

Taylor University

Pillars at Taylor University

Milo Rediger Writings & Addresses

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Objectives

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OBJECTIVES

Taylor University historically has had a unique mission in education. Not only is God acknowledged as the Creator and Sustainer of a universe that is fundamentally spiritual; man is perceived as His creature, made by Him, consisting in Him, existing for Him. Accordingly, God's word is accepted as authoritative in the revelation of Him through His son, Jesus Christ. His Spirit, indwelling human beings in varying degrees, permeates lifestyle and interpersonal relationships, allowing for individuality and reconciling God's sovereignty and man's freedom.

Man lives and works in God's world. Each individual lives and grows in an environment made up of family background, home, school, church (or absence of it) and, at the college level, seeks a stage of growth that is the transition from adolescence to adulthood and from dependence to vocation. It is extremely important that this transition should be a whole-person experience.

A deep commitment to academic excellence and Christian perspective developed out of the early beginnings of the university, and ^{these} have in more recent years become its twin marks of distinction. Taylor provides an appropriate setting for students pursuing the highly personal experience of higher education. A liberal arts climate offers the widest exposure to the total culture and the broadest base upon which to build satisfying and productive careers. As a Christian university, Taylor recognizes that all truth has its source in God. A quest for truth begins

with a knowledge of God's revelation. In fact, it is because all truth belongs to God that education itself is justified. The arts and sciences hold the greatest fascination and meaning for students with this perception of the universe. Hence academic pursuits at Taylor are intense and demand imagination, dedication, and integrity from the students and faculty.

The whole of the living experience in the Taylor community and the relationships between and among students, faculty, and others are perceived as opportunities for the integration of faith and learning in the all-round growth of students. In recognition of the unity of the body of Christ, communication and sharing are important avenues for educational experience, and all members of the community have opportunity for involvement.

It is the purpose of Taylor University--

1. To provide liberating learning experiences, fused with a vitally Christian interpretation of truth and life. The liberal arts program is designed as an introduction to the basic fields of learning and the development of general culture, citizenship in a democracy, Christian ideals and personal qualities.
2. To organize the liberal arts program so as to include adequate pre-professional preparation in engineering, law, medicine, business, nursing, medical technology, and the ministry.
3. To prepare students for teaching in the elementary and secondary public schools.
4. To aid students to develop and maintain strong bodies through the practice of proper health habits.

5. To enrich the cultural and aesthetic experiences of students and develop proper social attitudes.

6. To insure the maximum effectiveness of its program through constant study and improvement in the areas of instruction, curriculum, and personal services.

7. To administer all programs with flexibility that enables each student to combine personal interests, individual capabilities, and vocational potential with liberation from ignorance, prejudice, and incompetence.