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Fort Wayne Bible College

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**Fort Wayne
Bible College**
1952 - 1953

Fort Wayne Bible College

chartered by

The State of Indiana as a non-profit theological institute with the privilege of offering theological, college, and academic education and to award degrees appropriate to such education

accredited by

**THE ACCREDITING ASSOCIATION OF BIBLE INSTITUTES
AND BIBLE COLLEGES (COLLEGIATE DIVISION)**

listed

**in the Bulletin
"Accredited Higher Institutions"
of the
United States Office of Education**

approved by

**The Indiana State Department of Education for
training of Veterans under Public Laws 346 and 16**

recognized by

**National Selective Service System
as a bona fide theological school**

listed by

**The United States Department of Justice for
training of foreign students**

member of

**Evangelical Teacher Training Association
North American Association of Bible Institutes
and Bible Colleges**

Catalog
Fort Wayne Bible College

College of Bible
School of Sacred Music
School of Extension Study

1952 - 1953

800 West Rudisill Boulevard
Fort Wayne 6, Indiana



SENTINELS IN SNOW
Bethany Hall—Administration Building

Administration

TRUSTEES

Terms expiring 1952

Rev. J. C. McKibben, Columbus, Ohio
Rev. Roy Ramseyer, Hamilton, Ohio
Rev. J. A. Ringenberg, Ft. Wayne, Indiana
Dr. Clyde Taylor, Washington, D. C.

Terms expiring 1953

Rev. J. Pritchard Amstutz, Berne, Indiana, Secretary
Mr. J. Francis Chase, Chicago, Illinois
Rev. Clarence Gerig, Dodge City, Kansas
Dr. Milo A. Rediger, Dubuque, Iowa

Terms expiring 1954

Mr. Shirl Hatfield, Pandora, Ohio, Chairman
Mr. S. A. Lehman, Fort Wayne, Indiana
Mr. C. T. Michaud, Berne, Indiana
Mr. C. H. Muselman, Berne, Indiana

OFFICERS

Safara A. Witmer, President
Elmer T. Neuenschwander, Dean
Harvey L. Mitchell, Registrar
S. A. Lehman, Treasurer
Cyril H. Eicher, Assistant Treasurer
P. L. Eicher, Business Manager
E. Ione Fitch, Dean of Women
Oliver E. Steiner, Director of the School of Music
O. Carl Brown, Director of Christian Service
Lillian M. Zeller, Librarian
Fred Millikan, Supt. of Buildings and Grounds

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Calendar for 1952 - 1953

The Bible College scholastic year is divided into two semesters of eighteen weeks each, with classes meeting five days per week in fifty minute periods

Summer Session (1952)

June 16, Mon.,	9:00 A.M. Registration
June 17, Tues.,	7:55 A.M. Classes begin
July 25, Fri.,	Close of Summer Session

First Semester (1952-1953)

Sept. 8, Mon.,	2:30 P.M. Orientation for all freshmen
Sept. 9, Tues.,	8:00 A.M. Freshman examinations
Sept. 10, Wed.,	8:00 A.M. Registration for new students
Sept. 11, Thurs.,	8:00 A.M. Registration for returning students 8:00 A.M. Continuation of freshman examinations
Sept. 12, Fri.,	8:00 A.M. Class organization and orientation 4:00 P.M. Faculty Reception 8:00 P.M. Opening Convocation in the Chapel
Nov. 27, Thurs.,	Thanksgiving Day
Dec. 14, Sun.,	2:30 P.M. Annual Presentation of "The Messiah"
Dec. 19, Fri.,	12:10 P.M. Christmas Vacation begins
Jan. 6, Tues.,	8:00 A.M. Class schedule resumed
Jan 16, Fri.,	8:00 A. M. Final examinations begin
Jan. 22, Thurs.,	9:00 A.M. Day of Prayer

Second Semester (1953)

Jan. 22, Thurs.,	2:00 P.M. Registration of all seniors
Jan. 23, Fri.,	8:00 A.M. Registration of all other students
Jan. 26, Mon.,	8:00 A.M. Regular class schedule begins
April 2, Thurs.,	12:10 P.M. Easter Vacation begins
April, 7, Tues.,	8:00 A.M. Class schedule resumed
May 22, Fri.,	8:00 A.M. Final examinations begin
May 23, Sat.,	7:30 P.M. Annual Wiswell Speech Contest
May 24, Sun.,	7:30 P.M. Baccalaureate Service
May 25, Mon.,	7:30 P.M. Annual Senior Class Program
May 26, Tues.,	8:00 P.M. Annual Musical Concert
May 27, Wed.,	6:00 P.M. Annual Fellowship Circle Dinner
May 28, Thurs.,	10:30 A.M. Commencement

Faculty

COLLEGE OF BIBLE

Safara A. Witmer

President

Diploma Fort Wayne Bible College; A.B. Taylor University; M.A. Winona Lake School of Theology; Ph.D. The University of Chicago; L.L.D. Wheaton College; teacher at Fort Wayne Bible College 1924-32; pastor of First Missionary Church of Fort Wayne 1932-35; Dean of Fort Wayne Bible College 1935-43; Chaplain, Air Force 1943-45; President of College 1945—.

Elmer T. Neuenschwander, Bible, Evangelism

Dean

A.A. Central (Junior) College; Diploma Fort Wayne Bible College; A.B. Asbury College; B.D. Asbury Theological Seminary; teacher at Fort Wayne Bible College since 1948; Dean of College 1950—.

Harvey L. Mitchell, Language, Philosophy

Registrar

Diploma Fort Wayne Bible College; A.B. Bluffton College (Ohio); M.A. Winona Lake School of Theology; pastoral ministry 1929-46; part-time teacher at Fort Wayne Bible College 1940-41; full-time teacher 1946—.

Laurence M. Farr, Bible, Theology

A.B. William Penn College; student Nyack Missionary Training Institute and The Biblical Seminary in New York; B.D. Gordon School of Theology and Missions; M.A. College of the Pacific; public school teaching in Iowa, Maine, California; Red Cross worker in France 1918-20; C.M.A. missionary to West Africa 1923-27; Baptist pastorates in New England; Chaplain in U. S. Army 1944-46; teacher Fort Wayne Bible College 1950—.

Cyril H. Eicher, Practical Theology

Diploma Fort Wayne Bible College; Th.B. Cleveland Bible College; A.B. Fenn College; resident requirements met for M.A. Wayne University; pastor Northside Missionary Church (Fort Wayne) 1932-41; pastor First Missionary Church of Cleveland, Ohio, 1941-46; pastor Eastlawn Missionary Church of Detroit, Mich., 1946-50; on staff of Fort Wayne Bible College 1950—.

O. Carl Brown, Jr., Bible

Director of Christian Service

A.B. Taylor University; S.T.B. The Biblical Seminary in New York; diploma Nyack Missionary Training Institute; M. A. New York University; teacher Nyack Missionary Training Institute 1945-47; teacher at Fort Wayne Bible College 1947—.

Roy J. Birkey, Missions, Bible

Diploma Fort Wayne Bible College; A.B. Taylor University; M.A. Indiana University; missionary to China 1918-1947; part-time teacher of missions at Fort Wayne Bible College 1947-48; Chairman of Department of Missions 1949—.

Mary Martha Dilling, Christian Education

A.B. Juniata College; M.A. Wheaton College; teacher of Bible in public schools, Berks Co., Pa., 1949-50; teacher of Christian education courses Fort Wayne Bible College 1950—.

Edith Ehlke, English

Student at Western Michigan Teachers College; graduate Athenaeum Business College and Fort Wayne Bible College; A. B. Houghton College; graduate student Lehigh University and The University of Michigan; teacher in Michigan public schools two years; commercial schools two years; Allentown Bible Institute 1943-46; Fort Wayne Bible College 1946—.

Effie I. Smith, Language, History

A.B. Ohio State University; graduate Columbus Normal School; graduate student Indiana University; teacher and high school principal in Ohio schools; teacher at Fort Wayne Bible College 1926—.

Frances C. Sivers, English, History

Student at Ohio Wesleyan University, Bowling Green University; Ph.B. The University of Chicago; M.A. The University of Michigan; Biblical studies at Moody Bible Institute, Nyack Missionary Training Institute, and American School of Oriental Research in Jerusalem; teacher for 20 years in Toledo, Ohio, public schools; distinguished writer of church school literature; teacher at Fort Wayne Bible College 1952—.

Hazel M. Yewey, English

Student Kingswood Holiness College and Moody Bible Institute; A.B. Findlay College; M.S. in Education, Indiana University; evangelistic work 1930-44; high school teacher in Ohio public schools 1945-52.

SCHOOL OF MUSIC

Oliver E. Steiner, Voice, Chorus

Director

Diploma Fort Wayne Bible College; A.B. Bluffton College; B. Sc. Ed. Ohio State University; M. Mus. Northwestern University; teacher in Ohio public schools 1929-37; teacher Bob Jones College 1938-44; teacher and Director of School of Music of Fort Wayne Bible College 1944—.

C. Adolph Gerber, Theory, Voice

Graduate Moody Bible Institute; student American Conservatory of Music; teacher at Fort Wayne Bible College 1911—.

Richard E. Gerig, Organ, Theory

Director of Radio

A.B. Wheaton College; graduate of California Institute of Radio and Television; director of music Mission Covenant Church, Pasadena (Calif.) 1949-50; music editor for Ives Press; staff of Fort Wayne Bible College 1950—.

Rene Frank, Piano, Theory

Arbiturium Oberrealschule, Pforstheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolf Fetsch in piano; pupil of Nicolai Lopatnikoff and Hermann Reutter in composition; graduate student, Indiana University; teacher in piano and theory, Kobe, Japan, 1942-44; at United States Army schools, Osaka and Kyoto, 1946-47; at Pikeville College, Kentucky, 1947-50; at Fort Wayne Bible College, 1951—; composer and winner of 1950 Ernest Block Award.

Mabel Irene Rose, Piano

B.M. Otterbein College; M.A. University of Cincinnati; student Cincinnati Conservatory of Music; teacher of music Oak Ridge, Tenn., 1944-1947; and Cincinnati public schools 1947-50; on staff of Fort Wayne Bible College 1950—.

Statement of Faith

The Fort Wayne Bible College is definitely committed to the conservative and evangelical interpretation of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity, and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible College stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. Accordingly, these fundamentals are also held to be essential:

Wholehearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

General Information

FOREWORD

Fort Wayne Bible College was established in 1904 to train men and women for Christian service. It was born of the vision and conviction that the supreme mission of the church is world evangelism according to the command of Christ. The school continues to be committed to that mission and its principal objective is to provide thorough training for the various ministries of the church in its world-wide mission. It is convinced that the great need of this period of spiritual crisis is adequately trained men who are filled with the Spirit, motivated by divine love, ready for sacrificial service and imbued by faith and vision.

The College is sponsored by the Missionary Church Association but it is operated as an interdenominational school; several societies are officially represented on the Governing Board and students come from more than twenty-five denominations.

The School operates on the college level and is accredited in the collegiate division of the Accrediting Association of Bible Institutes and Bible Colleges. Accordingly, graduation from high school is required for admission to the regular courses. Students from liberal arts colleges, both undergraduates and graduates, frequently come to the College to take advantage of the wide range of Bible studies and the opportunities of practical training. They are given advanced standing on the basis of transferrable credits. A small number of non-high school graduates are admitted to the Christian Worker's Course, but admission is generally limited to older students who have not had the opportunity of a high school education.

Location - - -

The city of Fort Wayne is near the center of the Middle West, with the larger cities of Chicago, Detroit, Toledo, Cincinnati, Columbus, and Indianapolis all less than two hundred miles distant. In an exclusive residential district in the southwest part of the city is the spacious Bible College campus. Removed from the noise and the soot of industrial sections, it furnishes an ideal environment for school life. Its stately oaks and trees that survive from virgin forest add beauty and charm to a spot that is sacred ground to many an alumnus.

School Plant - - -

The school plant, valued at more than a half million dollars, is modern and adequate. Six major buildings occupy the main campus. The first unit, now used as a men's dormitory, was built in 1904 and modernized in 1937. Bethany Hall, the central building was constructed in 1929-30. The annex,

an apartment, was added in 1937. Founders' Memorial, a spacious school building that has acoustically built practice rooms and studios, a chapel seating 500, a gymnasium, class rooms, and dining department, was erected in 1941-42. Providence Hall, a women's dormitory, was built in 1945. The latest addition is Residence Hall, a fine apartment building that also houses the school dispensary. Rounding out the facilities of the school is the new south campus, a fourteen-acre tract now used for recreation purposes.

Library - - -

The Library occupies a well-lighted wing and is organized according to modern library principles for study and research. Volumes are most numerous in the fields of theology, Biblical literature, Christian education, and missions. A branch of the Fort Wayne Public Library, located only one block from the College, as well as the main library in the downtown area, is used by students.

An audio-visual aid department, supervised by a faculty committee, has been established to provide and to make use of audio-visual materials. This division of the library handles materials owned by the College and provides information regarding services by the recognized audio-visual aid centers. The College has standard equipment such as 16mm. sound projector, an Illustrovox, projectors for film strip and slides, phonographs for the music and language departments, and Magnecord tape recorders.

Radio - - -

Recognizing the importance of radio as a means for Christian service, the College provides students an opportunity to receive practical training in accepted radio programming procedures. Primary outlet is "Sunrise Chapel," broadcast each weekday over one of Fort Wayne's radio stations, and also released over sixteen other stations by transcription. Portions of "The Messiah" and programs by the A Cappella Choir are also broadcast. A course in radio broadcasting, designed to present radio on the professional level with emphasis on Christian programming, is offered in the college curriculum.

EDUCATIONAL PROGRAM

Course instruction has a threefold content and purpose: First, intensive and systematic Bible study to give the student the Christian world-view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

A field of concentration in all Courses is Bible. Study begins with survey courses and progresses to expositions of books. For the most part the direct method of Bible study is followed. The task of the instructor is conceived to be that of leading the student into apprehension of truth rather than that of confirming him in a special point of view or a particular school of theology.

The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God; to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful throughout life.

General education is given a larger place in the four and five-year programs leading to degrees than in the diploma Courses. Integrated with theological studies are courses in general education from the humanities, the social sciences, the biological and physical sciences, that approximate the basic courses in the lower division of liberal arts colleges.

Applied courses are given in the fields of pastoral work, missions, Christian education, and sacred music. Generally these fields of study constitute a minor, but in the Bachelor of Religious Education Course and in all Courses in the School of Music the special field is a major.

Coupled with applied courses is a program of practical Christian service under supervision of the faculty. It is just as important to the Christian worker as the laboratory is to the scientist. Besides providing clinical experience in Christian work it is an expressional activity that complements formal classroom instruction. Specific assignments in practical work are made beginning in the student's second year, in accordance with his training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of practical work credit. For graduation from a three-year course, a student must have three credits; from a four-year course, five.

The Fort Wayne area offers many opportunities for gospel ministries. Among these are Sunday school and child evangelism classes, street meetings, tract distribution and personal evangelism, home and hospital visitation, gospel team work, evangelistic and pastoral work.

Since adequate preparation includes Christian character and enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that the "man of God may be complete, furnished completely unto every good work." The varied phases of school life and all student activities, including intramural athletics, are meant to contribute to the enrichment of life and the building of character.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the College provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with "quiet hour," a period of private devotion before breakfast. Classes are opened by prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock, students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.

Social Life - - -

The many opportunities of fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the College is meant to promote wholesome relationships and Christian culture.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of work to help defray expenses. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

Physical Fitness - - -

To round out training for body, soul, and spirit, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. Besides the gymnasium, a recreation room is provided. In the first two years students are enrolled in physical education classes that meet twice weekly and for which a total of four semester hours of credit is given. Exemptions are made only to students who submit a physician's statement of ill health or incapacity.

COLLEGE ACTIVITIES**Students' Mission Band - - -**

The Students' Mission Band is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets each Friday evening for a public service, with missionaries from various parts of the world addressing these meetings. The society also conducts daily prayer meetings with a weekly schedule of prayer including every mission field. The Mission Band contributes the full financial support of two missionaries on the field. At present Miss Florence Cavender of Columbia, South America, and Rev. Joseph Shisler, missionary to Sierra Leone, Africa, are being supported.

School Publications - - -

Students have opportunity to exercise journalistic abilities in the publication of the Bible College annual, The Light Tower, and the newspaper of the school, The Campus Echo. A monthly magazine, Bible Vision, is also published by the College.

Annual Youth Conference - - -

Each year the students of the Bible College sponsor a fall Conference for the youth of this region, irrespective of denominational affiliation. Designed to relate young people to Christ in salvation, sanctification, and service, the Conference is planned by a committee of students, who secure outstanding youth speakers, missionaries, and musicians for the program.

Choir Tours - - -

Each year during the second semester the A Cappella Choir makes a tour to various parts of the Mid-West or East. The programs are distinctly spiritual and aim at glorifying God by presenting the gospel in song.

Camera Club - - -

A camera club functions for the purpose of familiarizing students with techniques of photography and modern projection and photographic equipment. Membership is primarily for students who are missionary candidates and who may use photography in Christian work. The center of activities of the camera club is a well equipped "dark room."

Wiswell Speech Award - - -

Students enrolled in public speaking may compete for awards, totaling \$50.00, presented each year by Mr. and Mrs. H. E. Wiswell. The contest is a public event, and is held during commencement week.

STANDARDS OF ADMISSION**Christian Character - - -**

It is assumed that young people who come to the College are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ. That an applicant should have a humble and earnest desire for truth is of first importance to worthy achievement.

Admission to the College is to be considered a privilege, not a right. The College may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation - - -

Students coming to Bible College directly from high school are at an advantage if they have pursued a college preparatory course. Literary studies are generally of more value than technical or vocational courses. However, some commercial work, particularly typing, bookkeeping, and shorthand, is valuable. The student should have a good foundation in English, particularly in the mechanics of the language. Four years of other language study are recommended, two in Latin and two in a modern language, i.e., German, French, or Spanish. World History is invaluable as a background for Bible study.

All high school graduates are required to take a comprehensive entrance examination in English. Those who do not pass are required to take English 001 without credit in the standard three- and four-year Courses.

Application for Admission - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. (See last page of catalog.) After mailing or presenting it to the Registrar, the applicant should wait for notification of acceptance. The student must receive a favorable reply before coming to the College.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of a semester.

Presentation of Credits - - -

Students are required to have official transcripts of all credits earned in high school and in any schools of higher learning sent to the Registrar at time of application. No application is passed upon until such transcripts are received. Transcripts become the property of the College.

Training of Veterans - - -

Fort Wayne Bible College is approved by the State Department of Education to train veterans under the provisions of Public Laws 16 and 346 (G. I. Bill). Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration, and the proper Supplemental Certificate.

Veterans must maintain the required standards of scholarship in order to continue their education.

ACADEMIC REGULATIONS

Student Load—The normal student load is fifteen or sixteen hours per week. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required of dormitory students.

Any student in order to continue in the College must make passing grades in at least two-thirds of his subjects in any semester. The faculty may waive these requirements if reasonable cause for failure exists.

Changing Courses—A change in subjects may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.

Electives—Any elective course in any semester will be offered if selected by as many as five students.

Transcripts of Credits—At the close of the second semester the College will supply the student with a copy of the credits earned during that school year. A graduate is given a complete record of his credits. A charge of \$1.00 is made for subsequent transcripts of more than one year's work; \$.50 for a year or less.

Class Absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Unexcused absences immediately preceding or following a vacation count double. Three tardies count as one absence. All work missed through absence must be made up.

Special Examinations—Examinations missed because of an excused absence may be made up without penalty. A fee of one dollar must be paid in advance for an examination missed in an unexcused absence, and a grade of C is the maximum possible in this instance. Students who fail an examination may, at the instructor's discretion, be permitted to take a second one. The one dollar fee is also charged for this.

Grading Symbols—

- A, 100-95—Superior scholarship.
- B, 94-88—Above average.
- C, 87-80—Average.
- D, 79-70—Below average.
- F, Below 70—Failure.
- W, Withdrawal by permission.

Point System—

- As a qualitative index of credit the following point system is used:
- 3 points for each hour of A grade work.
 - 2 points for each hour of B grade work.
 - 1 point for each hour of C grade work.
 - 0 point for each hour of D grade work.
 - 1 point for each hour of F grade work.

An average of one point for each semester hour of credit is required for graduation.

Withdrawal from School—Any student who, for any reason, must contemplate withdrawing from school except at the end of a semester must consult with the Dean of the College. If it is legitimately necessary for a student to leave school, a form is available which, when completely filled out, clears the student with all departments of the school, and makes possible an honorable withdrawal. Failure to consult with the Dean and to make proper arrangements results automatically in "dishonorable withdrawal," and failing grades will be entered upon the permanent scholastic record of the student.

Seniors—In order to qualify as a senior, a student must have a scholarship index of not less than 1 at the start of his final year. Any senior whose index drops below 1 during the first semester of the last year will not be recommended for graduation.

Graduation—Each senior is required to make formal application for graduation at the Registrar's Office not later than February 20 of the year in which he plans to graduate.

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work.

College of Bible

The College of Bible is designed to furnish courses of study on the college level aimed at preparing the student for all phases of full-time Christian work. Both degree and diploma courses are open to those who are graduates from an accredited high school. A three-year Academic Christian Worker's Course is offered for a limited number of non-high school graduates who are beyond high school age and who wish to avail themselves of the advantages for training in the Bible College. Special courses may be arranged for those who do not wish to work toward graduation but who desire subjects and training in keeping with special abilities and needs.

The first year in all programs of study is uniform, making it possible for students to make the final selection of their course at the beginning of the second year.

The B.R.E. Course and the diploma courses with a minor in Christian Education meet the requirements of the Evangelical Teacher Training Association of which Fort Wayne Bible College is a member. Graduates in these courses receive a diploma from the E.T.T.A., and are thereby authorized to teach the Preliminary Training Course of the Association.

BACHELOR OF ARTS IN BIBLE

The course leading to the Bachelor of Arts in Bible degree constitutes a four-year program of study. The degree is granted upon the satisfactory completion of 126 hours of work. The major field of study is Bible and Theology; 30 hours in Bible and 10 hours in Biblical Theology are required. Greek exegesis, 3 hours in each semester of second year Greek, will count toward meeting the major in Bible. The student is also required to work out through electives a minor of at least 15 hours in a field of practical training of his own choice.

The fields in which the minor may be chosen and the requirements in each are as follows:

Pastoral Training. The required courses in the field of the minor are Homiletics, Expository Preaching, Pastoral Theology, and Pastoral Seminar. Public Speaking is also required but does not count towards the minor. At least one semester of Christian Service credit must be earned as a student pastor or as an assistant pastor. This practical work is to be done under the direct supervision of the chairman of the department.

Missions. The required courses in the field are Christian Biography, History of Missions, Missionary Principles and Practices, and one year of foreign language or one year of linguistics. Any who qualify by examination may

enter Conversational Spanish or French in lieu of the first year language study. Public Speaking counts toward the minor in Missions in the standard Bible Course only.

Christian Education. The minor in Christian Education is exclusive of Personal Exangelism and includes required courses in Principles and Methods, and Practice Teaching.

Sacred Music. The minor in Music is exclusive of Music 171. The required courses include Mu 172, Mu 271, and Mu 272. The student must also earn four hours of credit in one field of applied music.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O. T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Music Introduction	3	Hi 110-Christian Biography	½
Hi 110-Christian Biography	½	Hi 112-Inter-Testament History	2
En 100-College Composition	3	En 110-College Composition	3
SE 151-Student Efficiency	1	Ev 172-Personal Evangelism	3
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	4
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251-Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262-English Literature	3
Physical Education	1	Physical Education	1
Electives	2		

Third Year

Th 361-Theology	2	Bible Exposition	2
Ph 321-Philosophy	3	Th 362-Theology	2
Sc 341-Physical Science	3	Sc 342-Biological Science	3
Language	4	Language	4
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Electives	2	Electives	3

Fourth Year

Bible Exposition	3	Bible Exposition	2
Th 363-Theology	2	Th 364-Theology	2
Th 365 or Th 367-Theology	2	Hi 412-Church History	3
Hi 411-Church History	2	Language	3
Language	3	Electives	5
Electives	4		

BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education Course constitutes a regular four-year program of study and the degree is granted upon the satisfactory completion of 126 hours of work. Two majors are required: one in Bible and Theology, of which 32 hours and 8 hours respectively are required, and one in Christian Education with a requirement of 24 hours.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Hi 110-Christian Biography	½	Hi 110-Christian Biography	½
Mu 171-Music Introduction	3	Hi 112-Inter-Testament History	2
EN 100-College Composition	3	En 110-College Composition	3
SE 151-Student Efficiency	1	Ev 172-Personal Evangelism	3
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251-Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262-English Literature	3
Christian Education	2	Physical Education	1
Physical Education	1	Electives	2

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Ph 321-Philosophy	3	Sc 342-Biological Science	3
Sc 341 Physical Science	3	PS 312-Public Speaking	2
PS 311-Public Speaking	2	CE 356-N.T. Pedagogy	3
Christian Education	4	Christian Education	4

Fourth Year

Bible Exposition	4	Bible Exposition	3
Th 363-Theology	2	Th 364-Theology	2
Apologetics	2	Hi 412-Church History	3
Hi 411-Church History	2	CE 452-Practice Teaching	1
CE 451-Practice Teaching	1	Christian Education	3
Christian Education	3	Electives	3
Electives	2		

BACHELOR OF THEOLOGY

The Bachelor of Theology Course constitutes a five-year program including three years of theological and Bible study integrated with approximately 60 hours of general education. The entire five years may be taken in Fort Wayne Bible College. Those coming to the College with a background of two years or more of general education taken in an accredited college or university may complete the work for the degree in three years.

The Bachelor of Theology degree is granted upon satisfactory completion of 158 hours of work. The major is Bible and Theology. Forty hours in Bible, including 6 hours of Greek exegesis, plus 10 hours of Theology are required. The student is also required to work out a minor of at least 15 hours in Pastoral Training.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Hi 110-Christian Biography	½	Hi 110-Christian Biography	½
Mu 171-Music Introduction	3	Hi 112-Inter-Testament History	2
En 100-College Composition	3	En 110-College Composition	3
SE 151-Student Efficiency	1	Ev 172-Personal Evangelism	3
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251 Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262-English Literature	3
Physical Education	1	Physical Education	1
Electives	2	Electives	2

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Sc 341-Physical Science	3	Sc 342-Biological Science	3
NT 331-New Testament Greek	4	NT 332-New Testament Greek	4
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Electives	3	Electives	3

Fourth Year

Bible Exposition	3	Bible Exposition	2
Th 363-Theology	2	Th 364-Theology	2
Ph 321-Philosophy	3	Apologetics	3
NT 431-Greek Exegesis	3	NT 432-Greek Exegesis	3
Mi 231-History of Missions	2	Mi 232-History of Missions	2
Electives	3	Electives	4

Fifth Year

Th 365 or Th 367-Theology	2	Bible Exposition	4
Apologetics	2	PI 482 or PI 484	2
Hi 411-Church History	2	Hi 412-Church History	3
PT 313-Homiletics	3	PT 314-Expository Preaching	2
PT 411-Pastoral Theology	2	PT 412-Pastoral Seminar	2
PT 413-Parliamentary Procedure ...	2	Electives	2
Electives	3		

STANDARD BIBLE COURSE (Diploma)

The Standard Bible Course constitutes a three-year program of study requiring 94 hours for graduation. The major is Bible and Theology of which 28 hours in Bible and 8 hours in Theology are required. The student is also required to work out a minor of 15 hours in a field of practical training of his own choice. (See list of minors under Bachelor of Arts in Bible program.)

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Hi 110-Christian Biography	½	Hi 110-Christian Biography	½
Mu 171-Music Introduction	3	Hi 112-Inter-Testament History	2
En 100-College Composition	3	En 110-College Composition	3
Se 151-Student Efficiency	1	Ev 172-Personal Evangelism	3
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Hi 211-Ancient History or		Hi 212-Medieval History or	
EL 261-English Literature	3	EL 262-English Literature	3
Ps 251-Psychology	3	So 232-Sociology	3
Minor	3	Minor	4
Physical Education	1		

Third Year

Bible Exposition	4	Bible Exposition	3
Th 363-Theology	2	Th 364-Theology	2
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Hi 411-Church History	2	Hi 412-Church History	3
Minor	4	Minor	4
*Electives	2		

*Missions Minors must elect first year language or course in linguistics.

ACADEMIC CHRISTIAN WORKER'S COURSE (Diploma)

The Academic Christian Worker's Course is a three-year program of study requiring 94 hours for graduation. The course is planned for a limited number who have not graduated from high school and are therefore not qualified to enter the degree courses or the Standard Bible Course. It provides certain high school subjects such as English and History, and a major in Bible and Theology, of which a total of 35 hours is required. The requirements for a minor will follow as closely as possible those of the Standard Bible Course, and will be determined in keeping with the field chosen. This course is intended for those who are beyond high school age. Others are encouraged to finish their high school course before entering the College.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O. T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Hi 110-Christian Biography	½	Hi 110-Christian Biography	½
Mu 171 Music Introduction	3	Hi 112-Inter-Testament History	2
En 011-English Grammar	3	En 012-English Grammar	3
SE 151-Student Efficiency	1	Ev 172-Personal Evangelism	3
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Th 362-Theology	2
Th 361-Theology	2	Hi 212-Medieval History	3
Hi 211-Ancient History	3	En 100-College Composition	3
En 001-Remedial English	3	Electives	5
Electives	3	Physical Education	1
Physical Education	1		

Third Year

Bible Exposition	4	Bible Exposition	4
Th 363-Theology	2	Th 364-Theology	2
Hi 411-Church History	2	Hi 412-Church History	3
Electives	8	Electives	6

Description of Courses

Courses are offered in four general divisions of study, namely; Bible and Theology, General Education, Communication Arts, and Specialized Training.

I DIVISION OF BIBLE AND THEOLOGY

Chairman: Mr. Farr

A English Old Testament

- OT 111—Old Testament Survey.** An introductory study of the Old Testament from Genesis to II Chronicles. Class lectures and notebook work emphasize the distinctive features, main events, and outstanding characters, and lay a substantial factual basis for interpretation. Required in all courses. Value, 4 semester hours. Offered in first semester of each year.
- OT 112—Old Testament Survey.** A continuation of OT 111, treating Ezra, Nehemiah, Esther, and the Prophetical Books. Historical background, relation to the times, and the Messianic message are given special attention. Required in all courses. Value, 4 semester hours. Offered in second semester of each year.
- OT 211—Old Testament Survey.** This course completes the Old Testament Survey by an introductory study of the Poetical Books, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Required in all courses. Value, 2 semester hours. Offered in the first semester of each year.
- OT 311—Pentateuch.** An advanced study of the first five books of the Bible dealing with introduction, origins, theological foundations for faith, historical beginnings and progress of humanity, the Jewish economy, decalogue, tabernacle symbolism, and the early development of the Messianic hope. Value, 3 semester hours. Offered in 1954-55.
- OT 312—Isaiah.** An intensive study of this major prophecy taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. Value, 3 semester hours. Offered in 1953-54.
- OT 313—The Psalms.** A critical introduction to the Book of Psalms is followed by detailed analysis of individual Psalms and a study of various groups, such as Messianic, penitential, theocratic and millennial. Value, 3 semester hours. Offered in 1953-54.

- OT 314—Daniel.** A biographical, dispensational, prophetic study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies. Value, 2 semester hours. Offered in 1952-53.
- OT 315—Jeremiah.** A study of this major prophecy with its setting of Judah's religious, moral, and civil decline, and its relation to other major nations of the period. Value, 2 semester hours. Offered in 1953-54.
- OT 316—Post-Exilic Prophets.** An advanced expository treatment of Haggai, Zechariah, and Malachi, with a view to discovering the message of each for its own times. Value, 2 semester hours. Offered in 1953-54.
- OT 317—Job.** In the trials of his severe testing Job and his three "friends" explore the problem of suffering. The "comforters" are proved wrong in their theory of Job's punishment for wickedness, and Job acknowledges his arrogance and bows before Almighty God. Through his moments of discouragement, the grace of God from time to time enables him to break forth with the joy and visions of a great faith. Value, 2 semester hours. Offered in 1952-53.
- OT 318—Early Minor Prophets.** A study of Hosea, Joel, and Amos—three prophecies dealing with the spiritual crises of Israel in the 8th century B. C. The message of each prophet is studied in relation to its historical setting and its relevance to the contemporary crisis. Value, 2 semester hours. Offered in 1954-55.
- OT 319—Minor Prophets of Israel's Last Days.** Fighting the corruption of society, as well as revealing God's righteousness, patience, and love, Jonah, Micah and Habakkuk anticipate coming judgment and the establishment of Christ's kingdom. Value, 2 semester hours. Offered in 1952-53.
- OT 321—Historical Books of the Captivity and Return.** The effort to meet the problems of the captivity and the return reveals several grand characters. God's patience and undefeatable purpose are portrayed in His dealings with the pitiful remnant as recorded in Ezra, Nehemiah, and Esther. Value, 2 semester hours. Offered in 1954-55.

B New Testament Greek

- NT 331—332—Introductory N. T. Greek.** A study of the vocabulary and grammar of New Testament Greek. In the second semester the First Epistle of John is translated. Value, 4 hours each semester.
- NT 431—432—Advanced N. T. Greek.** The translation of selections from various New Testament books and a study of their problems of grammar and exegesis. Value, 3 hours each semester.

C English New Testament

- NT 141—Acts.** This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early Church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. Required in all courses. Value, 3 semester hours. Offered in first semester of each year.
- NT 142—Mark.** A course in the earliest synoptic Gospel to give the student an introduction to the moving events in the life of our Lord. Required in all courses except the music courses. Value, 2 semester hours. Offered in second semester of each year.
- NT 241—Matthew.** A study of Christ as given by Matthew, in which he is set forth as the fulfillment of the Messianic hope of the Old Testament. Required in all courses. Value, 2 semester hours. Offered in the first semester of each year.
- NT 242—John.** The Gospel of John supplements the synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all courses. Value, 2 semester hours. Offered in the second semester of each year.
- NT 342—Romans.** Paul's logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel and to the believer's obligation to God, to government, and to his fellow men. The practical standards and personal aspects, revealing Paul's interests and work, in the closing part of the book bring to an end the great scope of this wonderful epistle. Value, 3 semester hours. Offered in 1952-53.
- NT 343—The Prison Epistles.** This group includes Ephesians, Philippians, Colossians, and Philemon. The transcendent truths of the exaltation of Christ, the union of the church with its head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1953-54.
- NT 344—The Corinthian Epistles.** An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1954-55.
- NT 345—General Epistles.** By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1952-53.

- NT 346—The Thessalonian Epistles.** An intensive study of these Epistles with attention given to the occasion for them and a special analysis of the doctrine of the Second Coming of Christ as taught by Paul. Value 2 semester hours. Offered in 1953-54.
- NT 347—Hebrews.** An exposition of this important Epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that coordinates the institution of the law with the revelation of the Gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1952-53.
- NT 348—Pastoral Epistles.** An exegetical study giving attention to the doctrinal and practical aspects of these Epistles with reference to their bearing upon modern pastoral problems, the nature of the organization of the New Testament Church, its function and development. Value, 2 semester hours. Offered in 1952-53.
- NT 349—Galatians.** Out of the heat of controversy, Paul shows the folly of those who have turned back from grace to law. He treats the relation of law and grace and the great doctrine of justification by faith apart from works. The closing part of the book shows the beautiful life of those who live by the Spirit. Value, 2 semester hours. Offered in 1953-54.
- NT 352—The Apocalypse.** This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of the Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1953-54.
- NT 354—Luke.** The beautiful Gospel, which pictures the perfect Man, is full of special beauty and emphasis, giving it a distinction from the other synoptics. The stern teachings to the disciples during the Perean ministry reveal the high standards which the Son of Man held as He was facing the cross. Value, 3 semester hours. Offered in 1952-53.

D Biblical Theology

- Th 361—Bibliology, Theology.** A study of the doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a trinity. Value, 2 semester hours.
- Th 362—Theology, Angelology, Anthropology.** This course consists of a study of the decrees of God as they concern nature—creation and preservation, and as they concern moral beings—providence and redemption; of the doctrine of angels, demons, and Satan; and of the doctrine of man, his creation, nature, and fall. Value, 2 semester hours.

- Th 363—Hamartiology, Christology.** In this course a study is made of sin, its nature, extent, and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours.
- Th 364—Pneumatology, Ecclesiology, Eschatology.** Three major doctrines are studied in this Course: (1) the Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer; (2) the Church, her origin, her ministry, and her destination; (3) the doctrine of the Last Things, including the Second Coming of Christ, the millennium, the resurrection, and the judgment. Value, 2 semester hours.
- Th 365—Eschatology.** A detailed and more extensive study of the doctrine of the Last Things, including the dispensations, the second advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time. Offered in 1952-53. Value, 2 semester hours.
- Th 367—Pneumatology.** A more thorough study in the doctrine of the Holy Spirit, His personality, deity, and relationship to the Trinity, the world, and the believer. Value, 2 semester hours. Offered in 1953-54.

E Christian Apologetics

- Ap 371—Christian Evidences.** This course deals with the proofs of Christianity. It considers also Biblical difficulties and anti-Christian theories, and helps the student find the satisfying answer to each. Value, 2 semester hours. Offered in the first semester of 1952-53.
- Ap 372—Biblical Archaeology.** This study offers a valuable apologetic for Christianity by familiarizing the student with important archaeological discoveries that throw light upon the Bible. Value, 3 semester hours. Offered in second semester of 1952-53.
- Ap 373—Non-Christian Religions. (Mi 331)** The study consists of an interpretation of the religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly, to the end that the superlative elements of the Christian religion may be set forth and emphasized. Value, 2 semester hours. Offered in first semester, 1953-54.
- Ap 374—General Introduction.** A comprehensive course that deals with the inspiration, canonicity, genuineness, authenticity, credibility, and the authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with un-inspired writings. Value, 3 semester hours. Offered in second semester, 1953-54.

F Philosophy and Interpretation

- PT 317—Biblical Interpretation.** A study of the principles for obtaining the true meaning of Biblical writers. It considers such problems as figurative language, prophecy, parables, and types. Value, 2 semester hours. Offered in 1952-53.
- Ph 421—Seminar in Critical Interpretation.** The course begins with a study of logic and advances to experience in critical interpretation of contemporary articles on social, religious, and philosophic problems. Priority is given to seniors taking four and five-year programs. One meeting per week for a double period. Value, 2 semester hours.
- PI 482—Christian Philosophy.** An examination of the Christian faith in contrast with other philosophical systems. Christianity is shown to present the only adequate view of God, the world, history, man and redemption. Value, 2 semester hours. Offered in 1952-53.
- PI 484—Christian Ethics.** This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. Value, 2 semester hours. Offered in 1953-54.

II DIVISION OF GENERAL EDUCATION

Chairman: Mr. Mitchell

General education courses are a valuable part of a thorough Christian training program. They acquaint the student with the important fields of knowledge apart from theology, and give him a broad basis for understanding the world around him. Drawing from the natural sciences, the social sciences and the humanities, they present and interpret their materials from the viewpoint of Christian theism. Thus the student learns to see the unity of all knowledge, and develops for himself a comprehensive and integrated Christian world view.

A History

- Hi 110—Christian Biography.** (Mi 130) A reading course of the biographies of noted Christian men and women for stimulation of interest and appreciation of their historical importance. Required of all first year students. Value, 1 semester hour per year.
- Hi 112—Inter-Testament History.** This course in Jewish history from the time of Malachi to the birth of Christ provides a background for the life of Christ and the New Testament. Value, 2 semester hours. Offered in second semester each year.
- Hi 211, 212—Ancient and Medieval History.** A study of the course of human civilization from the earliest ages through the fifteenth century. It fur-

nishes the background for Bible history, church history, and the history of missions. Offered each year, 3 hours in each semester.

Hi 411—Church History. A study of the first thousand years of Christianity. Special attention is given to the historic setting of Christianity, the Roman persecutions, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Value, 2 semester hours. Offered in the first semester of each year.

Hi 412—Church History. This course begins with an examination of the forces that led to the Reformation. The work and doctrines of its leaders are studied. The lines of the Reformation are pursued into the resulting Protestant patterns of the modern period. Value, 3 semester hours. Offered in the second semester of each year.

B Philosophy

Ph 321—Basic Ideas in Philosophy. This course introduces the student to the principal philosophical systems and problems. An examination is made of basic values and ideas. Value, 3 semester hours. Offered in first semester of each year.

C Sociology

So 232—Basic Social Principles. An examination of the factors which underlie the formation and functioning of society. Group life, customs, institutions and social processes, and their effect upon the individual personality, are given consideration. Value, 3 semester hours. Offered in second semester of each year.

D Science

Sc 341—Basic Ideas in the Physical Sciences. Investigates the scientific method and the several fields of material science, in order to enable the student to integrate them into the Christian concept of the world, and to see all creation as revelatory to God's wisdom, greatness, and glory. Value, 3 semester hours.

Sc 342—Basic Ideas in the Biological Sciences. Living things—plants, animals and man—are viewed as being created by God and as reflecting His glory in their abilities of growth, repair, response to environment, and reproduction. Organic evolution is examined and refuted in the light of Christian truth. Value, 3 semester hours.

E Study Skills

SE 151—Student Efficiency. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Value, 1 semester hour. Offered in the first semester of each year.

F Psychology

Ps 251—Introductory Psychology. (CE 251) A study of the essential principles of personality. The findings of science are related to the Christian framework. Value, 3 semester hours. Offered in first semester of each year.

G English Literature

EL 261, 262—English Literature. Appreciation of and values in English literature from Anglo-Saxon times to the present, with extensive reading in English masterpieces of poetry and prose. Consideration is given to social, political, and religious backgrounds. Value, 3 hours each semester. Offered each year.

H Music

Mu 171, 172—Music Introduction. See description of courses in School of Sacred Music.

I Physical Education

Physical Education—Calisthenics, group games and competitive exercises planned to develop muscular tone and vigor. Required in first and second years in all courses. Value, 1 hour each semester.

III DIVISION OF COMMUNICATION ARTS

A English

En 011, 012—English Grammar. The objectives of the study are to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Required in the Christian Worker's Course. Offered each year, 3 hours in each semester.

En 001—Remedial English. A remedial course in English grammar required, without credit, of all high school graduates who fail the entrance examination in English. Credit course required in second year for academic students. Value, 3 semester hours.

En 100, 110—College Composition. This course consists of (1) a review of grammar and punctuation, and (2) the study of composition, including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. Offered each year, 3 hours in each semester. OK

B French

Fr 321-322—Elementary French. The aim of this course is to give a clear understanding of grammatical relations, and to create familiarity with the

spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Value, 4 hours each semester.

Fr 421-422—Conversational French. A review of French grammar followed by intensive training in the use and understanding of modern, everyday French. Composition, conversation, and problems of pronunciation are emphasized. Value, 3 hours each semester.

C Spanish

Sp 331-332—Elementary Spanish. A course in the basics of Spanish grammar and pronunciation. Value, 4 hours each semester.

Sp 431-432—Intermediate Spanish. A review of Spanish grammar is followed by practice in conversation, and by readings that will acquaint the student with Spanish-American customs. Value, 3 hours each semester.

D Speech

PS 311, 312—Public Speaking. This course provides a study of the fundamental qualities of delivery. Its aim is to teach the Christian worker to speak effectively before groups. Value, 2 semester hours, each semester.

E Linguistics

Linguistics—An invaluable course for all who are looking forward to service which will require learning an aboriginal language. This course prepares missionary candidates for learning the indigenous language, which is one of his first and most important tasks on the field. Value, 3 semester hours in each semester. (Listed as Mi 431, 432.)

F Radio Broadcasting

Radio Broadcasting—An insight into radio as it exists on the professional level, with adaptations at every point possible to Christian programming and broadcasting the gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value, 2 semester hours. (Listed as PT 318 and Mu 378.)

G Christian Journalism

Christian Journalism—Prerequisite, English 100 and 110. This course offers practical plans for extending the Kingdom. It makes Christian workers aware of publicity opportunities and teaches them how to use them. Limiting the broad field of radio and news writing to the communication of the Christian message and church activities, it provides experiences by which skills may be developed in this important field. Value, 2 semester hours. (Listed as PT 324.)

IV DIVISION OF SPECIALIZED TRAINING

A DEPARTMENT OF PASTORAL TRAINING

Chairman: Mr. Eicher

- PT 313—Homiletics.** This course deals with the principles of preparation and delivery of sermons. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is emphasized. Value, 3 semester hours. Offered each year in the first semester.
- PT 314—Expository Preaching.** A continuation of the preparation of sermons with concentration upon Bible exposition, and how to preach a series of sermons through an entire book or portion of the Scriptures. The preparation of a series covering an entire book is required. Prerequisite PT 313. Value, 2 semester hours. Offered each year in the second semester.
- PT 315—Worship.** Value, 2 semester hours. See CE 359 for description.
- PT 316—Church Supervision.** A course designed to give the student suggestive plans for efficient organization of the church, in all its departments, and to acquaint him with the best methods and means by which the church can perform her God-given task. Value, 2 semester hours. Offered in 1952-53.
- PT 317—Biblical Interpretation.** Value, 2 semester hours. See Division I, Section F for description.
- PT 318—Radio Broadcasting.** Value, 2 semester hours. See Division III, Section F for description. (Listed as Mu 378.)
- PT 319—Weekday Church Schools.** Value, 2 semester hours. See CE 361 for description.
- PT 322—Sunday School Administration.** Value, 2 semester hours. See CE 362 for description.
- PT 324—Christian Journalism.** Value, 2 semester hours. See Division III, Section G for description.
- PT 411—Pastoral Theology.** A practical study of ministerial methods and ethics. The pastor is considered in relation to his home, his church, his denomination and his community. Value, 2 semester hours. Offered in 1952-53.
- PT 412—Pastoral Seminar.** A study and discussion of current problems arising in the pastoral field. Value, 2 semester hours. Offered in second semester each year.

PT 413—Parliamentary Procedure. A course which takes up the essential rules governing deliberative assemblies. Study of parliamentary rules, discussion and practice. Value, 2 semester hours. Offered in 1953-54.

PT 414—The Christian Family. A course in basic principles of Christian home building to aid the pastor both in his own home and in establishing Christian homes in his congregation. Value, 2 semester hours. Offered in second semester, 1952-53.

B DEPARTMENT OF MISSIONS

Chairman: Mr. Birkey

Mi 130—Christian Biography. See Hi 110 for description. Value, 1 semester hour per year.

Mi 231, 232—History of Missions. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Value, 4 semester hours. Offered each year, two hours in each semester.

Mi 331—Non-Christian Religions. Value, 2 semester hours. See Ap 373 for description.

Mi 332—Missionary Principles and Practices. An invaluable course for all prospective missionaries. It treats of such themes as missionary administration and support, the qualifications of missionaries, self-government, self-support, and self-propagation of the native church. Value, 2 semester hours. Offered in 1953-54.

Mi 333—Home Missions. A study of the history, locations, conditions, and needs of such groups as Indians, Orientals, Mexicans, Jews, Cultists, and Southern Mountain people and how to present Christ to these people and secure their commitment to Him and to His kingdom and service. Value, 2 semester hours. Offered in 1952-53.

Mi 334—Home Nursing. The Red Cross course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits, with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practical work. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1952-53.

Mi 336—First Aid. The Red Cross course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed

to efficiently give first aid care and an understanding of all the most common emergencies, with the care and treatment of each. The American Red Cross gives a certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Offered in 1953-54.

Mi 338—Anthropology. A survey course in physical and cultural anthropology designed especially to aid missionary candidates. Value, 3 semester hours. Offered in 1952-53.

Mi 431—Linguistics. See Division III, Section E for description. Attitude toward and principles of language learning. Value, 3 semester hours.

Mi 432—Linguistics. See Division III, Section E for description. A survey of morphology, syntax and semantics. Value, 3 semester hours.

C DEPARTMENT OF CHRISTIAN EDUCATION

Chairman: Miss Dilling

CE 251—Introductory Psychology. Value, 3 semester hours. See Ps 251 for description.

CE 351—Principles and Methods. The fundamental principles of teaching in the church school. Various methods, such as story telling, lecture, discussion, etc., will be studied. Required of all C. E. minors. Value, 3 semester hours. Offered in 1953-54.

CE 352—Child Psychology. A study of the normal growth and development of the child. Investigation is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Offered in 1952-53.

CE 353—Psychology of Adolescence. A study of the significance and development of youth physically, mentally, socially, and religiously, with special attention to personality traits, emotional behaviour, maladjustments, and special aptitudes and interests. Value, 2 semester hours. Offered in 1953-54.

CE 354—Educational Psychology. An analysis of the learning process with special emphasis being placed on the conditions for successful learning. Consideration is given to growth, personality, habits, problems of adjustment, and emotional attitudes. Value, 3 semester hours. Offered in 1953-54.

CE 355—Bible Story Telling and Methods of Illustration. This course presents the underlying principles of story telling, including the use of the Bible story in the sermon and the best methods of visual illustration, such as pictures, blackboard drawings, object lessons, and Scripture-graphs. Syl-

labus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semester hours. Offered in 1952-53.

- CE 356—New Testament Pedagogy.** An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ, in order to rediscover the aims, methods, and techniques of the Master Teacher. Value, 3 semester hours. Offered in second semester, 1953-54.
- CE 357—Child Evangelism.** A study of the methods and materials used in the evangelization of children. Value, 2 semester hours. Offered in 1952-53.
- CE 358—Church Supervision.** Value, 2 semester hours. See PT 316 for description.
- CE 359—Worship.** (PT 315) The place of worship in the program of Christian Education; use of various worship materials; planning of worship services for children and young people. Value, 2 semester hours. Offered in 1953-54.
- CE 361—Weekday Church Schools.** (PT 319) A study of the history, structure, objectives, and methods of such schools as the following: Released Time Schools, Summer Bible Schools, Vacation Bible Schools, and Christian Day Schools. Value, 2 semester hours. Offered in 1952-53.
- CE 362—Sunday School Administration.** (PT 322) This course presents the work of the local Sunday School: its organization, administration, equipment, teaching, and various services to the homes of its constituency and community. Value, 2 semester hours. Offered in 1953-54.
- CE 451-452—Practice Teaching.** Supervision of all students in actual teaching situations. Offered in both semesters of each year. Two semesters required of all C. E. minors. Value, 1 hour each semester.
- CE 454—The Christian Family.** Value, 2 semester hours. See PT 414 for description.

D DEPARTMENT OF EVANGELISM

- Ev 172—Personal Evangelism.** A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults. Text: "Galilean Fishermen" by Dr. S. A. Witmer. Value, 3 semester hours. Offered in the second semester of each year.
- Ev 372—History of Revivals and Revival Leaders.** The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism; (2) the best modern methods of pastoral and public evangelism. Value, 2 semester hours. Offered in 1952-53.

School of Sacred Music

The School of Sacred Music is one of the major departments of the Bible College and its courses are integrated with the regular courses of the other departments. The School of Sacred Music specializes in sacred music and strives for high standards in music that are essentially spiritual and expressive of Christian experience and faith. Its purpose is to train men and women for gospel singing, directing, piano and organ playing, and hymn writing.

The same general entrance requirements obtain in the School of Sacred Music as in the College of Bible. Applicants must be Christian in character, and must be high school graduates to enroll in the standard three- and four-year courses. Those who have not completed high school must enroll in the Academic Christian Worker's Course and elect Music as the minor.

The School of Sacred Music is housed in Founders' Memorial on the corner of Rudisill Boulevard and Indiana Avenue. There are twenty practice rooms and four teachers' studios, all sound-proofed. The chapel is equipped with a Hammond concert organ and a Baldwin concert grand piano. Also included in the school's music facilities is an Orgatron, an electric organ used for practice purposes. A library of records is at the disposal of music students.

Each Christmas season the College Messiah Chorus presents Handel's "The Messiah," and during the commencement week the annual sacred concert is presented. A concert tour by the A Cappella Choir is made during the Easter season. The radio ministry of the College provides another important phase of musical training. A radio ensemble is a major part of the college broadcasts, which for several years have been presented each week day from the campus. Vocal and instrumental gospel teams provide another outlet for practical musical training. These groups travel over a wide area each year in public ministries.

MUSIC MAJOR REQUIREMENTS

Attendance at Recitals. Music majors are required to attend all the recitals, concerts, and music lectures given during the school year which are sponsored by the College. A critical evaluation of all programs heard is organized into notebook form and must be handed in to the chairman of the School of Music at the close of each semester.

Basic Piano Requirements. Voice majors must acquire sufficient piano proficiency to play simple hymns, folk songs and classics. All music majors are examined at the beginning of the second year of study for proficiency level and to determine their qualifications for music courses.

Declaration of applied music major. A major in any applied music field must be declared by the beginning of the second year of study.

Recital. Music majors are required to give a public recital in the last semester of their senior year.

Practice requirements.

1. In freshman year all music majors must practice 5 hrs. per wk.
2. In the second and succeeding years, piano and organ majors:

1 lesson	7½ hrs. per wk.
2 lessons	10 hrs. per wk.
3. Voice and wind instrument majors practice:

1 or 2 lessons	5 hrs. per wk.
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4. Music majors taking lessons in fields other than their major, music minors, and all others electing applied music practice:

1 lesson	5 hrs. per wk.
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GENERAL REQUIREMENTS

Credit. At least 15 lessons must be taken per semester to receive applied music credit.

Recital attendance. All students taking applied music are required to attend all public recitals. Unexcused absence will result in a lower grade in applied music.

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music course includes 63 hours of music, 25 hours of Bible and 8 hours of Theology. Other required courses include Personal Evangelism, Christian Biography, and 22 hours of general education in such courses as English Composition, English Literature, Sociology, Psychology, and Public Speaking. 126 hours are required for graduation.

Three years of Chorus are required of all voice majors. Two years of Chorus and one year of Piano Accompaniment are required of all piano and organ majors. 12 hours of applied music in one field constitute a major.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111—O.T. Historical Books	4	OT 112—O.T. Prophets	4
NT 141—Acts	3	Hi 110—Christian Biography	½
Hi 110—Christian Biography	½	Mu 172—Music Introduction	3
Mu 171—Music Introduction	3	En 110—College Composition	3
En 100—College Composition	3	Ev 172—Personal Evangelism	3
Applied Music	1	Applied Music	1
Band or Messiah	1	Band or A Cappella	1
Physical Education	1	Physical Education	1

Second Year

OT 211—O. T. Poetical Books	2	NT 242—John	2
NT 241—Matthew	2	So 232—Sociology	3
Ps 251—Psychology	3	El 262—English Literature	3
El 261—English Literature	3	Mu 272—Theory	3
Mu 271—Theory	3	Mu 274—Sight-singing	1
Applied Music	2	Mu 370—Repertoire	½
Band or Messiah	1	Applied Music	2
Physical Education	1	Band or A Cappella	1
		Physical Education	1

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361—Theology	2	Th 362—Theology	2
Mu 370—Repertoire	½	Mu 370—Repertoire	½
Mu 371—Advanced Theory	3	Mu 372—Advanced Theory	3
Mu 373—Conducting	2	Mu 374—Conducting	2
Mu 375—History of Music	3	Mu 376—History of Music	3
Applied Music	2	Mu 470—Piano Accompaniment	1
Band or Messiah	1	Applied Music	2
		Band or A Cappella	1

Fourth Year

Bible Exposition	4	Th 364—Theology	2
Th 363—Theology	2	Ps 312—Public Speaking	2
Ps 311—Public Speaking	2	Mu 378—Radio Broadcasting	2
Mu 370—Repertoire	½	Mu 472—Counterpoint	2
Mu 470—Piano Accompaniment	1	Mu 474—Hymnology	2
Mu 471—Counterpoint	2	Mu 476—Form and Analysis	1
Mu 475—Form and Analysis	1	Applied Music	2
Applied Music	2	Band or A Cappella	1
Band or Messiah	1	Senior Recital	

STANDARD BIBLE-MUSIC COURSE

The Standard Bible-Music Course includes 50 hours of Music, 22 hours of Bible, 8 hours of Theology, and courses in Personal Evangelism, Christian Biography, and College Composition. Other subjects may be elected from other departments in the Bible College. 94 hours are required for graduation.

Two years of Chorus are required of all voice majors. One year of Chorus and one year Piano Accompaniment are required of all piano and organ majors. 10 hours of applied music constitute an applied music major.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O. T. Historical Books	4	OT 112-O. T. Prophets	4
NT 141-Acts	3	Hi 110-Christian Biography	½
Hi 110-Christian Biography	½	Mu 172-Music Introduction	3
Mu 171-Music Introduction	3	En 110-College Composition	3
En 100-College Composition	3	Ev 172-Personal Evangelism	3
Applied Music	1	Applied Music	1
Band or Messiah	1	Band or A Cappella	1
Physical Education	1	Physical Education	1

Second Year

OT 211-O.T. Poetical Books	2	NT 242-John	2
NT 241-Matthew	2	Th 362-Theology	2
Th 361-Theology	2	Mu 272-Theory	3
Mu 271-Theory	3	Mu 274-Sight-singing	1
Mu 370-Repertoire	½	Mu 370-Repertoire	½
Mu 470-Piano Accompaniment	1	Mu 470-Piano Accompaniment	1
Applied Music	2	Applied Music	2
Band or Messiah	1	Band or A Cappella	1
Physical Education	1	Physical Education	1
Elective	2	Elective	2

Third Year

Bible Exposition	3	Th 364-Theology	2
Th 363-Theology	2	Mu 370-Repertoire	½
Mu 370-Repertoire	½	Mu 372-Advanced Theory	3
Mu 371-Advanced Theory	3	Mu 374-Conducting	2
Mu 373-Conducting	2	Mu 376-History of Music	3
Mu 375-History of Music	3	Applied Music	2
Applied Music	2	Band or A Cappella	1
Band or Messiah	1	Electives	2

Senior Recital

Description of Courses

- Mu 171, 172—Music Introduction.** A popular course leading to a better understanding and enjoyment of music: music notation, harmony and counterpoint as a help for the general listener, with a presentation of the various types of music illustrated by both sacred and classical compositions; two hours lecture and music, plus one hour of supervised listening. Value, 3 hours each semester.
- Mu 271, 272—Theory.** Review of scales, intervals and chords. First and second inversions of chords. Dominant seventh and their inversions. Melodies and bases are harmonized in four parts in preparation for hymn writing. Some original melodies will be required, the best of which will be harmonized by the class as a whole. Value, 3 hours each semester.
- Mu 274—Sight-singing.** Singing at sight, from simple to difficult exercises from the classics. Interval, rhythmic, and scale drill. Value, 1 hour.
- Mu 370—Repertoire.** Students meet with their respective teachers once a week in a class to discuss various music problems. Students sing and play for one hour and offer and receive constructive criticisms. This course is required of all music majors in junior and senior years. Value, ½ hour each semester.
- Mu 371, 372—Advanced Theory and Composition.** Advanced study of chord formation, modulation, keyboard exercises, arranging for various vocal and instrumental groups, creative work, study of musical forms. Value, 3 hours each semester.
- Mu 373, 374—Conducting and Choir Organization.** This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton. Mu 374 consists of directing recitatives, arias, and choruses from "The Messiah" and "Elijah." Recordings are used extensively. Value, 2 hours each semester.
- Mu 375, 376—History of Music.** Music from prehistoric times through the first fifteen centuries of the Christian era, including early schools of sacred and secular composition, development of instruments, oratorio and opera and their influence. In the second semester, classic, romantic, and modern composers. Recordings used extensively. Two hours of lecture, one hour of listening. Value, 3 hours each semester.
- Mu 378—Radio Broadcasting.** An insight into radio as it exists on the professional level, with adaptations at every point possible to Christian programming and broadcasting the gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value, 2 semester hours. (Also listed as PT 318)
- Mu 470—Piano Accompaniment.** Includes accompanying for vocal, instrumental solos and choral groups. Value, 1 hour each semester.
- Mu 471, 472—Counterpoint.** Beginning with studies in melody construction which develop into two and three part polyphonic writing and the fun-

damentals of canon and fugue, this course aims toward the composition of anthems, choral arrangements and instrumental music in polyphonic style. Analytical studies are included. Value, 2 hours each semester.

Mu 474—Hymnology. The aim of this course is to give the student an appreciation and a working knowledge of hymns and church music. An analytical study is made of the message and music of the most famous hymns. Attention is given to the lives of the great hymn writers and their interpretations of hymns in the light of Christian experience and faith. Value, 2 hours.

Mu 475, 476—Form and Analysis. A study of the structural elements in music. Binary, ternary, rondo, sonata and various contrapuntal forms. Sacred and classical material will be analysed. Value, 1 hour each semester.

Recital—Sacred music majors and diploma students are required to give a forty minute recital in the last semester of their senior year.

Voice—Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Value, 1 semester hour per lesson.

Piano—In private piano instruction, emphasis is laid on a thorough technical foundation and a classical repertoire. Hymns are studied from the standpoint of pedaling, rhythm, pianistic execution, transposition and improvisation. Value, 1 semester hour per lesson.

Organ—"The Organ," a method by Sir John Stainer, is used to give students a careful foundation for organ playing. Pedal studies by Nilson and Koch are also used. Emphasis is laid on a thorough organ technique and on a classical repertoire, including preludes and fugues of Bach, the works of Guilman, Stainer, and other standard organ composers. Practical help is given to expressive and beautiful hymn playing, with the aid of the finest in hymn arrangements. The instrument used is the Hammond concert organ, an electronic instrument which is well suited for teaching purposes since it conforms to the standards of the American Guild of Organists. Open to advanced piano students only upon recommendation of the instructor. Value, 1 semester hour per lesson.

Wind Instruments—Lessons on any of the brasses (cornet, trumpet, trombone, etc.) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song services and solo work. Value, 1 semester hour per lesson.

A Cappella Choir—Advanced chorus work with selected voices. Advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 hour each semester.

Messiah Chorus—Rehearsals for Messiah presentation. Value 1 hour, first semester.

Band—Open to those who play band instruments, affording them an opportunity to gain instruction and experience in ensemble playing. The band assists in public services throughout the year. Value, 1 hour each semester.

Summer Term

June 16 to July 25, 1952

A session of six weeks will be held in the summer of 1952. Regular courses will be offered for which credit will be given for satisfactory completion of work. It is possible to earn from four to six semester hours of credit.

The summer session is one-third of a semester in length, and by tripling the number of class meetings per week, full semester courses can be offered.

Among the regular teachers who will be on the summer staff are Dean Elmer Neuenschwander, Professor Harvey Mitchell, Professor Laurence Farr, and Professor Richard E. Gerig, Director of Radio.

Courses to be offered in the summer session, provided that registration in each course is large enough, are as follows:

- OT 323—Ezekiel.** A study of the writings of this prophet of the last days of Judah and the Babylonian captivity. His writings include deeply spiritual messages and great prophecies of the tribulation and the millennium. Value, 2 semester hours.
- NT 354—Luke.** A study of the life of Christ as presented by this Gospel writer. This course may be substituted for Matthew, which is required in all programs of study. Value, 3 semester hours.
- NT 351—Life and Letters of Paul.** From proud Pharisee to preaching prisoner, the life of Paul is studied with attention given to his writings, their chronological position as well as their purpose. Value, 3 semester hours.
- Th 365—Eschatology.** See description of course as given under Biblical Theology. Value, 2 semester hours.
- PT 321—Methods in Christian Radio.** Building and producing the church radio program using available personnel; discussion of problems in gospel broadcasting; effective promotional use of radio; lecture and laboratory. PT 318 desirable as an antecedent, but not required. Value, 2 semester hours.
- PT 323—Photography.** (Mi 335) A study in the fundamentals of picture taking with laboratory practice in techniques of developing, printing, and enlarging; promotional values for missionaries and pastors through acceptable pictures. Laboratory fee will be charged in this course. Value, 2 semester hours.

RATES FOR SUMMER TERM

General Service Fee	\$ 5.00
Library Fee	1.00
Tuition, per semester hour	6.00
Board	52.50
Room	20.00
Deduction for hour's work	18.00

Application for summer term may be made by using form in back of catalog. Direct correspondence to the Registrar.

School of Extension Study

The School of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence.

Courses listed earlier in this catalog that may be taken by correspondence and for which full credit is given are: NT 241 (Matthew), NT 242 (John), NT 141 (Acts), and Ev 172 (Personal Evangelism).

Several practical non-credit courses are also offered. These include Synthetic Course of the Old Testament, Synthetic Course of the New Testament, Pastor's Course, and Sunday School Teacher Training.

A leaflet giving full information will be sent upon request—address: Director of School of Extension Study, Fort Wayne Bible College, Fort Wayne 6, Indiana.

Regulations

Conduct—In an institution of this kind, the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated and published in the *Student's Manual*, and to these the student is expected to conform. The aim of the College is to provide an atmosphere most conducive to reverent study and development of strong Christian character. All regulation and training are directed to this end.

The College may at any time request the withdrawal of a student who does not conform to its rules or objectives.

Social Life—Social life and affairs are regarded definitely as secondary in importance during student days. Students should not expect the same liberties in social matters as they enjoy at home. Certain hours are set aside for study, during which visiting in one another's rooms is prohibited. Loud and boisterous conduct is always considered out of place.

Students who marry before graduation will not be allowed to continue in school without faculty approval.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. The New Testament standard of modesty in apparel is insisted upon. It is expected that clothing will be expressive of Christian standards and tastes. Rubber heels are required.

Equipment—Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike. Firearms and electrical equipment such as toasters, grills, etc., are not permitted.

Each dormitory student is expected to bring bedding for a twin bed, including a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's full name in indelible ink. Payson's ink is recommended. All students should bring a pair of gymnasium shoes.

Textbooks and school supplies are sold in the college bookstore.

Laundry—The College cares for the laundering of sheets, pillow cases, and napkins. Each student is responsible for laundering his towels and personal clothing. The College maintains a laundry service where most personal effects may be laundered at moderate rates.

Care of Rooms—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to

give it a thorough cleaning in the spring at the time designated by the Hostess. Periodic inspections are made of all dormitory rooms.

Health—The College provides medical care for minor illnesses through a dispensary and the services of resident, registered nurses. It also provides a certain amount of care and benefits for injuries sustained in accidents through insurance. The cost of illness above that provided by the College dispensary is assumed by the student. All cases of illness are to be reported promptly to the respective dormitory supervisors or the deans of students.

Automobiles—Students are advised to leave automobiles at their homes unless their use while attending school is actually necessary. Parking on the campus is limited and this privilege is granted only to students who secure written permission from the Dean before coming to school.

Expenses

Fees - - -

Reservation fee	\$ 5.00	
General service fee for 8 or more hours	15.00	per semester
Registration fee for 7 hours or less	4.00	per semester
Library fee	3.00	per semester
Tuition for one hour per week	6.00	per semester
Auditor's fee for one hour per week	2.00	per semester
Voice, piano, wind instrument lessons	1.65	per lesson
16 voice, piano, wind instrument lessons	25.00	per semester
Organ lessons	1.75	per lesson
16 organ lessons	27.00	per semester
Board	9.00	per week
Board by semester of 18 weeks	158.00	
Room (double)	3.50	per week
Room by semester	60.00	
Practice rooms, one hour per day	6.00	per semester
Organ practice	7.50	per semester
Diploma	3.00	
Degree	5.00	
Late or early registration	2.00	
Major change in enrollment	1.00	
Minor change in enrollment50	
Deduction for hour's work	54.00	per semester

Payment - - -

One-third of the semester's expenses is to be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all is paid in advance.

Arrangement for Rooms - - -

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$5.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of failure to occupy the room.

All single students outside the city of Fort Wayne are to room and board at the College unless for valid reasons an exception is made by officers of the College. When dormitories are filled, arrangements are made by the College for a limited number of students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the College, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

Financial Adjustments - - -

The College reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ percent of the semester's total for each week in attendance and the balance is refunded. No refund is made if withdrawal is after the eighth week. Board and room will be charged at the weekly rates for the period in attendance. Any student discontinuing applied music during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the College and no credits are issued until the account is paid in full.

Self Help - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time.

Every boarding student is given the opportunity of earning a modest part

of his expenses by performing an assigned task of five hours per week in the College. The deduction from the semester's cost for this work is \$54.00. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students who are given this opportunity of self-help will perform co-operatively the tasks that are assigned to them. It is expected that students will carry through a work assignment for a semester except for reasons of ill health, and the privilege of earning a part of expenses in this way is conditioned upon satisfactory performance of duties.

A limited number of boarding students may qualify for work scholarships. By devoting 10 hours per week to assigned work in the College, a deduction of \$108.00 is made from the cost of the semester. Applications for work scholarships are made at the time of registration and they are granted on the basis of need, satisfactory progress in school, and availability of work.

There are also outside work opportunities in Fort Wayne for students who need to earn a part of their expenses while in training. Some part time work is available through the College placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions. The maximum amount of secular work, including that done in the College, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Regular employment during the study hours of the daily schedule is to be cleared first with the Dean of Students.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before registration in order to receive their assignments.

In order to reserve a home, a fee of \$5.00 is charged, on the same conditions that a room reservation is paid.

Information

Address correspondence to the Fort Wayne Bible College, 800 W. Rudisill Blvd., Fort Wayne 6, Indiana.

Inquiries are cheerfully answered. We want interested persons to fully familiarize themselves with the College and its educational offerings.

Catalogs and descriptive leaflets are sent to any one upon request.

Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA and Chicago and Southern Airlines make regular stops.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.

The Bible College is in the southwest part of Fort Wayne on Rudisill Boulevard between South Wayne and Indiana Avenues. It is on State Highways 1 and 3. South Wayne bus No. 4 has a stop at the school.

Application for Admission

FORT WAYNE BIBLE COLLEGE

800 W. Rudisill Blvd.,

Fort Wayne 6, Indiana

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

1. Name in full Male () female ()
2. Present address
3. Home address
4. Birthplace Date of birth
5. Race Citizenship
6. Married? No. and ages of children
(If divorced, give details on separate sheet of paper.)
7. If engaged, is your fiance (e) also coming?
8. Do you consider yourself a definitely saved individual?..... On what ground do you
base your claim?
.....
9. How long have you been a Christian?
10. What is your denominational affiliation?
11. Check the division in which you are interested:
() School of Bible () School of Sacred Music
12. Through what source did you become interested in attending this College
.....

II. THE APPLICANT'S FAMILY

1. Parent (or legal guardian)
2. Address Phone
3. Father living? Occupation
4. Give name, address, and telephone number of a person who should be contacted in case
of an emergency
5. Are your parents Christians?
6. Members of family previously attending this institution

III. APPLICANT'S PREPARATION

1. How many years of high school? Date of graduation?
Name of school City and State
2. Schools attended above high school:
Name and Location Dates attended Graduation
Degree (if any)
.....
.....
3. Have you requested the above schools to send a transcript of your credits to the Bible
College?
4. Have you ever been expelled or suspended? Why?
5. Christian work done

IV. STATUS

1. How much money do you have available for school expenses?
Do you have other sources of income Are you in debt?
2. Is anyone dependent upon you for support?
3. Are you a veteran of World War II? Of Korea?
Length of service? Branch of service? Pensioned?
4. Have you received training elsewhere under G. I. Bill of Rights?
If so, state place
5. Have you applied for a Supplemental Certificate of Entitlement?
If so, give details in letter.

V. REFERENCES (Give Three)

Minister
Address

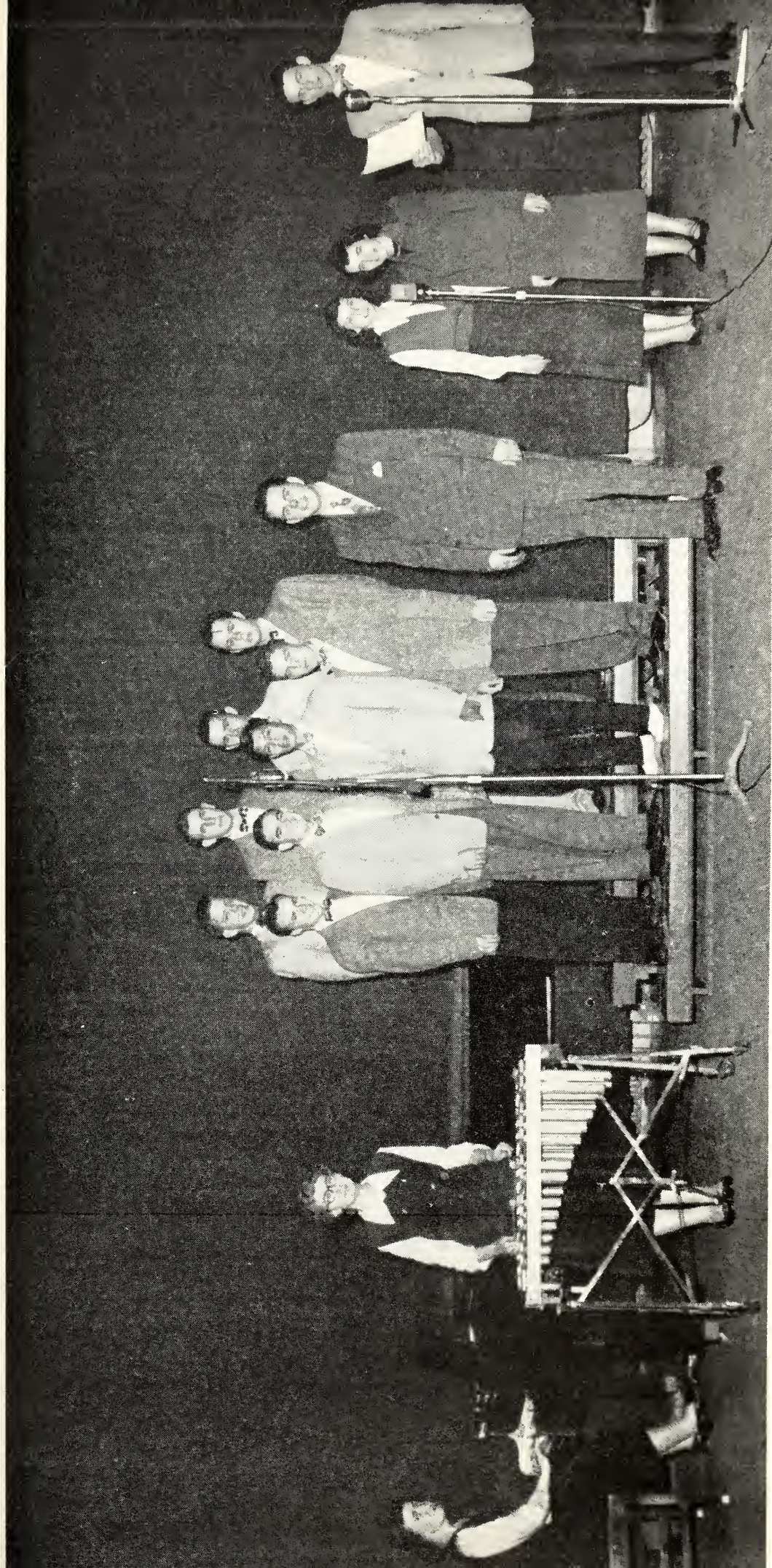
Business Man
Address

Friend
Address

VI. STATEMENT

I plan to enter Fort Wayne Bible College (month) (day)
..... (year), and if accepted I am willing to abide by all the regulations of the
school and cheerfully do whatever work is assigned to me.

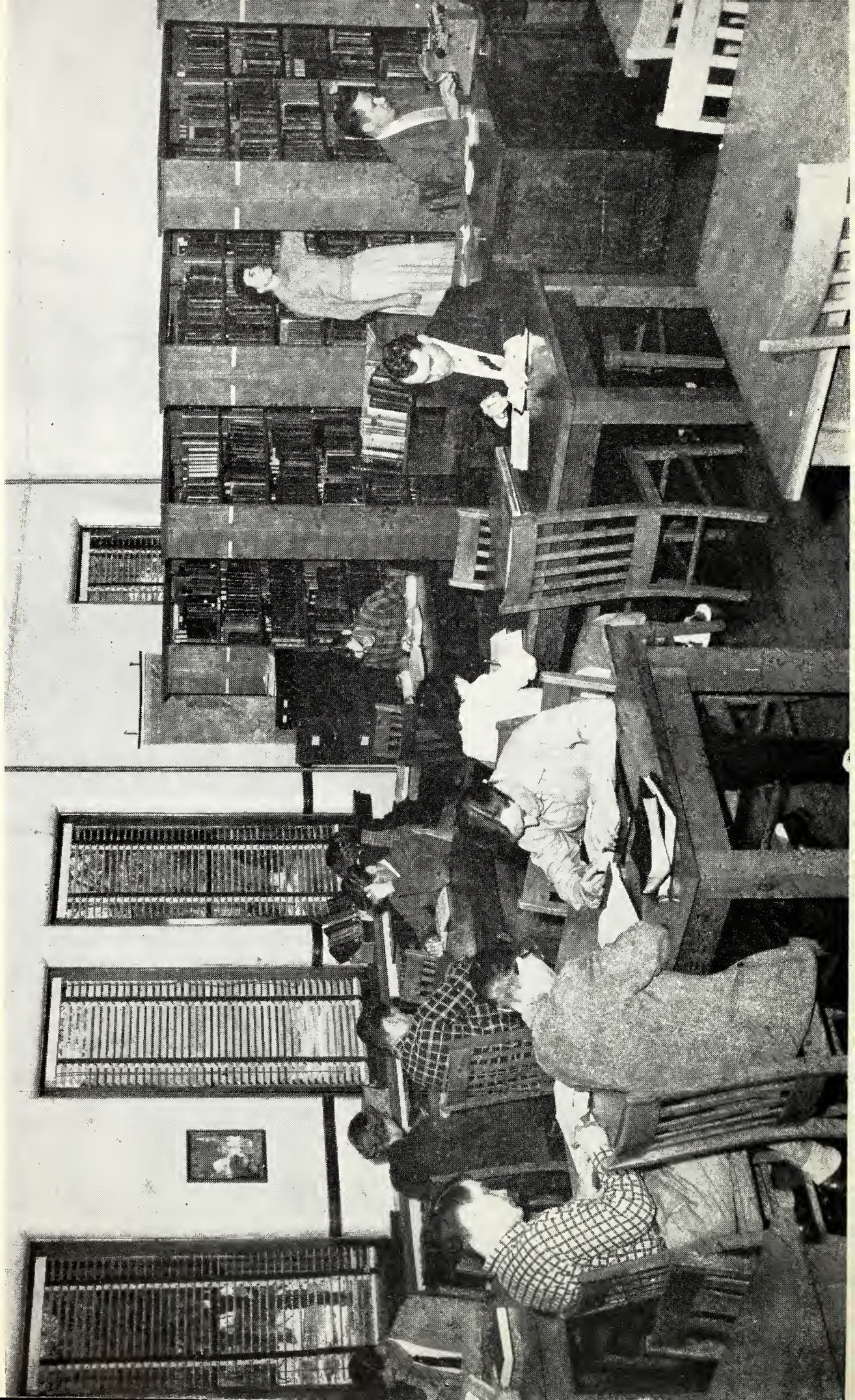
Date Signature



RADIO ENSEMBLE

Producers of "Sunrise Chapel"

Broadcast from College Chapel Over Seventeen Stations



A word to friends of Christian education

Christian education that strengthens faith and prepares young people to live in a period of crisis is of strategic importance today. When all levels of education from the kindergarten to university have become secular, schools that are definitely Christian have an indispensable mission. They have come to the kingdom for such a time as this.

But it is imperative that Christian people who believe in the value of Bible college education support such institutions by their gifts. In the 19th century the governmental power of taxation was used to build up secular schools and eliminate the bulk of religious schools on the elementary and secondary levels. Today, already a little over half of all students in institutions of higher learning are in tax-supported schools, and private schools are experiencing increasing difficulty in meeting costs of operation.

One way to keep genuinely Christian schools strong is to support them with gifts.

Fort Wayne Bible College invites you to consider its financial needs—an opportunity to have a definite share in training young people for Christian service.

Address inquiries to:

President
Fort Wayne Bible College
800 W. Rudisill Blvd.
Fort Wayne 6, Indiana

To Prospective Students

1. Consult carefully the terms of admission as found in this catalog.

2. Write for any desired information.

3. Send in for application form and file it in the College office as directed.

4. Have a transcript of your high school credits sent to the College immediately after graduation.

5. If you have done work above the high-school level in other institutions, have transcripts forwarded to the College without delay.

Address all correspondence to the Office of Registrar.