Fort Wayne Bible College Catalog

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TO WHOM DO I WRITE?

For general information?
To apply for admission?
About summer school offerings?
About transfer of credits?

MR. CHARLES E. BELKNAP
Director of Admissions

About financial matters: scholarships, loans, job opportunities

MR. ROBERT L. WEYENETH
Business Manager

About student housing?
About room furnishings?

MR. WILLARD A. ROWELL
Acting Dean of Students

About Correspondence Courses?

MR. CYRIL H. EICHER
Director of Correspondence Studies

About athletics?

MR. STEPHEN MORLEY
Coach

About donating to the college?

MR. ROBERT L. WEYENETH
Director of College Relations

You may correspond with all the above by writing to:

FORT WAYNE BIBLE COLLEGE
1025 West Rudisill Blvd.
Fort Wayne, Indiana 46807
[219] 456-2111

Cover Design
The basic concept for the cover of this catalog was created by George A. Cecil, a member of the class of 1975. Mr. Cecil is studying toward the Bachelor of Science degree with a composite major in Christian Education/Music. The basic design was modified for reproduction by Mr. Scott Simpson.
a professional college specializing in church vocations
a word from the president

What is Fort Wayne Bible College?

It is an attractive, developing campus.
It is a dedicated, capable faculty.
It is a carefully conceived curriculum.
It is purposeful, eager students.
It is a center of many types of Christian service.

But it is more than the sum of its parts.

It is a unique blending
of scholarship, fellowship, discipleship and stewardship,
of people, land, buildings and equipment,
of work, play, worship and service.

It is a place where every resource is used
to help equip you for loving and effective service for Christ.

We warmly welcome your study of our catalog and your thorough investigation of our college. We believe you will find the people and program to be to your liking, and that when you arrive on the campus, you will sense a unique spirit of God’s presence and true Christian living.

Timothy M. Warner, President
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### CALENDAR 1972-1973

#### FIRST SEMESTER

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug. 22-24</td>
<td>Faculty Retreat</td>
</tr>
<tr>
<td>Aug. 29</td>
<td>Orientation For all New Students</td>
</tr>
<tr>
<td>Aug. 31</td>
<td>Registration</td>
</tr>
<tr>
<td>Sept. 4</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Nov. 22</td>
<td>Thanksgiving Vacation Begins</td>
</tr>
<tr>
<td>Nov. 27</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Nov. 28-Dec. 1</td>
<td>Pre-registration</td>
</tr>
<tr>
<td>Dec. 19</td>
<td>Final Examinations Begin</td>
</tr>
<tr>
<td>Dec. 21</td>
<td>Christmas Vacation Begins</td>
</tr>
</tbody>
</table>

#### SECOND SEMESTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jan. 8</td>
<td>Counseling</td>
</tr>
<tr>
<td>Jan. 9</td>
<td>Registration</td>
</tr>
<tr>
<td>Jan. 10</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Mar. 23</td>
<td>Spring Vacation Begins</td>
</tr>
<tr>
<td>Apr. 2</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Apr. 3-6</td>
<td>Pre-registration</td>
</tr>
<tr>
<td>May 1</td>
<td>Final Examinations Begin</td>
</tr>
<tr>
<td>May 6</td>
<td>Baccalaureate Service</td>
</tr>
<tr>
<td>May 6</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

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GENERAL INFORMATION

Fort Wayne Bible College was founded in 1904 and incorporated as a non-profit educational institution. It is a four-year college specializing in two major fields: church vocations and teacher education. Its primary objective is the preparation of men and women for various forms of Christian service at home and in foreign lands. Since 1955, the college has been accredited for teacher education by the Indiana State Department of Public Instruction.

The college is owned and controlled by the Missionary Church, but operates interdenominationally. A number of denominations are represented on the Governing Board and faculty, and 40 or more are represented in the student body annually.

The college is entirely an undergraduate school with programs leading to baccalaureate degrees. While most programs are designed to lead directly into life's work upon graduation, several are designed to prepare students for graduate study in seminaries and universities.

STATEMENT OF FAITH

The college is committed to the conservative and evangelical interpretation of the Christian faith as held by the controlling denomination. It holds to the divine inspiration of the Scriptures, the trinity of the Godhead, salvation through the death of Christ, the universal sinfulness of man, the necessity of regeneration, the filling with the Holy Spirit subsequent to conversion for purity in life and power for service, and the personal, imminent return of Jesus Christ.

While stressing the basic tenets of the Christian faith, the college also emphasizes the place of Christian experience in life. It is convinced that the greatest need during this period of spiritual development is that students may be filled with the Spirit, imbued by faith and vision, strengthened in Christian character and motivated by divine love for sacrificial service.

A more detailed statement of faith will be sent upon request.

OBJECTIVES OF THE COLLEGE

In preparing the student for life and work, the college seeks to achieve the following objectives:

1. To guide the student into a greater knowledge of the Bible, the Christian faith, himself, his fellowman, and the world around him.

2. To develop within him a deeper appreciation of a Biblical sense of values, of God's plan for his life, of his spiritual, social, and national heritage, and of his privileges and responsibilities in contemporary life.
3. To assist him in the development of skill in research and critical thinking for independent study, in the integration of all knowledge and experience into a Christian world view, and in the effective communication of ideas.

4. To help the student in the development of a well-rounded, wholesome Christian personality mentally, physically, spiritually, and socially (Luke 2:52).

5. To awaken in him a clear sense of his calling and a complete dedication of himself to Jesus Christ for effective Christian service to mankind.

6. To aid him in acquiring the characteristics and skills necessary for church-related vocations or for lay service in the church, as he seeks to fulfill the world wide mission of the church (Matt. 28:18-20).

THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ in the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service, recognizing that all legitimate fields of learning must radiate from a Christian center if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become effective Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The college believes in searching for truth and that the resulting discoveries will be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God’s command in Genesis 1:28 to subdue the earth and exercise dominion over it. Here, therefore, there is a liberalizing education which serves to free men’s minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery, and growth throughout life.

The college accepts the Biblical interpretation of the various elements that make up education. Most important among these are the student, the teacher, the subject matter, and the educative process.

The student has spiritual, mental, social, and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral
character as well as in intellectual attainment and physical well-being.

The teacher seeks to develop in the student these physical, mental, social, and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.

Subject matter is divided into three areas at a Bible college: Biblical, general and professional. However, truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning only as it is seen belonging to this unity of truth. Because of its common origin, truth cannot properly be divided into sacred and secular; all reveals some aspect of the nature or activity of God.

The educative process includes all those activities in which the student participates during his years at college. Education is the sum total of all that one learns, whether from formal schooling or from incidental learning. It should include the harmonious development of the physical, mental, social, and spiritual life.

**CURRICULUM**

**BIBLICAL EDUCATION**

Biblical education is supplied through the offerings of the Division of Christian Ministries. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to exposition of individual books of the Bible. The task of the teacher is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life.
GENERAL EDUCATION

General education is a core of educative experiences which should result in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view, and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies.

General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

PROFESSIONAL EDUCATION

Professional education is designed to give the student skills in his chosen life’s work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, and teacher education. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction.

SPIRITUAL CULTURE

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. Classes are opened with prayer. The mid-morning daily chapel services provide an interim for inspiration and worship. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

SOCIAL LIFE AND PHYSICAL CULTURE

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates — occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. In all programs of study, physical education is a requirement. Exemptions from physical education are made only to students who submit a physician’s statement of ill health or incapacity. A program of intramural athletics is provided for both men and women. Inter-collegiate sports are basketball and baseball.
CHRISTIAN SERVICE

Since a Bible college is a professional school training for specific vocations, students have on-the-job training to develop the skills they need for their chosen vocations. In the classroom students receive content and methods. In the field work provided by the Christian Service Department students have opportunities to communicate the content and methods in real-life situations. Careful observation, evaluation, and counsel is given the individual student as far as possible. Since every student has this field-work experience, Fort Wayne Bible College gives preparation not only for specialists in Christian service but also for the layman who will be serving in various local church programs.

Specific assignments in field work are made in accordance with the student's interests, training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of credit. Students are encouraged to participate in Christian service throughout their college career. The minimum requirement in Christian service for graduation follows: each student is required to have a Christian service assignment each semester in which he is enrolled for eight hours or more with the exception of two semesters of his program. These exceptions may not apply during the senior year. Thus a student completing his program in four years (eight semesters) will have a minimum of six units of Christian service credit while a student who extends his program to five years will have a minimum of eight units of Christian service credit.

The Fort Wayne area offers many opportunities for Christian service. Assignments include Sunday School teachers for all age groups, children's church directors, music directors, pianists, organists, assistant pastors, Campus Life club directors, Lifeline workers, youth directors, mission workers, Child Evangelism teachers, boys' and girls' club directors, one-to-one evangelism, and various musical group ministries in churches, high schools, civic organizations, and youth rallies.

CAMPUS WORK

Boarding students are responsible for the care of their rooms. Also many students help defray their expenses by campus employment. All such work is supervised and is a part of the training program. It gives opportunity for training in dependability, industry, co-operation, and courtesy. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of about 180,000. The college occupies a 27-acre campus in an exclusive residential area. Stately oaks and hickory trees lend beauty and charm to the campus which constitutes an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life,
ADMINISTRATIVE AND ACADEMIC BUILDINGS
1. Witmer Hall - Administrative Offices, Classrooms, Faculty Offices, College Bookstore.
2. Lehman Library - Classrooms, Study Halls.
3. Founders Hall - Chapel, Gym, Dining Hall, Classrooms, Music Studios, Practice Rooms.
4. Chapel (proposed).
5. Student Union (proposed).

DORMITORIES AND RESIDENCES
7. Men's Dormitory (proposed).
8. Wiebke Hall - Men's Residence.
11. Schultz Hall - Men's Residence and Snack Shop.

FORT WAYNE BIBLE COLLEGE • FORT WAYNE, INDIANA
and there is ready access to the business and industrial sections of the city with their numerous opportunities for employment and Christian service. The campus is divided by Rudisill Boulevard into a north and south campus. Four major buildings occupy the north campus. Six buildings are a part of a plan for the development of the south campus. Three of these are now completed. Future plans include a student center, chapel, and men's residence hall. The present campus and school plant valued at $4,500,000 includes the following buildings:

S. A. Witmer Memorial Hall, The new administration-classroom building was constructed in 1970 at a cost of $1,200,000. It is a four-story structure housing all administrative offices, faculty offices, class and seminar rooms, a science laboratory, lecture hall, recording studio, and many other service areas.

Founders Memorial Building was erected in 1941-42 as a multi-purpose building. It houses the music department and provides acoustically built studios and practice rooms, an auditorium-gymnasium, dining hall, and classrooms. Music equipment includes a three-manual Allen organ, a new Wicks pipe organ for practice, an Allen electronic harpsichord, and ten new practice pianos.

S. A. Lehman Memorial Library, completed in 1961, was the first building to be erected on the south campus. Two study areas will seat 184 students and space is available for 60,000 volumes on open stack shelving. There are approximately 38,000 books, plus 5,500 items in

the Instructional Materials Center, carefully selected to provide depth and perspective to the programs offered in the college. Over 368 periodicals are received.

The Instructional Materials Center houses supplies, pamphlets, and books for use in Christian education, teacher education, and Christian service.

Other library facilities include archives, technical processes rooms, offices, typing and listening rooms, classrooms, and an apartment.

Of special interest is a display depicting the historical, cultural, and geographical artifacts collected over a period of 33 years in worldwide travels and donated to the college by Miss Mary Catherine Smeltzley.

Lexington Hall was occupied in the fall of 1964. Located in a beautiful wooded section of the south campus, it provides housing for women. There is a large reception lounge, a smaller lounge on each floor, and a recreation hall. The building also includes two staff apartments.

Bethany Hall, constructed in 1929-30, is a women's dormitory. It includes a supervisor's apartment, lounge areas, and a recreation room.

Schultz Hall was constructed in 1904 and completely modernized in 1961-63. It is a dormitory for men, and includes an apartment, student lounges, recreation areas, and the Kampus Korner snack shop.
Residence Hall was built in 1948. It provides student and staff accommodations and houses the college Health Center.

Leightner Hall was purchased in 1954. It is a spacious residence for women and includes in its facilities one staff apartment and a lounge.

The White House, 801 West Rudisill Boulevard, is used as a residence for women under an honor system.

Wiebke House, a pioneer homestead on the south campus, was completely modernized in 1966 and houses men under an honor system.

Harmony House, 3722 Shady Court, is used as a staff residence.

Shady Court Apartments, 3714 Shady Court is also a college-owned residence.

Shady Court Annex, 3716 Shady Court, is a residence for men under an honor system.

Brown Gables, the President's home, is located at 827 West Rudisill Boulevard.
FINANCIAL INFORMATION

The approximate cost for one semester, not including private music lessons, is itemized below:

<table>
<thead>
<tr>
<th>Service</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>General service fee</td>
<td>$55.00</td>
</tr>
<tr>
<td>Tuition (16 hours)</td>
<td>$544.00</td>
</tr>
<tr>
<td>Board</td>
<td>290.00</td>
</tr>
<tr>
<td>Room (average)</td>
<td>160.00</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,049.00</strong></td>
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FEES

<table>
<thead>
<tr>
<th>Fee Description</th>
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</thead>
<tbody>
<tr>
<td>Application fee</td>
<td>$15.00</td>
</tr>
<tr>
<td>General service fee: 8 hours or more</td>
<td>$55.00</td>
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<tr>
<td>Tuition: 12 or more hours</td>
<td>$34.00</td>
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<tr>
<td>8 to 12 hours</td>
<td>$36.00</td>
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<tr>
<td>less than 8 hours</td>
<td>$38.00</td>
</tr>
<tr>
<td>Auditor's fee</td>
<td>$16.00</td>
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<tr>
<td>Additional tuition for private music</td>
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<tr>
<td>or speech lessons: 16 lessons</td>
<td>$48.00</td>
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<tr>
<td>Student teaching fee</td>
<td>$10.00</td>
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<tr>
<td>Music instrument rental</td>
<td>$5.00</td>
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<tr>
<td>Use of practice rooms, 5 hours per</td>
<td>$8.00</td>
</tr>
<tr>
<td>week</td>
<td></td>
</tr>
<tr>
<td>Organ practice, 5 hours per week</td>
<td>$15.00</td>
</tr>
<tr>
<td>Board</td>
<td>$290.00</td>
</tr>
<tr>
<td>Motor Vehicle fees: automobile</td>
<td>$6.00</td>
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<tr>
<td>All other dormitories and residences</td>
<td>$160.00</td>
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<tr>
<td>Single room — rate for double room</td>
<td>$40.00</td>
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<tr>
<td>plus</td>
<td></td>
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<tr>
<td>Room (double occupancy)</td>
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<tr>
<td>Lexington Dormitory</td>
<td>$180.00</td>
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<tr>
<td>All other dormitories and residences</td>
<td>$160.00</td>
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<tr>
<td>Non-residents (8 hours or more)</td>
<td>$6.00</td>
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<tr>
<td>Motorcycle, motorbike or motor</td>
<td>$3.00</td>
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<tr>
<td>scooter</td>
<td></td>
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<tr>
<td>Late registration</td>
<td>10.00</td>
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<tr>
<td>Change in enrollment</td>
<td>5.00</td>
</tr>
<tr>
<td>Graduation fee</td>
<td>15.00</td>
</tr>
</tbody>
</table>

APPLICATION FEE

The $15 non-refundable application fee must accompany the first application form.

ENROLLMENT DEPOSIT

Each new applicant, and those wishing to re-enroll after an absence of one or more semesters, must make a $50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1, for first semester, or after November 1, for second semester. This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1 or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.
Returning students are also required to make an enrollment deposit of $50 by July 1. It is not refundable after August 1.

**PAYMENT OF FEES**

All resident students must have a total of $400 on deposit with the Business Office by August 1 (December 1 for the second semester). All non-resident students must have a total of $200 on deposit by August 1 (December 1 for the second semester). Those notified of acceptance for admission after August 1 or December 1 must have this amount on deposit within 14 days. The balance of the semester charges is to be paid at registration time. A student unable to comply with the above may use a deferred payment plan which involves a $10 service charge. (In case of delinquency in meeting any deferred payments, a $5 additional charge will be added to the balance.)

No student whose account is in arrears may take his final examinations or register for the following semester.

If $400 or more is paid by resident students on or before July 15 (November 15 for the second semester) a cash discount of two per cent will be credited to the account.

**ROOM AND BOARD**

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college. When dormitories are filled, arrangements are made by the college for students to occupy rooms in nearby homes and to take their meals at the college dining hall. While all such arrangements are made by and through the college, such students pay rental fees directly to the home owners.

**HOUSING FOR MARRIED STUDENTS**

The college has a limited number of apartments for married students. Preference is usually given to upper-class students. Married students are urged to come to Fort Wayne well in advance of registration in order to find housing and employment, if needed. The Business Office will be happy to assist you.

**FINANCIAL ADJUSTMENTS**

The college reserves the right to change board, room, and tuition fees by the beginning of any semester without notice if fluctuations in operating costs warrant it.

Students remaining for the Christmas vacation are charged at additional rates since they have not been charged for board and room during the vacation period in first semester expenses.

In case of withdrawal, refunds are made on the following basis:
General Service Fee ............................................... No refund
Room ................................................................. No refund
Board ................................................................. 90% of unused portion (full weeks only)
Tuition .. withdrawal from school or dropping individual class:

   During first three weeks — 60%
   During fourth through sixth weeks — 40%
   During seventh and eighth weeks — 20%
   After eighth week — none

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas and degrees are held in the custody of the college and no transcripts are issued until the account is paid in full.

FINANCIAL AID

Scholarships are awarded by the college with the understanding that the student plans to complete a regular program leading to graduation. If for any reason he does not complete his work here, the award becomes a loan that is repayable on terms to be arranged with the Business Manager's Office.

Application forms for financial aid of any kind may be obtained from the Business Manager's Office.

SCHOLARSHIPS

Christian Union Scholarships — Through its Macedonian Society, the Christian Union Church offers financial aid to its own young people who meet certain qualifications. For further information and application blanks write to the President of the Macedonian Board.

General Scholarships — The college has a limited number of general scholarships, which are granted on the basis of need, worthy record and aptitude for Christian service.

Jessie Helrigel Memorial Scholarship Fund — Funds from the estate of Mr. and Mrs. Harry B. Helrigel have been used to establish a scholarship fund as a memorial to their daughter. Income from this fund approximating $1,800 each year is available for scholarship purposes.

MYF Scholarships — Missionary Youth Fellowship scholarships are available to members of the MYF who have been winners in international competition in preaching, Bible quizzing, and various kinds of musical performance. Application is made to the Missionary Youth Fellowship, 3901 South Wayne Avenue, Fort Wayne, Indiana, 46807.

Roy Meyer Memorial Scholarship — A one-year scholarship will be given to a junior or senior man who displays the Christian character exhibited by the late Roy Meyer. The recipient will be chosen primarily on the basis of Christian testimony, the display of a continuing spirit of joy, a deep sense of responsibility, leader-
ship ability, a definite interest in Christian service, scholarship and financial need.

State Commission Scholarship Program of Indiana— Scholarships up to $1,400 per year are awarded to young people from the state of Indiana. Complete details may be obtained from the high school guidance counselor or by writing to the State Commission Scholarship Program of Indiana, Room 514, State Office Building, 100 Senate Avenue, Indianapolis, Indiana 46204.

Walter H. Lugibihl Memorial Scholarship— The Mt. Olive Missionary Church provides an annual award to be presented to a Missionary Church student preparing for the ministry or for missionary work as a memorial to the Rev. Walter H. Lugibihl, who served the church as pastor for 19 years.

Wilbur Ross Cochlin and Maude L. Cochlin Memorial Scholarship Fund— Income from this fund approximating $1,000 each year is available for scholarship purposes.

Women's Auxiliary Scholarships — Two scholarships of $100 are granted each semester by the Women's Auxiliary of the college to upperclass students chosen on the basis of need, character and college record.

YFC Scholarships — A certain amount of money is set aside each year for talent winners in Youth for Christ national competition in preaching, Bible quizzing, and various kinds of musical performance. Application is made through Youth for Christ International, P. O. Box 419, Wheaton, Illinois 60187.

GRANTS AND AID

Tuition Reduction Grants are made to Christian workers and their families under conditions listed below.

Those who are members of the Missionary Church receive a 25 per cent discount on tuition. This applies to:

1. Ministers who are pastoring a church and not engaged in full-time secular employment, their wives, and their children who are legally claimed as dependents for federal income tax purposes.

2. Ministers who are not pastoring a church after at least three years in a full-time pastorate, but who are taking a leave of absence from the pastorate to further their education with the intention to re-enter full-time Christian work.

3. Missionaries, their wives, and their children who are legally claimed as dependents for federal income tax purposes.

Christian workers of other denominations will be granted a 15 per cent tuition reduction under the conditions listed above. Application forms for these grants can be obtained through the Business Manager’s Office.

Multiple Dependents Grants — Where more than one child is enrolled in a given semester as a full-time (12 semester hours or more) student, the second and each subsequent child will receive a 15 per cent tuition
reduction. Only children claimed as dependents on Federal Income Tax returns are eligible for such tuition reduction.

FWBC Student Aid Fund — The college maintains a fund for aid to needy students. Individuals interested in helping worthy students are encouraged to contribute to this fund.

Educational Opportunity Grants [EOG] — Fort Wayne Bible College is participating in this program. To be eligible, you must have an exceptional financial need and be unable without EOG aid to continue your education beyond high school. You must be a full-time undergraduate student.

LOAN FUNDS

Jessie Helrigel Memorial Student Loan Fund — The parents of Jessie Helrigel established a student loan fund as a memorial to help deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date.

James Fleming Loan Fund — This fund was established by Dr. James Fleming, owner and publisher of The Journal Gazette. Through this fund an accumulating amount of money is available for loans to students.

Daniel E. Speicher Memorial Loan Fund — This fund of $1,000 was established by the late Daniel E. Speicher. The full amount is available for loans to students.

National Defense Student Loan Fund — Fort Wayne Bible College is participating in the National Defense Student Loan Fund.

United Student Aid Fund — USA Fund loans for college are available for sophomore, junior and senior students. The college certifies the academic and financial standing of the student. The loans bear 7 per cent simple interest from the date of the loan. Repayment begins the fifth month after graduation or 30 days after leaving college if the student leaves before graduation. The student procures the loan through his bank and repays his bank. USA Fund endorses the loan, not the student’s parents.

The AES Loan Fund — This loan fund has been established by a Fort Wayne businessman who wishes to remain anonymous. The full amount of $1,000 is available for loans to students under rules established by the Committee on Financial Aid to Students.

THE EDUCATION FUND BUILDER PLAN

In view of the sharply rising costs of a college education, Fort Wayne Bible College has developed a plan whereby parents may prepay on the installment plan over a period of time, all or part of the costs of their children’s education.

CAMPUS EMPLOYMENT

The college has numerous job opportunities which are granted to applicants on the basis of need and competence.
Aptitudes and skills are taken into consideration in assigning work. It is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

Application forms for campus employment may be secured from the Student Employment Office and should be returned as early as possible in order to ensure employment.

OTHER SELF-HELP OPPORTUNITIES

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Part-time work is available through the Office of Student Employment. Ability, initiative and dependability are qualifications needed.

Obviously a student who must work his way through college cannot carry a full load and must therefore extend his course.

Unless granted special permission by the Dean of Students, 25 hours per week is the maximum amount of work permitted students who carry a full study load. This includes work on campus or outside. For students whose studies require more time, their work schedule should be reduced proportionately.
STUDENT LIFE

STUDENT ACTIVITIES

STUDENT ASSOCIATION

Student government on campus functions through the Student Association and its executive committee, the Student Senate. Its leaders are elected by the student body. Its purposes are to promote fellowship, scholarship, leadership, and spiritual life within the college to coordinate student activities, to further a close and harmonious relationship between students and college personnel, and to inspire loyalty to the college and the principles for which it stands.

STUDENT MISSIONARY FELLOWSHIP

The Student Missionary Fellowship is an aggressive missionary society organized for the purpose of creating and stimulating interest in world-wide evangelism. Under student leadership, it meets regularly for public services. Missionaries from various parts of the world address these meetings. The SMF also conducts prayer meetings with a weekly schedule that embraces every mission field. It contributes to the regular support of missionaries on the field and carries on other missionary projects.

YOUTH CONFERENCE

In the spring, high school teens from over 16 states invade campus for the annual Youth Conference weekend. Youth Conference is designed to meet the needs of young people. It has sought to bring the problems of practical Christian living and education that is Christian into focus through speakers, informal sessions, and just rubbing shoulders with college students. Begun in 1940, it is now one of the biggest events of the college year.

ALPHA KAPPA CLUB

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.

ATHLETICS

Fort Wayne Bible College is a member of the National Association of Intercollegiate Athletics, the National Christian Collegiate Athletic Association, the North Central Christian Athletic Conference, and the Indiana Intercollegiate Athletic Association. It competes with other schools, chiefly with other Christian colleges, in basketball and baseball.

A program of intramural athletics is arranged each year with tournaments conducted in several sports: ping-
pong, volleyball, basketball, flag football, softball, badminton, archery, etc. The college recognizes that wholesome recreation and sports activity can contribute much toward a well-balanced Christian life.

**FORENSICS**

Intercollegiate forensic competition with midwest colleges and universities includes group discussion, after dinner, impromptu and extemporaneous speaking, and oral interpretation. For specific details concerning these activities interested students should contact the Department of Communications faculty.

**FINE ARTS CLUB**

This is a cultural club open to students interested in the fine arts and particularly in music. Students may apply for membership in the fall semester. The club meets regularly, conducting instructional programs and serving the college in various ways.

**COLLEGE-COMMUNITY ARTIST SERIES**

Outstanding musical artists and lecturers are invited to campus each year to add to the student's cultural enrichment. There is no additional charge for these events. In addition, tickets for Fort Wayne Philharmonic concerts and community concerts are made available to students at greatly reduced prices.

**LIGHT TOWER**

The college yearbook is published annually by the student body. It portrays school life and serves as a memorial of Bible College days. This student publication also affords helpful experience in journalism.

**MARRIED STUDENTS FELLOWSHIP**

Married Students Fellowship exists for the purpose of promoting social, spiritual and service activity among married students. Helpful information important to married students is shared, especially with new students.

**MUSICAL ENSEMBLES**

Students with musical ability have opportunity to participate in any of a variety of musical groups such as: Band, Brass Ensemble, Chorale, Chamber Ensemble, Choral Union, Singing Collegians, as well as other performing groups.

**STUDENT EDUCATION ASSOCIATION**

Students who are enrolled in teacher education courses attend monthly meetings with special speakers and programs designed to stimulate interest in the teaching profession.

**STUDENT VOICE**

The student newspaper is published by a staff appointed by the Student Senate. It includes news items, announcements, literary compositions, editorials, and articles representing student opinions and viewpoints.

**WOMEN'S RECREATIONAL ASSOCIATION**

Membership in the W. R. A. is open to all women enrolled in F.W.B.C. This club encourages participation
in the college intramural program. It enables women to accumulate points and thus win awards in athletics. It promotes coeducational recreational activities on campus, and promotes “play days” with other colleges.

DENOMINATIONAL ORGANIZATIONS

CHRISTIAN AND MISSIONARY ALLIANCE STUDENTS FELLOWSHIP

This organization of students belonging to the Christian and Missionary Alliance meets regularly for fellowship and information regarding the denominational program and ministry at home and abroad.

CHRISTIAN UNION CLUB

Students belonging to Christian Union Church hold regular meetings for the purpose of fellowship and disseminating information regarding the denomination’s work at home and abroad.

EVANGELICAL MENNONITE CHURCH STUDENTS FELLOWSHIP

Students who have common interests and goals in the Evangelical Mennonite Church meet together regularly for denominational information, fellowship, and inspiration.

MISSIONARY CHURCH CAMPUS CLUB

Students belonging to the Missionary Church hold regular meetings for the purpose of disseminating information regarding the denomination’s work at home and abroad; stimulating intercession for its personnel, funds, and growth; and encouraging students to enter service under the Missionary Church.

CAMPUS REGULATIONS

STANDARDS OF CONDUCT

The college attempts to provide an atmosphere which is most conducive to reverent study and to the development of strong Christian character. Inasmuch as the welfare of both the group and the individual is best promoted by adequate regulation, the B-C Book (student handbook) sets forth certain standards of conduct to which the student is expected to conform. A copy will be sent to each approved applicant prior to his registration.

The possession and use of tobacco, alcoholic beverages, narcotics, traditional playing cards, gambling in any form and the use of profanity and obscene language is prohibited. Attendance at dances and movie theatres is likewise not permitted, and students are expected to refrain from those worldly amusements and other activities which might defile mind and body and bring reproach upon the Christian testimony of the individual and the college.
Social activities complement academic objectives in the life of the student. Social regulations are designed to aid in the development of the whole personality and in satisfactory social adjustment. Students who contemplate marriage before graduation must secure faculty approval in order to continue in school. No marriages are permitted during the school year.

**DRESS**

The matter of personal appearance and dress is vitally connected with our testimony for Christ. As Christians we should therefore strive for modesty, neatness, and cleanliness in personal appearance, refraining from worldly extremes and fashions that border on immodesty. More specific regulations regarding dress will be sent to applicants prior to enrollment.

**MOTOR VEHICLES**

Experience has shown that the ownership and use of automobiles by students often interferes with their college achievement. The college has therefore adopted the following policy:

Freshman resident students are permitted to bring automobiles or motorcycles to school only in cases where there is sufficient cause to justify their use, in which instance the student must secure prior written permission from the Dean of Students.

Upperclass resident students whose grade point average (GPA) is below 2.0 are permitted to have motor vehicles at school only with permission from the Dean of Students, in which case their use will be restricted.

Permission may be denied or revoked for any of the following reasons: deficient academic standing, financial incapacity, social infractions (especially in the use of automobiles), excessive traffic violations, and failure to carry adequate liability and property damage insurance.

All motor vehicles must be registered at the beginning of each semester. Registration stickers provided by the college must be displayed on the lower right hand corner of the rear window. Automobile registration fees are charged as follows: resident students, $6.00 per semester; non-residents enrolled for 8 hours or more, $3.00; no charge for non-residents enrolled for less than 8 hours. Registration fee for motorcycle or motor scooter is $3.00 per semester.

The college may at any time require the withdrawal or prohibit the return of a student who does not conform to these standards.

**ADDITIONAL INFORMATION**

**LAUNDRY**

The college provides sheets and pillow cases through a local linen company which launders them each week. Each student is responsible for laundering his towels.
and personal clothing. The college provides laundry facilities where most personal effects may be laundered at moderate rates. Students are to furnish their own electric irons.

**ROOM FURNISHINGS**

Rooms are furnished with beds, desks, bookshelves, chairs, and dressers. Students furnish rugs, dresser and table scarfs, pictures, and any other articles desired to make the room more cheery and homelike.

Each dormitory student is expected to bring towels and wash cloths, bedding for a twin bed, including blankets, bedspread, and pillow.

**HEALTH SERVICES**

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Single students not living in their own homes may receive nursing care in the center when necessary for the nominal fee of $1.00 per day plus the cost of meals if they are not boarding students. Serious cases are hospitalized. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed $2,500 for each accident or illness.

**SUPPLIES**

Textbooks, school supplies, health and beauty aids, and gift items are sold in the college bookstore.
EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience, and divine providences. Special revelation is given by Jesus Christ and by the Bible. The terms "general" and "special" reveal the extent and the purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all question but it does provide a guide to understand other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture, and professional skills for service.

Course instruction has a threefold content and purpose. First, intensive and systematic Bible study gives the student the Christian world-view, acquaints him with the gospel message, and enriches his life spiritually. Second, general education broadens his knowledge of man, of society, and of the universe, and integrates that knowledge with Christian theism. Third, applied work develops skills for Christian service.

Since adequate preparation includes Christian character and spiritual enduement, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, physical fitness, and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.

ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the Accrediting Association of Bible Colleges. It is a charter member of AABC. Its former president, the late Dr. S. A. Witmer, became the first Executive Secretary of AABC. The college is accredited as a four-year, teacher-education college by the Indiana State Department of Public Instruction. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.
The college holds membership in the Evangelical Teacher Training Association and is authorized to award E.T.T.A. certificates and diplomas.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for the training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the Council for the Advancement of Small Colleges, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

STANDARDS OF ADMISSIONS

CHRISTIAN CHARACTER

Since its founding in 1904, the college has consistently practiced a policy of admitting students of all races and nationalities. It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at anytime. When making application, a student agrees to bear responsibility for carrying out all college regulations.

ACADEMIC PREPARATION

Graduation from high school with an acceptable record is the usual requirement for admission. For non-graduates, high school equivalency may be validated by examination as a basis for admission. To equip themselves better for college work, it is recommended that students include the following in their high school courses:

4 years of English
2 years of mathematics
2 years of history and social science
1 year of a laboratory science
2 years of a foreign language

PRE-ADMISSION TESTS

Each applicant should take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board (CEEB) during his senior year through his high school. The test scores are to be sent to Fort Wayne Bible College by the Educational Testing Service. The college number is 1227.

Where SAT scores are not available, the American College Testing Program (ACT) scores will be accepted. The college number of ACT is 1192.
TRANSFER STUDENTS

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

Graduates from a recognized junior college or community college usually will find they can qualify for a bachelor's degree from Fort Wayne Bible College within two or two and one-half years, due to transfer of credits.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: NT 430 Romans, NT 490 Redemptive Synthesis, and TH 466 Pneumatology, to qualify for a degree or diploma.

ADMISSION PROCEDURES

ADMISSION OF NEW STUDENTS

The first step in seeking admission is to make formal application on the form included on page 95 of this catalog. An application fee of $15, which is non-refundable, and a small, recent photo of the applicant must accompany the application. Upon receipt, the Director of Admissions will send additional forms to be completed. When all forms and test scores are received, the Admissions Committee will consider the application for approval and notify the applicant of the action taken. If the student ranks in the lower half of his high school class, action may be deferred until the final semester grades and class ranking are received.

An enrollment deposit of $50 is due within 30 days after notice of approval. This deposit will be credited to the student's account, but is not refundable after July 1 for the first semester enrollment, or November 1 for the second semester. Applicants accepted for the first semester are to arrive on campus for the beginning of orientation week.

LATE REGISTRATION

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the completion of the first full week of classes.

READMISSION OF FORMER STUDENTS

All former students who wish to resume their studies at Fort Wayne Bible College must file an application available from the Director of Admissions. A new physical examination may be required before registration.

The enrollment deposit as outlined on page 18 is required of all former students.
TRAINING OF VETERANS AND WAR ORPHANS

Fort Wayne Bible College is approved by the Indiana State Approval Agency for the training of veterans and war orphans as provided in Section 1653 of Title 38 (PL 550) U.S. Code.

Students entitled to such benefits should contact their local Veterans Administration office and obtain a certificate for education and training, and authorization for entrance into college for formal training.

ACADEMIC REGULATIONS

STUDENT LOAD

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted the first year maximum load is 17 hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full-time student.

READING ASSISTANCE PROGRAM

Any student showing academic deficiency may be required to enroll in a course offered by the college for the improvement of reading ability and study skills.

CREDIT BY EXAMINATION

The student may receive credit for certain courses by successfully passing College Board Advanced Placement Tests, available in the last semester of the senior year of high school, or by successful performance on appropriate examinations while at Fort Wayne Bible College. Credit by examination in itself implies no grade.

GRADING SYMBOLS AND GRADE POINT VALUES

A—Superior scholarships, 4 points
B — Above average, 3 points
C — Average, 2 points
D — Below average, 1 point
F — Failure, 0 points
WP — Withdrew, passing, 0 points
WF — Withdrew, failing, 0 points
I — Incomplete

The grade-point average is determined by dividing the total number of points earned by the number of hours taken.

GRADE POINT REQUIREMENTS

The following chart shows the minimum grade point averages (GPA) which must be achieved in order to continue in good standing:
HOURS TO CONTINUE IN DIPLOMA PROGRAM TO CONTINUE IN DEGREE PROGRAM
1-16 1.50 1.50
17-32 1.55 1.70
33-48 1.60 1.80
49-60 1.70 1.90
61-89 1.80 2.00
90 and above 1.90 2.00

PROBATION

If a student’s grade point average drops below the minimum levels indicated, he will be placed on academic probation. If he fails to make satisfactory progress during the probationary semester, he may not be permitted to re-enroll.

HONORS

At the close of each semester the Registrar’s Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the period just ended.

Honors will be awarded at graduation according to the following minimum grade point average: “cum laude” for 3.35, “magna cum laude” for 3.65, “summa cum laude” for 3.95. To be eligible for these honors a student must complete at least 60 hours at Fort Wayne Bible College. As applying to transfer students, grades earned in all courses leading toward the completion of the student’s program will be used in computing the GPA on the same basis as though they were all completed at Fort Wayne Bible College.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the Accrediting Association of Bible Colleges, and/or for listing in Who’s Who Among Students in American Universities and Colleges.

GENERAL REQUIREMENTS FOR GRADUATION

A student ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination during his junior year.

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chairmen are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a student must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College.
2. Maintain a cumulative grade point average of at least 2.00 during his final year.

3. Pass the comprehensive examination in Bible during the senior year.

4. Take the Undergraduate Record Examination.

5. Fulfill all the requirements specified in the catalog in connection with his major.

6. Meet all academic requirements within ten years from enrollment under a given catalog.

7. Have a Christian character evaluation of at least 2.00

8. Have a Christian service evaluation of at least 2.00

9. Have his account either paid in full or have made proper arrangements with the Business Manager for deferred payments.

10. Attend the graduation exercises unless excused by the President.

TRANSCRIPTS OF CREDITS

Every student receives a report of his grades at the end of each semester. Upon graduation he is given one complete transcript of his credits. Each additional copy will cost $1. Payment must accompany requests for transcripts. Transcripts of credits will be released only after all accounts have been settled in cash.

CURRICULAR INFORMATION

The curriculum of Fort Wayne Bible College is divided into two major divisions:

I. DIVISION OF CHRISTIAN MINISTRIES

A. Department of Biblical Studies
B. Department of Christian Education
C. Department of Missions
D. Department of Pastoral Ministry

II. DIVISION OF ARTS AND SCIENCES

A. Department of Communications
B. Department of Music and Fine Arts
C. Department of Natural and Social Sciences
D. Department of Physical Education and Health
E. Department of Teacher Education

COURSE NUMBERING

Numbers in the 100’s indicate courses intended primarily for freshmen, 200’s for sophomores, 300’s for juniors, and 400’s for seniors.

Numbers ending in 0 indicate courses which are given more than once during the school year, or in either semester but which are complete in one semester.

Numbers ending in odd digits are first semester courses (e.g., OT 101 means that Old Testament Survey is offered...
first semester). Numbers ending in even digits (e.g., NT 102) are second semester courses.

COURSE CANCELLATIONS

The college reserves the right to withdraw any course in which fewer than five students are registered.

DEGREES

Four degrees are offered by the College: Associate of Arts, Bachelor of Arts, Bachelor of Science, and Bachelor of Music. The Associate of Arts is a two-year program which is described on page 45. The B.A., B.S., and B.Mus. degrees are four or five year programs. Details for each major field of study are given under the appropriate department heading. Choice of degree and major field of study may be made in consultation with respective department chairman during the freshman or sophomore year.

DIPLOMA PROGRAM

A three-year diploma program is offered in Bible. The certificate for church school teachers is granted by the Evangelical Teacher Training Association by completing a program in Christian Education.

SUMMER SCHOOL

Some courses may be offered on a condensed summer school schedule when demand is sufficient. Research and seminar courses may also be arranged over the summer months at regular tuition rates. Write the Director of Admissions for further information.

CORRESPONDENCE COURSES

Courses taken by correspondence either at this college (see page 84) or transferred from another recognized school may apply toward graduation if a grade of "C" or above is achieved. A limit of 32 credit hours of such work may be applied to a single degree. All work must be completed by April 1st in the year of graduation. Correspondence courses must be approved by the Registrar and department chairman.

ONE YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions who would like a one-year concentration in such areas as Biblical studies and missions may work out a special program in conference with the Registrar or the department chairmen.

OVERSEAS SERVICE

Students participating in an approved program of short-term missionary service under a recognized missionary agency may earn tuition-free college credit in missions. For additional details, write to the Chairman of Department of Missions.

FOREIGN STUDY PROGRAM

Since the college is a member of the Associated Schools of the American Institute of Holy Land Studies, stu-
ents who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute. See the Dean for details.

EDUCATIONAL AREAS

BIBLICAL EDUCATION

All students on the four-year degree programs or the three-year diploma program enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and theology. This is a part of the general requirements for graduation. This includes students enrolled in the Bachelor of Science program with a major in missionary nursing.

<table>
<thead>
<tr>
<th>BIBLE</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Survey courses (OT 101; NT 102)</td>
<td>6</td>
</tr>
<tr>
<td>Sectional or book studies</td>
<td>6</td>
</tr>
<tr>
<td>Romans (NT 430)</td>
<td>3</td>
</tr>
<tr>
<td>Redemptive Synthesis (NT 490)</td>
<td>2</td>
</tr>
<tr>
<td>Bible electives</td>
<td>3-5</td>
</tr>
<tr>
<td>Theology (TH 361, 362, 463, 464)</td>
<td>8-10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>30</td>
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</tbody>
</table>

Students on the two-year Associate of Arts program are required to take a few less hours because of the abbrevi-
ated nature of their program. See page 45 for a description of this program.

GENERAL EDUCATION

General education is a core of educative experiences which should result in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

The objectives of general education are: 1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; 2) to help the student acquire a Christian world-view that encompasses all areas of knowledge and experience; 3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; 4) to develop ability to express ideas clearly and effectively; 5) to cultivate an appreciation of moral and aesthetic values; 6) to provide a sound basis for critical thinking and valid judgment; and 7) to help the student toward physical as well as mental well-being.
While the total number of hours required in general education may vary from department to department, subjects in this area of the curriculum comprise approximately one-third of the total. Courses in general education which are required on all four-year degree programs are as follows:

<table>
<thead>
<tr>
<th>CHRISTIAN CULTURE</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 100 Intro. to CE</td>
<td>3</td>
</tr>
<tr>
<td>MI 100 Christian Outreach</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>COMMUNICATIONS</th>
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</thead>
<tbody>
<tr>
<td>EN 131, 132 Eng. Composition</td>
<td>6</td>
</tr>
<tr>
<td>SP 130 Speech Communication</td>
<td>3</td>
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<table>
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<tr>
<th>HUMANITIES</th>
<th></th>
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<tbody>
<tr>
<td>MU 120 Intro. to Music</td>
<td>2</td>
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<table>
<thead>
<tr>
<th>NATURAL AND SOCIAL SCIENCES</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PS 115 Orientation</td>
<td>1</td>
</tr>
<tr>
<td>PS 170 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SC 313, 314 Physical Science, Biological Science</td>
<td>8</td>
</tr>
<tr>
<td>SS 271, 272 History of West. Culture</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL EDUCATION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4*</td>
</tr>
<tr>
<td>TOTAL</td>
<td>38*</td>
</tr>
</tbody>
</table>

*The B.S. in elementary education requires only 3 hours of physical education with a total of 37 hours in general education.

See page 45 for the descriptions of the two and three-year programs relative to general education requirements.
See page 56 for the description of the Bachelor of Science with a major in missionary nursing. The students on this program spend only two years of their five years at the Bible College.

PROFESSIONAL EDUCATION

In addition to the requirements in Biblical education and general education, the student is expected to choose a major not later than the end of the sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

Christian Education
Elementary Education
Missionary Nursing
Missions
Music: voice, piano, organ, orchestral instruments, theory and composition, music education
Pastoral Ministry
Pre-Seminary Studies

Composite majors are available in Christian Education/Missions, Christian Education/Music, Music/Christian Education, and Elementary Education/Missions.
COURSE CONTENT
STATED OR IN
METHOD/APP.

DIVISION OF
CHRISTIAN
MINISTRIES
OBJECTIVES

The Division of Christian Ministries has four departments: 1) Biblical Studies, 2) Christian Education, 3) Missions, and 4) Pastoral Ministry. The curriculums in these departments are designed particularly for those preparing for gospel ministries.

Objectives of this division include the following: 1) to give the student a working knowledge of the Bible and an understanding of Christian doctrine; 2) to introduce the student to various methods of studying and presenting the Bible; 3) to help the student form a Christian worldview; 4) to foster Christian growth and maturity; 5) to lead the student into an appreciation of and full dedication to Christian service; and 6) to develop, by study and practice, those professional skills needed to fulfill his calling to one of the Christian ministries.

Programs are designed either to lead directly into life's work upon graduation or to prepare students for graduate or seminary study.

Students anticipating seminary training or denominational service are urged to counsel with their advisors early for the selection of elective courses.

A. DEPARTMENT OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

OBJECTIVES

The objectives of this department are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques and tools for effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop his Christian character; and 6) to give him the motivation for additional Bible study on both a personal and an academic basis.

The following are resumes of the special requirements for the two programs in the department. For the general requirements in Bible and general education for all programs, see pages 41 and 42.
1. ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal or who expect to pursue a major not offered at Fort Wayne Bible College.

Associate of Arts Requirements:
Bible 12 hours, including OT 101; NT 102  
Theology 4 hours, including TH 361, 362  
Christian culture 7 hours including CE 100; MI 100; PH 200  
General education 32 hours, including EN 131, 132; SP 130; 
MU 120; PS 115, 170  
General electives 9 hours  
TOTAL 64 hours

2. STANDARD BIBLE PROGRAM

The Standard Bible Program is a three-year program of study requiring 96 hours for graduation. This course of study leads to a diploma. The work done by the student on this program is graded on a par with that done by those on the degree programs.

Standard Bible Program Requirements:
Bible 30 hours, including OT 101, 211; NT 102; 430, 490  
Theology 10 hours, including TH 361, 362, 463, 464, 466  
Christian culture 8 hours, including CE 100, 230; MI 100  
General education 28 hours, including EN 131, 132; SP 130; 
MU 120; PS 115, 170; SS 372, 411, 412  
General electives 20 hours  
TOTAL 96 hours

3. ONE YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who wish a concentrated study of Bible or related subjects may work out a special program of studies with the Registrar or the department chairman in light of their special needs.

COURSE DESCRIPTIONS

OLD TESTAMENT

OT 101 - OLD TESTAMENT SURVEY. 3 hours
A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 211 - BIBLICAL BACKGROUNDS. 2 hours
A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214 - BIBLICAL INTRODUCTION. 3 hours
A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory
matters which treats the authorship, date, and integrity of the Biblical text.

**OT 221 - PENTATEUCH. 3 hours**

A study of the first five books of the Bible, dealing with problems of authorship, date, and critical theories. Special attention is given the creation, the fall, and the flood. Jewish foundations, law, and history are treated through the Mosaic period.

**OT 223 - HISTORICAL BOOKS. 3 hours**

A study of Joshua through Esther with emphasis on Biblical history, geography, and chronology. Attention is given ancient contemporary history and modern archeological discoveries where the Biblical record is concerned.

**OT 312 - BIBLICAL ARCHAEOLOGY. 3 hours**

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

**OT 322 - POETICAL BOOKS. 2 hours**

A study of Hebrew poetry in the Old Testament with specific attention given to Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. The historical setting is carefully considered.

**OT 323 - MAJOR PROPHETS. 3 hours**

An advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

**OT 324 - MINOR PROPHETS. 2 hours**

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as Old Testament background for New Testament studies and as basic sources for Biblical and systematic theology.

**OT 331 - ISAIAH. 2 hours**

An inductive study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

**OT 451, 452 - INTRODUCTION TO OLD TESTAMENT HEBREW. 2 hours each semester [offered on demand]**

OT 480 - RESEARCH IN BIBLICAL LITERATURE. 1-2 hours
Reading and library research in Old Testament Biblical literature, with a written report.

NEW TESTAMENT GREEK

NT 241, 242 - INTRODUCTION TO NEW TESTAMENT GREEK. 4 hours each semester
A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342 - NEW TESTAMENT GREEK EXEGESIS. 3 hours each semester
A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442 - ADVANCED NEW TESTAMENT GREEK EXEGESIS. 2 hours each semester
Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

ENGLISH NEW TESTAMENT

NT 102 - NEW TESTAMENT SURVEY. 3 hours
A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201 - BIBLICAL BASIS OF MISSIONS. 2 hours
A study of the missionary purposes and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the church.

NT 222 - LIFE OF CHRIST. 2 hours
An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 - GENERAL EPISTLES. 3 hours
An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.
**NT 231 - MATTHEW. 2 hours**

An exegetical study of this gospel with an emphasis on the mastery of its contents, on the use of its message in evangelism in contemporary culture, and on its contribution to Biblical and systematic theology.

**NT 233 - LUKE. 3 hours**

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

**NT 234 - ACTS. 2 hours**

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

**NT 322 - PRISION EPISTLES. 3 hours**

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

**NT 331 - JOHN. 2 hours**

A devotional and exegetical study of the main concepts of the message of John with special emphasis on the distinctive elements of this gospel.

**NT 334 - CORINTHIAN EPISTLES. 3 hours**

An exegetical study of I Corinthians, involving an analysis of the church problems at Corinth, together with an application to modern times.

**NT 421 - PASTORAL EPISTLES. 2 hours**

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

**NT 423 - DANIEL AND REVELATION. 3 hours**

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

**NT 430 - ROMANS. 3 hours**

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of thought throughout the entire book.
NT 480 - RESEARCH IN BIBLICAL LITERATURE. 1-2 hours
Reading and library research in New Testament Biblical literature with written report.

NT 490 - REDEMPTIVE SYNTHESIS. 2 hours
A study of the redemptive program of God as described in the Bible, with special attention being given to the attempts of Satan to thwart that divine plan, both before and after Christ.

BIBLICAL THEOLOGY

TH 260 - CHRISTIAN PHILOSOPHY. 2 hours
A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 361 - BIBLIOLOGY, THEOLOGY. 2 hours
1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God—His attributes and perfections, His names, and the Trinity; the works of God—His decrees and government.

TH 362 - ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY. 2 hours
1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463 - CHRISTOLOGY, PNEUMATOLOGY. 2 hours
1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

TH 464 - SOTERIOLOGY, ECCLESIOLOGY, ESCHATOLOGY. 2 hours

TH 466 - PNEUMATOLOGY. 2 hours
A brief review of the doctrine of the person and work of the Holy Spirit. Reading and discussion on special problems in the area. Research projects and reports are presented in class.

TH 480 - RESEARCH IN BIBLICAL THEOLOGY. 1-2 hours
Reading and library research in the literature of Biblical theology.
PHILOSOPHY

PH 151 - INTRODUCTION TO PHILOSOPHY. 2 hours
Designed to acquaint the student with the basic ideas and problems in philosophy, and to guide him in forming a world-view.

PH 200 - CHRISTIAN FOUNDATIONS. 2 hours
A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 212 - CHRISTIAN APOLOGETICS. 2 hours
A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith with attention given to the thinking of contemporary Christian apologists.

PH 222 - LOGIC. 2 hours
Designed to aid critical thinking by a study of logic and critical use of current social, philosophical, and religious materials.

PH 321 - HISTORY OF PHILOSOPHY. 3 hours
A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.

B. DEPARTMENT OF CHRISTIAN EDUCATION
Wesley R. Willis, Acting Chairman

OBJECTIVES
The Christian Education Department is designed to prepare the student to serve in a lay capacity or in a
vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 22 hours in Christian education plus 8 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help a student develop: 1) a personal philosophy of Christian education built on Scriptural and historical study; 2) an emphasis on the two primary agencies of Christian education, the church and the home, with Biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication, and effective programming. The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41 and 42.

1. BACHELOR OF ARTS

a. Major in Christian Education

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22 hours</td>
</tr>
<tr>
<td>Greek</td>
<td>14 hours</td>
</tr>
<tr>
<td></td>
<td>including NT 241, 242, 341, 342, (NT 342 may count toward fulfilling the Bible requirement, if needed.)</td>
</tr>
<tr>
<td>Theology</td>
<td>8 hours</td>
</tr>
<tr>
<td>Christian culture</td>
<td>5 hours</td>
</tr>
<tr>
<td>General education</td>
<td>36 hours including 3 hours of a literature elective</td>
</tr>
<tr>
<td>Christian education</td>
<td>30 hours including CE 211, 230, 240, 352, 433, 480, 490; PS 253, 353.</td>
</tr>
<tr>
<td>General electives</td>
<td>13 hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128 hours</td>
</tr>
</tbody>
</table>

b. Composite Major in Christian Education/Missions

The degree of Bachelor of Arts with a composite major in Christian education and missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. The distribution of courses in this program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22 hours</td>
</tr>
<tr>
<td>Greek</td>
<td>14 hours</td>
</tr>
<tr>
<td></td>
<td>including NT 241, 242, 341, 342. (NT 342 may count toward fulfilling the Bible requirement, if needed.)*</td>
</tr>
<tr>
<td>Theology</td>
<td>8 hours</td>
</tr>
<tr>
<td>Christian culture</td>
<td>5 hours</td>
</tr>
<tr>
<td>General education</td>
<td>36 hours including 3 hours of a literature elective</td>
</tr>
<tr>
<td>Christian education</td>
<td>22 hours</td>
</tr>
<tr>
<td></td>
<td>including CE 211, 230, 240, 352, 433, 480, 490; PS 253, 353.</td>
</tr>
</tbody>
</table>
Missions 18 hours including MI 242, 331, 432; AN 361, 471
General electives 3 hours
TOTAL 128 hours

*A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

2. BACHELOR OF SCIENCE

a. Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>5</td>
</tr>
<tr>
<td>General education</td>
<td>36</td>
</tr>
<tr>
<td>Christianity</td>
<td>22</td>
</tr>
<tr>
<td>Missions</td>
<td>18</td>
</tr>
<tr>
<td>General electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>

b. Composite Major in Christian Education / Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>5</td>
</tr>
<tr>
<td>General education</td>
<td>36</td>
</tr>
<tr>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td>Christian education</td>
<td>22</td>
</tr>
<tr>
<td>Missions</td>
<td>18</td>
</tr>
<tr>
<td>General electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>

2. BACHELOR OF SCIENCE

a. Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
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<tr>
<td>Theology</td>
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<tr>
<td>Christian culture</td>
<td>5</td>
</tr>
<tr>
<td>General education</td>
<td>36</td>
</tr>
<tr>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td>Christian education</td>
<td>22</td>
</tr>
<tr>
<td>Missions</td>
<td>18</td>
</tr>
<tr>
<td>General electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>

b. Composite Major in Christian Education / Missions

This composite major in Christian education and missions is especially designed for students who desire a

3. BACHELOR OF SCIENCE

a. Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
</tr>
<tr>
<td>Theology</td>
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<td>Christian culture</td>
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</tr>
<tr>
<td>General education</td>
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<td>3</td>
</tr>
<tr>
<td>Christian education</td>
<td>22</td>
</tr>
<tr>
<td>Missions</td>
<td>18</td>
</tr>
<tr>
<td>General electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>

b. Composite Major in Christian Education / Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>5</td>
</tr>
<tr>
<td>General education</td>
<td>36</td>
</tr>
<tr>
<td>Literature elective</td>
<td>3</td>
</tr>
<tr>
<td>Christian education</td>
<td>22</td>
</tr>
<tr>
<td>Missions</td>
<td>18</td>
</tr>
<tr>
<td>General electives</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>
General education: 36 hours including 3 hours of a literature elective.

Christian education: 28 hours including CE 211, 230, 240, 352, 433, 480, 490, PS 253, 353

Music: 37 hours including MU 102, 112, 211, 212, 231, 232, 341, 342; 8 hours of applied music; and 8 hours of ensemble credit.

TOTAL: 136 hours

COURSE DESCRIPTIONS

CORE COURSES

CE 100 - INTRODUCTION TO CHRISTIAN EDUCATION. 3 hours either semester

A survey of the scope of Christian education to acquaint the student with the breadth of this field and to provide basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education.

CE 211 - HISTORY AND PHILOSOPHY OF CHRISTIAN EDUCATION. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences and culminating in the development of a personal Biblical philosophy of Christian education with an application to current problems.

CE 230 - PRINCIPLES AND METHODS OF TEACHING. 3 hours

A study of basic principles of effective Bible study and teaching, emphasizing the ministry of the Holy Spirit to both teacher and pupil; an examination of effective techniques of communication.

CE 240 - AUDIO VISUAL LAB. 1 hour

Lab study in techniques of production and utilization of audio visual resources. It is scheduled to meet two hours per week and to be taken concurrently with CE 230 by all Christian education majors.

CE 352 - DEVELOPMENTAL MINISTRY. 4 hours

A study of ways to minister effectively to all age groups within the church and to structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping the various age groups with their needs. (Prerequisite: PS 253 and PS 353)

CE 433 - ORGANIZATION AND ADMINISTRATION. 3 hours

A culminating course structured to provide a synthetic view of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite: minimum of 3
Christian education core courses. All Christian education majors and minors are required to take 1 hour of CE 480 concurrently with CE 433.)

The following courses must be taken by those in four year Christian Education programs for CE core course credit.

PS 253 Child Psychology, 2 hours. PS 353 Adolescent Psychology, 2 hours.

**ELECTIVE COURSES**

**CE 392 - CAMPING. 3 hours**

A study of the place of camping as an educational arm of the church emphasizing philosophy and principles of camp organization including supervision of the church recreational program.

**CE 480 - RESEARCH IN CHRISTIAN EDUCATION. 1-3 hours**

Individual research on special problems in Christian education.

**CE 490 - SUPERVISED FIELD WORK. 2 hours**

A practicum in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)

**CE 491 - PRACTICE TEACHING. 2 hours**

A practicum in teaching designed to provide guidance to the student in preparing and presenting lessons in accordance with sound and Scriptural principles of teaching. (Open to Christian education majors only.)

The following courses may be taken for Christian education credit:

MU 132 Ministry of Music 2 hours
MU 435, 436 Contemporary Church Music 2 hours each semester
PM 442 Counseling 2 hours
PM 453 Worship and Evangelism 2 hours
SP 270 Drama Laboratory 1 hour
SP 280 Religious Drama 2 hours
SP 356 Discussion and Group Leadership 3 hours
SS 216 Marriage and Family 3 hours

**C. DEPARTMENT OF MISSIONS**

Timothy M. Warner, Chairman

**OBJECTIVES**

The objectives of this department are: 1) to aid the student in developing a Christian philosophy of missions based on New Testament teaching in preparation for intelligent participation in the missionary enterprise at home and abroad; 2) to acquaint him with the history and methods of the expansion of Christianity; 3) to
provide an orientation which will give him an understanding of an appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to instill in him the realization of the necessity for indigenous church principles; 5) to help him develop certain essential skills; 6) to guide the student into an understanding of the proper relationships which should exist between him and his supporters, his co-workers and the people whom he serves and thereby to establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the missionary programs of their churches. The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41 and 42.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students who anticipate seminary study are urged to choose electives in philosophy and social science. The distribution of courses in this program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>19</td>
</tr>
<tr>
<td>Greek</td>
<td>14</td>
</tr>
<tr>
<td>(NT 342 counts toward fulfilling the Bible requirement, needed.*)</td>
<td></td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>8</td>
</tr>
<tr>
<td>General education</td>
<td>44</td>
</tr>
<tr>
<td>Missions and anthropology</td>
<td>24</td>
</tr>
<tr>
<td>General electives</td>
<td>11</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128</td>
</tr>
</tbody>
</table>

* A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

2. BACHELOR OF SCIENCE

a. Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed...
for those who do not anticipate graduate study before missionary service. The distribution of courses on the program is as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>22</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>41</td>
</tr>
<tr>
<td>Missions and anthropology*</td>
<td>24</td>
</tr>
<tr>
<td>Pastoral ministry and/or Christian education</td>
<td>10</td>
</tr>
<tr>
<td>General electives</td>
<td>15</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>128</strong></td>
</tr>
</tbody>
</table>

*Among anthropology electives, students must include either AN 381 or AN 382.

**Women students may elect Christian education courses.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

c. Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for women who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to do otherwise is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.
The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

The nurses' residence includes fine living accommodations and educational facilities.

Applicants for this program should apply first to Fort Wayne Bible College using the application form at the back of this catalog. They may also begin their application for nurses' training by writing to the Lutheran Hospital School of Nursing, 535 Home Avenue, Fort Wayne, Indiana 46807, and requesting a preliminary application form. The letter of request should also state the year of graduation from high school, and the date of enrollment in Fort Wayne Bible College. Arrangements can then be made to take the qualifying National League for Nursing tests. Duplicate copies of the scores will be sent to the Registrar of the college and the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital, leaving 64 hours to be earned at the Bible College. These 64 hours are distributed as follows:

Bible 22 hours including NT 201, 332.
Theology 8 hours
Christian culture 5 hours
General education 9 hours plus the hours taken in the School of Nursing for the R.N.
Missions and anthropology 11 hours including MI 242, 331.
General electives 9 hours
TOTAL 64 hours

d. Composite Major in Elementary Education/Missions

See description under the Department of Teacher Education.

e. ONE-YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in the light of their special needs.
OVERSEAS SERVICE

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman.

COURSE DESCRIPTIONS

MISSIONS

MI 100 - CHRISTIAN OUTREACH. 2 hours
Study of an experience in the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 242 - HISTORY OF MISSIONS. 3 hours
Survey of the progress of missionary extension from inception to present; methods and results in each period study of individual fields in modern era.

MI 312 - MISSIONS AREA STUDIES. 2 hours
Descriptive survey of the cultures and missionary history of the major mission areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331 - MISSIONARY PRINCIPILES AND PRACTICES. 3 hours
Qualifications of missionaries, missionary administration and support, field methods, and indigenous church principles.

MI 356 - FIRST AID AND SAFETY EDUCATION. 2 hours
Human anatomy necessary for first aid care, care and treatment of most common emergencies, and safety education.

MI 384 - ROMAN CATHOLICISM. 2 hours
A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

MI 432 - MISSIONS SEMINAR. 3 hours
A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 490 - MISSIONS RESEARCH. 1-3 hours, arranged as needed
Individual research relative to special problems in missions.

ANTHROPOLOGY

AN 361 - INTRODUCTION TO CULTURAL ANTHROPOLOGY. 3 hours
Introduction to culture; social, political and economic organization; religion; and patterns and themes of culture. Designed especially to prepare missionaries for cross-cultural communication.

The following courses may be taken for Missions' credit:

- **NT 201** Biblical Basis of Missions 2 hours
- **SS 383** Communist Theory and Practice 2 hours

### D. DEPARTMENT OF PASTORAL MINISTRY

Robert C. Strubhar, Chairman

**OBJECTIVES**

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for an effective pastoral ministry; 4) to acquaint the student with his contemporary world as the setting for his ministry; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen. The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41 and 42.
1. BACHELOR OF ARTS

a. Major in Pastoral Ministry

The degree of Bachelor of Arts with a major in pastoral ministry is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>29</td>
</tr>
<tr>
<td>Greek</td>
<td>14 hours</td>
</tr>
<tr>
<td></td>
<td>including NT 241, 242, 341, 342 (NT 342 may count toward meeting the 40-hour Bible-theology requirement.)</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>11 hours</td>
</tr>
<tr>
<td></td>
<td>including CE 230, 433.</td>
</tr>
<tr>
<td>General education</td>
<td>50 hours</td>
</tr>
<tr>
<td></td>
<td>including PH 151; SS 216, 372, 411, 412; and a three-hour literature elective.</td>
</tr>
<tr>
<td>Pastoral ministry</td>
<td>14 hours</td>
</tr>
<tr>
<td></td>
<td>including PM 231, 312, 331, 332, 453*</td>
</tr>
<tr>
<td>General electives</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128 hours</td>
</tr>
</tbody>
</table>

*See page 62 for Christian culture and general education courses which give pastoral ministry credit and help to compose a major of 29 hours in pastoral ministry.

b. Major in Pre-Seminary Studies

The degree of Bachelor of Arts with a major in pre-seminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>19</td>
</tr>
<tr>
<td>Greek</td>
<td>18 hours</td>
</tr>
<tr>
<td></td>
<td>including NT 241, 242, 341, 342, 441, 442 (NT 342, 441, and 442 count toward meeting the 36-hour Bible-theology requirement.)</td>
</tr>
<tr>
<td>Theology</td>
<td>10 hours</td>
</tr>
<tr>
<td></td>
<td>including TH 466</td>
</tr>
<tr>
<td>Christian culture</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>hours including CE 230.</td>
</tr>
<tr>
<td>General education</td>
<td>67 hours</td>
</tr>
<tr>
<td></td>
<td>including PH 151, 321, 323, SS 216, 301, 302, 372; ED 301</td>
</tr>
<tr>
<td>General electives</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>128 hours</td>
</tr>
</tbody>
</table>

It should be noted that this course includes 24 hours in social science and 10 hours in philosophy.

2. BACHELOR OF SCIENCE

a. Major in Pastoral Ministry

The degree of Bachelor of Science with a major in pastoral ministry is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>32</td>
</tr>
<tr>
<td>Theology</td>
<td>8</td>
</tr>
<tr>
<td>Christian culture</td>
<td>11 hours</td>
</tr>
<tr>
<td></td>
<td>including CE 230, 433.</td>
</tr>
<tr>
<td>General education</td>
<td>50 hours</td>
</tr>
<tr>
<td></td>
<td>including PH 151, SS 216, 372, 411, 412; and a three-hour literature elective.</td>
</tr>
</tbody>
</table>
Pastoral ministry  
16 hours, including PM 231, 232, 312, 331, 332, 342, 453*  
General electives  
11 hours  
TOTAL  
128 hours  
*See page 62 for Christian culture and general education courses which give pastoral ministry credit and help to compose a major of 31 hours in pastoral ministry.

**COURSE DESCRIPTIONS**

**PM 231 - BIBLICAL INTERPRETATION. 2 hours**
A study of the principles of Scripture interpretation, methods of Bible study, and practice from various types of Biblical passages.

**PM 232 - TOOLS FOR BIBLICAL INTERPRETATION. 2 hours**
A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231.)

**PM 312 - PASTORAL THEOLOGY. 3 hours**
An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

**PM 331 - HOMILETICS. 3 hours**
Principles of the preparation and delivery of sermons. Actual sermon construction and delivery is a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PM 231.)

**PM 332 - EXPOSITORY PREACHING. 2 hours**
Continuation of PM 331 with specific concentration on Biblical exposition. Sermons are prepared and presented in class. A study is made of expository literature and sermons. (Prerequisite: PM 331.)

**PM 342 - COUNSELING. 2 hours**
A general introduction to ethical, personal, marital, and pre-marital counseling for students anticipating church leadership.

**PM 404 - DENOMINATIONAL HISTORY. 2 hours**
Study of denominational history as required by individual students who must meet denominational requirements.

**PM 453 - WORSHIP AND EVANGELISM. 2 hours**
A study of Biblical, historical, and practiced bases of worship and evangelism and the correlation between the two.
PM 480 - DIRECTED READING AND RESEARCH.
hours arranged as needed
An intensive study and report on some specific topic in
the field of pastoral ministry. (Open to seniors only,
with consent of chairman of department.)

PM 491, 492 - PASTORAL FIELD WORK. 2 hours
each semester
A practical, intern-type course in which the student
works in a local church under the supervision of the
pastor and direction of the Department of Pastoral
Ministry, to gain a variety of experiences in pastoral
situations. (Open only to seniors.)

The following courses may be taken for pastoral
ministry credit:

CE 230 Principles and Methods of Teaching 3 hours
CE 352 Developmental Ministries 4 hours
CE 433 Organization and Administration 3 hours
EN 323 Journalism 2 hours
MI 331 Missionary Principles and Practices 3 hours
MU 132 Ministry of Music 2 hours
PH 212 Christian Apologetics 2 hours
SP 356 Discussion and Group Leadership 3 hours
SS 216 Marriage and Family 3 hours
SS 411, 412 Church History 3 hours each semester
DIVISION OF ARTS AND SCIENCES
W. Forest Weddle, Chairman

OBJECTIVES

The Division of Arts and Sciences is composed of five departments: 1) Communications, 2) Music and Fine Arts, 3) Natural and Social Sciences, 4) Physical Education and Health, and 5) Teacher Education. The curricula in this division are designed to contribute to the general education of all students and to the professional preparation of students in the fields of music and teacher education.

Objectives in this division include the following: 1) to provide a core of educative experiences commonly conceived as general education in keeping with the general objectives of the college and treated in the context of a Christian frame of reference, 2) to provide professional programs in the fields of elementary education, church music and music education, 3) to provide a program of health and physical education for all students, 4) to acquaint each student with and deepen his appreciation for his cultural heritage through a general study of the natural sciences, social sciences and humanities, and 5) to contribute to the development of Christian personality in the student and awaken in him a clear sense of mission and a dedication of himself to Jesus Christ in the service of mankind.

A. DEPARTMENT OF COMMUNICATIONS
Eunice J. Conrad, Chairman

OBJECTIVES

The Department of Communications presents courses in the areas of English and speech. The objectives of the department are: 1) to provide the student with instruction and practice in oral communication, 2) to aid the student in perfecting his writing skills, 3) to guide the student’s reading in the great literature of the world, 4) to provide instruction intended both for the cultural development and pre-professional training of the student, and 5) to challenge the student to bring his skills and insights to bear upon the problems of communication of the gospel.

COURSE DESCRIPTIONS

ENGLISH

EN 100 - DEVELOPMENTAL READING. 1 hour
Laboratory work to develop study skills and a flexible reading rate. Individualized instruction based on diagnostic tests is emphasized.
EN 131, 132 - ENGLISH COMPOSITION.
3 hours each semester

Practice in writing with emphasis upon organization, development, diction, and meaningful content. During the second semester the student applies the principles of effective writing in a series of longer more detailed papers, with special emphasis on the research paper.

EN 323 - JOURNALISM. 2 hours

Study of the news story. Emphasizes steps in news gathering, writing, and copy reading. (Prerequisite: EN 131, 132.)

EN 451, 452 - WORLD LITERATURE.
3 hours each semester

Survey of world literature from the Greeks to modern times.

EN 455, 456 - AMERICAN LITERATURE.
3 hours each semester

American literature from its beginning to the present, with attention to the historical background.

EN 459 - CONTEMPORARY LITERATURE. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

SPEECH

SP 050 - SPEECH IMPROVEMENT. non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 130 - SPEECH COMMUNICATION. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400 - PRIVATE INSTRUCTION IN SPEECH. 1 hour

One-half hour lesson per week, devoted to the improvement of each student according to his individual need or interest. Varied selections are prepared for delivery.

SP 270 - DRAMA LABORATORY. 1 hour

Participation in religious dramatic productions. Entrance into class by tryout.

SP 280 - RELIGIOUS DRAMA. 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems
are considered. Also recommended for elementary and secondary school teachers.

SP 356 - DISCUSSION AND GROUP LEADERSHIP. 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 473 - ORAL INTERPRETATION. 3 hours

Theory and practice in oral reading of the Scriptures, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

B. DEPARTMENT OF MUSIC AND FINE ARTS

This department serves the entire student body of the college in general and more specifically, those students interested in music professionally.

OBJECTIVES

The department strives for high standards within an atmosphere conducive to the expression of Christian faith and experience. The general and professional goals of the department are: 1) to provide general education in music and art for all students of the college; 2) to guide all students into exercising good aesthetic judgment; 3) to prepare students for various ministries in church music, evangelism, and youth work; 4) to prepare students to teach music privately or on the elementary and secondary levels; 5) to encourage creative writing and interpretative performing; 6) to provide worthy music for the life and worship of the college.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education. Although these objectives do not entirely express the contribution which the department makes to the cultural life of the community nor to the public relations of the institution, they do express the primary aims of the department which are student-directed.
REQUIREMENTS

Fields of Concentration. Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, theory and composition or church music. An applied area exam is taken at the end of each semester or at the discretion of the instructor.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all students working toward a concentration in any music field. A proficiency test administered by the music faculty must be taken by each student by the end of the first semester of his senior year.

Because of the need for accompanying experience, all students in the fields of piano and organ may be required to serve as accompanist for certain musical groups or soloists.

Ensemble Requirements. All music majors must participate in at least one performing organization each semester, unless excused by the music department.

Recitals. Those students with concentrations in applied music must present a short program in their junior year and a full recital in their senior year. Students with concentrations in theory and composition must present one program consisting of original compositions. Students with a concentration in music education are urged to give senior recitals and may be required to do so at the discretion of the music faculty.

GENERAL MUSIC REGULATIONS

Practice Requirements. Practice is essential to applied study and is not determined by a set number of practice hours. Rather, student progress is to be evaluated by the individual teacher. The student may be urged to increase or decrease the practice time involved as the teacher or department deems it beneficial or necessary to the student’s development in the applied area.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least an hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. A minimum of 14 lessons of applied music is suggested per semester in order to receive credit.

The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41 and 42.

1. BACHELOR OF MUSIC

The Bachelor of Music degree is given for a five-year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 130 hours is required, distributed as follows:
Bible 22 hours
Theology 8 hours
Christian culture 5 hours
General education 38 hours including MU 120; FA 272; and a 3-hour literature elective
Music 57 hours including MU 112, 211, 212, 311, 312, 315, 316, 321, 341, 342, 421, 422, 431, 433;
16 hours of applied music, 12 of which must be in the major performance area; and 5 hours of ensemble credit.
TOTAL 130 hours

With certain additions to the curriculum, the student may also prepare to teach music in the Christian day schools and in the public schools. (See specific details under "f" below.)

a. Concentration in Voice
   16 hours of applied music, 12 hours in voice.

b. Concentration in Piano
   16 hours of applied music, 12 hours in piano.

c. Concentration in Organ
   16 hours of applied music, 12 hours in organ.

d. Concentration in Orchestral Instruments
   16 hours of applied music, 12 in one field.

e. Concentration in Theory and Composition
   A concentration in this area is offered to students intending to teach music theory or to write music. Some creative ability and piano proficiency are prerequisites.

These students will substitute 12 hours in theory and composition for 12 hours of applied music.

f. Concentration in Music Education (4-5 years)
   By completing a concentration in this area, the student is able to meet the requirements for the Provisional Secondary Teacher's Certificate in the State of Indiana. This certifies him to teach in grades 1 through 12. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

The Bachelor of Music degree with a concentration in music education normally takes 5 years. This period may be reduced to 4 years by following an accelerated program. To be eligible for this program a student must pass proficiency examinations and an audition before the music faculty. Academic credit will be given for areas of proved proficiency. Thus a 4-year program is available to the student who has advanced musical preparation and who possesses a natural gift for musical performance. Inquiries regarding the program should be addressed to the Chairman of the Music Department.

A total of 149 hours is required for the concentration in music education, distributed as follows:
Bible 22 hours
Theology 8 hours
Christian culture 5 hours
General education 44 hours, including FA 272; 6 hours of science electives; and a 3-hour literature elective
Music 52 hours, including MU 112, 211, 212, 241, 242, 311, 312, 315, 316, 341, 342, 343, 344, 421, 422, 441; 11 hours of applied music; 6-8 hours in the major performance area; 5 hours of ensemble credit

Professional education 18 hours, including ED 152, 417, 442, 450; PS 353, 354

TOTAL 149 hours

Capable students are urged to give a senior recital. Additional music may be recommended according to individual needs and abilities.

2. BACHELOR OF SCIENCE

Composite Major in Music/Christian Education

This program is designed for the purpose of preparing the student for full-time church employment in music and Christian education work. A minimum of 136 hours is required, distributed as follows:

Bible 22 hours
Theology 8 hours
Christian culture 5 hours
General education 36 hours including a 3-hour literature elective.

Music 49 hours including MU 102, 112, 211, 212, 231, 232, 341, 342, 433, 435, 436; 8 hours of applied music; and 8 hours of ensemble credit.

Christian education 16 hours including CE 211, 230, 240, 352; PS 253, 353.

TOTAL 136 hours

A similar program with emphasis in the area of Christian education rather than music is described in the Christian education section of this catalog.

MUSIC THEORY

MU 112 - THEORY FUNDAMENTALS. 3 hours

Intensive study of scales, intervals, and triads; emphasis on ear training.

MU 211, 212 - THEORY. 4 hours each semester

Integrated theory course including harmony, sight singing, ear training, and keyboard work. (Prerequisite: MU 112.)

MU 311, 312 - ADVANCED THEORY. 2 hours each semester

Advanced study of chord formations, modulation, keyboard exercises, ear training, part writing, harmonic analysis, basic improvisation, and creative writing. (Prerequisite: MU 212)

MU 313, 314 - COUNTERPOINT. 2 hours each semester

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)
MU 315 - ARRANGING I. 1 hour, 1973-74
Arranging for instruments of the band and orchestra and various ensemble combinations. (Prerequisites: MU 311, 312.)

MU 316 - ARRANGING II. 1 hour
Advanced study of arranging for various instrumental and vocal combinations. (Prerequisite: MU 315.)

MU 413, 414 - COMPOSITION. 2 hours each semester, on demand.
Original work in various forms and media. (Prerequisite: MU 312.)

MU 415 - MUSIC FUNDAMENTALS FOR ELEMENTARY TEACHERS. 1 hour
Introduction to music fundamentals with special consideration for the needs of elementary school teachers. (Prerequisite: MU 312.)

MUSIC HISTORY AND LITERATURE
MU 102 - PHILOSOPHY AND FUNDAMENTALS OF MUSIC. 2 hours
The qualities and function of music based on Biblical principals with emphasis upon the development of a personal music philosophy.

MU 120 - INTRODUCTION TO MUSIC. 2 hours
For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials. Extensive use of recordings.

MU 321 - FORM AND ANALYSIS. 3 hours, 1973-74
A study of music through analysis for form. Extensive use of recordings and scores.

MU 421, 422 - MUSIC HISTORY. 3 hours each semester
History and stylistic development. MU 421: Antiquity to 1700. MU 422: 1700 to present. Extensive use of recordings.

CHURCH MUSIC
MU 131, 132 - MINISTRY OF MUSIC. 2 hours each semester
Survey for Christian workers. Music fundamentals, song leading hymnology, and use of music in the church. May be taken for elective credit in pastoral ministry, Christian education, and missions. (Not open to music majors or minors.)

MU 231, 232 - MUSIC IN THE CHURCH. 2 hours each semester
A study of the various musical activities and organizations in the church and their related literature and materials.
MU 431 - HYMNODY. 2 hours
The development of hymnology, the study of texts and tunes, authors and composers.

MU 433 - CHURCH MUSIC ADMINISTRATION. 2 hours
Organization and administration of church music in the non-liturgical church, including the Sunday school, Vacation Bible School, and the total choral program for the stated services of worship.

MU 435, 436 - CONTEMPORARY CHURCH MUSIC. 2 hours each semester
Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

MUSIC EDUCATION

MU 241 - WOODWIND METHODS. 2 hours
Basic techniques of clarinet, flute, oboe, and bassoon. (2 class sessions, 3 hours practice.)

MU 242 - BRASS METHODS. 2 hours
Basic techniques of trumpet, trombone, tuba, and French horn. (2 class sessions, 3 hours practice.)

MU 341 - BEGINNING CONDUCTING. 1 hour
The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. (Prerequisite: MU 112.)

MU 342 - ADVANCED CONDUCTING. 2 hours
Baton technique, interpretation, conducting from band and orchestra scores, and public school instrumental problems. (Prerequisite: MU 341.)

MU 343 - STRING METHODS. 2 hours
Basic techniques of violin, viola, and cello. (2 class sessions, 3 hours practice.)

MU 344 - PERCUSSION METHODS. 1 hour
Basic techniques of principal percussion instruments. (1 class session, 2 hours practice.)

MU 345 - PIANO PEDAGOGY. 1 hour
Study of methods and materials for private piano teaching.

MU 100, 200, 300 - MUSIC SEMINAR. 1-2 hours, on demand
For non-seniors only. Private supplementary study in needed areas such as theory and music history.
MU 400 - SENIOR SEMINAR. 1-2 hours, on demand
Correlation of previous music courses; preparation for
graduate study; emphasis on independent study and
research; pedagogy and teaching materials for students
with areas of concentration in applied music; review of
student teaching. (For students with areas of concentra-
tion in any field in their final semester.)

MU 441 - ELEMENTARY SCHOOL MUSIC. 2 hours
Methods and materials for teaching music in grades
1-6.

The following courses may be taken for music credit:
ED 417 Secondary School Methods, 2 hours
ED 440 Student Teaching in Music Education, 6 hours
ED 442 High School Music, 2 hours

APPLIED MUSIC*

MU X51, X52 - VOICE. 1 hour**
Private instruction in vocal technique, sacred music,
and music from the various historical periods.

MU X53, X54 - PIANO. 1 hour**
Private instruction in piano technique, sacred music,
and music from the various historical periods. Non-
majors may elect concentration on hymn and service
playing.

MU X55, X56 - ORGAN. 1 hour**
Private instruction in basic organ technique, sacred
music, and music from the various historical periods;
a study of organ literature; special emphasis on service
playing.

MU X57, X58 - PRIVATE INSTRUCTION IN OTHER
INSTRUMENTS OR IN COMPOSITION.
[Name of instrument to be inserted at registration]
1 hour**
Private instruction in strings, woodwinds, brass
instruments, accordion, and composition. Part-time
specialists are available in all fields.

MU 450 - SENIOR RECITAL. 1/2 hour

MUSIC ENSEMBLE***

MU X60 - CHORAL UNION. 1/2 hour, two rehearsals
per week
Open to all students. Presentation of Handel’s “Messiah”

*Applied Music credit can be earned during the summer
months with 1 credit offered for 16 private lessons.
One hour sessions are arranged for an eight-week period.

**1 hour credit for a half-hour lesson.

***Chorale, Wind, Brass, and Chamber Ensembles are
maintained as concert groups appearing on campus
and/or on tour.
or other sacred choral works. Attendance at rehearsals and final performances is required for credit.

MU X61, X62 - CHORALE. 1 hour, three rehearsals per week
Membership by audition.

MU X65, X66 - WIND ENSEMBLE. 1 hour, three rehearsals per week
Membership by audition. Some instruments are available for rental.

MU X67, X68 - INSTRUMENTAL ENSEMBLES. 1/2 hour, one rehearsal per week
Smaller instrumental ensembles such as brass and string ensembles. Brass Ensemble and Chamber Ensemble membership by audition.

FINE ARTS
FA 272 - INTRODUCTION TO ART. 2 hours
Designed to give the student a background for understanding art through a historical survey, and to broaden his appreciation of art values.
ED 405 Elementary School Arts and Crafts is acceptable for Fine Arts credit.

C. DEPARTMENT OF NATURAL AND SOCIAL SCIENCES
W. Forest Weddle, Chairman

OBJECTIVES
The Department of Natural and Social Sciences is a service department. It offers the courses in this area that are needed by other departments to meet the general education requirements of the college in their programs. In performing this service the following objectives are sought: 1) to provide in the natural and social sciences the general education necessary to communicate with contemporary society; 2) to provide an introduction to some of the fields which are included in the natural and social sciences; 3) to help the student to become better acquainted with the methods and techniques employed by natural and social scientists; 4) to encourage the student to seek the possible solution of contemporary social problems in the light of Scriptural principles; 5) to present the natural and social sciences within the framework of a Christian world-view.
COURSE DESCRIPTIONS

NATURAL SCIENCE

SC 225 - HISTORY AND PHILOSOPHY OF SCIENCE. 2 hours
A study of the historical development of modern science and its philosophy with special attention given to current work in a Christian philosophy of science.

SC 313 - PHYSICAL SCIENCE SURVEY. 4 hours
A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 314 - BIOLOGICAL SCIENCE SURVEY. 4 hours
A study of the basic scientific theories and their applications in the areas of botany and zoology. As in SC 313, special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 415 - ANATOMY AND PHYSIOLOGY. 2 hours
A study of the anatomy and physiology of the human body with special attention given to health instruction for elementary teachers.

SC 418 - PHYSICAL GEOGRAPHY AND ECOLOGY. 3 hours
A study of man's physical environment, its current ecological problems, and the formulation of ethical guidelines for modern biological engineering.

SC 480 - DIRECTED STUDY IN NATURAL SCIENCE. 1-2 hours
Study adapted to the needs of the individual student.

MATHEMATICS

MA 301, 302 - BASIC MATHEMATICS. 3 hours each semester
A review of the basic tools of arithmetic and their functional application, employing the concept of numeration in different bases to emphasize place value and set theory in teaching the algorithms. Second semester includes a review of geometry and units on the mathematical aspects of educational measurements, such as calculation of percentiles, standard deviations, and probability based on the normal curve.

MA 411 - MODERN ELEMENTARY ALGEBRA. 3 hours
The emphasis is on ideas useful in teaching. Content includes positive, negative, and fractional exponents and their relation to place value; algorithms using numerals in bases other than ten, open sentences, solution
sets of equations, ordered pairs, graphing on the coordinate plane, relations, and functions.

MA 480 - DIRECTED STUDY IN MATHEMATICS. 1-2 hours
Study adapted to the needs of the individual student.

SOCIAL SCIENCE

SS 216 - MARRIAGE AND FAMILY. 3 hours
Basic principles of Christian home building.

SS 234 - PRINCIPLES OF ECONOMICS. 3 hours
An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272 - HISTORY OF WESTERN CULTURE. 3 hours each semester
A survey of the history of man as it relates to important points in the development of Western thought, government, economics, social, religious, and aesthetic activities. The first semester covers from the Renaissance to 1815. The second semester covers from 1815 to the present.

SS 301, 302 - U. S. HISTORY. 3 hours each semester
A survey of U. S. History to 1865 and from 1865 to the present time.

SS 304 - AMERICAN GOVERNMENT. 3 hours
A study of the philosophy, general principles, structure, and operation of American governments; national, state, and local.

SS 383 - COMMUNIST THEORY AND PRACTICE. 2 hours
A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 402 - SOCIAL PROBLEMS. 3 hours
A study of such problems as crime, poverty, unemployment, race, divorce, juvenile delinquency, together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412 - CHURCH HISTORY. 3 hours each semester
A history of the Christian church from apostolic days to the present.

SS 472 - PRINCIPLES OF SOCIOLOGY. 3 hours
An introductory study of factors underlying formation and functioning of society: group life, customs, social
institutions, and processes, and their effect upon individual personality.

SS 480 - DIRECTED STUDY IN SOCIAL SCIENCE. 1-2 hours
A study adapted to the needs of the individual student.

PSYCHOLOGY

PS 115 - ORIENTATION. 1 hour
A study of the fundamental principles of effective study.

PS 170 - GENERAL PSYCHOLOGY. 3 hours
A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 253 - CHILD PSYCHOLOGY. 2 hours
The psycho-physiological development of the individual, correlating physical, intellectual, emotional, social, and religious growth of self.

PS 353 - ADOLESCENT PSYCHOLOGY. 2 hours
A study of the adolescent, with special emphasis upon emotional, mental, and personality growth with applications made to the home, church, and school.

PS 354 - EDUCATIONAL PSYCHOLOGY. 3 hours
A comprehensive study of the teaching-learning process as it is applied to the elementary or secondary school.

D. DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

OBJECTIVES
The Department of Physical Education and Health seeks: 1) to help the individual become more physically efficient through athletic activities, 2) to encourage social efficiency through the practical application of Christian and democratic principles in recreational activities, and 3) to integrate the development of good health habits, athletic skills, attitudes, and appreciations into the Christian character of the individual.

PROGRAM
No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

Physical fitness tests will be given to all freshmen and new students taking physical education. Those failing to pass the tests will be assigned to PE 101 or PE 103. Those passing the tests will be permitted to elect the
course of their choice from available offerings. Veterans who have served in the Armed Forces are exempt from physical education requirements.

The Department of Physical Education and Health offers intercollegiate and intramural athletics in addition to the service program of physical education and health courses. The intramural program offers a wide variety of team and individual sports for both men and women. Students are allowed to pick their own groups, which compete against each other. The intercollegiate program is carried on with small colleges in the area in such sports as basketball and baseball.

**COURSE DESCRIPTIONS**

Not more than four hours of physical education activity courses may be applied toward graduation requirements.

**PE 101 - AEROBICS FOR MEN. 1 hour**

Health building course aimed at strengthening the cardiovascular system through exercise. (Required of all freshmen who fail to pass the physical fitness test.)

**PE 103 - BODY BUILDING AND CONDITIONING FOR WOMEN. 1 hour**

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test.)

**PE 111, 112 - BEGINNING TEAM SPORTS FOR MEN. 1 hour**

Rules, basic skills and fundamentals of team play with emphasis on touch football and volleyball during first semester and basketball and softball during second semester.

**PE 113, 114 - BEGINNING TEAM SPORTS FOR WOMEN. 1 hour**

Rules, basic skills, and fundamentals of team play with emphasis on speedball and volleyball during first semester and basketball and softball during second semester.

**PE 132 - BEGINNING ARCHERY. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 133 - BEGINNING BADMINTON. 1 hour**

Rules and basic skills, selection and care of equipment, and strategy.

**PE 134 - BEGINNING GOLDF. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 135 - BEGINNING BOWLING. 1 hour**

Rules and basic skills, selection and care of equipment.

**PE 136 - BEGINNING TENNIS. 1 hour**

Rules and basic skills, selection and care of equipment.
PE 240 - INTERCOLLEGIATE ATHLETICS. 1 hour

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

PE 261 - RECREATIONAL SUPERVISION. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Educational majors only.)

E. DEPARTMENT OF TEACHER EDUCATION
Ted D. Nickel, Chairman

OBJECTIVES

The purpose of this department is to prepare students for teaching in elementary schools and also in the field of music on the secondary level.

The objectives of this department are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education;
2) to train efficient leaders and teachers for the educa-
tional program of the church; 3) to form an attitude
toward teaching as a positively Christian vocation; 4) to
gain the basic skills necessary for the art of teaching;
5) to qualify the student to meet certification requirements
of the Indiana State Department of Public Instruction;
and 6) to provide basic preparation for graduate study
in education.

It is assumed that effective teacher preparation requires
more than a good academic standing. Therefore, the
"Teacher Selection Program" is used to evaluate the over-
all qualifications for teaching. The goals of this program
are: 1) to help the student gain a clearer conception of
his abilities; 2) to help the student see teaching as a
spiritual service; and 3) to help the student grow in
teaching competence. A special form explaining the
entire program is available in the teacher education
office. It is introduced to the student in ED 152,
Introduction to Education.

Since qualifications for teaching certificates vary between
states, the student is advised to check the certification
requirements of the state where he plans to teach. Fort
Wayne Bible College is accredited by the Indiana State
Department of Public Instruction. The following are
resumes of the special requirements for the two programs
in the department. For the general requirements in Bible
and general education for all programs, see pages 41
and 42.

1. BACHELOR OF SCIENCE

a. Major in Elementary Education

This program consists of 142 hours of academic work
needed for graduation. In order to meet the require-
ments of the Indiana State Department of Public Instruc-
tion for a teaching certificate and the program require-
ments of the Fort Wayne Bible College, the following is
the distribution of courses on the program:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>20</td>
</tr>
<tr>
<td>Theology</td>
<td>10</td>
</tr>
<tr>
<td>Christian culture</td>
<td></td>
</tr>
<tr>
<td>General education</td>
<td>12</td>
</tr>
<tr>
<td>Professional education</td>
<td>32</td>
</tr>
<tr>
<td>Science</td>
<td>15</td>
</tr>
<tr>
<td>Social Studies</td>
<td>15</td>
</tr>
<tr>
<td>Language arts</td>
<td>15</td>
</tr>
<tr>
<td>Fine arts</td>
<td>9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>9</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>142</strong></td>
</tr>
</tbody>
</table>

b. Composite Major in Elementary Education/Missions

This program is basically the same program as the above
for elementary education majors with the addition of
13 hours of missions, including MI 242 and AN 361, making a total of 155 hours required. This course allows some flexibility in course sequence and meets all requirements for certification by the State of Indiana. Students who plan to teach on the mission field should consult with their mission boards regarding courses which they may require in the areas of missions and language.

2. BACHELOR OF MUSIC

The Bachelor of Music degree with a concentration in music education is described under the Department of Music and Fine Arts.

COURSE DESCRIPTIONS

PROFESSIONAL EDUCATION

ED 152 - INTRODUCTION TO EDUCATION. 3 hours
Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching, to orient prospective teacher.

ED 250 - AUDIO VISUAL METHODS IN EDUCATION. 3 hours
Use and evaluation of a variety of audio visual materials for the classroom. Laboratory experience in source materials, use of audio visual equipment, and production of materials.
ED 301 - PHILOSOPHY OF EDUCATION. 3 hours
The application of the principles of philosophy to the field of education and Christian education.

ELEMENTARY EDUCATION

ED 257 - TEACHING OF LANGUAGE ARTS. 3 hours
A study of the curriculum, methods, and activities used in various forms of oral and written communication as applied to the various age levels.

ED 260 - CHILDREN'S LITERATURE. 3 hours
An introduction to the rich heritage of literature for children with some emphasis on contemporary material. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 357 - TEACHING OF READING. 3 hours
A study of instructional procedures used in various subject-matter areas related to the developmental approach to reading abilities.

ED 358 - CORRECTIVE READING. 3 hours
An advanced study of the instructional procedures in reading. It includes methods in helping children with reading problems, classroom diagnosis and techniques, and practical experience in aiding children with reading difficulties. (Prerequisite: ED 357.)

ED 405 - ELEMENTARY SCHOOL ARTS AND CRAFTS. 3 hours
A study of the theory and methods of teaching arts and handicrafts. It is adapted to various age levels in the elementary school classroom and summer church camps.

ED 420 - PRACTICUM IN STUDENT TEACHING. 1-2 hours
A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 424 - TEACHING OF THE SOCIAL STUDIES. 2 hours
A course in methods, curricula, and organization of materials for use in the elementary school, giving attention to the integration of the social studies and the use of units in their teaching.

ED 456 - ARITHMETIC METHODS. 2 hours
Reviews the fundamental principles of arithmetic and presents the most approved method of teaching arithmetic in the elementary grades.

ED 478 - ELEMENTARY SCHOOL SCIENCE. 2 hours
A course in methods, curricula, and organization of materials for use in elementary school science, giving
special attention to the use of laboratory materials and experiences.

**ED 480 - STUDENT TEACHING. 8 hours**

Opportunities are offered for observation, participation, and teaching in the public and the private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.

**SECONDARY EDUCATION**

**ED 417 - SECONDARY SCHOOL METHODS. 2 hours, on demand**

Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

**ED 442 - HIGH SCHOOL MUSIC. 2 hours**

Methods and materials for teaching music in junior high and high schools.

**ED 450 - STUDENT TEACHING IN MUSIC EDUCATION. 6 hours**

Directed observation and teaching in the public and the private schools of the Fort Wayne area.
CORRESPONDENCE STUDY
ADULT EDUCATION
DEPARTMENT OF CORRESPONDENCE STUDIES

Cyril H. Eicher, Director

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, New Testament Greek, pastoral ministry, Christian education, missions, philosophy, English, history, music, natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study.

Up to 32 hours of correspondence credits may be applied toward a degree. Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is $15 per semester hour, and all necessary textbooks are available for rent or purchase through the department.

A brochure describing this program and listing the offerings is available from:
Director of Correspondence Studies
Fort Wayne Bible College
1025 West Rudisill Boulevard
Fort Wayne, Indiana 46807

ADULT CHRISTIAN TRAINING SCHOOL [A. C. T. S.]

To meet demands of Christian laymen for systematic Bible study, the Adult Christian Training School provides faculty members to teach non-credit courses. A. C. T. S. courses may be offered on campus and in surrounding towns where there is sufficient demand. A. C. T. S. courses are offered both in the fall and spring for 12-week terms and usually meet on a weekday evening at a convenient hour and place for both class and teacher. The cost is $15 per student for each course including all materials supplied to students. Home assignments are suggested but optional and there are no examinations. An optional text may be suggested at extra cost.

A. C. T. S. courses are open to all who wish to widen their knowledge about the Word of God. Courses are interdenominational. There are no prerequisites, and students need not have completed high school.

For further information on courses to be offered during the coming year write to the Dean.
GOVERNING BOARD

OFFICERS
Chairman, Dale O. Ferrier
Secretary, Ezra P. Steiner
President of College, Timothy M. Warner

EXECUTIVE COMMITTEE
Dale O. Ferrier, Ezra P. Steiner, Howard E. Dunlap, Kenneth E. Geiger, Burl A. Keener, Timothy M. Warner

TRUSTEES
TERMS EXPIRING 1973
Howard E. Dunlap, Fort Wayne, Indiana
Dale O. Ferrier, Fort Wayne, Indiana
Kenneth E. Geiger, Fort Wayne, Indiana
Burl A. Keener, Fort Wayne, Indiana
Virgil R. Lougheed, Dearborn, Michigan
Stanley L. Miller, Hudson, Indiana
Roy D. Ramseyer, Van Nuys, California
Clyde W. Taylor, Washington, D. C.
Roger Vorholzer, Indianapolis, Indiana

TERMS EXPIRING 1975
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Mark Burgess, Elkhart, Indiana
J. Francis Chase, Lockport, Illinois
Foster Klopfenstein, Grabill, Indiana
Vernon J. Petersen, Fort Wayne, Indiana
Robert A. Thompson, South Bend, Indiana

TERMS EXPIRING 1977
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Donald P. Chase, Yorkville, Illinois
Tillman Habegger, Fort Wayne, Indiana
George D. Murphy, Royal Oak, Michigan
Harold D. Palmer, Fort Wayne, Indiana
Gale Rickner, Jr., Fort Wayne, Indiana
Ezra P. Steiner, Fort Wayne, Indiana
ADMINISTRATION

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Acting Dean ............................................... Wesley L. Gerig
Registrar .................................................. Herald J. Welty
Director of Admissions ............................. Charles E. Belknap
Director of Research and Guidance ....... Forest Weddle
Director of Christian Service .................. Joy Gerig
Head Librarian .......................................... Ronald C. Scharfe
Acting Dean of Students ....................... Willard A. Rowell
Dean of Women ........................................... Linda Mosier
Dean of Men .............................................. Willard A. Rowell
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Assistant Treasurer ................................. Evelyne Schmidt
Director of College Relations .......... Robert L. Weyeneth
Director of Public Information ........ Grant C. Hoatson
College Physician ................................. Joseph R. Hoover

COMMITTEE ON ADMINISTRATION

Timothy M. Warner, Wesley L. Gerig
Willard A. Rowell, Evelyne Schmidt, Robert L. Weyeneth

Chancellor

Jared F. Gerig
FACULTY

Arlan J. Birkey, A.B., Th.B., B.D.
Assistant Professor of Greek and Bible
A.B., Fort Wayne Bible College: Th.B., ibid.; B.D., Fuller Theological Seminary; candidate for Th.M., ibid. Fort Wayne Bible College, 1968—.

Daryl W. Cartmel, A.B., M.A.
Assistant Professor of Missions
Graduate, College of Bible (Australian Churches of Christ); student, Nyack Missionary College and New York University; A.B., Butler University; M.A., Hartford Seminary. Missionary to India; teacher and registrar, Union Biblical Seminary (Yeotmal, India). Fort Wayne Bible College, 1968—.

Eunice J. Conrad, A.B., M.A.
Associate Professor of English
Student at Purdue University Extension; A.B., Wheaton College; M.A., Indiana University; graduate study, Indiana University and Purdue University. Teacher, Mill Creek High School. Fort Wayne Bible College, 1957—.

Edith Ehlke, A.B., A.M.L.S.*
Professor
Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College; graduate student at Lehigh University; A.M.L.S., University of Michigan. Teacher in Michigan public schools, commercial schools, Allentown Bible Institute. Fort Wayne Bible College, 1946—.

Cyril H. Eicher, A.B., Th.B., M.A., M.S.
Director of Correspondence Studies Professor
Graduate, Fort Wayne Bible College; Th.B., Malone College; A.B., Cleveland State University; M.A., Wayne State University; M.S., St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1950 —.

Ira A. Gerig, B.M., M.Mus.
Professor of Music
Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University. Teacher of music, Huntington College, Moody Bible Institute, and Pacific Bible College. Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Ira A. Gerig, B.M., M.Mus.
Professor of Music
Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University. Teacher of music, Huntington College, Moody Bible Institute, and Pacific Bible College. Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Jared F. Gerig, A.B., Th.B., M.A., D.D.
Chancellor Professor
Graduate, Fort Wayne Bible College; Th.B., Malone; A.B., Cleveland State University; M.A., Arizona State University (Tempe); graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College. Pastoral ministry; Dean, Fort Wayne Bible College and Pacific Bible College; President of the Missionary Church; visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel. Part-time teacher, Fort Wayne Bible College, 1955; President, ibid., 1958-70; Chancellor, ibid., 1971—.

*part-time
Joy Gerig, B.R.E.  Director of Christian Service,  Assistant Professor
Graduate, Fort Wayne Bible College; B.R.E., ibid. Piano teacher, Castle Music Studios; associate pastor. Fort Wayne Bible College, 1959—.

Wesley L. Gerig, A.B., B.D., Th.M., Ph.D.  Acting Dean,  Professor of Bible and Theology
A.B., Fort Wayne Bible College; B.D., Fuller Theological Seminary; Th.M., ibid.; graduate teaching assistant, University of Iowa; Ph.D., ibid. Fort Wayne Bible College, 1957—.

Nelson F. Gould, Sr., B.S., M.Ed.  Director of Audio-Visual Aids  Assistant Professor
B.S., Mansfield State College; M.Ed., University of Buffalo. Teacher in New York elementary and high schools. Fort Wayne Bible College, 1964—.

Sandra M. Hall, B.A., M.S.  Instructor in English
B.A., Toccoa Falls Bible College; graduate study, Edinboro State Teachers College (summer); M.S., St. Francis College. Teacher, Toccoa Falls Bible College. Fort Wayne Bible College, 1970—.

Grant C. Hoatson, A.B., M.A.  Director of Public Information  Associate Professor
A.B., Wheaton College; M.A., Ohio State University; graduate study, Indiana University. Film director, WLW-C, Columbus, O., and WPTA-TV, Fort Wayne. Fort Wayne Bible College, 1958—.

Gene H. Hovee, A.B., B.D., M.A., Ph.D.  Associate Professor of Bible and Homiletics
A.B., Northwest Nazarene College; B. D., Fuller Theological Seminary; M.A., University of Oregon; Ph.-D., University of Illinois. Pastoral ministry. Fort Wayne Bible College, 1967—.

Robert J. Hughes, III, B.D., Th. M., D.V.M.  Assistant Professor of Science
D.V.M., Texas Agricultural and Mechanical University; graduate, Moody Bible Institute; B.D., Fuller Theological Seminary; Th. M., ibid.; graduate studies, Wichita State University and Tabor College. General practice, veterinarian; teacher, Kansas City Bible College; acting dean and registrar, ibid.; supervisor, work study program; veterinary meat inspector, ARS, USDA; superintendent, Berean Academy; teacher, ibid.; part-time pastoral ministry. Fort Wayne Bible College, 1968—.
Phyllis Miller, B.S.*  
**Instructor in Women's Physical Education**  
B.S., Taylor University. Instructor, Earlham College; assistant director of Y.W.C.A., Fort Wayne; teacher, St. Paul's Lutheran School, Fort Wayne; substitute teacher in Fort Wayne high and junior high schools. Fort Wayne Bible College, 1970—.

Stephen H. Morley, A.B.  
**Coach**  
**Instructor in Physical Education**  
A.B., Fort Wayne Bible College; graduate study, Grace Theological Seminary. Assistant to the coach, and now teacher of physical education, Fort Wayne Bible College, 1967—.

Linda L. Mosier, B.R.E.  
**Dean of Women**  
**Instructor**  
B.R.E., Fort Wayne Bible College. Assistant in Christian Education and Christian Service departments; dormitory supervisor, Fort Wayne Bible College, Dean of Women, ibid., 1970—.

Ted D. Nickel, B.S., M.S.  
**Associate Professor of Education**  
B.S., Wheaton College; graduate study, University of Minnesota; M.S., Kansas State Teachers College. Teacher, Berean Academy, Meade Bible Academy, and Central Christian High School. Fort Wayne Bible College, 1962—.

D. Leon Pippin, A.B., M.Ed.  
**Assistant Professor of Speech and English**  
A.B., King's College; M.Ed., State College at Boston;  
*part-time*
graduate study, American University and Boston University. Teacher in Massachusetts high schools. Fort Wayne Bible College, 1966—.

Jay D. Platte, B.M.E., M.A.  
Instructor in Music  
Student, Purdue University, Indianapolis campus; B.M.E., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College; M.A., Ball State Teachers College. Fort Wayne Bible College, 1968—.

Willard A. Rowell, Th.B., B.D., Th.M.  
Acting Dean of Students  
Associate Professor, Dean of Men  
Th.B., Fort Wayne Bible College; B.D., Th.M., Asbury Theological Seminary. Pastoral ministry. Dean of Men, Fort Wayne Bible College, 1964—.

Ronald C. Scharfe, B.A., B.D., Th.M.  
Head Librarian  
Assistant Professor of Bible and Philosophy  
B.A. (Hons.), Carleton University, Canada; B.D., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary; doctoral study, Chicago Lutheran School of Theology. Assistant to librarian, Westminster Theological Seminary; assistant, Canadian Government Libraries; associate librarian, Trinity Evangelical Divinity School. Fort Wayne Bible College, 1970—.

Ellen Soden, B.M.E., M.S.*  
Instructor in Music  
B.M.E., Fort Wayne Bible College; M.S., Indiana University. Teacher in Fort Wayne and Allen County Schools. Part-time teacher, Fort Wayne Bible College, 1965—.

M. Elmer Soden, A.B., M.A.  
Associate Professor of Speech  
A.B., Cascade College; M.A., University of Washington. Lecturer in Speech, Seattle Pacific College. Fort Wayne Bible College, 1961—.

Robert C. Strubhar, A.B., M.A.  
Assistant Professor of Pastoral Ministry  
Graduate, Fort Wayne Bible College; student, Winona Lake School of Theology, University of Denver, Fuller Summer Seminary; A.B., Westmont College; M.A., Wheaton Graduate School of Theology. Pastoral and evangelistic ministry. Fort Wayne Bible College, 1966—.

President  
Professor  
A.B., Taylor University; S.T.B., New York Theological Seminary; M.A., New York University; Ed.D., Indiana University. Missionary to Sierra Leone, Africa; U.S. Army Chaplain's Assistant, European Theatre; pastoral ministry, New York. Dean of Men, Fort Wayne Bible College; Dean of Students, ibid.; teacher, ibid.; Dean, ibid.; President, ibid., 1971—.

Alice Joy Weddle, B.S., M.S.  
Instructor in Elementary Education  
B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1971—.

*part-time
W. Forest Weddle, A.B., M.S., Ph.D.
Director of Research and Guidance
Professor of Bible, Archaeology
A.B., Fort Wayne Bible College; M.S., Indiana University;
Ph.D., ibid. Pastoral ministry; instructor, Temple Missionary Training School; Dean, ibid. Fort Wayne Bible College, 1957—.

Herald J. Welty, B.R.E., M.S.
Registrar
Associate Professor of Pastoral Ministry
Graduate, Fort Wayne Bible College; B.R.E., ibid.; M.S. in Ed., Indiana University; graduate study, Butler University. Pastoral ministry. Fort Wayne Bible College, 1960—.

Wayne A. Widder, B.A., Th.M.
Assistant Professor of Christian Education

Wesley R. Willis, B.S., Th.M.
Assistant Professor of Christian Education
B.S., Philadelphia College of Bible; Th.M., Dallas Theological Seminary; graduate study, University of Maryland. Chairman, Department of Christian Education, Washington Bible College; Minister of Education, Forcey Memorial Church. Fort Wayne Bible College, 1971—.

*Part-time.
COLLEGE ENROLLMENT

Fall Semester 1971

Seniors ........................................... 78
Juniors ........................................... 112
Sophomores ...................................... 94
Freshmen ........................................ 154
Special ........................................... 52
Total enrollment first semester ............ 490

Enrollment By Majors

Christian Education ............................ 60
Christian Education-Missions ............... 19
Christian Education-Music .................. 19
Elementary Education ......................... 108
Elementary Education-Missions ............. 21
Missions ......................................... 34
Missionary Nursing ............................ 30
Music ............................................. 6
Music Education ............................... 6
Pastoral Training ............................... 72
Pre-Seminary .................................. 27
Standard Bible ................................. 16
Associate of Arts .............................. 10
Special .......................................... 42

Denominational Representation

There are over 35 different denominations represented in the student body. The major denominations in order of rank are:

Missionary Church
Christian and Miss. Alliance
G.A.R.B.
Christian Union
United Methodist
Evangelical Mennonite
Conservative Baptist

Independent Baptist
Brethren Church
Friends
Southern Baptist
United Church of Christ
Presbyterian
Assemblies of God

Geographical Distribution

The students come from 26 states, Canada, Jamaica, and India. Those most frequently represented are:

Indiana ........................................... Pennsylvania
Arizona .................................. New York
Ohio .......................................... Hawaii
Florida ................................ California
Illinois .................................. Iowa
Wisconsin ................................ Wisconsin

Ten Year Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Year</th>
<th>Total</th>
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<tbody>
<tr>
<td>1962-63</td>
<td>388</td>
<td>1967-68</td>
<td>560</td>
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<tr>
<td>1963-64</td>
<td>438</td>
<td>1968-69</td>
<td>602</td>
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<tr>
<td>1964-65</td>
<td>508</td>
<td>1969-70</td>
<td>552</td>
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<tr>
<td>1965-66</td>
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<td>550</td>
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<tr>
<td>1966-67</td>
<td>536</td>
<td>1971-72</td>
<td>490*</td>
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APPLICATION FOR ADMISSION
FORT WAYNE BIBLE COLLEGE • 1025 W. Rudisill Blvd. • Fort Wayne, Ind. 46807

The applicant will fill out the following in ink and mail it to the Director of Admissions. The application fee of $15 must accompany this application and is non-refundable.

ANSWER ALL QUESTIONS

1. The Applicant

1. Name in full ____________________________ Male ( ) Female ( )
2. Present address ______________________________ Phone _____
   City _______________________ State _____________ Zip Code _____
3. Home address ______________________________ Phone _____
   City _______________________ State _____________ Zip Code _____
4. Birthplace ___________________________ Date of birth _____________
5. Race __________________ Citizenship __________________
6. Married? ____ No. and ages of children ___________________________
   Engaged? ____ If so, is your fiancé(e) also coming? __________________
   Divorced? ____ If so, give details on separate sheet of paper.
7. Do you consider yourself a definitely saved individual? ______ On what ground do you base your salvation? _________________________
8. How long have you been a Christian? ___________________________
9. What local church do you attend? ___________________________
10. What is your denominational affiliation? _______________________
11. Do you use tobacco? ______ Alcoholic beverages? ______

12. Check the major in which you are interested: _____________________

   ( ) Christian Education  ( ) Music
   ( ) Chr. Ed. and Missions  ( ) Music Education
   ( ) Chr. Ed. and Music  ( ) Pastoral Ministry
   ( ) Elementary Education  ( ) Pre-Seminary
   ( ) El. Ed. and Missions  ( ) Standard Bible
   ( ) Missions  ( ) Associate in Arts
   ( ) Missionary Nursing  ( ) Undecided

13. Through what source did you become interested in attending this College?

   ______________________________________________________________

14. Are you employed? by whom ______________________________

   address ______________________________

   City _______________________ State _____________ Zip Code _____

   II. Family

1. Father's Name ________________________ Occupation ______________
   Address ______________________________ Phone __________________
   City, State __________________________

2. Mother's Name ________________________ Occupation ______________
   Address (if different) __________________ Phone __________________
   City, State __________________________
3. Legal guardian (if other than parents)
   Name_________________________ Occupation __________________
   Address_______________________ Phone _______________________

4. Are your parents or guardians Christians?__________________________

5. Relatives who previously attended F.W.B.C.________________________

III. Preparation
1. How many years of high school?________ Graduation date ____________
   Name of school____________________ City and state_________________

3. Have you ever been denied admission, expelled, or suspended by another institution? Explain_________________________________________

4. Christian work done____________________________________________

IV. Financial Status
1. Can you meet the financial requirements as outlined on page 19 for the first semester?____ For the second semester also?________________

2. If you do not have sufficient funds, by what means do you plan to finance your first year of college?_________________________________

3. Is anyone dependent on you for support?____ To what extent?___________

4. Are you in debt?________ Explain____________________________________

5. Do you wish to apply for campus employment?________________________

6. Are you entitled to educational benefits from the Veteran’s Administration?
   If so, have you applied for a certificate of entitlement?_________________

V. Statement
I plan to enter Fort Wayne Bible College:________ Month ________ Year and if admitted I am willing to abide by all regulations of the college.

Date________________ Signature_______________________________________
HOW TO APPLY FOR ENROLLMENT AT . . .

IF . . . you're a Christian
you're seeking God's leading for your career
and your education
your high school record shows that you know
how to study effectively

THEN take the first step . . . apply! Preferably at the end of your
junior year or early in your senior year in high school.

Here are the simple steps!
1. Fill out the preliminary application on pages 95-96 of this catalog.
2. Attach a small recent photo.
3. Enclose the application fee ($15).
4. Mail it to:
   Director of Admissions
   Fort Wayne Bible College
   1025 West Rudisill Blvd.
   Fort Wayne, Indiana 46807

5. The Director of Admissions will then send you a packet of forms to be
   filled out by your (1) pastor, (2) an employer or business acquaintance,
   (OVER)
(3) high school principal, (4) family doctor. You will also fill out a personal history form yourself. If you have attended other institutions beyond high school, request that a transcript from each be sent directly to the college.

6. Arrange to take the Scholastic Aptitude Test (SAT), often called the “College Boards” on the earliest possible date in your senior year. Your guidance counselor will be able to tell you when it is offered in your area.

7. When all forms have been completed and returned to the Director of Admissions, the admissions committee will meet to consider your application. You will be notified of their decision immediately.

8. Your application is considered complete and enrollment assured when you return your enrollment deposit ($50).

NOTE: Examinations you will take during orientation week on campus are for counseling purposes, for placement in various class sections and for earning advanced placement. No student is denied admission on the basis of these examinations.

Attached to this page is a postage-paid card which you may wish to give to a friend, a high school counselor, a pastor or a youth adviser so that he may receive information about Fort Wayne Bible College.
In 1904 dedicated Christian men and women gave sacrificially to found the college. Through the blessing of God and the presence of the Holy Spirit, the college has grown as a "vine of God's own planting". Never have the fees paid by students covered the costs of operation. Yet never has the college failed to meet its obligations.

Now the college's financial position has become a testimony to the community and has demonstrated the faith of the founders and the high integrity of its administrators.

Our 7,000 alumni, staff, students and contributors spread throughout the world are a strong testimony for the cause of Christ in a dying world. Only God knows the number who will be with the Saviour in eternity because of the faithfulness of this group.

All members of the college faculty and staff are born-again Christians. Each strives to serve Him through the college and in churches of the community. Our mission is to prepare young people to become the pastors, missionaries, nurses, teachers, music directors and Christian education directors for full-time Christian careers as well as for lay service to Christ.

Your financial support of this program is a living memorial to be used now and in the future to help keep Christ pre-eminent in Fort Wayne Bible College.

(OVER)
A deferred gift can be a two-fold blessing — a blessing for you now and for the college later. Many Christians, when they write their wills, remember the Lord with a statement similar to the following:

"...All the rest, residue and remainder of my estate, both real and personal, wherever situated, I give, devise and bequeath to the Fort Wayne Bible College, an Indiana college of higher learning, with administrative offices at 1025 W. Rudisill Blvd., Fort Wayne, Indiana 46807, to be used for the general program of the college, as directed by the Governing Board of the Fort Wayne Bible College."

This is a blessing for you now and for the Lord in the future. It supports the mission of educating Christian young people for careers of Christian service.

Attached to this page is a postage-paid card which you may use to request information about how you can support Fort Wayne Bible College's mission of educating Christian young people for careers of Christian service.