TAYLOR UNIVERSITY

UPLAND INDIANA
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Taylor University Bulletin

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Foreword

This catalog covers an outline of the courses, requirements for admission and general information for the academic year 1954-55 and a register of the officers, teachers and students of Taylor University for the academic year 1953-54.

Taylor University is among the oldest of the fully accredited colleges that is definitely conservative in its Christian emphasis. The present faculty of Taylor University is definitely committed to the perpetuity of Taylor's traditional emphases. A simplified statement of her creedal position adopted by the Board of Directors may be found on page 13.

Correspondence concerning application for admission should be addressed to the Director of Admissions, Taylor University, Upland, Indiana.
College Calendar

1954

June 6, Sunday, 10:00 a.m.  Baccalaureate
June 7, Monday  Alumni Day
June 7, Monday  Annual Meeting of Trustees
June 8, Tuesday, 9:30 a.m.  Commencement

1954-55

September 10, 11, Friday and Saturday  Faculty Workshop
September 13, Monday 2:00 p.m.  Freshman orientation begins
September 16, Thursday  Freshman registration
September 17, Friday, 8:00 a.m. - 5:00 p.m.  Registration of returning students
September 20, Monday, 7:45 a.m.  Classes begin
October 1, Friday  Matriculation exercises
November 25, 26, Thursday and Friday  Thanksgiving vacation
December 17, Friday, 4:00 p.m.  Christmas vacation begins

1955

January 3, Monday, 7:45 a.m.  Christmas vacation ends
January 25-28, Tuesday-Friday  Semester final examinations
January 28, Friday, 4:00 p.m.  First semester ends
January 31, Monday  Registration for second semester
February 1, Tuesday, 7:45 a.m.  Classes begin
March 8, Tuesday  Sophomore comprehensives
March 25-27, Friday-Sunday  Youth Conference
April 1, Friday, 4:00 p.m.  Easter vacation begins
April 12, Tuesday, 7:45 a.m.  Easter vacation ends
May 2, Monday  Bishop William Taylor's Birthday
May 5, Thursday  Senior comprehensives
May 29, Sunday  Baccalaureate
May 30-June 2, Monday-Thursday  Semester final examinations
June 3, Friday  Alumni Day
June 3, Friday  Annual Meeting of Trustees
June 4, Saturday, 9:30 a.m.  Commencement
The William Taylor Foundation

BOARD OF DIRECTORS

Reverend Evan H. Bergwall, President of the University

Member Ex-Officio

Dr. G. Harlowe Evans
Dr. J. C. Wengatz
Rev. Herbert M. Frazer
Dr. Robert Pierce

Term Expires 1954
Bloomington, Illinois
Winter Park, Florida
Columbus, Ohio
Portland, Oregon

Mr. Howard Skinner
Mr. J. C. Bontrager
Mr. Linton A. Wood
Dr. Jesse Fox

Term Expires 1955
Muskegon, Michigan
Elkhart, Indiana
Worthington, Ohio
Ft. Wayne, Indiana

Mr. C. H. Varns
*Dr. Grover Van Duyn
Mr. C. L. Arthur
Dr. Hugh Townley

Term Expires 1956
Middlebury, Indiana
Greenfield, Indiana
Red Key, Indiana
Saginaw, Michigan

Mr. Pearl Hodson
Mr. T. W. Engstrom
Mr. Elmer Seagly

Term Expires 1957
Upland, Indiana
Wheaton, Illinois
Kendallville, Indiana

HONORARY DIRECTORS

Mr. W. H. Polhemus
Dr. S. H. Turbeville

Daleville, Indiana
Winter Park, Florida

COMMITTEES OF THE BOARD

EXECUTIVE: Mr. T. W. Engstrom, Mr. Pearl Hodson, Dr. G. Harlowe Evans, President Evan H. Bergwall—Ex-Officio.

BUILDINGS AND GROUNDS: Dr. Jesse Fox, Mr. Elmer Seagly, Mr. C. H. Varns.

FACULTY: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr. Grover Van Duyn

FARM: Mr. Pearl Hodson, Mr. Elmer Seagly, Mr. C. H. Varns.

FINANCE: Mr. Elmer Seagly, Mr. C. H. Varns, Mr. P. E. Hodson.

POLICY: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr. Grover Van Duyn

*Deceased
Administrative Staff

Evan H. Bergwall
Ross McLennan
Milo A. Rediger
Paul D. Keller
Grace D. Olson
Paul Uhlinger
Warren Lewis
Alice Holcombe
E. C. Taylor, M. D.
Lily Haakonsen
Gwendolyn Spidel
Wallace Good
Lois Weed
Doris Burress
Bernadine Marker
Lillian Richardson
Mary Thomas
Arnie Lucht

President of the University
Vice-President in Charge of Financial Promotion
Academic Dean
Chief Business Officer
Registrar and Director of Admissions
Dean of Students
Director of Public Relations
Head Librarian
School Physician
Dietitian and Head Cook
Executive Alumni Secretary
Assistant Librarian
Head Resident
Head Resident
Head Resident
Superintendent of Buildings and Grounds

HEALTH SERVICE CONSULTANTS

Dr. M. Arthur Grant
Dr. Wendell Ayres
Dr. J. P. Powell
Dr. Joe Davis
Dr. Clayton Barabe
Dr. G. A. Owsley
Dr. Dean Jackson

Fairmount, Indiana
Marion, Indiana
Marion, Indiana
Marion, Indiana
Hartford City, Indiana
Hartford City, Indiana
Hartford City, Indiana
Faculty

COLLEGE OF LIBERAL ARTS

EVAN H. BERGWALL, President of the University 1951
Taylor University, A.B.; Yale University, B.D.; Graduate work taken at Yale University, New York University, Emory University and Oxford University

BURT W. AYRES, Vice-President Emeritus (1946) (1897-1906) 1910
Taylor University, B.S.; A.M.; LL.D.

JENNIE ANDREWS, Assistant Professor of Elementary Education 1951
Marion College, A.B.; University of Iowa, A.M.; Graduate work taken at the University of Minnesota and the University of Arizona

RUTH BIXEL, Assistant Professor of Organ and Piano 1951
Bluffton College, A.B., B.S.M.; Ohio State University, A.M.; Graduate study taken at Syracuse University

THEODORA BOTHWELL, Professor of Piano and Chairman of the Division of Fine Arts 1922
Syracuse University, Mus. B.; Chicago Conservatory Mus. M.; American Institute of Normal Methods; Columbia University; Chicago Musical College; Pupil of Mme. Julie River-King

MARTHA BROWN, Instructor of English 1953
Juniata College, A.B.; Wheaton College, A.M.

ELSA BUCKNER, Assistant Professor of Speech 1951
Taylor University, A.B.; Indiana University, A.M.

CLINTON J. BUSHEY, Associate Professor of Zoology 1947
Taylor University, A.B.; University of Michigan, A.M.; Olivet Nazarene College, B.D.; American Theological Seminary, Th.D.; Graduate work taken at the University of Illinois

HAZEL BUTZ, Associate Professor of English (1946-1950) 1953
Taylor University, B.S. Ed.; Indiana University, A. M.; Graduate study taken at Indiana University

HILDRETH MARIE CROSS, Associate Professor of Psychology and Education 1948
Asbury College, A.B.; University of Michigan, A.M.; University of Iowa, Ph.D.

* RALPH R. CUMMINGS 1950
Southern California and Ball State Teachers' College
Seattle Pacific College, A.B.; University of Redlands, A.M.; Graduate work taken at the University of Southern California

* On leave of absence for graduate study.
OLIVE MAY DRAPER, Professor of Mathematics and Astronomy 1914
Taylor University, A.B.; University of Michigan, A.M.; Graduate work taken at Columbia University, State University of Iowa and Indiana University

MAUDE E. FELTER, Assistant Professor of Education and Chairman of the Division of Education and Psychology 1951
Upper Iowa University, A.B.; State University of Iowa, A.M.; Graduate work taken at the State University of Iowa

DONALD GRANITZ, Assistant Coach and Instructor in Physical Education 1952
Taylor University, A.B.

FLORENCE M. A. HILBISH, Professor of English and Chairman of the Division of Language and Literature 1946
Dickinson College, A.B.; University of Pittsburgh, A.M. Graduate work taken at the University of Chicago; University of Pennsylvania, Ph.D.

ALICE K. HOLCOMBE, Head Librarian (1946-1950) 1952
Taylor University, A.B.; University of Michigan, B.A.L.S.

RONALD E. JOINER, Assistant Professor of Religion and Speech 1951
Anderson College and Theological Seminary, A.B.; B.Th.; Yale University—The Divinity School, B.D.

PAUL D. KELLER, Business Manager 1944
Manchester College, B.S.; Cincinnati Conservatory of Music, Mus. M.

ROBERTA KELLY, Assistant Professor of Home Economics 1947
Ball State Teachers’ College, B. S.; Purdue University, M.S.; Graduate study taken at Ball State Teachers’ College

ROBERTA A. KESSLER, Instructor in Business Education 1951
Taylor University, B.S.; Graduate study taken at Ball State Teachers’ College

WALTER S. LONG, Visiting Professor of Chemistry and Acting Chairman of the Division of Natural Sciences 1951
Ohio Wesleyan University, A.B.; A.M.; University of Kansas, M.S.; Ph.D.

* ELMER NUSSBAUM, Assistant Professor of Physics and German 1949
Taylor University, A.B.; Graduate work taken at the University of Washington; Ball State Teachers’ College, A.M.; Graduate work taken at the University of Rochester

DON J. ODLE, Athletic Director and Assistant Professor of Social Sciences 1947
Taylor University, B.S.; Indiana University, M.S.

* On leave of absence for graduate study.
GRACE D. OLSON, Registrar and Director of Admissions and Associate Professor of History (1945-1950) 1952
Taylor University, A.B.; Western Reserve University; University of Michigan, A.M.; Graduate work taken at the University of Michigan and Western Reserve University

CHARLES E. OSWALT, Assistant Professor of Physical Education and Track and Cross-Country Coach 1951
Olivet Nazarene College, B.S.; Indiana University, M.S.

JACK D. PATTON, Instructor in Art 1952
Taylor University, A.B.; Graduate work taken at Ohio State University and Wheaton College

EUGENE PEARSON, Assistant Professor of Voice 1951
University of Oregon, B.S., M.F.A.; University of Southern California, Graduate work; Soloist in concert and opera, toured with Los Angeles Light Opera Company, concert repertoire in Italian, French and German classics

PAUL PIXLER, Assistant Professor of Greek and Religion 1953
Kletzing College, A.B.; Asbury Theological Seminary, B.D.; Harvard University, S.T.M.; Graduate study taken at Boston University.

ELISABETH POE, Assistant Professor of Biology 1953
Marion College, A.B., B.Rel.; University of Michigan, A.M.

LUCIA DETURK RAYLE, Assistant Professor of French and Spanish 1948
West Virginia Wesleyan College, A.B.; Allegheny College, A.M.; Graduate work taken at the University of Grenoble, France, Columbia University and West Virginia University

MILO A. REDIGER, Academic Dean and Professor of Religion (1943-1950) 1952
Taylor University, A.B.; New York University, A.M.; New York University, Ph.D.

DANA L. REDMAN, Instructor in Instrumental Music 1951
Vander Cook College of Music, Mus. B.

HARRY E. ROSENBERGER, Associate Professor of Philosophy and Chairman of the Division of Philosophy and Religion 1951
Central Holiness University, A.B.; Columbia University, A.M.; New York University, Ph.D.

REUBEN SCHELLHASE, Associate Professor of Sociology 1952
University of Chicago, A.B.; Garrett Biblical Institute B.D.; Northwestern University, A.M.; University of Chicago, Ph.D.

W. RALPH THOMPSON, Assistant Professor of Religion 1950
Greenville College, A.B., Th. B.; Winona Lake School of Theology, B.D.; The Biblical Seminary, S.T.B.
DEAN TRACY, Assistant Professor of Business Administration 1953
William Jewell College, A.B.; University of Missouri, A.M.; University of Illinois, C.P.A.; Graduate study at Washington University and St. Louis University

PAUL UHLINGER, Dean of Students and Assistant Professor of Religion 1953
Youngstown College, A.B.; Oberlin College, B.D.; Boston University, Ph.D.

JULIUS J. VALBERG, Assistant Professor of Language and Literature 1950
University of Latvia, A.M., LL.D.; University of Cologne, Germany; Institute Universitaire, Geneva; Harvard University Law School—Graduate work

LOIS WEED, Assistant Librarian 1953
Taylor University, A.B.

LOIS WINGERT, Instructor in Physical Education and Coach of Women's Athletics 1952
Pomona College, A.B.; Graduate study taken at the University of California

PATON YODER, Associate Professor of History and Chairman of the Division of Social Sciences 1950
Goshen College, A.B.; Indiana University, A.M., Ph.D.

Faculty Committees

ADMINISTRATIVE COUNCIL: Bergwall, Uhlinger, Keller, Rediger, Olson, Yoder

ACADEMIC AFFAIRS COMMITTEE: Rediger, Bothwell, Felter, Hilbush, Long, Rosenberger, Yoder, Olson

LIBRARY COMMITTEE: Holcombe, Bothwell, Hilbush, Rayle, Schellhase, Valberg

RADIO COMMITTEE: Keller, Lewis, Joiner, Buckner, Redman

SOCIAL ACTIVITIES & RECREATION COMMITTEE: Oswalt, Andrews, Kelly, Kessler, Patton, Pixler

Faculty-Student Committees

ATHLETICS AND HEALTH: Pixler, Odle, Oswalt, Wingert, Haakonsen; students—Bohleen, Habegger, Meier

FINE ARTS COMMITTEE: Bothwell, Pearson, Buckner, Patton, Butz; students—Jacobsen, Raby, Yoder

PUBLICATIONS COMMITTEE: Lewis, Good, Poe, Odle; students—Berry, Coburn, Engebretson

STUDENT ORGANIZATIONS COMMITTEE: Butz, Draper, Rediger, Tracy; students—Augustine, Berry, Brenneman

STUDENT PERSONNEL SERVICES COMMITTEE: Uhlinger, Cross, Haakonsen, Keller, Olson, Rediger, Marker, Richardson, Burress, Speidel; students—Gentile, Kerlin

RELIGIOUS SERVICES COMMITTEE: Thompson, Bergwall, Bushey, Rediger, Redman, Joiner, Schellhase, Uhlinger; students—Copley, Murphy, Usry
Historical Development

Taylor University was first known as the Fort Wayne Female College, which was organized in 1846, in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church. In 1862 it was united with the Collegiate Institute of the same city and became a co-educational school, known as Fort Wayne College. In 1890 it passed under the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, "the modern St. Paul."

In July, 1893, the institution was rechartered and moved to its present location, Rev. T. C. Reade, L.L.D., being President at the time of this change. The gift of a campus of ten acres and $10,000 in cash by the citizens of Upland played no small part in the establishment of the school at Upland. The energy, consecration and self-sacrifice of President Reade and his aides were important factors in the building of a college which had as one of its aims the placing of a college education within the reach of persons of modest means.

After personal visitation and examination of the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its product of Christian manhood and womanhood heartily endorse his statement that "this work is of God." The present Administration Building, which was the first to be erected at Upland, has additional historical significance because Bishop Taylor assisted in the laying of its cornerstone.

In 1921 the National Association of Local Preachers of the Methodist Episcopal Church transferred Taylor University to the Alumni Association. The Alumni Association in turn conveyed it to The Legal Hundred of Taylor University. Later The William Taylor Foundation was organized and to this body passed the control of Taylor University.

It is felt that this Foundation is very fittingly named, since Taylor University still emphasizes the same traditional objectives of world evangelism, and the spreading of Scriptural Holiness which were the motivating passions of Bishop William Taylor.

The William Taylor Foundation is a non-profit corporation organized under the laws of Indiana, functioning through a Board of Directors of fifteen persons. Article VII, Section 4, of the Articles of Association defines the qualifications of the Directors as follows:

"The members of the Board of Directors of The William Taylor Foundation shall be persons of high and recognized Christian character; and shall be members of some protestant evangelical church; and in sympathy with the traditional policies of Taylor University."

These men must be sympathetic with Taylor University's missionary and evangelistic policies, and its appreciation of the Holy Scriptures as the Word of God. In selecting the membership of the Board, careful thought is given so that every member meets these qualifications.

The present Board of Trustees, excluding the President of the University who serves as an ex-officio member, is composed of ten lay-
men, all of whom have been active in the work of their respective churches in addition to being successful business and professional men; and five ministers of the Gospel whose ministries have been characterized by the same evangelistic emphasis which is a part of Taylor's tradition.

The purpose of this body is to perpetuate an institution that will be interdenominational in service. It has been the continued purpose of the Board that Taylor University shall make a distinct contribution to the work of the evangelical churches and that it shall send its students back into their church groups to be loyal to the Christ of their faith.

An Effective Christian College

The following quotations from the Articles of Association of The William Taylor Foundation set forth clearly the spiritual concepts and purposes to which the institution has been traditionally committed.

Article IV:

“For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or an affiliated educational institution under the control of this Foundation, the following statement of belief and practice is set forth:

The fundamental doctrines of evangelical Christianity as set forth in the common Christian creeds are accepted.

The Bible is recognized as the Word of God showing God's progressive revelation of His own thought and will to man.

The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

As a result of these blessed experiences coming to us through this glorious Gospel, we joyfully acknowledge our obligation to carry the good news of God's grace to all men everywhere.”

Article V:

“...The school, Taylor University, shall be interdenominational in its service; and a member of any Christian denomination who is in harmony with the doctrine and policy of the school as set forth in Article IV, and who has the qualifications set forth in Article VII, section 4, of this charter, shall be eligible to a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude to the Holy Scriptures as the Word
of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for and interest in the organized church."

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University from many states and foreign countries. Taylor students have the advantage of these world-wide influences in the midst of a splendid intellectual life.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.

The present faculty of Taylor University is definitely committed to the perpetuity of her traditional emphases. For a concise statement of her creedal position, the Board of Trustees has approved the following:

1. We believe the Bible to be the inspired, the only infallible, authoritative word of God.
2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely essential.
5. We believe also in the cleansing and empowering ministry of the Holy Spirit for the believer, which enables him to live a godly life.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Annually the entire teaching staff subscribes to the above statement.

Aims

Taylor University aims to provide excellent liberal arts and pre-professional training leading to the A.B. and B.S. in Education degrees in a student-faculty relationship which is vitally Christian, socially wholesome and physically healthful. We believe that it is possible to correlate good scholarship and Christian experience and life and it is our aim to provide a proper balance in these two spheres. These aims stated specifically are:

1. To offer an effective Liberal Arts education fused with a vitally Christian interpretation of truth and life. The first two
years of the Liberal Arts program are designed to provide
(a) an introduction to the basic fields of learning and (b) the
development of general culture, citizenship in a democracy,
Christian ideals, and personal qualities.

2. To organize the Liberal Arts program so as to include adequate
pre-professional training in engineering, law, medicine, min-
istry, teaching, and nursing.

3. To prepare students who desire to teach designated subjects
in secondary and elementary schools.

4. To aid the student to keep his body strong and, where possi-
able, to correct physical defects.

5. To develop and enrich the cultural and social attitudes of its
students.

6. To constantly review and study its faculty, curriculum, per-
sonnel services and equipment so as to insure the maximum
success in the execution of its program.

Academic Standing

Taylor University is a recognized college of liberal arts. It is ac-
credited by the North Central Association of Colleges and Secondary
Schools and by the State Board of Education in Indiana. Memberships
include the American Council on Education, Association of American
Colleges and the National Commission of Christian Higher Education
of the Association of American Colleges. It is listed among the stand-
ard colleges of the state in the most recent Education Directory of the
United States Office of Education.

Training of Veterans: Taylor University is also accredited by the
State Board of Education for the training of discharged service men
and women under the Servicemen's Readjustment Act of 1944 (G.I.
Bill of Rights), Public Law 550 and the Vocational Rehabilitation
Act (Public Law 16).

Location

Taylor University is located at Upland, Indiana, and near cities
that have the following bus or railroad service:

UPLAND:

   Bus: Indiana Motor Bus Co.

MARION:

   Bus: Greyhound, Indiana
   Motor Bus.
   Railroad: Pennsylvania.

MUNCIE:

   Railroad: New York Central,
       Nickel Plate.

HARTFORD CITY:

   Bus: Trailways.
   Railroad: Pennsylvania.

HUNTINGTON:

   Railroad: Erie, Wabash.

FORT WAYNE:

   Bus: Trailways, Greyhound.
   Railroad: Pennsylvania,
       Wabash, Nickel Plate.
Buildings And Grounds

The grounds of Taylor University total one hundred and sixty acres, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The President's home and a central farm unit form a nucleus of the farm area. The campus proper occupies the northeast corner of this acreage. In addition there are a considerable number of city lots located north of this part of the campus on which are dormitories, residential and other properties which form a part of the educational plant.

H. Maria Wright Hall, known as the Administration Building, is located near the center of the campus. It contains administrative offices, faculty offices, class rooms, the chemistry laboratories, and the Walker Museum.

Helena Memorial Music Hall was made possible by the bequest of Mrs. Helena Gehman of Urbana, O., the name being designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest, it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

Studies and practice rooms occupy the main and sub-floors of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with pipe organ and grand piano.

Magee-Campbell-Wisconsin Hall is a building erected for women and men. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are more than one hundred seventy bedrooms, with running water in each; a parlor, several large lobbies, a general dining room, the Jay County kitchen and service room, a room for laundring, a room for recreation and social events.

The Health Center is located on the first floor of the Wisconsin Hall in the west wing. It consists of a dispensary, a unit of beds for men and a unit of beds for women. The building is of brick, tile and steel construction.

Swallow-Robin Hall, a three-story brick building, is a very comfortable home for men. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and was named the Swallow-Robin Hall in honor of Dr. Swallow and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed.

Several faculty offices, a recreation room and the offices of "The Echo" and "Gem," student publications, are located in this building.

Sickler Hall, known as the Education Building, contains lecture rooms and offices for the Education Department. The Business and Economics Department is also housed in this building.

Samuel Morris Hall is a two-story frame structure which is among the oldest of the campus. It was erected in memory of Samuel Morris, an African boy who became a Christian through the influence of a missionary who was a Taylor graduate. Later he came to this country to secure his education at Taylor University. This building contains a number of apartments, planned to accommodate married couples.
The Ayres Alumni Memorial Library is the latest addition to the campus buildings. It contains a music library with sound-proof listening rooms, a visual aid library housing films and slides with a spacious projection room, stack room space for 70,000 volumes on three separate floors besides the large rooms for reserve and general reading and an attractive faculty lounge.

The Science Hall contains lecture rooms; botany, zoology, and physics laboratories, faculty offices; and a dark room.

Maytag Gymnasium stands near the entrance of the athletic field. It is three stories high, and is equipped with a regulation-size basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium. A swimming pool area is reserved on this floor.

The Prayer Chapel is located in Sickler Hall and is appropriately furnished for individual and small-group devotional experiences.

The Taylor House is a large residence which provides for a faculty family on the first floor and twelve men students on the second floor.

Book-store and Grill is a frame structure in which is located the college post office, bookstore, restaurant, and grocery store. Several apartments are located on the second floor.

Central Heating Plant is a modern building with a storage capacity of three carloads of coal and of sufficient size to meet expanding needs. It is equipped with one large stoker-fed Leffel Scotch Marine boiler, one Kewanee Up-Draft Firebox boiler equipped with an automatic oil burner, and three 90 h.p. Kewanee stoker-fed boilers, a water filter and softener plant, etc.

The Trailer Court was recently built on the campus and offers accommodations for nineteen house trailers. A modern utility house is located on the court and all utilities are available for each house trailer.
One of the first things you see as you approach the campus is this sign. You will probably feel a little thrill at being a new member of an institution that goes back for over 100 years. And that 100 years of effective Christian education has brought Taylor to the point where you see it now. For the next four years you will be concerned with every aspect of Taylor University life—the administration, your roommates and hallmates, the social activities, sports, music, and studies.
President Evan H. Bergwall has been the head of the administration at Taylor since 1951, coming from wide experience as a minister. A magna cum laude graduate of Taylor and of Yale University, he has also studied at New York University, Emory University, and Oxford University, England. You will find that he is fully capable of leading Taylor forward, educationally and spiritually.
This campus scene will become quite familiar especially if you live in the main dormitory. The landscaping is especially attractive in the early morning, with the birds waiting for you to get up and join them. Or even in the rain, which comes frequently in Indiana, the campus has a shimmering beauty. There are no two ways about it—the Taylor campus is attractive.
You say, "Home was never like this!" But this building will get to be home in a short time. The Magee-Campbell sections house women students, and Wisconsin wing contains male residents. You eat in the basement dining hall, visit with friends in Campbell parlors, watch TV in the recreation room, wash and iron in the laundry room, and consult the nurse in the Health Center. Anything else? Oh yes, the home economics department is located in the basement.
"There'll be some changes made," was the tune sung with an increasing proportion of women students. As a result, the "birds nest," or officially Swallow Robin Dormitory for freshmen boys, became the "henhouse" for freshmen girls.
Perhaps you are at Taylor hearing the testimony of a Trojan athlete, who combines Christian sportsmanship in winning or losing with physical skills. Whether it be basketball by the Trojans or Trojanes, gym class action, or class instruction Maytag Gymnasium offers plenty of activity.
Helena Memorial Music Hall is frequented by all students, regardless of musical interests, for challenging chapel periods are held here three times each week. But music is the prime objective, that is often pursued and sometimes attained.
You don't like to study? Perhaps the new Ayres-Alumni Memorial Library will change your minds. Its 30,000 books, study desks, comfortable chairs, music listening rooms, up-to-date visual aids equipment, and helpful librarians add up to a pleasant way to spend your evenings.
Educational Equipment

The Ayres Alumni Memorial Library is open during the day and evening of each weekday, except Friday and Saturday evenings.

The book collection contains 30,000 bound volumes and is supplemented by many pamphlets. The Reference Collection is located in the main reading room, and the Reserve Book collection is shelved in the periodical room.

Six daily newspapers and 341 well-selected periodicals are received regularly. The "open shelf" system is used whereby all books are accessible to both faculty and students. The books are classified according to the Dewey Decimal system. The library facilities are supplemented by inter-library loans, especially from the Indiana State Library.

The Physics Laboratory is equipped with the necessary apparatus for laboratory and demonstration work. The room has gas, water, and both direct and alternating current.

The Chemistry Laboratories, occupying the north half of the ground floor of Administration Building, are equipped to meet latest standard requirements.

The Biology Laboratories are equipped with dissection tables, instruments, standard compound microscopes for each student, lenses, microtome, electric ovens, aquaria, manikin, human skeletons, life-sized models of human body and twelve animals, life history demonstrations, balances, and autoclave.

The Home Economics Rooms, located in the Wisconsin Building, include a kitchen-dining room unit with standard equipment, and a three-room apartment which provides facilities for courses in home management.

Maytag Gymnasium provides facilities for instruction in physical education, as well as for the intramural and inter-collegiate athletic programs.

The Athletic Field, just west of the gymnasium, is equipped with volleyball, horseshoe and tennis courts, baseball diamond, track and gridiron.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college, is located on the south side of the campus. The telescope is a ten and one-half inch reflector, equatorially mounted. A new five inch refractor, the gift of the late Rev. Edgar S. Robinson, formerly a minister of the California Conference, is mounted on a tripod and may be set up for observation in any convenient place.

The Walker Museum, located in the H. Maria Wright Hall, is one of the points of great interest on the campus. It includes mounted skeletons of the elephants, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1928. These skeletons are used for demonstrations in courses in zoology. Collections of minerals, fossils, and ores are also displayed here. Of great interest is the collection of weapons, idols, and other articles of handicraft donated by Dr. John C. Wengatz, missionary to Africa. Recently a valuable collection of the birds of India has been added.
Student Personnel Services

The Student Personnel Service is organized to meet the needs of the students. It employs faculty and student advisors in extending such service. All personnel services are coordinated through the office of the Dean of Students.

The Personnel Services Committee is concerned with all phases of student life outside of the classroom. It meets twice each month on a fixed date. It has power to make recommendations on all matters touching student life and welfare. It deals with the following areas of student life:

1. Admission
2. Orientation
3. Housing
4. Health
5. Student aid and student employment
6. Academic guidance and personal counselling
7. Student activities
8. Student conduct and use of automobiles

The Personnel Service Committee is composed of the Dean of Students, the Dean of the College, the Business Manager, the Registrar, the Director of Health Services, the Head Residents of the dormitories, Dietitian, the Director of Testing, and the student representatives.

ADMISSION

All new candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal.

Every student desiring admission to Taylor University must make application upon the forms provided by the college and pay an application fee of $5.00. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of $10.00, which serves as a breakage and key deposit and as a room reservation for those desiring to live in college quarters. This deposit is not refundable except on the following conditions:

1. One-half of this deposit is refundable if notice of withdrawal from either a new or an old student is received in the registrar's office on or before August 15, for the first semester, or December 31, for the second semester. A student who enrolls for the first semester is expected to continue the second semester. No refund will be made to a student who withdraws at the end of the first semester unless notice has been received in the dean's office on or before December 31.

2. This admission deposit carries over and is automatically transferred from one academic year to the next. It is refundable upon the termination of training at Taylor University, on the condition that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

Every application must be approved by the Director of Admissions. Admission to, and registration in, Taylor University is tentative until the student has proved himself, both in scholarship and in Christian character.

All new students entering the college are required to supply a
photograph 1½"x2½", and to give such personnel data as is requested by the Dean of Students.

Each new student should have a transcript of his high school record sent to the registrar's office in advance so that it may be evaluated in terms of the college's entrance requirements. Those desiring advanced standing should have their credentials sent direct from the college last attended, and in advance of registration. All transcripts for advanced standing must be requested by the student. No transcripts can be evaluated on registration days. Students entering with advanced standing are required to write the entrance examinations, unless the test scores appear on the transcript.

Taylor University will accept in transfer only courses in which the record shows a grade of "C" or above, except in the case of sequence courses in which the second semester shows definite improvement over the first, these exceptions to be made only at the discretion of the Registrar and Dean. They are not to exceed a total of ten semester hours.

The college will accept correspondence courses from accredited colleges. Six semester hours is the maximum of correspondence credit which will be accepted towards graduation.

REGISTRATION

Registration for all students will be held on the first day or days of each semester. Entering students will be assigned to faculty advisers for conference and approval of registration. Advanced students who have chosen major fields must have their registration approved by their major professors.

Late registration is permissible only by the consent of the Dean. A late registration fee of five dollars per week, or fraction thereof, must be paid by the student unless excused by the Dean. After two weeks of classes, students may carry only twelve hours of work. There will be no enrollment after three weeks of classes.

Residence work is defined as work taken in regular course for which the student registers at the beginning of a regular semester. Residence status for all matters pertaining to student personnel services is interpreted to include students living in the college dormitories, college-operated apartments and trailer courts, or in the university addition of Upland.

ORIENTATION

On entering the college, a series of tests is given to indicate ability and understanding of the basic tools needed to do college work. The results of these tests are used in sectioning various freshman courses, and are used by the advisers in guiding the student in his studies.

The Director of Testing also has vocational guidance tests, reading tests, and personality adjustment tests which are not compulsory but may be taken by students who are interested in obtaining such information about themselves.

Every freshman is assigned a faculty adviser when he enters school. The adviser gives each student help in choosing courses and planning a schedule. The student is expected to keep in touch with the adviser regarding his academic and social progress in adjustment. Those whose grades are unsatisfactory are notified and are encouraged to consult their advisers at least once a month.

The student remains with the named adviser until he chooses his
major field and then the chairman of that department becomes his adviser.

Four days are set aside at the beginning of the first semester for the induction of freshmen. At this time, the tests mentioned above are given and discussion meetings are held to acquaint the freshmen with the college life, student government and activities, and a general view of the institution as a whole to help them adjust to their new surroundings. All freshmen are expected to be in attendance at all sessions during this period.

During the first semester, a non-credit course in Orientation is given in which all freshmen are required to enroll. It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Special consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems.

HOUSING

The college provides rooms for young women in Magee-Campbell and Swallow-Robin Halls and for young men in Wisconsin Hall. The rental for rooms per person is $70.00 per semester.

All rooms are furnished with window shades, bed, mattress, table, chairs and dresser. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college launders free of charge each week four pieces of laundry, which may include sheets, pillowcases, towels, and washcloths. (This provision for laundry applies only to students living in Magee-Campbell, Wisconsin, and Swallow-Robin Halls).

The college reserves all rights concerning the assignment and reassignment of rooms, or the termination of their occupancy.

Any change of room during the semester, made at the request of the student, entails a charge of $1.

Students who find it necessary for financial reasons to room outside the college dormitories may reside only in such homes as have the approval of the college. An application for this privilege must be placed on file with the Dean of Students in order to secure such permission.

The college is not responsible for loss of personal property belonging to students in any building owned by the college, whether the loss occurs by fire, theft, or unknown cause.

The college reserves the right, during the college year, to make any changes which are deemed advisable in the rules or regulations.

Board—Meals are furnished in the dining hall at the rate of $170 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, well-balanced diet. Due to rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time.

Students rooming in the college dormitories are expected to board at the college dining hall.

HEALTH SERVICE

The health service fee of $6 per semester is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. In addition, the
counsel service given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions. In such cases the student will be fully advised, and then the responsibility will be his for the choice of a physician and the expense of medical treatment and possible hospitalization.

For non-resident students (who do not pay the regular health service fee) a charge of fifty cents, plus medications, will be made for clinic calls.

The school provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The cost thereafter ranges from $1.50 to $3.00 per day, depending upon the amount of attention required and the number of staff attending. Cases of contagious diseases or serious illness which cannot be received in the infirmary rooms will be given such attention and care as the nature of the case and the conditions permit.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last five years against smallpox or has previously had smallpox, and has had a series of typhoid immunizations within the last three years or else a booster immunization. (The school health blank, filled out by a licensed physician, must also be presented before admission is completed)

Chest x-rays are taken each year by the Tuberculosis Association. Each student is required to take advantage of this. If the student fails to avail himself or herself of this opportunity he or she will be required to get an x-ray taken within the following month and present evidence of such to the school nurse.

The college is not responsible for injuries received by students on or off campus, except those covered by institutional workman's compensation and the student insurance plan. The student plan is available to all students for $5.00 per semester and it is strongly recommended that each student subscribe to the insurance program. This insurance provides both accident and medical benefits on and off campus.

The Administration of the college urges that all large groups attending off-campus activities travel to and from the location of the activity by chartered bus.

STUDENT AID AND STUDENT EMPLOYMENT

General Policies:

1. Scholarships, Awards, Loans, and Campus Employment must be formally applied for by all new students. Application forms may be obtained at the Admissions Office and should be returned to the Dean of Students for investigation. Scholarship and financial aid applications then go to the Student Aid Committee with the applicant's complete folder for consideration. Any reward will represent the action of this committee.

The student should show that effort has been made to secure financial aid from parents, relatives, friends, or other sources outside of the University. Applicants will be notified when their applications are approved or disallowed. No scholarship or financial aid will be given without this notice of approval, a copy of which must be in the Business Office.

2. All scholarships, awards, loans, and campus employment will be given and retained on the basis of the following:
Academic Achievement in accordance with requirements for the aid sought. Any student who falls below the University’s scholastic requirements while receiving aid will be referred to the Student Aid Committee. Financial aid will be forfeited except under exceptional circumstances.

Sympathy with the moral and spiritual purposes and programs of the University.

Amount of assistance necessary to enable the student to attend college.

3. Any type of financial aid may be revoked in the event of disciplinary action.

4. Entering students are eligible for only one scholarship, award, or grant plus campus employment. Prizes, special awards, or music awards for expenses over and above the regular costs may be an exception to this rule.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarship or terminate any service grant if a student makes an unsatisfactory scholastic record or is placed on citizenship probation.

A student receiving scholarship aid and transferring to another school at any time during the four years may, at the discretion of the Administrative Officers, be required to pay the amount of scholarship received before a transcript is issued.

The Dean of Students has direction of student self help and if the student has sufficient funds to warrant his entering college and lacks only a small part of the year’s expense, he may be able to find assistance by this means in meeting the balance of his expenses. Each case is considered on its merits and must be taken up in advance.

Campus work is available to students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. A limited amount of off campus work is available in surrounding communities. Participation in the work program is determined by the student’s need and his academic record.

Selective Honor Scholarship: A limited number of Selective Honor Scholarships is available to first semester freshman students who rank academically in the upper ten per cent of their high school class and meet the requirements of character and citizenship. This award provides for a scholarship of $100.00 each year for four years applied at the rate of $50.00 a semester. It is continued during the four years by maintaining a 1.0 point average during the freshman year, 1.5 average during the sophomore year, 2.0 average during the junior year. It is awarded only to boarding students and must be applied for well in advance of enrollment. Students receiving this scholarship are expected to spend their entire four years of undergraduate study in Taylor University. Should the recipient of the scholarship transfer to some other institution the amount of the scholarship aid received may become due and payable to the University upon the judgment of the scholarship committee before a transcript of credit is made.

President’s Scholarship: A limited number of President’s Scholarships is available to first semester freshmen students who rank academically in the upper 25 per cent of their high school class and who meet other requirements of character and citizenship. The award provides for a scholarship of $50.00 each year for four years applied
at the rate of $25.00 a semester. This scholarship is subject to the same condition and regulations as the Selective Honor Scholarships.

Dr. L. Monroe Vayhinger Memorial Music Scholarships: Through the gifts of friends and alumni, five scholarships of $100 each are being offered to students who major in music and who give promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper quarter of his high school class, and by satisfactorily passing an audition test before the music faculty, who shall determine eligibility on the basis of talent exhibited. The auditions for these scholarships take place early in the first semester, and the scholarships are in effect during the freshman year. Applicants should contact the head of the music department before September first. These scholarships are given in memory of Dr. L. Monroe Vayhinger, President of Taylor University from 1908-1921.

All-School Scholarship: An expense scholarship in the amount of $100 is awarded to the student who earns the highest scholastic standing during the academic school year. The winner is selected from the junior, sophomore, or freshman classes, and the scholarship is effective during the academic year following the commencement season at which the award is made.

Alumni Scholarship: The Taylor University Alumni Association provides a scholarship of $100 to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship, applied to the student's account in the school year following the award made at the commencement exercises. A committee appointed by the Alumni Association selects the candidates who are ranked by the faculty. Final decision is made by the committee. (The winner of this scholarship must be other than the winner of the All-School Scholarship).

The Shilling Scholarship for Excellence in Science: This scholarship of $100 is given by Captain C. W. Shilling, U. S. N., of the class of 1923, in memory of his parents, Reverend and Mrs. John H. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. Final selection of the recipient is made by the faculty of the Division of Science.

Grants-in-Aid: Aid to a limited number of deserving students is available through contributions provided for this purpose by friends of the institution. This aid is limited to upper classmen.

Student Loan Funds: A number of special loan funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry.

Vocational Rehabilitation Aid: Students from Indiana and a number of other states, having vocational handicaps, are eligible for aid in varying amounts.

Foreign Students: Each year the college seeks to admit to its student body several worthy foreign students who desire to receive their training in a Christian college. A limited amount of financial aid is available, subject to the regulations set up by the committee on student aid. The college provides each year one tuition-service and a limited number of tuition scholarships for qualified foreign stu-
students. The faculty includes a number of teachers who have had service in foreign countries. One is designated to provide special counsel and guidance for foreign students.

STUDENT ACTIVITIES AND ORGANIZATIONS

All those who take part in major activities of the general societies, or in preparation for the same, must have an average mark of "C". Excessive holding of student offices is controlled by a point system described in the Student Handbook.

Student Council: The purpose of the Council is to foster social and cultural phases of the life of the general student group and to represent the student body in matters of mutual interest to students and the administrative officers of the school. This Council consists of nine members; a President, elected from the junior class by the student body; two representatives from each of the junior, sophomore, and freshman classes; and two others, elected by these seven persons from the new freshman class.

Divisional Clubs: The general purpose of these clubs is to give majors and minors in the various divisions opportunity to participate in study and research which correlate course material, and to obtain thereby an overall view of the field of study.

The Future Teachers of America: The chief objective of the club is that of providing organized and supplementary activities for the students enrolled in the Departments of Education, Psychology, and Physical Education. It not only explores the interests of students, but gives opportunity for the exercise of these interests.

The English Club: This club has as its aim the development of its members in the use of the English language and an appreciation of English literature. The programs of the monthly meetings are planned to accomplish these purposes.

International Relations Club: The purpose of this organization is to furnish an opportunity for all majors in the social sciences to participate, under student leadership, in group discussion of subjects vitally related to their fields of major interest. Not only international issues but also domestic problems of historical or sociological character are included on the program of the club. Through the Carnegie Foundation the club is a part of an international organization including clubs in many colleges and universities around the world. The club meets once each month.

The Music Club: The purpose of the Music Club is to provide majors in music with opportunity of acquiring a large "Listening Repertoire" of standard compositions in the fields of piano, organ, vocal, and instrumental literature. The programs consist of student recitals, lectures in the field of music, discussions of modern trends, and other related subjects.

The Science Club: This club is primarily intended to widen the view of those majoring in the several fields of Science. The regular meetings of the club are designed to provide mutual benefit through contacts with students and faculty members interested in other branches of Science. Thus the student is enabled to coordinate for himself the various phases of Science and to become aware of the fundamental and underlying unity of the physical universe.
A portion of the time is given to the programs of the Conservation Club, which was formerly a separate organization, but is now merged with the Science Club.

Chi Sigma Phi: The purpose of the club is to interpret home economics to students by informing them of the scope of home economics as well as the importance of homemaking as a major field of endeavor. A second objective is to encourage a professional attitude by acquainting club members with their future profession and by broadening their knowledge and interest in the field.

Chi Alpha Omega: This society is organized for the purpose of encouraging and rewarding scholastic attainment. Conditions for nomination to this honor are stated in the constitution of the society.

LITERARY SOCIETIES

There are three general societies: The Philalethean, the Thalonian, and the Pi Eta Chi Kappa. The membership of these societies is open to both men and women; however, no one person is permitted to join more than one society. The purpose of the societies is to provide experience in the field of literary activity and to develop latent talent in the members. In addition to varied activities throughout the year, there are inter-society contests conducted each spring. The winners of this contest receive certificates of honor. A winner cannot compete a second time in the same field.

RELIGIOUS ORGANIZATIONS

The Holiness League: This organization meets weekly for the study of the Bible from the standpoint of the deeper Christian experiences. It offers great spiritual help to all who participate. This organization is one of several which help to maintain the high spiritual standards of Taylor University.

Ambassadors for Christ: The Ambassadors, composed of those who are interested in home and foreign missions, meet weekly for the purpose of fostering a strong missionary spirit on the campus. Missionary speakers and programs are featured twice each month, and two meetings per month are devoted primarily to intercessory prayer. Former members of this organization are now rendering effective service in many of the missionary fields of the world.

Gospel Teams: Small groups are organized under the supervision of the Religious Services Committee for the purpose of community service in religious fields. All appointments are made through the Personnel Office. Students are given opportunities for a vital Christian witness through practical service in churches and participation in various institutional programs.

ATHLETIC ORGANIZATIONS

"T" Club: It is the purpose of the "T" Club to promote clean athletics, to assist in improving the facilities for athletics, and to cooperate with the department of physical education of the University in the endeavor to give every student the opportunity and desire to participate in athletics.

The Women's Athletic Association: It is the purpose of this group to promote interest in women's athletics and to allow opportunity for participation in varied sports.
MUSIC ORGANIZATIONS

Descriptions of Orchestra, Choral Society, A Cappella Choir, Concert Band, and Vocal Ensemble groups are given under the department of music.

WOMEN’S ORGANIZATIONS

The Young Women's Association: The Young Women’s Association is open to all women who are enrolled in the University. Informal monthly meetings are designed to encourage a happy and uplifting fellowship among the members.

The Women's Clubs: The young women have three clubs: Gamma Delta Beta, Les Biens Faisantes, and Leialoke. These clubs provide cultural advancement, promote interest in the fine arts, and contribute to a well-rounded life.

STUDENT PUBLICATIONS

The Echo is the name of the student weekly paper which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit.

The Gem is the traditional name of the college annual, edited and published each year by the students.

STUDENT PROJECT

The students of the university have undertaken a student project to help in the material improvements of the Taylor campus. Hard-surfacing a large recreation area for tennis, shuffle-board and hand-ball courts is presently under consideration.

Financial support for the project will be voluntary contributions by the students and support which they may be able to secure. Continued interest on the part of the students can make the project a reality in the near future.

INTERCOLLEGIATE DEBATING

Taylor University is an active member of the Indiana Debating League. Students interested in intercollegiate debating are advised to register for the course in Argumentation and Debate in the Department of Speech. Credit is allowed for intercollegiate debating to students registered for the course as part of their regular academic load. Debaters representing Taylor University are chosen on a competitive basis. Candidates for the intercollegiate debate teams must be registered for at least twelve hours and must have made an average of not less than one honor point for each semester hour for which they were registered in the preceding semester. Freshmen may participate in intercollegiate debate with the consent of the head of the Department of Speech and the Dean of the College.

ATHLETICS

Purpose: The purpose of the athletic program at Taylor University is to develop strong bodies and sound minds, to provide facilities for wholesome recreation, to help train athletes for their chosen profession, and to assist wherever possible in the total program of Taylor. An emphasis is put on the highest type of sportsmanship and learning through team cooperation.

Scope: Taylor participates in the following intercollegiate sports: basketball, football, baseball, track, cross country, and tennis; there
has been limited participation in other minor sports. The School maintains active membership in the Hoosier College Conference, the Indiana Intercollegiate Athletic Association and the National Association of Intercollegiate Athletics.

For all students who are physically able, two years of Physical Education are required for graduation.

The opportunity is offered for all to take part in athletics. A well-rounded intramural program is afforded for all those who wish to participate. Students are encouraged to take part in any of the following sports: basketball, touch football, softball, track, volleyball, archery, table tennis, shuffleboard, horseshoes, and fencing. Other sports are included in the program from time to time as interest and facilities justify them.

Women have an opportunity to participate in athletics at Taylor University. A strong emphasis is given to the intramural program, and there is a limited intercollegiate schedule. This includes six to eight basketball games and some participation in play days. No women's games are played at night, and no interstate travel is allowed.

The men's intercollegiate contests are scheduled as follows:

Cross Country—eight meets plus the Conference and State meets.
Football—not more than nine games.
Basketball—not more than eighteen games during the regular school year plus games during vacation or between semesters. Also when a team is outstanding, it is permitted to participate in the NAIA play-offs.
Track—seven meets plus Conference and State meets.
Baseball—not more than fifteen games plus games during Spring vacation.
Golf—not more than eight meets plus Conference and State meets.
Tennis—not more than eight matches plus Conference and State meets.

Eligibility: Eligibility is the same for athletics as for all other extracurricular activities. Taylor University observes the regulations of the Hoosier College Conference; these may be summarized as follows: A student must be a bona-fide undergraduate carrying and passing a minimum of twelve semester hours and earning at least one quality point per hour. If a student fails to meet these requirements he is ineligible for the whole of his next semester. A student is entitled to participate four seasons in each sport. Participation in one or more varsity games constitutes a season's eligibility for that sport.

A migrant athlete is one who matriculates in a college after having participated in sports in another college. A migrant athlete is not eligible for participation in any sport in which he is a migrant until he has been in residence in the second college two semesters and has been withdrawn one full calendar year from the college from which he migrated.

A student who represents any athletic organization not connected with his college is ineligible in that sport for that academic year.

Finances: Taylor University does not offer any athletic scholarships or any type of financial inducements to athletes as such. No one is allowed to participate in intercollegiate sports who has received any gift, remuneration, or pay for his athletic participation in any sport.
The finances of the athletic department are handled in the same way that they are for all other departments of the School—through the central business office. The athletic department in itself neither receives nor expends any funds independently.

CONTESTS AND PRIZES

Bishop William Taylor Prize: This contest which is open to any student is sponsored by Dr. George W. Ridout, a friend of the college. The orations are to be based on the life of Bishop William Taylor. Two prizes of $15 and $10 are awarded, and the contest is held on or near Bishop Taylor's birthday, May 2nd.

Christian Herald Award: The Christian Herald magazine sponsors an award for character, citizenship and general Christian leadership on a number of Christian college campuses. Taylor University participates in this program and recommends each year a member of the senior class to receive the award—a lovely gold medal and recognition by inscription of the student's name on an achievement plaque.

Elizabeth Conquest Twenty-five Dollar Prize in Pulpit Oratory and Manner: This prize is given by Mrs. Chester Thomas, mother of C. Lyle Thomas, '33. Only seniors receiving a degree the same year in which the prize is given are eligible.

Ryan Memorial Award: First, second, and third prizes of twenty-five, fifteen, and ten dollars are awarded to the three senior men whose sermons on evangelism are judged as best, both in manuscript and delivery. These prizes are given by Cal Ryan in memory of his father, for the purpose of cultivating a wider interest in the kind of evangelism which is implied in the aims of Taylor University.

Service Men's Memorial Prizes: A prize is offered to the two students writing the best essays on the general theme "Contemporary Problems in American History." Another prize is offered for the best literary production written by an undergraduate student. In each case the first prize is $15 and the second prize $10.

These awards are sponsored by several members of the faculty as memorials to Taylor students who have given their lives in the service of their country in World War II.

The Gates-Howard Award: This award consists of a bronze name plate, attached to a plaque, the gift of J. B. Gates and Arthur W. Howard, both of the Class of 1934. It is given upon faculty recommendation to the upperclassman having brought the greatest honor to the school through athletics, combined with Christian character and scholarship.

McLennan Oratory Award: Given annually by the Rev. Ross McLennan in memory of his brother. First prize, $60; second prize, $40. Subject matter must deal with control of the liquor traffic, with special emphasis on prohibition.

Shilling Art Award: An award made possible by friends and the two sons, Commander John H. and Captain Charles W. Shilling, in honor of Mrs. Mary O. Shilling. Mrs. Shilling was on the staff in the Art Department of the University for many years. She promoted an appreciation for art throughout her life. The contest will be con-
ducted by the Art Department during the second semester of each school year. Prizes of $15 and $10 will be given in both water color and oil painting.

_Homer and Annabel Speech Award:_ This award of $50 is given annually by Homer and Annabel Chalfant, classes of 1914 and 1915. The contest centers around the life of some historically significant character, selected annually by the university faculty, whose contribution to society has reflected the aims and objectives of Taylor University.

**STANDING REQUIRED FOR CONTESTS**

Students who engage in contests, either athletic or literary, must be registered for at least twelve semester hours. They must have earned an average of "C" or above for the preceding semester. The student must have met completely the requirements for classification of classes and be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest. Ineligibility arising from a record of conditional or incomplete work may be removed according to the usual rule. Students who participate in intercollegiate athletics must be registered for at least twelve semester hours and must have a "C" average.

**CITIZENSHIP PROBATION**

Citizenship probation is not so much punishment as it is an aid to help overcome bad social habits, lack of respect for other people and property, and undue carelessness. Living in a closely-knit community, the rights of others are to be regarded as one is expected to regard them in the larger social order. On a Christian college campus the highest social and ethical standards are to be observed. Cheating, untruthfulness, and any other form of dishonesty or undesirable social conduct will be cause for probation.

Should a student be placed on citizenship probation, the specific terms of the probation will be determined by the dormitory head resident, the adviser, the dean of students and the dean of the college. Final decisions rest with the dean of the college; in any case involving dismissal from school, the student has the right of appeal to the president.

The student will sign an agreement to perform faithfully the terms of the probation or to withdraw from college upon failure to do so, and such withdrawal will be without benefit of refund of any money paid to the college.

**THE USE OF AUTOMOBILES**

Every student permitted to have an automobile on campus, is responsible for obeying all regulations, and must have a driver's license and adequate liability insurance. Permits for bringing automobiles on campus must be secured from the office of the Dean of Students. Juniors, seniors, commuters and married students must have their car registration completed by the last week in September. Freshman and sophomore students may have an automobile on campus only by special permission. Such requests must be in the office of the Dean of Students not later than the first week in September. All second-semester transfer and new students must register their automobiles within the first ten days of the semester.
College Community Life

Religious Activities: Early in the first semester a spiritual emphasis week is scheduled and early in the second semester a spring revival is held. In the fall the Ambassadors for Christ sponsor a three-day missionary convention, and in the spring the student body, through a representative cabinet, sponsors the Taylor Youth Conference and acts as host to hundreds of high school people during a weekend of evangelistic services.

Cultural Activities: The university conducts a regular lyceum course, consisting of lectures and musical concerts. One major dramatic production is given during each semester under the direction of the head of the speech department. During the year the music and speech departments sponsor numerous public recitals and concerts.

Social Activities: The activities of the opening week of school are culminated in a faculty-student formal reception at the end of the first week of the semester. Other all-campus events of a social nature are the annual fall homecoming, a Christmas banquet for faculty and students, and numerous fellowship hours and receptions to provide opportunities to become acquainted with campus guests and special speakers.

Chapel and Church Attendance: All students are expected to attend the church of their choice within the community and the Sunday evening evangelistic meeting, which is held in the college chapel.

Chapel worship periods are scheduled for Mondays, Wednesdays, and Fridays, and class and faculty prayer meetings are held at the same period on Tuesdays. All students are expected to attend the regular chapel worship services. Not more than three unexcused absences are permitted during the semester and one-half hour of credit is deducted from the student’s total toward graduation for each additional absence. Occasionally, general assemblies are announced instead of the regular chapel worship, and these come within the same regulations.

Student Conduct: General student conduct is governed by the student handbook, which is published by the Student Personnel Services Committee of the University.

Dancing, card playing, or any other form of gambling, the use of tobacco, and the use of intoxicants are not permitted. Each student agrees to observe these standards of conduct while he is pursuing studies in Taylor University. Any student who becomes antagonistic to the spirit and policy of the institution, or who fails to accomplish the true purposes of college life on a Christian campus, may forfeit the privilege of continuing as a student.

Campus Calendar: Arrangements for all class and other social functions of groups must be made at least one week in advance with the Dean of the College.

Campus Council: In a real sense, the Campus Council is an all-school activity. It is composed of the Faculty Council and the Student Council, the president and dean of the university. The council provides opportunity for faculty-student interchange of views relative to any matter of general and current campus concern.
Student Expenses

TAYLOR UNIVERSITY desires to offer the best in college life at the lowest possible cost. The college reserves the right to advance rates at any time in an amount sufficient to cover increased costs.

ESTIMATED COST FOR ONE SEMESTER

A BOARDING STUDENT taking a regular load of twelve to sixteen (12-16) hours will find the semester's expenses, exclusive of any special fees, to be as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board</td>
<td>$170.00</td>
</tr>
<tr>
<td>Room (including 4 pieces of flat laundry per week)</td>
<td>70.00</td>
</tr>
<tr>
<td>Tuition (12-16 hours)</td>
<td>175.00</td>
</tr>
<tr>
<td>Activities Fee (All taking work for credit)</td>
<td>15.00</td>
</tr>
<tr>
<td>Health Service Fee</td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$436.00</strong></td>
</tr>
</tbody>
</table>

BOARD—Meals are furnished in the dining hall at the rate of $170.00 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome and well-balanced diet. Students rooming in the college dormitories are expected to board at the college dining hall.

ROOM—The college provides rooms for young women in Magee-Campbell and Swallow-Robin Halls, and for young men in Wisconsin Hall. The rental rate for rooms per person is $70.00 per semester which includes four pieces of flat laundry per week (sheets, pillowcases, towels and washcloths). The rental rate for private rooms, when available, is $105.00 per semester, including four pieces of flat laundry per week. All rooms are furnished with window shades, bed, mattresses, table, chairs and dressers. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college reserves all rights concerning the assignment and reassignment of rooms or the termination of their occupancy. Any change of room during the semester, made at the request of the student, entails a charge of $1.00. The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 18 of this catalog.

TUITION—The tuition charge for 12-16 hours is $175.00. The charge for less than 12 hours is $15.00 per hour. The charge for more than 16 hours is $12.00 per hour. Persons not registered as students, desiring to attend a course as auditors, more or less regularly, without credit, may be admitted on authorization of the Dean of the College, and the payment of $5.00 per hour. Tuition rates for summer school will be announced when the course schedules are published.
SPECIAL FEES

The Activities Fee of $15.00 per semester is charged each student enrolled for college credit. This fee covers the student activity ticket (athletic events, lyceum programs, etc.), subscription to the school paper, post office box rental, partial payment for the school annual, fee for first transcript and recreational facilities.

The Health Service Fee of $6.00 is charged each resident student (those living in College operated Residence Halls, Trailer Courts, and apartments). The health services as covered by the fee are described on page 20. Fixed charges are made to non-resident students desiring the services of the college health center.

The Special Examination Fee of $2.00 is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the Dean of the College. Any student applying for such an examination must present a certificate from the Business Office showing that such a fee has been paid in cash.

A Graduation Fee of $15.00 is charged to all those who expect to receive a degree, and is included in the fees for the last semester of their senior year. This covers the cost of diploma, rental of cap and gown, and other graduation expenses.

A Late Registration Fee of $5.00 per week is charged each student who registers after the designated registration days of any semester.

Change of Registration Fee of $1.00 is charged the student for each change made after the regular time of registration.

A Physical Education Fee for Juniors and Seniors of $6.50 is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior Year.

A Handling Charge of $3.00 is charged all students who do not make full payment of their bill on registration day.

LABORATORY FEES PER SEMESTER:

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 101, 102, 302</td>
<td>$3.50</td>
</tr>
<tr>
<td>Art 211, 221</td>
<td>5.00</td>
</tr>
<tr>
<td>Astronomy 302</td>
<td>3.00</td>
</tr>
<tr>
<td>Biology 322</td>
<td>1.00</td>
</tr>
<tr>
<td>Biology 201, 331, 332</td>
<td>7.50</td>
</tr>
<tr>
<td>Biology 371</td>
<td>6.00</td>
</tr>
<tr>
<td>Biology 211, 212, 222, 242, 301, 321, 322, 351, 372</td>
<td>4.00</td>
</tr>
<tr>
<td>Business 111, 112, 232</td>
<td>5.00</td>
</tr>
<tr>
<td>Chemistry 101, 102, 411, 412, 431, 432</td>
<td>8.00</td>
</tr>
<tr>
<td>Chemistry 201, 202 (4 or 5 hours)</td>
<td>8.00 or 15.00</td>
</tr>
<tr>
<td>Chemistry 301, 302, 401, 402</td>
<td>16.00</td>
</tr>
<tr>
<td>Education 421E, 422E, 421S, 422S (Supervised Student Teaching) per hour</td>
<td>7.00</td>
</tr>
<tr>
<td>Home Economics 101, 102, 202, 322</td>
<td>4.00</td>
</tr>
<tr>
<td>Home Economics 211, 212, 221, 302</td>
<td>7.50</td>
</tr>
<tr>
<td>Mathematics 221</td>
<td>3.00</td>
</tr>
<tr>
<td>Physical Education 322</td>
<td>2.00</td>
</tr>
<tr>
<td>Physics 211, 212 (4 or 5 hours)</td>
<td>9.00 or 15.00</td>
</tr>
<tr>
<td>Physics 302</td>
<td>5.00</td>
</tr>
<tr>
<td>Physics 322</td>
<td>12.00</td>
</tr>
<tr>
<td>Physical Science 201</td>
<td>4.50</td>
</tr>
<tr>
<td>Sociology 402 (Supervised Social Case Work)</td>
<td>20.00</td>
</tr>
<tr>
<td>Speech (Private Lessons)</td>
<td>22.50</td>
</tr>
</tbody>
</table>
MUSIC FEES PER SEMESTER:

Piano
Two Private Lessons each week .................................. 64.00
One Private Lesson each week ................................ 32.00

Organ
Two Private Lessons each week .................................. 64.00
One Private Lesson each week ................................ 32.00

Voice
Two Private Lessons each week .................................. 64.00
One Private Lesson each week ................................ 32.00
Class (groups of five), lesson each week, per person ........ 9.00

Wind and Stringed Instruments
Two Private Lessons each week .................................. 64.00
One Private Lesson each week ................................ 32.00

Other Rates
Piano Rental (Piano and Voice), 5 periods per week .......... 9.00
Piano Rental (Voice Class) ...................................... 3.50
Organ Rental, 5 periods per week ............................. 27.00
Practice Room for instruments, 5 periods per week ........ 3.00
Orchestral and Band Instruments, rental ..................... 7.00

PAYMENT OF BILLS

Payment of the amount due for each semester may be made in one of the following ways:

a. Payment in advance of registration (may be done by mail.)
b. At least one/half of the semester's bill must be paid before registration is completed and the balance for the 1st semester by November 15th, and for the 2nd semester by April 1st.
c. Extreme hardship cases may be worked out in advance with the Business Manager.

All credit for scholarships or estimated income from participation in the student work program will be taken into consideration when the final payment is due. A handling charge of $3.00 is added to all bills not paid in full at registration time.

A Tuition Plan with the Upland Bank is available to those desiring to pay their bill in monthly installments. The charge is 1% per month on the amount borrowed with a minimum charge of $3.00 for the plan. The money may be borrowed for 1, 2, 3, or 4 months with payment dates being on October 15, November 15, December 15, and January 15 for the 1st semester, and on February 15, March 15, April 15, and May 15 for the 2nd semester. Arrangements for this Tuition Plan may be made on registration day with the Business Manager of the College.

All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.

REFUNDS

Withdrawals from the college must be approved by the Dean before any refunds are made. Activities and Laboratory fees are not refundable. Any student who must withdraw because of discipline will not receive any refund. There is no refund of tuition to a student who drops a course at any time after the first two weeks of a semester.
Vacation periods are not included in refunds. Private instruction may be discontinued upon the recommendation of the Instructor and with the permission of the Dean. Piano and Organ Rental Fees, and Instrumental Room Practice Rental Fees are not refundable.

Refunds are based on the date the official withdrawal form is completed and not on the date the student stops attending classes. Any unusual deviations from the above are at the discretion of the Dean of the College.

Tuition and private instruction fees which are refundable upon consent of the Dean, are on the following basis:

Withdrawals from college up to the end of the 3rd week . . . 80%
Withdrawals for the next three weeks ......................... 60%
Withdrawals during the third 3-weeks' period ................. 40%
Withdrawals any time after the end of the 9th week . . no refund

Board: unused portion (full weeks only) ................... 90%
Room: unused portion (full weeks only) ..................... 50%

ADDITIONAL INFORMATION FOR VETERANS

Veterans should apply promptly to their nearest Veterans Office for an original or a supplemental certificate of eligibility. The Veterans Administration will make no subsistence payments to G. I.'s nor will it assume any obligation to pay for tuition, fees, etc., to the college, until the veteran's certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should so finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. If any payments are disallowed by the V. A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limits for beginning training under their G. I. Bill. Information may be had at the Veterans Administration.
Academic Regulations

STUDENT CLASSIFICATION

The school year is divided into two semesters. The student may enter at the beginning of either semester but it is advisable that he register for the first semester.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.

Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.

Juniors: Students who have completed fifty-four semester hours and have earned at least an equal number of quality points.

Seniors: Students who have completed eighty-eight semester hours and have earned eighty-eight quality points. A student, at the beginning of second semester of the Senior year, is not to be considered a candidate for graduation in June, unless he has a minimum of 108 quality points.

A student's classification may be raised during the year as deficiencies are removed. It may be reduced if regular requirements are not met; however, the student who desires to raise his classification during the current school year, in estimating his semester hours and quality points, must add the regular semester hours and quality points of the preceding semester to the minimum requirements listed above.

CLASS ATTENDANCE

Regular attendance is required in all classes. Excuses for absences which are obviously beyond the student's control are to be obtained from the dean of the college, the dean's secretary, or if due to illness, from the director of health services. Excuses must be registered with the professors concerned within one week after the absence or the last consecutive absence and then returned to the dean's office. The excuse gives the student the privilege of making up the work missed to the satisfaction of the professor. If the work is not made up within a reasonable time there will be a deduction from the semester grade.

For students whose preceding semester grade average is 1.0 or above, one unexcused absence is permitted without penalty for each hour of credit in a given course. Non-prepared work, such as general physical education, is considered in terms of the number of class meetings per week, and a laboratory period is equivalent to a regular class period.

These permitted absences are not simply vacations from class attendance, but may be used for such activities as conferences, engagements related to outside work, job interviews, etc. (Officially scheduled and faculty-approved college activities may be excused.) For each unexcused absence beyond the number permitted, one-half hour of credit and a proportionate number of grade-points, figured to the nearest half, will be deducted from the cumulative total of credit hours and grade points. The same regulation applies to chapel attendance.
Absences from classes immediately preceding or following a school holiday count double. Three tardies count as one absence. Absences because of approved late registration or because of change of registration are excused and the work missed must be made up. However, they consume the cuts for which the student would otherwise be eligible.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Academic Affairs.

GRADING SYSTEM

The letter marking system is as follows:

A—Superior  F—Failure
B—Better than average  W—Withdrawal from college
C—Average  WP—Withdrawal while passing
D—Passing  WF—Withdrawal but failing
E—Condition  Inc.—Incomplete

An incomplete is given when a student, because of illness or other circumstances beyond his control occurring during the last month of a semester, is unable to complete his work by the end of the semester.

In case of withdrawal from college or from a course, the quality of the student’s work will be indicated as either passing or failing, provided the withdrawal occurs after the period during which changes of registration are permitted.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Academic Affairs. When a condition is removed the mark attained cannot be higher than C.

Quality points are given with the marks, as follows: 3 per credit hour for A, 2 for B, 1 for C, 0 for D, -1 for F.

In order to maintain the minimum graduation standard of the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of quality points earned. For example, 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i.e., an average of C.

GRADUATION HONORS

In recognition of superior scholarship, the college awards honors of two grades at graduation, namely, Cum Laude and Magna Cum Laude.

Graduation Cum Laude is awarded those students who have an average of quality points of not less than 2.3 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University during all of his junior and senior years and have earned a minimum of sixty semester hours of credit.

Graduation Magna Cum Laude is awarded those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University throughout the entire four-year course.
Graduation honors are recorded on the diplomas of the students winning them and are published on the commencement program.

ACADEMIC PROBATION

A freshman is on probation unless his point-hour ratio for the first semester is .6 or above. He will not be permitted to register at the beginning of the sophomore year unless his point hour ratio for the entire freshman year is .7 or above.

A sophomore is on probation unless he has, at the end of the first semester of that year, a scholarship standing of .8 or above. He will not be permitted to register at the beginning of the junior year unless his average is .85 or above, this standing to be based on all work done since entering Taylor.

A junior is on probation at the end of the first semester of that year unless his point-hour ratio is .9 or above based on all courses pursued up to that time. He will not be permitted to register at the beginning of the senior year unless his point-hour average is .95 or above, this average to be based on all work done since entering Taylor.

A senior must have earned at least 108 quality points and a scholarship standing of 1.0 at the end of the first semester of the senior year in order to be considered a candidate for graduation in June.

The case of any student who falls below these minimum levels may be presented to the Academic Affairs Committee for consideration for an extension of probation, which may be granted if the record is near the minimum requirements. Students on probation may be advised by the counselling committee to definitely limit co-curricular activity and are ineligible for class cuts.

STUDENT HOUR LOAD

Twelve to sixteen credit hours per week, including physical education for freshmen and sophomores, constitute a normal load of academic work. Freshmen who have campus work are not permitted to carry more than the normal student load, except in the case of music ensemble groups, and no student who holds a forty-hour off-campus job may carry more than the minimum normal load. Permission to carry seventeen hours may be secured from the dean provided the student's scholastic standing is "C" or above. In order to carry eighteen hours, the student's cumulative scholastic standing must be at least 2.0, for nineteen hours it must be 2.3 and for twenty hours it must be 2.6.

CHANGES OF REGISTRATION AND DROPPING COURSES

A change of registration may be made with the approval of the dean of the college during the first two weeks of any semester. After the second week, no changes of registration may be made except withdrawal from a course with official permission and proper authorization from the dean's office. No refund is made when a course is dropped after the second week. If a course is unofficially dropped by the student, a grade of "F" will be recorded.
Requirements for Admission

The University is anxious that all its students meet with success. Admission is determined by evidence relating to the whole personality of the applicant. This evidence relates to personal habits, character and ideals, environmental and cultural background, health, extra-class interests, units of high school work, and purpose in life. Proper achievement in the foregoing, graduation from high school, and proper attitude toward the aims and objectives of the institution are the chief requirements for admission.

Fifteen units are required, at least ten of which must be chosen from the following group:

English—Required of all .................................................. 3
Algebra—Required of all ................................................... 1
Foreign Language .............................................................. 1-6
History ................................................................. 1-4
English (4th unit) .......................................................... 1
Advanced Algebra ........................................................... ½-1
1 Plane Geometry ............................................................ 1
Solid Geometry .............................................................. ½
Trigonometry ................................................................. ½
Civics ................................................................. ½-1
Economics and Economic History ....................................... ½-1
Sociology ................................................................. ½
Physiography ............................................................... ½-1
2 Biology ................................................................. ½-1
Zoology ................................................................. ½-1
2 Botany ................................................................. ½-1
2 Physics ................................................................. 1
Physiology ................................................................. ½
2 Chemistry ................................................................. 1
General Science ........................................................... ½-1
Speech ................................................................. ½
Psychology ................................................................. ½
Geography ................................................................. 1

Note. Students who contemplate taking a classical course, a premedical course, or a European language major are urged to provide themselves with at least two years of language, preferably Latin, for entrance.

1. Required of those intending to take a Mathematics major.

2. If a student presents laboratory science for entrance he must present a minimum of one unit. If none is presented a minimum of sixteen semester hours is required for graduation.
Requirements for Graduation

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Philosophy and Religion (departments of Philosophy and Religion).
III. Division of Fine Arts (departments of Art and Music).
IV. Division of Language and Literature (departments of English, French, German, Greek, Latin, Spanish and Speech).
V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Home Economics, Mathematics and Physics).
VI. Division of Social Sciences (departments of Economics and Business Education, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS FOR THE
BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.
Six semester hours of Biblical Literature, normally Religion 121-122, and Religion 351 are required for graduation.

Division II.—Education and Psychology.
Three semester hours in Psychology 201 are required for graduation.

Freshmen and Sophomores are required to register for Physical Education unless excused for physical disability, in which case other work must be substituted. The classes meet two hours each week; a total of four semester hours credit is given for two years.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.
Twelve semester hours in English are required: six of these must be English 101-102 and six in literature courses.

Two years of foreign language are required, unless four or more units of high school language study are offered for entrance. Any language begun in college must be continued through the second year, except first-year Latin which may precede the study of any other language which is to be continued through two years. Other exceptions may be granted when combinations toward major or minor requirements are involved.

Division V.—Natural Sciences.
A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Zoology-
Botany, Human Physiology or Science Survey. (The latter is open only to students preparing for elementary school teaching or as the first sequence in a sixteen hour science requirement.) A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.

The students must complete six semester hours in History, and four semester hours in Economics or Sociology or Political Science.

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of at least sixteen hours. (Specific departmental requirements are indicated in the departmental sections of the catalog.) The student shall in every case select his major and minor in consultation with his adviser. No student will be permitted to change his major without consultation with the Dean.

DIVISIONAL REQUIREMENTS
FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.
Six semester hour of Biblical Literature, normally Religion 121-122, and Religion 351 are required for graduation.

Division II.—Education.
Physical education, four semesters in non-prepared work; Psychology 201, three semester hours; Education, 18 semester hours for Indiana; consult Director of Education for other state requirements.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.
From this division twelve semester hours in English must be chosen. Six of these must be English 101-102 and six in literature courses.

Division V.—Natural Sciences.
A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.
History 221-222, six semester hours.

In addition to the above divisional requirements, each student must complete teaching fields as outlined by his or her own state department of education. Students should consult the Department of Education of Taylor University regarding requirements in the various states.

CONDITIONS FOR GRADUATION

In order to graduate from any course in the college, a student must meet the following conditions:

He must have been a resident student for at least one entire school year, and must have completed a minimum of thirty semester hours. He must also have been in residence study during the entire
senior year unless special permission has been given in advance by
the Academic Affairs Committee to take work elsewhere in order to
make up a slight deficiency in required credit. (The regulation with
respect to senior residence study does not apply to students taking
the professional nurses' course.)

He must also have earned at least one hundred twenty-four semes-
ter hours of credit, with quality points at least equal to the number
of credit hours earned.

The student must have earned an average of at least 1.25 quality
points for each semester hour in the college major or the subject core
of the broadest teaching field. No letter mark of D made above the 100
level is applicable to the major requirement or to the subject core of
a teaching field. Credits are not counted toward graduation for courses
in which the mark falls below D.

A minimum of forty semester hours in upper-division courses,
preferably taken during the junior and senior years, must be pre-
sented to meet the graduation requirements.

A candidate for a degree must pass a comprehensive examination
in his major field of study. This examination is given near the close of
the senior year. Students taking the professional nurses' course and
completing their residence study at the close of the Junior year are
required to take the comprehensive examination at the end of that
year. A candidate for the Bachelor of Science in Education degree
must pass a comprehensive examination in his major teaching field
or in the field of Education.

Graduation is declared at any time in the year when the required
work is completed. Formal announcement of graduation is made at
the end of each school year and all students completing the conditions
of graduation in the preceding January or the following August may
participate in the commencement activities.
Suggested Curricula

THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. If physical education is deferred to the Junior or Senior year a special charge is made.

1 Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6</td>
</tr>
<tr>
<td>Economics, Government or Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
<tr>
<td>Orientation</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6 or 8</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art or Music</td>
<td>2</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Major approximately</td>
<td>12</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>6 or 8</td>
</tr>
</tbody>
</table>

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately</td>
<td>12</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8</td>
</tr>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

The student in making out his elective course for any year must give first attention to the division and major requirements for graduation as listed on page 39.

SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN ENGLISH AND A MINOR IN LANGUAGE

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Sociology or World History</td>
<td>4 or 6</td>
</tr>
<tr>
<td>Speech</td>
<td>4</td>
</tr>
<tr>
<td>Orientation</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

1 Students desiring to major in Mathematics or interested in scientific courses, should take Mathematics in the freshman year.
<table>
<thead>
<tr>
<th>SUGGESTED CURRICULA</th>
<th>43</th>
</tr>
</thead>
</table>

**Sophomore Year**
- English 211, 212 ........................................ 6 semester hours
- Language ..................................................... 6 semester hours
- Psychology .................................................... 3 semester hours
- History or Sociology, etc. .......................... 6 or 4 semester hours
- Science ......................................................... 8 semester hours
- Art or Music .................................................. 2 semester hours
- Physical Education .......................... 2 semester hours

**Junior Year**
- English electives .......................... 10 semester hours
- Language ................................................... 6 semester hours
- Religion 351 ............................................. 3 semester hours
- Electives .................................................. 12 semester hours

**Senior Year**
- English electives .......................... 14 semester hours
- Electives .................................................. 16 semester hours

**SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN LANGUAGE AND A MINOR IN ENGLISH**

**Freshman Year**
- English 101-102 ........................................ 6 semester hours
- Language ..................................................... 8 or 6 semester hours
- Religion ...................................................... 6 semester hours
- Sociology or World History ................. 4 or 6 semester hours
- Speech ......................................................... 4 semester hours
- Orientation ................................................. 0
- Physical Education .......................... 2 semester hours

**Sophomore Year**
- Literature ................................................... 6 semester hours
- Language ..................................................... 6 semester hours
- Psychology .................................................... 3 semester hours
- History or Sociology, etc. ................ 6 or 4 semester hours
- Science ......................................................... 8 semester hours
- Art or Music .................................................. 2 semester hours
- Physical Education .......................... 2 semester hours

**Junior Year**
- English electives .......................... 8 semester hours
- Language ..................................................... 14 semester hours
- Religion 351 ............................................. 3 semester hours
- Electives .................................................. 7 semester hours

**Senior Year**
- English electives .......................... 8 semester hours
- Language ..................................................... 6 or 8 semester hours
- Electives ................................................... 16 or 14 semester hours
### SUGGESTED CURRICULUM FOR A MAJOR IN HISTORY

#### Freshman Year
- **English** 101-102 ........................................ 6 semester hours
- **Religion** 121-122 ........................................ 6 semester hours
- **Language** .................................................. 6 or 8 semester hours
- **History** 121, 122 ........................................ 6 semester hours
- **Physical Education** 101-102 ............................ 2 semester hours
- **Electives** .................................................. 4 semester hours
- **Orientation**

#### Sophomore Year
- **Literature** (English, American, or World) ............ 6 semester hours
- **Language** .................................................. 6 semester hours
- **Economics** ................................................ 4 semester hours
- **Science** ................................................... 8 semester hours
- **History** 221, 222 ....................................... 6 semester hours
- **Physical Education** 201-202 ............................ 2 semester hours

#### Junior Year
- **Religion** 351 ............................................. 3 semester hours
- **Art** 231 or **Music** 212 ................................. 2 semester hours
- **Psychology** 201 .......................................... 3 semester hours
- **History** 331, 332 or **History** 311, 312 ............ 6 semester hours
- **History** 321, 322 or **History** 361, 362 ............ 4 or 6 semester hours
- **Minor** ....................................................... 5 or 7 semester hours
- **Electives** .................................................. 3 or 6 semester hours

#### Senior Year
- **History** ................................................... 4 to 10 semester hours
- **History** 451, 452 ........................................ 2 semester hours
- **Minor** ....................................................... 9 to 11 semester hours
- **Electives** .................................................. 6 or 15 semester hours

### SUGGESTED CURRICULUM FOR MAJOR IN SOCIOLOGY, BACHELOR OF ARTS DEGREE

#### Freshman Year
- **English** 101-102 ........................................ 6 semester hours
- **Language** (French or German) ........................... 8 semester hours
- **Religion** 121-122 ...................................... 6 semester hours
- **Sociology** 101-102 ...................................... 6 semester hours
- **Physical Education** 101-102 ........................... 2 semester hours
- **Electives** (Mathematics 111-112 or **History** 121-122, suggested) ........................................ 6 semester hours
- **Orientation**

#### Sophomore Year
- **Literature** (English, American, or World suggested) ........................................ 6 semester hours
- **Language** (French or German) .......................... 6 semester hours
- **Sociology** 201-202 or 211, 222 ........................ 4 semester hours
- **Psychology** 201 .......................................... 3 semester hours
- **Science** ................................................... 8 semester hours
- **Art** 231 ..................................................... 2 semester hours
- **Physical Education** 201-202 ........................... 2 semester hours
SUGGESTED CURRICULA

Junior Year

Sociology (choice from 200 or 300 level courses) ..... 6 semester hours
Human Geography 212 .................................. 3 semester hours
Economics 201-202 ...................................... 4 semester hours
Minor ..................................................... 8 or 10 semester hours
Electives (Mathematics 341-342, Psychology 331, 332,
Geography 201 and Economics 302 suggested) 10 semester hours

Senior Year

Religion 351 ......................................... 3 semester hours
Sociology 441 and 452 (and choice from 300 to 400
level courses) ........................................ 10 semester hours
Minor ..................................................... 6 or 8 semester hours
Electives (Mathematics 412, Psychology 401-402, and
additional courses in sociology
suggested) .............................................. 8 or 10 semester hours

SUGGESTED SCHEDULE OF COURSES FOR A MAJOR IN
RELIGION—BACHELOR OF ARTS DEGREE

The following suggested schedule of courses is intended for those
people who plan to terminate their preparation for Christian service
upon the completion of this degree. Such a schedule of courses affords
the best possible preparation in the limited amount of time.
The divisional requirements for the A.B. degree constitute a splendid
foundation for this major and minor.

Freshman Year

English 101-102 .......................................... 6 semester hours
Language (Greek 101-102 suggested) ................. 6 or 8 semester hours
Sociology or Economics ................................ 4 semester hours
Religion 121, 122 ....................................... 6 semester hours
Speech 101, 102 .......................................... 4 semester hours
Physical Education 101, 102 ............................ 2 semester hours
Orientation

Sophomore Year

Literature ................................................. 6 semester hours
Language (Greek 221-222 suggested) ................. 6 semester hours
History (Greek and Roman preferred) ................. 6 semester hours
Religion 201, 202, or 221, 222 ........................ 4 or 6 semester hours
Psychology 201 .......................................... 3 semester hours
Physical Education 201, 202 ............................ 2 semester hours
Art or Music ............................................ 2 semester hours

Junior Year

Religion 231, 232 ........................................ 4 semester hours
Major approximately (to include Rel. 372, 341, 342) 9 semester hours
Minor approximately ................................... 6 semester hours
Science ................................................... 8 semester hours
Electives ............................................... 6 semester hours

Senior Year

Major approximately (to include 461-462) ............ 12 semester hours
Minor approximately ................................... 6 semester hours
Electives ............................................... 12 semester hours
# SUGGESTED CURRICULUM FOR BACHELOR OF ARTS DEGREE WITH A MAJOR IN MUSIC

## Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>2</td>
</tr>
<tr>
<td>Music 121-122</td>
<td>8</td>
</tr>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121-122</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

## Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>2</td>
</tr>
<tr>
<td>Music 221-222</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>8</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>English Literature</td>
<td>6</td>
</tr>
<tr>
<td>Minor subject</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

## Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Political Science</td>
<td>4</td>
</tr>
<tr>
<td>Music 352</td>
<td>2</td>
</tr>
<tr>
<td>Minor subject</td>
<td>8</td>
</tr>
</tbody>
</table>

## Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4</td>
</tr>
<tr>
<td>Music 302</td>
<td>2</td>
</tr>
<tr>
<td>Music 421-422</td>
<td>6</td>
</tr>
<tr>
<td>Music 451, 452</td>
<td>4</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Minor subject</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Those desiring to prepare for work in the church as music director and pastor's secretary should follow this program with a minor in secretarial skills, including the following courses in the department of Business—111-112, 121-122, 231, 232, 341 and 342. Four additional hours of applied music should be included in the electives.

The student registering in this course, for organ major, must play, upon entrance, the following: Bach, the Three Part Inventions, or three or four of the Preludes or Fugues in the Well-Tempered Clavichord. If he has not studied these, he must take one lesson each week and one hour of daily practice in Piano, for one entire year, or until this deficiency is completed.

He will therefore, in his Freshman Year, take only one lesson and one hour of daily practice on the organ, if he is thus deficient in piano preparation for organ playing.

The Business Department allows music students full credit on an A.B. degree, and does not require that ten hours be in upper division courses. If students have had two years of typing, they may substitute business 241-242: Fundamentals of Accounting.
SUGGESTED CURRICULA

SUGGESTED CURRICULUM FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH PREPARATION FOR TEACHING MUSIC IN THE SCHOOLS OF INDIANA

The Standard Secondary Provisional Certificate requires a major of 40 hours in music accompanied by a minor of 18 or 24 hours in another teaching field. A suggested schedule is here given. It must include approximately 24 hours of applied music, 16 hours of theoretical music and 2 hours of selection and organization of music materials for Elementary Schools.

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>2</td>
</tr>
<tr>
<td>Music 121-122</td>
<td>8</td>
</tr>
<tr>
<td>Music ensemble (Band or Chorus)</td>
<td>2</td>
</tr>
<tr>
<td>Religion 121-122</td>
<td>6</td>
</tr>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>2</td>
</tr>
<tr>
<td>Music 331-332, 212</td>
<td>8</td>
</tr>
<tr>
<td>Music ensemble (Band or Chorus)</td>
<td>2</td>
</tr>
<tr>
<td>English Literature</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201, 242</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>6</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4</td>
</tr>
<tr>
<td>Applied music (minor)</td>
<td>2</td>
</tr>
<tr>
<td>Music ensemble (Band or Chorus)</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Education 301, 322</td>
<td>5</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>6 or 8</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied music (major)</td>
<td>4</td>
</tr>
<tr>
<td>Applied music (minor)</td>
<td>2</td>
</tr>
<tr>
<td>Music 352, 421-422</td>
<td>8</td>
</tr>
<tr>
<td>Music ensemble (Band or Chorus)</td>
<td>2</td>
</tr>
<tr>
<td>Education 401, 421S</td>
<td>7</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>6 or 8</td>
</tr>
</tbody>
</table>

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SUGGESTED CURRICULUM FOR BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH MAJOR IN PHYSICAL EDUCATION

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion 121-122</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Speech 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>10</td>
</tr>
<tr>
<td>Orientation</td>
<td></td>
</tr>
</tbody>
</table>
## SUGGESTED SCHEDULE OF COURSES OF STUDY LEADING TO BACHELOR OF SCIENCE IN EDUCATION DEGREE

(For Indiana Secondary Schools)

In this outline of courses English is used to represent the comprehensive area (40 semester hours) and History to represent the restricted area (24 semester hours). This schedule is to be followed by those who have begun training for teaching since September 1946. (Those who began training prior to that date should refer to the schedule published in the 1947 catalog, page 41.)

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Speech 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
<tr>
<td>Orientation</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Literature)</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>English 322</td>
<td>2</td>
</tr>
<tr>
<td>Education 242 and 232</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>2</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
</tr>
<tr>
<td>Education 321 (English)</td>
<td>2</td>
</tr>
<tr>
<td>Electives (6 hours in Education)</td>
<td>12</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201-242 or 211-212</td>
<td>8 or 10</td>
</tr>
<tr>
<td>Education 201, 232, 242</td>
<td>9</td>
</tr>
<tr>
<td>Physical Education</td>
<td>6</td>
</tr>
<tr>
<td>Art or Music</td>
<td>2</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education (including 321, 322)</td>
<td>7</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>12 or 14</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>8 or 10</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 301, 422S</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education (including 452)</td>
<td>12</td>
</tr>
<tr>
<td>Teaching minor</td>
<td>8 or 12</td>
</tr>
</tbody>
</table>
**SUGGESTED CURRICULA**

**Senior Year**

English (including English 452) ............... 14 semester hours  
History ........................................ 6 semester hours  
Education (including 5 hours of student teaching) 7 semester hours  
Electives ...................................... 5 semester hours

Those who prepare for teaching in the State of Indiana may choose a Comprehensive Area (40 semester hours) only from the following: English, foreign language; social studies; biological science; physical science and mathematics; general science; physical education and health; home economics; music. Consult the director of Education for the requirements in any Comprehensive Area.

Restricted Areas (24 hours) may be chosen from the following: English; foreign language; speech; social studies; biology; physics; chemistry; general science; mathematics; health and safety; physical education; home economics; instrumental music; vocal music, and business.

Those students who desire to secure certification in the State of Indiana may choose either the old or new requirements if training for teaching was begun prior to September, 1946. All of those who began their training after that date are to meet the new requirements. Those preparing for certification to teach in high schools shall meet the following requirements: Graduation with a Bachelor's degree from an approved institution with a minimum of 120 semester hours of credit distributed according to the following general pattern: General education, 30 semester hours; professional education, 18 semester hours; one Comprehensive Area, 40 semester hours; either a Restricted (24) or Conditional Area, (18) semester hours: electives, 8 or 14 semester hours.

Preparation in one Comprehensive Area and one Restricted or one Conditional Area prepares the candidate for a Secondary Provisional Certificate which is valid for five years and will permit the teaching of the subjects for which it is issued in grades seven through twelve in any secondary school and in the departmentalized subjects in any elementary school. This is the certificate for which Taylor graduates are eligible.

**PROFESSIONAL EDUCATION COURSES FOR INDIANA**

(For those who began after September, 1946)

Education 232 (Guidance) .................... 3 semester hours  
Education 242 (Educational Psychology) ...... 3 semester hours  
Education 322 (General Methods) ................ 2 semester hours  
Education 301 (Principles of Secondary Education) 3 semester hours  
Education 321 (Special Methods) ............... 2 semester hours  
Education 421, 422 (Student Teaching) ........ 5 semester hours

Electives up to three hours may be selected from the following: Tests and Measurements, Mental Hygiene, Adolescent Psychology, Extra-Curricular Activities, History of Education, Philosophy of Education, Student Teaching.

Students preparing to teach in the elementary grades should consult the Director of Elementary Education.
ELEMENTARY EDUCATION CURRICULUM LEADING TO THE
B.S. IN EDUCATION DEGREE FROM TAYLOR UNIVERSITY
AND A GENERAL ELEMENTARY INDIANA CERTIFICATE

I. ART
   To include: Fundamentals of Art 3
   Art Appreciation 2

II. BIBLE
   To meet college Divisional Requirements for
   B.S. in Education from Taylor University.

III. EDUCATION
   Professional Content—13 hours
   Introduction to Education 3
   Test and Measurements 3
   Guidance in Elementary Education 3
   Curriculum and Classroom Organization 3
   Pro-Seminar 1
   Method Courses—13 hours
   Methods in Games and Rhythmics 2
   Language Arts 6
   Teaching of Arithmetic 2
   Teaching of Science & Social Studies 3
   Student Teaching 6-8

IV. ENGLISH
   To include: Freshmen Composition 6
   Fundamentals of Speech 2
   Literature 3
   Children's Literature 3
   Grammar 2
   Electives in Speech or English

V. GENERAL MATHEMATICS
   2 hours

VI. INDUSTRIAL ARTS
   (Arts and Crafts)
   2 hours

VII. MUSIC
   To include: Elementary School Music 3
   Electives in Essentials or Appreciation 2

VIII. NUTRITION
      (Child Care and Home Development)
   2 hours

IX. PHYSICAL EDUCATION
   To include: General Physical Education 4
   Safety Education 2

X. PSYCHOLOGY
   To include: Educational Psychology 3
   Child Psychology 2

XI. SCIENCE
   To include: Personal & Community Hygiene 2
   World Geography 3
   Survey of Physical Science 4
   Survey of Biological Science 4

XII. SOCIAL STUDIES
    To include: U. S. History 6
    U. S. Government 2
    World History 3
    Electives in Sociology or History

50 TAYLOR UNIVERSITY
Pre-Professional Courses

All pre-professional and technical students should consult with the Dean about their requirements, at the beginning of the Freshman year.

**PRE-MEDICAL COURSES**

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree with a science major before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his High School preparation. Whenever possible the student should make the selection of his Medical school at the beginning of his Junior year in order that he may meet the specific requirements for entrance. Students expecting to enter a Medical school should make an average mark of B since Medical schools require high scholastic work as one of their conditions for entrance.

The following outline of required courses will aid the student in the arrangement of his course of study.

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 231</td>
<td>3</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
<td>8</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
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</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>German or French</td>
<td>6</td>
</tr>
<tr>
<td>Biology 201</td>
<td>5</td>
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<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art or Music</td>
<td>2</td>
</tr>
<tr>
<td>Religion 351</td>
<td>3</td>
</tr>
<tr>
<td>Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Biology 331, 332</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 301, 302</td>
<td>10</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 362</td>
<td>2</td>
</tr>
<tr>
<td>Chemistry 401, 402</td>
<td>8</td>
</tr>
<tr>
<td>German or French (if required) or elective</td>
<td>6-8</td>
</tr>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td>Recommended electives:</td>
<td></td>
</tr>
<tr>
<td>Bacteriology; History;</td>
<td></td>
</tr>
<tr>
<td>Sociology; Economics;</td>
<td></td>
</tr>
<tr>
<td>Philosophy; Psychology;</td>
<td></td>
</tr>
<tr>
<td>Speech.</td>
<td></td>
</tr>
</tbody>
</table>

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Students who desire to prepare for engineering, pharmacy or forestry may well spend two years at Taylor University, and if their subjects are properly selected, they may enter a technical college with junior standing. The student must make good marks, for a mark of D will not be recognized.

The following are the courses which should be taken during the two years for engineering. The student should consult the Dean of the college before registering since variation may occur owing to the specific requirements of the school the student desires to enter.

**First Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 201, 202</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 111-112, 231 and 232</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 341, 342</td>
<td>8</td>
</tr>
<tr>
<td>General Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Economics 201-202</td>
<td>4</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

**PRE-NURSING COURSE**

Arrangements have been made with the Methodist Hospital of Indianapolis by which young women who have completed ninety-five hours of academic work including Physical Education, and have made as many quality points may transfer to the Methodist Hospital school of nursing and receive the Bachelor of Arts degree from Taylor University after completing twenty-seven months of the professional nurse's course. The student's course must include certain prescribed academic courses; a minimum of twenty hours of a major and a minimum of thirty hours of credit must be earned in residence at Taylor University.

Taylor University would consider a similar amount and quality of hospital training applicable to a baccalaureate degree if taken in other recognized hospitals. Definite counsel should be taken with the Dean before completing the suggested schedule.

This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses training school, or supervisor of public health work, will find a college degree an essential requirement. Furthermore, should the student not desire to take up nurses' work after completing her college course, she has a foundation preparing her for entrance into another profession.
THE PRESCRIBED ACADEMIC COURSES ARE AS FOLLOWS:

**Freshman Year**
- English 101-102 ........................................... 6 semester hours
- Biology 201 ................................................. 5 semester hours
- Language ....................................................... 6 or 8 semester hours
- Religion ....................................................... 6 semester hours
- Sociology ..................................................... 4 semester hours
- Physical Education 101, 102 ................................. 2 semester hours

**Sophomore Year**
- Psychology 201 ............................................... 3 semester hours
- Chemistry 101-102 .......................................... 8 semester hours
- Biology 211-212 ............................................. 6 semester hours
- Language ....................................................... 6 semester hours
- Electives ...................................................... 4 semester hours
- Physical Education 201, 202 ................................. 2 semester hours

**Junior Year**
- Art or Music .................................................. 2 semester hours
- Religion 351 ................................................... 3 semester hours
- Literature ...................................................... 6 semester hours
- Biology 371 or 331 .......................................... 3 semester hours
- Biology 332 ..................................................... 3 semester hours
- History .......................................................... 6 semester hours
- Electives ....................................................... 6 or 12 semester hours

Electives may be selected from the following:
- Speech 101-102 ............................................... 4 semester hours
- Home Economics 111-112 .................................... 6 semester hours
- Psychology ..................................................... 6 semester hours
- Chemistry 401, 402 .......................................... 8 semester hours

**Divisional Aims and Objectives**

The various departments in the University are grouped into six Divisions, with aims and objectives as stated below:

*Division of Philosophy and Religion*: It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical Literature, Christian Education, Philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

*Division of Education and Psychology*: The division of Education and Psychology attempts to make a contribution to the aims of the college by: (a) giving the student an understanding of human behavior, (b) emphasizing good mental and physical health through theory and practice, (c) acquainting the student with some problems of human adjustment together with techniques and practice in solving them, and (d) encouraging the student to carry into his chosen occupation high ethical standards as well as a background of culture and skills.
Division of Fine Arts: The Division of Fine Arts is maintained for the purpose of cultivating skills and appreciations of art and music. The outline of study in the Division is planned to develop substantial workmanship and to afford opportunities for personal participation in both fields of endeavor.

Division of Language and Literature: The general purpose of the Division of Language and Literature is to integrate its subject fields, and to aid in the development of Christian character. The aims of instruction are sixfold: (a) to develop in the student a command of correct usage in both spoken and written language; (b) to develop speed, comprehension, and critical ability in reading; (c) to give such knowledge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (d) to guide the student into an understanding of the literature, art, and institutions of foreign peoples; (e) to provide prospective teachers in subject fields within the division with the essential elements of their profession; (f) to provide a background for English study, linguistic, and general research in the various fields of knowledge.

Division of Natural Sciences: The Division of Science has a threefold purpose in correlating the work of the various departments of Science so that the student may: (a) become more fully acquainted with the physical and biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true scientist and true Christian. As these purposes are being pursued the division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of science may be inspired to continue that study throughout life. The division also attempts to meet the needs of students preparing for engineering, nursing and medicine.

Division of Social Sciences: The basic purpose of the Division of Social Sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increasingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained in so far as possible with the hope that the student may secure an unbiased, critical, and judicial interpretation of society. It is the fundamental purpose of the division to aid in laying the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an effective role in building a better social order.
Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his Freshman and Sophomore years. During the Junior and Senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:
Courses numbered 100-199 are primarily for Freshmen.
Courses numbered 200-299 are intended primarily for Sophomores.
Courses numbered 300-399 are designed primarily for Juniors.
Courses numbered 400-499 are intended primarily for Seniors.
Odd-numbered courses are first semester courses while even numbers represent second semester courses.
Courses whose numbers are separated by a hyphen thus: 101-102 are year courses and both semesters must be taken in order to receive credit in the course.
Seniors, who may be permitted to register for 100 level courses, will be required to present one additional hour for each three hours of Freshman courses, provided these credits are to be applied toward the graduation requirement.

The courses listed on the following pages are the total offerings of the various departments. Not all of the courses will be offered in any given semester. For the list of courses offered during any specific semester, the student is referred to the class schedule for that semester. The college reserves the right to withdraw any scheduled course for which enrollment is insufficient to warrant the organization of a class, except where such a course may be a major or minor requirement of the student.

ART
Division of Fine Arts
Patton

A major is not offered. A minor consists of 18 hours.

101A—ART FUNDAMENTALS FOR TEACHERS

The course is designed to give the student preparing to teach, a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, fingerpaint, crayon, etc. Problems useful to elementary grade students are worked out.

Offered annually.
First semester.—Three hours credit.

101B—ART FUNDAMENTALS

The course is designed to give the student a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, watercolor, gouache, etc. More advanced problems are emphasized, preparing the student for courses 242 and 312. Credit will not be given for both 101A and 101B.

Offered annually.
First semester.—Three hours credit.
102—ARTS AND CRAFTS  2 hours
A course in arts and crafts designed to prepare the student for work
in public schools, summer camps, vacation church schools. Emphasis
is placed on utilization of easily available materials. The student is
introduced to papier mache, plaque painting, block-printing, neck-tie
decorating, stencil, textile painting, finger painting, clay modeling,
puppetry, etc.
Offered annually.
Second semester.—Two hours credit.

211—POTTERY  3 hours
Pottery making from moist clay to fired piece including free form,
coil, slab, and pouring methods. The student is introduced to ceramic
sculpture and modeling of delicate flowers. Slip painting, scraffito
decoration and glazing are the finishing methods used.
Offered annually.
First semester.—Three hours credit.

211—LETTERING AND POSTER MAKING  2 hours
Principles of design applied to lettering and posters with emphasis
upon commercial lettering. Media and techniques include showcard
paint, ink, brush, pen, spatter, applique, airbrush, etc. Practical
projects are worked out.
Offered annually.
First semester.—Two hours credit.

231—ART APPRECIATION  2 hours
The purpose of this course is to develop in the student a basis for an
understanding of art through a study of art history and an apprecia-
tion of great works of art. The principles of art are studied as applied
to pictures, sculpture, architecture, interior decoration, and com-
mercial design. The student learns to recognize great works of art,
including paintings, sculpture, buildings.
Offered annually.
First semester.—Two hours credit. Repeated second semester.

242—PAINTING: WATER COLOR  3 hours
Still life, landscape and human figure as subject matter. Preliminary
sketching in charcoal and pencil. The student learns to paint quick
sketches, observing certain principles of painting, developing the
 technique to produce larger, finished works. No prerequisite.
Offered annually.
Second semester.—Three hours credit.

302—DESIGN  3 hours
A basic course in the principles of design with emphasis on the develop-
ment of individual creative expression and the application of design
to specific problems.
Offered annually.
Second semester.—Three hours credit.

312—PAINTING: OILS  3 hours
Still life and landscape as subject matter with the employment of
oils as media. Prerequisite—Art 101B or special permission from the
instructor. Class meets two double periods per week.
Offered annually.
Second semester.—Three hours credit.
COURSES OF STUDY

ASTRONOMY
Division of Natural Sciences
Draper

302—GENERAL ASTRONOMY
2 hours
A descriptive course taking up the study of the stars, planets and other heavenly bodies. A cultural course for which no advanced mathematics is required. Lectures, demonstrations, outdoor work with the telescope.
Offered 1954-55.
Second semester.—Two hours credit.

BIOLOGY
Division of Natural Sciences
Bushey, Poe

Three majors are offered; one in zoology and one in botany, consisting of twenty-four hours each, and one in biology, consisting of thirty hours. Biology majors are required to take both Biol. 201 and 242.
A minor in zoology or botany consists of sixteen hours, and a minor in biology consists of twenty hours.
Bacteriology may be applied toward a major or minor in botany or biology but not toward a major or minor in zoology.
Students who intend to do graduate work must take at least two semesters in chemistry.

201—ZOLOGY
5 hours
A comprehensive study of the animal kingdom, beginning with the more abundant forms and continuing through more simple phyla. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in Biology. Three hours discussion and four hours laboratory a week. Not open to students having Biology 222.
Offered annually.
First semester.—Five hours credit.

211-212—HUMAN ANATOMY AND PHYSIOLOGY
4 hours
A course covering the structure and functions of the human body. The subject matter is divided into systems. Three hours lecture and one two-hour laboratory period each week.
Offered annually.
First and second semesters.—Four hours credit each.

222—BIOLOGICAL SCIENCE SURVEY
4 hours
A survey of the field of biology. Three hours recitation and two hours laboratory a week. Does not count toward a major or minor. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science.
Offered annually.
Second semester.—Four hours credit.

232—CONSERVATION
3 hours
A survey of the conservation problem related to water, soil, minerals and plant life. Emphasis is given to the needs and protection of wild
life. These problems are studied in relation to social organization. Offered 1955-56.

Second semester.—Three hours credit.

242—BOTANY  
5 hours
The structures and functions of plants, beginning with those most commonly dealt with and proceeding to forms less common. Classification, Morphology, and Physiology are emphasized. Students learn to recognize the plants of the neighborhood. Three hours discussion and four hours laboratory a week. Not open to students having Biology 222. Offered annually.

Second semester.—Five hours credit.

301—PLANT AND ANIMAL ECOLOGY  
3 hours
A study of the habitat of animals and the economic relationships involved in the interrelationships of plants and animals. Laboratory work in the field. Prerequisite, course 201 or 242. Offered 1954-55.

First semester.—Three hours credit.

321—SYSTEMATIC BOTANY  
3 hours
A course introducing the classification of the general local flora. One hour lecture and four hours field or laboratory work each week. Prerequisite, Biology 242. Offered on sufficient demand.

First semester.—Three hours credit.

322—ORNITHOLOGY  
2 hours
A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. Laboratory work in the fields. Class meets four hours per week. Offered 1955-56.

Second semester.—Two hours credit.

331—COMPARATIVE ANATOMY  
4 hours
Classification, distribution, and comparison of typical chordate animals with emphasis on the vertebrates. Two hour lecture and four hours laboratory a week. Prerequisite, course 201. Offered annually.

First semester.—Four hours credit.

332—EMBRYOLOGY  
3 hours
The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students, but also is of value for general culture. One hour lecture and four hours laboratory a week. Prerequisite, course 201. Offered annually.

Second semester.—Three hours credit.

351—ENTOMOLOGY  
3 hours
Insects are collected in the field and classified. Good practice is afforded in Taxonomy. Life history and economic importance are
stressed. Principles of Ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, course 201.

Offered 1955-56.
First semester.—Three hours credit.

362—GENETICS 2 hours
The principles which govern heredity and variation in plants, animals, and man. Sufficient cytology is included to explain the physical basis of heredity. Prerequisite, course 201 or 242.

Offered 1955-56.
Second semester.—Two hours credit.

371—BACTERIOLOGY 4 hours
A study of bacteria, viruses and molds that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures. Two hours lecture and two hours laboratory work per week. Prerequisite, course 201, or 242.

Offered on sufficient demand.
First semester.—Four hours credit.

372—MORPHOLOGY OF PLANTS 3 hours
A study of the structure of plants. Two hours lecture and two hours laboratory each week. Prerequisite, Biology 242.

Offered on sufficient demand.
Second semester.—Three hours credit.

441, 442—BIOLOGICAL PROBLEMS 1 or 2 hours
Open only to juniors and seniors who show sufficient ability to be permitted to make a beginning at research work. The student is assigned to some course of study related to the courses he already has taken and also to his major interest.

Offered annually.
First and second semesters.—One or two hours credit each.

452—PRO-SEMINAR IN BIOLOGY 1 or 2 hours
Assigned readings and discussions designed to supplement, correlate, and emphasize the former courses of the student.
Second semester.—One or two hours credit.

462—PARASITOLOGY 3 hours
The study of animal parasites affecting the human, both external and internal. Classification and life histories are stressed and some attention is called to prevention and treatment. Recommended for premedical students. Two hours lecture and two hours laboratory and quiz sessions a week. Prerequisites, Biology 201-331.

Offered 1955-56.
Second semester.—Three hours credit.

471—HISTORY OF BIOLOGY 3 hours
A review of men dating from the dawn of history who have contributed to the sciences of zoology and botany, and a study of their contributions which include the development of theories, techniques, and classification schemes. Prerequisite, course 201 or 242.

Offered 1955-56.
First semester.—Three hours credit.
BUSINESS AND ECONOMICS
Division of Social Sciences
Tracy, Kessler

The Department of Business and Economics aims to prepare students for creative participation in the business life of society, and for positions as business education teachers in secondary schools.

A major, leading to the A.B. degree, consists of 30 hours in the field of business and economics, including 201-202, and 321, but excluding shorthand and typewriting, which may be counted as electives. Fifteen of the 30 hours must be upper division. A minor of 20 hours is offered, ten hours of which must be upper division. Majors are urged to take 201-202 and 241-242 in the sophomore year.

The Bachelor of Science in Education degree is offered with a comprehensive teaching area in Business Education. Students who are planning to teach in this field should consult the Chairman of the Division of Education and Psychology.

A two-year Business Certificate is offered upon completion of 60 semester hours to students who wish to specialize in office and secretarial work. Requirements for this certificate include: Shorthand, 9 hours or proficiency exam; Typewriting, 4 hours or proficiency exam; Business Correspondence, 2 hours; Office Practice, 3 hours; Office Management, 3 hours; Secretarial Training, 3 hours; Speech, 4 hours; Composition, 6 hours; General Psychology, 3 hours; and Bible, 6 hours.

111-112—FUNDAMENTALS OF TYPING 3 hours
A course in which emphasis is placed on correct typing technique, accuracy and speed, with special attention given to letter writing, tabulation and arrangement and stencil cutting.
Offered annually.
First and second semesters.—Two hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

121-122—FUNDAMENTALS OF SHORTHAND 3 hours
This course gives students instruction in the elementary principles of Gregg Shorthand. Emphasis is given to dictation and transcription of shorthand forms and phrases.
Offered annually.
First and second semesters.—Three hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

201-202—PRINCIPLES OF ECONOMICS 2 hours
A study of the basic principles and institutions in the functioning of economic society, designed to meet the needs of the student who wishes to secure a knowledge of his economic environment.
Offered annually.
First and second semesters.—Two hours credit each.

221—ADVANCED SHORTHAND 3 hours
A dictation and transcription course with a continued development of skill in writing, reading and vocabulary building by means of an
intensive speed-building program. Attention is given to letter set up, English mechanics and the development of transcribing speed. Prerequisite, 112, 122 or satisfactory performance on efficiency tests. Offered 1955-56.

First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

231—SECRETARIAL TRAINING 3 hours
Training in secretarial work. Emphasis is placed on the development of personality, resourcefulness, initiative and independent action on the part of the secretary. Prerequisite, 112, 122.
Offered 1954-55.

First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

232—OFFICE PRACTICE 3 hours
An introduction is given to the use of various machines found in business offices with a sufficient amount of instruction to enable a student to operate these machines. A study of the principles of filing and of the major filing systems is included also. Prerequisite, 111, 112.
Offered 1954-55.

Second semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

241-242—FUNDAMENTALS OF ACCOUNTING 4 hours
A study of accounting terminology and of business records in single proprietorship, partnership and corporation accounting. This course covers the processes of journalizing, posting, preparation of work sheets and the construction and analysis of financial statements. It includes also the organization, operation and dissolution of partnerships and of corporations.
Offered annually.
First and second semesters.—Three hours credit each.

302—LABOR HISTORY 3 hours
A survey of the history and the legislation of labor up to the present day. An analysis is made of the causes and manifestations of unrest, the economic significance and major attempts to remedy this unrest by means of legislation. Prerequisite 201.
Offered 1955-56.

Second semester.—Three hours credit.

311-312—BUSINESS LAW 2 hours
The nature, development and substance of business law are covered in this course. A survey is made of the law of contracts, negotiable instruments, sales, agency, partnership and corporation. A study is made of the application of law to real property, liens, mortgages, wills and bankruptcy.
Offered 1955-56.
First and second semesters.—Two hours credit each.

321—BUSINESS ORGANIZATION 3 hours
A background is given to the student for a proper understanding of business. The course deals with ownership, physical factors, personnel, marketing, finance, management and government as they
are related to a small or large business and the interrelations of these in an organization.

Offered 1954-55.

First semester.—Three hours credit.

322—MATHEMATICAL THEORY OF INVESTMENT  3 hours
(See Mathematics 312)

341—BUSINESS CORRESPONDENCE  2 hours
A study of types of business letters and techniques for writing more effective letters.
Offered 1955-56.

First semester.—Two hours credit.

342—OFFICE MANAGEMENT  3 hours
A study of the principles and importance of office management in present-day business. Such topics as the organization of office work, standardization of equipment, choosing personnel, and methods of control will be discussed.
Offered 1955-56.

Second semester.—Three hours credit.

401—INTERMEDIATE ACCOUNTING  3 hours
An extensive treatment of partnership and corporation accounting, including such topics as statements from incomplete data, liquid assets, inventories, fixed assets, investments, liabilities, reserves and net worth. Prerequisite 241-242.
Offered 1955-56.

First semester.—Three hours credit.

402—COST ACCOUNTING  3 hours
A study of the principles and procedures in collecting and recording in books of account the costs in business such as material, job order and labor costs. Included also are inventory control and pricing, payroll taxes and wage systems and methods. Prerequisite, 241-242.
Offered 1954-55.

Second semester.—Three hours credit.

412—TAX ACCOUNTING  4 hours
Attention is given to the latest Federal Income Tax laws as they pertain to the individual, partnership, and corporation. Excess profits, estate, gift, and social security taxes are also included. Prerequisite, 241-242.
Offered 1955-56.

Second semester.—Three hours credit.

421—SALESMANSHIP  3 hours
This course stresses the fundamental factors underlying success in the selling field. A study is made of the development of the selling function, the selling fields and the qualifications of the salesman.
Offered 1954-55.

First semester.—Two hours credit.

422—MONEY AND BANKING  3 hours
A survey is made of the history of money and banking and of the various monetary systems, including the Federal Reserve System,
investment and commercial banks. This is followed by an analysis of the relationships between money, bank credit, foreign exchange, interest rates and prices. Prerequisite 201.

Offered 1954-55.

Second semester.—Three hours credit.

432—ECONOMIC HISTORY (See History 432) 3 hours

441, 442—READING COURSE 1 or 2 hours
An honors reading course for senior majors in business having a B average or above.
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR 1 or 2 hours
In this course an integration is made of the work of the department to prepare the student for his comprehensive examination. Students who are not preparing to teach are directed in a project of actual experience in some field of business.
First and second semesters.—One or two hours credit each.

461—CONSUMER PROBLEMS 2 hours
(See Home Economics 401)

CHEMISTRY
DIVISION OF NATURAL SCIENCES
Long

A major in this department requires at least twenty-four semester hours of Chemistry including courses 201, 202, 301, 302, 401, 402. Mathematics, Physics, Biology, and Home Economics are satisfactory minors.

A background of high school algebra and geometry is desirable for non-majors and is required for those intending to major in this field. Mathematics 111 and 112 are required for Chemistry majors as prerequisites to (or are to be taken concurrently with) Chem. 201-202. Two years of college mathematics, including 341 and 342, Physics 211, 212, and a reading knowledge of German (usually interpreted as two years of college instruction) are strongly recommended for a Chemistry major.

A minor consists of at least sixteen hours.

101-102—GENERAL CHEMISTRY 4 hours
A course in general chemistry for nurses, home economics majors, and for others not majoring in the department. Emphasis is placed upon foods and nutrition during the second semester. Does not count toward a major. Three hours recitation and three hours laboratory each week.
Offered 1955-56.
First and second semesters.—Four hours credit each.

201-202—GENERAL INORGANIC CHEMISTRY 4 or 5 hours
This course is an introduction to the broad and useful field of Chemistry through an elementary study of its principles and interesting ap-
plications. Some of the new applications of Chemistry for better living are illustrated and the modern views of the structure of the atom are emphasized. Three hours recitation and two or four hours laboratory a week.

Offered annually.

First and second semesters.—Four or five hours credit each.

301—QUALITATIVE ANALYSIS 5 hours
A study of those theories of Chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and mixtures in solution and in the solid state. Two hours recitation and six hours laboratory a week. Prerequisites, Chemistry 201-202.

Offered 1955-56.

First semester.—Five hours credit.

302—QUANTITATIVE ANALYSIS 5 hours
An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hours recitation and six hours laboratory a week. Prerequisite, Chemistry 301.

Offered 1955-56.

Second semester.—Five hours credit.

401, 402—ORGANIC CHEMISTRY 4 hours
A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Two hours recitation and four hours laboratory a week. Prerequisite, Chemistry 201-202.

Offered 1954-55.

First and second semesters.—Four hours credit each.

411, 412—PROBLEMS IN CHEMISTRY 1 hour
This course is designed to give the student an insight into the methods employed in research work. An individual semi-original problem is chosen and library and laboratory work are conducted in this field. Prerequisite, junior standing, 20 hours in Chemistry, and consent of instructor.

Offered 1954-55.

First and second semesters.—Credit arranged.

431-432—PHYSICAL CHEMISTRY 3 hours
The properties of gases, liquids, solutions, equilibria; electrochemistry. Two discussion periods and one 4-hour laboratory period per week.

Offered 1954-55.

First and second semesters.—Three hours credit each.
COURSES OF STUDY

451, 452—PRO-SEMINAR IN CHEMISTRY 1 hour
This is a review of the whole field of undergraduate Chemistry with additional reading and library research. It is open only to Seniors and is intended as a partial preparation for the comprehensive examination.

First and second semesters. One hour credit each.

CLASSICAL LANGUAGES

DIVISION OF LANGUAGE AND LITERATURE

Students who are contemplating a major in Bible, or preparing for seminary, will find it advisable to meet the language requirement for graduation in the Greek language. A major is offered in classical languages, consisting of two or three years of Latin and three or two years of Greek, making five years or a minimum of thirty-two hours of classical languages. A minor in classical languages consists of one year of Latin and two years of Greek. Students who expect to teach Latin will find an acquaintance with Greek a great advantage, especially when planning for graduate study. Elective courses in English literature and Greek and Roman history are highly recommended. The pro-seminar in ancient languages (Ancient Lang. 451, 452) is required for the major in ancient languages.

451, 452—PRO-SEMINAR IN ANCIENT LANGUAGES 1 hour
A course designed to correlate and integrate Latin and Greek literature by means of investigation of special problems requiring individual research.

First and second semesters.—One hour credit each.

GREEK

Pixler

101-102—ELEMENTARY GREEK 4 hours
Beginner’s course. The acquisition of a vocabulary, mastery of the forms and fundamental principles of Greek grammar, and practice in reading easy Greek prose are emphasized. Latin 101-102, or its equivalent, is recommended as a prerequisite.

Offered annually.

First and second semesters.—Four hours credit each.

221-222—JOHANNEAN WRITINGS (GREEK) 3 hours
Readings and exegetical work will be confined principally to selections from the Gospel of John, the Johannine epistles, and the Apocalypse. Attention is given to grammatical construction, developing the student for the more difficult work of the following years.

Offered annually.

First and second semesters.—Three hours credit each.

311—SYNOPTIC GOSPELS 3 hours
A study of the synoptic gospels, with special attention given to the gospel by Mark and Luke.

Offered as required.

First semester.—Three hours credit.
312—GENERAL EPISTLES 3 hours
Reading and exegetical work in the general epistles, exclusive of the Johannine.
Offered as required.
Second semester. Three hours credit.

421, 422—PAULINE EPISTLES, HEBREWS (GREEK) 3 hours
Several of the shorter epistles are read and studied in their entirety, and portions of the longer epistles are read. Special attention is given to the doctrinal teachings and exegesis of the Pauline writings. Sufficient time is devoted to Hebrews to give students an appreciation of its wonderful contribution to the New Testament teaching.
Offered as required.
First and second semesters.—Three hours credit each.

LATIN

101-102—ELEMENTARY LATIN 4 hours
The study of elementary grammar, including the rules of pronunciation, inflection, and syntax. The work of the second semester consists of the reading of selections from Caesar with special attention to grammatical constructions and historical background.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—CICERO AND VIRGIL 3 hours
First semester: The study of selected orations of Cicero. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text.
Second semester: The reading of selections from the Aeneid. Emphasis upon mythology, poetic diction, and prosody. Material not usually read in high school is read, if students have studied these authors before entering college. Prerequisite, Latin 101-102.
Offered on sufficient demand.
First and second semesters.—Three hours credit each.

301-302—SURVEY OF ROMAN LITERATURE 3 hours
The reading of selections from classical authors, beginning with Plautus and ending with Suetonius. Literary history and appreciation are emphasized. Discussions, outside readings, and reports. Prerequisite, Latin 201-202.
Offered on sufficient demand.
First and second semesters.—Three hours credit each.

EDUCATION

Felter, Andrews, Cross

It is the purpose of the Education Department, with the cooperation of the other departments, to train young people to go out into the public schools as well qualified teachers, both in elementary and secondary fields. They should be qualified in subject matter, well rounded personality, Christian character, professional ethics, and good citizenship.
Our objectives are (1) To acquaint the students with the history, philosophy, organization, and administration of the public schools: (2) To acquaint the student with various materials and methods of instruction; and (3) To give the students opportunities to observe and participate in the regular activities of the teacher at work, in their student teaching experience.

The following schools, Marion, Fairmount, Hartford City, Upland, and Mississinewa, cooperate with us to provide laboratory teaching experience.

**Elementary Education**

221—*INTRODUCTION TO EDUCATION* 3 hours
Guidance in the development of a sound philosophy of education, including a general survey of the field of American Education, is given in this course.
Offered annually.
First semester.—Three hours credit.

242—*METHODS IN GAMES AND RHYTHMICS* 2 hours
See Physical Education 242.

351—*LANGUAGE ARTS I* 3 hours
Attention is given to the problem of reading, stressing the development of reading readiness, methods of instruction, phonics and evaluation of textbooks and tests.
Offered annually.
First semester.—Three hours credit.

352—*LANGUAGE ARTS II* 3 hours
Oral and written composition, grammar, spelling and handwriting, including the methods, materials and textbooks to use in the elementary school, are given special attention. Those who are interested in the Zaner-Bloser Handwriting Course may take it as an extra project. In the last half of the course emphasis is placed on speech in the elementary school.
Offered 1954-55.
Second semester.—Three hours credit.

361—*TEACHING OF ARITHMETIC* 2 hours
Consideration is given to teaching of arithmetic in the first six grades. Special attention is given to structural arithmetic, textbooks, and tests.
Offered 1955-56.
First semester.—Two hours credit.

382—*CHILDREN'S LITERATURE* 3 hours
This course is an intensive study of the reading interests of children from five years old to fifteen. It stresses criteria for selection of materials and effective methods of story-telling, dramatization and choral speaking. Much attention will be given to reading and evaluating many kinds and types of children's books.
Offered annually.
Second semester.—Three hours credit.
421E, 422E—SUPERVISED STUDENT TEACHING 6-8 hours
Opportunities for laboratory experiences in public school teaching are provided in the surrounding towns. The student is required to observe for 40 clock hours and teach 60 clock hours.
Offered annually.
First or second semester.—Six hours credit, or eight hours credit.

342—GUIDANCE IN ELEMENTARY EDUCATION 3 hours
A course designed to give direction on guidance of the elementary school child. Attention also is focused on the relationship of the teacher to the guidance of supervisors and administrators, and the proper teacher ethics in relation to his colleagues, the administrators, the child, and the parents.
Offered 1954-55.
Second semester.—Three hours credit.

461—TEACHING OF SCIENCE AND SOCIAL STUDIES 3 hours
A course which acquaints the student with the best materials and methods to use in teaching the content of the subjects. Attention is called to the integration of the two subjects into units for use in grades one to six.
Offered 1954-55.
First semester.—Three hours credit.

462—CURRICULUM AND CLASSROOM ORGANIZATION 3 hours
Emphasis is placed on the development of the child through a well-planned curriculum and proper classroom organization and control. Stress is placed on the keeping of records and filling in reports for the school administrator.
Offered 1955-56.
Second semester.—Three hours credit.

472E—PRO-SEMINAR 1 hour
A summary of the work in the elementary education curriculum, and a preparation for the comprehensive examination in this field.
Second semester.—One hour credit.

Secondary Education

201—GENERAL PSYCHOLOGY (See Psychology 201) 3 hours
Students working for the Bachelor of Science in Education degree should take this course in the Freshman year.
Offered annually.
First semester.—Three hours credit.

231—EXTRA-CURRICULAR ACTIVITIES IN SECONDARY SCHOOLS 3 hours
Teacher and student relationships with the extra-curricular activities of the high school. A study of various clubs and organizations, giving consideration to their objectives and functions in terms of training the high school student to make worthwhile use of his vocational interests.
Offered 1955-56.
First semester.—Three hours credit.
222—GUIDANCE IN SECONDARY SCHOOLS  
3 hours
Deals with the making and use of cumulative records; an evaluation of various guidance programs; a study of the teacher’s approach to high school personnel problems from the standpoint of both group and individual counseling. Required for Indiana.
Offered annually.
Second semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY  
3 hours
The purpose of this course is to give a better understanding of the principles of psychology which are used in later courses in Education. Some of the topics treated are learning, transfer of training, fatigue, effects of drugs, achievement testing and intelligence testing. The above topics are related to teaching problems and the building up of a course of study. This course is required in most states for teacher certification. It is required for all students in Education. Prerequisite, Psychology 201.
Offered annually.
Second semester.—Three hours credit.

301—PRINCIPLES OF SECONDARY EDUCATION  
3 hours
Principles that underlie the teaching of every secondary school subject are stressed more than particular methods or devices for each subject. The teaching technique is emphasized. Required for Indiana.
Offered annually.
First semester.—Three hours credit.

302—HISTORY OF EDUCATION  
2 hours
The influence of European ideals upon the schools of the United States, on Colonial education; social, economic and political influence on the development of education; the rise and expansion of public education; the growth of the secondary school and the development of the teaching profession; support and control of public education; the entire period of education from the time of Plato to the present.
Offered 1954-55.
Second semester.—Two hours credit.

311—AIMS AND ORGANIZATION OF SECONDARY EDUCATION  
3 hours
A brief study is made of the secondary schools of Germany, England, and France and then of the United States. The main topics for class discussion center around (1) the general purpose of education, (2) the relation of secondary education to other levels of education, (3) selection of students for secondary schools, (4) the content and organization of the secondary school course of study, (5) the relation of secondary education and vocational education, (6) the qualifications of secondary teachers, (7) general methods of teaching, (8) progress in secondary school studies, and (9) comparison of results obtained.
Offered 1954-55.
First semester.—Three hours credit.

321—SPECIAL METHODS IN COMPREHENSIVE TEACHING AREA  
2 hours
These courses deal with the organization and technique of the teaching of high school subjects. They aim to give thorough acquaintance
with the selection, organization and presentation of methods of instruction of such subjects.

Offered 1954-55.

First semester.—Two hours credit.

322—GENERAL METHODS IN SECONDARY EDUCATION 2 hours
A study of democratic procedures in the high school classroom with a view to promote creative thinking and actions which are commensurate with living in a democracy. Special consideration will be given to problem-solving techniques; techniques for securing cooperative thinking in the classroom; effective use of visual aids; and methods which pertain to linking the school with community life. Required for Indiana.
Offered annually.

Second semester.—Two hours credit.

332—ADOLESCENT PSYCHOLOGY (See Psychology 332.) 2 hours

342—TESTS AND MEASUREMENTS 3 hours
This is an introductory course dealing with both standardized and informal new type tests. Problems involved in the building, administering, scoring, and interpreting the results of tests are considered. Some attention is given statistical methods to enable the student to classify data and to become familiar with some of the statistical terms.
Offered 1954-55.

Second semester.—Three hours credit.

401—PHILOSOPHY OF EDUCATION 2 hours
An attempt is made in this course to present the educational theories of Dewey, Horne, Bode, Kilpatrick and others. Conflicting excerpts from present and past educational philosophers are studied from time to time, and each student is led to form his own philosophy. For both elementary and secondary teachers.
Offered annually.

First semester.—Two hours credit.

421S, 422S—SUPERVISED STUDENT TEACHING 5 hours
Under the direction of a critic teacher each student assumes a portion of the responsibility for the instruction, supervision and grading of one class in Upland, Matthews, Hartford City, or Gas City, and Marion high school. They should also have an average mark of C or above in the subject in which student teaching is to be done. All such students should have credit for approximately forty hours in the subject to be taught, and be recommended by the department in which the subject is offered. Five semester hours of credit may be applied toward the A.B. degree.
Offered annually.

First and second semester.—Five hours credit each.

452—PRO-SEMINAR IN EDUCATIONAL PROBLEMS 1 or 2 hours
The aim of this seminar is primarily to provide for individual differences in interests, needs, and capacities. Readings, investigation, reports, discussions and evaluations characterize the work. Open to Seniors working for the B.S. degree in Education, with the permission of the professor.

Second semester.—One or two hours credit.
COURSES OF STUDY

461, 462—INDEPENDENT READING AND STUDY

COURSE

1 or 2 hours

The primary objective of the course is to stimulate initiative and independence of work and to set the stage for the maximum of educational growth. Open to students who give evidence of profiting by such experience.

First and second semester.—One or two hours credit.

ENGLISH

DIVISION OF LANGUAGE AND LITERATURE

Hilbish, Butz, Brown, Pixler

Twelve semester hours in English are required of each student: six of these must be in courses 101-102 and six in literature courses belonging to this Department. English 101, Freshman Composition, is prerequisite to English 102. English 101-102 does not count toward the major or minor.

A major in English consists of at least thirty semester hours and a minor of at least twenty semester hours, both in addition to English 101-102. The courses for both the major and the minor should indicate a considerable range of the curriculum. Electives for the major should include one or more period courses (321, 322, 341, 372), one or more courses concerning the masters of literature (361, 362, 401, 402), and one or more courses tracing the development of a type of literary writing (352, 411, 422, 431). English 211, 212 and 451, 452 are required for the major. Students majoring in English need speech, English history, philosophy, and advanced courses in at least one foreign language. Speech 341 and 342 may be presented for a major in English. Courses for the minor shall include English 211, 212, one other survey course (either English 201, 202 or English 221, 222), and at least one course chosen from English 361, 362, and 401. One semester of advanced composition (English 302 or 311) and courses in speech are highly recommended.

Composition

101-102—FRESHMAN COMPOSITION

3 hours

A course designed to develop clarity, correctness, and effectiveness in written expression. Weekly themes and readings in modern literature. Emphasis the first semester upon fundamentals of grammar, the sentence, and paragraph structure; the second semester upon diction, the whole theme, and the research paper. An extra hour each week is devoted to those students whose scores on the entrance examination indicate need of strengthening basic skills. Required for graduation. A prerequisite to all other courses in the department of English.

Offered annually.

First and second semesters.—Three hours credit each.

231, 232—ORAL COMPOSITION (See Speech 341, 342.)

3 hours

332—GRAMMAR FOR ADVANCED STUDENTS

2 hours

A course primarily for prospective teachers of English but open to other students. No credit is allowed toward the A.B. degree.


Second semester.—Two hours credit.
### Literature

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>201, 202</td>
<td>WORLD LITERATURE</td>
<td>3</td>
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<tr>
<td></td>
<td>A survey of the outstanding types of</td>
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<td>the world's greatest prose and</td>
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<td>poetry from earliest times.</td>
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<td>First and second semesters.—</td>
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<td>Three hours credit each.</td>
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<tr>
<td>211, 212</td>
<td>SURVEY OF ENGLISH LITERATURE</td>
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<tr>
<td></td>
<td>The historical development of English</td>
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<td>literature from Anglo-Saxon times to</td>
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<td>the present, stressing movements and</td>
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<td>reactions, social and political</td>
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<td>backgrounds, literature and its</td>
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<td></td>
<td>appreciation. Serves as an introduction to the advanced courses in English literature.</td>
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<td>Offered annually.</td>
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<td>Three hours credit each.</td>
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<tr>
<td>221, 222</td>
<td>AMERICAN LITERATURE</td>
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<td></td>
<td>A study of literary history in America from the first settlement in 1607 to the present. Emphasis upon cultural, political, and religious trends since colonial times; upon the rise and development of romanticism and realism. Attention given to English influence upon American thought and literary forms.</td>
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<td>Offered annually.</td>
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<td>First and second semesters.—</td>
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<td>Three hours credit each.</td>
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<tr>
<td>252</td>
<td>CHILDREN'S LITERATURE</td>
<td>3</td>
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<td></td>
<td>See Elementary Education 382.</td>
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<tr>
<td>321</td>
<td>ENGLISH ROMANTIC LITERATURE</td>
<td>3</td>
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<td>The more important writers, both in poetry and in prose, of the Romantic Movement from its beginning in the eighteenth century to 1832. Attention is given to its continental influences, its tendencies, and its significance.</td>
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<td>Offered 1955-56. Alternates with English 341.</td>
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<tr>
<td>322</td>
<td>THE VICTORIAN PERIOD</td>
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<td></td>
<td>A study of the poetry and essay from 1832 to 1911 in consideration of the influences of movements in science, philosophy, art, religion, and society. Much attention is given to Tennyson and Browning.</td>
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</tbody>
</table>
COURSES OF STUDY

331—MODERN DRAMA 2 hours
A comparative study of English, Irish, American, and continental drama since Ibsen.
Offered 1954-55. Alternates with English 361.
First semester.—Two hours credit.

341—THE ENGLISH RENAISSANCE 3 hours
The characteristics and ideas of the Renaissance and a study of its non-dramatic literature. Emphasis upon Spenser and lyric poetry from Tottel’s Miscellany to the Restoration.
First semester.—Three hours credit.

342—CONTEMPORARY POETRY 2 hours
Significant English poets since Thomas Hardy and American poets since Walt Whitman.
Offered 1954-55. Alternates with English 352.
Second semester.—Two hours credit.

352—THE AMERICAN SHORT STORY 2 hours
A study of the technique and development of the American short story with some attention to the contemporary short story of France, Germany, Scandinavian countries, Britain, and Russia.
Offered 1955-56. Alternates with English 342.
Second semester.—Two hours credit.

361—SHAKESPEARE’S COMEDIES AND SONNETS 2 hours
A study of the development of Shakespeare’s art as seen in his comedies and chronicle plays. Attention given to the versification and subject matter of his drama, sonnets, and other lyrics.
Offered 1955-56. Alternates with English 331.
First semester.—Two hours credit.

362—SHAKESPEARE’S TRAGEDIES 2 hours
A critical study of Shakespeare’s dramatic art as revealed in his tragedies. Emphasis upon his delineation of character, plot, and technical structure. A reading of all his tragedies.
Offered 1954-55. Alternates with English 402.
Second semester.—Two hours credit.

372—ENGLISH NEO-CLASSICAL LITERATURE 3 hours
Literature of the Restoration and the eighteenth century, centered around Dryden, Addison and Steele, Pope, Swift, Johnson, minor neo-classical writers, and the pre-romanticists. Interpretation of the literature of the two periods against their social, political, and philosophical backgrounds.
Offered 1954-55. Alternates with English 322.
Second semester.—Three hours credit.

401—MILTON 2 hours
A chronological study of the poetry and prose of Milton with emphasis upon Paradise Lost.
Offered 1955-56. Alternates with English 431.
First semester.—Two hours credit.
402—CHAUCER 2 hours
A study of the life and times of Chaucer and of his principal works. Emphasis upon The Canterbury Tales.
Second semester.—Two hours credit.

411—THE NOVEL 3 hours
The study of the novel as a literary art, tracing its development from its beginning to the present. Reading and analysis of representative English and American novels of the eighteenth, nineteenth, and twentieth centuries.
Offered 1954-55.
First semester.—Three hours credit.

422—THE ESSAY 3 hours
The origin and development of the essay in English as a literary type. The course includes the study of both the formal and the informal essay.
Offered 1954-55.
Second semester.—Three hours credit.

431—THE DEVELOPMENT OF THE DRAMA 3 hours
A study of the historical development of the drama from its origin in the continental church in the fifth century to the present. Reading of representative plays exclusive of Shakespeare.
Offered 1954-55. Alternates with English 401.
First semester.—Three hours credit.

432—LITERARY CRITICISM 2 hours
A study of the principles of aesthetics and the history of criticism from Aristotle to the present. Masterpieces of literary criticism of the past are used to give the student a background for the understanding of literary criticism today.
Offered 1955-56.
Second semester.—Two hours credit.

441, 442—READING COURSE 1 or 2 hours
Open only to seniors majoring in English who have a 2-point average.
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR IN ENGLISH 1 hour
A course designed to correlate and integrate world, English, and American literatures by means of the investigation of special problems requiring individual research.
Required for a major in English.
First and second semesters.—One hour credit each.

GEOGRAPHY
DIVISION OF SOCIAL SCIENCES
Draper

201—WORLD GEOGRAPHY 3 hours
A study of the world by physical regions including the elements of natural environment, their characteristics and their distribution.
Offered 1955-56.
First semester.—Three hours credit.
COURSES OF STUDY

212—HUMAN GEOGRAPHY 3 hours
An interpretation of the physical regions of the world in relation to the distribution of people, their economic development and their history.
Offered on sufficient demand.
Second semester.—Three hours credit.

HISTORY
DIVISION OF SOCIAL SCIENCES
Yoder, Valberg, Olson

Course 121, 122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule, course 221, 222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221, 222 during their Sophomore year. Thirty hours constitutes a major and twenty hours a minor.

121, 122—WORLD HISTORY 3 hours
This course offers a general survey of the development of western civilization from the earliest times to the present. It begins with a study of the principles and theories relating to the development of civilization, followed by a rapid survey of the European backgrounds of western civilization. The remainder of the course presents an historical study of the social organizations and the institutions of western civilization.
Offered annually.
First and second semesters.—Three hours credit each.

201, 202—INTRODUCTION TO AMERICAN GOVERNMENT 2 hours
See Political Science 201, 202.

221, 222—HISTORY OF THE UNITED STATES 3 hours
This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the semester study completes the story to the present day.
Offered annually.
First and second semesters.—Three hours credit each.

301, 302—EUROPEAN GOVERNMENTS 2 hours
See Political Science 301, 302.

311—HISTORY OF LATIN AMERICA 3 hours
A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence.
Offered 1954-55.
First semester.—Three hours credit.
312—HISTORY OF THE FAR EAST

A study of the history of the Far East with chief emphasis on China, Japan and India and their international relations in modern times. Attention will be given not only to the political developments of these countries, but also to the social and economic changes which are taking place.

Offered 1954-55.

Second semester.—Three hours credit.

321—GREEK HISTORY

A study of the history of the people of Greece, including the Aegean civilization, the classic period, and the Hellenistic kingdoms. Special attention is given to the political, economic, and cultural life of Athens.

Offered 1955-56.

First semester.—Three hours credit.

322—ROMAN HISTORY

A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social, and cultural institutions and their influence on modern civilization.

Offered 1955-56.

Second semester.—Three hours credit.

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY

A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis is given to the backgrounds of the World Wars and to the contemporary situation.

Offered 1955-56.

First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND

A survey of the development of the English nation from the earliest times to the present. Emphasis is laid upon constitutional origins and development, the Industrial Revolution, the growth of the Empire, international problems, English achievements in the cultural and intellectual fields.

Offered 1954-55.

First and second semesters.—Two hours credit each.

351, 352—COLONIAL HISTORY

The colonization of North America by the Spanish, French, Dutch, and English; European rivalries; colonial society; the Revolutionary War.

Offered 1955-56.

First and second semesters.—Two hours credit each.

361, 362—EUROPE IN THE MIDDLE AGES

This course begins with a background survey of the Roman world and the German invasions and deals progressively with the papacy,
feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce, and the revival of learning.

Offered 1954-55.

First and second semesters.—Two hours credit each.

371—AMERICAN CONSTITUTIONAL HISTORY 3 hours

This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History. Students may receive Political Science credit for this course.

Offered 1954-55.

First semester.—Three hours credit.

381, 382—RUSSIAN CIVILIZATION 3 hours

Political, economic, and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence is stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian literature, art and music of the nineteenth century. Twentieth century governmental institutions are examined. Rudiments of the Russian language are taught in both semesters.

Offered 1955-56.

First and second semesters.—Three hours credit each.

422—HISTORY OF AMERICAN FOREIGN RELATIONS 3 hours

A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.

Offered 1954-55.

Second semester.—Three hours credit.

432—AMERICAN ECONOMIC DEVELOPMENT 3 hours

A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism, and the present economic situation.

Offered 1955-56.

Second semester.—Three hours credit.

441, 442—READING COURSE 1 or 2 hours

An honors course open to seniors only. Attention will be given to the field of the student's special interest in history. To be elected only on the advice of the head of the department.

Offered annually.

First or second semester.—One or two hours credit each.
451, 452—PRO-SEMINAR IN HISTORY  
1 hour
Studies in historiography, philosophy of history, and thesis writing. In the second semester some attention is given to preparation for the comprehensive examination.
First and second semesters.—One hour credit each.

HOME ECONOMICS
DIVISION OF NATURAL SCIENCES
Kelly

The courses in Home Economics are designed for students who plan:
1. to teach general home economics in junior and senior high schools,
2. to enter specialized fields and proceed with advanced work, and
3. to prepare to be more efficient home makers.

Major requirement—32 hours to include Home Economics 101-102, 211-212, Chemistry 101-102.

Minor requirement—20 hours to include Home Economics 101-102, 211-212.

Students expecting to major in Home Economics should register for Home Economics 101-102 and Home Economics 111-112 in either the freshman or sophomore year.

101-102—CLOTHING  
2 hours
A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work includes the fundamentals of clothing construction and costs, and the use and alteration of commercial patterns. One hour lecture and three hours laboratory each week.
Offered annually.
First and second semesters.—Two hours credit each.

132—RELATED ART  
1 hour
A course in textile decoration emphasizing the use of original designs. Basic stitches in embroidery, needlepoint, knitting, and crochetting are included. Two hours laboratory each week.
Offered annually.
Second semester.—One hour credit.

211-212—FOODS AND NUTRITION  
3 hours
A study of foods as to composition, classification and function of food; principles of cookery; essentials of an adequate diet; basic proportions of recipes; preparation and serving of meals; food and marketing problems. Six hours laboratory each week.
Offered annually.
First and second semesters.—Three hours credit each.

121-122—GENERAL CHEMISTRY  
4 hours

221—MEAL PLANNING AND PREPARATION  
2 hours
A study in planning, preparation, and serving of various types of meals with special reference to selection, costs, and correct meal service. Four hours laboratory each week.
Offered 1954-55.
First semester.—Two hours credit.
COURSES OF STUDY

301—INTRODUCTION TO HOME MANAGEMENT 3 hours
The first work in home management gives an understanding of the principles of management as they are related to the use of time, energy, and finances in the home. It also includes a knowledge of the principles underlying the wise selection, operation and care of household equipment.
Offered annually.
First semester.—Three hours credit.

311—HOUSE PLANNING AND FURNISHING 3 hours
This course deals with the study of the problems involved in renting or building a house, including financing, plumbing, heating, lighting. The principles of art are related to problems of selection and arrangement of household furnishings for comfort, convenience, economy and beauty.
Offered 1955-56.
First semester.—Three hours credit.

312—HOUSEHOLD PHYSICS (See Physics 302) 3 hours

321—TEXTILES 2 hours
A study of fabrics and factors essential to their intelligent selection, use and care. Chemical and physical tests of fabrics and fibers.
Offered 1954-55.
First semester.—Two hours credit.

322—ADVANCED CLOTHING 3 hours
This course includes advanced problems in dressmaking and tailoring, with emphasis on adaptation of pattern to the individual and tailoring methods. Prerequisite, Home Economics 101-102.
Offered 1955-56.
Second semester.—Three hours credit.

341—HOME NURSING 2 hours
A study of home and community hygiene and of the care of the sick in the home. The hospital unit is available for demonstrations, and laboratory work.
Offered 1955-56.
First semester.—Two hours credit.

342—CHILD CARE AND DEVELOPMENT 2 hours
A study of the child from prenatal life to adolescence, including his physical, mental, social, and emotional development with discussion of problems in the home.
Offered 1955-56.
Second semester.—Two hours credit.

351—FUNDAMENTALS OF NUTRITION 3 hours
A study of the food elements needed for an adequate diet for the individual. Emphasis is also placed on an understanding of the body functions which are necessary to the utilization of that food, and the many factors which affect these functions.
Offered 1954-55.
First semester.—Three hours credit.
402—CONSUMER PROBLEMS  
This course is planned to give the student a knowledge of her problems as a consumer buyer. A study is made of informative labeling, buying techniques, advertising, improvement of consumer retailer understanding and an evaluation of consumer movement organizations.

Offered 1954-55.
Second semester.—Two hours credit.

422—COSTUME DESIGN  
A study of the principles of flat pattern designing with experience in pattern alteration and adaptation. Emphasis is placed on development of skill and feeling for line and texture. Four hours laboratory a week.

Offered 1954-55.
Second semester.—Two hours credit.

452—PRO-SEMINAR IN HOME ECONOMICS  
This is a course designed to give the student training in the technique of elementary research work, as well as to assist in the preparation toward the comprehensive examination in her major field.

Second semester.—Two hours credit.

MATHEMATICS  
DIVISION OF NATURAL SCIENCES
Draper

Students expecting to major in Mathematics and those preparing for scientific work, including engineering, should elect course 111-112 in the freshman year. A major consists of at least twenty-four semester hours, of which at least ten hours must be taken during the junior and senior years. Course 341, 342 is required for a major. A minor consists of eighteen hours.

111-112—COLLEGE ALGEBRA  
This course begins with a review of the fundamentals adapted to the needs of the class, and includes such topics as functions, graphs, logarithms, permutations, combinations and probability. Prerequisite, one year of high school algebra.

Offered annually.
First and second semesters.—Two hours credit each.

201—GENERAL MATHEMATICS  
A course for elementary teachers. This course does not count toward a major in mathematics.

Offered 1955-56.
First semester.—Two hours credit.

221—SURVEYING  
Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231. Four hours laboratory each week.

Offered 1954-55.
First semester.—Two hours credit.
COURSES OF STUDY

231—PLANE TRIGONOMETRY 3 hours
A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, with equations, identities, and logarithms. Prerequisite, a year of plane geometry.
Offered annually.
First semester.—Three hours credit.

232—ANALYTIC GEOMETRY 3 hours
A study of the straight line and the conic sections by the use of the algebraic equation; higher plane curves and related topics. Prerequisites, Mathematics 111, 231.
Offered annually.
Second semester.—Three hours credit.

311—COLLEGE GEOMETRY 3 hours
Advanced Euclidean Geometry, with a brief survey of some of the more difficult topics of plane Geometry. Prerequisite, Mathematics 232.
Offered 1954-55.
First semester.—Three hours credit.

312—MATHEMATICAL THEORY OF INVESTMENT 3 hours
Compound and simple interest, annuities, depreciation, bonds, sinking funds, insurance and other problems of the business world. Prerequisite, Mathematics 232, or permission of the instructor.
Offered 1954-55.
Second semester.—Three hours credit.

321—ADVANCED ANALYTIC GEOMETRY 3 hours
Advanced topics in plane analytic geometry and a study of the coordinate geometry of lines, planes, curves, and surfaces in three-dimensional space. Prerequisite, Mathematics 232.
Offered on sufficient demand.
First semester.—Three hours credit.

331—THEORY OF EQUATIONS 2 hours
Complex numbers, determinants, solution of cubic and biquadratic equations, relations between roots and coefficients of an equation and related topics. Prerequisite, Mathematics 232.
Offered on sufficient demand.
First semester.—Two hours credit.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS 4 hours
Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the finding of areas, length of curves, and volumes. Prerequisites, Mathematics 111, 112, 231, 232.
Offered annually.
First and second semesters.—Four hours credit each.

401—ADVANCED COLLEGE ALGEBRA 2 hours
A more thorough study of series, determinants, partial fractions, permutations, combinations, probability and other topics selected accord-
ing to the needs of the class. Prerequisite, Mathematics 232 or per-
mission of the instructor.
Offered on sufficient demand.
First semester.—Two hours credit.

431, 432—DIFFERENTIAL EQUATIONS
An introductory course in ordinary differential equations, with appli-
cations. Prerequisite, Mathematics 341, 342.
Offered on sufficient demand.
First and second semesters.—Two hours credit each.

451, 452—PRO-SEMINAR
A course designed to correlate the previous work of the student in
the field of mathematics, and to prepare for the comprehensive
examinations in this field.
First and second semesters.—One or two hours credit.

MODERN LANGUAGES

DIVISION OF LANGUAGE AND LITERATURE

Students expecting to do graduate work in any university are ad-
vised to gain a reading knowledge of French and German. At least
two years' study of each is advised. For those specializing in science,
French and German are advisable electives. A major in modern
languages consists of three years in one modern language and two
years in another, making a minimum total of thirty hours of lan-
guage study. A minor in modern languages requires two years in one
language and one year in a second language. Courses in related
history, such as European history, both general and modern, or
Latin-American history and courses in English literature are sug-
gested for those choosing modern languages as their major or minor.

The pro-seminar in modern languages (Mod. Lang. 451, 452) is re-
quired of all students majoring in modern languages.

451, 452—PRO-SEMINAR IN MODERN LANGUAGES
A study of French, German, and Spanish life and institutions in
relation to other fields of knowledge. Special attention will be given
to the geographical, political, social, literary, and artistic influences
which are the most important in forming an adequate acquaintance
with modern Europe. Representative works of contemporary authors
are read. Discussions, collateral readings, and reports. This course
is required of all students majoring in modern languages.
First and second semesters.—One hour credit each.

GERMAN
Valberg

101-102—BEGINNING GERMAN
Drill upon connected pronunciation and the rudiments of grammar,
conversation, and the training of the ear as well as of the eye. German
is used in much of the classroom instruction. During the year several
hundred pages of easy prose are read.
Offered annually.
First and second semesters.—Four hours credit each.
COURSES OF STUDY

201-202—INTERMEDIATE GERMAN 3 hours
Grammar review. Intensive and extensive reading. Prerequisite, German 101-102 or two years of high school German.
Offered annually.
First and second semesters.—Three hours credit each.

301—GOETHE 3 hours
A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered upon demand.
First semester.—Three hours credit.

302—SCHILLER 3 hours
A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202.
Offered upon demand.
Second semester.—Three hours credit.

321—GERMAN ROMANTICISM 3 hours
A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202.
Offered upon demand.
First semester.—Three hours credit.

322—LATE NINETEENTH CENTURY GERMAN LITERATURE 3 hours
A study of the rise and character of the naturalistic school with an intensive study of several representative works. Prerequisite, German 201-202.
Offered on sufficient demand.
Second semester.—Three hours credit.

FRENCH
Rayle

101-102—ELEMENTARY FRENCH 4 hours
Drill in grammar and pronunciation with written exercises, dictation, and conversation in French.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE FRENCH 3 hours
Review of French grammar. Composition in French, oral reading and interpretation of modern texts with conversation based on the texts read. Prerequisite, French 101-102 or two years of high school French.
Offered annually.
First and second semesters.—Three hours credit each.

301-302—COMPOSITION AND CONVERSATION 3 hours
Drill in the translation of more difficult English into French. Practice in conversation with considerable emphasis upon the principles of phonetics. Prerequisite, French 201-202 or its equivalent.
Offered upon demand.
First and second semesters.—Three hours credit each.
101-102—ELEMENTARY SPANISH 4 hours
Drill in grammar, composition, and conversation.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE SPANISH 3 hours
Review of Spanish grammar. Readings from Spanish and Spanish-American authors with exercises in composition and conversation.
Offered annually.
First and second semesters.—Three hours credit each.

301—SPANISH CONVERSATION AND COMPOSITION 3 hours
A practical course in which oral drill work is emphasized.
Offered upon demand.
First semester.—Three hours credit.

302—CONTEMPORARY SPANISH-AMERICAN FICTION 3 hours
A study of some of the important novels and short stories of the leading writers of Latin America from 1914 to 1953.
Offered upon demand.
Second semester.—Three hours credit.

311, 312—SURVEY OF SPANISH LITERATURE 3 hours
A study of Spanish literary history from the Middle Ages to contemporary writers.
Offered upon demand.
First and second semesters.—Three hours credit each.

MUSIC

DIVISION OF FINE ARTS

Bothwell, Pearson, Redman, Bixel

The work required for a major in music is divided into two types, theoretical and applied. Courses must be taken in both fields, as indicated in the Outlines of Study, pages 44 and 50. These courses prepare the student to do private teaching in his chosen field and to perform creditably in public.

All students who are planning to be majors in the field of music (this includes all those qualifying for the Bachelor of Science in Education and those qualifying for the Bachelor of Arts with a major in music) are required to pass the freshman entrance examination in voice, piano, or other instruments in their chosen applied field. Normally, students are expected to continue study in their chosen applied field for four years. Any change in the applied major will require additional study to complete requirements for graduation.

Regulations: All students taking private instruction in music for college credit shall be required to appear twice before the music faculty during the year for examination. These examinations are held during examination week at the end of both semesters. This is a requirement made of all students studying for credit in the depart-
COURSES OF STUDY

Students will not receive credit for study until they successfully pass these examinations.

**Recital requirements:** All music majors in the department are required to appear in public recital once each semester. All seniors who are candidates for the Bachelor of Arts and the Bachelor of Science in Education degrees are required to perform a senior recital one-half hour in length.

**Ensemble requirements:** All music majors are required to play or sing in one of the departmental organizations such as the Choral Society, A Cappella Choir, Orchestra, or Band for each year of study. This includes majors and minors, and others taking private lessons for college credit. The choice of an organization must be made with the consent of the head of the music department. The general pattern will be for those majoring in voice to hold membership in the vocal organizations, and those majoring in instrumental fields in band and orchestra. In a few cases, piano accompanying may be substituted for ensemble credit. Students will be encouraged to participate in more than one organization at one time.

**General regulations:** College credit may, or may not, be given the first year, to those students beginning voice or instrumental work, depending upon the level of work achieved by the student before entrance, and upon the progress of work during the first semester. For one hour credit in applied work, the student must take one half-hour lesson each week and practice one hour each day. For two hours credit he must take two half-hour lessons each week, and practice two hours each day.

Each student must consult his teacher before arranging to take part in any public program.

The rental of pianos and assignment of practice periods are exclusively in the hands of the head of the Department. All students taking private lessons are expected to take all practice periods at the Music Hall. This does not include those who use pianos in their own homes. No use of the practice rooms is permitted on Sunday.

**Piano:** Applicants for admission to the course in Piano which leads to the major in Music must play music of the following grade, or its equivalent: easier sonatas by Haydn and Mozart; Czerny, op. 299, Books I and II; Heller, op. 47; easier Songs Without Words by Mendelssohn, and major and minor scales. College credit may be given for preparatory work in Piano, depending upon individual progress and achievement.

Work in piano will be devoted to building a secure technique, proper practice methods, gaining a broad view of piano literature and acquiring a repertoire. Credit will be given for equivalent work taken in other schools on the basis of examination after presentation of credits.

**Organ:** This course of instruction is planned to develop a finished technique and to give an adequate knowledge of organ literature. The church service and its requirements are kept strongly in view. A freshman piano examination must be taken before any college work can be done on the organ. No student will be allowed to take up the study of the organ with a view toward graduation with it as major study, unless he can play piano selections of at least the fourth grade. A playing knowledge of the Bach Two and Three Part Inventions, or the Well Tempered Clavichord, is a prerequisite for the study of the organ as major subject.
Voice: Tone cultivation of the voice in singing consists in the correct development of pure tone quality, ease, natural poise, enunciation, legato and sustained singing. This is accomplished by learning correct tonal placement and breath control.

Song literature of the classic and modern schools is studied to develop a deeper appreciation of good music.

Upon graduation a student must have a repertoire of arias from the standard oratorios and operas, as well as English, French, German and Italian songs.

Orchestral instruments: Candidates for Bachelor of Science degree with a major teaching field in music should avail themselves of the private study of as many orchestral instruments as possible. Private instruction is offered in all orchestral and band instruments.

Courses of instruction: Eighteen hours of credit in applied music, not more than four of which are earned in ensemble work, may be counted toward the A.B. degree. The work must be on the college level and approved by the Head of Department of that particular field. A major in music for the B.S. degree consists of forty hours of which twenty four are applied. A major in music for the A.B. degree consists of forty hours of which sixteen are applied. A minor in music consists of twenty two hours of work, of which eight are applied, and Music 121-122 and Music 421-422.

101, 102—VOICE CLASS 2 hours
A course recommended for students who are not able to take private lessons. It is suggested that candidates for the B.S. degree with a teaching field in music take the course in the Freshman or Sophomore year. Open to all students. The class meets twice weekly.
Offered annually.
First and second semesters.—One hour credit each.

111—MUSIC ESSENTIALS 2 hours
A study of the rudiments of music (notes, keys, key signatures, time, rhythm, and expression); designed for students who have had no previous music. This course is not applicable to A.B. or B.S. curriculum with a major in music. It is required for Indiana elementary teacher certification. Two hours credit.
Offered 1954-55.
First semester.—Two hours credit.

121-122—THEORY 4 hours
An integrated course in elementary theory, elementary harmony and ear training, including sight singing, and melodic, harmonic and rhythmic dictation, together with a study of written and keyboard harmony. Required of all B.S. and A.B. candidates with a major in music.
Offered annually.
First and second semesters.—Five hours credit each.

221-222—THEORY 4 hours
An integrated course in advanced theory, harmony, and ear training. Includes sight singing, melodic and harmonic, and rhythmic dictation, with the study of written and keyboard harmony and the study of chromatically altered chords. The course will also include the analysis of illustrative passages of harmony from all schools of composition.
Required for graduation with the major in music under both the A.B. and B.S. degrees.

Offered 1955-56.
First and second semesters.—Four hours credit each.

212—APPRECIATION OF MUSIC  
2 hours
The purpose of this course is to develop in the student a basis for an understanding and Appreciation of music. Stress is laid on intelligent listening. This course is prerequisite for History of Music, but is open to students who have had no previous musical training.
Offered annually.
Second semester.—Two hours credit.

The following courses, Music 261, 262, 263, 264, comprise a study of the instruments of the orchestra. A predominant amount of time will be spent on the percussion, brass, woodwind, or stringed instrument which serves as a major instrument in each course.

261—PERCUSSION INSTRUMENTS  
1 hour
A study of the percussion instruments of the band and orchestra and the technique of drumming.
Offered 1955-56.
First semester.—One hour credit.

262—BRASS INSTRUMENTS  
1 hour
A study of at least one brass instrument of the band.
Offered 1954-55.
Second semester.—One hour credit.

271—WOOD WIND INSTRUMENTS  
1 hour
A study of at least one instrument of the wood winds.
Offered 1954-55.
First semester.—One hour credit.

272—STRINGED INSTRUMENTS  
1 hour
A study of at least one stringed instrument.
Offered 1955-56.
Second semester.—One hour credit.

302—FORM  
2 hours
Elements of music form, from the motif and primary form through the developments of the composite forms, with analysis of important types, both classic and modern. Required for graduation by all candidates for the Bachelor of Science in Music Education, Bachelor of Arts with a major in music.
Offered 1954-55.
Second semester.—Two hours credit.

331—ELEMENTARY SCHOOL MUSIC  
3 hours
The contribution which music can make to the development of children; child voice; song repertory; rhythm; expression; listening; reading. This course is not applicable to the A.B. degree.
Offered 1954-55.
First semester.—Three hours credit.
332—SECONDARY MUSIC MATERIALS AND METHODS 3 hours
Social and aesthetic functions of music in general education; materials; activities, and methods of approach. This course not applicable to the A.B. degree.
Offered 1954-55.
Second semester.—Three hours credit.

352—CONDUCTING 2 hours
Technique of the baton, vocal and instrumental score reading, methods and materials for choir, chorus, band and orchestra. Required for graduation with a teaching field in music in B.S. curriculum. Required for music majors in the A.B. and B.S. curricula.
Offered 1955-56.
Second semester.—Two hours credit.

421-422—HISTORY OF MUSIC 3 hours
The aim of the course is not to give a series of facts in Music History, but to enable the student to understand and enjoy the work of all periods of musical development. Abundant illustrations of every school and phase of musical development are given by the teacher and with the aid of audio materials. Required for graduation with a major in music in both B.S. and A.B. curricula. English 211-212 or 281-232 are recommended as background for this course.
Offered 1955-56.
First and second semesters.—Three hours credit each.

451—ORCHESTRA 2 hours
Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for various instrumental combinations. Students will be expected to arrange a composition for full band at midterm and for full orchestra at the close of the semester.
Offered 1955-56.
First semester.—Two hours credit.

452—PRO-SEMINAR IN MUSIC 2 hours
A course planned to correlate work previously taken in music and music education and to lead to research and the comprehensive examinations.
Second semester.—Two hours credit.

A CAPPELLA CHOIR 3 hours
A Cappella Choir is composed of approximately forty students selected by audition. Rehearsals are held three times each week. This choir makes several week-end tours and a spring concert tour. All music is sacred and sung from memory. Membership is required of all voice majors in the department during their Junior and Senior years. No credit will be given unless the student is in the organization for two complete semesters.
First and second semesters.—One hour credit each.

ORCHESTRA 2 hours
The college orchestra affords an opportunity for those in school who play orchestral instruments to obtain experience in ensemble playing. This organization presents various concerts during the year and assists in the musical program of the school.
First and second semesters.—One hour credit each.
CONCERT BAND 2 hours
The band plays for certain athletic events and gives various concerts during the year.
First and second semesters.—One hour credit each.

CHORAL SOCIETY 2 hours
The Choral Society affords an opportunity for all interested students to participate in a large choral group. Two rehearsals are held each week. THE MESSIAH is an annual Christmas presentation.
First and second semesters.—One hour credit each.

NON-CREDIT MUSICAL ORGANIZATIONS

Vocal ensemble groups: Young men and women who are interested in quartets, trios, and other voice groups will find ample opportunity at Taylor University. A number of groups are organized each year to participate in Gospel Team trips and in many other programs both on and off the campus. All are under music faculty supervision.

Instrumental ensembles: Opportunity is afforded those who play musical instruments to participate in small ensemble organizations. These groups may perform publicly with approval of the instrumental instructor.

Music Club: The purpose of the Music Club is to provide majors in music with the opportunity to become familiar with a larger number of musical compositions than they would have time to study themselves. The programs consist of student recitals and interesting lectures relative to the field of music. Attendance is required of all students majoring in music under the A.B. or B.S. curricula. At the request of the teacher, all students who are registered for private study must take part in recitals.

Wednesday evening musicale: This organization is open to all students who take any kind of music work in the College. It meets once each month. Through these informal programs students become familiar with a large number of musical compositions which are performed by their fellow musicians. These recitals serve to develop the student’s ability to perform in public, and from the participants in these musical evenings, are chosen those who will be placed on the two formal programs of the college year.

PHILOSOPHY

DIVISION OF PHILOSOPHY AND RELIGION

Rosenberger

A major consists of twenty-four hours, and must include courses 202, 302, and 211. A minor consists of sixteen hours, and must include course 211, and either 202 or 302.

202—LOGIC 3 hours
A systematic study of the principles of reasoning, and the methods of obtaining valid knowledge and correct conclusions. Offered 1955-56.
Second semester.—Three hours credit.
211—INTRODUCTION TO PHILOSOPHY 3 hours
This course will acquaint the student with the terminology used in philosophy, and will introduce him to the basic problems of philosophy by examining the contributions of leading thinkers of Europe and America.
Offered annually.
First semester.—Three hours credit.

302—ETHICS 3 hours
This is a survey of the principal ethical theories and systems, with applications of principles to pressing moral and social problems of the day.
Offered annually.
Second semester.—Three hours credit.

321—PHILOSOPHY OF RELIGION 3 hours
A philosophic approach to the problems and conceptions of religion, together with their implications for theism and Christianity.
Offered 1955-56.
First semester.—Three hours credit.

331, 332—HISTORY OF PHILOSOPHY 3 hours
This course considers the development of philosophical thought from the Ancient Greeks to modern times.
Offered 1954-55.
First and second semester.—Three hours credit each.

341—METAPHYSICS 3 hours
An inquiry into the ultimate nature, structure, and meaning of reality. Prerequisite: at least three hours of philosophy.
Offered 1955-56.
First semester.—Three hours credit.

342—ESTHETICS 2 hours
A consideration of the psychology of the esthetic experience and an interpretation of the philosophy of esthetic values. This is an excellent cultural course for the general student.
Offered 1955-56.
Second semester.—Two hours credit.

401—PLATO AND ARISTOTLE 3 hours
A study of the origin, development and significance of Platonic and Aristotelian philosophy. Selected writings of the two philosophers will serve as the basis for making comparisons and pointing out significant differences in their respective views.
Offered 1954-55.
First semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY 2 hours
A study of some of the prevailing systems of philosophical thought in the twentieth century.
Offered 1954-55.
First semester.—Two hours credit.
COURSES OF STUDY

412—AMERICAN PHILOSOPHY 3 hours
A survey of the influence of philosophy on the thought and life of
the United States from Puritanism to the present. Special study will
be made of the thought of Edwards, Emerson, Royce, James, Bowne
and Dewey.
Offered 1955-56.
Second semester.—Three hours credit.

432—PHILOSOPHY OF KANT 2 hours
A systematic treatment of the problems and principles of philosophy
as found in the major philosophical works of Immanuel Kant.
Offered 1954-55.
Second semester.—Two hours credit.

441, 442—READING COURSE 1 or 2 hours
Open to seniors only, and on advice of the department head.
First or second semester.—One or two hours credit each.

452—PRO-SEMINAR 2 hours
The purpose of this course is to integrate knowledge of philosophic
problems and principles, and to sharpen insight and critical ability
in preparation for the comprehensive examination.
Second semester.—Two hours credit.

PHYSICAL EDUCATION

DIVISION OF EDUCATION AND PSYCHOLOGY

Odle, Oswalt, Wingert, Granitz

Opportunity is given for all to take part in the organized physical
education program which is carried on throughout the year. The large
intramural program offers participation in all sports in season. Rec-
reational facilities are always available for use.

The College promotes a program of intercollegiate athletics. It fosters
high standards of scholarship and sportsmanship for all who partici-
perate. Intercollegiate contests are held in football, basketball, base-
ball, track, tennis, cross-country, and golf.

A physical examination is required of all who participate in intercol-
legiate athletics. There is no charge for this examination.

Students expecting to major in Physical Education with a B.S. degree
should meet the requirements of the state in which they plan to
teach.

Students expecting to major in Physical Education with an A.B. de-
gree should take thirty hours of Physical Education, and a minor
consists of eighteen hours. Courses are offered to meet teaching
requirements of Indiana.

The regulation dress for men consists of a yellow gym shirt, maroon
trunks, and non-marking basketball shoes. A white, one-piece suit of
Indian Head material and non-marking basketball shoes are regulation
equipment for women.

All dress items mentioned may be purchased at the campus bookstore.
General Physical Education (Courses 101, 102, 201, 202,) is required
of all students except in cases where inability is certified by a physi-
cian. A special fee is charged if these courses are delayed until the
Junior or Senior year.
101, 102—GENERAL PHYSICAL EDUCATION 2 hours
Physical agility tests, exercises, sports and games. Required of all freshman men.
Offered annually.
First and second semesters.—One hour credit each.

101, 102—GENERAL PHYSICAL EDUCATION 2 hours
Free exercises, tactics and games. Required of all freshmen women.
Offered annually.
First and second semesters.—One hour credit each.

112—FIRST AID AND SAFETY EDUCATION 2 hours
This course combines the application of the principles and practices of American Red Cross First Aid with a study of safety programs for school, home, and industry. Emphasis is placed on information available for use in making the public safety conscious. Required for a major.
Offered 1954-55.
Second semester.—Two hours credit.

131—PERSONAL AND COMMUNITY HYGIENE 2 hours
Correct health practices in regard to the human body and the proper attitudes toward health in community living. Special emphasis is given to material that can be used in teaching health education. Open to men and women. Required for a major.
Offered 1955-56.
First semester.—Two hours credit.

141-142—MUSIC ESSENTIALS (See Music 111) 2 hours
152—ARTS AND CRAFTS (See Art 102) 2 hours
161—COACHING OF BASKETBALL 2 hours
Training rules, fundamentals, schedule making, care and choice of equipment, and techniques of team selection are included in this course. A study of offensive and defensive play is presented with emphasis on modern trends in basketball.
Offered 1954-55.
First semester.—Two hours credit.

201, 202—GENERAL PHYSICAL EDUCATION 2 hours
Required of all Sophomore men. A continuation of Physical Education, 101, 102. Calisthenics, sports, and games in their appropriate season are conducted.
Offered annually.
First and second semesters.—One hour credit each.
First and second semesters.—One hour credit each.

212—COACHING OF SOFTBALL AND BASEBALL 2 hours
In the coaching of softball and baseball, theory, and practice are both given emphasis. Demonstrations are presented and each position is carefully studied. Methods of promoting school softball and baseball programs are included.
Offered 1954-55.
Second semester.—Two hours credit.
221—HISTORY AND THEORY OF PHYSICAL EDUCATION 3 hours
A history of the physical education movement and the theories of various prominent play leaders of this and other countries are studied. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men and women. Required for a major.
Offered 1955-56.
First semester.—Three hours credit.

231—GYMNASTIC EXERCISES 3 hours
Calisthenic drills, free exercise, tumbling, pyramids, apparatus work, stunts, marching, and relays. Skills are taught in performing these feats so that the student may better teach them. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men. Required of all men majors and minors in Physical Education.
Offered 1955-56.
First semester.—Three hours credit.

242—GAMES AND RHYTHMICS 2 hours
This is a course in which are presented games of low organization for the elementary and secondary school. Rhythmical calisthenics and training in conducting the rhythmic band and toy symphony are included. Required for a major.
Offered annually.
Second semester.—Two hours credit.

251—ZOOGY (See Biology 201) 5 hours

261-262—HUMAN ANATOMY AND PHYSIOLOGY 4 hours
See Biology 211-212. Required for a major.

272—TECHNIQUES OF DRIVER TRAINING AND SAFETY 2 hours
The purpose of this course is to prepare high school teachers of driver education. Both the classroom phase and behind-the-wheel techniques are presented. Every enrollee will have an opportunity to teach automobile driving to beginners.
Offered 1954-55.
Second semester.—Two hours credit.

301—OFFICIATING 2 hours
Theory and actual practice in officiating major and minor sports. Official rules are studied and interpreted and the art of good officiating is presented. Open to men and women.
Offered 1954-55.
First semester.—Two hours credit.

302—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION 3 hours
Methods of administering school health and physical education programs are studied, including such problems as methods of organizing varsity and intramural athletics, budgets, conferences, scouting, and care and purchase of equipment. Required for a major.
Offered 1954-55.
Second semester.—Three hours credit.
322—TRAINING ROOM PRACTICE AND FIRST AID 2 hours
Practice in massage, taping, and strapping is given. A course for those who are primarily interested in becoming athletic trainers. Special practical training is given by requiring the students to act as trainers in the well equipped college training room. A study of emergency treatments is presented.
Offered 1955-56.
Second semester.—Two hours credit.

331—MINOR SPORTS 3 hours
Theory and participation in such sports as golf, table tennis, volleyball, swimming, tennis, badminton, and bowling are covered in this course. Coaching techniques, discussion of playing areas, and rules are stressed for each of these sports.
Offered 1955-56.
First semester.—Three hours credit.

332 COACHING OF TRACK AND FIELD 2 hours
All track and field activities are discussed with demonstrations of technique and proper form for each. Further study is made in the care of injuries, purchase and care of equipment, scheduling, and management of track and field meets.
Offered 1955-56.
Second semester.—Two hours credit.

341—FUNDAMENTALS OF NUTRITION 2 hours
See Home Economics 351. Two hours credit for Physical Education, no laboratory.
First semester.—Two hours credit.

351—COACHING OF FOOTBALL 2 hours
A presentation of modern football systems including both the advantages and disadvantages is given. Game fundamentals such as punting, passing, blocking, and tackling are studied. Attention is also given to the care and purchase of equipment, selection of squad, selection of managers, and selection and supervision of assistants.
Offered 1954-55.
First semester.—Two hours credit.

361—OFFICIATING IN WOMEN'S ATHLETICS 2 hours
Theory and techniques of officiating in the following sports: field hockey, basketball, volleyball, softball and soccer, including analysis of skills and introduction of lead-up games. Valuable to prospective teachers. Required of all majors and minors in women's physical education.
Offered 1954-55.
First semester.—Two hours credit.

372—COMMUNITY RECREATION 3 hours
A study of the promotion, planning and supervision of all types of recreational programs. Classification of activities and materials available are emphasized in this course. Required for a major.
Offered annually.
Second semester.—Three hours credit.
COURSES OF STUDY

401—TESTS AND MEASUREMENTS IN HEALTH AND
PHYSICAL EDUCATION 2 hours
Instruction is given in the administering of tests in health and physical education. Strength tests, skill tests, endurance tests and anatomical tests are studied. Health knowledge and attitudes are discussed. Opportunity for individual research in the test and measurements field of physical education is given. Open to men and women. 
Offered 1955-56.
First semester.—Two hours credit.

411—CAMP COUNSELLING 2 hours
The psychology, methods, and activities of the efficient camp counselor are presented. Handicraft, nature study, and camp recreational activities are combined to assure the camp counselor success and leadership ability.
Offered 1955-56.
First semester.—Two hours credit.

412—ORGANIZATION AND ADMINISTRATION OF
CAMPING 2 hours
Significance, scope, leadership, facilities, equipment, and correct administration procedures of the well-organized camp.
Offered 1955-56.
Second semester.—Two hours credit.

421—CORRECTIVE AND REMEDIAL EXERCISE 3 hours
Students in this course are given an opportunity to develop facility in analyzing activity, identifying injuries, and prescribing exercises. The principles and techniques underlying physical reconditioning are presented. Required of women majors.
Offered 1954-55.
First semester.—Three hours credit.

422—DRAMATICS (See Speech 411, 412) 3 hours

452—PRO-SEMINARY IN PHYSICAL EDUCATION 2 hours
It is the purpose of this course to integrate and strengthen the student's work in his major field, to prepare him for the comprehensive examination, and to acquaint him with the methods employed in graduate work in the field of Physical Education.
Second semester.—Two hours credit.

PHYSICAL SCIENCE
DIVISION OF NATURAL SCIENCES

Bushey

201—SURVEY OF PHYSICAL SCIENCE 4 hours
This course presents astronomy, geography and geology, physics, and chemistry as a unified field of knowledge. The achievements of modern science and important discoveries of the past are discussed with special emphasis on basic principles and on methods of scientific reasoning. Three class periods and two hours laboratory each week. Open only to elementary teachers, or as a part of a first science course for those who must have 16 hours of science.
Offered annually.
First semester.—Four hours credit.
A major is not offered. A minor consists of 16 hours.

211-212—GENERAL COLLEGE PHYSICS  4 or 5 hours
Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two or four hours laboratory per week. Prerequisite, one year of college mathematics or permission of instructor.

Offered annually.
First and second semesters.—Four or five hours credit each.

301—ACOUSTICS OF MUSIC  2 hours
A course covering the physical basis of musical sounds, including a discussion of the objective cause of consonance and dissonance, together with a treatment of the generation and the analysis of the tones produced by the various musical instruments and the voice. Illustrated lectures and class discussions. (This course does not count toward a Physics minor.)

Offered 1955-56.
First semester.—Two hours credit.

302—HOUSEHOLD PHYSICS  3 hours
A course dealing with the applications of physics to the household. Careful consideration is given to the mechanics of heating, lighting, refrigeration, ventilation, and meters. Two recitations and two hours laboratory a week. (This course does not count toward a Physics minor.)

Offered 1955-56.
Second semester.—Three hours credit.

321—MODERN DEVELOPMENTS IN PHYSICS  3 hours
Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.

Offered on sufficient demand.
First semester.—Three hours credit.

322—ELECTRICAL MEASUREMENTS  3 hours
An advanced course in electricity and magnetism. Two class periods and two hours laboratory each week. Prerequisite, Physics 212 and Mathematics 341, or permission of instructor.

Offered on sufficient demand.
Second semester.—Three hours credit.

POLITICAL SCIENCE
Division of Social Sciences

Valberg, Olson

A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in the two departments.
COURSES OF STUDY

201, 202—INTRODUCTION TO UNITED STATES GOVERNMENT

This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government's powers and functions, and state and local government. Open to Freshmen. 
Offered annually.
First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS

A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany and Switzerland the second semester.
Offered 1954-55.
First and second semesters.—Two hours credit each.

311—AMERICAN CONSTITUTIONAL HISTORY

See History 371.

411—INTERNATIONAL LAW AND ORGANIZATION

The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims.
Offered on sufficient demand.
First semester.—Two hours credit.

422—HISTORY OF AMERICAN FOREIGN RELATIONS

See History 422

PSYCHOLOGY

Division of Education and Psychology

Cross

Psychology is an area of study in which the student is introduced to the general principles of motivation and behavior. It provides an excellent background for the ministry, teaching or any other profession in which an understanding of human nature is demanded.

A major consists of twenty-four semester hours and a minor of sixteen semester hours.

101-102—ORIENTATION

It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems. Required of all Freshmen.
First and second semesters.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>201</td>
<td>GENERAL PSYCHOLOGY</td>
<td>3 hours</td>
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<td></td>
<td>An introductory study into the inter-relationships between the individual and his environment; special emphasis is placed upon an understanding of receptors, effectors, and the nervous system. Offered annually and repeated second semester. First semester.—Three hours credit.</td>
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<tr>
<td>202</td>
<td>APPLIED PSYCHOLOGY</td>
<td>3 hours</td>
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<td></td>
<td>An introductory study of the various applications of psychological principles and techniques to the experiences of every day living and working. Special attention is given to the application of psychology to various professional and vocational fields, such as medicine, law, industry, Education, etc. Prerequisite: Psychology 201. Required of all psychology majors. Offered annually. Second semester.—Three hours credit.</td>
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<tr>
<td>242</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3 hours</td>
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<td></td>
<td>(See Education 242) Treatment of factors favorable and unfavorable to learning. Offered annually. Second semester.—Three hours credit.</td>
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<td>311</td>
<td>VOICE AND PHONETICS</td>
<td>2 hours</td>
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<td>(See Speech 311)</td>
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<td>Offered 1954-55.</td>
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<td>First semester.—Two hours credit.</td>
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<tr>
<td>312</td>
<td>SPEECH CORRECTION</td>
<td>2 hours</td>
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<td>Offered 1954-55.</td>
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<td>Second semester.—Two hours credit.</td>
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<tr>
<td>321</td>
<td>SOCIAL PSYCHOLOGY</td>
<td>3 hours</td>
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<td>A study of psychological factors operating in man's social life. Offered 1955-56. First semester.—Three hours credit.</td>
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<td>331</td>
<td>CHILD PSYCHOLOGY</td>
<td>2 hours</td>
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<td>A study of childhood, dealing with the intellectual, emotional, moral and religious life of the developing individual. Offered annually. First semester.—Two hours credit.</td>
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<tr>
<td>332</td>
<td>ADOLESCENT PSYCHOLOGY</td>
<td>2 hours</td>
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<td></td>
<td>A study of the physical, mental, social and spiritual development of youth. Offered annually. Second semester.—Two hours credit.</td>
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<tr>
<td>341</td>
<td>PSYCHOLOGY OF THE ATYPICAL</td>
<td>3 hours</td>
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<td>The main concern of the course is the study and appraisal of educational methods which make for maximal effectiveness and adjustment in both the retarded and the superior. Offered 1954-55. First semester.—Three hours credit.</td>
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COURSES OF STUDY

342—TESTS AND MEASUREMENTS (See Education 342) 3 hours
Offered 1954-55.
Second semester.—Three hours credit.

401—PSYCHOLOGY OF PERSONALITY 3 hours
An analysis of the development and achievement of personality.
Offered 1955-56.
First semester.—Three hours credit.

402—ABNORMAL PSYCHOLOGY 3 hours
A study of the nature, cause and treatment of major and minor mental disorders.
Offered 1955-56.
Second semester.—Three hours credit.

421—PSYCHOLOGY OF RELIGION 3 hours
The nature, origin and development of the religious consciousness. A study is made of the various forms of religions and psychic phenomena. An attempt is made to correlate the subjective and objective factors in religious experience. Symbolism, ritual and ceremonial, are considered in relation to religious and spiritual values. Mysticism in its various forms is studied with an attempt to find the essential elements. The Christian religious experience in childhood, adolescence and adulthood receives attention. Prerequisite: Psychology 201.
Offered 1954-55.
First semester.—Three hours credit.

432—MODERN PSYCHOLOGICAL SCHOOLS 2 hours
A discussion of the major exponents, theories and experimental findings of the various viewpoints of psychology.
Offered 1955-56.
Second semester.—Two hours credit.

452—PRO-SEMINAR IN PSYCHOLOGY 2 hours
The course is planned to provide for individual differences in interests in the field of psychology and for the preparation leading to the comprehensive examination in this field. Open only to Seniors who are majoring in Psychology.
Second semester.—Two hours credit.

461, 462—INDEPENDENT READING AND STUDY 1 or 2 hours
An honors course. Registration upon permission of the instructor.
First and second semesters.—One or two hours credit each.

RELIGION

DIVISION OF PHILOSOPHY AND RELIGION

A major in this department consists of thirty hours, and a minor of twenty hours. Students majoring in the department should choose a core of concentration of at least sixteen hours in one of the subdivisions of the department (Fifteen hours is sufficient if the area of concentration is Biblical Philosophy and Theology). Not more than six hours of lower division credit may be applied toward the concentration area.
A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in one or more of the divisions of the department.

Course 351 is required of all students for graduation, except those who take 461 and 462. All religion majors are required to take 341, 342, 372, 461 and 462. Students concentrating in Christian Education must take in addition 441 or 442.

**Biblical Literature**

**Thompson, Joiner, Pixler, Rediger**

121—**NEW TESTAMENT SURVEY**  
Special attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement. A perspective is given of every book, thus affording the student a working knowledge of the New Testament. Methods of book study, consistent with the various types of New Testament literature, are practiced.  
Offered annually.  
*First semester.*—*Three hours credit.*

122—**OLD TESTAMENT SURVEY**  
This course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and practical purposes. A special feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole.  
Offered annually.  
*Second semester.*—*Three hours credit.*

231—**THE HARMONY OF THE GOSPELS**  
A study of the four Gospel narratives with a view to discovering the contribution which each makes to the story of the life and teachings of Jesus. A brief perspective of the whole Bible prefacces the work of the course. There is also a review of the Graeco-Roman world as it existed at the time of the birth of Christ. The Person, work, and teachings of Christ are given careful treatment. Attention is given to authorship, date, purpose, and peculiarity of each book.  
Offered 1954-55.  
*First semester.*—*Three hours credit.*

232—**THE ACTS**  
The history of the early church with its missionary movements is carefully studied. The antecedents of Christianity are noted. The reactions of the early church to the teachings of Christ, and the practical outworkings of Christian faith are carefully traced.  
Offered 1954-55.  
*Second semester.*—*Three hours credit.*

321, 322—**OLD TESTAMENT LITERATURE**  
During the first semester the Pentateuch is studied, with special attention to Genesis, with its account of origins—the origin of the cosmos, man, sin, salvation, nations, etc. The Semitic backgrounds
are studied briefly, so as better to orient the student into the Old Testament. The second semester is a study of Hebrew poetry of various types, including the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Lamentations, Song of Solomon.

Offered annually.

First and second semesters.—Three hours credit each.

331—PAULINE EPISTLES 3 hours
The Doctrinal, Pastoral, and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle.

Offered annually.

First semester.—Three hours credit.

332—HEBREWS, GENERAL EPISTLES, REVELATION 3 hours
Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonial of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole. Various interpretations of the book are noted and a correct interpretation is sought.

Offered annually.

Second semester.—Three hours credit.

361—BIBLE HISTORY AND GEOGRAPHY 2 hours
The geography of the Holy Land is studied in relation to the Old Testament. The historical books of the Old Testament are given special consideration.

Offered 1955-56.

First semester.—Two hours credit.

362—THE INTERTESTAMENTAL PERIOD 2 hours
A study of the history of the Jews and related international events from the close of the Old Testament period to the birth of Christ. A study is made of Old Testament Apocrypha.

Offered 1955-56.

Second semester.—Two hours credit.

401, 402—OLD TESTAMENT PROPHECY 2 hours
A study of Isaiah with reference to the historical background and the Messianic message. The problem of the unity of the book is given careful consideration, together with a study of the two great contemporary prophets of the Exile, Jeremiah and Ezekiel. The second semester is devoted to the study of the minor prophets and Daniel.

Offered 1955-56.

First and second semesters.—Two hours credit each.

451—THE HOLY SPIRIT 2 hours
It is of utmost importance that a clearer understanding of the person and work of the Holy Spirit be had, both by ministers and laymen. The neglect of the teaching concerning the Holy Spirit, and the fanatical movements, as well as the importance of the matter of dispensa-
tions, demand this. The Holy Spirit as a Person, as a member of the Godhead, and His ministrations during the present dispensation are carefully studied.

Offered 1954-55.
First semester.—Two hours credit.

452a—PRO-SEMINAR 2 hours
A pro-seminar course arranged to correlate and integrate the subjects in the field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Biblical literature.
Second semester.—Two hours credit.

Christian Education
Joiner, Bergwall

201—PRINCIPLES OF CHRISTIAN EDUCATION 2 hours
The student in this course seeks for the principles underlying a real Christian philosophy of life. The course gives vitally helpful instruction in the training of teachers for the home, the Church School, and other schools.
Offered annually.
First semester.—Two hours credit.

202—ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION 2 hours
Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education in connection with the public school.
Offered annually.
Second semester.—Two hours credit.

211, 212—PRACTICUM IN THE CARE OF THE PARISH ½ hour
A required course for the first two years of a student pastorate. The course deals with the practical concerns of the effective care of a parish. Meets one hour per week.
Offered annually.
First and second semesters.—½ hour credit each.

301—HOMILETICS 3 hours
A course arranged to give early homiletical help to those who are being led into the Christian ministry or any of the sacred callings. Consideration is given to the theory of homiletics, and is interspersed with practice in sermon outlining, sermon delivery, and the various preaching functions of the minister.
Offered annually.
First semester.—Three hours credit.

302—PASTORAL MINISTRIES AND PRACTICES 3 hours
This course is intended as an introduction to the work of the pastor. It deals with such problems of pastoral practices as the church office,
files, records, correspondence, budgets, care of church property, and executive leadership. It deals with such problems of pastoral ministries as worship, calling, counseling, and personal evangelism, conducting of regular and special services.

Offered 1954-55.

Second semester.—Three hours credit.

311—CHILD PSYCHOLOGY (See Psychology 331) 2 hours

312—ADOLESCENT PSYCHOLOGY (See Psychology 332) 2 hours

381, 382—MATERIALS AND METHODS 2 hours

During the first semester consideration is given to the psychology of childhood as related to religious training, the gradation of materials for the religious education of children and the methods by which these materials may be most effectively presented to the child. During the second semester the course deals with the same factors on the level of youth and adults.

Offered 1955-56.

First and second semesters.—Two hours credit each.

411—PSYCHOLOGY OF RELIGION (See Psychology 421) 3 hours

441, 442—GUIDANCE IN FIELD WORK 1 to 3 hours

This course aims to provide supervision and direction for advanced students doing field work as directors of religious education in churches, pastors of churches, and other services approved by the head of the department. The course consists of written reports and plans by the student on his field service and conferences and seminars with the instructor and other students. Prerequisites: Completion of, or registration in 201 and 381. Required of majors whose concentration is in Christian Education.

Offered annually.

First and second semesters.—One to three hours credit each.

452b—PRO-SEMINAR 2 hours

A course which correlates the work taken in the field of Christian Education. Reading and research in areas in Christian Education in which the student needs broader backgrounds will be provided. Practical helps in planning and administering the educational work of the church will be given. Open to majors in Religion with a concentration in Christian Education.

Second semester.—Two hours credit.

472—COMMUNITY RECREATION 3 hours

See Physical Education 432.

Church History and Missions

Schellhase, Thompson

221—HISTORY OF CHRISTIAN MISSIONS 3 hours

A historical survey of the missionary activities of the Christian Church from their beginning to the present time. Special attention is given to their development since the reformation and the renewed activities of the nineteenth and twentieth centuries.

Offered 1954-55.

First semester.—Three hours credit.
222—WORLD MISSION OF THE CHURCH 3 hours
A survey of the contemporary status of the Christian Church in various countries, including latest developments of the international movements which are affecting the world aspect of the church. Recommended for students preparing for Christian service.
Offered 1954-55.
Second semester.—Three hours credit.

341, 342—HISTORY OF THE CHRISTIAN CHURCH 3 hours
The history of the Christian church from its beginning until the present. Emphasis is placed upon the Apostolic Church, the medieval church, Renaissance and Reformation, Post Reformation changes, the growth of denominationalism, the church in America, the growth of the ecumenical movement.
Offered 1955-56.
First and second semesters.—Three hours credit each.

391—THE PHILOSOPHY OF CHRISTIAN MISSIONS 2 hours
A study of the philosophy of Christian missions from the time of Christ to the present, giving attention to the various motivating factors. An attempt is made to analyze the implications of the Great Commission as it affects the missionary program of the church in the world today.
Offered 1955-56.
First semester.—Two hours credit.

392—MISSIONARY METHODS 2 hours
This course aims to make a comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational, and industrial work as conducted in the different fields are carefully studied.
Offered 1955-56.
Second semester.—Two hours credit.

431, 432—COMPARATIVE RELIGION 2 hours
A study of the origin of religion noting especially the two opposing theories, examining the supposed grounds for the support of these antagonistic systems. This is followed by a study of the origin, growth, and classification of the ethnic religions and of the higher types of the non-Christian religions. Comparisons and contrasts are made among them. Modern cults are stressed in the second semester.
Offered 1954-55.
First and second semesters.—Two hours credit each.

452c—PRO-SEMINAR 2 hours
A pro-seminar course arranged to correlate and integrate the subjects in the student's field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Church History and Missions.
Second semester.—Two hours credit.

Biblical Philosophy and Theology
Rosenberger

351—CHRISTIAN BELIEFS 3 hours
An introductory treatment of the fundamental teachings of the church. The basic issue of Biblical authority is considered, and an ef-
COURSES OF STUDY

fort is made toward the development of a Christian philosophy of life. Offered annually. First semester.—Three hours credit. Repeated second semester.

372—ETHICS (See Philosophy 302). Required for major 3 hours
421—PHILOSOPHY OF RELIGION (See Philosophy 321) 3 hours

461-462—SYSTEMATIC THEOLOGY 2 hours
A systematic study of the doctrines of Christianity in light of revelation, reason and experience. Attacks on Christian doctrine will also be considered. Required for a major. Offered 1954-55. First and second semester.—Two hours credit each.

SOCIOLOGY
DIVISION OF SOCIAL SCIENCES
Schellhase

Sociology is that discipline which seeks to differentiate and to define the fundamental processes of social interaction resulting in human personality and social organization. It seeks to formulate principles, laws, and generalizations with regard to human nature and society which may have universal validity and applicability. It is concerned with the behavior of humans in group relationships, and with organized systems of practices and social roles as these are expressed in social institutions developed to regulate and to standardize behavior toward recognized group values.

Sociology applied professionally to the problems of living in modern society is known as social work. Courses receiving welfare credit should be included in the curriculum of a student who wishes to meet the undergraduate standards of the National Association of Schools of Social Administration.

A major in sociology consists of twenty-four (24) semester hours, a minor of sixteen (16) hours.

101-102—INTRODUCTION TO SOCIETY 2 hours
A general survey of the biological, physical, psychological, and cultural factors in the development of human society; the social processes of group life; social organization and social control. Offered annually. First and second semesters.—Two hours credit each.

201—RURAL SOCIOLOGY 2 hours
The sociology of farm and village life. It seeks to analyze and to describe human groups essentially dependent upon agriculture for a livelihood, and to study the relation of rural life to the character and personality of farm people. It deals with rural institutions, contemporary rural problems, and fundamental social phenomena of rural life. Offered 1954-55. First semester.—Two hours credit.

202—URBAN SOCIOLOGY 2 hours
The study of human relations, behavior, and organization involved in city life as seen in the phenomena of relatively great population den-
sity, more or less permanent communities, great interdependence, high division of labor, anonymity, heterogeneity, and impersonality. Offered 1954-55.

Second semester.—Two hours credit.

211—AMERICAN MINORITIES 2 hours
A study of major and minor migrations to America, viewing their distinctive characteristics and contributions to American culture, and observing the basic processes of interaction and reaction in the relations of diverse nationalities and races in the American scene. Offered 1955-56.

First semester.—Two hours credit.

222—COMMUNITY ORGANIZATION 2 hours
A study embracing the structure, function, and administration of organizations in American communities, such as interest groups, non-profit philanthropic agencies, community chests, schools, and churches. It is designed to be especially helpful to student pastors and pre-social work majors. (Welfare credit) Offered 1955-56.

Second semester.—Two hours credit.

232—RURAL SOCIAL WELFARE 2 hours
A study of social and economic factors affecting human welfare in rural communities. Attention is given also to the nature of social services available to rural people. Prerequisite 201. (Welfare credit) Offered 1955-56.

Second semester.—Two hours credit.

241—MARRIAGE AND HOME BUILDING 3 hours
A study of marriage and the family from the approach of practical preparation for family living and home building. The customs, mores, and practices of contemporary social relationships between the sexes, as in dating, courtship, and marriage; the foundations of successful marriage; the prediction of success or failure in marriage. (No prerequisites) Offered 1955-56.

First semester.—Three hours credit.

251—ALCOHOL AS A SOCIAL PROBLEM 2 hours
A study of the alcohol problem in contemporary American society, with special attention to the drinking mores, the relations of alcohol to mental and manual efficiency, to personal health and public safety, and to economic and social community problems. Of special value to those preparing for the pastorate and pre-social work majors. Offered 1954-55.

First semester.—Two hours credit.

302—LABOR HISTORY AND PROBLEMS 3 hours
See Economics 302.

312—POPULATION PROBLEMS 3 hours
A study of the many and diverse relations of man's numbers to his social welfare, with particular attention being given to early theories and policies of population, the growth of population, vital statistics as social factors, and the socio-economic and biological significance of
birth and growth differentials with special reference to contemporary social problems. Prerequisite 101-102.

Offered 1955-56.

Second semester.—Three hours credit.

321—SOCIAL PSYCHOLOGY (See Psychology 321) 3 hours

331—THE FIELD OF SOCIAL WORK 3 hours

A survey of social technology and practice as applied to current social problems. It is designed especially for pre-social work majors, teachers, ministers, and other community leaders. (Welfare credit) Prerequisite 101-102 or consent of instructor.

Offered 1955-56.

First semester.—Three hours credit.

341—CRIMINOLOGY 3 hours

A study of crime as a social phenomenon, surveying schools of criminology, theories of crime and punishment, causes and costs of criminal behavior, police and the detection of crime, penal institutions, modern treatment of the criminal, and methods and success of rehabilitation and control. Prerequisite 101-102.

Offered 1954-55.

First semester.—Three hours credit.

401, 402—SOCIAL SERVICES TO INDIVIDUALS 2 hours

An introduction to the history, principles, and processes of social case work, to social welfare administration, and to methods of interviewing. To give the student an opportunity for practical observation of public welfare agencies in operation he is required to spend approximately thirty clock hours per semester in the Public Welfare Department of either Grant County or Wells County under the supervision of a competent director. He will learn through active participation in the work of the department as well. The class-room work may be taken separately for one unit per semester of sociology credit, but all four units must be taken in order to receive welfare credit. Open only to majors in Sociology.

Offered 1954-55.

First and second semesters.—Two hours credit each.

411—THE FAMILY 3 hours

A survey of the history of the family; the psychology of family relationships and adjustments as a social institution; economic and social influences affecting the status of members of the family to each other; changing family folkways, disorganization of the family, factors causing family instability, and some suggestions for the conservation of the family. Offered only to upper level sociology majors or with consent of instructor.

Offered 1954-55.

First semester.—Three hours credit.

412—CHILD WELFARE 3 hours

A critical evaluation of various factors influencing the development of the child's personality and of the environmental and educational factors which may influence behavior. Attention is also given to the
needs of children in relation to child welfare agencies and their
methods. (Welfare credit only if social work is included in the stu-
dent’s curriculum.) Prerequisite 101-102. 332 should precede this
study.
Offered 1954-55.
Second semester.—Three hours credit.

441, 442—READING COURSE
Directed reading in the field of the student’s major interest. (Wel-
fare credit is given if the reading is done in the history of American
social welfare.) Open only to seniors majoring in Sociology.
First or second semester.—One or two hours credit. (441 offered an-
ually in first semester; 442 offered in second semester, 1954-1955)

452—SOCIAL PROBLEMS (Pro-Seminar)
A course dealing with the major problems of contemporary American
society. Intensive reading and investigation by the student of assigned
problems. Papers, reports, and class discussion.
Pre-requisite sixteen hours in Sociology and consent of instructor.
Second semester.—One or two hours credit.
First and second semesters.—Four hours credit each.

SPEECH
DIVISION OF LANGUAGE AND LITERATURE
Buckner, Joiner, Cross
A major in speech consists of twenty-six hours, and a minor consists
of sixteen hours. Fundamentals of Speech (Speech 101-102) is pre-
requisite to all other courses. In addition, Speech 201 and 202, 211 and
212 or 411 and 412, 341 and 451 are required for a major. Speech 201,
202, and 341 are required for a minor.

101-102—FUNDAMENTALS OF SPEECH
A course designed to develop an understanding of the basic principles
of speech and proficiency in their use. The aim is to lay a foundation
in the fundamental speech skills which are common to radio, dramat-
ics, public speaking, argumentation, and interpretation—skills which
enter into all speaking and reading; the proper use of the voice, bod-
ily action, the selection and organization of materials, and speaker-
listener relationships.
Offered annually.
First and second semesters.—Two hours credit each.

201, 202—ANALYSIS AND INTERPRETATION OF
LITERATURE
A course for the development of adequate mental and emotional re-
sponsiveness to the meaning of literature and the ability to express
that meaning through voice and action.
Offered 1954-55. Alternates with Speech 301, 302.
First and second semesters.—Two hours credit each.

211, 212—PLAY PRODUCTION
A course covering the basic techniques of play production. A general
survey of dramatics is followed by laboratory exercises in stage move-
ment, business, characterization, and make-up as applied to amateur plays. The second semester course aims to give the student a knowledge of one or more of the plays of Shakespeare followed by the production of one.

Offered 1955-56. Alternates with Speech 411, 412.
First and second semesters.—Three hours credit each.

301, 302—SPEECH COMPOSITION AND DELIVERY 2 hours
An advanced course in public speaking dealing with the composition and delivery of the extemporaneous speech, with emphasis on the analysis of speech models and the preparation of speeches for special occasions.
First and second semesters.—Two hours credit each.

311—PHONETICS 2 hours
A course dealing with the production of speech, the vocal mechanism, and the correct pronunciation of the English speech sounds. Analysis of each individual's voice will be made, and drill will be given to correct defects and articulation.
Offered 1954-55.
First semester.—Two hours credit.

312—SPEECH CORRECTION 2 hours
A study of the pathology of speech defects and suggested principles and methods of speech correction. Especially advisable for elementary teachers as well as speech majors. Prerequisite: Speech 311 or permission of the instructor.
Offered 1954-55.
Second semester.—Two hours credit.

321, 322—REPERTOIRE 2 hours
A course designed to meet the needs of those who wish to become readers, impersonators, story tellers, interpreters of plays and various types of literature, lecturers, and news commentators. The course includes research for material and the arrangement of material for platform presentation.
Offered annually.
First and second semesters.—Two hours credit each.

331, 332—FUNDAMENTALS OF RADIO BROADCASTING 2 hours
A lecture-laboratory course covering the basic techniques of radio acting, writing, announcing, and directing. In addition to the regular class and laboratory work, each student will receive practical training through participation in programs and activities.
Offered annually.
First and second semesters.—Two hours credit each.

341-342—ARGUMENTATION AND DEBATE 3 hours
A study of the principles of argumentation, evidence, proof, brief-drawing, and persuasive speaking. Class discussion on topics of current interest and participation in practice debates.
Offered annually.
First and second semesters.—Three hours credit each.
351, 352—INTERCOLLEGIATE DEBATING

Open only to those who participate in intercollegiate debating, with meetings at least once a week. Prerequisite: Speech 341, 342 or permission of the Dean and the speech instructor.

Offered annually.

First and second semesters.—One hour credit each.

411, 412—PRINCIPLES OF DRAMATIC ART

A course for those who direct, or expect to direct, high school plays. It deals with the selection of plays, casting, stagecraft, make-up, lighting and stage effects. Laboratory experience in the production of plays.

Offered 1954-55. Alternates with Speech 211, 212.
First and second semesters.—Three hours credit each.

451, 452—CORRELATION COURSE IN SPEECH

A study designed to correlate speech courses previously taken and to lead to research and comprehensive examination.
First and second semesters.—One or two hours credit.

PRIVATE LESSONS

In these courses special attention is given to the individual student’s needs in speech at the direction of the instructor.
First and second semesters.—One hour credit each.
Record of Degrees Conferred
June, 1953

HONORARY DEGREES

DOCTOR OF DIVINITY

Earl Edson Allen
Milwaukee, Wisconsin

DOCTOR OF LAWS

Jorge Occena Masa
Manila, Philippine Islands

BACHELOR OF ARTS

Carl Max Andrew
Lyle Dean Barrett
Peter Bensen, Jr.
Gladys Muriel Cleveland
Gerald Arthur Close,
magna cum laude
Ernest Leland Cobbs, cum laude
*Bernadine Marker
*James David McCallie
Neil H. McDowell
Don Paul McFarland
Edmund William Minnich
Bruce Robinson Moore,
cum laude

*Joyce Caine Moore
Thomas Paul Murphy
Elisha Chimbadzwa Mutasa
Leon L. Nicholsen
Edward M. Osterwind
Barbara Owen
Virginia Irene Pickering,
cum laude

William Clinton Pickering
William Lowell Rediger
James Joseph Roberts
Rodger William Schmidt
Douglas L. Scott
Roy Sherry
Dorraine S. Snogren
Howard I. Somers
Joseph Charles Spacek
*C. Merton Spaulding
Hugh David Sprunger
*Calvin Reed Vass
James Dewey Weiss,
magna cum laude

Donald Ernest Wilks
Mary Lee Wilson, cum laude
David V. Zehr

*Degree granted in August
Isabel Kathleen Anderson
Mary Louise Beany, *cum laude
Dorothy Ellen Burgess
Stanley Richard Clark
Mary Louise Cox
Robert Eugene Culbertson
Dottie U. Cunningham, *cum laude
Eva Lou Dillin
*Evesia Pallas Feldhus
Martha Gene Fordyce
Eloise J. Gerig, *cum laude
Marjory Ellen Griffith
Harvey Hernandez
*Kazue Iha

Rebecca Ann LeShana
*Daniel H. Lesher
Howard E. McCormick
Phyllis Miller
Harold Charles Olsen
David E. Phillippe
*Wallace Richard Rook
Kenneth E. Ross
Olive Haselwood Schmidt
Ralph E. Schuster
Paul Herbert Scott
Gerritt Vandenburg
Sara Ann Weiss, *cum laude
David Angus Wheeler
Kenneth A. Wright

*Degree granted in August
Student Roll
1953-1954

SENIORS

Ahlgren, Richard Indiana
Andrews, Sarah Michigan
Apted, Isaac Ohio
Arthur, Joy Indiana
Ballinger, Helen Indiana
Barrows, Evelyn Pennsylvania
Barry, Betty New Jersey
Blom, Betty Michigan
Bohleen, Shirley Minnesota
Breinestein, George Indiana
Brennenmeyer, Gail Pennsylvania
Brown, Thomas Ohio
Brown, V. Kathryn Ohio
Byerly, Helen Pennsylvania
Caubie, Kenneth Indiana
Colbert, Donna Indiana
Cook, Geraldine Michigan
Corliss, Lois Indiana
Dahl, Mary Michigan
Corliss, Richard Indiana
Dakin, Hope Michigan
DeLange, Lloyd Ohio
Diemer, Richard Illinois
Draper, Harold New York
Dutro, Joann Indiana
Engelbrecht, Herschel Ohio
Fitch, Betty Lou Ohio
Frazier, David Ohio
Gentile, Ruth Connecticut
Ginter, Terence Indiana
Gordonier, Barbara Michigan
Gore, Lloyd Indiana
Hartley, Ronald Indiana
Hansen, Lila Wisconsin
Hegele, Miriam Ohio
Hoenegger, Norman California
Hopkins, Theodore Michigan
Huber, Donna Indiana
Hunter, Willetta Indiana
Jackson, Forrest Indiana

Jones, David Illinois
Kintner, James Indiana
Kirsch, Elmer Wisconsin
Lightbody, Vonda Ohio
Lucht, Miriam Minnesota
McAdams, Alfred Massachusetts
McNeill, Virginia Michigan
Meier, Max Arizona
Melmer, Winnie Minnesota
Meallott, Howard Indiana
Miller, George Indiana
Murphy, Mary Ohio
Myer, Richard Indiana
Paterson, George Michigan
Peaslee, Martha Illinois
Peck, Donna Illinois
Pelton, David Michigan
Phillippe, Joanna California
Raby, Richard Michigan
Reece, Joseph Indiana
Rose, Howard New York
Ross, Connie California
Ross, Oral Indiana
Smith, Arlene District of Columbia
Somers, George Indiana
Spencer, Noel Missouri
Starkweather, Charles Indiana
Steiner, Richard California
Tidwell, Robert New Jersey
Tieszen, Leonia Minnesota
Townsend, Ronald Indiana
Truman, Richard California
Usry, John North Carolina
Warburton, Alice New Jersey
Wells, John Indiana
Wilks, Carmen Indiana
Wood, Paul Ohio
Wright, Lloyd Indiana
Wright, Robert Indiana

JUNIORS

Adams, Roy Pennsylvania
Allspaw, Richard Indiana
Allspaw, Ruth Indiana
Anderson, Betty Joy North Dakota
Augustine, Jack Pennsylvania
Bantz, Wayne Indiana
Barrows, Gordon Pennsylvania
Baugh, Roselyn Indiana
Beers, Thomas New York
Bishir, Duane Indiana
Blasdel, Alta New York
Bresson, Joyce Indiana
Callany, Ronald Indiana
Camblin, Phyllis Indiana
Cambridge, Margaret Vermont
Carty, William Indiana
Cheevers, Sue Indiana
Clark, Richard Indiana
Coburn, William Iowa
Conrad, Dwight Indiana
Conrad, Marjorie Indiana
Copley, Norman Ohio
Crockett, Paul Ohio
Dawson, Loretta North Dakota
Delong, LeRoy Indiana
Deyo, Miriam Indiana
Dyke, Dorothy Michigan
Edstrom, Arthur New York

England, Carol Wisconsin
Eop, Kathryn Minnesota
Fairburn, Robert Ohio
Felder, Alice Indiana
Ferguson, Ramona Michigan
Glebe, James Michigan
Gongwer, Richard Indiana
Gord, Charles Pennsylvania
Gries, Geraldine Ohio
Hayden, Martha Michigan
Hess, Dave Ohio
Hiatt, Dorothy Indiana
Higa, Mitsuko Hawaii
Hinkle, John Indiana
Honer, Carl Indiana
Jacobson, Nancy New York
Kamman, Arnold New York
Keeler, Dorothy Wisconsin
Kemp, Thomas Indiana
Kerlin, Joseph Indiana
Killbreath, Howard Michigan
Koep, Helen New York
Lannard, Betty Indiana
Liechty, Roderick Indiana
Lister, Joyce Ohio
Love, Donald Indiana
Luce, Marilyn Michigan

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TAYLOR UNIVERSITY

Miwazki, Mary .......... Japan  Robertson, Charlotte .... North Dakota
Morgan, Robert .......... Maryland Sandell, Myrna .......... Illinois
Mattu, Virginia .......... Michigan Schmidt, Dale .......... Indiana
Mourlam, Richard .......... Indiana Silkes, Laura .......... New York
Murphy, Floyd .......... Michigan Siboldner, Kathryn .......... Pennsylvania
Murphy, J. Mike .......... Maryland Stoker, Robert .......... Indiana
Niswender, Ivan .......... Michigan Summers, John .......... Indiana
Octo, Eloise .......... Michigan Thamer, Barbara .......... Indiana
Pearson, Earl .......... Minnesota Thomas, James .......... Indiana
Petosky, Richard .......... Michigan Wahl, Phil .......... Indiana
Prinzinger, Fred .......... Illinois Wells, Thomas .......... Ohio
Reed, Stanley .......... Ohio Wickeett, Margaret .......... Illinois
Reichelt, Iris .......... New Jersey Willyard, James .......... Indiana
Richard, Larry .......... Michigan Wright, Donna .......... Indiana
Rickner, Ralph .......... Ohio Yoder, William .......... Ohio

SOPHOMORES

Andrews, Mildred .......... Michigan Lucht, Ramona .......... Minnesota
Bailey, Carolyn .......... Michigan McCluskey, Donald .......... Michigan
Bash, Margaret .......... Ohio Malson, Joyce .......... Indiana
Bicho, James .......... Minnesota Miller, Fredrick .......... Indiana
Boyer, Wilma .......... Indiana Maser, Ruby .......... Indiana
Brennan, Kay .......... Pennsylvania Matter, DeMerli .......... Ohio
Burrell, Joyce .......... Indiana Neese, Maynard .......... Iowa
Case, Rilae .......... Indiana Nemeth, Josephine .......... Ohio
Caterlin, Roy .......... Indiana Osborne, Wilma .......... Michigan
Coburn, Rosalyn .......... Iowa Plumb, William .......... New Jersey
Coffee, Roland .......... Indiana Porter, Dorothy .......... Ohio
Crabb, Glen .......... Indiana Price, Nathan .......... Ohio
Cunningham, Ronald .......... Indiana Price, Nelson .......... Ohio
Dahl, Elsie .......... New York Quick, Zelma .......... Indiana
Detamore, Demona .......... Indiana Reep, Mark .......... Ohio
Dodge, Betsay .......... Massachusetts Riggg, Jack .......... West Virginia
Donker, Barbara Ann .......... Michigan Robertson, James .......... Michigan
Duckworth, Bradley .......... Michigan Salki, Jeanne .......... Hawaii
Duffy, Robert .......... Ohio Schindler, Jean .......... Michigan
Fairburn, Ruth .......... Ohio Sheetertz, Dorothy .......... New Jersey
Fisher, Evelyn .......... Ohio Shelley, Eleanor .......... Ohio
Fletcher, Patsy .......... Indiana Short, Marlene .......... Ohio
Fordyce, Eleanor .......... Michigan Shy, Melvin .......... Michigan
Frautschy, June .......... Ohio Smith, Clifford .......... Indiana
Gager, Kenna .......... Ohio Smith, Lorena .......... Illinois
Gangol, Ken .......... Illinois Sparer, Patricia .......... Indiana
Graham, Mark .......... Indiana Steele, Robert .......... Pennsylvania
Hebeberger, Art .......... Michigan Steiner, Jarvis .......... Indiana
Haisley, Phillip .......... Indiana Sticklen, Virginia .......... Pennsylvania
Hale, Robert .......... Indiana Stockman, Lots .......... Indiana
Hattfield, Kent .......... Indiana Terrell, John .......... Ohio
Havens, Austin .......... Nebraska Thomas, Evangeline .......... Indiana
Hind, Louis .......... Ohio Todd, John .......... Ohio
Hippensiel, Jerry .......... Indiana True, Wendell .......... Ohio
Hirschy, Roger .......... Indiana Watkins, Florence .......... Indiana
Jacobsen, Barbara .......... New York Weedon, Margaret .......... New Jersey
Johnson, Cameron .......... North Dakota Whitley, Charles .......... Indiana
Johnson, Florence .......... Illinois Williamson, Joy .......... Iowa
Kipher, Joseph .......... Indiana Wing, Dorothy .......... New York
Klinder, Dian .......... Indiana Woodward, Ronald .......... California
Lantz, Phyllis .......... Indiana Wright, Arlene .......... Vermont
Lieske, Delita .......... Illinois Yewey, Theodore .......... Ohio

FRESHMEN

Abernathy, Phyllis .......... Indiana Baugh, Rowena .......... Indiana
Allen, Joyce .......... Indiana Benjamin, Barbara .......... Ohio
Allen, Ben .......... Illinois Bengtson, Verna .......... Nebraska
Anders, Barbara .......... Indiana Bowen, Joyce .......... Indiana
Bacon, Rosemary .......... Michigan Bowles, Albert .......... Indiana
Bailey Martha .......... West Virginia Brannon, Sandra .......... Indiana
Baker, Susan .......... Indiana Carlson, John .......... Illinois
Chapin, John .......... Michigan
Chapman, William ........ Illinois
Christiansen, Ruth .......... Illinois
Cimbal, Nancy .......... Illinois
Clapp, David .......... Indiana
Closh, Carolyn .......... Michigan
Cole, Gale .......... Michigan
Collette, Beverly ........ Ohio
Culp, Miriam .......... Maryland
Dahl, James .......... Wisconsin
Day, Richard .......... Indiana
Delay, Nancy .......... Florida
Denslow, Jola .......... Michigan
Dodge, Edward .......... New Jersey
Douglas, George .......... Maryland
Dye, Jimmie .......... Nebraska
Earnest, Marlene .......... Indiana
Easterday, Rose .......... Ohio
Evans, Rhoda .......... Illinois
Fendt, Paul .......... New York
Fisher, Phyllis .......... Indiana
Fitch, Ruth .......... Minnesota
Folkers, Winston .......... Minnesota
Ford, Anita .......... Indiana
Galdron, Jane .......... Florida
Galloway, Elizabeth .......... New York
Gerhardt, Rita .......... Minnesota
Gilkinson, Robert .......... New York
Gillespie, Buddy .......... Ohio
Graber, Galvin .......... Indiana
Green, Shirley .......... Michigan
Guard, Stanley .......... Indiana
Harner, Carol .......... Ohio
Hedrick, Don .......... Indiana
Hensel, Julia .......... Ohio
Hinkle, Mari .......... Indiana
Housman, Rhinehart .......... Michigan
Houtz, Joyce .......... Indiana
Loewen, William .......... Indiana
Lomax, Arthur .......... Ohio
McGarvin, Larry .......... Wyoming
McMurtry, Mildred .......... Indiana
McNeil, Verneta .......... Michigan
McQuinn, Warren .......... New York
Meier, Leland .......... Arizona
Miller, Larry .......... Illinois
Miller, Ralph ........... Indiana
Moore, Bud .......... South Dakota
Moore, Helen .......... Ohio
Mass, Suzanne .......... New York
Howell, Daniel .......... Michigan
Isbell, Roiland .......... Michigan
Justice, Charlotte .......... Indiana
Kauffman, Joyce .......... Ohio
Kelly, Arleon .......... Michigan
Key, John .......... Oklahoma
Kick, David .......... Ohio
Kirkendall, Patricia .......... Indiana
Lawrence, Barbara .......... Ohio
Lehman, Marilyn .......... Indiana
Lloyd, Joan .......... New York
Myers, Virgil .......... Pennsylvania
Nelson, Arlene .......... New Hampshire
Nutt, Ronald .......... Michigan
Ottinger, Patricia .......... Indiana
Peirce, Jane .......... Indiana
Fletcher, Shirley .......... Indiana
Palk, Irvin .......... New Jersey
Provan, Allen .......... New Jersey
Provan, Lillian .......... New Jersey
Radtke, Hildegard .......... Illinois
Rager, Virginia .......... Illinois
Rice, Harold .......... Ohio
Routzong, Marlene .......... Ohio
Royer, Daniel .......... Ohio
Schaw, Sharron .......... Indiana
Schanke, Delmar .......... New York
Schwartz, David .......... Indiana
Seibel, Lois .......... Ohio
Selleck, John .......... Michigan
Show, Ronald .......... Indiana
Shisler, Ted .......... Indiana
Shores, Robert .......... Indiana
Shumaker, Joan .......... Ohio
Sickmeier, Miriam .......... Indiana
Snodffer, Patricia .......... Indiana
Stark, Kenneth .......... Minnesota
Stephens, Frank .......... Indiana
Steuart, Raymond .......... New York
Stoaes, Delois .......... Minnesota
Stroman, John .......... Indiana
Stucky, Onale .......... Indiana
TeKampe, Nellie .......... Wisconsin
Temple, Gary .......... Indiana
Thurman, Barbara .......... Indiana
Tillinghast, Robert .......... New York
Tobias, Stanley .......... Indiana
Toonsley, Kirth .......... Michigan
Townsend, Mae Marie .......... Michigan
Trout, Audra .......... Indiana
Unkenholz, Ruth .......... North Dakota
Watson, Jelma .......... Massachusetts
Wessman, Marilyn .......... Illinois
Westing, Dena .......... Michigan
Williams, Daniel .......... Indiana
Williams, Paul .......... North Dakota
Yacko, Shirley .......... Indiana

SPECIAL STUDENTS

Arthur, Dorothy .......... Indiana
Baker, Floyd .......... New York
Beghtel, Doloe .......... Oregon
Bruce, Franklin .......... Pennsylvania
DeKamp, Olive .......... Ohio
Fowler, Ruby .......... Illinois
Gratz, Donald .......... Indiana
Haakonen, Lily .......... Minnesota
Hackett, Charles .......... Indiana
Habe, Gertrude .......... Indiana
Jun, Bojook .......... Korea
Klipfel, Alden .......... North Dakota
Lindholm, Loren .......... Minnesota
Longfield, Nancy .......... Michigan
Miller, Naomi .......... Indiana
Moore, Naomi .......... Indiana
Neece, Janet .......... Iowa
O'Brien, Gerald .......... Indiana
Owen, Barbara .......... Indiana
Rediger, Velma .......... Indiana
Schlabach, Jesse .......... Indiana
Snidle, Gwendolyn .......... Indiana
Strickler, Ruth .......... Indiana
Uhlinger, Martha .......... Indiana
Vanleto, Senefelder .......... Peru
Wright, Annette .......... Indiana
## Summary of Students

### 1953-54

#### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Class</th>
<th>MEN</th>
<th>WOMEN</th>
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#### SECOND SEMESTER

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#### SUMMER SESSION

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### FOR THE COLLEGE YEAR (no duplications)

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</table>
The Alumni Association

The Alumni Association is an organization of graduates, former students, and recipients of honorary degrees of Taylor University. Its purposes are uniting alumni in closer bonds of fellowship, stimulating loyalty to the University, and strengthening the University by disseminating information concerning her service to the church and society.

Activities of the Association are co-ordinated by a Board of Directors, members of which are elected for a three year term. Alumni also elect three members (one each year for a three year term) to the William Taylor Foundation Board of Directors.

The program of the Alumni Association includes publication of an alumni magazine, the Taylorite, organization of regional alumni groups, the planning of Homecoming and Alumni Day activities, and the enlisting of support for Taylor University. To carry out this program the Association hires a full time executive secretary and an Alumni Office is maintained on the campus.

ALUMNI ASSOCIATION BOARD OF DIRECTORS 1953-54

Term expires June, 1954

Maurice Beery, Albany, Indiana (President)
Ross McLennan, Winona Lake, Indiana
Don Odle, Upland, Indiana

Term expires June, 1955

Ruth Brose Rogers, 411 N. Delaware, Indianapolis, Indiana (Secretary)
Wallace Deyo, 232 W. Sinclair, Wabash, Indiana (Vice President)
Hugh Freese, Upland, Indiana (Treasurer)

Term expires June, 1956

Maurice Coburn, 228 E. Huron, Chicago, Illinois
Merlin Grant, Fairmount, Indiana
Milton Persons, 500 W. 38th St., Anderson, Indiana

Ex-Officio

Wallace Good, Upland, Indiana (Executive Secretary)
Wills and Memorials

“The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity.”

—President Thwing.

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: “I give, devise, and bequeath to Taylor University of The William Taylor Foundation, a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana.”

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial building, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: “I designate the President of Taylor University and the President of The William Taylor Foundation as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever.”

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT’S OFFICE,
Taylor University
UPLAND, INDIANA
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