Koinonia

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Authors
S. Makin, W. Kirwan, B. Ferro, J. Barnes, C. Smith, S. Raymond, Randall E. Dodge, and D. Messenger
Commission Funding
by
S. Makin

In the last issue of the Koinonia, the concept of Commissioning certain Task Forces was presented. Presently there are three Commissions that are working with a $500 budget to accomplish the following: the creation of a philosophical document from a Christian perspective, a document that reviews various campus performers, and a research project comparing budget allocations at different institutions.

The Executive Committee would like to expand on this concept starting at the National Conference this June at Marion College. We would like to encourage different Student Development staffs to think of a research project they would like to do over the course of the year. A proposal should then be written outlining the details of the project and a request for funding up to $500. These proposals should be sent to Jay Barnes (President). They will be reviewed at the Executive Committee Meeting during the National Conference. The decision for commissioning various projects will then be announced at the Annual Business meeting. Once accepted, the Commission will conduct the project and present a written document in a workshop at the National Conference the following year.

The Executive Committee would also encourage interinstitutional cooperation on a project. An opportune time to do networking on this type of project would be at this year's National Conference in June. The proposal can then be submitted in the summer or fall and will be reviewed by the Executive Committee at their Fall Executive Committee meeting.

We believe this concept of commissioning will facilitate more research and writing by ACSD members. These documents will become a resource to other Student Development workers.

We encourage Deans and Vice Presidents to present this concept to their staff. Your work could be a very important contribution to the student development profession.

Identity: A View from the Garden
by
W. Kirwan
ACSD National Conference Keynote Speaker

(Condensed from a speech given at Huntington College in 1983)

Where did all this mental suffering begin? It begins in chapter three of Genesis. If we take a strong view of the Fall of man then we have to take a high view of redemption. Let's begin by reminding ourselves that Adam, as he lived in the garden, had a secure identity. He had a secure identity because he had a reference point outside of himself; he had God. God and he were in communion. Adam was in harmony with God and he was in harmony with himself. So there was no rupture with himself, no emotional difficulties, and no emotional problems. He also was at harmony with Eve. They lived together in peace.

Adam presents to us this picture of serenity; a picture of peace in which he has the ability to become a potential son of God. If he partook of the tree of life he would have become a permanent son but instead, he and his wife decided to rebel against God, and thus we have a second picture. In this second picture Adam no longer has any kind of reference point whereby he can define himself. Even an atheist like John-Paul Sartre is correct when he says, "Finite man must have an infinite reference around which to integrate his person. If he has no such point then he is helpless to be able to define who he is." (Cont. on page 3)

Resident Hall Improvement Without a Budget
by
B. Ferro

With the expectation of dropping enrollment in higher education, we in the residence halls need to prepare ourselves for the effect it will have on our budgets for maintenance and improvements. It may be tempting for us to complain about the lack of money or the unwillingness of the students to take care of the hall. Instead of waiting to react to these frustrations, I would like to suggest one proactive way of dealing with this problem. I have found that many students may complain about a situation but few are willing to do something about it. The key is to find the few and help them in facilitating the vision of an improved residence hall. For example, last spring our building needed painting in the hallways and rooms. One student mentioned to me his desire to see this needed project completed. In our discussion, we figured out how we could do the job with minimum expense to the college.

He responded by recruiting his friends to help while I took the proposal of free labor to the Dean. In short, eight students volunteered to stay four days after finals to paint the dorm. During those four days we painted, scraped, listened to music, ate "fast food" and just had a great time. We got most of the job done and a student was hired (on work study) over the summer to complete the project. When the students arrived in the fall, they were greeted by a freshly painted dorm and more enthusiasm to keep making improvements. In our discussion, we figured out how we could do the job with minimum expense to the college.

Our next project this fall is carpet. Since the college is not able to provide the funds at this time, I have been working with a

(Cont. on page 3)
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Role Playing / RA Training
by
J. Barnes

As part of our RA training we have a session on difficult issues faced by RAs. Eight different role playing situations are set up in eight different dorm lounges. RAs are divided into eight groups and rotate at 15 minute intervals through the lounges. In each lounge two envelopes give instructions to the RA on the spot and to the RAs who will play out the problem. After 6 minutes, the role play stops and the group processes the following questions:

a. What was good about the way the situation was handled?

b. What might have been done differently?

c. What were the important issues?

d. What were you unsure of in handling the situation?

e. What points should be discussed in the recap session at the end?

Situations have included things like two roommates in the midst of a loud argument about room cleanliness; two students of the same sex in bed together when the RA walks in; a visitation violation; a student whose breath smells of alcohol; a student who requests confidentiality in exchange for telling the RA about a significant problem; a severely depressed student; a student who is rumored to be bulimic; two students making out in a dorm lounge; a student who tells the RA she’s pregnant; RA telling a student about a death in the student’s family.

Group discussion at the end is important and helps put issues into perspective. For more information on this program contact J. Barnes, Messiah College, Grantham, PA 17027.

Career - Planning and Placement
by
C. Smith

In a new program instituted this year at Biola University, the Career Development Center is utilizing the time and talents of five students - interns.

Known as “Paraprofessional Career Consultants”, the students are learning the essentials of assisting others in planning a career and acquiring a job. In addition, each intern has a specific area in which they are building expertise. These areas include: Marketing, Off-Campus Relations, Internships, Career Resource Specialist, and Alumni Networking.

The program is designed to be a year long, 12 hour a week commitment offering Christian service credit, 3 academic units and a $600 stipend.

The time is divided between staff and individual meetings, training, general office work, and work in one’s own specific area.

For more information contact Tamara Pankey, Biola University, 13800 Biola Ave., La Mirada, CA 90639.

Freshman Roommate Selection
by
S. Raymond

Freshman roommate selection is extremely significant to student satisfaction. The housing of freshmen with someone with whom they are not compatible may jeopardize their personal growth, college degree, and future career. The proper roommate selection and housing location has strong repercussions, not only for the student directly involved, but also for the morale of all other students in the Residence Hall and the student body as a whole. Recently, Admissions Counseling has assisted Student Development with the selection of roommates, matching students whom they have come to know personally over the recruiting year. Once students are matched as roommates, consideration is given to their housing placement so that the students are compatible with the Residence Hall “personality.” Early notification of the roommate selection to our new students allows them to write and/or phone each other prior to their arrival on campus. Students have testified that the relationship built over the summer greatly reduced their fear of arrival and has increased their housing satisfaction. For more information on this program contact Scott Raymond, Covenant College, Lookout Mountain, TN 37350.
More reasons to join us in June

Jay Kesler
The former Youth for Christ President and now President of Taylor University will be challenging us in the first General Session.

Mark Cosgrove
Mark is a Professor of Psychology and has written several books on integrating psychology and theology: Mental Health: A Christian Approach; The Essence of Human Nature; and Psychology Gone Awry. He will present a workshop for the Integration Track on the foundation for integrating student development and theology.

Rick Miller
After working for 10 years as an activities professional, Rick established Designs for Development, a company specializing in leadership and achievement training. He will be one of our special presenters in the Activities and Leadership Development Track.

Edna Koch
Edna is an attorney and a registered nurse. She will present a 4-hour workshop called "Experience a Day in Court." It will deal with malpractice suits as they relate to health services rendered to students.

Dr. Gary Newton
As a Professor of Christian Education, Gary will be leading a workshop in the Integration of Student Development and Theology Track on a biblical foundation for Student Development.

Join your fellow professionals at this feature-packed conference.

A few of the highlights are:

EXHIBITION AREA: Bigger than ever before! Already committed are WORD (300 tapes will be given away), IVP, Gospel Films, ACT - The Discover Program, National Wellness Institute, Designs for Development, SAGA Food Services, American Desk and Service Master.

PROFESSIONAL PAPERS: A special track where each attendee will receive a written copy of the presentation.

NETWORKING LUNCHEONS: Opportunities for networking will be specially provided for Bible Colleges, Professionals in Secular Universities, Health Services, Special Interest Groups and by Regions.

SPECIAL BIBLIOGRAPHIES: The latest in computer software and hardware for Student Development will be compiled at the Conference and distributed to each conferee. A complete list of resources for integrating Student Development with Theology will also be distributed.

FILM AND VIDEO FESTIVAL: Gospel Films, WORD and many others will be continuously showing their latest films and videos.

This is the conference to attend in 1987!
...Additional Features!

A DINNER THEATRE
with KIRK & PATTI:
Together again...for the very first time: is an entertaining inspirational walk through the “Hall of Faith”. Historically accurate, the program captures the personalities of ordinary people who accomplished extraordinary things during the twenty centuries of Christianity. Dramatic scenes sprinkled with humor, along with some music from the era combine to create touching insights into decisive moments in the lives of some of the best-loved saints.

IN CONCERT
STEVE KELLER:
Steve is aware of the power music has to present a message. That’s why his concerts are more than entertaining. They’re funny, serious, exciting, challenging, confrontational, and for many, life changing. His music is energetic and contemporary. Come prepared to be entertained and challenged to think about your relationship with God and others.

COMMUNION CELEBRATION
On Monday evening we will gather as a community of believers for worship and fellowship as we partake together the Lord’s Supper.

Indianapolis Excursions
Wednesday Afternoon

We invite you to "Wander Indiana" during your stay at Marion College. We are very excited about showing our Hoosier Hospitality to you by offering a diverse selection of excursions.

INDIANAPOLIS - Union Station - Packed full of history, Union Station is a newly rejuvenated, historical landmark that boasts over 100 unique shops and eateries. Tours will be available and plenty of time will be allowed to "Wander Union Station"

INDIANAPOLIS - Sports Tour - Sports fans will enjoy the opportunity to get a taste of "Hoosier Hysteria" and get a chance to see why Indianapolis is "America's Amateur Sports Capitol". This tour consists of two stops. First will be a visit to the Hoosier Dome, the home of the NFL Indianapolis Colts and one of the country’s largest sports centers. An exciting tour of this facility is planned. Then, on to the internationally famous Indianapolis 500 Speedway. For a small charge, you will have the experience of riding around the track with a professional tour guide (at a speed considerably less than 200 m.p.h.). Also, while at the track, you may want to take advantage of seeing one of the world's largest and most varied collections of racing, classic and antique cars (including more than 25 Indianapolis 500 winning cars) at the Hall of Fame Museum.

CONNER PRAIRIE PIONEER SETTLEMENT
Take a giant step back in time to visit with residents of a re-created 1836 village. Explore the attitudes, values and lifestyles of early settlers, while trying your hand at traditional weaving or whittling. At Connor Prairie you will enjoy living history as you have never enjoyed it before.

ANTIQUING IN SHIPSHEWANA - You are invited to a reunion of tradition at Shipshewana in the heart of Indiana's Amishland. Enter another culture and browse through the many shops in what many call an antiquers paradise. The main feature is the huge Shipshewana flea market, an area that can barely be covered in one outing. Next door, public auctions continue throughout the day. Come prepared with your most comfortable pair of walking shoes.

WANDERING WHEELS - For the "wellness enthusiasts" we are making arrangements for a bicycle trip in the countryside.

For more information- call or write

THE CENTER FOR STUDENT DEVELOPMENT
MARION COLLEGE
MARION, IN 46953
317-674-6901
Scott is currently serving as Secretary of ACSD. “These past two years have been a good opportunity to work with the Executive Committee to further ACSD as an organization. My desire is to continue being on the Executive Committee to implement strategies that would facilitate ACSD being more effective in serving its membership and to have a greater impact on the Student Development profession as a whole.”

Scott is the Associate Dean for Student Development at Marion College. Prior to that he was a Counselor at Marion College’s Counseling and Career Center; Director of Residence Life at LeTourneau College and Resident Director at Huntington College. Scott is a 1977 graduate of Houghton College with a major in Psychology. He graduated from Trinity Evangelical Divinity School with a Masters in Counseling Psychology. Scott has three children, Aaron (4), Joel (3) and Rachel (9 months).

Scott has contributed to ACSD not only by serving on the Executive Committee, but he has presented workshops at four National Conferences and at the Regional Conferences the last five years. Scott also has written an article for the Koinonia and two articles for the Journal for Christians in Student Development that was published several years ago.

Larry J. McKinney is vice president for student development at Philadelphia College of Bible where he has been a member of the faculty since 1980. Located in Langhorne Manor, a northeast suburb of Philadelphia, the College offers four and five-year programs of professional studies to prepare men and women for leadership in various church-related vocations.

Dr. McKinney earned the bachelor of science degree in Bible from PCB in 1972, the master of arts degree in Christian ministries from Wheaton Graduate School in 1974, and the educational doctorate degree in educational administration from Temple University in 1986.

Prior to coming to the College, Dr. McKinney served as executive director of the Far-West Youth for Christ for seven years and as Youth for Christ Eastern Region training director for three years. In 1977 and 1979 he traveled to South America on a Youth for Christ International teaching team. Ordained in 1973 by the Wharton Furnace Union Church in Farmington, Pennsylvania, Dr. McKinney served as pastor of the church for two years.

Dr. McKinney is a member of the Association of Christians in Student Development, the Pennsylvania Association of Student Affairs Personnel, The Evangelical Teacher Training Association and the National Association of Christian Education Professors. He speaks frequently at churches, Christian education conferences, retreats and other youth functions.

A native of Farmington, Pennsylvania, Dr. McKinney is married to the former Debbie Dillworth. The McKinneys have two children and reside in Langhorne, Pennsylvania.

ACSD EXECUTIVE COMMITTEE ELECTIONS

This year ACSD elections will be done by a mail-in ballot and not at the National Conference. This will give more members a greater opportunity to vote for these very key positions.

Please choose one candidate for each of the following. Mail this ballot to: Don Boender, Dean of Men, Calvin College, Grand Rapids, MI 49506.

This should be postmarked no later than May 1.

President-Elect

_____ Bill Katip
_____ Deb Lacey

Secretary

_____ Larry McKinney
_____ Scott Makin
Bill Katip is the Dean of Students at Grand Rapids Baptist College. Prior to coming to Grand Rapids in 1983, he ministered for 9 years at Grace College in Winona Lake, Indiana. While at Grace, he worked in admissions and financial aid, taught psychology, and served his last two years there as Associate Dean of Students. Bill is a 1974 graduate of Grace College with majors in Psychology and Bible, a 1977 graduate of Purdue University with an M.S. in Clinical Psychology, and a 1986 graduate of Michigan State University with a Ph.D. in Higher Education Administration.

Bill is married and has two sons. He is a sometimes jogger and thoroughly enjoys water skiing, bowling and woodworking.

I am honored to be nominated by the Executive Committee for the ministry position of President-Elect. Regardless of the election outcome, it is still a unique opportunity to share some of my dreams for us!

These are stressful and unpredictable days! Is it not time for us to regather in the spirit of the Lord to address such days? Together, we have been given a higher call. We have been called to speak the word with all confidence and to be of one heart; devoting ourselves to the ministry of the word and bearing witness to His name. We have been given the vision of preaching the kingdom of God and teaching concerning the Lord Jesus with openness, unhindered. Is this not an opportune time to strengthen our ministry as shepherd ing servants and kingdom seekers? Have we not been given the privileged responsibilities of tending, nourishing, guiding, and protecting the flock? Moreover, this organization offers us the opportunity to be a spiritual resource for one another because we need to be nurtured as well!

My experience has been that these days have ushered in multiple struggles and increasing personal inflictions and wounds among the flock, including we overseers of the flock.

What convictions are we possessing and proclaiming in these days? Is it not time to strengthen these convictions? Shepherding and kingdom seeking require exhortation and teaching. As exhorters, we have been given the ministry of calling out the vision in others. As teachers, we help to clarify the vision for others. What is this vision? It is to further and strengthen the kingdom of God through our various roles and responsibilities. ACSQ could become the training ground for this!

Let us share the vision of the apostle Peter who declared, “Let us shepherd the flock of God among us according to the will of God and prove to be examples to the flock. And when the great shepherd appears, we will receive the unfading crown of glory.”

Deb Lacey is Dean of Students at George Fox College, Oregon. She has her B.A. degree from Northwestern College in Orange City, Iowa, and an M.A. degree in Social Sciences/Student Development from Azusa Pacific University.
Improvement Cont.

Student on a major fund-raising project to provide for the necessary finances. The project will include ways for other residents to be involved in raising the money as well as added personal incentives.

The tapping of student energy not only results in improving the physical aspects of the dorm, but promoting a sense of ownership in their "nine-month home." They have invested a part of themselves into the building. When someone decides to mark up the walls, I know that there are individuals outside of the RD or RA who will put a stop to the inappropriate conduct.

This idea is only one of the many possibilities in helping solve our maintenance and improvement problems when the finances become limited. If we can get students involved in these "community" problems, we will not only be able to upgrade the building but also provide opportunities for learning to struggle with financial problems and create the valuable aspect of ownership in the residence halls.

For more information on this program contact: Brian Ferro, Marion College, Marion IN, 46593.

Identity Cont.

All of us have a perceptual framework within us. We have an assumptive framework and we view God, others, and all of life through this framework. Before the fall Adam had an image. He had internalized within him the image of God and he had an absolute framework. So when it came to reality, possibilities, and values; he didn't have to worry about making mistakes. Reality was just as he saw it and so he had a very accurate and real picture of himself and God. When he falls, that framework that he had becomes an "ego-assumptive" (a self-assumptive) framework. It is no longer absolute and no longer based on the image but based on the self. We all have to function, emotionally crippled by this "ego-assumptive" framework through which we view God, ourselves and others. That's going to cause many problems in terms of identity.

Adam has lost God, he can no longer define himself except by turning to himself. That's the picture of America today - humanistic thinking. Man defines himself. The whole self movement in psychology has many valuable things to say to us, but ultimately it is totally bankrupt because man is defining man which is impossible. Man cannot define himself. They are left with a tidal wave of relativism which leaves them with nothing but a beach strewn with debris. And the psychological world is in shambles because of its humanistic assumptions.

We have in the fall the creation of three needs and four destructive emotions. First, Adam emerges from the Garden saying, "I have lost God." When Adam and Eve sin they are ashamed and they hide in the bushes. God could have cleared out the thicket and destroyed Adam instantly if he would have chosen to, but he didn't. Adam had lost God. "I've been rejected, I've been criticized, and because I've lost God, I no longer belong." And there's the first need - the need to belong. I no longer belong to God. I no longer belong to myself. I no longer belong to Eve. The need can dominate our entire lives.

Secondly, Adam is saying, "I have lost perfection." He now realizes that there was a standard of perfection that he once owned and now no longer does. We see that in Genesis 2:25 there is no shame, no guilt, no loss of perfection, and no loss of self-esteem. But in Genesis 3 we see them hiding in the bushes, trying to make coverings to hide themselves from each other.

As a result Adam feels he no longer has self-esteem. Identity, which answers the question who I am, has two aspects to it. First there is self image which is the cognitive aspect. "Here's who I am. Here's my position. Here's my name. Here's what I do." The second part of identity is self-esteem. Self-esteem is the emotional part of identity. It is the feelings about who you are. Usually there is a tremendous gap between the cognition and the affect. We may say, "I am a child of God," but underneath we may hate ourselves which is usually the case among Christians. Our self-esteem usually is totally different from our self-image. There's no way you can possibly be effective in your emotional and spiritual life, if you don't have a good sense of self-esteem. I've never seen anyone who was at all effective in life who didn't have some sense of self-esteem.

Finally, Adam said, "I have lost control." He has no control over his feelings. Picture yourself standing there in those bushes and in those trees. God is coming, and you feel welling up within you all of these feelings - the panic that he must have experienced. He feels out of control. He panics and runs when he hears God coming. He has no control over himself. One of the things that is built back into the Christian is self-control. It's one of the fruits of the Spirit.

In addition to the three needs-the need to belong, the need for self-esteem and the need for strength and control, we have four emotions. First, there is anxiety. We see it in Genesis 3:10, "He answered, 'I heard you in the garden and I was afraid; I was fearful. Because I was naked, I hid.'"

Secondly, there is guilt. Because Adam lost perfection, he experiences guilt and shame.

The third emotion is seen in Genesis 3. If you read it clinically, you can see that Adam is angry at God and he is angry at Eve. "If you had only left things alone and not given me this woman, everything would have been okay."

Finally, there is the emotion of depression. In Genesis 4:6 Cain is asked, "Why is your face downcast?" The Hebrew means "Why are you depressed?" This is the age of depression. Fifty percent of marriage difficulties are because one or more of the marriage partners is depressed. Many in the college communities today are depressed. Teen-agers are encouraged in our society to live it out, so the accentuation on drugs and sex is just the living out of depression.

Let me summarize by saying that as Adam emerges from the Garden, the unified self or ego has been split into a two-part self: the needing self and the rejecting self. The needing self is the part that needs love, warmth, care, affection, affirmation, approval, all the things that we are born needing. The rejected self is the powerful force. All emotional pathology, all of the psychology profession revolves around this rejected, persecuted, sadistic self. Adam emerged from the garden hating himself. "I've been rejected by God." Criticism, rejection and persecution are all part of the rejected self.

We have these three needs - belongingness, self-esteem and control being born in the fall of man. We have these four emotions-anxiety, guilt, anger and depression. Each one of us has these problems. Each of us suffers from these things. Each one of us, in our loss of identity, has come to this particular point. And only as we come to God through Christ, only as we come to the Father, can we find partial restoration in this life and total restoration in the life to come.
Student Leadership Development
by R. E. Dodge

In 1985, five branches of Student Development at Taylor University joined forces to create a leadership class for more than two hundred fifty student leaders on campus. The five offices included Residence Life, Career Development, Student Ministries, New Student Orientation and Leadership Development. Students were required to sign up for the one credit hour class if they planned to apply for a leadership position. The first class was held in spring semester, 1986 and was geared to educate students about general principles of leadership. At the end of seven weeks, all student leaders had been selected for the following year and the class broke up into five sections corresponding to the sponsoring offices. A second hour of credit was given for the next seven week portion which focused on job training.

Overall, the course was well received by students and is being implemented for the second year at this time. Questions may be directed to Randall E. Dodge, Director of Leadership Development and Student Programs at Taylor University, Upland, Indiana 46989.

Creative Activities
by D. Messenger

The following ideas were generated during a workshop at the regional ACSD Conference in Grand Rapids, MI:

* Floor retreat -- pizza and videos at someone's house.

* Capture the flag -- do it in the snow at night, in a cornfield, or a forest.

* Car rally -- across the entire city -- had to go into restaurants for particular candies -- find certain poster on huge bulletin board -- use cameras and take pictures of things -- wear clothes backwards or inside out.

* Story telling competition -- everyone writes a climactic end to the same story -- use Bible stories and fill in the blanks left in the Scripture -- tell of a most embarrassing moment -- give a person two items and once they have used their two items, the story is continued by the next person -- telling three sentences and having another person continue story -- spontaneous.

* Professor imitation night -- Judge for best voice and most realistic -- prize money to the winner to take him/her and the professor to dinner.

* Zip Zap -- one person in middle of circle points to person in circle and says "Zip" or "Zap"; if he/she says "Zip" the person has to name the person on the left; "Zap" the person has to name the person on his/her right before person in the middle counts to 3.

* Rambo mud run - the whole team runs together -- the team time is when the last person finishes -- Course should be about a mile through the worst terrain you can find; swamps, bogs, creeks, lakes, hills...

* Pick-A-Date -- roommate picks date for and invites a guy/girl to do an activity with their roommate.

* Scream contest -- ugly contest

For more information contact Donna Messenger, Grand Rapids Baptist College, 1001 East Beltline NE, Grand Rapids, MI 49505