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Fort Wayne Bible College

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CATALOG 1962-1963



FORT WAYNE BIBLE COLLEGE

FORT WAYNE, INDIANA



Catalog of

Fort Wayne Bible College

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*A Professional College
specializing in
Church Vocations and
Teacher Education*

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1962-63

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800 W. Rudisill Blvd., Fort Wayne, Ind.

Calendar for 1962-63

First Semester

September 4-8		Faculty Retreat
September 10, Mon.	4:00 P.M.	Freshmen Orientation
September 12, Wed.	8:00 A.M.	Freshmen Examinations
September 13, Thurs.	8:00 A.M.	Freshmen Examinations
	8:30 A.M.	Register Returning Students
September 14, Fri.	8:30 A.M.	Register New Students
September 17, Mon.	7:30 A.M.	Classes begin
November 21, Wed.	12:05 P.M.	Thanksgiving Vacation Begins
November 26, Mon.	7:30 A.M.	Classes Resume
December 3-7		Pre-registration
December 19, Wed.	12:05 P.M.	Christmas Vacation Begins
January 3, Thurs.	7:30 A.M.	Classes resume
January 15, Tues.	7:30 A.M.	Final Exams Begin

Second Semester

January 21, Mon.	1:30 P.M.	Registration
January 23, Wed.	7:30 A.M.	Classes Begin
April 10, Wed.	12:05 P.M.	Spring Vacation Begins
April 16, Tues.	7:30 A.M.	Classes resume
May 6-11		Pre-registration
May 21, Tues.	7:30 A.M.	Final Exams Begin
May 26, Sun.	3:00 P.M.	Baccalaureate Service
May 27, Mon.	10:30 A.M.	Commencement

The President's Greeting...



It is my pleasure to greet you, and to present this catalog with the hope that it may help you — prospective student, parent or counselor — to reach a proper decision.

Going to college is not a light matter. It almost invariably charts the course; often determines the goal, and in many cases settles the destiny of the individual.

During the four or more college-years most thought-patterns are formed; the world-view, Christian or otherwise, is fixed; moral and spiritual values are given concrete form; character-forming influences are brought to bear upon life and conduct; life-partnerships are established, and the areas of service determined. It is, therefore, vitally important that a right decision be made when choosing a college.

You are invited to study this catalog carefully — it will give to you a comprehensive view of Fort Wayne Bible College, its philosophy of education, its objectives and its courses of study — all designed to give a well-rounded, thoroughly Christian education with high academic standards.

May the Lord Himself give the guidance you need in choosing the right college at which to prepare for a life of service — unto Him.

Most cordially yours,
Jared F. Gerig
Jared F. Gerig
President

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GENERAL INFORMATION

Fort Wayne Bible College was founded in 1904 and incorporated as a non-profit educational institution. It is a four-year college specializing in the two major fields of church vocations and teacher education. Its primary objective for many years was the preparation of men and women for various forms of Christian service at home and in foreign lands. In 1954, the college was accredited for teacher education by the Indiana State Department of Public Instruction.

The college is owned and controlled by the Missionary Church Association, but operates interdenominationally. Several denominations are represented on the Governing Board and the faculty, and twenty-five or more are represented in the student body annually.

STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith as held by the controlling denomination. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, the personal and imminent return of Jesus Christ, etc. While stressing the basic tenets of the Christian faith, it also emphasizes the place of Christian experience and life. It is convinced that the first need in this period of spiritual crisis is for men of Christian character as well as competence - men who are filled with the Spirit, motivated by divine love, imbued by faith and vision, and ready for sacrificial service.

OBJECTIVES OF THE COLLEGE

In preparing students for their life's work, the college seeks to achieve the following objectives:

1. To lead the student into a working knowledge of the Bible and an understanding of the Christian faith.
2. To help the student acquire a Christian world view that integrates all knowledge and experience.

FORT WAYNE BIBLE COLLEGE

3. To acquaint him with the world around him through a general study of the natural sciences, and the humanities.
4. To stimulate an appreciation of his spiritual as well his cultural heritage.
5. To help him acquire a Christian sense of values, and the ability to think critically.
6. To awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.
7. To develop, by study and practice, those particular skills that are needed in his chosen life's work.
8. To enable the student, through the total training program of the college, to become a well-rounded, wholesome Christian personality, mentally, physically, spiritually, socially. (Luke 2:52)

The college is entirely an undergraduate school with programs leading to bachelor's degrees. While most programs are terminal, several are designed to prepare students for graduate studies in seminaries and universities.

THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ, the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service,

The New S. A. Lehman Memorial Library



recognizing that all legitimate fields of learning must radiate from a Christian center, if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become efficient Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The institution believes in searching for truth but that the resulting discoveries must be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God's command in Genesis 1:28 to subdue the earth and exercise dominion over it. Education here, therefore, is a liberalizing education which serves to free men's minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery and growth throughout life.

The college accepts the Biblical interpretation of the several elements that make up education. Most important among these are the pupil, the teacher, the subject matter, and the educative process.

We look on the student as having spiritual, mental, social, and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

Of vital importance is the teacher, who seeks to develop in the student these physical, mental, social and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.

Truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning, therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen to belong to this unity of truth. Because of its common origin, truth cannot properly be divided into the sacred and the secular; all is revelatory of some aspect of the nature or activity of God.

Education is the sum total of all that one learns, whether from formal schooling or from incidental learning, and it should include the harmonious development of the physical, mental, social, and spiritual in men.



Biblical Education - - -

Biblical education is supplied through the offerings of the Christian ministries division. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to expositions of books. The task of the instructor is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life to the glory of God and good of man.

General Education - - -

General education is conceived of as a core of educative experiences considered essential to the establishing of a proper relationship to God, to one's fellowmen, to the physical environment, and to one's self. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of an integrating framework provided by Biblical Studies and a Christian atmosphere. General education is neither specialized in content nor vocational in nature but should issue in a

growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. It thus reaches beyond the transmission of factual knowledge to the development of skills, attitudes and interests which enable a graduate to live abundantly to the glory of God.

Professional Education - - -

Professional education is designed to give the student skills in his chosen life's work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, teacher education, speech and social science. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction,

Spiritual Culture - - -

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun and ended with a "quiet hour." Classes are opened with prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o'clock students meet for a half hour of missionary intercession. Usually a period of informal devotions follows the evening meal. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

Social and Physical Culture - - -

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates - occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. Students are to spend one period each day in either outdoor or indoor recreation. In all programs of study, health and physical education are requirements. Exemptions from physical education

are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women, as well as an intercollegiate basketball schedule of sixteen games.

Christian Service - - -

Besides providing clinical experience in Christian work, Christian service is an expressional activity that complements and motivates instruction. In the classroom, Christian service is interpreted professionally in the academic training of pastors, missionaries, Christian education directors, ministers of music, etc. Correlated to this preparation, the Christian Service Department provides practicum classes and field work in the actual situation which supports the academic program. Beyond this, the department gives training in the broad, general skills needed for effective Christian service to those students enrolled in nonspecialized courses. Thus, preparation is given, not only for specialists in Christian service, but also, in a broader sense opportunity is provided for every student to develop skills which will help him to serve as a layman in the church program.

Specific assignments in field work are made in accordance with the student's training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of field work credit. For graduation from the nursing program, a student must have three units of credit; from a three-year course, four units; from a four-year course, six units; and from a five-year course, eight units.

The Fort Wayne area offers many opportunities for Christian Service. Assignments include Sunday School teachers for all age groups, children's youth directors, mission workers, child evangelism teachers, boys' and girls' club directors, gospel team ministries, and Christian witnessing within social service organizations.

Manual Work - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for the care of their rooms, and many students help defray their expenses by working on campus. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of 165,000. The college occupies a twenty-seven acre campus in an exclusive residential area. Stately oaks and elms lend beauty and charm to the campus which offers an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life, and there is ready access to the business and industrial sections of the city with their numerous opportunities for Christian service and employment.

The campus is divided into a North Campus and a South Campus. Six major buildings occupy the North Campus, and the new Lehman Memorial Library is the first building of six to be erected on the South Campus. A major development program will include in addition to the library, an administration-classroom building, a student center, chapel, and two dormitories. The campus and school plant valued at \$2,000,000 includes the following buildings:

Schultz Hall, the first building constructed in 1904, houses 60 men. It also includes an apartment and office for the Dean of Men, a science laboratory, the Snack Shop, and a recreation area.

Bethany Hall, the central building on the North Campus was constructed in 1929-30. The ground floor houses the bookstore, the post-office, printing shop, several offices, and one classroom. The first floor is given entirely to administrative offices, and the second to girl's dormitory.

Founders' Memorial Building is a spacious building erected in 1941-42. It is essentially a music building with accoustically built studios and practice rooms, a chapel seating 500, dining hall, main student's lounge, gymnasium and classrooms.

Providence Hall was built in 1945, and is exclusively a dormitory housing 60 girls.

Residence Hall was built in 1948 for faculty and staff housing. It has nine five-room apartments and also houses the college Health Center.

Leightner Hall was purchased in 1954. It is a beautiful and spacious residence housing twenty-six girls, including in its facilities one staff apartment and the faculty lounge.

The White House, 801 West Rudisill, is used as a girl's residence.

The S. A. Lehman Memorial Library was completed in 1960 on the South Campus. It is a beautiful one-story structure providing space for 60,000 volumes. The library has standard audio-visual equipment such as 16 mm film sound projectors, 35 mm projectors for slides and film strips, tape recorders, reading accelerators, and two turn-tables with eight detachable headsets for listening in language and music courses. An Instructional Material Center,

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related to Christian education, teacher education, and Christian service, is also located in the library.

Harmony House, 3722 Shady Court, is used as a staff residence.

The President's Home, 827 West Rudisill Blvd., was purchased in 1960.

Other Apartments supplement the above facilities and are used largely for married couples.

*Rudisill Boulevard
Entrance*



Founders Memorial Building



FINANCIAL INFORMATION

Fees

Application Fee	\$ 5.00
General service fee for 8 hours or more (registration, recreation, insurance, medical, guest artist series, student activity, light tower, mail box, etc.)	30.00 per semester
Registration and mail box fees for 7 hours or less	4.50 per semester
Library fee	10.00 per semester
Library fee for 7 hours or less	5.00 per semester
Tuition, per semester hour.	17.00
Auditor's fee per semester hour	8.00
Private music lessons	2.50 per lesson
16 private music lessons.	36.00
Student teaching fee per semester hour. . .	10.00
Sc 391, 392 laboratory fee.	10.00 per semester
Ed 478, Ed 255, CE 351 laboratory fee . . .	3.00 per semester
Ed 306, Ed 412 laboratory fee	5.00 per semester
Mu 241, 242, 343, 344	10.00 per semester
Writing workshop fee	10.00
Music instrument rental	5.00 per semester
Use of music practice rooms, 5 hours per week	8.00 per semester
Organ practice, 5 hours per week	12.00 per semester
Board per semester of 18 weeks.	185.00
Room (double) per semester, Providence, . .	
Schultz, and Bethany Halls	80.00
Room for two per semester, Leightner Hall	90.00
Room for three per semester, Leightner Hall	80.00
Room for four per semester, Leightner Hall	75.00
Late registration	5.00
Change in enrollment.	2.00
Graduation fee	10.00

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The cost for one semester, not including private music lessons or special laboratory fees, is itemized below:

General Service Fee	\$ 30.00
Library	10.00
Tuition (16 hours)	272.00
Board	185.00
Room	<u>80.00</u>
Total	\$577.00

Payment of Fees

One-third of the semester's expenses must be paid upon registration, and the remainder in monthly installments in advance. No student will be permitted to register for a new semester whose account is in arrears.

A deduction of one per cent is made from the above totals for regular boarding students if all fees are paid in advance.

Reservations, Room, and Board

Since space is limited at Fort Wayne Bible College, each applicant, after receiving a letter of acceptance, must make a reservation deposit of \$25.00 within thirty days following receipt of the letter of acceptance. If application is made after August 1 for the first semester, the deposit must accompany the application. The same rule applies after December 1 for admission for the second semester. This fee is considered an advance payment and is credited to the student's account when he enrolls. It is not refunded after August 1 or December 1 in case of cancellation or failure to register unless the applicant has been rejected for any reason. Returning students are also required to make a reservation deposit of \$25.00 which must be paid by July 1 for the first semester, or by December 1 for the second semester.

All single students whose homes are outside the city of Fort Wayne or its immediate environs are required to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby homes and to take their meals at the college dining hall. While all such arrangements are made by and through the college, yet such students pay rental fees directly to the home owners. Rental fees in homes are generally higher than those charged for dormitory rooms.

Financial Adjustments

The college reserves the right to change board, room, and tuition fees at the beginning of any semester if fluctuations in operating costs warrant it.

Students remaining for the Christmas vacation are charged at the regular rates.

The general service fee is not refundable in case of withdrawal. When a student makes proper arrangements to withdraw during the first eight weeks of a semester, he is charged tuition at the rate of 12½ per cent of the semester's total for each week. Refunds of board and room will be handled on the same basis as tuition, except for emergency cases. A student discontinuing applied music by regular arrangements during a semester will be charged at the individual lesson rate for the part of the semester taken.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no credits are issued until the account is paid in full.

Students are permitted to take final semester examinations only on the condition that their accounts are paid up or that satisfactory arrangements have been made with the Business Manager.

Scholarships, Awards, and Loan Funds

All scholarships are granted with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the grant becomes a loan that is repayable on terms to be arranged with the Business Office.

Harley Davis Scholarship--Two scholarships of \$300 each, payable in the first four semesters of a regular course, are granted each year to two high school graduates who rank academically in the top ten per cent of their classes and whose purpose is to prepare themselves for Christian service. Applications are made to the Registrar.

General Scholarships--The college has a limited number of general scholarships of \$200 for one year, which are granted on the basis of need, worthy record, and aptitude for Christian service. Applications are made to the Registrar.

Women's Auxiliary Scholarship --A scholarship of \$100.00 each semester is granted by the Women's Auxiliary of the College to an upper-class student chosen on the basis of need, character, and college record.

Jessie Helrigel Memorial Student Loan Fund--In memory of the late Jessie Helrigel, a student loan fund has been established by the parents to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date. Applications are made at the Business Office.

National Defense Student Loan Fund—Fort Wayne Bible College is participating in the National Defense Student Loan Fund. Students should enquire at the Business Office regarding requirements and application forms.

Wiswell Speech Award—Students enrolled in speech courses may compete for awards, totaling \$75.00, presented each year by Mr. and Mrs. H. E. Wiswell. Mr. Wiswell is an alumnus of the college, and a former faculty member.

Financing Education Expenses

Fort Wayne Bible College cooperates with Education Funds Inc., in a plan designed for financing all or part of the student's college costs. The plan provides for convenient monthly repayments with a splendid insurance provision for both parents and students. A folder describing this plan in full, with application form, will be mailed to you upon inquiry to the Registrar's office.

The Education Fund-Builder Plan

In view of the sharply rising costs of a college education, Fort Wayne Bible College has developed a plan whereby parents may prepay, on the installment plan over a period of time, all or part of the costs of their children's education. A descriptive folder describing how you can build up a fund in advance for the education of your children will be mailed to you upon request to the Registrar's office.

Campus Employment

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. While aptitudes and skills are taken into consideration in assigning work, yet it is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

The compensation rate for work on campus is 90¢ per hour. Application forms for campus employment may be secured from the Registrar or the Business Office and should be returned to the Business Office as early as possible in order to ensure employment.

Other Self-Help Opportunities

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Some part-time work is available through the college

FINANCIAL INFORMATION

placement service. Ability, initiative, and dependability are qualifications needed for remunerative positions.

Obviously a student who must devote considerable time to secular work cannot carry a full load and must therefore extend his course over more than the regular time. The maximum amount of secular work, including that done in the college, permitted to students who carry a full study load, whether boarding or non-boarding students, is 25 hours per week. The maximum may be less for students whose studies demand more time. Any exceptions to this maximum must be cleared first with the Dean of Students.

Bethany Hall - Administration and Dormitory



STUDENT LIFE

Student Association - - -

Student government on the campus functions through the Student Association and its executive committee, the Student Council. Its leaders are elected by the student body and its purpose is to promote fellowship, scholarship, leadership and spiritual life within the college, to coordinate student activities, further a close and harmonious relationship between students and college personnel, and inspire loyalty to the college and the principles for which it stands.

Student Missionary Fellowship - - -

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets regularly for a public service with missionaries from various parts of the world addressing these meetings. The S.M.F. also conducts daily prayer meetings with a weekly schedule that embraces every mission field. It contributes to the support of three missionaries on the field, and carries on other missionary projects.

Annual Youth Conference - - -

Each year students conduct a conference for youth. Designed to relate young people to Christ in salvation, sanctification, and service, the conference is planned by a committee of students, which secures outstanding youth speakers, missionaries, and musicians for the program.

Student Education Association - - -

This organization is comprised of students who are enrolled in teacher-education courses. Monthly meetings are held with special speakers and programs designed to stimulate interest in the teaching profession.

Pi Lambda Zeta - - -

This organization for speech students has for its purpose the promotion of a deeper understanding and greater apprecia-

tion for the values of speech and drama, and the opportunities for fellowship and experience in the field of speech. Membership is open to all students whose major or minor is in speech and to all those who have completed or who plan to complete six or more hours of speech.

Alpha Kappa Club - - -

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

Music Club - - -

Membership is open to music-loving students for the purpose of promoting the objectives of the college through the various phases of musical and artistic expression. The organization meets regularly, conducting instructional, recreational, and devotional programs.

Camera Club - - -

Students interested in photography find enjoyment in participating in the Camera Club, which meets regularly for discussions on theory and techniques of picture taking. A darkroom with basic equipment is maintained, and field trips are planned during the year.

Booster Club - - -

This club is organized for the purpose of promoting school spirit and encouraging wholehearted support of the intercollegiate athletic program. Its membership is limited to 50 students.

A portion of the Youth Conference crowd



Spanish Club - - -

This organization, known as Embajadores Para Cristo (Ambassadors for Christ), is comprised of students who are enrolled in Spanish classes or who have a knowledge of the Spanish language. Its primary purpose is to provide opportunity for practical use of the Spanish language and to acquaint students with the culture and needs of Spanish-speaking peoples.

M.C.A. Students Fellowship - - -

Students belonging to the Missionary Church Association hold monthly meetings for the purpose of disseminating information regarding the M.C.A. work at home and abroad; stimulating intercession for its personnel, funds and growth; and encouraging such students to enter service under the M.C.A.

College Yearbook - - -

The Light Tower, published annually by the student body, portrays school life and serves as a memorial of Bible college days. This student publication also affords helpful experience in journalism.

A Cappella Choir - - -

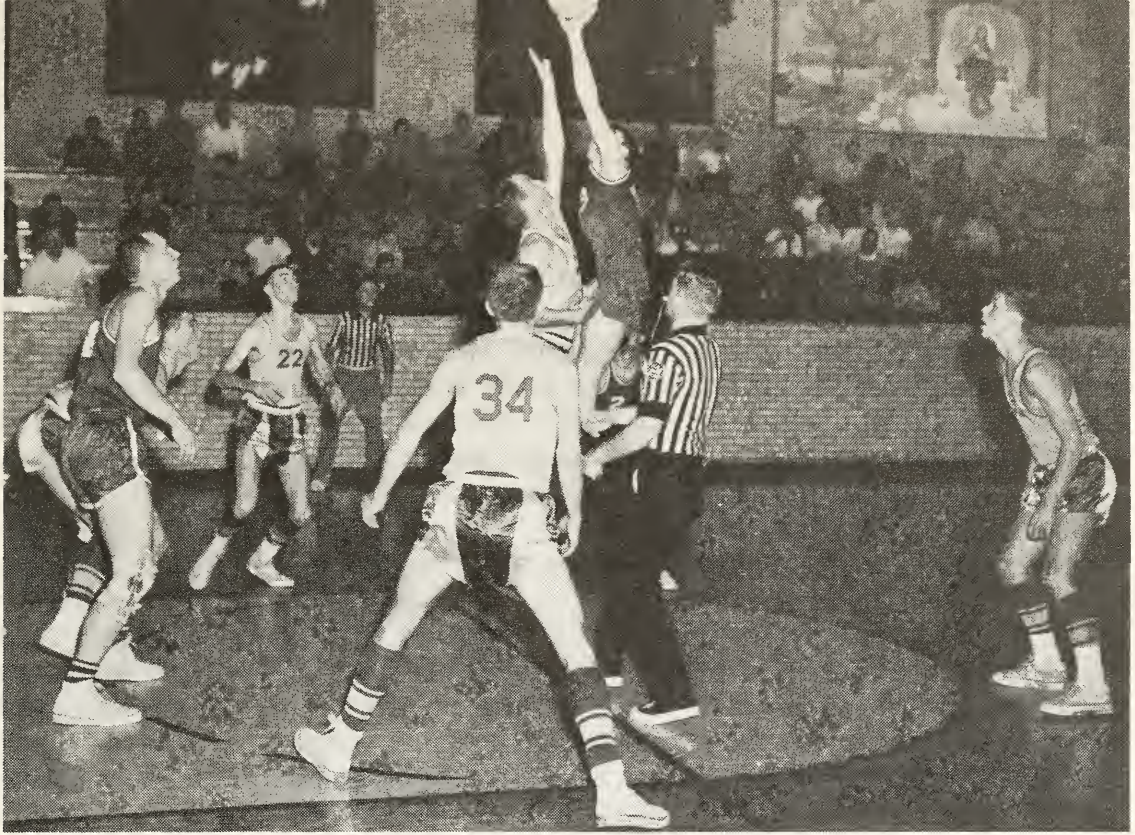
Students enrolled in A Cappella Choir are organized into a student group with their own officers. During the second semester each year, the A Cappella Choir makes a tour to various parts of the country. The programs are distinctly spiritual and aim at glorifying God through sacred choral music.

Crossroads - - -

Crossroads is the weekly radio program of the college aired over Westinghouse WOWO (1190 kc). The Crossroads Ensemble affords opportunity for students to gain experience in radio music as well as to render valuable Christian service in singing the gospel over the air.

Athletics - - -

Fort Wayne Bible College is a member of the Indiana Intercollegiate Athletic Association. For the present the only sport engaged in on the intercollegiate level is basketball. Under the supervision of the faculty athletic committee the team, known as the Ambassadors, plays a sixteen game schedule, chiefly with other Christian colleges and seminaries.



Let's get that ball!

A program of intramural athletics is arranged each year with tournaments conducted in several sports: pingpong, volleyball, basketball, softball, badminton, archery, golf, tennis, etc. While the college recognizes that spiritual and academic interests are of primary importance, it also recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

CAMPUS REGULATIONS

Standards of Conduct - - -

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book, student handbook, sets forth certain standards of conduct to which the student is expected to conform. A copy will be sent to each approved applicant prior to his registration.

The use of tobacco, alcoholic beverages, gambling cards, profanity and obscene language is prohibited. Attendance at dances and movie theaters are likewise not permitted, and students are expected to refrain from worldly amusements and other activities which might defile mind and body and bring a reproach upon the Christian testimony of the individual and the college.

The college may at any time require the withdrawal of a student who does not conform to these standards.

Social Activities - - -

Social activities and affairs hold a secondary place to the attainment of academic objectives in the life of the student. Social regulations are so designed as to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

Dress - - -

Students are urged to dress conservatively in keeping with Christian standards. Moderation in style and extent of wardrobe is required. While we want our students to dress neatly and attractively, we strongly discourage the excessive use of cosmetics and jewelry at all times. Low necklines, both front and back, and tight-fitting sweaters and skirts are not permitted.

Women may wear slacks or pedal-pushers for certain work or other activities with the approval of the Dean of Women. The wearing of shorts, men's blue-jeans, and extremely tight-fitting garments is not permitted at any time on or off campus; therefore such garments should be left at home.

All women students enrolled in physical education are required to rent (or purchase) regulation gym suits through the college. Both men and women should bring a pair of gym shoes.

Room Furnishings - - -

Rooms are furnished with beds, tables, chairs, and dressers. Students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles desired to make the room cheery and homelike. Students are to furnish their own electric irons.

Each dormitory student is expected to bring bedding for a twin bed, including blankets, comforter, bedspread, pillow, sheets, pillow slips, towels and wash cloths all plainly marked on the right side with the owner's full name (use name tapes).

Supplies - - -

Textbooks and school supplies are sold in the college bookstore.

Laundry - - -

The college cares for the laundering of sheets and pillowcases. Each student is responsible for laundering his towels and personal clothing. The college maintains a laundry service where most personal effects may be laundered at moderate rates.

Health Services - - -

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Single students not living in their own homes may receive nursing care in the center when necessary, for the nominal fee of \$1.00 per day, plus the cost of meals if they are not boarding students. Serious cases are removed to the hospital. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$500 for each accident or illness.

Automobiles - - -

It is the policy of the college not to permit freshman resident students under the age of 21 to bring automobiles to school, except in cases where there is sufficient cause to justify their use. In these instances a parent or guardian must submit a letter giving consent for such student to bring his car to school. Upperclassmen are advised to leave their automobiles at home unless their use is actually necessary.

In any event, before bringing a car, any student must secure written permission from the Dean of Students. If permission is granted, a parking space will be assigned on the campus parking lot, for which a rental fee of \$2.00 per month will be charged. All students with automobiles are required to carry liability and property damage insurance.



...in a girls' dorm

Leightner Hall



EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God both general and special forms the core of the curriculum. General revelation comes to man through nature, man's conscience and divine providence. Special revelation is supplied in the Bible and in Jesus Christ. The terms "general" and "special" reveal the extent and purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but theology does provide one with a guide to the understanding of all other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture and professional skills for service. Curriculum is here defined as that which comprehends the total program of the College.

Course instruction has a threefold content and purpose: first, intensive and systematic Bible study to give the student the Christian world view, to acquaint him with the gospel message, and to enrich his life spiritually; second, general education to broaden his knowledge of man, of society, and of the universe, and to integrate that knowledge with Christian theism; third, applied work through which skills are developed for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education and professional education are combined with devotional culture, social life, manual work, physical fitness and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of school life is designed to contribute to the enrichment of life and the building of character.

ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the Accrediting Association of Bible Colleges and as a four-year teacher educa-

tion college by the Indiana State Department of Public Instruction. The college has been validated for the acceptance of credits by Indiana University. It has also been approved by the United States Department of Justice for the education of foreign students and by the Indiana State Approval Committee for the training of veterans and war orphans. The college is recognized by the National Headquarters of Selective Service as a bona fide theological school and is listed as an accredited institution of higher learning by the United States Office of Education.

STANDARDS OF ADMISSION

Christian Character - - -

It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time.

Academic Preparation - - -

Graduation from high school with an acceptable record, or its equivalent, is required for admission. Applicants in the lower third of their graduating class are required to take pre-admission tests before being approved. High school equivalency must be validated by examination before the applicant is admitted. A college preparatory course offers the best secondary education for Bible College.

A few older students who have not had the privilege of a high school education may be admitted as special students if records or tests indicate the capacity to profit from the education offered. Students so admitted will be required to carry on the usual assignments although no regular credit will be given. However, a certificate of achievement may be issued upon termination of their work.

Advanced Standing - - -

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

FORT WAYNE BIBLE COLLEGE

To qualify for a degree or a diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the last twelve semester hours of work. All transfer students are required to take a minimum of seven hours in Bible and Theology for graduation.

Admission Procedures - - -

The first step in seeking admission is to make formal application on the form included on the last page of this catalog. An application fee of \$5.00 which is non-refundable and a small recent photo of the applicant must accompany the application. After mailing it to the Registrar the applicant will receive additional forms for completion of the application. When all forms are returned the Admissions Committee will consider the application for approval, and notify the applicant of the action taken.

All approved applicants must make a reservation deposit of \$25.00 within thirty days of notice of approval. This deposit will be credited to the student's account, but is not refundable after August 1 for the first semester enrollment, or December 1 for the second semester.

Accepted applicants are advised to enter the school at the opening of a semester, preferably the first. It is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the first two weeks of a semester.

Training of Veterans - - -

Fort Wayne Bible College is approved by the Indiana State Approval Committee to train veterans. Veterans must apply to the Veterans Administration for approval of their educational programs. Veterans in training must continue their education without interruption until it is completed. Transfer from another school may in some instances be permitted, but the student must first get the approval of the Veterans Administration and the proper Supplemental Certificate. A veteran must maintain the required standards of scholarship in order to continue his education.

ACADEMIC REGULATIONS

Student Load - - -

The normal student load is sixteen hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. During the first year the maximum load is seventeen hours; after that, eighteen hours. A student should be able to carry a normal number of hours under ordinary condi-

tions. A minimum load of twelve hours is required for classification as a full time student. Fourteen hours is the minimum for exemption under Selective Service.

Course Cancellations - - -

The college reserves the right to withdraw any course in which fewer than five students are registered.

Transcripts of Credits - - -

Each student receives a report of his grades at the end of the semester. Upon graduation he is given one complete transcript of his credits. Additional copies will cost \$1.00 which must accompany requests for transcripts. Transcript of credits are released only upon cash settlement of all accounts at Fort Wayne Bible College.

Credit by Examination - - -

The student may receive credit for certain courses by successfully passing College Board Advanced Placement Tests, available to him in the last semester of the senior year of high school, or by successful performance on appropriate examinations while at Fort Wayne Bible College. Credit by examination in itself implies no grade.

Grading Symbols - - -

A-Superior scholarship.
B-Above Average.
C-Average.
D-Below average.

F-Failure.
WP-Withdrawal by permission.
WF-Withdrawal while failing.

Point System - - -

In computing a student's academic standing, point values per semester hour of work are assigned to the several grades as follows: A, 4 points; B, 3 points; C, 2 points; D, 1 point; F, 0 points. The total of points earned, divided by the number of credit hours attempted, gives the point-hour ratio.

Point Requirements - - -

To be eligible to continue in college, a student must have these point-hour ratios as a minimum: after one full year of work, 1.5; after two years, 1.75; after three years, 2. A point-hour ratio of 2 is required for graduation.

FORT WAYNE BIBLE COLLEGE

Honors - - -

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a point-hour ratio of 3.35 for the period just ended.

Honors will be awarded at graduation according to the following minimum point-hour ratio for the entire college course. "With Honor" for 3.35; "With High Honor" for 3.65; "With Highest Honor" for 3.95. To be eligible for these honors, a student may not transfer more than two years' credit from another school.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges. Eligibility is regulated by the rules of the society, and is conditioned by scholastic achievement, Christian character and leadership ability.

Seniors - - -

To rank as a senior, a student must be a prospective graduate for a given year. He must have a point-hour ratio of at least 2 at the start of his final year. Any senior whose point-hour ratio drops below 2 during the first semester of the last year will not be recommended for graduation.

Graduation - - -

Each senior is required to make formal application for graduation at the time of registration for the fall semester in his final year.

To qualify for a degree or diploma, a student must do at least one year of residence work in Fort Wayne Bible College, and must complete here the final twelve semester hours of work. Christian character is regarded as an essential for a recommendation for graduation.

Seniors whose accounts are in arrears are permitted to graduate only if proper arrangements are made for deferred payments.

Commencement - and Congratulations are in order



CURRICULUM

The curriculum of Fort Wayne Bible College is divided into three major divisions. In order to provide integration among the several departments and to give the student guidance in a choice of subject matter, the curricula organization takes a divisional pattern as follows:

I. DIVISION OF CHRISTIAN MINISTRIES

- A. Department of Biblical Studies
- B. Department of Christian Education
- C. Department of Missions
- D. Department of Pastoral Training

II. DIVISION OF ARTS AND SCIENCES

- A. Department of Communications
- B. Department of Music and Fine Arts
- C. Department of Natural and Social Science
- D. Department of Physical Education and Health
- E. Department of Teacher Education,

III. DIVISION OF EXTENSION STUDIES

DEGREES

Four-year programs in the Divisions of Christian Ministries and Arts and Sciences lead to the Bachelor of Arts degree.

Professional programs issuing in the Bachelor of Science degree and other professional degrees are provided in the divisions of Christian Ministries and Arts and Sciences. Some of these programs are five years in length to allow opportunity for depth and thoroughness in the offerings.

The first two years in each program are somewhat uniform. In most programs it is possible for students to make specific selections of majors up to the end of the Sophomore year.

DIPLOMA PROGRAMS

A diploma program is offered in Bible (3 years). The certificate for teachers granted by the Evangelical Teacher Training Association can be secured by completing a program in Christian Education.

BIBLICAL EDUCATION

All students enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and Theology as a part of the general requirements for graduation, listed as follows:

Bible	Hours
Survey courses	6
Sectional or Book Studies	6
Romans	3
Redemptive Synthesis	2
Bible Electives	5
	<hr/> 22
Theology	8
	<hr/> 30

GENERAL EDUCATION

The objectives of general education are (1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; (2) to help the student acquire a Christian world view that encompasses and integrates all areas of knowledge and experience; (3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; (4) to develop ability to express ideas clearly and effectively; (5) to cultivate an appreciation of moral and aesthetic values; (6) to provide a sound basis for critical thinking and valid judgment; and (7) to help the student toward physical as well as mental well-being.

General education is conceived of as a core of educative experiences considered essential to the establishing of a proper relationship to God, to one's fellow men, to the physical environment, and to one's self. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of an integrating framework provided by Biblical Studies and a Christian atmosphere. General education is neither specialized in content nor vocational in nature but should issue in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian.

While the total number of hours required in general education may vary from department to department, subjects in this area of the curriculum comprise approximately the first two years of college and are listed as follows:

EDUCATIONAL PROGRAM

CHRISTIAN CULTURE	HOURS	COMMUNICATIONS	HOURS
Int. to Christian Ed.	3	English Comp.	6
Int. to Missions	2	Speech Fundamentals	3
Personal Evangelism	2		
Orientation	1	SOCIAL SCIENCE	HOURS
		Int. to Psychology	3
HUMANITIES	HOURS	Survey of World Civ.	6
Int. to Art	2	Principles of Sociology	3
Int. to Music	2		
Int. to Philosophy	2	HEALTH EDUCATION	HOURS
Literature	3-6	Health Education	2
		Physical Education	2
NATURAL SCIENCE	HOURS		
Survey Physical Science	3		
Survey Biological Science	3		

In some programs, Art, Missions, Principles of Sociology, or three hours of literature are optional.

PROFESSIONAL EDUCATION

In addition to the requirements in Biblical Education and General Education, the student is expected to choose a major not later than the end of the Sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

- (1) Bible and Theology
- (2) Christian Education
- (3) Christian Education-Missions
- (4) Christian Education-Music
- (5) Elementary Education
- (6) Missionary Education
- (7) Missionary Nursing
- (8) Missions
- (9) Music: voice, piano, organ, orchestral instrument, theory and composition
- (10) Music Education (four or five years)
- (11) Pastoral Training (four or five years)
- (12) Social Science
- (13) Speech

DIVISION OF CHRISTIAN MINISTRIES

DR. EDWARD SIMPSON, Chairman

Objectives

The Division of Christian Ministries is composed of four departments: (1) Biblical Studies, (2) Christian Education, (3) Missions, and (4) Pastoral Training. The curriculums in these departments are designed particularly for those preparing for gospel ministries.

Objectives of this division include the following: (1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; (2) to introduce the student to various methods of studying and presenting the Bible; (3) to help the student form a Christian world-view; (4) to foster Christian growth and maturity; (5) to lead the student into an appreciation of and full dedication to Christian service; (6) to develop, by study and practice, those professional skills needed to fulfill his calling to one of the Christian ministries.

Programs are both terminal and preparatory, but students anticipating seminary training or denominational service are urged to counsel with their advisors early for the selection of elective courses.

A. DEPARTMENT OF BIBLICAL STUDIES

Wesley Gerig, Chairman

Objectives

The objectives of this department are (1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and his strengthening of others; (2) to help him achieve a doctrinal balance, so essential to symmetrical Christian character and effective Christian service; (3) to impart to him the techniques of effective Bible

study; (4) to impress him with the central place which Biblical studies should occupy as the integrating factor not only in the whole college curriculum but also in his entire Christian life; (5) to develop the Christian character of the student; And (6) to give the student motivation for additional Bible study on a private basis.

Two programs are offered by this department. The Bachelor of Arts program with a major in Bible and Theology is designed to be a pre-theological course preparatory for seminary. The Standard Bible Course is a three-year course leading to a diploma; however, the work done by the student on this program is graded on a par with that done by those on the degree programs.

1. BACHELOR OF ARTS (Major in Bible and Theology)

The degree of Bachelor of Arts with a major in Bible and Theology is granted upon the satisfactory completion of 128 hours of work. Forty hours in Bible and 12 hours in Biblical Theology are required. Seven hours of Greek Exegesis (NT 342, 441, 442) will count toward meeting the major in Bible. In addition to the basic requirements, 3 years of Greek are required. The student is guided by his Faculty Advisor with reference to his own individual program in preparation for the seminary of his choice.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT Sectl or Book Study	3
Music - Mu 121	2	Bible - OT 211	2
English - En 131, 132	3 3	Bible - Electives	4
Evangelism - CE 152	2	Greek - NT 241, 242	4 4
Psychology - Ps 171	3	History - SS 271, 272	3 3
Speech - Sp 130	3	Philosophy - Ph 251, 323	4
Christian Education - CE 100	3	Physical Education	1 1
Missions - Mi 102	2	Art - FA 272	2
Orientation - Ps 115	1	Elective (Social Science)	2
Physical Education	1 1		
Elective	2		
	16 16		17 16

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - NT Sectl of Book Study	3	Bible - NT 431, 492	3 2
Bible - Electives	3 3	Bible - Electives	2 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464, 465, 466	4 4
Greek - NT 341, 342	3 3	Greek - NT 441, 442	2 2
Education - Ed 301	3	Literature	3 3
Science - Sc 391, 392	3 3	Sociology - SS 372	3
Elective (Ph 321)	3		
Elective (Social Science)	2		
	17 16		14 16

2. STANDARD BIBLE COURSE (Diploma)

The Standard Bible Course constitutes a three-year program of study requiring 96 hours for graduation. The major is Bible and theology, of which 30 hours in Bible and 10 hours in Theology are required, and leads to a diploma.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Sect. or Book	3	
English - En 131, 132	3	3	Bible OT 211	2	
Psychology - Ps 171	3		Bible - NT Sect. or Book		3
Speech - Sp 130		3	Bible - Electives	3	3
Evangelism - CE 152		2	Theology - Th 361, 362	2	2
Music - Mus 121	2		History - SS 271, 272	3	3
Christian Education - CE 100	3		Physical Education -	1	1
Missions - Mi 102		2	Electives	3	4
Orientation - Ps 115	1			17	16
Physical Education -	1	1			
	16	14			

THIRD YEAR	HOURS	
Bible - NT 431, 492	3	2
Bible - Electives	3	2
Theology - Th 463, 464, 465	4	2
History - SS 411, 412	3	3
Science - Sc 391, 392	3	3
Sociology - SS 372		3
Elective		2
	16	17

B. DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Frances Simpson, Chairman

Objectives

Christian education is directed to a study of the life of the individual in order to apply properly the principles of evangelism and education that there may be balanced growth in personality which will find expression in fruitful Christian service.

The process of preparing leadership for this most important ministry involves indoctrination in a Bible-based, Christ-centered message and opportunities to apply life-related methods in a setting of practical situations in the field.

The following programs structured to meet the requirements for a Bachelor of Arts and a Bachelor of Religious Education Degree are designed to prepare students as Christian Education

Directors, Directors of Youth Work, and Directors of Children's Work.

1. BACHELOR OF ARTS (major in Christian Education)

The Bachelor of Arts degree is granted upon the satisfactory completion of one of the following programs with the additional requirement of 11 hours of Greek.

2. BACHELOR OF RELIGIOUS EDUCATION

The Bachelor of Religious Education degree is granted upon the satisfactory completion of one of the following programs.

The program provided below includes the general requirements, the Bible and Theology requirements, and a core curriculum of seventeen hours in Christian Education (exclusive of C.E. 100 and C.E. 152). Certain additional hours in Christian Education are required in a field of specialization which is determined by the student's professional goal.

Fields of specialization

Director of Christian Education: C.E. 102, 342, 343, 445, 492

Director of Youth Work: C.E. 253, 343, 354, 392, four hours C.E. elective, ED 353

Director of Children's work: C.E. 253, 342, 354, 392, four hours C.E. electives, Ed. 253

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, N.T. 102, Bk	3 5	Bible - Sectional or Bk	
Chr. Ed. - CE 100, 152	3 2	Study	3 2
Missions - Mi 102		Philosophy - Ph 251	2
English - 131, 132	3 3	Chr. Ed. - CE 211, 222,	
Music - Mu 121	2	Elective	3 4
Speech - Sp 130		History - SS 271, 272	3 3
Psychology - Ps 171	3	Physical Education	1 1
Orientation - Ps 115	1	Electives	4 6
Physical Education	1 1		
	16 16		16 16

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - Sectional or Bk study	2 2	Bible - NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Chr. Ed. - CE 351, 332, Elec 5	6 5	Chr. Ed. 434, 494, 491,	
Science - Sc 391, 392	3 3	Elec	5 5
Electives	5 4	Literature	3
	16 16	Electives	3 7
			16 16

FORT WAYNE BIBLE COLLEGE

Two programs are offered which lead to the Bachelor of Science Degree. Both offer a program which includes a strong emphasis in Christian Education. The former combines with this foundational courses in Music. The second includes a heavy concentration of courses in missions.

3. BACHELOR OF SCIENCE (Major in Music and Christian Education)

This program is offered for the student who has a definite interest in music and who desires to minister in the local church in the area of music and Christian Education.

The course requires 128 hours. In addition to the basic requirements in Bible, Theology, and General Education, it includes 28 hours of music exclusive of Mu 121 and 22 hours of Christian Education exclusive of CE 100, 152.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT Sect. or Book; elect.	3 2
Chr. Ed. - CE 100, 102, 152	3 5	Philosophy - Ph 251	2
English - En 131-132	3 3	Chr. Ed. - CE 211, 222	3 2
Music - Mu 112, 121	2 3	Music - Mu 211, 212	5 5
Music - applied	1	Applied	5 5
Psychology - Ps 171	3	Speech - Sp 130	3 3
Orientation - Ps 115	1	History - SS 271, 272	3 3
Physical Education	1 1	Physical Education	1 1
	16 16		17 16

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - NT sect. or Bk	3	Bible - NT 431, Elec. 492	6 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Chr. Ed. - CE 343, 332, 342	2 5	Chr. Ed. 331, 434, 491	4 3
Music - Mu 341, 334, 342	2 4	Literature	3
Music - Ensemble	1 1	Music - Mu 432	2
Music - Applied	1 1	Music - Ensemble	1
Science - 391, 392	3 3	Music - Applied	1 1
Electives	2	Electives	2 3
	16 16		15 16

4. BACHELOR OF SCIENCE (Major in Missions and Christian Education)

The major in Missions and Christian Education is especially prepared for students who desire a strong preparation in Christian Education to supplement their professional preparation in the field of missions. The program requires 128 hours. In addition to the basic requirements in Bible, Theology, and General Education, it includes 20 hours of Missions and 22 hours in Christian Education exclusive of CE 100. The Bachelor of Science Degree is granted upon satisfactory completion of the following program.

DIVISION OF CHRISTIAN MINISTRIES

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible, OT 101, NT 102	3 3	Bible, OT & NT sect. or book	3 3
Bible Elective	2	Speech, Sp 130	3
English, En 131-132	3 3	Philosophy, Ph 251	2
Psychology, Ps 171	3	Sociology SS 372	3
Evangelism, CE 152	2	Chr. Ed., CE 241, 222	3 2
Chr. Ed., CE 100, 102	3 3	Missions, Mi 232, 331	3 3
Missions, Mi 102	2	Physical Ed.	1 1
Music, Mu 121	2	Electives	4 2
Orientation, Ps 115	1		
Physical Ed.	1 1		
	16 16		16 17

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible, exposition	3	Bible, NT 431, 492	3 2
Theology, Th 361, 362	2 2	Theology, Th 463, 464	2 2
History, SS 271, 272	3 3	Literature	3
Science, SC 391, 392	3 3	Chr. Ed., CE 445, 491,	
Missions, An 335	3	434	4 3
Christian Ed., CE 343, 332, 342	2 5	Missions, Mi 431, 432,	
Elective	2	An 332	3 6
	16 15	Electives	4
			16 16

5. BACHELOR OF ARTS (Major in C.E. and Missions)

The above program may be taken for the Bachelor of Arts degree by electing N.T. Greek in place of the general electives. Since three hours of N.T. Greek Exegesis may be applied toward the 22 hour requirement in Bible, it is possible to work in the full two years of language study.

Schultz Hall - Dormitory for Men



C. DEPARTMENT OF MISSIONS

Timothy Warner, Chairman

Objectives

Missionary programs are designed primarily to prepare students for Christian service in mission fields at home and abroad.

The following programs are offered: (1) Bachelor of Arts in Missions, (2) Bachelor of Science in Missions, (3) Bachelor of Science in Christian Education and Missions, (4) Bachelor of Science in Missionary Nursing, and (5) Bachelor of Science in Elementary Education-Missions.

The objectives in these programs include the following: (1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching; (2) to acquaint him with the history and methods of the expansion of Christianity; (3) to provide an orientation which will give him an understanding of and appreciation for non-Western cultures as a basis for cross-cultural communication; (4) to instill in him the realization of the necessity for indigenous church principles; and (5) to help him develop certain essential skills.

1. BACHELOR OF ARTS (Major in Missions)

The degree of Bachelor of Arts with a major in Missions is granted upon the satisfactory completion of 128 hours of work. The major field is Missions with 24 hours required exclusive of Mi 102. In addition to the basic requirements, two years of foreign language study are required. Where Greek is chosen to meet the language requirement, 3 hours of the second year (NT 342) may count toward meeting the Bible requirements. M.C.A. students must elect Mi 424. Men students who major in this field are urged to take PT 211.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT & NT: Sect. or	
English - En 131, 132	3 3	Book	3 3
Psychology - PS 171	3	Language	4 4
Chr. Ed. - CE 100, 152	3 2	History - SS 271, 272	3 3
Missions - Mi 102	2	Philosophy - Ph 251	2
Music - Mu 121	2	Missions - Mi 331, 242	3 3
Speech - Sp 130	3	Physical Ed.	1 1
Orientation - PS 115	1	Mi or An elective	2
Physical Education	1 1		16 16
Elective	2		
	16 16		

DIVISION OF CHRISTIAN MINISTRIES

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - Section or Book	3 2	Bible - NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Language	3 3	Literature	3
Science - Sc 391, 392	3 3	Church History-SS 411, 412	3 3
Sociology - SS 372	3	Missions-Mi 432, An 372	6
Missions - An 361	2 3	Mi or An elective	2
Mi or An electives	16 16	Electives	3 3
			16 16

2. BACHELOR OF SCIENCE (Major in Missions)

The degree of Bachelor of Science with a major in Missions is granted upon the satisfactory completion of 128 hours of work. In addition to the basic requirements, a major of 28 hours in Missions and Anthropology is required, including 20 hours of required courses and 8 hours of major electives exclusive of Mi 102. This program is designed as a terminal course for those who desire to prepare for the mission field. M.C.A. students must elect Mi 424. Men students are urged to take PT 211.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT & NT: Sect. or Book	3 3
English - En 131, 132	3 3	History - SS 271, 272	3 3
Psychology - Ps 171	3	Philosophy - Ph 251	2
Chr. Ed. - CE 100, 152	3 2	Missions - Mi 242, 331, 336	3 5
Missions - Mi 102	2	Physical Ed..	1 1
Music - Mu 121	3	Electives	4 4
Speech - Sp 130	1		16 16
Orientation - Ps 115	1 1		
Physical Education	2		
Elective	16 16		

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - Section or Book	2 3	Bible - NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Science - 391, 392	3 3	Literature	3 3
Sociology - SS 372	3	History - SS 411, 412	3 3
Missions - An 361	3 5	Missions - Mi 431, 432, An 372	3 6
Mi or An electives	3	Elective	2
Electives	16 16		16 16

3. BACHELOR OF SCIENCE (Major in C.E. and Missions)

See description under Christian Education Department.

4. BACHELOR OF SCIENCE (Major in Missionary Nursing)

The Bachelor of Science program in Missionary Nursing is designed as a basic course for women students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing. Students in this program are expected to attend this school unless prior permission to do otherwise is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the State examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The school of Nursing is accredited by the Indiana State Board of Examination and Registration. The nurses' residence is a new building with the finest of living accommodations and educational facilities.

A total of 122 hours is required for the B.S. degree. Fifty-eight semester hours of credit are granted for the work done at the Lutheran Hospital leaving 64 hours of credit to be earned in the college.

Applicants for this program should apply first to the Bible College using the regular application blank. Application forms for the School of Nursing will then be sent to the applicant. Leaflets giving full particulars as to qualifications, prerequisites, and cost of the entire program are sent free upon request to the Registrar.

Applicants who wish to be assured of being accepted for nurses' training at the Lutheran Hospital before entering as freshmen at the college must apply not later than April 15th. Arrangements can then be made to take the qualifying tests for nurses' training before they enter college. Those applying after April 15th will need to wait until the following fall to take the tests.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years

of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: (1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or (2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing. Arrangements for taking this examination are made with the Registrar.

FIRST YEAR	HOURS		FIFTH YEAR	HOURS	
Bible - OT 101, NT 102, 201*	5	3	Bible - NT 431, 492	3	2
English - En 131, 132	3	3	Bible - Section or Book	3	6
Chr. Ed.. - CE 100, 152	3	2	Theology - Th 361, 362,		
Orientation - Ps 115	1		463, 464	4	4
Missions - Mi 102, 242		5	Missions - Mi 331	3	
Health Education	1	1	Mi or An electives	3	2
Electives	3	2	Elective		2
	16	16		16	16

* Counts as both Bible and missions credit.

5. BACHELOR OF SCIENCE (Major in Elementary Ed.-Missions)

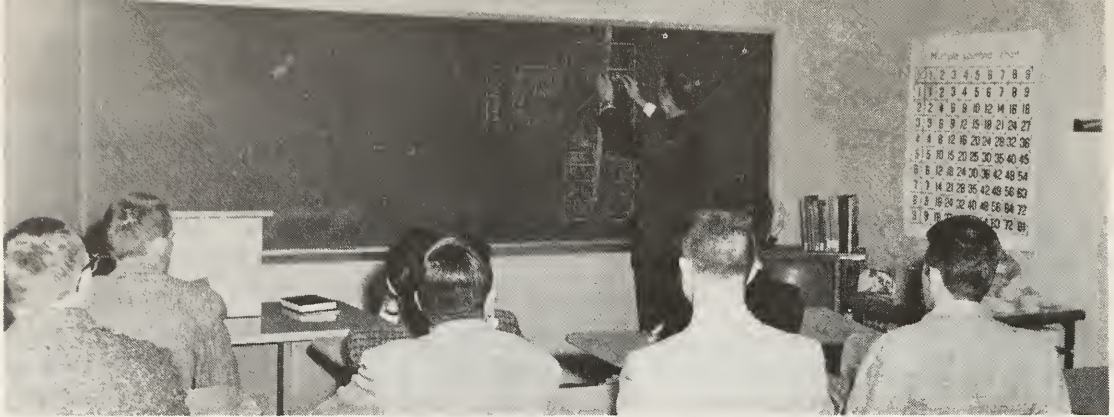
See description under Elementary Education.

Missions Majors Consider Fields of Service



Panel Discussion in Missions Class





Preachers in the making learn about church building

D. DEPARTMENT OF PASTORAL TRAINING

Dr. Edward Simpson, Chairman

Objectives

The objectives of this department are (1) to assist the student in acquiring the personal qualifications for the pastoral office; (2) to help the student obtain a knowledge of the Word of God adequate for his calling; (3) to instruct in principles and methods for an effective pastoral ministry; (4) to acquaint the student with his contemporary world as the setting for his ministry; (5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and (6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen.

Two degrees are offered in this field: Bachelor of Arts with a major in Pastoral Training, and Bachelor of Theology.

1. BACHELOR OF ARTS (Major in Pastoral Training)

The degree of Bachelor of Arts with a major in Pastoral Training is granted upon satisfactory completion of the following program of 128 hours of academic credit. In addition to the general requirements, two years of Greek are required (NT 342 yields three hours of Bible credit), to which 40 hours of Bible and Theology and 28 hours of Pastoral Training must be added.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible Survey - OT 101, 212, NT 102	3 5	Bible - OT Section or Book, Electives	3 4
Chr. Ed. - CE 100	3	Greek - NT 241, 242	4 4
Evangelism - CE 152	2	Philosophy - Ph 251	2
Missions - Mi 102	2	Pastoral Training - PT 211, 232, 252	3 5
English - En 131, 132	3 3	History - SS 271, 272	3 3
Speech - Sp 130	3	Physical Education	1 1
Music - Mu 121	2		
Psychology - Ps 171	3		
Orientation - Ps 115	1		
Physical Education	1 1		
	16 16		16 17

DIVISION OF CHRISTIAN MINISTRIES

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Electives, NT Section or Book	2	3	Bible - NT 431, 492	3	2
Greek - NT 341, 342	3	3	Bible Electives *	2	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Homiletics, Preaching - PT 331, 332	3	2	Org. and Administration- PT 322		3
Worship - PT 353	2		Church History - PT 401, 402	3	3
Science - Sc 391, 392	3	3	Marriage and Family - PT 441	3	
Sociology - SS 372		3	Literature	3	
	15	16	Elective		3
				16	15

* ThB candidates should take
NT 441, 442 at this time.

2. BACHELOR OF THEOLOGY (Five Years)

This program is integrated with the four-year Pastoral Training major described above, and is designed primarily to prepare students for a pastoral ministry. The degree of Bachelor of Theology is granted upon satisfactory completion of the requirements for a Bachelor of Arts with a major in Pastoral Training, plus the fifth year program outlined below, making a total of 160 academic hours of credit. Three years of Greek are required, though NT 342, 441, and 442 may be applied toward the required 46 hours of Bible and Theology. Classes in the fifth year are held on a Tuesday-Thursday and Wednesday-Friday basis, leaving Monday for the course in Pastoral Field Work, an intern type seminar conducted in cooperation with various pastors in the area.

FIFTH YEAR	HOURS	
Bible Electives	2	2
Theology - Th 466		2
Philosophy - Ph 323, 412	2	2
World Problems*	2	2
Pastoral Training - PT 351, 352, 442, 451, 491, 492	6	6
Pastoral Training Elec	2	
Electives	2	2
	16	16

* Not offered in 1962-63.

DIVISION OF ARTS AND SCIENCES

Dr. H. W. Byrne, Chairman

Objectives

The Division of Arts and Science is composed of five departments: (1) Communications, (2) Music and Fine Arts, (3) Natural and Social Science, (4) Physical Education and Health, and (5) Teacher Education. The curriculums in this division are designed to contribute to the general education of all students and to the professional preparation of students in the fields of Music, Social Science, and Teacher Education.

Objectives in this division include the following: (1) to provide a core of educative experiences commonly conceived as general education in keeping with the general objectives of the college and treated in the context of a Christian frame of reference, (2) to provide professional programs in the fields of church music, social science and speech, (3) to provide programs in teacher education in the fields of music, education, and speech, (4) to provide a program of health and physical education for all students, (5) to acquaint each student with and deepen his appreciation for his cultural heritage through a general study of the natural sciences, social sciences and humanities, and (6) to contribute to the development of Christian personality in the student and awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.

A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

Objectives

The courses in the Department of Communications are directed primarily toward satisfactory performance in written and oral language. Bachelor of Arts and Bachelor of Science programs are offered in Speech. There is no degree offered in English or in Modern Language.

The objectives in the three areas within the department are as follows: (1) to aid the student in communicating effectively by voice and bodily action, (2) to prepare students to teach speech in secondary schools, (3) to aid the student in communicating clearly and appropriately in written form, (4) to guide the student's reading in the great literature of the Western world, and (5) to provide instruction intended both for the cultural development and pre-professional training of the student through the understanding of a foreign language.

1. BACHELOR OF ARTS (Major in Speech)

The Bachelor of Arts degree with a major in Speech is granted upon the satisfactory completion of 128 hours of work. The course is recommended for those students who plan to pursue their ministerial studies into the graduate area of the theological seminary. Pre-seminary students are urged to choose Greek to meet the language requirement. Where this is done, three hours in second year Greek (NT 342) will count toward meeting the basic requirements in Bible.

The course includes 46 hours in general education, 30 hours in Bible and Theology, 14 hours in language, 30 hours in Speech, and 8 hours in electives. General electives should be chosen from the social sciences and/or philosophy if the course is used for pre-seminary preparation. A public recital is required in the senior year.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT & NT: Sect. or Bk	3 3
English - En 131, 132	3 3	Language	4 4
Psychology - Ps 171	3	Social Science - SS 271, 272	3 3
Music - Mu 121	2	Philosophy - Ph 251	2
Chr. Ed. - CE 100	3	Art - FA 272	2
Missions - Mi 102	2	Physical Education	1 1
Physical Education	1 1	Major -Sp 237, 238, 241, 242	4 4
Evangelism - CE 152	2		17 17
Orientation - Ps 115	1		
Speech - Sp 130, 213	2 3		
	15 17		

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - Elective	3	Bible - NT 431, 492	3 2
Language	3 3	Theology - Th 463, 464	2 2
Theology - Th 361, 362	2 2	Literature	3 3
Science - Sc 391, 392	3 3	Speech electives	4 3
Social Science - SS 372	3	* Electives	3 5
Major - Sp 315, 316	3 3		15 15
Speech Electives	2 2		
	16 16		

* Choose from Social Sciences and Philosophy for pre-seminary program.



The Speech Department presents "Christ in the Concrete City"

2. BACHELOR OF SCIENCE (Major in Speech)

The Bachelor of Science degree with a major in Speech is granted upon the satisfactory completion of 129 hours of work. The course is designed to meet the State of Indiana requirements for certification to teach Speech in grades 7 through 12.

The course includes 50 hours in general education, 30 hours in Bible and Theology, 18 hours of professional education, and 40 hours in the major. Included in the major are 34 hours of speech and 6 hours in English and/or Social Science. In the major 10 hours also serve to help meet the 50 hour general education requirement. A public recital is required in the senior year.

Where the student chooses to work out his certificate requirements with only a major area he can complete the course within four years. If he chooses a second teaching subject, e.g. English, music or social science, it will take an additional semester of work to complete the program.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Sect. or Bk.,		
English - En 131, 132	3	3	Elective	3	3
Evangelism - CE 152		2	Physical Education	1	1
Chr. Ed. - CE 100		3	Art - FA 272		2
Orientation - Ps 115	1		Philosophy - Ph 251	2	
Health Education -	1	1	History - SS 271, 272	3	3
Speech - Sp 130	3		Psychology - Ps 353	2	
Psychology - Ps 171	3		Speech - Sp 241, 242, 243	5	2
Music - Mu 121	2		Speech Elective		2
Education - Ed 152		3	Elective (Soc. Sc. or Eng.)		3
	16	15		16	16

DIVISION OF ARTS AND SCIENCES

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - NT Sect. or Bk., Elec.	3 2	Bible - NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Psychology - Ed 354	3	Literature	3
Science - Sc 391, 392	3 3	Speech - Sp 315, 316, 421, 422	6 6
Sociology - SS 372	3	Speech elective	3
Education - Ed 417	2	Student Teaching - Sp 450	6
Speech - Sp 237, 238, 245, 425	7 2		17 16
	17 15		

B. DEPARTMENT OF MUSIC AND FINE ARTS

Dr. Rene Frank, Chairman

Objectives

The Department of Music and Fine Arts strives for high standards that are essentially spiritual and expressive of Christian experience and faith. The purposes of this department are : (1) to provide general education in music and art for all students of the college; (2) to prepare students for various ministries in church music; (3) to prepare students to teach music in public schools and in Christian day schools, privately and on the college level; (4) to encourage creative production of good music; and (5) to prepare students for graduate studies in the field of music.

The Department is located in Founders' Memorial Building on the corner of Rudisill Boulevard and Indiana Avenue. The school's facilities include twenty practice rooms and four studios, all soundproofed; music library; electric practice organ; and an auditorium equipped with a Hammond concert organ and a Baldwin concert grand piano. Listening equipment together with a library of records is at the disposal of music students.

Each Christmas season the Oratorio Chorus of the college presents Handel's "Messiah" or some other great sacred choral work. A concert tour by the A Cappella Choir is made during the Easter season. During commencement week an annual sacred concert is presented. The radio ministry of the college provides another important phase of musical training. Other training is supplied through vocal and instrumental deputation groups, which travel over a wide area each year.

Major Requirements

(The same general entrance requirements apply in the Department of Music as in the Department of Bible.) Applicants must be Christian in character and must be high school graduates to enroll in the standard four-, or five-year curricula.

Major Fields. Students may major in the following fields of music; voice, piano, organ, orchestral instruments, music education, and theory and composition. The choice of the major is made at the beginning of the second year in consultation with the music faculty.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. Voice and orchestral instrument majors are required to demonstrate piano competency by playing hymns, simple art songs, accompaniments, and piano literature comparable to Kuhlau and Clementi sonatinas. All music majors are given a proficiency examination at the end of their first year in order to determine their qualifications to pursue a music curriculum.

Ensemble Requirements. All music majors are required to participate in one or more of the musical organizations. In all music curricula, piano and organ majors substitute one year of piano accompaniment for one year of ensemble participation. Vocal and instrumental majors enrolled in one of the four-year curricula are required to participate in ensemble for three years. Four years of ensemble are required in the five-year curriculum.

Recitals. All music majors must demonstrate performing ability. Applied music majors present a short program during their junior year and a full recital during their senior year. Theory and composition majors present one program consisting of original compositions. Music education majors are urged also to present senior recitals and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practice Requirements. All students enrolled in applied music are required to practice a minimum of five hours per week for each thirty-minute lesson taken.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson.

Lessons missed by the teacher will be made up at the mutual convenience of student and teacher.

Not less than 14 lessons of applied music must be taken in a semester course in order to receive credit.

At the request of the teacher, students enrolled in applied music must take part in recitals.

Applied music students shall not take part in any public program without the consent of the instructor.

Recital Attendance. All students enrolled in music courses or lessons are required to attend all public recitals and concerts sponsored by the college.

MUSIC CURRICULA

A. APPLIED MUSIC

BACHELOR OF SACRED MUSIC

The Bachelor of Sacred Music is a four-year course preparing for various ministries of music, private teaching, and, after graduate study, teaching music on the college level.

Majors in voice, piano, organ, and theory and composition are offered in this curriculum. A minimum of 129 semester hours is required with 58 hours of music.

Fourteen hours of applied music are required, with 10 hours in one performance field constituting a major.

A major in theory and composition is offered for students intending to teach music theory or to write sacred music. Some creative ability and piano proficiency are prerequisites. Theory majors will substitute 6 hours in advanced theory courses for a corresponding amount of applied music.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT & NT: Sect. or Bk. 3	3
English - En 131, 132	3 3	Bible - NT 201	2
Speech - Sp 130		Evangelism - CE 152	2
Psychology - Ps 171	3	History - SS 271, 272	3 3
Chr. Ed. - CE 100		Humanities - FA 272	2
Music - Mu 112, 121	2 3	Music - Mu 211, 212	4 4
Orientation - Ps 115	1	Physical Education	1 1
Health Education	1 1	Ensemble	1 1
Ensemble	1	Applied Music	2 1
Applied Music	2 1		
	<hr/> 16 17		<hr/> 16 17

THIRD YEAR	HOURS	SECOND YEAR	HOURS
Theology - Th 361, 362	2 2	Bible - NT 431, 492, Elective 3	5
Humanities - Ph 251	2	Theology - Th 463, 464	2 2
Science - Sc 391, 392	3 3	Literature	3
Music - Mu 311, 312, 321, 322		Music - Mu 475, 476, Electives	5 4
334, 341, 342	7 9	Ensemble	1 1
Ensemble	1	Applied Music	2 2
Applied Music	2 2	Senior Recital	0
Junior Recital	0		
	<hr/> 17 16		<hr/> 16 14

B. MUSIC EDUCATION

1. BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education is a five-year professional curriculum preparing students to teach vocal and instrumental music in Christian day schools and in the public schools. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a special area in music.

A total of 154 hours is required for graduation with 63 hours of music and 18 hours of professional education. The applied music requirement of 12 hours includes a major of 8 to 10 hours in one performance field, which may be selected in piano, voice, violin, or various band instruments. Instrumental students should take 2 hours of voice.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - NT 201	2
English - En 131, 132	3 3	Evangelism - CE 152	2
Speech - Sp 130	3	History - SS 271, 272	3 3
Psychology - Ps 171	3	Humanities - Ph 251	2
Chr. Ed. - CE 100	3	Education - Ed 152	3
Music - Mu 112, 121	2 3	Music - Mu 211, 212, 241, 242	6 6
Orientation - Ps 115	1	Physical Education	1 1
Health Education	1 1	Ensemble	1 1
Ensemble	1	Applied Music	1 1
Applied Music	2 1		16 17
	16 17		
THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible - NT Sect. or Book	3	Bible - NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Science - Sc 391, 392	3 3	Humanities - FA 272	2
Education - Ed 353, 354	2 3	Education - Ed 417	2
Music - Mu 311, 312, 341, 342	7 5	Music - Mu 321, 322, 416, 421, 442, 444	6 9
Ensemble	1	Ensemble	1 1
Applied Music	1 1	Applied Music	2 1
	16 17		16 17

The A Cappella Choir



DIVISION OF ARTS AND SCIENCES

FIFTH YEAR	HOURS	
Bible - OT Sect. or Bk.		
Elective	6	
Literature	3	
Music - Mu 441, 440	3	6
Ensemble	2	
Applied Music	2	
Senior Recital	0	
	16	6

B. BACHELOR OF SCIENCE (Music Education)

The Bachelor of Science in Music Education is a four-year professional curriculum preparing students to teach music in grades 7 to 12, or as departmentalized subject in the elementary School. It meets the requirements for the Provisional Secondary Teacher Certificate in the State of Indiana with a comprehensive area in music.

A total of 133 hours is required with 44 hours of music and 18 of professional education. Ten hours of applied music are required, with 6 to 8 hours in one performance field. Candidates are encouraged to also prepare themselves for a restricted area of 24 hours in another teaching field, such as English, speech, or social studies. Toward this end some of the general education courses can be applied, but additional time will be needed to complete the requirements.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - NT 201, OT Sect. or		
English - En 131, 132	3	3	Book Study, Elective	5	3
Speech - Sp 130		3	Evangelism - CE 152		2
Psychology - Ps 171	3		History - SS 271, 272	3	3
Chr. Ed. - CE 100	3		Music - Mu 211, 212, 241, 242	6	6
Education - Ed 152		3	Physical Education	1	1
Music - Mu 112, 121	2	3	Ensemble	1	1
Orientation - Ps 115	1		Applied Music	1	1
Health Education	1	1		17	17
Applied Music	1	1			
	17	17			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - NT Sect. or Book		3	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Science - Sc 391, 392	3	3	Literature	3	
Education - Ed 353, 354, 417	4	3	Humanities - Ph. 251	2	
Music - Mu 321, 322, 341, 342	5	5	Music - 441, 442 (2nd semester,		
Ensemble	1	1	first half), 440 (2nd half)	3	8
Applied Music	2		Ensemble	1	1
	17	17	Applied Music	2	2
				16	15



The Science Laboratory

C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCES

Ralph Gallagher, Chairman

Objectives

In preparing Christian young people for service, Fort Wayne Bible College offers courses in Social and Natural Science with these objectives in mind: (1) to provide general education for all college students in physical and biological science, psychology, and social science; (2) to help the student to a better understanding of himself; (3) to prepare him for a satisfying life in the family, the community, and the world; (4) to help the student develop an appreciation of his cultural and spiritual heritage; (5) to broaden his understanding of the natural environment, of historical movements and social processes; (6) to learn some of the methods and techniques of scientific research; and (7) to gain insight into possible solutions of present-day social problems, especially in the light of Scriptural principles.

BACHELOR OF ARTS (Major in Social Science)

The degree of Bachelor of Arts with a major in Social Science is granted upon the satisfactory completion of 128 hours of work which is distributed as follows: 22 hours of Bible and 8 hours of Theology, 65 hours in General Education, 24 hours in the major field, and 9 hours of electives. This program is acceptable for pre-seminary preparation and in that case, Greek should be elected as the language.

DIVISION OF ARTS AND SCIENCES

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT and NT: Sect. or Book	3	3
English - En 131, 132	3	3	Language	4	4
Psychology - Ps 171	3		*Social Science - SS 271, 272	3	3
Chr. Ed. - CE 100		3	Philosophy - Ph 251	2	
Music - Mu 121	2		Art - FA 252		2
Orientation - Ps 115	1		Physical Education	1	1
Elective		2	Major - SS 234, 311	3	3
Physical Education	1	1		16	16
Missions - Mi 102		2			
Speech - Sp 130	3				
Evangelism - CE 152		2			
	16	16			
THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Electives	3	2	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Language	3	3	Literature	3	3
Science - Sc 391, 392	3	3	Electives	2	3
*Sociology - SS 372		3	SS Electives	3	6
Electives	2		Major - SS 415	3	
Major - SS 301, 302	3	3		16	16
	16	16			

* Not counted on major

D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Oswald H. Morley, Chairman

Objectives

The Physical Education and Health Department seeks (1) to help the individual become more physically efficient through athletic activities, (2) to encourage social efficiency through the practical application of Christian and democratic principles in recreational activities, and (3) to integrate the development of good health habits, athletic skills, attitudes, and appreciations into the Christian character of the individual.

Program

Four semesters of physical education are required of all men and women students. No student will be permitted to take more than one physical education course per semester. All students must take one hour of health for two semesters (preferably in the Freshman year). All Freshman courses will consist of two hours of laboratory activity and one hour of health lecture, for one hour of credit. All other courses will have two laboratory activity hours for one hour of credit.

The Health Education program meets the Indiana State Certification requirements.

Physical fitness tests will be given to all Freshmen and new students taking physical education. Those failing to pass the tests will be assigned to PLE 101 or P.E. 103. Those passing the tests will be permitted to elect the course of their choice from available offerings.

The Physical Education and Health Department offers inter-collegiate and intramural athletics in addition to the service program of physical education and health courses. The intramural program offers a wide variety of team and individual sports for both men and women. The student body is divided into six groups with leaders, and these groups compete against one another. The intercollegiate program is carried on with small colleges in the area. Basketball is presently the only intercollegiate sport.

E. DEPARTMENT OF TEACHER EDUCATION

Dr. H. W. Byrne, Chairman

Objectives

The purpose of the department of teacher education is to prepare students for the teaching profession in Christian day schools and public schools.

The objectives in education curricula are (1) to acquaint the student with the basic areas of education, including its historical development, contemporary patterns, child development, methodology, and Christian institutions; (2) to train efficient leaders and teachers for the educational program of the Church; (3) to provide basic preparation for graduate studies; (4) to explore the implications of the Christian faith for education; and (5) to qualify students for certification in the public school system.

Learning the techniques of Elementry Art



To accomplish these objectives programs of study are provided for the student in the fields of elementary education, music education and speech.

1. BACHELOR OF SCIENCE (Elementary Education)

Objectives

The aim of this program is to provide preparation for teaching in elementary schools - public schools, Christian day schools, and elementary schools in foreign lands. The curriculum is designed to provide a foundation for the teaching profession by breadth of general education and basic knowledge of educational processes and patterns. It is structured to meet the requirements for elementary teaching certification in the State of Indiana.

The program in elementary education has a minimum of 140 hours to meet both the requirements of the Indiana State Department of Public Instruction and Fort Wayne Bible College. Students who plan to teach on the mission field should consult with their mission boards regarding additional courses in missions and language to complete a full five-year program.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
Bible - OT 101, NT 102	3 3	Bible - OT Sect.. or Bk., Elec. 3	2
English - En 131, 132	3 3	Physical Education	1 1
Music - Mu 121	2	Social Science - SS 271, 272, 372	3 6
Speech - Sp 130	3	Philosophy - Ph 251	2
Psychology - Ps 171	3	Art - FA 272	2
Health Education	1 1	Education - Ps 253, Ed. 255, 257, 258, 262	8 6
Orientation - Ps 115	1		17 17
Chr. Ed. - CE 100	3		
Evangelism - CE 152	2		
Education - Ed 152	3		
	<hr/> 16 15		
THIRD YEAR	HOURS	FOURTH YEAR	HOURS
Bible-Elec. & NT Sect. or Bk. 3	3 3	Bible-NT 431, 492	3 2
Theology - Th 361, 362	2 2	Theology - Th 463, 464	2 2
Science - Sc 391, 392	3 3	Literature	3
Geography - Ed 311	3	Social Science -SS 301, 302, 415	6 3
Safety, First Aid - PE 356	2	Education - Ed 412, 424, 456, 477, 478	3 8
Education - Ed 301, 303, 306, 322, 354	6 8		17 15
	<hr/> 17 18		
*FIFTH YEAR		HOURS	
Student Teaching - Ed 410		8	
		<hr/> 8	

* By taking a few hours in summer school and by correspondence, students can complete this course in four years.

2. BACHELOR OF SCIENCE (Elementary Education and Missions)

The purpose of this program is to provide students with a major in elementary education and a minor in missions. The program follows basically the requirements laid down in the regular program for elementary education majors. It does allow some flexibility in course sequence and meets all requirements for certification by the State of Indiana. It calls for 15 hours in Missions, including First Aid and Safety, and a total of 158 hours.

FIRST YEAR	HOURS		SECOND YEAR	HOURS	
Bible - OT 101, NT 102	3	3	Bible - OT Sect. or Book	3	
English - En 131, 132	3	3	History - SS 271, 272	3	3
Music - Mu 121	2		Philosophy - Ph 251	2	
Speech - Sp 130	3		Missions - Mi 242		3
Psychology - Ps 171	3		Art - FA 272		2
Health Ed.	1	1	Education - Ps 253, Ed. 255,		
Orientation - Ps 115	1		257, 258, 262	8	6
Chr. Ed. - CE 100		3	Physical Ed.	1	1
Missions - Mi 102		2	First Aid, Safety-PE 356		2
Education - Ed 152		3			
				17	17
	16	15			

THIRD YEAR	HOURS		FOURTH YEAR	HOURS	
Bible - Elec. & NT Sect. or Book	2	3	Bible - NT 431, 492	3	2
Theology - Th 361, 362	2	2	Theology - Th 463, 464	2	2
Science - Sc 391, 392	3	3	Missions - An 361	3	
Geography - Ed 311	3		Social Science - SS 301, 302,		
Education - Ed 301, 303, 306,			415	6	3
322, 354	6	8	Education - Ed 424, 456, 477,		
			478	3	6
	16	16	Elective		3
				17	16

FIFTH YEAR	HOURS
Student teaching - Ed 410	8
CE 152 and Bible Elective by correspondence*	5
Literature - En 456	3
Sociology - SS 372	3
Missions - An 356	2
Education - Ed 412	2
Mi or An electives	5
	13 15

* To be taken during six weeks following end of student teaching period.

3. MUSIC EDUCATION AND SPEECH

See respective departments for a description of these programs.

DIVISION OF EXTENSION STUDY

Mr. W. O. Klopfenstein, Chairman

The Division of Extension Study makes available some Bible and training courses to church workers and laymen who cannot attend classes in residence and to resident students who have conflicts in schedule.

Courses listed in this catalog that may be taken by correspondence, and for which full credit is given, are Matthew (NT 106), John (NT 332), Acts (NT 232), Personal Evangelism (GE 114), Church History (SS 411, 412), and Theology (Th 361, 362, 463, 464; any two theology courses may be taken for credit).

Any student will be allowed up to 14 hours of correspondence study for credit.

A leaflet giving full information will be sent upon request - address: Director of School Extension Study, Fort Wayne Bible College, Fort Wayne, Indiana.



Social Life is full and enjoyable

A Class in Audio-Visual Education



COURSE DESCRIPTIONS

Numbering

Numbers in the 100's indicate courses intended primarily for Freshmen, in the 200's for Sophomores, in the 300's for Juniors, and in the 400's for Seniors.

Numbers ending in 0 indicate courses which may be given more than once during the school year, or in either semester, but which are complete in one semester and may not be repeated for credit.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means Old Testament Survey offered first semester). Numbers ending in even digits are second semester courses (e.g., NT 102).

I. DIVISION OF CHRISTIAN MINISTRIES

Dr. Edward Simpson, Chairman

A. DEPARTMENT OF BIBLICAL STUDIES

Mr. Wesley Gerig, Chairman

The middle digit in course numbers indicates type of Bible study as follows:

0 - Survey	4 - Greek
1 - Introduction	6 - Theology
2 - Section	8 - Reading
3 - Book Study	9 - Synthesis

English Old Testament

OT 101 - OLD TESTAMENT SURVEY. 3 hours, annually

Survey of entire Old Testament, including distinctive message, characters, and events of each book, and emphasizing organizational patterns in revelation. This course is a prerequisite for all other Old Testament courses, except OT 214.

COURSE DESCRIPTIONS

- OT 211 - BIBLICAL BACKGROUNDS. 2 hours, annually
A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.
- OT 214 - BIBLICAL INTRODUCTION. 3 hours annually
A study of the formation of the canon and text of the Old and New Testaments from the earliest manuscripts to the latest versions.
- OT 221 - PENTATEUCH. 3 hours, annually
Advanced study of the first five books of the Bible, dealing with introductory origins, history, Jewish economy, and Messianic hope.
- OT 223 - HISTORICAL BOOKS. 3 hours, annually
Advanced study of Joshua through Esther, with emphasis on the Biblical history in the context of its contemporary ancient Near East; attention given to the authorship, date, and purpose of each book.
- OT 312 - BIBLICAL ARCHAEOLOGY. 3 hours, annually
A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.
- OT 321 - MAJOR PROPHETS. 3 hours, annually
Advanced study of Isaiah, Jeremiah, Ezekial, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.
- OT 323 - MINOR PROPHETS. 3 hours, annually
Advanced study of Hosea through Malachi, with attention given to the prophetic office and message of the Old Testament, and the authorship, date, purpose, historical context, and content of each book.
- OT 325 - POETICAL BOOKS. 3 hours, annually
A study of Hebrew poetry as reflected in Job through Song of Solomon.
- OT 331 - ISAIAH. 2 hours, annually
An inductive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.
- OT 480 - RESEARCH IN BIBLICAL LITERATURE. 1-2 hours, annually
Reading and library research in Old Testament Biblical Literature, with written report.

New Testament Greek

- NT 241, 242 - INTRODUCTION TO N.T. GREEK.
4 hours each semester, annually
A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation. Texts: W. H. Davis, *Beginner's Grammar of the Greek N.T.*; D. Erwin Nestle, *Novum Testamentum Graece*.
- NT 341, 342 - NEW TESTAMENT GREEK EXEGESIS.
3 hours each semester, annually
A mastery of the basic principles of syntax. Text: Dana and Mantey, *A Manual Grammar of the Greek N.T.* Exegesis of selected portions from the Greek N.T. NT 342 will count on Bible major.

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NT 441, 442 - ADVANCED NEW TESTAMENT GREEK EXEGESIS.

2 hours each semester, annually

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek N.T. Will count on Bible major.

English New Testament

NT 102 - NEW TESTAMENT SURVEY. 3 hours, annually

A survey of the environment of Christianity including facts of the interbiblical period affecting the life of Christ, the establishment of the Church, the life and letters of Paul and other epistolary material up to the death of John. This course is a prerequisite for all other New Testament courses, except NT 201.

NT 201 - BIBLICAL BASIS OF MISSIONS (Mi 241) 2 hours, annually

A study of the Scriptural basis for the missionary activity of the church - its motives, its aims, its methods.

NT 222 - LIFE OF CHRIST. 2 hours, annually

Advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 - GENERAL EPISTLES. 3 hours, annually

An analysis and exegesis of the teachings of this section of the New Testament as they relate to doctrine and the daily problems of Christian living.]

NT 232 - ACTS. 2 hours, annually

A careful study of Apostolic Christianity and missionary principles and practices.

NT 322 - PRISON EPISTLES. 3 hours, annually

An exegetical and devotional study of Ephesians, Philippians, Colossians, and Philemon.

NT 332 - JOHN. 2 hours, annually

An intensive study of the Gospel of John designed to develop the student's skill in independent Bible study.

NT 421 - PASTORAL EPISTLES. 2 hours, annually

An exegetical study giving attention to the doctrinal and practical aspects of these epistles with reference to their bearing upon modern pastoral problems and upon the nature of the organization of the New Testament Church, its function, and its development.

NT 423 - DANIEL AND THE APOCALYPSE. 3 hours, annually

An inductive study of Daniel and Revelation with special attention to prophetic analysis and relevance for today.

NT 431 - ROMANS. 3 hours, annually

A detailed analysis and exegesis of the teaching of Romans, with special emphasis on the development of thought throughout the entire book.

NT 432 - CORINTHIAN EPISTLES. 3 hours, annually

Exegetical study of I and II Corinthians, with an analysis of the church and pastoral problems that gave rise to these letters and of their application in modern times.

NT 434 - HEBREWS. 2 hours, annually

An inductive approach to this epistle, with emphasis upon the finality of Christian redemption, the principle of faith, and the priestly ministry of Christ.

COURSE DESCRIPTIONS

NT 480 - RESEARCH IN BIBLICAL LITERATURE. 1 or 2 hours, annually
Reading and library research in New Testament Biblical literature with written report..

NT 492 - REDEPTIVE SYNTHESIS. 2 hours, annually
A study of the redemptive program of God as described in the Bible, with special attention being given to the attempts of Satan to thwart that divine plan, both before and after Christ.

Biblical Theology

Th 361 - BIBLIOLOGY, THEOLOGY. 2 hours, annually
(1) Bibliology: Divine Revelation, Inspiration, Illumination, and Authority of the Holy Scriptures as the foundation of all doctrine.
(2) Theology Proper: The Person of God, His Attributes and Perfections, His Names, and the Trinity; the Works of God, His Decrees and Government.

Th 362 - ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY. 2 hours, annually
(1) Angelology: Study of angels, demons, and Satan.
(2) Anthropology: Study of man, his creation, nature, and fall.
(3) Hamartiology: Intensive study of the doctrine of sin.

Th 463 - CHRISTOLOGY, PNEUMATOLOGY. 2 hours, annually
(1) Christology: A study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king.
(2) Pneumatology: A study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

Th 464 - SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY. 2 hours, annually
(1) Soteriology: A study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit.
(2) Ecclesiology: The doctrine of the Church, its origin, its mission, its ordinances, and its destiny.
(3) Eschatology: A study of the last things, or the final consummation of God's redemptive purpose.

A Class in Biblical Theology



FORT WAYNE BIBLE COLLEGE

Th 465 - ESCHATOLOGY. 2 hours, annually

A detailed and more extensive study of the doctrine of Last Things, including the dispensations, the Second Advent, the tribulation, the millennium, the resurrection, the judgments, and the closing events and scenes of time.

Th 466 - PNEUMATOLOGY. 2 hours, annually

A more thorough study in the doctrine of the Holy Spirit - His personality, deity, and relationship to the Trinity, the world, and the believer.

Th 480 - RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours, annually

Reading and library research in the literature of Biblical Theology.

Philosophy

Ph 251 - INTRODUCTION TO PHILOSOPHY. 2 hours, annually

Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world view.

Ph 321 - HISTORY OF PHILOSOPHY. 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.

Ph 323 - LOGIC. 2 hours, annually

Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.

Ph 412 - CHRISTIAN EVIDENCES. 2 hours, annually

A study of the divine origin and character, truth and adequacy of the Christian faith, with attention given to an analysis and refutation of deism, agnosticism, atheism, liberalism, and neo-orthodoxy. Prerequisite, Th 361.

B. DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Frances Simpson, Chairman

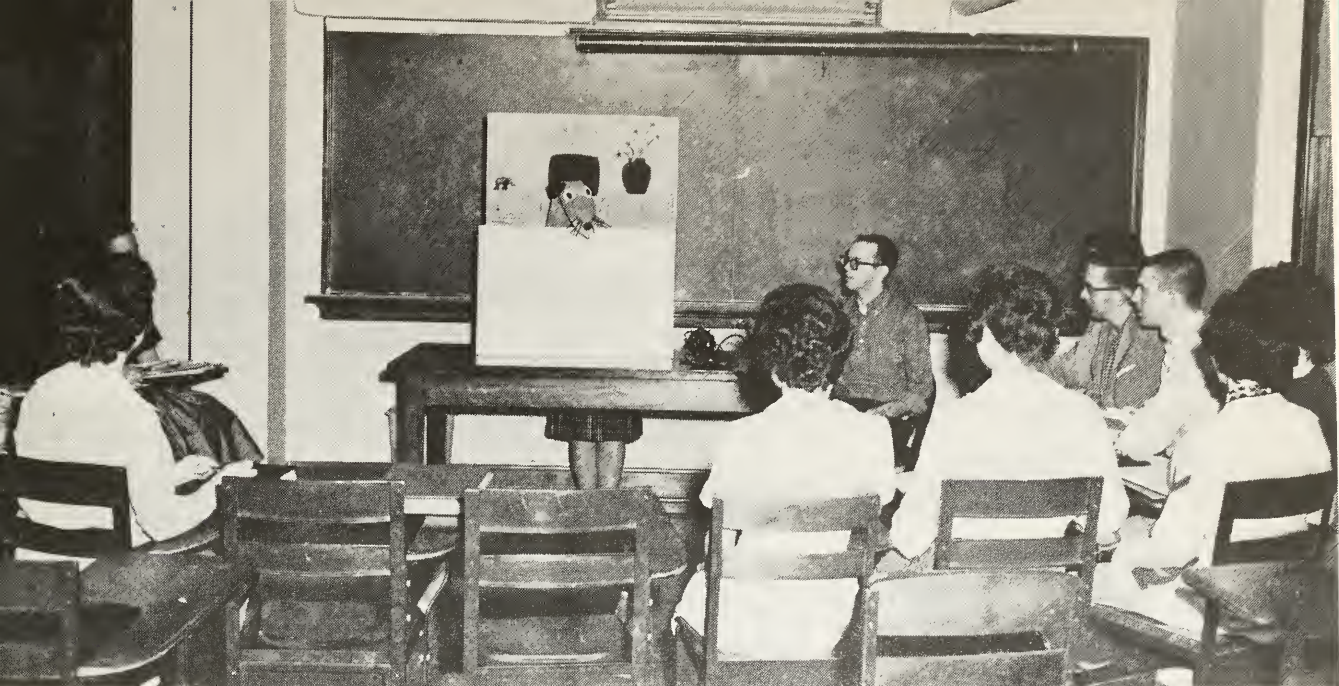
The explanation of the middle digit in the course numbers is as follows:

0 - Introduction
1 - History
2 - Philosophy
3 - Principles

4 - Age Level Divisions
5 - Methods
9 - Practicum

CE 100 - INTRODUCTION TO CHRISTIAN EDUCATION. 3 hours each semester

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the program of the church.



Christian Education Students learn the art of puppetry

- CE 102 - ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION. (PT 322) 3 hours, annually
Organization of total program of Christian education in the church. Work of pastor, Sunday school superintendent, and department superintendent.
- CE 152 - PERSONAL EVANGELISM. 2 hours
How to present Christ effectively and intelligently in personal conversation; consideration of the varying needs and problems of the unsaved; discussion of modern cults.
- CE 211 - HISTORY OF RELIGIOUS EDUCATION. 3 hours, annually
A study of the origin and development of the educational framework of the Christian church: the Hebrew background, the teaching ministry of Christ, the early Christian Church, the Medieval period, the Reformation, the Sunday school movement, and recent developments in Christian education.
- CE 222 - PHILOSOPHY OF CHRISTIAN EDUCATION. 2 hours, annually
An investigation of the Scriptural basis for our philosophy of education as exemplified in the teaching ministry of Christ. A study of the application of these principles in contemporary work in Christian education.
- CE 253 - RECREATIONAL LEADERSHIP. 2 hours
A study of the qualifications of church recreational leaders and of the organization and promotion of the program in the local church.
- CE 331 - WORSHIP (PT 353). 2 hours, 1962-63
See Department of Pastoral Training for description.
- CE 332 - PRINCIPLES AND METHODS OF TEACHING (PT 252). 3 hours, annually
An examination of principles basic to Christian teaching and of the techniques and methods which contribute to its effectiveness.
- CE 342 - CHRISTIAN EDUCATION OF CHILDREN. 2 hours, annually
Organization, administration, and teaching process in the children's division of the church.
- CE 343 - CHRISTIAN EDUCATION OF YOUTH. 2 hours, annually
Organization, administration, and teaching process in the youth division of the church.

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- CE 351 - AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION (PT 351)
2 hours, annually
A survey of the various types of projected and non-projected visual aids with an emphasis on principles of utilization in the program of the church.
- CE 354 - MINISTRY OF MUSIC (Mu 132) 2 hours
See Department of Music for description.
- CE 392 - CAMPING.
A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.
- CE 431 - CURRICULUM IN CHRISTIAN EDUCATION. 3 hours
Theory and principles of curriculum building. (offered on demand)
- CE 434 - LEADERSHIP AND SUPERVISION IN CHRISTIAN EDUCATION (PT 324)
3 hours, annually
Principles of leadership, leadership development and supervision of the teaching process in the local church program.
- CE 445 - CHRISTIAN EDUCATION OF ADULTS. 2 hours. 1963-1964
Organization, administration, and teaching process in the adult division of the church.
- CE 459 - MARRIAGE AND FAMILY (PT 444, SS 415) 3 hours, annually
See Department of Pastoral Training for description.
- CE 491, 492 - PRACTICE TEACHING. 2 hours each semester annually
(open only to Christian Education Seniors)
A program of supervised teaching planned to develop teaching techniques in the light of Scriptural and historic educational principles.
- CE 494 - SUPERVISED FIELD WORK. 2 hours, annually
(open only to Christian Education Seniors)
A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan.

C. DEPARTMENT OF MISSIONS

Timothy Warner, Chairman

The middle digit in the course numbers indicates the type of missions study as follows:

0 - Introduction	5 - Medical
1 - Survey	6 - Cultural Anthropology
2 - History	7 - Linguistics
3 - Theory	8 - Non-Christian Religions
4 - Bible Basis	9 - Research

- Mi 102 - INTRODUCTION TO MISSIONS. 2 hours, annually
An introduction to the Biblical basis for missions, the working of modern mission societies and the responsibility of individuals and churches in the missionary task.

COURSE DESCRIPTIONS

- Mi 241 - BIBLICAL BASIS OF MISSIONS. (NT 201) 2 hours, annually
See NT 201 for description.
- Mi 242 - HISTORY OF MISSIONS.. 3 hours, annually
Survey of the progress of missionary extension from inception to present; methods and results in each period; study of individual fields in modern era..
- Mi 331 - MISSIONARY PRINCIPLES AND PRACTICES. (PT 321) 3 hours, annually
Qualifications of missionaries; missionary administration and support; field methods; indigenous church principles.
- Mi 333 - HOME MISSIONS. 3 hours, 1962-63
History of Christianity in the U.S.A.; methods of evangelizing American Indians, Jews, Orientals, Negroes, mountain people and other minority groups; rescue mission work.
- Mi 356 - FIRST AID AND SAFETY EDUCATION. (PE 356) 2 hours, annually
See Department of Physical Education for description.
- Mi 312 - MISSIONARY SURVEY. 2 hours, annually
Descriptive survey of the cultures and missionary history of the major mission areas of the world; Asia, Africa, Oceania, Latin America. Each student specializes in one area.
- Mi 424 - M.C.A. HISTORY AND POLITY. 2 hours, annually
See PT 406 for description.
- Mi 431 - CONTEMPORARY WORLD PROBLEMS. 3 hours, annually
Survey of movements affecting missions today including Communism, Roman Catholicism, and nationalism.
- Mi 432 - MISSIONS SEMINAR. 3 hours, annually
A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.
- Mi 490 - MISSIONS RESEARCH. Hours arranged as needed, 1-3
Individual research on special problems in missions.

Student Nurses on the Hospital grounds



Records are important



Anthropology

- An 361 - INTRODUCTION TO CULTURAL ANTHROPOLOGY. (SS 335)
3 hours, annually
Introduction to culture; social, political and economic organization; religion; patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.
- An 362 - ACCULTURATION AND APPLIED ANTHROPOLOGY. 2 hours, 1963-64
Investigation of results of culture contact, especially Western with non-Western cultures; application of anthropological principles to specific cultural problems in mission work.
- An 364 - ETHNOLOGY. 2 hours, 1962-63
Survey of major culture areas of the world; investigation of a number of selected aboriginal societies.
- An 372 - PRINCIPLES OF LANGUAGE LEARNING. 3 hours, annually
For those who will be learning a new language which is already in writing; phonetics, structure; language and culture.
- An 381 - PRIMITIVE RELIGION. 2 hours, 1963-64
Investigation of primitive philosophies of religion - witchcraft, magic, mana, tabu, etc.
- An 382 - COMPARATIVE RELIGIONS. 3 hours, annually
Comparison of philosophies and practices of the main organized religious systems of the world.

D. DEPARTMENT OF PASTORAL TRAINING

Dr. Edward Simpson, Chairman

The middle digit in course numbers indicates type of study as follows:

0 - History	5 - Methods
1 - Theology	6 -
2 - Organization	7 - Special Fields
3 - Preaching	8 - Research
4 - Counseling	9 - Practicum

- PT 211 - PASTORAL THEOLOGY. 3 hours
Investigation of the pastoral call and ministry, with emphasis on the relation between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.
- PT 232 - BIBLICAL INTERPRETATION. 2 hours
Study of the principles of Scripture interpretation, methods of Bible study and presentation, and practice from various types of Biblical passages. Prerequisite to PT 331 and PT 332.
- PT 252 - METHODS OF TEACHING. (CE 332) 3 hours
See Department of Christian Education

COURSE DESCRIPTIONS

- PT 321 - MISSIONARY PRINCIPLES AND PRACTICES. (Mi 331) 3 hours
See Department of Missions
- PT 322 - ORGANIZATION AND ADMINISTRATION OF CHRISTIAN EDUCATION.
(CE 102) 3 hours
See Department of Christian Education
- PT 324 - LEADERSHIP AND SUPERVISION IN CHRISTIAN EDUCATION.
(CE 434) 3 hours
See Department of Christian Education
- PT 331 - HOMILETICS. 3 hours
Principles of preparation and delivery of sermons. Exercises in sermon construction a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word.. Prerequisites: Sp 130 and PT 232.
- PT 332 - EXPOSITORY PREACHING. 2 hours
Continuation of PT 331 with concentration on exposition. Preparation of series of expository sermons on entire book. Class room preaching with criticism by class. Prerequisite: PT 331.
- PT 351 - AUDIO-VISUAL METHODS IN CHRISTIAN EDUCATION.
(CE 351) 2 hours
See Department of Christian Education
- PT 352 - MINISTRY OF MUSIC. (Mu 132) 2 hours
See Department of Music
- PT 353 - WORSHIP. (CE 331) 2 hours
Study of Biblical basis, facilities, materials, order, and psychology of worship on all age levels.
- PT 371 - SURVEY OF BROADCASTING. (Sp 243) 3 hours
See Department of Communications
- PT 373 - JOURNALISM. (En 323) 2 hours
See Department of Communications
- PT 401, 402 - CHURCH HISTORY. (SS 411, 412) 3 hours each semester
See Department of Natural and Social Science
- PT 404 - DENOMINATIONAL HISTORY. Hours arranged as needed
Study of denominational history as required by individual students who must meet denominational requirements.
- PT 406 - M.C.A. HISTORY AND POLITY. (Mi 424) 2 hours
A study of the historical background, distinctive doctrines, and organization of the Missionary Church Association. Required of M.C.A. students who plan to serve the Association at home or in foreign service.
- PT 441 - MARRIAGE AND FAMILY. (SS 415) 3 hours
Basic principles of Christian home building.
- PT 442 - PASTORAL COUNSELING. 2 hours
General introduction to ethical, personal, marital, pre-marital, and pre-psychiatric counseling for students anticipating church leadership.
- PT 451 - CHURCH EXTENSION. 2 hours
Study of problems in financing, zoning, and constructing new churches in rural, suburban, and urban communities, with emphasis upon systematic steps of business-like procedure necessary in

FORT WAYNE BIBLE COLLEGE

adjusting to new areas or in creating mission endeavors. Research, planning, and organizing receive attention, along with relationships with architects, contractors, lawyers, and building committees.

PT 453 - PARLIAMENTARY PROCEDURE. (Sp 213) 2 hours
See Department of Communications

PT 472 - RADIO SPEECH. (Sp 418) 3 hours
See Department of Communications

PT 474 - ADVANCED WRITING. (En 324) 2 hours
See Department of Communications

PT 480 - READING AND RESEARCH. Hours arranged as needed
An intensive study and report on some specific topic in the field of pastoral training. Open to seniors only, with consent of chairman of department.

PT 491, 492 - PASTORAL FIELD WORK. 2 hours each semester
Practical intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Training, to gain a variety of experiences in pastoral situations. Open only to seniors.

II. DIVISION OF ARTS AND SCIENCES

Dr. H. W. Byrne, Chairman

A. DEPARTMENT OF COMMUNICATIONS

Eunice Conrad, Chairman

English

En 131 - ENGLISH COMPOSITION. 3 hours
Review of grammar and punctuation; study of composition, including organization, methods of developing ideas, paragraphing, effective sentence construction, and effective diction.

En 132 - ENGLISH COMPOSITION. 3 hours
Applies the principles of effective writing in a series of longer, more detailed papers, with special emphasis on the research paper.

En 252 - CHILDREN'S LITERATURE. (Ed 262) 3 hours, 1961-62
See Department of Elementary Education for description.

En 323 - JOURNALISM. (PT 373) 2 hours, 1962-63
Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. Prerequisite, En 132.

En 324 - ADVANCED WRITING. (PT 474) 2 hours, 1962-63
General writing, including articles and other non-fiction compositions. Some opportunity for writing short stories and poetry. Prerequisite, En 132.

En 451, 452 - WORLD LITERATURE. 3 hours each semester. 1963-64
Survey of world literature from the Greeks to modern times.

COURSE DESCRIPTIONS

- En 453, 454 - ENGLISH LITERATURE. 3 hours each semester. 1962-63
English literature from the beginning to the twentieth century. Consideration of social, political, and religious background.
- En 455, 456 - AMERICAN LITERATURE. 3 hours each semester, 1962-63
American literature from its beginning to the present, with attention to the historical background.

Modern Language

- ML 231, 232 - ELEMENTARY SPANISH. 4 hours each semester
A course in the basics of Spanish grammar and pronunciation.
- ML 331, 332 - INTERMEDIATE SPANISH. 3 hours each semester
A review of Spanish grammar, followed by practice in conversation and by readings that will acquaint the student with Spanish-American customs and ideas.

Speech

- Sp 130 - SPEECH FUNDAMENTALS. 3 hours, any semester
Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. This course is prerequisite to all other courses.
- Sp 200, 300, 400 - PRIVATE INSTRUCTION IN SPEECH. 1 hour, any semester
One hour lesson per week, devoted to the improvement of each student along the lines of his individual need. (Sp 300 and 400 intended for those majoring in speech).
- Sp 213 - PARLIAMENTARY PROCEDURE. (PT 453) 2 hours, 1962-63
Principles and practice of parliamentary procedure and group chairmanship. Recommended for student officers and all ministerial students.
- Sp 218 - VOICE AND DICTION. 2 hours, 1962-63
Analysis of English sounds with emphasis on proper breathing, tone quality, phonation, and articulation.
- Sp 230 - DRAMA LABORATORY. 1 hour, any semester
Participation in religious dramatic productions. Entrance into the class by tryout.
- Sp 237, 238 - RELIGIOUS AND EDUCATIONAL DRAMA.
2 hours, each semester, 1962-63
Fundamental principles of religious and educational drama for prospective teachers and church workers. Available materials, directing, costuming, and other special problems are considered.
- Sp 241, 241 - ORAL INTERPRETATION. 2 hours each semester, 1963-64
Theory and practice in the oral reading of prose, poetry, drama, and Scripture. Skill in the use of voice and bodily action.
- Sp 243 - SURVEY OF BROADCASTING. (PT 371) 3 hours, 1963-64
Organization and control of broadcasting in the United States. Relationship of the Christian broadcaster to the industry. Principles of radio and television programming, production, and directing.
- Sp 245 - INTRODUCTION TO TELEVISION. 3 hours, 1962-63
An introduction to television broadcasting with emphasis on writing, directing, and producing commercial, educational, and religious programs.

FORT WAYNE BIBLE COLLEGE

- Sp 315 - ARGUMENTATION AND DEBATE. 3 hours, 1963-64
Principles and practice of debate. Analysis of the question, types of argument, evidence, fallacies, and various types of debate.
- Sp 316 - PRINCIPLES OF DISCUSSION. 3 hours, 1963-64
Theoretical and practical training in informal discussion, dialog, pannel, symposium, and forum. Recommended for majors in other areas because of its broad implications in modern society.
- Sp 418 - RADIO SPEECH. (PT 472) 3 hours, 1962-63
The principles and practice of radio speaking.
- Sp 421 - SPEECH SCIENCE. 3 hours, 1962-63
A study of the bases of speech emphasizing the social, physical, physiological, phonetic, and semantic bases.
- Sp 422 - SPEECH CORRECTION. 3 hours, 1962-63
An analysis of speech disorders with therapy for correction.
- Sp 425 - TEACHING OF SPEECH. 2 hours, 1962-63
A course in methods, curricula, and organization of materials for use in grades 7 to 12 in the public schools.
- Sp 440 - INDEPENDENT STUDY IN SPEECH. 1 to 3 hours, any semester
Independent study in a selected area with periodic conferences. Designed for those with special interests and capabilities.
- Sp 450 - STUDENT TEACHING. 6 hours, any semester
Directed observation and teaching in local public schools.

B. DEPARTMENT OF MUSIC AND FINE ARTS

Dr. Rene Frank, Chairman

Meaning of middle digit in course numbers:

- 1 - Theory
- 2 - History and Literature
- 3 - Church Music
- 4 - Music Education
- 5 - Applied Music
- 6 - Ensemble
- 7 - Fine Arts

Music Theory

- Mu 112 - THEORY FUNDAMENTALS. 3 hours, annually
Intensive study of scales, intervals, triads; emphasis on keyboard proficiency and ear training. Three hours of piano practice required, for which regular practice room charge is made.
- Mu 211, 212 - THEORY.
4 hours each semester, meets 5 days a week, annually
Integrated theory course including harmony, sight singing, ear training, keyboard work. Prerequisite, Mu 112.

COURSE DESCRIPTIONS

- Mu 311, 312 - ADVANCED THEORY. 2 hours each semester, annually
Advanced study of chord formations, modulation, keyboard exercises, part writing, harmonic analysis, and creative writing. Prerequisite, Mu 212.
- Mu 411, 412 - COUNTERPOINT. 2 hours each semester, 1963-64
Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. Prerequisite, Mu 212.
- Mu 413, 414 - COMPOSITION. 2 hours each semester, when needed
Original work in various forms, styles, and media. Prerequisite, Mu 312.
- Mu 416 - ORCHESTRATION. 2 hours, 1963-64
Instruments of the band and orchestra. Arranging for various ensemble combinations. Score reading. Prerequisite, Mu 311.

Music History and Literature

- Mu 121 - INTRODUCTION TO MUSIC. 2 hours, annually
For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials. Extensive use of recordings.
- Mu 321, 322 - MUSIC HISTORY. 3 hours each semester, 1962-63
History and stylistic development. Mu 321: Antiquity to 1700. Mu 322: 1700 to present.
- Mu 421 - FORM AND ANALYSIS. 3 hours, 1963-64
Survey of musical forms. Analysis of sacred and classical music.

Gospel Teams serve ... and learn by doing



Church Music

- Mu 132 - MINISTRY OF MUSIC. (PT 352, CE 354) 2 hours, 1963-64
Survey for Christian workers. Music fundamentals, song leading, hymnology, use of music in the church. May be taken for elective credit in Pastoral Training, Christian Education, and Missions. Not open to music majors or minors.
- Mu 331, 332 - PIANO ACCOMPANIMENT.
1 hour, each semester, when needed
Accompanying for vocal and instrumental solos and groups. For piano and organ majors.
- Mu 334 - CHURCH MUSIC ADMINISTRATION. 2 hours, 1962-63
Organization and administration of church music in the non-liturgical church, including the Sunday School, VBS, and the total choral program for the stated services of worship.
- Mu 432 - HYMNOLOGY. 2 hours, 1963-64
Development of hymnody, study of texts and tunes, authors and composers.

Music Education

- Mu 241 - WOODWIND INSTRUMENTS. 2 hours, annually
Basic techniques of clarinet, flute, oboe, and bassoon. 2 class sessions, 3 hours practice. Laboratory fee.
- Mu 242 - BRASS INSTRUMENTS. 2 hours, annually
Basic techniques of trumpet, trombone, tuba, and French horn. 2 class sessions, 3 hours practice. Laboratory fee.
- Mu 341, 342 - CHORAL CONDUCTING. 2 hours each semester, annually
The study of patterns and techniques involved in conducting various kinds of choral literature, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Prerequisite, Mu 112.
- Mu 343 - STRING INSTRUMENTS. 3 hours, 1963-64
Basic techniques of violin, viola, and cello. 3 class sessions, 5 hours practice. Laboratory fee.
- Mu 344 - PERCUSSION. 1 hour, 1962-63
Basic techniques of principal percussion instruments. 1 class session, 2 hours practice. Laboratory fee.
- Mu 441 - ELEMENTARY SCHOOL MUSIC. (Ed 477) 3 hours, annually
Methods and materials for teaching music in grades 1-6.
- Mu 442 - HIGH SCHOOL MUSIC. 2 hours, 1962-63
Methods and materials for teaching music in junior high and high schools.
- Mu 444 - INSTRUMENTAL CONDUCTING. 2 hours, when needed
Baton technique; interpretation, conducting from band and orchestra scores, public school instrumental problems. Prerequisite, Mu 342.
- Mu 440 - STUDENT TEACHING. 6 hours, when needed
Directed observation and teaching in the Fort Wayne Public Schools.
- Mu 400 - SENIOR SEMINAR. 1-2 hours, when needed
Correlation of previous music courses; preparation for graduate

COURSE DESCRIPTIONS

study; emphasis on independent study and research; pedagogy and teaching materials for applied music majors; review of student teaching. For music majors in their final semester.

Applied Music

(1 credit for 1 half-hour lesson, 5 hours practice)

Mu 051 - VOICE

Private instruction in vocal technique, sacred and classical song literature.

Mu 052 - PIANO

Private instruction in piano technique, sacred and classical piano literature.

Mu 053 - PIANO HYMN PLAYING

Private instruction designed to bring facility in playing for worship and evangelistic services. Study of a basic hymn style, transposition, and modulation.

Mu 054 - ORGAN

Private instruction in basic organ technique, sacred and classical organ literature; special emphasis on playing for services.

Mu 055 - STRINGS

Private lessons in violin, viola, or cello.

Mu 056 - WIND INSTRUMENTS.

Private lessons in a wind or brass instrument.

Music Ensembles

(1 credit, 2 rehearsals per week)

Mu 061 - ORATORIO. First semester, annually

Open to all students. Presentation of Handel's Messiah or other sacred choral works. Attendance at rehearsals and at final performance are required for credit.

Mu 062 - A CAPELLA CHOIR. Second semester, annually

Membership selected by auditions. Maintained as a concert group appearing on campus as well as on choir tour.

Mu 064 - WOMEN'S CHORUS. Second semester, when needed

Membership selected by audition. Group presents concert in spring; limited out-of-town appearances.

Mu 065 - BAND. Each semester

Open to all qualified students. The college has a limited number of instruments for rental. The band appears at various college events throughout the year.

Mu 066 - INSTRUMENTAL ENSEMBLE. When needed

Supervised practice and performance of chamber music by small instrumental groups selected by music faculty.

Fine Arts

Mu 272 - INTRODUCTION TO ART. 2 hours

Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.

FORT WAYNE BIBLE COLLEGE

Mu 372 - ELEMENTARY SCHOOL ART. (Ed 306) 2 hours
For description of course see Department of Teacher Education.

Mu 472 - SCHOOL CRAFTS. (Ed 412) 2 hours
For description of course see Department of Teacher Education.

In co-operation with the Fort Wayne Art School, a teaching minor in public school art consisting of 24 hours can be worked out.

C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCE

Ralph Gallagher, Chairman

Natural Science

Sc 391 - PHYSICAL SCIENCE. 3 hours
Survey of physical sciences from the Christian point of view; understanding and evaluation of the scientific method.

Sc 392 - BIOLOGICAL SCIENCE. 3 hours
Survey of the world of life as God's creation; critical evaluation of the theory of evolution.

Social Science

SS 234 - PRINCIPLES OF ECONOMICS. 3 hours
Introductory study of economic relationships and processes in modern society; prices, money and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272 - WORLD CIVILIZATION. 3 hours each semester
A survey of the history of man - his government, economics, social, religious, intellectual, and esthetic activities - from the earliest times to the present, in Europe, in Asia, in the Americas.

SS 301, 302 - U. S. HISTORY. 3 hours each semester
A survey of American History to 1865 and from 1865 to the present time.

SS 303, 304 - U. S. GOVERNMENT. 3 hours each semester
A study of the structure, function, and politics of the national government, and of state and local governments.

SS 311 - GEOGRAPHY. (Ed 311) 3 hours
See Education Department for description.

SS 335 - CULTURAL ANTHROPOLOGY. (An 361) 3 hours
See Department of Missions for description.

SS 372 - PRINCIPLES OF SOCIOLOGY. 3 hours
Introductory study of factors underlying formation and functioning of society. Group life, customs, social institutions and processes, and their effect upon individual personality.

SS 402 - SOCIAL PROBLEMS. 3 hours, annually
A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, etc., together with proposed solutions studied from the standpoint of Christian standards.

COURSE DESCRIPTIONS

- SS 411, 412 - CHURCH HISTORY. 3 hours each semester
A history of the Christian church from apostolic days to the present.
- SS 415 - MARRIAGE AND FAMILY. (CE 459, PT 424) 3 hours
See Department of Pastoral Training for description.
- SS 431 - CONTEMPORARY WORLD PROBLEMS (Mi 431) 3 hours
See Department of Missions for description.

Psychology

- Ps 115 - ORIENTATION. 1 hour
A study of the fundamental principles of effective study.
- Ps 171 - INTRODUCTORY PSYCHOLOGY. 3 hours, annually
A study of the essential principles of personality. The findings of science related to the Christian framework.
- Ps 253 - CHILD PSYCHOLOGY. 2 hours, annually
The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.
- Ps 353 - ADOLESCENT PSYCHOLOGY. 2 hours
A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church and school.
- Ed 354 - EDUCATIONAL PSYCHOLOGY. 3 hours, annually
See Department of Education for description.

D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Oswald H. Morley, Chairman

The middle digit in course number indicates the type of study offered.

- 0 - Body development and conditioning
- 1 - Team sports
- 2 - Leisure time games
- 3 - Dual and individual sports
- 4 - Intercollegiate athletics
- 5 - First Aid

HEALTH EDUCATION - Included in all Freshman 100 courses.
Preventative measures in general health, current personal and community health problems, general body condition, and personal hygiene.

PE 101 - SELF-TESTING ACTIVITIES FOR MEN
Weight lifting, gymnastics, combatives, and calisthenics for general body development. (Required of all Freshmen men who fail to pass the physical fitness test)

FORT WAYNE BIBLE COLLEGE

PE 103 - BODY BUILDING AND CONDITIONING FOR WOMEN

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test)

PE 111 - BEGINNING TEAM SPORTS FOR MEN - TOUCH FOOTBALL AND VOLLEYBALL
Rules, basic skills and fundamentals of team play.

PE 113 - BEGINNING TEAM SPORTS FOR WOMEN - SPEEDBALL AND VOLLEYBALL
Rules, basic skills and fundamentals of team play.

PE 112 - BEGINNING TEAM SPORTS FOR MEN - BASKETBALL AND SOFTBALL
Rules, basic skills and fundamentals of team play.

PE 114 - BEGINNING TEAM SPORTS FOR WOMEN - BASKETBALL AND SOFTBALL
Rules, basic skills, and fundamentals of team play.

PE 131 - BEGINNING TENNIS AND BOWLING
Instruction in rules and basic skills.

PE 132 - Same as PE 131

PE 133 - BEGINNING ARCHERY AND GOLF
Instruction in rules and basic skills.

PE 134 - Same as PE 133

PE 211 - ADVANCED TEAM SPORTS FOR MEN - TOUCH FOOTBALL AND VOLLEYBALL
(Prerequisite PE 111 or special permission)
Further emphasis of individual skills and development of team skills and strategy.

PE 212 - ADVANCED TEAM SPORTS FOR MEN - BASKETBALL AND SOFTBALL
(Prerequisite PE 112 or special permission)
Further emphasis of individual skills and development of team skills and strategy.

PE 220 - LEISURE TIME GAMES
Badminton, handball, table tennis, deck tennis, shuffleboard, and croquet.

A class in Archery



COURSE DESCRIPTIONS

PE 231 - ADVANCED TENNIS AND BOWLING

(Prerequisite PE 131 or 132 or special permission)

Further emphasis of skills and strategy, and study of league and tournament play.

PE 232 - ADVANCED TENNIS AND BOWLING

Same as PE 231

PE 233 - ADVANCED ARCHERY AND GOLF

(Prerequisite PE 133 or 134 or special permission)

Further emphasis of skills and strategy, and a study of league and tournament play.

PE 234 - ADVANCED ARCHERY AND GOLF

Same as PE 233

PE 240 - INTERCOLLEGIATE ATHLETICS

All men who plan to participate in intercollegiate athletics should sign for this course. Failing to make the team or becoming a voluntary drop-out the student will be placed in another course suitable to his desire and schedule.

PE 356 - FIRST AID AND SAFETY EDUCATION. 2 hours

Human anatomy necessary for first aid care; care and treatment of most common emergencies; safety education. American Red Cross certificate upon satisfactory completion of course.

E. DEPARTMENT OF TEACHER EDUCATION

Dr. H. W. Byrne, Chairman

Professional Education

Ed 152 - INTRODUCTION TO EDUCATION. 3 hours, annually

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching. Aims to orient prospective teacher.

Ed 255 - AUDIO-VISUAL METHODS IN EDUCATION. 3 hours

Theory and methods of audio-visual instruction.

Ed 301 - PHILOSOPHY OF EDUCATION. 3 hours, annually

The application of the principles of philosophy to the field of education and Christian education. Pre-requisite, Ph 251.

Ed 303 - HISTORY OF EDUCATION. 3 hours

Survey of Educational history from pre-Christian times to the present.

Ed 354 - EDUCATIONAL PSYCHOLOGY. 3 hours

The study of the nature of education, the principles of psychology and their application, individual differences, motivation, etc.



Ceramics - an interesting handicraft

ELEMENTARY EDUCATION

Miss Gladys Schumacher, Chairman

- Ed 257 - ELEMENTARY TEACHING METHODS. 3 hours, annually
Study of pupil activities; methods and materials of instruction in the elementary school subjects.
- Ed 258 - LANGUAGE ARTS. 3 hours, annually
Designed to give the fundamental knowledge about methods, objectives, and reading materials suitable for the various elementary grades.
- Ed 262 - CHILDREN'S LITERATURE. (En 252) 3 hours
Survey of various categories of children's literature, with detailed study of several children's classics in their historical setting.
- Ed 306 - ELEMENTARY SCHOOL ART. 2 hours
The study of methods of art education and art techniques adapted to the various age levels of children.
- Ed 311 - ELEMENTARY GEOGRAPHY. 3 hours
A study that portrays the systematic geography of the world; world economics and geographic regions, also the fundamentals of teaching geography.
- Ed 322 - BASIC MATHEMATICS. 3 hours
Intensive review of the basic tools of arithmetic and functional application after mastery is acquired.
- Ed 410 - STUDENT TEACHING. 8 hours
Opportunities are offered for observation, participation, and teaching in the public schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession, and acquires competencies required in guiding the experiences of children toward desired educational goals.
- Ed 412 - SCHOOL CRAFTS. 2 hours
Handicrafts and art designed to prepare for work in the elementary classroom, summer and church camps. Emphasis placed on utilization of easily available materials.

COURSE DESCRIPTIONS

- Ed 424 - TEACHING OF THE SOCIAL STUDIES. 2 hours
A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.
- Ed 456 - ARITHMETIC METHODS. 2 hours
Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.
- Ed 477 - ELEMENTARY SCHOOL MUSIC. (Mu 441) 3 hours
See Division of Music for description.
- Ed 478 - ELEMENTARY SCHOOL SCIENCE. 2 hours
A survey of science principles and practices which can be used in helping children solve problems in their environment.

Secondary Education

- Ed 417 - SECONDARY SCHOOL METHODS. 2 hours, 1961-62
Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.
- Ed 440 - STUDENT TEACHING. 6 hours
See Department of Music for description.
- Ed 442 - HIGH SCHOOL MUSIC. 2 hours
See Department of Music for description.
- Ed 353 - ADOLESCENT PSYCHOLOGY. 2 hours
See Department of Social Science for description.
- Sp 425 - TEACHING OF SPEECH. 2 hours
See Department of Communications for description.
- Sp 450 - STUDENT TEACHING (Speech). 6 hours
See Department of Communications for description.

DIRECTORY

Governing Board

OFFICERS

Chairman, J. Francis Chase
Secretary, Maurice M. Rupp
Treasurer, James N. Beltz
President, Jared F. Gerig

TRUSTEES

TERMS EXPIRING 1962

Mr. J. Francis Chase, Chicago, Illinois
Rev. Tillman Habegger, Fort Wayne, Indiana
Rev. John Nussbaum, Lima, Ohio
Rev. Robert Strubhar, Denver, Colorado
Rev. William Whiteman, Swanton, Ohio

TERMS EXPIRING 1964

Mr. Henry Amstutz, Celina, Ohio
Mr. Forrest Balsiger, Berne, Indiana
Mr. James N. Beltz, Fort Wayne, Indiana
Mr. Maurice M. Rupp, Fort Wayne, Indiana

TERMS EXPIRING 1966

Rev. Carl Miller, Buckland, Ohio
Rev. Roy Ramseyer, Van Nuys, California
Dr. Clyde Taylor, Washington, D.C.

EXECUTIVE COMMITTEE

J. Francis Chase, Maurice M. Rupp, James N.
Beltz, J. F. Gerig, Henry Amstutz,
Tillman Habegger

Administration

Jared F. Gerig	President
Herbert W. Byrne	Dean of Education
Cyril H. Eicher	Dean of Students
Herald J. Welty	Registrar
Harold W. Ranes	Dean of Men
Patricia Hoatson	Dean of Women
Ruth Horst	Assistant Dean of Women
Edith Ehlke	Librarian
Grant Hoatson	Director of Public Relations
Forest Weddle	Director of Research and Guidance
Joy Gerig	Director of Christian Service
Walter E. King	Assistant to the President in Development
Robert M. Lohman, M.D.	Physician
C. V. Harter	Business Manager
James N. Beltz	Treasurer

COMMITTEE ON ADMINISTRATION

Jared F. Gerig, Herbert W. Byrne, Cyril H. Eicher
C. V. Harter, James N. Beltz

Faculty

Jared F. Gerig, A.B., Th.B., M.A., D.D. *President, Professor*

Graduate, Fort Wayne Bible College; Th.B., Malone College, 1938; A.B., Fenn College, 1941; M.A., Arizona State University (Tempe), 1946; graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College, 1958. Pastoral ministry, 1929-45. Dean, Fort Wayne Bible College, 1945-50; Pacific Bible College, 1950-52. President of The Missionary Church Association, 1952-58. Part-time teacher, Fort Wayne Bible College, 1955-57; President, 1958-.

Herbert W. Byrne, A.B., B.D., M.S., Ed.D. *Dean of Education, Professor*

A.B., Asbury College, 1940; B.D., Asbury Theological Seminary, 1942; M.S., Western Illinois State College, 1951; Ed. D., Bradley University, 1952. Pastoral ministry, 1941-52. Head, Department of Christian Education, Western Evangelical Seminary, 1952-55; Fort Wayne Bible College, 1955-.

Edward P. Augsburger, A.B., M.A., B.D., Ph.D.

Assistant Professor of Bible

A.B., Bob Jones University, 1957; M.A., Bob Jones University, 1958; B.D., Winona Lake School of Theology, 1959; Ph.D., Bob Jones University, 1960; Fort Wayne Bible College, 1961-.

Eunice J. Conrad, A.B., M.A.

Assistant Professor of English

Student, Purdue Extension, 1948-49; A.B., Wheaton College, 1952; M.A., Indiana University, 1958. Teacher, Mill Creek High School, 1952-57; Fort Wayne Bible College, 1957-.

Edith Ehlke, A.B., A.M. in Library Science

Librarian,

Associate Professor

Student at Western Michigan Teachers College; graduate Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College, 1943; graduate student at Lehigh University; M.A., The University of Michigan, 1956. Teacher in Michigan public schools, two years; commercial schools, two years; Allentown Bible Institute, 1943-46; Fort Wayne Bible College, 1946-.

Cyril H. Eicher, A.B., Th.B., M.A.

Dean of Students,

Associate Professor

Graduate, Fort Wayne Bible College; Th.B., Malone College, 1945; A.B., Penn College, 1948; M.A. Wayne University, 1954. Pastoral ministry, 1932-50. Fort Wayne Bible College, 1950-.

Richard M. Elmer, A.B., B.D., B.M., M.A.

Assistant Professor of Music

A.B., Houghton College, 1944; B.D., Eastern Baptist Theological Seminary, 1949; B.M., Houghton College, 1952; M.A. in Music, Western Reserve University, 1957. Graduate work in Library Science, Kent State University, 1958-60. Head of Department of Music, Malone College, 1952-59. Fort Wayne Bible College, 1960-.

Rene Frank, M.Mus., D.Mus.

Professor of Music

Graduate, Oberrealschule, Pforzheim, Germany; pupil of A. Fauth in piano and harmony; pupil of Rudolph Fetsch in piano, pupil of Nicolai Lopatnikoff, Hermann Reutter, and Wolfgang Fortner in composition; M. Mus., Indiana University, 1953; D. Mus., *ibid.*, 1956. Teacher in piano and theory, Kobe, Japan, 1942-44; United States Army Schools, Osaka and Kyoto, 1946-47; Pikeville College, Kentucky, 1947-50; Lecturer, Indiana University Extension, 1956-; Fort Wayne Bible College, 1951-.

Ralph A. Gallagher, A.B., Th.B., M.A.

Assistant Professor

of History and Science

A.B., Huntington College, 1940; Th.B., *ibid.* 1940; M.A., Bowling Green State University, 1948. Pastor in Evangelical United Brethren Churches, 1940-55. Fort Wayne Bible College, 1955-.

Ira A. Gerig, B.M., M.Mus.

Associate Professor of Music

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College, 1948; M. Mus., Northwestern University, 1951. Teacher of music, Huntington College, 1937-38; Moody Bible Institute, 1950-51; Pacific Bible College, 1951-53; Fort Wayne Bible College, 1938-42, 1948-50, 1953-.

Joy Gerig

Director of Christian Service

Diploma, Fort Wayne Bible College, 1952; Piano Teacher, Castle Music Studios, 1945-53; Associate Pastor, United Brethren In Christ, 1953-59; Fort Wayne Bible College, 1959-.

Wesley L. Gerig, A.B., B.D., Th.M. *Assistant Professor of Bible and Theology*

A.B., Fort Wayne Bible College, 1951; B.D., Fuller Theological Seminary, 1954; Th.M., *ibid.*, 1955; Graduate teaching assistant, State University of Iowa, 1956-57; residence work completed for Ph.D. degree, *ibid.*; Fort Wayne Bible College, 1957-.

Grant Hoatson, A.B., M.A. *Instructor in Radio and Journalism*

A.B., Wheaton College, 1953; M.A., Ohio State University, 1958. Film director, WLW-C, Columbus, O., 1956-57; and WPTA-TV, Fort Wayne, 1958-59; Fort Wayne Bible College, 1958-.

Patricia Hoatson, A.B.

Dean of Women

A.B., Fort Wayne Bible College, 1959-.

Ruth Horst, B.R.E.

Assistant Dean of Women

B.R.E., St. Paul Bible College, 1959; Fort Wayne Bible College, 1961-.

Weldon O. Klopfenstein, Th.B. *Assistant Professor of Bible and Theology*

Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary, 1937. Pastoral ministry, 1923-52. Ft. Wayne Bible College, 1952-.

Earl Stanley Leonard, A.B., Th.B., M.R.E., M.A.

Instructor in Education

A.B., Fort Wayne Bible College, 1954; Th.B., *ibid.*, 1955; M.R.E., Biblical Seminary in New York, 1959; M.A., New York University, 1960. Fort Wayne Bible College, 1960-.

Kenneth R. Mays, B.S.M., M.M.

Instructor in Music

B.S.M., Fort Wayne Bible College, 1960; M.M., Indiana University, 1961. Fort Wayne Bible College, 1961-.

Oswald Morley, A.B.

*Assistant Dean of Men, Coach,
Instructor in Bible*

Willamette University, 1933-34; Graduate, Northwestern Schools, 1950; A.B., Pillsbury College, 1959; Fort Wayne Bible College, 1959-.

Frances Pearson, R.N., B.S. *Instructor in General Education*

R.N., Lutheran Deaconess Hospital, Chicago, 1957; B.S., University of Omaha, 1961; Fort Wayne Bible College, 1961-.

Harold W. Ranes, A.B., B.D., M.Th., M.A.

*Dean of Men
Assistant Professor of Bible*

A.B., Oakland City College, 1928; B.D. and M.Th., Eastern Baptist Theological Seminary, 1933; M.A., University of Pennsylvania, 1933; residence work completed for Th.D., Grace Theological Seminary. Pastoral ministry, 1930-53. Teacher in American Theological Seminary, 1930-36; London Bible Institute and Theological Seminary, 1951-52; Fort Wayne Bible College, 1957-.

FORT WAYNE BIBLE COLLEGE

Eleanor Mae Rich, R.N., B.S.

Instructor in Health

Student, Fort Wayne Bible College and Winona Lake School of Theology; R.N., West Suburban Hospital, Oak Park, Ill., 1955; B.S., Wheaton College, 1957. Fort Wayne Bible College, 1957-.

Gladys Schumacher, B.A., M.A.

Assistant Professor of Education

Student, Fort Wayne Bible College and Ohio State University; Diploma in El. Ed., Bowling Green State University (Ohio), 1928; B.A., Bluffton College, 1937; M.A., Teachers College, Columbia University, 1950. Teacher in elementary schools of Ohio, Nevada, Colorado, 1922-40; Pandora High School, 1940-56; curriculum coordinator, Putnam County high schools, 1956-58; Fort Wayne Bible College, 1958-.

Edward Simpson, B.S., B.D., Th.M., Th.D.

*Associate Professor
of Bible and Theology*

B.S., Wheaton College, 1937; B.D., Eastern Baptist Theological Seminary, 1942; Th.M., *ibid.*, 1943; Th.D., *ibid.*, 1946; Princeton Theological Seminary, 1942-43; University of Minnesota, 1952-53. Pastoral ministry, 1942-49; Professor, Northwestern College, 1949-57; Dean, Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

Frances F. Simpson, A.B., M.R.E., D.R.E.

*Associate Professor
of Religious Education*

A.B., Wheaton College, 1937; University of Pennsylvania, 1938-40; M.R.E., Eastern Baptist Theological Seminary, 1942; University of Minnesota, 1952-53; D.R.E., Southwestern Baptist Theological Seminary, 1955. Public School Teacher, 1938-40; Northwestern College, 1949-57; Pillsbury College, 1957-58; Buffalo Bible Institute, 1958-59; Fort Wayne Bible College, 1959-.

M. Elmer Soden, A.B.

Instructor in Speech

A.B., Cascade College, 1957; Residence work completed for M.A., Washington University, 1961; Fort Wayne Bible College, 1961-.

Timothy M. Warner, A.B., S.T.B., M.A.

Instructor in Missions

A.B., Taylor University, 1959; S.T.B., The Biblical Seminary in New York, 1953; M.A., New York University, 1955; Missionary in Africa, 1956-59; Fort Wayne Bible College, 1953-55; 1959-.

Forest Weddle, A.B., M.S.

*Assistant Professor in Bible,
Archaeology*

A.B., Fort Wayne Bible College, 1953; M.S., Indiana University, 1957. Pastoral ministry, 1930-42, 1949-57; Instructor at Temple Missionary Training School, 1945-47, and Dean, 1947-49; part-time teacher, Fort Wayne Bible College, 1950, 1954; full-time teacher, 1957-.

Herald J. Welty, B.R.E., M.S.

*Registrar,
Instructor in Education*

Diploma, Fort Wayne Bible College, 1940; B.R.E., *ibid.*, 1957; M.S. in Ed., Indiana University, 1959; Pastoral ministry, 1940-1960; Fort Wayne Bible College, 1960-.

***Truman D. Gottschalk, B.A.**

Instructor in Spanish

B.A., Fort Wayne Bible College, 1948; Missionary in South America, 1949-60; Fort Wayne Bible College, 1960-.

***Robert S. Myers, B.S., M.A.**

Instructor in Music

B.S., Westchester College, 1953; M.A., Pennsylvania State College, 1958. Eight years teaching experience in public schools; band instructor in Army; Fort Wayne Bible College, 1957-.

***Robert F. Shambaugh, B.M.E., M.M.E., Ed.D.**

Instructor in Music Education

B.M.E., Jordan Conservatory of Music and Butler University, Indianapolis, Indiana, 1942; M.M.E., Michigan State University, 1959; Ed.D., University of Colorado, 1960. Teacher, Mooresville, Indiana, 1942. Teacher, High School, Fort Wayne, Indiana, 1942-51; Orchestra Director, Concordia College, Fort Wayne, Indiana (evenings), 1942-44; Supervisor of Music Education, Fort Wayne, 1951; Supervisor of Music, Fort Wayne, 1960-; Fort Wayne Bible College, 1961-.

* Part Time

APPLICATION FOR ADMISSION

FORT WAYNE BIBLE COLLEGE

800 W. Rudisill Blvd., Fort Wayne, Ind.

PLEASE ATTACH RECENT
PHOTO OR SNAPSHOT OF
YOURSELF

THE APPLICANT WILL FILL OUT THE FOLLOWING IN INK AND MAIL TO THE REGISTRAR.

THE APPLICATION FEE OF \$5.00 MUST ACCOMPANY THIS APPLICATION AND
IS NON-REFUNDABLE.

ANSWER ALL QUESTIONS

I. The Applicant

1. NAME IN FULL _____ MALE () FEMALE ()
2. PRESENT ADDRESS _____
3. HOME ADDRESS _____
4. BIRTHPLACE _____ DATE OF BIRTH _____
5. RACE _____ CITIZENSHIP _____
6. MARRIED? _____ NO. AND AGES OF CHILDREN _____
7. IF ENGAGED, IS YOUR FIANCE(E) ALSO COMING? _____
(IF DIVORCED, GIVE DETAILS ON SEPARATE SHEET OF PAPER)
8. DO YOU CONSIDER YOURSELF A DEFINITELY SAVED INDIVIDUAL? _____ ON WHAT
GROUND DO YOU BASE YOUR CLAIM? _____

9. HOW LONG HAVE YOU BEEN A CHRISTIAN? _____
10. WHAT LOCAL CHURCH DO YOU ATTEND? _____
11. WHAT IS YOUR DENOMINATIONAL AFFILIATION? _____
12. DO YOU USE TOBACCO? _____ ALCOHOLIC BEVERAGES? _____
13. CHECK THE COURSE IN WHICH YOU ARE INTERESTED:

BACHELOR OF ARTS	BACHELOR OF SCIENCE
() BIBLE AND THEOLOGY	() MISSIONS
() PASTORAL TRAINING	() MISSIONARY NURSING
() MISSIONS	() C. E. AND MUSIC
() CHRISTIAN EDUC.	() ELEMENT. EDUCATION
() SOCIAL SCIENCE	() EL. EDUC.-MISSIONS
() SPEECH	() MUSIC EDUCATION
	() SPEECH
14. THROUGH WHAT SOURCE DID YOU BECOME INTERESTED IN ATTENDING THIS COLLEGE?

II. The Applicant's Family

1. PARENT (OR LEGAL GUARDIAN) _____
2. ADDRESS _____ PHONE _____
3. FATHER LIVING? _____ OCCUPATION _____

4. ARE YOUR PARENTS CHRISTIANS? _____

5. RELATIVES PREVIOUSLY ATTENDING F.W.B.C. _____

Applicant's Preparation

1. HOW MANY YEARS OF HIGH SCHOOL? _____ GRADUATION DATE _____

NAME OF SCHOOL _____ CITY AND STATE _____

2. SCHOOLS ATTENDED ABOVE HIGH SCHOOL:

NAME AND LOCATION	DATES ATTENDED	GRADUATION DEGREE (IF ANY)
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_____	_____	_____
_____	_____	_____

3. EVER EXPELLED OR SUSPENDED? _____ WHY? _____

4. CHRISTIAN WORK DONE _____

IV. Status

1. HOW MUCH MONEY WILL YOU HAVE AVAILABLE AT THE TIME OF REGISTRATION FOR
YOUR FIRST SEMESTER'S EXPENSES? _____

FOR THE SECOND SEMESTER? _____

2. IF YOU DO NOT HAVE SUFFICIENT FUNDS, BY WHAT MEANS DO YOU PLAN TO
FINANCE YOUR EDUCATION? _____

3. IS ANYONE DEPENDENT ON YOU FOR SUPPORT? _____ TO WHAT EXTENT? _____

4. ARE YOU IN DEBT? _____ EXPLAIN _____

5. DO YOU WANT TO APPLY FOR CAMPUS EMPLOYMENT? _____ (IF YOU DO, AN APPLI-
CATION FORM WILL BE SENT TO YOU.)

6. ARE YOU ENTITLED TO EDUCATIONAL BENEFITS AS A VETERAN? _____ IF SO,
STATE NATURE AND LENGTH OF BENEFITS _____

7. HAVE YOU RECEIVED TRAINING ELSEWHERE UNDER G.I. BILL OF RIGHTS? _____

IF SO, STATE PLACE _____

8. HAVE YOU APPLIED FOR A SUPPLEMENTAL CERTIFICATE OF ENTITLEMENT? _____

IF SO, GIVE DETAILS IN LETTER.

V. Statement

I PLAN TO ENTER FORT WAYNE BIBLE COLLEGE _____

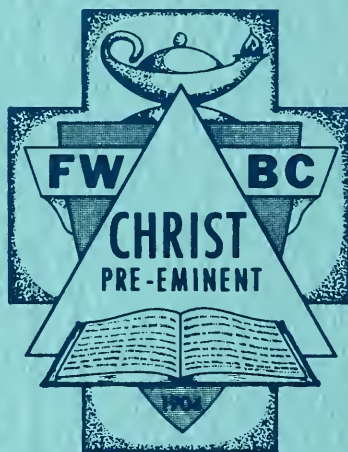
MONTH DAY YEAR

AND IF ACCEPTED I AM WILLING TO ABIDE BY ALL REGULATIONS OF THE COLLEGE.

DATE _____

SIGNATURE _____

Fort Wayne Bible College



Fort Wayne, Indiana
