grill is a frame structure in which is located the college post office, bookstore and restaurant. Several apartments are located on the second floor.

Central Heating Plant is a modern building with a storage capacity of three carloads of coal and of sufficient size to meet expanding needs. It is equipped with one large stoker-fed Leffel Scotch Marine boiler, one Kewanee Up-Draft Firebox boiler equipped with an automatic oil burner, and three 90 h.p. Kewanee stoker-fed boilers, a water filter and softener plant, etc.

The Trailer Court was recently built on the campus and offers accommodations for nineteen house trailers. A modern utility house is located on the court and all utilities are available for each house trailer.

Fairlane Village consists of thirty-nine two- and three-bedroom units for married students.
Educational Equipment

The Ayres Alumni Memorial Library contains 31,000 bound volumes and is supplemented by many pamphlets. The Reference Collection is located in the main reading room, and the Reserve Book collection is shelved in the periodical room.

Six daily newspapers and 341 well-elected periodicals are received regularly. The "open shelf" system is used whereby all books are accessible to both faculty and students. The books are classified according to the Dewey Decimal system. The library facilities are supplemented by inter-library loans, especially from the Indiana State Library.

The Physics Laboratory is equipped with the necessary apparatus for laboratory and demonstration work. The room has gas, water, and both direct and alternating current.

The Chemistry Laboratories, occupying the north half of the ground floor of Administration Building, are equipped to meet latest standard requirements.

The Biology Laboratories are equipped with dissection tables, instruments, standard compound microscopes for each student, lenses, aquaria, manikin, human skeletons, life-size models of human body and twelve animals, life history demonstrations, balances and autoclave.

The Home Economics Rooms, located in the Wisconsin Building include a kitchen-dining room unit with standard equipment, and a laboratory for courses in textiles and clothing.

Maytag Gymnasium provides facilities for instruction in physical education, as well as for the intramural and inter-collegiate athletic programs.

The Athletic Field, just west of the gymnasium, is equipped with volleyball, horseshoe and tennis courts, baseball diamond, track and gridiron.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college is located on the south side of the campus. A five inch refractor, the gift of the late Rev. Edgar S. Robinson, is mounted on a tripod and may be set up for observation in any convenient place.

The Walker Museum, located in the H. Maria Wright Hall, is one of the points of great interest on the campus. It includes mounted skeletons of the elephant, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1928. Of interest is the collection of weapons, idols, and other articles of handicraft donated by Dr. John C. Wengatz, missionary to Africa.
Student Personnel Services

The Student Personnel Services program aims to reach the interests, needs, and purposes of all students and to make available qualified assistance for superior educational, social, vocational, and spiritual adjustment and development. Reaching these goals involves the united efforts of numerous university personnel including the deans, the registrar, faculty advisers, head residents, nurses, and others.

A Student Personnel Services Committee, composed of the deans and other personnel related to the field, meets regularly to discuss areas of particular concern such as orientation, housing, health, student employment, academic guidance and personal counseling, student activities, and student conduct.

ADMISSION

All candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal. Application must be made upon the forms provided by the college, with payment of an application fee of $5.00. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of $10.00, which serves as a breakage fee, key deposit and as a room reservation for those desiring to live in college quarters. This deposit is not refundable except on the following conditions:

1. One-half is refundable if notice of withdrawal is received in the registrar's office on or before August 15 for the first semester, or December 31 for the second semester.

2. This admission deposit is automatically transferred from one academic year to the next. It is refundable upon the termination of training at Taylor University, on the condition that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

Freshmen: Each freshman student should have a transcript of his high school record sent to the office of Director of Admissions in advance for evaluation. This transcript should include seven semesters of study as well as those courses which the student is now taking. It must also indicate his rank in class. If all other admission materials are satisfactory, preliminary notice of acceptance will be granted upon the receipt of this credential. Upon graduation, a supplementary transcript is required, indicating the grades for the final semester and the rank in class. Upon receipt of this, final admission will be granted.

The preparatory training given by accredited junior and senior high schools is the basis for admission to the freshman class. A minimum of fifteen units is required and must include at least three units of English and one of mathematics.

A suggested program of high school studies in preparation for entrance into Taylor University is as follows: English, 4 units; foreign language, 2 units; social studies, 2 units; science, 2 units; mathematics, 2 units. Algebra is strongly recommended as one of the units in mathematics. No credit is allowed for less than 2 units
in any foreign language. Students who contemplate taking a classical course, a pre-medical course or a European language major are urged to include at least two years of language, preferably Latin. If a student presents laboratory science for entrance he must present a minimum of one unit.

Transfers: A student desiring advanced standing should have an official transcript sent from his high school as well as a statement of honorable dismissal and an official transcript of record from each college attended. No transcripts can be evaluated on registration day.

Taylor University will accept in transfer only courses in which the record shows a grade of "C" or above, except in the case of sequence courses in which the second semester shows definite improvement over the first, these exceptions to be made only at the discretion of the registrar and dean. They are not to exceed a total of ten semester hours. Credit granted for work accepted in transfer is provisional, subject to the completion of one semester of satisfactory work in Taylor University.

REGISTRATION

Registration for all students will be held on the first day or days of each semester. Entering students will be assigned to faculty advisers for conference and approval of registration. Advanced students who have chosen major fields must have their registration approved by their major professors.

Late registration is permissible only by the consent of the Dean. A late registration fee of five dollars per week, or fraction thereof, must be paid by the student unless excused by the Dean. After two weeks of classes, students may carry only twelve hours of work. There will be no enrollment after three weeks of classes.

Residence work is defined as work taken in regular course for which the student registers at the beginning of a regular semester. Residence status for all matters pertaining to student personnel services is interpreted to include students living in the college dormitories, college-operated apartments and trailer courts, or in the university addition of Upland.

ORIENTATION

The first week of the fall semester is devoted to assisting new students in their initial adjustments to the college environment. Through the use of group discussions, tours, films, tests, and individual conferences, freshmen are assisted in gaining information and relating themselves to the college program.

A series of tests is given to indicate ability and understanding of the basic tools needed to do college work. The results of these tests are used in sectioning various freshman courses, and are used by the advisers in guiding the student in his studies. The Director of Testing has vocational guidance tests, reading tests, and personality adjustment tests which are not compulsory but may be taken by students who are interested in obtaining such information about themselves.

Each freshman is assigned a faculty adviser when he enters college. The adviser gives each student help in choosing courses and
planning a schedule. The student is expected to keep in touch with
the adviser regarding his academic and social progress in adjust-
ment. Those whose grades are unsatisfactory are notified and are
encouraged to consult their advisers at least once a month. The
student remains with the named adviser until he chooses his ma-
ajor field and then the chairman of that department becomes his
adviser.

During the first semester, a credit course in Orientation is giv-
en for which all freshmen are required to enroll. It is the aim of
t his course to assist the student in making those personal and so-
cial adjustments that are essential to college life and work. Special
consideration is given to the development of effective study methods
desirable personality traits, and to the principles involved in the
solution of various personal and social problems.

HOUSING AND BOARD

The college provides rooms for young women and for young
men. The college reserves all rights concerning the assignment and
reassignment of rooms, or the termination of their occupancy. Any
change of room during the semester, made at the request of the
student, entails a charge of $1. The college reserves the right, dur-
ing the college year, to make any changes which are deemed ad-
visable in the rules or regulations.

All rooms are furnished with window shades, bed, mattress.
tables, chairs and dresser. Students are required to furnish every-
thing necessary for the bed, with the exception of the mattress.
They also furnish their own towels. The college laundries free of
charge each week four pieces of laundry, which include a sheet,
pillowcase, towel, and wash cloth. (This provision for laundry ap-
plies only to students living in facilities owned by the college and
used as residence halls.) The college is not responsible for loss of
personal property belonging to students in any building owned by
the college, whether the loss occurs by fire, theft, or unknown
causes.

Most Taylor students and all freshmen not commuting from
their own homes live in university-owned residence halls. Upper-
classmen who find it desirable to room outside the college dorm-
itories may reside only in such homes as have the approval of the
college. An application for this privilege must be made with the
appropriate head resident. Students living outside the college dorm-
itories may not change their place of residence without first re-
ceiving permission from the appropriate head resident.

Unmarried students who live out of the dorms and not at home
are expected to observe the same general rules and regulations as
apply to dormitory residents. Men are responsible to the head res-
ident of men and women are responsible to the head resident of
Magee dormitory. Of course, students living in private homes are
under the supervision of the home owner in many areas.

Meals are furnished in the dining hall at a flat rate, consecutive
meals to the same person and payable in advance. Foods of the best
quality are purchased; the preparation is supervised by a compe-
tent and experienced dietitian and under strict sanitary conditions,
producing a wholesome, well-balanced diet. Because of rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time. Students rooming in the college residence halls are expected to board at the college dining hall.

HEALTH SERVICE

The health service fee is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. In addition, the counsel service given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions. In such cases the student will be fully advised, and then the responsibility will be his for the choice of a physician and the expense of medical treatment and possible hospitalization.

For non-resident students (who do not pay the regular health service fee) a small charge will be made for clinic calls and medications.

The college provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The student insurance program operates from this point. Cases of contagious diseases or serious illness which cannot be received in the infirmary rooms will be given such attention and care as the nature of the case and the conditions permit.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last five years against smallpox or has previously had smallpox, and has had a series of typhoid immunizations within the last three years or else a booster immunization. (The college health blank, filled out by a licensed physician, must also be presented before admission is completed.)

Chest x-rays are taken each year by the Tuberculosis Association. Each student is required to take advantage of this.

The college is not responsible for injuries received by students on or off campus, except those covered by institutional workman's compensation and the student insurance plan. The student insurance program provides both accident and medical benefits on and off campus.

STUDENT AID AND STUDENT EMPLOYMENT

General Policies:

Scholarships, awards, loans, and campus employment must be formally applied for by all students. New students should obtain and return application forms at the Admissions Office. Returning students should apply to the Dean of Students' Office. Applications for scholarships by new students must be completed not later than the first of June preceding the semester during which the scholarships will be effective. Scholarship and financial aid applications go to the Student Aid and Scholarship Committee for consideration.

The student should show that effort has been made to secure financial aid from parents, relatives, friends, or other sources out-
side of the University. Applicants will be notified when their applications are approved or disallowed. No scholarship or financial aid will be given without this notice of approval, a copy of which must be in the business office.

All scholarships, awards, loans, and campus employment will be given and retained on the basis of the following:

**Academic Achievement** in accordance with requirements for the aid sought. Any student who falls below the University's scholastic requirements while receiving aid will be referred to the Student Aid and Scholarship Committee. Financial aid will be forfeited except under exceptional circumstances.

Sympathy with the moral and spiritual purposes and programs of the University.

Amount of assistance necessary to enable the student to attend college.

Entering students are eligible for only one scholarship, award, or grant plus campus employment. Prizes, special awards, or music awards for expenses over and above the regular costs may be an exception to this rule.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarship or terminate any service grant if a student makes an unsatisfactory scholastic record or is placed on citizenship probation.

Scholarships are given with the understanding that recipients may be asked to assist in various ways in the general conduct of the college program or in the department of the student's major interest to the extent of a limited amount of time during the year.

A student receiving scholarship aid and transferring to another school at any time during the four years may be required to pay the amount of scholarship received before a transcript is issued.

**Scholarships:**

**Selective Honor Scholarship:** Ten Selective Honor Scholarships of $600.00 each are available to first-semester freshman students who rank academically in the upper ten per cent of their high school class and meet the requirements of character and citizenship. This award provides for a scholarship of $150.00 each year for four years applied at the rate of $75.00 a semester. It is continued during the four years by maintaining a 1.0 point average during the freshman year, 1.5 average during the sophomore year and a 2.0 average during the junior year. It is awarded only to boarding students and must be applied for well in advance of enrollment. Students receiving this scholarship are expected to spend their entire four years of study in Taylor University.

**President's Scholarship:** Ten President's Scholarships of $300.00 each are available to first-semester freshman students who rank academically in the upper twenty-five per cent of their high school class and who meet other requirements of character and citizenship. The award provides for a scholarship of $75.00 each year for four years applied at the rate of $37.50 a semester. This scholarship
is subject to the same conditions and regulations as the Selective Honor Scholarships.

Grover Van Duyn Scholarship: One of the selective honor scholarships is designated as the Grover Van Duyn Scholarship honoring the late Dr. Grover Van Duyn, a minister and educator and a member of the Board of Directors of Taylor University who lost his life in an automobile accident in 1954.

Dr. L. Monroe Vayhinger Memorial Music Scholarships: Through the gifts of friends and alumni, three scholarships of $150.00 each are offered annually to students who major in music and who give promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper one-third of his high school graduating class in the case of entering freshmen or possess a "B" average if a transfer student, and by satisfactorily passing an audition test before the music faculty or by recommendation or other evidence considered to be equivalent. The auditions for these scholarships take place early in the first semester. Not more than one of these scholarships may be granted to a transfer student in any one year. The scholarships are applied at the rate of $75.00 a semester during the student’s first year at Taylor University. Recipients will be nominated by the faculty of the music department and approved by the scholarship committee. These scholarships are given in memory of Dr. L. Monroe Vayhinger, President of Taylor University from 1908-1921.

Physical Education Scholarships: Three scholarships of $150.00 each are offered annually by the members of the Alumni “T” Club to freshman students interested in a major or minor in physical education and who give promise of unusual accomplishment in this field. An applicant must qualify academically by ranking in the upper one-half of his high school graduating class. Recipients will be nominated by the faculty of the physical education department and approved by the scholarship committee.

Departmental Scholarships: Scholarships for each department within the University, similar to the music and physical education department scholarships just described, are part of the planned scholarship program.

I. N. Reitenour Scholarship Fund: In 1955 a bequest was made to Taylor University by I. N. Reitenour of Union City, Indiana. The interest from this bequest provides scholarships for entering freshmen of $300.00 applied at the rate of $100.00 per semester. The scholarships are initially awarded and continued through four years on the basis of scholarship, need, character, and promise of future usefulness. The recipients of this scholarship are selected from among the applicants for the Selective Honor Scholarships.

World Vision Inc. Scholarships: Two scholarships of $150.00 each are offered annually by World Vision, Inc. to students in their junior year at Taylor University and are payable one half for each semester of the senior year. The students are selected on the basis of spirituality, definiteness of missionary call, scholarship, citizenship, and need. Students must give evidence in writing and interview of their call to the mission field, and they must have a cumulative scholastic record for five semesters of at least 1.5 average.
Lange Scholarship Fund: This scholarship fund has been given by Mr. and Mrs. Fred M. Lange of Dallas, Texas, and has been established in perpetuity with the income to be awarded to worthy students at the discretion of the scholarship committee. Grants shall be given on the basis of need and academic attainment along with character qualifications and promise of leadership in their chosen profession. For each two dollars of earnings of this fund given in scholarship, one dollar will be used for the operating fund of the college.

Mrs. R. R. Weed Memorial Scholarship: An award of $100.00 is given annually by Reverend R. R. Weed as a memorial to his wife. The recipient must be an upperclassman who is preparing for some type of full-time Christian service, and who graduated in the upper one-tenth of his or her high school class.

All-College Scholarship: An expense scholarship in the amount of $100 is awarded to the student who earns the highest scholastic standing during the academic college year. The winner is selected from the junior, sophomore, or freshman classes, and the scholarship is effective during the academic year following the commencement season at which the award is made.

Alumni Scholarship: The Taylor University Alumni Association provides a scholarship of $100.00 to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship applied to the student's account in the college year following the award made at the commencement exercises. A committee appointed by the Alumni Association nominates the candidate to the Student Aid and Scholarship Committee. (The winner of this scholarship must be other than the winner of the All-College Scholarship).

The Shilling Scholarship for Excellence in Science: This scholarship of $100.00 is given by Captain C. W. Shilling, U. S. N., of the class of 1923, in memory of his parents, Reverend and Mrs. John H. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. The faculty of the Division of Science makes nomination to the Student Aid and Scholarship Committee.

Foreign Student Scholarships: Each year the college seeks to admit to its student body several worthy foreign students who desire to receive their training in a Christian college. Each year the college provides one tuition-service scholarship and a limited number of tuition scholarships for qualified students.

Grants-in-Aid and Loans:

Grants-in-Aid: Aid to a limited number of deserving students is available through contributions for this purpose by friends of the institution. This aid is limited to upperclassmen.

Student Loan Funds: A number of special loan funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry.
Methodist Student Loan Funds: Methodist students who are registered as full-time degree candidates and who maintain at least a "C" average may apply for a Methodist Student Loan. Applicants must be recommended by both the church and college as dependable Christians showing promise of usefulness to the church and society. Further information may be obtained by writing to the Department of Student Loans and Scholarships, Division of Educational Institutions, The Methodist Board of Education, P. O. Box 871, Nashville, Tennessee.

Vocational Rehabilitation Aid: Students from Indiana and a number of other states, having vocational handicaps, are eligible for aid in varying amounts.

STUDENT EMPLOYMENT

Campus work is available to students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. Participation in the work program is determined by the student's need and his academic record. The acceptance of a place on the college's staff of workers carries with it the obligation of faithfulness to the job, loyalty to the ideals and regulations of the institution, and proper regard for college property and other workers.

General Policies: Freshman students may not work off campus or engage in more than fifteen hours of on-campus or off-campus employment without special permission from the Dean of Students. Upperclassmen may not accept more than a part-time job without permission from the Dean of Students. Any student who desires to seek employment off-campus must secure the approval of the Dean of Students before making any commitments.

On-Campus Work: Young women work in the kitchen and dining hall, the residence hall, library, and give secretarial assistance to the professors. For the young men there is the dish crew, dining hall work, janitorial service, maintenance work, and assistance to the professors.

Off-Campus Work: A small number of young people work in Upland, Hartford City, Marion, and other nearby communities. Not many part-dime jobs are available since most of the factories insist upon eight hours a day and five days a week. Off-campus work is not recommended because of the long hours of employment and the hours spent in transportation.

CONTESTS AND AWARDS

Eligibility: No student is eligible for active participation in any college organization which officially represents the institution while he is on academic or citizenship probation. A student who engages in a contest, either literary or athletic, must be registered for a minimum of twelve semester hours and earn twelve quality points. Above twelve hours the student must not fall below the scale for satisfactory progress toward graduation. The student must have met completely the requirements for classification of classes and be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest. Ineligibility arising
from a record of conditional or incomplete work may be removed according to the usual rule.

**Bishop William Taylor Prize:** This contest consists of orations based on the life of Bishop William Taylor, and is held on or near Bishop Taylor's birthday, May 2nd. Two prizes of $15.00 and $10.00 are awarded and this amount is maintained by the Etta Bash Fund.

**Truman Psychology Award:** The Truman Psychology Award, sponsored by the Rev. and Mrs. Lee Truman, was created to encourage students interested in the field of psychology. Two awards, one of $15.00 and one of $5.00, are given annually for research projects approved by the psychology department.

**The Gates-Howard Award:** This award consists of a bronze name plate attached to a plaque, the gift of J. B. Gates and Arthur W. Howard, both of the Class of 1934. It is given upon faculty recommendation to the upperclassman having brought the greatest honor to the school through athletics, combined with Christian character and scholarship.

**Granitz-Nelson Football Award:** An award of $100.00 is given in the sophomore year to a young man, on the basis of need, who has distinguished himself during the freshman year in football and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the scholarship committee. The name is inscribed on a bronze plaque in the gymnasium.

The award is sponsored by John Nelson, '52, all-Indiana Conference football player and Don Granitz whose four years as player and three as coach, '48-'52 coincided with the first 7 years of Taylor football.

**Jackson-Lindland Basketball Award:** An award of $100.00 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a basketball player and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the scholarship committee. The name of the winner is inscribed on a bronze plaque in the gymnasium. The award is sponsored by Herman Lindland, '52, and Forrest Jackson, '54, twice NAIA All-America basketball player.

**Baseball Award:** An award of $100.00 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a baseball player and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the scholarship committee. The name of the winner is inscribed on a bronze plaque in the gymnasium. This award is sponsored by the Alumni T-Club.

**Coburn Track Award:** An award of $100.00 is given to a young man, on the basis of need, who has distinguished himself during the preceding season as a track man and has demonstrated satisfactory social, academic and spiritual qualities. Recipients are nominated by the faculty of the physical education department and approved by the scholarship committee. The name of the winner is inscribed
on a bronze plaque in the gymnasium. This award is sponsored by Maurice Coburn, '49.

McLennan Oratory Award: This award is given annually by the Rev. Ross McLennan in memory of his brother. First prize, $60; second prize, $40. Subject matter must deal with control of the liquor traffic, with special emphasis on prohibition.

Schilling Art Award: This award is made possible by friends and the two sons, Commander John H. and Captain Charles W. Shilling, in honor of Mrs. Mary O. Schilling. Mrs. Shilling was on the staff in the Art Department of the University for many years. She promoted an appreciation for art throughout her life. The contest will be conducted by the Art Department during the second semester of each college year. Prizes of $15 and $10 will be given in both water color and oil painting.

Homer and Annabel Speech Award: This award of $50 is given annually by Homer and Annabel Chalfant, classes of 1914 and 1915. The contest centers around the life of some historically significant character, selected annually by the university faculty, whose contribution to society has reflected the aims and objectives of Taylor University.

STUDENT ORGANIZATIONS

All those who take part in major activities of the organizations or in preparation for the same, must not fall below the scale for satisfactory progress toward graduation.

Academic Classes: Each academic class is organized with a staff of officers and a faculty adviser. Each class meets weekly in a Thursday morning prayer meeting, meets for business at the call of the class president, and engages in various social events during the year.

Ambassadors for Christ: Ambassadors for Christ helps to foster Taylor University's world-wide missionary interest. The Ambassadors, composed of students and faculty who have a vital interest in home and foreign missions, meet each week for prayer. Addresses and reports from missionaries of various fields enlarge the vision as needs are presented from time to time. In the fall semester the organization sponsors a three-day missionary convention.

Campus Forum: The Campus Forum is an informal group meeting monthly and sponsored by the Social Science Club and the Speech Department to discuss and stimulate interest in local, national, and international issues.

Chi Alpha Omega: This society is organized for the purpose of encouraging and rewarding scholastic attainment. Conditions for nomination to this honor are stated in the constitution of the society.

Chi Sigma Phi: The purpose of the club is to interpret home economics to students by informing them of the scope of home economics as well as the importance of homemaking as a major field of endeavor. A second objective is to encourage a professional attitude by acquainting club members with their future profession and by broadening their knowledge and interest in the field.

Divisional Clubs: The general purpose of these clubs is to give majors and minors in the various divisions opportunity to partici-
pate in study and research which correlate course material, and to obtain thereby an overall view of the field of study.

Taylor University has clubs for each division and in some departments within divisions. Majors are expected to hold membership in their divisional or departmental club. The student may also participate in the club activities of the division in which he is minoring, provided there is no conflict with the activities of his major club. The clubs are open to all students interested in the field, though only majors and minors may hold office.

*The English Club*: This club has as its aim the development of its members in the use of the English language and an appreciation of English literature. The programs of the monthly meetings are planned to accomplish these purposes.

*The Future Teachers of America*: The chief objective of the club is that of providing organized and supplementary activities for the students enrolled in the Departments of Education, Psychology, and Physical Education. It not only explores the interests of students, but gives opportunity for the exercise of these interests.

*Gamma Delta Beta*: This club provides for the development of cultural interest by the women of the campus. It provides study groups, lectures and other interesting activities. It has an annual banquet held during the second semester.

*The Holiness League*: The Holiness League meets weekly for the study of the Bible from the standpoint of deeper Christian experiences. It offers great spiritual help to all who participate. It is one of several organizations which help to maintain the high Christian standards of Taylor University.

*The Music Club*: The purpose of the Music Club is to provide students in music with opportunity of acquiring a large "Listening Repertoire" of standard compositions in piano, organ, vocal, and instrumental literature. The programs consist of student recitals, lectures in music, discussions of modern trends, and other related subjects. Descriptions of music organizations are listed with the department.

*Personal Evangelism*: The organization affords training and opportunities for service to those concerned with personal evangelism.

*The Science Club*: This club is primarily intended to widen the view of those majoring in the several fields of science. The regular meetings of the club are designed to provide mutual benefit through contacts with students and faculty members interested in other branches of science and to become aware of the fundamental and underlying unity of the physical universe.

*The Social Science Club*. The purpose of this organization is to furnish an opportunity for all majors and minors in the social sciences to participate, under student leadership, in group discussion of subjects vitally related to their fields of major interest. The club seeks also to interest the whole campus in current social, political, and international affairs by means of public programs and other devices. The programs of the club are usually related to international or domestic problems of historical or sociological character. The club meets once each month.
**Student Council:** The purpose of the Council is to foster social and cultural phases of the life of the general student group and to represent the student body in matters of mutual interest to students and the administrative officers of the college. This Council consists of nine members: a President, elected from the junior class by the student body; two representatives from each of the junior, sophomore, and freshman classes; and two others, elected by these seven persons from the new freshman class.

**Student Publications:** The Echo is the name of the student weekly paper which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit. The Gem is the traditional name of the college annual, edited and published each year by the students.

**Symposium Dialecticum:** The Symposium Dialecticum is a discussion group organized to discuss ideas centered in the general field of humanities. Those invited to membership must have a grade point average of 2.0 or better.

**"T" Club:** It is the purpose of the "T" Club to promote clean athletics, to assist in improving the facilities for athletics, and to cooperate with the department of physical education of the University in the endeavor to give every student the opportunity to participate in athletics.

**Women's Recreation Association:** It is the purpose of this group to promote interest in women's recreation and to allow opportunity for participation in varied sports.

**ATHLETICS**

**Purpose:** The purpose of the athletic program at Taylor University is to develop strong bodies and sound minds, to provide facilities for wholesome recreation, to help train athletes for their chosen profession, and to assist wherever possible in the total program of Taylor. An emphasis is put on the highest type of sportsmanship and learning through team cooperation.

**Scope:** Taylor participates in the following intercollegiate sports: basketball, football, baseball, track, cross country, and tennis; there has been limited participation in other minor sports. The college maintains active membership in the Hoosier College Conference, the Indiana Intercollegiate Athletic Association and the National Association of Intercollegiate Athletics.

The opportunity is offered for all to take part in athletics. A complete intramural program is afforded for all those who wish to participate. Students are encouraged to take part in any of the following sports: basketball, touch football, softball, track, volleyball, archery, table tennis, shuffleboard, horseshoes, and fencing. Other sports are included in the program from time to time as interest and facilities justify them.

Women have an opportunity to participate in athletics at Taylor University. A strong emphasis is given to the intramural program, and there is a limited intercollegiate schedule. This includes six to eight basketball games and some participation in play days. No women's games are played at night, and no interstate travel is allowed.
The men's intercollegiate contests are scheduled as follows:
Cross Country—eight meets plus the Conference and State meets.
Football—not more than nine games.
Basketball—not more than eighteen games during the regular college year plus games during vacation or between semesters. When a team is outstanding, it is permitted to participate in the NAIA play-offs.
Track—seven meets plus Conference and State meets.
Baseball—not more than fifteen games plus games during Spring vacation.
Golf—not more than eight meets plus Conference and State meets.
Tennis—not more than eight matches plus Conference and State meets.

Eligibility: Eligibility is the same for athletics as for all other extra-curricular activities. Taylor University observes the regulations of the Hoosier College Conference. Regulations may be summarized as follows: A student must be a bona-fide undergraduate carrying and passing a minimum of twelve semester hours and earning at least one quality point per hour. Above twelve hours the student must not fall below the scale of satisfactory progress toward graduation. He must not be on academic or citizenship probation. If a student fails to meet these requirements he is ineligible for the whole of his next semester. A student is entitled to participate four seasons in each sport. Participation in one or more varsity games constitutes a season's eligibility for that sport.

A migrant athlete is one who matriculates in a college after having participated in sports in another college. A migrant athlete is not eligible for participation in any sport in which he is a migrant until he has been in residence in the second college two semesters and has been withdrawn one full calendar year from the college from which he migrated.

A student who represents any athletic organization not connected with his college is ineligible in that sport for that academic year. No one is allowed to participate in intercollegiate sports who has received any gift, remuneration, or pay for his athletic participation in any sport unless approved by the conference.

Finances: Taylor University does not offer any athletic scholarships or any type of financial inducements to athletes as such. The finances of the athletic department are handled in the same way that they are for all other departments of the college—through the central business office. The athletic department in itself neither receives nor expends any funds independently.

CITIZENSHIP PROBATION
Citizenship probation is not so much punishment as it is an aid to help overcome bad social habits, lack of respect for other people and property, and undue carelessness. Living in a closely-knit community, the rights of others are to be regarded as one is expected to regard them in the larger social order. On a Christian college campus the highest social and ethical standards are to be observed.
Cheating, untruthfulness, and any other form of dishonesty or undesirable social conduct will be cause for probation.

The specific terms of the citizenship probation are determined by the Dean of Students, usually in consultation with head residents, faculty adviser, and the Dean of the College. Final decisions relative to cases involving the possibility of suspension or dismissal rest with the Dean of the College; in any case involving dismissal from college the student has the right to appeal to the president.

When citizenship probation is necessary, the student signs an agreement to perform faithfully the terms of the probation or to withdraw from college upon failure to do so, and such withdrawal is without benefit of refund of any money paid to the college.

THE USE OF AUTOMOBILES

Non-commuting freshman students are not permitted to have or use automobiles on the campus or in the community. Others may have a car if they register it with the Dean of Students on registration day, maintain satisfactory academic and citizenship status, obey all car regulations of the University, have a driver's license, and provide evidence of adequate liability insurance. Sophomores, juniors and seniors must have a "C" average in the semester preceding the one for which they seek permission to have a car.
College Community Life

Chapel and Church Attendance: All students are expected to attend the church of their choice within the community and the Sunday evening evangelistic meeting, which is held in the college chapel.

Chapel worship periods are scheduled for Mondays, Wednesdays, and Fridays, and class and faculty prayer meetings are held on Thursdays. All students are expected to attend the regular chapel worship services. Not more than three unexcused absences are permitted during the semester and one-half hour of credit is deducted from the student's total toward graduation for each additional absence. Occasionally, general assemblies are announced instead of the regular chapel worship, and these come within the same regulations.

Religious Activities: Early in the first semester a spiritual emphasis week is scheduled and early in the second semester a spring revival is held. In the fall the Ambassadors for Christ sponsor a three-day missionary convention, and in the spring the student body, through a representative cabinet, sponsors the Taylor Youth Conference and acts as host to hundreds of high school students during a weekend of evangelistic services.

Cultural Activities: The university conducts a regular lyceum course consisting of lectures and musical concerts. Several major dramatic productions are given during the year under the direction of the speech and music departments. During the year these departments sponsor numerous public recitals and concerts.

Social Activities: The activities of the opening week of school are culminated in a faculty-student formal reception at the end of the first week of the semester. Other all-campus events of a social nature are the annual fall homecoming, a Christmas banquet for faculty and students, and numerous fellowship hours and receptions to provide opportunities to become acquainted with campus guests and special speakers.

Student Conduct: General student conduct is governed by the student handbook, which is published by the office of the Dean of Students. Each student agrees to observe these standards of conduct while he is pursuing studies in Taylor University. Any student who becomes antagonistic to the spirit and policy of the institution, or who fails to accomplish the true purposes of college life on a Christian campus, may forfeit the privilege of continuing as a student. Dancing, card playing or any other form of gambling, the use of tobacco, and the use of intoxicants are not permitted.

Campus Calendar: Arrangements for all class and other social functions of groups must be made at least one week in advance with the Dean of the College.

Campus Council: The Campus Council is composed of the Administrative Council, the Student Council and representatives from the Faculty Council. It provides opportunity for faculty-student interchange of views relative to any matter of general and current campus concern.
Student Expenses

TAYLOR UNIVERSITY desires to offer the best in college life at the lowest possible cost. The college reserves the right to advance rates at any time in an amount sufficient to cover increased costs.

ESTIMATED COST FOR ONE SEMESTER

A BOARDING STUDENT taking a regular load of twelve to sixteen (12-16) hours will find the semester's expenses, exclusive of any special fees, to be as follows:

Board .................................................. $180.00
Room (2 in room) .................................... 95.00
Tuition (12-16 hours) ................................. 230.00
Incidental Fee (All taking work for credit) ........ 16.00
Health Service Fee .................................. 11.00

$532.00

BOARD—Meals are furnished in the dining hall at the rate of $180.00 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome and well-balanced diet. Students rooming in the college dormitories are expected to board at the college dining hall.

ROOM—The college provides rooms for young women in Magee-Campbell and Swallow-Robin Halls, and for young men in Wisconsin Hall. The rental rates per semester per student are:

Private room (when available) ...................... $145.00
Two in a room ...................................... 95.00
Three in a room ..................................... 85.00
Four in a room ..................................... 80.00

Included in the above rates are four pieces of flat laundry per week (sheets, pillowcases, towels and washcloths). All rooms are furnished with window shades, bed, mattresses, table, chairs and dressers. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college reserves all rights concerning the assignment of rooms or the termination of their occupancy. Any change of room during the semester, made at the request of the student entails a charge of $1.00. Rooms are rented only on a semester basis; thus, there are no room refunds during the semester. The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 20 of this catalog.

TUITION—The tuition charge for 12-16 hours is $230.00. The charge for less than 12 hours is $19.25 per hour. The charge for more than 16 hours is $14.00 per hour. Persons not registered as students may attend courses as auditors without credit upon authorization of the academic dean and the payment of $6.00 per hour. Tuition rates for summer school will be announced when the course schedules are published.
SPECIAL FEES

The Incidental Fee of $16.00 per semester is charged each student carrying 9 hours or more for college credit. (Athletic activities $5.00, echo $2.00, gem $3.50, lyceum series $2.00, post office $1.00, recreational facilities $1.00, Student Government $1.00 and first transcript $.50) Permanent employees and their wives or husbands are exempt from the incidental fee. In the registration of both student husband and wife the payment of the fee is optional for the second member. (Anyone not paying the incidental fee will be charged the regular student rates when using the specific benefits covered by the fee.)

The Health Service Fee of $11.00 is charged each resident student (those living in college-operated residence halls, trailer courts and apartment). The health services as covered by the fee are described on page 23. Fixed charges are made to non-resident students desiring the services of the college health center.

The Special Examination Fee of $2.00 is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the academic dean. Any student applying for such an examination must present a receipt from the Business Office showing that such a fee has been paid in cash.

A Graduation Fee of $15.00 is charged to all those who expect to receive a degree, and is included in the fees for the last semester of their senior year. This covers the cost of diploma, rental of cap and gown and other graduation expenses.

A Late Registration Fee of $5.00 per week is charged each student who registers after the designated registration days of any semester.

Change of Registration Fee of $1.00 is charged the student for each change made after the regular time of registration.

A Physical Education Fee for Juniors and Seniors of $6.50 is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior year.

A Handling Charge of $3.00 is charged all students who do not make full payment on registration day.

LABORATORY FEES PER SEMESTER:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
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<tbody>
<tr>
<td>Art 101, 102, 111, 302</td>
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</tr>
<tr>
<td>Art 211, 221</td>
<td>5.00</td>
</tr>
<tr>
<td>Astronomy 302</td>
<td>3.00</td>
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<tr>
<td>Biology 231</td>
<td>1.00</td>
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<td>Biology 201, 202, 332</td>
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<td>Biology 211, 212, 222, 241, 242, 302, 311, 312, 322, 351</td>
<td>4.00</td>
</tr>
<tr>
<td>Business 111, 112, 232</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 101, 102, 411, 412, 431, 432</td>
<td>8.00</td>
</tr>
<tr>
<td>Chemistry 201, 202 (4 or 5 hours)</td>
<td>8.00 or 15.00</td>
</tr>
</tbody>
</table>
Chemistry 301, 302, 311, 312 ........................................ 16.00
Education 421E, 422E, 421S, 422S (Supervised
  Student Teaching) per hour .................................. 7.00
English 10 ................................................................ 10.00
Home Economics 101, 102, 322, 422 .......................... 4.00
Home Economics 121-122 ....................................... 8.00
Home Economics 211, 212, 221 ................................ 7.50
Home Economics 312 .............................................. 5.00
Mathematics 221 ..................................................... 3.00
Physical Education 101, 102, 201, 202, 231, 361 ....... 1.50
Physical Education 152, 322 ...................................... 3.50
Physical Education 261-262 ..................................... 4.00
Physical Education 272 ............................................ 5.00
Physical Education 362 ............................................ 7.50
Physics 211, 212 (4 or 5 hours) .............................. 9.00 or 15.00
Physics 302 ............................................................ 5.00
Physics 332 ............................................................ 12.00
Physical Science 201 .............................................. 4.50
Sociology 402 (Supervised Social Case Work) ............ 20.00
Speech (Private Lessons) ........................................ 22.50

MUSIC FEES PER SEMESTER:

Piano, Organ, Voice and Wind and Stringed Instruments:
  One Private Lesson per week ................................... $32.00
  Two Private Lessons per week .................................. 64.00
Voice Class (5 or more in class) per person ............... 9.00

Other Rates:
  Piano Rental (Private Piano and Voice
    Students) 5 periods per week .............................. 9.00
  Piano Rental (Voice Class Students) ....................... 3.50
  Organ Rental, 5 periods per week ......................... 27.00
  Instrument Practice Room, 5 periods per week .......... 3.00
  Orchestral and Band Instrument rentals .................. 7.00

PAYMENT OF BILLS:

Payment of the amount due for each semester may be made in
one of the following ways:

a. Payment in advance of registration (may be done by mail).

b. At least one-half of the semester's bill must be paid before
  registration is completed, the balance for the 1st semester
  by November 15th, and for the 2nd semester by April 7th.

c. Extreme hardship cases may be worked out in advance with
   the Business Manager.

All credit for scholarships or estimated income from participa-
tion in the student work program will be taken into consideration
when the final payment is due. A handling charge of $3.00 is added
to all bills not paid in full at registration time.

Monthly Payments. Since some parents prefer to pay tuition
and other fees in equal monthly installments during the academic
year, we are glad to offer the convenient TUITION PLAN. Various
plans are available at the following costs: One year plan—4%
greater than the Cash Price; Two year plan—5% greater than the Cash Price; Three year plan—6% greater than the Cash Price; Four year plan—6% greater than the Cash Price. The 2, 3, and 4 year plans include Parent Life Insurance which provides funds for the cost of the remaining period of schooling, if the parent who has signed the contract dies.

THE TUITION PLAN is optional and intended solely as a convenience. Upon request, forms will be sent for signature. All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.

REFUNDS
Withdrawals from the college must be approved by the Dean before any refunds are made. Incidental and Laboratory fees are not refundable. Any student who must withdraw because of discipline will not receive any refund. There is no refund of tuition to a student who drops a course at any time after the first two weeks of a semester. Vacation periods are not included in refunds. Private instruction may be discontinued upon the recommendation of the instructor and with the permission of the Dean. Plano and Organ Rental Fees, and Instrumental Practice Room Rental Fees are not refundable.

Refunds are based on the total semester bill and on the date the official withdrawal form is completed, and not on the date the student stops attending classes. A service fee of $10.00 is charged students who complete registration but must withdraw before attending classes. Any unusual deviations from the above are at the discretion of the academic dean.

Tuition and private instruction fees which are refundable upon consent of the Dean, are on the following basis:

Withdrawals from college up to the end of the 3rd week . . 80%
Withdrawals for the next three weeks ......................... 60%
Withdrawals during the third 3-weeks' period ............. 40%
Withdrawals by time after the end of the 9th week . . no refund

Board: unused portion (full weeks only) ......................... 90%

ADDITIONAL INFORMATION FOR VETERANS
Veterans should apply promptly to their nearest Veterans Office for an original or a supplemental certificate of eligibility. The Veterans Administration will make no subsistence payments to G. I's nor will it assume any obligation to pay for tuition fees etc., to the college, until the veteran's certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. If any payments are disallowed by the V. A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limits for beginning training under their G. I. Bill. Information may be had at the Veterans Administration.
Taylor University

Academic Regulations

STUDENT CLASSIFICATION

The school year is divided into two semesters. The student may enter at the beginning of either semester but it is advisable that he register in the fall.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.

Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.

Juniors: Students who have completed fifty-four semester hours and have earned at least an equal number of quality points.

Seniors: Students who have completed eighty-eight semester hours and have earned eighty-eight quality points. A student, at the beginning of the second semester of the senior year, is not to be considered a candidate for graduation in June unless he has a minimum of 108 quality points.

A student's classification is, in any given semester, based on the total number of credit hours and quality points earned to date. Status in academic classes relative to the holding of offices and participation in social functions is to be determined with reference to these classifications.

CLASS ATTENDANCE

Regular attendance is required in all classes. Excuses for absences which are obviously beyond the student's control are to be obtained from the academic dean, the dean's secretary, or if due to illness, from the director of health services. Excuses must be registered with the professors concerned within one week after the absence or the last consecutive absence. The excuse gives the student the privilege of making up the work missed to the satisfaction of the professor. If work is not made up within a reasonable time there will be a deduction from the semester grade.

For students whose standing meets eligibility requirements one unexcused absence is permitted without penalty for each hour of credit in a given course. Non-prepared work, such as general physical education, is considered in terms of the number of class meetings per week. A laboratory period is equivalent to a regular class period, and absences from lectures and laboratories are not interchangeable.

These permitted absences are not simply vacations from class attendance, but may be used for such activities as conferences, engagements related to outside work, job interviews, etc. (Officially scheduled and faculty-approved college activities may be excused.) For each unexcused absence beyond the number permitted, one-half
hour of credit and a proportionate number of grade-points, figured to the nearest half, will be deducted from the cumulative total of credit hours and grade points. The same regulation applies to chapel attendance.

Absences from classes on the day immediately preceding or following a school holiday count double. Three tardies count as one absence.

Absences because of approved late registration or because of change of registration are excused and the work missed must be made up. However, they consume the cuts for which the student would otherwise be eligible.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Academic Affairs.

**GRADING SYSTEM**

The letter marking system is as follows:

- A—Superior
- B—Better than average
- C—Average
- D—Passing
- E—Condition
- F—Failure
- W—Withdrawal from college
- WP—Withdrawal while passing
- WF—Withdrawal but failing
- Inc.—Incomplete

An incomplete is given when a student, because of illness or other circumstances beyond his control occurring during the last month of a semester, is unable to complete his work by the end of the semester.

In case of withdrawal from college or from a course, the quality of the student’s work will be indicated as either passing or failing, provided the withdrawal occurs after the period during which changes of registration are permitted.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Academic Affairs. When a condition is removed the mark attained may not be higher than C.

Quality points are given with the marks, as follows: 3 per credit hour for A, 2 for B, 1 for C, 0 for D, -1 for F.

In order to maintain the minimum graduation standard of the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of quality points earned. For example, 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i.e., an average of C.

**GRADUATION HONORS**

In recognition of superior scholarship, the college awards honors of two grades at graduation, namely, Cum Laude and Magna Cum Laude.
Taylor University

Graduation Cum Laude is awarded those students who have an average of quality points of not less than 2.3 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University during all of his junior and senior years and have earned a minimum of sixty semester hours of credit.

Graduation Magna Cum Laude is awarded to those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University throughout the entire four-year course.

Graduation honors are recorded on the diplomas of the students winning them and are published on the commencement program.

ACADEMIC PROGRESS TOWARD GRADUATION

A freshman is on probation unless his point-hour ratio for the first semester is .6 or above. He will not be permitted to register at the beginning of the sophomore year unless his point-hour ratio for the entire freshman year is .7 or above.

A sophomore is on probation unless he has, at the end of the first semester of that year, a scholarship standing of .8 or above. He will not be permitted to register at the beginning of the junior year unless his average is .85 or above, this standing to be based on all work done since entering Taylor.

A junior is on probation at the end of the first semester of that year unless his point-hour ratio is .9 or above based on all courses pursued up to that time. He will not be permitted to register at the beginning of the senior year unless his point-hour average is .95 or above, this average to be based on all work done since entering Taylor.

A senior must have earned at least 108 quality points and a scholarship standing of 1.0 at the end of the first semester of the senior year in order to be considered a candidate for graduation in June.

The case of any student who falls below these minimum levels may be presented to the Academic Affairs Committee for consideration for an extension of probation, which may be granted if the record is near the minimum requirements. Students on probation may be advised by the counselling committee to definitely limit curricular activity and are ineligible for class cuts.

STUDENT HOUR LOAD

Twelve to sixteen credit hours per week constitute a normal load of academic work. Freshmen who have campus work are not permitted to carry more than the normal student load, except in the case of music ensemble groups, and no student who holds a forty-hour off-campus job may carry more than the minimum normal load. Permission to carry seventeen hours may be secured from the dean provided the student's scholastic standing is "C" or above. In order to carry eighteen hours, the student's cumulative scholastic standing must be at least 2.0, for nineteen hours it must be 2.3 and for twenty hours it must be 2.6.
Academic Regulations

CHANGES OF REGISTRATION AND DROPPING COURSES

A change of registration may be made with the approval of the academic dean during the first two weeks of any semester. After the second week, no changes of registration may be made except withdrawal from a course with official permission and proper authorization from the dean's office. No refund is made when a course is dropped after the second week. If a course is unofficially dropped by the student, a grade of "F" will be recorded, and no official permission to drop courses will be given during the last six weeks of a semester.
Requirements for Graduation

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Philosophy and Religion (departments of Philosophy and Religion).


III. Division of Fine Arts (departments of Art and Music).

IV. Division of Language and Literature (departments of Classical Languages, English, Modern Languages and Speech).

V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Home Economics, Mathematics, Physical Science and Physics).

VI. Division of Social Sciences (departments of Business and Economics, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.
Six semester hours of Biblical Literature, normally Religion 121-122, and Religion 351 or 461, 462 are required for graduation.

Division II.—Education and Psychology.
Three semester hours in Psychology 201 are required for graduation.

Division III.—Fine Arts.
Three semester hours in Fine Arts 231 are required for graduation.

Division IV.—Language and Literature.
Twelve semester hours in English are required: six of these must be English 101-102 and six in literature courses.

Division V.—Natural Sciences.
A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Zoology, Botany, Human Physiology or Science Survey. (The latter is open only to students preparing for elementary school teaching or as the first sequence in a sixteen hour science requirement.) A
student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.

The students must complete six semester hours in History, and four semester hours in Economics or Sociology or Political Science.

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of at least sixteen hours. (Specific departmental requirements are indicated in the departmental sections of the catalog.) The student shall in every case select his major and minor in consultation with his adviser. No student will be permitted to change his major after the sophomore year without consultation with the dean.

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.

Six semester hours of Biblical Literature, normally Religion 121-122, and Religion 351 or 461, 462 are required for graduation.

Division II.—Education and Psychology.

Physical education, four semester hours; Psychology 201, three semester hours (except Elementary students); Education, 18 semester hours for Indiana; consult Director of Education for other state requirements.

Division III.—Fine Arts.

Three semester hours in Fine Arts 231 are required for graduation.

Division IV—Language and Literature.

From this division twelve semester hours in English must be chosen. Six of these must be English 101-102 and six in literature courses.

Division V.—Natural Sciences.

A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.

History 221, 222, six semester hours.

In addition to the above divisional requirements, each student must complete teaching fields as outlined by his or her own state department of education. Students should consult the Department of Education of Taylor University regarding requirements in the various states.

GENERAL REQUIREMENTS

Residence—The student must have been a resident student for at least one entire school year, and must have completed a minimum of thirty semester hours. He must also have been in residence study during the entire senior year unless special permission has been given in advance by the Academic Affairs Committee to take
work elsewhere in order to make up a slight deficiency in required credit. (The regulation with respect to senior residence study does not apply to the affiliation programs.)

**Credit Hours**—At least one hundred twenty-four semester hours of credit in college courses. (Credits are not counted toward graduation for courses in which the mark falls below D.)

**Quality Points**—Quality points at least equal to the number of credit hours earned in Taylor University. (Transfer credits accepted from other colleges are not included in the computation of scholastic index.)

**Major Field**—The student must have earned an average of at least 1.25 quality points for each semester hour in the college major or the subject core of the broadest teaching field. No letter mark of D made above the 100 level is applicable to the major requirement or to the subject core of a teaching field.

**Upper-Division Hours**—A minimum of forty semester hours in upper-division courses, preferably taken during the junior and senior years, must be presented to meet the graduation requirements.

**English Proficiency**—In the case of deficiencies in the proper use of English, the candidate for graduation must have passed the Junior Proficiency Examination by the end of the first semester of his senior year.

**Comprehensive Examination**—A candidate for a degree must pass a comprehensive examination in his major field of study. This examination is given near the close of the senior year. Students in the affiliation programs whose residence study is completed at the close of the junior year are required to take the comprehensive examination at the end of that year. A candidate for the Bachelor of Science in Education degree must pass a comprehensive examination in his major teaching field or in the field of Education.

**Time of Graduation**—A student may complete his requirements at the close of a first or second semester of the academic year or at the end of a summer session. Formal announcement of graduation is made at the end of each school year and all students completing the conditions for graduation in the preceding January or the following August may participate in the commencement activities.
Suggested Curricula

THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. If physical education is deferred to the Junior or Senior year a special charge is made.

* Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6 semester hours</td>
</tr>
<tr>
<td>Economics, Government or Sociology</td>
<td>4 semester hours</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester hours</td>
</tr>
<tr>
<td>Electives</td>
<td>3 or 5 semester hours</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1 semester hour</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>History</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester hours</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Major approximately</td>
<td>12 semester hours</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester hours</td>
</tr>
<tr>
<td>Electives</td>
<td>6 to 8 semester hours</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately</td>
<td>12 semester hours</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester hours</td>
</tr>
<tr>
<td>Electives</td>
<td>10 semester hours</td>
</tr>
</tbody>
</table>

The student in choosing his elective courses for any year must give first attention to the division and major requirements for graduation as listed on page 46.

SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN ENGLISH AND A MINOR IN LANGUAGE

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Language</td>
<td>8 to 6 semester hours</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6 semester hours</td>
</tr>
<tr>
<td>Sociology or World History</td>
<td>4 or 6 semester hours</td>
</tr>
<tr>
<td>Speech</td>
<td>3 semester hours</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester hours</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1 semester hour</td>
</tr>
</tbody>
</table>

* Students desiring to major in Mathematics or interested in scientific courses should take Mathematics in the freshman year.
Sophomore Year

English 201 and 202 or 221 .................................. 6 semester hours
Language ..................................................... 8 or 6 semester hours
Psychology 201 .................................................. 3 semester hours
History or Sociology, etc. ................................. 6 or 4 semester hours
Science ......................................................... 8 semester hours
Fine Arts 231 .................................................... 3 semester hours
Physical Education ............................................. 2 semester hours

Junior Year

English (to include 371, 372) ................................. 10 semester hours
Language .......................................................... 6 semester hours
Religion 351 ..................................................... 3 semester hours
Electives .................................................................. 12 semester hours

Senior Year

English (to include 321, 322 and 421) ...................... 11 semester hours
Electives .................................................................. 19 semester hours

SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN LANGUAGE AND A MINOR IN ENGLISH

Freshman Year

English 101-102 ....................................................... 6 semester hours
Language .............................................................. 8 or 6 semester hours
Religion 121, 122 ................................................... 6 semester hours
Sociology or World History ................................. 4 or 6 semester hours
Speech ................................................................. 3 semester hours
Physical Education .................................................. 2 semester hours
Psychology 101 ...................................................... 1 semester hour

Sophomore Year

English 201, 202 or 221, 222 .................................... 6 semester hours
Language .............................................................. 6 semester hours
Psychology 201 ....................................................... 3 semester hours
History or Sociology, etc. ................................. 6 or 4 semester hours
Science ................................................................. 8 semester hours
Fine Arts 231 ......................................................... 3 semester hours
Physical Education .................................................. 2 semester hours

Junior Year

English electives ................................................... 6 semester hours
Language .............................................................. 14 semester hours
Religion 351 .......................................................... 3 semester hours
Electives ............................................................... 9 semester hours

Senior Year

English electives ................................................... 5 semester hours
Language .............................................................. 6 semester hours
Electives ............................................................... 19 semester hours
SUGGESTED CURRICULUM FOR A MAJOR IN HISTORY

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6 or 8</td>
</tr>
<tr>
<td>History 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Economics 201-202</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>History 331, 332 or History 311, 312</td>
<td>6</td>
</tr>
<tr>
<td>History 321, 322 or History 361, 362</td>
<td>4 or 6</td>
</tr>
<tr>
<td>Minor</td>
<td>5 to 6</td>
</tr>
<tr>
<td>Electives</td>
<td>2 to 5</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 451, 452</td>
<td>2</td>
</tr>
<tr>
<td>Minor</td>
<td>9 to 11</td>
</tr>
<tr>
<td>Electives</td>
<td>6 to 15</td>
</tr>
</tbody>
</table>

SUGGESTED CURRICULUM FOR MAJOR IN SOCIOLOGY, BACHELOR OF ARTS DEGREE

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language (French or German)</td>
<td>8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives (Mathematics 111-112 or History 121, 122, suggested)</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language (French or German)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 201, 202 or 211, 222</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>
### Junior Year
- Sociology ........................................ 6 semester hours
- Geography 201 .................................... 3 semester hours
- Economics 201-202 .................................. 4 semester hours
- Minor ............................................. 8 or 10 semester hours
- Electives (Mathematics 231, 232, Psychology 331 and Economics 302 suggested) ............... 10 semester hours

### Senior Year
- Religion 351 ...................................... 3 semester hours
- Sociology 441 and 452 (and choice from 300 to 400 level courses) ................................ 10 semester hours
- Minor ............................................. 6 or 8 semester hours
- Electives (Mathematics 312, Psychology 401, 402 and additional courses in sociology suggested) ......................................................... 8 or 10 semester hours

### SUGGESTED SCHEDULE OF COURSES FOR A MAJOR IN RELIGION—BACHELOR OF ARTS DEGREE

The following suggested schedule of courses is intended for those people who plan to terminate their preparation for Christian service upon the completion of this degree. Such a schedule of courses affords the best possible preparation in the limited amount of time. The divisional requirements for the A.B. degree constitute a splendid foundation for this major and minor.

### Freshman Year
- English 101-102 .................................... 6 semester hours
- Language (Greek suggested) ........................ 6 or 8 semester hours
- Sociology or Economics ................................ 4 semester hours
- Religion 121, 122 .................................. 6 semester hours
- Speech 101 ......................................... 3 semester hours
- Physical Education ................................... 2 semester hours
- Psychology 101 ..................................... 1 semester hour

### Sophomore Year
- Literature .......................................... 6 semester hours
- Language (Greek suggested) ........................ 6 semester hours
- History (Greek and Roman preferred) .......... 6 semester hours
- Religion 201, 202, or 221, 222 .................... 4 or 6 semester hours
- Psychology 201 ..................................... 3 semester hours
- Physical Education ................................... 2 semester hours
- Fine Arts 231 ....................................... 2 semester hours

### Junior Year
- Major approximately (to include Rel. 372, 341, 342) 9 semester hours
- Minor approximately ................................ 6 semester hours
- Science ............................................ 8 semester hours
- Electives .......................................... 10 semester hours

### Senior Year
- Major approximately (to include 461-462) ........ 12 semester hours
- Minor approximately ................................ 6 semester hours
- Electives .......................................... 12 semester hours
SUGGESTED CURRICULUM FOR PRE-THEOLOGICAL COURSE WITH THE BACHELOR OF ARTS DEGREE

This curriculum is based on standards which are suggested to all seminaries by the American Association of Theological Schools, the official accrediting agency of seminaries.

**Freshman Year**

- English 101-102 ........................................ 6 semester hours
- Religion .................................................. 6 semester hours
- Language (Greek suggested) ............................ 8 semester hours
- Sociology ................................................. 4 semester hours
- History ................................................... 6 semester hours
- Physical Education ...................................... 2 semester hours
- Psychology 101 .......................................... 1 semester hour

**Sophomore Year**

- Literature ............................................... 6 semester hours
- Language .................................................. 6 semester hours
- Science ................................................... 8 semester hours
- Psychology 201 ........................................... 3 semester hours
- Philosophy 211 .......................................... 3 semester hours
- Fine Arts 231 ............................................. 3 semester hours
- Physical Education ..................................... 2 semester hours

**Junior Year**

- Religion 351 or 461-462 .................................. 3 or 4 semester hours
- Philosophy ................................................ 6 semester hours
- Speech ..................................................... 3 semester hours
- Major ....................................................... 12 semester hours
- Minor ....................................................... 6 semester hours

**Senior Year**

- Major ....................................................... 12 semester hours
- Minor ....................................................... 10 semester hours
- Electives .................................................. 8-10 semester hours

The following fields are good electives to use in completing the total program: music, speech, philosophy, psychology, social science and religion. The following fields are recommended as major fields for pre-theological students: psychology, philosophy, history, religion, English, social science, sociology and classical languages.

**FIVE-YEAR COURSE FOR MISSIONARIES**

Following is the suggested curriculum for a major in Religion with a Bachelor of Arts degree completed in four years, and a Bachelor of Science in Education degree that may be completed in the fifth year.

This curriculum is recommended to those who plan to enter Christian service in which a teaching certificate is desirable. Prospective missionaries should seriously consider this program, unless they expect to take seminary work.
SUGGESTED CURRICULUM FOR BACHELOR OF ARTS DEGREE WITH A MAJOR IN MUSIC

Freshman Year

Applied music (major) .................................. 2 semester hours
Music 121-122 ........................................... 6 semester hours
Religion 121, 122 ....................................... 6 semester hours
English 101-102 ......................................... 6 semester hours
History 221, 222 ......................................... 6 semester hours
Elective or minor subject .................................. 4 semester hours
Physical Education ........................................ 2 semester hours
Psychology 101 ............................................. 1 semester hour
SUGGESTED CURRICULA

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 221-222</td>
<td>4 semester</td>
</tr>
<tr>
<td>Language</td>
<td>8 semester</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3 semester</td>
</tr>
<tr>
<td>Literature</td>
<td>6 semester</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3 semester</td>
</tr>
<tr>
<td>Minor subject</td>
<td>4 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester</td>
</tr>
<tr>
<td>Minor subject</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 321-322</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 311-312</td>
<td>6 semester</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 401-402</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 451-452</td>
<td>2 semester</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3 semester</td>
</tr>
<tr>
<td>Political Science</td>
<td>4 semester</td>
</tr>
<tr>
<td>Minor subject and Electives</td>
<td>15 semester</td>
</tr>
</tbody>
</table>

Those desiring to prepare for work in the church as music director and pastor’s secretary should follow this program with a minor in secretarial skills, including the following courses in the department of Business—111-112, 121-122, 231, 232, 341 and 342. Four additional hours of applied music should be included in the electives.

The student registering in this course, for organ major, must play, upon entrance, the following: Bach, the Three Part Inventions, or three or four of the Preludes or Fugues in the Well-Tempered Clavichord. If he has not studied these, he must take one lesson each week and one hour daily of practice in Piano, for one entire year, or until this deficiency is completed.

He will, therefore, in his Freshman Year take only one lesson and one hour of daily practice on the organ, if he is thus deficient in piano preparation for organ playing.

The Business Department allows music students full credit on an A.B. degree, and does not require that ten hours be in upper division courses. If students have had two years of typing, they may substitute business 241-242: Fundamentals of Accounting.

SUGGESTED CURRICULUM FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH PREPARATION FOR TEACHING MUSIC IN THE SCHOOLS OF INDIANA

The Standard Secondary Provisional Certificate requires a major of 40 hours in music accompanied by a minor of 18 or 24 hours in another teaching field. It must include approximately 24 hours of applied music, 16 hours of theoretical music and 2 hours
of selection and organization of music materials for Elementary Schools.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>2 semester</td>
</tr>
<tr>
<td>Voice</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 121-122</td>
<td>6 semester</td>
</tr>
<tr>
<td>Music 131-132</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 261, 262</td>
<td>2 semester</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6 semester</td>
</tr>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>History 222</td>
<td>3 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1 semester</td>
</tr>
<tr>
<td>Ensemble</td>
<td>no credit</td>
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</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano</td>
<td>1 semester</td>
</tr>
<tr>
<td>Voice</td>
<td>1 semester</td>
</tr>
<tr>
<td>Performing Major</td>
<td>1 semester</td>
</tr>
<tr>
<td>Music 221-222</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 321</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 271, 272</td>
<td>2 semester</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2 semester</td>
</tr>
<tr>
<td>English 202</td>
<td>3 semester</td>
</tr>
<tr>
<td>History 221</td>
<td>3 semester</td>
</tr>
<tr>
<td>Psychology 201, 242</td>
<td>6 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Major</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 351, 352</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 311-312</td>
<td>6 semester</td>
</tr>
<tr>
<td>Music 362</td>
<td>2 semester</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2 semester</td>
</tr>
<tr>
<td>Physics 301</td>
<td>2 semester</td>
</tr>
<tr>
<td>Music 331, 332</td>
<td>6 semester</td>
</tr>
<tr>
<td>Education 301</td>
<td>3 semester</td>
</tr>
<tr>
<td>Psychology 331</td>
<td>2 semester</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3 semester</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performing Major</td>
<td>4 semester</td>
</tr>
<tr>
<td>Music 401</td>
<td>2 semester</td>
</tr>
<tr>
<td>Ensemble</td>
<td>2 semester</td>
</tr>
<tr>
<td>English 332 or 362 or 372</td>
<td>3 semester</td>
</tr>
<tr>
<td>Science</td>
<td>3 semester</td>
</tr>
<tr>
<td>Education 401</td>
<td>2 semester</td>
</tr>
<tr>
<td>Education 342</td>
<td>3 semester</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3 semester</td>
</tr>
<tr>
<td>Psychology 332</td>
<td>2 semester</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>4 semester</td>
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</table>
### SUGGESTED CURRICULUM FOR BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH MAJOR IN PHYSICAL EDUCATION

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 101, 102, 112, 131, 161, 242</td>
<td>10</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202 or 211-212</td>
<td>8</td>
</tr>
<tr>
<td>Education 201, 232, 242</td>
<td>9</td>
</tr>
<tr>
<td>Physical Education 201, 202, 221, 212</td>
<td>6</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education (including 321, 322)</td>
<td>7</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education 231, 232, 302, 321, 331, 351</td>
<td>10-14</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>8 or 10</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 301, 422S</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education (including 372, 401, 452)</td>
<td>12</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>8 or 12</td>
</tr>
</tbody>
</table>

### SUGGESTED SCHEDULE OF COURSES OF STUDY LEADING TO BACHELOR OF SCIENCE IN EDUCATION DEGREE

(For Indiana Secondary Schools)

In this outline of courses English is used to represent the comprehensive area (40 semester hours) and History to represent the restricted area (24 semester hours).

#### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Speech 101</td>
<td>3</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>English 322</td>
<td>2</td>
</tr>
<tr>
<td>Education 242 and 232</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>
Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
</tr>
<tr>
<td>Education 321 (English)</td>
<td>2</td>
</tr>
<tr>
<td>Electives in Education</td>
<td>7</td>
</tr>
<tr>
<td>Biology 231</td>
<td>3</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (including English 452)</td>
<td>14</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Education (including 5 hours of student teaching)</td>
<td>7</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
</tr>
</tbody>
</table>

Those who prepare for teaching in the State of Indiana may choose a Comprehensive Area (40 semester hours) only from the following: English, foreign language, social studies, biological science, physical science and mathematics, general science, physical education and health, home economics; music and business education.

Restricted Areas (24 hours) may be chosen from the following: English, foreign language, speech, social studies, biology, physics, chemistry, general science, mathematics, health and safety, physical education, home economics instrumental music, vocal music and business.

Those preparing for certification to teach in high schools shall meet the following requirements: Graduation with a Bachelor's degree from an approved institution with a minimum of 120 semester hours of credit distributed according to the following general pattern: General education, 30 semester hours; professional education, 18 semester hours; one Comprehensive Area, 40 semester hours; either a Restricted (24) or Conditional Area, (18) semester hours; electives, 8 or 14 semester hours.

Preparation in one Comprehensive Area and one Restricted Area prepares the candidate for a Secondary Provisional Certificate which is valid for five years and will permit the teaching of the subjects for which it is issued in grades seven through twelve in any secondary school and in the departmentalized subjects in any elementary school. This is the certificate for which Taylor graduates are eligible. The conditional area qualifies for a license but for one year only in the given subject.
<table>
<thead>
<tr>
<th>Section</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIAL STUDIES</td>
<td>15 hours</td>
</tr>
<tr>
<td>U. S. History</td>
<td>6</td>
</tr>
<tr>
<td>U. S. Government</td>
<td>2</td>
</tr>
<tr>
<td>World History</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>2-4</td>
</tr>
<tr>
<td>Electives</td>
<td>2-4</td>
</tr>
<tr>
<td>SCIENCE AND MATHEMATICS</td>
<td>20 hours</td>
</tr>
<tr>
<td>Survey of Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>Survey of Biological Science</td>
<td>4</td>
</tr>
<tr>
<td>Conservation</td>
<td>3</td>
</tr>
<tr>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>Electives (Preferably Math.)</td>
<td>4</td>
</tr>
<tr>
<td>LANGUAGE ARTS</td>
<td>15 hours</td>
</tr>
<tr>
<td>Freshman Composition</td>
<td>6</td>
</tr>
<tr>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>Grammar</td>
<td>2</td>
</tr>
<tr>
<td>ARTS</td>
<td>10 hours</td>
</tr>
<tr>
<td>Survey of Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Music for Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Art Methods for Teachers</td>
<td>2</td>
</tr>
<tr>
<td>Arts and Crafts</td>
<td>2</td>
</tr>
<tr>
<td>HUMAN GROWTH AND DEVELOPMENT</td>
<td>10 hours</td>
</tr>
<tr>
<td>Child Psychology</td>
<td>2</td>
</tr>
<tr>
<td>General Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Personal and Community Hygiene</td>
<td>2</td>
</tr>
<tr>
<td>Safety Education</td>
<td>2</td>
</tr>
<tr>
<td>General Psychology or Mental Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>PROFESSIONAL EDUCATION</td>
<td>30 hours</td>
</tr>
<tr>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>Guidance</td>
<td>2</td>
</tr>
<tr>
<td>Language Arts</td>
<td>5</td>
</tr>
<tr>
<td>Teaching Arithmetic</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Science and Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Student Teaching</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>2-4</td>
</tr>
<tr>
<td>RELIGION</td>
<td>9 hours</td>
</tr>
<tr>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>Christian Beliefs</td>
<td>3</td>
</tr>
<tr>
<td>DIRECTED ELECTIVES</td>
<td>9-15 hours</td>
</tr>
<tr>
<td>Enough to complete 124 hours</td>
<td></td>
</tr>
</tbody>
</table>
Pre-Professional Courses

PRE-MEDICAL COURSE

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his high school preparation. Whenever possible, the student should make the selection of his medical school at the beginning of his junior year in order that he may meet the specific requirements for entrance. Students expecting to enter the medical school should make an average mark of B since medical schools require high scholastic work as one of their conditions for entrance.

The following outline of courses will aid the student in the arrangement of his course of study.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 231</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry 301, 302</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>6-8</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Biology 331, 332, 361</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry 311, 312</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>10-12</td>
</tr>
</tbody>
</table>

Recommended electives: Bacteriology; History; Sociology; Economics; Philosophy; Psychology; Speech
Pre-Professional Courses

PRE-ENGINEERING COURSES

Taylor University participates in an affiliation program with Purdue University. Students will spend three years on the Taylor campus and will normally do at least two years of residence work at Purdue. Upon completion of the course for a degree in engineering at Purdue, Taylor University will grant the Bachelor of Arts degree.

Following are the courses which should be taken during the first three years of the affiliation program:

**Freshman Year**

- English 101-102 ........................................... 6 semester hours
- Chemistry 201-202 ........................................ 8-10 semester hours
- Mathematics 111-112, 231, 232 .......................... 8-10 semester hours
- Religion 121, 122 ........................................... 6 semester hours
- Physical Education ......................................... 2 semester hours
- Psychology 101 .............................................. 1 semester hour

**Sophomore Year**

- Fine Arts 231 .............................................. 3 semester hours
- Language ..................................................... 6 or 8 semester hours
- Psychology 201 ............................................. 3 semester hours
- Mathematics 341-342 ..................................... 8 semester hours
- Physics 211-212 ............................................ 10 semester hours
- Physical Education ........................................ 2 semester hours

**Junior Year**

- Mathematics 431, 432 ..................................... 4 semester hours
- History ....................................................... 6 semester hours
- Language ...................................................... 6 semester hours
- Literature ..................................................... 6 semester hours
- Religion 351 ................................................ 3 semester hours
- Economics 201-202 ........................................ 4 semester hours
- Speech 101 or Physics 321 ................................. 3 semester hours

Students who prefer to spend only two years at Taylor and who are not interested in a liberal arts degree may take the courses listed below and then transfer to an engineering school.

**First Year**

- English 101-102 ........................................... 6 semester hours
- Chemistry 201, 202 ....................................... 10 semester hours
- Mathematics 111-112, 231 and 232 ....................... 10 semester hours
- Religion 121, 122 .......................................... 6 semester hours
- Physical Education ......................................... 2 semester hours
- Psychology 101 .............................................. 1 semester hour

**Second Year**

- Literature ................................................... 3 semester hours
- History ....................................................... 6 semester hours
- Mathematics 341, 342 ..................................... 8 semester hours
- General Physics 211-212 ................................ 10 semester hours
- Economics 201-202 ........................................ 4 semester hours
- Physical Education ........................................ 2 semester hours
Taylor University

PRE-NURSING COURSE

Arrangements have been made with the Methodist Hospital of Indianapolis by which young women who have completed ninety-five hours of academic work including Physical Education, and have made as many quality points may transfer to the Methodist Hospital school of nursing and receive the Bachelor of Arts degree from Taylor University after completing twenty-seven months of the professional nurse's course. The student's course must include certain prescribed academic courses; a minimum of twenty hours of a major and a minimum of thirty hours of credit must be earned in residence at Taylor University.

This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses training school, or supervisor of public health work, will find a college degree an essential requirement. Furthermore, should the student not desire to take up nurses' work after completing her college course, she has a foundation preparing her for entrance into another profession.

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 101-102</td>
<td>8</td>
</tr>
<tr>
<td>Biology 211-212</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Biology 371 or 331</td>
<td>4</td>
</tr>
<tr>
<td>Biology 332</td>
<td>3</td>
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<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6 or 12</td>
</tr>
</tbody>
</table>

Electives may be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 101</td>
<td>3</td>
</tr>
<tr>
<td>Home Economics 111-112</td>
<td>6</td>
</tr>
<tr>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 311, 312</td>
<td>8</td>
</tr>
</tbody>
</table>
The best preparation for graduate training in the field of law is a regular four-year college course leading to the bachelor of arts degree. The recommended curriculum is listed below. However, if a student maintains a cumulative average of 1.6 or higher, he may be accepted by the Indiana University Law School after completing the first three years of this program. Taylor University will then grant the A.B. degree upon the successful completion of the first year of the Indiana University law course.

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6 or 8</td>
</tr>
<tr>
<td>History 121, 122</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 101</td>
<td>1</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 201, 202</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Economics 201-202</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts 231</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 201, 202</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy 202, 302</td>
<td>6</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>History 341, 342, 371</td>
<td>7</td>
</tr>
<tr>
<td>Economics 302</td>
<td>3</td>
</tr>
<tr>
<td>Speech 342</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 432, 422</td>
<td>6</td>
</tr>
<tr>
<td>Economics 422</td>
<td>3</td>
</tr>
<tr>
<td>Business 321</td>
<td>3</td>
</tr>
<tr>
<td>Political Science 411</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>16</td>
</tr>
</tbody>
</table>

For those who complete the four-year program at Taylor University, majors other than social science are possible. Such majors should be chosen in consultation with the academic dean.
Divisional Aims and Objectives

The various departments in the university are grouped into six divisions, with aims and objectives as stated below:

Division of Philosophy and Religion: It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical Literature, Christian Education, Philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

Division of Education and Psychology: The division of Education and Psychology attempts to make a contribution to the aims of the college by: (a) giving the student an understanding of human behavior; (b) emphasizing good mental and physical health through theory and practice; (c) acquainting the student with some problems of human adjustment together with techniques and practice in solving them; and (d) encouraging the student to carry into his chosen occupation high ethical standards as well as a background of culture and skills.

Division of Fine Arts: The Division of Fine Arts has a two-fold purpose: (a) to provide avenues of appreciation and artistic expression for the general student body through group or individual participation; (b) to develop substantial skills for the professions which employ the arts in total or in part.

Division of Language and Literature: The general purpose of the Division of Language and Literature is to integrate its subject fields and to aid in the development of Christian character. The aims of instruction are sixfold: (a) to develop in the student a command of correct usage in both spoken and written language; (b) to develop speed, comprehension and critical ability in reading; (c) to give such knowledge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (d) to guide the student into an understanding of the literature, art and institutions of foreign peoples; (e) to provide prospective teachers in subject fields within the division with the essential elements of their profession; (f) to provide a background for English study, linguistic and general research in the various fields of knowledge.

Division of Natural Sciences: The Division of Science has a three-fold purpose in correlating the work of the various departments of science so that the student may: (a) become more fully acquainted with the physical and biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true scientist and true Christian. As these purposes are being pursued the division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of science may be inspired to continue that study through-
Divisional Aims and Objectives

out life. The division also attempts to meet the needs of students preparing for engineering, nursing and medicine.

Division of Social Sciences: The basic purpose of the Division of Social Sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increasingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained as far as possible with the hope that the student may secure an unbiased, critical and judicial interpretation of society. It is the fundamental purpose of the division to aid in laying the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an effective role in building a better social order.
Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his freshman and sophomore years. During the junior and senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:
Courses numbered 100-199 are primarily for Freshmen.
Courses numbered 200-299 are intended primarily for Sophomores.
Courses numbered 300-399 are designed primarily for Juniors.
Courses numbered 400-499 are intended primarily for Seniors.
Odd-numbered courses are first semester courses while even numbers represent second semester courses.
Courses whose numbers are separated by a hyphen thus: 101-102 are year courses and both semesters must be taken in order to receive credit in the course.

Seniors who may be permitted to register for 100 level courses will be required to present one additional hour for each three hours of freshman courses, provided these credits are to be applied toward the graduation requirement.

The courses listed on the following pages are the total offerings of the various departments. Not all of the courses will be offered in any given semester. The college reserves the right to withdraw any scheduled course for which enrollment is insufficient to warrant the organization of a class, except where such a course may be a major or minor requirement of the student.

DIVISIONAL AREAS AND COURSES

Some of the divisions offer area majors and courses that aim to deal with materials related to all of the departments of which the division is composed.

**Division of Fine Arts**

231—Survey of the Fine Arts 3 hours
A course designed to integrate the studies of music, sculpture, architecture and painting with the times that produced them. An attempt to understand the artistic principles by which we evaluate aesthetic and cultural qualities.
Offered annually.
First semester.—Three hours credit. Repeated second semester.

**Division of Natural Sciences**

201—Survey of Physical Science 4 hours
This course presents astronomy, geography and geology, physics and chemistry as a unified field of knowledge. The achievements of modern science and important discoveries of the past are discussed with special emphasis on basic principles and on methods of scientific reasoning. Three class periods and two hours laboratory each
Courses of Study

week. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science. Offered annually.

First semester.—Four hours credit.

Division of Social Sciences

Major in Social Science: In order to permit students to cross departmental lines and take courses related to, but outside of, the department of their special interest, a major in social science is offered. Requirements for this major are as follows:

Sociology 101, 102 .................. 4 semester hours
Political Science 201, 202 ............ 4 semester hours
Business and Economics ............. 4 semester hours
Geography 201 ........................ 3 semester hours
History 121, 122 or 221, 222 .......... 6 semester hours

Concentration (chosen in a department within the Social Science Division) .......... 16 semester hours
Electives within the Division .......... 8 semester hours

45 semester hours

Art

Division of Fine Arts

Patton

A major is not offered. A minor consists of 18 hours.

101—ART ESSENTIALS 3 hours
The course is designed to give the student a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, watercolor, etc. More advanced problems are emphasized, preparing the student for courses 242 and 312. Offered annually.

First semester.—Three hours credit.

102—ARTS AND CRAFTS 2 hours
A course in arts and crafts designed to prepare the student for work in public schools, summer camps, vacation church schools. Emphasis is placed on utilization of easily available materials. The student is introduced to paper mache, paper sculpture, block-printing, stencil, textile painting, finger painting, clay modeling, puppetry, jig saw operation, etc.

Offered annually.

Second semester.—Two hours credit.

111—ART METHODS FOR TEACHERS 2 hours
The course is designed to give the student preparing to teach, a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, fingerpaint, crayon, etc. Problems applicable to elementary grade students are worked out.

Offered annually.

First semester.—Two hours credit.
211—POTTERY 3 hours
Pottery making from moist clay to fired piece including free form, coil, slab, pouring methods, and potter's wheel. The student is introduced to ceramic sculpture and modeling of delicate flowers. Slip painting, scraffito decoration and glazing are the finishing methods used.
Offered annually.
First semester.—Three hours credit.

221—LETTERING AND POSTER MAKING 2 hours
Principles of design applied to lettering and posters with emphasis upon commercial lettering. Media and techniques include showcard paint, ink, brush, pen, applique, airbrush, silkscreen, etc. Practical projects are worked out.
Offered annually.
First semester.—Two hours credit.

242—PAINTING: WATER COLOR 3 hours
Still life, landscape and human figure as subject matter. Preliminary sketching in charcoal and pencil. The student learns to paint quick sketches, observing certain principles of painting, developing the technique to produce larger, finished works.
Offered annually.
Second semester.—Three hours credit.

302—DESIGN 3 hours
A basic course in the principles and elements of design with emphasis on the development of individual creative expression and the application of design to specific problems. Graphic techniques are stressed, e.g. linoleum block, wood block, silkscreen. Some problems relative to commercial design and reproduction are worked out.
Offered annually.
Second semester.—Three hours credit.

312—PAINTING: OILS 3 hours
Still life and landscape as subject matter with the employment of oils as media. Prerequisite, Art 101 or special permission of the instructor. Class meets two double periods per week.
Offered annually.
Second semester.—Three hours credit.

321, 322—HISTORY OF ART 2 hours
The purpose of this course is to develop in the student a basis for understanding of art through the study of art history from the ancient through modern times. Special emphasis will be placed on the relationship between the art work and the cultural climate from which it is drawn. The student will learn to recognize styles and techniques as employed by artists in each period.
Offered 1957-58.
First and second semesters.—Two hours credit each.
ASTRONOMY
DIVISION OF NATURAL SCIENCES

302—GENERAL ASTRONOMY 2 hours
A descriptive course taking up the study of the stars, planets and other heavenly bodies. A cultural course for which no advanced mathematics is required. Lectures, demonstrations, outdoor work with the telescope. Offered 1957-58.
Second semester.—Two hours credit.

BIOLOGY
DIVISION OF NATURAL SCIENCES
Poe, Wood

Three majors are offered; one in zoology and one in botany, consisting of twenty-four hours each, and one in biology, consisting of thirty hours. Biology majors are required to take both 201-202 and 241-242.
A minor in zoology or botany consists of sixteen hours, and a minor in biology consists of twenty hours.
Students who intend to do graduate work must take at least two semesters of chemistry.

201-202—ZOOLOGY 4 hours
A comprehensive study of the animal kingdom, beginning with the more simple forms and continuing through more complex animals. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in Biology. Three hours discussion and two hours laboratory a week. Not open to students having Biology 222. Primarily open to students majoring in biology or zoology, or in pre-medical or pre-nursing courses. Others admitted only if class size permits.
Offered annually.
First and second semesters.—Four hours credit each.

211-212—HUMAN ANATOMY AND PHYSIOLOGY 4 hours
A course covering the structure and functions of the human body. The subject matter is divided into systems. Three hours lecture and one two-hour laboratory period each week.
Offered annually.
First and second semesters.—Four hours credit each.

222—BIOLOGICAL SCIENCE SURVEY 4 hours
A survey of the field of biology. Three hours recitation and two hours laboratory a week. Does not count toward a major or minor. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science.
Offered annually.
Second semester.—Four hours credit.
231—CONSERVATION 3 hours
A survey of the conservation problem related to water, soil, minerals and plant life. Emphasis is given to the needs and protection of wild life. These problems are studied in relation to social organization.
Offered annually.
First semester.—Three hours credit.

241-242—BOTANY 4 hours
The structures and functions of plants, beginning with the lower forms and proceeding to higher forms of plant life. Classification, morphology, and physiology are emphasized. Students learn to recognize the plants of the neighborhood. Three hours discussion and two hours laboratory a week. Not open to students having Biology 222.
Offered annually.
First and Second semesters.—Four hours credit each.

302—PLANT AND ANIMAL ECOLOGY 3 hours
A study of the habitat of animals and the economic relationships involved in the interrelationships of plants and animals. Laboratory work in the field. Prerequisite, Biology 201-202 or 241-242.
Offered on sufficient demand.
Second semester.—Three hours credit.

311—MORPHOLOGY OF PLANTS 3 hours
A study of the structure of plants. Two hours lecture and two hours laboratory each week. Prerequisite, Biology 241-242.
Offered annually.
First semester.—Three hours credit.

312—SYSTEMATIC BOTANY 3 hours
A course introducing the classification of the general local flora. One hour lecture and four hours field or laboratory work each week. Prerequisite, Biology 241-242.
Offered 1957-58.
Second semester.—Three hours credit.

322—ORNITHOLOGY 2 hours
A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. Laboratory work in the fields. One hour lecture and two hours laboratory.
Offered annually.
Second semester.—Two hours credit.

331—COMPARATIVE ANATOMY 4 hours
Classification, distribution, and comparison of typical chordate animals with emphasis on the vertebrates. Two hours lecture and four hours laboratory a week. Prerequisite, Biology 201-202.
Offered annually.
First semester.—Four hours credit.
Courses of Study

332—EMBRYOLOGY 3 hours
The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students and majors. Two hours lecture and four hours laboratory a week. Prerequisite, Biology 201-202.

Offered annually.
Second semester.—Four hours credit.

351—ENTOMOLOGY 3 hours
Insects are collected in the field and classified. Good practice is afforded in taxonomy. Life history and economic importance are stressed. Principals of ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, Biology 201-202.

Offered on sufficient demand.
First semester.—Three hours credit.

362—GENETICS 3 hours
The principles which govern heredity and variation in plants, animals, and man. Sufficient cytology is included to explain the physical basis of heredity. Prerequisite, Biology 201-202 or 241-242.

Offered 1958-59.
Second semester.—Three hours credit.

371—BACTERIOLOGY 4 hours
A study of bacteria, viruses and molds that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures. Two hours lecture and four hours laboratory work per week. Prerequisite, Biology 201-202 or 241-242, or permission of instructor.

Offered on sufficient demand.
First semester.—Four hours credit.

452—PRO-SEMINAR IN BIOLOGY 1 or 2 hours
Assigned readings and discussions designed to supplement, correlate, and emphasize the former courses of the student.
Second semester.—One or two hours credit.

462—PARASITOLOGY 3 hours
The study of animal parasites affecting the human, both external and internal. Classification and life histories are stressed and some attention is called to prevention and treatment. Recommended for pre-medical students. Two hours lecture, and two hours laboratory a week. Prerequisite, Biology 201-202.

Offered on sufficient demand.
Second semester.—Three hours credit.
471—HISTORY OF BIOLOGY 3 hours
A review of men dating from the dawn of history who have contributed to the sciences of zoology and botany, and a study of their contributions which include the development of theories, techniques, and classification schemes. Prerequisite, Biology 201-202 or 241-242.
Offered on sufficient demand.
First semester.—Three hours credit.

BUSINESS AND ECONOMICS
DIVISION OF SOCIAL SCIENCES
Van Valkenburg, Kessler

The Department of Business and Economics aims to prepare students for creative participation in the business life of society, and for positions as business education teachers in secondary schools.
A major, leading to the A.B. degree, consists of 30 hours in the field of business and economics, including 201-202, and 321, but excluding shorthand and typewriting, which may be counted as electives. Fifteen of the 30 hours must be upper division. A minor of 20 hours is offered, ten hours of which must be upper division. Majors are urged to take 201-202 and 241-242 in the sophomore year. The Bachelor of Science in Education degree is offered with a comprehensive teaching area in Business Education. Students who are planning to teach in this field should consult the Chairman of the Division of Education and Psychology.
A two-year Business Certificate is offered upon completion of 60 semester hours to students who wish to specialize in office and secretarial work. Requirements for this certificate include: Shorthand, 9 hours or proficiency exam; Typewriting, 6 hours or proficiency exam; Business Correspondence, 2 hours; Office Practice, 3 hours; Office Management, 3 hours, Secretarial Training, 3 hours; Speech, 3 hours; Composition, 6 hours; General Psychology, 3 hours; and Religion, 6 hours. Regular requirements with reference to quality of work apply to this certificate.

Economics

201-202—PRINCIPLES OF ECONOMICS 2 hours
A study of the basic principles and institutions in the functioning of economic society, designed to meet the needs of the student who wishes to secure a knowledge of his economic environment.
Offered annually.
First and second semesters.—Two hours credit each.

302—LABOR HISTORY 3 hours
A survey of the history and the legislation of labor up to the present day. An analysis is made of the causes and manifestations of unrest, the economic significance and major attempts to remedy this unrest by means of legislation. Prerequisite 201.
Offered 1957-58.
Second semester.—Three hours credit.
422—MONEY AND BANKING  3 hours
A survey is made of the history of money and banking and of the various monetary systems, including the Federal Reserve System, investment and commercial banks. This is followed by an analysis of the relationships between money, bank credit, foreign exchange, interest rates and prices. Prerequisite 201.
Offered 1958-59.
Second semester.—Three hours credit.

Business

111-112—FUNDAMENTALS OF TYPING  3 hours
A course in which emphasis is placed on correct typing technique, accuracy and speed, with special attention given to letter writing, tabulation and arrangement and stencil cutting.
Offered annually.
First and second semesters.—Two hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

121-122—FUNDAMENTALS OF SHORTHAND  3 hours
This course gives students instruction in the elementary principles of Gregg Shorthand. Emphasis is given to dictation and transcription of shorthand forms and phrases.
Offered annually.
First and second semesters.—Three hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

212—ADVANCED TYPING  3 hours
To develop greater typewriting speed, efficiency, and skill; teaches the typographical organization, punctuation, and composition of statistical tabulations, charts, tables, reports, and business forms. Prerequisite, 111, 112 or permission of instructor.
Offered annually.
Second semester.—Two hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

221—ADVANCED SHORTHAND  3 hours
A dictation and transcription course with a continued development of skill in writing, reading and vocabulary building. Attention is given to letter set-up, English mechanics, and the development of transcribing speed. Prerequisite, 112, 122 or satisfactory performance on proficiency tests.
Offered annually.
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.
231—SECRETARIAL TRAINING 3 hours
Training in secretarial work. Emphasis is placed on the development of personality, resourcefulness, initiative and independent action on the part of the secretary. Prerequisite, 112, 122.
Offered 1958-59
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

232—OFFICE PRACTICE 3 hours
An introduction is given to the use of various machines found in business offices with a sufficient amount of instruction to enable a student to operate these machines. A study of the principles of filing and of the major filing systems is included also. Prerequisite, 111, 112.
Offered 1958-59
Second semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

241-242—FUNDAMENTALS OF ACCOUNTING 4 hours
A study of accounting terminology and of business records in single proprietorship, partnership and corporation accounting. This course covers the processes of journalizing, posting, preparation of work sheets and the construction and analysis of financial statements. It includes also the organization, operation and dissolution of partnerships and of corporations.
Offered annually.
First and second semesters.—Three hours credit each.

311-312—BUSINESS LAW 2 hours
The nature, development and substance of business law are covered in this course. A survey is made of the law of contracts, negotiable instruments, sales, agency, partnership and corporation. A study is made of the application of law to real property, liens, mortgages, wills and bankruptcy.
Offered 1957-58.
First and second semesters.—Two hours credit each.

321—BUSINESS ORGANIZATION 3 hours
An introductory course to the general field of business. A background is given to the student for a proper understanding of business. The course deals with ownership, physical factors, personnel, marketing, finance, management and government as they are related to a small or large business and the interrelations of these in an organization. Required of business students in Sophomore or Junior year.
Offered 1958-59.
First semester.—Three hours credit.
322—MATHEMATICAL THEORY OF INVESTMENT 3 hours
(See Mathematics 312)

341—BUSINESS CORRESPONDENCE 2 hours
A study of types of business letters and techniques for writing more effective letters.
Offered 1957-58.
First semester.—Two hours credit.

342—OFFICE MANAGEMENT 3 hours
A study of the principles and importance of office management in present-day business. Such topics as the organization of office work, standardization of equipment, choosing personnel, and methods of control will be discussed.
Offered 1957-58.
Second semester.—Three hours credit.

401—INTERMEDIATE ACCOUNTING 3 hours
An extensive treatment of partnership and corporation accounting, including such topics as statements from incomplete data, liquid assets, inventories, fixed assets, investments, liabilities, reserves and net worth. Prerequisites 241-242.
Offered 1957-58.
First semester.—Three hours credit.

402—COST ACCOUNTING 3 hours
A study of the principles and procedures in collecting and recording in books of account the costs in business such as material, job order and labor costs. Included also are inventory control and pricing, payroll taxes and wage systems and methods. Prerequisite, 241-242.
Offered 1958-59.
Second semester.—Three hours credit.

412—TAX ACCOUNTING 3 hours
Attention is given to the latest Federal Income Tax laws as they pertain to the individual, partnership, and corporation. Excess profits, estate, gift, and social security taxes are also included. Prerequisite, 241, 242.
Offered 1957-58.
Second semester.—Three hours credit.

421—SALESMANSHIP 3 hours
The first part of the course stresses the fundamental techniques and other factors underlying success in the selling field. The second part deals with the management of the sales program.
Offered 1958-59
First semester.—Three hours credit.

432—ECONOMIC HISTORY (See History 432) 3 hours
441, 442—READING COURSE 1 or 2 hours
An honors reading course for senior majors in business having a B average or above.
First and second semesters.—One or two hours credit each.
451, 452—PRO-SEMINAR  1 or 2 hours
In this course an integration is made of the work of the department. Students who are not preparing to teach are directed in a project of actual experience in some field of business. First and second semesters.—One or two hours credit each.

461—CONSUMER PROBLEMS  2 hours
(See Home Economics 402)

CHEMISTRY
DIVISION OF NATURAL SCIENCES
Krueger

A major in this department requires at least twenty-four semester hours of Chemistry including courses 201, 202, 301, 302, 311, 312. Mathematics, Physics, Biology, and Home Economics are satisfactory minors.

A background of high school algebra and geometry is desirable for non-majors and is required for those intending to major in this field. Mathematics 111 and 112 are required for Chemistry majors as prerequisites to (or are to be taken concurrently with) Chem. 201-202. Two years of college mathematics, including 341 and 342, Physics 211, 212 and a reading knowledge of German (usually interpreted as two years of college instruction) are strongly recommended for a Chemistry major.

A minor consists of at least sixteen hours.

101-102—GENERAL CHEMISTRY  4 hours
A course in general chemistry for nurses, home economics majors, and for others not majoring in the department. Emphasis is placed upon foods and nutrition during the second semester. Does not count toward a major. Three hours recitation and two hours laboratory each week.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—GENERAL INORGANIC CHEMISTRY  4 or 5 hours
This course is an introduction to the broad and useful field of Chemistry through an elementary study of its principles and interesting applications. Some of the new applications of Chemistry for better living are illustrated and the modern views of the structure of the atom are emphasized. Three hours recitation and two or four hours of laboratory a week.
Offered annually.
First and second semesters.—Four or five hours credit each.

301—QUALITATIVE ANALYSIS  5 hours
A study of those theories of Chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and
mixtures in solution and in the solid state. Two hours recitation and six hours laboratory a week. Prerequisites, Chemistry 201-202.

Offered 1957-58.
First semester.—Five hours credit.

302—QUANTITATIVE ANALYSIS 5 hours
An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hour recitation and six hours laboratory a week. Prerequisite, Chemistry 301.

Offered 1957-58.
Second semester.—Five hours credit.

311, 312—ORGANIC CHEMISTRY 4 hours
A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Two hours recitation and four hours laboratory a week. Prerequisite, Chemistry 201-202.

Offered 1958-59.
First and second semesters.—Four hours credit each.

411, 412—PROBLEMS IN CHEMISTRY 1 hour
This course is designed to give the student an insight into the methods employed in research work. An individual semi-original problem is chosen and library and laboratory work are conducted in this field. Prerequisite, junior standing 20 hours in Chemistry, and consent of instructor.

Offered on sufficient demand.
First and second semesters.—Credit arranged.

431-432—PHYSICAL CHEMISTRY 3 hours
The properties of gases, liquids, solutions, equilibria; electrochemistry. Two discussion periods and one 2-hour laboratory period per week.

Offered on sufficient demand.
First and second semesters.—Three hours credit each.

451, 452—PRO-SEMINAR IN CHEMISTRY 1 hour
This course is designed to correlate and integrate the work in the various fields of chemistry and to introduce the student to some of the problems and methods of research, as well as to assist the student in the preparation for the comprehensive examination.

First and second semesters.—One hour credit each.
Students who are contemplating a major in Bible, or preparing for seminary, will find it advisable to meet the language requirement for graduation in the Greek language. A major is offered in classical languages, consisting of one year of Latin and three years of Greek making four years or a minimum of twenty-eight hours of classical languages. A minor in classical languages consists of one year of Latin and two years of Greek. Elective courses in English or world literature and Greek and Roman history are highly recommended. The pro-seminar in classical languages (Classical Language 451, 452) is required for the major in classical languages.

451, 452—PRO-SEMINAR IN CLASSICAL LANGUAGES 1 hour
A course designed to correlate and integrate Latin and Greek literature by means of investigation of special problems requiring individual research.
First and second semesters.—One hour credit each.

GREEK

Johnson

201-202—ELEMENTARY NEW TESTAMENT GREEK 4 hours
The acquisition of a vocabulary, mastery of the forms and fundamental principles of grammar, and practice in reading the Greek New Testament are emphasized. Prerequisite: Latin 101-102 or special permission of instructor.
Offered annually.
First and second semesters.—Four hours credit each.

301-302—SYNOPTIC GOSPELS (GREEK) 3 hours
A careful study of synoptic gospels with special attention to the gospel of Mark and those portions of Matthew and Luke not found in Mark. Syntax and grammatical and exegetical principles of Greek are stressed. Prerequisite: Greek 201-202.
Offered on sufficient demand.
First and second semesters.—Three hours credit each.

311-312—THE EPISTLES (GREEK) 3 hours
Passages selected from the epistles according to the needs and background of the class will be read. Special attention will be given to the exegesis of certain passages of doctrinal importance.
Offered on sufficient demand.
First and second semesters.—Three hours credit each.
Courses of Study

LATIN

Johnson

101-102—ELEMENTARY LATIN  4 hours
The acquisition of a vocabulary, the mastery of the forms and fundamental principles of the grammar, and practice in reading elementary Latin selections are emphasized. The relationship to the Greek and English languages is also stressed.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE LATIN  3 hours
Special attention is given to a general review of the rules of syntax, and the political and social background of the text. Selected portions of Latin prose and poetry are studied. Prerequisite: Latin 101-102.
First and second semesters.—Three hours credit each.

EDUCATION

Division of Education and Psychology

Ray, Andrews, Felter

It is the purpose of the Education Department with the cooperation of the other departments, to train young people to go out into the public schools as well as qualified teachers, both in elementary and secondary fields. They should be qualified in subject matter, well rounded personally, Christian character, professional ethics, and good citizenship.

Our objectives are (1) to acquaint the students with the history, philosophy, organization, and administration of the public schools: (2) To acquaint the student with various materials and methods of instruction; and (3) To give the students opportunities to observe and participate in the regular activities of the teacher at work, in their student teaching experience.

The following schools, Marion, Fairmount, Hartford City, Upland, Mississinewa, Berne, Alexandria, Richmond, Kempton, and Kokomo cooperate with us to provide laboratory teaching experience.

221—INTRODUCTION TO EDUCATION  3 hours
Guidance in the development of a sound philosophy of education, including a general survey of the field of American Education, is given in this course.
Offered annually.
First semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY  3 hours
The purpose of this course is to give a better understanding of the principles of psychology which are used in later courses in Education. Some of the topics treated are learning, transfer of training, fatigue, effects of drugs, achievement testing and intelligence test-
The above topics are related to teaching problems and the building up of a course of study. This course is required in most states for teacher certification. It is required for all students in Education.

Offered annually.

First and second semesters.—Three hours credit each.

341—PRINCIPLES OF LEADERSHIP 3 hours
(See Psychology 351)

372—PERSONNEL IN THE TEACHING PROFESSION 2 hours
Deals with the inter-relations of the administrative, supervisory, instructional and staff duties and responsibilities in the school situation. Studies professional standards and distribution of levels of school personnel in the profession. Elementary and secondary schools. It is recommended that this course be taken in the junior year.

Offered 1957-58.
Second semester.—Two hours credit.

Elementary Education

262—METHODS IN GAMES AND RHYTHMICS 2 hours
See Physical Education 242

331—CHILD PSYCHOLOGY (See Psychology 331) 2 hours

351—LANGUAGE ARTS I 3 hours
Attention is given to the problem of reading, stressing the development of reading readiness, methods of instruction, phonics and evaluation of textbooks and tests.

Offered annually.
First semester.—Three hours credit.

352—LANGUAGE ARTS II 2 hours
Oral and written composition, grammar, spelling and handwriting, including the methods, materials and textbooks to use in the elementary school, are given special attention.

Offered annually.
Second semester.—Two hours credit.

361—TEACHING OF ARITHMETIC 2 hours
Consideration is given to teaching of arithmetic in the first six grades. Special attention is given to structural arithmetic, textbooks, and tests.

Offered annually.
First semester.—Two hours credit.
371—GUIDANCE IN ELEMENTARY EDUCATION 2 hours
A course designed to give direction in guidance of the elementary school child. Attention also is focused on the relationship of the teacher to the guidance of supervisors and administrators, and the proper teacher ethics in relation to his colleagues, the administrators, the child, and the parents.
Offered annually.
First semester.—Two hours credit.

382—CHILDREN'S LITERATURE 3 hours
This course is an intensive study of the reading interests of children from five years old to fifteen. It stresses criteria for selection of materials and effective methods of story-telling, dramatization and choral speaking. Much attention will be given to reading and evaluating many kinds and types of children's books.
Offered annually.
Second semester.—Three hours credit.

412—AUDIO-VISUAL AIDS (See Religion 482) 2 hours

421E, 422E—SUPERVISED STUDENT TEACHING 8 hours
Opportunities for laboratory experiences in public school teaching are provided for in the surrounding towns. The student lives in the community where he teaches for a period of eight weeks, and is in the classroom all day. He begins work when school opens in the fall.
Offered annually.
First or second semester.—Eight hours credit.

461—CURRICULUM AND CLASSROOM ORGANIZATION 2 hours
Emphasis is placed on the development of the child through a well-planned curriculum and proper classroom organization and control. Stress is placed on the keeping of records and filling in reports for the school administrator.
Offered 1958-59.
First semester.—Two hours credit.

462—TEACHING OF SCIENCE AND SOCIAL STUDIES 3 hours
A course which acquaints the student with the best materials and methods to use in teaching the content of the subjects. Attention is called to the integration of the two subjects into units for use in grades one to six.
Offered annually.
Second semester.—Three hours credit.
472E—PRO-SEMINAR
1 or 2 hours
A course designed to correlate the subjects studied in the elementary education curriculum. The student reads more widely in the specific fields in which he feels he has a weakness. He is led to evaluate his own development as a prospective teacher. Careful attention is given to plans for administering his work in the classroom of the public school.

Second semester.—One or two hours credit.

Secondary Education

Courses required for Indiana:

Education 232 (Guidance) .................. 3 semester hours
Education 242 (Educational Psychology) ......... 3 semester hours
Education 322 (General Methods) .................. 2 semester hours
Education 301 (Principles of Secondary Education) ....... 3 semester hours
Education 321 (Special Methods) .................. 2 semester hours
Education 421, 422 (Student Teaching) ............. 5 semester hours

Electives up to three hours may be selected from the following: Tests and Measurements, Adolescent Psychology, Personnel in the Teaching Profession, Philosophy of Education, Student Teaching.

201—GENERAL PSYCHOLOGY (See Psychology 201) 3 hours
Students working for the Bachelor of Science in Education degree should take this course in the Freshman year, second semester. Offered annually.
First semester.—Three hours credit.

232—GUIDANCE IN SECONDARY SCHOOLS 3 hours
Deals with the making and use of cumulative records; an evaluation of various guidance programs; a study of the teacher's approach to high school personnel problems from the standpoint of both group and individual counseling. Required for Indiana.
Offered annually.
Second semester.—Three hours credit.

301—PRINCIPLES OF SECONDARY EDUCATION 3 hours
Principles that underlie the teaching of every secondary school subject are stressed more than particular methods or devices for each subject. The teaching techniques is emphasized. Required for Indiana.
Offered annually.
First semester.—Three hours credit.

311—AIMS AND ORGANIZATION OF SECONDARY EDUCATION 3 hours
A brief study is made of the secondary schools of Germany, England, and France and then of the United States. The main topics for class discussion center around (1) the general purpose of edu-
Courses of Study

ucation, (2) the relation of secondary education to other levels of education, (3) selection of students for secondary schools, (4) the content and organization of the secondary school course of study, (5) the relation of secondary education and vocational education, (6) the qualifications of secondary teachers, (7) general methods of teaching, (8) progress in secondary school studies, and (9) comparison of results obtained.

Offered on sufficient demand.

First semester.—Three hours credit.

321—SPECIAL METHODS IN COMPREHENSIVE TEACHING AREA 2 hours

These courses deal with the organization and technique of the teaching of high school subjects. They aim to give thorough acquaintance with the selection, organization and presentation of methods of instruction in such subjects.

First semester.—Two hours credit.

322—GENERAL METHODS IN SECONDARY EDUCATION 2 hours

A study of democratic procedures in the high school classroom with a view to promote creative thinking and actions which are commensurate with living in a democracy. Special consideration will be given to problem-solving techniques; techniques of securing co-operative thinking in the classroom; effective use of visual aids; and methods which pertain to linking the school with community life. Required for Indiana.

Offered annually.

Second semester.—Two hours credit.

332—ADOLESCENT PSYCHOLOGY (See Psychology 332.) 2 hours

Recommended for all secondary students.

342—TESTS AND MEASUREMENTS 3 hours

This is an introductory course dealing with both standardized and informal new type tests. Problems involved in the building, administering, scoring, and interpreting the results of tests are considered. Some attention is given statistical methods to enable the student to classify data and to become familiar with some of the statistical terms.

Offered annually.

Second semester.—Three hours credit.

362—MENTAL HYGIENE (See Psychology 362) 3 hours

401—PHILOSOPHY OF EDUCATION 2 hours

An attempt is made in this course to present the educational theories of Dewey, Horne, Bode, Kilpatrick and others. Conflicting excerpts from present and past educational philosophers are studied from time to time, and each student is led to form his own philosophy. For both elementary and secondary teachers.

Offered annually.

First semester.—Two hours credit.

402—AUDIO-VISUAL AIDS (See Religion 482) 2 hours
412—CAMP COUNSELING AND ADMINISTRATION  4 hours
(See Physical Education 412)

421S, 422S—SUPERVISED STUDENT TEACHING  5 hours
Under the direction of a critic teacher each student assumes a portion of the responsibility for the instruction, supervision and grading of two classes in Upland, Matthews, Hartford City, or Gas City, and Marion high school. They should also have an average mark of C or above in the subject in which student teaching is to be done. All such students should have credit for approximately forty hours in the subject to be taught, and be recommended by the department in which the subject is offered. Five semester hours of credit may be applied toward the A.B. degree.

Offered annually.
First and second semesters.—Five hours credit each.

441, 442—INDEPENDENT READING AND STUDY COURSE  1 or 2 hours
The primary objective of the course is to stimulate initiative and independence of work and to set the stage for the maximum of educational growth. Open to students who give evidence of profiting by such experience.

First and second semesters.—One or two hours credit.

452—PRO-SEMINAR IN EDUCATIONAL PROBLEMS  1 or 2 hours
The aim of this seminar is primarily to provide for individual differences in interests, needs, and capacities. Readings, investigation, reports, discussions and evaluations characterize the work. Open to Seniors working for the B.S. degree in Education, with the permission of the professor.
Second semester.—One or two hours credit.

ENGLISH

DIVISION OF LANGUAGE AND LITERATURE

Butz, Lee, Stratton

Twelve semester hours in English are required of each student: six of these must be in courses 101-102 and six in literature courses belonging to this Department. English 101, Freshman Composition, is prerequisite to English 102. English 101 does not count toward the major or minor.

A major in English consists of at least thirty semester hours and a minor of at least twenty semester hours, both in addition to English 101. The course for both the major and the minor should indicate a considerable range of the curriculum. English 201, 321, 322, 371, 372, 421, 451, 452 are required for the major. Students majoring in English are urged to take courses in speech, English history, Philosophy, and advanced courses in a foreign language. Speech 341 and 342 may be presented for a major in English. Courses for the minor shall include English 201, 202 or 221, 222 and three of the period courses (321, 322, 371, 372, 421). One semester of advanced composition is highly recommended for both the major and minor.
Courses of Study

Composition

To graduate, all students must pass the Junior English Proficiency Test, consisting of a standardized objective test administered at the end of the sophomores year and of essay test taken from regular class work during the first semester of the junior year. Several chances to pass this test will be given until the end of the first semester of the senior year.

English 10, a course in reading improvement is offered on a voluntary, non-credit basis to students who wish specific instruction directed toward the improvement of reading and study habits. A fee of ten dollars is charged to cover cost of materials and special equipment. During the first semester this course is specially designed to meet the needs of freshmen; during the second semester it is available to students of any classification.

100—FUNDAMENTALS 1 hour
Basic skills in writing, spelling, usage. Required of all students who make low scores on the English placement test. Meets three times weekly.

Offered annually.
First semester.—One hour credit.

101-102—FRESHMAN COMPOSITION 3 hours
A course designed to develop clarity, correctness, and effectiveness in written expression. Weekly themes and readings in the modern essay. Emphasis the first semester upon fundamentals of grammar, punctuation, and paragraph development; the second semester, upon sentence structure, diction, the whole theme, and the research paper. Required for graduation. A prerequisite to all other courses in the department of English.

Offered annually.
First and second semesters.—Three hours credit each.

231, 232—ORAL COMPOSITION (See Speech 341, 342.) 3 hours

302—CREATIVE WRITING 2 hours
This is a course in writing, conducting the student through many types of writing from the level of freshman compositions to the plot story and attempts at verse.

Offered 1957-58. Alternates with 332.
Second semester.—Two hours credit.

311—PRINCIPLES OF JOURNALISM 2 hours
A course in practical reporting, including news evaluation, the writing of various types of news and feature stories, news editing, editorial policy-making, and newspaper make-up. Emphasis is given to the practical aspects and methods of modern journalism.

Offered annually.
First semester.—Two hours credit.

332—GRAMMAR FOR ADVANCED STUDENTS 2 hours
A course primarily for prospective teachers of English but open to other students. No credit is allowed toward the A.B. degree.

Second semester.—Two hours credit.
Literature

201, 202—WORLD MASTERPIECES 3 hours
A study of selected literary masterpieces from classical Greek to the Twentieth Century. In the first semester complete works by Homer, Plato, the Greek dramatists, Plautus and Dante; in the second semester works by Chaucer, Shakespeare, Swift, Molière, Voltaire, Maupassant, Ibsen, Dostoevsky, and Chekov. Offered annually.
First and second semesters.—Three hours credit each.

221, 222—AMERICAN LITERATURE 3 hours
A survey of the writings of the important figures in American Literature from Colonial times to the present. Offered annually.
First and second semesters.—Three hours credit each.

321—ROMANTIC LITERATURE 3 hours
First semester.—Three hours credit.

322—VICTORIAN LITERATURE 3 hours
Second semester.—Three hours credit.

331—MODERN DRAMA 2 hours
First semester.—Two hours credit.

342—CONTEMPORARY POETRY 2 hours
Second semester.—Two hours credit.

362—SHAKESPEARE 3 hours
A careful study of about twelve of Shakespeare’s histories, comedies, and tragedies, with a more rapid reading of other plays. Offered 1958-59 Alternates with English 412.
Second semester.—Three hours credit.

371—ENGLISH RENAISSANCE 3 hours
First semester.—Three hours credit.
372—ENGLISH NEO-CLASSICAL LITERATURE 3 hours
Literature of the Restoration and the eighteenth century, centered around Dryden, Addison and Steele, Pope, Swift, Johnson, minor neo-classical writers, and the pre-romanticists. Interpretation of the literature of the two periods against their social, political, and philosophical backgrounds.
Second semester.—Three hours credit.

401—MILTON 3 hours
A chronological study of the poetry and prose of Milton with emphasis upon Paradise Lost.
Offered 1957-58.
First semester.—Three hours credit.

421—ENGLISH LITERATURE TO 1500 2 hours
A survey of Old and Middle English literature with emphasis on Beowulf and Chaucer's works.
First semester.—Two hours credit.

412—AMERICAN NOVEL 2 hours
Reading and analysis of nineteenth and twentieth century American novels.
Second semester.—Two hours credit.

432—RENAISSANCE DRAMA 3 hours
Representative plays by the Elizabethan and Jacobean dramatists, exclusive of Shakespeare, up to 1642.
Offered 1957-58. Alternates with English 342.
Second semester.—Three hours credit.

441, 442—READING COURSE 1 or 2 hours
Open only to seniors majoring in English who have a 2-point average.
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR IN ENGLISH 1 hour
A course designed to correlate and integrate world, English, and American literatures by means of the investigation of special problems requiring individual research.
Required for a major in English.
First and second semesters.—One hour credit each.

GEOGRAPHY
DIVISION OF SOCIAL SCIENCES
Haines

201—WORLD GEOGRAPHY 3 hours
A study of the world by physical regions including the elements of natural environment, their characteristics and their distribution.
Offered annually.
First semester.—Three hours credit.
Course 121, 122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule course 221, 222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221, 222 during their sophomore year. Thirty hours constitutes a major and twenty hours a minor.

121, 122—WORLD HISTORY 3 hours
This course offers a general survey of the development of western civilization from the earliest times to the present. It begins with a study of the principles and theories relating to the development of civilization, followed by a rapid survey of the European backgrounds of western civilization. The remainder of the course presents an historical study of the social organizations and the institutions of western civilization.
Offered annually.
First and second semesters. Three hours credit each.

201, 202—INTRODUCTION TO AMERICAN GOVERNMENT (See Political Science 201, 202.) 2 hours

221, 222—HISTORY OF THE UNITED STATES 3 hours
This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the second semester study completes the story to the present day.
Offered annually.
First and second semesters. Three hours credit each.

301, 302—EUROPEAN GOVERNMENTS 2 hours
(See Political Science 501, 502.)

311—HISTORY OF LATIN AMERICA 3 hours
A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence.
Offered 1958-59.
First semester.—Three hours credit.

312—HISTORY OF THE FAR EAST 3 hours
A study of the history of the Far East with chief emphasis on China, Japan and India and their international relations in modern times. Attention will be given not only to the political developments of these countries, but also to the social and economic changes which are taking place.
Offered 1958-59.
Second semester.—Three hours credit.
321—GREEK HISTORY 3 hours
A study of the history of the people of Greece, including the Aegean civilization, the classic period and the Hellenistic kingdoms. Special attention is given to the political, economic and cultural life of Athens.
Offered 1957-58.
First semester.—Three hours credit.

322—ROMAN HISTORY 3 hours
A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social and cultural institutions and their influence on modern civilization.
Offered 1957-58.
Second semester.—Three hours credit.

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY 3 hours
A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis is given to the backgrounds of the World Wars and to the contemporary situation.
Offered 1957-58.
First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND 2 hours
A survey of the development of the English nation from the earliest times to the present. Emphasis is laid upon constitutional origins and development, the Industrial Revolution, the growth of the Empire, international problems, English achievements in the cultural and intellectual fields.
Offered 1959-60.
First and second semesters.—Two hours credit each.

351—COLONIAL HISTORY 3 hours
The colonization of North America by the Spanish, French, Dutch, and English; European rivalries; colonial society; the Revolutionary War.
Offered 1957-58.
First semester.—Three hours credit.

361, 362—EUROPE IN THE MIDDLE AGES 2 hours
This course begins with a background survey of the Roman world and the German invasions and deals progressively with the papacy, feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce and the revival of learning.
Offered 1958-59.
First and second semesters.—Two hours credit each.
371—AMERICAN CONSTITUTIONAL HISTORY  3 hours
This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History.

Offered 1958-59.
First semester.—Three hours credit.

381, 382—RUSSIAN CIVILIZATION  3 hours
Political, economic and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence are stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian literature, art and music of the nineteenth century. Twentieth century governmental institutions are examined. Rudiments of the Russian language are taught in both semesters.

Offered 1958-59.
First and second semesters.—Three hours credit each.

422—HISTORY OF AMERICAN FOREIGN RELATIONS  3 hours
A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.

Offered 1958-59.
Second semester.—Three hours credit.

432—AMERICAN ECONOMIC DEVELOPMENT  3 hours
A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism and the present economic situation.

Offered 1957-58.
Second semester.—Three hours credit.

441, 442—READING COURSE  1 or 2 hours
An honors course open to seniors only. Attention will be given to the field of the student's special interest in history. To be elected only on the advice of the head of the department.

Offered annually.
First or second semester.—One or two hours credit each.

451, 452—PRO-SEMINAR IN HISTORY  1 hour
Studies in historiography, philosophy of history, and thesis writing. In the second semester some attention is given to preparation for the comprehensive examination. Required for a major in history.
First and second semesters.—One hour credit each.
The courses in Home Economics are designed for students who plan: 1. to teach general home economics in junior and senior high schools, 2. to enter specialized fields and proceed with advanced work, and 3. to prepare to be more efficient home makers.

Major requirement—32 hours to include Home Economics 101-102, 211-212, Chemistry 101-102.

Minor requirement—20 hours to include Home Economics 101-102, 211-212.

Students expecting to major in Home Economics should register for Home Economics 101-102 and Home Economics 111-112 in either the freshman or sophomore year.

101-102—CLOTHING

A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work includes the fundamentals of clothing construction and costs, and the use and alteration of commercial patterns. Four hours lecture and laboratory each week. Offered annually.

First and second semesters.—Two hours credit each.

121-122—GENERAL CHEMISTRY (See Chemistry 101-102.)

132—RELATED ART

A course in textile decoration emphasizing the use of original designs. Basic stitches in embroidery, needlepoint, knitting, and crocheting are included. Two hours lecture and laboratory each week. Offered annually.

Second semester.—One hour credit.

211-212—FOODS AND NUTRITION

A study of foods as to composition, classification and function of food; principles of cookery; essentials of an adequate diet; basic proportions of recipes; preparation and serving of meals; food and marketing problems. Six hours lecture and laboratory each week. Offered annually.

First and second semesters.—Three hours credit each.

221—MEAL PLANNING AND PREPARATION

A study in planning, preparation, and serving of various types of meals with special reference to selection, costs, and correct meal service. Four hours lecture and laboratory each week. Offered 1958-59.

First semester.—Two hours credit.
301—INTRODUCTION TO HOME MANAGEMENT 3 hours
The first work in home management gives an understanding of the principles of management as they are related to the use of time, energy, and finances in the home. It also includes a knowledge of the principles underlying the wise selection, operation and care of household equipment.
Offered annually.
First semester.—Three hours credit.

311—HOUSE PLANNING AND FURNISHING 3 hours
This course deals with the study of the problems involved in renting or building a house, including financing, plumbing, heating, lighting. The principles of art are related to problems of selection and arrangement of household furnishings for comfort, convenience, economy and beauty.
Offered 1957-58.
Second semester.—Three hours credit.

312—HOUSEHOLD PHYSICS (See Physics 302) 3 hours

321—TEXTILES 2 hours
A study of fabrics and factors essential to their intelligent selection, use and care. Chemical and physical tests of fabrics and fibers.
Offered 1958-59.
First semester.—Two hours credit.

322—ADVANCED CLOTHING 3 hours
This course includes advanced problems in dressmaking and tailoring, with emphasis on adaptation of pattern to the individual and tailoring methods. Prerequisite, Home Economics 101-102 or permission of professor. One hour lecture and four hours laboratory each week.
Offered 1957-58.
Second semester.—Three hours credit.

341—HOME NURSING 2 hours
A study of home and community hygiene and of the care of the sick in the home. The hospital unit is available for demonstrations.
Offered 1957-58.
First semester.—Two hours credit.

342—CHILD CARE AND DEVELOPMENT 2 hours
A study of the child from prenatal life to adolescence, including his physical, mental, social, and emotional development with discussion of problems in the home.
Offered 1957-58.
Second semester.—Two hours credit.
351—FUNDAMENTALS OF NUTRITION 3 hours
A study of the food elements needed for an adequate diet for the individual. Emphasis is also placed on an understanding of the body functions which are necessary to the utilization of that food, and the many factors which affect these functions. Offered 1958-59.
First semester.—Three hours credit.

402—CONSUMER PROBLEMS 2 hours
This course is planned to give the student a knowledge of her problems as a consumer buyer. A study is made of informative labeling, buying techniques, advertising, improvement of consumer retailer understanding and an evaluation of consumer movement organizations. Offered 1958-59
Second semester.—Two hours credit.

422—COSTUME DESIGN 2 hours
A study of the principles of flat pattern designing with experience in pattern alteration and adaptation. Emphasis is placed on development of skill and feeding for line and texture. Four hours lecture and laboratory a week. Offered 1958-59
Second semester.—Two hours credit.

452—PRO-SEMINAR IN HOME ECONOMICS 2 hours
This is a course designed to give the student training in the technique of elementary research work, as well as to assist in the preparation toward the comprehensive examination in her major field. Second semester.—Two hours credit.

MATHEMATICS

Students expecting to major in Mathematics and those preparing for scientific work, including engineering, should elect course 111-112 in the freshman year. A major consists of at least twenty-four semester hours, of which at least ten hours must be upper division courses. Course 341, 342 is required for a major. A minor consists of eighteen hours.

111-112—COLLEGE ALGEBRA 2 hours
This course begins with a review of the fundamentals adapted to the needs of the class, and includes such topics as functions, graphs, logarithms, permutations, combinations and probability. Prerequisite, one year of high school algebra.
Offered annually
First and second semesters.—Two hours credit each.
201—GENERAL MATHEMATICS  
2 hours  
A course for elementary teachers. This course does not count toward a major in mathematics.  
Offered 1957-58.  
First semester.—Two hours credit.

221—SURVEYING  
2 hours  
Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231. Four hours laboratory each week.  
Offered 1957-58.  
First semester.—Two hours credit.

231—PLANE TRIGONOMETRY  
3 hours  
A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, with equations, identities, and logarithms. Prerequisite, a year of plane geometry.  
Offered annually.  
First semester.—Three hours credit.

232—ANALYTIC GEOMETRY  
3 hours  
A study of the straight line and the conic sections by the use of the algebraic equation; higher plane curves and related topics. Prerequisites, Mathematics 111, 231.  
Offered annually.  
Second semester.—Three hours credit.

302—ADVANCED COLLEGE ALGEBRA  
2 hours  
A more thorough study of series, determinants, partial fractions, permutations, combinations, probability and other topics selected according to the needs of the class. Prerequisite, Mathematics 232 or permission of the instructor.  
Offered on sufficient demand.  
Second semester.—Two hours credit.

311—COLLEGE GEOMETRY  
3 hours  
Advanced Euclidean Geometry, with a brief survey of some of the more difficult topics of plane Geometry. Prerequisite, Mathematics 232.  
Offered 1958-59.  
First semester.—Three hours credit.

312—MATHEMATICAL THEORY OF INVESTMENT  
3 hours  
Compound and simple interest, annuities, depreciation, bonds, sinking funds, insurance and other problems of the business world. Prerequisite, Mathematics 232, or permission of the instructor.  
Offered 1958-59.  
Second semester.—Three hours credit.
321—ADVANCED ANALYTIC GEOMETRY 3 hours
Advanced topics in plane analytic geometry and a study of the coordinate geometry of lines, planes, curves, and surfaces in three-dimensional space. Prerequisite, Mathematics 232.
Offered on sufficient demand.
First semester.—Three hours credit.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS 4 hours
Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the finding of areas, length of curves, and volumes. Prerequisites, Mathematics 111, 112, 231, 232.
Offered annually.
First and second semesters.—Four hours credit each.

402—THEORY OF EQUATIONS 2 hours
Complex numbers, determinants, solution of cubic, and biquadratic equations, relations between roots and coefficients of an equation and related topics. Prerequisite, Mathematics 341.
Offered 1957-58.
First semester.—Two hours credit.

431, 432—DIFFERENTIAL EQUATIONS 2 hours
An introductory course in ordinary differential equations, with applications. Prerequisite, Mathematics 341, 342.
Offered on sufficient demand.
First and second semesters.—Two hours credit each.

451, 452—PRO SEMINAR 1 or 2 hours
A course designed to correlate the previous work of the student in the field of mathematics, and to prepare for the comprehensive examinations in this field. Some topics ordinarily studied in graduate work are discussed.
First and second semesters.—One or two hours credit.

MODERN LANGUAGES

DIVISION OF LANGUAGE AND LITERATURE

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years’ study of each is advised. For those specializing in science, French and German are advisable electives. A major in modern languages consists of three years in one modern language and two years in another, making a minimum total of thirty hours of language study. A minor in modern languages requires two years in one language and one year in a second language. Courses in related history, such as European history, both general and modern, or Latin-American history and courses in English or world literature are suggested for those choosing modern languages as their major or minor.
451, 452—PRO-SEMINAR IN MODERN LANGUAGES  
A study of French, German, and Spanish life and institutions in relation to other fields of knowledge. Special attention will be given to the geographical, political, social, literary, and artistic influences which are the most important in forming an adequate acquaintance with modern Europe. Representative works of contemporary authors are read. Discussions, collateral readings, and reports.
First and second semesters.—One hour credit each.

GERMAN

Valberg

\[101-102—BEGINNING GERMAN\]  
4 hours
Drill upon connected pronunciation and the rudiments of grammar, conversation, and the training of the ear as well as of the eye. German is used in much of the classroom instruction. During the year several hundred pages of easy prose are read.
Offered annually.
First and second semesters.—Four hours credit each.

\[201-202—INTERMEDIATE GERMAN\]  
3 hours
Grammar review. Intensive and extensive reading. Prerequisite, German 101-102 or two years of high school German.
Offered annually.
First and second semesters.—Three hours credit each.

\[301—GOETHE\]  
3 hours
A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered as required.
First semester.—Three hours credit.

\[302—SCHILLER\]  
3 hours
A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered as required.
Second semester.—Three hours credit.

\[321—GERMAN ROMANTICISM\]  
3 hours
A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202.
Offered as required.
First semester.—Three hours credit.

\[322—LATE NINETEENTH CENTURY GERMAN LITERATURE\]  
3 hours
A study of the rise and character of the naturalistic school with an intensive study of several representative works. Prerequisite, German 201-202.
Offered as required.
Second semester.—Three hours credit.
Courses of Study

French

Greenleaf

101-102—Elementary French  4 hours
Drill in grammar and pronunciation with written exercises, dictation, and conversation in French.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—Intermediate French  3 hours
Review of French grammar. Composition in French, oral reading and interpretation of modern texts with conversation based on the texts read. Prerequisite, French 101-102 or two years of high school French.
Offered annually.
First and second semesters.—Three hours credit each.

301-302—Composition and Conversation  3 hours
Drill in the translation of more difficult English into French. Practice in conversation with emphasis upon the principles of phonetics. Conducted in French. Prerequisite, French 201-202 or its equivalent.
Offered as required.
First and second semesters.—Three hours credit each.

Spanish

Greenleaf

101-102—Elementary Spanish  4 hours
Drill in grammar, composition, and conversation.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—Intermediate Spanish  3 hours
Review of Spanish grammar. Readings from Spanish and Spanish-American authors with exercises in composition and conversation.
Offered annually.
First and second semesters.—Three hours credit each.

301—Spanish Conversation and Composition  3 hours
A practical course in which oral drill work is emphasized. Conducted in Spanish.
Offered as required.
First semester.—Three hours credit.

302—Contemporary Spanish-American Fiction  3 hours
A study of some of the important novels and short stories of the leading writers of Latin America from 1914 to the present.
Offered as required.
Second semester.—Three hours credit.
311, 312—SURVEY OF SPANISH LITERATURE 3 hours
A study of Spanish literary history from the Middle Ages to contemporary writers. Offered as required. First and second semesters.—Three hours credit each.

MUSIC

DIVISION OF FINE ARTS

Schroer, Steyer, Mahle, Schmidt, Besaw

The music department offers two majors: one is the Bachelor of Arts Degree with a Major in Music; another is the Bachelor of Science in Education Degree for preparation to teach music in the public schools.

All prospective students should make application well in advance of the fall semester to assure admission. A personal interview with the members of the music faculty is highly desirable. It is recommended that this be done during the spring semester preceding matriculation.

Regulations: All music majors taking private instruction for college credit shall be required to appear at the close of each semester before a member or members of the music faculty for examination of progress in the applied field.

Recital requirements: All music major seniors shall appear once each semester in a recital and participate in a graduation recital; others may appear with the approval of the instructor.

Ensemble requirements: All music majors are required to participate in at least one of the campus ensembles each semester. In a few cases piano accompanying may be substituted for ensemble credit. This latter exception must have departmental approval.

General regulations: For one hour credit in applied work a student must take one half-hour lesson each week and is expected to practice not less than one hour each day. Each student must have his instructor’s approval before taking part in any public performance.

Piano: Applicants for admission to the course which leads to a Piano Major in Music should be able to play with practice the easier sonatas by Haydn, Mozart and Beethoven; School of Velocity, Op. 299, Czerny; Two and Three Part Inventions by Bach or their equivalent, and the major and minor scales and arpeggios. Work in piano will include the learning of proper practice methods, building good technique, acquiring sufficient repertoire and gaining a broad knowledge of piano literature and the composers thereof. Credit will be given for equivalent work taken in other schools after presentation of credits, either on the basis of examination or upon the recommendation of the major professor.

Organ: This course of instruction is planned to develop technique and to build a repertoire of numbers suitable for either church or recital. The requirements of the church service are kept strongly in mind. No student should plan to study organ as a major instrument unless he can play piano music of the difficulty of the
Well Tempered Clavier of Bach, or other compositions of similar difficulty. Pupils who are minoring in organ may be admitted at a lower stage of development at the discretion of the faculty committee.

Voice: Instruction in voice is conducted on the basis of individual attainment, progress, and need. Beginners with no previous training as well as advanced students may enroll. With the approval of the instructor, students may have the opportunity to appear in recital. Voice classes will be formed according to demand.

Instrumental instruction: The music department has a limited number of instruments for use by students. It is advisable for each student to make provision to secure the instrument to be studied from other sources. Private instruction is offered in orchestral and band instruments.

Major and Minor Requirements: A major in music for the AB degree consists of 40 hours, 12 or which are applied and 28 of which are in theory. The requirement for this degree also includes courses 121-122, 221-222, 311-312, 321-322, 401-402 and 451-452. A major in music for the B.S. degree consists of forty hours of which 12 are applied. The course requirements are: 121-122, 221-222, 261, 262, 271, 272, 311-312, 321-322, 331, 352; in addition, the pro-seminar course is strongly recommended. A minor consists of twenty two hours including 121-122, 311-312 and seven hours applied work. A maximum of eight semester hours of ensemble credit may be applied toward a degree.

111—MUSIC ESSENTIALS 2 hours
A study of the rudiments of music (notes, keys, key signatures, time, rhythm, and expression); designated for students who have had no previous music. This course is not applicable to A.B. or B.S. curriculum with a major in music. It is required for Indiana elementary teacher certification.

Offered annually.
First semester.—Two hours credit.

121-122—THEORY 3 hours
A coordinated study which includes the basic fundamentals of music, elemental form, melodic construction and chorale harmonization. The entire course is based on a creative and analytical approach to the theory of music beginning with the harmonic techniques of the 18th century.

Offered annually.
First and second semesters.—Three hours credit.

131-132—SIGHTSINGING AND EARTRAINING 1 hour
The various methods of learning sightsinging are employed. Ear-training consists chiefly of melodic dictation; harmonic dictation is presented as progress and time will allow.

Offered annually.
First and second semesters.
211—PROTESTANT CHURCH MUSIC 2 hours

A course designed to make the student more aware and appreciative of the musical heritage of the Protestant Church. Music of the Divine Service from the early church to the present is presented, with special emphasis on the background, derivation, and evaluation of hymns currently in use in Protestant churches, including gospel hymns. Proper use of choir and organ in the church service is also specified. Open to all students but should be especial value to divinity students. No prerequisites required.

Offered annually.
First semester.—Two hours credit.

221-222—THEORY 3 hours

An integrated course in advanced theory, presenting various phases of music through music itself. A correlation of advanced written and keyboard harmony, simple song forms, harmonic dictation, and the analysis of illustrative passages from the music of the 18th, 19th and 20th centuries. The first semester includes a continuation of sightsinging and eartraining.

Offered annually.
First and second semesters.—Three hours credit.

261—PERCUSSION INSTRUMENTS 1 hour

A study of the percussion instruments of the band and orchestra and the technique of drumming.

Offered 1958-59 and alternate years.
First semester.—One hour credit.

262—STRINGED INSTRUMENTS 1 hour

A study of at least one stringed instrument.

Offered 1957-58 and alternate years.
Second semester.—One hour credit.

271—WOOD WIND INSTRUMENTS 1 hour

A study of at least one instrument of the woodwinds.

Offered 1957-58 and alternate years.
First semester.—One hour credit.

272—BRASS INSTRUMENTS 1 hour

A study of at least one brass instrument of the band.

Offered 1958-59 and alternate years.
Second semester.—One hour credit.

301—MUSIC FOR THE CLASSROOM TEACHER 3 hours

A course designed to establish the place of music in the elementary school. Methods and materials for correlation and integration into the curriculum are studied. Required for the B.S. degree in elementary education.

Offered annually.
First semester.—Three hours credit.
311-312—MUSIC HISTORY  3 hours
The first semester incorporates music from the early centuries to approximately 1800. The second semester covers music history of the nineteenth and twentieth centuries. Concomitant phases of political history and art are correlated. Abundant illustrations of every era, school, and phase of music history are utilized. Required for graduation for both A.B. and B.S. music majors.
Offered annually.
First and second semesters.—Three hours credit each.

321-322—COUNTERPOINT  2 hours
The course begins with a study of strict 16th century counterpoint in order to acquire basic techniques. Inventions, fugues, modern and dissonant counterpoint are studied as time permits.
Offered annually.
First and second semesters.—Two hours credit each.

331—ELEMENTARY SCHOOL MUSIC  3 hours
Designed primarily for the music specialist. Methods, materials, child voice, song repertory, interpretation, listening, reading, audio-visual and recordings. Required for the B.S. in music degree.
Offered annually.
First semester.—Three hours credit.

332—SECONDARY SCHOOL MUSIC METHODS AND MATERIALS  3 hours
Social and aesthetic functions of music in general education for both junior and senior high school. Activities, methods of approach, and correlated materials are presented.
Offered annually.
Second semester.—Three hours credit.

341, 342—PIANO METHODS  1 hour
A course introducing the methods of teaching piano. Includes study of the problems of teaching, the development of technique, evaluation and selection of materials for different age groups and various stages of advancement for both child and adult beginners, with supervised practical experience.
First and second semesters.—One hour credit each.

351, 352—CONDUCTING  2 hours
A study of the techniques of conducting. Participation in actual conducting and reading materials of both choral and instrumental materials. First semester, vocal; second, instrumental.
Offered annually.
First and second semesters.—One hour credit each.

362—ORCHESTRATION  2 hours
Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for various instrumental combinations. Students will be expected to arrange a composition for full orchestration at the close of the semester.
Offered 1957-58.
Second semester.—Two hours credit.
401-402—FORM AND ANALYSIS 2 hours
A study of musical style from an aesthetic point of view. Beginning with the simple song form, it leads up to the more complex forms of the classical and romantic period with such modern techniques as time will allow. It will consider not only the form of the compositions, but the harmonic and contrapuntal resources also, with the student analyzing the actual compositions.
Offered annually.
First and second semesters.—Two hours credit each.

451-452—PRO-SEMINAR 1 hour
A course planned to correlate work previously studied in music, designed to prepare the student for graduate study. Research and projects are assigned providing practical experience according to individual needs and interest.
First and second semesters.—One hour credit each.

MUSICAL ORGANIZATIONS

A CAPPELLA CHOIR 3 to 5 hours
This organization is composed of approximately 45 voices selected by audition. The choir tours during the spring semester and sings literature selected from early centuries to contemporary periods.
First and second semesters.—One hour credit each.

CHAPEL CHOIR 3 hours
The Chapel Choir is designed to absorb those whom the a cappella choir cannot accommodate. It performs for chapel services and other special occasions during the year.
First and second semesters.—One hour credit each.

CHAMBER SINGERS 2 hours
This is a small selected group devoted to singing madrigals, motets and folk music.
No credit.

ORCHESTRA 2 hours
This is largely an experience organization to afford opportunity for instrumental ensemble work.
First and second semesters.—One hour credit each.

BAND
The band performs for athletic events and other campus functions.
First and second semesters.—One hour credit each.

Instrumental Ensembles: Small instrumental ensembles are encouraged and will be organized as the demand necessitates. These groups may perform publicly with the approval of the department.

Music Club: The purpose of the Music Club is to provide majors in music with the opportunity to become familiar with a larger number of musical compositions than they would have time to study themselves. The programs consist of student recitals and in-
Courses of Study

Interesting lectures relative to the field of music. Attendance is required of all students majoring or minoring in music under the A.B. or B.S. curricula. At the request of the teacher, all students who are registered for private study must take part in recitals.

PHILOSOPHY

Division of Philosophy and Religion

Pixler

A major consists of twenty-four hours, and must include courses 202, 302, and 211. A minor consists of sixteen hours, and must include course 211, and either 202 or 302.

202—LOGIC 3 hours
A systematic study of the principles of reasoning, and the methods of obtaining valid knowledge and correct conclusions. 
Offered 1957-58.
Second semester.—Three hours credit.

211—INTRODUCTION TO PHILOSOPHY 3 hours
This course will acquaint the student with the terminology used in philosophy, and will introduce him to the basic problems of philosophy by examining the contributions of leading thinkers of Europe and America.
Offered annually.
First semester.—Three hours credit.

302—ETHICS 3 hours
This is a survey of the principal ethical theories and systems, with applications of principles to pressing moral and social problems of the day.
Offered annually.
Second semester.—Three hours credit.

321—PHILOSOPHY OF RELIGION 3 hours
A philosophic approach to the problems and conceptions of religion, together with their implications for theism and Christianity.
Offered 1957-58.
First semester.—Three hours credit.

331, 332—HISTORY OF PHILOSOPHY 3 hours
This course considers the development of philosophical thought from the Ancient Greeks to modern times.
Offered 1958-59.
First and second semesters.—Three hours credit each.

341—METAPHYSICS 3 hours
An inquiry into the ultimate nature, structure, and meaning of reality. Prerequisite: at least three hours of philosophy.
Offered 1957-58.
First semester.—Three hours credit.
342—ESTHETICS

A consideration of the psychology of the esthetic experience and an interpretation of the philosophy of esthetic values. This is an excellent cultural course for the general student.

Offered on sufficient demand.
Second semester.—Two hours credit.

401—PLATO AND ARISTOTLE

A study of the origin, development and significance of Platonic and Aristotelian philosophy. Selected writings of the two philosophers will serve as the basis for making comparisons and pointing out significant differences in their respective views.

Offered 1958-59.
First semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY

A study of some of the prevailing systems of philosophical thought in the twentieth century.

Offered 1958-59.
First semester.—Two hours credit.

412—AMERICAN PHILOSOPHY

A survey of the influence of philosophy on the thought and life of the United States from Puritanism to the present. Special study will be made of the thought of Edwards, Emerson, Royce, James, Bowne and Dewey.

Offered 1957-58.
Second semester.—Three hours credit.

432—PHILOSOPHY OF KANT

A systematic treatment of the problems and principles of philosophy as found in the major philosophical works of Immanuel Kant.

Offered 1958-59.
Second semester.—Two hours credit.

441, 442—READING COURSE

1 or 2 hours

Open to seniors only, and on advice of the department head.
First or second semester.—One or two hours credit each.

451, 452—PRO-SEMinar

1 hour

A course designed to correlate and integrate philosophic problems and principles. Special research problems will be assigned to meet the needs and interests of the major student.
First and second semesters.—One hour credit each.

PHYSICAL EDUCATION

DIVISION OF EDUCATION AND PSYCHOLOGY

Odle, Craven, Fleser, Schabinger, Smith

Opportunity is given for all to take part in the organized physical education program which is carried on throughout the year. The large intramural program offers participation in all sports in season. The leisure-time use of recreational facilities is encouraged.
The College promotes a program of intercollegiate athletics. It fosters high standards of scholarship and sportsmanship for all who participate. Intercollegiate contests are held in football, basketball, baseball, track, tennis, cross-country, and golf for men, and basketball for women. A physical examination is required of all who participate in intercollegiate athletics. There is no charge for this examination.

Students expecting to major in physical education with a B.S. degree in Education should meet the requirements of the state in which they plan to teach. The Indiana requirement for a comprehensive certificate would meet or exceed the requirements for most states. Students expecting to major in physical education with an A.B. degree should take thirty hours of physical education including courses numbered 101, 102, 201, 202, 112, 131, 221, 231, 261, 262, 302, 321, and 452. A minor consists of eighteen hours including courses numbered 101, 102, 201, 202, 112, 221, and 302. Courses are offered to meet teaching requirements of Indiana.

The regular dress for men consists of a yellow gym shirt, blue trunks and non-marking basketball shoes. A white shirt, navy shorts and non-marking shoes are regular requirements for women. All dress items mentioned should be purchased at the campus bookstore. If the student already owns non-marking gym shoes these are acceptable.

General physical education (101, 102, 201, 202) is required of all students. A special fee is charged if these courses are delayed until the junior or senior year. The requirement is optional for women over thirty (30) years of age.

[101, 102]—GENERAL PHYSICAL EDUCATION FOR MEN 2 hours Physical agility tests, exercises, sports and games. Required of all freshman men.

Offered annually.
First and second semesters.—One hour credit each.

101, 102—GENERAL PHYSICAL EDUCATION FOR WOMEN 2 hours Free exercises, tactics and games. Required of all freshman women.

Offered annually.
First and second semesters.—One hour credit each.

112—FIRST AID AND SAFETY EDUCATION 2 hours

This course combines the application of the principles and practices of American Red Cross First Aid with a study of safety programs for school, home, and industry. Emphasis is placed on information available for use in making the public safety conscious. Required for a major.

Offered annually.
First and second semesters.—Two hours credit.

131—PERSONAL AND COMMUNITY HYGIENE 2 hours

Correct health practices in regard to the human body and the proper attitudes toward health in community living. Special emphasis is given to material that can be used in teaching health education. Open to men and women. Required for a major, and for education students.

Offered annually.
First and second semesters.—Two hours credit.
152—ARTS AND CRAFTS (See Art 102) 2 hours

161—COACHING OF BASKETBALL 2 hours
Training rules, fundamentals, schedule making, care and choice of equipment, and techniques of team selection are included in this course. A study of offensive and defensive play is presented with emphasis on modern trends in basketball.
Offered 1958-59.
First semester.—Two hours credit.

201, 202—GENERAL PHYSICAL EDUCATION FOR MEN 2 hours
Required of all Sophomore men. A continuation of Physical Education, 101, 102. Calisthenics, sports, and games in their appropriate season are conducted.
Offered annually.
First and second semesters.—One hour credit each.

201, 202—GENERAL PHYSICAL EDUCATION FOR WOMEN 2 hours
Offered annually.
First and second semesters.—One hour credit each.

212—COACHING OF BASEBALL 2 hours
A study of baseball theory and practice. Demonstrations are presented and each position is carefully studied. Methods of promoting school baseball programs are included.
Offered 1958-59.
Second semester.—Two hours credit.

221—HISTORY AND THEORY OF PHYSICAL EDUCATION 3 hours
A history of the physical education movement and the theories of various prominent leaders of this and other countries are studied.
Offered 1957-58.
First semester.—Three hours credit.

231—GYMNASTIC EXERCISES 3 hours
Gymnastics, tumbling, pyramids, apparatus work, stunts and relays. Skills are taught in performing these feats so that the student may better teach them. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men. Required of all men majors and minors in Physical Education.
Offered 1957-58.
First semester.—Three hours credit.

232—COACHING OF TRACK AND FIELD 2 hours
All track and field activities are discussed with demonstrations of technique and proper form for each. Further study is made in the care of injuries, purchase and care of equipment, scheduling, and management of track and field meets.
Offered 1957-58.
Second semester.—Two hours credit.
 COURSES OF STUDY

242—GAMES AND RHYTHMICS 2 hours
This is a course in which are presented games of low organization for the elementary and secondary school. Rhythmical games and training in conducting the rhythmic band and toy symphony are included. Required for a major.
Offered annually.
Second semester.—Two hours credit.

261-262—HUMAN ANATOMY AND PHYSIOLOGY 4 hours
See Biology 211-212. Required for a major.

272—TECHNIQUES OF DRIVER TRAINING AND SAFETY 3 hours
The purpose of this course is to prepare high school teachers of driver education. Both the classroom phase and the behind-the-wheel techniques are presented. Every enrollee will have an opportunity to teach automobile driving to beginners.
Offered 1957-58.
Second semester.—Three hours credit.

301—OFFICIATING 2 hours
Theory and actual practice in officiating major and minor sports. Official rules are studied and interpreted and the art of good officiating is presented.
Offered 1958-59.
First semester.—Two hours credit.

302—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION 3 hours
Methods of administering school health and physical education programs are studied, including such problems as methods of organizing varsity and intramural athletics, general physical education programs, care and purchase of equipment, finance, public relations and facility planning and management. Required for a major.
Offered 1958-59.
Second semester.—Three hours credit.

321—SPECIAL METHODS (See Education 321) 2 hours

322—TRAINING ROOM TECHNIQUES 2 hours
Practice in massage, taping, and strapping is given. A course for those who are primarily interested in becoming athletic trainers. Special practical training is given by requiring the students to act as trainers in the well equipped college training room. A study of emergency treatments is presented. Prerequisite: Biology 211-212.
Offered 1957-58.
Second semester.—Two hours credit.

331—MINOR SPORTS 3 hours
Theory and participation in such sports as golf, table tennis, volleyball, swimming, tennis, badminton, and bowling are covered in this course. Coaching techniques, discussion of playing areas, and rules are stressed for each of these sports.
Offered 1957-58.
First semester.—Three hours credit.
341—FUNDAMENTALS OF NUTRITION 2 hours
See Home Economics 351. Two hours credit for Physical Education, no laboratory.
First semester.—Two hours credit.

351—COACHING OF FOOTBALL 2 hours
A presentation of modern football systems including both the advantages and disadvantages is given. Game, fundamentals such as punting, passing, blocking, and tackling are studied. Attention is also given to the care and purchase of equipment, selection of squad, selection of managers, and selection and supervision of assistants.
Offered 1958-59.
First semester.—Two hours credit.

361—TEACHING WOMEN'S TEAM AND INDIVIDUAL SPORTS 4 hours
An analysis of skills and introduction of lead-up games in preparation for teaching, such as archery, badminton, bowling, golf, and tennis; and such team sports as basketball, softball, volleyball, hockey and speed ball. Required of women majors and minors.
Offered 1958-59.
First semester.—Four hours credit.

362—THE TEACHING OF SWIMMING 2 hours
This course includes the development and improvement of the student's ability to swim as well as instruction in techniques of teaching swimming. The nine recognized strokes of swimming, synchronized swimming and organized water shows will be studied. It is recommended that this course be taken by physical education majors in their junior year.
Offered 1957-58.
Second semester.—Two hours credit.

372—COMMUNITY RECREATION 3 hours
A study of the promotion, planning and supervision of all types of recreational programs. Classification of activities and materials available are emphasized in this course.
Offered annually.
Second semester.—Three hours credit.

401—TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION 2 hours
Instruction is given in the administering of tests in health and physical education. Strength tests, skill tests, endurance tests and anatomical tests are studied. Health knowledge and attitudes are discussed. Opportunity for individual research in the test and measurements field of physical education is given. Open to men and women.
Offered 1957-58.
Second semester.—Two hours credit.
412—CAMP COUNSELING AND ADMINISTRATION 4 hours
The psychology and techniques of the successful camp counselor are presented from the camper, counselor, and administrative viewpoints. Such campcraft skills as lashing, fire building, axemanship, outdoor cooking, canoeing, etc. are taught by laboratory experience in the college woods and nearby lakes. A three day canoe trip climaxes the course. Recommended for majors.

*Offered annually.*

Second semester.—Four hours credit.

421—CORRECTIVE AND REMEDIAL EXERCISE 3 hours
Students in this course are given an opportunity to develop facility in analyzing activity, identifying injuries, and prescribing exercises. The principles and techniques underlying physical reconditioning are presented. Required of women majors.

*Offered on sufficient demand.*

First semester.—Three hours credit.

422—DRAMATIS (See Speech 411, 412) 3 hours

452—PRO-SEMINAR IN PHYSICAL EDUCATION 2 hours
It is the purpose of this course to integrate and strengthen the student’s work in his major field, to prepare him for the comprehensive examination, and to acquaint him with the methods employed in graduate work in the field of Physical Education.

*Second semester.—Two hours credit.*

**PHYSICS**

**DIVISION OF NATURAL SCIENCES**

Pixler

A major is not offered. A minor consists of 16 hours.

[211-212]—GENERAL COLLEGE PHYSICS 4 or 5 hours
Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two or four hours laboratory per week. Prerequisite, one year of college mathematics or permission of instructor.

*Offered annually.*

First and second semesters.—Four or five hours credit each.

301—ACOUSTICS OF MUSIC 2 hours
A course covering the physical basis of musical sounds, including a discussion of the objective cause of consonance and dissonance, together with a treatment of the generation and the analysis of the tones produced by the various musical instruments and the voice. Illustrated lectures and class discussions. (This course does not count toward a Physics minor.)

*Offered 1958-59.*

First semester.—Two hours credit.
302—HOUSEHOLD PHYSICS  3 hours
A course dealing with the applications of physics to the household. Careful consideration is given to the mechanics of heating, lighting, refrigeration, ventilation, and meters. Two recitations and two hours laboratory a week. (This course does not count toward a Physics minor.)
Offered 1958-59.
Second semester.—Three hours credit.

321—MODERN DEVELOPMENTS IN PHYSICS  3 hours
Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.
Offered 1957-58.
First semester.—Three hours credit.

322—ELECTRICAL MEASUREMENTS  3 hours
An advanced course in electricity and magnetism. Two class periods and two hours laboratory each week. Prerequisite, Physics 212 and Mathematics 341, or permission of instructor.
Offered 1957-58.
Second semester.—Three hours credit.

POLITICAL SCIENCE
DIVISION OF SOCIAL SCIENCES
Valberg, Haines, Yoder

A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in two departments.

201, 202—INTRODUCTION TO UNITED STATES GOVERNMENT  2 hours
This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government's powers and functions, and state and local government. Open to Freshmen. First semester (201) is prerequisite to second semester (202).
Offered annually.
First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS  2 hours
A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany and Switzerland the second semester.
Offered 1958-59.
First and second semesters.—Two hours credit each.
Courses of Study

311—AMERICAN CONSTITUTIONAL HISTORY 3 hours
See History 371.

411—INTERNATIONAL LAW AND ORGANIZATION 2 hours
The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims.
Offered on sufficient demand.
First semester.—Two hours credit.

422—HISTORY OF AMERICAN FOREIGN RELATIONS 3 hours
See History 422.

PSYCHOLOGY

DIVISION OF EDUCATION AND PSYCHOLOGY

Cross, Barkman

Psychology is an area of study in which the student is introduced to the general principles of motivation and behavior. It provides an excellent background for the ministry, social service or any other profession in which an understanding of human nature is necessary. A major consists of twenty-four semester hours and a minor of sixteen semester hours, both in addition to Psychology 101.

101—ORIENTATION 2 hours
It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems. Required of all Freshmen.
First semester.—One hour credit.

201—GENERAL PSYCHOLOGY 3 hours
An introductory study into the inter-relationships of the individual and his environment; special emphasis is placed upon an understanding of receptors, effectors, and the nervous system.
Offered annually and repeated second semester.
First semester.—Three hours credit.

202—APPLIED PSYCHOLOGY 3 hours
An introductory study of the various applications of psychological principles and techniques to the experiences of every day living and working. Special attention is given to the application of psychology to various professional and vocational fields, such as medicine, law, industry, Education, etc. Prerequisite: Psychology 201. Required of all psychology majors.
Offered annually.
Second semester.—Three hours credit.
242—EDUCATIONAL PSYCHOLOGY (See Education 242) 3 hours
Treatment of factors favorable and unfavorable to learning.
Offered annually. Required of all education students.
Second semester.—Three hours credit.

311—PHONETICS (See Speech 311) 2 hours
First semester.—Two hours credit.

312 SPEECH CORRECTION (See Speech 312) 2 hours
Offered 1958-59.
Second semester.—Two hours credit.

321—SOCIAL PSYCHOLOGY 3 hours
A study of psychological factors operating in man's social life.
Offered 1957-58.
First semester.—Three hours credit.

331—CHILD PSYCHOLOGY 2 hours
A study of childhood, dealing with the intellectual, emotional, moral
and religious life of the developing individual.
Offered annually. Required of all elementary education students.
First semester.—Two hours credit.

332—adolescent psychology 2 hours
A study of the physical, mental, social and spiritual development
of youth. Recommended of secondary education students.
Offered annually.
Second semester.—Two hours credit.

341—PSYCHOLOGY OF THE ATYPICAL 3 hours
The main concern of the course is the study and appraisal of educa-
tional methods which make for maximal effectiveness and ad-
justment in both the retarded and the superior.
Offered 1958-59.
First semester.—Three hours credit.

342—TESTS AND MEASUREMENTS (See Education 342) 3 hours
Offered annually.
Second semester.—Three hours credit.

351—PRINCIPLES OF LEADERSHIP 2 hours
A course designed to introduce the student to the philosophy and
methods of leadership. Some of those enrolled will work with the
freshman orientation program. Prerequisites two hours in psychol-
ogy and the consent of the instructor.
Offered annually.
First semester.—Two hours credit.

362—MENTAL HYGIENE 3 hours
A study of (1) the aims and principles in the prevention of emo-
tional and mental disorders and, (2) organized efforts for mental
health.
Offered 1958-59.
Second semester.—Three hours credit.
Courses of Study

401—PSYCHOLOGY OF PERSONALITY 3 hours
An analysis of the development and achievement of personality.
Offered 1957-58.
First semester.—Three hours credit.

402—ABNORMAL PSYCHOLOGY 3 hours
A study of the nature, causes and treatment of major and minor mental disorders.
Offered 1957-58.
Second semester.—Three hours credit.

421—PSYCHOLOGY OF RELIGION 3 hours
A psychological analysis of religious experience and behavior, with special emphasis on Christianity. Attention is given to teachings of the Bible which are related to principles of psychology.
Offered 1958-59.
First semester.—Three hours credit.

432—MODERN PSYCHOLOGICAL SCHOOLS 2 hours
A discussion of the major exponents, theories and experimental findings of the various viewpoints of psychology.
Offered 1957-58.
Second semester.—Two hours credit.

441, 442—INDEPENDENT READING AND STUDY 1 or 2 hours
COURSE
An honors course. Registration upon permission of the instructor.
First or second semester.—One or two hours credit each.

452—PRO-SEMINAR IN PSYCHOLOGY 2 hours
The course is planned to provide for individual interests in the general field of psychology. Research problems are assigned for study and report. Further objectives are (1) to integrate, at the undergraduate level, the various aspects of psychology and (2) to provide an adequate background for graduate study. Open only to Seniors who are majoring in psychology.
Second semester.—Two hours credit.

RELIGION

DIVISION OF PHILOSOPHY AND RELIGION

Wood, Barkman, Green, Haines, Johnson, Luthy, Pixler, Rediger

A major in this department consists of thirty hours, and a minor of twenty hours. Students majoring in the department should choose a core of concentration of at least sixteen hours in one of the sub-divisions of the department. Not more than six hours of lower division credit may be applied toward the concentration area.

A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in one or more of the divisions of the department.
Course 351 is required of all students for graduation, except those who take 461 and 462. All religion majors are required to take 341, 342, 372, 461 and 462. Students concentrating in Christian Education must take in addition 441 or 442.

451, 452—SENIOR SEMINAR IN RELIGION 1 hour
A course intended to correlate and integrate the subjects of the major field. Special assignments are made for research in particular fields. Recommended for all majors in religion. Offered annually.
First and second semesters.—One hour credit each.

Biblical Literature

121—NEW TESTAMENT SURVEY 3 hours
A perspective is given of each book, thus affording the student a working knowledge of the New Testament. A feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole. Attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement. Offered annually.
First semester.—Three hours credit.

122—OLD TESTAMENT SURVEY 3 hours
The course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and vocational purposes. Offered annually.
Second semester.—Three hours credit.

231—THE HARMONY OF THE GOSPELS 3 hours
A study of the four Gospel narratives with a view to discovering the contribution of each to the story of the life and teachings of Jesus. Development of independent powers of Bible interpretation is encouraged through the use of both the inductive and comparative methods of study. There is also a review of the political, geographic, and social world of the time of Christ. Offered annually.
First semester.—Three hours credit.

321, 322—OLD TESTAMENT LITERATURE 3 hours
The first semester is a study of the Pentateuch with special attention to the Genesis account of the origin of the cosmos, man, sin, salvation, etc. The second semester deals with Hebrew poetry as presented in the books of Job, Psalms, Proverbs, Ecclesiastes, Lamentations and Song of Solomon. Offered annually.
First and second semesters.—Three hours credit each.
Courses of Study

331—PAULINE EPISTLES 3 hours
Attention is given to the life, ministry, and writings of Paul. The Doctrinal, Pastoral, and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle.
Offered annually.
First semester.—Three hours credit.

332—HEBREWS, GENERAL EPISTLES, REVELATION 3 hours
Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonies of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole.
Offered annually.
Second semester.—Three hours credit.

352—OLD TESTAMENT PROPHECY 3 hours
A study of the Major and Minor prophetic works of the Old Testament with special emphasis given to the historical background, Messianic message, content, and specific theological concepts and teachings which are pertinent to modern times. The critical problems of unity, date, and the like will also be discussed.
Offered 1957-58.
Second semester.—Three hours credit.

361—BIBLE HISTORY AND GEOGRAPHY 2 hours
The geography of the Holy Land is studied in relation to the Old Testament. The historical books of the Old Testament are given special consideration.
Offered 1957-58.
First semester.—Two hours credit.

362—THE INTERTESTAMENTAL PERIOD 2 hours
A study of the history of the Jews and related international events from the close of the Old Testament period to the birth of Christ. A study is made of Old Testament Apocrypha and Pseudepigrapha.
Offered 1957-58.
Second semester.—Two hours credit.

411, 412—THE EPISTLES (GREEK) (See Greek 411-412) 3 hours
(A maximum of six hours from 401, 402 and 491, 492 may be offered toward the Biblical Literature concentration area.)

491, 492—SYNOPTIC GOSPELS (GREEK) (See Greek 401-402) 3 hours
(A maximum of six hours from 411, 412 and 491, 492 may be offered toward the Biblical Literature concentration area.)
Christian Education

201—PRINCIPLES OF CHRISTIAN EDUCATION  2 hours
An introduction to the field of Christian Education, providing the foundation for continuing studies. The course consists of background materials, emphasizing theological, psychological, and philosophical factors as they bear on present forms and methods.
Offered annually.
First semester.—Two hours credit.

202—ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION  2 hours
Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education.
Offered annually.
Second semester.—Two hours credit.

211, 212—PRACTICUM IN THE CARE OF THE PARISH  1 hour
A required course for the first two years of a student pastorate. The course deals with the practical concerns of the effective care of a parish. Meets one hour per week.
Offered annually.
First and second semesters.—One hour credit each.

301—HOMILETICS  3 hours
Foundations of preaching in theory and practice. The course includes sermon analysis, construction, and delivery.
Offered annually.
First semester.—Three hours credit.

302—PASTORAL MINISTRIES AND PRACTICES  3 hours
An introduction to the work of the pastor, dealing with such problems as church office work, records, finances, leadership, and property. Special attention is given to ministerial services in worship, calling, counseling, and evangelism.
Offered 1958-59.
Second semester.—Three hours credit.

311—CHILD PSYCHOLOGY (See Psychology 331)  2 hours

312—ADOLESCENT PSYCHOLOGY (See Psychology 332)  2 hours

381, 382—MATERIALS AND METHODS  3 hours
During the first semester, available materials for the instruction of young people and adults are examined, with the objectives of wise selection and effective presentation. The second semester materials include the psychology of childhood as applied to Christian experience and training, graduation of materials, and investigation of
methods best suited to the instruction of the young. Late in the course a unit is devoted to the subject matter and techniques of the Daily Vacation Bible School.

Offered 1957-58.
First and second semesters.—Three hours credit each.

411—PSYCHOLOGY OF RELIGION (See Psychology 421) 3 hours

441, 442—GUIDANCE IN FIELD WORK 1 to 3 hours
Practical work, under the direction of the head of the department, in churches or schools. These activities are to complement theory with directed projects that will add to the skill of professional or voluntary directors of religious education in churches or communities. Prerequisites: 201 and 381 or permission of the head of the department.

Offered annually.
First and second semesters.—One to three hours credit each.

472—COMMUNITY RECREATION 3 hours
See Physical Education 372.

481—COUNSELING METHODS FOR CHRISTIAN WORKERS 2 hours
A practical study of the interview, using demonstration and counseling analysis to supplement theory in attaining skills in directive and non-directive techniques. Prerequisite: five hours in psychology.

Offered 1957-58.
First semester.—Two hours credit.

482—CONSTRUCTION AND USE OF AUDIO-VISUAL AIDS 2 hours
Evaluation, construction, and use of audio-visual aids in the instruction of children and adults. One hour of lecture will be supplemented by two hours of laboratory work devoted to making models, puppets, flannel-graphs, bulletins, film-strips, and sound tapes. The student should be prepared to pay for the materials used in the laboratory, which will become his own property. Prerequisite: Religion 201 or permission of the instructor.

Offered annually.
Second semester.—Two hours credit.

Church History and Missions

221—HISTORY OF CHRISTIAN MISSIONS 3 hours
A historical survey of the missionary activities of the Christian Church from their beginnings to the present time. Special attention is given to missions in the Middle Ages, their development since the Reformation, and the renewed activities of the nineteenth century.

Offered 1958-59.
First semester.—Three hours credit.
222—WORLD MISSION OF THE CHURCH  3 hours
A survey of twentieth century missions and the contemporary status of the Christian Church in various countries, including latest developments of the international movements which are affecting the world aspect of the church. Recommended for students preparing for Christian service.
Offered 1958-59.
Second semester. Three hours credit.

341, 342—HISTORY OF THE CHRISTIAN CHURCH  3 hours
The progress of the Christian Church from its beginnings until the Reformation is traced in the first semester. The second semester deals with the growth of the church from the Reformation to the present.
Offered 1957-58.
First and second semesters.—Three hours credit each.

391—THE PHILOSOPHY OF CHRISTIAN MISSIONS  2 hours
A study of the philosophy of Christian missions from the time of Christ to the present, giving attention to the various motivating factors. An attempt is made to analyze the implications of the Great Commission as it affects the missionary program of the church in the world today.
Offered 1957-58.
First semester.—Two hours credit.

392—MISSIONARY METHODS  2 hours
This course aims to make a comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational and industrial work as conducted in the different fields are carefully studied.
Offered 1957-58.
Second semester.—Two hours credit.

431, 432—COMPARATIVE RELIGION  2 hours
A study of the origin of religion is followed by a survey of the origin, growth, and classification of representative non-Christian religions. Comparisons and contrasts are made among them. Modern cults are stressed in the second semester.
Offered 1958-59.
First and second semesters.—Two hours credit each.

Biblical Philosophy and Theology

351—CHRISTIAN BELIEFS  3 hours
An introductory treatment of the fundamental teachings of the church. The basic issue of Biblical authority is considered, and an effort is made toward the development of a Christian philosophy of life.
Offered annually.
First semester.—Three hours credit. Repeated second semester.
371—THE HOLY SPIRIT
The personality, deity, and ministry of the Holy Spirit are studied in biblical, theological, and experiential contexts.
Offered 1958-59.
First semester.—Two hours credit.

372—ETHICS (See Philosophy 302). Required for major

421—PHILOSOPHY OF RELIGION (See Philosophy 321)

461-462—SYSTEMATIC THEOLOGY
A systematic study of the doctrines of Christianity in light of revelation, reason and experience. Attacks on Christian doctrine will also be considered. Required for a major. Prerequisite: six hours of Biblical Literature besides Religion 121-122, or Religion 351.
Offered annually.
First and second semesters.—Two hours credit each.

SOCIOLOGY
DIVISION OF SOCIAL SCIENCES
Roye
Sociology is that discipline which seeks to differentiate and to define the fundamental processes of social interaction resulting in human personality and social organization. It seeks to formulate principles, laws, and generalizations with regard to human nature and society which may have universal validity and applicability. It is concerned with the behavior of humans in group relationships and with organized systems of practices and social roles as these are expressed in social institutions developed to regulate and to standardize behavior toward recognized group values.
Sociology applied professionally to the problems of living in modern society is known as social work. Courses receiving welfare credit should be included in the curriculum of a student who wishes to meet the undergraduate standards of the National Association of Schools of Social Administration.
A major in sociology consists of twenty-four (24) semesters hours, a minor of sixteen (16) hours.

101-102—INTRODUCTION TO SOCIETY
A general survey of the biological, physical, psychological and cultural factors in the development of human society; the social processes of group life; social organization and social control.
Offered annually.
First and second semesters.—Two hours credit each.

201—RURAL SOCIOLOGY
The sociology of farm and village life. It seeks to analyze and to describe human groups essentially dependent upon agriculture for a livelihood, and to study the relation of rural life to the character
and personality of farm people. It deals with rural institutions, contemporary rural problems and fundamental social phenomena of rural life.

Offered 1958-59.  
First semester.—Two hours credit.

202—URBAN SOCIOLOGY  2 hours  
The study of human relations, behavior, and organization involved in city life as seen in the phenomena of relatively great population density, more or less permanent communities, great interdependence, high division of labor, anonymity, heterogeneity and impersonality.  
Offered 1958-59.  
Second semester.—Two hours credit.

241—MARRIAGE AND HOME BUILDING  3 hours  
A study of marriage and the family from the approach of practical preparation for family living and home building. The customs, mores and practices of contemporary social relationships between the sexes, as in dating, courtship and marriage; the foundations of successful marriage; the prediction of success or failure in marriage.  
Offered 1957-58.  
First semester.—Three hours credit.

302—LABOR HISTORY AND PROBLEMS  3 hours  
See Economics 302.

311—AMERICAN MINORITIES  2 hours  
A study of major and minor migrations to America, viewing their distinctive characteristics and contributions to American culture, and observing the basic processes of interaction and reaction in the relations of diverse nationalities and races in the American scene.  
Offered 1957-58.  
First semester.—Two hours credit.

312—POPULATION PROBLEMS  3 hours  
A study of the many and diverse relations of man's numbers to his social welfare, with particular attention being given to early theories and policies of population, the growth of population, vital statistics as social factors, and the socio-economic and biological significance of birth and growth differentials with special reference to contemporary social problems. Prerequisite 101-102.  
Offered 1957-58.  
Second semester. Three hours credit.

321—SOCIAL PSYCHOLOGY (See Psychology 321)  3 hours
Courses of Study

331-332—INTRODUCTION TO THE FIELD OF SOCIAL WORK

A survey of social theory and practice as applied to current social problems. A study of social and economic factors affecting human welfare in the urban and rural communities. Attention is given to the nature and structure of social welfare services available to rural and urban peoples. It is designed especially for pre-social work majors, teachers, ministers, and other community leaders. (Welfare credit.)

Prerequisite: 101-102 or consent of the instructor. Offered annually.

First and second semesters.—Three hours credit each.

341—CRIMINOLOGY

A study of crime as a social phenomenon, surveying schools of criminology, theories of crime and punishment, causes and costs of criminal behavior, police and the detection of crime, penal institutions, modern treatment of the criminal, and methods and success of rehabilitation and control. Prerequisite 101-102. Offered 1958-59.

First semester.—Three hours credit.

351—HISTORY OF SOCIAL THOUGHT

A brief introduction to the social philosophies before the time of Comte. The main emphasis will be placed upon the contributions of sociologists since the time of Comte. This will be done by a study of the writings and concepts of leading sociologists both in Europe and America. Offered 1957-58.

First semester.—Three hours credit.

401, 402—SOCIAL SERVICE TO INDIVIDUALS

An introduction to the history, principles, and processes of social casework, to social welfare administration, and to methods of interviewing pertinent to good casework. The classroom work or theory will be given the first semester and may be taken for two hours credit. The second semester work will give the student an opportunity for practical observation of public welfare agencies in operation. A program of intensive study will be set up under the competent direction and sponsorship of the Grant County Welfare Department. The student will learn through active participation in the work of the department. If the student elects the second semester, welfare credit may be received. Open to majors in sociology or consent of instructor. Offered 1958-59.

First and second semesters.—Two hours credit each.

411—THE FAMILY

A survey of the history of the family; the psychology of family relationships and adjustments as a social institution; economic and social influences affecting the status of members of the family to each other; changing family folkways, disorganization of the family, factors causing family instability, and some suggestions for the
conservation of the family. Offered only to upper level sociology majors or with consent of instructor. 
Offered 1956-57.
First semester.—Three hours credit.

441, 442—READING COURSE 1 or 2 hours
Directed reading in the field of the student's major interest. (Welfare credit is given if the reading is done in the history of American social welfare.) Open to seniors majoring in Sociology. 
First or second semester.—One or two hours credit each.

452—SOCIAL PROBLEMS (Pro-Seminar) 1 or 2 hours
A course dealing with the major problems of contemporary American society. Intensive reading and investigation by the student of assigned problems. Papers, reports and class discussion, 
Prerequisite sixteen hours in Sociology and consent of instructor. 
Second semester.—One or two hours credit.

SPEECH
DIVISION OF LANGUAGE AND LITERATURE

Cross, Martin, P. Wood

A major in speech consists of twenty-six hours, and a minor consists of sixteen hours. Fundamentals of Speech (Speech 101) is prerequisite to all other courses. In addition, Speech 201 and 202, 211 and 212 or 411 and 412, 341 and 451, and one course in drama in the English department are required for a major. Speech 201, 202, and 341 are required for a minor.

101—FUNDAMENTALS OF SPEECH 3 hours
A course designed to develop an understanding of the basic principles of speech and proficiency in their use. The aim is to lay a foundation in the fundamental speech skills which are common to radio, dramatics, public speaking argumentation, and interpretation, skills which enter into all speaking and reading; the proper use of the voice, bodily action, the selection and organization of materials, and speaker-listener relationships. 
Offered annually. Repeated the second semester. 
First semester.—Three hours credit.

201, 202—ANALYSIS AND INTERPRETATION OF LITERATURE 2 hours
A course for the development of adequate mental and emotional responsiveness to the meaning of literature and the ability to express that meaning through voice and action. 
First and second semesters.—Two hours credit each.

211, 212—PLAY PRODUCTION 3 hours
A course covering the basic techniques of play production. A general survey of dramatics is followed by laboratory exercises in stage
Courses of Study

movement, business, characterization, and make-up as applied to amateur plays. The second semester course aims to give the student a knowledge of one or more of the plays of Shakespeare followed by the production of one.
Offered 1957-58. Alternates with Speech 411, 412.
First and second semesters.—Three hours credit each.

301, 302—SPEECH COMPOSITION AND DELIVERY 2 hours
An advanced course in public speaking dealing with the composition and delivery of the extemporaneous speech, with emphasis on the analysis of speech models and the preparation of speeches for special occasions.
First and second semesters.—Two hours credit each.

311—PHONETICS 2 hours
A course dealing with the production of speech, the vocal mechanism, and the correct pronunciation of the English speech sounds. Analysis of each individual’s voice will be made, and drill well be given to correct defects and articulation.
Offered 1958-59.
First semester.—Two hours credit.

312—SPEECH CORRECTION 2 hours
A study of the pathology of speech defects and suggested principles and methods of speech correction. Especially advisable for elementary teachers as well as speech majors. Prerequisite: Speech 311 or permission of the instructor.
Offered 1958-59.
Second semester.—Two hours credit.

321, 322—REPERTOIRE 2 hours
A course designed to meet the needs of those who wish to become readers, impersonators, story tellers, interpreters of plays and various types of literature, lecturers, and news commentators. The course includes research for material and the arrangement of material for platform presentation. Prerequisite: approval of the department head.
Offered as required.
First and second semesters.—Two hours credit each.

331, 332—FUNDAMENTALS OF RADIO BROADCASTING 2 hours
A lecture-laboratory course covering the basic techniques of radio acting, writing, announcing, and directing. In addition to the regular class and laboratory work, each student will receive practical training through participation in programs and activities.
Offered annually.
First and second semesters.—Two hours credit each.
341, 342—ARGUMENTATION AND DEBATE 3 hours
A study of the principles of argumentation, evidence, proof, brief-drawing, and persuasive speaking. Class discussion on topics of current interest and participation in practice debates.
Offered annually.
First and second semesters.—Three hours credit each.

351, 352—INTERCOLLEGIATE DEBATING 1 hour
Open only to those who participate in intercollegiate debating, with meetings at least once a week. Prerequisite: Speech 341, 342 or permission of the Dean and the speech instructor.
Offered annually.
First and second semesters.—One hour credit each.

411, 412—PRINCIPLES OF DRAMATIC ART 3 hours
A course for those who direct, or expect to direct, high school plays. It deals with the selection of plays, casting, stagecraft, make-up, lighting and stage effects. Laboratory experience in the production of plays.
Offered 1958-59. Alternates with Speech 211, 212.
First and second semesters.—Three hours credit each.

451, 452—CORRELATION COURSE IN SPEECH 1 or 2 hours
A study designed to correlate speech courses previously taken and to lead to research and comprehensive examination.
First and second semesters.—One or two hours credit.

PRIVATE LESSONS 1 hour
In these courses special attention is given to the individual student's needs in speech at the direction of the instructor.
First and second semesters.—One hour credit each.
RECORD OF DEGREES CONFERRED
June 1956

Bachelor of Arts

Carolyn Rae Bailey, *cum laude*
Gordon Vaill Barrows
Margaret Ann Bash
Riley Burghelor Case, *cum laude*
Jacquelin Elizabeth Chastain
Roland Eugene Coffey
*Ronald L. Cunningham*
Donald George Custyance
Erst Dahl, *cum laude*
Mary Dreihau
*Evert Joseph Eklund*
Gladys Kathryn Epp
Richard Lee Gongwer
Joe L. Grabill
Mark D. Graham
Floyd D. Greiner
Barbara Jane Jacobsen
*Arleon L. Kelley*
Joseph C. Kerlin
Howard James Landes
Phyllis Lee Latham
Marilyn Elaine Lavigne
Loren Lindholm
Ramona C. Lucht, *cum laude*
Evelyn Louise McNeil

DeMeril Louise Motter
Floyd Albert Murphy
Kan Orli, *cum laude*
Phyllis Leota Osborn, *cum laude*
Earl Winton Pearson, *cum laude*
John Petroff
Arvilla Leone Quick
Valdrice Lenore Quick
Larry M. Richmond
Jack Ray Riggs
Harold Paul Robb
James M. Robertson, *cum laude*
*Wesley Eugene Robinson*
Phyllis Jean Snyder Rowe
Dennis E. Saylor, *cum laude*
Dorothy Ann Sheetz, *cum laude*
George E. Somers
John Ruby Terrell
Wendell Cleon True
*Marion Unkenholz*
*Phil DeWitt Wahl*
Robert Alexander Warton
David Marsden Wells, *cum laude*
*Gerald Welsh*
Ronald D. Woodward, *cum laude*
Ariene Ann Wright

Bachelor of Science in Education

JoAnn Albrecht
Audrey Kay Brenneman
Gordon A. Brown
Joyce LaVonne Burress
*Dorothy Jean Carnagey*
Rosalyn Eleanor Coburn
B. Ann Donker, *magna cum laude*
Robert Arden Duffy
Lillian Hope Farrell
Evelyn Pearl Fisher
Patsy Lou Fletcher
Eleanor Louise Fordyce
June Ellen Frautschy, *cum laude*
Dorothy Joyce Garnett
Grace Arlene Gering
Art David Habeberger
*Dorothy Keeler Hash*
Roger E. Hirschy
*Sumiko Iha*
*Joseph K. Kulaga*
Phyllis Ann Lantz
Marjorie A. McCallum, *cum laude*
Donald George McCluskey

Joyce Ann Malson
*Robert Jackson Morgan*
Ruby Alice Moser
Josephine Ann Nemeth
John Petroff
William Henry Pfeiffer
William Plumb
Dorothy I. Porter, *magna cum laude*
Nathan Earl Price
*Velma Lorraine Rediger*
John William Rigel
*Helen Howe Saylor*
Jeanne Tokuyo Salki
*Helen Ellen Schindler*
Eleanor Jean Shelley
Kathryn S. Sprunger, *cum laude*
Robert A. Steele
Jarvis Loren Steiner
Virginia Lou Sticklen
Lois I. Stockman
Evangeline Ellen Thomas
Margaret Ann Weedon
Charles M. Whiteley

*Degrees to be granted in August after completion of all requirements.*
## Summary of Students

### 1956-57

#### FIRST SEMESTER

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#### SECOND SEMESTER

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The Alumni Association

The Alumni Association is an organization of graduates, former students, and recipients of honorary degrees of Taylor University. Its purposes are to unite alumni in closer bonds of fellowship, to stimulate loyalty to the University, and to strengthen the University by disseminating information concerning her service to the church and society.

Activities of the Association are co-ordinated by a Board of Directors, members of which are elected for a three year term. Alumni also elect five members (one each year for a five year term) to the Taylor University Board of Trustees.

The program of the Alumni Association includes publication of an alumni magazine, organization of regional alumni groups, the planning of Homecoming and Alumni Day activities, and the enlisting of support for Taylor University. To carry out this program the Association hires a full time executive secretary and an Alumni Office is maintained on the campus.

ALUMNI ASSOCIATION BOARD OF DIRECTORS 1957-59

Term expires June, 1959
Maurice Coburn, 102 E. Bellevue Place, Chicago, Illinois
Merlin Grant, Fairmount, Indiana (Vice President)
Milton Persons, Mentone, Indiana (President)

Term expires June, 1958
Wallace Deyo, 232 W. Sinclair, Wabash, Indiana
Hugh Freese, Upland, Indiana
Ralph Long, 823 S. Main, Kokomo, Indiana

Term expires June, 1957
Phillip Miller, Upland, Indiana
John Nelson, R. R. 6, Kokomo, Indiana (Secretary)
Don Odle, Upland, Indiana

Ex-Officio
Wilbur Cleveland, Upland Indiana (Executive Secretary)
Wills and Memorials

"The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."

—President Thwing

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: "I give, devise, and bequeath to Taylor University a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana."

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial building, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: "I designate the President of Taylor University and the President of The Board of Trustees of Taylor University as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever."

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT'S OFFICE,
Taylor University
Upland, Indiana
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