Liberal Arts moves into New Horizons
EDITOR'S NOTE

It could be called the “runaway train” syndrome. Today’s youth frequently arrive at the college switching yard with their direction set, with no thought in mind of testing the other tracks available to them.

Career. Money. The path to both. Many freshmen know exactly what kind of job they want and how they plan to attain it.

It would be easy for liberal arts colleges to compromise their integrity, to become merely training ground for the vocations of the future. But most liberal arts schools continue to provide a well-rounded education — even though their students may be more interested in eventually finding a high-paying job.

Recently, the critics of vocationalism have come to the forefront. None has had more impact than Allan Bloom, author of the best-selling The Closing of the American Mind. Bloom asserts that a student who has a specific career in mind may emerge as a competent lawyer, doctor, businessman, or engineer, but that he also emerges as an “unfurnished person.” The disciplines that once provided a coherent education with the vision of educating the whole person, Bloom argues, are now disconnected.

While Bloom assaults also society and the family structure, it is higher education which bears the brunt of his attack. Gone, Bloom claims, is the search for truth; today’s youth are taught to be non-judgmental, to refrain from searching for the white and black of good and evil. While Americans long for the great moral truths upon which civilization is built, the closing of the American mind has resulted from a perverse nobleness which urges us to keep an open mind, Bloom claims.

In this issue of the Taylor University Magazine, we seek answers to some of the many accusations laid before higher education. Dr. Richard J. Stanislaw, vice president for academic affairs, specifically addresses Mr. Bloom, reviewing his best-selling book and responding to his concerns, beginning on page 18. Dr. Stanislaw believes The Closing of the American Mind makes a great case for a school such as Taylor University.

What will the “runaway trains” of today find on tomorrow’s horizon? Liberal arts education provides a great track for traveling through uncertain, unfolding scenery of the next century, according to Dr. Carl Lundquist, president of the Christian College Consortium. While visiting campus, he shared his thoughts and insights; you’ll find the interview on page 14.

Who should be able to paint a better picture of what Taylor University is and what it does than transfer students, for they have seen education from other angles — be it at a large state school, a community college, or a Bible college. Eight transfer students now at Taylor compare and contrast college life at different schools, beginning on page 23.

Also, Philip Herman, student body president, discovered that Taylor University wasn’t quite heaven — but that’s okay, he says. President Jay L. Kesler celebrates Taylor’s high ranking in a recent U.S. News & World Report poll and its incredibly low loan default rate, while placing the liberal arts in a Taylor University context. And an Irish immigrant, trained in a trade school, rose to the top of Ford Motor Company’s managerial ladder — and now finds himself serving on the board of trustees of a liberal arts college, and for very good reasons. Read the fascinating tale of John McDougall, member of Taylor University’s board and formerly its chairman, who believes wholeheartedly in quality Christian liberal arts education.

Through these articles, catch a glimpse of why Taylor University — and liberal arts education, in general — believes in slowing down runaway trains.

Kurt E. Bullock
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During the half-century since he was graduated from Taylor University, Dr. Walter Randall has served his alma mater in various capacities. Having recently retired from Loyola University, he has joined the faculty at Taylor as a research professor in the natural sciences.

Dr. Walter Randall returns to Taylor as research professor in natural sciences

Since Dr. Walter C. Randall was graduated from Taylor University in 1938, he has served the school in various capacities, most recently as a member of its board of trustees. In June he added yet another role to his list of services by becoming the university's research professor in the natural sciences.

After spending the last 33 years as professor, researcher and chairman of the department of physiology in the Stritch School of Medicine at Loyola University in Chicago, Randall has come back to his alma mater to retire and to do what he loves most — research, especially in the area of nervous control of the heart.

Working out of his office and laboratory at the Nussbaum Science Center at Taylor University, Randall also has hopes of instilling a love and appreciation for research in the science students here.

"The students in this department are extremely well-trained and extremely bright, but they tend to think anything published in textbooks is final and fail to explore possibilities," Randall says.

To overcome this short-sightedness, he hopes to provide them with the practical experience that they lack, offer honors seminars in research methods, and also make available to them the use of his own research library.

Randall obtained his doctorate in physiology in 1942 from Purdue University. In 1949, he became an associate professor in the department of physiology at St. Louis University. After he stepped down from his position as chairman at Loyola University in 1975, Randall continued working there as a full-time researcher until his mandatory retirement at the age of 70 last June. --PT

Writing programs receive one of five Consortium grants

Writing programs at Taylor University received a big boost this fall, thanks to an $18,000 Exemplary Grant for writing from the Christian College Consortium.

Twelve of the 13 colleges in the Consortium submitted proposals; five — Bethel College, Gordon College, Malone College, Seattle Pacific University, Taylor University — received grants. This particular program is part of the Humanities Project initiated by the Christian College Consortium.

Taylor University will use the grant for a cluster of activities which will support, monitor and help evaluate the Writing Across the Curriculum program, a facet of the college’s new general education program. With funding from the Christian College Consortium, Taylor University will develop a College Writing Standards handbook, enlarge its Writing Lab program, and compile a Tutor Traine Manual.

Three writing experts from outside the Consortium — Barbara Malonee (Loyola), William Van Kipple (Calvin), and Linda Hunt (Whitworth) — judged the proposals, along with two Consortium representatives. The readers tended to favor proposals with potential usefulness to all the colleges of the Consortium. -- KB
Rob Muthiah, student interviewer, believes in product

Yale, Harvard and Taylor University.

Those are the three schools Rob Muthiah applied to. He was accepted by all three.

So what’s a North Dakota boy with a chance at an Ivy League education doing in Upland, Indiana?

"Taylor had the Christian aspect, and that was somewhat important to me at the time I made the choice," Muthiah says. "Being here, it’s been a big reason to stay. I don’t think I realized how important a Christian learning environment was until I got here.

"I put a lot of pressure on myself to perform," he adds. "I didn’t like the idea of spending my college career in such a high-pressure atmosphere. I didn’t want the feeling of competition with my classmates, of working under the expectations of others."

So it’s been Taylor University where Muthiah has devoted four years to obtaining his degree in business administration while earning a minor in psychology. Besides studying academics, he devotes time for growth in extracurricular activities. He served in the student senate and worked with Taylor University’s leadership conferences during his freshman and sophomore years; he co-chaired World Opportunities Week his junior year; and he works as a student interviewer for the admissions office in this, his senior year.

Muthiah is also a member of Chi Alpha Omega (academic honor society) and Delta Mu Delta (business honor society).

As one of three student interviewers, Muthiah meets for a half-hour with potential students and their families who are visiting campus; after that session, the visitors meet with an admissions staff professional. During his portion of the informal sessions, Muthiah spends much of the time discussing the extra-curricular activities available at Taylor University.

"We’re able to emphasize that these activities are all part of a liberal arts education. We believe in developing the whole person at Taylor University, and extra-curricular activities are part of that development," Muthiah explains. "The visiting students are responsive to that."

Another very special aspect of Taylor University’s campus -- a salesman selling a product in which he believes.

The admissions office is pleased to announce that Greg Habegger has joined our staff as an admissions coordinator. Greg is a December, 1987, grad of Taylor.

Taylor University will be hosting the annual meeting of the National Association of Christian College Admissions personnel on our campus May 24-27.

As of January 15, the admissions office had received 8,359 inquiries for fall of 1988. Over 900 applications have been received for the fall semester, 1988.

Are you aware of quality students interested in a Christian liberal arts college? Contact the admissions office at 1-800-882-2345 (Indiana) or 1-800-882-3456 (nationwide).

Spring campus visitation days: April 8 & May 6
'37 grads present 50th reunion gift, raise challenge to classes that follow

As the Class of 1937 prepared to celebrate its 50th anniversary reunion at last fall's Homecoming, a special challenge was issued to the members by Rev. Garfield Steedman, class president, and Dr. John Vayhinger, class agent.

The challenge was for the 1937 class to pioneer in the creation of a gift which is hoped will become an annual tradition — a gift to Taylor University's Endowment Fund.

Of the 28 class members, 80% participated in this worthy cause, and raised $2,078. Cash, securities and bequests made up the total. At the close of the Alumni Brunch on Homecoming Weekend, Vayhinger made a surprise presentation of the gift to President Jay Kesler.

Now the Class of 1937 has issued the same challenge to each succeeding class as it approaches its 50th year reunion. A plaque with each year's total will be on display in Taylor University's alumni center.

President Kesler praised the efforts of the Class of 1937 and spoke of the unlimited benefits this program can provide for Taylor University. Such gifts to the endowment fund will help make Taylor University an even more vital institution preparing Christian young people for service and ministry throughout the world, he said. — BF

Taylor adds 44 new President's Associates since June 30

Since June 30, 44 new members have been added to the President's Associates — friends and alumni who have contributed $1,000 or more in unrestricted gifts to Taylor University. The institution wishes to thank these people and the 222 other President's Associates.

Mr. & Mrs. Michael W. Duncan
Raleigh, North Carolina
Mr. & Mrs. Robert J. Elliott
Glen Ellyn, Illinois
Mr. & Mrs. John D. Ellis
Pekin, Illinois
Mr. & Mrs. Jerry E. Horne
Holland, Michigan
Mr. & Mrs. John R. Horne
St. Charles, Illinois
Dr. & Mrs. J. James Jerele, Jr.
Worthington, Ohio
Dr. & Mrs. David J. Johnson
Okemos, Michigan
Mr. & Mrs. John H. Jurgensen
Rumson, New Jersey
Mr. & Mrs. Brian L. Justinger
Birmingham, Alabama
Mr. & Mrs. Mark A. Kuiper
East Grand Rapids, Michigan
Mr. David W. Lewis
Grosse Pointe Woods, Michigan
Mrs. C. E. Liechty
South Bend, Indiana
Mr. & Mrs. John R. Maddox
Hartford City, Indiana
Mr. & Mrs. A. W. Mathis, Jr.
Montgomery, Alabama
Mrs. Betty Mitchell
Belleair, Florida
Mr. & Mrs. Robert J. Mourey
Ellicott City, Maryland

Miss Karen E. Muselman
Upland, Indiana
Dr. & Mrs. David R. Mumme
San Antonio, Texas
Mr. & Mrs. Charles L. Noggle
Muncie, Indiana
Mr. & Mrs. Richard A. Palumbo
Hyattsville, Maryland
Drs. Kirk & Sharon Parr
Zionsville, Indiana
Dr. & Mrs. Clayton Peters
Milford, New Hampshire
Mrs. William L. Puntenney
Muncie, Indiana
Mr. & Mrs. David Lee Schmitz
Toledo, Ohio
Mr. James Richard Schmitz
Wauseon, Ohio
Mrs. Martha D. Schmitz
Wauseon, Ohio
Ms. Cherie E. Scranton
Denver, Colorado
Mr. Charles T. Smith
Colorado Springs, Colorado
Mr. & Mrs. Del Stanley
West Lafayette, Indiana
Dr. & Mrs. Douglas Taylor
Tallahassee, New York
Mr. & Mrs. Gordon Vandermeulen
Grand Rapids, Michigan
Miss Sharon B. Wit
Upland, Indiana
Plans set for July's Taylor Christian Life Conference

A vacation at a bargain price — and, more importantly, a vacation with a purpose — awaits alumni and other members of the Taylor family at the Taylor Christian Life Conference, July 29-31.

The conference, with a theme of "Growing Places," will emphasize revitalizing spiritual growth and renewing loyalty to Taylor University. Keynote speaker will be Dr. Jay L. Kesler, president, and Dwight Robertson, a dynamic Christian artist from Marion, Indiana, will be in concert Saturday evening.

The entire family is encouraged to attend. Children and adults, singles and families, youth and seniors — all will find invigorating activities that will provide personal and spiritual growth.

Seminars will be led by Taylor University professors and administrators in a wide variety of topics. Planned sessions include: Values and Ethics; Dual Career Marriage; Women at Work: Growing Professionally; Measuring the Fruit of the Spirit; Physical Fitness: A Way of Life; Growing or Arriving: What is Spiritual Maturity; Medical Care of the Dying; and various workshops on Christian music, studies of books of the Bible, and career-oriented topics.

The weekend will provide relaxation and recreation for adults; special recreational and learning activities, under the direction of Rev. Murl Eastman, a 1950 Taylor graduate from Kalkaska, Michigan, will be planned for children. Cost is $60 for adults and $40 for children under age 12; children two and under pay no registration fee. Price includes meals, housing, and all activities. A reduced rate will be offered to those persons who wish to stay in their RV on campus.

Registration begins at 5 p.m. Friday. An opening session will commence at 7:45 p.m., and the Sonshine Singers, from Marion, Indiana, will perform afterward.

Special children's activities will be held throughout the day Saturday. Meanwhile, adults will worship with Dr. Kesler at 9 a.m.; three workshops will be held throughout the remainder of the day, broken up by the lunch hour. Following dinner, Dwight Robertson's concert will appeal to all age groups.

Dr. Kesler will once again lead a worship service on Sunday morning, and a final session following lunch will close out the weekend of growth, insight and enjoyment.

Brochures will soon be mailed to alumni and parents in Indiana, Ohio, Michigan and Illinois. Others interested in the Taylor Christian Life Conference should call Chuck Stevens at 317-998-5115 or Joyce Fox at 317-998-5117, or else write to either in care of Taylor University for more information. -- KB

All proceeds from the sale of the cookbook, which is sponsored by the Taylor University Parents' Association, will go to the Student Assistance Fund. This fund, created by the Parents' Association, provides money to students with special needs on campus.

Besides hundreds of recipes, the cookbook will contain the history of Taylor University as well as photographs of the campus, past and present, and activities. Cost is projected at $10 each.

Three levels of participation are possible; those interested may either submit favorite recipes for consideration, reserve copies of the cookbook, or do both. Write to: Cookbook Project, Parents' Association, Taylor University, Upland, IN 46989. Please specify your interests and the proper forms will be sent to you.

Copies will be published and available over Parents' Weekend (Oct. 7-9) and Homecoming Weekend (Oct. 21-23). Parents may also have their student pick up their order at the advancement office next fall. -- KB

Parents' Cabinet cooks up idea for Taylor recipe book

A Taylor University Cookbook, chock-full of great recipes from the kitchens of alumni, faculty and parents of students, is in the planning stages and will be published this fall.
Trojan Club gives special -- and needed -- support

If it hadn’t been for the Trojan Club, Taylor University’s newly-hired, fully-certified trainer probably wouldn’t have had any equipment or supplies this year.

As it is, funds provided through Trojan Club memberships and the annual Trojan Club Golf Invitational, held in June, allowed Jeff Marsel to purchase items the body needs to set up shop. “This gave us an opportunity to provide a brand-new faculty member — our trainer — with the chance to buy what he needed,” says Joe Romine, athletic director.

“He spent every penny, and I knew he would.” Romine adds, “But that’s what the money is there for.”

Trojan Club is an outgrowth of T-Club, an organization begun at Taylor University in the early 1950s. T-Club was more than an honorary association for athletes; it was a service club with a purpose. Now, over three decades later, Trojan Club continues to grow as past athletes and athletic boosters work to build on the already-established success of Taylor University’s athletic program.

Members pay $25 annual dues; in return they receive free admittance for themselves and a companion at all Taylor University athletic events as well as a premium. Recently, a Captian’s Level of $100 has been established; members receive an honorary plaque. All members receive, too, the Trojan Club newsletter, which periodically updates members on the status of sports teams, alerts them to upcoming contests, and informs them of how money is being spent.

Besides providing fellowship for athletes and boosters, the Trojan Club provides service to the athletic department through membership funding and the annual golf tournament. “The Trojan Club provides resources for the athletic department as a whole to be used for items that otherwise could never be worked into the budget,” Romine says. Funds have always been and will continue to be used for equipment only; no student-athlete has ever been “assisted” by money from Trojan Club.

Step into the Don Odle Gymnasium and watch a basketball or volleyball game. Check the score on the beautiful scoreboards that hang at either end of the court; Trojan Club paid for the installation. Watch a player return to the sideline and take a seat on the purple, padded chair with the Trojan head logo on it; Trojan Club paid for those chairs. Notice the students videotaping the contest; (Please turn to ‘Trojan Club’ on pg. 11)

**Fall Records**

**Men’s Cross Country**

Team Honors: Champions, NCCAA District 3; second place, NAIA District 21; fourth place, NCCAA National Championship; second place, Tri-State Invitational.

**Individual Honors:**
- Bob Bragg, Jerry Gerig, NAIA National qualifiers; Bob Bragg, Jerry Gerig, NAIA All-District 21; Bob Bragg, Jerry Gerig, Trent Mays, Darrell Rider, NCCAA All-District 3.

**Women’s Cross Country**

Team Honors: Champions, NCCAA District 3 (third consecutive year); second place, Midwest Christian College Invitational; second place, Marion College Invitational; third place, NAIA District 21; third place, NCCAA National Championship.

**Individual Honors:** Sherry Pomeroy, NAIA Scholar-Athlete, Indiana All-State, NAIA Academic All-American (second consecutive year), Wheeler Award winner for Outstanding Female Christian College Cross Country Runner in the Nation, won two invitational and placed second in two others, set course records at Asbury College and Huntington College; Cindy Jahn, NAIA All-American; Dawn Hanlin, Cindy Jahn, Sherry Pomeroy, Betsy Zehnder, Julia Zehnder, NCCAA All-District 3; Dawn Hanlin, Cindy Jahn, Sherry Pomeroy, Julia Zehnder, NAIA All-District 21.

**Soccer**

Team Record: 4-10

**Men’s Tennis**

Team Record: 4-5

**Team Honors:** Sixth, NAIA District 21 Tournament.

**Women’s Tennis**

Team Record: 10-2

**Team Honors:** Fourth, NAIA District 21 Tournament.

**Individual Honors:** No. 3 doubles team of Gina Lucibello and Laura Zorovich reached finals of NAIA District 21 Tournament.

**Volleyball**

Team Record: 12-13 regular season, 1-3 post-season

**Team Honors:** Champions, NCCAA District 3.

**Individual Honors:** Jill Wyant, NCCAA District 3 Coach of the Year; Laurel Kinzer, NAIA All-American, NCCAA District 3 Most Valuable Player, NAIA All-District 21, set school record for kills per game (4.8), kill percentage (45%); Michelle Hollar, school record for kill blocks per game (2.9).
Patients find tender, loving care the best medicine

Tender, loving care (TLC) is what speeds the recovery of an ailing patient — and tender, loving care is, besides regular medical services, what the staff of the health center provides Taylor University students.

“When we deem that a student has to stay in the health center, we keep him here not only to monitor him, but also to ‘mother’ him back to health with lots of TLC,” says Lou Roth, director of the health center, who has been working at the facility for 11 years.

This approach is adopted by all the staff at the health center, including Dr. David Brewer, university physician for the past two years. Dr. Brewer, a pediatrician and allergy specialist, says that he always tries to assure a student that he thinks of him as a human being and not just a person with a physical complaint.

“They are real people, and I want to make them as confident and comfortable as possible,” Brewer says.

According to Roth, Taylor University’s 10-bed, in-patient facility is well-equipped and well-staffed for a small college. Even such services as lab tests for throat cultures and stitchings are easily accessible.

Unfortunately, there are students who have a stereotypical view of the health center that hinders them from using it, Roth says. Ann Johns, a Christian education senior, agrees that students pass unreasonable judgments on the health center but is sure that they will change their minds after they find out how sincere and caring the staff members really are.

Sheri Stevens, a freshman, changed her mind about the health center after she was treated for mono last semester, an indication that the efforts of the health center staff are appreciated. She says, “I wasn’t looking forward to it at all when they told me I should stay in the health center, but the nurses were great, and I think they really do a good job.”

— PT

Campus Safety educates students for a lifetime of protection & safety

Educating students on the topic of safety has become an integral part of the public service provided by Campus Safety at Taylor University.

An awareness that students should know what to do before a disaster occurs prompted Mike Row, director of Campus Safety, to make safety-education available. He realizes that students will not be here at Taylor University for a lifetime; learning about personal safety is part of whole-person education.

In the year-and-a-half that he has been on staff, Row has been invited by residents of the women’s dormitories to lecture on self-defense and rape prevention. In the former presentation, practical “street-smart” techniques were taught to students, while the latter seminar concentrated on educating females and males on what legally constitutes rape and why it is morally wrong.

Other programs that Row believes are important at Taylor University include a fire prevention education program, which involves educating students on escape routes and fire-extinguisher use; a traffic safety education program, encouraging students to take the seat belt law seriously; and an alcohol and drug awareness campaign, which Row believes is the main reason so few drug and alcohol confrontations occur on campus.

A random survey of about 25% of the student body, conducted last semester, indicated a positive response to this extra service that the staff of campus safety is willing to supply. Campus Safety’s task is a “ministry, as well as anything similar to that done by a social worker, to provide as much awareness as possible to Taylor University,” Row says. — PT
Loan default rate about 3%; ranks as one of state's best

The statistics concerning default rates on student loans has shocked many an educator and government official in recent months. The numbers are splashed in newspapers and on television screens, raising controversy and contention. Questions about the default issue are poised like arrows cocked on the media's bowstring, most of them aimed at colleges and universities.

Taylor University, however, was recently notified that its default rate on Guaranteed Student Loans is just 3%. Taylor's default rate on the Perkins Loan, formerly the National Direct Student Loan Fund, is only 3.7%, and the default rate on Taylor's own loan fund is only 2.5%. When compared with the nearly 40% of the nation's institutions of higher education which have cumulative default rates over 20%, it speaks highly of the type of students educated by Taylor University and the quality of the school's financial aid staff.

"I think it's because of the kind of students we have here," says Kathy Street, financial aid director. "We have higher admissions requirements than most colleges.

"The ones who are going to default are the students who aren't planning to complete their college education, who academically can't make it, or who are suspended from school."

Taylor University rates among the top schools in Indiana in terms of low default rates. Many of the schools with high default rate, are vocational and technical schools, Street notes.

The low default rate can be attributed to care in handling loans and keeping a close watch on how aid money is distributed, says Al Smith, controller and chief financial officer. He believes Taylor University's default rate is comparable to most small, private colleges which, in his estimation, benefit from their size — allegiance to an institution is much stronger at small colleges than at major universities.

Guaranteed Student Loans (GSL) are the most popular form of financial aid for students, despite the 8% interest rate. The GSL is comparatively simple to apply for; about 45% of Taylor's students qualify for the GSL, although only about 30% apply for and receive a loan. Guaranteed Student Loans are bank loans students initiate independently.

In past years, annual aid to students through the GSL has run in the millions of dollars. This school year, though, the amount is $850,000, since rules were recently tightened. While more students are now receiving financial aid through the GSL, the individual student is receiving less money.

Taylor University's institutional default rate on the GSL, calculated as the percentage of borrowers entering repayment status in fiscal year 1985 who default either in that year or the next, is 3%. The Department of Education is planning to use the same calculation for fiscal year 1988; a 20% cutoff rate will be applied for establishing eligibility for future federal student aid.

Over the history of the program, Taylor's default rate is 2%, based upon the amount of dollars, not number of students, in default.

The Perkins Loan, another popular form of financial aid, operates at 5% interest. Original funds were given by the government to institutions to assist students; any money now provided by the government, however, comes as a result of repayments. About 25% of Taylor's students receive a Perkins Loan, and about $350,000 in Perkins Loan money goes to students annually.

Taylor University also has its own loan fund which operates at 7% interest. This fund has been established through endowed gifts, repayments, and an additional $15,000 added annually from the budget. Funds provided total less than half of the amount provided Taylor students by the Perkins Loan.

Over the years, Taylor University has distributed $5,933,000 in Perkins Loans, with $2,417,000 outstanding. The school has issued $682,000 in Taylor University loans, with $393,000 outstanding. — KB

Taylor University Women's Basketball 1987-88

Lisa Anderson (54) slows DePauw's transition game while Cathy Ryan turns upcourt (left). Taylor defeated DePauw, and Coach Marcy Girton (above) has the women's team above the .500 mark in only her second season. Anderson and Ryan exemplify this year's team blend — Anderson is one of four seniors, and Ryan one of four freshmen.
Inter-Class Council sponsored "A Jay Kesler Christmas Special" for students and other members of the Taylor University family in the Hodson Dining Commons. During the Christmas pajama party, George Glass, associate vice president for alumni relations, recited the poem "Twas the Night Before Christmas" (below, left); President Kesler shared a devotional thought from the Bible regarding the humble birth of the Christ child while Janie Kesler and the audience listened intently.

High school conference builds tomorrow's leaders

The desire to perpetuate quality Christian service prompted Taylor University's administrators to make available to young Christian leaders a Christian leadership conference. As an added bonus, 30 high school student leaders have the opportunity to contend for three $20,000 scholarships.

The High School Leadership Conference was held for the third time at Taylor University November 6-8. About 90 students — a record number — participated in the conference, according to Randy Dodge, director of leadership development and student programs.

Participants attended workshops, provided by the Taylor Student Organization, on time management; Taylor World Outreach held workshops on servant leadership; and the freshman orientation staff (PROBE) informed the high school students about college preparation. Discussions led by Taylor student leaders were held later on these same topics. Keynote speaker was Dr. Jay Kesler, president of Taylor University.

Of the 300 students who inquired about the scholarship, 30 were finally invited to compete for it. Each student had to demonstrate good academic standing, Christian leadership potential and outstanding writing and verbal communication skills.

After a series of grueling interviews, the three award recipients were Kathleen Massot, St. Louis, Missouri; Doug Woodward, Newberg, Oregon; and Jackie King, South Whitley, Indiana.

"The caliber of the students reflects the future trend of the leadership here at Taylor University, so I'm really excited about working with the three students coming in next year," says sophomore Todd Pfister, vice president for leadership services, and one of the students responsible for the planning of the weekend.

Wynn Lembright, vice president for student development and services and one of the "founding fathers" of the leadership conference scholarship competition, says that the term "winner" was not applied to those awarded the scholarship. It was hard to define who was more deserving of it, considering the diverse experiences, circumstances and leadership potential, he says.

The three students will be awarded $5,000 annually which will be renewable as long as the recipient maintains a 3.0 cumulative grade point average and is active in a Christian leadership role while at Taylor University. -- PT

New financial aid director sought

Applications are being accepted for the position of Financial Aid Director at Taylor University.

Letters of application and a résumé should be sent to Allan J. Smith, Controller/Chief Financial Officer, Taylor University, Upland, IN 46989. Interviews will be concluded by April 8.

Responsibilities include student counseling and advising, aid packaging and distribution, budget management, development of innovative financial aid programs, and supervision of financial aid staff. Applicants must hold a bachelor's degree and have at least three to five years of experience in the financial aid field, as well as two years of supervisory experience. Computer literacy and excellent oral and written communication skills are also expected of all applicants.

Salary will be commensurate with the experience and qualifications of the person hired. Taylor University offers an excellent benefits package.
Avis Industrial becomes Taylor's next-door neighbor

Behind the receptionist's desk of the newly-completed Avis Industrial Corporation building is a piece of art presented to the firm by Taylor University.

"We are very proud of it," says LaRita Boren, vice president of the Avis Industrial Corporation and member of the Taylor University board of trustees. "That gesture is an indication that they want us to be a part of Taylor, so it sits in an honored place behind the receptionist area for everyone to see.

The warm relationship between Avis Industrial, which consists of various manufacturing companies supplying the automotive, farm, energy and securities industries, and Taylor University dates back to the 1960s and explains how this thriving business came to settle in Upland.

According to Boren, it was through Taylor University that the Pierce Company of Anderson, of which Leland Boren was then president, met several people in Upland who offered the firm 40 acres of land and a number of other investments that it needed to build a new plant. Subsequently, the Pierce plant was relocated in Upland in 1965, a move which also proved beneficial to Taylor University.

"When we moved to Upland with Pierce, Taylor was on the way out," Boren says. "The school was going to move to Fort Wayne, and because this company was moved here and some things were able to happen on the Taylor campus, it helped to make it possible for Taylor to stay in Upland."

A company in Washington, D.C., purchased control of Pierce, and later acquired Avis Industrial from Warren Avis, founder of Avis Rent-a-Car, with the understanding that Leland Boren would be president of the concern. Until recently, the conglomerate has been operating out of four separate old buildings in downtown Upland, forcing secretaries to brave all kinds of weather when their bosses required information or documents from a different building.

All that ended with the completion of the new Avis Industrial building last April, which is located directly across from the main entrance to the Taylor University campus. The Avis Industrial center was designed to blend with the red-bricked architecture of the institution it faces.

"Taylor has been, for my husband and me, something to invest our lives in that is stronger and more far-reaching and has more permanence than anything else that we can do," Boren says. "It has become a very important part of our lives, and we feel that Avis and Taylor are close." — PT

An attractive addition to the countryside surrounding Taylor University, the new Avis Industrial Corporation building stands in elegance and grandeur on the east side of State Road 22 across from the main entrance to the campus.

Jeran appointed to NCATE Board of Examiners team

Dr. Daniel Jeran, director of teacher education, was recently named to the National Council for Accreditation of Teacher Education (NCATE) Board of Examiners.

Jeran is one of only 70 professionals representing teacher education to be named to this role. He was nominated as an American Association of Colleges for Teacher Education representative and will serve from July, 1988, through June, 1991.

Members of the Board of Examiners were selected through a discriminating process which identified individuals who are exceptionally qualified evaluators to make judgments about the quality of programs that prepare school personnel. They represent all facets of the preparation of professional educators including personnel in higher education institutions, practicing teachers and other school personnel, specialists from national professional organizations, chief state school officers, and board of education members — 250 members in all.

Jeran will attend an intensive, week-long training workshop to be conducted this summer. He will then serve on two Board of Examiners teams each year for three days at a time.

A key factor in the recent redesign of NCATE, the establishment and training of the Board of Examiners should improve the reliability of accreditation decisions by reducing the variability of judgments and perceptions that characterized past on-site evaluations. — KB
'Trojan Club'
(from page 6)

Trojan Club purchased the equipment. Or visit the baseball diamond the day of a game. The workers toting lime onto the field are using a small golf cart bought by Trojan Club. The players are warming up in a batting cage with nets provided by Trojan Club — nets that are also used by the softball and golf teams. And, during this season, the portable grandstands used at baseball games will be supported by concrete slabs that would never have been laid had it not been for Trojan Club. Concrete supports will also be built at the tennis courts, the soccer field, and the track.

The coaching staff votes on ideas for spending funds; during the past decade, a year's funds have never been devoted to one sports team, but are always divided. "It's a check so that we buy what we need the most," Romine states. "My goal is to spend every dollar we get during that year. There's no reason for us to storehouse it — we have needs.

"I feel we've been good stewards of our money. We've improved our programs because of the work of the Trojan Club."

Another major purchase was that of computer equipment. "It's opened up a whole new world for us in terms of recruiting," Romine says, citing the personalization and clerical speed possible with the quality computers and laser printer. "And all because of Trojan Club."

The Trojan Club sponsors the Trojan Club Golf Invitational each June at the Walnut Creek Golf Course near Upland. It is open to any alumnus, friend, faculty member, student or community member, and the $100 fee — which is not a Trojan Club membership fee — is tax deductible.

This year's scramble is scheduled for June 18th. The Trojan Club gives away countless donated items — from hats, visors, tees and golf balls while at the course to items supplied by area businesses at the evening banquet. Gordon Food Service underwrites the banquet expense, and Coca-Cola assists in the give-aways.

"It's a fun day and a chance to reminisce — and how you play on the golf course is only a very small part of the day," Romine says. "About the worst you can do is win the tournament and get a trophy. The idea of the invitational is to fellowship with other people who have similar interests — in this case, Taylor athletics. It's really turned into something I want to see continue."

The funds raised go directly to the Trojan Club, which in turn purchases equipment Taylor University athletes otherwise would not have. "I don't think of it as a luxury," Romine says, "but as something that has afforded us the opportunity to stay up with what is going on in athletics. And whatever we gain in athletics falls over to help our physical education program, because we don't just limit use of the equipment to athletics."

"Trojan Club has made us extremely proficient, both athletically and academically." -- KB
I was walking through the National airport in Washington, D.C., when I saw the October 26, 1987, issue of U.S. News & World Report. The cover article in bright, bold, red lettering caught my eye — “America’s Best Colleges” — and then the subtitle in a yellow and black block — “The Top 120 Schools.” I bought a copy, hurried to my gate to check in, and then began to search the article for schools with which I was familiar. You are ahead of me, of course, since you have doubtless heard that Taylor University was ranked among the 120 and seventh in the category “Midwestern and Western Liberal Arts Colleges.”

To put this in perspective, the U.S. News & World Report ranking is based on a survey conducted among college and university presidents nationwide. One could argue that those opinions are simply the informal perceptions of men and women who really have no in-depth knowledge of the various institutions. Certainly, however, these are people who rub shoulders regularly in professional associations, education committees, and who serve on various accrediting teams in regional and national associations as well as dealing with faculty and students who transfer from institution to institution. Everything considered, it makes me extremely proud and not a little bit humbled and grateful that Taylor was even mentioned. I believe in Taylor enough to devote my life to her future, but I am admittedly prejudiced by my personal experience as a student and my gratitude for her influence on my three children.

One of the things I have sought regularly since coming to Taylor as president is objective external measurement in order to lead and to accurately promote the institution to others. The U.S. News & World Report article was beyond question the most visible (probably Taylor has never before in 142 years received so much exposure) evaluation of all of those available to me. It was not the only one, however, that we have at our disposal. Last year we received a ten-year extension of our accreditation from the North Central Association after an exhaustive self-study and a thorough on-site visit by a distinguished team of educators. Our education department has just finished the same careful scrutiny by the National Council for Accreditation of Teacher Education and the Indiana Department of Education. These associations, which provide evaluation of programs and a sense of relationship to national norms, are of great encouragement. Taylor University has indeed found her place among respected sister institutions across the country.

All of us, however, in higher education have been under some fire of late from various people. Allan Bloom has fired a broadside in his The Closing of the American Mind (reviewed and responded to in this issue by Dr. Richard Stanislaw — see page 18). Professor Hirsch has suggested a subjective list of educational minimums in his Cultural Literacy, and Robert Bellah has critiqued the dominant values of our society with the help of his research team in Habits of the Heart. Add to this the almost daily evaluations and encouragements of Secretary of Education William Bennett on issues as far-ranging as rising tuition costs, curriculum, and default rates in national student loans.

How proud dare we be of the
Taylor program? What really constitutes quality? When all of the loyalty and personal experience are put aside, how do we measure up?

First of all, I offer an enthusiastic round of applause to Taylor students, parents, and our business office in that the default rate on Taylor student loans is reported to us by the National Association of Independent Colleges and Universities at 2%. This certainly says something very positive in a climate where some institutions are reported at nearly 25%.

On the subject of the quality of undergraduate education, however, I have found most encouragement in comparing the Taylor campus ethos with the subjects addressed by Ernest L. Boyer in his landmark work, College, the Undergraduate Experience in America. This particular work is the published results of a study commissioned by the Carnegie Foundation for the Advancement of Teaching.

The study focuses on seven categories of measurement:

1. The transition from high school to college;
2. The mission of the institution;
3. The academic program;
4. The faculty;
5. Student life;
6. University governance;
7. Graduation and beyond.

Many articles have appeared in the popular press as well as in professional literature either applauding the ideals of the study or questioning the validity of Boyer’s conclusions. Anyone reading this book who is also deeply familiar with the Taylor program will conclude that, though we have room to grow, we certainly would receive high marks if measured by this standard.

Taylor’s admissions efforts, as well as our freshman orientation program, are student-oriented and viewed by many as programs to be copied. They are highly personalized and sensitive to student individuality and needs.

The commitment of students, faculty, staff, and administration to our mission statement is one of our strongest distinctives. Our stubborn insistence on a solid general education, liberal arts core curriculum has protected us from the criticism being leveled at many programs. We do continue to value the unity of knowledge in a created world despite the pressures of society toward particularization and relativism.

Our faculty is of high quality and diverse, yet deeply dedicated to Christ and his lordship. Importantly, as well, they are committed to teaching. After all, the interaction of faculty with students in a caring, nurturing, intellectually-stimulating atmosphere is the centerpiece of quality education. Faculty homes are often “homes away from home” for students.

Student development and services at Taylor are the envy of many campuses across America. We have a full-time professional counseling staff, a vital spiritual life program in residence halls, and a vital chapel program. We continue the historic traditions of spiritual life meetings in fall and spring, a missionary conference, family life conference, and youth conference, which now is in its 54th year.

Job fairs, interviews, résumé preparation, testing, and career prospecting are all part of the graduation and follow-on activity of our career placement service.

We are governed by a board made up of both men and women, from business, law, medicine, education,
Liberal Arts Education in the 21st Century
What does the future hold for Christian liberal arts education? Will tomorrow's graduate be prepared for a 21st century world? Dr. Carl Lundquist scans the horizon and shares his insight.

Editor's Note: On the evening of November 19, while visiting Taylor University, Dr. Carl Lundquist, president of the Christian College Consortium, was willing to share his thoughts on liberal arts education in the 21st century during an interview with Dr. Richard Stanislaw, vice president for academic affairs at Taylor University. Their discussion follows.

It is good to have you on campus and have the opportunity to see what kind of a prophet you are. How will Christian Liberal Arts colleges look different in the 21st century? What different things are we in for?

CL: One of the things I feel very good about is that the small Christian liberal arts college like Taylor can be a resilient force in the future. With the changes that are coming, I think the small college has a greater chance of adapting itself to meet those changes, while at the same time hanging on to the essence of its own liberal arts Christian nature. To me, the future looks very exciting, and the new generation that is coming along has got some great experiences yet ahead. Taylor can play a great role in that because we are subject to a whole world of change; Toffler's guesses of a few years ago are certainly coming true, and future shock is something that we are experiencing in some new dimension now. Just the very fact that the whole universe is changing so much around us means that the kinds of philosophic approach to education that Taylor has is unusually relevant now. We are having to ask fundamental questions about why we are here, where we came from, where we are going, and those questions have very little to do with technology or the immediate issue of a vocation that may last for only a few years. We need the enduring concepts that come with the Christian liberal arts to give us a sense of mission and purpose.

RS: Do you think the students graduating from high school sense that?

CL: No, I don't. Folks like you in the administrative offices and the other public affairs offices of Taylor have a great responsibility in orienting young people to what does lie ahead for them and what the possibilities are. I think our current generation graduating from high school is more interested in finding a vocation and making a living.

RS: Is that their own idea or are their parents pushing them in those directions?

CL: Probably some of both. I think that we have gone almost full cycle now from the generation of the 60s where there was a lot of idealism — lots of problems, but a lot of idealism and a lot of selflessness and a lot of desire to invest life in meeting the big needs of the world — to a new generation that is more selfish, more concerned about making money and making it as fast as possible, beginning where their parents left off.

RS: Yet these are the children of the people who were in college in the 60s, that we are getting now.

CL: Yes.

RS: So what does that say about the next generation? What will the children of our present generation look like?

CL: I don't know, because I don't think we could have foreseen that this generation would have switched that quickly. I don't think that necessarily reflects the kinds of young people that come to Taylor in total, because you have already got a select group out of the larger high school population — people who have a church background for the most part, people who have a sense of mission and concern in our world, and folks who are service-oriented. So they are a little different.

RS: My impression of the other Christian colleges is that we are alike more than we are different. How do you think we ought to be working with one another to make a greater impact in the next couple of decades? You have responsibility across the Consortium — how does that all fit
We are having to ask fundamental questions about why we are here, where we came from, where we are going, and those questions have very little to do with technology or the immediate issue of a vocation that may last for only a few years.

together, and how should we fit in?

CL: I think some of the current projects that we have been tackling do have larger, long-range potential. For example, internationalizing a curriculum, which has caught the imagination of all our colleges across our country, represents an area where we can work together. We can help young people see different cultures, and experience them, and get ready for a world, a 21st-Century world, in which the global village is going to catch them all up and they are going to be involved in cross-cultural relationships.

RS: And yet we also see isolationism, we see protectionism, we see concerns for the currency that are very nationalistic, especially these past couple of weeks. How does this all fit?

CL: It may be government policy and state department policy, but not necessarily the policy of the grassroots. I heard Harold Stassen when he was in the state department and was an under secretary to General Eisenhower say that he wished our national policy in foreign relations could be changed from what he considered it to be enlightened, national self interest to, under God, humanity first. I think our bureaucrats are on the wave length of enlightened national self-interest and will do good to other nations in the measure that good will come back to us. The kind of generation of people that are graduating from Taylor, I think, could very well be on the other wave length, the "under God, humanity first" concept.

RS: One of the big problems we are facing is cost. Much has been written about the cost of private education, the expense spread between publics and privates. Do you see anything on the horizon to solve that problem?

CL: No, except the ingenuity of administrators. When I look back and I see the kinds of crises that higher education has come through, and the resiliency of administration in meeting them, I am not quite as worried about the cost factor, even though that looks very big now. My own administrative life goes back a lot further than yours. I came into the college presidency in the 50s, when the big problem was growth. Everybody was saying that we had to increase so fast to take care of that post-war population, that the quality of education would suffer. We would never be able to get our campuses ready; yet, at the end of the 50s, we had essentially doubled our capacity. We had done in ten years what it had taken us 300 years to do before. In the 60s, it was a social revolt; the young people were protesting all of the injustices, in sometimes violent ways, and it took us a while to learn how to deal with that. We came through that, too, and we learned from the young people; we discovered they weren't all wrong, and I think they moderated all of our schools at the same time. In the 70s, it was economic turbulence. When we began the 70s, I remember reading those many books that were predicting the demise of the small college, predicting that 200 small colleges would die that decade.

RS: Because of inflation? Or because of demographics?

CL: Because of economics — being unable to keep up with the cost. A little bit akin to what you are raising about the cost for students now. We were labor intensive; we were running our colleges in the red and not always knowing it, because we dipped into different funds along the way. I saw the presidents all go to business class, take MIS training, learn to use the computer, become bookkeepers. And we ended the decade of the 70s actually with more small colleges in existence than we began it with, so that the prophets of gloom didn't
have their day. Now in the 80s, it is demographics and dollar cost to the student. I will have to say I don’t know the end results, how we are going to solve those problems. I am just glad that there are still resilient educators in the saddle.

RS: We are almost finished with the 80s. Can you capture them in a phrase the way you did the other decades?

CL: No. I think the demographics revolution is the big thing in the 80s, and we really are just getting to where the 18 to 22-year-old cohort is going to sink to its lowest level.

RS: Do you think the Christian 18 to 22-year-old number is also shrinking?

CL: Yes, the high school age group is shrinking across the country. However, what I do think is true is, in the current conservative mood in America, colleges like Taylor and the Consortium college as a whole, and other Christian colleges, probably will be able to bend the trend and get a higher proportion of a shrinking high school graduating pool.

RS: We hope so.

CL: And Taylor is certainly demonstrating that right now. It is a great story — what is happening here. The young people that are going to come out of the 80s and into the 90s are young people that are going to live in this changing world. They have picked up that a place like Taylor, a spirit that comes with the liberal arts and with the Christian theological approach to life, will make them able to wrestle with their new problems. Just like colleges have got to wrestle with problems, young people are going to have to wrestle with a whole new range of problems that you and I didn’t have when we were just getting out of college and going into our vocations, our life service.

RS: What kinds of problems are you thinking of?

CL: Well, I am thinking of the problem that will come with more leisure time that many of these young people are going to have — due to robotics, due to technological improvements, due to the trend that we have in our own country to get away from all the repetitive manual labor that we possibly can. These people are going to live longer, also, which is one of the very good things. The graying of America is already true, but these young people are going to have, both in their active life and in their retirement years, more time for the cultivation of the mind, more time for carrying out the kinds of aesthetic appreciations they have developed at a place like Taylor, more time for travel, too, in a shrinking world where they are going to have a lot of intercultural relationships and cross-cultural relationships with other people. It seems to me that the things Taylor has — its heart, philosophy, history, theology, literature — all of this is going to give this new generation of young people a solid background to look at changing people in a changing world and have something steady that cuts through all of that. When you add to that the other emphases, such as the social sciences and cultural anthropology and the languages to help people become better acquainted with new people in other races that they don’t know yet, I think this is a great plus. Even science itself — which can easily become scientism — the knowledge of our world that God has created, the things that are taught on this campus about creation and its purpose and its ultimate objectives, is all very significant, too, for a Christian liberal arts approach to life. These young people are going into a world of science.

RS: Traditionally, Taylor has produced teachers, missionaries, and now we see a shift into a different kind of vocational training, a heavier emphasis on business. What does that say to you? What is that predicting? Is that a blip, or is that something that is the new trend?

CL: One of the good things it may be predicting is that you will have some alumni that will be earning larger incomes than the service-oriented people and maybe they will be helping to make up some of that tuition gap problem you are referring to. I hope that will be true. I think, however, even for business, that the liberal arts training that young people are getting on this campus is going to stand them in good stead, as well. These are young people who are in a changing business climate. It’s very easy to be in business and see that jobs are being changed. Currently, Eastern Airlines is laying off 3600 of its people who are prepared for highly-technical jobs but are now losing them. They will have to find a different kind of a work. If you have an education that has prepared you for only a specific vocation, the chances are that is going to leave you adrift somewhere along the line in our rapidly changing world. Young people getting ready for business who come through a liberal arts college have much broader bases than just business technology or business methodology. That is going to stand them in good stead.
Dr. Richard Stanislaw,
Vice President for
Academic Affairs
The Closing of the American Mind

by Dr. Richard J. Stanislaw

A Glimpse into

A Review:

Allan Bloom, who was born in Indianapolis and lived most of his life in Chicago, is a professor at the University of Chicago Olin Center for Inquiry into the Theory and Practice of Democracy. He has taught at Yale, Cornell, the University of Toronto, Tel Aviv University (he is Jewish), and the University of Paris. He believes we have souls and that they can be impoverished. He is opinionated (a hazard for any of us in higher education) and nostalgic for past philosophical studies. From those perspectives, he has sounded an alarm.

The broad sweep of Bloom's approach is historical and analytical. He criticizes higher education for becoming disconnected from its roots — the study of important values. He finds wisdom in the ancients and suggests that too little attention is focused on Plato and philosophers who have followed him. He argues for great books, and particularly for Biblical study. Youth today lacks "great books," "great heroes," and "great evil."

All the classics have much to teach, he affirms. He attacks current popular music and the lack of appreciation for classical music. His approach to education is not practical but thoughtful. Learn because there is much to learn — whether or not the immediate value of the study is apparent.

On family: "When one hears newly-divorced persons extolling the extended family, unaware of all the sacred bonds and ancestral tyranny that it required in order to exist, it is easy to see what they think is missing from their lives, but hard to believe they are aware of what they would have to sacrifice to achieve it. . . . One cannot help wondering whether this artificial notion can really take described as the prescription for higher education is, in reality, a description of what Taylor University is doing.

When a book with the sub-title "How higher education has failed democracy and impoverished the souls of today's students" is on best-seller lists for most of the year, it requires our notice," says Dr. Richard Stanislaw. And so Taylor University's vice president for academic affairs makes a close inspection of Allan Bloom's The Closing of the American Mind, and then responds to the barrage of withering charges and stinging criticisms author Allan Bloom levels at today's colleges and universities -- an onslaught of indictments that reach beyond the campus to all of society in the United States.

A Response:

The 1987 publishing year was about colleges. Among many books on undergraduate education, one reached the top of the hardcover lists of best sellers, The Closing of the American Mind by Allan Bloom. It is conservative (a label Bloom denies), a carefully articulated philosophy of higher education based on traditional values (not "relativism"). This strong case for the study of the liberal arts deserved and received national attention. What it
the place of the God and country for which they once would have been willing to die." (192)

On faith: "It was the home — and the houses of worship related to it — where religion lived. The holy days and the common language and set of references that permeated most households constituted a large part of the family bond and gave it a substantial content. Moses and the Tables of the Law, Jesus and his preaching of brotherly love, had an imaginative existence. Passages from the Psalms and the Gospels echoed in children's heads. Attending church or synagogue, and praying at the table, were a way of life, inseparable from the moral education that was supposed to be the family's special responsibility in this democracy. Actually, the moral teaching was the religious teaching. There was not abstract doctrine. The things one was supposed to do, the sense that the world supported them and punished disobedience, were all incarnated in the Biblical stories." (56-67)

On current values: "The living God has been supplanted by self-provided values. It is Pascal's wager, no longer on God's existence but on one's capacity to believe in oneself and the goals one has set for oneself. . . . Not love of truth but intellectual honesty characterizes the proper state of mind." (201)

On rock: "The family spiritual void has left the field open to rock music, . . . avoid noticing what the words say, assume the kid will get over it. If he has early sex [the theme of rock], that won't get in the way of his having stable relationships later. His drug use will certainly stop at pot. School is providing real values. . . . The result is nothing less than parents' loss of control over their children's moral education." (76) "As long as they have the Walkman on, they cannot hear what the great tradition has to say. And, after its prolonged use, when they take it off, they find they are deaf." (81). --RJS

The Closing of the American Mind got our attention. Taylor's faculty has probed its weaknesses and been instructed by its intellectual sweep. We have excerpted it to our classes and colleagues; we have eaten two formal lunches over it. One of our philosophers, Dr. Win Cor- dian, traced the philosophical linkage which Bloom calls "The German Connection" and found it over-simplified, but helpful in understanding the competing educational philosophies of many secular universities. Historical scholar Dr. Alan Winquist found that Bloom's analysis of the sixty-seventies underestimates the real problems which were being addressed in that turbulent era. Yet he, too, judged the diagnosis "accurate" although based on an elitist view of higher education.

Bloom is right more than he is wrong. He may whip popular culture and long for more classics, but he accurately identifies problems: "Man," he says, "who loved and needed God, has lost his Father and Saviour without possibility of resurrection." Sadly, his solution is more Plato, more great books — a limited view. He mistakes lost souls for impoverished souls. His is a cultural solution — Taylor University agrees that values and maturity are available in thoughtful studies — and stops short of the Christian liberal arts faith-and-learning approach, "All truth is God's truth."

Bloom's design for a liberal arts education which he expresses throughout the book is remarkably like Taylor University's general education goals — the fifteen items the faculty seeks for every Taylor student. The last eleven values on Taylor's list particularly coincide: effective communication, scientific knowledge, use of leisure, the arts, health, family and society, enlightened cultural pluralism, intellectual challenges, learning abilities, great ideas.

Taylor University has already worked out the principles of the education Bloom admires. He affirms us, not by name, but in the principles of the non-practical learning which is the most practical learning of all. The wide interest in this best-seller is an affirmation of value-based traditional education. We've been cheered on! — RJS
Not quite heaven

Disillusioned by his first days at Taylor University, Philip Herman, student body president, soon realized that his expectations were unrealistic. Now he understands problems exist in a world not perfect and fully appreciates Taylor's work in developing Christian graduates who will impact their world.

by Philip Herman '88
and was nondenominational or interdenominational in nature.

*Moody Monthly* had a college advertising section that listed most Christian colleges in the country and some basic information about each school. As a result of this, I applied to and was accepted at three colleges, Taylor University being one of them. Taylor was the biggest in size of the three and could offer me the most financial aid, so I chose to attend there.

The only time I visited Taylor University was in the summer, and no students were on campus. All I saw of Taylor University was the buildings — but what makes a college good or bad is the quality of its students and faculty, not its buildings.

At the end of the summer, I packed my belongings and drove the 600 miles from Coon Rapids to Upland. It is in Upland, Indiana, that I found the school I have grown to love — although I haven’t always felt that way.

I came from a secular high school where I was one of a handful of Christians. My home church was interdenominational and Bible-believing, and its youth group was growing in numbers and in depth, with a great deal of encouragement going on. Because of this, I expected Taylor University to be almost heaven, since I was going to be studying, working and socializing with all of these Christians. After two weeks of college, I was ready to pack my bags and go home. The guys in college talked about girls the same way guys in my high school did; some of their use of language was the same, also. Guys sometimes act that way around other males when they are first getting to know each other because they are trying to “act like a man.” But even this knowledge didn’t take away my frustration, so I headed for the prayer chapel. It was here that I felt God saying I must first be concerned about myself — then, by my example, others would begin to change around me. Once I had that settled, I haven’t regretted my choice of attending Taylor University.

One of the primary reasons why I have grown to love Taylor University is because of what people usually refer to as “the spirit of Taylor.” Some of the conflicts I ran into those first days of my freshman year I better understand as a senior. This doesn’t mean that I or Taylor University approve of those things, but we must understand that problems exist in a world not perfect. Taylor University could try to legislate that perfection, but all that would be accomplished is providing an open door for legalism. People would be given all the “answers” to life — but people who are spoon-fed these “answers” are not the people who will impact a world for Christ. People who make an impact on the lives of others are people who have wrestled with issues, and who have developed and established personal convictions about these issues.

This is what Taylor University does so well, I believe. At Taylor, we are taught the black-and-white of Scripture; at the same time, it is realized that a great deal of life’s issues are gray. In those gray areas we are presented with the facts of today’s issues and asked what we believe. In this way, Taylor University develops Christian graduates who will impact what happens in their world, who will not simply go along with the flow of the rest of the world.

Because of this nurturing atmosphere at Taylor, academic learning can develop much more easily. I come from a state that has always been one of the best in education and is sometimes considered the best in the nation. When I came to Taylor University, I discovered just how academically demanding a school could be. Each year in college, I learn how to study better, but I must improve my study habits simply to survive. And each year, I find the academics becoming more and more difficult. I will be very proud of my degree from Taylor University because I know the quality of my education can be placed with confidence against that of any other person.

One of the things that attracted me to Taylor University was its strong leadership program. The leadership opportunities at Taylor are vast and many. Judging by the number of students involved and the quality of programs, I don’t believe any Christian college can compare with Taylor University. After attending a national, secular leadership conference in Washington, D.C., last summer, I believe Taylor University can hold its own against most colleges, big or small. Taylor University’s addition of the student body president to the university cabinet two years ago demonstrates the level of respect the administration has for the school’s student leaders.

In life, a person gets out of something what he or she puts into it. At Taylor University, the same thing is true. There is an abundance of opportunity for spiritual growth and ministry outreach, but students must want to take advantage of such offerings. I am leaving Taylor University extremely grateful for how much I have grown during my four years of college. Taylor is not for everyone, and there are areas that need improvement — but this isn’t heaven, remember? -- PH
So what's the difference?

Students who have transferred to Taylor University provide the best glimpse of what life at Taylor is like compared to life at other colleges and universities.

They paint a picture of 'middle ground,' these transfer students who are now at Taylor University. They wash the canvas with cool blues and greens when talking about the state schools; they paint with firm, rigid strokes when discussing the smaller Bible colleges.

And when they appear to be finished with the work, they don't feel that they have quite completed a masterpiece of higher education. For there are blemishes on the canvas at Taylor University that they wish they could smooth over; there are portions of the painting that they wish they could touch up.

Part of the reason for the slightly unsettled feeling may be that these young artists learned their trade from another school, from another master of art. They may not fully understand the methods of creating masterpieces at Taylor University. And yet, their insights are incredibly valuable, for they bring with them, from their other colleges and universities, other ways -- perhaps better ways -- that Taylor University might train its apprentices.

Read the views, insights, and feelings of these eight transfer students, for they, better than anyone else at Taylor University, can accurately paint a perspective of Taylor onto the canvas of colleges and universities in North American. -- KB

CHAD BAILEY

Age: 21
Home: Washington, IL
Major: Business administration
Classification: Junior
Former School: U.S. Military Academy, West Point, NY

Chad Bailey was undecided during his senior year of high school about where to go to college. After receiving a Congressional nomination to attend the U.S. Military Academy, his choice was much easier.

"The opportunity to go to one of the best schools in the nation helped me make up my mind," Bailey says. "Plus, I wanted to play baseball." But, after two-and-a-half years at the Academy, he decided to make a change, as he had yet no obligation to the military. "I decided that, at the time, the military was not for me," he says.

"I was going through a period in my life where I had a lot of questions. At Taylor University, I thought I might find some answers to those questions," Bailey adds. He chose to attend Taylor because of its Christian atmosphere and the opportunity "to meet top-of-the-line, quality people," he says.

Bailey experienced some culture shock because of the transfer. He discovered he had a lot more time on his hands, found the social and Christian atmosphere to be utterly different, and struggled with the small size of the rural campus. He feels the academic level of Taylor University does not match that of the Military Academy; his 18-hour course load last fall was light compared to the strain of 18 hours at West Point.

The friendliness of Taylor's campus community is what impresses Bailey; it was a characteristic quickly noted, he says, by his sister, who visited this fall and is attending Illinois State University. "People tend to get too wrapped up in school; I've done that in the past," Bailey says. "The people you meet here have their priorities set — they know what they're after, and yet they're always striving to help one another. People here are willing to take the time and sit down to discuss problems with you."

Bailey is still uncertain of his career goals. Recently, he has become interested in ministration of sports injuries as well as sports administration, and so may transfer to the University of Illinois to obtain more specialized training in that field.
CINDY JAHN
Age: 24
Home: Melville, NY
Major: Art education
Classification: Senior
Former Colleges: Nassau Community College, Garden City, NY; Ohio State University, Columbus, OH

Cindy Jahn never envisioned that a prof would pray for her as she made her college choice — but that’s what happened when she visited Taylor.

“That struck me,” she relates now. “A prof, praying for me? But that’s what it’s like here. People are really friendly and concerned.”

Jahn first commuted to a large community college near her home; after two years and an associate’s degree in liberal arts, she still wasn’t sure what she wanted to do. Following a year out of college, she decided to attend Ohio State University and enter its school of industrial design.

“Nassau (Community College) was big enough that I was just a number,” Jahn says. “Basically, Ohio State was just the same, only on a larger scale.” Many courses at Ohio State University consisted of lectures to 1000 students and recitations taught by teacher’s assistants, though Jahn did find some personalization within the school of industrial design. “My education definitely wasn’t as intense at Ohio State as it is here,” she adds.

Jahn heard of Taylor through a friend from home who attended the school; another friend rode on a Wandering Wheels trip, and Jahn herself has made three coast-to-coast trips — and plans her fourth this summer.

Some students criticize the “protectiveness” of life at Taylor, but Jahn appreciates the comfort. “I know it’s not going to be this way forever, but it’s nice for awhile,” says Jahn, who is living in her first college residence hall this year. “I don’t see life here as being all that restrictive. I like going to the dining commons and having food cooked for me, after cooking for myself the last two years!”

Jahn expresses some concern over leniency in certain areas of discipline at Taylor University. She relates how several members of a sports team at Ohio State University were kicked off the squad for verbally harrassing a coed, and how a friend was kicked out of the school for stealing a tomato from an agricultural greenhouse.

“That was it — no questions asked,” Jahn states. “It may be a little extreme, but it’s more effective than Taylor’s method of ‘disciplining’ which is basically just a slap on the wrist, a ‘please don’t do that again’ remark.”

Overall, she feels good about her decision to attend Taylor. “I’m glad I came here,” Jahn remarks. “If I had it to do over again, I’d pick a smaller school the first time around. It could be because I’ve seen the other side.”

DIONNE GRANT
Age: 23
Home: Boston, MA
Majors: Spanish, economics
Classification: Senior
Former Schools: Fashion Institute of Technology, New York, NY; La Universidad Nacional Autonoma de Mexico, Mexico City, Mexico; Harvard University, Cambridge, MA; Wheaton College, Wheaton, IL

After testing the waters at three very different schools, the personal touch of a Christmas card was a contributing factor in bringing Dionne Grant to Taylor University.

She had earned an associate’s degree at the Fashion Institute of Technology, studied Spanish at the National University of Mexico, and continued part-time studies of Spanish — a language she speaks fluently — at Harvard University while working as an assistant manager in Boston. “I really felt the Lord wanted me to go back to school and finish,” Grant says. “I felt He wanted me to go to a Christian college.”

Grant applied to Evangel College, Missouri, and Taylor University. A hand-signed Christmas card from Taylor’s admissions staff, oddly enough, was a factor in her decision to come to Upland.

“At a secular school, you’re just a number. You’re nothing special,” Grant says, though she adds that Taylor University’s personalized atmosphere can become almost too comfortable. Grant feels students occasionally have trouble leaving the Upland nest. “It’s a great environment at Taylor. It’s great to feel so much love here,” she says. “But when it’s time to go, it’s time to go.”

Grant misses the camaraderie of
the Fashion Institute, which featured frequent seminars and clubs that were strictly business — not social — in nature; it’s something she would like to see developed at Taylor. “You were engrossed in learning all there was to know about your area . . . almost obsessed with what was happening in your field,” she says. “People with common interest became focused on their career goals.”

Grant found a high degree of applied pressure during her semester at Wheaton College — pressure to think about herself first and to stay on top, she says. “At Taylor, there’s a more genuine level of caring — none of the ‘me, me, me,’ no selfish environment,” Grant states. She did appreciate the highly-organized ministry programs at Wheaton, where she says “everyone is involved.” The semester at Wheaton was necessary for Grant to take economic courses which would only have been available at Taylor during the summer terms; she felt obligated to use her summers to raise money.

DAVID DICKINSON

Age: 22
Home: Flemington, NJ
Major: History
Classification: Senior
Former College: Le Tourneau College, Longview, TX

A change in undergraduate major prompted a change in college for David Dickinson. But when he transferred from Le Tourneau College to Taylor University, he noticed more than the improvement in curriculum he was seeking — he discovered a different atmosphere.

As he was planning for a career in aviation, Le Tourneau was certainly a proper school for Dickinson to attend, with its specialized aviation program. But his major changed to mechanical engineering, and then to history, and Dickinson knew a program at a different college was in order.

“I chose Taylor because I felt the curriculum would offer more freedom,” Dickinson says, noting he was interested in history and the social sciences. “I knew I had to change schools because Le Tourneau didn’t have a strong program in my major.”

Career goals for Dickinson now center around military history and defense analysis. He would like nothing better than to work for the Stockholm Peace Institute in Sweden or the International Institute for Strategic Studies in the United States.

Flexibility within the academic curriculum is not the only sense of freedom Dickinson has experienced at Taylor University. “The one thing I really like here is that we have freedom to choose in our lives,” he says. “We have rules, but they’re not that restrictive. There have been things I’ve disagreed with, but they’ve all been small, transient things.

“The Life Together statement is basically an honor, because students still have to learn responsibility. More rules don’t mean more responsibility; you can change behavior with rules, but Taylor makes an attempt to change the heart rather than just the behavior.”

The view on life and discipline was different at Le Tourneau. “They seemed to feel that the more restrictions they put on us, the more responsibility we would gain,” Dickinson says. “Anybody can obey rules, but you must learn responsibility to make good choices.”

Dickinson’s display of responsibility has been rewarded with responsibility. Last year he served as a residence hall P.A. (personnel assistant); this spring he is assisting with instruction in a History of Warfare course.

SHANNON FORD

Age: 23
Home: Swartz Creek, MI
Major: Physical education, health minor, coaching endorsement
Classification: Senior
Former College: Central Michigan University, Mt. Pleasant, MI

When Shannon Ford visited her brother Steve at Taylor University, she felt she could never go to college in a small, conservative town. After an impersonal year at Central Michigan University and a year away from college, though, she transferred to Taylor University.

But Ford still questions her decision at times, and her comparison of the two schools paints a stark picture. “Central was a big party school,” she says. “You kind of get lost in the crowd.

“I wanted to go to a small, Christian college where I could get to know
more people. Steve went here and always talked about his friends. I love change, and I wanted to change schools.”

While friendships are many at Taylor, Ford feels she may have sacrificed something academically in the transfer. “My friendships are stronger because they’re not based on drinking and partying,” she says. “I’ve met my best friends here; I only stay in touch with one friend from Central.

“I never knew the profs at Central, but they were tough, and they were good. The profs here are very personable, but I feel my profs at Central were better.”

Ford also feels that students at Taylor University are not granted enough responsibility; required class attendance and limited open-house policy are two areas she cites. “At Central, I felt like I was treated as an adult,” she says. “If you’re responsible, you’re going to be responsible, no matter what. If you’re not responsible, you’re going to find ways around the rules.”

The personal touch of Taylor University is something Eric Graham values after two years at Ohio State University. “At OSU, you were just a number,” Graham says. “After class was the only time to see a professor, if you could even get close then. And if you did, they asked for your social security number before they’d even ask your name.

“It gave you a feeling of a mass production educational system — put ‘em in, put ‘em out.”

After Graham graduated from Dublin, Ohio, High School, his parents moved back to the Chicago area. Graham decided to attend Ohio State University because of its excellent learning disability program that could assist his educational needs; OSU also provided a large availability of classes at an inexpensive cost.

But after a year and a half, Graham had had enough of the large, impersonal state school. He applied to Trinity College, Lawrence University, and Taylor University. “I came to Taylor with the idea that I could be creative with my work,” he says. “Ohio State was a lot of drinking and partying — there weren’t many other activities to be a part of. The weekend began Thursday night.”

If the transfer has caused any difficulties, it’s in study arrangements. Ohio State has 29 libraries, many of which are open on Sunday; Taylor University closes the Zondervan Library, which Graham considers “one of the nicest I’ve ever been in,” on Sunday. Graham says he has difficulty finding a truly quiet place to study. “This is first and foremost an educational institution,” he says, and so believes the library should be open at least on Sunday afternoons.

His other concern is Taylor University’s disciplinary policies, which he feels are rather lax; troublemakers, he says, should be treated more harshly. “If you caused trouble at OSU, you were out,” he says. “Probation here is just a slap of paper, a slap on the wrist. There needs to be more consistency in dealing with student problems.

“I don’t know what all the answers are,” he adds, “and maybe I’m wrong about some of these things. But overall, I do like Taylor.”

Graham is applying to a special leadership conference for this summer and hopes to join his father’s import/export business upon graduation.

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**JILL BOLTON**

Age: 20
Home: Van Wert, OH
Major: Elementary education
Classification: Junior
Former School: Ohio State University

Lima, OH

Jill Bolton would have preferred spending her freshman year at Taylor University with Julie Bagley, her best friend since junior high school. Finances dictated otherwise, though, and Bolton lived at home and commuted to the Lima branch of Ohio State University for two years.

“I had in my mind that I wanted to go to Taylor from the start,” Bolton explains. “By living at home, I could go to school and work at the same time to make money so I could come here.”

“I thought Taylor was a place where I could grow,” she adds. “Taylor provides a good balance of Christian commitment and academic quality. And the people here don’t go overboard protecting you; they let you make your own decisions.”

During the two years at home, Bolton occasionally visited her best

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**ERIC GRAHAM**

Age: 20
Home: Arlington Heights, IL
Major: Political science
Classification: Junior
Former College: Ohio State University, Columbus, OH
friend at Taylor University. The time on campus did nothing to damage her high expectations of the school. "If anything, they're stronger," she says. "I saw what a caring place this was. The people at Taylor are much more personal than at Ohio State. They care about your getting into the classes you need and making the best grades possible."

It was good timing for a transfer, too, as Bolton saw her situation at the Ohio State University branch becoming rather limited. "It was getting to the point where it was hard to find the right classes offered at the right times," she says. "They were getting too spread out."

Finally, though, she was able to attend Taylor University. "I'm glad I came to Taylor," Bolton says. "I think it's been a good choice."

PAM WESTERING

Age: 19
Home: Elmhurst, IL
Major: Psychology
Classification: Sophomore
Former College: Judson College, Elgin, IL

Pam Westering was accepted at Taylor University her freshman year. She even was pictured in the New Student Handbook.

But it wasn't until a year later that she became a student in Upland, Indiana, following a year of schooling at Judson College, a small Baptist school of 500 students. "I knew I should've been here from the beginning," Westering says, "but I just couldn't be that far from home. Also, I didn't know if I could handle being in the 'boonies'."

Westering has found life in Upland's 'boondocks' not so bad after all. "I thought being in a small town would bother me a lot, but there is so much activity planned on campus that it keeps you busy," she says. One major activity Westering is involved in is Taylor Sounds, a small group of singers which tours frequently.

After attending a high school of 2,400, Westering had trouble adjusting to the small size of Judson during her first semester. By second semester, though, she enjoyed the closeness of its students and faculty — a closeness that exists only at small colleges. She had already decided that she would transfer to Taylor University the following year, but during a wonderful second semester at Judson, Westering began to have regrets about that decision.

"When I came to Taylor, I felt lonely and missed my friends at Judson," Westering relates. "But the more I got to know people, the easier it was to fit in. I began to like Taylor, and even though it was bigger, I found a closeness here, especially on my wing."

Since coming to Taylor, Westering has realized a difference in the way the two schools develop personal responsibility. Students at Judson, which is located near Chicago, must accumulate 60 to 70 hours of classes before curfew restrictions are lifted; other rules at Judson, including penalties for curfew tardiness, lack of cleanliness during weekly checks, and public display of affection, are enforced to guide personal growth and development. Once a certain number of penalty points are tallied, students are obligated to special dorm work tasks.

Another rule is mandatory chapel attendance. "It's such an open atmosphere here," Westering says. "I missed a lot of chapels at Judson, but I haven't missed here. I think that when you have more of a chance to show responsibility, you learn responsibility."

Westering feels the year at Judson helped her to adjust to college — and perhaps grow up a little bit. "I really appreciate the people there," she says. "I think Judson's a great school, but I know Taylor is where I needed to be."
by Kurt E. Bullock '81

Quality is Job One

Whether he is extracting oil from soybeans, directing Ford Motor Company's North American Automotive Operations, or leading Taylor University's board of trustees, John McDougall believes quality to be the top priority.

Leadership comes from the heart. Henry Ford II made that statement to John McDougall upon McDougall's retirement from Ford Motor Company after 47 years of service.

It was something McDougall had learned and learned well. Family, dedication to a goal, teamwork — all are lessons of the heart. They are lessons McDougall mastered, first as a young Irish immigrant who watched Henry Ford mold a company, and later as an executive vice president and director in charge of tens of thousands.

"I do not know anybody who has worked longer and harder," Henry Ford II wrote to McDougall. "I do not know anybody who has more willingly taken on challenges at home and overseas. I do not know anybody who has given more encouragement to his people on the floor. . . . Leadership, after all, comes from the heart."

"General management is people," McDougall, now an international consultant, says, "and I have always had an affinity for people, right down to and including the lowest level of the organization. That has been, as most everyone at Ford will say, the key to any success I had.

"I treated everybody the same — recognizing they were as important as I was, or they wouldn't have been there," he adds.

Treating everyone the same was a lesson learned from Henry Ford when McDougall, fresh out of Ford's trade school, was assigned to Greenfield Village in 1934 as part of a co-op program with the University of Detroit. There, he was assigned to a special project.

"Soybeans," he says, and chuckles, "I was extracting oil from soybeans — filtering it and handing it to a chemist."

The oil was converted into plastic, from which Henry Ford was making plastic steering wheels in an adjacent building. Occasionally, Ford would visit the building in which McDougall was working.

McDougall smiles at the memory. "Every time he walked in there, I would be in awe — here was the great, wondrous Henry Ford."

It was through this first association with Ford that McDougall learned an important lesson about working with people — and at the same time earned the respect of Ford, respect that gave him a job he desired.

"He had a very, very soft heart for young people," McDougall recalls, "particularly for immigrant boys. He
He asked me one time what I wanted to be, and I told him that I wanted to be an engineer. He said, 'You don’t want to be an engineer; you want to be a toolmaker. Toolmakers run this place.'

"I was just an 18-year-old kid, you know. And here I am telling Henry Ford what I want to be."

It was a bold move that paid off, though. One week before McDouglas was to leave the building, Ford paid another visit. "He asked me again what I wanted to be. I told him I wanted to be an engineer," McDouglas says. "Two weeks later I was in the engineering department. So I have a feeling he may have had something to do with it. However, that was probably not the case."

McDouglas gained other insight through that troubled time in history. "I came through the depression days, and it was the family that really impressed me," he says. "Families held together and helped each other; families worked their way through that terrible situation. That made a lasting impression on me as to how important it was for everybody to be together, working together."

As McDouglas worked his way up the Ford Motor Company ladder, he never failed to include family and recognize teamwork. Such was the case when he was general manager of the general parts division — which he nicknamed the "Good People Division" because of its initials, GPD. In need of a division logo, he chose to sponsor a family design project for his employees, offering prizes for the top 25 designs. "The rapport we developed with the families was wonderful," he says. And so the following year, a family art contest was sponsored, with the winning pieces exhibited at World Headquarters.

Or take the time McDouglas, in charge of Ford’s European Division, was offered a party by Henry Ford II, following the incredible success of Ford’s Fiesta program in Valencia, Spain. McDouglas accepted, but told Ford that it would have to be a big party, because he was planning to invite everyone who had a part in the success. Over 225 people attended, and McDouglas introduced each guest to Ford as the employees entered the party.

"Anyone can buy machinery and equipment, but the common denominator is people," McDouglas says, explaining his theory of management. "Regardless of their status in the activity, they are important; be sure to put them on the back for recognition of something they have done well."

"There are times when you have to pat them a little lower, but they don’t mind it then, because they know..."
that when they do their jobs well, they are going to be recognized for it.”

The idea of teamwork linked to family was never more important than when McDougall returned to the U.S. to help revitalize Ford’s program at the liberal arts

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When his son decided not to follow in his father’s career footsteps, John McDougall, Sr., learned more about the value of liberal arts education as a result of John, Jr., entering Taylor.

With that liberal arts base, and a master's degree from Illinois, the younger McDougall is having a successful business career.

John McDougall, Sr., is a believer in liberal arts education. “I talk to and know a tremendous number of top people, and they tell me they are now looking for liberal arts graduates with a master’s degree in business. Coupled with a master’s in business, the liberal arts background is a great ticket to almost any big company,” he says. “They tell me that some of their more recent successful managers are liberal arts men and women.

“I think the flexibility of learning and the across-the-board knowledge you receive at a liberal arts school is important,” McDougall adds. “There are so many avenues open to you. Young people today need a good base, and I think liberal arts is a good base.”

home. He was named executive vice president of Ford’s North American Automotive Operations; in a 1979 speech to world-wide management, he set the pace for Ford’s quality program, now called Quality Is Job One.

“The key in this, of course, goes back to my philosophy of management, which is that product excellence is a state of mind that must pervade the Ford organization from the office of chief executive — this fellow, right here,” he says, pointing to himself, “to the man or lady on the line. It requires dedication, the high standards of performance by every member of management, by the salaried and hourly work force, if we are to achieve the corporate, world-wide objective.

“We went into every plant and talked to the people on the job,” he says. “We explained to them the importance of this program, that it was very, very important to them and their families — not only the well-being of the corporation, but the longevity of their jobs.”

The most important family to McDougall is his own. Ola, his wife, traveled extensively with him after he was sent to Europe and then while he was Ford’s international chief. Before then, she was busy caring for their son, John, Jr., or else heavily involved in her own activities. While her husband was working 12 to 14 hour days during his first 30 years with Ford, Ola McDougall was busy at the church, teaching Sunday school and working on a large missionary conference for seven years. She also did volunteer work at nearby Beaumont Hospital, where John McDougall is now chairman of the hospital board.

That changed when the couple moved to London. “It was fun,” she says. “We would get out on a Saturday and go antiquing or to the markets. We would go to some of the beautiful manor homes, take our lunch, and just have a lovely time.” She also played constant hostess to guests from home who were passing through London and managed time to create beautiful brass rubbings from brass etchings in the many cathedrals — rubbings which now hang in their home, along with numerous oils they collected in England.

Meanwhile, John McDougall had his hands full — and enjoyed it. “We had fifteen countries that we were dealing with, and major manufacturing facilities in seven of them,” he recalls. “It was an interesting operation because you were dealing with fifteen different currencies on a daily basis, and they were fluctuating on a daily basis.

“The people we were dealing with were, quite naturally, nationalistic,” he adds. “My personal assignment was to make ‘Europeans’ out of all of them, without affecting their heritage, and I think we did a fair job of that. It was an exciting six years in Europe for both of us; we enjoyed that time a great deal.” During those six years, McDougall’s team changed an annual loss in the European Operations into a profit of millions of dollars annually.

Through it all, God has been a present force in the lives of John and Ola McDougall — from the time McDougall was accepted at Ford trade school because a friend decided not to go, to the time he held firm to his dream while face-to-face with Henry Ford, to his climb to the top of Ford’s managerial ladder. “I have

John McDougall, member and former chairman of Taylor University’s board of trustees
what some people would call a charmed life,” McDougall says, “but I believe I had Somebody watching me right from the day I walked in that place.”

“The Lord was in it from the beginning,” Ola McDougall adds. “He was in control.”

“Absolutely,” her husband replies. “Absolutely. I couldn’t have been successful by myself. I have always felt I have had someone else helping me, in addition to Ola, great help that she has always been. I don’t think I would have that feeling for people if I didn’t have a Christian background. I’m continually reflecting on Proverbs 3:5-10.”

And now, while experiencing what he calls “residual work” and “litigation” at Ford, John McDougall watches the effects of his personal touch on the lives of others. “The folks who are retiring now are fellows that I had not only been associated with, but was able to bring through the system, identify their potential and plan for their development,” he says, in the same way one might imagine Henry Ford discussing John McDougall. “It is very gratifying to see these folks in top corporate positions today.” -- KB

John McDougall’s work at Ford has provided the opportunity for travel around the globe. He and wife Ola have lovely gifts and collected items throughout their home -- memories of the many places they have visited and people they have met over the years.

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Taylor University

For the past twenty years, John McDougall has contributed his time, energy, and money as a member of the Taylor University Board of Trustees. His goal: to make Taylor University a better, more productive college.

“If it is going to be a worthwhile institution, it has to be first class -- and Taylor is,” McDougall says. “You do it with people who are really dedicated to the mission of the university. I think we have great talent on the faculty, staff and board, and I think the school has a great future.”

McDougall is so impressed with the talent on the board of trustees that, when asked to chair the board, his agreement was conditional. That condition was for his term to be no longer than three years; with so much talent, McDougall felt change in leadership needed to be constant.

Following his three years of service, McDougall was asked to stay on as chairman and soundly refused. His replacement is Carl Hassel; Ted Brolund, a man McDougall refers to as “a super fellow,” is vice chairman.

McDougall believes in Taylor University, else he would not have contributed so much of his time and financial resources. “You have to be convinced that the mission of the school is sound,” McDougall says. “And it is sound. The mission of Taylor is clean-cut — it is a total educational program that includes the spiritual aspect.”
A balanced perspective on liberal arts education

by Robert V. Gortner

Allan Bloom’s book, The Closing of the American Mind, has been immensely popular in recent months. His plea for developing a greater appreciation of culture and tradition has touched a sensitive nerve in many thoughtful Americans.

“Aha,” say the proponents of liberal arts education. “We knew it all the time. We were right in downplaying the encroachment of ‘barbaric’ skills courses in areas such as accounting, business administration, and computer science.”

Their argument seems to be further strengthened by recent pronouncements by presidents and CEOs of large organizations who praise the abilities of liberal arts graduates to think broadly, deeply and logically about a wide variety of issues, causing them to be better able to cope with large-scale problems in our shrinking world than are people who have received more specialized training.

Reading and listening to this rhetoric, one might believe that the day of the “pure” liberal arts colleges has come and that they are now in a position to throw out those nasty “trade school” courses which teach people how to do rather than how to think.

Not so! Despite the fancy words from chief executives, the managers who actually hire the recent college graduates expect them to be able to do something useful, and do it soon after being employed. Consequently, their college recruiting efforts are aimed primarily at engineers, accountants, information science majors, and others who have been trained in skills which will be useful in the short term.

Graduates having nothing to offer but a potpourri of liberal arts courses have a relatively difficult time finding entry-level positions, and then they must be satisfied with lower-level sales positions, poorly-paid service occupations, or jobs which do not really require a four-year college education. Employers are simply not interested in hiring young people who are trained primarily to recite a variety of impractical facts and to contemplate. In short, extreme concentration on liberal arts, to the exclusion of practical skills training, is a disservice to undergraduate students unless they have the ability, desire, and financial resources with which to pursue a graduate degree in some more specialized field, immediately after commencement.

In days of yore, the city-state of Athens took great pleasure in its culture while disdaining many of the more mundane activities. Not far away, however, was another city-state called Sparta, the inhabitants of which concentrated on developing their physical capabilities. When war erupted between the two city-states, guess who won. Sparta. Of course, nobody really won, least of all the nation of Greece, which never regained significant stature in the world.

If extreme concentration on liberal arts is bad, the opposite extreme — exclusive concentration on skills courses — is also a very poor approach to educating our young people. My undergraduate education in industrial engineering at a technical school was relatively narrow. One course in English composition was the closest I came to any liberal arts training. My MBA program was equally narrow, deficient in any courses dealing with culture and tradition. I had no trouble acquiring a high-paying, entry-level position and subsequently moving up the ladder . . . for a while. As I moved into ever-higher levels of management, I became aware of certain personal deficiencies. I observed that top-level executives above me were not only good managers, but also cultured people with an ability to see “the big picture.” They could discuss lessons learned from history, helpful concepts gleaned from “the great works,” contributions of the great artists and musicians, and concerns related to the natural sciences. They would attend and appreciate the better plays. They would feel comfortable entertaining customers by taking them to the opera. They would
choose the right fork with which to eat their salads. I recognized that if I did not broaden myself, I was destined to level off as a relatively-specialized middle manager.

Fortunately, I grew up in a cultured, professional home, and this allowed me to obtain a significant amount of culture through osmosis. I also read quite a bit and am a curious seeker after knowledge. These characteristics were very helpful in my career growth. Many young people are not that fortunate. Therefore, it is important for colleges to introduce students to the liberal arts while, at the same time, providing them with skills to do something tangible, gain employment and launch a career.

A Taylor University education provides, in my estimation, an ideal blend of skills and liberal arts. Most Taylor students have been trained to do something of value by the time they graduate. However, during the same four years, they have gained a broad introduction to the world around them, past and present, and have attained an appreciation for philosophy, history, natural sciences, literature, fine arts, and the social sciences. They will have been taught to communicate effectively, and they will have strengthened their knowledge of and faith in the truths of Christianity in a mature, not dogmatic, manner.

This balanced education, coupled with outstanding programs in physical and social development, will enable Taylor graduates to "make it" in the world as career persons and followers of Christ.

Sure, like the CEOs mentioned above, I might as a corporate employer happily recruit a number of BA graduates from liberal arts colleges. But I would look for them at colleges such as Amherst, Williams, Swarthmore, Haverford, Carleton, Wellesley, Bryn Mawr, and others where average student SAT scores range from 1250 to 1350. I would not (except in unusual cases) enthusiastically recruit generalists/contemplators from typical liberal arts colleges where student SAT scores average less than 1,000. I could do better by hiring skilled people from professional colleges and then subsequently provide liberal arts training for those having high growth potential.

I would, however, enthusiastically consider graduates from Taylor University, but not because of high average SAT scores or influential family connections. Rather, Taylor provides its students an ideal blend of learning and growth experiences — liberal arts and skills, physical, spiritual and social — with which graduates can begin and pursue successful careers in a wide variety of fields. Taylor University is a terrific school. It has developed an outstanding combination of programs and is unique in this regard.

Sorry, Mr. Bloom. I think Taylor has a better idea. -- RVG

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associate professor of business, Gortner is
head of Taylor's business, accounting and
economics department.

It is important for colleges to introduce students to the liberal arts while, at the same time, providing them with skills to do something tangible, gain employment, and launch a career.
Crossing the picket line to fulfill a dream

by Wade Russell '86

The dream of many children growing up is to play in a professional sport, although for most people that dream ends after high school. After college, the field of opportunity narrows even more; only the top one percent will even have the chance to fulfill their dream of becoming a professional athlete. Of that one percent, only a fraction will make the final 45-man roster of a National Football League (NFL) team. I was one of the few people who not only had the chance to fulfill that dream, but also got to live it.

To have a chance to play in the NFL, a player must have a very successful college career. Each athlete must choose the college that best helps him grow to reach his fullest potential, both academically and athletically. For me, that college was Taylor University. Taylor gave me a unique opportunity that most other colleges did not offer. I could grow not only academically and athletically, but also spiritually.

My football career at Taylor University gave me a chance to fulfill my dream of playing in the NFL. During my senior year of college, I signed a contract with the Miami Dolphins. My stay with the Dolphins lasted only six weeks during training camp, where I played in two pre-season games. The stay in Miami was not what I had dreamed the NFL would be like. For me, the fun of the game was gone; the "game" was now a business. I left Miami wondering if I wanted to play in the NFL again.

One year later I was given another opportunity to play in the NFL. This time it was under very different circumstances — the NFL players were on strike. I received offers to play for three teams: the Cincinnati Bengals, the New Orleans Saints, and the St. Louis Cardinals. Due to my residual adverse feelings from the experience in Miami and my concern about the situation I would be going into, it took some very deep soul searching before I could make my decision. To further complicate matters, I would have to quit a steady job and face hostile players.

Going into this situation also had some very positive aspects. It would give me a chance to demonstrate my playing ability before a variety of coaches, who might eventually lead to a position on a regular roster. Another positive aspect was that the owners were offering very high wages for players willing to cross "the line." Finally, I decided to sign a contract with the Cincinnati Bengals.

On the Sunday following the players' strike announcement, I received the call from my agent saying that all contract details had been worked out and I needed to be in Cincinnati by seven o'clock that night. Upon arrival in Cincinnati, the other replacement players and I were greeted by the "warm" cheers (threats and name-calling) of the regular NFL players. For some of the replacement players, that was all it took to send them home immediately. The rest of us checked into the hotel and tried to mentally prepare ourselves for the confrontation with the regulars again the next morning.

That morning, the bus was waiting outside the hotel to take us to the field. Upon our arrival, we found the entry way completely blocked by striking players. It took twenty minutes to get through the gate and onto the field. Finally, we were able to begin our daily routine, a routine which eventually became second-nature to me.

From 9 to 10 a.m. I met with specialty teams, discussing assignments for the upcoming game. From 10 to 11:30 a.m., I would attend the offensive meeting and walk through the plays on the field. The coaches were very helpful, which enabled us to relax and learn our plays quickly. At noon, I had a half-hour lunch break. Lunch was followed by a two-and-one-half hour, full-pads practice. An hour of weight training followed that practice. Finally, my day was completed with a half-hour individual meeting. It was now 5 p.m. and time to face the striking players again.

The other replacement players and I were greeted by the 'warm cheers' of the regular NFL players. For some of the replacement players, that was all it took to send them home immediately.
This routine continued for five days. Toward the end of the week, the players' anger toward us and their dedication to the strike began to subside. Finally, fewer and fewer players were showing up at the picket sites.

Saturday's practice was only a three-hour walk-through practice for our first game against the San Diego Chargers. Following that practice, we were met by the regular players, who tried to convince us not to play the next day. Although the regular players were calm while presenting their argument, we felt we had worked too hard and dreamed too long to pass up our opportunity to play. Later that night, we met for our final briefings and a late supper.

We were awakened at 8 a.m. game day and taken to the stadium before the picketers arrived. Five hours later it was kick-off.

(please turn to 'NFL Dream' on page 41)
1846:
Early leader later serves on Cabinet

DID YOU KNOW that a man who played an important part in early Taylor history was Secretary of the Treasury in the cabinet of President Abraham Lincoln?

That man was Judge Hugh McCulloch of Fort Wayne, Indiana. He was such an outstanding administrator that he also served in the cabinets of Republican President Chester A. Arthur and Democratic President Andrew Johnson.

Judge McCulloch was a native of Maine. He studied law in Boston, and upon completion of his education, rode on horseback to Fort Wayne to begin his legal career. Arriving in Indiana in 1833, he was quickly recognized as a man of outstanding abilities. In 1834, he served as probate judge of Allen County; the following year, he became cashier and manager of the Fort Wayne branch of the State Bank of Indiana. After holding that position for over two decades, he was appointed president of the State Bank of Indiana in 1856, serving in that capacity until 1863.

Being very civic-minded, Judge McCulloch was an early promoter of education in Fort Wayne. He was a very close friend of William Rockhill, who gave ground for the beginning of Fort Wayne Female Institute — which evolved into Taylor University. Though the school originated under the auspices of the Methodist Church, it had strong interdenominational support and appeal; both Rockhill and McCulloch were prominent Presbyterian laymen. McCulloch was one of the main participants in the initial meeting in Fort Wayne to prepare for the school’s advent. Thereafter, he gave support, guidance and counsel to the school, specifically in the areas of finance, public relations and faith. His son Charles attended the school.

As president of the State Bank of Indiana, McCulloch opposed the National Bank Act of 1863 which provided for federal control over the state banks’ issuance of currency. In April, 1863, President Lincoln appointed McCulloch as the first controller of the currency on the advice of Salmon Chase, then Secretary of the Treasury. Upon Chase’s resignation in 1864, Lincoln appointed McCulloch as Secretary of the Treasury. McCulloch served in that position throughout the administration of President Johnson. He was one of Johnson’s closest advisers and, through his policies, the Civil War debt was greatly reduced.

In 1869, McCulloch became a partner in the London banking firm of Jay Cooke, McCulloch and Co. He returned to the United States in 1883 and the next year was invited by President Arthur to accept the Treasury portfolio, which he did. Thus, McCulloch became unique in that he served in the cabinets of three different Presidents, of both political parties. He became known in history as “The Father of the National Banking System.”

Once again, God used a man of deep piety in the building of Taylor University as we know it today. Truly, “Our lines have fallen in pleasant places.”
1904:
President Reade fulfills Sammy's wish

DID YOU KNOW that after Sammy Morris had arrived at the old Fort Wayne campus to be educated, he made a request to President Thaddeus Reade that wasn't fulfilled until after his death — and after Taylor University had moved to the Upland campus!

Sammy Morris had requested of Dr. Reade that Henry O'Neill be brought to Taylor University from Liberia and be educated with him. The chronic financial condition of the school prevented this from happening, though. Through the efforts of Dr. Reade and Stephen Merritt in New York, however, Henry was brought to the United States and received his education in St. Louis, Missouri; the school was conducted by Miss Abrams, who had previously served as a missionary under Bishop Wm. Taylor's African missions organization in Liberia. Sammy and Henry corresponded with each other until Sammy's untimely death, May 12, 1893.

Bishop Taylor had visited the Fort Wayne campus; Miss Anna Knoll, a student at the school, must have become acquainted with Bishop Taylor's African mission work in Liberia, for that was the place she was sent upon graduation to serve as a missionary teacher. Sammy Morris was her first convert there, and Henry O'Neill was subsequently Sammy's first convert.

Sammy's dream of having Henry come to Taylor University was fulfilled eleven years after Sammy's death, as Henry returned from Africa to the United States to further his education. Henry arrived in Upland on the evening train, August 23, 1904, and was escorted to the home of Dr. Burt Ayres. He was gladly received, and thus entered school.

Henry enrolled in the three-year music course, studying organ, piano and wind instruments. He remained in school for three years, after which he returned to Africa, his place of service being at Freetown, Sierra Leone. Thus, Sammy's dream was fulfilled; Henry did come to Taylor University, but only in God's due time — verifying the fact that there is a time and a season for everything.

Henry O'Neill was pictured in the 1905 Taylor yearbook, the Le Fleuron, with other students of the elocution department.

1953:
Trojans, Jackson smash hoop records

DID YOU KNOW that at the end of the 1952-53 basketball season, the Taylor University basketball team earned and received awards and honors that, before the season began, few people had ever expected? Newspaper sports writers had predicted that Taylor would merely be going through a rebuilding stage during the 1952-53 season, but a 102-42 season-opening victory over Tri-State served certain notice that Taylor basketball was still something to shout about. Early wins over Wabash, Kentucky State, and a terrific victory over big DePaul showed that the Trojans were out to cop further net laurels.

Much of the publicity was loaded on Taylor's junior center, Forrest Jackson, as the East Gary, Indiana, center smashed the school single-game scoring record three times over during the year and set an all-time state season scoring record with 625 points, breaking Hanover's Andy Taff's mark of 601. Jackson scored 63 points against Huntington to set the school single-game scoring mark; his season average stood at 27.2, placing him among the top five scoring leaders in the nation.

Taylor set a single-game scoring record in a 115-59 win over Huntington, and Coach Don Odle climbed into the century win bracket of college basketball coaches. He was voted Basketball Coach of the Year in the Hooiser College Conference.

Team members during the 1952-53 season were Coach Odle, Jack Augustine, Ken Wright, Walt Wanvig, Nelson Linn, Stephen Warden, Don Callan, Jackson, Allen Benning, Jack Riggs, Norm Holmskog, and Stan Reed.

Forrest Jackson, who set a single-game scoring record of 63 points, is congratulated by Coach Don Odle and his teammates.
Taylor Club Meetings/Alumni Gatherings

All alumni, friends and parents of current students are welcome to attend Club meetings. For more information concerning a meeting in your area of the country, please contact the Taylor University Alumni Office at 317-998-5115.

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* denotes tentative meeting arrangements

Taylor Club fall reports

Philadelphia
Alumni who teach at Delaware County Christian School hosted a pre-dinner reception for President Jay Kesler prior to his speaking at the school’s banquet on October 22. Alumni directly involved in the planning included Doyle ’63 & Judy ’64 Hayes and Susan Hutchison ’73.

Grand Rapids
Nearly 90 alumni, parents, friends and prospective students attended the Western Michigan Taylor Club on November 7. Coach Bob Davenport narrated the ’85 Circle America film and George Glass presented a campus update. The event was led by Bob Brummeler ’63 and his wife Wendy, with the assistance of Bob Larsen ’63 and his wife Dawn, Diane Sellhorn ’77, Fred Stockinger ’63 and his wife Jane, and Dennis Thompson ’73.

Chicago
Dr. Oliver Hubbard, Distinguished Professor for 1987, spoke at the Loop Luncheon in Chicago on November 13. John Clarkson ’72 and Charlie Hess ’71 are the coordinators for this event, which is held in the Loop each June and November to accommodate those who work there. Tim Nace, director of placement, also attended; he encouraged those present to actively participate in Taylor University’s Career Network.

Fort Wayne
Sixty-two alumni, parents, friends and prospective students met for an informal reception following the Taylor University basketball team’s victory over St. Francis on November 24. Joe Romine, athletic director, gave a brief fall athletics update, and George Glass represented the alumni office. Ron Shaw ’57 and his wife Shelia, from nearby Grabill, coordinated and hosted this reception.

Indianapolis/Danville
Thad & Donna Lee Poe, both ’79, along with Joe ’56 & Rosie ’55 Kerlin, hosted the Danville Basketball Tournament post-game reception on November 27. Dave Odle ’68 has organized the tournament, which is sponsored by the Danville Lions Club, for the past three years. George Glass shared with the 48 alumni, parents, friends and prospective and current students in attendance.

Plan now to join
Taylor University’s alumni on a trip to the

Rose Bowl

December 28, 1988 to January 3, 1989
"An exemplar of Christian service"

A memorial to Ruth Ellen Nussbaum

by Paul E. Nussbaum '74

Ruth Ellen Nussbaum, a member of the Taylor University family for 43 years, died on December 2 at the family home in Upland.

She graduated from Taylor in 1948 and was an acquisitions librarian for 17 years. Her husband, Dr. Elmer Nussbaum, served on the Taylor faculty for 37 years and was chairman of the science department until his retirement two years ago.

Paul Nussbaum, one of Ruth and Elmer’s four children, wrote this memorial for the Taylor University Magazine. He is a Los Angeles correspondent for The Philadelphia Enquirer Newspaper.

When Mother learned last fall that she had incurable cancer, her response was typically direct. And characteristically selfless.

She did not want, she said, for her legion of friends to expend needless grief on her. She wanted them by her side, to be sure, with shared laughter and glad memories and warm support.

But her chief concerns were for others. She wanted to assure that her family, especially Dad, would be well-looked after. Her husband, her children, her seven brothers and sisters, her friends, and the college that was her life for more than 40 years — those were her concerns.

As a Taylor librarian and an integral member of the science department team, as well as mother and wife, her entire life was like that: an exemplar of Christian service.

She was an active, intellectually nimble woman who loved to laugh. She was an anchor of stability, too, always there for anyone who needed a listener, a helper, a boost or an encouraging word.

Raised as a devout Quaker on an eastern Indiana farm, she came to Upland as a Taylor sophomore in 1945 and began a partnership with the school that was to last a lifetime. Taylor not only gave her a degree as an English teacher; it introduced her to the mischievous scientist who would become her husband. And together, she and Dad made Taylor and family — the two became nearly inseparable — their life’s work.

Her home was a haven for students, neighbors and an endless parade of her children’s school friends. As a librarian, professor’s wife and Sunday school teacher, church worker and book club leader, she was always active but never too busy to take on one more project or share one more burden.

And in her 61 years, she taught us, her children, so much.

Some we learned by direct instruction — the kitchen skills she taught Kathleen and Sonja, the piano drills that some of us mastered better than others, the swimming lessons.

But mostly, Mother taught by example.

We learned the joy of laughter from her ready smile and her willingness to laugh at herself. She would bring out the Scrabble board and the popcorn, and we learned family unity.

She freely gave of her time and affection and attention, and we learned generosity. She accepted everyone on his own terms, and we learned tolerance.

She worked so hard without complaint, seeking only to make others happy, and we learned what humility and patience were all about. She read for hours to four children on her lap, and we inherited her love of books and the written word. She and Dad shared daily a loving, devoted partnership, and we learned the essence of a family’s foundation.

She taught us what “spunky” meant — her joyful energy and her willingness to speak her mind. She taught us perspective: life is to be enjoyed and embraced, and we mustn’t take ourselves too seriously. She coupled her sense of humor with a keen, inquiring intellect, and taught us to think.

She gave us both roots and wings.

She rejoiced in a Christianity that was liberating and uplifting, and she taught us to celebrate God’s love of every day. To her, God was not narrow-minded, and her faith was persistent and deep and reflective.

She cherished her family and her vast network of friends, and in her final months, she reaped so much of that love she had sown for decades.

We’ll miss Mother very much. But her caring guidance and enduring love will mark our lives in a special way forever. — PEN
Iris Abbey recalls a Taylor of years ago

"Taylor is my book, my poem, my song" reads the title of the book about Dr. Milo A. Rediger, a man who dedicated 38 years of his life to Taylor University.

His commitment and loyalty to the school, as well as his contributions to public service, was recognized by the Indiana Academy when he was inducted into the organization in June. This organization was established in 1970 by the Associated Colleges of Indiana which aids in obtaining financial support for 20 independent colleges and universities in the nation.

Rediger, who graduated from Taylor University in 1939 and who obtained his master's degree and doctorate in New York University, first served the school as an instructor, teaching philosophy and biblical literature in 1943. Later, he became dean of the university from 1945 to 1963. He was appointed president in 1965 and served until 1975; four years later, he was again asked to serve as president, and did so until 1981. He is now president emeritus.

In spite of all his accomplishments, Rediger still remembers his humble beginnings as a shy farm boy in northwestern Ohio, a boy who knew hardship at a very early age. He attributes his achievements to the love and support that he received through the years from his wife, Velma, their two sons, Wesley and Nelson, and their families.

However, most importantly he attributes his achievements to a close and meaningful walk with God, who has blessed his life abundantly.

"I have no doubts that God is in control and showing me His will on a day by day basis. Always, my deepest desire is to allow Him to lead me so as to do as much of His will as I can just for today," Rediger says. — PT
land and Taylor University of 1988. A recent, but short-lived, gas boom in the area had brought hotels and numerous houses to the business end of Upland. At the south end of town, where Taylor University is located, Miss Abbey recalls only four or five houses within several blocks of the campus when she moved to Indiana. Many of the houses now near campus were moved from the north end of town by teams of horses.

No gas for heat, no electricity, and no plumbing — the niceties of Carbondale, Pennsylvania, were not to be found in Upland. Water was drawn from an Artesian well on the west part of campus or else from a pump at the dining hall on the east of what is now Swallow-Robin and carried into the homes. Despite the fact that the Abbys claimed the first telephone and bathtub in town, "things were so primitive," Miss Abbey remembers. "I couldn't get used to it, because we had lived in the city before."

Small town life was appealing in ways, though. "Back in those days, there weren't so many here, you know," Miss Abbey says. "I don't suppose there were as many people in the whole college as they have in the graduating class now. It was a small place.

"It was fun. We knew everybody. They didn't have the things to do then, of course, that they have today — no TV, no radio, nothing like that. The young folks I ran around with used to be here all the time; there was no time, I suppose, when we were much by ourselves. We had to make our own fun, and we did it. In some ways, I think we had more fun than they do now."

Miss Abbey's aunt, Sadie Miller, was dean of women; Burt Ayres was dean of men. The two didn't always see eye to eye. "He was a good professor, a good man all around," Miss Abbey says. "He was awfully strict, and my aunt didn't always want to be as strict as he was."

It didn't help that Miss Abbey, along with her best friend — who happened to be President Monroe Vahinger's daughter — ran into some problems now and then. "We were very good friends, and we still are. The president's daughter and the dean of women's niece should have been perfect; we weren't always. But they were so strict, they wouldn't let you do anything. You couldn't walk up the street with a boy."

The only time the girls were allowed out with the boys was when one of the many societies presented cultural programs in music, debate, or the such. "We could have dates for that, and we could have dates if we went downtown to church," Miss Abbey says. "But that was the only time."

Following graduation, Iris Abbey taught high school Latin in Kentucky, Illinois, Michigan, and West Virginia before finally returning to Upland to live with her parents and teach. She retired at 72 and enjoyed travelling across the U.S. and Canada.

While note Taylor's oldest graduate at 95, she is the oldest living class representative as a 1915 grad. — KB

'NFL Dream'
(from page 35)

Our dedication and hard work was finally paying off; we were about to realize our dream of being professional football players.

The first quarter served mainly to calm the jitters that lack of recent game experience and playing a new role as a tight end brought to my stomach. For me, the jitters turned to elation when I found myself standing in the Chargers' end zone with the football. Imagine — my first pass reception in the NFL resulted in a touchdown! Although my overall play during the game was good, I could see areas where I needed to improve. The game proved to be a very high point in my life, even though we lost 10-9.

The second week of practice diminished the regular players' strike loyalty to the point that we were met by virtually no resistance in getting to and from the playing field. By this time, it was evident that the Players' Association was losing its power to keep the players on strike. The media and local communities also began exhibiting signs of support for the strike teams. This newfound support helped lessen our feelings of being unwelcome outsiders and gave us more confidence in ourselves and our team. During the final two weeks, our fan following improved, and we had a near sell-out crowd in our final game against Cleveland.

The third and final week was the most difficult for us. The negotiations broke off once again, and that sent the striking players back to the picket lines more dedicated and angry than ever before. Even with the picket lines back, everyone could sense the Players' Association was losing more and more support daily. This manifested itself most obviously in the increasing amount of striking players crossing the picket lines. Even players dedicated to the strike were beginning to openly show their disagreement with the union's handling of the negotiations.

By Thursday of that week, negotiations had come to a complete halt; the striking players were ordered by their union to return to camp. This time it was their turn to be confronted with some unfriendly news; they were told they would not be allowed to participate in that week's game.

With the players back, we, as replacement players, knew our brief stay in the NFL would abruptly terminate Monday. The final game did not end the way we would have like to have finished our three-week season; not only did we lose the game, but for most of the players, it was end of a dream.

Our stay was short, but our memories will last forever.

The three weeks with the Bengals was made enjoyable by the coaching staff and the community. Looking back, I feel my decision to play was the correct decision for me, and I am thankful that I had that opportunity. I hope my football career will continue next season, either as a coach or a professional player. — WR
Dr. Paul Clasper, retired Dean of St. John’s Cathedral in Hong Kong, has spent the fall term as Visiting Professor at General Theological Seminary (Episcopal) in New York City.

Last October, Dr. Earl Pope attended meetings of the Board of Trustees of the Albert Schweitzer Prize for Humanitarianism in connection with the presentation of the 1987 award to James Earl Carter, Jr., 39th U.S. President. In November he presented a paper at the annual conference of the Society for Romanian Studies at Emerson College. Recently published was his volume, New England Calvinism and the Disruption of the Presbyterian Church. Earl is professor of religion at Lafayette College, Easton, PA 18042.

In the years since 1963 when Dr. Stewart & Jean (Hayes '47) Silver came to minister at First Baptist Church in Seymour, Indiana, they have seen the church grow into one of the leading congregations in American Baptist Churches, U.S.A., in world missions support and community and social outreach. In October the church was rededicated after extensive renovation.

The honoree at the December 1987 Fellowship of Christian Athletes’ International Pro-Am was Conrad Rehling. At the awards reception, held in Florida, Conrad was honored for his work in the FCA Golf Ministry, especially in the area of golfing seminars for the mentally and physically handicapped. Conrad is head golf coach at the University of Alabama and a member of the NCAA Golf Hall of Fame. He and wife Maxine (Dopp '42) live at 1330 Lynn Haven, Tuscaloosa, AL 35404.

Ted Dexter, chairman of Gospel Sign Evangelism, has for the past 39 years set up a Christian exhibit at the Erie County Fair where he and his helpers display signs with a gospel message and provide a friendly place for passerby to stop and chat. A busy Bible-study teacher, Ted is now retired after 23 years of teaching in the Frontier Central School System. He lives at 35 Gilbert Avenue, Blasdell, NY 14219.

Dr. Jewell (Reinhart) Coburn has been appointed president of the University of Santa Barbara, a graduate institution of education, business administration, psychology and international studies. She and husband William '55, a physician, live at 532 Calle Yucca, Thousand Oaks, CA 91360.

Douglas Woodward, son of Rev. Ron Woodward and wife Nancy, Newberg, Oregon, has been selected to receive a $5,000 Leadership Scholarship, renewable in each of his four years at Taylor University. An outstanding student and leader, Doug was one of only three recipients chosen in this annual competition. Ron is pastor of the Friends Church in Newberg.

Samuel Wolgemuth has been named vice president/general manager of the business publications division of Murdoch Magazines. Prior to joining Murdoch, Sam spent 15 years with McGraw-Hill. He lives in Maplewood, New Jersey, with his wife and four children.

Rich Cummins has announced the formation of his new company, Fort Dearborn Invest-
ment Corporation, in Farmington, Michigan. He and wife Jan (Smith '63) have three children: Kelly (16), Lori (14) and Todd (11). The family lives at 16340 Bell Creek Lane, Livonia, MI 48154.

Rachel (Hoisington) Meyer has moved, with her husband Robert and their two children, to Pennsylvania, where Robert has accepted the position of associate pastor of educational ministries at the Watsontown Christian and Missionary Alliance Church. The major thrust of his ministry is the administration of Watsontown Christian Academy, an outreach of the church. Rachel teaches on a limited basis in the academy as well as being a full-time housewife and mother to Matthew (12) and Nathan (10). The family's address is R.D. 1, Box 1021, New Columbia, PA 17856.

Mike & Jan (Schneider '72) Sonnenberg and family have moved to Montreat, North Carolina, where Mike is teaching biology. In the summer they operate a Dairy King ice cream shoppe. Son Joel will have more surgery this summer. The family's address is Box 58, Montreat, NC 28757.

Rick Turner has just formed his own company, Home Realty of Hilton Head, Inc. Rick has worked in real estate in the Hilton Head area for the past 15 years and is a leading agent on the island. His wife Barb (Stebbins '69), a teacher at Hilton Head Christian Academy, wrote and directed this year's Christmas play. For the 12th year, Rick and Barb arranged a trip to Atlanta for the Bill Gothard Seminars, this year taking a group of 110 people. They live at 22 Kingston Road, Hilton Head Island, SC 29928.

Jim Postlewaite is currently the minister of Christian education at First Baptist Church, Vancouver, British Columbia. He previously was on staff at foothills Christian College in Calgary, Alberta, as dean of student services and professor of Christian education. Jim, wife Merle, and their children Jeanine (4) and Stephanie (1) live at 12229 Southpark Crescent, Surrey, B.C. V3W 9K1, Canada.

Gary Feenstra represented Taylor University as an official delegate at the inauguration of Hope College's President John H. Jacobson, Jr., on October 9.

George K. McFarland has successfully completed the preliminary examinations for the doctorate at Bryn Mawr College, and has begun the research for his dissertation. He is a history teacher at Delaware County Christian School in Newton Square, Pennsylvania. His home address is 112 South Woodlawn Avenue, Aldan, PA 19018.

Gayle Oldenbusch has completed her master's degree in physical therapy and accepted a position in the rehabilitation center of St. Joseph's Hospital in Elmira, New York. Her address is 7141/2 Kinyon Street, Elmira, NY 14904.

Faye Chechowich will complete the master of religious education degree at Trinity Evangelical Divinity School in June. Faye is currently on study leave as a missionary with Youth for Christ. Her most recent service was in South Africa. Faye's home address is 350A Prairie, Highwood, IL 60040.

Vicki Ottson works at the University of Denver School of Education in a support staff position. Her address is 1521 East Alameda Avenue, Denver, CO 80209.

Rev. Derrell and Sandy (Schonhals) Patterson and their family have moved to Littlefield, Texas, where Derrell is pastor of the 750-member First United Methodist Church. They also have a new daughter, Kimberly Daun, born August 1. Their other children are Douglas (8) and David (3). The family's address is 114 East 19th, Littlefield, TX 79339.

Susan K. (Wilson) Palomba has been named supervisor/personnel services in The Timken Company's Personnel Administration and Logistics Center. She has been with The Timken Company since graduation. Her home address is 1224 Pickett Street N.W., North Canton, OH 44720.

Bob Crabtree teaches eighth-grade earth science and is head coach of cross country and track and field at Wayne High School, Huber Heights, Ohio. He received the master's degree in school administration in 1983 from the University of Dayton. Bob and wife Deorene have two daughters, Bethany Megan (4) and Lindsay Marie (2). They live at 7024 Cliffstone Drive, Huber Heights, OH 45424.

Nancy (Grande) Graham teaches high school English at Fort Myers High School and her husband David is a special assistant to the county administrator for Lee County, Florida. Their address is 1840 Maravilla Avenue #705, Fort Myers, FL 33901.

Michael F. Reger has been named vice president of marketing and public relations for the East Texas Hospital Foundation, a three hospital system based in Tyler, Texas. He has served as director of public relations and assistant vice president in charge of public relations at Baptist Medical Center and Oklahoma Healthcare Corporation for five years; in December, he coordinated the public relations effort surrounding the 20th anniversary of the first heart transplant performed by Dr. Christian Barnard, on staff at Baptist Medical Center. Reger is a member of the American College of Healthcare Marketing and has served on the board of directors of the Public Relations Society of America and the American Diabetes Association.

Ron and Jennifer (Leonhard) Toll have three children: Landon (7), Whitney (3) and Trevor (2). Ron works for UPS. The family lives at 3802 Victoria Drive, Valparaiso, IN 46383.

Lee Whitman received the master of arts in religious education degree on December 18 from Southwestern Baptist Theological Seminary in Fort Worth, Texas. Lee and wife Cynthia (Sheats '79) live at 2027 Cressover Circle, Carrollton, TX 75007.

Richard Knowles is a computer programmer/analyst in the information systems department of USA Today. He and wife Lori live at 3010 Grove Drive, Falls Church, VA 22046-4119.

Walter McRae received the MA in pastoral psychology and counseling from Ashland Theological Seminary in May. He is now working as a substance abuse counselor in Richmond, Virginia. Walter and wife Sharie (Guthrie '82) and their son Benjamin (2) live at 2813-0 Hilliard Road, Richmond, VA 23228.

Mark & Lisa (Leh '82) Smith recently reported a move to Indianapolis where Mark is now a marriage and family therapist at Family Service Association; they have since moved again — still in Indianapolis — and now Lisa is working as a computer programmer at Resort Condominiums International. Their new address is 10112 Orchard Park West Drive, Indianapolis, IN 46280.

Jim Stimmel teaches math and coaches at Hilliard High School, Hilliard, Ohio. He lives at 3162 Hayden Road, Columbus, OH 43220.

Tim Wesolek recently was invited to address TV classes at Liberty University. He is an account executive for WNUV-TV in Baltimore, Maryland.

Last September Randy Wyatt spent two weeks in Tokyo, Japan, on business. He is manager of a software development group responsible for developing communications software which will form the backbone of the integrated digital telephone network of the future. He works for Northern Telecom, Inc., a major telecommunications supplier. Randy's address is 144 Luxon Place, Cary, NC 27511.
Steve Nygren was selected as one of the Outstanding Young Men of America for 1987.

Jay Lafoon is the newly-appointed executive director of Central Michigan Youth for Christ, and his wife Laura is campus life coordinator. They were hired to begin a Youth for Christ ministry in Gratiot and Isabella Counties. Their address is PO Box 527, Alma, MI 48801.

Bonnie (Barkdull) Porter teaches kindergarten in an open-concept school in Columbus, Indiana. Her husband Kevin teaches science in middle school and coaches eighth-grade basketball. They live at 1715 Newton Street, Columbus, IN 47201.

Scott Hugheit, executive assistant to U.S. Senator Richard Lugar, works out of Sen. Lugar's Indianapolis office. His responsibilities as a representative of the Senator include travel throughout the state of Indiana.

Jennifer Aldridge teaches fifth grade in Okeechobee, Florida. She is planning to be married in April. Her home address is 904 Treasure Road, Stuart, FL 34997.

Linnaea Everill has been appointed full-time lay coordinator at North Webster, Indiana, United Methodist Church. She is in charge of youth ministries, Christian education and evangelism. Her address is Route 1, Box 968, North Webster, IN 46555.

Nathan Harvey is assistant pastor of Garden Grove, California, Friends Church, with major responsibilities in the areas of youth ministry and music. His home address is 7801 - 14th Street, Westminster, CA 92683.

Rachel Meighan is a graduate student in the cell and molecular biology program at Boston University. She lives at 19 Addington Road #1, Brookline, MA 02146.

Tami Tucker teaches first and second grades at a Christian day school on Pine Ridge Indian Reservation in Pine Ridge, South Dakota. Her address is PO Box 419, Pine Ridge, SD 57770.

Chris Edmonds '74 married Gary M. Ozburn on October 24 in Atlanta, Georgia, at the First Presbyterian Church. Mrs. Ainsley Aitken '75 was on Chris' bridal attendants. Chris is now working as a consumer protection specialist/investigator with the Atlanta regional office of the Federal Trade Commission. She completed a paralegal curriculum at the National Center of Paralegal Training in Atlanta in June to become certified by theABA. Gary, who has been a friend for ten years, has a B.S. degree in architecture from Georgia Tech; he is a roof repair evaluator for Ledbetter Roofing Company. The couple lives at 2387 Poplar Springs Drive, Atlanta, GA 30319.

Robin Hockenbroch '83 and Robert Mousery were married August 1 at the Free Methodist Church, Spring Arbor, Michigan. Attendants included Jennifer Kopecky '84, Rhoda Gering '85, Heidi Montague '84, Andrea (Salin) '86 Hockenbroch, and Doug Hockenbroch '86. Robin is an occupational therapist at the shock and trauma center of the University of Maryland Hospital. Rob is pursuing a PhD in pharmacology at the Johns Hopkins Medical School. They live at 3201-H Wheaton Way, Ellicott City, MD 21043.

Scott Berge '85 & Kelly Chandler '87 were married July 11 in Danville, Indiana. Alumni in the wedding included Kara Stanley '87, Stacey Moore '86, Sheila (Pitts '87) Weiland, Darla Haskins '88, Sharon Witt '87, Bud Ramsland '86, Glenn Tower '85, Larry Walker '85, Steve Hewitt '85, and Dan Bragg '85. The couple lives at 818 Panorama Drive 3-B, Palatine, IL 60067.

David Guerriero & Robin Lynn Taylor, both '85, were married September 6. Taylor alumni in the wedding were Dr. Philip Petersen '76, Darrell Stone '85, Becky Bayliff '88, and Annette (Mast x87) Schwartz. David is a graduate student doctor at Palmer College of Chiropractic in Davenport, Iowa. The couple resides at 3541 Jersey Road, Apt. 206, Davenport, IA 52807.

Sue Thomas '85 married Louis B. KUBLER on June 20 in St. Petersburg, Florida. Lisa LaBOLD '83 traveled from New Jersey to be a member of the wedding party and provide support for Sue's family. Sue is currently working in the office of the center of St. Petersburg Junior College as an academic advisor and also assists with the women's program. Her husband is an architectural draftsman. The couple lives at 2875 67th Way North, St. Petersburg, FL 33710.

Loreen Ann Vincent '85 married John Bennett x85 at Calvary Bible Church in Neenah, Wisconsin. Alumni in the wedding were Laurie Bohn '85, John Bennett Berg, and Suzy Anthony '89, and Dr. Andy Whipple, associate professor of biology, and his family traveled from Taylor University to attend. Loreen and John met at Taylor when both were freshmen; he is now associated with his family's business, Michigan Communications, and she just finished her master's degree in business at the University of Wisconsin.

Dean J. Callison & Diane L. Wyse, both '86, were married in Archbold, Ohio, on September 5. Taylor people in the wedding were Hettie (Powe) Reule, Roger Muselman, Dan Johnson, Tom MCAfee, KC Carson, and the Dean. The couple lives at 2940 Ridgeway Drive, PO Box 1694, Susunville, CA 96130.

Andrew Griffin & Melodee Hoffman, both '86, were married on June 27 in Rockford, Illinois. Taylor people in the wedding were Peter Griffin '89, Andy (Salin) '86 Hockenbroch, Cindy (Griffin '85) Mossburg, Byron Mossburg '83, Mark Tobias '86, Cheryl Burnside '86, Kevin Davidson '86, and Rich Wagner '87. Andy is employed as programmer/analyst at Ingersoll Milling Machine Company, and Melodee is a programmer at Woodward Governor Company. The couple's address is 1805 Rural Street #3, Rockford, IL 61017.

December 19 was the wedding day of Dean Hill '86 & Kara Stanley '87. Alumni in the wedding were Darla Haskins '88, Kelly (Chandler '87) Berge, Sharon Witt '87, Ken Vincent '87, Mike Crabtree '87, Steve Wild '87, and Ed Marrner '87. Kara teaches kindergarten, and Dean is a district manager for Farmers' Insurance Company. They live in Siren, Indiana.

David Steiner '86 & Beth Pringle '87 were married July 18 at the First Baptist Church in Geneva, Illinois, with Dr. Jay Kesler '58 officiating. Alumni in the wedding were Amy Pringle '84, Naomi Humphrey '87, Jonathan Steiner '84, Hans Keener x87, Mark Steiner '75, Roger Muselman '86 and Karen Muselman '87. David is a second-year law student at Indiana University, and Beth is a sales associate for I.S. Ayres & Company. Their home address is 710 N. Lincoln Street, Apt. 1, Bloomington, IN 47401.

Kris Walton '86 and Paul Gaasman were married July 12. Kris is a social worker on the staff of Riverside Methodist Hospital in Columbus, Ohio. Paul is a student in The Ohio State University School of Optometry. They live at 791 Thurber Drive E, Apt. E, Columbus, OH 43215.

Kara Johnson '87 married David Kuneli in Grand Rapids, Michigan, on October 24. Taylor participants in the wedding were Jennifer Johnson '89 and Lisa (Turon x88) Berghaus. Kara is a first-grade teacher at Haver Hill School in Portage, Michigan, and David is an engineering student at Western Michigan University after having spent 11 years in the Marine Corps. Their home address is 122 E. Candlerwyck, Apt. 1105, Kalamazoo, MI 49001.
Births

Linda and Jim Jerele ’68 had their fourth child on May 28, a son named Joshua. Their other children are Joe (8), Jake (4) and daughter Jordan (2). Jim is a radiologist in Columbus, Ohio. The family lives at 697 Gatehouse Lane, Worthington, OH 43085.

Bob & Jean (Eger) Wing, both ’72, announce the adoption of their son, Timothy Robert. Timothy was born April 14 and joined the family on April 16.

A daughter, Sarah Ruth, was born to Fred and Barb (Dunkel) ’73 Adams on August 22. Sarah joins two brothers, Joshua Daniel and James Caleb. The Adams’ are serving as career missionaries with the Free Methodist Church in the Philippines. Their address is PO Box 113, Davao City, Philippines 95011.

Joel and Janell (Tharp) ’74 Hibbs became the parents of Jason Christopher on November 2. Brother Jesse (4) and sister Jodi (2) live with Jason and their parents at PO Box 236, Hines, OR 97738.

Gundar Lamberts ’74, pastor of the Judson Baptist Church, 3150 West Alex-Bell Road, Dayton, Ohio 45449, and his wife Kathy welcome the addition to their growing family. Rachel Rebekah Laubs born August 27 and joins Sarah (7), David Abraham (Abe), 5, and Matthew (2). Kathy is teaching Sarah at home.

The birth of Tory James was welcomed on October 14 by his parents, Susan and Jim Nelson, and by their children, Ryan (8) and Sara (2). The family’s address is 18322 Clairmont Drive, South Bend, IN 46637.

David & Connie (Abbott) Conant, both ’76, announce the birth of their fourth son, Trent Andrew, on April 10. His brothers are Nathan (7), Dustin (5) and Corey (2). Dave and Connie continue to minister to single adults at the Willoughby Hills Evangelical Friends Church. Their home is at 1172 East 341 Street, Eastlake, OH 44094.

John and Lori (Ehsesman) ’77 Nelson welcomed Justin Mi-

chael into the world on October 19. His sisters Jana (7), Lindsey (6) and Kendra (3) are excited to have a little brother. John is an electrical engineer, and Lori keeps busy being a mother and home-schooling the girls. The Nelson family lives at 88 Glenn Road, Apalachin, NY 13732.

Michael ’77 & Pam (Wilks) ’79 Walcott are pleased to announce the birth of Rebecca Lynn on April 25. The Walcott family lives at 301 Presbyterian Parkway, Lafayette, LA 70503.

Twins, Stephen and Sarah, were born April 22, 1986, to Ken ’77 & Kathy (Donovan ‘82) Yocum. They join brothers Michael (4) and Daniel (3). Ken is a social studies teacher and cross country coach at Eastbrook Junior High School. Kathy keeps very busy at home. The family lives at 6802 E. 300 S, Marion, IN 46953.

Graham Christian Ellis is the firstborn of Dr. David Ellis ’78 and wife Carol, entering this world October 14. Dave is assistant professor of educational psychology at the University of Pittsburgh. Dave, Carol and Graham live at 747 Russell Avenue, Johnstown, PA 15904.

Brett Michael was born December 9 to Kathy and Richard Lloyd ’78. Brett joins brother Ryan (2).

Jennie and Mark Rutzen ’78 proudly announce the birth of Justin David Rutzen on September 17. Mark is vice president of H.W. Rutzen and Son, Inc., in Chicago. He and Jennie were married in September, 1985. The family’s address is 6066 North Elston Avenue, Chicago, IL 60646.

Randy and Nancy (Zeller) ’78 Smith announce the birth of Sarah Jeanne on September 21. Their address is 4334 North Bell Avenue, Chicago, IL 60618.

Mark & Nancy (Thorpe) Bromhead, both ’79, announce the birth of twin daughters, Christa Marie and Jenna Lynn, on November 3. Mark is major accounts manager for Kraft, Inc., and Nancy is a market analyst. They reside at 34 Plum Tree Village, Beloit, WI 53511.

Chase ’81 & Debbie (Horne) ’82 Nelson announce the birth of Brittany Kay on December 8.

She joins Bradley (2) and their parents at the family’s new address, 545 Southampton Drive, Geneva, IL 60134.

Dan & Linda (Black) Tonnessen, both ’81, announce the birth of twins, Jessica Lynn and Ashley Morgan, on August 12. Their other children are Joshua (3) and Danielle (2). The family’s address is 400 West Newport Road, Hoffman Estates, IL 60195.

Russ ’81 & Sandy (Smith) ’81 Williams announce the birth of Megan Leigh on October 14. Megan, her parents, and her sister Rachel (3) live at 730 Bolton Way, Hanover Park, IL 60130.

Tyler James was born on Mother’s Day, May 10, 1987, to Jeff ’82 & Sandy (Evans) ’83 Elberthong. Jim is currently teaching history and coaching the girls’ basketball team at Pendleton Heights High School.

Glenn and Cindy (Tobias) ’82 Karsten proudly announce the birth of Wesley Glenn on August 18. Glenn is a bond salesman for the investment firm of Van Kampen Merritt in Lisle, Illinois. Cindy is at home with Wes. The family lives at 1525 North President Street, Wheaton, IL 60187.

Greg and Joy (Yonally) ’82 Pyles are pleased to announce the birth of Sarah Katherine on November 27. They live at 6333 Stone Road, Hudson, OH 44236.

Mark and Lynda (Scagbe) ’82 Richert announce the birth of their first child, Ryan Allan, on November 5. The family is at home at 2223 Shirrup Lane, Wheaton, IL 60187.

Jeff ’82 & Narlynn (Dempsry) ’85 Vinyard are enjoying their first child, Jessica Lauren, born October 24. Jeff and Narlynn recently moved to Denver where Jeff remains employed by Digital Equipment Corporation. The family is enjoying a beautiful home in the mountains west of Denver. Their address is 7097 Silverhorn Drive, Evergreen, CO 80439.

July 18 was the birthdate of Timothy Scott, born to Pete and Kimberly (Wheaton) ‘83 Hoffman. The family lives at 7007 South Arbory Lane, Laurel, MD 20707.

Rich ’83 & Pam (Drenth) ’84 Lantz announce the birth of Emily Jean on October 14 as she joins brother Christian McKinney (4). Rich is completing his final year at Trinity Evangelical Divinity School where he will be graduating in June with a master of divinity degree. The family lives at 310 Elm Street, Glen Ellyn, IL 60137.

A son, Christopher Eugene, Jr., born January 7, 1987, at Christ and Ramona (Bess) ’83 Smith. Chris is a truck driver for a local trucking company, and Ramona is at home with Christopher. They are expecting their second child in May. The family lives at 409 1/2 High Street, Wadsworth, OH 44281.

Karin Ruth was born October 23 to Jay ’84 & Elisa (Jessen) ’85 Case. Jay and Elisa teach at Ritt Valley Academy, a school for missionary children in East Africa. Their address is Ritt Valley Academy, Box 80, Kijabe, Kenya.

Ron ’84 & Julie (Ringenberg) ’85 Moser announce the birth of Ronald Scott, Jr., on August 26. Scottie and his parents live at 4712 South 7th E. Place #7-6, Tulsa, OK 74145.

On August 18, Jordan Tyler was born to Brian and Melanie (Zurcher) ’84 Williams. Brian is a plastic mold designer for NBICO, Inc., in Elkhart, Indiana; Melanie is at home with Jordan after three years of teaching first grade. The Williams family lives at 657 West Market Street, Nappanee, IN 46550.

Scott Andrew was born on September 21 to Scott & Beth (Flora) Shaum, both ’85. They are presently in a pastoral internship and planning to leave for Hong Kong with Overseas Missionary Fellowship in June. Their current address is 137 Foster Street, Elkhart, IN 46516.

David & Esther (Wagoner) Sapp, both ’86, were blessed with Natasha Elizabeth on August 1. Upon completion of her master’s degree in theology at Azusa Pacific University in June, David accepted a position as pastor of First Brethren Church, Goshen, Indiana. Esther is taking a furlough from teaching this year to care for their daughter. The family’s address is 615 Hackett Road, Goshen, IN 46526.
Deaths

Dr. Akiji Kurumada x26 died in Japan on July 9. A convert of OMS (formerly Oriental Missionary Society) co-founder E.A. Kilbourne in 1903, Dr. Kurumada was the last link with the earliest days of OMS. He became one of the first students at Tokyo Biblical Seminary and later served as the school's president. He attended Taylor University in the early 1920s and was 99 years of age at his death.

Rev. Hershal Bauer '32 died October 17 in Del City, Oklahoma. He was a minister in the United Methodist Church.

Rev. Virgil Brown '32 died October 29 at his home in Grand Junction, Colorado, following a long illness. Virgil had been a minister in the United Methodist Church in Wyoming and Wisconsin throughout his long life; he was almost 84 at his death. He is survived by his wife Gladys and sons David, Stephen, Philip and Paul. Gladys resides at 318 Elm Avenue, Grand Junction, CO 81504.

Helen (Hogan) x34 Griswold, widow of the late Rev. Kenneth Griswold '33, died April 22 as the result of an automobile accident.

Jack Weaver '46 died October 30. A former biology professor at Anderson College, Jack spent the last 30 years with IBM in Poughkeepsie, New York. Since he and wife Mary Alice (Seelig x44) moved to Florida, they had been active in Inverness United Methodist Church where Van Ness Chappell '36 is associate pastor. Jack's sister is Bonnie (Weaver) '44 Odle. Mary Alice lives at 472 Siesta Terrace, Inverness, FL 32650.

Rev. Paul Zook '48 passed away at his home on June 18 of coronary occlusion. He is survived by his wife Beatrice (Payne '46), two children, David and Sharon, and seven grandchildren. Paul served pastorates in the United Brethren in Christ Church for 30 years. Beatrice lives at RD2, Box 412-Z, Franklin, PA 16323.

Ernest L. (Ennie) Bradley, Jr. '81 was killed November 2 in an accident which claimed the life of his younger brother Evans, as well. They were struck by a truck as they changed a tire along I-70 in Illinois. Ernie was a teacher in the Marion, Indiana, school system. His brother was a student at Anderson University. Their mother, Mrs. Lee Bradley, lives at 810 South McClure Street, Marion, IN 46952.

Global Taylor

Barbara Hovda '53 is kept very busy as hostess of the Holiday Home in Hualien, Taiwan. A missionary serving with Overseas Missionary Fellowship, Barbara asks for prayer as they look for a larger house to accommodate the growing OMFI family. Her address is Min Chuan 4th St. #1, Hualien, Taiwan 99044.

Donna Colbert '54 returned from Zaire last March upon the recommendation of her physicians. Now she is feeling much better and is teaching in a small Baptist school in Fort Wayne, Indiana. She is happily situated in a mobile home on her brother's farm. Her address is 7028 Wheelock Road, Fort Wayne, IN 46835.

As of January, Gary Bowman '65 began a full-time ministry at TEAM headquarters to assist the area secretaries until he is assigned a particular area of the world to work with. The Bowman family is adjusting to life in the States after their years in Spain. Gary and wife Sherryl (Hatton '65) have three children, Paul (a college sophomore), Daniel (high school senior), and Cristina (eighth grade). The family's address is Box 493, Waterman, IL 60556.

Richard Hoagland '73 has been granted tenure and confirmed by the U.S. Senate as a Career Foreign Service Officer. Employed by the United States Information Agency in Peshawar, Pakistan, he has recently been appointed Public Affairs Officer for Afghanistan. He is responsible for implementing a new, Congressionally-mandated $1.6 million program in press, information, culture, and education for the approximately 3.2 million Afghan refugees in Pakistan and for those in the Resis-

So how do I become part of Alumni Notes?

It's easy! If you would like to be included in the Alumni Notes section of the Taylor University Magazine, simply follow these guidelines: send your name, including your maiden name, and the class from which you were graduated; list your address and telephone number for alumni records, although only your address will be posted in Alumni Notes; present your information according to the style of that particular section of Alumni Notes; mail to Betty Freese, Alumni Notes Editor, Alumni Relations, Taylor University, Upland, IN 46989. Your news item will be placed in production for the next Taylor University Magazine -- and we thank you for your assistance!
### March
- 2 Nostalgia Night, 8:15, RA
- 4 Musical -- You're a Good Man, Charlie Brown, 8:15 pm, CRH
- 5 Musical -- You're a Good Man, Charlie Brown, 8:15 pm, CRH
- 9 Taylor Family Chapel, 10:05 am, RA
- 10 Annual Business Seminar, 9 am, RA
- 14 Marriage, Family & Singleness Week -- Dr. Jim Smith, 10:05 am & 7 pm, RA
- 15 Marriage, Family & Singleness Week, 7 pm, RA
- 16 Marriage, Family & Singleness Week, 10:05 am & 7 pm, RA
- 17 Marriage, Family & Singleness Week, 7 pm, RA
- 18 Marriage, Family & Singleness Week -- Ed Dobson, SAC Coffeehouse, 8:15 pm, SU
- 25 Spring Break begins, 5 pm

### April
- 6 Classes resume, 8 am
- 9 Chorale Spring Concert, 7:30 pm, RA
- 15 Youth Conference -- Bob Laurent, 3 pm, RA
- 16 Youth Conference, 9:30 am, RA
- SAC Concert -- Geoff Moore, 9 pm, RA
- 17 Youth Conference -- Bob Laurent, 10 am, RA
- 20 Sophomore Alumni Induction, 6:30 pm, HDC
- 22 National Student Leadership Conference for Christian Colleges
  - Chemistry/Physics Field Day, 8 am, NSC
  - SAC Coffeehouse -- Pierce Pettis, 8:15 pm, HDC
- 23 National Student Leadership Conference for Christian Colleges
- 24 National Student Leadership Conference for Christian Colleges
- 27 Brass Ensemble & Chamber Orchestra, 7:30 pm, CRH
- 28 Play -- Amadeus, 8:15 pm, LT
- 29 Play -- Amadeus, 8:15 pm, LT
- SAC Coffeehouse, 8:15 pm, SU
- 30 Play -- Amadeus, 8:15 pm, LT

### May
- 1 Marion Philharmonic Orchestra, 3 pm, RA
- Play -- Amadeus, 3 pm, LT
- 3 Bell Choir Concert, 7:30 pm, CRH
- 4 Jazz Ensemble with Don Lamphere, 7:30 pm, CRH
- ICC Airband, 8:15 pm, RA
- 5 Play -- Amadeus, 8:15 pm, LT
- 6 Campus Visitation Day
  - Play -- Amadeus, 8:15 pm, LT
- 7 ICC Taylathon Competition
  - Play -- Amadeus, 8:15 pm, LT
- 16 Final Evaluations begin
- 21 Baccalaureate, 9:30 am, OG
  - Commencement, 2 pm, OG
- 24 Summer Session I begins

### June
- 10 New Student Orientation/Fall Registration
- 11 New Student Orientation/Fall Registration
- 20 Summer Session II begins

### July
- 8 New Student Orientation/Fall Registration
- 9 New Student Orientation/Fall Registration
- 22 Summer Session ends
- 29 Taylor Christian Life Conference -- Jay Kesler
- 30 Taylor Christian Life Conference -- Jay Kesler
- 31 Taylor Christian Life Conference -- Jay Kesler

### August
- 31 Faculty Conferences/Colleagues' College begins

### September
- 2 New Student Orientation begins
- 6 Fall semester begins, 8 am
- 12 Spiritual Renewal Week begins
- 30 Campus Visitation Day

### October
- 7 Parents' Weekend begins
- 21 Homecoming Weekend begins
- 28 Campus Visitation Day
- 31 World Opportunities Week begins

RA: Rediger Auditorium; CRH: Carruth Recital Hall; SU: Student Union; LT: Little Theatre, Ayres Building; HDC: Hodson Dining Commons; NSC: Nussbaum Science Center; OG: Odle Gymnasium

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**Football Reunion for Taylor's first teams**

*October 8 -- Parents' Weekend; special recognition to 1948-51 squads*
Janet Benson (right), a resident of the Melmark Home for mentally retarded children and adults, sang a beautiful and touching rendition of “My Father’s Eyes;” she and Mrs. Mildred Kentel, co-founder of the Melmark Home with her husband, spoke in chapel. Jill Briscoe (below, right) ministered to the campus during World Opportunities Week; her husband Stuart was the Spiritual Renewal Week speaker a year ago. They pastor in Brookfield, Wisconsin. Dr. Carl Lundquist (below, left), president of the Christian College Consortium, was a guest speaker in November (see page 13).

Two guest speakers for January’s second Senior Seminar on Jerusalem were Muhammed Suleibi (above), minister of information in Washington, D.C., for the Kingdom of Jordan, and Zvi Brosh, consul general in Chicago for the State of Israel.

Sergei Avrutin, a Russian Jew, was allowed to emigrate, thanks to the letter-writing campaign of Dr. Bill Fry and the Taylor students he met during last year’s trip to the Soviet Union. He visited Taylor in January.
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The Challenge

A Matching Gift Challenge from an anonymous donor has been given in order to encourage both new gifts and increased gifts to Taylor.

The challenge states that a major donor will match dollar-for-dollar every new, unrestricted dollar raised by Taylor during the 1987-88 school year. For each new, unrestricted dollar given, the challenger will give one dollar toward remaining expenses associated with the Zondervan Library project.

A new dollar is defined as either the amount of increase over last year’s giving or a new gift from those who did not give during the previous school year. The challenge amount available is $300,000.

Only 4 Months To Go

This challenge expires June 30, 1988. Your participation is greatly encouraged -- this opportunity is simply too important to miss.

Send gifts Attention: Matching Challenge
Taylor University
Upland, IN 46989
Get wisdom, get understanding; do not forget my words or swerve from them. Do not forsake wisdom, and she will protect you; love her, and she will watch over you. Wisdom is supreme; therefore get wisdom. Though it cost all you have, get understanding. Esteem her, and she will exalt you; embrace her, and she will honor you. She will set a garland of grace on your head and present you with a crown of splendor.

Holy Bible, Proverbs 4:5-9 (NIV)

Taylor University . . . is educating men and women for lifelong learning and for ministering the redemptive love of Jesus Christ to a world in need . . . . (it) offers liberal arts and professional training based upon the conviction that all truth has its source in God.

Taylor University Mission Statement

True liberal education requires that the student’s whole life be radically changed by it, that what he learns may affect his action, his tastes, his choices, that no previous attachment be immune to examination and hence re-evaluation. Liberal education puts everything at risk and requires students who are able to risk everything. Otherwise it can only touch what is uncommitted in the already essentially committed.

Allan Bloom, p. 370

The Closing of the American Mind

Dr. Richard Stanislaw, Vice President for Academic Affairs at Taylor University, reviews and responds to Allan Bloom’s best-seller, The Closing of the American Mind. See page 12.