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Fort Wayne Bible College Catalog

Fort Wayne Bible College

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Fort Wayne Bible College

Chartered by the State of Indiana as a non-profit theological institute with the authority to offer theological, college, and academic education and to award degrees appropriate to such education

Accredited by The Accrediting Association of Bible Institutes and Bible Colleges

Validated for acceptance of transferable credits by Indiana University

Approved by (1) Indiana State Approval Committee for the training of veterans

(2) The United States Department of Justice for education of foreign students.

Recognized by National Selective Service System as a bona fide theological school

Member of (1) Evangelical Teacher Training Association

(2) The North American Association of Bible Institutes and Bible Colleges
Catalog

Fort Wayne Bible College

College Curricula
School of Sacred Music
School of Extension Study

1955 - 1956

800 West Rudisill Boulevard

Fort Wayne 6, Indiana
Administration

TRUSTEES

Terms expiring 1955
Rev. J. F. Gerig, Ft. Wayne, Indiana
Rev. Ben Jennings, Van Nuys, California
Rev. D. W. Donaghue, Newark, Ohio
Dr. Clyde Taylor, Washington, D. C.

Terms expiring 1956
Rev. J. Pritchard Amstutz, Massillon, Ohio
Mr. J. Francis Chase, Chicago, Illinois
Rev. Robert C. Strubhar, Sterling, Kansas
Dr. Milo A. Rediger, Upland, Indiana

Terms expiring 1957
Mr. Shirl Hatfield, Pandora, Ohio, Chairman
Mr. Clifford Grabill, Grabill, Indiana
Mr. S. A. Lehman, Fort Wayne, Indiana
Mr. Maurice M. Rupp, Fort Wayne, Indiana, Secretary

OFFICERS—1954-55

Safara A. Witmer, President
H. M. Curdy, Asst. to President in Financial Promotion
Timothy M. Warner, Dean of Students
Lloyd E. Roth, Dean of Education
Harvey L. Mitchell, Registrar
S. A. Lehman, Treasurer
Arthur H. Ditmer, Business Manager
W. Morrow Cook, Dean of Men
Ruth Sondregger, Dean of Women
E. R. Horton, School Physician
Rene Frank, Acting Director of School of Music
Richard E. Gerig, Director of Radio and Promotion
Cyril H. Eicher, Director of Christian Service and Placement
Edith Ehlke, Librarian
Kenneth Hutchens, Supt. of Buildings and Grounds
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Calendar for 1955 - 1956

First Semester

Sept. 12, Mon., 7:00 P.M. Orientation for all freshmen
Sept. 13, Tues., 8:00 A.M. Freshman examinations
Sept. 14, Wed., 8:00 A.M. Continuation of freshman examinations

8:30 A.M. Registration for returning students
Sept. 15, Thurs., 8:30 A.M. Registration for new students
Sept. 16, Fri., 8:00 A.M. Class organization and orientation
8:00 P.M. Opening convocation for all students

Nov. 24, Thurs.,

Thanksgiving Day
Dec. 11, Sun., 2:30 P.M. Annual presentation of "The Messiah"
Dec. 16, Fri., 12:10 P.M. Christmas vacation begins
Jan. 3, Tues., 8:00 A.M. Class schedule resumed
Jan. 23, Mon., 8:00 A.M. Final examinations begin

Second Semester (1956)

Jan. 30, Mon., 1:30 P.M. Registration
Feb. 1, Wed., 8:00 A.M. Regular class schedule begins
Mar. 29, Thurs., 12:10 P.M. Easter vacation begins
April 3, Tues., 8:00 A.M. Class schedule resumed
May 25, Fri., 8:00 A.M. Final examinations begin
May 26, Sat., 8:00 P.M. Annual Wiswell Speech Contest
May 27, Sun., 8:00 P.M. Baccalaureate Service
May 28, Mon., 8:00 P.M. Annual Senior Class Program
May 29, Tues., 8:00 P.M. Annual Music Concert
May 30, Wed., 6:00 P.M. Annual Alumni Dinner
May 31, Thurs., 10:30 A.M. Commencement
Faculty

COLLEGE OF BIBLE—1954-1955

Safara A. Witmer, A.B., M.A., Ph.D., LL.D. President, Professor
Graduate, Fort Wayne Bible College; A.B., Taylor University, 1929; M.A., Winona Lake School of Theology, 1937; Ph.D., The University of Chicago, 1951; LL.D., Wheaton College. Teacher, Fort Wayne Bible College, 1924-32; Dean, Fort Wayne Bible College, 1935-43; Chaplain, Air Force, 1943-45; President of College, 1945—.

Lloyd E. Roth, B. Ed., M.A. Dean of Education, Asst. Professor of Education
B.Ed., Illinois State Normal University, 1933; graduate studies at The University of Missouri and The University of Chicago; M.A., The University of Illinois, 1945. Teacher in public school, Colfax, Ill., 1922-26; Superintendent in Illinois public schools, 1926-48; Director of Elementary School Education, Friends University, Wichita, Kans., 1948-51; Acting Dean, ibid., 1951-52; Dean of Education in Fort Wayne Bible College, 1952—.

Timothy M. Warner, A.B., S.T.B. Dean of Students, Instructor in Greek
A.B., Taylor University, 1950; S.T.B., The Biblical Seminary in New York, 1953; graduate studies, New York University. On staff of Fort Wayne Bible College, 1953—.

Harvey L. Mitchell, A.B., M.A. Registrar, Professor of General Education
Graduate, Fort Wayne Bible College; A.B., Bluffton College (Ohio), 1945; M.A., Winona Lake School of Theology, 1950. Pastoral ministry, 1929-46. Part-time Teacher at Fort Wayne Bible College, 1940-41; full-time Teacher, 1946—. Registrar, 1950—.

William Morrow Cook, M.A. Dean of Men, Assistant Professor of Bible
Graduate, Baptist Theological College of Scotland; M.A., University of Glasgow, 1926; graduate studies, Indiana University. Pastor of Baptist churches in Scotland, pastoral ministry in South Africa, 1935-51; President of South African Baptist Union and Missionary Society, 1944-45. Teacher, Fort Wayne Bible College, 1952—.

O. Carl Brown, A.B., S.T.B., M.A. Assistant Professor of Missions
A.B., Taylor University, 1942; S.T.B., The Biblical Seminary in New York, 1945; Graduate, Nyack Missionary Training Institute; M.A., New York University, 1947; graduate studies, University of Oklahoma. Teacher, Nyack Missionary Training Institute, 1945-47; Fort Wayne Bible College, 1947—.
Cyril H. Eicher, A.B., Th.B., M.A.  Director of Christian Service, Assistant Professor of Pastoral Training

Weldon O. Klopfenstein, Th.B.  Director of School of Extension Study, Assistant Professor of Theology
Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. On staff of Fort Wayne Bible College, 1952—.

*Jared F. Gerig, A.B., Th.B., M.A.  Visiting Professor of Pastoral Training
Graduate, Fort Wayne Bible College; Th.B., Cleveland Bible College, 1938; A.B., Fenn College, 1941; M.A., Arizona State College (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of The Missionary Church Association, 1952—. Part-time teacher, Fort Wayne Bible College, 1955—.

*Forest Weddle, A.B.  Instructor in Bible, Archaeology

Martha I. Johnson, A.B., M.R.E.  Assistant Professor of English

Hazel M. Yewey, A.B., M.S.  Assistant Professor of History, English
Student, Kingswood Holiness College and Moody Bible Institute; A.B., Findlay College (Ohio), 1945; M.S. in Education, Indiana University, 1949. Evangelistic work, 1930-44; High School Teacher in Ohio public schools, 1945-52; Teacher, Fort Wayne Bible College, 1952—.
Edith Ehlke, A.B.  Librarian, Assistant Professor
Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College, 1943; graduate student at Lehigh University and The University of Michigan. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; on staff of Fort Wayne Bible College, 1946—.

Ruth Sondregger  Dean of Women
Graduate of Nyack Missionary Training Institute, Nyack, N.Y.; student, Wheaton College. Assistant, Christian and Missionary Alliance Church, Westmont, Ill., 1949-52; on staff of Fort Wayne Bible College, 1952—.

*Gertrude Scholl  Assistant Professor of Languages
Early education in Paris, France; Graduate of Hohere Tochter Schule, Berlin; studied Polish, Russian, and Spanish in Poland, Russia, Spain and Mexico respectively. Taught languages at Fort Wayne Center of Indiana University, 1918-50; at Fort Wayne Bible College 1940-50, 1954—.

APPPOINTMENTS, 1955-56

Herbert W. Byrne, A.B., B.D., M.S., Ed.D.  Chairman of Department of Education, Assistant Professor

Don J. Kenyon, A.B., B.D.  Assistant Professor of Greek, Bible
Student, Taylor University, 1930-33; A.B., Asbury College, 1938; Southern Baptist Seminary, 1941-42; B.D., Bethel Seminary, 1948; Instructor and Dean of Men, St. Paul Bible Institute, 1943-48; Instructor at Missionary Training Institute, 1948-52; Pastor, Christian and Missionary Alliance Church, Windsor, Ontario, 1952-55; Instructor, Detroit Bible Institute, 1953-55.

SCHOOL OF MUSIC—1954-55

Rene Frank, M.Mus.  Assistant Professor of Piano, Theory
Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolph Fetsch in piano; pupil of Nicolai Lopatnikoff, Hermann Ruetter, and Wolfgang Fortner in composition; M.Mus., Indiana University, 1953; doctoral studies, I. U. Teacher in piano and theory, Kobe, Japan, 1942-44; at United States Army schools, Osaka and Kyoto, 1946-47; at Pikeville College, Kentucky, 1947-50; at Fort Wayne Bible College, 1951—. Composer, and winner of 1950 Ernest Bloch Award. (On leave, 1955-56, Indiana University, to complete doctoral studies.)
Ira Gerig, B.M., M.Mus.  
Assistant Professor of Piano

Pupil of Lillian Powers and Carl Schuler; student, Sherwood School of Music, American Conservatory; B.M., Baldwin Wallace College, 1948; M.Mus., Northwestern University, 1951. Teacher of voice and piano, twelve years; Teacher of music at Huntington College, 1937-38; at Pacific Bible College, 1951-52; at Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Richard E. Gerig, A.B.  
Director of Radio, Assistant Professor

A.B., Wheaton College, 1949; Graduate of California Institute of Radio and Television; graduate studies, Butler University. Director of Music, Covenant Church, Pasadena (Calif.), 1949-50; Music Editor for Ives Press; on staff of Fort Wayne Bible College, 1950—.

Betty M. Stanley, B.S., M.A.  
Instructor in Voice, Piano

Student, Chicago Central YMCA College School of Music; B.S., Wheaton College, 1947; M.A., Northwestern University, 1951; pupil of Madame Sylvia Derdeyn—McDermott (voice), and of Ferguson Webster (piano). Director of Vocal Music and Dean of Girls, Wheaton Academy, 1947-52; Teacher, Fort Wayne Bible College, 1953—.

*Frederick F. Jackisch, B.S., M.Mus.  
Instructor in Organ

B.S. in Education, Concordia Teachers College, River Forest, Ill., 1944; M.Mus., Northwestern University, 1950; graduate studies Louisiana State University. Member American Guild of Organists. Organist and Choir Director at Emmaus Lutheran Church, Fort Wayne. Teacher of organ, Fort Wayne Bible College, 1954—.

*Eloise Wood, B.M., M.Mus.  
Instructor in Violin

B.M., Eastman School of Music, 1951; M.Mus., Eastman School of Music, 1952. Assistant Concert Master, Fort Wayne Philharmonic Orchestra, 1952—. Teacher in violin, Fort Wayne Bible College, 1955—.

*Part time
General Information

Fort Wayne Bible College is an accredited college that specializes in the preparation of men and women for various forms of Christian service at home and abroad. It is sponsored by the Missionary Church Association but operated interdenominationally; several societies are officially represented on the Governing Board and its more than three hundred students come from twenty-five or more denominations.

The college is committed to the conservative and evangelical interpretation of the Christian faith. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power in service, the personal and imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence—men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

OBJECTIVES OF THE COLLEGE

In preparing students for their life’s work, the college seeks to achieve the following objectives:

1. To lead the student into a working knowledge of the Bible and an understanding of the Christian faith.
2. To help the student acquire a Christian world view that integrates all knowledge and experience.
3. To acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities.
4. To help him acquire a reliable sense of values, and the ability to think critically.
5. To stimulate an appreciation of his spiritual and cultural heritage.
6. To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
7. To develop, by study and practice, those particular skills that are needed in his chosen life’s work.
8. To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality.

The college is entirely an undergraduate school with programs leading to bachelor’s degrees. While most programs are terminal, yet several are designed to prepare students for graduate studies in seminaries and universities.

Site - - -

The city of Fort Wayne is near the center of the industrial Middle West. The college occupies an eighteen-acre campus in an exclusive residential area
in the southwest part of the city. Stately oaks and elms lend beauty and charm to a spot that is sacred to many an alumnus. In this ideal environment for school life, the college nevertheless has ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The school plant, valued at upwards of a million dollars, is for the most part modern. Six major buildings occupy the north section of the campus. The first unit, now used as a men's dormitory, was built in 1904. The interior was modernized in 1937 and the exterior in 1953. Bethany Hall, the central building, was constructed in 1929-30. The annex, an apartment, was added in 1937. Founders' Memorial, a spacious school building that has acoustically built practice rooms and studios, a chapel seating 500, a gymnasium, classrooms, and dining department, was erected in 1941-42. Providence Hall, a women's dormitory, was built in 1945. A 1948 addition is Residence Hall, a fine apartment building that also houses the school dispensary. The latest acquisition is Leightner Hall, a beautiful building for staff and students. Supplementing these facilities are four apartment buildings for college personnel.

A part of the south campus is used for recreation, with soccer and baseball fields. A major building development for the south campus has been initiated. Funds are now being raised for a library and an office-classroom building.

Library - - -

The Library occupies a well-lighted wing and is organized according to modern library principles for study and research. Volumes are most numerous in the fields of theology, Biblical literature, pastoral leadership, education, and missions. A branch of the Fort Wayne Public Library, located only one block from the college, as well as the main library downtown, is used by students.

An audio-visual aid department with a special audio-visual room supplements the educational program. This division of the library handles materials owned by the college and provides information regarding services by the recognized audio-visual aid centers. The college has standard equipment such as 16mm. sound projectors, projectors for film strips and slides, phonographs for music and language courses, and Magnecord tape recorders.

EDUCATIONAL PROGRAM

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

Bible is a requirement in all courses. Study begins with survey courses and progresses to expositions of books. For the most part the direct method of Bible study is followed. The task of the instructor is conceived to be that of leading the student into apprehension of truth rather than that of confirming him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of
God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful throughout life.

General education is given a definite place in all programs of study. Integrated with theological studies are courses in general education from the humanities, the social sciences, the biological and physical sciences, which approximate the basic courses in the lower division of liberal arts colleges.

Specialized training is given in the fields of pastoral work, missions, education, sacred music, nursing, journalism, broadcasting, and institutional child care.

Coupled with applied courses is a program of practical Christian service under supervision of the faculty. It is just as important to the Christian worker as the laboratory is to the scientist. Besides providing clinical experience in Christian work it is an expressional activity that complements and motivates classroom instruction. Specific assignments in field work are made, beginning in the student's second year, in accordance with his training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work credit. For graduation from the nursing program, a student must have two units; from a three-year course, three units; and from a four-year course, five units.

The Fort Wayne area offers many opportunities for field work. Among these are church school and child evangelism classes, street meetings, tract distribution, personal evangelism, home and hospital visitation, gospel team work, evangelistic and pastoral ministries.

Since adequate preparation includes Christian character and enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that the "man of God may be complete, furnished completely unto every good work." The varied phases of school life and all student activities, including intramural athletics, are meant to contribute to the enrichment of life and the building of character.

Devotional Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with a "quiet hour," a period of private devotion before breakfast. Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

Social Life - - -

The many opportunities of fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-
education in the college is meant to promote wholesome relationships and Christian culture.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and most students do some kind of work to help defray expenses. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

Physical Fitness - - -

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education are made only to students who submit a physician’s statement of ill health or incapacity.

COLLEGE ACTIVITIES

Students’ Mission Band - - -

The Students’ Mission Band is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets once a week for a public service, with missionaries from various parts of the world addressing these meetings. The Mission Band also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes the full support of two missionaries on the field, Miss Florence Cavender of Colombia, South America, and Rev. Joseph Shisler, missionary to Sierra Leone, Africa. It also sponsors a weekly broadcast of a college radio program over ELWA, Liberia, West Africa.

Radio - - -

Recognizing the importance of radio as a means of Christian service, the college provides students an opportunity to receive practical training in accepted radio programming procedures. Primary outlet is “Sunrise Chapel,” broadcast each weekday over one of Fort Wayne’s radio stations, and also released over twenty-eight other stations by transcription. Portions of “The Messiah” and selections by the A Cappella Choir are also broadcast. A course in radio broadcasting, designed to present radio on the professional level with emphasis on Christian programming, is offered in the curriculum.

College Yearbook - - -

The Light Tower, published annually by the Senior Class, portrays school life and serves as a memorial of Bible college days. This student publication also affords helpful experience in journalism.

Annual Youth Conference - - -

Each fall students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification, and service, the conference
is planned by a committee of students, which secures outstanding youth speakers, missionaries, and musicians for the program.

A Cappella Choir - - -

Students enrolled in A Cappella Choir are organized into a student group with their own officers. During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God through sacred choral music.

Student Council - - -

Student government on the campus functions through the Student Council. It is composed of representatives of various student groups and organizations, and its leaders are elected by the student body. The Council sponsors extra-curricular activities, stimulates school spirit, represents student thinking to the faculty and the administration, and promotes the interests of students in keeping with the objectives of the college.

Theta Beta (Daughters of the King) - - -

An organization open to all women students established to foster the social and cultural development of students who anticipate Christian service in the varied situations of the United States and foreign lands.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation - - -

Graduation from high school with an acceptable record or its equivalent is required for admission. Applicants with low records may be asked to take tests before being approved. High school equivalency must be validated by examination before the applicant is admitted.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be required to carry out the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

Transfer credits from accredited institutions of higher learning which are applicable to programs pursued in the college are fully accepted. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

A college preparatory course offers the best secondary education for Bible college.
All high school graduates are required to take a comprehensive entrance examination in English. Those who do not pass are required to take Remedial English (English 001), a non-credit course, to improve their grasp of the language.

Application for Admission

The first step in seeking admission is to make formal application. A form for this purpose is available. After mailing or presenting it to the Registrar, the applicant should wait for notification of acceptance. The student must receive a favorable reply before coming to the college.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first three weeks of a semester.

Presentation of Credits

Students are required to have official transcripts of all credits earned in high school and in any schools of higher learning sent to the Registrar at time of application. No application is passed upon until such transcripts are received. Transcripts become the property of the college.

Training of Veterans

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans. Veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load—The normal student load is fifteen or sixteen hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of twelve hours is required for classification as a full time student. Fourteen hours is the minimum for exemption under Selective Service.

Changing Courses—A change in enrollment may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.

Electives—An elective course in any semester will be offered if selected by as many as five students.

Transcript of Credits—Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional copies will cost $1.00. Cash must accompany requests for transcripts.
Class absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized by a grade of zero for that day's work. Unexcused absences immediately preceding or following a vacation count double. Three tardies count as one absence. All work missed through absence must be made up.

Special Examinations—Examinations missed because of an excused absence may be made up without penalty. A fee of one dollar must be paid in advance for an examination missed in an unexcused absence, and a grade of C is the maximum possible in this instance. Students who fail an examination may, at the instructor's discretion, be permitted to take a second one. The one dollar fee is also charged for this.

Grading Symbols
A—Superior scholarship.
B—Above average.
C—Average.
D—Below average.
F—Failure.
W—Withdrawal by permission.

Point System—In computing a student's academic standing, point values, per semester hour of work are assigned to the several grades as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, 0 points.

Point Requirements—To be eligible to continue in college, a student must have these point-hour ratios as a minimum: after one full year of work, a 1.5 PHR; after two years, 1.75; after three years, 2. A PHR of 2 is required for graduation.

Honors—At the close of each semester the Registrar's office publishes the names of all students who were enrolled for at least 12 hours and who achieved a PHR of 3.5 for the period just ended.

Honors will be awarded at graduation according to the following minimum point-hour ratios for the entire college course: "With Honor" for 3.35; "With High Honor" for 3.65; "With Highest Honor" for 3.95. To be eligible for these honors, a student may not transfer more than one year's credit from another school.

A limited number of seniors may be elected by the faculty of Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Institutes and Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Withdrawal from School—Any student who, for any reason, must contemplate withdrawing from school except at the end of a semester must consult with the Dean of Students. If it is legitimately necessary to leave school, a form is available which, when completely filled out, clears the student with all departments of the school, and makes possible an honorable withdrawal. Failure to consult with the Dean and to make proper arrangements results automatically in "dishonorable withdrawal," and failing grades will be entered upon the permanent scholastic record of the student.
Seniors—To rank as a senior, a student must have a PHR of at least 2 at the start of his final year. Any senior whose PHR drops below 2 during the first semester of the last year will not be recommended for graduation.

Graduation—Each senior is required to make formal application for graduation at the Registrar’s office not later than February 20 of the year in which he plans to graduate.

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation.

SCHOLARSHIPS AND AWARDS

Harley Davis Scholarships—Two scholarships of $300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar.

General Scholarships—The college has a small number of tuition scholarships available which provide for the basic tuition cost of $200 for one year. They are granted on the basis of need, worthy record, and aptitude for Christian service.

Jessie Helrigel Memorial Student Loan Fund—In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made at the Business Office.

Wiswell Speech Award—Students enrolled in public speaking may compete for awards, totaling $50.00, presented each year by Mr. and Mrs. H. E. Wiswell. The contest is a public event, and is held during commencement week.

School of Extension Study

The School of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence.

Courses listed in this catalog that may be taken by correspondence and for which full credit is given are: NT 102 (Matthew), NT 203 (John), NT 204 (Acts), and Ev 271 (Personal Evangelism).

Several practical non-credit courses are also offered. These include Synthetic Course of the Old Testament, Synthetic Course in the New Testament, Pastor’s Course, and Sunday School Teacher Training.

A leaflet giving full information will be sent upon request—address: Director of School Extension Study, Fort Wayne Bible College, Fort Wayne 6, Indiana.
Curricula

Fort Wayne Bible College offers courses of study leading to the conferral of the degrees of Bachelor of Arts, Bachelor of Theology, Bachelor of Religious Education, and Bachelor of Science. 124 hours are required in the four-year programs for graduation. A three-year course in Bible leads to a diploma. (For programs in music, see School of Music.)

The first year in each program is uniform, making it possible for students to make their specific selection at the beginning of the second year.

Students should carefully study the curricula they take in order that they may assume the responsibility of meeting graduation requirements.

MINIMUM BASIC REQUIREMENTS IN DEGREE PROGRAMS

Bible
- Old Testament .................................................. 8 hours
- Gospel of Matthew ............................................. 2 hours
- Gospel of John .................................................. 2 hours
- Acts of the Apostles ......................................... 3 hours
- Book Expositions .............................................. 7 hours

Theology .............................................................. 8 hours

English
- Composition ..................................................... 6 hours
- Literature ....................................................... 6 hours
- Public Speaking ............................................... 4 hours

Psychology and Student Efficiency
- Psychology ....................................................... 3 hours
- Student Efficiency ........................................... 1 hour

Social Science
- Inter-Testament History .................................... 2 hours
- Christian Biography ......................................... 1 hour
- Western Civilization ........................................ 6 hours
- Sociology ......................................................... 3 hours

Health
- Physical Education ........................................... 2 hours
- Personal Hygiene .............................................. 2 hours

Science
- Physical Science ................................................ 3 hours
- Biological Science ........................................... 3 hours

Music Introduction ............................................. 3 hours

Philosophy ......................................................... 3 hours

Personal Evangelism .............................................. 3 hours
GROUP I. THEOLOGICAL AND PRE-SEMINARY CURRICULA

The programs in this group are designed for those who are preparing for the gospel ministry. The pre-seminary program has a substantial number of liberal arts or general education courses to give suitable preparation for seminary study. In all terminal programs the field of concentration is Bible and Theology with 30 hours of Bible and 10 hours of Theology required.

Objectives in these programs include the following: (1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; (2) to lead him to an appreciation of and a full dedication to the Christian mission; (3) to acquaint him with the world around him through a general study of the natural sciences, the social sciences, and the humanities; (4) to help him form a Christian world view; (5) to develop, by study and practice, those skills needed for his calling; and (6) to foster Christian growth and maturity.

1. BACHELOR OF ARTS (With a major in Bible and Theology)

The degree of Bachelor of Arts with a major in Bible and Theology is granted upon the satisfactory completion of 124 hours of work. The major field of study is Bible and Theology; 30 hours in Bible and 10 hours in Biblical Theology are required. Greek exegesis, 3 hours in each semester of second year Greek, will count toward meeting the major in Bible. In addition to the basic requirements, two years of language study are required. The student is also required to work out a minor of at least 15 hours.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 111—O.T. Historical Books</td>
<td>4</td>
<td>OT 112—O.T. Prophets</td>
<td>4</td>
</tr>
<tr>
<td>Mu 171—Music Introduction</td>
<td>3</td>
<td>NT 102—Matthew</td>
<td>2</td>
</tr>
<tr>
<td>En 100—College Composition</td>
<td>3</td>
<td>En 110—College Composition</td>
<td>3</td>
</tr>
<tr>
<td>Hi 101—History of Western Civilization</td>
<td>3</td>
<td>Hi 102—History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SE 151—Student Efficiency</td>
<td>1</td>
<td>Hi 112—Inter-Testament History</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>Hi 110—Christian Biography</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Second Year

| NT 203—John | 2 | NT 204—Acts | 3 |
| Bible Exposition | 2 | Bible Exposition | 2 |
| Ps 251—Psychology | 3 | So 252—Sociology | 3 |
| EL 261—English Literature | 3 | EL 262—English Literature | 3 |
| SC 241—Physical Science | 3 | Sc 242—Biological Science | 3 |
| Ev 271—Personal Evangelism | 3 | HE 252—Personal Hygiene | 2 |

Third Year

| Th 361—Theology | 2 | Th 362—Theology | 2 |
| Bible Exposition | 2 | Bible Exposition | 4 |
| *Ph 321—Philosophy | 3 | PS 312—Public Speaking | 2 |
| PS 311—Public Speaking | 2 | Language | 4 |
| Language | 4 | Minor | 3 |
| Minor | 3 |
Fourth Year

<table>
<thead>
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</tr>
<tr>
<td>Bible Exposition</td>
<td>2</td>
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<tr>
<td>Th 365 or Th 367—Theology</td>
<td>2</td>
</tr>
<tr>
<td>Hi 411—Church History</td>
<td>2</td>
</tr>
<tr>
<td>Language</td>
<td>3</td>
</tr>
<tr>
<td>Minor</td>
<td>4</td>
</tr>
</tbody>
</table>

*Ph 322—Critical Interpretation may be substituted

Minors

Candidates for the degree of Bachelor of Arts choose their minors from any of the five departments listed, subject to the approval of the chairman of the division from which the minor is chosen. A minor consists of fifteen semester hours of work. Each department lists some specific subjects which are required for the minor. The fields in which the minor may be chosen and the requirements in each are as follows:

Pastoral Training. The required courses in the field of the minor are Homiletics, Expository Preaching, Pastoral Leadership, and Pastoral Seminar. Public Speaking is also required but does not count towards the minor. At least one semester of Christian Service credit must be earned as a student pastor or as an assistant pastor. This field work is to be done under the direct supervision of the chairman of the department. Where possible the department will render assistance in finding openings for such service.

Missions. The required courses applying toward a minor of 15 hours in Missions are Christian Biography, History of Missions, Missionary Principles and Practices, and Missions Seminar. Two years of language study are required in French or Spanish. Any who qualify by examination may enter the second year of French or Spanish. Church History is not a requirement, but the first semester of Homiletics is required in a Missions minor.

Christian Education. The minor in Christian Education includes required courses in methods of Christian Education (CE 351) and Practice Teaching (CE 451, 452).

Sacred Music. The minor in Music is exclusive of Mu 171. The required courses include Mu 172, Mu 271, and Mu 272. The student must also earn four hours of credit in one field of applied music.

Historical Studies. A minor in historical studies includes required courses in Western Civilization, American History, American Government, and Contemporary Civilization.

2. BACHELOR OF ARTS (Pre-Seminary Program)

Students planning to pursue seminary work are advised to take this program, which has a richer content in general education. Besides the minimum basic requirements, the program includes two years of language (Greek or French); both Introduction to Philosophy and Critical Interpretation; and a related major sequence in the social studies. The program aims to achieve the functions and to meet the content requirements of the American Association of Theological Schools for pre-seminary studies.
Among the objectives are the following: (1) to give the student a background in history for advanced theological studies; (2) to give him a foundation in Christian truth for his own spiritual growth; (3) to give him educational breadth by studies in the humanities, the social sciences, and the natural sciences; (4) to develop skills in communication and critical thinking; and (5) to help him achieve a theological synthesis of knowledge.

The program has the following content:

**English**
- Composition, Literature, Speech ........................................... 16 hours

**Philosophy**
- Introduction ................................................................. 3
- Critical Interpretation ...................................................... 3
- Ethics .................................................................................. 2

**Bible and Theology** ............................................................ 30 hours

**History** .............................................................................. 16 hours
- Western Civilization ............................................................. 6
- American History ................................................................. 3
- Inter-Testament ..................................................................... 2
- Church .................................................................................. 5

**Psychology and Student Efficiency** ........................................ 4 hours

**Foreign Language** .................................................................. 14 hours

**Natural Science** ..................................................................... 6 hours

**Social Science** ........................................................................ 9 hours
- Sociology ................................................................................ 3
- American Government ............................................................. 3
- Contemporary Civilization ......................................................... 3

**Education** ............................................................................ 9 hours

**Fine Arts, Music Introduction** ............................................... 3 hours

**Physical Education and Health** .............................................. 4 hours

**Electives** ............................................................................ 5 hours

3. **BACHELOR OF THEOLOGY (Five years)**

The Bachelor of Theology course is designed primarily to prepare for the pastoral ministry. It is a five-year program including three years of theological and Bible study integrated with approximately 60 hours of general education. Those coming to the college with a background of two years or more of general education taken in an accredited college or university may ordinarily complete the work for the degree in three years.

The Bachelor of Theology degree is granted upon the satisfactory completion of 156 hours of work. The major is Bible and Theology. Thirty-five hours in Bible, including 6 hours of Greek exegesis, plus 10 hours of Theology are required. The student is also required to work out a minor of at least 15 hours in Pastoral Training. Besides the minimum basic requirements, the student is required to take Church History, 3 hours in Apologetics, both Introduction to Philosophy and Critical Interpretation, and 11 additional hours from the areas of Social Studies and Education.

4. **STANDARD BIBLE COURSE (Diploma)**

The Standard Bible Course constitutes a three-year program of study requiring 94 hours for graduation. The major is Bible and Theology, of which
24 hours in Bible and 8 hours in Theology are required. The student is also required to work out a minor of 15 hours in a field of practical training: Pastoral Training, or Christian Education, or Sacred Music. (See Minors.)

**First Year**

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<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
<th>Second Semester</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>OT 111—O.T. Historical Books</td>
<td>4</td>
<td>OT 112—O.T. Prophets</td>
<td>4</td>
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<tr>
<td>Mu 171—Music Introduction</td>
<td>3</td>
<td>NT 102—Matthew</td>
<td>2</td>
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<td>En 100—College Composition</td>
<td>3</td>
<td>En 110—College Composition</td>
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<tr>
<td>Hi 101—History of Western Civilization</td>
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<td>Hi 102—History of Western Civilization</td>
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<tr>
<td>SE 151—Student Efficiency</td>
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<td>Hi 112—Inter-Testament History</td>
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<td>Physical Education</td>
<td>1</td>
<td>Hi 110—Christian Biography</td>
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<td></td>
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<td>Physical Education</td>
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</tr>
</tbody>
</table>

**Second Year**

| NT 203—John                          | 2    | NT 204—Acts                           | 3    |
| Th 361—Theology                      | 2    | Th 362—Theology                       | 2    |
| Ev 271—Personal Evangelism           | 3    | Bible Exposition                      | 2    |
| PS 251—Psychology                    | 3    | EL 262—English Literature or         |      |
| Sc 241—Physical Science              | 3    | Sc 242—Biological Science             | 3    |
| Minor                                 | 3    | So 232—Sociology                      | 3    |
|                                       |      | Minor                                 | 3    |

**Third Year**

| Th 363—Theology                      | 2    | Th 364—Theology                       | 2    |
| PS 311—Public Speaking               | 2    | PS 312—Public Speaking                | 2    |
| Hi 411—Church History                | 2    | Hi 412—Church History                 | 3    |
| Bible Exposition                     | 6    | Bible Exposition                      | 3    |
| Minor                                 | 4    | Minor                                 | 5    |

**GROUP II. MISSIONARY PROGRAMS**

Missionary curricula are designed to prepare students for Christian service in mission fields. Objectives of training are (1) to help the student acquire basic missionary information, including an understanding of missionary terminology and a comprehension of the principles of missions as set forth in the New Testament; (2) to develop in him the ability to think critically and to plan wisely in missionary work; (3) to instill within him an attitude of sympathy, loyalty and personal commitment to the cause of missions; and (4) to develop certain essential skills, particularly in linguistics, elementary medicine, and manual work.

Besides the Bachelor of Arts with a minor in missions, the following programs are offered:

1. **BACHELOR OF SCIENCE (With major in Missions—four years)**

   In addition to the minimum basic requirements, a major of 28 hours in missions is required including 13 hours in Descriptive Linguistics, Christian Biography, History of Missions, Missionary Principles and Practices, and Missions Seminar. Church History is also required.

2. **BACHELOR OF SCIENCE (in Missionary Nursing Service)**

   The Bachelor of Science program in Missionary Nursing Service is designed as a basic course for women students who plan to engage in missionary service.
It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of general, Biblical, missionary, and professional nursing education. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of nearby Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus on studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus again, with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Examination and Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B. S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital, leaving 64 hours of credit to be earned in the college.

Applicants for the five-year nursing program apply first to the Bible college, using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

Applicants who wish to be assured of being accepted for nurses training at the Lutheran Hospital before entering as freshman at the college, must apply not later than April 15th. Then arrangements can be made to take the qualifying tests for nurses training before they enter the college. Those applying after April 15 will need to wait until the following fall to take the tests.

<table>
<thead>
<tr>
<th>First Year</th>
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<th>Second Year</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>First Semester</td>
<td>Hrs.</td>
<td></td>
<td>Second Semester</td>
<td>Hrs.</td>
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<tr>
<td>OT 111—O.T. Historical Books</td>
<td>4</td>
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<td>OT 112—O.T. Prophets</td>
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<tr>
<td>Ev 271—Personal Evangelism</td>
<td>3</td>
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<td>NT 102—Matthew</td>
<td>2</td>
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<tr>
<td>En 100—English Composition</td>
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<td></td>
<td>NT 204—Acts</td>
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<tr>
<td>Mi 231—History of Missions</td>
<td>2</td>
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<td>En 110—College Composition</td>
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<td>SE 151—Student Efficiency</td>
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<td>Hi 110—Christian Biography</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
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<td></td>
<td>Mi 232—History of Missions</td>
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<td>Elective</td>
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<td>Physical Education</td>
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<th>Fifth Year</th>
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<tr>
<td>Th 361, Th 363—Theology</td>
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<td>Th 362, Th 364—Theology</td>
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<tr>
<td>Bible Exposition</td>
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<td>Missions</td>
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<td>Missions</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td></td>
<td>Electives</td>
</tr>
</tbody>
</table>
Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either one of two requirements: (1) graduate from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) pass on a satisfactory level, the Graduate Nurse Qualifying Examination of the National League for Nursing, Inc. Arrangements for taking this examination are made with the Registrar.

GROUP III. EDUCATIONAL PROGRAMS

The purpose of these programs is to prepare students for the teaching profession, either in church and/or in elementary schools.

The objectives in Christian education curricula are (1) to acquaint the student with the basic areas of Christian education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; (2) to train efficient leaders and teachers for the educational arm of the church; and (3) to provide basic preparation for graduate studies.

Besides the A.B. and diploma programs with a minor in education, the following programs with majors in education are offered:

1. BACHELOR OF ARTS (With a Major in Christian Education)

Besides the minimum basic requirements, this program includes two years of language study, and a major of 24 hours in education, including methods of Christian Education (CE 351), Practice Teaching (CE 451, 452), and Sunday School Administration (CE 362). Eight more hours must be from the field of Christian Education.

2. BACHELOR OF RELIGIOUS EDUCATION

Besides the minimum basic requirements, this program includes 35 hours of Bible and Theology and a major of 24 hours in basic and Christian education.

First Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
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<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>OT 111—O.T. Historical Books ......</td>
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<td>OT 112—O.T. Prophets ..........</td>
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<td>Mu 171—Music Introduction ..........</td>
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<td>NT 102—Matthew ................</td>
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<td>Hi 101—History of Western Civilization ........................</td>
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<tr>
<td>SE 151—Student Efficiency ..........</td>
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<td>Hi 112—Inter-Testament History</td>
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<td></td>
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<td>Physical Education .............</td>
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</tbody>
</table>

Second Year

| NT 203—John ........................ | 2    | NT 204—Acts ................... | 3    |
| Bible Exposition .................. | 2    | Bible Exposition ............... | 2    |
| PS 251—Psychology ................. | 3    | So 232—Sociology .............. | 3    |
| EL 261—English Literature .......... | 3    | EL 262—English Literature ...... | 3    |
| Sc 241—Physical Science .......... | 3    | Sc 242—Biological Science ...... | 3    |
| Ev 271—Personal Evangelism .......... | 3    | HE Personal Hygiene .......... | 2    |
Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Th 361—Theology</td>
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<tr>
<td>Bible Exposition</td>
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<tr>
<td>*Ph 321—Philosophy</td>
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<tr>
<td>PS 311—Public Speaking</td>
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<tr>
<td>CE 351—Methods of Christian</td>
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<td>Education</td>
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<tr>
<td>Th 362—Theology</td>
<td>3</td>
</tr>
<tr>
<td>Bible Exposition</td>
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</tr>
<tr>
<td>PS 312—Public Speaking</td>
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<td>CE 362—S.S. Administration</td>
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Fourth Year

<table>
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<tbody>
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<td>2</td>
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<tr>
<td>Bible Exposition</td>
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<td>Hi 411—Church History</td>
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<td>CE 451—Practice Teaching</td>
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<td>Bible Exposition</td>
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<td>Hi 412—Church History</td>
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<td>CE 452—Practice Teaching</td>
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<td>Electives</td>
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</tbody>
</table>

*Ph 322—Critical Interpretation may be substituted

3. ELEMENTARY EDUCATION: Two-Year Program

The aim of this division, pending the development of the regular four-year program, is to provide the first two years of preparation for teaching in elementary schools—public schools, Christian day schools, and elementary schools in foreign lands. The curriculum is designed to provide a foundation for the teaching profession by breadth of general education and basic knowledge of educational processes and patterns. Two specialized courses in elementary teaching are included.

First Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>OT 111—Historical Books</td>
<td>4</td>
</tr>
<tr>
<td>Mu 171—Music Introduction</td>
<td>3</td>
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<tr>
<td>En 100—English Composition</td>
<td>3</td>
</tr>
<tr>
<td>Hi 101—History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SE 151—Student Efficiency</td>
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<tr>
<td>Physical Education</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>NT 102—Matthew</td>
<td>2</td>
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<tr>
<td>Ed 152—Introduction to Education</td>
<td>3</td>
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<tr>
<td>En 110—College Composition</td>
<td>3</td>
</tr>
<tr>
<td>Hi 102—History of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>Ed 154—Teaching Methods</td>
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<td>Physical Education</td>
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Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>NT 203—John</td>
<td>2</td>
</tr>
<tr>
<td>Ed 251—Psychology</td>
<td>3</td>
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<tr>
<td>EL 261—English Literature</td>
<td>3</td>
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<tr>
<td>Sc 241—Physical Science</td>
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<tr>
<td>Ed 253—Child Psychology</td>
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<td>NT 204—Acts</td>
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<td>So 232—Sociology</td>
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<td>EL 262—English Literature</td>
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<td>Sc 342—Biological Science</td>
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<td>Ed 258—Teaching of Reading</td>
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<td>HE 252—Personal Hygiene</td>
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Entrance to BETHANY HALL – Administration Building

Gospel Team ... a male quartet
Students participate in TV production

LEIGHTNER HALL — One of several girls' dormitories
An instructor checks equipment in the science laboratory.
FOUNDERS MEMORIAL
— Music hall, auditorium, class rooms, dining hall, lounge.
I. DEPARTMENT OF BIBLE AND THEOLOGY

A. English Old Testament

OT 111—Old Testament Survey. An introductory yet comprehensive course of study of the historical books of the Old Testament from Genesis to Esther. Class lectures emphasize the distinctive features, particular teaching, outstanding characters, and main events of each book, with themes, outlines, and analyses. Provides a substantial basis for interpretation and a working acquaintance with this vital part of the sacred writings. Value, 4 semester hours. Offered in the first semester of each year.

OT 112—Old Testament Survey. A continuation of Old Testament 111 comprising the study of the poetical and prophetical books of the Old Testament, giving attention to historical background, content, and structure of the various books. Designed to acquaint the student with the development of the Messianic message and to awaken an appreciation of some of the finest of inspired writings. Value, 4 semester hours. Offered in the second semester of each year.

OT 311—Pentateuch. An advanced study of the first five books of the Bible dealing with introduction, origins, theological foundations for faith, historical beginnings and progress of humanity, the Jewish economy, decalogue, tabernacle symbolism, and the early development of the Messianic hope. Value, 3 semester hours. Offered in 1957-58.

OT 312—Isaiah. An intensive study of this major prophecy taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies. Value, 3 semester hours. Offered in 1955-56.

OT 313—The Psalms. A critical introduction to the Book of Psalms is followed by detailed analysis of individual Psalms and a study of various groups such as Messianic, penitential, theocratic, and millennial. Value, 3 semester hours. Offered in 1956-57.

OT 314—Daniel. A biographical, dispensational, prophetical study with consideration of the life and times of the prophet, the critical problems of date and authorship, and the Messianic and Gentile-kingdom prophecies. Value, 2 semester hours. Offered in 1956-57.

OT 315—Jeremiah. A study of this major prophecy with its setting of Judah's religious, moral, and civil decline, and its relation to other major nations of the period. Value, 2 semester hours. Offered in 1955-56.

OT 316—Post Exile Prophets. An advanced expository treatment of Haggai, Zechariah, and Malachi, with a view to discovering the message of each for its own times. Value, 2 semester hours. Offered in 1956-57.

OT 317—Job. An exposition of this interesting book, giving particular attention to the problems of suffering as viewed by Job and his three "comforters". Through his moments of discouragement, the grace of God from time to time enables him to break forth with the joy and vision of a great faith. Value, 2 semester hours. Offered in 1955-56.

OT 318—Early Minor Prophets. A study of Hosea, Joel, and Amos—three prophecies dealing with the spiritual crises of Israel in the 8th century B. C.
The message of each prophet is studied in relation to its historical setting and its relevance to the contemporary crisis. Value, 2 semester hours. Offered in 1957-58.

OT 319—Minor Prophets of Israel’s Last Days. Fighting the corruption of society, as well as revealing God’s righteousness, patience, and love, Jonah, Micah, and Habakkuk anticipate coming judgment and the establishment of Christ’s kingdom. Value, 2 semester hours. Offered in 1955-56.

OT 321—Historical Books of the Captivity and Return. The effort to meet the problems of the captivity and the return reveals several grand characters. God’s patience and undefeatable purpose are portrayed in His dealings with the pitiful remnant as recorded in Ezra, Nehemiah, and Esther. Value, 2 semester hours. Offered in 1957-58.

B. New Testament Greek


NT 431-432—Advanced N. T. Greek. The translation of selections from various New Testament books and a study of their problems of grammar and exegesis. Value, 3 hours each semester.

C. English New Testament

NT 102—Matthew. A study of Christ as given by Matthew, in which He is set forth as the fulfillment of the Messianic hope of the Old Testament. Required in all courses. Value, 2 semester hours. Offered in the first semester of each year.

NT 203—John. The Gospel of John supplements the synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord’s ministry and person. Required in all courses. Value, 2 semester hours. Offered in the second semester of each year.

NT 204—Acts. This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early Church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. Required in all courses. Value 3 semester hours. Offered in the second semester of each year.

NT 342—Romans. Paul’s logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God’s plan for Israel and to the believer’s obligation to God, to government, and to his fellow men. The practical standards and personal aspects, revealing Paul’s interests and work, in the closing part of the book bring to an end the great scope of this wonderful epistle. Value, 3 semester hours. Offered in 1956-57.

NT 343—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. The transcendent truths of the exaltation of Christ, the union of the church with its head, and the consummation of God’s re-
demptive purpose give these books special importance. Value, 3 semester hours. Offered in 1955-56.

**NT 344—The Corinthian Epistles.** An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters, and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1957-58.

**NT 345—General Epistles.** By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. Value, 3 semester hours. Offered in 1956-57.

**NT 346—The Thessalonian Epistles.** An intensive study of these epistles with attention given to the occasion for them and a special analysis of the doctrine of the Second Coming of Christ as taught by Paul. Value, 2 semester hours. Offered in 1955-56.

**NT 347—Hebrews.** An exposition of this important epistle, which unfolds the greatness of Christ, His priestly ministry, the finality of Christian redemption, and the principle of faith. Value, 2 semester hours. Offered in 1956-57.

**NT 348—Pastoral Epistles.** An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems, the nature of the organization of the New Testament Church, its function and development. Value, 2 semester hours. Offered in 1956-57.

**NT 349—Galatians.** Out of the heat of controversy, Paul shows the folly of those who have turned back from grace to law. He treats the relation of law and grace and the great doctrine of justification by faith apart from works. The closing part of the book shows the beautiful life of those who live by the Spirit. Value, 2 semester hours. Offered in 1956-57.

**NT 352—The Apocalypse.** This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1955-56.

**NT 354—Luke.** The beautiful Gospel, which pictures the perfect Man, is full of special beauty and emphasis, giving it a distinction from the other synoptics. The stern teachings to the disciples during the Peran ministry reveal the high standards which the Son of Man held as He was facing the cross. Value, 3 semester hours. Offered in 1955-56.

### D. Biblical Theology

**Th 361—Bibliology, Theology.** A study of the doctrines of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a Trinity. Value, 2 semester hours. Offered each year, first semester.
Th 362—Theology, Angelology, Anthropology. This course consists of a study of the decrees of God as they concern nature—creation and preservation, and as they concern moral beings—providence and redemption; of the doctrine of angels, demons, and Satan; and of the doctrine of man, his creation, nature, and fall. Value, 2 semester hours. Offered each year, second semester.

Th 363—Hamartiology, Christology. In this course a study is made of sin, its nature, extent, and penalty; also of Christ, His pre-existence, His deity, His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours. Offered each year, first semester.

Th 364—Pneumatology, Ecclesiology, Eschatology. Three major doctrines are studied in this course: (1) the Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer; (2) the Church, her origin, her ministry, and her destination; (3) the doctrine of the Last Things, including the Second Coming of Christ, the millennium, the resurrection, and the judgment. Value, 2 semester hours. Offered each year, second semester.

Th 365—Eschatology. A detailed and more extensive study of the doctrine of the Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time. Value, 2 semester hours. Offered in 1955-56.

Th 367—Pneumatology. A more thorough study in the doctrine of the Holy Spirit, His personality, deity and relationship to the Trinity, the world, and the believer. Value, 2 semester hours. Offered in 1955-56.

E. Christian Apologetics

Ap 371—Christian Evidences. This course deals with the proofs of Christianity. It considers also Biblical difficulties and anti-Christian theories, and helps the student find the satisfying answer to each. Value, 2 semester hours Offered in the first semester of 1956-57.

Ap 372—Biblical Archaeology. This study offers a valuable apologetic for Christianity by familiarizing the student with important archaeological discoveries that throw light upon the Bible. Value, 3 semester hours. Offered in second semester of 1956-57.

Ap 373—Non-Christian Religions (Mi 331). This study consists of an interpretation of the religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly, to the end that the superlative elements of the Christian religion may be set forth and emphasized. Value, 2 semester hours. Offered in first semester, 1955-56.

Ap 374—General Introduction. A comprehensive course that deals with the inspiration, canonicity, genuineness, authenticity, credibility, and the authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. The Holy Scriptures are studied in comparison with uninspired writings. Value, 3 semester hours. Offered in second semester, 1955-56.

F. Philosophy and Interpretation

PT 317—Biblical Interpretation. A study of the principles to be followed in determining the true meaning of Scripture. Attention is given to the various
schools of interpretation and to such problems as figurative language, prophecy, parables and types. Value, 2 semester hours. Offered in first semester, 1956-57.

PT 482—Christian Philosophy. An examination of the Christian faith in contrast with other philosophical systems. Christianity is shown to present the only adequate view of God, the world, history, man and redemption. Value, 2 semester hours. Offered in 1956-57.

PI 484—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. Value, 2 semester hours. Offered in second semester, 1955-56.

G. EVANGELISM

Ev 271—Personal Evangelism. A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults. Text: “Galilean Fishermen” by Dr. S. A. Witmer. Value, 3 semester hours. Offered in the second semester of each year.

II. DEPARTMENT OF GENERAL EDUCATION

Chairman: Mr. Mitchell

General educational courses are derived from the natural sciences, the social sciences, the humanities, and the communication arts, and are integrated in the framework of Christian theism. The objectives of general education are (1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; (2) to help the student acquire a Christian world view that encompasses and integrates all knowledge and experience; (3) to prepare him for intelligent and satisfying living as an individual, in the home, and in society; (4) to develop ability to express ideas clearly and effectively; (5) to cultivate an appreciation of moral and aesthetic values; (7) to provide a sound basis for critical thinking and valid judgment; (7) to help the student toward physical as well as mental well-being.

Freshman and Sophomore Years

Hi 101—Survey of Western Civilization. This course covers the period from ancient times to 1600 and presents Egyptian, Mesopotamian, Greek, and Roman civilizations, giving special attention to their influence on succeeding ages. Cultural, social, and economic phases are stressed, along with political development. Special attention is given to the medieval period with the rise and decline of feudalism, the development of the church and the beginning of statemaking. Value, 3 semester hours. Offered in first semester of each year.

Hi 102—Survey of Western Civilization. This is a continuation of Hi 101 and presents western civilization from 1600 to the present, giving a picture of international rivalries and wars and also stressing man’s achievements eco-
nomically, socially, and politically. Value, 3 semester hours. Offered in second semester of each year.

En 011—Remedial English. A remedial course in English grammar required without credit, of all high school graduates who fail the entrance examination in English. Value, 3 semester hours.

En 100—College Composition. This course consists of (1) a review of grammar and punctuation, and (2) the study of composition, including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. Value, 3 semester hours. Offered each year in each semester.

En 110—College Composition. A laboratory course in reading, writing and speaking (group discussion); supervised writing with particular attention to clarity and forcefulness of thought and style: writing under supervision of instructor, including research paper. Value, 3 semester hours. Offered each year in each semester.

Hi 110—Christian Biography (Mi 180). A reading course in the biographies of noted Christian men and women, for the inspiration of their lives, understanding of their historical importance, development of interest in good reading, and appreciation of biography as a literary form. Required of all first-year students. Value, 1 semester hour.

SE 151—Student Efficiency. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Value, 1 semester hour. Offered in the first semester of each year.

Mu 171—Music Introduction. See description of course in School of Sacred Music.

So 232—Basic Social Principles. An introductory study in sociology dealing with the factors which underlie the formation and functioning of society. Group life, customs, institutions and social processes, and their effect upon the individual personality are given consideration. Value, 3 semester hours. Offered in second semester of each year.

Sc 241—Basic Ideas in the Physical Sciences. Investigates the scientific method and the several fields of material science, in order to enable the student to integrate them into the Christian concept of the world, and to see all creation as revelatory of God's wisdom, greatness, and glory. Value, 3 semester hours. Offered in first semester of each year.

Sc 242—Basic Ideas in the Biological Sciences. Living things—plants, animals, and man—are viewed as being created by God and reflecting His glory in their abilities of growth, repair, response to environment, and reproduction. Organic evolution is examined and refuted in the light of Christian truth. Value, 3 semester hours. Offered in second semester of each year.

Ps 251—Introductory Psychology (CE 251). A study of the essential principles of personality. The findings of science are related to the Christian framework. Value, 3 semester hours. Offered in first semester of each year.

HE 252—Personal Hygiene. The principles of health and hygiene. Emphasis is placed on healthful living and the prevention of disease. Required in all degree programs. Value 2 semester hours. Offered in second semester of each year.
Physical Education. Calisthenics, group games and competitive exercises planned to develop muscular tone and vigor. Required in the first year in all courses. Value, 1 semester hour.

EL 261—English Literature. English literature from the beginning through the eighteenth century. Special effort is made to place the literature in its historical setting and also to give consideration to the social, political, and religious background. Value, 3 semester hours. Offered in first semester of each year.

EL 262—English Literature. English literature in the nineteenth and twentieth centuries. The same methods of survey and correlation with other subjects are used as in EL 261. Value, 3 semester hours. Offered in second semester of each year.

Junior and Senior Years

Hi 301—American History. Value, 3 semester hours. See description under the Department of Historical Studies.

Hi 302—American Government. Value, 3 semester hours. See description under the Department of Historical Studies.

PS 311—Public Speaking. Emphasis is placed upon individual needs in personality adjustment to speech situations, and to directness, simplicity and sincerity in oral interpretation. Value, 2 semester hours. Offered in first semester of each year.

PS 312—Public Speaking. A practical platform speaking course. Individual criticism is given to students on their arrangement of ideas, sources and adaptation of material, platform behavior, and audience control in extemporaneous speaking. The aim of both courses is to teach Christian workers to speak effectively before groups. Value, 2 semester hours. Offered in second semester of each year.

Ph 321—Basic Ideas in Philosophy. This course introduces the student to the principal philosophical systems and problems. An examination is made of basic values and ideas. Value, 3 semester hours. Offered in first semester of 1955-56.

Ph 322—Critical Interpretation. The course begins with a study of logic and advances to critical interpretation of contemporary articles on social, religious, and philosophic problems. May be substituted as a general education requirement for Ph 321. Value, 3 semester hours. Offered in second semester of 1956-57.

Hi 410—Contemporary Civilization. Value, 3 semester hours. See Department of Historical Studies for description.

III. DEPARTMENT OF PASTORAL TRAINING

Chairman: Mr. Eicher

The objectives of this department are (1) to acquaint the student with the qualifications and requirements of the pastoral office; (2) to give instruction in principles and methods for carrying on an efficient pastoral ministry both in and out of the pulpit; (3) to give specialized instruction in such areas of church life
as conducting worship services and weekday church schools, Sunday school administration, radio broadcasting, parliamentary procedure, Christian journalism, etc.; (4) to give the student insight into the many problems which arise in the average pastorate, together with some suggested solutions which might prove valuable in later experience; and (5) to inspire the prospective minister with the tremendous challenge before the church today to evangelize a lost world through faithful pastoral nurture and training of lay Christians.

PT 313—Homiletics. This course deals with the principles of preparation and delivery of sermons. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is emphasized. Value, 3 semester hours. Offered each year in the first semester.

PT 314—Expository Preaching. A continuation of the preparation and delivery of sermons with concentration on exposition. The preparation of a series of expository sermons covering an entire book is required. Considerable time is given to classroom preaching with criticism by the entire class. Prerequisite PT 313. Value, 2 semester hours. Offered each year in the second semester.

PT 315—Worship (CE 359). A study of the place of worship in the church and Christian education; the essential elements of worship; the use of various worship materials; the planning of worship services for adults and youth. Value, 2 semester hours. Offered in first semester, 1955-56.

PT 317—Biblical Interpretation. Value, 2 semester hours, See Division I, Section F for description.

PT 318—Radio Broadcasting. An insight into radio as it exists on the professional level, with adaptations at every point possible to Christian programming and broadcasting the gospel. Students participate in actual broadcasting and receive experience in all phases of program production. Value 2 semester hours. (Listed as Mu 378). Offered in the second semester of each year.

PT 319—Weekday Church Schools. Value, 2 semester hours. See CE 361 for description.

PT 322—Sunday School Administration (CE 362). This course presents the work of the local Sunday school; its organization, administration, equipment, teaching and various services to the homes of its constituency and community. Value, 2 semester hours. Offered in second semester, 1955-56.

PT 323—Christian Journalism. This course offers a study of the news story, emphasizes steps in news gathering, news writing and copyreading. Student receives practical training. Prerequisite, English 110 with a grade of B or over. Value 2 semester hours. Offered each year in the first semester.

PT 324—Advanced Christian Writing. A course in general writing, including articles and other non-fiction writing; some opportunity given for short story writing and poetry. Open to students who have completed En 110 with a B grade and to others who satisfy the instructor that they have ability in writing. Value, 2 semester hours. Offered each year in the second semester.
PT 411—Pastoral Leadership. A study of the pastor's call to the ministry, his qualifications and duties as a leader in his church and community. Attention is also given to acquainting the student with suggestive plans for efficient organization of the church in all its departments, and with the best methods by which the church can perform her God-given task. Value, 3 semester hours. Offered each year in the first semester.

PT 412—Pastoral Seminar. A study and discussion of current problems arising in the pastoral field. Value, 2 semester hours. Offered in second semester each year.

PT 413—Parliamentary Procedure. A course which takes up the essential rules governing deliberative assemblies. Study of parliamentary rules, discussion and practice. Value, 2 semester hours. Offered in 1956-57.

PT 415—The Christian Family. A course in basic principles of Christian home building to aid the pastor both in his own home and in establishing Christian homes in his congregation. Value, 2 semester hours. Offered in first semester, 1956-57.


IV. DEPARTMENT OF MISSIONS

Chairman: Mr. Brown

The objectives of the Department of Missions are (1) to help the student acquire basic missionary information, including an understanding of missionary terminology and a comprehension of the principles of missions as set forth in the New Testament; (2) to develop in him the ability to think critically and to plan wisely in missionary work; (3) to instill within him an attitude of sympathy, loyalty and personal commitment to the cause of missions; and (4) to develop certain essential skills, particularly in linguistics, elementary medicine, and manual work.

Mi 130—Christian Biography. See Hi 110 for description. Value, 1 semester hour per year.

Mi 231, 232—History of Missions. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Value, 4 semester hours. Offered each year, two hours in each semester.

Mi 331—Non Christian Religions. Value, 2 semester hours. See Ap 373 for description.

Mi 332—Missionary Principles and Practices. An invaluable course for all prospective missionaries. It treats of such themes as missionary administration and support, the qualifications of missionaries, self-government, self-support, and self-propagation of the native church. Value, 2 semester hours. Offered each year in second semester.

Mi 333—Home Missions. A study of the history, conditions, and needs of such groups as American Indians, Orientals, Jews, southern mountain people,
American negroes, migrant workers, rural neglected people, and relevant evangelistic methods. City mission work is also studied. Value, 2 semester hours. Offered in the first semester of 1956-57.

Mi 334—Home Nursing. The Red Cross course in "Home Nursing and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits, with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Instruction is given in methods of home care of the sick. There is also practical work. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1956-57.

Mi 336—First Aid. The Red Cross course in First Aid. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care, and an understanding of all the most common emergencies, with the care and treatment of each. The American Red Cross gives a certificate to each student who satisfactorily completes this course. Value, 2 semester hours. Offered in 1955-56.

Mi 338—Anthropology. A survey course in physical and cultural anthropology designed especially to aid missionary candidates. Value, 3 semester hours. Offered in 1956-57.

Mi 433—Missions Seminar. A summary course in the field of missions with special application to the student's intended, or possible field of service. The student makes a comprehensive study of the field of his choice and shares that information with the members of the class. A synthesis of his four years of study in Missions. Value, 2 semester hours. Offered in the first semester of each year.


Mi 438—The Indigenous Church. A study of one of the most important aspects of missionary methods. Attention is given to the principles and practices of establishing a strong indigenous church—self-supporting, self-governing, and self-propagating. A study of the application of these principles to different fields. Value, 2 semester hours. Offered in the second semester of 1955-56.

Mi 446—Mission Building. An intensive course in the problems and methods of constructing buildings on mission stations in underprivileged lands. Attention is given to the allied skills of carpentry, masonry, plumbing, wiring, etc. The course includes theoretical as well as actual experience in building. Offered during the summer of 1955. Open only to male missionary candidates who have at least junior standing. Value, 4 semester hours. (See Summer Missionary School.)

Mi 448—Manual Arts for Missionaries. An intensive course in the mechanical arts that is useful to missionaries in underprivileged lands. The course includes some theoretical instruction but mainly practical experience in solving the kind of mechanical problems encountered on a mission field. Offered, summer of 1956. Value, 4 semester hours.
V. DEPARTMENT OF LANGUAGE AND LINGUISTICS

A. Spanish

Sp 331-332—Elementary Spanish. A course in the basics of Spanish grammar and pronunciation. Value, 4 hours each semester.

Sp 431-432—Intermediate Spanish. A review of Spanish grammar is followed by practice in conversation, and by readings that will acquaint the student with Spanish-American customs and ideas. Value, 3 hours each semester.

B. Greek


NT 431-432—Advanced N.T. Greek. The translation of selections from various New Testament books and a study of their problems of grammar and exegesis. Value, 3 hours each semester.

C. Descriptive Linguistics

DL 333—Field Communications. The analysis and practice of recognizing all possible human speech sounds, of recording them with phonetic symbols, and of reproducing these sounds; an invaluable aid to the mastery of indigenous languages. Elements of literary work and factors involved in translation. Value, 4 semester hours. Offered in the first semester of each year.

DL 334—How to Learn a Foreign Language. An analysis and practice of methods of learning to speak a foreign language. An emphasis is laid upon the practical features, such as a usable vocabulary within sentence and phrase structures; the acquiring of the new organic basis for accuracy and speed in speech. Value, 3 semester hours. Offered in the second semester of each year.

DL 431—Phonemics and Morphology. Phonemics: Theory and methods for reducing a language to writing. Procedures for determining sound, pitches, stress, and quantities pertinent to a given language. Practice with language material for analytical and descriptive skills. Morphology: Fundamental techniques in grammatical analysis of a language—word formation and organization of word-data, also sentence formation and description of the sentence-system. Problems based on actual languages. Theory learned by practice and not by memory only. A "must" for learning to know the language before doing translation work. Value, 3 semester hours. Offered in the first semester of each year.

DL 432—Advanced Phonemics and Morphology. A continuation of the above described course (DL 431) with more advanced work. The last six weeks, each student works with a native speaker of some foreign language. This enables him to apply the theory of descriptive analysis in a way quite similar to what one encounters in field situations. Value, 3 semester hours. Offered in the second semester of each year.
VI. DEPARTMENT OF SOCIAL STUDIES

General and Specific Courses

Hi 101—Survey of Western Civilization. This course covers the period from ancient times to 1600 and presents Egyptian, Mesopotamian, Greek, and Roman civilizations, giving special attention to their influence on succeeding ages. Cultural, social, and economic phases are stressed, along with political development. Special attention is given to the medieval period with the rise and decline of feudalism, the development of the church and the beginning of statemaking.

Hi 102—Survey of Western Civilization. This is a continuation of Hi 101 and presents western civilization from 1600 to the present, giving a picture of international rivalries and wars and also stressing man's achievements economically, socially, and politically.

Hi 112—Inter-Testament History. This course in Jewish history from the time of Malachi to the birth of Christ provides a background for the life of Christ and the New Testament. Value, 2 semester hours. Offered in second semester each year.

Mi 231, 232—History of Missions. See Department of Missions for description. Value 4 semester hours. Offered each year, two hours each semester.

So 232—Basic Social Principles. For description see Department of General Education. Value, 3 semester hours. Offered in second semester of each year.

Hi 301—American History. The entire period of American history from the time of the discovery of the New World to the present time, covering especially the period of the English colonial development followed by the revolution; confederation and constitution; political-economic development; secession and civil war; big business and its control; imperialism; international relations; modern social-economic problems. Value, 3 semester hours.

Hi 302—American Government. A survey course of our national, state and local governments, as well as the origin and growth of the Constitution. Certain aspects stressed are the functioning of the government, the relations between the states and the national government, and the work of the executive, legislative and judicial departments. Value, 3 semester hours.

Mu 375, 376—History of Music. For description see School of Music. Value, 3 hours each semester. Offered in 1956-57.

Hi 410—Contemporary Civilization. This course gives a survey of modern civilization to help the student as a member of democratic society to have the basis for an intelligent understanding of the complex social, political and economic problems of today. Emphasis is placed upon the social, political, economic and cultural influences of recent international developments and problems. The historical background of current events is stressed. Value, 3 semester hours.

Hi 411—Church History. A study of the first thousand years of Christianity. Special attention is given to the historic setting of Christianity, the Roman persecutions, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Value, 2 semester hours. Offered in first semester of each year.
Hi 412—Church History. This course begins with an examination of the forces that led to the Reformation. The work and doctrines of its leaders are studied. The lines of the Reformation are pursued into the resulting Protestant patterns of the modern period. Value, 3 semester hours. Offered in second semester of each year.

PT 416—M.C.A. History and Polity. Description of this course is given under the Department of Pastoral Training.

VII. DEPARTMENT OF EDUCATION
Chairman, H. W. Byrne

BASIC COURSES

Ed 152—Introduction to Education. A survey of the origin and development of education in the United States with an overview of current patterns, trends, and vocational opportunities. Its aim is to orient the prospective teacher of the layman. Value, 3 semester hours. Offered the second semester each year.

Ed 251—Introductory Psychology. A study of the essential principles of personality. The findings of science are related to the Christian framework. Value, 3 semester hours. Offered the first semester each year.

Ed 253—Child Psychology. A study of the physical, mental and social aspects of early, intermediate and late childhood in relation to physical growth, welfare, health, mental hygiene, and behavior problems. Observation of preschool, primary, and intermediate grade children is an integral part of this course. Value, 3 semester hours. Offered the first semester each year.

Ed 353—Adolescent Psychology. A study of the emotional conflicts, social adjustments, individual differences, enlarged responsibilities, psychological weaning and other problem needs experienced by youth in growth from childhood into maturity. Value, 3 semester hours. Offered the second semester 1955-56.

Ed 354—Educational Psychology. The psychology of learning through the school years. Emphasis on growth and development, individual differences, maturation, the rate and progress of learning, motivation, measuring the learning and achievements of pupils, and the psychology of school subjects. Value, 3 semester hours. Offered in second semester, 1956-57.

COURSES IN CHRISTIAN EDUCATION

CE 350—Institutional Child Care. This course is to acquaint students with the purposes and policies of institutions for children. It is to survey institutions already in existence and to study institutional placement. The course is also designed to prepare the student to recognize the problems of children from broken homes and to study their emotional needs. Value, 3 semester hours. Offered the first semester of each year.

CE 351—Methods of Christian Education. A study of the religious nature and needs of the child in the physical, social, mental and spiritual areas; methods, materials and administration of children's programs in the released time school, vacation Bible school and the Sunday school. Value, 3 semester hours. Offered the first semester each year.
CE 355—Bible Story Telling and Methods of Illustration. This course presents the underlying principles of story telling, including the use of the Bible story in the sermon and the best methods of visual illustration, such as pictures, blackboard drawings, object lessons, and Scripture-graphs. Syllabus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semester hours. Offered the first semester, 1955-56.


CE 359 (PT 315)—Worship. A study of the place of worship in the church and Christian education; the essential elements of worship; the use of various worship materials; the planning of worship services for adults and youth. Value 2 semester hours. Offered the first semester, 1955-56.

CE 361—Weekday Church Schools (PT 319). A study of the history, structure, objectives, and methods of such schools as the following: Released Time Schools, Summer Bible Schools, Vacation Bible Schools, and Christian Day Schools. Value, 2 semester hours. Offered the first semester, 1956-57.

CE 362 (PT 322)—Sunday School Administration. This course presents the work of the local Sunday school; its organization, administration, equipment, teaching and various services to the homes of its constituency and community. Value, 2 semester hours. Offered the second semester, 1955-56.

CE 451-452—Practice Teaching. Supervision of all students in actual teaching situations. Offered in both semesters of each year. Two semesters required of all C.E. minors. Value, 1 hour. Offered each semester.

CE 455 (PT 415)—The Christian Family. A course in basic principles of Christian home building to aid the pastor both in his own home and in establishing Christian homes in his congregation. Value, 2 semester hours. Offered in first semester, 1956-57.

COURSES IN ELEMENTARY EDUCATION

Ed 154—Teaching Methods. A study of pupil activities which includes: classroom organization; the methods and materials of instruction in the several subjects of the elementary school; a study of the activities of children based upon their needs, interests and ability of the various levels of growth. Value, 3 semester hours. Offered the second semester each year.

Ed 256—Arithmetic Methods. A teacher's course in arithmetic, grades one to eight inclusive. Professionalized subject matter with objectives and methods is included. The theories of arithmetic instruction are presented and their relative methods are analyzed. Value, 2 semester hours. Offered the second semester 1956-57.

Ed 258—Reading Methods. The psychology and philosophy of teaching reading according to recent progressive methods with special emphasis on children's interests, problems of motivation and techniques for diagnosing reading difficulties. Value 2 semester hours. Offered the second semester 1955-56.
Summer Missionary School
June 13, to August 5, 1955

Course—
An intensive, eight-week course in mission building for missionary candidates going to underprivileged lands. It is designed to provide the basic understanding and skills necessary for constructing buildings on mission stations. There will be actual experience in planning and erecting a building under conditions that simulate field problems. Attention will be given to the allied skills of carpentry, masonry, plumbing, electric wiring, etc. Credit, 4 semester hours.

INSTRUCTORS
George Guindon, A.B., M.S.
A.B., Taylor University; M.S., Bradley University. Teacher of manual arts in Peoria, Ill., public schools and formerly at Bradley University.

Harold K. Dancy

Admission—
Limited to 20 male missionary candidates. Must be upper division students, graduates, accepted candidates, or missionaries on furlough.

Fees—
Tuition, registration, and service fee ......................................................... $60.00
Board and room, eight weeks ................................................................. 90.00

Students will be expected to have some basic tools, which they may well secure as a part of their field outfit. Details furnished to applicants.

Send inquiries and applications to the Registrar,

FORT WAYNE BIBLE COLLEGE
Fort Wayne 6, Indiana
School of Sacred Music

The School of Sacred Music is one of the major departments of the Bible college, and its courses are integrated with the regular courses of the other departments. The School of Sacred Music strives for high standards that are essentially spiritual and expressive of Christian experience and faith. Its purpose is to prepare young people for musical ministries in Christian schools, churches, Sunday schools, missions, evangelism, and radio. It also attempts to give the entire student body an appreciation of the finest in music and a working knowledge of music fundamentals.

The same general entrance requirements obtain in the School of Sacred Music as in the College of Bible. Applicants must be Christian in character, and must be high school graduates to enroll in the standard three- and four-year courses.

The School of Sacred Music is housed in Founders' Memorial on the corner of Rudisill Boulevard and Indiana Avenue. There are twenty practice rooms and four teachers' studios, all sound-proofed. The chapel is equipped with a Hammond concert organ and a Baldwin concert grand piano. Also included in the school's facilities is an electric practice organ. Listening and recording equipment together with a library of records is at the disposal of music students.

Each Christmas season the college Messiah Chorus presents Handel's "The Messiah," and during the commencement week the annual sacred concert is presented. A concert tour by the A Cappella Choir is made during the Easter season. The radio ministry of the college provides another important phase of musical training. A radio ensemble is a major part of the college broadcasts, which for several years have been presented each weekday from the campus. Vocal and instrumental gospel teams provide another outlet for practical musical training. These groups travel over a wide area each year in public ministries.

MUSIC MAJOR REQUIREMENTS

Major Fields Offered. Music majors are offered in voice, piano, organ, and music theory and composition. The choice of a major is made at the beginning of the second year of study through a conference with the music faculty.

Theory and Composition Major. This curriculum is offered for students intending to teach music theory, or writing sacred music. Some creative ability and piano proficiency are prerequisites. The course follows the outline given below for applied music majors. Theory majors will substitute 6 hours of individual instruction in orchestration, canon and fugue, and composition for a corresponding amount of applied music lessons. Instead of a senior recital several of their original compositions will be performed during their senior year.

Attendance at Recitals. Music majors are required to attend all musical programs sponsored by the college. A critical evaluation of all programs heard is organized into notebook form and must be handed in to the chairman of the School of Music at the close of each semester.

Basic Piano Requirements. Voice majors must acquire sufficient piano proficiency to play simple hymns, folk songs and classics. All music majors
are examined at the beginning of the second year of study for proficiency level and to determine their qualifications for music courses.

Senior Recital. Applied music majors are required to give a public recital in the last semester of their senior year.

GENERAL REQUIREMENTS

Practice Requirements, based on fifty-minute periods: All music students practice 6 periods per week with the following exceptions:

1. In the second and succeeding years, piano and organ majors:
   1 lesson .................................................. 9 periods per week
   2 lessons ............................................... 12 periods per week

2. Voice for non-music majors on minors:
   1 lesson .................................................. 3 periods per week

Credit. At least 15 lessons must be taken per semester to receive applied music credit. Music lessons may be taken without credit at the student's option.

Recital Attendance. All students taking applied music are required to attend all public recitals. Unexcused absence will result in a lower grade in applied music.

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music course includes 59 hours of music, 22 hours of Bible and 8 hours of Theology. Other required courses include Personal Evangelism, English Composition, History, and Public Speaking. 124 hours are required for graduation.

Three years of chorus are required of all voice majors. Two years of chorus and one year of Piano Accompaniment are required of all piano and organ majors. Fourteen hours of applied music are required with 10 hours in one field constituting a major.

Hymnology, Counterpoint, and Radio Broadcasting may be chosen as music electives.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hrs.</th>
<th>Second Year</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td></td>
<td><strong>Second Semester</strong></td>
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<tr>
<td>OT 111—O.T. Historical Books</td>
<td>4</td>
<td>NT 102—Matthew</td>
<td>2</td>
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<tr>
<td>En 100—College Composition</td>
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<td>OT 112—O.T. Prophets</td>
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<td>Hi 101—History of Western</td>
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<td>En 110—College Composition</td>
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<td>Civilization</td>
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<td>Hi 102—History of Western</td>
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<tr>
<td>Mu 171—Music Introduction</td>
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<td>Civilization</td>
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<tr>
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<td>Mu 172—Music Introduction</td>
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<tr>
<td>Physical Education</td>
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<td>Applied Music</td>
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<tr>
<td><strong>Second Year</strong></td>
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<td><strong>First Year</strong></td>
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<tr>
<td>NT 203—John</td>
<td>2</td>
<td>NT 204—Acts</td>
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<tr>
<td>EL 261—English Literature</td>
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<td>EL 262—English Literature</td>
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<td>Ev 271—Personal Evangelism</td>
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<td>HE 202—Personal Hygiene</td>
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<td>Mu 271—Theory</td>
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<td>Mu 272—Theory</td>
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<tr>
<td>Applied Music</td>
<td>2</td>
<td>Mu 274—Sight Singing</td>
<td>1</td>
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<tr>
<td>Band or Oratorio</td>
<td>1</td>
<td>Mu 370—Repertoire</td>
<td>½</td>
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<tr>
<td>Physical Education</td>
<td>1</td>
<td>Applied Music</td>
<td>2</td>
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<td>Band or A Cappella</td>
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### Third Year

<table>
<thead>
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<tr>
<td>Bible Exposition</td>
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<td>Th 361—Theology</td>
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<tr>
<td>Mu 370—Repertoire</td>
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<tr>
<td>Mu 371—Advanced Theory</td>
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<tr>
<td>Mu 373—Conducting</td>
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<tr>
<td>Mu 375—History of Music</td>
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<tr>
<td>Applied Music</td>
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<td>Mu 470—Piano Accompaniment or Band or Oratorio</td>
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<tr>
<td>Music Electives</td>
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<tr>
<td>Electives</td>
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<table>
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<tr>
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<tr>
<td>Th 363—Theology</td>
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<tr>
<td>PS 311—Public Speaking</td>
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<tr>
<td>Mu 370—Repertoire</td>
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<td>Mu 475—Form and Analysis</td>
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<tr>
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<tr>
<td>Electives</td>
<td>4</td>
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<tr>
<td>Senior Recital</td>
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### STANDARD BIBLE-MUSIC COURSE

The Standard Bible-Music Course includes 46 hours of Music, 22 hours of Bible, 8 hours of Theology, and courses in Personal Evangelism, History, and College Composition. Other subjects may be elected from other departments in the Bible college. 94 hours are required for graduation.

Two years of Chorus are required of all voice majors. One year of Chorus and one year of Piano Accompaniment are required of all piano and organ majors. 10 hours of applied music constitute an applied music major.

### First Year

#### First Semester

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<td>Th 361—Theology</td>
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<td>Mu 271—Theory</td>
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<tr>
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<tr>
<td>Band, Oratorio, or Mu 470—</td>
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<td>Piano Accompaniment</td>
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<tr>
<td>Senior Recital</td>
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**COURSES IN MUSIC EDUCATION**

In order to prepare students to teach music in elementary and high schools two new curricula have been prepared. The Bachelor of Science in Music Education course is a four-year program set up in accordance with the requirements for a Standard Secondary Provisional Certificate, while the Bachelor of Music Education course is a five-year program arranged in accordance with the requirements of the Provisional Secondary Teachers Certificate in the State of Indiana. For detailed course outlines and other information write to the Registrar.

**Description of Courses**

**Mu 171—Music Introduction.** A popular course leading to a better understanding and enjoyment of music: music notation, harmony and counterpoint as a help for the general listener, with a presentation of the various types of music illustrated by both sacred and classical compositions; two hours lecture and music, plus one hour of supervised listening. Value, 3 semester hours. Offered in first semester of each year.

**Mu 172—Music Introduction.** An intensive study of keys, scales, intervals, and triads. Simple dictation and drill in writing in all keys. Value, 3 semester hours. Offered in second semester of each year.

**Mu 271, 272—Theory.** Review of scales, intervals and triads. First and second inversion of chords. Dominant sevenths and their inversions. Melodies and basses are harmonized in four parts in preparation for hymn writing. Some creative writing is encouraged. Analysis, advanced ear training and keyboard exercises. Value, 3 hours each semester.

**Mu 274—Sight-singing and Ear Training.** Singing at sight, from simple to difficult exercises from the classics. Interval, rhythmic, and scale drill. Value, 1 semester hour. Offered in 1955-56.

**Mu 370—Repertoire.** Students meet with their respective teachers once a week in a class to discuss various music problems. Students sing and play for one hour and offer and receive constructive criticisms. This course is required of all music majors in junior and senior years. Value, ½ hour each semester.

**Mu 371, 372—Advanced Theory and Composition.** Advanced study of chord formation, modulation, keyboard exercises, arranging for various vocal and instrumental groups, creative work, study of musical forms. Value, 3 hours each semester.

**Mu 373, 374—Conducting and Choir Organization.** This course includes the technique of leading congregational singing; the correct and approved method of beating time; the methods of conveying rhythms, dynamics, and
interpretation through the baton. Mu 374 consists of directing recitatives, arias, and choruses from “The Messiah” and “Elijah.” Recordings are used extensively. Value, 2 hours each semester.

**Mu 375, 376—History of Music.** Music from prehistoric times through the first sixteen centuries of the Christian era, including early schools of sacred and secular composition, development of instruments, oratorio and opera and their influence. In the second semester, classic, romantic, and modern composers. Recordings used extensively. Two hours of lecture, one hour of listening. Value, 3 hours each semester. Offered in 1956-57.

**Mu 378—Radio Broadcasting.** A survey of radio broadcasting as it exists on the professional level, with adaptations to Christian programming and broadcasting the gospel. Students prepare their own scripts for workshop production and receive experience in various phases of program participation. Value, 2 semester hours. Offered in second semester of each year.

**Mu 470—Piano Accompaniment.**Includes accompanying for vocal, instrumental solos, and choral groups. Value, 1 hour each semester. Offered, 1955-56.

**Mu 471, 472—Counterpoint.** Beginning with studies in melody construction which develop into two and three part polyphonic writing and the fundamentals of canon and fugue, this course aims toward the composition of anthems, choral arrangements and instrumental music in polyphonic style. Analytical studies are included. Value, 2 hours each semester. Offered, 1956-57.

**Mu 474—Hymnology.** The aim of this course is to give the student an appreciation and a working knowledge of hymns and church music. An analytical study is made of the message and music of the most famous hymns. Attention is given to the lives of the great hymn writers and their interpretations of hymns in the light of Christian experience and faith. Value, 2 semester hours. Offered, second semester, 1955-56.

**Mu 475, 476—Form and Analysis.** A study of the structural elements in music. Binary, ternary, rondo, sonata and various contrapuntal forms. Sacred and classical material will be analyzed. Value, 2 hours each semester. Offered, 1956-57.

**Recital—Sacred music majors and diploma students are required to give a forty-minute recital in the last semester of their senior year.**

**Voice—Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation.** Value, 1 semester hour per lesson.

**Piano—In private piano instruction, emphasis is laid on a thorough technical foundation and a classical repertoire.** Hymns are studied from the standpoint of pedaling, rhythm, pianistic execution, transposition and improvisation. Value, 1 semester hour per lesson.

**Evangelistic Hymn Playing—Private lessons designed to bring facility in playing for worship and evangelistic services.** A style that is suitable and in good taste is cultivated. Through mastery of a chordal vocabulary and basic chord patterns in all keys, transposition and modulation as well as a basic hymn style are achieved. An elementary background in piano can serve as a foundation for this work. Hymn recitals are held regularly to demon-
strate degrees of achievement. Value, 2 semester hours; one hour each semester.

Organ—"The Organ," a method by Sir John Stainer, is used to give students a careful foundation for organ playing. Emphasis is laid on a thorough organ technique and on a classical repertoire, including preludes and fugues of Bach, the works of Guilmant, Stainer, and other standard organ composers. Practical help is given to expressive and beautiful hymn playing, with the aid of the finest in hymn arrangements. Value, 1 semester hour per lesson.

String Instruments—Private instruction in violin, viola and violoncello to develop proper position, bowing, fingerling, phrasing. Standard exercises as well as hymns and classical pieces are studied. Value, 1 semester hour per lesson.

Wind Instruments—Lessons on any of the brasses (cornet, trumpet, trombone, etc.,) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song service and solo work. Value, 1 semester hour per lesson.

A Cappella Choir—Advanced chorus work with selected voices. Advanced choral numbers are rehearsed and presented in concert. Two rehearsals per week. Value, 1 hour, second semester.

Oratorio—Rehearsals for presentation of Messiah or another oratorio. Value, 1 hour. Attendance at rehearsals and final performance are required for credit.

Band—Open to those who play band instruments, affording them an opportunity to gain instruction and experience in ensemble playing. The band assists in public services throughout the year. Value, 1 hour each semester.

Regulations

Conduct—The purpose of student regulations in the college is to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of the group and the proper safeguard of the individual are promoted by adequate regulation, the B-C Book, a student handbook, is published which gives the rules and regulations for conduct to which the student is expected to conform. The college may at any time require the withdrawal of a student who does not conform to its rules or objectives.

Social Activities—Social activities and affairs hold a secondary place in the life of the student and the attainment of academic objectives. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. The New Testament standard of modesty in apparel is to be followed. It is expected that clothing will be expressive of Christian standards and tastes.

Room furnishings—Rooms are furnished with bedsteads, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs,
pictures, and any other articles desired to make the room cheery and homelike.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels, and table napkins, all plainly marked on the right side with the owner's full name in indelible ink. All students should bring a pair of gymnasium shoes.

**Supplies**—Textbooks and school supplies are sold in the college bookstore.

**Laundry**—The college cares for the laundering of sheets, pillow cases, and napkins. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

**Health**—The college provides medical care for minor illnesses through a dispensary and the services of resident, registered nurses. It also provides a certain amount of care and benefits through insurance for injuries sustained in accidents. The cost of medical care above that provided by the college dispensary is assumed by the student. All cases of illness are to be reported promptly to the respective dormitory supervisors or the dean of students, and to the resident nurse on duty.

**Automobiles**—Students are advised to leave automobiles at their homes unless their use while attending school is actually necessary. Parking on the campus is limited and this privilege is granted only to students who secure written permission from the Dean of Students before coming to school.

### Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Per</th>
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<td>General service fee for 8 hours or more</td>
<td>$15.00</td>
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<td>Registration fee for 7 hours or less</td>
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<td>per semester</td>
</tr>
<tr>
<td>Auditor's fee per semester hour</td>
<td>$3.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Private music lessons from regular members of the faculty</td>
<td>$30.00</td>
<td>per semester</td>
</tr>
<tr>
<td>16 private music lessons from regular members of the faculty</td>
<td>$1.50</td>
<td>per lesson</td>
</tr>
<tr>
<td>16 private music lessons from student assistants</td>
<td>$22.50</td>
<td>per semester</td>
</tr>
<tr>
<td>Board for semester of 18 weeks</td>
<td>$150.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Room for one semester (double)</td>
<td>$60.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Practice room for each 3 periods per week</td>
<td>$3.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Organ practice for each 3 periods per week</td>
<td>$5.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Laboratory fee</td>
<td>$5.00</td>
<td>per semester</td>
</tr>
<tr>
<td>Diploma</td>
<td>$4.00</td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>$5.00</td>
<td></td>
</tr>
<tr>
<td>Late or early registration</td>
<td>$3.00</td>
<td></td>
</tr>
<tr>
<td>Major change in enrollment</td>
<td>$1.00</td>
<td></td>
</tr>
<tr>
<td>Minor change in enrollment</td>
<td>$.50</td>
<td></td>
</tr>
</tbody>
</table>
Application for Admission

FORT WAYNE BIBLE COLLEGE
0 W. Rudisill Blvd., Fort Wayne 6, Indiana

The applicant will fill out the following in ink and mail to the Registrar.

I. THE APPLICANT

Name in full ................................................................................................................................. Male ( ) Female ( )
Present address ............................................................................................................................
Home address .............................................................................................................................
Birthplace ................................................................................................................................. Date of birth ...................................
Race ........................................................................................................................................... Citizenship
Married? ........................................... No. and ages of children ............................................
(If divorced, give details on separate sheet of paper.)
If engaged, is your fiancé (e) also coming? ..............................................................................
Do you consider yourself a definitely saved individual? ............... On what ground do you base your claim? ........................................................................................................
How long have you been a Christian? ....................................................................................
What is your denominational affiliation? ..................................................................................

Check the course in which you are interested:

) Bachelor of Arts ( ) Bachelor of Sacred Music ( ) B.S. in Missions
) Bachelor of Theology ( ) Bachelor of Music Ed. ( ) B.S. in Nursing
) Bachelor of Rel. Ed. ( ) B.S. in Music Ed. ( ) Three-Year Course

Through what source did you become interested in attending this College? ....................

II. THE APPLICANT'S FAMILY

Parent (or legal guardian) ...........................................................................................................
Address ................................................................................................................................. Phone
Father living? ............................................................................... Occupation
Are your parents Christians? .................................................................................................
Members of family previously attending this institution ..........................................................
III. APPLICANT'S PREPARATION

1. How many years of high school? .................................. Date of graduation? .................................................................
   Name of school ................................................................ City and State ...........................................................

2. Schools attended above high school:
   Name and Location ........................................ Dates attended ........................................ Graduation Degree (if any)

3. Have you ever been expelled or suspended? .................... Why?...

4. Christian work done ......................................................

IV. STATUS

1. Will you have sufficient funds for your first semester's expenses? ..................................................................................
   Do you have other sources of income? .......................... Are you in debt? .................................................................

2. Is anyone dependent upon you for support? ..........................

3. Do you desire self-help in the College? .......................... If so, what type of work do you prefer?

4. Are you entitled to educational benefits as a veteran? ............ If so state nature and length of benefits ..........................................................

5. Have you received training elsewhere under G. I. Bill of Rights? .................................................................
   If so, state place .................................................................

6. Have you applied for a supplemental Certificate of Entitlement? .................................................................
   If so, give details in letter.

V. STATEMENT

I plan to enter Fort Wayne Bible College ......................... (month) ............................... (day)
........................................................................ (year), and if accepted I am willing to abide by all the regulations of the College.

Date ........................................................ Signature ...........................................................
The cost for one semester in the College of Bible is itemized below. The cost in the School of Music is approximately $60.00 additional.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General service fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>Library fee</td>
<td>3.00</td>
</tr>
<tr>
<td>Student activity fee</td>
<td>1.00</td>
</tr>
<tr>
<td>Tuition (16 hours)</td>
<td>112.00</td>
</tr>
<tr>
<td>Board</td>
<td>150.00</td>
</tr>
<tr>
<td>Room</td>
<td>60.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$341.00</strong></td>
</tr>
</tbody>
</table>

Payment

One-third of the semester's expenses is to be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all is paid in advance.

Arrangement for Rooms

In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, must make a deposit of $5.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment and is credited to the student's account when he enrolls, but is not refunded in case of failure to occupy the room.

All single students outside the city of Fort Wayne are to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby residences and to take their meals in the school dining hall. While all such arrangements are made by or through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally a little higher than those charged for dormitory rooms.

Financial Adjustments

The college reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

No deductions of board expenses are made on absences of less than a week. Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12 1/2 per cent of the semester's total for each week in attendance and the balance is refunded. No refund is made if withdrawal is after the eighth week. Board and room will be charged at the weekly rates for the period in attendance. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.
Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Self Help - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time.

The college has numerous job opportunities, which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform co-operatively the tasks that are assigned to them. It is expected that students will carry through a work assignment for a semester except for reasons of ill health, and the privilege of earning a part of expenses in this way is conditioned upon satisfactory performance of duties.

There are also outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in training. Some part-time work is available through the college placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Regular employment during the study hours of the daily schedule is to be cleared first with the Dean of Students.

For girls who are unable to live in the dormitory, homes are available in the community where they may work in exchange for room and board. Girls given homes are asked to come the day before registration in order to receive their assignments.

In order to reserve a home, a fee of $5.00 is charged, on the same conditions that a room reservation is paid.

Information

Address correspondence to the Fort Wayne Bible College, 800 W. Rudisill Blvd., Fort Wayne 6, Indiana.

Inquiries are invited. Catalogs and descriptive leaflets are sent to any one upon request. We want interested persons to fully familiarize themselves with the college and its educational offerings. Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city. TWA, United Air Lines, and Delta-C & S Air Lines make regular stops at the municipal airport.

Students sending luggage, trunks, etc., in advance of their coming are requested to send them prepaid.

Fort Wayne Bible College is in the southwest part of Fort Wayne on Rudisill Boulevard. It is on State Highways 1 and 3. South Wayne bus No. 4 has a stop at the college.
Fort Wayne Bible College
In Prospect

Having completed a half century of notable service, the college looks to the prospects of the future.

A door of expanding opportunity becomes an imperative to go forward. As it becomes increasingly apparent that Christ alone is the answer to the present crisis, more youth want an education that is vitally Christian. The dynamic growth of population in the underprivileged areas of the world calls for more recruits who are trained to serve. In this country, the great increase of college-age youth in the years just ahead presents an unprecedented challenge to higher education.

With this unparalleled opportunity before it, Fort Wayne Bible College has a five-point program:

1. To strive for the highest quality in Christian education.

2. To increase the number of specialized programs of study to keep pace with the varied and complex needs at home and abroad.

3. To increase faculty and staff personnel as the college expands its services.

4. To encourage greater support of the college to supplement income from tuition.

5. To raise funds for a new library and a new office-classroom building as the first step in doubling campus facilities. Gifts and pledges are now being received for this anniversary project, which will cost $750,000.

Fort Wayne Bible College
Fort Wayne 6, Indiana
To Prospective Students

1. Consult carefully the terms of admission as found in this catalog.
2. Write for any desired information.
3. Fill out application form and mail to the Registrar.
4. Have a transcript of your high school credits sent to the college.
5. If you have done work above the high school level in other institutions, have transcripts forwarded to the college without delay.

Address all correspondence to
Office of Registrar.