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Fort Wayne Bible College

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Fort Wayne Bible College



1954-55

golden anniversary year • est. 1904

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Fort Wayne Bible College

Chartered by the State of Indiana as a non-profit theological institute with the privilege of offering theological, college, and academic education and to award degrees appropriate to such education

Accredited by (1) The Accrediting Association of Bible Institutes and Bible Colleges (Collegiate Division)

(2) The New York Department of Education through its validation of the schools of the Collegiate Division of the AABIBC

Validated for (1) acceptance of transferable credits by Indiana University

(2) lower division courses by the Indiana State Department of Public Instruction for teaching certificate requirements by students who transfer to accredited institutions for upper division work.

Approved by (1) Indiana State Approval Committee for the training of veterans under Public Laws 346, 16 and 550 (World War II and Korean War)

(2) The United States Department of Justice for training of foreign students.

Recognized by National Selective Service System as a bona fide theological school

Member of (1) Evangelical Teacher Training Association

(2) The North American Association of Bible Institutes and Bible Colleges

Catalog

Fort Wayne Bible College

**College of Bible
School of Sacred Music
School of Extension Study**

1954 - 1955

800 West Rudisill Boulevard

Fort Wayne 6, Indiana

Administration

TRUSTEES

Terms expiring 1954

Mr. Shirl Hatfield, Pandora, Ohio, Chairman
Mr. S. A. Lehman, Fort Wayne, Indiana
Mr. C. T. Michaud, Berne, Indiana
Mr. C. H. Muselman, Berne, Indiana, Secretary

Terms expiring 1955

Rev. J. F. Gerig, Ft. Wayne, Indiana
Rev. Ben Jennings, Chicago, Illinois
Rev. D. W. Donaghue, Newark, Ohio
Dr. Clyde Taylor, Washington, D. C.

Terms expiring 1956

Rev. J. Pritchard Amstutz, Decatur, Indiana
Mr. J. Francis Chase, Chicago, Illinois
Rev. Robert C. Strubhar, Sterling, Kansas
Dr. Milo A. Rediger, Upland, Indiana

OFFICERS—1953-54

Safara A. Witmer, President
Elmer T. Neuenschwander, Dean of Students
Lloyd E. Roth, Dean of Education
Harvey L. Mitchell, Registrar
S. A. Lehman, Treasurer
Arthur H. Ditmer, Business Manager
Timothy M. Warner, Dean of Men
Ruth Sondregger, Dean of Women
E. R. Horton, School Physician
Oliver E. Steiner, Director of the School of Music
Richard E. Gerig, Director of Radio and Promotion
Cyril H. Eicher, Director of Christian Service and Placement
Edith Ehlke, Librarian
Kenneth Hutchens, Supt. of Buildings and Grounds.

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Calendar for 1954-1955

First Semester

Sept. 13, Mon.,	2:30 P.M.	Orientation for all freshmen
Sept. 14, Tues.,	8:00 A.M.	Freshman examinations
Sept. 15, Wed.,	8:30 A.M.	Registration for new students
Sept. 16, Thurs.	8:30 A.M.	Registration for returning students Continuation of freshman examinations
Sept. 17, Fri.	8:00 A.M.	Class organization and orientation
	8:00 P.M.	Opening convocation in the Chapel
Nov. 25, Thurs.,		Thanksgiving Day
Dec. 12, Sun.,	2:30 P.M.	Annual presentation of "The Messiah"
Dec. 17, Fri.,	12:10 P.M.	Christmas vacation begins
Jan. 4, Tues.,	8:00 A.M.	Class schedule resumed
Jan. 24, Mon.,	8:00 A.M.	Final examinations begin

Second Semester (1955)

Jan. 31, Mon.,	1:30 P.M.	Registration
Feb. 2, Wed.,	8:00 A.M.	Regular class schedule begins
April 7, Thurs.,	12:10 P.M.	Easter vacation begins
April 12, Tues.,	8:00 A.M.	Class schedule resumed
May 27, Fri.,	8:00 A.M.	Final examinations begin
May 28, Sat.,	8:00 P.M.	Annual Wiswell speech contest
May 29, Sun.,	8:00 P.M.	Baccalaureate Service
May 30, Mon.,	8:00 P.M.	Annual Senior Class Program
May 31, Tues.,	8:00 P.M.	Annual Music Concert
June 1, Wed.,	6:00 P.M.	Annual Alumni Dinner
June 2, Thurs.,	10:30 A.M.	Commencement

Faculty

COLLEGE OF BIBLE—1953-54

Safara A. Witmer, A.B., M.A., Ph.D., LL.D.

President

Graduate, Fort Wayne Bible College; A.B., Taylor University; M.A., Winona Lake School of Theology; Ph. D., The University of Chicago; LL.D., Wheaton College. Teacher, Fort Wayne Bible College, 1924-32; Pastor, First Missionary Church of Fort Wayne, 1932-35; Dean, Fort Wayne Bible College, 1935-43; Chaplain, Air Force, 1943-45; President of College, 1945—.

Elmer T. Neuenschwander, A.A., A.B., B.D.

Dean of Students

A.A., Central (Junior) College; Graduate, Fort Wayne Bible College; A.B., Asbury College; B.D., Asbury Theological Seminary; graduate studies, Indiana University. Teacher, Fort Wayne Bible College since 1948; Dean of College, 1950-52; Dean of Students, 1952—.

Lloyd E. Roth, B.Ed., M.A.

Dean of Education

B.Ed., Illinois State Normal University; graduate studies at The University of Missouri and The University of Chicago; M.A., The University of Illinois. Teacher in public school, Colfax, Ill., 1922-26; Superintendent in Illinois public schools, 1926-48; Director of Elementary School Education, Friends University, Wichita, Kans., 1948-51; Acting Dean, *ibid.*, 1951-52; Dean of Education in Fort Wayne Bible College, 1952—.

Harvey L. Mitchell, A.B., M.A.

Registrar

Graduate, Fort Wayne Bible College; A.B., Bluffton College (Ohio); M.A., Winona Lake School of Theology. Pastor of Missionary Churches—Sterling, Kans., 1929-33; Archbold, Ohio, 1933-35; Grabill, Ind., 1935-42; Pandora, Ohio, 1942-46. Part-time teacher at Fort Wayne Bible College, 1940-41; full-time teacher, 1946—. Registrar, 1950—.

O. Carl Brown, A.B., S.T.B., M.A.

Bible, Missions

A.B., Taylor University; S.T.B., The Biblical Seminary in New York; Graduate, Nyack Missionary Training Institute; M.A., New York University; graduate studies, University of Oklahoma. Teacher, Nyack Missionary Training Institute, 1945-47; Fort Wayne Bible College, 1947—.

Cyril H. Eicher, A.B., Th.B., M.A.

Director of Christian Service

Graduate, Fort Wayne Bible College; Th.B., Cleveland Bible College; A.B., Fenn College; M.A., Wayne University (conferred, June, 1954). Pastors, Northside Missionary Church (Fort Wayne), 1932-41; First Missionary Church of Cleveland, Ohio, 1941-46; Eastlawn Missionary Church of Detroit, Mich., 1946-50. On staff of Fort Wayne Bible College, 1950—.

Weldon O. Klopfenstein, Th.B.

Director of School of Extension Study

Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary. Pastorates, First Missionary Church of Fort Wayne, 1923-30; First Baptist Church, Buda, Ill., 1930-34; Calvary Baptist Church, Chicago, 1934-39; First Baptist Church, Momence, Ill., 1939-50; Bethel Baptist Church, Eau Claire, Wis., 1950-52. On staff of Fort Wayne Bible College, 1952—.

Timothy M. Warner, A.B., S.T.B.

Dean of Men, Greek

A.B., Taylor University; S.T.B., The Biblical Seminary in New York. On staff of Fort Wayne Bible College, 1953—.

William Morrow Cook, M.A.

Bible

Graduate, Baptist Theological College of Scotland; M.A., University of Glasgow; graduate studies, Indiana University. Pastor of Baptist churches in Scotland, 1926-35; Pastor of Bulwer Baptist Church, Durban, S. Africa, 1935-45; President of South African Baptist Union and Missionary Society, 1944-45; Pastor of Central Baptist Church, Pretoria, S. Africa, 1945-51. Teacher, Fort Wayne Bible College, 1952—.

Martha I. Johnson, A.B., M.R.E.

English

A.B., Wheaton College; M.R.E., Gordon College; graduate studies at Columbia University, Northwestern University, and Oxford University (England). Teacher in Three Oaks, Mich., 1929-30; Teacher of English and creative writing, Springfield, Mo., 1933-41, and Wheaton Academy, Wheaton, Ill., 1941-52; Editorial Assistant for American Sunday School Union, 1943-44; Educational Director, Lake Bluff Orphanage, 1944-46; Director of Summit Home for Children, Summit, N. J., 1949-51; Teacher, Fort Wayne Bible College, 1952—.

Hazel M. Yewey, A.B., M.S.

History, English

Student, Kingswood Holiness College and Moody Bible Institute; A.B., Findlay College (Ohio); M.S. in Education, Indiana University. Evangelistic work, 1930-44; High School Teacher in Ohio public schools, 1945-52; Teacher, Fort Wayne Bible College, 1952—.

Edith Ehlke, A.B.

Librarian

Student at Western Michigan Teachers College; Graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College; graduate student at Lehigh University and The University of Michigan. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; on staff of Fort Wayne Bible College, 1946—.

Ruth Sondregger

Dean of Women

Graduate of Nyack Missionary Training Institute, Nyack, N. Y.; student, Wheaton College. Secretarial positions, 1941-46; Assistant, Christian and Missionary Alliance Church, Westmont, Ill., 1949-52; on staff of Fort Wayne Bible College, 1952—.

SCHOOL OF MUSIC—1953-54**Oliver E. Steiner, A.B., B.S., M.Mus.**

Director, School of Music

Graduate, Fort Wayne Bible College; A.B., Bluffton College (Ohio); B.S., Ohio State University; M.Mus., Northwestern University. Teacher in Ohio public schools, 1929-37; Teacher, Bob Jones College, 1938-44; Teacher and Director of School of Music, Fort Wayne Bible College, 1944—.

Rene Frank, M.Mus.

Piano, Theory

Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolf Fetsch in piano; pupil of Nicolai Lopatnikoff, Hermann Ruetter, and Wolfgang Fortner in composition; M.Mus., Indiana University; doctoral studies, I. U. Teacher in piano and theory, Kobe, Japan, 1942-44; at United States Army schools, Osaka and Kyoto, 1946-47; at Pikeville College, Kentucky, 1947-50; at Fort Wayne Bible College, 1951—. Composer, and winner of 1950 Ernest Bloch Award.

Ira Gerig, B.M., M.Mus.

Piano

Pupil of Lillian Powers and Carl Schuler; student, Sherwood School of Music, American Conservatory; B.M., Baldwin Wallace College; M.Mus. Northwestern University. Teacher of voice and piano, twelve years; Teacher of music at Huntington College, 1937-38; at Pacific Bible College, 1951-52; at Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Richard E. Gerig, A.B.

Director of Radio

A.B., Wheaton College; Graduate of California Institute of Radio and Television; graduate studies, Butler University. Director of Music, Covenant Church, Pasadena (Calif.), 1949-50; Music Editor for Ives Press; on staff of Fort Wayne Bible College, 1950—.

Betty M. Stanley, B.S., M.A.

Voice, Piano,

Student, Chicago Central YMCA College School of Music; B.S., Wheaton College; M.A., Northwestern University; pupil of Madame Sylvia Derdeyn-McDermott (voice), and of Ferguson Webster (piano). Director of Vocal Music and Dean of Girls, Wheaton Academy, 1947-52; Teacher, Fort Wayne Bible College, 1953—.

Fiftieth Anniversary

Fort Wayne Bible College

The 50th anniversary of Fort Wayne Bible College will be celebrated during the 1954-55 school year. A series of providential steps a half century ago led to the founding of the college. The Missionary Church Association began a Christian training school in Bluffton, Ohio, in 1903, with the first term being held from January 1 to April 1, 1904. Because accommodations were inadequate, those pioneers—J. E. Ramseyer, D. Y. Schultz, and B. P. Lugibihl—immediately sought a more strategic location and more ample quarters. They were led to select the present site—then far removed from urban improvements—acquiring it for \$1800 on July 14, 1904. Construction was begun on the first building (Schultz Hall) two months later. The first term in Fort Wayne was held from January 3 to May 12, 1905, with an enrollment of 66.

From these modest beginnings Fort Wayne Bible College has steadily grown to become an influential center of Christian education with hundreds of graduates serving with distinction in various Christian ministries at home and abroad.

The fiftieth anniversary celebration will first commemorate the sacrificial work of the founders. Then, in a series of events throughout the year, renewed emphasis will be given to the educational objectives and services of the college—Christian education, missions, evangelism, the Christian ministry, and sacred music. The events are planned for the benefit of students, alumni, constituents, and friends of the college by highlighting basic Christian verities and their relevance to contemporary needs. The celebration is also meant to generate vision and impetus for further growth and progress. A major building project to provide a new library, a new classroom unit, and quarters for offices will be promoted during the anniversary year.

Anniversary events for the year 1954-55 are as follows:

September 21-26, 1954: Evangelism

November 9-12, 1954: Christian Education

January 11-14, 1955: Christian Ministry

February 22-25, 1955: Anniversary Week

March 22-25, 1955: Missions

April 25-May 1, 1955: Sacred Music

General Information

Fort Wayne Bible College is an accredited collegiate institution that specializes in the preparation of men and women for various forms of Christian service at home and abroad. It is sponsored by the Missionary Church Association but operated interdenominationally; several societies are officially represented on the Governing Board and its more than three hundred students come from twenty-five or more denominations.

The college is committed to the conservative and evangelical interpretation of the Christian faith. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power in service, the personal and imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence—men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

Objectives

The college was born of the vision and conviction that the supreme mission of the church is world evangelism according to the command of Christ. Accordingly, its purpose is to prepare students for the various ministries of the church in its world-wide mission. To accomplish this purpose, the following major objectives are held in view:

- (1) To lead the student into a working knowledge of the Bible, and an understanding of the Christian faith.
- (2) To acquaint him with the world around him through a general study of the natural sciences, social science, and the humanities.
- (3) To develop, by study and by practice, those particular skills that are needed in his chosen life's work.
- (4) To help him acquire a reliable sense of values, and the ability to think critically.
- (5) To stimulate an appreciation of his spiritual and cultural heritage.
- (6) To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
- (7) To help him formulate a Christian philosophy of life in which all knowledge and experience are integrated and unified in Christ.
- (8) To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality.

The college is entirely an undergraduate school with programs leading to bachelor's degrees. However, students from liberal arts colleges, both under-

graduates and graduates, frequently transfer to the Bible college for specialized studies.

SITE - - -

The city of Fort Wayne is near the center of the industrial Middle West. The college occupies an eighteen-acre campus in an exclusive residential area in the southwest part of the city. Stately oaks and elms lend beauty and charm to a spot that is sacred to many an alumnus. In this ideal environment for school life, the college nevertheless has ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The school plant, valued at two-thirds of a million dollars, is for the most part modern. Five major buildings occupy the north section of the campus. The first unit, now used as a men's dormitory, was built in 1904. The interior was modernized in 1937 and the exterior in 1953. Bethany Hall, the central building, was constructed in 1929-30. The annex, an apartment was added in 1937. Founders' Memorial, a spacious school building that has acoustically built practice rooms and studios, a chapel seating 500, a gymnasium, classrooms, and dining department, was erected in 1941-42. Providence Hall, a women's dormitory, was built in 1945. A 1948 addition is Residence Hall, a fine apartment building that also houses the school dispensary. Supplementing these facilities are four apartment buildings for staff and student families.

A part of the south campus is used for recreation, with soccer and baseball fields. A major building development for the south campus is in the planning stage.

Library - - -

The Library occupies a well-lighted wing and is organized according to modern library principles for study and research. Volumes are most numerous in the fields of theology, Biblical literature, pastoral leadership, Christian education, and missions. A branch of the Fort Wayne Public Library, located only one block from the college, as well as the main library in the downtown area, is used by students.

An audio-visual aid department with a special audio-visual room supplements the educational program. This division of the library handles materials owned by the college and provides information regarding services by the recognized audio-visual aid centers. The college has standard equipment such as 16mm. sound projector, an Illustrovox, projectors for film strips and slides phonographs for the music and language departments and Magnecord tape recorders.

EDUCATIONAL PROGRAM

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world-view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

A field of concentration in all courses is Bible. Study begins with survey courses and progresses to expositions of books. For the most part the direct method of Bible study is followed. The task of the instructor is conceived to be that of leading the student into apprehension of truth rather than that of confirming him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful throughout life.

General education is given a larger place in the four- and five-year programs leading to degrees than in the diploma courses. Integrated with theological studies are courses in general education from the humanities, the social sciences, the biological and physical sciences, which approximate the basic courses in the lower division of liberal arts colleges.

Specialized training is given in the fields of pastoral work, missions, Christian education, sacred music, nursing, journalism, broadcasting, and institutional child care. Generally a student works out a minor in a practical field, but in the Bachelor of Religious Education course and in all courses in the School of Music the special field is a major.

Coupled with applied courses is a program of practical Christian service under supervision of the faculty. It is just as important to the Christian worker as the laboratory is to the scientist. Besides providing clinical experience in Christian work it is an expressional activity that complements and motivates classroom instruction. Specific assignments in practical work are made, beginning in the student's second year, in accordance with his training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of practical work credit. For graduation from the nursing program, a student must have two units; from a three-year course, three units; and from a four-year course, five units.

The Fort Wayne area offers many opportunities for gospel ministries. Among these are church school and child evangelism classes, street meetings, tract distribution, personal evangelism, home and hospital visitation, gospel team work, evangelistic and pastoral ministries.

Since adequate preparation includes Christian character and enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that the "man of God may be complete, furnished completely unto every good work." The varied phases of school life and all student activities, including intramural athletics, are meant to contribute to the enrichment of life and the building of character.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with "quiet hour," a period of private devotion before breakfast. Classes are opened by prayer. The mid-morning

daily chapel service provides an interim for inspiration and worship. At five o'clock, students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.

Social Life - - -

The many opportunities of fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of work to help defray expenses. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

Physical Fitness - - -

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. Besides the gymnasium, a recreation room is provided. In the first two years students are enrolled in physical education classes that meet twice weekly and for which a total of four semester hours of credit is given. Exemptions are made only to students who submit a physician's statement of ill health or incapacity.

COLLEGE ACTIVITIES

Students' Mission Band - - -

The Students' Mission Band is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets once a week for a public service, with missionaries from various parts of the world addressing these meetings. The Mission Band also conducts daily prayer meetings with a weekly schedule of prayer including every mission field. It contributes the full personal support of two missionaries on the field, Miss Florence Cavender of Colombia, South America, and Rev. Joseph Shisler, missionary to Sierra Leone, Africa. It also has assumed the financial obligation of a weekly broadcast of the campus radio program of "Sunrise Chapel" over HCJB, Quito, Ecuador.

Radio - - -

Recognizing the importance of radio as a means for Christian service, the college provides students an opportunity to receive practical training in ac-

cepted radio programming procedures. Primary outlet is "Sunrise Chapel," broadcast each weekday over one of Fort Wayne's radio stations, and also released over twenty-eight other stations by transcription. Portions of "The Messiah" and a weekly program by the A Cappella Choir are also broadcast. A course in radio broadcasting, designed to present radio on the professional level with emphasis on Christian programming, is offered in the curriculum.

College Yearbook - - -

The **Light Tower** is published annually by the Senior Class and portrays school life throughout the year and serves as a memorial of Bible college days to graduates. This student publication affords helpful experience to those interested in the field of journalism.

Annual Youth Conference - - -

Each year the students of the Bible college sponsor a fall conference for the youth of this region, irrespective of denominational affiliation. Designed to relate young people to Christ in salvation, sanctification, and service, the conference is planned by a committee of students, who secure outstanding youth speakers, missionaries, and musicians for the program.

Choir Tours - - -

During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God by presenting the gospel in song.

Camera Club - - -

The Camera Club functions for the purpose of familiarizing students with techniques of photography and modern projection and photographic equipment. Membership is primarily for students who are missionary candidates and who may use photography in Christian work. The center of activities of the Camera Club is a well equipped processing laboratory.

Wiswell Speech Award - - -

Students enrolled in public speaking may compete for awards, totaling \$50.00, presented each year by Mr. and Mrs. H. E. Wiswell. The contest is a public event, and is held during commencement week.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation - - -

Graduation from high school with an acceptable record or the equivalent of

a high school education is required for admission. A few older students who have not had the privilege of a high school education may be admitted as special students if they have ability to carry college work and the capacity to profit from the education offered.

Transfer credits from accredited institutions of higher learning which are applicable to programs pursued in the college are fully accepted. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

Students coming to Bible college directly from high school are at an advantage if they have pursued a college preparatory course.

All high school graduates are required to take a comprehensive entrance examination in English. Those who do not pass are required to take English 001 without credit.

Application for Admission - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. After mailing or presenting it to the Registrar, the applicant should wait for notification of acceptance. The student must receive a favorable reply before coming to the college.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of a semester.

Presentation of Credits - - -

Students are required to have official transcripts of all credits earned in high school and in any schools of higher learning sent to the Registrar at time of application. No application is passed upon until such transcripts are received. Transcripts become the property of the college.

Training of Veterans - - -

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans under the provisions of Public Laws 16 and 346 and 550. Korean veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration, and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load—The normal student load is fifteen or sixteen hours per week.

During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required of dormitory students.

Changing Courses—A change in enrollment may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.

Electives—Any elective course in any semester will be offered if selected by as many as five students.

Transcript of Credits—Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional transcripts will cost \$1.00. Cash must accompany requests for transcripts.

Class absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Unexcused absences immediately preceding or following a vacation count double. Three tardies count as one absence. All work missed through absence must be made up.

Special Examinations—Examinations missed because of an excused absence may be made up without penalty. A fee of one dollar must be paid in advance for an examination missed in an unexcused absence, and a grade of C is the maximum possible in this instance. Students who fail an examination may, at the instructor's discretion, be permitted to take a second one. The one dollar fee is also charged for this.

Grading Symbols

- A, 100-95—Superior scholarship.
- B, 94-88—Above average.
- C, 87-80—Average.
- D, 79-70—Below average.
- F, Below 70—Failure.
- W, Withdrawal by permission.

Point System

As a qualitative index of credit the following point system is used:

- 3 points for each hour of A grade work.
- 2 points for each hour of B grade work.
- 1 point for each hour of C grade work.
- 0 point for each hour of D grade work.
- 1 points for each hour of F grade work.

An average of one point for each semester hour of credit is required for graduation.

Point Requirements—To be eligible to continue in school, a student must have a point average as follows: after taking 30 semester hours, a .5 average; after 60 hours, a .75 average; after 90 hours, an average of 1.

Honors—At the close of each semester, the Registrar's office makes public an honor roll of all students who are enrolled for 12 or more hours and who have a scholarship index of 2.5 or more for the semester just completed.

At graduation students will be given the following recognition:

- a. A student whose scholarship index for his entire college course is at least 2.35 shall receive a diploma or degree bearing the words "Cum Laude."
- b. A student whose scholarship index for his entire college course is at least 2.65 shall receive a diploma or degree bearing the words "Magna Cum Laude."
- c. A student whose scholarship index for his entire college course is at least 2.95 shall receive a diploma or degree bearing the words "Summa Cum Laude."

In order to be eligible to graduate with honors, a student must take in residence at least 60 hours of work for a diploma or 90 hours for a degree.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Institutes and Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Withdrawal from School—Any student who, for any reason, must contemplate withdrawing from school except at the end of a semester must consult with the Dean of Students. If it is legitimately necessary for a student to leave school, a form is available which, when completely filled out, clears the student with all departments of the school, and makes possible an honorable withdrawal. Failure to consult with the Dean and to make proper arrangements results automatically in "dishonorable withdrawal," and failing grades will be entered upon the permanent scholastic record of the student.

Seniors—In order to qualify as a senior, a student must have a scholarship index of not less than 1 at the start of his final year. Any senior whose index drops below 1 during the first semester of the last year will not be recommended for graduation.

Graduation—Each senior is required to make formal application for graduation at the Registrar's office not later than February 20 of the year in which he plans to graduate.

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation.

SCHOLARSHIPS

Harley Davis Scholarships—Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar. The closing date of the reception of applications is July 1.

General Scholarships—The college has a small number of tuition scholarships available which provide for the basic tuition cost of \$200 for one year. They are granted on the basis of need, worthy record, and aptitude for Christian service.

Jessie Helrigel Memorial Student Loan Fund—In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made to the Business Office.

School of Extension Study

The School of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence.

Courses listed in this catalog that may be taken by correspondence and for which full credit is given are: NT 241 (Matthew), NT 242 (John), NT 141 (Acts), and Ev 172 (Personal Evangelism).

Several practical non-credit courses are also offered. These include Synthetic Course of the Old Testament, Synthetic Course in the New Testament, Pastor's Course, and Sunday School Teacher Training.

A leaflet giving full information will be sent upon request—address: Director of School of Extension Study, Fort Wayne Bible College, Fort Wayne 6, Indiana.

College of Bible

The College of Bible is designed to furnish courses of study on the college level aimed at preparing the student for all phases of full-time Christian work. Both degree and diploma courses are open to those who are graduates from an accredited high school. Special courses may be arranged for those who do not wish to work toward graduation but who desire subjects and training in keeping with special abilities and needs.

The first year in all programs of study is uniform, making it possible for students to make the final selection of their course at the beginning of the second year.

The B.R.E. course and the diploma course with a minor in Christian Education meet the requirements of the Evangelical Teacher Training Association of which Fort Wayne Bible College is a member. Graduates in these courses receive a diploma from the E.T.T.A., and are thereby authorized to teach the Preliminary Training Course of the Association.

BACHELOR OF ARTS IN BIBLE

The course leading to the Bachelor of Arts in Bible degree constitutes a four-year program of study designed to prepare the student for Christian service or advanced study. It provides general education, a working knowledge of the Bible, understanding of the Christian faith, and theoretical and practical training for a specialized field of service.

The degree is granted upon the satisfactory completion of 126 hours of work. The major field of study is Bible and Theology; 30 hours in Bible and 8 or 10 hours in Biblical Theology are required. Greek exegesis, 3 hours in each semester of second year Greek, will count toward meeting the major in Bible. The student is also required to work out through electives a minor of at least 15 hours. The fields in which the minor may be chosen and the requirements in each are as follows:

Pastoral Training. The required courses in the field of the minor are Homiletics, Expository Preaching, Pastoral Leadership, and Pastoral Seminar. Public Speaking is also required but does not count towards the minor. At least one semester of Christian Service credit must be earned as a student pastor or as an assistant pastor. This practical work is to be done under the direct supervision of the chairman of the department. Where possible the department will render assistance in finding openings for such service.

Missions. The required courses applying toward a minor of 15 hours in Missions are Christian Biography, History of Missions, Missionary Principles and Practices, and Missions Seminar. Two years of language study are required. These may be two years of Descriptive Linguistics, or two years of French or Spanish, or one year of Linguistics and one year of a foreign language. Any who qualify by examination may enter the second year of French or Spanish. Church History is not a requirement. The first semester of Homiletics is required in a Missions minor.

Christian Education. The minor in Christian Education includes required courses in Principles and Methods, and Practice Teaching.

Sacred Music. The minor in Music is exclusive of Music 171. The required courses include Mu 172, Mu 271, and Mu 272. The student must also earn four hours of credit in one field of applied music.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Music Introduction	3	Hi 110-Christian Biography	1
En 100-College Composition	3	Hi 112-Inter-Testament History	2
SE 151-Student Efficiency	1	En 110-College Composition	3
Physical Education	1	Ev 172-Personal Evangelism	3
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	4
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251-Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262-English Literature	3
Physical Education	1	Physical Education	1
Electives	2		

Third Year

Th 361-Theology	2	Bible Exposition	2
*Ph 321-Philosophy	3	Th 362-Theology	2
Sc 341-Physical Science	3	Sc 342-Biological Science	3
Language	4	Language	4
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Electives	2	Electives	3

Fourth Year

Bible Exposition	3	Bible Exposition	2
Th 363-Theology	2	Th 364-Theology	2
Th 365 or Th 367-Theology	2	Hi 412-Church History	3
Hi 411-Church History	2	Language	3
Language	3	Electives	5
Electives	4		

*Ph 322-Critical Interpretation may be substituted.

BACHELOR OF THEOLOGY

The Bachelor of Theology course is designed primarily to prepare for the Christian ministry. It is a five-year program including three years of theological and Bible study integrated with approximately 60 hours of general education. The entire five years may be taken in Fort Wayne Bible College. Those coming to the college with a background of two years or more of general education taken in an accredited college or university may complete the work for the degree in three years.

The Bachelor of Theology degree is granted upon satisfactory completion of 158 hours of work. The major is Bible and Theology. Forty hours in Bible,

including 6 hours of Greek exegesis, plus 10 hours of Theology are required. The student is also required to work out a minor of at least 15 hours in Pastoral Training.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT III-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Music Introduction	3	Hi 110-Christian Biography	1
En 100-College Composition	3	Hi 112-Inter-Testament History	2
SE 151-Student Efficiency	1	En 110-College Composition	3
Physical Education	1	Ev 172-Personal Evangelism	3
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251-Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262-English Literature	3
Physical Education	1	Physical Education	1
Electives	2	Electives	2

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Sc 341-Physical Science	3	Sc 342-Biological Science	3
NT 331-New Testament Greek	4	NT 332-New Testament Greek	4
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Electives	3	Electives	3

Fourth Year

Bible Exposition	3	Bible Exposition	2
Th 363-Theology	2	Th 364-Theology	2
Ph 321-Philosophy	3	Ph 322-Critical Interpretation	3
NT 431-Greek Exegesis	3	Apologetics	3
Mi 231-History of Missions	2	NT 432-Greek Exegesis	3
Electives	3	Mi 232-History of Missions	2

Fifth Year

Th 365 or Th 367-Theology	2	Bible Exposition	4
Apologetics	2	PI 482 or PI 484	2
Hi 411-Church History	2	Hi 412-Church History	3
PT 313-Homiletics	3	PT 314-Expository Preaching	2
PT 411-Pastoral Leadership	3	PT 412-Pastoral Seminar	2
PT 413-Parliamentary Procedure ..	2	Electives	3
Electives	2		

BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education course is designed for students who plan to direct educational programs in churches or to teach in church schools,

and to provide acceptable background for graduate study in professional education. It embraces a regular four-year program of study and the degree is granted upon the satisfactory completion of 126 hours of work. Two majors are required: one in Bible and Theology, of which 32 hours and 8 hours respectively are required, and one in Christian Education with a requirement of 24 hours.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Music Introduction	3	Hi 110-Christian Biography	1
En 100-College Composition	3	Hi 112-Inter-Testament History	2
SE 151-Student Efficiency	1	En 110-College Composition	3
Physical Education	1	Ev 172-Personal Evangelism	3
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Hi 211-Ancient History	3	Hi 212-Medieval History	3
Ps 251-Psychology	3	So 232-Sociology	3
EL 261-English Literature	3	EL 262- English Literature	3
Christian Education	2	Physical Education	1
Physical Education	1	Electives	2

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
*Ph 321-Philosophy	3	Sc 342-Biological Science	3
Sc 341-Physical Science	3	PS 312-Public Speaking	2
PS 311-Public Speaking	2	CE 356-N.T. Pedagogy	3
Christian Education	4	Christian Education	4

Fourth Year

Bible Exposition	4	Bible Exposition	3
Th 363-Theology	2	Th 364-Theology	2
Apologetics	2	Hi 412-Church History	3
Hi 411-Church History	2	CE 452-Practice Teaching	1
CE 451-Practice Teaching	1	Christian Education	3
Christian Education	3	Electives	3
Electives	2		

*Ph 322-Critical Interpretation may be substituted.

BACHELOR OF SCIENCE (In Missionary Nursing Service)

The Bachelor of Science program in Missionary Nursing Service is designed as a basic course for graduate nurses who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of general, Biblical, missionary, and professional nursing education. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of nearby Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus on studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus again, with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Examination and Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B. S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital, leaving 64 hours of credit to be earned in the college.

Applicants for the five-year nursing program apply first to the Bible college, using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

First Year			
First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Fundamentals of Music	3	Hi 110-Christian Biography	1
En 100-College Composition	3	Missions	2
SE 151-Student Efficiency	1	En 110-College Composition	3
Physical Education	1	Ev 172-Personal Evangelism	3
		Physical Education	1

Fifth Year			
	Hrs.		Hrs.
Th 361, Th 363-Theology	4	Th 362, Th 364-Theology	4
Bible Exposition	4	Bible Exposition	5
Mi 231-History of Missions	2	Mi 232-History of Missions	2
Missions	5	Missions	3
Electives	2	Electives	2

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing, may take the two years of Bible-missions education leading to the B. S. degree upon meeting either one of two requirements: (1) graduate from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) pass, on a satisfactory level, the Graduate Nurse Qualifying Examination of the National League for Nursing, Inc. Arrangements for taking this examination are made with the Registrar.

STANDARD BIBLE COURSE (Diploma)

The Standard Bible Course constitutes a three-year program of study requiring 94 hours for graduation. The major is Bible and Theology, of which 28 hours in Bible and 8 hours in Theology are required. The student is also required to work out a minor of 15 hours in a field of practical training: Pastoral Training, or Christian Education, or Sacred Music. (See minors under Bachelor of Arts in Bible program.)

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	NT 142-Mark	2
Mu 171-Music Introduction	3	Hi 110-Christian Biography	1
En 100-College Composition	3	Hi 112-Inter-Testament History	2
SE 151-Student Efficiency	1	En 110-College Composition	3
Physical Education	1	Ev 172-Personal Evangelism	3
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Hi 211-Ancient History or		Hi 212-Medieval History or	
EL 261-English Literature	3	EL 262-English Literature	3
Ps 251-Psychology	3	So 232-Sociology	3
Minor	3	Minor	4
Physical Education	1		

Third Year

Bible Exposition	4	Bible Exposition	3
Th 363-Theology	2	Th 364-Theology	2
PS 311-Public Speaking	2	PS 312-Public Speaking	2
Hi 411-Church History	2	Hi 412-Church History	3
Minor	4	Minor	4
Electives	2		

PREPARATION FOR PUBLIC SCHOOL TEACHING

The college does not propose to offer the full programs leading to teacher certificates in the State of Indiana. However, the State Department of Public Instruction does approve the applicable courses when a student transfers to an accredited institution to complete his work. This arrangement economizes the time of preparation for those students who desire the benefit of some Bible school education and for those who choose the profession of public school teaching after beginning their studies in the college.

By selection of courses a special student may take from one to two full years of work in the college which will be validated by such institutions as Indiana University and Taylor University. How much Bible college work is applicable depends on the teaching certificate desired. Elementary certificates have more specific requirements than secondary, hence fewer general education or liberal arts courses are applicable.

Description of Courses

Courses are offered in four general divisions of study, namely, Bible and Theology, General Education, Communication Arts, and Specialized Training.

Objectives in Biblical studies are (1) to give the student a working knowledge of the Bible as a divine revelation, (2) to lead him to a full commitment and loyalty to the Christian faith, (3) to help him form a Christian world-view; (4) to guide him in the development of Christian character, and (5) to deepen and enrich the student's whole personality, intellectually, emotionally and volitionally, and to secure as his supreme motivation the glory of God and the good of man.

1. DIVISION OF BIBLE AND THEOLOGY

A. English Old Testament

OT 111—Old Testament Survey. An introductory yet comprehensive course of study of the historical books of the Old Testament from Genesis to Esther. Class lectures emphasize the distinctive features, particular teaching, outstanding characters, and main events of each book, with themes, outlines, and analyses. Provides a substantial basis for interpretation and a working acquaintance with this vital part of the sacred writings. Value, 4 semester hours. Offered in the first semester of each year.

OT 112—Old Testament Survey. A continuation of Old Testament 111 comprising the study of the poetical and prophetical books of the Old Testament, giving attention to historical background, content, and structure of the various books. Designed to acquaint the student with the development of the Messianic message and to awaken an appreciation of some of the finest of inspired writings. Value, 4 semester hours. Offered in the second semester of each year.

OT 311—Pentateuch. An advanced study of the first five books of the Bible dealing with introduction, origins, theological foundations for faith, historical beginnings and progress of humanity, the Jewish economy, decalogue, tabernacle symbolism, and the early development of the Messianic hope. Value, 3 semester hours. Offered in 1954-55.

OT 312—Isaiah. An intensive study of this major prophecy taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. Value, 3 semester hours. Offered in 1955-56.

OT 313—The Psalms. A critical introduction to the Book of Psalms is followed by detailed analysis of individual Psalms and a study of various groups, such as Messianic, penitential, theocratic, and millennial. Value, 3 semester hours. Offered in 1956-57.

OT 314—Daniel. A biographical, dispensational, prophetical study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies. Value, 2 semester hours. Offered in 1954-55.



BETHANY HALL—Administration Building



Entrance to
SCHULTZ HALL
Men's Dormitory



Student Lounge
Fort Wayne Bible College



Radio Group

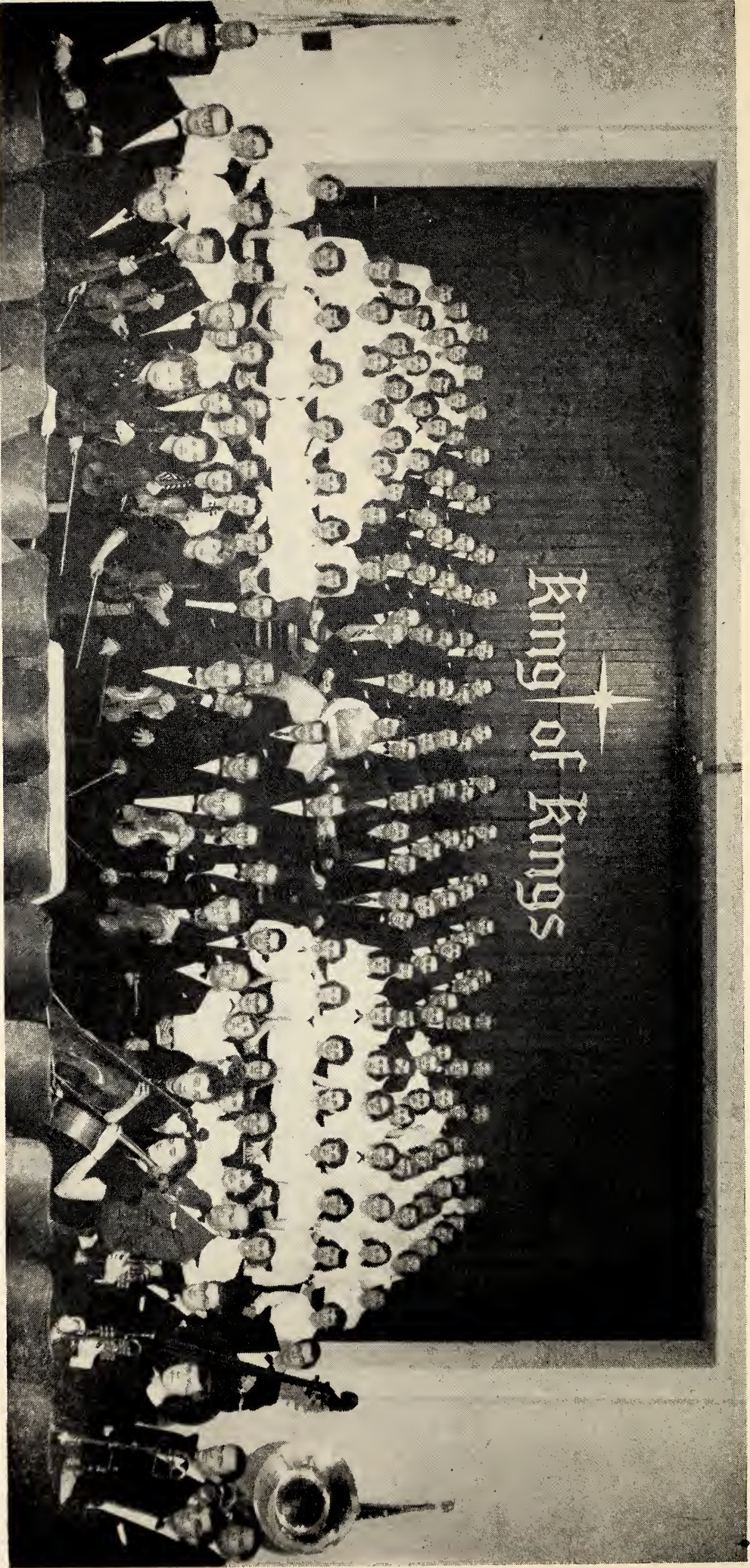




Lounge
Lutheran Hospital School of Nursing
(See description of Missionary
Nursing Service Course)

Library





1953 Messiah Chorus And Orchestra

- OT 315—Jeremiah.** A study of this major prophecy with its setting of Judah's religious, moral, and civil decline, and its relation to other major nations of the period. Value, 2 semester hours. Offered in 1955-56.
- OT 316—Post-Exilic Prophets.** An advanced expository treatment of Haggai, Zechariah, and Malachi, with a view to discovering the message of each for its own times. Value, 2 semester hours. Offered in 1956-57.
- OT 317—Job.** An exposition of this interesting book, giving particular attention to the problems of suffering as viewed by Job and his three "comforters." Through his moments of discouragement, the grace of God from time to time enables him to break forth with the joy and vision of a great faith. Value, 2 semester hours. Offered in 1955-56.
- OT 318—Early Minor Prophets.** A study of Hosea, Joel, and Amos—three prophecies dealing with the spiritual crises of Israel in the 8th century B. C. The message of each prophet is studied in relation to its historical setting and its relevance to the contemporary crisis. Value, 2 semester hours. Offered in 1954-55.
- OT 319—Minor Prophets of Israel's Last Days.** Fighting the corruption of society, as well as revealing God's righteousness, patience, and love, Jonah, Micah, and Habakkuk anticipate coming judgment and the establishment of Christ's kingdom. Value, 2 semester hours. Offered in 1955-56.
- OT 321—Historical Books of the Captivity and Return.** The effort to meet the problems of the captivity and the return reveals several grand characters. God's patience and undefeatable purpose are portrayed in His dealings with the pitiful remnant as recorded in Ezra, Nehemiah, and Esther. Value, 2 semester hours. Offered in 1954-55.

B. New Testament Greek

- NT 331-332—Introductory N. T. Greek.** A study of the vocabulary and grammar of New Testament Greek. In the second semester the First Epistle of John is translated. Value, 4 hours each semester.
- NT 431-432—Advanced N. T. Greek.** The translation of selections from various New Testament books and a study of their problems of grammar and exegesis. Value, 3 hours each semester.

C. English New Testament

- NT 141—Acts.** This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early Church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. Required in all courses. Value, 3 semester hours. Offered in first semester of each year.
- NT 142—Mark.** A course in the earliest synoptic Gospel to give the student an introduction to the moving events in the life of our Lord. Required in all courses except the music courses. Value, 2 semester hours. Offered in second semester of each year.
- NT 241—Matthew.** A study of Christ as given by Matthew, in which He is

set forth as the fulfillment of the Messianic hope of the Old Testament. Required in all courses. Value, 2 semester hours. Offered in the first semester of each year.

NT 242—John. The Gospel of John supplements the synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all courses. Value, 2 semester hours. Offered in the second semester of each year.

NT 342—Romans. Paul's logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel and to the believer's obligation to God, to government, and to his fellow men. The practical standards and personal aspects, revealing Paul's interests and work, in the closing part of the book bring to an end the great scope of this wonderful epistle. Value, 3 semester hours. Offered in 1954-55.

NT 343—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. The transcendent truths of the exaltation of Christ, the union of the church with its head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1955-56.

NT 344—The Corinthian Epistles. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1954-55.

NT 345—General Epistles. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1954-55.

NT 346—The Thessalonian Epistles. An intensive study of these epistles with attention given to the occasion for them and a special analysis of the doctrine of the Second Coming of Christ as taught by Paul. Value, 2 semester hours. Offered in 1955-56.

NT 347—Hebrews. An exposition of this important epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that co-ordinates the institution of the law with the revelation of the Gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1954-55.

NT 348—Pastoral Epistles. An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems, the nature of the organization of the New Testament Church, its function and development. Value, 2 semester hours. Offered in 1954-55.

NT 349—Galatians. Out of the heat of controversy, Paul shows the folly of those who have turned back from grace to law. He treats the relation of law and grace and the great doctrine of justification by faith apart

from works. The closing part of the book shows the beautiful life of those who live by the Spirit. Value, 2 semester hours. Offered in 1956-57.

NT 352—The Apocalypse. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1955-56.

NT 354—Luke The beautiful Gospel, which pictures the perfect Man, is full of special beauty and emphasis, giving it a distinction from the other synoptics. The stern teachings to the disciples during the Perean ministry reveal the high standards which the Son of Man held as He was facing the cross. Value, 3 semester hours. Offered in 1955-56.

D. Biblical Theology

Th 361—Bibliology, Theology. A study of the doctrines of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a Trinity. Value, 2 semester hours.

Th 362—Theology, Angelology, Anthropology. This course consists of a study of the decrees of God as they concern nature—creation and preservation, and as they concern moral beings—providence and redemption; of the doctrine of angels, demons, and Satan; and of the doctrine of man, his creation, nature, and fall. Value, 2 semester hours.

Th 363—Hamartiology, Christology. In this course a study is made of sin, its nature, extent, and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours.

Th 364—Pneumatology, Ecclesiology, Eschatology. Three major doctrines are studied in this course: (1) the Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer; (2) the Church, her origin, her ministry, and her destination; (3) the doctrine of the Last Things, including the Second Coming of Christ, the millennium, the resurrection, and the judgment. Value, 2 semester hours.

Th 365—Eschatology. A detailed and more extensive study of the doctrine of the Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time. Value, 2 semester hours. Offered in 1954-55.

Th 367—Pneumatology. A more thorough study in the doctrine of the Holy Spirit, His personality, deity, and relationship to the Trinity, the world, and the believer. Value, 2 semester hours. Offered in 1955-56.

E. Christian Apologetics

Ap 371—Christian Evidences. This course deals with the proofs of Christianity.

It considers also Biblical difficulties and anti-Christian theories, and helps the student find the satisfying answer to each. Value, 2 semester hours. Offered in the first semester of 1954-55.

Ap 372—Biblical Archaeology. This study offers a valuable apologetic for Christianity by familiarizing the student with important archaeological discoveries that throw light upon the Bible. Value, 3 semester hours. Offered in second semester of 1954-55.

Ap 373—Non-Christian Religions (Mi 331). This study consists of an interpretation of the religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly, to the end that the superlative elements of the Christian religion may be set forth and emphasized. Value, 2 semester hours. Offered in first semester, 1955-56.

Ap 374—General Introduction. A comprehensive course that deals with the inspiration, canonicity, genuineness, authenticity, credibility, and the authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with uninspired writings. Value, 3 semester hours. Offered in second semester, 1955-56.

F. Philosophy and Interpretation

PT 317—Biblical Interpretation. A study of the principles to be followed in determining the true meaning of Scripture. Attention is given to the various schools of interpretation and to such problems as figurative language, prophecy, parables and types. Value, 2 semester hours. Offered in 1954-55

PI 482—Christian Philosophy. An examination of the Christian faith in contrast with other philosophical systems. Christianity is shown to present the only adequate view of God, the world, history, man and redemption. Value, 2 semester hours. Offered in 1954-55.

PI 484—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. Value, 2 semester hours. Offered in 1955-56.

II. DIVISION OF GENERAL EDUCATION

Chairman: Mr. Mitchell

General educational courses are derived from the natural sciences, the social sciences, the humanities, and the communication arts, and are integrated in the framework of Christian theism. The objectives of general education are (1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; (2) to help the student acquire a Christian world view that encompasses and integrates all knowledge and experience; (3) to prepare him for intelligent and satisfying living as an individual, in the home, and in society; (4) to develop ability to express ideas clearly and effectively; (5) to cultivate an appreciation of moral and aesthetic values; (6) to provide a sound basis for

critical thinking and valid judgment; (7) to help the student toward physical as well as mental well-being.

GENERAL EDUCATION COURSES

Freshman and Sophomore Years

- SE 151—Student Efficiency.** The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Value, 1 semester hour. Offered in the first semester of each year.
- En 100—College Composition.** This course consists of (1) a review of grammar and punctuation, and (2) the study of composition, including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. Value, 3 semester hours. Offered each year in each semester.
- En 110—College Composition.** A laboratory course in reading, writing and speaking (group discussion); supervised writing with particular attention to clarity and forcefulness of thought and style; writing under supervision of instructor, including research paper. Value, 3 semester hours. Offered each year in each semester.
- EL 261—English Literature.*** English literature from the beginning through the eighteenth century. Special effort is made to place the literature in its historical setting and also to give consideration to the social, political, and religious background. Value, 3 semester hours. Offered in first semester of each year.
- EL 262—English Literature.**** English literature in the nineteenth and twentieth centuries. The same methods of survey and correlation with other subjects are used as in EL 261. Value, 3 semester hours. Offered in second semester of each year.
- Mu 171—Music Introduction.** See description of course in School of Sacred Music.
- Hi 110—Christian Biography (Mi 130).** A reading course of the biographies of noted Christian men and women, for the inspiration of their lives, understanding of their historical importance, development of interest in good reading, and appreciation of biography as a literary form. Required of all first-year students. Value, 1 semester hour.
- Hi 211—Ancient History.*** A study of the course of human civilization through the earliest ages. Contributions of Greece and Rome, development and significance of the church, ancient life and culture. Value, 3 semester hours. Offered each year.
- Hi 212—Medieval History.**** The course traces the social, religious, economic and political developments in Europe from the time of the Renaissance and Reformation to the end of the Napoleonic era. Value, 3 semester hours. Offered each year.
- So 232—Basic Social Principles.** An introductory study in sociology dealing with the factors which underlie the formation and functioning of society. Group life, customs, institutions and social processes, and their effect upon

the individual personality are given consideration. Value, 3 semester hours. Offered in second semester of each year.

Ps 251—Introductory Psychology (CE 251). A study of the essential principles of personality. The findings of science are related to the Christian framework. Value, 3 semester hours. Offered in first semester of each year.

Physical Education—Calisthenics, group games and competitive exercises planned to develop muscular tone and vigor. Required in first and second years in all courses. Value, 1 semester hour.

JUNIOR AND SENIOR YEARS

Ph 321—Basic Ideas in Philosophy.*** This course introduces the student to the principal philosophical systems and problems. An examination is made of basic values and ideas. Value, 3 semester hours. Offered in first semester of 1955-56.

Ph 322—Critical Interpretation. The course begins with a study of logic and advances to experience in critical interpretation of contemporary articles on social, religious, and philosophic problems. May be substituted as a general education requirement for Ph 321. Value, 3 semester hours. Offered in second semester of 1954-55.

Sc 341—Basic Ideas in the Physical Sciences.*** Investigates the scientific method and the several fields of material science, in order to enable the student to integrate them into the Christian concept of the world, and to see all creation as revelatory of God's wisdom, greatness, and glory. Value, 3 semester hours.

Sc 342—Basic Ideas in the Biological Sciences.*** Living things—plants, animals, and man—are viewed as being created by God and as reflecting His glory in their abilities of growth, repair, response to environment, and reproduction. Organic evolution is examined and refuted in the light of Christian truth. Value, 3 semester hours.

PS 311—Public Speaking. Emphasis is placed upon individual needs in personality adjustment to speech situations, and to directness, simplicity and sincerity in oral interpretation. Value, 2 semester hours. Offered in first semester of each year.

PS 312—Public Speaking. A practical platform speaking course. Individual criticism is given to students on their arrangement of ideas, sources and adaptation of material, platform behavior, and audience control in extemporaneous speaking. The aim of both courses is to teach Christian workers to speak effectively before groups. Value, 2 semester hours. Offered in second semester of each year.

* Alternate choice in the Standard Bible Course

** Alternate choice in the Standard Bible Course

*** Not required in the Standard Bible Course

III. DIVISION OF HISTORICAL STUDIES

- Hi 112—Inter-Testament History.** This course in Jewish history from the time of Malachi to the birth of Christ provides a background for the life of Christ and the New Testament. Value, 2 semester hours. Offered in second semester each year.
- Mi 231, 232—History of Missions.** See Mi 231, 232 for description. Value, 4 semester hours. Offered each year, two hours in each semester.
- Hi 211—Ancient History.** A study of the course of human civilization through the earliest ages. Contributions of Greece and Rome, development and significance of the church, ancient life and culture. Value, 3 semester hours. Offered each year.
- Hi 212—Medieval History.** The course traces the social, religious, economic and political developments in Europe from the time of the Renaissance and Reformation to the end of the Napoleonic era. Value, 3 semester hours. Offered each year.
- Hi 411—Church History.** A study of the first thousand years of Christianity. Special attention is given to the historic setting of Christianity, the Roman persecutions, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Value, 2 semester hours. Offered in first semester of each year.
- Hi 412—Church History.** This course begins with an examination of the forces that led to the Reformation. The work and doctrines of its leaders are studied. The lines of the Reformation are pursued into the resulting Protestant patterns of the modern period. Value, 3 semester hours. Offered in second semester of each year.
- PT 416—M.C.A. History and Polity.** Description of this course is given under the department of pastoral training.

IV. DIVISION OF COMMUNICATION ARTS

A. English

- En 011—Remedial English.** A remedial course in English grammar required, without credit, of all high school graduates who fail the entrance examination in English. Credit course required in second year for academic students. Value, 3 semester hours.
- En 100, 110—College Composition.** See description of courses in General Education courses.

C. Spanish

- Sp 331-332—Elementary Spanish.** A course in the basics of Spanish grammar and pronunciation. Value, 4 hours each semester.

Sp 431-432—Intermediate Spanish. A review of Spanish grammar is followed by practice in conversation, and by readings that will acquaint the student with Spanish-American customs and ideas. Value, 3 hours each semester.

D. Speech

PS 311, 312—Public Speaking. See description of courses in General Education courses.

E. Descriptive Linguistics

DL 333—Field Communications. The analysis and practice of recognizing all possible human speech sounds, of recording them with phonetic symbols, and of reproducing these sounds; an invaluable aid to the mastery of indigenous languages. Elements of literacy work and factors involved in translation. Value, 4 semester hours. Offered in the first semester of each year.

DL 334—How to Learn a Foreign Language. An analysis and practice of methods of learning to speak a foreign language. An emphasis is laid upon the practical features, such as a usable vocabulary within sentence and phrase structures; the acquiring of the new organic basis for accuracy and speed in speech. Value, 3 semester hours. Offered in the second semester of each year.

DL 431—Phonemics and Morphology. **Phonemics:** Theory and methods for reducing a language to writing. Procedures for determining sound, pitches, stress, and quantities pertinent to a given language. Practice with language material for analytical and descriptive skills. **Morphology:** Fundamental techniques in grammatical analysis of a language—word formation and organization of word-data, also sentence formation and description of the sentence-system. Problems based on actual languages. Theory learned by practice and not by memory only. A “must” for learning to know the language before doing translation work. Value, 3 semester hours. Offered in the first semester of each year.

DL 432—Advanced Phonemics and Morphology. A continuation of the above described course (DL 431) with more advanced work. The last six weeks, each student works with a native speaker of some foreign language. This enables him to apply the theory of descriptive analysis in a way quite similar to what one encounters in field situations. Value, 3 semester hours. Offered in the second semester of each year.

F. Radio Broadcasting

Radio Broadcasting—An insight into radio as it exists on the professional level, with adaptations at every point possible to Christian programming and broadcasting the gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value, 2 semester hours. (Listed as PT 318 and Mu 378.)

G. Christian Journalism

- CJ 301—Christian Journalism.** This course offers a study of the news story, emphasizes steps in news gathering, news writing and copyreading. Student receives practical training. Prerequisite, English 110 with a grade of B or over. Value, 2 semester hours. Offered each year in the first semester.
- CJ 302—Advanced Christian Writing.** A course in general writing, including articles and other non-fiction writing; some opportunity given for short story writing and poetry. Open to students who have completed En 110 with a B grade and to others who satisfy the instructor that they have ability in writing. Value, 2 semester hours. Offered each year in the second semester.

V. DIVISION OF SPECIALIZED TRAINING

A. DEPARTMENT OF PASTORAL TRAINING

Chairman: Mr. Eicher

The objectives of this department are (1) to acquaint the student with the qualifications and requirements of the pastoral office; (2) to give instruction in principles and methods for carrying on an efficient pastoral ministry both in and out of the pulpit; (3) to give specialized instruction in such areas of church life as conducting worship services and weekday church schools, Sunday school administration, radio broadcasting, parliamentary procedure, Christian journalism, etc.; (4) to give the student insight into the many problems which arise in the average pastorate, together with some suggested solutions which might prove valuable in later experience; and (5) to inspire the prospective minister with the tremendous challenge before the church today to evangelize a lost world through faithful pastoral nurture and training of lay Christians.

- PT 313—Homiletics.** This course deals with the principles of preparation and delivery of sermons. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is emphasized. Value, 3 semester hours. Offered each year in the first semester.
- PT 314—Expository Preaching.** A continuation of the preparation and delivery of sermons with concentration on exposition. The preparation of a series of expository sermons covering an entire book is required. Considerable time is given to classroom preaching with criticism by the entire class. Prerequisite PT 313. Value, 2 semester hours. Offered each year in the second semester
- PT 315—Worship (CE 359).** A study of the place of worship in the church and Christian education; the essential elements of worship; the use of various worship materials; the planning of worship services for adults and youth. Value, 2 semester hours. Offered in 1955-56.
- PT 317—Biblical Interpretation.** Value, 2 semester hours. See Division I, Section F for description.

- PT 318—Radio Broadcasting.** Value, 2 semester hours. See Division IV, Section F for description. (Listed as Mu 378.)
- PT 319—Weekday Church Schools.** Value, 2 semester hours. See CE 361 for description.
- PT 322—Sunday School Administration (CE 362).** This course presents the work of the local Sunday school: its organization, administration, equipment, teaching and various services to the homes of its constituency and community. Value, 2 semester hours. Offered in 1955-56.
- PT 323, 324—Christian Journalism (CJ 301,302)** Value, 2 semester hours for each course. See Division IV Section G for description.
- PT 411—Pastoral Leadership.** A study of the pastor's call to the ministry, his qualifications and duties as a leader in his church and community. Attention is also given to acquainting the student with suggestive plans for efficient organization of the church in all its departments, and with the best methods by which the church can perform her God-given task. Value, 3 semester hours. Offered in the first semester each year.
- PT 412—Pastoral Seminar.** A study and discussion of current problems arising in the pastoral field. Value, 2 semester hours. Offered in second semester each year.
- PT 413—Parliamentary Procedure.** A course which takes up the essential rules governing deliberative assemblies. Study of parliamentary rules, discussion and practice. Value, 2 semester hours. Offered in 1954-55.
- PT 415—The Christian Family.** A course in basic principles of Christian home building to aid the pastor both in his own home and in establishing Christian homes in his congregation. Value, 2 semester hours. Offered in first semester, 1954-55.
- PT 416—M.C.A. History and Polity.** A study of the historical backgrounds, distinctive doctrines, and organization of the Missionary Church Association. Required of M.C.A. students minoring in Pastoral Training and Missions. Value, 2 semester hours. Offered in 1954-55.

B. DEPARTMENT OF MISSIONS

Chairman: Mr. Brown

The objectives of the Department of Missions are (1) to help the student acquire basic missionary information, including an understanding of missionary terminology and a comprehension of the principles of missions as set forth in the New Testament; (2) to develop in him the ability to think critically and to plan wisely in missionary work; (3) to instill within him an attitude of sympathy, loyalty and personal commitment to the cause of missions; and (4) to develop certain essential skills, particularly in linguistics, elementary medicine, and manual work.

- Mi 130—Christian Biography.** See Hi 110 for description. Value, 1 semester hour per year.
- Mi 231, 232—History of Missions.** A survey of the progress of missionary extension from its inception to the present. The greater part of the course

deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Value, 4 semester hours. Offered each year, two hours in each semester.

- Mi 331—Non-Christian Religions.** Value, 2 semester hours. See Ap 373 for description.
- Mi 332—Missionary Principles and Practices.** An invaluable course for all prospective missionaries. It treats of such themes as missionary administration and support, the qualifications of missionaries, self-government, self-support, and self-propagation of the native church. Value, 2 semester hours.
- Mi 333—Home Missions.** A study of the history, conditions, and needs of such groups as American Indians, Orientals, Jews, southern mountain people, American negroes, migrant workers, rural neglected people, and relevant evangelistic methods. City mission work is also studied. Value, 2 semester hours. Offered in the first semester of 1954-55.
- Mi 334—Home Nursing.** The Red Cross course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits, with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practical work. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1954-55.
- Mi 336—First Aid.** The Red Cross course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care, and an understanding of all the most common emergencies, with the care and treatment of each. The American Red Cross gives a certificate to each student who satisfactorily completes this course. Value, 2 semester hours. Offered in 1955-56.
- Mi 338—Anthropology.** A survey course in physical and cultural anthropology designed especially to aid missionary candidates. Value, 3 semester hours. Offered in 1954-55.
- Mi 433—Missions Seminar.** A summary course in the field of missions with special application to the student's intended, or possible field of service. The student makes a comprehensive study of the field of his choice and shares that information with the members of the class. A synthesis of his four years of study in Missions. Value, 2 semester hours. Offered in the first semester of each year.
- Mi 434—M.C.A. History and Polity.** See PT 416 for description. Required of M.C.A. students minoring in missions. Value, 2 semester hours. Offered in 1954-55.
- Mi 438—The Indigenous Church.** A study of one of the most important aspects of missionary methods. Attention is given to the principles and practices of establishing a strong indigenous church—self-supporting, self-governing,

and self-propagating. A study of the application of these principles to different fields. Value, 2 semester hours. Offered in the second semester of 1955-56.

C. DEPARTMENT OF CHRISTIAN EDUCATION

Chairman: Mr. Roth

The objectives of Christian education are (1) to acquaint the student with the basic areas of Christian education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; (2) to acquaint prospective ministers with the whole field of Christian education as it pertains to the local church; (3) to train efficient leaders and teachers for the educational arm of the church; and (4) to provide basic education courses that will be a foundation for church school teaching, public school teaching, and graduate studies.

CE 151—Introduction to Education. A survey of the origin and development of education in the United States with an overview of current patterns, trends, and vocational opportunities. Its aim is to orient the prospective teacher or the layman. Value, 3 semester hours. Offered in 1955-56.

CE 251—Introductory Psychology. Value, 3 semester hours. See Ps 251 for description.

CE 253—Adolescent Psychology. A study of the emotional conflicts, social adjustments, individual differences, enlarged responsibilities, psychological weaning and other problem needs experienced by youth in growth from childhood into maturity. Value, 3 semester hours. Offered in 1955-56.

CE 254—Educational Psychology. The psychology of learning through the school years. Emphasis on growth and development, individual differences, maturation, the rate and progress of learning, motivation, measuring the learning and achievements of pupils, and the psychology of school subjects. Value, 3 semester hours. Offered in 1955-56.

CE 255—Child Psychology. A study of the physical, mental and social aspects of early, intermediate and late childhood in relation to physical growth, welfare, health, mental hygiene, and behavior problems. Observation of pre-school, primary, and intermediate grade children is an integral part of this course. Value, 3 semester hours. Offered in first semester of each year.

CE 350—Institutional Child Care. This course is designed to prepare the student to recognize cause and effect in behavior of children. It is particularly planned to help the student interested in institutionalized children to understand the emotional needs of the child who comes from a broken home. Value, 3 semester hours. Offered in second semester of each year.

CE 351—Principles and Methods. The fundamental principles of teaching in the school. Various methods, such as story telling, lecture, discussion, etc., will be studied. Required of all C. E. minors and majors. Value, 3 semester hours. Offered in 1955-56.

CE 355—Bible Story Telling and Methods of Illustration. This course presents the underlying principles of story telling, including the use of the Bible story in the sermon and the best methods of visual illustration, such as

pictures, blackboard drawings, object lessons, and Scripture-graphs. Syllabus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semester hours. Offered in 1954-55.

- CE 356—New Testament Pedagogy.** An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ, in order to rediscover the aims, methods, and techniques of the Master Teacher. Value, 3 semester hours. Offered in second semester, 1955-56.
- CE 357—Child Evangelism.** A study of the methods and materials used in the evangelization of children. Value, 2 semester hours. Offered in 1954-55.
- CE 359—Worship (PT 315).** The place of worship in the program of Christian education; use of various worship materials; planning of worship services for children and young people. Value, 2 semester hours. Offered in 1955-56.
- CE 361—Weekday Church Schools (PT 319).** A study of the history, structure, objectives, and methods of such schools as the following: Released Time Schools, Summer Bible Schools, Vacation Bible Schools, and Christian Day Schools. Value, 2 semester hours. Offered in 1954-55.
- CE 362—Sunday School Administration (PT 322).** This course presents the work of the local Sunday school: its organization, administration, equipment, teaching, and various services to the homes of its constituency and community. Value, 2 semester hours. Offered in 1955-56.
- CE 451-452—Practice Teaching.** Supervision of all students in actual teaching situations. Offered in both semesters of each year. Two semesters required of all C. E. minors. Value, 1 hour each semester.
- CE 454—The Christian Family.** Value, 2 semester hours. See PT 414 for description.

D. DEPARTMENT OF EVANGELISM

- Ev 172—Personal Evangelism.** A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults. Text: "Galilean Fishermen" by Dr. S. A. Witmer. Value, 3 semester hours. Offered in the second semester of each year.
- Ev 372—History of Revivals and Revival Leaders.** The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism, (2) the best modern methods of pastoral and public evangelism. Value, 2 semester hours. Offered in 1954-55.

School of Sacred Music

The School of Sacred Music is one of the major departments of the Bible college, and its courses are integrated with the regular courses of the other departments. The School of Sacred Music strives for high standards that are essentially spiritual and expressive of Christian experience and faith. Its purpose is to prepare young people for musical ministries in Christian schools, churches, Sunday schools, missions, evangelism, and radio. It also attempts to give the entire student body an appreciation of the finest in music and a working knowledge of music fundamentals.

The same general entrance requirements obtain in the School of Sacred Music as in the College of Bible. Applicants must be Christian in character, and must be high school graduates to enroll in the standard three- and four-year courses.

The School of Sacred Music is housed in Founders' Memorial on the corner of Rudisill Boulevard and Indiana Avenue. There are twenty practice rooms and four teachers' studios, all sound-proofed. The chapel is equipped with a Hammond concert organ and a Baldwin concert grand piano. Also included in the school's music facilities is an electric practice organ. Listening and recording equipment together with a library of records is at the disposal of music students.

Each Christmas season the college Messiah Chorus presents Handel's "The Messiah," and during the commencement week the annual sacred concert is presented. A concert tour by the A Cappella Choir is made during the Easter season. The radio ministry of the college provides another important phase of musical training. A radio ensemble is a major part of the college broadcasts, which for several years have been presented each weekday from the campus. Vocal and instrumental gospel teams provide another outlet for practical musical training. These groups travel over a wide area each year in public ministries.

MUSIC MAJOR REQUIREMENTS

Attendance at Recitals. Music majors are required to attend all musical programs sponsored by the college. A critical evaluation of all programs heard is organized into notebook form and must be handed in to the chairman of the School of Music at the close of each semester.

Basic Piano Requirements. Voice majors must acquire sufficient piano proficiency to play simple hymns, folk songs and classics. All music majors are examined at the beginning of the second year of study for proficiency level and to determine their qualifications for music courses.

Declaration of Applied Music Major. A major in any applied music field must be declared by the beginning of the second year of study.

Recital. Music majors are required to give a public recital in the last semester of their senior year.

Practice Requirements, based on fifty-minute periods: All music students practice 6 periods per week with the following exceptions:

1. In the second and succeeding years, piano and organ majors:

1 lesson 9 periods per week.

2 lessons 12 periods per week

2. Voice for non-music majors or minors:

1 lesson 3 periods per week

GENERAL REQUIREMENTS

Credit. At least 15 lessons must be taken per semester to receive applied music credit. Music lessons may be taken without credit at the student's option.

Recital Attendance. All students taking applied music are required to attend all public recitals. Unexcused absence will result in a lower grade in applied music.

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music course includes 57 hours of music, 25 hours of Bible and 8 hours of Theology. Other required courses include Personal Evangelism, Christian Biography, and 22 hours of general education in such courses as English Composition, English Literature, Sociology, Psychology, and Public Speaking. 126 hours are required for graduation.

Three years of chorus are required of all voice majors. Two years of chorus and one year of Piano Accompaniment are required of all piano and organ majors. Fourteen hours of applied music are required with 10 hours in one field constituting a major.

Hymnology, Counterpoint, and Radio Broadcasting may be chosen as music electives.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	Hi 110-Christian Biography	1
Mu 171-Music Introduction	3	Mu 172-Music Introduction	3
En 100-College Composition	3	En 110-College Composition	3
Applied Music	1	Ev 172-Personal Evangelism	3
Physical Education	1	Applied Music	1
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	So 232-Sociology	3
Ps 251-Psychology	3	EL 262-English Literature	3
EL 261-English Literature	3	Mu 272-Theory	3
Mu 271-Theory	3	Mu 274-Sight-singing	1
Applied Music	2	Mu 370-Repertoire	1½
Band or Oratorio	1	Applied Music	2
Physical Education	1	Band or A Cappella	1
		Physical Education	1

Third Year

Bible Exposition	2	Bible Exposition	2
Th 361-Theology	2	Th 362-Theology	2
Mu 370-Repertoire	½	Mu 370-Repertoire	½
Mu 371-Advanced Theory	3	Mu 372-Advanced Theory	3
Mu 373-Conducting	2	Mu 374-Conducting	2
Mu 375-History of Music	3	Mu 376-History of Music	3
Applied Music	2	Applied Music	2
Mu 470-Piano Accompaniment or Band or Oratorio	1	Mu 470-Piano Accompaniment or Band or A Cappella	1

Fourth Year

Bible Exposition	4	Th 364-Theology	2
Th 363-Theology	2	PS 312-Public Speaking	2
PS 311-Public Speaking	2	Mu 476-Form and Analysis	2
Mu 370-Repertoire	½	Applied Music	2
Mu 475-Form and Analysis	2	Band or A Cappella	1
Applied Music	2	Music electives	2
Band or Oratorio	1	Electives	4
Music electives	2	Senior Recital	

STANDARD BIBLE-MUSIC COURSE

The Standard Bible-Music Course includes 46 hours of Music, 22 hours of Bible, 8 hours of Theology, and courses in Personal Evangelism, Christian Biography, and College Composition. Other subjects may be elected from other departments in the Bible college. 94 hours are required for graduation.

Two years of Chorus are required of all voice majors. One year of Chorus and one year of Piano Accompaniment are required of all piano and organ majors. 10 hours of applied music constitute an applied music major.

First Year

First Semester	Hrs.	Second Semester	Hrs.
OT 111-O.T. Historical Books	4	OT 112-O.T. Prophets	4
NT 141-Acts	3	Hi 110-Christian Biography	1
Mu 171-Music Introduction	3	Mu 172-Music Introduction	3
En 100-College Composition	3	En 110-College Composition	3
Applied Music	1	Ev 172-Personal Evangelism	3
Physical Education	1	Applied Music	1
		Physical Education	1

Second Year

Bible Exposition	2	NT 242-John	2
NT 241-Matthew	2	Th 362-Theology	2
Th 361-Theology	2	Mu 272-Theory	3
Mu 271-Theory	3	Mu 274-Sight-singing	1
Mu 370-Repertoire	½	Mu 370-Repertoire	½
Applied Music	2	Mu 470-Piano Accompaniment or Band or A Cappella	1
Mu 470-Piano Accompaniment or Band or Oratorio	1	Applied Music	2
Physical Education	1	Physical Education	1
Elective	2	Electives	3

Third Year

Bible Exposition	3	Th 364-Theology	2
Th 363-Theology	2	Mu 370-Repertoire	½
Mu 370-Repertoire	½	Mu 372-Advanced Theory	3
Mu 371-Advanced Theory	3	Mu 374-Conducting	2
Mu 373-Conducting	2	Mu 376-History of Music	3
Mu 375-History of Music	3	Applied Music	2
Applied Music	2	Band or A Cappella	1
Band or Oratorio	1	Music electives	2
		Senior Recital	

Description of Courses

- Mu 171—Music Introduction.** A popular course leading to a better understanding and enjoyment of music: music notation, harmony and counterpoint as a help for the general listener, with a presentation of the various types of music illustrated by both sacred and classical compositions; two hours lecture and music, plus one hour of supervised listening. Value, 3 semester hours. Offered in first semester of each year.
- Mu 172—Music Introduction.** An intensive study of keys, scales intervals, and triads. Simple dictation and drill in writing in all keys. Value, 3 semester hours. Offered in second semester of each year.
- Mu 271, 272—Theory.** Review of scales, intervals and triads. First and second inversions of chords. Dominant sevenths and their inversions. Melodies and basses are harmonized in four parts in preparation for hymn writing. Some creative writing is encouraged. Analysis, advanced ear training and keyboard exercises. Value, 3 hours each semester.
- Mu 274—Sight-singing and Ear Training.** Singing at sight, from simple to difficult exercises from the classics. Interval, rhythmic, and scale drill. Value, 1 semester hour. Offered in 1955-56.
- Mu 370—Repertoire.** Students meet with their respective teachers once a week in a class to discuss various music problems. Students sing and play for one hour and offer and receive constructive criticisms. This course is required of all music majors in junior and senior years. Value, ½ hour each semester.
- Mu 371, 372—Advanced Theory and Composition.** Advanced study of chord formation, modulation, keyboard exercises, arranging for various vocal and instrumental groups, creative work, study of musical forms. Value, 3 hours each semester.
- Mu 373, 374—Conducting and Choir Organization.** This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton. Mu 374 consists of directing recitatives, arias, and choruses from "The Messiah" and "Elijah." Recordings are used extensively. Value, 2 hours each semester.
- Mu 375, 376—History of Music.** Music from prehistoric times through the first sixteen centuries of the Christian era, including early schools of sacred and secular composition, development of instruments, oratorios and opera and their influence. In the second semester, classic, romantic, and modern composers. Recordings used extensively. Two hours of lecture, one hour of listening. Value, 3 hours each semester. Offered in 1954-55.
- Mu 378—Radio Broadcasting.** An insight into radio as it exists on the professional level, with adaptations at every point possible to Christian programming and broadcasting the gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value, 2 semester hours. (Also listed as PT 318.)

- Mu 470—Piano Accompaniment.** Includes accompanying for vocal, instrumental solos, and choral groups. Value, 1 hour each semester. Offered, 1955-56.
- Mu 471, 472—Counterpoint.** Beginning with studies in melody construction which develop into two and three part polyphonic writing and the fundamentals of canon and fugue, this course aims toward the composition of anthems, choral arrangements and instrumental music in polyphonic style. Analytical studies are included. Value, 2 hours each semester. Offered, 1954-55.
- Mu 474—Hymnology.** The aim of this course is to give the student an appreciation and a working knowledge of hymns and church music. An analytical study is made of the message and music of the most famous hymns. Attention is given to the lives of the great hymn writers and their interpretations of hymns in the light of Christian experience and faith. Value, 2 semester hours. Offered, 1954-55.
- Mu 475, 476—Form and Analysis.** A study of the structural elements in music. Binary, ternary, rondo, sonata and various contrapuntal forms. Sacred and classical material will be analyzed. Value, 1 hour each semester. Offered, 1954-55.
- Recital—** Sacred music majors and diploma students are required to give a forty-minute recital in the last semester of their senior year.
- Voice—**Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Value, 1 semester hour per lesson.
- Piano—**In private piano instruction, emphasis is laid on a thorough technical foundation and a classical repertoire. Hymns are studied from the standpoint of pedaling, rhythm, pianistic execution, transposition and improvisation. Value, 1 semester hour per lesson.
- Evangelistic Hymn Playing—**Private lessons designed to bring facility in playing for worship and evangelistic services. A style that is suitable and in good taste is cultivated. Through mastery of a chordal vocabulary and basic chord patterns in all keys, transposition and modulation as well as a basic hymn style are achieved. An elementary background in piano can serve as a foundation for this work. Hymn recitals are held regularly to demonstrate degrees of achievement. Value, 2 semester hours; one hour each semester.
- Organ—"The Organ,"** a method by Sir John Stainer, is used to give students a careful foundation for organ playing. Emphasis is laid on a thorough organ technique and on a classical repertoire, including preludes and fugues of Bach, the works of Guilmant, Stainer, and other standard organ composers. Practical help is given to expressive and beautiful hymn playing, with the aid of the finest in hymn arrangements. Value, 1 semester hour per lesson.
- Wind Instruments—**Lessons on any of the brasses (cornet, trumpet, trombone, etc.,) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song service and solo work. Value, 1 semester hour per lesson.

A Cappella Choir—Advanced chorus work with selected voices. Advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 hour, second semester.

Messiah Chorus—Rehearsals for Messiah presentation. Value, 1 hour, first semester. Attendance at rehearsals and final performance are required for credit.

Band—Open to those who play band instruments, affording them an opportunity to gain instruction and experience in ensemble playing. The band assists in public services throughout the year. Value, 1 hour each semester.

Regulations

Conduct—The purpose of student regulations in the college is to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of the group and the proper safeguard of the individual are promoted by adequate regulation, the **B-C Book**, a student handbook, is published which gives the rules and regulations for conduct to which the student is expected to conform. The college may at any time require the withdrawal of a student who does not conform to its rules or objectives.

Social Activities—Social activities and affairs hold a secondary place in the life of the student and the attainment of academic objectives. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. The New Testament standard of modesty in apparel is to be followed. It is expected that clothing will be expressive of Christian standards and tastes. In order to minimize distracting noises in hallways, all students are required to wear rubber heels.

Room Furnishings—Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels, and table napkins, all plainly marked on the right side with the owner's full name in indelible ink. All students should bring a pair of gymnasium shoes.

Textbooks and school supplies are sold in the college bookstore.

Laundry—The college cares for the laundering of sheets, pillow cases, and napkins. Each student is responsible for laundering his towels and personal

clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

Health—The college provides medical care for minor illnesses through a dispensary and the services of resident, registered nurses. It also provides a certain amount of care and benefits through insurance for injuries sustained in accidents. The cost of medical care above that provided by the college dispensary is assumed by the student. All cases of illness are to be reported promptly to the respective dormitory supervisors or the dean of students, and to the resident nurse on duty.

Automobiles—Students are advised to leave automobiles at their homes unless their use while attending school is actually necessary. Parking on the campus is limited and this privilege is granted only to students who secure written permission from the Dean of Students before coming to school.

Expenses

General service fee for 8 hours or more	\$ 15.00 per semester
Registration fee for 7 hours or less	4.00 per semester
Library fee	3.00 per semester
Student activity fee	1.00 per semester
Tuition, per semester hour	6.50 per semester
Auditor's fee per semester hour	3.00 per semester
Voice, piano, wind instrument lessons	1.75 per lesson
16 voice, piano, wind instrument lessons	27.50 per semester
Advanced voice lessons	2.00 per lesson
16 advanced voice lessons	30.00 per semester
Organ lessons	2.25 per lesson
16 organ lessons	32.00 per semester
Board for semester of 18 weeks	150.00
Room for one semester (double)	60.00
Practice room for each 3 periods per week	3.00 per semester
Organ practice for each 3 periods per week	5.00 per semester
Diploma	4.00
Degree	5.00
Late or early registration	3.00
Major change in enrollment	1.00
Minor change in enrollment50

The cost for one semester in the College of Bible is itemized below. The cost in the School of Music is approximately \$90.00 additional.

FORT WAYNE BIBLE COLLEGE

General service fee	\$ 15.00
Library fee	3.00
Student activity fee	1.00
Tuition (16 hours)	104.00
Board	150.00
Room	60.00
Total	\$333.00

Payment - - -

One-third of the semester's expenses is to be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all is paid in advance.

Arrangement for Rooms - - -

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of \$5.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of failure to occupy the room.

All single students outside the city of Fort Wayne are to room and board at the college unless for valid reasons an exception is made by officers of the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

Financial Adjustments - - -

The college reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week in attendance and the balance is refunded. No refund is made if withdrawal is after the eighth week. Board and room will be charged at the weekly rates for the period in attendance. Any student discontinuing applied music during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.

Application for Admission

FORT WAYNE BIBLE COLLEGE

100 W. Rudisill Blvd., Fort Wayne 6, Indiana

Please attach recent
photo or snapshot of
yourself

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

1. Name in full Male () Female ()
2. Present address
3. Home address
4. Birthplace Date of birth
5. Race Citizenship
6. Married? No. and ages of children
(If divorced, give details on separate sheet of paper.)
7. If engaged, is your fiance (e) also coming?
8. Do you consider yourself a definitely saved individual? On what ground do you
base your claim?
9. How long have you been a Christian?
10. What is your denominational affiliation?
11. Check the course in which you are interested:
() Bachelor of Arts () Bachelor of Rel. Ed. () B.S. in Nursing
() Bachelor of Theology () Bachelor of Sacred Music () Three-year course
12. Through what source did you become interested in attending this college?

II. THE APPLICANT'S FAMILY

1. Parent (or legal guardian)
2. Address Phone
3. Father living? Occupation
4. Are your parents Christians?
5. Members of family previously attending this institution

III. APPLICANT'S PREPARATION

1. How many years of high school? Date of graduation?

Name of school City and State

2. Schools attended above high school:

Name and Location

Dates attended

Graduation
Degree (if any)

3. Have you ever been expelled or suspended? Why?

4. Christian work done

IV. STATUS

1. How much money do you have available for school expenses?

Do you have other sources of income? Are you in debt?

2. Is anyone dependent upon you for support?

3. Do you desire self-help in the College? If so, what type of work do you prefer?

4. Are you entitled to educational benefits as a veteran? If so state nature and
length of benefits

5. Have you received training elsewhere under G. I. Bill of Rights?

If so, state place

6. Have you applied for a supplemental Certificate of Entitlement?

If so, give details in letter.

V. REFERENCES (Give Three)

Minister

Address

Business Man

Address

Friend

Address

VI. STATEMENT

I plan to enter Fort Wayne Bible College (month) (day)
..... (year), and if accepted I am willing to abide by all the regulations of the
college.

Date Signature

Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Self Help - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time.

The college has numerous job opportunities, which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform co-operatively the tasks that are assigned to them. It is expected that students will carry through a work assignment for a semester except for reasons of ill health, and the privilege of earning a part of expenses in this way is conditioned upon satisfactory performance of duties.

There are also outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in training. Some part time work is available through the college placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Regular employment during the study hours of the daily schedule is to be cleared first with the Dean of Students.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before registration in order to receive their assignments.

In order to reserve a home, a fee of \$5.00 is charged, on the same conditions that a room reservation is paid.

Information

Address correspondence to the Fort Wayne Bible College, 800 W. Rudisill Blvd., Fort Wayne 6, Indiana.

Inquiries are invited. Catalogs and descriptive leaflets are sent to any one upon request. We want interested persons to fully familiarize themselves with the college and its educational offerings. Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, United Air Lines, and Delta-C & S Air Lines make regular stops at the municipal airport.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.

The Bible college is in the southwest part of Fort Wayne on Rudisill Boulevard. It is on State Highways 1 and 3. South Wayne bus No. 4 has a stop at the college.

The Challenge of Christ-Centered Education

Today educators are striving for a unifying center in education. Fort Wayne Bible College is committed to the proposition that the sum and center of all truth is Jesus Christ. The education that it offers to young people who need to live heroically and serve effectively in this confusing time is therefore centered in Christ and nourished by the Word of God.

Such vital, essential education needs the support of Christian people. Much more money is needed to provide thorough training than is paid in student fees.

Friends of Christian education may help the College in the following ways:

- 1. Gifts for current expenses. Annual gifts of \$10.00 or more entitle one to membership in the Patrons' Council.*
- 2. Annuity gifts by which a semi-annual annuity is paid to donor.*
- 3. Contributions for capital improvements.*
- 4. Bequests.*

Address inquiries to:

**President
Fort Wayne Bible College
800 W. Rudisill Blvd.
Fort Wayne 6, Indiana**

To Prospective Students

1. Consult carefully the terms of admission as found in this catalog.
2. Write for any desired information.
3. Fill out application form and mail to the Registrar.
4. Have a transcript of your high school credits sent to the college.
5. If you have done work above the high school level in other institutions, have transcripts forwarded to the college without delay.

**Address all correspondence to
Office of Registrar.**