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Foreword

This catalog covers an outline of the courses, requirements for admission and general information for the academic year 1953-54 and a register of the officers, teachers and students of Taylor University for the academic year 1952-53.

Taylor University is among the oldest of the fully accredited colleges that is definitely conservative in its Christian emphasis. She enjoys a unique history in the great host of leaders she has provided for practically all of the service professions. Interestingly enough one of every ten of her graduates in 107 years has entered foreign missionary service, despite the fact that Taylor University is a college of liberal arts and sciences. The present faculty of Taylor University is definitely committed to the perpetuity of Taylor's traditional emphases. A simplified statement of her creedal position adopted by the Board of Directors may be found on page 13.

Correspondence concerning application for admission should be addressed to the Director of Admissions, Taylor University, Upland, Indiana.
College Calendar

1953

June 7, Sunday, 10:00 a.m. Baccalaureate
June 8, Monday Alumni Day
June 8, Monday Annual Meeting of Trustees
June 9, Tuesday, 9:30 a.m. Commencement

SUMMER SESSION

June 15, Monday Registration
June 16, Tuesday Classes begin
August 7, Friday Final examinations
August 7, Friday, 4:00 p.m. Summer session closes

1953-54

September 5, 7, Saturday and Monday Faculty workshop
September 8, Tuesday, 9:00 a.m. Freshman orientation begins
September 10, Thursday Freshman registration
September 11, 12, Friday, 8:00 a.m.-5:00 p.m., Saturday, 8:00 a.m.-
12:00 p.m. Registration of returning students
September 14, Monday, 7:45 a.m. Classes begin
September 25, Friday Matriculation exercises
November 26, 27, Thursday and Friday Thanksgiving vacation
December 18, Friday, 4:00 p.m. Christmas vacation begins

1954

January 4, Monday, 7:45 a.m. Christmas vacation ends
January 19-22, Tuesday-Friday Semester final examinations
January 22, Friday, 4:00 p.m. First semester ends
January 25, Monday Registration for second semester
January 26, Tuesday, 7:45 a.m. Classes begin
March 11, Thursday Sophomore comprehensives
April 2-4, Friday-Sunday Youth Conference
April 9, Friday, 4:00 p.m. Easter vacation begins
April 20, Tuesday, 7:45 a.m. Easter vacation ends
May 2, Sunday Bishop William Taylor's Birthday
May 6, Thursday Senior comprehensives
May 14-15, Tuesday-Friday Semester final examinations
June 1-4, Tuesday-Friday Baccalaureate
June 6, Sunday Alumni Day
June 7, Monday Annual Meeting of Trustees
June 7, Monday Commencement
June 8, Tuesday, 9:30 a.m. Summer Session
June 14—August 6
The William Taylor Foundation

BOARD OF DIRECTORS

Reverend Evan H. Bergwall, President of the University  
Member Ex-Officio

Term Expires 1953

Mr. Clement Laird Arthur, Treasurer  Red Key, Indiana
Mr. Theodore Engstrom, Vice-President  Wheaton, Illinois
Mr. P. E. Hodson  Upland, Indiana
Mr. Elmer Seagly  Kendallville, Indiana
Mr. C. H. Varns  Middlebury, Indiana

Term Expires 1954

Dr. G. Harlowe Evans, Secretary  Bloomington, Illinois
Rev. Herbert M. Frazer  Columbus, Ohio
Dr. S. H. Turbeville  Winter Park, Florida
Dr. J. C. Wengatz  Winter Park, Florida
Mr. Linton A. Wood, President  Worthington, Ohio

Term Expires 1955

Mr. John C. Bontrager  Elkhart, Indiana
Dr. Jesse Fox  Muncie, Indiana
Mr. Howard Skinner  Muskegon, Michigan
Dr. Hugh Townley  Saginaw, Michigan
Dr. Grover Van Duyn  Greenfield, Indiana

COMMITTEES OF THE BOARD

EXECUTIVE: Mr. Linton A. Wood, Mr. Clement L. Arthur, Dr. G. Harlowe Evans, President Evan H. Bergwall—Ex-Officio.

BUILDINGS AND GROUNDS: Mr. Howard Skinner, Mr. Elmer Seagly, Mr. Linton A. Wood.

FACULTY: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr. Grover Van Duyn.

FARM: Mr. Pearl Hodson, Mr. C. H. Varns, Mr. Elmer Seagly.

FINANCE: Mr. John C. Bontrager, Mr. Pearl Hodson, Mr. C. H. Varns, Mr. Clement L. Arthur—Ex-Officio.

POLICY: Dr. G. Harlowe Evans, Rev. Herbert Frazer, Dr. Grover Van Duyn.
Administrative Staff

Evan H. Bergwall President of the University
Milo A. Rediger Academic Dean
Paul D. Keller Chief Business Officer
Grace D. Olson Registrar and Director of Admissions
Alice Holcombe Head Librarian
Mary Buffum Order Librarian
Warren Lewis Director of Public Relations
Wallace Good Executive Alumni Secretary
Ross McLennan Vice-President in Charge of Financial Promotion
Ralph Cummings Director of Student Personnel Services
Mary Thomas Dean of Women
Aileen Hislop Assistant to the Dean of Women and House Mother
Eunice Wingert Head Resident
Alta Sine Head Resident
E. C. Taylor, M. D. School Physician
Lily Haakonsen School Nurse
Harold Zart Superintendent of Buildings and Grounds
Gwendolyn Spidel Dietician and Head Cook

HEALTH SERVICE CONSULTANTS

Dr. M. Arthur Grant Fairmount, Indiana
Dr. Wendell Ayres Marion, Indiana
Dr. J. P. Powell Marion, Indiana
Dr. Joe Davis Hartford City, Indiana
Dr. G. A. Owsley Hartford City, Indiana
Dr. Clayton Barabe Hartford City, Indiana
Faculty

COLLEGE OF LIBERAL ARTS

Evan H. Bergwall, President of the University 1951
Taylor University, A.B.; Yale University, B.D.; Graduate work taken at Yale University, New York University, Emory University and Oxford University

Burton W. Ayres, Vice-President Emeritus (1946) (1897-1906) 1910
Taylor University, B.S.; A.M.; LL.D.

Pearl Alexander, Assistant Professor of English and Latin 1947
Indiana University, A.B., A.M.; Normal Courses, Marion, Indiana; Graduate work taken at University of Michigan; Indiana University and Ball State Teachers' College

Jennie Andrews, Assistant Professor of Elementary Education 1951
Marion College, A.B.; University of Iowa, A.M.; Graduate work taken at the University of Minnesota and the University of Arizona

Ruth Bixel, Assistant Professor of Organ and Piano 1951
Bluffton College, A.B., B.S.M.; Ohio State University, A.M.; Graduate study taken at Syracuse University

Theodora Bothwell, Professor of Piano and Chairman of the Division of Fine Arts 1922
Syracuse University, Mus. B.; Chicago Conservatory Mus. M.; American Institute of Normal Methods; Columbia University; Chicago Musical College; Pupil of Mme. Julie River-King

Elsa Buckner, Assistant Professor of Speech 1951
Taylor University, A.B.; Indiana University, A.M.

Mary Buffum, Order Librarian 1951
State University of Iowa, B.Ph.; University of Illinois, A.M.; Graduate work taken at the Graduate Library School, University of Chicago

Clinton J. Bushey, Associate Professor of Zoology 1947
Taylor University, A.B.; University of Michigan, A.M.; Olivet Nazarene College, B.D.; American Theological Seminary, Th.D.; Graduate work taken at the University of Illinois

James Charbonnier, Professor of Language and Religious Education 1934
Geneva University College, A.B.; Drew Theological Seminary, B.D.; Yale University, A.M.; Graduate Student Geneva University, Doctorate in Belles-Lettres, in pectore; Graduate work taken at the Winona Lake School of Theology
HILDRETH MARIE CROSS, Associate Professor of Psychology and Education 1948
Asbury College, A.B.; University of Michigan, A.M.; University of Iowa, Ph.D.

RALPH R. CUMMINGS, Director of Student Personnel Services and Assistant Professor of Philosophy 1950
Seattle Pacific College, A.B.; University of Redlands, A.M.; Graduate work taken at the University of Southern California

OLIVE MAY DRAPER, Professor of Mathematics and Astronomy 1914
Taylor University, A.B.; University of Michigan, A.M.; Graduate work taken at Columbia University, State University of Iowa and Indiana University

MAUDE E. FELTER, Assistant Professor of Education and Chairman of the Division of Education and Psychology 1951
Upper Iowa University, A.B.; State University of Iowa, A.M.; Graduate work taken at the State University of Iowa

DONALD GRANITZ, Assistant Coach and Instructor in Physical Education 1952
Taylor University, A.B.

FLORENCE M. A. HILBISH, Professor of English and Chairman of the Division of Language and Literature 1946
Dickinson College, A.B.; University of Pittsburgh, A.M. Graduate work taken at the University of Chicago; University of Pennsylvania, Ph.D.

ALICE K. HOLCOMBE, Head Librarian (1946-1950) 1952
Taylor University, A.B.; University of Michigan, B.A.L.S.

RONALD E. JOINER, Assistant Professor of Religion and Speech 1951
Anderson College and Theological Seminary, A.B.; B.Th.; Yale University—The Divinity School, B.D.

ROBERTA KELLY, Assistant Professor of Home Economics 1947
Ball State Teachers' College, B.S.; Purdue University, M.S.

ROBERTA A. KESSLER, Instructor in Business Education 1951
Taylor University, B.S.

WALTER S. LONG, Visiting Professor of Chemistry and Acting Chairman of the Division of Natural Sciences 1951
Ohio Wesleyan University, A.B.; A.M.; University of Kansas, M.S.; Ph.D.

ELMER NUSSBAUM, Assistant Professor of Physics and German 1949
Taylor University, A.B.; Graduate work taken at the University of Washington; Ball State Teachers' College, A.M.
BONNIE ODLE, Instructor in English  
Taylor University, A.B.; Graduate work taken at Indiana University and Ball State Teachers' College  
1950

DON J. ODLE, Athletic Director and Assistant Professor of Social Sciences  
Taylor University, B.S.; Indiana University, M.S.  
1947

GRACE D. OLSON, Registrar and Director of Admissions (1945-1950)  
Taylor University, A.B.; Western Reserve University; University of Michigan, A.M.; Graduate work taken at the University of Michigan and Western Reserve University  
1952

CHARLES E. OSWALT, Assistant Professor of Physical Education and Track and Cross-Country Coach  
Olivet Nazarene College, B.S.; Indiana University, M.S.  
1951

ROSELLEN OSWALT, Assistant Professor of Business Administration  
Olivet Nazarene College, A.B., B.S. in Business; Northwestern University, A.M.; Graduate work taken at Indiana University  
1950

JACK D. PATTON, Instructor in Art  
Taylor University, A.B.; Graduate work taken at Ohio State University  
1952

EUGENE PEARSON, Assistant Professor of Voice  
University of Oregon, B.S., M.F.A.; University of Southern California, Graduate work; Soloist in concert and opera, toured with Los Angeles Light Opera Company, concert repertoire in Italian, French and German classics  
1951

LUCIA DETURK RAYLE, Assistant Professor of French and Spanish  
West Virginia Wesleyan College, A.B.; Allegheny College, A.M.; Graduate work taken at the University of Grenoble, France, Columbia University and West Virginia University  
1948

MILO A. REDIGER, Academic Dean and Professor of Religion (1943-1950)  
Taylor University, A.B.; New York University, A.M.; New York University, Ph.D.  
1952

DANA L. REDMAN, Instructor in Instrumental Music  
Vander Cook College of Music, Mus. B.  
1951

HARRY E. ROSENBERGER, Associate Professor of Philosophy and Religion and Chairman of the Division of Philosophy and Religion  
Central Holiness University, A.B.; Columbia University, A.M.; New York University, Ph.D.  
1951

REUBEN SCHELLHASE, Associate Professor of Sociology  
University of Chicago, A.B.; Garrett Biblical Institute B.D.; Northwestern University, A.M.; University of Chicago, Ph.D.  
1952
MARY THOMAS, Dean of Women
Graduate of Meridian College 1950

W. RALPH THOMPSON, Assistant Professor of Religion
Greenville College, A.B., Th.B.; Winona Lake School of Theology, B.D.; The Biblical Seminary, S.T.B. 1950

JULIUS J. VALBERG, Assistant Professor of Language and Literature
University of Latvia, A.M., LL.D.; University of Cologne, Germany; Institute Universitaire, Geneva; Harvard University Law School—Graduate work 1950

LOIS WINGERT, Instructor in Physical Education and Coach of Women's Athletics
Pamona College, A.B. 1952

PATON YODER, Associate Professor of History and Chairman of the Division of Social Sciences
Goshen College, A.B.; Indiana University, A.M., Ph.D. 1950

Faculty Committees

ACADEMIC AFFAIRS COMMITTEE: Rediger, Bothwell, Felter, Hilbish, Long, Rosenberger, Yoder, Olson

ADMINISTRATIVE COUNCIL: Bergwall, Cummings, Keller, Rediger, Olson, Thomas

LIBRARY COMMITTEE: Holcombe, Bothwell, Buffum, Hilbish, Rayle, Schellhase, Valberg

RADIO COMMITTEE: Joiner, Bixel, Buckner, Pearson, Redman

SOCIAL ACTIVITIES COMMITTEE: Oswalt, Andrews, Charbonnier, Kelly, Kessler, Patton, Schellhase

Faculty-Student Committees

ATHLETIC AND HEALTH: Cummings, Keller, Odle, Oswalt, Wingert

FINE ARTS COMMITTEE: Bothwell, Pearson, Alexander, Buckner, Patton

STUDENT ORGANIZATIONS COMMITTEE: Nussbaum, Alexander, Keller, Oswalt, Rediger, Draper

STUDENT PERSONNEL SERVICES COMMITTEE: Cummings, Felter, Haakonsen, Keller, Olson, Rediger, Thomas

RELIGIOUS SERVICES COMMITTEE: Thompson, Bergwall, Bushey, Cross, Rediger, Redman, Joiner
Historical Development

Taylor University was first known as the Fort Wayne Female College, which was organized in 1846, in Fort Wayne, Indiana, by what was then the Indiana Conference of the Methodist Episcopal Church. In 1862 it was united with the Collegiate Institute of the same city and became a co-educational school, known as Fort Wayne College. In 1890 it passed under the control of the National Association of Local Preachers of the Methodist Episcopal Church, and its name was changed to Taylor University, in honor of the missionary bishop, William Taylor, called by the historian Hurst, "the modern St. Paul."

In July, 1893, the institution was rechartered and moved to its present location, Rev. T. C. Reade, L.L.D., being President at the time of this change. The gift of a campus of ten acres and $10,000 in cash by the citizens of Upland played no small part in the establishment of the school at Upland. The energy, consecration and self-sacrifice of President Reade and his aides were important factors in the building of a college which had as one of its aims the placing of a college education within the reach of persons of modest means.

After personal visitation and examination of the character and work of the college, Bishop Taylor gave it his hearty endorsement, prayed for it three times every day and assisted it by his influence and with his means. It found a place in his great heart because of its spirituality, its missionary enthusiasm and its interest in students needing financial assistance. All who have become familiar with its product of Christian manhood and womanhood heartily endorse his statement that "this work is of God." The present Administration Building, which was the first to be erected at Upland, has additional historical significance because Bishop Taylor assisted in the laying of its cornerstone.

In 1921 the National Association of Local Preachers of the Methodist Episcopal Church transferred Taylor University to the Alumni Association. The Alumni Association in turn conveyed it to The Legal Hundred of Taylor University. Later The William Taylor Foundation was organized and to this body passed the control of Taylor University.

It is felt that this Foundation is very fittingly named, since Taylor University still emphasizes the same traditional objectives of world evangelism, and the spreading of Scriptural Holiness which were the motivating passions of Bishop William Taylor.

The William Taylor Foundation is a non-profit corporation organized under the laws of Indiana, functioning through a Board of Directors of fifteen persons. Article VII, Section 4, of the Articles of Association defines the qualifications of the Directors as follows:

"The members of the Board of Directors of The William Taylor Foundation shall be persons of high and recognized Christian character; and shall be members of some protestant evangelical church; and in sympathy with the traditional policies of Taylor University."

These men must be sympathetic with Taylor University's missionary and evangelistic policies, and its appreciation of the Holy Scriptures as the Word of God. In selecting the membership of the Board, careful thought is given so that every member meets these qualifications.

The present Board of Trustees, excluding the President of the University who serves as an ex-officio member, is composed of ten lay-

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men, all of whom have been active in the work of their respective churches in addition to being successful business and professional men; and five ministers of the Gospel whose ministries have been characterized by the same evangelistic emphasis which is a part of Taylor's tradition.

The purpose of this body is to perpetuate an institution that will be interdenominational in service. It has been the continued purpose of the Board that Taylor University shall make a distinct contribution to the work of the evangelical churches and that it shall send its students back into their church groups to be loyal to the Christ of their faith.

An Effective Christian College

The following quotations from the Articles of Association of The William Taylor Foundation set forth clearly the spiritual concepts and purposes to which the institution has been traditionally committed.

Article IV:

“For the purpose of more explicitly setting forth the meaning of Christian Education as used by the framers of this charter and the methods and policies by which the proposed results are to be achieved, through Taylor University, or an affiliated educational institution under the control of this Foundation, the following statement of belief and practice is set forth:

“The fundamental doctrines of evangelical Christianity as set forth in the common Christian creeds are accepted.

“The Bible is recognized as the Word of God showing God’s progressive revelation of His own thought and will to man.

“The integrity of the Holy Scriptures and the personal identity of the Holy Spirit in the work of glorifying Christ are not questioned.

“The subject of the Bible is redemption, inspired by the love of God the Father, grounded in the atoning sacrifice of God the Eternal Son, and made effective to the human soul by God the Eternal Spirit.

“The great reproducible experiences of evangelical Christianity as taught in the Bible, such as the new birth, or conversion of the sinner, and the baptism of the Holy Spirit for the believer, are taught as the privilege of every one.

“As a result of these blessed experiences coming to us through this glorious Gospel, we joyfully acknowledge our obligation to carry the good news of God’s grace to all men everywhere.”

Article V:

“The school, Taylor University, shall be interdenominational in its service; and a member of any Christian denomination who is in harmony with the doctrine and policy of the school as set forth in Article IV, and who has the qualifications set forth in Article VII, section 4, of this charter, shall be eligible to a place on the faculty or board of control. Taylor University shall be maintained with its traditional missionary and evangelistic policies and its attitude to the Holy Scriptures as the Word
of God. It shall seek to maintain an atmosphere stimulating to spiritual aspiration and to the practice of Christian ethics. It shall cultivate an attitude of respect for and interest in the organized church."

No institution that has caught the spirit of Bishop William Taylor could be local or provincial in its outlook. Students come to Taylor University from many states and foreign countries. Taylor students have the advantage of these world-wide influences in the midst of a splendid intellectual life.

Taylor University welcomes youth who desire a standard college education in the midst of an ideal spiritual atmosphere.

The present faculty of Taylor University is definitely committed to the perpetuity of her traditional emphases. For a concise statement of her creedal position, the Board of Trustees has approved the following:

1. We believe the Bible to be the inspired, the only infallible, authoritative word of God.

2. We believe that there is one God, eternally existent in three persons: Father, Son and Holy Spirit.

3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.

4. We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely essential.

5. We believe also in the cleansing and empowering ministry of the Holy Spirit for the believer, which enables him to live a godly life.

6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.

7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

Annually the entire teaching staff subscribes to the above statement.

Aims

Taylor University aims to provide excellent liberal arts and pre-professional training leading to the A.B. and B.S. in Education degrees in a student-faculty relationship which is vitally Christian, socially wholesome and physically healthful. We believe that it is possible to correlate good scholarship and Christian experience and life and it is our aim to provide a proper balance in these two spheres. These aims stated specifically are:

1. To offer an effective Liberal Arts education fused with a vitally Christian interpretation of truth and life. The first two
years of the Liberal Arts program are designed to provide (a) an introduction to the basic fields of learning and (b) the development of general culture, citizenship in a democracy, Christian ideals, and personal qualities.

2. To organize the Liberal Arts program so as to include adequate pre-professional training in engineering, law, medicine, ministry, teaching, and nursing.

3. To prepare students who desire to teach designated subjects in secondary and elementary schools.

4. To aid the student to keep his body strong and, where possible, to correct physical defects.

5. To develop and enrich the cultural and social attitudes of its students.

6. To constantly review and study its faculty, curriculum, personnel services and equipment so as to insure the maximum success in the execution of its program.

Academic Standing

Taylor University is a recognized college of liberal arts. It is accredited by the North Central Association of Colleges and Secondary Schools and by the State Board of Education in Indiana. Memberships include the American Council on Education, Association of American Colleges and the National Commission of Christian Higher Education of the Association of American Colleges. It is listed among the standard colleges of the state in the most recent Education Directory of the United States Office of Education.

Training of Veterans: Taylor University is also accredited by the State Board of Education for the training of discharged service men and women under the Servicemen’s Readjustment Act of 1944 (G.I. Bill of Rights), Public Law 550 and the Vocational Rehabilitational Act (Public Law 16).

Location

Taylor University is located at Upland, Indiana, and near cities that have the following bus or railroad service:

UPLAND:
Bus: Indiana Motor Bus Co.

MARION:
Bus: Greyhound, Indiana Motor Bus.
Railroad: Pennsylvania.

MUNCIE:
Railroad: New York Central, Nickel Plate.

HARTFORD CITY:
Bus: Trailways.
Railroad: Pennsylvania.

HUNTINGTON:
Railroad: Erie, Wabash.

FORT WAYNE:
Bus: Trailways, Greyhound.
Railroad: Pennsylvania, Wabash, Nickel Plate.
Buildings And Grounds

The grounds of Taylor University total one hundred and sixty acres, one-half mile in either direction, beginning at the south edge of Upland and fronting an extension of Main Street. The President's home and a central farm unit form a nucleus of the farm area. The campus proper occupies the northeast corner of this acreage. In addition there are a considerable number of city lots located north of this part of the campus on which are dormitories, residential and other properties which form a part of the educational plant.

H. Maria Wright Hall, known as the Administration Building, is located near the center of the campus. It contains administrative offices, faculty offices, class rooms, the chemistry laboratories, and the Walker Museum.

Helena Memorial Music Hall was made possible by the bequest of Mrs. Helena Gehman of Urbana, O., the name being designated in the will. A bronze tablet bears this inscription: "Erected in honor of Rev. R. W. Gehman, a Pioneer Local Preacher of Urbana, Ohio, 1911." While the building was made possible by this bequest, it was supplemented by a very substantial gift from Mr. and Mrs. Israel B. Shreiner, and by other smaller gifts.

Studio and practice rooms occupy the main and sub-floors of this building. The second floor is the Chapel, known as Shreiner Auditorium. It is equipped with pipe organ and grand piano.

Magee-Campbell-Wisconsin Hall is a building erected for women and men. The north unit is Stanley Magee Memorial; the middle unit, the John D. Campbell Building; the south unit, the Wisconsin Building. There are more than one hundred seventy bedrooms, with running water in each; a parlor, several large lobbies, a general dining room, the Jay County kitchen and service room, a room for laundering, a room for recreation and social events.

The Health Center is located on the first floor of the Wisconsin Hall in the west wing. It consists of a dispensary, a unit of beds for men and a unit of beds for women. The building is of brick, tile and steel construction.

Swallow-Robin Hall, a three-story brick building, is a very comfortable home for men. This building was made possible by the gift of Dr. S. C. Swallow of the Central Pennsylvania Methodist Conference, and was named the Swallow-Robin Hall in honor of Dr. Swallow and his wife, whose maiden name was Robin. The rooms of this hall are named for those who contributed.

Several faculty offices, a recreation room and the offices of "The Echo" and "Gem," student publications, are located in this building.

Sickler Hall, known as the Education Building, contains lecture rooms and offices for the Education Department. The Business and Economics Department is also housed in this building.

Samuel Morris Hall is a two-story frame structure which is among the oldest of the campus. It was erected in memory of Samuel Morris, an African boy who became a Christian through the influence of a missionary who was a Taylor graduate. Later he came to this country to secure his education at Taylor University. This building contains a number of apartments, planned to accommodate married couples.
The Ayres Alumni Memorial Library is the latest addition to the campus buildings. It contains a music library with sound-proof listening rooms, a visual aid library housing films and slides with a spacious projection room, stack room space for 70,000 volumes on three separate floors besides the large rooms for reserve and general reading and an attractive faculty lounge.

The Science Hall contains lecture rooms; botany, zoology, and physics laboratories, faculty offices; and a dark room.

Maytag Gymnasium stands near the entrance of the athletic field. It is three stories high, and is equipped with a regulation-size basketball floor and balconies. The basement contains dressing rooms for both men and women, showers, and an auxiliary gymnasium. A swimming pool area is reserved on this floor.

The Prayer Chapel is located in Sickler Hall and is appropriately furnished for individual and small-group devotional experiences.

The Taylor House is a large residence which provides for a faculty family on the first floor and twelve men students on the second floor.

Book-store and Grill is a frame structure in which is located the college post office, bookstore, restaurant, and grocery store. Several apartments are located on the second floor.

Central Heating Plant is a modern building with a storage capacity of three carloads of coal and 30,000 gallons of oil and of sufficient size to meet expanding needs. It is equipped with one large stoker-fed Leffel Scotch Marine boiler, one Kewanee Up-Draft Firebox boiler equipped with an automatic oil burner, and three 90 h.p. Kewanee stoker-fed boilers, a water filter and softener plant, etc.

Cover Caption: Take a good look at the building on the cover. It is true that the tower of the Administration Building has become synonymous with the name of Taylor. It is also true that Bishop William Taylor, after whom the University is named, laid the cornerstone. However, you will undoubtedly attach the same meaning to the building that Taylor graduates have for more than fifty years. Whether it be a problem or a prank, the answers are found in the offices on the main floor. It is here that the President, Dean, and other administrative personnel are found waiting to help you.
When you first see this sign at the entrance to the campus it will not mean much to you. You will be too busy wondering what the dormitories are like, who your roommate will be, whether you'll like him or not, and what opportunities this strange world of college life will offer an enterprising freshman. However, after the glitter and curiosities of your first arrival have worn off, this sign at the entrance to the Campus and the adjacent landscaped gardens will become a landmark of the fond memories of your stay at Taylor.
After you have met President Evan H. Bergwall, the 16th president of this 107 year old institution, you will be convinced that God has chosen a capable servant to direct His work at Taylor. He was inaugurated on October 17, 1952, following a year as acting president. He is a magna cum laude graduate of Taylor and of Yale University, with graduate work at Yale, New York University, Emory University and Oxford University, England.
Every newcomer to Taylor's campus is eager to explore every nook and cranny and observe its landscaped beauty. Some prefer to use football cleats, golf clubs, track spikes, feathered arrows, or baseball bats as their incentive to get out-of-doors. Then of course, there are those nature lovers that are called outside by the hum of the bee, the blooming flower, or the song of the bird. Last, but not least, there are those that are too afraid to walk alone, so whether it be day or night, you can find them cautiously picking their way along the winding walks, clutching the hand of their guardian angel as though she were the only girl on the campus. Whether you fit one of the above categories, or have a sense of values more practical, Taylor has a campus that will more than satisfy your needs.
The first building with which you become familiar will probably be Magee-Campbell-Wisconsin Dormitory. The reason is obvious. The Wisconsin wing of this building houses part of the boys and the Magee-Campbell sections house the women. Another interest in the building is also a natural one, and we might say, one that is satisfied very well at Taylor. The dining hall is located in the basement of the building. Also found in the building are the Dean of Women's office, the Nurses office, the infirmary, the laundry room, the recreation room, and the parlors. Whether its fun, eating, sleeping or meeting your date, Magee-Campbell-Wisconsin is the answer at Taylor.
The parlors in Magee-Campbell-Wisconsin are usually full of excitement. It is unusual if a week passes without a singspiration, party, gab session, or a prayer meeting being held here. It has become the rendezvous for rained-out couples as well as for the stags that enjoy sitting around making interesting comments on the news of the day. The classes of '51 and '52 refurnished and redecorated the parlors in a color combination that will please you and your friends.
If we were to say this is a typical girls' room we're afraid we'd be stretching a point. It is typical in that it is of the regular size, shape and appearance. Each room is equipped with a lavatory and hot and cold water as well as two outside windows. But we doubt the authenticity of the scene. Of course when you get here we won't have to chase out the gossips, dust the floors and furniture, make the beds, and get out the books in order to get a picture like this. You'll keep it that way all the time.
What's that? Home was never like this! At Taylor it's very apt to be. The Dorm counsellors have a way of getting things accomplished. The only difference between the room these fellows live in at Taylor and the one they left at home is the housekeeper. At home mother did it, at college it's up to the roommate.
If stuffy classrooms or boring professors are keeping you away from college, Taylor has the answer. We're not insinuating that our class sessions are more interesting, but suggesting that the walk between buildings is refreshing enough to revive the sleepiest of spirits. There's no need to dread going to the library at Taylor either. The scenery on the way is as inviting as nature makes possible. More about the library later.
The interior of the Ayres-Alumni Memorial Library is as conducive to study as is possible. This newest addition to the campus will offer you every opportunity to nourish and feed those budding brain cells. The above is one of the two reading and study rooms located in the building. The library also offers opportunities for music listening, typing, and picture projection as part of its many modern facilities. You're sure to make use of the library in many ways.
Many times the faculty are not satisfied with the questions that appeared on the last test. Seems there were too many A's. So here we see them hard at work, boning up for the next exam, determined to make it tougher. The University has gone all out to make this possible by providing a faculty lounge, complete with study desks as well as lounging chairs. Whenever you see a faculty member entering this sanctuary in the library you can be sure it is for one of two things; either to rest from the grind of the classroom or to crack the books for next week's test.
This Freshman Boy's Dormitory has gained the affectionate name of the "bird's nest". The donors to the building happened to be named Swallow and Robin. This heritage was handed down to the building which officially is named Swallow-Robin Dormitory. To you, however, it will still be the "bird's nest".
You probably will have to be told this is a gymnasium. It is here the girls take calisthenics, the coaches hold forth, the gym classes struggle, and, oh yes, the Basketball Champions of the Hoosier Conference for the last two years work out. You'll be proud of your Trojan athletes when you come to Taylor. They have what it takes.
Helena Memorial Music Hall will leave you with mixed emotions after a few weeks at Taylor. You will be inspired by the challenging chapel messages that will be brought in the chapel periods. However, you will cringe at the thought of the discordant strains that are emitted from practice rooms located on the main floor and in the basement. There is one consoling thought, musicians are made, as well as born.
You will catch the vibrant spirituality of Taylor students after you are on the campus but a short time. It is a very real part of everyday life as well as life's vocation. In the prayer chapel, centrally located and open at all times, it is possible to get away from the bustle of campus activity and commune with God. Prayer is important, at home and at college. Take advantage of it while you are at Taylor.
Hose, pencils, pens, sweat shirts, jewelry, inspiring books? If these are your needs at Taylor the College Bookstore is the place to go. Everything to meet the student's need is its motto. There are some things that you'll need it does not stock. Among these are study, hard work, and term papers. You will have to supply these items by your own labor.
There is no such thing as an undernourished student at Taylor. If the dining hall fare isn't sufficient, there is always time for a snack at the grill. It will become the hangout for between-class leisure while you are at Taylor. Terms are strictly "cash and carry".
Educational Equipment

The Ayres Alumni Memorial Library is open during the day and evening of each weekday, except Friday and Saturday evenings. The book collection contains 30,000 bound volumes and is supplemented by many pamphlets. The Reference Collection is located in the main reading room, and the Reserve Book collection is shelved in the periodical room.

Six daily newspapers and 341 well-selected periodicals are received regularly. The “open shelf” system is used whereby all books are accessible to both faculty and students. The books are classified according to the Dewey Decimal system. The library facilities are supplemented by inter-library loans, especially from the Indiana State Library.

The Physics Laboratory is equipped with the necessary apparatus for laboratory and demonstration work. The room has gas, water, and both direct and alternating current.

The Chemistry Laboratories, occupying the north half of the ground floor of Administration Building, are equipped to meet latest standard requirements.

The Biology Laboratories are equipped with dissection tables, instruments, standard compound microscopes for each student, lenses, microtome, electric ovens, aquaria, manikin, human skeletons, life-sized models of human body and twelve animals, life history demonstrations, balances, and autoclave.

The Home Economics Rooms, located in the Wisconsin Building, include a kitchen-dining room unit with standard equipment, and a three-room apartment which provides facilities for courses in home management.

Maytag Gymnasium provides facilities for instruction in physical education, as well as for the intramural and inter-collegiate athletic programs.

The Athletic Field, just west of the gymnasium, is equipped with volleyball, horseshoe and tennis courts, baseball diamond, track and gridiron.

The Clippinger Observatory, named in honor of Dr. Charles L. Clippinger, former dean of the college, is located on the south side of the campus. The telescope is a ten and one-half inch reflector, equatorially mounted. A new five inch refractor, the gift of the late Rev. Edgar S. Robinson, formerly a minister of the California Conference, is mounted on a tripod and may be set up for observation in any convenient place.

The Walker Museum, located in the H. Maria Wright Hall, is one of the points of great interest on the campus. It includes mounted skeletons of the elephants, llama, lion and several other animals, and the bones of a famous mastodon discovered near Taylor in 1926. These skeletons are used for demonstrations in courses in zoology. Collections of minerals, fossils, and ores are also displayed here. Of great interest is the collection of weapons, idols, and other articles of handicraft donated by Dr. John C. Wengatz, missionary to Africa. Within the past year, a valuable collection of the birds of India has been added.

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The Student Personnel Service is organized to meet the needs of the students. It employs faculty and student advisors in extending such service. All personnel services are coordinated through the office of the Director of Student Personnel Services.

The Student-Faculty Personnel Council is concerned with all phases of student life outside of the classroom. It meets twice each month on a fixed date. It has power to make recommendations on all matters touching student life and welfare. It deals with the following areas of student life:

1. Admission
2. Orientation
3. Housing
4. Health
5. Student aid and student employment
6. Academic guidance and personal counselling
7. Student activities
8. Student conduct and use of automobiles

The Personnel Service Committee is composed of the Director of Student Personnel, the Dean of the College, the Business Manager, the Registrar, the Director of Health Services, the Dean of Women, the Director of Testing, and the student representatives.

ADMISSION

All new candidates for admission to the college must give satisfactory evidence of good character and those entering from other colleges must present letters of honorable dismissal.

Every student desiring admission to Taylor University must make application upon the forms provided by the college and pay an application fee of $5.00. This fee is not refundable.

Every student is required to deposit, in advance, an admission fee of $10.00, which serves as a breakage and key deposit and as a room reservation for those desiring to live in college quarters. This deposit is not refundable except on the following conditions:

1. One-half of this deposit is refundable if notice of withdrawal from either a new or an old student is received in the registrar's office on or before August 15, for the first semester, or December 31, for the second semester. A student who enrolls for the first semester is expected to continue the second semester. No refund will be made to a student who withdraws at the end of the first semester unless notice has been received in the dean's office on or before December 31.

2. The entire deposit is refundable at the end of the school year or upon the student's withdrawal from school (except as stated above), on the conditions that all keys are turned in and any charges for breakage or fees have been satisfactorily adjusted.

This admission deposit carries over and is automatically transferred from one academic year to the next. It is refundable upon the termination of training at Taylor University.

Every application must be approved by the Director of Admissions. Admission to, and registration in, Taylor University is tentative until the student has proved himself, both in scholarship and in Christian character.

All new students entering the college are required to supply a
photograph 1½"x2½", and to give such personnel data as is requested by the Director of Personnel.

Each new student should have a transcript of his high school record sent to the registrar's office in advance so that it may be evaluated in terms of the college's entrance requirements. Those desiring advanced standing should have their credentials sent direct from the college last attended, and in advance of registration. All transcripts for advanced standing must be requested by the student. No transcripts can be evaluated on registration days. Students entering with advanced standing are required to write the entrance examinations, unless the test scores appear on the transcript.

Taylor University will accept in transfer only courses in which the record shows a grade of "C" or above, except in the case of sequence courses in which the second semester shows definite improvement over the first, these exceptions to be made only at the discretion of the Registrar and Dean. They are not to exceed a total of ten semester hours.

The college will accept correspondence courses from accredited colleges. Six semester hours is the maximum of correspondence credit which will be accepted towards graduation.

REGISTRATION

Registration for all students will be held on the first day or days of each semester. Entering students will be assigned to faculty advisors for conference and approval of registration. Advanced students who have chosen major fields must have their registration approved by their major professors.

Late registration is permissible only by the consent of the Dean. A late registration fee of five dollars per week, or fraction thereof, must be paid by the student unless excused by the Dean. After two weeks of classes, students may carry only twelve hours of work. There will be no enrollment after three weeks of classes.

Residence work is defined as work taken in regular course for which the student registers at the beginning of a regular semester. Residence status for all matters pertaining to student personnel services is interpreted to include students living in the college dormitories, college-operated apartments and trailer courts, or in the university addition of Upland.

ORIENTATION

On entering the college, a series of tests is given to indicate ability and understanding of the basic tools needed to do college work. The results of these tests are used in sectioning various freshman courses, and are used by the advisors in guiding the student in his studies.

The Director of Testing also has vocational guidance tests, reading tests, and personality adjustment tests which are not compulsory but may be taken by students who are interested in obtaining such information about themselves.

Every freshman is assigned a faculty advisor when he enters school. The advisor gives each student help in choosing courses and planning a schedule. The student is expected to keep in touch with the advisor regarding his academic and social progress in adjustment. Those whose grades are unsatisfactory are notified and are encouraged to consult their advisors at least once a month.

The student remains with the named advisor until he chooses his
major field and then the chairman of that department becomes his advisor.

Four days are set aside at the beginning of the first semester for the induction of freshmen. At this time, the tests mentioned above are given and discussion meetings are held to acquaint the freshmen with the college life, student government and activities, and a general view of the institution as a whole to help them adjust to their new surroundings. All freshmen are expected to be in attendance at all sessions during this period.

During the first semester, a non-credit course in Orientation is given in which all freshmen are required to enroll. It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Special consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems.

HOUSING

The college provides rooms for young women in Campbell Hall and Magee Hall, and for young men in Wisconsin Hall and Swallow-Robin Hall. The rental for rooms per person is $70.00 per semester.

All rooms are furnished with window shades, bed, mattress, table, chairs and dresser. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college laundries free of charge each week four pieces of laundry, which may include sheets, pillowcases, towels, and washcloths. (This provision for laundry applies only to students living in Magee-Campbell, Wisconsin, and Swallow-Robin Halls).

The college reserves all rights concerning the assignment and re-assignment of rooms, or the termination of their occupancy.

Any change of room during the semester, made at the request of the student, entails a charge of $1.

Students who find it necessary for financial reasons to room outside the college dormitories may reside only in such homes as have the approval of the college. An application for this privilege must be placed on file with the Director of Student Personnel Services in order to secure such permission.

The college is not responsible for loss of personal property belonging to students in any building owned by the college, whether the loss occurs by fire, theft, or unknown cause.

The college reserves the right, during the college year, to make any changes which are deemed advisable in the rules or regulations.

Board—Meals are furnished in the dining hall at the rate of $170 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome, well-balanced diet. Due to rising costs of foods and services, the administration reserves the right to increase the rate for room and board at any time.

Students rooming in the college dormitories are expected to board at the college dining hall.

HEALTH SERVICE

The health service fee of $6 per semester is used to provide the services of registered nurses in caring for minor ailments, and the ordinary drugs and medicines necessary in such care. In addition, the
counsel services given by the staff physician on his regular visits to the campus is included. It is understood that his work is to consist only of the treatment of minor ailments and diagnosis of more serious conditions. In such cases the student will be fully advised, and then the responsibility will be his for the choice of a physician and the expense of medical treatment and possible hospitalization.

For non-resident students (who do not pay the regular health service fee) a charge of fifty cents, plus medications, will be made for clinic calls.

The school provides infirmary rooms where the student may be cared for by the nursing staff for a period of three days each semester without charge. The cost thereafter ranges from $1.50 to $3.00 per day, depending upon the amount of attention required and the number of staff attending. Cases of contagious diseases or serious illness which cannot be received in the infirmary rooms will be given such attention and care as the nature of the case and the conditions permit.

Before admission, each student is required to present a statement from a licensed physician showing that he has been vaccinated within the last seven years against smallpox or has previously had smallpox, and has had a series of typhoid immunizations within the last three years or else a booster immunization. (The school health blank, filled out by a licensed physician, must also be presented before admission is completed). Chest x-rays are taken each year by the Tuberculosis Association. Each student is required to take advantage of this. If the student fails to avail himself or herself of this opportunity he or she will be required to get an x-ray taken within the following month and present evidence of such to the school nurse.

The college is not responsible for injuries received by students on or off campus, except those covered by institutional workman's compensation and the student insurance plan. The student plan is available to all students for $5.00 per semester. This insurance provides both accident and medical benefits on and off campus.

STUDENT AID AND STUDENT EMPLOYMENT

General Policies:

1. Scholarships, Awards, Loans, and Campus Employment must be formally applied for by all new students. Application forms may be obtained at the Admissions Office and should be returned to the Director of Student Personnel Services for investigation. Scholarship and financial aid applications then go to the Student Aid Committee with the applicant's complete folder for consideration. Any award will represent the action of this committee.

The student should show that effort has been made to secure financial aid from parents, relatives, friends, or other sources outside of the University. Applicants will be notified when their applications are approved or disallowed. No scholarship or financial aid will be given without this notice of approval, a copy of which must be in the Business Office.

2. All scholarships, awards, loans, and campus employment will be given and retained on the basis of the following: Academic Achievement in accordance with requirements for the aid sought. Any student who falls below the University's scholastic requirements while receiving aid will be referred to the Student Aid Committee. Financial aid will be forfeited except under exceptional circumstances.
Sympathy with the moral and spiritual purposes and programs of the University.

Amount of assistance necessary to enable the student to attend college.

3. Any type of financial aid may be revoked in the event of disciplinary action.

4. Entering students are eligible for only one scholarship, award, or grant plus campus employment. Prizes, special awards, or music awards for expenses over and above the regular costs may be an exception to this rule.

Students receiving scholarship aid or service grants must maintain satisfactory records in scholarship and discipline. The college reserves the right to withdraw any scholarship or terminate any service grant if a student makes an unsatisfactory scholastic record or is placed on citizenship probation.

A student receiving scholarship aid and transferring to another school at any time during the four years may, at the discretion of the Administrative Officers, be required to pay the amount of scholarship received before a transcript is issued.

The Personnel Director has direction of student self help and if the student has sufficient funds to warrant his entering college and lacks only a small part of the year’s expense, he may be able to find assistance by this means in meeting the balance of his expenses. Each case is considered on its merits and must be taken up in advance.

Campus work is available to students giving demonstration of actual need of such assistance by written application on blanks furnished by the college. A limited amount of off campus work is available in surrounding communities. Participation in the work program is determined by the student’s need and his academic record.

Selective Honor Scholarships: A limited number of Selective Honor Scholarships are available to first semester freshman students who rank academically in the upper ten per cent of their high school class, and who meet certain other academic requirements. This award provides for a scholarship of $100 during each of the four years upon condition of the maintenance of certain academic standards. It is awarded only to boarding students and must be applied for well in advance of enrollment. Students receiving this scholarship are expected to spend their entire four years of undergraduate study in Taylor. Should they drop out and enter some other institution, the amount of scholarship aid received will become due and payable to the college before a transfer is made.

Dr. L. Monroe Vayhinger Memorial Music Scholarships: Through the gifts of friends and alumni, five scholarships of $100 each are being offered to students who major in music and who give promise of unusual accomplishment in this field. An applicant for one of these scholarships must qualify by ranking academically in the upper quarter of his high school class, and by satisfactorily passing an audition test before the music faculty, who shall determine eligibility on the basis of talent exhibited. The auditions for these scholarships take place early in the first semester, and the scholarships are in effect during the freshman year. Applicants should contact the head of the music department before September first. These scholarships are given in memory of Dr. L. Monroe Vayhinger, President of Taylor University from 1909-1921.

All-School Scholarship: An expense scholarship in the amount of $100 is awarded to the student who earns the highest scholastic
standing during the academic school year. The winner is selected from the junior, sophomore, or freshman classes, and the scholarship is effective during the academic year following the commencement season at which the award is made.

*Alumni Scholarship:* The Taylor University Alumni Association provides a scholarship of $100 to be given to a junior student who has shown evidence of Christian character, leadership qualities and a scholarship point-hour ratio of 2 or above. This is an expense scholarship, applied to the student’s account in the school year following the award made at the commencement exercises. A committee appointed by the Alumni Association selects the candidates who are ranked by the faculty. Final decision is made by the committee. (The winner of this scholarship must be other than the winner of the All-School Scholarship).

*The Shilling Scholarship for Excellence in Science:* This scholarship of $100 is given by Captain C. W. Shilling, U. S. N., of the class of 1923, in memory of his parents, Reverend and Mrs. John H. Shilling. It is awarded to a junior majoring in chemistry or biology, whose point-hour average for his junior year is at least 2.3. Final selection of the recipient is made by the faculty of the Division of Science.

*Grants-in-Aid:* Aid to a limited number of deserving students is available through contributions provided for this purpose by friends of the institution. This aid is limited to upper classmen.

*Student Loan Funds:* A number of special loan funds have been established by gifts to the University for the purpose of making loans to worthy students to enable them to complete the payment of their college expenses. Several of these funds have been founded expressly to aid students preparing for the ministry.

*Vocational Rehabilitation Aid:* Students from Indiana and a number of other states, having vocational handicaps, are eligible for aid in varying amounts.

*Foreign Students:* Each year the college seeks to admit to its student body one or more worthy foreign students who are desirous of receiving their training in a Christian college. A limited amount of financial aid is available for these students, according to the regulations set up by the committee on student aid. The faculty includes a number of teachers who have had service in foreign countries and who are able to provide the counselling and guidance needed by such students.

**STUDENT ACTIVITIES AND ORGANIZATIONS**

*Student Council:* The purpose of the Council is to foster social and cultural phases of the life of the general student group and to represent the student body in matters of mutual interest to students and the administrative officers of the school. This Council consists of nine members; a President, elected from the junior class by the juniors, sophomores and freshmen; two representatives from each of these three classes; and two others, elected by these seven persons from the new freshman class.

*Divisional Clubs:* The general purpose of these clubs is to give majors and minors in the various divisions opportunity to participate in study and research which correlate course material, and to obtain thereby an overall view of the field of study.
The *Future Teachers of America*: The chief objective of the club is that of providing organized and supplementary activities for the students enrolled in the Departments of Education, Psychology, and Physical Education. It not only explores the interests of students, but gives opportunity for the exercise of these interests.

The *English Club*: This club has as its aim the development of its members in the use of the English language and an appreciation of English literature. The programs of the monthly meetings are planned to accomplish these purposes.

The *Foreign Language Club*: This club offers the students the opportunity of acquiring a broader knowledge of the linguistic origins, development, and interrelationship of the various languages studied; it also provides a means of obtaining a more intimate acquaintance with foreign civilizations.

*International Relations Club*: The purpose of this organization is to furnish an opportunity for all majors in the social sciences to participate, under student leadership, in group discussion of subjects vitally related to their fields of major interest. Not only international issues but also domestic problems of historical or sociological character are included on the program of the club. Through the Carnegie Foundation the club is a part of an international organization including clubs in many colleges and universities around the world. The club meets once each month.

The *Music Club*: The purpose of the Music Club is to provide majors in music with opportunity of acquiring a large "Listening Repertoire" of standard compositions in the fields of piano, organ, vocal, and instrumental literature. The programs consist of student recitals, lectures in the field of music, discussions of modern trends, and other related subjects.

*Philosophy and Religion Club*: It is the purpose of this organization to furnish opportunity for all majors in Philosophy and Religion to participate in activities planned to provide, to some extent, integration of courses taken in the two departments of the division, as well as enrichment of educational experience.

The *Science Club*: This club is primarily intended to widen the view of those majoring in the several fields of Science. The regular meetings of the club are designed to provide mutual benefit through contacts with students and faculty members interested in other branches of Science. Thus the student is enabled to coordinate for himself the various phases of Science and to become aware of the fundamental and underlying unity of the physical universe.

A portion of the time is given to the programs of the Conservation Club, which was formerly a separate organization, but is now merged with the Science Club.

*Chi Sigma Phi*: The purpose of the club is to interpret home economics to students by informing them of the scope of home economics as well as the importance of homemaking as a major field of endeavor. A second objective is to encourage a professional attitude by acquainting club members with their future profession and by broadening their knowledge and interest in the field.

*Scholastic Honor Society*: This society is organized for the purpose of encouraging and rewarding scholastic attainment. Conditions
for nomination to this honor are stated in the constitution of the society.

LITERARY SOCIETIES

There are three general societies: The Philalethean, the Thalolian, and the Pi Eta Chi Kappa. The membership of these societies is open to both men and women; however, no one person is permitted to join more than one society. The purpose of the societies is to provide experience in the field of literary activity and to develop latent talent in the members. In addition to varied activities throughout the year, there are inter-society contests conducted each spring. The winners of this contest receive certificates of honor. A winner cannot compete a second time in the same field.

RELIGIOUS ORGANIZATIONS

The Holiness League: This organization meets weekly for the study of the Bible from the standpoint of the deeper Christian experiences. It offers great spiritual help to all who participate. This organization is one of several which help to maintain the high spiritual standards of Taylor University.

Ambassadors for Christ: The Ambassadors, composed of those who are interested in home and foreign missions, meet weekly for the purpose of fostering a strong missionary spirit on the campus. Missionary speakers and programs are featured twice each month, and two meetings per month are devoted primarily to intercessory prayer. Former members of this organization are now rendering effective service in many of the missionary fields of the world.

Gospel Teams: Small groups are organized under the supervision of the Religious Services Committee for the purpose of community service in religious fields. All appointments are made through the Personnel Office. Students are given opportunities for a vital Christian witness through practical service in churches and participation in various institutional programs.

ATHLETIC ORGANIZATIONS

"T" Club: It is the purpose of the "T" Club to promote clean athletics, to assist in improving the facilities for athletics, and to cooperate with the department of physical education of the University in the endeavor to give every student the opportunity and desire to participate in athletics.

The Women's Athletic Association: It is the purpose of this group to promote interest in women's athletics and to allow opportunity for participation in varied sports.

MUSIC ORGANIZATIONS

Descriptions of Orchestra, Choral Society, A Cappella Choir, Concert Band, and Vocal Ensemble groups are given under the department of music.

WOMEN'S ORGANIZATIONS

The Young Women's Association: The Young Women's Associa-
tion is open to all women who are enrolled in the University. Informal monthly meetings are designed to encourage a happy and up-lifting fellowship among the members.

The Women's Clubs: The young women have three clubs: Gamma Delta Beta, Les Biens Faisantes, and Leialoke. These clubs provide cultural advancement, promote interest in the fine arts, and contribute to a well-rounded life.

STUDENT PUBLICATIONS

The Echo is the name of the student weekly paper which reports the news of the institution, carries editorials and exchanges, and aims to assist in molding a proper college spirit.

The Gem is the traditional name of the college annual, edited and published each year by the students.

STUDENT PROJECT

The students of the university have undertaken a student project to help in the material improvements of Taylor. At the winter meeting, February 13, 1953, the Board of the William Taylor Foundation enthusiastically approved and encouraged the students in the building of a swimming pool. Financial support for the project will be voluntary contributions by the students, and support which the students will be able to secure. Opportunity then will be given in registration line to contribute and pledge to the swimming pool. Continued interest on the part of the students can make the project a reality within several years.

INTERCOLLEGIATE DEBATING

Taylor University is an active member of the Indiana Debating League. Students interested in intercollegiate debating are advised to register for the course in Argumentation and Debate in the Department of Speech. Credit is allowed for intercollegiate debating to students registered for the course as part of their regular academic load. Debaters representing Taylor University are chosen on a competitive basis. Candidates for the intercollegiate debate teams must be registered for at least twelve hours and must have made an average of not less than one honor point for each semester hour for which they were registered in the preceding semester. Freshmen may participate in intercollegiate debate with the consent of the head of the Department of Speech and the Dean of the College.

ATHLETICS

The policies for control of athletics are administered by a committee of the faculty. Taylor University is committed to a policy of intramural sports, with a program varied enough to offer some form of activity for every student. Taylor University is a member of the Hoosier College Conference and participates in intercollegiate competition in football, basketball, baseball, track, tennis, golf, and cross-country. The intramural program is under the supervision of the Director of Physical Education, working in co-operation with the student managers. In season the following sports are encouraged: tennis, basketball, baseball, track; and the following recreational games:
volleyball, softball, touch football, speed ball, archery, soccer, ping-pong, aerial dart, shuffleboard, and horseshoes. Students may bring athletic suits and equipment which they may possess.

CONTESTS AND PRIZES

Bishop William Taylor Prize: This contest which is open to any student is sponsored by Dr. George W. Ridout, a friend of the college. The orations are to be based on the life of Bishop William Taylor. Two prizes of $15 and $10 are awarded, and the contest is held on or near Bishop Taylor's birthday, May 2nd.

Elizabeth Conquest Twenty-five Dollar Prize in Pulpit Oratory and Manner: This prize is given by Mrs. Chester Thomas, mother of C. Lyle Thomas, '33. Only seniors receiving a degree the same year in which the prize is given are eligible.

Ryan Memorial Award: First, second, and third prizes of twenty-five, fifteen, and ten dollars are awarded to the three senior men whose sermons on evangelism are judged as best, both in manuscript and delivery. These prizes are given by Cal Ryan in memory of his father, for the purpose of cultivating a wider interest in the kind of evangelism which is implied in the aims of Taylor University.

Service Men's Memorial Prizes: A prize is offered to the two students writing the best essays on the general theme "Contemporary Problems in American History." Another prize is offered for the best literary production written by an undergraduate student. In each case the first prize is $15 and the second prize $10.

These awards are sponsored by several members of the faculty as memorials to Taylor students who have given their lives in the service of their country in World War II.

The Gates-Howard Award: This award consists of a bronze name plate, attached to a plaque, the gift of J. B. Gates and Arthur W. Howard, both of the Class of 1934. It is given upon faculty recommendation to the upperclassman having brought the greatest honor to the school through athletics, combined with Christian character and scholarship.

McLennan Oratory Award: Given annually by the Rev. Ross McLennan in memory of his brother. First prize, $60; second prize, $40. Subject matter must deal with control of the liquor traffic, with special emphasis on prohibition.

Shilling Art Award: An award made possible by friends and the two sons, Commander John H. and Captain Charles W. Shilling, in honor of Mrs. Mary O. Shilling. Mrs. Shilling was on the staff in the Art Department of the University for many years. She promoted an appreciation for art throughout her life. The contest will be conducted by the Art Department during the second semester of each school year. First prize, $35; second prize, $15.

Homer and Annabel Speech Award: This award of $50 is given annually by Homer and Annabel Chalfant, classes of 1914 and 1915. The contest centers around the life of some historically significant character, selected annually by the university faculty, whose contribution to society has reflected the aims and objectives of Taylor University.
STANDING REQUIRED FOR CONTESTS

Students who engage in contests, either athletic or literary, must be registered for at least twelve semester hours. They must have earned an average of "C" or above for the preceding semester. The student must have met completely the requirements for classification of classes and be a bona fide member of the organization participating in the contest. Eligibility for contests must be determined at least twenty-four hours previous to the date of the contest. Ineligibility arising from a record of conditional or incomplete work may be removed according to the usual rule. Students who participate in intercollegiate athletics must be registered for at least twelve semester hours and must have a "C" average.

LIMITATION FOR GENERAL PARTICIPATION

Students on probation may be advised by the counselling committee to definitely limit co-curricular activity. All those who take part in major activities of the general societies, or in preparation for the same, must have an average mark of "C". Excessive holding of student offices is controlled by a point system described in the Student Handbook.

THE USE OF AUTOMOBILES

Every student permitted to have an automobile on campus, is responsible for obeying all regulations, and must have a driver's license and adequate liability insurance. Permits for bringing automobiles on campus must be secured from the office of the Director of Student Personnel. Juniors, seniors, commuters, and married students must have their car registration completed by the last week in September. Freshman and sophomore students may have an automobile on campus only by special permission. Such requests must be in the office of the Director of Student Personnel not later than the first week in September. All second-semester transfer and new students must register their automobiles within the first ten days of the semester.
College Community Life

Religious Activities: Early in the first semester a spiritual emphasis week is scheduled and early in the second semester a spring revival is held. In the fall the Ambassadors for Christ sponsor a three-day missionary convention, and in the spring the student body, through a representative cabinet, sponsors the Taylor Youth Conference and acts as host to hundreds of high school people during a weekend of evangelistic services.

Cultural Activities: The university conducts a regular lyceum course, consisting of lectures and musical concerts. One major dramatic production is given during each semester under the direction of the head of the speech department. During the year the music and speech departments sponsor numerous public recitals and concerts.

Social Activities: The activities of the opening week of school are culminated in a faculty-student formal reception at the end of the first week of the semester. Other all-campus events of a social nature are the annual fall homecoming, a Christmas banquet for faculty and students, and numerous fellowship hours and receptions to provide opportunities to become acquainted with campus guests and special speakers.

Chapel and Church Attendance: All students are expected to attend the church of their choice within the community and the Sunday evening evangelistic meeting, which is held in the college chapel.

Chapel worship periods are scheduled for Mondays, Wednesdays, and Fridays, and class and faculty prayer meetings are held at the same period on Tuesdays. All students are expected to attend the regular chapel worship services. Not more than three unexcused absences are permitted during the semester and one-half hour of credit is deducted from the student's total toward graduation for each additional absence. Occasionally, general assemblies are announced instead of the regular chapel worship, and these come within the same regulations.

Student Conduct: General student conduct is governed by the student handbook, which is published by the Student Personnel Services Committee of the University.

Dancing, card playing, or any other form of gambling, the use of tobacco, and the use of intoxicants are not permitted. Each student agrees to observe these standards of conduct while he is pursuing studies in Taylor University. Any student who becomes antagonistic to the spirit and policy of the institution, or who fails to accomplish the true purposes of college life on a Christian campus, may forfeit the privilege of continuing as a student.

Campus Calendar: Arrangements for all class and other social functions of groups must be made at least one week in advance with the Dean of the College.

Campus Council: In a real sense, the Campus Council is an all-school activity. It is composed of the Faculty Council and the Student Council, the president and dean of the university. The council provides opportunity for faculty-student interchange of views relative to any matter of general and current campus concern.
Student Expenses

TAYLOR UNIVERSITY desires to offer the best in college life at the lowest possible cost. It will be appreciated, however, that in the present emergency which has caused abnormal price rises in many commodities, that it may become difficult if not impossible, to maintain expenses at the catalog rates. The college, therefore, reserves the right to advance these rates at any time in an amount sufficient to cover the increased cost.

ESTIMATED COST FOR ONE SEMESTER

A BOARDING STUDENT taking a regular load of twelve to sixteen (12-16) hours will find the semester’s expenses, exclusive of any special fees, to be as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board</td>
<td>$170.00</td>
</tr>
<tr>
<td>Room (including 4 pieces of flat laundry per week)</td>
<td>70.00</td>
</tr>
<tr>
<td>Tuition (12-16 hours)</td>
<td>165.00</td>
</tr>
<tr>
<td>Activities Fee</td>
<td>15.00</td>
</tr>
<tr>
<td>Health Service Fee</td>
<td>6.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$426.00</strong></td>
</tr>
</tbody>
</table>

BOARD—Meals are furnished in the dining hall at the rate of $170.00 per semester, consecutive meals to the same person and payable in advance. Foods of the best quality are purchased, the preparation is supervised by a competent and experienced dietitian and under strict sanitary conditions, producing a wholesome and well-balanced diet. Students rooming in the college dormitories are expected to board at the college dining hall.

ROOM—The college provides rooms for young women in Campbell Hall and Magee Hall, and for young men in Wisconsin Hall and Swallow-Robin Hall. The rental rate for rooms per person is $70.00 per semester which includes four pieces of flat laundry per week (sheets, pillowcases, towels, and washcloths). The rental rate for private rooms, when available, is $105.00 per semester, including four pieces of flat laundry per week. All rooms are furnished with window shades, bed, mattresses, table, chairs and dressers. Students are required to furnish everything necessary for the bed, with the exception of the mattress. They also furnish their own towels. The college reserves all rights concerning the assignment and reassignment of rooms or the termination of their occupancy. Any change of room during the semester, made at the request of the student, entails a charge of $1.00. The admission fee automatically becomes a room deposit fee for those desiring to live in college dormitories. This deposit is refundable under the conditions as set forth on page 18 of this catalog.

TUITION—The tuition charge for 12-16 hours is $165.00. The charge for less than 12 hours is $15.00 per hour. The charge for more than 16 hours is $11.00 per hour. Persons not registered as students, desiring to attend a course as auditors, more or less regularly, without credit, may be admitted on authorization of the Dean of the College, and the payment of $5.00 per hour. Tuition rates for summer school will be announced when the course schedules are published.
SPECIAL FEES

The Activities Fee of $15.00 per semester is charged each student enrolled for college credit. This fee covers the student activity ticket (athletic events, lyceum programs, etc.), subscription to the school paper, post office box rental, partial payment for the school annual, fee for first transcript and recreational facilities.

The Health Service Fee of $6.00 is charged each resident student (those living in the Residence Halls, College operated Trailer Courts, College operated apartments and those living in the University Addition.) The health services as covered by the fee are described on page 20. Fixed charges are made to non-resident students desiring the services of the college health center.

The Special Examination Fee of $2.00 is charged for all special examinations and make-up of announced tests unless written exemption from the fee is issued by the Dean of the College. Any student applying for such an examination must present a certificate from the Business Office showing that such a fee has been paid in cash.

A Graduation Fee of $15.00 is charged to all those who expect to receive a degree, and is included in the fees for the last semester of their senior year. This covers the cost of diploma, rental of cap and gown, and other graduation expenses.

A Late Registration Fee of $5.00 per week is charged each student who registers after the designated registration days of any semester.

Change of Registration Fee of $1.00 is charged the student for each change made after the regular time of registration.

A Physical Education Fee for Juniors and Seniors of $6.50 is charged when the required Physical Education courses for Freshmen and Sophomores are delayed until the Junior and Senior Year.

A Handling Charge of $3.00 is charged all students who do not make full payment of their bill on registration day.

LABORATORY FEES PER SEMESTER:

Art 101, 102, 221, 302 .............................................. $ 3.50
Art 211, 231, 312 .................................................... 5.00
Art 301 ................................................................. 1.50
Astronomy 301, 302 .................................................. 3.00
Biology 201, 331, 432 .............................................. 7.50
Biology 222, 242, 301, 321, 322, 351, 371, 372 ................. 4.00
Business 111, 112, 232 ............................................ 5.00
Chemistry 101, 102, 411, 412, 431, 432 ................. 8.00 or 15.00
Chemistry 301, 302, 401, 402 .................................... 16.00
Education 421E, 422E, 421S, 422S (Supervised
Student Teaching) per hour .................................. 7.00
Home Economics 101, 102, 202, 322 .......................... 4.00
Home Economics 211, 212, 221, 302 ......................... 7.50
Mathematics 221 ..................................................... 3.00
Physical Education 322 .......................................... 2.00
Physics 211, 212 (4 or 5 hours) ........................... 9.00 or 15.00
<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics 302</td>
<td>5.00</td>
</tr>
<tr>
<td>Physics 332</td>
<td>12.00</td>
</tr>
<tr>
<td>Physical Science 201</td>
<td>4.50</td>
</tr>
<tr>
<td>Sociology 402 (Supervised Social Case Work)</td>
<td>20.00</td>
</tr>
<tr>
<td>Speech (Private Lessons)</td>
<td>22.50</td>
</tr>
</tbody>
</table>

**MUSIC FEES PER SEMESTER:**

- **Piano**
  - Two Private Lessons each week: $64.00
  - One Private Lesson each week: $32.00
- **Organ**
  - Two Private Lessons each week: $64.00
  - One Private Lesson each week: $32.00
- **Voice**
  - Two Private Lessons each week: $64.00
  - One Private Lesson each week: $32.00
  - Class (groups of five), private lesson each week per person: $9.00
- **Wind and Stringed Instruments**
  - Two Private Lessons each week: $64.00
  - One Private Lesson each week: $32.00
- **Other Rates**
  - Piano Rental, 5 periods per week, per semester: $9.00
  - Organ Rental, 5 periods per week, per semester: $27.00
  - Practice Room for privately owned instruments 5 periods per week, per semester: $3.00
  - Orchestral and Band Instruments, rental per semester: $7.00
  - Ensemble, (if taken for credit): $11.00

**PAYMENT OF BILLS**

Payment of the amount due for each semester may be made in one of the following ways:

a. Payment in advance of registration (may be done by mail.)

b. At least one/half of the semester’s bill must be paid before registration is completed and the balance for the 1st semester by November 15th, and for the 2nd semester by April 1st.

c. Extreme hardship cases may be worked out in advance with the Business Manager.

All credit for scholarships or estimated income from participation in the student work program will be taken into consideration when the final payment is due. A handling charge of $3.00 is added to all bills not paid in full at registration time.

A Tuition Plan with the Upland Bank is available to those desiring to pay their bill in monthly installments. The charge is 1% per month on the amount borrowed with a minimum charge of $3.00 for the plan. The money may be borrowed for 1, 2, 3, or 4 months with payment dates being on October 15, November 15, December 15, and January 15 for the 1st semester, and on February 15, March 15, April 15, and May 15 for the 2nd semester. Arrangements for this Tuition Plan may be made on registration day with the Business Manager of the College. All accounts with the institution must be satisfactorily settled with the Business Office before a transcript is issued.
REFUNDS

Withdrawals from the college must be approved by the Dean before any refunds are made. Activities and Laboratory fees are not refundable. Any student who must withdraw because of discipline will not receive any refund. There is no refund of tuition to a student who drops a course at any time after the first two weeks of a semester. Vacation periods are not included in refunds. Private instruction may be discontinued upon the recommendation of the Instructor and with the permission of the Dean. Piano and Organ Rental Fees, and Instrumental Room Practice Rental Fees are not refundable.

Tuition and private instruction fees which are refundable upon consent of the Dean, are on the following basis:

- Withdrawals from college up to the end of the 3rd week: 80%
- Withdrawals for the next three weeks: 60%
- Withdrawals during the third 3-weeks' period: 40%
- Withdrawals any time after the end of the 9th week: no refund

Board: unused portion (full weeks only): 90%
Room: unused portion (full weeks only): 50%

ADDITIONAL INFORMATION FOR VETERANS

Veterans should apply promptly to their nearest Veterans Office for an original or a supplemental certificate of eligibility. The Veterans Administration will make no subsistence payments to G. I.’s nor will it assume any obligation to pay for tuition, fees, etc., to the college, until the veteran’s certificate of eligibility is approved, processed through the college, and forwarded to the nearest regional office of the Veterans Administration. Delays may occur in the receipt of subsistence checks, and veterans coming to college should so finance themselves that they can pay their college bills when due, as the college cannot defer individual student payments until receipt of subsistence checks. If any payments are disallowed by the V. A. for any reason, the veterans are expected to settle their accounts with the college promptly upon notification of such disallowance.

Veterans should check the regulations concerning the time limits for beginning training under their G. I. Bill. Information may be had at the Veterans Administration.
Academic Regulations

STUDENT CLASSIFICATION

The school year is divided into two semesters. The student may enter at the beginning of either semester but it is advisable that he register for the first semester.

A student cannot be classified until he has met the entrance requirements and has no greater deficiency than one unit of high school work. The classification of students is made at the beginning of the school year on the following basis:

Freshmen: Students who are carrying twelve or more semester hours of college work.
Sophomores: Students who have no entrance condition and have completed twenty-two semester hours and have earned twenty-two quality points.
Juniors: Students who have completed fifty-four semester hours and have earned at least an equal number of quality points.
Seniors: Students who have completed eighty-eight semester hours and have earned eighty-eight quality points. A student, at the beginning of second semester of the Senior year, is not to be considered a candidate for graduation in June, unless he has a minimum of 108 quality points.

A student's classification may be raised during the year as deficiencies are removed. It may be reduced if regular requirements are not met; however, the student who desires to raise his classification during the current school year, in estimating his semester hours and quality points, must add the regular semester hours and quality points of the preceding semester to the minimum requirements listed above.

CLASS ATTENDANCE

Regular attendance is required in all classes. Excuses for absences which are obviously beyond the student's control are to be obtained from the dean of the college, the dean's secretary, or if due to illness, from the director of health services. Excuses must be registered with the professors concerned within one week after the absence or the last consecutive absence. The excuse gives the student the privilege of making up the work missed to the satisfaction of the professor. If the work is not made up within a reasonable time there will be a deduction from the semester grade.

For students whose cumulative grade average is 1.0 or above, one unexcused absence is permitted without penalty for each hour of credit in a given course. Non-prepared work, such as general physical education, is considered in terms of the number of class meetings per week, and a laboratory period is equivalent to a regular class period.

These permitted absences are not simply vacations from class attendance, but may be used for such activities as conferences, engagements related to outside work, job interviews, etc. (Officially scheduled and faculty-approved college activities may be excused.) For each unexcused absence beyond the number permitted, one-half hour of credit and a proportionate number of grade-points, figured to the nearest half, will be deducted from the cumulative total of credit hours and grade points. The same regulation applies to chapel attendance.

An absence or consecutive absences from classes immediately
preceding or following a school holiday or recess count double. Three tardies count as one absence.

Classes missed because of late registration or because of change of registration count as regular absences, except that absences at the beginning of the second semester resulting from late registration by any students in attendance during the first semester count double.

If a student has absences in any course exceeding one-sixth of the total class periods of the course, credit is withheld unless exception is made by special action of the Committee on Academic Affairs.

**GRADING SYSTEM**

The letter marking system is as follows:

| A—Superior | F—Failure |
| B—Better than average | W—Withdrawal from college |
| C—Average | WP—Withdrawal while passing |
| D—Passing | WF—Withdrawal but failing |
| E—Condition | Inc.—Incomplete |

An incomplete is given when a student, because of illness or other circumstances beyond his control occurring during the last month of a semester, is unable to complete his work by the end of the semester.

In case of withdrawal from college or from a course, the quality of the student's work will be indicated as either passing or failing, provided the withdrawal occurs after the period during which changes of registration are permitted.

A condition, or an incomplete mark, lapses into a failure if not removed the following semester. Any variation from this rule must be taken up with the Committee on Academic Affairs. When a condition is removed the mark attained cannot be higher than C.

Quality points are given with the marks, as follows: 3 per credit hour for A, 2 for B, 1 for C, 0 for D, -1 for F.

In order to maintain the minimum graduation standard of the college, a student is required to earn a scholarship rating equivalent to at least one quality point for each credit hour for which he is registered. The average scholarship rating in terms of quality points is found by dividing the total number of hours for which the student is registered into the total number of quality points earned. For example, 15 scheduled hours and 15 quality points indicate a scholarship rating of 1.0, i. e., an average of C.

**GRADUATION HONORS**

In recognition of superior scholarship, the college awards honors of two grades at graduation, namely, Cum Laude and Magna Cum Laude.

Graduation Cum Laude is awarded those students who have an average of quality points of not less than 2.3 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University during all of his junior and senior years and have earned a minimum of sixty semester hours of credit.

Graduation Magna Cum Laude is awarded those students who have an average of quality points of not less than 2.7 for each credit hour of academic work. To be eligible for this honor, the student must have been in residence study at Taylor University throughout the entire four-year course.
Graduation honors are recorded on the diplomas of the students winning them and are published on the commencement program.

ACADEMIC PROBATION

A freshman is on probation unless his point-hour ratio for the first semester is .6 or above. He will not be permitted to register at the beginning of the sophomore year unless his point-hour ratio for the entire freshman year is .7 or above.

A sophomore is on probation unless he has, at the end of the first semester of that year, a scholarship standing of .8 or above. He will not be permitted to register at the beginning of the junior year unless his average is .85 or above, this standing to be based on all work done since entering Taylor.

A junior is on probation at the end of the first semester of that year unless his point-hour ratio is .9 or above based on all courses pursued up to that time. He will not be permitted to register at the beginning of the senior year unless his point-hour average is .95 or above, this average to be based on all work done since entering Taylor.

A senior must have earned at least 108 quality points and a scholarship standing of 1.0 at the end of the first semester of the senior year in order to be considered a candidate for graduation in June.

The case of any student who falls below these minimum levels may be presented to the Academic Affairs Committee for consideration for an extension of probation, which may be granted if the record is near the minimum requirements.

CITIZENSHIP PROBATION

Citizenship probation is not so much punishment as it is an aid to help overcome bad social habits, lack of respect for other people and property, and undue carelessness. Living in a closely-knit community, the rights of others are to be regarded as one is expected to regard them in the larger social order. On a Christian college campus the highest social and ethical standards are to be observed. Cheating, untruthfulness, and any other form of dishonesty or undesirable social conduct will be cause for probation.

Should a student be placed on citizenship probation, the specific terms of the probation will be determined by the dormitory head resident, the adviser, the director of student personnel services and the dean of the college. Final decisions rest with the dean of the college; in any case involving dismissal from school, the student has the right of appeal to the president.

The student will sign an agreement to perform faithfully the terms of the probation or to withdraw from college upon failure to do so, and such withdrawal will be without benefit of refund of any money paid to the college.

STUDENT HOUR LOAD

Twelve to sixteen credit hours per week, including physical education for freshman and sophomores, constitute a normal load of academic work. Freshmen who have campus work are not permitted to carry more than the normal student load, except in the case of music ensemble groups. Permission to carry seventeen hours may be
secured from the dean provided the student’s scholastic standing is “C” or above. In order to carry eighteen hours, the student’s cumulative scholastic standing must be at least 2.0, for nineteen hours it must be 2.3 and for twenty hours it must be 2.6.

CHANGES OF REGISTRATION AND DROPPING COURSES

A change of registration may be made with the approval of the dean of the college during the first two weeks of any semester. After the second week, no changes of registration may be made except withdrawal from a course with official permission and proper authorization from the dean’s office. No refund is made when a course is dropped after the second week. If a course is unofficially dropped by the student, a grade of “F” will be recorded.
Requirements for Admission

The University is anxious that all its students meet with success. Admission is determined by evidence relating to the whole personality of the applicant. This evidence relates to personal habits, character and ideals, environmental and cultural background, health, extra-class interests, units of high school work, and purpose in life. Proper achievement in the foregoing, graduation from high school, and proper attitude toward the aims and objectives of the institution are the chief requirements for admission.

Fifteen units are required, at least ten of which must be chosen from the following group:

- English—Required of all .................................. 3
- Algebra—Required of all .................................. 1
- Foreign Language ......................................... 2-6
- History ..................................................... 1-4
- English (4th unit) ........................................ 1
- Advanced Algebra .......................................... \( \frac{1}{2} \)-1
- Plane Geometry ............................................ 1
- Solid Geometry ........................................... \( \frac{1}{2} \)
- Trigonometry .............................................. \( \frac{1}{2} \)
- Civics ..................................................... \( \frac{1}{2} \)-1
- Economics and Economic History .......................... \( \frac{1}{2} \)-1
- Sociology .................................................. \( \frac{1}{2} \)
- Physiography ............................................... \( \frac{1}{2} \)-1
- Biology .................................................... \( \frac{1}{2} \)-1
- Zoology ..................................................... \( \frac{1}{2} \)-1
- Botany ...................................................... \( \frac{1}{2} \)-1
- Physics ..................................................... 1
- Physiology .................................................. \( \frac{1}{2} \)
- Chemistry .................................................. 1
- General Science ............................................ \( \frac{1}{2} \)-1
- Speech ...................................................... \( \frac{1}{2} \)
- Psychology .................................................. \( \frac{1}{2} \)
- Geography .................................................. 1

Note. Students who contemplate taking a classical course, a pre-medical course, or a European language major are urged to provide themselves with at least two years of language, preferably Latin, for entrance.

1 If the student presents language for entrance he must present a minimum of two units in one language. If none is presented, see Division IV, page 39.

2 Required of those intending to take a Mathematics major.

3 If a student presents laboratory science for entrance he must present a minimum of one unit. If none is presented a minimum of sixteen semester hours is required for graduation.
Requirements for Graduation

The curriculum offerings of Taylor University are grouped into six major divisions, as follows:

I. Division of Philosophy and Religion (departments of Philosophy and Religion).
III. Division of Fine Arts (departments of Art and Music).
IV. Division of Language and Literature (departments of English, French, German, Greek, Latin, Spanish and Speech).
V. Division of Natural Sciences (departments of Astronomy, Biology, Chemistry, Home Economics, Mathematics and Physics).
VI. Division of Social Sciences (departments of Economics and Business Education, Geography, History, Political Science, and Sociology).

DIVISIONAL REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

Division I.—Philosophy and Religion.
Eight semester hours in Biblical Literature courses and either Religion 351 or Philosophy 352 are required for graduation.

Division II.—Education and Psychology.
Three semester hours in Psychology 201 are required for graduation.
Freshmen and Sophomores are required to register for Physical Education unless excused for physical disability, in which case other work must be substituted. The classes meet two hours each week; a total of four semester hours credit is given for the two years.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.
Twelve semester hours in English are required: six of these must be English 101-102 and six in literature courses.
The amount of work required in foreign languages for graduation is related to the high school credits offered for entrance. If no credit in language is offered for entrance, twenty semester hours are required. One unit is not accepted. If two or three units are offered, twelve or fourteen semester hours are required. If four units are offered, six semester hours are required. If five or more units are offered, there are no further requirements in foreign languages. Any language begun in college must be continued through at least the second year.

Division V.—Natural Sciences.
A minimum of eight semester hours of a laboratory science must be taken in one of the following fields: Physics, Chemistry, Science

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1 Latin 101-102 may precede the study of any foreign language and be counted toward the twenty hour language requirements.
Survey, Botany or Zoology. A student who does not offer for entrance a unit in one of these sciences mentioned must take an additional eight semester hours in the laboratory sciences.

Division VI.—Social Sciences.
The students must complete six semester hours in History, and four semester hours in Economics or Sociology or Political Science.

DIVISIONAL REQUIREMENTS
FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Division I.—Philosophy and Religion.
Eight semester hours in Biblical Literature courses and either Religion 351 or Philosophy 352 are required for graduation.

Division II.—Education.
Physical education, four semesters in non-prepared work; Psychology 201, three semester hours; Education, 18 semester hours for Indiana; consult Director of Education for other state requirements.

Division III.—Two semester hours of Art Appreciation or Music Appreciation are required for graduation.

Division IV.—Language and Literature.
From this division twelve semester hours in English must be chosen. Six of these must be English 101-102 and six in literature courses.

Division V.—Natural Sciences.
A minimum of eight semester hours of laboratory science.

Division VI.—Social Sciences.
History 221-222, six semester hours.

In addition to the above divisional requirements, each student must complete teaching fields as outlined by his or her own state department of education. Students should consult the Department of Education of Taylor University regarding requirements in the various states.

MAJOR AND MINOR REQUIREMENTS

Each candidate for the A.B. degree must choose, not later than the beginning of the junior year, a major in which he must complete at least twenty-four semester hours and a minor of sixteen hours. The student shall in every case select his major and minor in consultation with the head of his major department and shall give notice to the Dean in writing. No student will be permitted to change his major without consultation with the Dean.

CONDITIONS FOR GRADUATION

In order to graduate from any course in the college, a student must meet the following conditions:
He must have been a resident student for at least one entire school year, and must have completed a minimum of thirty semester hours. He must also have been in residence study during the entire
senior year unless special permission has been given in advance by the Academic Affairs Committee to take work elsewhere in order to make up a slight deficiency in required credit. (The regulation with respect to senior residence study does not apply to students taking the professional nurses' course, as outlined on page 53.

He must also have earned at least one hundred twenty-four semester hours of credit, with quality points at least equal to the number of credit hours earned.

The student must have earned an average of at least 1.25 quality points for each semester hour in the college major or the subject core of the broadest teaching field. No letter mark of D made above the 100 level is applicable to the major requirement or to the subject core of a teaching field. Credits are not counted toward graduation for courses in which the mark falls below D.

A minimum of forty semester hours in upper-division courses, preferably taken during the junior and senior years, must be presented to meet the graduation requirements.

A candidate for a degree must pass a comprehensive examination in his major field of study. This examination is given near the close of the senior year. Students taking the professional nurses' course and completing their residence study at the close of the Junior year are required to take the comprehensive examination at the end of that year. A candidate for the Bachelor of Science in Education degree must pass a comprehensive examination in his major teaching field or in the field of Education.

Graduation is declared at any time in the year when the required work is completed. Formal announcement of graduation is made at the end of each school year and all students completing the conditions of graduation during the year are listed with the following graduation class.
Suggested Curricula

THE BACHELOR OF ARTS DEGREE

Following is the suggested arrangement of courses by years. Students are expected to observe this arrangement unless there is good reason for change. If physical education is deferred to the Junior or Senior year a special charge is made.

### 1 Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6</td>
</tr>
<tr>
<td>Economics, Government or Sociology</td>
<td>4 semester</td>
</tr>
<tr>
<td>Religion</td>
<td>6 semester</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2 semester</td>
</tr>
<tr>
<td>Orientation</td>
<td></td>
</tr>
<tr>
<td><strong>Electives to make</strong></td>
<td>32 semester</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3 semester</td>
</tr>
<tr>
<td>History</td>
<td>6 semester</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2 semester</td>
</tr>
<tr>
<td>Art or Music</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351 or 352</td>
<td>2 semester</td>
</tr>
<tr>
<td>Religion</td>
<td>2 semester</td>
</tr>
<tr>
<td>Language (if required)</td>
<td>6 semester</td>
</tr>
<tr>
<td>Major approximately</td>
<td>12 semester</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major approximately</td>
<td>12 semester</td>
</tr>
<tr>
<td>Minor approximately</td>
<td>8 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>10 semester</td>
</tr>
</tbody>
</table>

The student in making out his elective course for any year must give first attention to the division and major requirements for graduation as listed on page 39.

SUGGESTED SCHEDULE OF COURSES FOR THE BACHELOR OF ARTS DEGREE WITH A MAJOR IN ENGLISH AND A MINOR IN LANGUAGE

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6</td>
</tr>
<tr>
<td>Religion</td>
<td>6 semester</td>
</tr>
<tr>
<td>Sociology or World History</td>
<td>4 or 6</td>
</tr>
<tr>
<td>Speech</td>
<td>4 semester</td>
</tr>
<tr>
<td>Orientation</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>30 semester</td>
</tr>
</tbody>
</table>

1 Students desiring to major in Mathematics or interested in scientific courses, should take Mathematics in the freshman year.
# Suggested Curricula

## Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 211, 212</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester</td>
</tr>
<tr>
<td>History or Sociology, etc.</td>
<td>6 or 4</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester</td>
</tr>
<tr>
<td>Art or Music</td>
<td>2 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

33 or 31 sem. hrs.

## Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English electives</td>
<td>10 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Religion</td>
<td>2 semester</td>
</tr>
<tr>
<td>Religion or Philosophy 351</td>
<td>2 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>12 semester</td>
</tr>
</tbody>
</table>

32 semester hours

## Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English electives</td>
<td>14 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>16 semester</td>
</tr>
</tbody>
</table>

30 semester hours

---

## Suggested Schedule of Courses for the Bachelor of Arts Degree with a Major in Language and a Minor in English

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>8 or 6</td>
</tr>
<tr>
<td>Religion</td>
<td>6 semester</td>
</tr>
<tr>
<td>Sociology or World History</td>
<td>4 or 6</td>
</tr>
<tr>
<td>Speech</td>
<td>4 semester</td>
</tr>
<tr>
<td>Orientation</td>
<td>0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

30 semester hours

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 semester</td>
</tr>
<tr>
<td>History or Sociology, etc.</td>
<td>6 or 4</td>
</tr>
<tr>
<td>Science</td>
<td>8 semester</td>
</tr>
<tr>
<td>Art of Music</td>
<td>2 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

33 or 31 semester hours

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English electives</td>
<td>8 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Religion</td>
<td>2 semester</td>
</tr>
<tr>
<td>Philosophy or Religion 351 or 352</td>
<td>2 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>14 semester</td>
</tr>
</tbody>
</table>

32 semester hours
### SUGGESTED CURRICULUM FOR A MAJOR IN HISTORY

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English electives</td>
<td>8</td>
</tr>
<tr>
<td>Language</td>
<td>6 or 8</td>
</tr>
<tr>
<td>Electives</td>
<td>16 or 14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature (English, American, or World)</td>
<td>6</td>
</tr>
<tr>
<td>Language</td>
<td>6</td>
</tr>
<tr>
<td>Economics</td>
<td>4</td>
</tr>
<tr>
<td>Physical Science 201 and Biology 222</td>
<td>8</td>
</tr>
<tr>
<td>History 221, 222</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 201-202</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351 or Philosophy 352</td>
<td>2</td>
</tr>
<tr>
<td>Art 301 or Music 211-212</td>
<td>2</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Language (if required)</td>
<td>6</td>
</tr>
<tr>
<td>History 331, 332 or History 311, 312</td>
<td>6</td>
</tr>
<tr>
<td>History 321, 322 or History 361, 362</td>
<td>4 or 6</td>
</tr>
<tr>
<td>Minor</td>
<td>5 or 7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Literature</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>4 to 10</td>
</tr>
<tr>
<td>History 451, 452</td>
<td>2</td>
</tr>
<tr>
<td>Minor</td>
<td>9 to 11</td>
</tr>
<tr>
<td>Electives</td>
<td>3 to 11</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>28</strong></td>
</tr>
</tbody>
</table>
### SUGGESTED CURRICULUM FOR MAJOR IN SOCIOLOGY, BACHELOR OF ARTS DEGREE

**Freshman Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Language (French or German)</td>
<td>8</td>
</tr>
<tr>
<td>Religion (121-122, suggested)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 101-102</td>
<td>2</td>
</tr>
<tr>
<td>Electives (Mathematics 111-112 or History 121-122, suggested)</td>
<td>6</td>
</tr>
<tr>
<td>Orientation</td>
<td>32</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature (English, American, or World suggested)</td>
<td>6</td>
</tr>
<tr>
<td>Language (French or German)</td>
<td>6</td>
</tr>
<tr>
<td>Sociology 201-202 or 211, 222</td>
<td>4</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Physical Science 201 or Biology 222</td>
<td>4</td>
</tr>
<tr>
<td>Art 301</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education 201-202</td>
<td>2</td>
</tr>
<tr>
<td>Electives (Mathematics 231-232, History 221-222, suggested)</td>
<td>5</td>
</tr>
<tr>
<td>Political Science 201-202, or Psychology 202</td>
<td></td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language (if required)</td>
<td>6</td>
</tr>
<tr>
<td>Religion</td>
<td>2</td>
</tr>
<tr>
<td>Sociology (choice from 200 or 300 level courses)</td>
<td>6</td>
</tr>
<tr>
<td>Biology 222 or Physical Science 201</td>
<td>4</td>
</tr>
<tr>
<td>Human Geography 212</td>
<td>3</td>
</tr>
<tr>
<td>Economics 201-202</td>
<td>4</td>
</tr>
<tr>
<td>Electives (Mathematics 341-342, Psychology 331, 332, Geography 201 and Economics 302 suggested)</td>
<td>7</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion 351 or Philosophy 352</td>
<td>2</td>
</tr>
<tr>
<td>Sociology 441 and 452 (and choice from 300 and 400 level courses)</td>
<td>10</td>
</tr>
<tr>
<td>Electives (Mathematics 412, Psychology 401-402, and additional courses in sociology suggested)</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total**

<table>
<thead>
<tr>
<th>Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>32</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>32</td>
</tr>
<tr>
<td>Junior Year</td>
<td>32</td>
</tr>
<tr>
<td>Senior Year</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>128</td>
</tr>
</tbody>
</table>
SUGGESTED SCHEDULE OF COURSES FOR A MAJOR IN RELIGION ON THE BACHELOR OF ARTS DEGREE

The following suggested schedule of courses is intended for those people who plan to terminate their preparation for Christian service upon completion of this degree. Such a schedule of courses affords the best possible preparation in the limited amount of time. The divisional requirements for the A.B. degree constitute a splendid foundation for this major and minor.

Freshman Year

English 101-102 ........................................ 6 semester hours
Language (Greek 101-102 suggested) ........ 6 or 8 semester hours
Sociology or Economics .............................. 4 semester hours
Religion 121, 122 ....................................... 6 semester hours
Speech 101, 102 ......................................... 4 semester hours
Physical Education 101, 102 ......................... 2 semester hours
Oriention ..................................................

Sophomore Year

Literature .................................................. 6 semester hours
Language (Greek 221-222 suggested) .......... 6 semester hours
History (Greek and Roman preferred) ...... 6 semester hours
Religion 231, 232, or 221, 222 ................. 6 semester hours
Psychology 201 .......................................... 3 semester hours
Physical Education 201, 202 ...................... 2 semester hours

Junior Year

Religion 351 or 352 ..................................... 2 semester hours
Language (if required) ............................... 6 semester hours
Major approximately (to include Rel. 371, 341, 342) 8 semester hours
Minor approximately .................................. 6 semester hours
Science ...................................................... 8 semester hours

Senior Year

Major approximately .................................. 12 semester hours
Minor approximately .................................. 6 semester hours
Electives .................................................. 12 semester hours

SUGGESTED OUTLINE FOR A.B. DEGREE WITH A MUSIC MAJOR

I

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus. (Major)</td>
<td>2</td>
</tr>
<tr>
<td>Mus. 121</td>
<td>5</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Eng. 101</td>
<td>3</td>
</tr>
<tr>
<td>Rel. 121</td>
<td>3</td>
</tr>
<tr>
<td>Phy. Ed. 101</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

II

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
</tr>
<tr>
<td>Mus. 201</td>
<td>4</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Psy. 201</td>
<td>3</td>
</tr>
<tr>
<td>Lang.</td>
<td>4</td>
</tr>
<tr>
<td>Eng. 211</td>
<td>3</td>
</tr>
<tr>
<td>Phy. Ed. 201</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
</tr>
</tbody>
</table>
SUGGESTED CURRICULA

III

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
</tr>
<tr>
<td>Mus. 301</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Lang.</td>
<td>3</td>
</tr>
<tr>
<td>Hist. 221</td>
<td>3</td>
</tr>
<tr>
<td>Rel. 351</td>
<td>2</td>
</tr>
<tr>
<td>Phys. Sci. 201</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

IV

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
</tr>
<tr>
<td>App. Minor</td>
<td>1</td>
</tr>
<tr>
<td>Mus. 351</td>
<td>2</td>
</tr>
<tr>
<td>Mus. 421</td>
<td>3</td>
</tr>
<tr>
<td>Mus. 451</td>
<td>2</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Pol. Sci.</td>
<td>2</td>
</tr>
<tr>
<td>Phys. 301</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

A minimum of 16 hours of applied work must be offered in a music major and must be taken in one of these three fields: Piano, Organ, Voice. One lesson and one hour of daily practice each week earn 1 semester hour of credit. Two lessons and two hours of daily practice earn two hours of credit.

Students with a major of Piano or Voice, must take 2 lessons in that field each week for four years. Students with a major in Organ, must take 2 lessons in Piano for the first year, unless upon examination, they can demonstrate ability to play fourth grade music with facility, or present evidence of familiarity with the Bach Two and Three Part Inversions or with numbers from The Well Tempered Clavichord.

Students with a major in Voice must take one lesson each week in Piano for one year, or until ability to play fourth grade music is attained.

Candidates for degrees must appear in recital each semester, and must give Senior Recital.

OUTLINE FOR B.S. DEGREE WITH MAJOR IN MUSIC

I

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
</tr>
<tr>
<td>Mus. 121</td>
<td>5</td>
</tr>
<tr>
<td>Mus. 281</td>
<td>1</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Rel. 121</td>
<td>3</td>
</tr>
<tr>
<td>Eng. 101</td>
<td>3</td>
</tr>
<tr>
<td>Phy. Ed. 101</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
**TAYLOR UNIVERSITY**

<table>
<thead>
<tr>
<th>II</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
<td>App. Mus.</td>
</tr>
<tr>
<td>App. Mus. (Minor)</td>
<td>1</td>
<td>App. Mus. (Minor)</td>
</tr>
<tr>
<td>Mus. 201</td>
<td>4</td>
<td>Mus. 202</td>
</tr>
<tr>
<td>Mus. 261</td>
<td>1</td>
<td>Mus. 262</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
<td>Ensemble</td>
</tr>
<tr>
<td>Eng. 211</td>
<td>3</td>
<td>Psy. 242</td>
</tr>
<tr>
<td>Psy. 201</td>
<td>3</td>
<td>Eng. 212</td>
</tr>
<tr>
<td>Phy. Ed.</td>
<td>1</td>
<td>Phy. Ed.</td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>III</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
<td>App. Mus.</td>
</tr>
<tr>
<td>Mus. 331</td>
<td>3</td>
<td>Mus. 332</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
<td>Ensemble</td>
</tr>
<tr>
<td>Phys. 301</td>
<td>2</td>
<td>Ed. 322</td>
</tr>
<tr>
<td>Phys. Sci. 201</td>
<td>4</td>
<td>Biol. 222</td>
</tr>
<tr>
<td>Hist. 221</td>
<td>3</td>
<td>Hist. 222</td>
</tr>
<tr>
<td>Rel. 351</td>
<td>2</td>
<td>Ed. 232</td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IV</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>App. Mus.</td>
<td>2</td>
<td>App. Mus.</td>
</tr>
<tr>
<td>Mus. 351</td>
<td>2</td>
<td>Mus. 352</td>
</tr>
<tr>
<td>Mus. 421</td>
<td>3</td>
<td>Mus. 422</td>
</tr>
<tr>
<td>Mus. 451</td>
<td>2</td>
<td>Mus. 452</td>
</tr>
<tr>
<td>Ensemble</td>
<td>1</td>
<td>Ensemble</td>
</tr>
<tr>
<td>Ed. 401</td>
<td>2</td>
<td>Rel. (Bib. Lit.)</td>
</tr>
<tr>
<td>Ed. 421-S</td>
<td>5</td>
<td>Ed. 312</td>
</tr>
<tr>
<td></td>
<td><strong>Recital</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
<td></td>
</tr>
</tbody>
</table>

A minimum of 16 hours of applied work must be offered in a music major and must be taken in one of these fields: Voice, Instrument, Piano, Organ. One lesson and one hour of daily practice each week earn 1 semester hour of credit. Two lessons and two hours of daily practice earn two semester hours of credit.

Students with a major in Voice, Instrument or Piano must take two lessons in that field each week for four years. Students with a major in Voice or Instrument must take one lesson each week in Piano for one year, or until ability to play fourth grade music is attained.

Candidates for degrees must appear in recital once each semester, and must give Senior Recital.

**OUTLINE FOR THE B. S. DEGREE IN PHYSICAL EDUCATION**

<table>
<thead>
<tr>
<th>Freshman Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
</tr>
<tr>
<td>History 221-222</td>
</tr>
<tr>
<td>Religion</td>
</tr>
<tr>
<td>Speech 102</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>Orientation</td>
</tr>
</tbody>
</table>
SUGGESTED SCHEDULE OF COURSES OF STUDY LEADING TO BACHELOR OF SCIENCE IN EDUCATION DEGREE

(For Indiana Secondary Schools)

In this outline of courses English is used to represent the comprehensive area (40 semester hours) and History to represent the restricted area (24 semester hours). This schedule is to be followed by those who have begun training for teaching since September 1946. (Those who began training prior to that date should refer to the schedule published in the 1947 catalog, page 41.)

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>History 221-222</td>
<td>6</td>
</tr>
<tr>
<td>Psychology 201</td>
<td>3</td>
</tr>
<tr>
<td>Speech 101-102</td>
<td>4</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
<tr>
<td>Orientation</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (Literature)</td>
<td>6</td>
</tr>
<tr>
<td>Biology</td>
<td>8</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>English 322</td>
<td>2</td>
</tr>
<tr>
<td>Education 242 and 232</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>2</td>
</tr>
<tr>
<td>Religion 351 or 352</td>
<td>2</td>
</tr>
</tbody>
</table>
Bachelor's Education graduates in Education; Preparatory to Professional Education.

**English** ................................................................. 10 semester hours
**History** ................................................................. 4 semester hours
**Education 321 (English)** ............................................. 2 semester hours
**Electives (6 hours in Education)** ................................. 13 semester hours

### Senior Year

**English (including English 452)** ................................. 14 semester hours
**History** ................................................................. 6 semester hours
**Education (including 5 hours of student teaching)** ......... 7 semester hours
**Electives** ............................................................... 5 semester hours

Those who prepare for teaching in the State of Indiana may choose a Comprehensive Area (40 semester hours) only from the following: English, foreign language; social studies; biological science; physical science and mathematics; general science; physical education and health; home economics; music. Consult the director of Education for the requirements in any Comprehensive Area.

Restricted Areas (24 hours) may be chosen from the following:
- English; foreign language; speech; social studies; biology; physics; chemistry; general science; mathematics; health and safety; physical education; home economics; instrumental music; vocal music.

Those students who desire to secure certification in the State of Indiana may choose either the old or new requirements if training for teaching was begun prior to September, 1946. All of those who began their training after that date are to meet the new requirements.

Those preparing for certification to teach in high schools shall meet the following requirements: Graduation with a Bachelor's degree from an approved institution with a minimum of 120 semester hours of credit distributed according to the following general pattern:
- General education, 30 semester hours;
- Professional education, 18 semester hours;
- one Comprehensive Area, 40 semester hours;
- either a Restricted (24) or Conditional Area, (18) semester hours: electives, 8 or 14 semester hours.

Preparation in one Comprehensive Area and one Restricted or one Conditional Area prepares the candidate for a Secondary Provisional Certificate which is valid for five years and will permit the teaching of the subjects for which it is issued in grades seven through twelve in any secondary school and in the departmentalized subjects in any elementary school. This is the certificate for which Taylor graduates are eligible.

### PROFESSIONAL EDUCATION COURSES FOR INDIANA

(For those who began after September, 1946)

- **Education 232 (Guidance)** ................................. 3 semester hours
- **Education 242 (Educational Psychology)** ............. 3 semester hours
- **Education 322 (General Methods)** .......................... 2 semester hours
- **Education 301 (Principles of Secondary Education)** .. 3 semester hours
- **Education 321 (Special Methods)** .......................... 2 semester hours
- **Education 421, 422 (Student Teaching)** ............... 5 semester hours

Electives up to three hours may be selected from the following: Tests and Measurements, Mental Hygiene, Adolescent Psychology, Extra-Curricular Activities, History of Education, Philosophy of Education, Student Teaching.

Students preparing to teach in the elementary grades should consult the Director of Elementary Education.
## SUGGESTED CURRICULA

### ELEMENTARY EDUCATION CURRICULUM LEADING TO THE B.S. IN EDUCATION DEGREE FROM TAYLOR UNIVERSITY AND A GENERAL ELEMENTARY INDIANA CERTIFICATE

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. ART</td>
<td>To include: Fundamentals of Art 3, Art Appreciation 2</td>
<td>5</td>
</tr>
<tr>
<td>II. BIBLE</td>
<td>To meet college Divisional Requirements for B.S. in Education from Taylor University.</td>
<td>10</td>
</tr>
<tr>
<td>III. EDUCATION</td>
<td>Professional Content—13 hours: Introduction to Education 3, Test and Measurements 3, Guidance in Elementary Education 3, Curriculum and Classroom Organization 3, Pro-Seminar 1</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Method Courses—13 hours: Methods in Games and Rhythmics 2, Language Arts 6, Teaching of Arithmetic 2, Teaching of Science &amp; Social Studies 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Teaching 6-8</td>
<td></td>
</tr>
<tr>
<td>IV. ENGLISH</td>
<td>To include: Freshmen Composition 6, Fundamentals of Speech 2, Literature 3, Children's Literature 3, Grammar 1, Electives in Speech or English</td>
<td>15</td>
</tr>
<tr>
<td>V. GENERAL MATHEMATICS</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>VI. INDUSTRIAL ARTS</td>
<td>(Arts and Crafts)</td>
<td>2</td>
</tr>
<tr>
<td>VII. MUSIC</td>
<td>To include: Elementary School Music 3, Electives in Essentials or Appreciation 2</td>
<td>5</td>
</tr>
<tr>
<td>VIII. NUTRITION</td>
<td>(Child Care and Home Development)</td>
<td>2</td>
</tr>
<tr>
<td>IX. PHYSICAL EDUCATION</td>
<td>General Physical Education 4, Safety Education 2</td>
<td>6</td>
</tr>
<tr>
<td>X. PSYCHOLOGY</td>
<td>To include: Educational Psychology 3, Child Psychology 2</td>
<td>5</td>
</tr>
<tr>
<td>XI. SCIENCE</td>
<td>To include: Personal &amp; Community Hygiene 2, World Geography 3, Survey of Physical Science 4, Survey of Biological Science 4</td>
<td>15</td>
</tr>
<tr>
<td>XII. SOCIAL STUDIES</td>
<td>To include: U. S. History 6, U. S. Government 2, World History 3</td>
<td>15</td>
</tr>
</tbody>
</table>
Pre-Professional Courses

All pre-professional and technical students should consult with the Dean about their requirements, at the beginning of the Freshman year.

PRE-MEDICAL COURSES

Most authorities now urge that students looking forward to the medical profession complete the full four years in college and take their bachelor's degree with a science major before entering the School of Medicine.

It is assumed that a student entering a pre-medical course of study has had Latin in his High School preparation. Whenever possible the student should make the selection of his Medical school at the beginning of his Junior year in order that he may meet the specific requirements for entrance. Students expecting to enter a Medical school should make an average mark of B since Medical schools require high scholastic work as one of their conditions for entrance.

The following outline of required courses will aid the student in the arrangement of his course of study.

<table>
<thead>
<tr>
<th>Freshman Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
</tr>
<tr>
<td>Mathematics 231</td>
</tr>
<tr>
<td>Chemistry 201-202</td>
</tr>
<tr>
<td>Religion</td>
</tr>
<tr>
<td>German or French</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>German or French</td>
</tr>
<tr>
<td>Biology 201</td>
</tr>
<tr>
<td>Psychology 201</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
</tr>
<tr>
<td>Religion 351 or 352</td>
</tr>
<tr>
<td>Physics 211-212</td>
</tr>
<tr>
<td>Biology 331, 332</td>
</tr>
<tr>
<td>Chemistry 301, 302</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 362</td>
</tr>
<tr>
<td>Chemistry 401, 402</td>
</tr>
<tr>
<td>German or French (if required) or elective</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Recommended electives: Bacteriology; History; Sociology; Economics; Philosophy; Psychology; Speech.</td>
</tr>
</tbody>
</table>
PRE-ENGINEERING COURSES

Students who desire to prepare for engineering, pharmacy or forestry may well spend two years at Taylor University, and if their subjects are properly selected, they may enter a technical college with junior standing. The student must make good marks, for a mark of D will not be recognized.

The following are the courses which should be taken during the two years for engineering. The student should consult the Dean of the college before registering since variation may occur owing to the specific requirements of the school the student desires to enter.

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry 201, 202</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics 111-112, 231 and 232</td>
<td>10</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics 341, 342</td>
<td>8</td>
</tr>
<tr>
<td>General Physics 211-212</td>
<td>10</td>
</tr>
<tr>
<td>Economics 201</td>
<td>3</td>
</tr>
<tr>
<td>Religion</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2</td>
</tr>
</tbody>
</table>

PRE-NURSING COURSE

Arrangements have been made with the Methodist Hospital of Indianapolis by which young women who have completed ninety-five hours of academic work including Physical Education, and have made as many quality points may transfer to the Methodist Hospital school of nursing and receive the Bachelor of Arts degree from Taylor University after completing twenty-seven months of the professional nurse's course. The student's course must include certain prescribed academic courses; a minimum of twenty hours of a major and a minimum of thirty hours of credit must be earned in residence at Taylor University.

Taylor University would consider a similar amount and quality of hospital training applicable to a baccalaureate degree if taken in other recognized hospitals. Definite counsel should be taken with the Dean before completing the suggested schedule.

This combined course should appeal to prospective nurses, since any nurse who expects to advance in her profession to such positions as superintendent of nurses, instructor in a nurses training school, or supervisor of public health work, will find a college degree an essential requirement. Furthermore, should the student not desire to take up nurses's work after completing her college course, she has a foundation preparing her for entrance into another profession.
THE PRESCRIBED ACADEMIC COURSES ARE AS FOLLOWS:

### Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 101-102</td>
<td>6 semester</td>
</tr>
<tr>
<td>Biology 201</td>
<td>5 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 or 8 semester</td>
</tr>
<tr>
<td>Religion</td>
<td>6 semester</td>
</tr>
<tr>
<td>Sociology</td>
<td>4 semester</td>
</tr>
<tr>
<td>Physical Education 101, 102</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 201</td>
<td>3 semester</td>
</tr>
<tr>
<td>Chemistry 101-102</td>
<td>8 semester</td>
</tr>
<tr>
<td>Biology 311, 312</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>4 semester</td>
</tr>
<tr>
<td>Physical Education 201, 202</td>
<td>2 semester</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>2 semester</td>
</tr>
<tr>
<td>Religion 351 or 352</td>
<td>2 semester</td>
</tr>
<tr>
<td>Literature</td>
<td>6 semester</td>
</tr>
<tr>
<td>Biology 371 or 331</td>
<td>3 semester</td>
</tr>
<tr>
<td>Biology 332</td>
<td>3 semester</td>
</tr>
<tr>
<td>History</td>
<td>6 semester</td>
</tr>
<tr>
<td>Language</td>
<td>6 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>6 or 12 semester</td>
</tr>
</tbody>
</table>

Electives may be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 101-102</td>
<td>4 semester</td>
</tr>
<tr>
<td>Home Economics 111-112</td>
<td>6 semester</td>
</tr>
<tr>
<td>Psychology</td>
<td>6 semester</td>
</tr>
<tr>
<td>Chemistry 401, 402</td>
<td>8 semester</td>
</tr>
</tbody>
</table>

### Divisional Aims and Objectives

The various departments in the University are grouped into six Divisions, with aims and objectives as stated below:

**Division of Philosophy and Religion:** It is felt that there is an urgent need and an insistent demand for a high standard of training in Biblical Literature, Christian Education, Philosophy, and related subjects taught in such a manner that the student's personal faith will be strengthened and his fellowship with God made richer. The departments in this division present their work so that the students of all evangelical groups can be prepared in a thorough and scholarly manner for Christian service in the home land and abroad.

**Division of Education and Psychology:** The division of Education and Psychology attempts to make a contribution to the aims of the college by: (a) giving the student an understanding of human be-

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1 If two units of languages are not offered for entrance, three years study of language is required.
DIVISIONAL AIMS AND OBJECTIVES

55

havior, (b) emphasizing good mental and physical health through theory and practice, (c) acquainting the student with some problems of human adjustment together with techniques and practice in solving them, and (d) encouraging the student to carry into his chosen oc-
cupation high ethical standards as well as a background of culture and

Division of Fine Arts: The Division of Fine Arts is maintained for the purpose of cultivating skills and appreciations of art and music. The outline of study in the Division is planned to develop substantial workmanship and to afford opportunities for personal participation in both fields of endeavor.

Division of Language and Literature: The general purpose of the Division of Language and Literature is to integrate its subject fields, and to aid in the development of Christian character. The aims of in-
struction is sixfold: (a) to develop in the student a command of cor-
rect usage in both spoken and written language; (b) to develop speed, comprehension, and critical ability in reading; (c) to give such knowl-
edge and appreciation of the literary inheritance as shall be standards by which literature may be evaluated and enjoyed throughout life; (d) to guide the student into an understanding of the literature, art, and institutions of foreign peoples; (e) to provide prospective teach-
ers in subject fields within the division with the essential elements of their profession; (f) to provide a background for English study, linguistic, and general research in the various fields of knowledge.

Division of Natural Sciences: The Division of Science has a three-
fold purpose in correlating the work of the various departments of Science so that the student may: (a) become more fully acquainted with the physical and biological aspects of God's creation; (b) be trained to understand and to use the scientific method; (c) develop that intellectual and moral integrity and steadfast purpose in life that is so characteristic of the true scientist and true Christian. As these purposes are being pursued the division hopes that the work of majors from other divisions may be supplemented and their view of life broadened, and that those majoring in some phase of science may be inspired to continue that study throughout life. The division also attempts to meet the needs of students preparing for engineering, nursing and medicine.

Division of Social Sciences: The basic purpose of the Division of Social Sciences is to study and interpret the institutions of society and to understand the problems of a constantly changing and increas-
ingly interdependent social order. The different fields of social study deal, according to their special purposes, with present institutions and their problems or with the historical development of present day civilization. The objective and scientific attitude is maintained in so far as possible with the hope that the student may secure an unbiased, critical, and judicial interpretation of society. It is the fundamental purpose of the division to aid in laying the foundations for Christian citizenship and to develop in the students attitudes of mind and standards of judgment and ideals that will enable them to play an ef-
fective role in building a better social order.
Courses of Study by Departments

On the following pages is given, in concise form, a description of each course offered in the various departments. Some of these courses are required and must receive first attention of each student during his Freshman and Sophomore years. During the Junior and Senior years the major work must be given first attention by the student. Each student must consult with his major professor as to the sequence and articulation of his courses.

The numbering of courses is based on the following plan:
Courses numbered 100-199 are primarily for Freshmen.
Courses numbered 200-299 are intended primarily for Sophomores.
Courses numbered 300-399 are designed primarily for Juniors.
Courses numbered 400-499 are intended primarily for Seniors.
Odd-numbered courses are first semester courses while even numbers represent second semester courses.
Courses whose numbers are separated by a hyphen thus: 101-102 are year courses and both semesters must be taken in order to receive credit in the course.
Courses whose numbers are separated by the comma thus: 101, 102 are year courses, and credit for one semester may be received only by consent of the professor in charge, chairman of the division, and the Dean of the College.
Seniors, who may be permitted to register for 100 level courses, will be required to present one additional hour for each three hours of Freshman courses, provided these credits are to be applied toward the graduation requirement.

The courses listed on the following pages are the total offerings of the various departments. Not all of the courses will be offered in any given semester. For the list of courses offered during any specific semester, the student is referred to the class schedule for that semester. The college reserves the right to withdraw any scheduled course for which enrollment is insufficient to warrant the organization of a class, except where such a course may be a major or minor requirement of the student.

ART

DIVISION OF FINE ARTS

Patton

101—FUNDAMENTALS OF ART  3 hours
The course is designed to give the student a knowledge of the fundamental principles of art through actual experience with such media as charcoal, pencil, tempera, etc. Section I is of especial interest to elementary teachers. Section II emphasizes more advanced problems for students not preparing to teach.
Offered annually.
First semester—Three hours credit.

102—ARTS AND CRAFTS   2 hours
A course in arts and crafts designed to prepare the student for work in public schools, summer camps, vacation church schools. Emphasis
is placed on utilization of easily available materials. The student is introduced to papier mache, plaque painting, block-printing, neck-tie decorating, stencil, textile painting, finger painting, clay modeling, puppetry, etc.

*Offered annually.*

**Second semester.—Two hours credit.**

211—**POTTERY**

Pottery making from moist clay to fired piece including coil, slab, and pouring methods. The student is introduced to ceramic sculpture and modeling of delicate flowers. Slip painting, scraffito decoration and glazing are the finishing methods used.

*Offered annually.*

**First semester.—Three hours credit.**

221—**LETTERING AND POSTER MAKING**

Principles of design applied to lettering and posters with emphasis upon commercial lettering. Media and techniques include showcard paint, ink, brush, pen, spatter, applique, etc. Practical projects are worked out.

*Offered annually.*

**First semester.—Two hours credit.**

231—**ART APPRECIATION**

The purpose of this course is to develop in the student a basis for an understanding of art through a study of art history and an appreciation of great works of art. The principles of art are studied as applied to pictures, sculpture, architecture, interior decoration, and commercial design.

*Offered annually.*

**First semester.—Two hours credit. Repeated second semester.**

242—**PAINTING: WATER COLOR**

Still life and landscape as subject matter. Preliminary sketching in charcoal and pencil. The student learns to paint quick sketches, observing certain principles of painting, developing the technique to produce larger, finished works.

*Offered annually.*

**Second semester.—Three hours credit.**

302—**DESIGN**

A basic course in the principles of design with emphasis on the development of individual creative expression and the application of design to specific problems.

*Offered annually.*

**Second semester.—Three hours credit.**

312—**PAINTING**

Still life and landscape as subject matter with the employment of watercolor and oils as media. Prerequisite-Art 201 or special permission from the instructor.

*Offered annually.*

**Second semester.—Three hours credit.**
302—GENERAL ASTRONOMY  3 hours
A descriptive course taking up the study of the stars, planets and other heavenly bodies. A cultural course for which no advanced mathematics is required. Two hours lecture and one two-hour laboratory period per week.
Offered 1954-55.
Second semester.—Three hours credit.

BIOLOGY
DIVISION OF NATURAL SCIENCES
Bushey, Wingert

Three majors are offered; one in zoology and one in botany, consisting of twenty-four hours each, and one in biology, consisting of thirty hours. Biology majors are required to take both Biol. 201 and 242.

A minor in zoology or botany consists of sixteen hours, and a minor in biology consists of twenty hours.

Bacteriology may be applied toward a major or minor in botany or biology but not toward a major or minor in zoology.

Students who intend to do graduate work must take at least two semesters in chemistry.

201—ZOOLOGY  5 hours
A comprehensive study of the animal kingdom, beginning with the more abundant forms and continuing through more simple phyla. Zoological principles are explained. Individual dissections and drawings are made. Required of those taking a major in Biology. Three hours discussion and four hours laboratory a week.
Offered annually.
First semester.—Five hours credit.

222—BIOLOGICAL SCIENCE SURVEY  4 hours
A survey of the field of biology. Three hours recitation and two hours laboratory a week. Does not count toward a major or minor.
Offered annually.
Second semester.—Four hours credit.

242—BOTANY  5 hours
The structures and functions of plants, beginning with those most commonly dealt with and proceeding to forms less common. Classification, Morphology, and Physiology are emphasized. Students learn to recognize the plants of the neighborhood. Three hours discussion and four hours laboratory a week.
Offered annually.
Second semester.—Five hours credit.

301—PLANT AND ANIMAL ECOLOGY  3 hours
A study of the habitat of animals and the economic relationships involved in the interrelationships of plants and animals. Laboratory
work in the field. Prerequisite, course 201 or 242.
Offered 1954-55.
First semester.—Three hours credit.

311, 312—HUMAN ANATOMY AND PHYSIOLOGY
3 hours
A course covering the structure, functions and care of the human mechanism, with emphasis upon the functions. The course includes lectures, demonstrations and discussions. Prerequisite, course 201.
Offered annually.
First and second semesters.—Three hours credit each.

321—SYSTEMATIC BOTANY
3 hours
A course introducing the classification of the general local flora. One hour lecture and four hours field or laboratory work each week. Prerequisite, Biology 242.
Offered on sufficient demand.
First semester.—Three hours credit.

322—ORNITHOLOGY
2 hours
A study of the anatomy, classification, life history and migrations of birds. Individual observation is required. Biological principles are illustrated well by this class of animals. Laboratory work in the fields. Class meets four hours per week.
Offered 1953-54.
Second semester.—Two hours credit.

331—COMPARATIVE ANATOMY
3 hours
Classification, distribution, and comparison of typical chordate animals with emphasis on the vertebrates. One hour lecture and four hours laboratory a week. Prerequisite, course 201.
Offered annually.
First semester.—Three hours credit.

332—EMBRYOLOGY
3 hours
The development of the chordate embryo is studied, the principal basis being frog, chick, and pig. Both prepared slides and living embryos are employed. Designed principally for pre-medical students, but also is of value for general culture. One hour lecture and four hours laboratory a week. Prerequisite, course 201.
Offered annually.
Second semester.—Three hours credit.

351—ENTOMOLOGY
3 hours
Insects are collected in the field and classified. Good practice is afforded in Taxonomy. Life history and economic importance are stressed. Principles of Ecology are illustrated. Two hours discussion and two hours laboratory or field work a week. Prerequisite, course 201.
Offered 1953-54.
First semester.—Three hours credit.

352—GENETICS
2 hours
The principles which govern heredity and variation in plants, animals, and man. Sufficient cytology is included to explain the physical basis
of heredity. Prerequisite, course 201 or 242. Offered 1953-54. Second semester.—Two hours credit.

371—BACTERIOLOGY 3 hours
A study of bacteria, viruses and molds that cause disease. The course deals with the fundamental principles underlying the activities of bacteria and with the preparation of slides and cultures. Two hours lecture and two hours laboratory work per week. Offered on sufficient demand. First semester.—Three hours credit.

372—MORPHOLOGY OF PLANTS 3 hours
A study of the structure of plants. Two hours lecture and two hours laboratory each week. Prerequisite, Biology 242. Offered on sufficient demand. Second semester.—Three hours credit.

462—PARASITOLOGY 3 hours
The study of animal parasites affecting the human, both external and internal. Classification and life histories are stressed and some attention is called to prevention and treatment. Recommended for pre-medical students. Two hours lecture and two hours laboratory and quiz sessions a week. Prerequisites, Biology 201-331. Offered 1954-55. Second semester.—Three hours credit.

441, 442—BIOLOGICAL PROBLEMS 1 or 2 hours
Open only to juniors and seniors who show sufficient ability to be permitted to make a beginning at research work. The student is assigned some course of study related to the courses he already has taken and also to his major interest. Offered annually. First and second semesters.—One or two hours credit each.

452—PRO-SEMINAR IN BIOLOGY 1 or 2 hours
Assigned readings and discussions designed to supplement, correlate, and emphasize the former courses of the student. Second semester.—One or two hours credit.

471—HISTORY OF BIOLOGY 3 hours
A review of men dating from the dawn of history who have contributed to the sciences of zoology and botany, and a study of their contributions which include the development of theories, techniques, and classification schemes. Prerequisite, course 201 or 242. Offered 1953-54. First semester.—Three hours credit.

BUSINESS AND ECONOMICS
Division of Social Sciences
Oswalt, Kessler
The Department of Business and Economics aims to prepare students for creative participation in the business life of society, and for positions as business education teachers in secondary schools.
A major, leading to the A.B. degree, consists of 30 hours in the field of business and economics, including 201-202, and 321, but excluding shorthand and typewriting, which may be counted as electives. Fifteen of the 30 hours must be upper division. A minor of 20 hours is offered, ten hours of which must be upper division. Majors are urged to take 201-202 and 241-242 in the sophomore year.

The Bachelor of Science in Education degree is offered with a comprehensive teaching area in Business Education. Students who are planning to teach in this field should consult the Chairman of the Division of Education and Psychology.

A two-year Business Certificate is offered upon completion of 60 semester hours to students who wish to specialize in office and secretarial work. Requirements for this certificate include: Shorthand, 9 hours or proficiency exam; Typewriting, 4 hours or proficiency exam; Business Correspondence, 2 hours; Office Practice, 3 hours; Office Management, 3 hours; Secretarial Training, 3 hours; Speech, 4 hours; Composition, 6 hours; General Psychology, 3 hours; and Bible, 6 hours.

111-112—FUNDAMENTALS OF TYPING 3 hours
A course in which emphasis is placed on correct typing technique, accuracy and speed, with special attention given to letter writing, tabulation and arrangement and stencil cutting.
Offered annually.
First and second semesters.—Two hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

121-122—FUNDAMENTALS OF SHORTHAND 3 hours
This course gives students instruction in the elementary principles of Gregg Shorthand. Emphasis is given to dictation and transcription of shorthand forms and phrases.
Offered annually.
First and second semesters.—Three hours credit each, two hours of which may be applied toward a Bachelor of Arts degree for non-business students.

201-202—PRINCIPLES OF ECONOMICS 2 hours
A study of the basic principles and institutions in the functioning of economic society, designed to meet the needs of the student who wishes to secure a knowledge of his economic environment.
Offered annually.
First and second semesters.—Two hours credit each.

221—ADVANCED SHORTHAND 3 hours
A dictation and transcription course with a continued development of skill in writing, reading and vocabulary building by means of an intensive speed-building program. Attention is given to letter set up, English mechanics and the development of transcribing speed. Prerequisite, 112, 122 or satisfactory performance on efficiency tests. Offered 1953-54.
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.
231—SECRETARIAL TRAINING 3 hours
Training in secretarial work. Emphasis is placed on the development of personality, resourcefulness, initiative and independent action on the part of the secretary. Prerequisite, 112, 122.
Offered 1954-55.
First semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

232—OFFICE PRACTICE 3 hours
An introduction is given to the use of various machines found in business offices with a sufficient amount of instruction to enable a student to operate these machines. A study of the principles of filing and of the major filing systems is included also. Prerequisite, 111, 112.
Offered 1954-55.
Second semester.—Three hours credit. No credit may be applied toward a Bachelor of Arts degree for non-business students.

241-242—FUNDAMENTALS OF ACCOUNTING 4 hours
A study of accounting terminology and of business records in single proprietorship, partnership and corporation accounting. This course covers the processes of journalizing, posting, preparation of work sheets and the construction and analysis of financial statements. It includes also the organization, operation and dissolution of partnerships and of corporations.
Offered annually.
First and second semesters.—Three hours credit each.

302—LABOR HISTORY 3 hours
A survey of the history and the legislation of labor up to the present day. An analysis is made of the causes and manifestations of unrest, the economic significance and major attempts to remedy this unrest by means of legislation. Prerequisite 201.
Offered 1953-54.
Second semester.—Three hours credit.

311-312—BUSINESS LAW 2 hours
The nature, development and substance of business law are covered in this course. A survey is made of the law of contracts, negotiable instruments, sales, agency, partnership and corporation. A study is made of the application of law to real property, liens, mortgages, wills and bankruptcy.
Offered 1953-54.
First and second semesters.—Two hours credit each.

321—BUSINESS ORGANIZATION 3 hours
A background is given to the student for a proper understanding of business. The course deals with ownership, physical factors, personnel, marketing, finance, management and government as they are related to a small or large business and the interrelations of these in an organization.
Offered 1954-55.
First semester.—Three hours credit.

322—MATHEMATICAL THEORY OF INVESTMENT 3 hours
(See Mathematics 312)
341—BUSINESS CORRESPONDENCE  
2 hours  
A study of types of business letters and techniques for writing more effective letters.  
Offered 1953-54.  
First semester.—Two hours credit.

342—OFFICE MANAGEMENT  
3 hours  
A study of the principles and importance of office management in present-day business. Such topics as the organization of office work, standardization of equipment, choosing personnel, and methods of control will be discussed.  
Offered 1953-54.  
Second semester.—Three hours credit.

401—INTERMEDIATE ACCOUNTING  
3 hours  
An extensive treatment of partnership and corporation accounting, including such topics as statements from incomplete data, liquid assets, inventories, fixed assets, investments, liabilities, reserves and net worth. Prerequisite 241-242.  
Offered 1953-54.  
First semester.—Three hours credit.

402—COST ACCOUNTING  
3 hours  
A study of the principles and procedures in collecting and recording in books of account the costs in business such as material, job order and labor costs. Included also are inventory control and pricing, payroll taxes and wage systems and methods. Prerequisite, 241-242.  
Offered 1954-55.  
Second semester.—Three hours credit.

412—TAX ACCOUNTING  
4 hours  
Attention is given to the latest Federal Income Tax laws as they pertain to the individual, partnership, and corporation. Excess profits, estate, gift, and social security taxes are also included. Prerequisite, 241-242.  
Offered 1953-54.  
Second semester.—Three hours credit.

421—SALESMANSHIP  
3 hours  
This course stresses the fundamental factors underlying success in the selling field. A study is made of the development of the selling function, the selling fields and the qualifications of the salesman.  
Offered 1954-55.  
First semester.—Two hours credit.

422—MONEY AND BANKING  
3 hours  
A survey is made of the history of money and banking and of the various monetary systems, including the Federal Reserve System, investment and commercial banks. This is followed by an analysis of the relationships between money, bank credit, foreign exchange, interest rates and prices. Prerequisite 201.  
Offered 1954-55.  
Second semester.—Three hours credit.
432—ECONOMIC HISTORY (See History 432) 3 hours

441, 442—READING COURSE 1 or 2 hours
An honors reading course for senior majors in business having a B average or above.
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR 1 or 2 hours
In this course an integration is made of the work of the department to prepare the student for his comprehensive examination. Students who are not preparing to teach are directed in a project of actual experience in some field of business.
First and second semesters.—One or two hours credit each.

461—CONSUMER PROBLEMS 2 hours
(See Home Economics 401)

CHEMISTRY
DIVISION OF NATURAL SCIENCES
Long

A major in this department requires at least twenty-four semester hours of Chemistry including courses 201, 202, 301, 302, 401, 402. Mathematics, Physics, Biology, and Home Economics are satisfactory minors.

A background of high school algebra and geometry is desirable for non-majors and is required for those intending to major in this field. Mathematics 111 and 112 are required for Chemistry majors as prerequisites to (or are to be taken concurrently with) Chem. 201-202. Two years of college mathematics, including 341 and 342, Physics 211, 212, and a reading knowledge of German (usually interpreted as two years of college instruction) are strongly recommended for a Chemistry major.

A minor consists of at least sixteen hours.

101-102—GENERAL CHEMISTRY 4 hours
A course in general chemistry for nurses, home economics majors, and for others not majoring in the department. Emphasis is placed upon foods and nutrition during the second semester. Does not count toward a major. Three hours recitation and three hours laboratory each week.
Offered 1953-54.
First and second semesters.—Four hours credit each.

201-202—GENERAL INORGANIC CHEMISTRY 4 or 5 hours
This course is an introduction to the broad and useful field of Chemistry through an elementary study of its principles and interesting applications. Some of the new applications of Chemistry for better living are illustrated and the modern views of the structure of the atom are emphasized. Three hours recitation and two or four hours laboratory a week.
Offered annually.
First and second semesters.—Four or five hours credit each.
301—QUALITATIVE ANALYSIS  5 hours
A study of those theories of Chemistry and those properties of the metallic salts which are useful in their separation and identification. The laboratory work consists of the systematic semi-micro qualitative analysis of "known" and "unknown" compounds and mixtures in solution and in the solid state. Two hours recitation and six hours laboratory a week. Prerequisites, Chemistry 201-202.
Offered 1953-54.
First semester.—Five hours credit.

302—QUANTITATIVE ANALYSIS  5 hours
An elementary course in quantitative analysis including the theory and practice of gravimetric and volumetric analysis. The laboratory work is preceded by a detailed study of the methods to be used. Two hours recitation and six hours laboratory a week. Prerequisite, Chemistry 301.
Offered 1953-54.
Second semester.—Five hours credit.

401, 402—ORGANIC CHEMISTRY  4 hours
A study of the chemistry of carbon compounds. The methods of preparation, the distinctive characteristics and reactions of the various types of aliphatic compounds and carbohydrates are studied the first semester. In the second semester a similar study is made of the aromatic compounds with an introduction to special classes of compounds, such as the proteins, terpenes, alkaloids and dyes. The laboratory work consists of preparation of various types of organic compounds, a study of their distinctive reactions and an introduction to qualitative organic analysis. Two hours recitation and four hours laboratory a week. Prerequisite, Chemistry 201-202.
Offered 1954-55.
First and second semesters.—Four hours credit each.

411, 412—PROBLEMS IN CHEMISTRY  1 hour
This course is designed to give the student an insight into the methods employed in research work. An individual semi-original problem is chosen and library and laboratory work are conducted in this field. Prerequisite, junior standing, 20 hours in Chemistry, and consent of instructor.
Offered 1953-54.
First and second semesters.—Credit arranged.

431-432—PHYSICAL CHEMISTRY  3 hours
The properties of gases, liquids, solutions, equilibria; electrochemistry. Two discussion periods and one 4-hour laboratory period per week.
Offered 1954-55.
First and second semesters.—Three hours credit each.

451, 452—PRO-SEMINAR IN CHEMISTRY  1 hour
This is a review of the whole field of undergraduate Chemistry with additional reading and library research. It is open only to Seniors and is intended as a partial preparation for the comprehensive examination.
First and second semesters. One hour credit each.
It is the purpose of the Education Department, with the cooperation of the other departments, to train young people to go out into the public schools as well qualified teachers, both in elementary and secondary fields. They should be qualified in subject matter, well rounded personality, Christian character, professional ethics, and good citizenship.

Our objectives are (1) To acquaint the students with the history, philosophy, organization, and administration of the public schools: (2) To acquaint the student with various materials and methods of instruction; and (3) To give the students opportunities to observe and participate in the regular activities of the teacher at work, in their student teaching experience.

The following schools, Marion, Fairmount, Hartford City, Upland, and Mississinewa, cooperate with us to provide laboratory teaching experience.

Elementary Education

221—INTRODUCTION TO EDUCATION 3 hours
Guidance in the development of a sound philosophy of education, including a general survey of the field of American Education, is given in this course.
Offered annually.
First semester.—Three hours credit.

242—METHODS IN GAMES AND RHYTHMICS 2 hours
See Physical Education 242.

351—LANGUAGE ARTS I 3 hours
Attention is given to the problem of reading, stressing the development of reading readiness, methods of instruction, phonetics and evaluation of textbooks and tests.
Offered annually.
First semester.—Three hours credit.

352—LANGUAGE ARTS II 3 hours
Oral and written composition, grammar, spelling and handwriting, including the methods, materials and textbooks to use in the elementary school, are given special attention. Those who are interested in the Zaner-Bloser Handwriting Course may take it as an extra project. In the last half of the course emphasis is placed on speech in the elementary school.
Offered 1954-55.
Second semester.—Three hours credit.

361—TEACHING OF ARITHMETIC 2 hours
Consideration is given to teaching of arithmetic in the first six grades. Special attention is given to structural arithmetic, textbooks, and tests.
Offered 1953-54.
First semester.—Two hours credit.
382—CHILDREN'S LITERATURE  3 hours
This course is an intensive study of the reading interests of children from five years old to fifteen. It stresses criteria for selection of materials and effective methods of story-telling, dramatization and choral speaking. Much attention will be given to reading and evaluating many kinds and types of children's books.
Offered 1953-54.
Second semester.—Three hours credit.

411—TEACHING OF SCIENCE IN THE ELEMENTARY SCHOOL  2 hours
This course is intended to acquaint the student with the problems and methods of teaching science in the elementary grades and to assist in the organization of materials for teaching. Much attention is also given to the methods of teaching health and safety.
Offered 1953-54.
First semester.—Two hours credit.

412—ELEMENTARY CURRICULUM  2 hours
A study of the curriculum of the first six grades showing the methods and criteria used in determining the pattern and content. Consideration is given to understanding the elementary-school child and to organizing life and learning in the school.
Offered 1953-54.
Second semester.—Two hours credit.

421E, 422E—SUPERVISED STUDENT TEACHING  6-8 hours
Opportunities for laboratory experiences in public school teaching are provided in the surrounding towns. The student is required to observe for 40 clock hours and teach 60 clock hours.
Offered annually.
First or second semester.—Six hours credit, or eight hours credit.

441—TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY SCHOOL  2 hours
This is a course in materials and procedures for teaching the social studies in the elementary grades. Attention will be given to the social studies curriculum, resources and equipment, basic procedures and evaluation.
Offered 1953-54.
First semester.—Two hours credit.

472E—PRO-SEMINAR  1 hour
A summary of the work in the elementary education curriculum, and a preparation for the comprehensive examination in this field.
Second semester.—One hour credit.

Secondary Education

201—GENERAL PSYCHOLOGY (See Psychology 201)  3 hours
Students working for the Bachelor of Science in Education degree should take this course in the Freshman year.
Offered annually.
First semester.—Three hours credit.
231—EXTRA-CURRICULAR ACTIVITIES IN SECONDARY SCHOOLS  3 hours
Teacher and student relationships with the extra-curricular activities of the high school. A study of various clubs and organizations, giving consideration to their objectives and functions in terms of training the high school student to make worthwhile use of his vocational interests.
Offered 1953-54.
First semester.—Three hours credit.

232—GUIDANCE IN SECONDARY SCHOOLS  3 hours
Deals with the making and use of cumulative records; an evaluation of various guidance programs; a study of the teacher's approach to high school personnel problems from the standpoint of both group and individual counseling. Required for Indiana.
Offered annually.
Second semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY  3 hours
The purpose of this course is to give a better understanding of the principles of psychology which are used in later courses in Education. Some of the topics treated are learning, transfer of training, fatigue, effects of drugs, achievement testing and intelligence testing. The above topics are related to teaching problems and the building up of a course of study. This course is required in most states for teacher certification. It is required for all students in Education. Prerequisite, Psychology 201.
Offered annually.
Second semester.—Three hours credit.

301—PRINCIPLES OF SECONDARY EDUCATION  3 hours
Principles that underlie the teaching of every secondary school subject are stressed more than particular methods or devices for each subject. The teaching technique is emphasized. Required for Indiana.
Offered annually.
First semester.—Three hours credit.

302—HISTORY OF EDUCATION  2 hours
The influence of European ideals upon the schools of the United States, on Colonial education; social, economic and political influence on the development of education; the rise and expansion of public education; the growth of the secondary school and the development of the teaching profession; support and control of public education; the entire period of education from the time of Plato to the present.
Offered 1954-55.
Second semester.—Two hours credit.

311—AIMS AND ORGANIZATION OF SECONDARY EDUCATION  3 hours
A brief study is made of the secondary schools of Germany, England, and France and then of the United States. The main topics for class discussion center around (1) the general purpose of education, (2) the relation of secondary education to other levels of education, (3) selection of students for secondary schools, (4) the content and organization of the secondary school course of study, (5) the relation
of secondary education and vocational education, (6) the qualifications of secondary teachers, (7) general methods of teaching, (8) progress in secondary school studies, and (9) comparison of results obtained.

Offered 1954-55.

First semester. — Three hours credit.

321—SPECIAL METHODS IN COMPREHENSIVE TEACHING AREA 2 hours

These courses deal with the organization and technique of the teaching of high school subjects. They aim to give thorough acquaintance with the selection, organization and presentation of methods of instruction of such subjects.

Offered 1954-55.

First semester. — Two hours credit.

322—GENERAL METHODS IN SECONDARY EDUCATION 2 hours

A study of democratic procedures in the high school classroom with a view to promote creative thinking and actions which are commensurate with living in a democracy. Special consideration will be given to problem-solving techniques; techniques for securing cooperative thinking in the classroom; effective use of visual aids; and methods which pertain to linking the school with community life. Required for Indiana.

Offered annually.

Second semester. — Three hours credit.

332—ADOLESCENT PSYCHOLOGY (See Psychology 332.) 2 hours

This is an introductory course dealing with both standardized and informal new type tests. Problems involved in the building, administering, scoring and using, and interpreting the results of tests are considered. Some attention is given statistical methods to enable the student to classify data and to become familiar with some of the statistical terms.

Offered annually.

Second semester. — Three hours credit.

401—PHILOSOPHY OF EDUCATION 2 hours

An attempt is made in this course to present the educational theories of Dewey, Horne, Bode, Kilpatrick and others. Conflicting excerpts from present and past educational philosophers are studied from time to time, and each student is led to form his own philosophy. For both elementary and secondary teachers.

Offered annually.

First semester. — Two hours credit.

421 or 422—SUPERVISED STUDENT TEACHING 5 hours

Under the direction of a critic teacher each student assumes a portion of the responsibility for the instruction, supervision and grading of one class in Upland, Matthews, Hartford City, or Gas City, and Marion high school. They should also have an average mark of C or above in the subject in which student teaching is to be done. All such students should have credit for approximately forty hours in the subject to be
taught, and be recommended by the department in which the subject is offered. Five semester hours of credit may be applied toward the A.B. degree.

Offered annually. 
First and second semester.—Five hours credit each.

452—PRO-SEMINAR IN EDUCATIONAL PROBLEMS 1 or 2 hours
The aim of this seminar is primarily to provide for individual differences in interests, needs, and capacities. Readings, investigation, reports, discussions and evaluations characterize the work. Open to Seniors working for the B.S. degree in Education, with the permission of the professor.

Second semester.—One or two hours credit.

461, 462—INDEPENDENT READING AND STUDY COURSE 1 or 2 hours
The primary objective of the course is to stimulate initiative and independence of work and to set the stage for the maximum of educational growth. Open to students who give evidence of profiting by such experience.

First and second semester.—One or two hours credit.

ENGLISH
DIVISION OF LANGUAGE AND LITERATURE
Hilbish, Alexander, Odle

Twelve semester hours in English are required of each student: six of these must be in courses 101-102 and six in literature courses belonging to this Department. English 101, Freshman Composition, is prerequisite to English 102. English 101-102 does not count toward the major or minor.

A major in English consists of at least thirty semester hours and a minor of at least twenty-two semester hours, both in addition to English 101-102. The courses for both the major and the minor should indicate a considerable range of the curriculum. Electives for the major should include one or more period courses (321, 322, 341, 372), one or more courses concerning the masters of literature (361, 362, 401, 402), and one or more courses tracing the development of a type of literary writing (352, 411, 422, 431). English 211, 212 and 451, 452 are required for the major. Students majoring in English need speech, English, history, philosophy, and advanced courses in at least one foreign language. Speech 341 and 342 may be presented for a major in English.

Composition

101-102—FRESHMAN COMPOSITION 3 hours
A course designed to develop clarity, correctness, and effectiveness in written expression. Weekly themes, readings in modern literature, book reports. Emphasis the first semester upon fundamentals of grammar, the sentence, and paragraph structure; the second semester upon diction, the whole theme, and the research paper. Required for graduation. A prerequisite to all other courses in the department of English.

Offered annually. 
First and second semesters.—Three hours credit each.
COURSES OF STUDY

101a, 102a—REMEDIAL ENGLISH 1 hour
This course is designed for those who, from the entrance examination in English, are found to be in need of more intense drill and closer supervision in grammar.
Offered annually.
First and second semesters.—No credit.

231, 232—ORAL COMPOSITION 3 hours
See Speech 341, 342.

301—GRAMMAR FOR ADVANCED STUDENTS 2 hours
A course primarily for prospective teachers of English but open to other students. No credit is allowed toward the A.B. degree.
Offered 1953-54. Alternates with English 311.
First semester.—Two hours credit.

302—CREATIVE WRITING 2 hours
This is a course in writing, conducting the student through many types of writing from the level of freshman composition to the plot story and attempts at verse.
Offered 1953-54.
Second semester.—Two hours credit.

311—PRINCIPLES OF JOURNALISM 2 hours
A course in practical reporting, including news evaluation, the writing of various types of news and feature stories, news editing, editorial policy-making, and newspaper make-up. Emphasis is given to the practical aspects and methods of modern journalism.
Offered 1954-55. Alternates with English 301.
First semester—Two hours credit.

Literature

201, 202—WORLD LITERATURE 3 hours
A survey of the outstanding types of the world's greatest prose and poetry from earliest times.
Offered annually.
First and second semesters.—Three hours credit each.

211, 212—SURVEY OF ENGLISH LITERATURE 3 hours
The historical development of English literature from Anglo-Saxon times to the present, stressing movements and reactions, social and political backgrounds, literature and its appreciation. Serves as an introduction to the advanced courses in English literature.
Offered annually.
First and second semesters.—Three hours credit each.

221, 222—AMERICAN LITERATURE 3 hours
A study of literary history in America from the first settlement in 1607 to the present. Emphasis upon cultural, political, and religious trends since colonial times; upon the rise and development of romanticism and realism. Attention given to English influence upon American thought and literary forms.
Offered annually.
First and second semesters.—Three hours credit each.
252—CHILDREN’S LITERATURE
See Elementary Education 382.

321—ENGLISH ROMANTIC LITERATURE
The more important writers, both in poetry and in prose, of the Romantic Movement from its beginning in the eighteenth century to 1832. Attention is given to its continental influences, its tendencies, and its significance.
Offered 1953-54. Alternates with English 341.
First semester.—Three hours credit.

322—THE VICTORIAN PERIOD
A study of the poetry and essay from 1832 to 1911 in consideration of the influences of movements in science, philosophy, art, religion, and society. Much attention is given to Tennyson and Browning.
Second semester.—Three hours credit.

331—MODERN DRAMA
A comparative study of English, Irish, American, and continental drama since Ibsen.
Offered 1954-55. Alternates with English 361.
First semester.—Two hours credit.

341—THE ENGLISH RENAISSANCE
The characteristics and ideas of the Renaissance and a study of its non-dramatic literature. Emphasis upon Spenser and lyric poetry from Tottel’s Miscellany to the Restoration.
First semester.—Three hours credit.

342—CONTEMPORARY POETRY
Significant English poets since Thomas Hardy and American poets since Walt Whitman.
Offered 1954-55. Alternates with English 352.
Second semester.—Two hours credit.

352—THE AMERICAN SHORT STORY
A study of the technique and development of the American short story with some attention to the contemporary short story of France, Germany, Scandinavian countries, Britain, and Russia.
Offered 1953-54. Alternates with English 342.
Second semester.—Two hours credit.

361—SHAKESPEARE’S COMEDIES AND SONNETS
A study of the development of Shakespeare’s art as seen in his comedies and chronicle plays. Attention given to the versification and subject matter of his drama, sonnets, and other lyrics.
Offered 1953-54. Alternates with English 331.
First semester.—Two hours credit.

362—SHAKESPEARE’S TRAGEDIES
A critical study of Shakespeare’s dramatic art as revealed in his tragedies. Emphasis upon his delineation of character, plot, and
technical structure. A reading of all his tragedies.
Offered 1954-55. Alternates with English 402.
Second semester.—Two hours credit.

372—ENGLISH NEO-CLASSICAL LITERATURE 3 hours
Literature of the Restoration and the eighteenth century, centered around Dryden, Addison and Steele, Pope, Swift, Johnson, minor neo-classical writers, and the pre-romanticists. Interpretation of the literature of the two periods against their social, political, and philosophical backgrounds.
Offered 1954-55. Alternates with English 322.
Second semester.—Three hours credit.

401—MILTON 2 hours
A chronological study of the poetry and prose of Milton with emphasis upon Paradise Lost.
Offered 1953-54. Alternates with English 431.
First semester.—Two hours credit.

402—CHAUCER 2 hours
A study of the life and times of Chaucer and of his principal works. Emphasis upon The Canterbury Tales.
Offered 1953-54. Alternates with English 362.
Second semester.—Two hours credit.

411—THE NOVEL 3 hours
The study of the novel as a literary art, tracing its development from its beginning to the present. Reading and analysis of representative English and American novels of the eighteenth, nineteenth, and twentieth centuries.
Offered 1954-55.
First semester.—Three hours credit.

422—THE ESSAY 3 hours
The origin and development of the essay in English as a literary type. The course includes the study of both the formal and the informal essay.
Offered 1954-55.
Second semester.—Three hours credit.

431—THE DEVELOPMENT OF THE DRAMA 3 hours
A study of the historical development of the drama from its origin in the continental church in the fifth century to the present. Reading of representative plays exclusive of Shakespeare.
Offered 1954-55. Alternates with English 401.
First semester.—Three hours credit.

432—LITERARY CRITICISM 2 hours
A study of the principles of aesthetics and the history of criticism from Aristotle to the present. Masterpieces of literary criticism of the past are used to give the student a background for the understanding of literary criticism today.
Offered 1953-54.
Second semester.—Two hours credit.
441, 442—READING COURSE  
Open only to seniors majoring in English who have a 2-point average.  
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINARY IN ENGLISH  
A course designed to correlate and integrate English and American literature by means of the investigation of special problems requiring individual research.  
Required for a major in English.  
First and second semesters.—One or two hours credit each.

FRENCH  
Division of Language and Literature  
Rayle

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years’ study of each is advised. For those specializing in science, French and German are advisable electives. A major requires twenty-six hours and a minor, eighteen hours. A course of European History and some knowledge of another language are suggested for those majoring in French.

101-102—ELEMENTARY FRENCH  
Drill in grammar and pronunciation with written exercises, dictation, and conversation in French.  
Offered annually.  
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE FRENCH  
Review of French grammar. Composition in French, oral reading and interpretation of modern texts with conversation based on the texts read. Prerequisite, French 101-102 or two years of high school French.  
Offered annually.  
First and second semesters.—Three hours credit each.

301-302—COMPOSITION AND CONVERSATION  
Drill in the translation of more difficult English into French. Practice in conversation with considerable emphasis upon the principles of phonetics. Prerequisite, French 201-202 or its equivalent.  
Offered 1953-54. Alternates with French 311, 312.  
First and second semesters.—Three hours credit each.

311, 312—SURVEY OF FRENCH LITERARY HISTORY  
A study of French literary history from the Renaissance to contemporary writers. An introduction to the masterpieces of French literature. Discussions, collateral readings, and reports.  
Offered 1954-55. Alternates with French 301, 302.  
First and second semesters.—Three hours credit each.

441, 442—READING COURSE IN FRENCH LITERATURE  
Independent study with frequent conferences with the instructor in charge. Emphasis upon the analysis, interpretation, and evaluation of
literary works. The purpose of the course is to guide the student into a much wider field of study and to encourage intelligent reading of works to which little time has been given in regular class routine. Reports and comprehensive test. Limited to seniors majoring in French who have a 2-point average.

First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR IN FRENCH CIVILIZATION 1 hour
A study of French life and institutions with relation to other fields of knowledge. Special attention will be given to the geographical, political, social, literary, and artistic influences which are the most important in forming an adequate acquaintance with modern France. Representative works of contemporary authors are read. Discussions, collateral readings, and reports. This course is required of all students majoring in French.
First and second semesters.—One hour credit each.

GEOGRAPHY

Division of Social Sciences
Draper

201—WORLD GEOGRAPHY 3 hours
A study of the world by physical regions including the elements of natural environment, their characteristics and their distribution.
Offered on sufficient demand.
First semester.—Three hours credit.

212—HUMAN GEOGRAPHY 3 hours
An interpretation of the physical regions of the world in relation to the distribution of people, their economic development and their history.
Offered 1953-54.
Second semester.—Three hours credit.

GERMAN

Division of Language and Literature
Valberg, Nussbaum

Students expecting to do graduate work in any university are advised to gain a reading knowledge of French and German. At least two years' study of each is needed. For those specializing in science, French and German are advisable electives. A minor of eighteen hours in German may be obtained.

101-102—BEGINNING GERMAN 4 hours
Drill upon connected pronunciation and the rudiments of grammar; conversation and the training of the ear as well as of the eye. German is used in much of the classroom instruction. During the year several hundred pages of easy prose are read.
Offered annually.
First and second semesters.—Four hours credit each.

201-202—INTERMEDIATE GERMAN 3 hours
Grammar review. Intensive and extensive reading. Prerequisite, Ger-
man 101-102 or two years of high school German. Offered annually. First and second semesters.—Three hours credit each.

301.—GOETHE 3 hours
A brief introduction to the life and works of Goethe. An intensive study of one or more of his works. Prerequisite, German 201-202. Offered 1954-55. Alternates with German 321. First semester.—Three hours credit.

302.—SCHILLER 3 hours
A brief introduction to the life and works of Schiller. An intensive study of one or more of his works. Prerequisite, German 201-202. Offered 1954-55. Alternates with German 322. Second semester.—Three hours credit.

321.—GERMAN ROMANTICISM 3 hours
A survey of German Romanticism with an intensive study of several of its chief works. Prerequisite, German 201-202. Offered 1953-54. Alternates with German 301. First semester.—Three hours credit.

322.—LATE NINETEENTH CENTURY GERMAN LITERATURE 3 hours
A study of the rise and character of the naturalistic school with an intensive study of one or more of its chief works. Prerequisite, German 201-202. Offered 1953-54. Alternates with German 302. Second semester.—Three hours credit.

441, 442—READING COURSE IN GERMAN LITERATURE 1 or 2 hours
A course providing for independent study of German literature with periodic conferences with the instructor, analytical reports, and tests. Limited to seniors majoring in German who have a 2.0 average. First and second semesters.—One or two hours credit each.

GREEK
DIVISION OF LANGUAGE AND LITERATURE
Charbonnier

Students who are contemplating a major in Bible, or preparing for seminary, will find it advisable to meet the language requirements for graduation in the Department of Greek. A major in ancient languages may be taken, consisting of not more than eight hours of Latin and no less than eighteen hours of Greek. A minor, of eighteen hours, may be taken in Greek.

Students who expect to teach Latin will find an acquaintance with Greek a great advantage, especially when planning for graduate courses.

101-102—ELEMENTARY GREEK 4 hours
Beginner's course. The acquisition of a vocabulary, mastery of the forms and fundamental principles of Greek grammar, and practice in
reading easy Greek prose are emphasized. Latin 101-102, or its equivalent, is recommended as a prerequisite. 
Offered annually. 
First and second semesters.—Four hours credit each. 

221-222—JOHANNEAN WRITINGS (GREEK) 3 hours 
Readings and exegetical work will be confined principally to selections from the Gospel of John, the Johannean epistles, and the Apocalypse. Attention is given to grammatical construction, developing the student for the more difficult work of the following years. 
Offered annually. 
First and second semesters.—Three hours credit each. 

411—SYNOPTIC GOSPELS 3 hours 
A study of the synoptic gospels, with special attention given to the gospel by Mark and Luke. 
Offered 1953-54. Alternates with Greek 421. First semester.—Three hours credit. 

412—GENERAL EPISTLES 3 hours 
Reading and exegetical work in the general epistles, exclusive of the Johannean. 
Offered 1953-54. Alternates with Greek 422. Second semester. Three hours credit. 

421, 422—PAULINE EPISTLES, HEBREWS (GREEK) 3 hours 
Several of the shorter epistles are read and studied in their entirety, and portions of the longer epistles are read. Special attention is given to the doctrinal teachings and exegesis of the Pauline writings. Sufficient time is devoted to Hebrews to give students an appreciation of its wonderful contribution to the New Testament teaching. 
Offered 1954-55. Alternates with Greek 411, 412. First and second semesters.—Three hours credit each. 

451, 452—PRO-SEMINAR IN ANCIENT LANGUAGES 1 hour 
A course designed to correlate and integrate Latin and Greek literature by means of investigation of special problems requiring individual research. 
First and second semesters.—One hour credit each. 

HISTORY 
DIVISION OF SOCIAL SCIENCES 
Yoder, Valberg, Odle 

Course 121, 122 is advised as a prerequisite to courses on the higher levels in the European field. As a general rule, course 221, 222 is prerequisite to courses on the higher levels in the American field. All students expecting to continue in the department who do not have a strong background of American History on the secondary level should take course 221, 222 during their Sophomore year. Thirty hours constitutes a major and twenty hours a minor. 

121, 122—WORLD HISTORY 3 hours 
This course offers a general survey of the development of western civilization from the earliest times to the present. It begins with a
study of the principles and theories relating to the development of civilization, followed by a rapid survey of the European backgrounds of western civilization. The remainder of the course presents an historical study of the social organizations and the institutions of western civilization.

Offered annually.
First and second semesters.—Three hours credit each.

201, 202—INTRODUCTION TO AMERICAN GOVERNMENT 2 hours
See Political Science 201, 202.

221, 222—HISTORY OF THE UNITED STATES 3 hours
This course deals with the progressive social, political, and cultural development of the people of the United States from the colonization period up to the present time. The first semester study ends with the close of the reconstruction period following the Civil War, and the semester study completes the story to the present day.

Offered annually.
First and second semesters.—Three hours credit each.

301, 302—EUROPEAN GOVERNMENTS 2 hours
See Political Science 301, 302.

311—HISTORY OF LATIN AMERICA 3 hours
A survey of the history of the nations between the Rio Grande and Cape Horn. Particular attention is devoted to their relationship to the United States and to the development of the major Latin American republics since achieving independence.

Offered 1954-55.
First semester.—Three hours credit.

312—HISTORY OF THE FAR EAST 3 hours
A study of the history of the Far East with chief emphasis on China, Japan and India and their international relations in modern times. Attention will be given not only to the political developments of these countries, but also to the social and economic changes which are taking place.

Offered 1954-55.
Second semester.—Three hours credit.

321—GREEK HISTORY 3 hours
A study of the history of the people of Greece, including the Aegean civilization, the classic period, and the Hellenistic kingdoms. Special attention is given to the political, economic, and cultural life of Athens.

Offered 1953-54.
First semester.—Three hours credit.

322—ROMAN HISTORY 3 hours
A study of the Roman people from their beginnings in Italy to the death of Justinian, with particular attention to their political, economic, social, and cultural institutions and their influence on modern civilization.

Offered 1953-54.
Second semester.—Three hours credit.
COURSES OF STUDY

331, 332—MODERN AND CONTEMPORARY EUROPEAN HISTORY
3 hours
A study of the political, social and cultural history of modern Europe which begins with a brief consideration of the fundamental transformations that ushered in the modern age and traces the development of the modern states with a view to understanding the problems of the present era. Special emphasis is given to the backgrounds of the World Wars and to the contemporary situation.
Offered 1953-54.
First and second semesters.—Three hours credit each.

341, 342—HISTORY OF ENGLAND
2 hours
A survey of the development of the English nation from the earliest times to the present. Emphasis is laid upon constitutional origins and development, the Industrial Revolution, the growth of the Empire, international problems, English achievements in the cultural and intellectual fields.
Offered 1954-55.
First and second semesters.—Two hours credit each.

351, 352—COLONIAL HISTORY
2 hours
The colonization of North America by the Spanish, French, Dutch, and English; European rivalries; colonial society; the Revolutionary War.
Offered 1953-54.
First and second semesters.—Two hours credit each.

361, 362—EUROPE IN THE MIDDLE AGES
2 hours
This course begins with a background survey of the Roman world and the German invasions and deals progressively with the papacy, feudalism, monasticism, the beginnings of modern nations, medieval culture, the crusades, the development of commerce, and the revival of learning.
Offered 1954-55.
First and second semesters.—Two hours credit each.

371—AMERICAN CONSTITUTIONAL HISTORY
3 hours
This course deals with the origins of the United States Constitution, the framing and ratification of the Constitution, the organization and powers of the federal government, the rise of judicial review, doctrines of states' rights and nullification, state police power and federal commerce power, secession and reconstruction, the Supreme Court's interpretation of the Fourteenth Amendment, and the constitutionality of New Deal statutes. Prerequisite: a course in American Government or History. Students may receive Political Science credit for this course.
Offered 1954-55.
First semester.—Three hours credit.

381, 382—RUSSIAN CIVILIZATION
3 hours
Political, economic, and cultural history of Russia from the origin of the Russian state. The Russian Orthodox Church, its origin and influence is stressed. In the first semester political history is carried up to World War I. In the second semester attention is given to Russian
literature, art and music of the nineteenth century. Twentieth century governmental institutions are examined. Rudiments of the Russian language are taught in both semesters.

Offered 1953-54.

First and second semesters.—Three hours credit each.

422—HISTORY OF AMERICAN FOREIGN RELATIONS 3 hours
A survey of the diplomatic relations of the United States from the beginning of our national history to the present time, which aims to acquaint the student with our foreign policies and diplomatic procedure.

Offered 1954-55.

Second semester.—Three hours credit.

432—AMERICAN ECONOMIC DEVELOPMENT 3 hours
A study of the history of the economic development of the people of the United States which begins with a survey of the colonial period and treats the agricultural and industrial progress, the rise of capitalism, and the present economic situation.

Offered 1953-54.

Second semester.—Three hours credit.

441, 442—READING COURSE 1 or 2 hours
An honors course open to seniors only. Attention will be given to the field of the student's special interest in history. To be elected only on the advice of the head of the department.

Offered annually.

First or second semester.—One or two hours credit each.

451, 452—PRO-SEMINAR IN HISTORY 1 hour
Studies in historiography, philosophy of history, and thesis writing. In the second semester some attention is given to preparation for the comprehensive examination.

First and second semesters.—One hour credit each.

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HOME ECONOMICS

Division of Natural Sciences

Kelly

The courses in Home Economics are designed for students who plan:
1. to teach general home economics in junior and senior high schools,
2. to enter specialized fields and proceed with advanced work, and
3. to prepare to be more efficient home makers.

Major requirement—32 hours to include Home Economics 101-102, 111-112, Chemistry 101-102.

Minor requirement—20 hours to include Home Economics 101-102, 111-112.

Students expecting to major in Home Economics should register for Home Economics 101-102 and Home Economics 111-112 in either the freshman or sophomore year.
COURSES OF STUDY

101-102—CLOTHING
A study of the basic principles in clothing selection with emphasis upon the analysis of the individual's clothing problems. Laboratory work includes the fundamentals of clothing construction and costs, and the use and alteration of commercial patterns. One hour lecture and three hours laboratory each week. Offered annually. First and second semesters.—Two hours credit each.

132—RELATED ART
A course in textile decoration emphasizing the use of original designs. Basic stitches in embroidery, needlepoint, knitting, and crocheting are included. Two hours laboratory each week. Offered annually. Second semester.—One hour credit.

211-212—FOODS AND NUTRITION
A study of foods as to composition, classification and function of food; principles of cookery; essentials of an adequate diet; basic proportions of recipes; preparation and serving of meals; food and marketing problems. Six hours laboratory each week. Offered annually. First and second semesters.—Three hours credit each.

121-122—GENERAL CHEMISTRY

221—MEAL PLANNING AND PREPARATION
A study in planning, preparation, and serving of various types of meals with special reference to selection, costs, and correct meal service. Four hours laboratory each week. Offered 1954-55. First semester.—Two hours credit.

301—INTRODUCTION TO HOME MANAGEMENT
The first work in home management gives an understanding of the principles of management as they are related to the use of time, energy, and finances in the home. It also includes a knowledge of the principles underlying the wise selection, operation and care of household equipment. Offered annually. First semester.—Two hours credit.

302—ADVANCED HOME MANAGEMENT
Managerial ability is emphasized and developed through residence in the home management apartment. Experience is given in the management of time, energy and money in the planning and guiding of group work. Human values in group living are stressed. Prerequisites, Home Economics 111-112, 301. Offered annually. Second semester.—Three hours credit.

311—HOUSE PLANNING AND FURNISHING
This course deals with the study of the problems involved in renting
or building a house, including financing, plumbing, heating, lighting. The principles of art are related to problems of selection and arrangement of household furnishings for comfort, convenience, economy and beauty.

Offered 1953-54.

First semester.—Three hours credit.

312—HOUSEHOLD PHYSICS (See Physics 302) 3 hours

321—TEXTILES 2 hours

A study of fabrics and factors essential to their intelligent selection, use and care. Chemical and physical tests of fabrics and fibers.

Offered 1954-55.

First semester.—Two hours credit.

322—ADVANCED CLOTHING 2 hours

This course includes advanced problems in dressmaking and tailoring, with emphasis on adaptation of pattern to the individual and tailoring methods. Prerequisite, Home Economics 101-102.

Offered 1953-54.

Second semester.—Two hours credit.

341—HOME NURSING 2 hours

A study of home and community hygiene and of the care of the sick in the home. The hospital unit is available for demonstrations, and laboratory work.

Offered 1953-54.

First semester.—Two hours credit.

342—CHILD CARE AND DEVELOPMENT 2 hours

A study of the child from prenatal life to adolescence, including his physical, mental, social, and emotional development with discussion of problems in the home.

Offered 1953-54.

Second semester.—Two hours credit.

351—FUNDAMENTALS OF NUTRITION 3 hours

A study of the food elements needed for an adequate diet for the individual. Emphasis is also placed on an understanding of the body functions which are necessary to the utilization of that food, and the many factors which affect these functions.

Offered 1954-55.

First semester.—Three hours credit.

402—CONSUMER PROBLEMS 2 hours

This course is planned to give the student a knowledge of her problems as a consumer buyer. A study is made of informative labeling, buying techniques, advertising, improvement of consumer retailer understanding and an evaluation of consumer movement organizations.

Offered 1954-55.

Second semester.—Two hours credit.

422—COSTUME DESIGN

A study of the principles of flat pattern designing with experience
COURSES OF STUDY

MATHEMATICS

DIVISION OF NATURAL SCIENCES

Draper

Students expecting to major in Mathematics and those preparing for the freshman year. A major consists of at least twenty-four semester hours.

301-302—SURVEY OF ROMAN LITERATURE

The reading of selections from classical authors, beginning with Plautus and ending with Suetonius. Literary history and appreciation are emphasized. Discussions, outside readings, and reports. Prerequisites, Latin 101-102.

201-202—CICERO AND VIRGIL

First semester: The study of selected orations of Cicero. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text. Material not usually read in high school is read. If students have studied these authors before entering college, emphasis is on mythological, poetic diction, and prosody. Pre-requisite, Latin 201-202.

Second semester: The reading of selections from the Aeneid. Emphasis is on mythological, poetic diction, and prosody. The work of the second semester consists of grammatical constructions and historical background.

Offered annually. First and second semesters—Three hours credit each.

LATTIN

A major is offered in ancient languages, consisting of not less than eight hours of Latin and eighteen hours of Greek. A minor of sixteen hours may be taken in Latin.

101-102—ELEMENTARY LATIN

4 hours

The study of elementary grammar, including the rules of pronunciation, inflection, and syntax. The work of the second semester consists of the reading of selections from Caesar. Emphasis is placed on the development of skill and feeling for line and texture. Four hours laboratory a week. Offered 1954-55.

Second semester—Two hours credit.

201-202—CICERO AND VIRGIL

First semester: The study of selected orations of Cicero. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text. Material not usually read in high school is read, if students have studied these authors before entering college. Pre-requisite, Latin 101-102.

Second semester: The reading of selections from the Aeneid. Emphasis is placed on mythological, poetic diction, and prosody. Material not usually read in high school is read. Offered annually. First and second semesters—Four hours credit each.

301-302—SURVEY OF ROMAN LITERATURE

The reading of selections from classical authors, beginning with Plautus and ending with Suetonius. Literary history and appreciation are emphasized. Discussions, outside readings, and reports. Prerequisites, Latin 101-102.

First semester: The study of selected orations from classical authors. Special attention is given to a general review of the rules of syntax, word order, and political and social background of the text. Material not usually read in high school is read. If students have studied these authors before entering college, emphasis is on mythological, poetic diction, and prosody. Pre-requisite, Latin 201-202.

Second semester: The reading of selections from the Aeneid. Emphasis is placed on mythological, poetic diction, and prosody. The work of the second semester consists of grammatical constructions and historical background.

Offered annually. First and second semesters—Three hours credit each.
hours, of which at least ten hours must be taken during the junior and senior years. Course 341, 342 is required for a major. A minor consists of 18 hours.

111-112—COLLEGE ALGEBRA 2 hours
This course begins with a review of the fundamentals adapted to the needs of the class, and includes such topics as functions, graphs, logarithms, permutations, combinations and probability. Prerequisite, one year of high school algebra.
Offered 1953-54.
First and second semesters.—Two hours credit each.

201—GENERAL MATHEMATICS 2 hours
A course for elementary teachers. This course does not count toward a major in mathematics.
Offered 1953-54.
First semester.—Two hours credit.

221—SURVEYING 2 hours
Theory and practice in elementary surveying. Field work in land surveying, profile and topographical leveling. Triangulation in both horizontal and vertical planes. Prerequisite, Mathematics 231. Four hours laboratory each week.
Offered 1953-54.
First semester.—Two hours credit.

231—PLANE TRIGONOMETRY 3 hours
A study of the trigonometric functions, their relations to each other and their application to the solution of right and oblique triangles, with equations, identities, and logarithms. Prerequisite, a year of plane geometry.
Offered 1953-54.
First semester.—Three hours credit.

232—ANALYTIC GEOMETRY 3 hours
A study of the straight line and the conic sections by the use of the algebraic equation; higher plane curves and related topics. Prerequisites, Mathematics 111, 231.
Offered 1953-54.
Second semester.—Three hours credit.

311—COLLEGE GEOMETRY 3 hours
Advanced Euclidean Geometry, with a brief survey of some of the more difficult topics of plane Geometry. Prerequisite, Mathematics 232.
Offered 1954-55.
First semester.—Three hours credit.

312—MATHEMATICAL THEORY OF INVESTMENT 3 hours
Compound and simple interest, annuities, depreciation, bonds, sinking funds, insurance and other problems of the business world. Prerequisite, Mathematics 232, or permission of the instructor.
Offered 1954-55.
Second semester.—Three hours credit.
COURSES OF STUDY

321—ADVANCED ANALYTIC GEOMETRY 3 hours
Advanced topics in plane analytic geometry and a study of the coordinate geometry of lines, planes, curves, and surfaces in three-dimensional space. Prerequisite, Mathematics 232.
Offered on sufficient demand.
First semester.—Three hours credit.

331—THEORY OF EQUATIONS 2 hours
Complex numbers, determinants, solution of cubic and biquadratic equations, relations between roots and coefficients of an equation and related topics. Prerequisite, Mathematics 232.
Offered 1954-55.
First semester.—Two hours credit.

341, 342—DIFFERENTIAL AND INTEGRAL CALCULUS 4 hours
Derivatives, maxima and minima, partial and total differentials, single and double integration applied to the finding of areas, length of curves, and volumes. Prerequisites, Mathematics 111, 112, 231, 232.
Offered 1953-54.
First and second semesters.—Four hours credit each.

401—ADVANCED COLLEGE ALGEBRA 2 hours
A more thorough study of series, determinants, partial fractions, permutations, combinations, probability and other topics selected according to the needs of the class. Prerequisite, Mathematics 232 or permission of the instructor.
Offered 1953-54.
First semester.—Two hours credit.

431, 432—DIFFERENTIAL EQUATIONS 2 hours
An introductory course in ordinary differential equations, with applications. Prerequisite, Mathematics 341, 342.
Offered on sufficient demand.
First and second semesters.—Two hours credit each.

451, 452—PRO-SEMINAR 1 or 2 hours
A course designed to correlate the previous work of the student in the field of mathematics, and to prepare for the comprehensive examinations in this field.
First and second semesters.—One or two hours credit.

MUSIC

Division of Fine Arts
Bothwell, Pearson, Redman, Bixel

The work required for a major in music is divided into two types, theoretical and applied. Courses must be taken in both fields, as indicated in the Outlines of Study, pages 44 and 50. These courses prepare the student to do private teaching in his chosen field and to perform creditably in public.

All students who are planning to be majors in the field of music (this includes all those qualifying for the Bachelor of Science in Education and those qualifying for the Bachelor of Arts with a major in music) are required to pass the Freshman entrance exam-
TAYLOR UNIVERSITY

Inclusion in voice, piano, or other instruments in their chosen applied field. Normally, students are expected to continue study in their chosen applied field for four years. Any change in the applied major will require additional study to complete requirements for graduation.

Regulations: All students taking private instruction in music for college credit shall be required to appear twice before the music faculty during the year for examination. These examinations are held during examination week at the end of both semesters. This is a requirement made of all students studying for credit in the department. Students will not receive credit for study until they successfully pass these examinations.

Recital requirements: All music majors in the department are required to appear in public recital once each semester. All seniors who are candidates for the Bachelor of Arts and the Bachelor of Science in Education degrees are required to perform a senior recital one-half hour in length.

Ensemble requirements: All students studying in the music department are required to play or sing in one of the departmental organizations such as the Taylor University Choral Society, the A Cappella Choir, Orchestra, or Band for each year of study. This includes majors and minors, and others taking private lessons for college credit. The choice of an organization must be made with the consent of the head of the music department. The general pattern will be for those majoring in voice to hold membership in the vocal organizations, and those majoring in instrumental fields in band and orchestra. In a few cases, piano accompanying may be substituted for ensemble credit. Students will be encouraged to participate in more than one organization at one time.

General regulations: College credit may, or may not, be given the first year, to those students beginning voice or instrumental work, depending upon the level of work achieved by the student before entrance, and upon the progress of work during the first semester. For one hour credit in applied work, the student must take one half-hour lesson each week and practice one hour each day. For two hours credit he must take two half-hour lessons each week, and practice two hours each day.

Each student must consult his teacher before arranging to take part in any public program.

The rental of pianos and assignment of practice periods are exclusively in the hands of the head of the Department. All students taking private lessons are expected to take all practice periods at the Music Hall. This does not include those who use pianos in their own homes. Students may not use the pianos beyond the specified time for which payment is made, except by special permission, and no use of the practice rooms is permitted on Sunday.

Piano: Applicants for admission to the course in Piano which leads to the major in Music must play music of the following grade, or its equivalent: easier sonatas by Haydn and Mozart; Czerny, op. 299, Books I and II; Heller, op. 47; easier Songs Without Words by Mendelssohn, and major and minor scales.

College credit may be given for preparatory work in Piano, depending upon individual progress and achievement.

Work in piano will be devoted to building a secure technique,
COURSES OF STUDY

proper practice methods, gaining a broad view of piano literature and acquiring a repertoire. Credit will be given for equivalent work taken in other schools on the basis of examination after presentation of credits.

Organ: This course of instruction is planned to develop a finished technique and to give an adequate knowledge of organ literature. The church service and its requirements are kept strongly in view. A freshman piano examination must be taken before any college work can be done on the organ. No student will be allowed to take up the study of the organ with a view toward graduation with it as major study, unless he can play piano selections of at least the fourth grade. A playing knowledge of the Bach Two and Three Part Inventions, or the Well Tempered Clavichord, is a prerequisite for the study of the organ as major subject.

Voice: Tone cultivation of the voice in singing consists in the correct development of pure tone quality, ease, natural poise, enunciation, legato and sustained singing. This is accomplished by learning correct tonal placement and breath control.

Song literature of the classic and modern schools is studied to develop a deeper appreciation of good music.

Upon graduation a student must have a repertoire of arias from the standard oratorios and operas, as well as English, French, German and Italian songs.

Orchestral instruments: Candidates for Bachelor of Science degree with a major teaching field in music should avail themselves of the private study of as many orchestral instruments as possible. Private instruction is offered in all orchestral and band instruments.

Courses of instruction: Eighteen hours of credit in applied music, not more than four of which are earned in ensemble work, may be counted toward the A.B. degree. The work must be on the college level and approved by the Head of the Department of that particular field. A major consists of sixty-four hours, of which eighteen are applied. A minor consists of forty-two hours of which eighteen are applied. The following courses in Theory of Music are required for an A.B. with a major in Music: Music 121-122; 201-202; 301-302; 351-352; 421-422; 451-452; and Science 301. The following courses in Theory of Music are required for an A.B. with a minor in Music: Music 121-122; 201-202; 421-422.

101, 102—VOICE CLASS 2 hours
A course recommended for students who are not able to take private lessons. It is suggested that candidates for the B.S. degree with a teaching field in music take the course in the Freshman or Sophomore year. Open to all students. The class meets twice weekly. Offered annually.

First and second semesters.—One hour credit each.

111—MUSIC ESSENTIALS 2 hours
A study of the rudiments of music (notes, keys, key signatures, time, rhythm, and expression); designed for students who have had no previous music. This course is not applicable to A.B. or B.S. curriculum with a major in music. It is required for Indiana elementary teacher certification. Two hours credit. Offered 1953-54.

First semester.—Two hours credit.
121-122—THEORY
An integrated course in elementary theory, elementary harmony and ear training, including sight singing, and melodic, harmonic and rhythmic dictation, together with a study of written and keyboard harmony. Required of all B.S. and A.B. candidates with a major in music.
Offered annually.
First and second semesters.—Five hours credit each.

201-202—THEORY
An integrated course in advanced theory, harmony, and ear training. Includes sight singing, melodic and harmonic, and rhythmic dictation, with the study of written and keyboard harmony and the study of chromatically altered chords. The course will also include the analysis of illustrative passages of harmony from all schools of composition. Required for graduation with the major in music under both the A.B. and B.S. degrees.
Offered annually.
First and second semesters.—Four hours credit each.

212—APPRECIATION OF MUSIC
The purpose of this course is to develop in the student a basis for an understanding and Appreciation of music. Stress is laid on intelligent listening. This course is prerequisite for History of Music, but is open to students who have had no previous musical training.
Offered annually.
Second semester.—Two hours credit.

261—PERCUSSION INSTRUMENTS
A study of the percussion instruments of the band and orchestra. A predominate amount of time spent learning the technique of drumming.
Offered 1953-54.
First semester.—One hour credit.

262—BRASS INSTRUMENTS
A study of at least one brass instrument of the band.
Offered 1954-55.
Second semester.—One hour credit.

281—WOOD WIND INSTRUMENTS
A study of at least one instrument of the wood winds.
Offered 1954-55.
First semester.—One hour credit.

282—STRINGED INSTRUMENTS
A study of at least one stringed instrument.
Offered 1953-54.
Second semester.—One hour credit.

301—COUNTERPOINT
Counterpoint in two parts, based on contrapuntal practices of the Eighteenth Century. Some work in three-part counterpoint. This
course is required for all candidates qualifying for degrees of both A.B. and B.S. with majors in music. Offered 1954-55.

First semester.—Two hours credit.

302—FORM  2 hours
Elements of music form, from the motif and primary form through the developments of the composite forms, with analysis of important types, both classic and modern. Required for graduation by all candidates for the Bachelor of Science in Music Education, Bachelor of Arts with a major in music. Offered 1954-55.

Second semester.—Two hours credit.

311—ACOUSTICS OF MUSIC (See Physics 301)  2 hours

331—ELEMENTARY SCHOOL MUSIC  3 hours
The contribution which music can make to the development of children; child voice; song repertory; rhythm; expression; listening; reading. This course is not applicable to the A.B. degree. Offered 1953-54.

First semester.—Three hours credit.

332—SECONDARY MUSIC MATERIALS AND METHODS  3 hours
Social and aesthetic functions of music in general education; materials; activities, and methods of approach. This course not applicable to the A.B. degree. Offered 1953-54.

Second semester.—Three hours credit.

351-352—CONDUCTING  2 hours
Technique of the baton, vocal and instrumental score reading, methods and materials for choir, chorus, band and orchestra. Required for graduation with a teaching field in music in B.S. curriculum. Required for music majors in the A.B. and B.S. curricula. Offered 1953-54.

First and second semesters.—Two hours credit each.

421-422—HISTORY OF MUSIC  3 hours
The aim of the course is not to give a series of facts in Music History, but to enable the student to understand and enjoy the work of all periods of musical development. Abundant illustrations of every school and phase of musical development are given by the teacher and with the aid of the phonograph. Required for graduation with a major in music in both B.S. and A.B. curricula. Prerequisite, Music 212. English 211-212 or 231-232 are recommended as background for this course. Offered 1953-54.

First and second semesters.—Three hours credit each.

451—ORCHESTRATION  2 hours
Study of orchestral instruments with a view to practical and effective writing. Arranging of compositions for various instrumental combinations. Students will be expected to arrange a composition for full
orchestra at the close of the semester. Required for a B.S. degree with a teaching field in music. Offered 1953-54.

First semester.—Two hours credit.

452—PRO-SEMINAR IN MUSIC 2 hours
A course planned to correlate work previously taken in music and music education and to lead to research and the comprehensive examinations.

Second semester.—Two hours credit.

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<th>APPLIED MUSIC</th>
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<td>MUSIC 171-V-172-V (Freshman Voice)</td>
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<td>MUSIC 271-V-272-V (Sophomore Voice)</td>
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<td>MUSIC 371-V-372-V (Junior Voice)</td>
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<td>MUSIC 171-P-172-P (Freshman Piano)</td>
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<td>MUSIC 471-I-472-I (Senior Instrument)</td>
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All applied music courses may be taken without credit. There is no number for any of the non-credit applied music courses.

131, 132, 133, 134—ENSEMBLE (Choral Society)
141, 142, 143, 144—ENSEMBLE (A Cappella Choir)
151, 152, 153, 154—ENSEMBLE (Band)
161, 162, 163, 164—ENSEMBLE (Orchestra)

Participation in these ensemble groups is open to all who qualify. Two hours of credit may be obtained upon completion of two consecutive semesters of work and the payment of a fee. This work is required of students who have a major in Music in B.A. or B.S. in Ed. curricula. See following descriptions:

A CAPPPELLA CHOIR 3 hours
A Cappella Choir is composed of approximately forty students selected by audition. Rehearsals are held three times each week. This choir makes several week-end tours and a spring concert tour. All music is sacred and sung from memory. Membership is required of all voice majors in the department during their Junior and Senior years. No credit will be given unless the student is in the organization for two complete semesters.

First and second semesters.—One hour credit each.

ORCHESTRA 2 hours
The college orchestra affords an opportunity for those in school who play orchestral instruments to obtain experience in ensemble play-
ing. This organization presents various concerts during the year and assists in the musical program of the school.  

First and second semesters.—One hour credit each.

CONCERT BAND  

2 hours  
The band plays for certain athletic events and gives various concerts during the year.  

First and second semesters.—One hour credit each.

CHORAL SOCIETY  

2 hours  
The Choral Society affords an opportunity for all interested students to participate in a large choral group. Two rehearsals are held each week. THE MESSIAH is an annual Christmas presentation and at least one other oratorio is presented each year.  

First and second semesters.—One hour credit each.

NON-CREDIT MUSICAL ORGANIZATIONS

Vocal ensemble groups: Young men and women who are interested in quartets, trios, and other voice groups will find ample opportunity at Taylor University. A number of groups are organized each year to participate in Gospel Team trips and in many other programs both on and off the campus. All are under music faculty supervision.

Instrumental ensembles: Opportunity is afforded those who play musical instruments to participate in small ensemble organizations. These groups may perform publicly with approval of the instrumental instructor.

Music Club: The purpose of the Music Club is to provide majors in music with the opportunity to become familiar with a larger number of musical compositions than they would have time to study themselves. The programs consist of student recitals and interesting lectures relative to the field of music. Attendance is required of all students majoring in music under the A.B. or B.S. curricula. At the request of the teacher, all students who are registered for private study must take part in recitals.

Wednesday evening musicale: This organization is open to all students who take any kind of music work in the College. It meets once each month. Through these informal programs students become familiar with a large number of musical compositions which are performed by their fellow musicians. These recitals serve to develop the student’s ability to perform in public, and from the participants in these musical evenings, are chosen those who will be placed on the two formal programs of the college year.

PHILOSOPHY

DIVISION OF PHILOSOPHY AND RELIGION

Rosenberger, Cummings

A major consists of twenty-four hours, and must include courses 201, 202, and 211. A minor consists of sixteen hours, and must include course 211, and either 201 or 202.
201—ETHICS 3 hours
This is a survey of the principal ethical theories and systems, with applications of principles to pressing moral and social problems of the day.
Offered annually.
First semester.—Three hours credit.

202—LOGIC 3 hours
A systematic study of the principles or reasoning, and the methods of obtaining valid knowledge and correct conclusions.
Offered annually.
Second semester.—Three hours credit.

211—INTRODUCTION TO PHILOSOPHY 3 hours
This course will acquaint the student with the terminology used in philosophy, and will introduce him to the basic problems of philosophy by examining the contributions of leading thinkers of Europe and America.
Offered 1953-54.
First semester.—Three hours credit.

212—SURVEY IN PHILOSOPHY 3 hours
This course provides a rapid survey of some of leading philosophers whose thoughts have determined the course of philosophy in Europe. It is not a technical history of philosophy, but is a study of the chief philosophical systems which have come to dominate Western thought.
Offered 1953-54.
Second semester.—Three hours credit.

321—PHILOSOPHY OF RELIGION 3 hours
A philosophic approach to the problems and conceptions of religion, together with their implications for theism and Christianity.
Offered 1953-54.
First semester.—Three hours credit.

331, 332—HISTORY OF PHILOSOPHY 3 hours
This course considers the development of philosophical thought from the Ancient Greeks to modern times.
Offered 1954-55.
First and second semester.—Three hours credit each.

342—ESTHETICS 2 hours
A consideration of the psychology of the esthetic experience and an interpretation of the philosophy of esthetic values. This is an excellent cultural course for the general student.
Offered 1953-54.
Second semester.—Two hours credit.

352—CHRISTIAN THEISM 2 hours
A rational, critical examination and evaluation of the basic presuppositions involved in the Christian view of God and the world.
Offered annually.
Second semester.—Two hours credit.
COURSES OF STUDY

401—PLATO AND ARISTOTLE 3 hours
A study of the origin, development and significance of Platonic and Aristotelian philosophy. Selected writings of the two philosophers will serve as the basis for making comparisons and pointing out significant differences in their respective views.
Offered 1954-55.
First semester.—Three hours credit.

411—CONTEMPORARY PHILOSOPHY 2 hours
A study of some of the prevailing systems of philosophical thought in the twentieth century.
Offered 1954-55.
First semester.—Two hours credit.

412—AMERICAN PHILOSOPHY 3 hours
A survey of the influence of philosophy on the thought and life of the United States from Puritanism to the present. Special study will be made of the thought of Edwards, Emerson, Royce, James, Bowne and Dewey.
Offered 1953-54.
Second semester.—Three hours credit.

432—PHILOSOPHY OF KANT 2 hours
A systematic treatment of the problems and principles of philosophy as found in the major philosophical works of Immanuel Kant.
Offered 1954-55.
Second semester.—Two hours credit.

441, 442—READING COURSE 1 or 2 hours
Open to seniors only, and on advice of the department head.
First or second semester.—One or two hours credit each.

452—PRO-SEMINAR 2 hours
The purpose of this course is to integrate knowledge of philosophic problems and principles, and to sharpen insight and critical ability in preparation for the comprehensive examination.
Second semester.—Two hours credit.

PHYSICAL EDUCATION
DIVISION OF EDUCATION AND PSYCHOLOGY
Odle, Oswalt, Wingert, Granitz

Opportunity is given for all to take part in the organized physical education program which is carried on throughout the year. The large intramural program offers participation in all sports in season. Recreational facilities are always available for use.

The College promotes a program of intercollegiate athletics. It fosters high standards of scholarship and sportsmanship for all who participate. Intercollegiate contests are held in football, basketball, baseball, track, tennis, cross-country, and golf.

A physical examination is required of all who participate in intercollegiate athletics. There is no charge for this examination.
Students expecting to major in Physical Education should take 30 semester hours of required courses and 10 hours of elective, and a minor consists of 24 hours. Courses are offered to meet requirements of every state in the union for the teaching profession.

The regulation dress for men consists of a yellow gym shirt, maroon trunks, and non-marking basketball shoes. A white, one-piece suit of Indian Head material and non-marking basketball shoes are regulation equipment for women.

All dress items mentioned may be purchased at the campus bookstore. General Physical Education (Courses 101, 102, 201, 202,) is required of all students except in cases where inability is certified by a physician. A special fee is charged if these courses are delayed until the Junior or Senior year.

101, 102—GENERAL PHYSICAL EDUCATION 2 hours
Physical agility tests, exercises, sports and games. Required of all freshman men.
Offered annually.
First and second semesters.—One hour credit each.

101, 102—GENERAL PHYSICAL EDUCATION 2 hours
Free exercises, tactics and games. Required of all freshman women.
Offered annually.
First and second semesters.—One hour credit each.

112—FIRST AID AND SAFETY EDUCATION 2 hours
This course combines the application of the principles and practices of American Red Cross First Aid with a study of safety programs for school, home, and industry. Emphasis is placed on information available for use in making the public safety conscious. Required for a major.
Offered 1954-55.
Second semester.—Two hours credit.

131—PERSONAL AND COMMUNITY HYGIENE 2 hours
Correct health practices in regard to the human body and the proper attitudes toward health in community living. Special emphasis is given to material that can be used in teaching health education. Open to men and women. Required for a major.
Offered 1953-54.
First semester.—Two hours credit.

141-142—MUSIC ESSENTIALS (See Music 111-112) 1 hour

152—ARTS AND CRAFTS (See Art 202) 2 hours

161—COACHING OF BASKETBALL 2 hours
Training rules, fundamentals, schedule making, care and choice of equipment, and techniques of team selection are included in this course. A study of offensive and defensive play is presented with emphasis on modern trends in basketball. Yearly.
Offered 1953-54.
First semester.—Two hours credit.
COURSES OF STUDY

201, 202—GENERAL PHYSICAL EDUCATION 2 hours
Required of all Sophomore men. A continuation of Physical Education, 101, 102. Calisthenics, sports, and games in their appropriate season are conducted.
Offered annually.
First and second semesters.—One hour credit each.
First and second semesters.—One hour credit each.

212—COACHING OF SOFTBALL AND BASEBALL 2 hours
In the coaching of softball and baseball, theory, and practice are both given emphasis. Demonstrations are presented and each position is carefully studied. Methods of promoting school softball and baseball programs are included.
Offered 1954-55.
Second semester.—Two hours credit.

221—HISTORY AND THEORY OF PHYSICAL EDUCATION 3 hours
A history of the physical education movement and the theories of various prominent play leaders of this and other countries are studied. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men and women. Required for a major.
Offered 1953-54.
First semester.—Three hours credit.

231—GYMNASTIC EXERCISES 3 hours
Calisthenic drills, free exercise, tumbling, pyramids, apparatus work, stunts, marching, and relays. Skills are taught in performing these feats so that the student may better teach them. Instruction is given to aid in the development of skills and attitudes in class procedures. Open to men. Required of all men majors and minors in Physical Education.
Offered 1953-54.
First semester.—Three hours credit.

242—GAMES AND RHYTHMICs 2 hours
This is a course in which are presented games of low organization for the elementary and secondary school. Rhythmical calisthenics and training in conducting the rhythmic band and toy symphony are included. Required for a major.
Offered annually.
Second semester.—Two hours credit.

251—ZOOLOGY (See Biology 201) 5 hours

272—TECHNIQUES OF DRIVER TRAINING AND SAFETY 2 hours
The purpose of this course is to prepare high school teachers of driver education. Both the classroom phase and behind-the-wheel techniques are presented. Every enrollee will have an opportunity to teach automobile driving to beginners.
Offered 1954-55.
Second semester.—Two hours credit.
301—OFFICIATING 2 hours
Theory and actual practice in officiating major and minor sports. Official rules are studied and interpreted and the art of good officiating is presented. Open to men and women. Offered 1954-55.
First semester.—Two hours credit.

302—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION 3 hours
Methods of administering school health and physical education programs are studied, including such problems as methods of organizing varsity and intramural athletics, budgets, conferences, scouting, and care and purchase of equipment. Required for a major. Offered 1954-55.
Second semester.—Three hours credit.

311, 312—HUMAN ANATOMY AND PHYSIOLOGY 3 hours
See Biology 311, 312. Required for a major.

322—TRAINING ROOM PRACTICE AND FIRST AID 2 hours
Practice in massage, taping, and strapping is given. A course for those who are primarily interested in becoming athletic trainers. Special practical training is given by requiring the students to act as trainers in the well equipped college training room. A study of emergency treatments is presented. Offered 1953-54.
Second semester.—Two hours credit.

331—MINOR SPORTS 3 hours
Theory and participation in such sports as golf, table tennis, volleyball, swimming, tennis, badminton, and bowling are covered in this course. Coaching techniques, discussion of playing areas, and rules are stressed for each of these sports. Offered 1953-54.
First semester.—Three hours credit.

341—FUNDAMENTALS OF NUTRITION 2 hours
See Home Economics 351. Two hours credit for Physical Education, no laboratory.
First semester.—Two hours credit.

351—COACHING OF FOOTBALL 2 hours
A presentation of modern football systems including both the advantages and disadvantages is given. Game fundamentals such as punting, passing, blocking, and tackling are studied. Attention is also given to the care and purchase of equipment, selection of squad, selection of managers, and selection and supervision of assistants. Offered 1954-55.
First semester.—Two hours credit.

361—OFFICIATING IN WOMEN’S ATHLETICS 2 hours
Theory and techniques of officiating in the following sports: field hockey, basketball, volleyball, softball and soccer, including analysis of skills and introduction of lead-up games. Valuable to prospective
teachers. Required of all majors and minors in women's physical education.
Offered 1954-55.
First semester.—Two hours credit.

372—COMMUNITY RECREATION 3 hours
A study of the promotion, planning and supervision of all types of recreational programs. Classification of activities and materials available are emphasized in this course. Required for a major.
Offered annually.
Second semester.—Three hours credit.

401—TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION 2 hours
Instruction is given in the administering of tests in health and physical education. Strength tests, skill tests, endurance tests and anatomical tests are studied. Health knowledge and attitudes are discussed. Opportunity for individual research in the test and measurements field of physical education is given. Open to men and women.
Offered 1953-54.
First semester.—Two hours credit.

411—CAMP COUNSELLING 2 hours
The psychology, methods, and activities of the efficient camp counselor are presented. Handicraft, nature study, and camp recreational activities are combined to assure the camp counselor success and leadership ability.
Offered 1953-54.
First semester.—Two hours credit.

412—ORGANIZATION AND ADMINISTRATION OF CAMPING 2 hours
Significance, scope, leadership, facilities, equipment, and correct administration procedures of the well-organized camp.
Offered 1953-54.
Second semester.—Two hours credit.

421—CORRECTIVE AND REMEDIAL EXERCISE 3 hours
Students in this course are given an opportunity to develop facility in analyzing activity, identifying injuries, and prescribing exercises. The principles and techniques underlying physical reconditioning are presented. Required of women majors.
Offered 1954-55.
First semester.—Three hours credit.

422—DRAMATICS (See Speech 411, 412) 3 hours

452—PRO-SEMINAR IN PHYSICAL EDUCATION 2 hours
It is the purpose of this course to integrate and strengthen the student's work in his major field, to prepare him for the comprehensive examination, and to acquaint him with the methods employed in graduate work in the field of Physical Education.
Second semester.—Two hours credit.
PHYSICAL SCIENCE
Division of Natural Sciences
Bushey

201—SURVEY OF PHYSICAL SCIENCE 4 hours
This course presents astronomy, geography and geology, physics, and chemistry as a unified field of knowledge. The achievements of modern science and important discoveries of the past are discussed with special emphasis on basic principles and on methods of scientific reasoning. Three class periods and two hours laboratory each week. Offered annually.
First semester.—Four hours credit.

PHYSICS
Division of Natural Sciences
Nussbaum

A major is not offered. A minor consists of 16 hours.

211-212—GENERAL COLLEGE PHYSICS 4 or 5 hours
Mechanics, heat and sound are studied in the first semester; and magnetism, electricity, modern physics and light are studied in the second semester. Three class periods, and two or four hours laboratory per week. Prerequisite, one year of college mathematics or permission of instructor.
Offered annually.
First and second semesters.—Four or five hours credit each.

301—ACOUSTICS OF MUSIC 2 hours
A course covering the physical basis or musical sounds, including a discussion of the objective cause of consonance and dissonance, together with a treatment of the generation and the analysis of the tones produced by the various musical instruments and the voice. Illustrated lectures and class discussions. (This course does not count toward a Physics minor.)
Offered 1953-54.
First semester.—Two hours credit.

302—HOUSEHOLD PHYSICS 3 hours
A course dealing with the applications of physics to the household. Careful consideration is given to the mechanics of heating, lighting, refrigeration, ventilation, and meters. Two recitations and two hours laboratory a week. (This course does not count toward a Physics minor.)
Offered 1953-54.
Second semester.—Three hours credit.

321—MODERN DEVELOPMENTS IN PHYSICS 3 hours
Major topics of consideration in the course are the electron, X-rays, radio-activity, quantum theory and other current theories of the structure of matter.
Offered 1954-55.
First semester.—Three hours credit.
322—ELECTRICAL MEASUREMENTS
An advanced course in electricity and magnetism. Two class periods and two hours laboratory each week. Prerequisite, Physics 212 and Mathematics 341, or permission from the instructor.
Offered 1954-55.
Second semester.— Three hours credit.

POLITICAL SCIENCE
DIVISION OF SOCIAL SCIENCES
Valberg, Olson
A minor in Economics and Political Science consists of sixteen hours of work, including the courses in Principles of Economics and United States Government, in the two departments.

201, 202—INTRODUCTION TO UNITED STATES GOVERNMENT
This course affords a general survey of the American federal constitutional system. First semester: the foundations of American government and the executive, legislative, and judicial departments of the national government; second semester: the federal government’s powers and functions, and state and local government. Open to Freshmen.
Offered annually.
First and second semesters.—Two hours credit each.

301, 302—EUROPEAN GOVERNMENTS
A study of the constitutions, organs of government, public administration, and political parties of the principal European powers. Great Britain and Russia are considered the first semester, and France, Italy, Germany and Switzerland the second semester.
Offered 1954-55.
First and second semesters.—Two hours credit each.

311—AMERICAN CONSTITUTIONAL HISTORY
See History 371.

411—INTERNATIONAL LAW AND ORGANIZATION
The purpose of this course is to give the student an understanding of the principles and procedure governing the relations between nations. A study is made of the nature of international law, the organization of the community of nations, the substantive rules of international law and international procedure for the settlement of conflict of claims.
Offered on sufficient demand.
First semester.—Two hours credit.

422—HISTORY OF AMERICAN FOREIGN RELATIONS
See History 422

PSYCHOLOGY
DIVISION OF EDUCATION AND PSYCHOLOGY
Cross
Psychology is an area of study in which the student is introduced to the general principles of motivation and behavior. It provides an ex-
cellent background for the ministry, teaching or any other profession in which an understanding of human nature is demanded.

A major consists of twenty-four semester hours and a minor of sixteen semester hours.

101-102—ORIENTATION AND PERSONAL HYGIENE
It is the aim of this course to assist the student in making those personal and social adjustments that are essential to college life and work. Consideration is given to the development of effective study methods, desirable personality traits, and to the principles involved in the solution of various personal and social problems. Required of all Freshmen.

First and second semesters.

201—GENERAL PSYCHOLOGY 3 hours
An introductory study into the inter-relationships between the individual and his environment; special emphasis is placed upon an understanding of receptors, effectors, and the nervous system.

Offered annually and repeated second semester.

First semester.—Three hours credit.

202—APPLIED PSYCHOLOGY 3 hours
An introductory study of the various applications of psychological principles and techniques to the experiences of every day living and working. Special attention is given to the application of psychology to various professional and vocational fields, such as medicine, law, industry, Education, etc. Prerequisite: Psychology 201. Required of all psychology majors.

Offered annually.

Second semester.—Three hours credit.

242—EDUCATIONAL PSYCHOLOGY (See Education 242) 3 hours
Treatment of factors favorable and unfavorable to learning.

Offered annually.

Second semester.—Three hours credit.

311—VOICE AND PHONETICS (See Speech 311) 2 hours
Offered 1954-55.

First semester.—Two hours credit.

312—VOICE AND PHONETICS (See Speech 312) 2 hours
Offered 1954-55.

Second semester.—Two hours credit.

321—SOCIAL PSYCHOLOGY 3 hours
A study of psychological factors operating in man's social life.

Offered 1953-54.

First semester.—Three hours credit.

331—CHILD PSYCHOLOGY 2 hours
A study of childhood, dealing with the intellectual, emotional, moral and religious life of the developing individual.

Offered annually.

First semester.—Two hours credit.
COURSES OF STUDY

332—ADOLESCENT PSYCHOLOGY  2 hours
A study of the physical, mental, social and spiritual development of youth.
Offered annually.
Second semester.—Two hours credit.

342—TESTS AND MEASUREMENTS (See Education 342)  3 hours
Offered 1954-55.
Second semester.—Three hours credit.

401—PSYCHOLOGY OF PERSONALITY  3 hours
An analysis of the development and achievement of personality.
Offered 1953-54.
First semester.—Three hours credit.

402—ABNORMAL PSYCHOLOGY  3 hours
A study of the nature, cause and treatment of major and minor mental disorders.
Offered 1953-54.
Second semester.—Three hours credit.

421—PSYCHOLOGY OF RELIGION  3 hours
The nature, origin and development of the religious consciousness. A study is made of the various forms of religions and psychic phenomena. An attempt is made to correlate the subjective and objective factors in religious experience. Symbolism, ritual and ceremonial, are considered in relation to religious and spiritual values. Mysticism in its various forms is studied with an attempt to find the essential elements. The Christian religious experience in childhood, adolescence and adulthood receives attention. Prerequisite: Psychology 201.
Offered 1954-55.
First semester.—Three hours credit.

432—MODERN PSYCHOLOGICAL SCHOOLS  2 hours
A discussion of the major exponents, theories and experimental findings of the various viewpoints of psychology.
Offered 1953-54.
Second semester.—Two hours credit.

452—PRO-SEMINAR IN PSYCHOLOGY  2 hours
The course is planned to provide for individual differences in interests in the field of psychology and for the preparation leading to the comprehensive examination in this field. Open only to Seniors who are majoring in Psychology.
Second semester.—Two hours credit.

461, 462—INDEPENDENT READING AND STUDY  1 or 2 hours
COURSE
An honors course. Registration upon permission of the instructor.
First and second semesters.—One or two hours credit each.
RELIGION

DIVISION OF PHILOSOPHY AND RELIGION

Thompson, Joiner, Charbonnier, Thomas

A major in this department consists of thirty hours, and a minor of twenty hours. Students majoring in the department should choose a core of concentration of at least sixteen hours in one of the subdivisions of the department (Fifteen hours is sufficient if the area of concentration is Biblical Philosophy and Theology). Not more than six hours of lower division credit may be applied toward the concentration area.

A minor of twenty hours, at least twelve of which should be upper division credit, may be chosen in one or more of the divisions of the department.

Course 351 or 352 is required of all students for graduation. All religion majors are required to take 371, 341 and 342. Students concentrating in Christian Education must take in addition 441 or 442.

Biblical Literature

121—NEW TESTAMENT SURVEY 3 hours
Special attention is given to the Graeco-Roman world as the background of the New Testament and the Christian movement. A perspective is given of every book, thus affording the student a working knowledge of the New Testament. Methods of book study, consistent with the various types of New Testament literature, are practiced.
Offered annually.
First semester.—Three hours credit.

122—OLD TESTAMENT SURVEY 3 hours
This course is designed to acquaint the student with the scope and significance of Old Testament history and to awaken an appreciation of the great events, personalities, and institutions of Jewish history. The study stresses the various types of literature and opens up the wealth of material for devotional and practical purposes. A special feature of the course is the art and principles of studying books as organized wholes and of seeing each as related to other books and to the Bible as a whole.
Offered annually.
Second semester.—Three hours credit.

231—THE HARMONY OF THE GOSPELS 3 hours
A study of the four Gospel narratives with a view to discovering the contribution which each makes to the story of the life and teachings of Jesus. A brief perspective of the whole Bible prefaces the work of the course. There is also a review of the Graeco-Roman world as it existed at the time of the birth of Christ. The Person, work, and teachings of Christ are given careful treatment. Attention is given to authorship, date, purpose, and peculiarity of each book.
Offered 1954-55.
First semester.—Three hours credit.
232—THE ACTS  
3 hours
The history of the early church with its missionary movements is carefully studied. The antecedents of Christianity are noted. The reactions of the early church to the teachings of Christ, and the practical outworkings of Christian faith are carefully traced.
Offered 1954-55.
Second semester.—Three hours credit.

321, 322—OLD TESTAMENT LITERATURE  
3 hours
During the first semester the Pentateuch is studied, with special attention to Genesis, with its account of origins—the origin of the cosmos, man, sin, salvation, nations, etc. The Semitic backgrounds are studied briefly, so as better to orient the student into the Old Testament. The second semester is a study of Hebrew poetry of various types, including the poetical books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Lamentations, Song of Solomon.
Offered annually.
First and second semesters.—Three hours credit each.

331—PAULINE EPISTLES  
3 hours
The Doctrinal, Pastoral, and Personal Epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church, and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle.
Offered annually.
First semester.—Three hours credit.

332—HEBREWS, GENERAL EPISTLES, REVELATION  
3 hours
Attention is given to the problems of the authorship of Hebrews and its relation to the ceremonial of the Old Testament. The authorship, time, and background of each of the General Epistles is studied. The contribution of each book to the New Testament doctrine is evaluated. A study is made of the place of Revelation in the New Testament canon and its relation to the Bible as a whole. Various interpretations of the book are noted and a correct interpretation is sought.
Offered annually.
Second semester.—Three hours credit.

361—BIBLE HISTORY AND GEOGRAPHY  
2 hours
The geography of the Holy Land is studied in relation to the Old Testament. The historical books of the Old Testament are given special consideration.
Offered 1953-54.
First semester.—Two hours credit.

362—THE INTERTESTAMENTAL PERIOD  
2 hours
A study of the history of the Jews and related international events from the close of the Old Testament period to the birth of Christ.
Offered 1953-54.
Second semester.—Two hours credit.

401, 402—OLD TESTAMENT PROPHECY  
2 hours
A study of Isaiah with reference to the historical background and the Messianic message. The problem of the unity of the book is given
careful consideration, together with a study of the two great contemporary prophets of the Exile, Jeremiah and Ezekiel. The second semester is devoted to the study of the minor prophets and Daniel. Offered annually.

First and second semesters.—Two hours credit each.

451—THE HOLY SPIRIT

2 hours

It is of utmost importance that a clearer understanding of the person and work of the Holy Spirit be had, both by ministers and laymen. The neglect of the teaching concerning the Holy Spirit, and the fanatical movements, as well as the importance of the matter of dispensations, demand this. The Holy Spirit as a Person, as a member of the Godhead, and His ministrations during the present dispensation are carefully studied.

Offered 1954-55.

First semester.—Two hours credit.

452a—PRO-SEMINAR

2 hours

A pro-seminar course arranged to correlate and integrate the subjects in the field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Biblical literature.

Second semester.—Two hours credit.

Christian Education

201—PRINCIPLES OF CHRISTIAN EDUCATION

2 hours

The student in this course seeks for the principles underlying a real Christian philosophy of life. The course gives vitally helpful instruction in the training of teachers for the home, the Church School, and all other schools.

Offered annually.

First semester.—Two hours credit.

202—ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION

2 hours

Beginning with a brief survey of the history of Christian Education, this course will deal with the theory and practice of Christian Education in the local church. The purpose will be to seek to understand the application of the best methods of organizing and administering Christian Education through the Bible school, the Daily Vacation Bible School, and weekday religious education in connection with the public school.

Offered annually.

Second semester.—Two hours credit.

211, 212—PRACTICUM IN THE CARE OF THE PARISH

½ hour

A required course for the first two years of a student pastorate. The course deals with the practical concerns of the effective care of a parish. Meets one hour per week.

Offered annually.

First and second semesters.—½ hour credit each.

301—HOMILETICS

3 hours

A course arranged to give early homiletical help to those who are
being led into the Christian ministry or any of the sacred callings. Consideration is given to the theory of homiletics, and is interspersed with practice in sermon outlining, sermon delivery, and the various preaching functions of the minister.

Offered annually.

First semester.—Three hours credit.

302—PASTORAL MINISTRIES AND PRACTICES 3 hours

This course is intended as an introduction to the work of the pastor. It deals with such problems of pastoral practices as the church office, files, records, correspondence, budgets, care of church property, and executive leadership. It deals with such problems of pastoral ministries as worship, calling, counseling, and personal evangelism, conducting of regular and special services.

Offered 1954-55.

Second semester.—Three hours credit.

311—CHILD PSYCHOLOGY (See Psychology 331) 2 hours

312—preadolescent PSYCHOLOGY (See Psychology 332) 2 hours

381, 382—MATERIALS AND METHODS 2 hours

During the first semester consideration is given to the Psychology of childhood as related to religious training, the gradation of materials for the religious education of children and the methods by which these materials may be most effectively presented to the child. During the second semester the course deals with the same factors on the level of youth and adults.

Offered 1953-54.

First and second semesters.—Two hours credit each.

411—PSYCHOLOGY OF RELIGION (See Psychology 421) 3 hours

441, 442—GUIDANCE IN FIELD WORK 1 to 3 hours

This course aims to provide supervision and direction for advanced students doing field work as directors of religious education in churches, pastors of churches, and other services approved by the head of the department. The course consists of written reports and plans by the student on his field service and conferences and seminars with the instructor and other students. Prerequisites: Completion of, or registration in 201 and 381. Required of majors whose concentration is in Christian Education.

Offered annually.

First and second semesters.—One to three hours credit each.

452b—PROM-INER 2 hours

A course which correlates the work taken in the field of Christian Education. Reading and research in areas in Christian Education in which the student needs broader backgrounds will be provided. Practical helps in planning and administering the educational work of the church will be given. Open to majors in Religion with a concentration in Christian Education.

Second semester.—Two hours credit.

472—COMMUNITY RECREATION 3 hours

See Physical Education 432.
221—HISTORY OF CHRISTIAN MISSIONS 3 hours
A historical survey of the missionary activities of the Christian Church from their beginning to the present time. Special attention is given to their development since the reformation and the renewed activities of the nineteenth and twentieth centuries.
Offered 1954-55.
First semester.—Three hours credit.

222—WORLD MISSION OF THE CHURCH 3 hours
A survey of the contemporary status of the Christian Church in various countries, including latest developments of the international movements which are affecting the world aspect of the church. Recommended for students preparing for Christian service.
Offered 1954-55.
Second semester.—Three hours credit.

341, 342—HISTORY OF THE CHRISTIAN CHURCH 3 hours
The history of the Christian church from its beginning until the present. Emphasis is placed upon the Apostolic Church, the medieval church, Renaissance and Reformation, Post Reformation changes, the growth of denominationalism, the church in America, the growth of the ecumenical movement.
Offered annually.
First and second semesters.—Three hours credit each.

391—THE PHILOSOPHY OF CHRISTIAN MISSIONS 2 hours
A study of the philosophy of Christian missions from the time of Christ to the present, giving attention to the various motivating factors. An attempt is made to analyze the implications of the Great Commission as it affects the missionary program of the church in the world today.
Offered 1953-54.
First semester.—Two hours credit.

392—MISSIONARY METHODS 2 hours
This course aims to make a comparative study of the most approved methods of missionary work with respect to fields and types. Evangelistic, medical, literary, educational, and industrial work as conducted in the different fields are carefully studied.
Offered 1953-54.
Second semester.—Two hours credit.

431, 432—COMPARATIVE RELIGION 2 hours
A study of the origin of religion noting especially the two opposing theories, examining the supposed grounds for the support of these antagonistic systems. This is followed by a study of the origin, growth, and classification of the ethnic religions and of the higher types of the non-Christian religions. Comparisons and contrasts are made among them. Modern cults are stressed in the second semester.
Offered 1954-55.
First and second semesters.—Two hours credit each.
452c—PRO-SEMINAR
A pro-seminar course arranged to correlate and integrate the subjects in the student's field of concentration. Special assignments are made for research in particular fields. Open to majors in religion with a concentration in Church History and Missions.
Second semester.—Two hours credit.

Biblical Philosophy and Theology

351—CHRISTIAN EVIDENCES
A study of the reasons why the Bible is believed to be the Word of God, in the light of both internal and external proofs. Consideration is given to alternate views of the Bible and various interpretations of life. The adequacy of the Christian faith as a practical and intelligent interpretation of life is emphasized.
Offered annually.
First semester.—Two hours credit.

352—CHRISTIAN THEISM (See Philosophy 352)
2 hours

371—ETHICS (See Philosophy 201). Required for major
3 hours

421—PHILOSOPHY OF RELIGION (See Philosophy 321)
3 hours

461-462—CHRISTIAN THEOLOGY
This course is introduced by a study of the working principles and methods of Biblical interpretation. The doctrines of Christianity are systematically presented and studied in relation to the various disciplines of human knowledge. Recommended for majors in religion.
Offered 1953-54.
First and second semesters.—Two hours credit each.

SOCIOLOGY

DIVISION OF SOCIAL SCIENCES
Schellhase, Backus

Sociology is that discipline which seeks to differentiate and to define the fundamental processes of social interaction resulting in human personality and social organization. It seeks to formulate principles, laws, and generalizations with regard to human nature and society which may have universal validity and applicability. It is concerned with the behavior of humans in group relationships, and with organized systems of practices and social roles as these are expressed in social institutions developed to regulate and to standardize behavior toward recognized group values.

Sociology applied professionally to the problems of living in modern society is known as social work. Courses receiving welfare credit should be included in the curriculum of a student who wishes to meet the undergraduate standards of the National Association of Schools of Social Administration.

A major in sociology consists of twenty-four (24) semester hours, a minor of sixteen (16) hours.
INTRODUCTION TO SOCIETY

A general survey of the biological, physical, psychological, and cultural factors in the development of human society; the social processes of group life; social organization and social control.

Offered annually.

First and second semesters.—Two hours credit each.

RURAL SOCIOLOGY

The sociology of farm and village life. It seeks to analyze and to describe human groups essentially dependent upon agriculture for a livelihood, and to study the relation of rural life to the character and personality of farm people. It deals with rural institutions, contemporary rural problems, and fundamental social phenomena of rural life.

Offered 1954-55.

First semester.—Two hours credit.

URBAN SOCIOLOGY

The study of human relations, behavior, and organization involved in city life as seen in the phenomena of relatively great population density, more or less permanent communities, great interdependence, high division of labor, anonymity, heterogeneity, and impersonality.

Offered 1954-55.

Second semester.—Two hours credit.

AMERICAN MINORITY

A study of major and minor migrations to America, viewing their distinctive characteristics and contributions to American culture, and observing the basic processes of interaction and reaction in the relations of diverse nationalities and races in the American scene.

Offered 1953-54.

First semester.—Two hours credit.

COMMUNITY ORGANIZATION

A study embracing the structure, function, and administration of organizations in American communities, such as interest groups, non-profit philanthropic agencies, community chests, schools, and churches. It is designed to be especially helpful to student pastors and pre-social work majors. (Welfare credit)

Offered 1953-54.

Second semester.—Two hours credit.

RURAL SOCIAL WELFARE

A study of social and economic factors affecting human welfare in rural communities. Attention is given also to the nature of social services available to rural people. Prerequisite 201. (Welfare credit).

Offered 1953-1954.

Second semester.—Two hours credit.

MARRIAGE AND HOME BUILDING

A study of marriage and the family from the approach of practical preparation for family living and home building. The customs, mores, and practices of contemporary social relationships between the sexes, as in dating, courtship, and marriage; the foundations of successful
marriage; the prediction of success or failure in marriage. (No pre-
requisites)
Offered 1953-54.
First semester.—Three hours credit.

251—ALCOHOL  2 hours
A study of the alcohol problem in contemporary American society,
with special attention to the drinking mores, the relations of alcohol
to mental and manual efficiency, to personal health and public safety,
and to economic and social community problems. Of special value to
those preparing for the pastorate and pre-social work majors.
Offered 1954-55.
First semester.—Two hours credit.

302—LABOR HISTORY AND PROBLEMS  3 hours
See Economics 302.

311—SOCIAL PSYCHOLOGY (See Psychology 321)  3 hours

312—POPULATION PROBLEMS  3 hours
A study of the many and diverse relations of man's numbers to his
social welfare, with particular attention being given to early theories
and policies of population, the growth of population, vital statistics as
social factors, and the socio-economic and biological significance of
birth and growth differentials with special reference to contemporary
social problems. Prerequisite 101-102.
Offered 1953-54.
Second semester.—Three hours credit.

321—CRIMINOLOGY  3 hours
A study of crime as a social phenomenon, surveying schools of crim-
inality, theories of crime and punishment, causes and costs of crim-
inal behavior, police and the detection of crime, penal institutions,
modern treatment of the criminal, and methods and success of re-
habilitation and control. Prerequisite 101-102.
Offered 1954-55.
First semester.—Three hours credit.

331—THE FIELD OF SOCIAL WORK  3 hours
A survey of social technology and practice as applied to current social
problems. It is designed especially for pre-social work majors, teach-
ers, ministers, and other community leaders. (Welfare credit) Pre-
requisite 101-102 or consent of instructor.
Offered 1953-1954.
First semester.—Three hours credit.

401, 402—SOCIAL SERVICES TO INDIVIDUALS  2 hours
An introduction to the history, principles, and processes of social
case work, to social welfare administration, and to methods of inter-
viewing. To give the student an opportunity for practical observation
of public welfare agencies in operation he is required to spend ap-
proximately thirty clock hours per semester in the Public Welfare
Department of either Grant County or Wells County under the super-
vision of a competent director. He will learn through active participa-
tion in the work of the department as well. The class-room work may
be taken separately for one unit per semester of sociology credit, but all four units must be taken in order to receive welfare credit. Open only to majors in Sociology.

Offered 1954-55.

First and second semesters.—Two hours credit each.

411—THE FAMILY

A survey of the history of the family; the psychology of family relationships and adjustments as a social institution; economic and social influences affecting the status of members of the family to each other; changing family folkways, disorganization of the family, factors causing family instability, and some suggestions for the conservation of the family. Offered only to upper level sociology majors or with consent of instructor.

Offered 1954-55.

First semester.—Three hours credit.

412—CHILD WELFARE

A critical evaluation of various factors influencing the development of the child's personality and of the environmental and educational factors which may influence behavior. Attention is also given to the needs of children in relation to child welfare agencies and their methods. (Welfare credit only if social work is included in the student's curriculum.) Prerequisite 101-102. 332 should precede this study.

Offered 1954-55.

Second semester.—Three hours credit.

441, 442—READING COURSE

Directed reading in the field of the student’s major interest. (Welfare credit is given if the reading is done in the history of American social welfare.) Open only to seniors majoring in Sociology.

First or second semester.—One or two hours credit. (441 offered annually in first semester; 442 offered in second semester, 1954-1955)

452—SOCIAL PROBLEMS (Pro-Seminar)

A course dealing with the major problems of contemporary American society. Intensive reading and investigation by the student of assigned problems. Papers, reports, and class discussion.

Pre-requisite sixteen hours in Sociology and consent of instructor.

Second semester.—One or two hours credit.

SPANISH

DIVISION OF LANGUAGE AND LITERATURE

Rayle, Thompson

A major in Spanish consists of twenty-six semester hours, and a minor consists of eighteen hours. A course in Modern European History or Latin American History is suggested for those majoring in Spanish.

101-102—ELEMENTARY SPANISH

Drill in grammar, composition, and conversation.

Offered annually.

First and second semesters.—Four hours credit each.
201-202—INTERMEDIATE SPANISH 3 hours
Review of Spanish grammar. Readings from Spanish and Spanish-American authors with exercises in composition and conversation. Offered annually.
First and second semesters.—Three hours credit each.

301—SPANISH CONVERSATION AND COMPOSITION 3 hours
A practical course in which oral drill work is emphasized. Offered 1954-55. Alternates with Spanish 311.
First semester.—Three hours credit.

302—CONTEMPORARY SPANISH-AMERICAN FICTION 3 hours
A study of some of the important novels and short stories of the leading writers of Latin America from 1914 to 1953. Offered 1954-55. Alternates with Spanish 312.
Second semester.—Three hours credit.

311, 312—SURVEY OF SPANISH LITERATURE 3 hours
A study of Spanish literary history from the Middle Ages to contemporary writers. Offered 1953-54. Alternates with Spanish 301, 302.
First and second semesters.—Three hours credit each.

401, 402—THE GOLDEN AGE IN SPANISH LITERATURE 3 hours
First and second semesters.—Three hours credit each.

441, 442—READINGS IN SPANISH LITERATURE 1 or 2 hours
Independent study with frequent conferences with the instructor. The purpose of the course is to guide the student into a wider field of literary study. Limited to students majoring in Spanish who have a 2-point average.
First and second semesters.—One or two hours credit each.

451, 452—PRO-SEMINAR IN SPANISH 1 hour
A study designed to correlate Spanish courses previously taken with additional reading and library work.
First and second semesters.—One hour credit each.

SPEECH
DIVISION OF LANGUAGE AND LITERATURE
Buckner, Joiner, Cross
A major in speech consists of twenty-six hours, and a minor consists of sixteen hours. Fundamentals of Speech (Speech 101-102) is prerequisite to all other courses. In addition, Speech 201 and 202, 211 and 212 or 411 and 412, 341 and 451 are required for a major. Speech 201, 202, and 341 are required for a minor.

101-102—FUNDAMENTALS OF SPEECH 2 hours
A course designed to develop an understanding of the basic principles of speech and proficiency in their use. The aim is to lay a foundation
in the fundamental speech skills which are common to radio, dramat-
ics, public speaking, argumentation, and interpretation—skills which
enter into all speaking and reading; the proper use of the voice, bod-
ily action, the selection and organization of materials, and speaker-
listener relationships.
Offered annually.
First and second semesters.—Two hours credit each.

201, 202—ANALYSIS AND INTERPRETATION OF LITERATURE 2 hours
A course for the development of adequate mental and emotional re-
sponsiveness to the meaning of literature and the ability to express
that meaning through voice and action.
Offered 1954-55. Alternates with Speech 301, 302.
First and second semesters.—Two hours credit each.

211, 212—PLAY PRODUCTION 3 hours
A course covering the basic techniques of play production. A general
survey of dramatics is followed by laboratory exercises in stage move-
ment, business, characterization, and make-up as applied to amateur
plays. The second semester course aims to give the student a knowl-
edge of one or more of the plays of Shakespeare followed by the
production of one.
Offered 1953-54. Alternates with Speech 411, 412.
First and second semesters.—Three hours credit each.

301, 302—SPEECH COMPOSITION AND DELIVERY 2 hours
An advanced course in public speaking dealing with the composition
and delivery of the extemporaneous speech, with emphasis on the
analysis of speech models and the preparation of speeches for special
occasions.
First and second semesters.—Two hours credit each.

311—PHONETICS 2 hours
A course dealing with the production of speech, the vocal mechanism,
and the correct pronunciation of the English speech sounds. Analysis
of each individual’s voice will be made, and drill will be given to cor-
rect defects and articulation.
Offered 1954-55.
First semester.—Two hours credit.

312—SPEECH CORRECTION 2 hours
A study of the pathology of speech defects and suggested principles
and methods of speech correction. Especially advisable for elementary
teachers as well as speech majors. Prerequisite: Speech 311 or per-
mission of the instructor.
Offered 1954-55.
Second semester.—Two hours credit.

321, 322—REPERTOIRE 2 hours
A course designed to meet the needs of those who wish to become
readers, impersonators, story tellers, interpreters of plays and various
types of literature, lecturers, and news commentators. The course in-
includes research for material and the arrangement of material for platform presentation.  
Offered annually.  
First and second semesters.—Two hours credit each.  

331, 332—FUNDAMENTALS OF RADIO BROADCASTING 2 hours  
A lecture-laboratory course covering the basic techniques of radio acting, writing, announcing, and directing. In addition to the regular class and laboratory work, each student will receive practical training through participation in programs and activities.  
Offered annually.  
First and second semesters.—Two hours credit each.  

341-342—ARGUMENTATION AND DEBATE 3 hours  
A study of the principles of argumentation, evidence, proof, brief-drawing, and persuasive speaking. Class discussion on topics of current interest and participation of practice debates.  
Offered annually.  
First and second semesters.—Three hours credit each.  

351, 352—INTERCOLLEGIATE DEBATING 1 hour  
Open only to those who participate in intercollegiate debating, with meetings at least once a week. Prerequisite: Speech 341, 342 or permission of the Dean and the speech instructor.  
Offered annually.  
First and second semesters.—One hour credit each.  

411, 412—PRINCIPLES OF DRAMATIC ART 3 hours  
A course for those who direct, or expect to direct, high school plays. It deals with the selection of plays, casting, stagecraft, make-up, lighting and stage effects. Laboratory experience in the production of plays. Limited to seniors majoring in Speech who have a 2-point average.  
Offered 1954-55. Alternates with Speech 211, 212.  
First and second semesters.—Three hours credit each.  

451, 452—CORRELATION COURSE IN SPEECH 1 or 2 hours  
A study designed to correlate speech courses previously taken and to lead to research and comprehensive examination.  
First and second semesters.—One or two hours credit.  

PRIVATE LESSONS 1 hour  
In these courses special attention is given to the individual student's needs in speech at the direction of the instructor.  
First and second semesters.—One hour credit each.
Record of Degrees Conferred
June, 1952

HONORARY DEGREES

Doctor of Divinity

Gerald L. Clappsaddle
Indianapolis, Indiana

Woodrow I. Goodman
Mishawaka, Indiana

BACHELOR OF ARTS

Patrick Alwyn Bacchus
Eugene R. Barrett
Lawrence William Bauer
Gordon Albert Bourne
William Bowers, Jr.
Leonard Earl Braley
Richard Charles Brownfield
Vida Buffett
Alice Busch
Herbert J. Buwalda
Ronald E. Carver
James William Comstock
John Harold Cornell
Stewart Cuthbertson
Mary Ann Davis
Ralph E. DeLong
Kenneth G. Dunkelberger
Charles Dorwin Dunmoyer
Wayne M. Frase
Robert Hamilton Fraser
Ruth Helen French
Jonathan Paul Gentile
Reuben D. Goertz
Carl E. Gongwer
Mary Alice Goodridge
Carol Ann Gramlich
Donald L. Granitz
Charles Mark Grover
Robert V. Hanson
Donald W. Hessler
Richard Talmage Hittle
Roy Kenneth Hoover
Jesse MacKenzie Howat
Phyllis Grace Howat
Richard J. Hoyer
Mansfield E. Hunt
Maurice R. Irvin
Howard C. Jacob, Jr.
Richard J. Johnson
Mary Jones
John C. Kaiser
Henry H. Karg
Charles Alva Kempton
Bruce Kline
Warren F. Lewis

Maurice Ernest Lindell
Herbert R. Lucas
Walter Norman MacFarlane, Jr.
William Philo Mathews
Arthur Mercer, Jr.
Alice Marie Merk
Rayford Homer Methvin
Margaret Ann Miller
William Franklin Moore
Jean M. Morgan
Francis Dwayne Myers
Robert M. Neely
Vernon Northrop
Harold J. Oechsle
James H. Oliver, Jr.
Jack Desmond Patton
Richard Alah Plants
Lorimer Dale Potratz
Kenneth Rogers Rayner
Elmer Regier
Ralph E. Ringenberg
Janice Louise Rose
Richard Russell
A. Carl Sager
Dwight Lyman Sandgren
Carlyle Saylor
Robert A. Schneider
Robert Roy Schenck
Frank Shindo
Harley Lowell Siders
Carl Siktberg
John Lawrence Simpson
Raymond Ned Smith
Elinor Jean Speicher
Donald W. Sprunger
Alfred C. Thompson
Wallace Leroy Truman
Sylvia Pauline Tucker
Richard Allan Unkenholz
Carl E. Wertz
Wayne William Woodward
Kathryn Virginia Workman
William Isaac Wortman
Marjorie Jean Wyant

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BACHELOR OF SCIENCE IN EDUCATION

John Shirley Barram
Joseph E. Beeson
Joan Beghtel
John F. Bragg
Pauline S. Breid
Lewis Carl Burns
Mary Ellen Dahl
Lois Ellen Deyo
Martha Ruth Dixon
James Cromwell Douglas
Deighton Whitfield Douglin
Ruby Enns
Neva Merle Frost
Pauline Marie Getz
Dorothy Jean Granitz
Pearl Elizabeth Hoffman
Mildred Lou Holmes
Lois Eileen Inboden
Don Clair Jennings
Gerald Johnson
Thelma Aileen Karg
Grace Irene Kenney
Gloria Joann Krebs
Herman Thomas Lindland
Shirley E. Lunde
Charles O. Micklewright
Marilyn V. Micklewright
Jeanne Marie Miller
M. Arlene Music
Valoyce A. Nordberg
Doris Lucille Oswalt
DoraDene Culver Phillippe
Joyce Scarem
Miriam Senseney
Mari Suzuki
Theodore C. Wright
Ruth Zimmerman

DEGREES GRANTED IN AUGUST

BACHELOR OF ARTS

L. Paul Bauer
Donald Franklyn Brooks
Walter Neale Carr
Roy L. Comstock
Ikio Dufegha
William A. Dunkin
Marcia Darlene Eby
Carl Isaac Miller
John Morris Nelson
Ray Snyder
Jack Donald Stephenson
Gordon A. Wickstrom

BACHELOR OF SCIENCE IN EDUCATION

Dearl W. Abbott
Gloria J. Bridson
Winifred L. Brookover
Josie Ackelson Cramer
Harold W. Mathews
Ruth Esther Watkins

HONORS

Magna Cum Laude
Pauline Marie Getz

Cum Laude

Patrick Alwyn Bacchus
Pauline S. Breid
Lois Ellen Deyo
Mansfield E. Hunt
Lois Eileen Inboden
Mary Alice Goodridge
Charles Mark Grover
Richard J. Hoyer
Maurice R. Irvin
Henry H. Karg
Grace Irene Kenney
Bruce Kline
Maurice Ernest Lindell
Alice Marie Merk
Jeannie Marie Miller
Valoyce A. Nordberg
James H. Oliver, Jr.
Doris Lucille Oswalt
Lorimer Dale Potratz
Robert Roy Schenck
Robert A. Schneider
Carl Siktberg
Elinor Jean Speicher
Richard Allan Unkenholz

William Isaac Wortman
# Summary of Students

## 1952-53

### FIRST SEMESTER

<table>
<thead>
<tr>
<th>Class</th>
<th>MEN</th>
<th>WOMEN</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Seniors</td>
<td>69</td>
<td>29</td>
<td>98</td>
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<tr>
<td>Juniors</td>
<td>48</td>
<td>40</td>
<td>88</td>
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<tr>
<td>Sophomores</td>
<td>49</td>
<td>44</td>
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<tr>
<td>Freshmen</td>
<td>59</td>
<td>69</td>
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<tr>
<td>Unclassified</td>
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<tbody>
<tr>
<td>Seniors</td>
<td>67</td>
<td>28</td>
<td>95</td>
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<tr>
<td>Juniors</td>
<td>52</td>
<td>42</td>
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<tr>
<td>Sophomores</td>
<td>46</td>
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<tr>
<td>Freshmen</td>
<td>55</td>
<td>70</td>
<td>125</td>
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<tr>
<td>Unclassified</td>
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### SUMMER SESSION

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<td>Seniors</td>
<td>19</td>
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<tr>
<td>Juniors, Sophomores, Freshmen, Unclassified</td>
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<tr>
<td><strong>Total</strong></td>
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### FOR THE COLLEGE YEAR (no duplications)

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<td>Seniors</td>
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<tr>
<td>Juniors</td>
<td>95</td>
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<tr>
<td>Sophomores</td>
<td>92</td>
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<tr>
<td>Freshmen</td>
<td>139</td>
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<tr>
<td>Unclassified</td>
<td>41</td>
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<tr>
<td><strong>Total</strong></td>
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</table>
The Alumni Association

The Taylor University Alumni Association is an organization of graduates, former students, and recipients of honorary degrees of Taylor University for the purpose of uniting alumni in closer bonds of fellowship, stimulating loyalty to the University, and strengthening the University by disseminating information concerning her service to the church and society.

Activities of the Association are co-ordinated by a Board of Directors, members of which are elected for a three year term. Alumni also elect three members (one each year for a three year term) to the William Taylor Foundation Board of Directors.

The program of the Alumni Association includes publication of an alumni magazine, the Taylorite, organization of regional alumni groups, the planning of Homecoming and Alumni Day activities, and the enlisting of support for Taylor University. To carry out this program the Association hires a full time executive secretary and an Alumni Office is maintained on the campus.

ALUMNI ASSOCIATION BOARD OF DIRECTORS 1952-53

Term expires June, 1953

James Alspaugh, Upland, Indiana
Hazel Butz, 413 E. Fourth St., Bloomington, Indiana
Lyle Case, Middlebury, Indiana

Term expires June, 1954

Maurice Beery, Albany, Indiana (President)
Ross McLennan, Winona Lake, Indiana (Vice President)
Don Odle, Upland, Indiana (Treasurer)

Term expires June, 1955

Ruth Brose, 411 N. Delaware, Indianapolis, Indiana (Secretary)
Wallace Deyo, 232 W. Sinclair, Wabash, Indiana
Hugh Freese, Upland, Indiana

Ex-Officio

Wallace Good, Upland, Indiana (Executive Secretary)
Wills and Memorials

"The American college represents our Westminster Abbey for treasuring the money and the memory of man. The man who gives an adequate gift to a well-equipped American college is more sure of an immortality than any other private citizen. He has given his name into the keeping of an institution which is sure to treasure his memory so long as clear thinking, right feeling, and high character are the best parts of humanity."

—President Thwing.

Whenever you are planning to leave certain amounts to Taylor University, whether for memorial buildings, scholarship or whatever purpose you may have in mind, the following items should be in this document:

ITEM 1: Use the following designation: "I give, devise, and bequeath to Taylor University of The William Taylor Foundation, a corporation organized and existing under the laws of Indiana, with its office and place of business at Upland, Grant County, State of Indiana."

ITEM 2: Be sure to describe accurately how you want the fund used. If it is a memorial building, or memorial scholarship fund, make your description specific as to the use of this fund.

ITEM 3: "I designate the President of Taylor University and the President of The William Taylor Foundation as my official representatives in carrying out my plans for bequests to Taylor University, giving them the full right to sell any real estate, and any of the personal property, which may be included in said devise or bequest, at the death of the donor, and reinvest the proceeds thereof in the establishment of said Fund, all without any order of any court whatsoever."

If you have been thinking about making your will, do it now. Many put it off too long. Taylor welcomes any questions you may have in mind relative to any wills or memorials.

For complete information or personal conference, write to the

PRESIDENT'S OFFICE,
Taylor University
UPLAND, INDIANA

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