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Fort Wayne Bible College Catalog

Fort Wayne Bible College

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Walt Whitman
Complete
1855-76

TO WHOM DO I WRITE?

For general information?
To apply for admission?
About financial matters:
scholarships, loans

About summer school offerings?
About transfer of credits?

MR. CHARLES E. BELKNAP
Director of Admissions

About job opportunities

MR. DONALD GUHSE
Business Manager

About student housing?
About room furnishings?

DR. GENE HOVEE
Dean of Students

About correspondence courses?

MR. CYRIL H. EICHER
Director of Correspondence Studies

About athletics?

MR. STEPHEN MORLEY
Coach

About musical groups?

MR. JAY PLATTE
Chairman, Department of Music

About donating to the college?

MR. D. GENE WILLIAMS
Executive Director, Fort Wayne
Bible College Fund, Inc.

About Christian Service?

MISS JOY GERIG
Director of Christian Service

About drama groups?

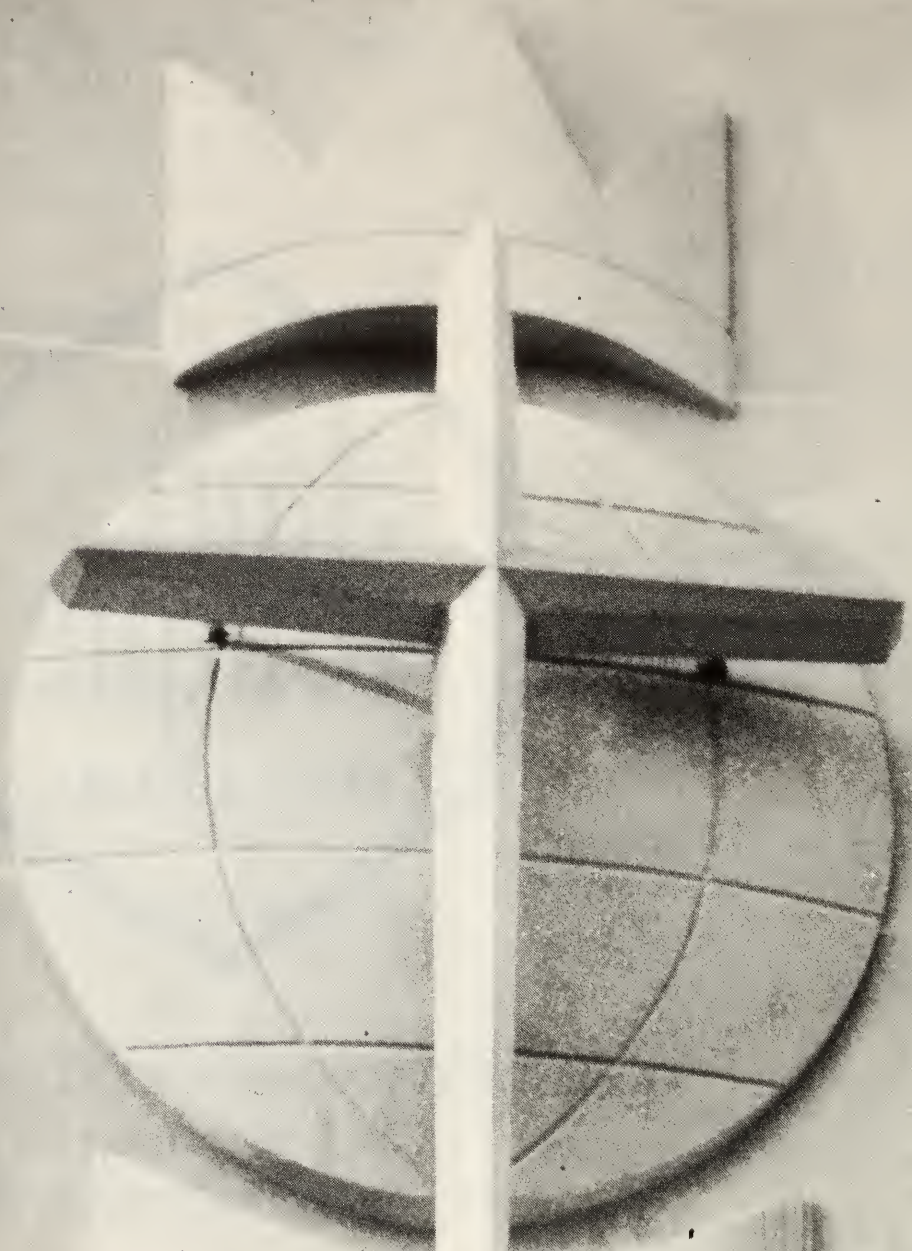
MR. M. ELMER SODEN
Associate Professor of Speech

You may correspond with all the above by writing to:

Fort Wayne Bible College
1025 West Rudisill Blvd.
Fort Wayne, Indiana 46807
(219) 456-2111



a professional college
specializing in
church vocations



LOGOS





a word from the president

What is Fort Wayne Bible College?

It is an attractive, developing campus.

It is a dedicated, capable faculty.

It is a carefully conceived curriculum.

It is purposeful, eager students.

It is a center of many types of Christian service.

But it is more than the sum of its parts.

It is a unique blending
of scholarship, fellowship, discipleship, and stewardship,
of people, land, buildings, and equipment,
of work, play, worship, and service.

It is a place where every resource is used
to help equip you for loving and
effective service for Christ.

We warmly welcome your study of our catalog and your
thorough investigation of our college.

We believe you will find the people and program to be to your liking,
and that when you arrive on the campus,
you will sense a unique spirit of God's presence and
true Christian living.

Timothy M. Warner
President

CALENDAR 1975-76

FIRST SEMESTER

Aug. 14-15		Faculty Retreat
Aug. 24	Sun.	New Students Arrive
	Sun.	3:00 PM New Student-Parent Reception
Aug. 25-30		Orientation Week
Aug. 26	Tues.	8:30 AM Returning & Transfer Student Registration
Aug. 27	Wed.	8:30 AM New Student Registration
Aug. 28	Thur.	7:30 AM Classes Begin
Nov. 18-21		Pre-registration
Nov. 26	Wed.	12:05 PM Thanksgiving Vacation Begins
Dec. 1	Mon.	7:30 AM Classes Resume
Dec. 15	Mon.	7:30 AM Final Examinations Begin
Dec. 18	Thur.	3:00 PM Christmas Vacation Begins

SECOND SEMESTER

Jan. 4	Sun.	New Students Arrive
	Sun.	4:00 PM New Student-Parent Reception
Jan. 7	Wed.	8:30 AM Registration
Jan. 8	Thur.	7:30 AM Classes Begin
Mar. 5	Fri.	3:00 PM Spring Vacation Begins
Mar. 15	Mon.	7:30 AM Classes Resume
Mar. 30-Apr. 2		Pre-registration
May 3	Mon.	7:30 AM Final Examinations Begin
May 9	Sun.	Baccalaureate Service
May 9	Sun.	Commencement

1975-1976

AUGUST	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	OCTOBER	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
NOVEMBER	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JANUARY	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
FEBRUARY	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	MARCH	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	APRIL	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JUNE	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JULY	SUN MON TUE WED THU FRI SAT 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31



general information

GENERAL INFORMATION

Fort Wayne Bible College is a **College**. Your work here will be on the collegiate level under competent professors leading to one of several degrees: Associate of Arts, Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Music Education.

Fort Wayne Bible College is a **Bible College**. You will have the Bible as one of your major areas of study along with a professional area.

Fort Wayne Bible College is a church college. It was founded in 1904 by the newly-organized Missionary Church and continues to be closely affiliated with the Missionary Church, although its Governing Board is now self-perpetuating.

Fort Wayne Bible College has an interdenominational fellowship. Members of other churches participate at board, faculty, and student levels. Nearly 70 percent of the student body come from 30 or more church groups other than the Missionary Church.

Fort Wayne Bible College is a professional school. This means that its primary aim is to equip you for some area of professional ministry or service related to the church. These areas are: pastoral work, Christian education, missions, music, or elementary school teaching. It has professional accreditation from the American Association of Bible Colleges and its teacher education programs are approved by the Indiana State Department of Public Instruction.

STATEMENT OF FAITH

The faculty and staff of Fort Wayne Bible College are committed to a conservative and evangelical interpretation of the Christian faith. This begins with the authority and inerrancy of the Scriptures and includes the Trinity, salvation through faith in Christ, the filling with the Holy Spirit for purity in life and power for service, and the personal, imminent return of Jesus Christ.

You will receive thorough instruction in doctrine as part of your course of study, but emphasis will also be placed on the practical application of Christian truth to daily life.

A complete statement of faith will be sent to you upon request.

OBJECTIVES OF THE COLLEGE

In preparing the student for life and work, the college seeks to achieve the following objectives:

1. To guide the student into a greater knowledge of the Bible, the Christian faith, himself, his fellowman, and the world around him.
2. To develop within him a deeper appreciation of a Biblical sense of values, of God's plan for his life, of his spiritual, social, and national heritage, and of his privileges and responsibilities in contemporary life.
3. To assist him in the development of skill in research and critical thinking for independent study, in the integration of all knowledge and experience into a Christian world view, and in the effective communication of ideas.



4. To help the student in the development of a well-rounded, wholesome Christian personality mentally, physically, spiritually, and socially (Luke 2:52).
5. To awaken in him a clear sense of his calling and a complete dedication of himself to Jesus Christ for effective Christian service to mankind.
6. To aid him in acquiring the characteristics and skills necessary for church-related vocations or for lay service in the church, as he seeks to fulfill the world wide mission of the church (Matt. 28:18-20).

THE PHILOSOPHY OF BIBLE COLLEGE EDUCATION

Fort Wayne Bible College is committed to a distinct philosophy of education. The revelation of God in Jesus Christ in the holy Scriptures and in nature is the integrating core of all truly Christian higher education. On this basis the college has organized and developed its curriculum and instructional service, recognizing that all legitimate fields of learning must radiate from a Christian center if the high goals for which it strives are to be attained. Through its faculty, courses, co-curricular activities, and service to the community and church, the college seeks to give all worthy students an opportunity to become effective Christian leaders in the areas of endeavor within the scope of its available resources and in accord with its stated aims and objectives.

The college believes in searching for truth and that the resulting discoveries will be in harmony with the revelation of the truth directly given to man by God through the Scriptures. This search for truth is in fulfillment of God's command in Genesis 1:28 to subdue the earth and exercise dominion over it. Here, therefore, there is a liberalizing education which serves to free men's minds and hearts from the trammels of falsehood, as well as to inspire students to exploration, discovery, and growth throughout life.

The college accepts the Biblical interpretation of the various elements that make up education. Most important among these are the student, the teacher, the subject matter, and the educative process.

The student has spiritual, mental, social, and physical capacities given him by the Creator for ends that are identified with the divine will. These capacities can only reach their fullest development as he fits himself into that will. He stands in need of moral development that can only have firm foundation as it rests on eternal truth and a personal redemptive relationship to Christ. His education, to be adequate, must result in moral character as well as in intellectual attainment and physical well-being.

The teacher seeks to develop in the student these physical, mental, social, and spiritual capacities. He achieves these ends, not by the mere imparting of facts, but by being an active participant in the educative process through which he contributes something of his own attitudes, appreciations, sense of values, moral standards, and philosophy of life. The successful teacher is loyal to the truth, recognizes the worth of the individual, and uses the subject matter as a means to an end rather than as an ultimate goal in itself.

Subject matter is divided into three areas at a Bible college: Biblical, general, and professional. However truth is regarded as a unity which has its origin and its end in the Creator. Every field of learning therefore, has a definite relation to every other and to the whole. All subject matter has its highest meaning

only as it is seen belonging to this unity of truth. Because of its common origin, truth cannot properly be divided into sacred and secular. All reveals some aspect of the nature or activity of God.

The educative process includes all those activities in which the student participates during his years at the college. Education is the sum total of all that one learns, whether from formal schooling or from incidental learning. It should include the harmonious development of the physical, mental, social, and spiritual life.



CURRICULUM

Biblical Education

Biblical education is supplied through the offerings of the Division of Biblical Studies. A major in Bible and theology is required in all courses. Study begins with survey courses and progresses to exposition of individual books of the Bible. The task of the teacher is to lead the student into apprehension of truth rather than to indoctrinate him in a special point of view or a particular school of theology. The aim of such study is to develop ability to discover and to interpret the concepts of the Word of God, to enrich life through a personal and growing experience of God's love and grace, and to establish habits and techniques of study that will be useful through life.

General Education

General education is a core of educative experiences which should result in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view, and in the ability to participate intelligently and constructively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies.

General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

Professional Education

Professional education is designed to give the student skills in his chosen life's work and in the work of the local church. To accomplish this, academic work is integrated with applied courses in a program of practical Christian service field work under the supervision of the faculty.

Specialized training is given in the areas of pastoral work, missions, Christian education, sacred music, and teacher education. Field work provides clinical experience and expressional activity which complement and motivate classroom instruction.

Spiritual Culture

Since education of the heart goes hand in hand with the education of the mind, the college provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. Classes are opened with prayer. The mid-morning daily chapel services provide an interim for inspiration and worship. The half day which is set aside each month for prayer has proved invaluable for heart searching, cleansing, and intercession.

Social Life and Physical Culture

The many opportunities for fellowship are used for the enrichment of Christian personality in an atmosphere of culture and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the college is meant to promote wholesome relationships and Christian culture.

To round out training for spiritual, intellectual, and physical development, attention is given to physical fitness. In all programs of study, physical education is a requirement. Exemptions from physical education are made only to students who submit a physician's statement of ill health or incapacity. A program of intramural athletics is provided for both men and women. Intercollegiate sports are basketball, baseball, and tennis.

Christian Service

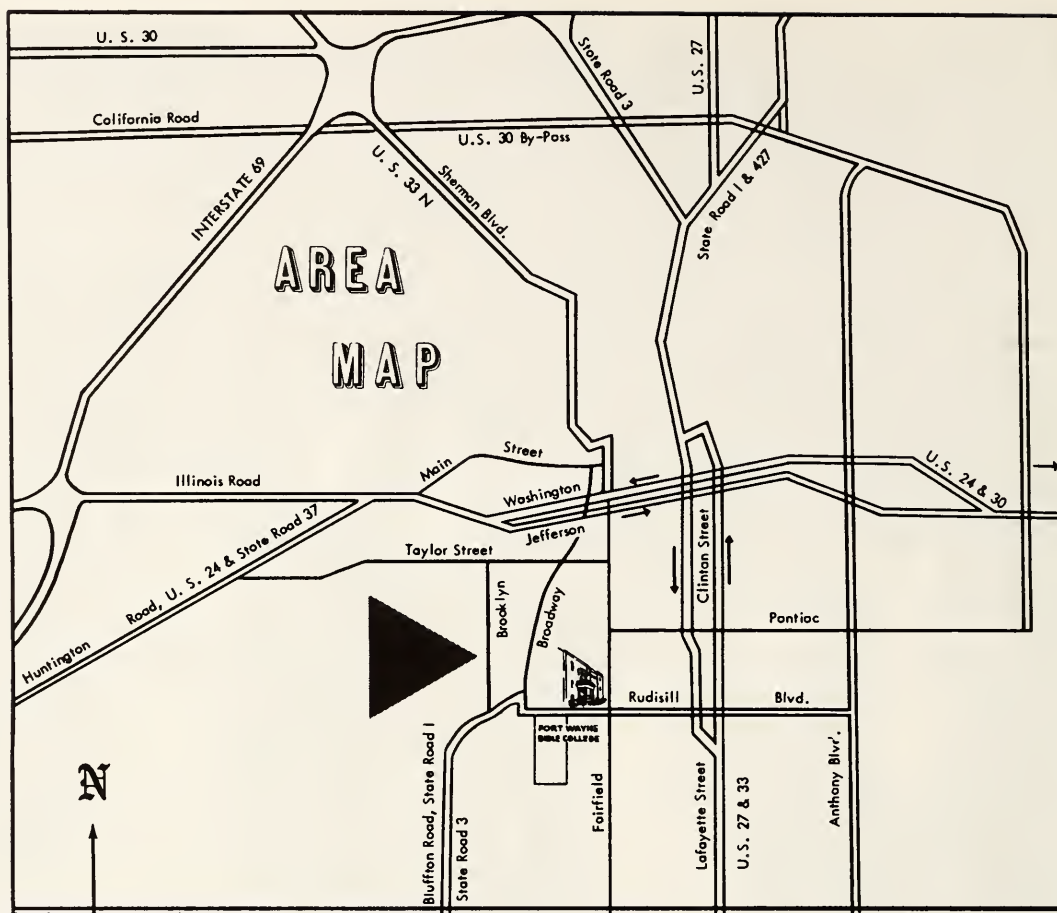
Since a Bible college is a professional school training for specific vocations, students have on-the-job training to develop the skills they need for their chosen vocations. In the classroom students receive content and methods. In the field work provided by the Christian Service Department students have opportunities to communicate the content and methods in real-life situations. Careful observation, evaluation, and counsel is given the individual student as far as possible. Since every student has this fieldwork experience, Fort Wayne Bible College gives preparation not only for specialists in Christian service but also for the layman who will be serving in various local church programs.

Specific assignments in field work are made in accordance with the student's interests, training, aptitudes, and needs. The satisfactory completion of an assignment for one semester is considered one unit of credit. Students are encouraged to participate in Christian service throughout their college career. The minimum requirement in Christian service for graduation follows: each student



is required to have a Christian service assignment each semester in which he is enrolled for eight hours or more with the exception of two semesters of his program. These exceptions may not apply during the senior year. Thus a student completing his program in four years (eight semesters) will have a minimum of six units of Christian service credit while a student who extends his program to five years will have a minimum of eight units of Christian service credit.

The Fort Wayne area offers many opportunities for Christian service. Assignments include Sunday school teachers for all age groups, children's church directors, music directors, pianists, organists, assistant pastors, Campus Life club directors, Lifeline workers, youth directors, mission workers, Child Evangelism teachers, boys' and girls' club directors, one-to-one evangelism, and various musical group ministries in churches, high schools, civic organizations, and youth rallies.



Campus Work

Boarding students are responsible for the care of their rooms. In the care of their rooms, students are rated on cleanliness, tidiness, pleasing arrangements, and assumption of responsibility.

CAMPUS

Fort Wayne Bible College is located in the southwest section of Fort Wayne, Indiana, an industrial city of about 180,000. The college occupies a 27-acre campus in an exclusive residential area. Stately oaks and hickory trees lend beauty and charm to the campus which constitutes an ideal environment for school life. The city of Fort Wayne is noted for its rich church and cultural life, and there is ready access to the business and industrial sections of the city with their numerous opportunities for employment and Christian service. The campus is divided by Rudisill Boulevard into a north and south campus. Four major buildings occupy the north campus. Six buildings are a part of a plan for the development of the south campus. Three of these are now completed. Future plans include a student center, chapel, and men's residence hall. The present campus and school plant valued at \$4,500,000 includes the following buildings:

S. A. Witmer Memorial Hall, the new administration-classroom building was constructed in 1970 at a cost of \$1,200,000. It is a four-story structure housing all administrative offices, faculty offices, class and seminar rooms, a science laboratory, lecture hall, recording studio, and other service areas.

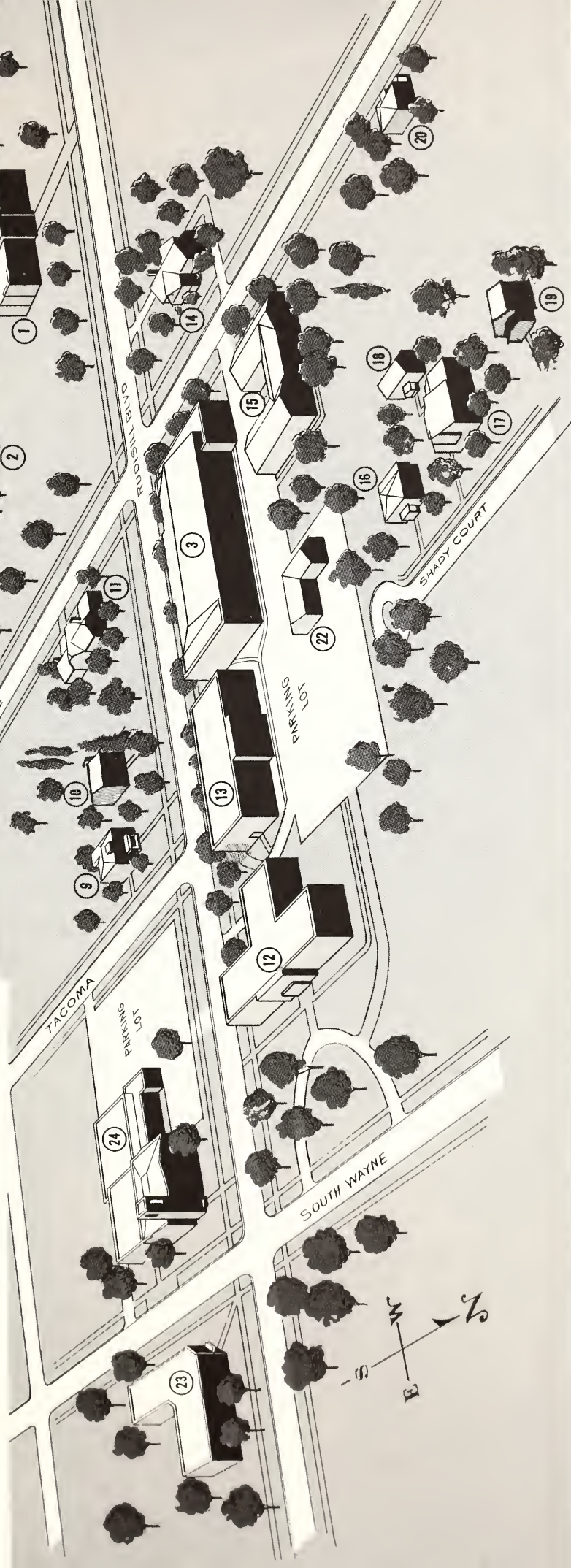
ADMINISTRATIVE AND ACADEMIC BUILDINGS

- 1. Wither Hall—Administrative Offices, Classrooms, Faculty Offices, College Bookstore
- 2. Lehman Library—Study Halls
- 3. Founders Hall—Chapel, Gym, Dining Hall, Classrooms, Music Studios, Practice Rooms
- 4. Chapel (proposed)
- 5. Student Union (proposed)

DORMITORIES AND RESIDENCES

- 6. Lexington Hall
- 7. Men's Dormitory (proposed)
- 8. Wiebke House
- 9. White House
- 10. Cavender House

- 11. Brown Gables
President's House
 - 12. Schultz Hall
 - 13. Bethany Hall
 - 14. Leightner Hall
 - 15. Residence Hall
 - 16. Meyer House
 - 17. Shady Court Apartments
 - 18. Shady Court Annex
 - 19. Court House
 - 20. Noble House
- OTHER BUILDINGS AND FACILITIES**
- 21. Athletic Field
 - 22. Physical Plant Workshop
 - 23. Missionary Church Headquarters
Denominational Offices, Apartments
 - 24. First Missionary Church



Founders Memorial Building was erected in 1941-42 as a multi-purpose building. It houses the music department and provides acoustically built studios and practice rooms, an auditorium-gymnasium, dining hall, and classrooms. Music equipment includes a three-manual Allen organ, a new Wicks pipe organ for practice, an Allen electronic harpsichord, and an electronic piano laboratory.

S. A. Lehman Memorial Library, completed in 1961, was the first building to be erected on the south campus. Two study areas will seat 184 students and space is available for 60,000 volumes on open stack shelving. There are approximately 40,000 books, plus 6,300 items in the Instructional Materials Center, carefully selected to provide depth and perspective to the programs offered in the college. Over 350 periodicals are received.

The Instructional Materials Center houses supplies, pamphlets, and books for use in Christian education, teacher education, and Christian service.

Other library facilities include archives, technical processes rooms, offices, typing and listening rooms, and an apartment.

Of special interest is a display depicting the historical, cultural, and geographical artifacts collected over a period of 33 years in worldwide travels and donated to the college by Miss Mary Catherine Smeltzley.

Lexington Hall was occupied in the fall of 1964. Located in a beautiful wooded section of the south campus, it provides student housing. There is a large reception lounge, a smaller lounge on each floor, and a recreation hall. The building also includes two staff apartments.

Bethany Hall, constructed in 1929-30, is a student dormitory. It includes a supervisor's apartment, lounge areas, and a recreation room.

Schultz Hall was constructed in 1904 and completely modernized in 1961-63. It is a student dormitory, and includes an apartment, student lounges and recreation areas.

Residence Hall was built in 1948. It provides student and staff accommodations and houses the college Health Center.

Leightner Hall was purchased in 1954. It is the student union housing the snack shop, recreational facilities, TV room, prayer chapel, and other facilities relating to student life.

The White House, 801 West Rudisill Boulevard, is a small, home-like student residence.

Wiebke House, a pioneer homestead on the south campus, was completely modernized in 1966 and houses students under an honor system.

Meyer House, 3722 Shady Court, is used as a student residence.

Shady Court Apartments, 3714 Shady Court is also a college-owned residence.

Shady Court Annex, 3716 Shady Court, is a college-owned residence.

Brown Gables, the President's home, is located at 827 West Rudisill Boulevard.

Noble House, 3715 Indiana Avenue, is used as a student residence.

Cavender House, 811 West Rudisill Boulevard, is used as a student residence.

Court House, 3710 Shady Court, is a college-owned residence used for student housing.

FORT WAYNE
BIBLE COLLEGE
SOUTH CAMPUS



financial information

FINANCIAL INFORMATION

The approximate cost for one semester, not including private lessons, is itemized below:

General service fee	\$ 55.00
Tuition (16 hours)	672.00
Room (double occupancy).	240.00
Board (3 meal option).	400.00
	1367.00

You will have the privilege of choosing one of the two board options listed below.

<u>Options</u>	<u>Meals Per Week</u>	<u>Semester Board Charge</u>	<u>Semester Board & Room Charge</u>
A	20	400.00	640.00
B	Any 14	370.00	610.00

FEES

Application fee	\$15.00
General service fee: 8 hours or more (registration, recreation, insurance, medical, College-Community Artist Series, Student Association, yearbook, mail box, class dues, etc.)	55.00 per semester
Registration fee for less than 8 hours	10.00 per semester
Auditor's registration fee	5.00 per semester
Tuition: 12 or more hours	42.00 per sem. hr.
1 through 11 hours	44.00 per sem. hr.
auditor's fee	21.00 per sem. hr.
Private music or speech lessons	64.00 per semester
Student teaching fee	10.00 per sem. hr.
Music instrument rental	5.00 per semester
Use of practice rooms, 5 hours per week	8.00 per semester
Organ practice, 5 hours per week	15.00 per semester
Room (double occupancy)	
Dormitories and residence	240.00 per semester
Single room—rate for double room plus	60.00 per semester
Motor vehicle fees: automobile	15.00 per semester
Non-resident students less than 8 hours	10.00 per semester
Motorcycle, motorbike or motorscooter	10.00 per semester
Late registration	15.00
Change in enrollment	5.00
Graduation fee	25.00

Application Fee

The \$15 non-refundable application fee must accompany the first application form.

Enrollment Deposit

Each new applicant and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1, for first semester, or after November 1, for second semester. This deposit is considered an advance payment and is credited to the student's account when he enrolls. In case of cancellation or failure to register, it is not refunded after July 1 or November 1, unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1.

Payment of Fees

All resident students should have a total of \$500 on deposit before August 1 (December 1 for the second semester). All non-resident students should have \$250 on deposit. The balance of the semester charges is to be paid at registration time. A student unable to pay his bill at that time may have a deferred payment plan which involves a \$20 service charge.

If \$500 or more is paid by resident students or \$250 or more by non-resident students on or before July 15 (November 15 for the second semester) a cash discount of two per cent will be credited to the account.

Room and Board

All single students whose homes are outside the city of Fort Wayne and vicinity are required to room and board at the college.

Housing For Married Students

The college has a limited number of apartments for married students. Contact the business manager for assistance.

Financial Adjustments

The college reserves the right to change board, room, and tuition fees by the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following basis:

General Service Fee	No refund
Room	No refund
Board	90% of unused portion (full weeks only)
Tuition	withdrawal from school or dropping individual class:
During first three weeks —	60%
During fourth through sixth weeks —	40%
During seventh and eighth weeks —	20%
After eighth week —	none

Any student who graduates or leaves the college must have his bill paid in full. No transcripts will be issued or diplomas given until the bill is paid.

FINANCIAL AID

Scholarships are awarded by the college with the understanding that the student plans to complete a regular program leading to graduation.

Application forms for financial aid of any kind may be obtained from the Financial Aid Office. In order to be considered for Federal Financial Aid, students must submit a Parents' Confidential Statement or similar financial statement each year that financial aid is requested.

Scholarships

Alumni Scholarships—The Alumni Association provides scholarships for freshmen. The amount for each scholarship is \$500. Scholarship recipients must be in the upper third of their graduating high school class.

Christian Union Scholarships—Through its Macedonian Society, the Christian Union Church offers financial aid to its own young people who meet certain qualifications. For further information and application blanks write to the President of the Macedonian Board.

General Scholarships—The college has a limited number of general scholarships, which are granted on the basis of need, worthy record, and aptitude for Christian service.

Jessie Helrigel Memorial Scholarship Fund—Funds from the estate of Mr. and Mrs. Harry B. Helrigel have been used to establish a scholarship fund as a memorial to their daughter. Income from this fund approximating \$1,800 each year is available for scholarship purposes.

Jewel Ache Memorial Scholarship Fund—Funds provided by Jewel Ache's parents and members of their church will provide one or more \$500 scholarships to students who are juniors or seniors in missionary nursing or missions. Selection to be on the basis of need and academic record.

MYF Scholarships—Missionary Youth Fellowship scholarships are available to members of the MYF who have been winners in international competition in preaching, Bible quizzing, and various kinds of musical performance. Application is made to the Missionary Youth Fellowship, 3901 South Wayne Avenue, Fort Wayne, Indiana 46807.

Roy Meyer Memorial Scholarship—A one-year scholarship will be given to a junior or senior man who displays the Christian character exhibited by the late Roy Meyer. The recipient will be chosen primarily on the basis of Christian testimony, the display of a continuing spirit of joy, a deep sense of responsibility, leadership ability, a definite interest in Christian service, scholarship, and financial need.

State Commission Scholarship Program of Indiana—Scholarships up to \$1,400 per year are awarded to young people from the state of Indiana. Complete details may be obtained from the high school guidance counselor or by writing to the State Commission Scholarship Program of Indiana, Room 514, State Office Building, 100 Senate Avenue, Indianapolis, Indiana 46204.

Walter H. Lugibihl Memorial Scholarship—The Mt. Olive Missionary Church provides an annual award to be presented to a Missionary Church student preparing for the ministry or for missionary work as a memorial to the Rev. Walter H. Lugibihl, who served the church as pastor for 19 years.

Wayne V. Mosbaugh Memorial Scholarship Fund—These scholarships are to be awarded by Fort Wayne Bible College in keeping with the rules and regulations of the college governing scholarships.

Wilbur Ross Cochlin and Maude L. Cochlin Memorial Scholarship Fund—



Income from this fund approximating \$1,000 each year is available for scholarship purposes.

Women's Auxiliary Scholarships—Two scholarships of \$100 are granted each semester by the Women's Auxiliary of the college to upperclass students chosen on the basis of need, character, and college record.

YFC Scholarships—A certain amount of money is set aside each year for talent winners in Youth for Christ national competition in preaching, Bible quizzing, and various kinds of musical performance. Application is made through Youth for Christ International, P. O. Box 419, Wheaton, Illinois 60187.

Grants and Aid

Tuition Reduction Grants of 25 percent are made to Christian workers and their families under conditions listed below.

1. Ministers who are pastoring a church and not engaged in full-time secular employment, their wives, and their children who are legally claimed as dependents for federal income tax purposes.
2. Ministers who are not pastoring a church after at least three years in a full-time pastorate, but who are taking a leave of absence from the pastorate to further their education with the intention to re-enter full-time Christian work.
3. Missionaries, their wives, and their children who are legally claimed as dependents for federal income tax purposes.

Application forms for these grants can be obtained through the Business Manager's Office.

Multiple Dependents Grants—Where more than one child is enrolled in a given semester as a full-time (12 semester hours or more) student, the second and each subsequent child will receive a 15 percent tuition reduction. Only children claimed as dependents on federal income tax returns are eligible for such tuition reduction.

FWBC Student Aid Fund—The college maintains a fund for aid to needy students. Individuals interested in helping worthy students are encouraged to contribute to this fund.

Educational Opportunity Grants (EOG)—Fort Wayne Bible College is participating in this program. To be eligible, you must have an exceptional financial need and be unable without EOG aid to continue your education beyond high school. You must be at least a half-time undergraduate student.

Loan Funds

Jessie Helrigel Memorial Student Loan Fund—The parents of Jessie Helrigel established a student loan fund as a memorial for deserving students in need of financial help. Loans are made for emergencies and to meet essential educational costs. No interest is charged until the due date.

James Fleming Loan Fund—This fund was established by Dr. James Fleming, owner and publisher of *The Journal Gazette*. Through this fund an accumulating amount of money is available for loans to students.

Daniel E. Speicher Memorial Loan Fund—This fund of \$1,000 was established by the late Daniel E. Speicher. The full amount is available for loans to students.

National Direct Student Loan Fund—Fort Wayne Bible College is participating in the National Direct Student Loan Fund.

United Student Aid Fund—USA Fund loans for college are available for sophomore, junior, and senior students. The college certifies the academic and financial standing of the student. The loans bear 7 percent simple interest from the date of the loan. Repayment begins the fifth month after graduation or 30 days after leaving college if the student leaves before graduation. The student procures the loan through his bank and repays his bank. USA Fund endorses the loan, not the student's parents.

The AES Loan Fund—This loan fund has been established by a Fort Wayne businessman who wishes to remain anonymous. The full amount of \$1,000 is available for loans to students under rules established by the Committee on Financial Aid to Students.

Fort Wayne Educational Foundation's Student Loan Program—Low-interest loans are offered from this program to graduates of Allen County high schools for the purpose of continuing their education or training.

Campus Employment

The college has numerous job opportunities which are granted to applicants on the basis of need and competence. Aptitudes and skills are taken into consideration in assigning work. It is expected that students will perform cooperatively the tasks that are assigned to them. It is also expected that students will carry through a work assignment for a semester except for reasons of ill health.

Application forms for campus employment may be secured from the Student Employment Office and should be returned as early as possible in order to ensure employment.

Our college participates in the College Work Study Program under which the Federal Government pays a portion of the wages of students who meet established financial needs criteria.

Other Self-Help Opportunities

There are many outside work opportunities in Fort Wayne for students who need to earn part of their expenses while in college. Part-time work is available through the Office of Student Employment. Ability, initiative, and dependability are qualifications needed.

Unless granted special permission by the Dean of Students, 25 hours per week is the maximum amount of work permitted students who carry a full study load.



student life

STUDENT LIFE

STUDENT ACTIVITIES

Student Association

The student association works hard to offer activities and services which will help you develop socially and spiritually as well as academically. It also encourages a relaxed and cooperative relationship between students and the faculty and staff, while setting the pace for school spirit and loyalty to our college.

Student Missionary Fellowship

The SMF, a vital organization led by students, exists to stir up interest in and support for evangelism, whether it takes place across the ocean or across the street. Programs feature what is happening *now* in missions, and try to look ahead to see what may be happening tomorrow. You will be given the opportunity to spend vacations witnessing for Christ in a foreign country and the challenge of learning to give so others might come to know Him.

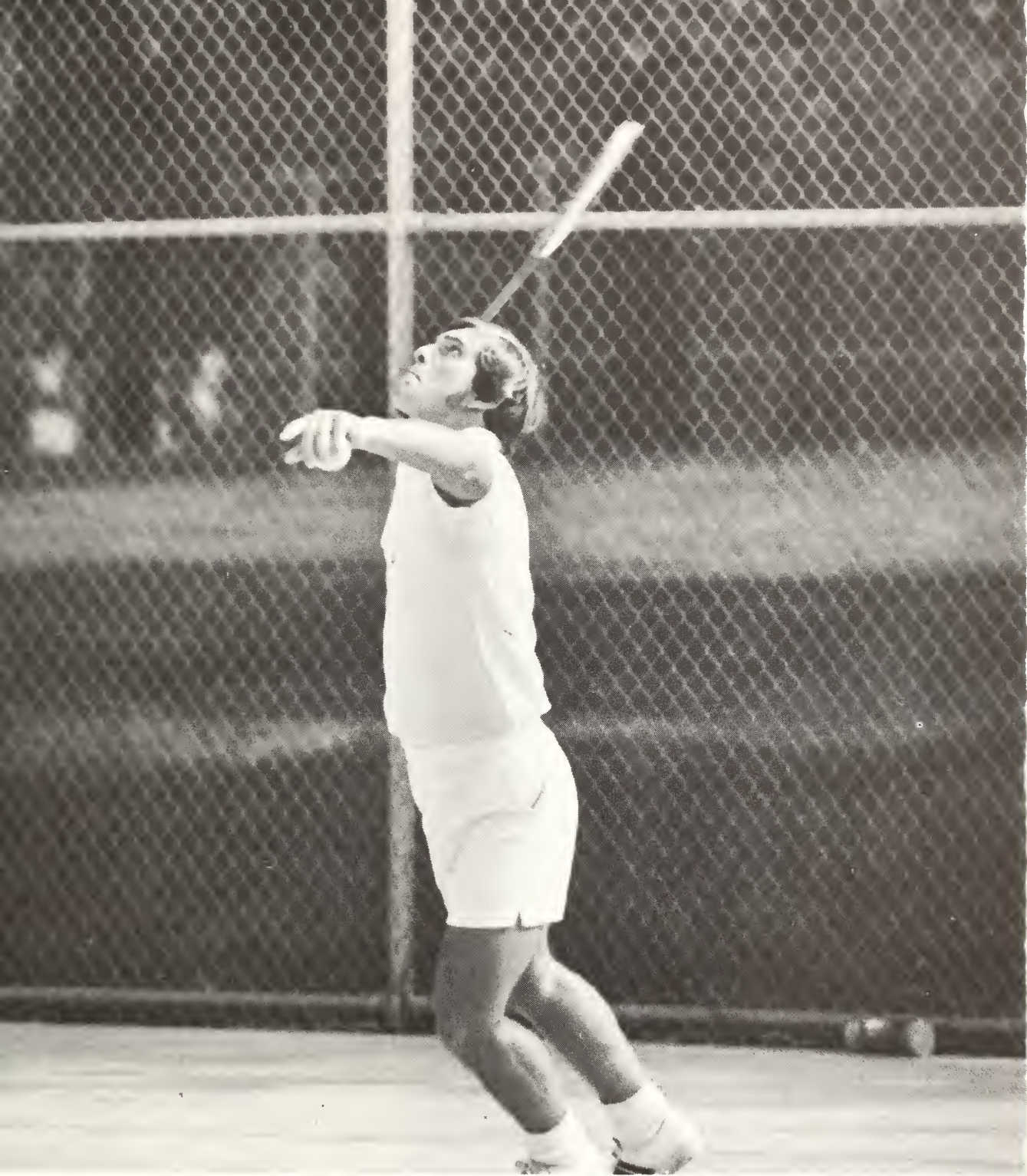
Youth Conference

In the spring, high school teens from over 16 states invade campus for the annual Youth Conference weekend. Youth Conference is designed to meet the needs of young people. It seeks to bring the problems of practical Christian living and education that is Christian into focus through speakers, informal sessions, and just plain rubbing shoulders with college students. Begun in 1940, Youth Conference is now one of the biggest events of the college year.

Alpha Kappa Club

This club, which is composed of students enrolled in Greek language courses, has as its general objectives the encouragement of academic achievement in the sphere of New Testament Koine Greek and the development of ability to use the original language in the preparation of expository sermons. An annual cash award is given by the club to the member preparing the best expository sermon.





Athletics

You will have to be part of the school spirit shown at athletic events at F.W.B.C. to believe it. The college recognizes that wholesome recreation and sports activity are part of a well-balanced Christian life. It sponsors intercollegiate and intramural athletics to help students achieve that balance. A program of intramural athletics is arranged each year with tournaments conducted in several sports: pingpong, basketball, flag football, softball, badminton, archery, etc. The college competes with other schools, chiefly with other Christian colleges, in basketball, tennis and volleyball through its membership in the National Association of Intercollegiate Athletics, the National Christian Collegiate Athletic Association, the North Central Christian Athletic Conference, and the Indiana Intercollegiate Athletic Association.

Forensics

Intercollegiate forensic competition with midwest colleges and universities includes group discussion, after dinner, impromptu and extemporaneous speaking, and oral interpretation. For specific details concerning these activities interested students should contact the Department of Communications faculty.

College-Community Artist Series

As a Fort Wayne Bible College student you will have the opportunity to enjoy top quality performances in the College-Community Artist Series. In addition to these excellent on-campus events which are covered by your student activity fee, you may attend the Fort Wayne Philharmonic and other community concerts at reduced rates. These activities will provide a good release for you as the pressures of studying build.

College Yearbook

Instead of the traditional one-volume yearbook, you will receive your own three-volume copy of *The Vine*. This innovative, magazine-type publication combines year-book memoirs with news events of the school year.

Musical Ensembles

Students with musical ability have opportunity to participate in any of a variety of musical groups: Band, Brass Ensemble, Chorale, Chamber Ensemble, Choral Union, Singing Collegians, and Positive Side, the summer touring group.





Student Education Association

As an education major you will have the opportunity to attend monthly meetings where professional educators present stimulating and informative programs.



CAMPUS REGULATIONS

Every campus must have regulations in order to function smoothly and efficiently. At Fort Wayne Bible College, however, we try not to have meaningless rules just for the sake of having them. Most of you will find that you will have all of the freedom you need to enjoy college life. A copy of the **BC Book** (student handbook) will be sent to you after you are accepted as a student.

Because we are a Bible College preparing young people for Christian service, our students enjoy attending a college where drugs, alcoholic beverages, smoking, and profanity are absent, and where the emphasis is on building Biblical principles into our lives.

ADDITIONAL INFORMATION

Room Furnishings

Dorm rooms are equipped with beds, desks, chairs, a dresser, and bookshelves. You may want to bring items from home to add individuality and style to your room.

Laundry

Sheets and pillow cases are provided by the college and are laundered weekly by a linen company. You should plan to bring your own towels, blankets, and bedspreads. Each dorm has laundry facilities for your convenience.

Dress

The matter of personal appearance and dress is vitally connected with our testimony for Christ. As Christians we should therefore strive for modesty, neatness, and cleanliness in personal appearance, refraining from extremes and fashions that border on immodesty. More specific regulations regarding dress will be sent to applicants prior to enrollment.

Health Service

The college provides medical care for minor illnesses through its Health Center and the services of the college physician and registered nurses. Serious cases are hospitalized. Each student enrolled for eight hours or more is insured for certain hospitalization and medical benefits for an amount not to exceed \$2,500 for each accident or illness.

Supplies

Textbooks, school supplies, health and beauty aids, and gift items are sold in the college bookstore.

Motor Vehicles

Upperclass students are permitted to have automobiles on campus. Freshmen and probation students are permitted to bring automobiles or motorcycles to school only in cases where there is sufficient reason to merit special consideration. Application for special permission to have a motor vehicle is to be made through Student Services.



educational program

EDUCATIONAL PROGRAM

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience, and divine providences. Special revelation is given by Jesus Christ and by the Bible. The terms "general" and "special" reveal the extent and the purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but it does provide a guide to understand other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture, and professional skills for service.

Course instruction has a threefold content and purpose. First, intensive and systematic Bible study gives the student the Christian world-view, acquaints him with the gospel message, and enriches his life spiritually. Second, general education broadens his knowledge of man, of society, and of the universe, and integrates that knowledge with Christian theism. Third, applied work develops skills for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, physical fitness, and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.

ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the American Association of Bible Colleges. It is a charter member of AABC. Its former president, the late Dr. S. A. Witmer, became the first Executive Secretary of AABC. The college is accredited as a four-year, teacher-education college by the Indiana State Department of Public Instruction. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.

The college holds membership in the Evangelical Teacher Training Association and is authorized to award E.T.T.A. certificates and diplomas.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for the training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the Council for the Advancement of Small Colleges, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

STANDARDS OF ADMISSIONS

Christian Character

Since its founding in 1904, the college has consistently practiced a policy of admitting students of all races and nationalities. It is assumed that young people who come to the college are definitely committed to God's will for their lives and have a firm purpose to prepare themselves to serve Christ. A willingness to learn and a sincere desire for truth are prerequisites to worthy achievement.

Admission to the college is to be considered a privilege, not a right. The college may therefore ask a student who proves unworthy to withdraw at any time. When making application, a student agrees to bear responsibility for carrying out all college regulations.

Academic Preparation

Graduation from high school with an acceptable record is the usual requirement for admission. For non-graduates, high school equivalency may be validated by examination as a basis for admission. To equip themselves better for college work, it is recommended that students include the following in their high school courses:

- | | |
|---------------------------------------|--------------------------------|
| 4 years of English | 1 year of a laboratory science |
| 2 years of mathematics | 2 years of a foreign language |
| 2 years of history and social science | |

Preadmission Tests

Each applicant should take the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board (CEEB) during his senior year through his high school. The test scores are to be sent to Fort Wayne Bible College by the Educational Testing Service. The college number is 1227.

Where SAT scores are not available, the American College Testing Program (ACT) scores will be accepted. The college number of ACT is 1192.

Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs at Fort Wayne Bible College are fully accepted, provided such courses are completed with "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

Graduates from a recognized junior college or community college usually will find they can qualify for a bachelor's degree from Fort Wayne Bible College within two or two and one-half years, due to transfer of credits.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: NT 430 Romans, TH 463 Christology and Pneumatology or TH 466 Pneumatology, and a 2-hour Bible elective course, to qualify for a degree.



ADMISSION PROCEDURES

Admission of New Students

The first step in seeking admissions is to make formal application on the form included on pages 33-34 of this catalog. An application fee of \$15, which is non-refundable, and a small, recent photo of the applicant must accompany the application. Upon receipt, the Director of Admissions will send additional forms to be completed. When all forms and test scores are received, the Admissions Committee will consider the application for approval and notify the applicant of the action taken. If the student ranks in the lower half of his high school class, action may be deferred until the final semester grades and class ranking are received.

An enrollment deposit of \$50 is due within 30 days after notice of approval. This deposit will be credited to the student's account, but is not refundable after July 1 for the first semester enrollment, or November 1 for the second semester. Applicants accepted for the first semester are to arrive on campus for the beginning of orientation week.

Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No students may be enrolled after the completion of the first full week of classes.

Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file an application available from the Director of Admissions. A new physical examination may be required before registration.

The enrollment deposit as outlined on page 19 is required of all former students.

Training of Veterans and War Orphans

Fort Wayne Bible College is approved by the State Approval Agency for the training of veterans. War orphans and children of totally disabled veterans are also eligible to receive educational benefits.

Students eligible for such benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training before coming to the college. The student is responsible to notify the Registrar's Office at the time of registration so that proper certification of his enrollment may be made to the Veterans Administration.

APPLICATION FOR ADMISSION

Fort Wayne Bible College

1025 W. Rudisill Blvd. • Fort Wayne, Ind. 46807

The applicant will fill out the following in ink and mail it to the Director of Admissions. The application fee of \$15 must accompany this application and is non-refundable.

Please enclose recent photo of yourself. Approximate size, 2½ by 3½ inches.

ANSWER ALL QUESTIONS

I. The Applicant

1. Name in full Male () Female ()
2. Present address Phone
- City State Zip Code
3. Home address Phone
- City State Zip Code
4. Birthplace Date of birth
5. Race Citizenship
6. Married? Number and ages of children
- Engaged? If so, is your fiance(e) also coming?
- Divorced? If so, give details on separate sheet of paper.
7. Do you consider yourself a definitely saved individual? On what ground do you base your salvation?
-
8. How long have you been a Christian?
9. What local church do you attend?
10. What is your denominational affiliation?
11. Do you now use or have you used in the past year:
.....Tobacco?Alcoholic Beverages?Drugs?
If so, give details on separate sheet of paper.
12. Check the major in which you are interested:

<input type="checkbox"/> Christian Education	<input type="checkbox"/> Music Education
<input type="checkbox"/> Chr. Ed. and Missions	<input type="checkbox"/> Music and Chr. Ed.
<input type="checkbox"/> Chr. Ed. and Music	<input type="checkbox"/> Pastoral Ministries
<input type="checkbox"/> Elementary Education	<input type="checkbox"/> Preseminary
<input type="checkbox"/> El. Ed. and Missions	<input type="checkbox"/> Biblical Studies
<input type="checkbox"/> Missions	<input type="checkbox"/> Associate of Arts
<input type="checkbox"/> Missionary Nursing	<input type="checkbox"/> Undecided
<input type="checkbox"/> Music	
13. Through what source did you become interested in attending this College?
.....
14. Are you employed? by whom
- Address
- City State Zip Code

II. Family

1. Father's Name Occupation
- Address Phone
- City State..... Zip Code.....
2. Mother's Name Occupation.....
- Address (if different) Phone
- City State..... Zip Code.....
3. Legal guardian (if other than parents)
- Name Occupation
- Address Phone.....
4. Are your parents or guardians Christians?
5. Relatives who previously attended F.W.B.C.

III. Preparation

1. How many years of high school? Graduation date
- Name of school City and State
2. Schools attended beyond high school:

Name and Location	Dates Attended	Degrees

3. Have you ever been denied admission, expelled, or suspended by another institution? Explain
4. Christian work done

IV. Financial Status

1. Can you meet the financial requirements as outlined on page 19 for the first semester? For the second semester also?
 2. If you do not have sufficient funds, by what means do you plan to finance your first year of college?
 3. Is anyone dependent on you for support? To what extent?
 4. Are you in debt? Explain
 5. Do you wish to apply for campus employment?
 6. Are you entitled to educational benefits from the Veteran's Administration?
-
- If so, have you applied for a certificate of entitlement?

V. Statement

I plan to enter Fort Wayne Bible College: Month Year and if admitted I am willing to abide by all regulations of the college.

Date..... Signature

FINANCIAL AID APPLICATION

1. Complete fully this application and send to Fort Wayne Bible College, Office of Financial Aid, to be received by May 1. Applicants will be notified of their awards by June 1.
2. Applicants must submit a Parents' Confidential Statement (or Students Financial Statement for independent students) to the Collegè Scholarship Service at the address on the statement. This form can be obtained from your high school office or Fort Wayne Bible College and should be submitted by April 15.
3. Applicants for financial aid must have applied for admissions before consideration can be given to their request for aid.

Name

Current Address

City..... State..... Zip.....

Parent's Name

Address

City..... State..... Zip.....

Occupation..... Phone.....

Classification at FWBC First-time Transfer

I will need this aid for Fall Semester 19..... Spring Semester 19.....
(Check both if needed for full year)

Have you submitted the Parents' Confidential Statement? Yes No

Planned Major U.S. Citizen Yes No

Indicate choice(s) of aid requested:

Scholarship Grant Loan Employment

Explain any special circumstances that would be helpful to the Committee in assessing your financial needs.

.....

.....

.....

Signature of Applicant Date signed

COLLEGE ENROLLMENT 1973-74

Seniors	68
Juniors	109
Sophomores	131
Freshmen	217
Special	80
Total Enrollment	605

Enrollment by Majors

Christian Education	98
Christian Education—Missions	30
Christian Education—Music	13
Elementary Education	77
Elementary Education—Missions	18
Missions	39
Missionary Nursing	33
Music	8
Music—Christian Education	11
Music Education	21
Pastoral Ministries	96
Preseminary	21
Standard Bible	26
Associate of Arts	24
Special	90

Denominational Representation

There are over 35 different denominations represented in the student body. The 15 major denominations in order of rank are:

Missionary Church	Christian Union	Brethren
C. & M. A.	G.A.R.B.	Church of God
Independent Baptists	American Baptist	Friends
United Methodist	Conservative Baptist	Disciples of Christ
Evangelical Mennonite	Southern Baptist	United Church of Christ

Geographical Distribution

The students come from 29 states, and seven foreign countries. The ten most frequently represented are:

Indiana	Illinois	Hawaii	Missouri
Ohio	Pennsylvania	Maine	
Michigan	New York	Iowa	

Ten Year Enrollment

Year	Total	Year	Total
1964-65	508	1969-70	552
1965-66	561	1970-71	550
1966-67	536	1971-72	540
1967-68	560	1972-73	599
1968-69	602	1973-74	605

ACADEMIC REGULATIONS

Student Load

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted, the first year maximum load is 17 hours. A student should be able to carry a normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full-time student.

Reading Assistance Program

Any student showing academic deficiency may be required to enroll in a course offered by the college for the improvement of reading ability and study skills.

Credit by Examination

The student may receive credit for some courses by successfully passing certain kinds of tests. The College Board Advanced Placement examinations available in many high schools in the senior year provide credit in several subject areas. If the local high school cooperates in this program it is recommended that the student enroll in the advanced placement course in that subject before attempting to take the examination.

The College Level Examination Program (CLEP) is now much used to establish credit in certain college courses. Six hours (two semesters) credit can be earned by CLEP examinations in such courses as English composition, History, Science and some other areas. Minimum cut-off scores recommended by College Board for credit are the norms acceptable at Fort Wayne Bible College. For further information write to Office of Registrar.

Grading Symbols and Grade Point Values

A—Superior scholarship, 4 points	F—Failure, 0 points
B—Above average, 3 points	WP—Withdrew, passing, 0 points
C—Average, 2 points	WF—Withdrew, failing, 0 points
D—Below average, 1 point	I—Incomplete

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

Grade Point Requirements

The following chart shows the minimum grade point averages (GPA) which must be achieved in order to continue in good standing:

HOURS COMPLETED	TO CONTINUE IN DEGREE PROGRAM
1-16	1.50
17-32	1.70
33-48	1.80
49-60	1.90
61-89	2.00
90 and above	2.00



Probation

If a student's grade point average drops below the minimum levels indicated, he will be placed on academic probation. If he fails to make satisfactory progress during the probationary semester, he may not be permitted to reenroll.

Honors

At the close of each semester the Registrar's Office publishes the names of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the period just ended.

Honors will be awarded at graduation according to the following minimum grade point average: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.95. To be eligible for these honors a student must complete at least 60 hours at Fort Wayne Bible College. As applying to transfer students, grades earned in all courses leading toward the completion of the student's program will be used in computing the GPA on the same basis as though they were all completed at Fort Wayne Bible College.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in **Who's Who Among Students in American Universities and Colleges**.

General Requirements for Graduation

A student in the Associate of Arts program ranks as a sophomore at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00 at the beginning of his final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for the students in this program. He is required to make formal application for graduation during the fall registration in his final year.

A student in any other program ranks as a senior at the beginning of the academic year in which he plans to graduate. He must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester he will not be recommended for graduation. He must have successfully completed his English proficiency examination, offered during his junior year.

Each senior is required to make formal application for graduation during fall registration in his final year. Although the Registrar and department chairmen are available to advise the student with his academic program, the responsibility of fulfilling all requirements for graduation is wholly that of the student.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including his final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during his final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with his major;
6. Meet all academic requirements within ten years from enrollment under a given catalog;
7. Have a Christian character evaluation of at least 2.00;
8. Have a Christian service evaluation of at least 2.00;
9. Have his account either paid in full or have made proper arrangements with the Business Manager for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Transcripts of Credits

Every student receives a report of his grades at the end of each semester. Upon graduation he is given one complete transcript of his credits. Other copies will cost \$1.00 each. Payment must accompany requests for transcripts. Transcripts of credits will be released only after all accounts have been settled in cash.

CURRICULAR INFORMATION

The curriculum of Fort Wayne Bible College is divided into three major divisions:

I. Division of Biblical Studies

II. Division of Professional Studies

- A. Department of Christian Education
- B. Department of Missions
- C. Department of Pastoral Ministries
- D. Department of Teacher Education
- E. Department of Music

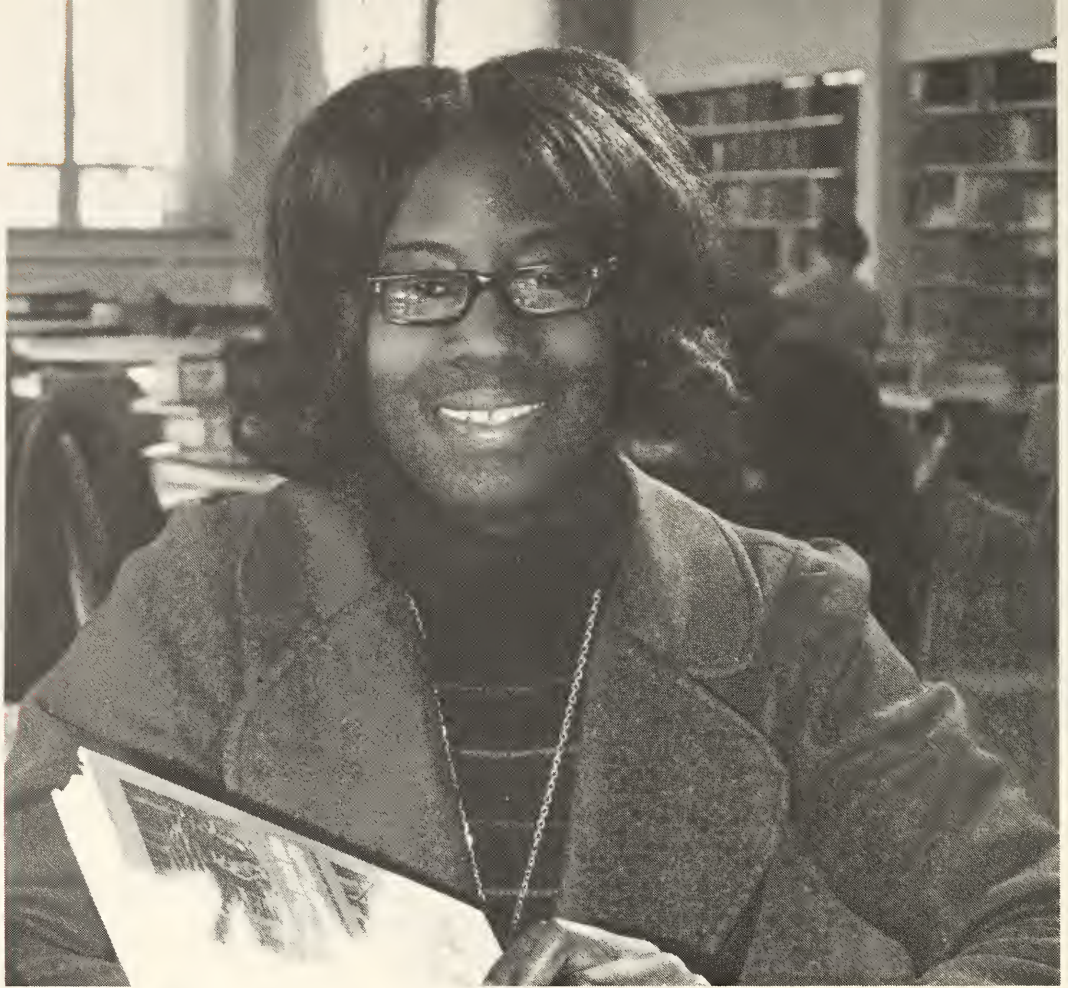
III. Division of General Studies

Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, Speech.

Course Numbering

Numbers in the 100's indicate courses intended primarily for freshmen, 200's for sophomores, 300's for juniors, and 400's for seniors.

Numbers ending in 0 indicate courses which are given more than once during the school year, or in either semester but which are complete in one semester.



Numbers ending in odd digits are first semester courses (e.g., OT 101 means that Old Testament Survey is offered first semester). Numbers ending in even digits (e.g., NT 102) are second semester courses.

Course Cancellations

The college reserves the right to withdraw any course in which fewer than five students are registered.

Degrees

Five degrees are offered by the College: Associate of Arts, Bachelor of Arts, Bachelor of Science, Bachelor of Music and Bachelor of Music Education. The Associate of Arts is a two-year program. The B.A., B.S., B.Mus., and B.M.E. degrees are four or five year programs. Details for each major field of study are given under the appropriate department heading. Choice of degree and major field of study may be made in consultation with the respective department chairman during the freshman or sophomore year.

Summer School

Some courses may be offered on a condensed summer school schedule when demand is sufficient. Research and seminar courses may also be arranged over the summer months at regular tuition rates. Write the Director of Admissions for further information.

Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found on pages 85-88. Courses transferred in from other recognized correspondence schools

will apply toward graduation if a grade of "C" or better is achieved. A limit of 32 credit hours of such work may be applied to one degree. All work must be completed by April 1st in the year of graduation. Correspondence courses to be applied toward a degree must be approved by the Registrar and/or the department chairman.

One Year Concentration for Graduates

Graduates of other institutions who would like a one-year concentration in such areas as Biblical studies and missions may work out a special program in conference with the Registrar or the department chairmen.

Overseas Service

Students participating in an approved program of short-term missionary service under a recognized missionary agency may earn tuition-free college credit in missions. For additional details, write to the Chairman of the Department of Missions.

Foreign Study Program

Since the college is a member of the Associated Schools of the American Institute of Holy Land Studies, students who participate in the program of the Institute in Israel will be given academic credit in such amount as may be approved by the faculty. Both graduates and qualified seniors may be admitted to the program of the Institute. See the Academic Dean for details.

EDUCATIONAL AREAS

Biblical Education

All students on the four-year degree programs enrolled at Fort Wayne Bible College are required to complete a minimum of 30 hours in Bible and theology. This is a part of the general requirements for graduation. This includes students enrolled in the Bachelor of Science program with a major in missionary nursing.

BIBLE	HOURS
Survey courses (OT 101; NT 102)	6
Sectional book studies	6
Romans (NT 430)	3
Bible electives	5-7
Theology (TH 361, 362, 463, 464)	8-10
TOTAL	<hr/> 30

Students on the two-year Associate of Arts program are required to take a few less hours because of the abbreviated nature of their program. See page 44 for a description of this program.

General Education

General education is a core of educative experiences which should result in a growing acquaintance with the major areas of knowledge, in the formulation of a Christian world-view, and in the ability to participate intelligently and con-

structively in contemporary society as a witnessing Christian. The content is drawn largely from the humanities, social sciences, and natural sciences treated in the context of a Christian atmosphere and an integrating framework provided by Biblical studies. General education at Fort Wayne Bible College reaches beyond the transmission of factual knowledge to the development of skills, attitudes, and interests which enable a graduate to live abundantly to the glory of God.

The objectives of general education are: 1) to acquaint the student with the world around him, including the sources of our culture, the important problems of today, and the methods of seeking their solution; 2) to help the student acquire a Christian world-view that encompasses and integrates all areas of knowledge and experience; 3) to prepare him for intelligent and satisfying living as an individual, in the home, in the community, and in the church; 4) to develop ability to express ideas clearly and effectively; 5) to cultivate an appreciation of moral and aesthetic values; 6) to provide a sound basis for critical thinking and valid judgment; and 7) to help the student toward physical as well as mental well-being.

While the total number of hours required in general education may vary from department to department, subjects in this area of the curriculum comprise approximately one-third of the total. Courses in general education which are required on all four-year degree programs are as follows:

CHRISTIAN CULTURE	HOURS	NATURAL AND SOCIAL SCIENCES	HOURS
CE 100 Intro. to CE	3	PS 155 Orientation	1
MI 100 Christian Outreach	2	PS 170 General Psychology	3
COMMUNICATIONS		SC 313, 314 Physical Science,	
EN 131, 132 Eng. Composition	6	Biological Science	8
SP 130 Speech Communication	3	SS 271, 272 History of West. Culture	6
HUMANITIES		PHYSICAL EDUCATION	4*
MU 120 Intro. to Music	2		
		TOTAL	38*

*The B.S. in elementary education requires only 3 hours of physical education with a total of 37 hours in general education.

See pages 44 and 45 for the descriptions of the two and three-year programs relative to general education requirements. See pages 59-60 for the description of the Bachelor of Science with a major in missionary nursing. The students on this program spend only two years of their five years at the Bible College.

Professional Education

In addition to the requirements in Biblical education and general education, the student is expected to choose a major not later than the end of the sophomore year, and to complete at least 24 semester hours in that department. Professional preparation is supplied through the following majors:

Biblical Studies
Christian Education
Elementary Education
Missionary Nursing
Missions

Music: voice, piano, organ, orchestral instruments, music education
Pastoral Ministries
Preseminary Studies

Composite majors are available in Christian Education/Missions, Christian Education/Music, Music/Christian Education, and Elementary Education/Missions.

A black and white photograph of a man in profile, facing left. He is wearing a dark suit jacket, a white shirt, and a dark tie. He has short, light-colored hair and is wearing dark-rimmed glasses. His right hand is raised, with his index finger pointing upwards. The background is a plain, light-colored wall. The lighting is dramatic, with strong highlights on his face and hand, and deep shadows in his suit and the background.

Division of Biblical studies

DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

OBJECTIVES

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help him achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to him the techniques and tools for effective Bible study; 4) to impress him with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop his Christian character; and 6) to give him the motivation for additional Bible study on both a personal and an academic basis.

The following are resumes of the special requirements for the three programs in the division. For the general requirements in Bible and general education for all programs, see pages 41-42.

1. ASSOCIATE OF ARTS PROGRAM

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal or who expect to pursue a major not offered at Fort Wayne Bible College.

Graduates of this program are accepted by certain colleges with Junior classification. In some instances specific courses must be taken as electives. Additional information is available from the Office of Registrar.

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT-NT Electives	3 3
NT 102 NT Survey	3	TH 361 Bibliology, Theology	2
CE 100 Intro to CE	3	TH 362 Angelology, Anthropology, Hamartiology	2
MI 100 Christian Outreach	2	PH 200 Chr Foundations	2
EN 131 132 Eng Comp	3 3	SC Elective	4
SP 130 Speech Communication	3	SS Electives	3 3
MU 120 Intro to Music	2	EN Lit Elective	3
PS 115 Orientation	1	MU or FA Elective	2
PS 170 General Psych	3	Electives	2 3
PE Phys Ed	1		
Electives	4		
	16		16

2. BACHELOR OF ARTS

Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT 221 Pentateuch	3
OT 211 Bibl Backgrounds	2	NT 234 Acts	2
NT 102 NT Survey	3	NT 241, 242 Intro NT Greek	4 4
NT 222 Life of Christ	2	TH 361 Bibliology, Theology	2
CE 100 Intro to CE	3	TH 362 Angelology, Anthropology, Hamartiology	2
MI 100 Christian Outreach	2	CE 230 Prin/Meth Teaching	3
EN 131, 132 Eng Comp	3 3	SS 271, 272 Hist West Cult	3 3
SP 130 Speech Communication	3	PE Phys Ed	1
MU 120 Intro to Music	2	Electives	4
PS 115 Orientation	1		
PS 170 General Psychology	3		
PE Phys Ed	1		
	16		16

THIRD YEAR		HOURS	
OT 223	Hist Books	3	
NT 334	I Corinthians		3
NT 341, 342	NT Greek Exegesis	3	3*
OT-NT	Electives	2	2
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
PH 200	Christian Foundations		2
SC 313	Physical Science	4	
SC 314	Biology		4
	Electives	2	
		<u>16</u>	<u>16</u>

FOURTH YEAR		HOURS	
NT 423	Dan & Revelation	3	
NT 431	Romans		3
OT-NT	Electives	3	3
TH 466	Pneumatology		2
EN	Lit Elective		3
SS	Soc Studies Elective		3
	Electives	7	5
		<u>16</u>	<u>16</u>

*NT 342 counts toward meeting the Bible program on this program.

3. BACHELOR OF SCIENCE

Major of Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS	
OT 101	OT Survey	3	
OT 211	Bibl Backgrounds	2	
NT 102	NT Survey		3
NT 222	Life of Christ		2
CE 100	Intro to CE		3
MI 100	Christian Outreach		2
EN 131, 132	Eng Comp	3	3
SP 130	Speech Communication	3	
MU 120	Intro to Music		2
PS 115	Orientation	1	
PS 170	General Psych	3	
PE	Phys Ed	1	1
		<u>16</u>	<u>16</u>

SECOND YEAR		HOURS	
OT 221	Pentateuch	3	
NT 234	Acts	2	2
TH 361	Bibliology, Theology		2
TH 362	Angelology, Anthropology, Hamartiology		2
PM 231	Bibl Interpretation	2	
PM 232	Tools for Bibl Inter		2
CE 230	Prin/Meth Teaching	3	
SS	Soc Studies Elective		3
SS 271, 272	Hist West Cult	3	3
PE	Phys Ed	1	1
	Electives	2	3
		<u>16</u>	<u>16</u>

THIRD YEAR		HOURS	
OT 223	Hist Books	3	
NT 334	I Corinthians		3
OT-NT	Electives	5	5
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
PH 200	Christian Foundations		2
SC 313	Physical Science	4	
SC 314	Biology		4
	Electives	2	
		<u>16</u>	<u>16</u>

FOURTH YEAR		HOURS	
NT 423	Dan & Revelation	3	
NT 430	Romans		3
OT-NT	Electives	6	3
TH 466	Pneumatology		2
EN	Lit Elective		3
	Electives	4	8
		<u>16</u>	<u>16</u>

4. ONE YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who wish a concentrated study of Bible or related subjects may work out a special program of studies with the Registrar or the department chairman in light of their special needs.

COURSE DESCRIPTIONS

Old Testament

OT 101—Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 211—Biblical Backgrounds. 2 hours

A study of background materials relevant to Biblical study, with special emphasis on Biblical geography.

OT 214—Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon,



and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the Biblical text.

OT 221—Pentateuch. 3 hours

A study of the first five books of the Bible, dealing with problems of authorship, date, and critical theories. Special attention is given the creation, the fall, and the flood. Jewish foundations, law, and history are treated through the Mosaic period.

OT 223—Historical Books. 3 hours

A study of Joshua through Esther with emphasis on Biblical history, geography, and chronology.

OT 312—Biblical Archaeology. 3 hours

A study of the historical and cultural backgrounds and language usages of Biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

OT 322—Poetical Books. 2 hours

A study of Hebrew poetry in the Old Testament with specific attention given to Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. The historical setting is carefully considered.

OT 323—Major Prophets. 3 hours

An advanced study of Isaiah, Jeremiah, Ezekiel, and Daniel, with attention given to the prophetic office and message in the Old Testament, and the authorship, date, purpose, historical context, and content of each book.

OT 324—Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for Biblical and systematic theology.

OT 331—Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

**OT 451, 452—Introduction to Old Testament Hebrew.
2 hours each semester (offered on demand)**

A study of the fundamentals of accent and basic syntax of Biblical Hebrew. A translation of selected portions of the Hebrew Old Testament.

OT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in Old Testament Biblical literature, with a written report.

New Testament Greek

NT 241, 242—Introduction to New Testament Greek. 4 hours each semester

A study of the fundamentals of accent and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342—New Testament Greek Exegesis. 3 hours each semester

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442—Advanced New Testament Greek Exegesis. 2 hours each semester

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

English New Testament**NT 102—New Testament Survey. 3 hours**

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201—Biblical Basis of Missions. 2 hours

A study of the missionary purposes and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the church.

NT 222—Life of Christ. 2 hours

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224—General Epistles. 3 hours

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231—Matthew. 2 hours

An exegetical study of this gospel with an emphasis on the mastery of its contents, on the use of its message in evangelism in contemporary culture, and on its contribution to Biblical and systematic theology.

NT 233—Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234—Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322—Prision Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331—John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333—Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

NT 334—1 Corinthians. 3 hours

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 352—New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421—Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.



NT 423—Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 434—Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 430—Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of doctrinal and ethical thought within the book.

NT 480—Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament Biblical literature with written report.

Biblical Theology**TH 260—Christian Philosophy. 2 hours**

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

TH 361—Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God—His attributes and perfections, His names, and the Trinity; the works of God—His decrees and government.

TH 362—Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463—Christology, Pneumatology. 2 hours

1) Christology: a study of the person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as prophet, priest, and king. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the church, and the believer.

TH 464—Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 466—Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class periods. (Prerequisite: TH 463.)

TH 480—Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of Biblical theology.



division of
professional studies



II. DIVISION OF PROFESSIONAL STUDIES

A. DEPARTMENT OF CHRISTIAN EDUCATION

Wesley R. Willis, Chairman

Objectives

The Department of Christian Education is designed to prepare you to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 22 hours in Christian education plus 8 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help a student develop: 1) a personal philosophy of Christian education built on Scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with Biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication, and effective programming. The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41-42.

1. BACHELOR OF ARTS

a. Major in Christian Education

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		NT 241, 242	Intro to NT Greek	4	4
NT 102	NT Survey		3	OT-NT	Electives	3	2
OT-NT	Elective		2	CE 211	Hist/Phil of CE	4	
CE 100	Intro to CE	3		CE 232	Prin/Meth of Teaching		3
EN 131, 132	Eng Comp	3	3	CE 242	AV Lab		1
MI 100	Christian Outreach		2	SS 271, 272	Hist of West Culture	3	3
MU 120	Intro to Music	2		PE	Phys Ed	1	1
PS 115	Orientation	1			Elective		3
PS 170	General Psych		3			15	17
SP 130	Speech Communications	3					
PE	Phys Ed	1	1				
	Elective		2				
		<hr/>	<hr/>				
		16	16				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
NT 341, 342	NT Greek Exegesis	3	3*	NT 430	Romans		3
OT-NT	Elective	3		TH 463	Christology, Pneumatology	2	
TH 361	Bibliology, Theology	2		TH 464	Soteriology, Ecclesiology, Eschatology		2
TH 362	Angelology, Anthropology, Hamartiology		2	CE 433	Org/Admin	3	
PS 253	Child Psych	2		CE 480	Research in CE	1	
PS 353	Adolescent Psych	2		CE 490	Field Work		2
CE 352	Dev Ministry		4	CE	Electives	4	4
SC 313	Physical Science	4		EN	Lit Elective	3	
SC 314	Biology		4		Electives	3	4
	Elective		4			16	15
		<hr/>	<hr/>				
		16	17				



*NT 342 counts toward meeting the Bible requirement on this program.





b. Composite Major in Christian Education/Missions

The degree of Bachelor of Arts with a composite major in Christian education and missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	NT 241, 242	Intro to NT Greek	4 4
NT 102	NT Survey	3	OT-NT	Elective	3 2
OT-NT	Elective	2	CE 211	Hist/Phil of CE	4
CE 100	Intro to CE	3	CE 232	Prin/Meth of Teaching	3
EN 131, 132	Eng Comp	3 3	CE 242	AV Lab	1
MI 100	Christian Outreach	2	MI 242	Hist of Miss	3
MU 120	Intro to Music	2	SS 271, 272	Hist of West Culture	3 3
PS 115	Orientation	1	PE	Phys Ed	1 1
PS 170	General Psych	3			15 17
SP 130	Speech Communication	3			
PE	Phys Ed	1			
	Elective	2			
		<u>16</u>			<u>16</u>

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
NT 341, 342	NT Greek Exegesis	3 3*	NT 430	Romans	3
TH 361	Bibliology, Theology	2	OT-NT	Elective	3
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
CE 352	Dev Ministry	4	TH 464	Soteriology, Ecclesiology, Eschatology	2
PS 255	Devel Psych & Learning	4	CE 433	Org/Admin	3
AN 361	Intro to Anthro	3	CE 480	Research in CE	1
SC 313	Physical Science	4	CE 490	Field Work	2
SC 314	Biology	4	AN 471	Linguistics	3
SS 472	Sociology	3	MI 331	Missiology	3
		<u>16</u>	MI 432	Miss Seminar	3
			EN	Lit Elective	3
				Electives	2 2
					<u>16</u> <u>16</u>

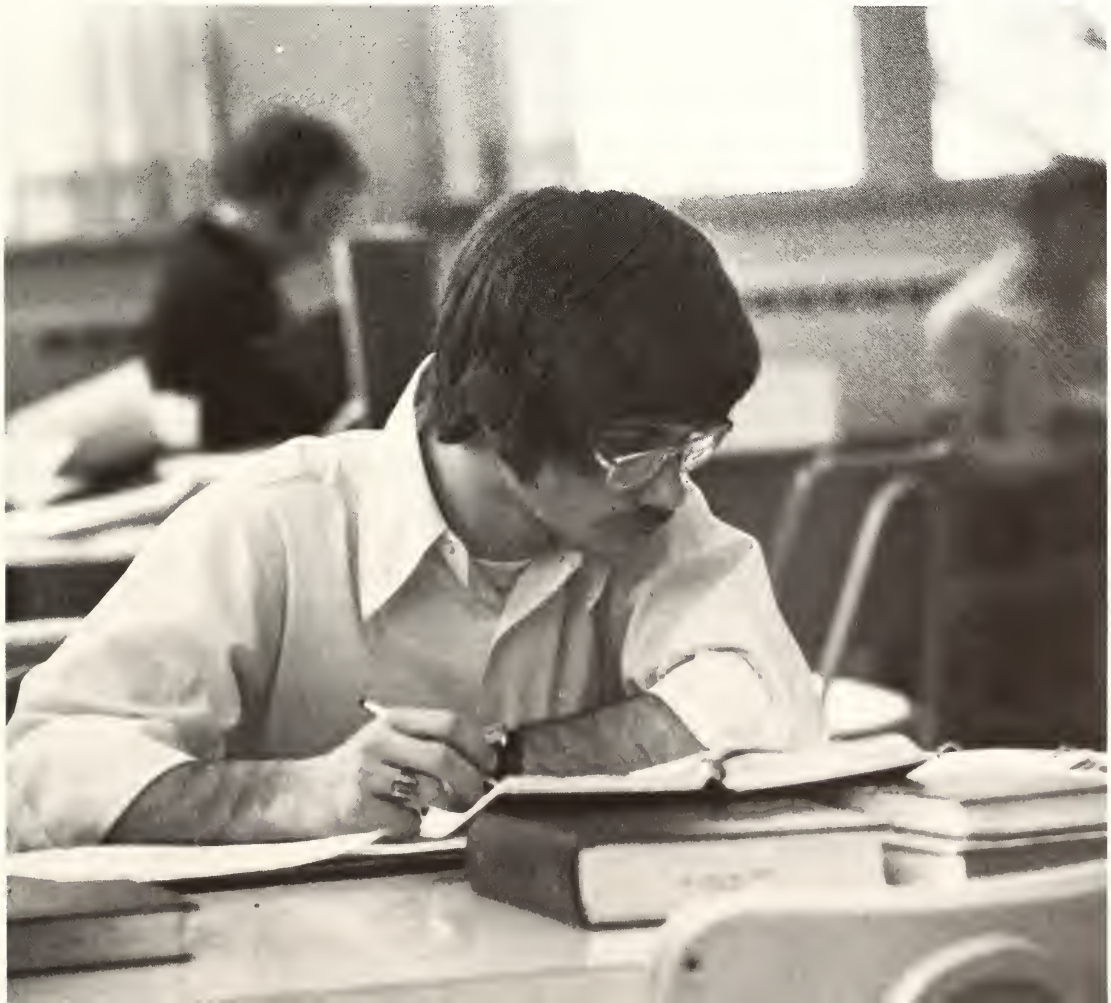
*NT 342 counts toward meeting the Bible requirement on this program.

2. BACHELOR OF SCIENCE

a. Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3 2
NT 102	NT Survey	3	CE 211	Hist/Phil of CE	4
OT-NT	Elective	2	CE 232	Prin/Meth of Teaching	3
CE 100	Intro to CE	3	CE 242	AV Lab	1
EN 131, 132	Eng Comp	3 3	SS 271, 272	Hist of West Culture	3 3
MI 100	Christian Outreach	2	PE	Phys Ed	1 1
MU 120	Intro to Music	2		Electives	5 6
PS 115	Orientation	1			<hr/> 16 16
PS 170	General Psych	3			
SP 130	Speech Communication	3			
PE	Phys Ed	1			
	Elective	2			
		<hr/> 16			<hr/> 16
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Electives	3 3	NT 430	Romans	3
TH 361	Bibliology, Theology	2	TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
PS 255	Devel Psych & Learning	4	CE 433	Org/Admin	3
CE 352	Dev Ministry	4	CE 480	Research in CE	1
SC 313	Physical Science	4	CE 490	Field Work	2
SC 314	Biology	4	CE	Electives	4 4
	Electives	3 3	EN	Lit Elective	3
		<hr/> 16		Electives	3 5
					<hr/> 16 16





b. Composite Major in Christian Education/Missions

This composite major in Christian education and missions is especially designed for students who desire a strong preparation in Christian education to supplement their professional preparation in the field of missions. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR			HOURS	SECOND YEAR			HOURS
OT 101	OT Survey		3	OT-NT	Electives	3	2
NT 102	NT Survey		3	CE 211	Hist/Phil of CE	4	
OT-NT	Elective		2	CE 232	Prin/Meth of Teaching		3
CE 100	Intro to CE		3	CE 242	AV Lab		1
EN 131, 132	Eng Comp		3	MI 242	Hist of Miss		3
MI 100	Christian Outreach		2	MI 331	Missiology	3	
MU 120	Intro to Music		2	SS 271, 272	Hist of West Culture	3	3
PS 115	Orientation		1	PE	Phys Ed	1	1
PS 170	General Psych		3		Electives	2	3
SP 130	Speech Communication		3			—	—
PE	Phys Ed		1			16	16
	Elective		2				
			—				
			16				16
			—				
			16				16
THIRD YEAR			HOURS	FOURTH YEAR			HOURS
OT-NT	Electives		3	3	NT 430	Romans	3
TH 361	Bibliology, Theology		2	TH 463	Christology, Pneumatology	2	
TH 362	Angelology, Anthropology, Hamartiology		2	TH 464	Soteriology, Ecclesiology, Eschatology		2
CE 352	Dev Ministry		4	CE 433	Org/Admin	3	
PS 255	Devel Psych & Learning		4	CE 480	Research in CE	1	
AN 361	Intro to Anthro		3	CE 490	Field Work		2
SC 313	Physical Science		4	AN 471	Linguistics	3	
SC 314	Biology		4	MI 432	Miss Seminar		3
SS 472	Sociology		3	EN	Lit Elective	3	
			—		Electives	4	6
			16			—	—
			16			16	16

c. Composite Major in Christian Education/Music

This composite major is designed for the student preparing for a joint ministry in the local church, both in Christian education and music. The Bachelor of Science degree with this composite major is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Electives	2	2
NT 102	NT Survey		3	CE 211	Hist/Phil of CE	4	
OT-NT	Elective		2	CE 232	Prin/Meth of Teaching		3
CE 100	Intro to CE	3		CE 242	AV Lab		1
EN 131, 132	Eng Comp	3	3	MU 211, 212	Theory	4	4
PS 115	Orientation	1		MU 231, 232	Mus in Church	2	2
PS 170	General Psych		3	SS 271, 272	Hist of West Culture	3	3
MI 100	Christian Outreach	2		PE	Phys Ed	1	1
MU 102	Phil/Fund of Mus		2	MU	Applied		1
MU 112	Theory Fundamentals		3			—	—
SP 130	Speech Communication	3				16*	17*
PE	Phys Ed	1	1				
		<u>16*</u>	<u>17*</u>				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives	3	2	NT 430	Romans		3
TH 361	Bibliology, Theology	2		OT-NT	Elective		2
TH 362	Angiology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
CE 352	Dev Ministry		4	TH 464	Soteriology, Ecclesiology, Eschatology		2
PS 255	Devel Psych & Learning	4		CE 433	Org/Admin	3	
MU 341	Beg Conduct	2		CE 480	Research in CE	1	
MU 342	Adv Conduct		2	CE 490	Field Work		2
SC 313	Physical Science	4		CE	Electives	4	4
SC 314	Biology		4	EN	Lit Elective	3	
MU	Applied	1	1	MU	Applied	1	
		<u>16*</u>	<u>15*</u>		Electives	2	2
						<u>16*</u>	<u>15*</u>

*All CE/Music majors must participate in at least one performing organization for a minimum of 4 semesters unless excused by special permission.

COURSE DESCRIPTIONS

Core Courses

CE 100—Introduction to Christian Education. 3 hours either semester

A survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education.

CE 211—History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences and culminating in the development of a personal Biblical philosophy of Christian education with an application to current problems.

CE 232—Principles and Methods of Teaching. 3 hours.

A study of basic principles of effective Bible study and teaching, emphasizing the ministry of the Holy Spirit to both teacher and pupil; an examination of effective techniques of communication. (Open only to CE majors. Prerequisite: CE 211.)



CE 242—Audio Visual Lab. 1 hour

Lab study in techniques of production and utilization of audio visual resources. It is scheduled to meet two hours per week and to be taken concurrently with CE 232 by all Christian education majors.

CE 352—Developmental Ministry. 4 hours

A study of ways to minister effectively to all age groups within the church and to structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping the various age groups with their needs. (Prerequisite: PS 253 and PS 353)

CE 433—Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors and minors: minimum of 3 Christian education core courses. All Christian education majors and minors are also required to take 1 hour of CE 480 concurrently with CE 433.)

The following course must be taken by those in four year Christian education programs for CE core course credit.

PS 255 Developmental Psychology. 4 hours

ELECTIVE COURSES**CE 231—Bible Teaching Techniques. 3 hours**

This course is designed for non-CE majors. It exposes a student to the basic principles of effective Bible study and teaching and the relationship of the Holy Spirit's ministry to both teacher and student. Students will gain experience in lesson structure and design. (Open only to Non-CE majors.)

CE 358—Subculture Ministry. 2 hours

An introduction to the basic principles of communication and the personal understanding necessary to effectively minister to minority culture.

CE 391—Camping. 3 hours

A study of the place of camping as an educational arm of the church emphasizing philosophy and principles of camp organization including supervision of the church recreational program.

CE 393—Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 394—Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of wilderness living, gain deeper self insight, and develop skills of ministry in a wilderness context.

CE 434—Church Management. 2 hours

A study of the functions and skills of good management, relative to the optimum utilization of the human and material resources of the church. (Prerequisite: CE 433)

CE 480—Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 484—Contemporary Christian Educational Literature. 2 hours

Discussion and evaluation of selected recent writings with significant bearing on Christian educational philosophy. Available to students having completed 60 or more hours. (Prerequisites: CE 100, CE 211, and one other CE course.)



CE 490—Supervised Field Work. 2 hours

A practicum in the local church ministry in which the student selects a project, secures approval, outlines his objectives and his procedures, and implements his plan. (Open only to Christian education seniors.)

CE 491—Practice Teaching. 2 hours

A practicum in teaching designed to provide guidance to the student in preparing and presenting lessons in accordance with sound and Scriptural principles of teaching. (Open to Christian education majors only.)

CE 498—Christian Education Field Study. 8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Department Chairman. (Options: CE 496—6 hours, CE 494—4 hours)

The following courses may be taken for Christian education credit:

MU 132 Ministry of Music		2 hours
MU 435, 436 Contemporary Church Music	2 hours each	semester
PM 342 Counseling		2 hours
PM 453 Worship and Evangelism		2 hours
SP 270 Drama Laboratory		1 hour
SP 280 Religious Drama		2 hours
SP 356 Discussion and Group Leadership		3 hours
SS 216 Marriage and Family		3 hours

B. DEPARTMENT OF MISSIONS

Daryl W. Cartmel, Acting Chairman

Objectives

The objectives of this department are: 1) to aid the student in developing a theology of missions; 2) to acquaint him with the history and methods of church planting and growth; 3) to provide an orientation which will give him an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help him develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between the missionary and his church, his mission group, and the people whom he serves and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches. The following are resumes of the special requirements for the various programs in the department.

1. BACHELOR OF ARTS

a. Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirements. Students who anticipate seminary study are urged to choose electives in philosophy and social science. The distribution of courses in this program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	5
NT 102	NT Survey	3	NT 241, 242	Intro to NT Greek*	4
CE 100	Intro to CE	3	PH 151	Intro to Phil	2
MI 100	Christian Outreach	2	CE 231	Bible Teaching Techniques	3
EN 131, 132	Eng Comp	3	MI 242	Hist of Miss	3
SP 130	Speech Communication	3	AN 361	Intro to Anthro	3
MU 120	Intro to Music	2	SS 271, 272	Hist of West Culture	3
PS 115	Orientation	1	PE	Phys Ed	1
PS 170	General Psych	3			16
PE	Phys Ed	1			16
	Elective	4			
		<u>16</u>			<u>16</u>

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Elective	3	NT 430	Romans	3
NT 341, 342	NT Greek Exegesis*	3	OT-NT	Elective	2
TH 361	Bibliology, Theology	2	TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
MI 331	Missiology	3	AN 471	Linguistics	3
MI-AN	Elective†	2	MI 432	Miss Seminar	3
SC 313	Physical Science	4	MI-AN	Electives†	3
SC 314	Biology	4	EN	Literature	3
SS 472	Sociology	3		Electives	2
	Elective	3			16
		<u>15</u>			<u>16</u>

*A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

†Among anthropology electives students must include AN 381 or AN 382.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.



2. BACHELOR OF SCIENCE

a. Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed for those who do not anticipate graduate study before missionary service. The distribution of courses on the program is as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3 2
NT 102	NT Survey	3	PH 151	Intro to Phil	2
CE 100	Intro to CE	3	CE 231	Bible Teaching Techniques	3
MI 100	Christian Outreach	2	MI 242	Hist of Miss	3
EN 131,132	Eng Comp	3	AN 361	Intro to Anthro	3
SP 130	Speech Communication	3	PM 231	Bib Interpretation	2
MU 120	Intro to Music	2	SS 271, 272	Hist of West Culture	3 3
PS 115	Orientation	1	PE	Phys Ed	1 1
PS 170	General Psych	3		Electives	7
PE	Phys Ed	1			—
	Elective	4			—
		—			17 16
		16 16			
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Electives	3 3	NT 430	Romans	3
TH 361	Bibliology, Theology	2	OT-NT	Elective	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
MI 331	Missiology	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
MI-AN	Elective*	2	AN 471	Linguistics	3
PM 331	Homiletics†	3	MI 432	Miss Seminar	3
PM 332	Expository Preaching†	2	MI-AN	Electives*	5 2
SC 313	Physical Science	4	EN	Literature	3 3
SC 314	Biology	4		Elective	4
	Elective	3			—
		—			16 16
		15 16			

*Among anthropology electives students must include AN 381 or AN 382.

†Women students may elect Christian Education courses.

b. Composite Major in Christian Education/Missions

See description under the Department of Christian Education.

c. Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for women who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The five-year program includes the regular three-year course in nurses' training, a major in Bible, and a minor in missions.

This unique program, designed to meet an urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on the college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to study at another institution is



granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The fifth year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.

The nurses' residence includes fine living accommodations and educational facilities.

Applicants for this program should apply first to Fort Wayne Bible College using the application form on pages 35-36 of this catalog. They may also begin their application for nurses' training by writing to the Lutheran Hospital School of Nursing, 535 Home Avenue, Fort Wayne, Indiana 46807, and requesting a preliminary application form. The letter of request should also state the year of graduation from high school and the date of enrollment in Fort Wayne Bible College. Arrangements can then be made to take the qualifying National League for Nursing tests. Duplicate copies of the scores will be sent to the Registrar of the college and the school of nursing.

Graduate nurses who have taken their nurses' training elsewhere in a recognized school of nursing may take the two years of Bible-missions education leading to the B.S. degree upon meeting either of two requirements: 1) graduation from a nursing school fully accredited by the National Nursing Accrediting Service, or 2) passing on a satisfactory level the Graduate Nurse Qualifying Examination of the National League for Nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital, leaving 64 hours to be earned at the Bible College. These 64 hours are distributed as follows:

FIRST YEAR		HOURS	FIFTH YEAR		HOURS
OT 101	OT Survey	3	NT 430	Romans	3
NT 102	NT Survey	3	NT 331	John	2
OT-NT	Electives	2	OT-NT	Electives	9
CE 100	Intro to CE	3	TH 361	Bibliology, Theology	2
MI 100	Christian Outreach	2	TH 362	Angelology, Anthropology, Hamartiology	2
MI 242	Hist of Miss	3	TH 463	Christology, Pneumatology	2
EN 131, 132	Eng Comp	3	TH 464	Soteriology, Ecclesiology, Eschatology	2
PS 115	Orientation	1	MI 331	Missiology	3
PE	Phys Ed	1	MI 452	Missionary Nursing	2
	Electives	3	MI-AN	Electives	2
		<hr/>			<hr/>
		16			17

d. Composite Major in Elementary Education/Missions

See description under the Department of Teacher Education.

3. ONE-YEAR CONCENTRATION FOR GRADUATES

Graduates of other institutions and/or with majors in other fields who need

Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in the light of their special needs.

Course Descriptions

Missions

MI 100—Christian Outreach. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 242—History of Missions. 3 hours

Survey of the progress of missionary extension from inception to present; methods and results in each period study of individual fields in modern era.

MI 312—Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

MI 331—Missiology. 3 hours

Formation of a theory of missions and an evaluation of methods.

MI 384—Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

MI 432—Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452—Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals and clinics; diseases, diets, and management.

MI 490—Missions Research. 1-6 hours, arranged as needed

Individual research into special problems in missions.

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study in the Caribbean under the supervision of the Missions Department provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

Anthropology

AN 361—Introduction to Cultural Anthropology. 3 hours

An introduction to culture; social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communication.

AN 362—Applied Anthropology. 2 hours

Anthropological knowledge applied to specific cultural problems in mission work and culture contact.



AN 364—Ethnology. 2 hours

Field methods and investigation of a number of selected societies.

AN 381—Primitive Religion. 2 hours

Investigation of primitive philosophies and practices of religion—witchcraft, magic, mana, tabu, etc.

AN 382—Comparative Religion. 3 hours

Comparison of philosophies and practices of the main religious systems of the world.

AN 471—Introduction to Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

The following courses may be taken for Missions credit.

NT 201 Biblical Basis of Missions

2 hours

SS 383 Communist Theory and Practice

2 hours



C. DEPARTMENT OF PASTORAL MINISTRIES

Robert C. Strubhar, Chairman

Objectives

The objectives of this department are: 1) to assist the student in acquiring the personal qualifications for the pastoral office; 2) to help the student obtain a knowledge of the Word of God adequate for his calling; 3) to instruct in principles and methods for effective pastoral ministries; 4) to acquaint the student with his contemporary world as the setting for his ministries; 5) to develop skills enabling the student to administer the teaching, training, worship, service, and business activities of the church; and 6) to inspire the prospective minister with the challenge of evangelizing a lost world through faithful pastoral nurture and training of Christian laymen. The following are resumes of the special requirements for the various programs in the department. For the general requirements in Bible and general education for all programs, see pages 41-42.

BACHELOR OF ARTS

a. Major in Pastoral Ministries

The degree of Bachelor of Arts with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:



FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Electives	3 3
NT 102	NT Survey	3	NT 241, 242	Intro to NT Greek	4 4
OT-NT	Elective	2	PM 231	Bib Interpretation	2
CE 100	Intro to CE	3	CE 231	Bible Teaching Techniques	3
PH 151	Intro to Phil	2	SS 216	Marriage and Family	3
MI 100	Christian Outreach	2	SS 271, 272	Hist of West Culture	3 3
EN 131 132	Eng Comp	3 3	PE	Phys Ed	1 1
SP 130	Speech Communication	3		Elective	2
MU 120	Intro to Music	2			— —
PS 115	Orientation	1			16 16
PS 170	General Psych	3			
PE	Phys Ed	1 1			
		— —			
		16 16			

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Electives	2 2	NT 430	Romans	3
NT 341, 342	NT Greek Exegesis	3 3	OT-NT	Electives	3 5
TH 361	Bibliology, Theology	2	TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2	TH 464	Soteriology, Ecclesiology, Eschatology	2
PM 312	Pastoral Theology	3	CE 433	Org/Admin	3
PM 331	Homiletics	3	SS 411, 412	Church Hist	3 3
PM 332	Expository Preaching	2	PM 453	Worship/Evangelism	2
PM	Elective	2	SS 472	Sociology	3
SC 313	Physical Science	4	EN	Lit Elective	3
SC 314	Biology	4			— —
		— —			16 16
		16 16			



b. Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

FIRST YEAR		HOURS		SECOND YEAR		HOURS	
OT 101	OT Survey	3		OT-NT	Elective		3
NT 102	NT Survey		3	NT 241, 242	Intro to NT Greek	4	4
CE 100	Intro to CE		3	PH 222	Logic		2
PH 151	Intro to Phil	2		CE 231	Bible Teaching Techniques	3	
MI 100	Christian Outreach		2	SS 216	Marriage and Family		3
EN 131, 132	Eng Comp	3	3	SS 271, 272	Hist of West Culture	3	3
SP 130	Speech Communication	3		ED 301	Phil of Ed		3
MU 120	Intro to Music		2	PE	Phys Ed	1	1
PS 115	Orientation	1			Elective		2
PS 170	General Psych	3					<hr/>
PE	Phys Ed	1	1				16 16
	Elective		2				
		<hr/>	<hr/>				
		16	16				
THIRD YEAR		HOURS		FOURTH YEAR		HOURS	
OT-NT	Electives*	2	3	NT 430	Romans		3
NT 341, 342	NT Greek Exegesis	3	3	NT 441, 442	Adv NT Greek	2	2
TH 361	Bibliology, Theology	2		OT-NT	Elective		2
TH 362	Angelology, Anthropology, Hamartiology		2	TH 463	Christology, Pneumatology	2	
SC 313	Physical Science	4		TH 464	Soteriology, Ecclesiology, Eschatology		2
SC 314	Biology		4	TH 466	Pneumatology		2
SS 301, 302	US History	3	3	PH 321	Hist of Phil		3
SS	Elective	3		EN	Lit Electives	3	3
		<hr/>	<hr/>	SS 472	Sociology		3
		17	15	SP	Speech Elective		3
					Elective		2
						<hr/>	<hr/>
						17	15

*OT 214 Bib Intro is recommended

It should be noted that this course includes 24 hours in social science and 10 hours in philosophy.

2. BACHELOR OF SCIENCE

a. Major in Pastoral Ministries

The degree of Bachelor of Science with a major in pastoral ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR			HOURS	SECOND YEAR			HOURS
OT 101	OT Survey		3	OT-NT	Electives	3	3
NT 102	NT Survey		3	SS 216	Marriage and Family		3
OT-NT	Elective		2	CE 231	Bible Teaching Techniques	3	
CE 100	Intro to CE		3	PM 231	Bib Interpretation	2	
PH 151	Intro to Phil		2	PM 232	Tools for Bib Interp		2
MI 100	Christian Outreach		2	SS 271, 272	Hist of West Culture	3	3
EN 131, 132	Eng Comp		3	PE	Phys Ed	1	1
SP 130	Speech Communication		3		Electives	4	4
MU 120	Intro to Music		2			—	—
PS 115	Orientation		1			16	16
PS 170	General Psych		3				
PE	Phys Ed		1				
			—				
			16				16

THIRD YEAR			HOURS	FOURTH YEAR			HOURS	
OT-NT	Electives		4	3	NT 430	Romans		3
TH 361	Bibliology, Theology		2		OT-NT	Electives		3
TH 362	Angelology, Anthropology, Hamartiology			2	TH 463	Christology, Pneumatology	2	
PM 331	Homiletics		3		TH 464	Soteriology, Ecclesiology, Eschatology		2
PM 332	Expository Preaching		2	CE 433	Org/Admin	3		
SC 313	Physical Science		4	SS 411, 412	Church Hist	3	3	
SC 314	Biology		4	PM 453	Worship/Evangelism	2		
PM 312	Pastoral Theology		3	SS 472	Sociology		3	
PM 342	Counseling		2	EN	Lit Elective	3		
	Electives		3			—	—	
			—			16	16	
			16					



Course Descriptions

PM 231—Biblical Interpretation. 2 hours

A study of the principles of Scripture interpretation, methods of Bible study, and practice from various types of Biblical passages.

PM 232—Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231.)

PM 312—Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331—Homiletics. 3 hours

Principles of the preparation and delivery of sermons. Actual sermon construction and delivery is a vital part of the course. Emphasis is placed upon the guidance of the Holy Spirit in the ministry of God's Word. (Prerequisites: SP 130 and PM 231.)

PM 332—Expository Preaching. 2 hours

Continuation of PM 331 with specific concentration on Biblical exposition. Sermons are prepared and presented in class. A study is made of expository literature and sermons. (Prerequisite: PM 331.)

PM 342—Counseling. 2 hours

A general introduction to ethical, personal, marital, and pre-marital counseling for students anticipating church leadership.

PM 404—Denominational History. hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453—Worship and Evangelism. 2 hours

A study of Biblical, historical, and practiced bases of worship and evangelism and the correlation between the two.

PM 480—Directed Reading and Research. hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492—Pastoral Field Work. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses may be taken for pastoral ministries credit.

CE 231	Bible Teaching Techniques	3 hours
CE 352	Developmental Ministries	4 hours
CE 433	Organization and Administration	3 hours
CE 484	Contemporary Christian Educational Literature	2 hours
EN 323	Journalism	2 hours
MI 331	Missionary Principles and Practices	3 hours
MU 132	Ministry of Music	2 hours
PH 212	Christian Apologetics	2 hours
SP 356	Discussion and Group Leadership	3 hours
SS 216	Marriage and Family	3 hours
SS 411, 412	Church History	3 hours each semester





D. DEPARTMENT OF TEACHER EDUCATION

Ted D. Nickel, Chairman

Objectives

This department aims to prepare students for teaching in elementary schools and also in the field of music on the secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a positively Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; and 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.





1. BACHELOR OF SCIENCE

a. Major in Elementary Education

This program consists of 142 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 32 hours in professional education; 15 hours in science; 15 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 9 hours in mathematics; and 17 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

FIRST YEAR		HOURS	SECOND YEAR		HOURS	
OT 101	OT Survey	3	OT-NT	Elective	3	
NT 102	NT Survey	3	TH 361	Bibliology, Theology	2	
TH 260	Christian Phil	2	ED 250	AV in Ed	2	
EN 131, 132	Eng Comp	3	SS 271, 272	Hist of West Culture	3	
SP 130	Speech Composition	3	PE 260	Recreational Supv	2	
MU 120	Intro to Music	2	FA 272	Intro to Art	2	
PS 115	Orientation	1	PS 255	Devel Psych & Learning	4	
PS 170	General Psych	3	ED 257	Teaching Lang Arts	3	
CE 100	Intro to CE	3	ED 260	Children's Lit	3	
MI 100	Christian Outreach	2	ED 202	Field Work Experience	1	
ED 152	Intro to Ed	3	MA 301, 302	Basic Math	3	
PE	Phys Ed	1			3	
		<hr/>			<hr/>	
		16	16	Post Session		
Post Session				OT-NT	Bible Elective	3
SC 225	Hist/Phil of Science	2			<hr/>	
		<hr/>			TOTAL 37 hours	
		TOTAL 34 hours				
THIRD YEAR		HOURS	FOURTH YEAR		HOURS	
NT-OT	Bible Elective	3	MU 415	Music for Elem Teachers	1	
TH 363	Christology, Pneumatology	2	MU 441	Elem School Music	2	
TH 364	Angelology, Anthropology		ED 201	Handwriting (Corr.)	1	
	Hamartiology	2	ED 425	Elem School Science & Soc Studies	3	
ED 456	Teaching Elem Math	2		or		
SC 313	Physical Science	4		or		
SC 314	Biology	4	ED 242	Early Childhood Ed	8	
SC 425	Anatomy/Physiology	2	ED 480	Student Teaching	3	
MA 411	Mod Algebra	3	NT 430	Romans	3	
ED 302	Phil of Ed	3	OT-NT	Bible Elective	2	
ED 357	Teaching of Reading	3	TH 464	Soteriology, Ecclesiology		
ED 358	Corrective Reading	3		Eschatology	2	
		<hr/>			<hr/>	
		16	15	SC 418	Phys Geography/Ecology	3
Post Session				EN	Lit Elective	3
ED 405	Elem Arts/Crafts	3		SS 472	Principles of Sociology	3
SS 301, 302	U.S. History (Corr.)	3			<hr/>	
		<hr/>			15	
		TOTAL 40 hours			TOTAL 31 hours	

b. Composite Major in Elementary Education/Missions

This program consists of 156 semester hours which include the same requirements as the major in Elementary Education. It provides for a missions minor of 15 semester hours. If the student plans to teach on the mission field, he should consult with a mission board for advice concerning required courses in missions and languages. The following is the distribution of courses on the program:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	NT 201	Bib Basis of Missions	2
NT 102	NT Survey	3	ED 250	AV in Ed	2
TH 260	Christian Phil	2	SS 271, 272	Hist of West Culture	3
EN 131, 132	Eng Comp	3	PE 260	Recreational Supv	2
SP 130	Speech Communication	3	FA 272	Intro to Art	2
MU 120	Intro to Music	2	PS 255	Devel Psych & Learning	4
PS 115	Orientation	1	ED 257	Teach Lang Arts	3
PS 170	General Psych	3	ED 260	Children's Lit	3
CE 100	Intro to CE	3	MI 242	Hist of Missions	3
MI 100	Christian Outreach	2	ED 202	Field Work Experience	1
ED 152	Intro to Ed	3	MA 301, 302	Basic Math	3
PE	Phys Ed	1			3
		<u>16</u>			<u>17</u>
Post Session			Post Session		
SC 225	Hist/Phil of Science	2	OT-NT	Bible Elective	3
		<u>16</u>			<u>17</u>
	TOTAL 34 hours			TOTAL 37 hours	
THIRD YEAR		HOURS	FOURTH YEAR		HOURS
OT-NT	Bible Elective	3	NT-OT	Bible Elective	6
TH 361	Bibliology	2	NT 430	Romans	3
TH 362	Angelology, Anthropology Hamartiology	2	TH 463	Christology, Pneumatology	2
SC 313	Physical Science	4	TH 464	Soteriology, Ecclesiology Eschatology	2
SC 314	Biology	4	EN	Lit Elective	3
ED 302	Phil of Ed	3	MI	Missions Elective	2
ED 357	Teach of Reading	3	SC 418	Phys Geography/Ecology	3
ED 358	Corrective Reading	3	SS 472	Principles of Sociology	3
AN 361	Intro to Anthro	3	ED 456	Teaching Elem Math	2
AN 382	Comparative Religion	3	MA 411	Modern Algebra	3
		<u>15</u>	SC 415	Anatomy/Physiology	2
		<u>15</u>			<u>15</u>
Post Session					<u>16</u>
ED 405	Elem Arts/Crafts	3			
SS 301, 302	US Hist (Corr)	6			
		<u>9</u>			
	TOTAL 39 hours			TOTAL 31 hours	
FIFTH YEAR		HOURS			
MU 415	Mus for EI Teachers	1			
MU 441	EI School Music	2			
ED 201	Handwriting (Corr)	1			
ED 425	Elem School Science & Soc Studies	3			
	or				
ED 242	Early Childhood Ed	8			
ED 480	Student Teaching	8			
		<u>15</u>			



2. BACHELOR OF MUSIC EDUCATION

This degree is described under the Department of Music.

Course Descriptions

Professional Education

ED 152—Introduction to Education. 3 hours

Survey of the origin and development of education in the United States. Overview, current trends, and vocational opportunities of teaching, to orient prospective teacher.

ED 250—Audio Visual Methods in Education. 2 hours

Use and evaluation of a variety of audio visual materials for the classroom.

Laboratory experience in source materials, use of audio visual equipment, and production of materials.

ED 301—Philosophy of Education. 3 hours

The application of the principles of philosophy to the field of education and Christian education.

Elementary Education

ED 202—Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

ED 242—Early Childhood Education. 3 hours

A study of the basic instructional procedures used in early childhood education with special emphasis upon kindergarten and nursery school. The student will also observe and participate in classroom situations.

ED 257—Teaching of Language Arts. 3 hours

A study of the curriculum, methods, and activities used in various forms of oral and written communication as applied to the various age levels.

ED 260—Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary material. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 357—Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with current approaches and methodology in teaching reading. Attention is given to readiness, word recognition and analysis, comprehension, and classroom organization.

ED 358—Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes methods in helping children with reading problems, classroom diagnosis and techniques, and practical experience in aiding children with reading difficulties. (Prerequisite: ED 357.)

ED 405—Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. It is adapted to various age levels in the elementary school classroom and summer church camps.

ED 420—Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425—Elementary School Science and Social Studies. 3 hours

A course in methods; curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the video tape recorder.

ED 456—Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents the most approved method of teaching mathematics in the elementary grades.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and the private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires com-

petencies required in guiding the experiences of children toward desired educational goals.

Secondary Education

ED 417—Secondary School Methods. 2 hours, on demand

Designed to help the prospective teacher comprehend the nature and purpose of his task, to gain knowledge and understanding of progressive methods, and to learn to evaluate the results of teaching.

ED 442—High School Music. 2 hours

Methods and materials for teaching music in junior high and high schools.

ED 480—Student Teaching. 8 hours

Opportunities are offered for observation, participation, and teaching in the public and the private schools of Fort Wayne and surrounding areas. The student teacher learns the dimensions of the teaching profession and acquires competencies required in guiding the experiences of children toward desired educational goals.



E. DEPARTMENT OF MUSIC

Jay D. Platte, Chairman

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

Objectives

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to guide all students into exercising good aesthetic judgment;
3. to prepare students for various ministries in church music, evangelism, and youth work;
4. to prepare students to teach music privately and in the public or private schools on the elementary and secondary levels;
5. to encourage creative writing and interpretive performing; and
6. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Requirements

Fields of Concentration. Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, and music-Christian education. An evaluation in an applied performance area is required at the end of each semester.

Basic Piano Requirements. Minimum piano proficiency shall be achieved by all music majors. A proficiency test administered by the music faculty can be taken by each music major some time before the end of the first semester of his senior year; or the student may elect four semesters of functional piano in place of the proficiency exam. A minimum grade of C is required.

Because of the need for accompanying experience all students in the fields of piano and organ may be required to serve as accompanist for certain musical groups or soloists.

Ensemble Requirements. All music majors must participate in at least one performing organization each semester unless excused by the music department.

Recitals. Those students with concentrations in applied music (Bachelor of Music) must present a short program in their junior year and a full recital in their senior year. Those students with concentrations in music education (Bachelor of Music Education) and music-Christian education (Bachelor of Science) are urged to give senior recitals in their applied area and may be required to do so at the discretion of the music faculty.

General Music Regulations

Practice Requirements. Practice is essential to applied study. Although success is not necessarily determined by a set number of practice hours, the individual teacher will use this as a means for evaluation.

Applied Music. Any student who cannot appear for a scheduled lesson is required to notify the teacher at least one hour before the beginning of the lesson; otherwise the student forfeits the right to a make-up lesson. Lessons missed by the teacher will be made up at the mutual convenience of student and teacher. A minimum of 2 lessons less than the total number of applied music lessons possible per semester is suggested to receive credit. Exceptions will be referred to the music faculty.

Resumes of the special requirements for the various degree programs in the department follow.

Additional music may be recommended according to individual needs and abilities.

An Orientation Guide for Music Majors at Fort Wayne Bible College is available to all students interested in further studies in music. This "Guide" strives to answer everything you need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College.

1. BACHELOR OF MUSIC

The Bachelor of Music degree is given for a four year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 128 hours is required, distributed as follows:

FIRST YEAR	HOURS	SECOND YEAR	HOURS
OT 101 OT Survey	3	OT-NT Elective	3 3
NT 102 NT Survey	3	MU 211, 212 Theory	3 3
CE 100 Intro to CE	3	MU 213, 214 Keyboard/ Ear Training	1 1
EN 131, 132 Eng Comp	3 3	MU Applied	2 2
MI 100 Christian Outreach	2	MU Ensemble	* *
MU 112 Theory Fundamentals	3	FA 272 Intro to Art	2
MU 120 Intro to Music	2	SP 130 Speech Communication	3
MU Applied	2 2	SS 271, 272 Hist of West Culture	3 3
MU Ensemble	* *	PE Phys Ed	1 2
PS 115 Orientation	1		
PS 170 Gen Psych	3		
PE Phys Ed	1		
	<hr/>		<hr/>
	15*		16*

THIRD YEAR	HOURS	FOURTH YEAR	HOURS
OT-NT Elective	3	OT-NT Elective	2 2
TH 361 Bibliology, Theology	2	NT 430 Romans	3
TH 362 Angelology, Anthropology, Hamartiology	2	TH 463 Christology, Pneumatology	2
MU 313, 314 Advanced Keyboard and Ear Training	1 1	TH 464 Soteriology, Ecclesiology, Eschatology	2
MU 311, 312 Advanced Theory	2 2	MU 231, 232 Music in the Church	2 2
MU 316 Arranging	2	MU 421, 422 Mus Hist	3 3
MU 321 Form and Analysis	3	MU 431 Hymnology	2
MU 341 Beg Conduct	2	MU Applied	2 2
MU Applied	2 2	MU Ensemble	* *
MU Ensemble	* *	EN Lit	3
MU Junior Recital		MU Senior Recital	$\frac{1}{2}$
SC 313 Physical Science	4		
SC 314 Biology	4		
	<hr/>		<hr/>
	16*		16 $\frac{1}{2}$

*All music majors must participate in at least one performing organization each semester, unless excused by the music department.

a. Concentration in Voice

16 hours of applied music, at least 12 hours in voice.

b. Concentration in Piano

16 hours of applied music, at least 12 hours in piano.

c. Concentration in Organ

16 hours of applied music, at least 12 hours in organ.

d. Concentration in Orchestral Instruments

16 hours of applied music, at least 12 in one field.



2. BACHELOR OF MUSIC EDUCATION (4-5 years)

By completing a concentration in this area, the student is able to meet the requirements for the Provisional Secondary Teacher's Certificate in the State of Indiana. This certifies him to teach music in grades K through 12. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach.

The Bachelor of Music Education degree normally takes 5 years. This period may be reduced to 4 years by following an accelerated program. To be eligible for this program a student must pass proficiency examinations and an audition before the music faculty. Academic credit will be given for areas of proved proficiency. Thus a 4-year program is available to the student who has advanced musical preparation and who possesses a natural gift for musical performance. Inquiries regarding the program should be addressed to the Chairman of the Music Department.

A total of 150 hours* is required for the concentration in music education, distributed as follows:

FIRST YEAR		HOURS	SECOND YEAR		HOURS
OT 101	OT Survey	3	OT-NT	Elective	2 2
NT 102	NT Survey	3	ED 152	Intro to Ed	3
CE 100	Intro to CE	3	MU 211, 212	Theory	3 3
MI 100	Christian Outreach	2	MU 213, 214	Keyboard/Ear Training	1 1
EN 131, 132	Eng Comp	3 3	MU 241	Woodwinds	2
MU 112	Theory Fundamentals	3	MU 242	Brass	2
MU 120	Intro to Music	2	MU	Ensemble	* *
MU	Applied	1 1	MU	Applied	1 2
MU	Ensemble	* *	SS 271, 272	Hist of West Culture	3 3
PS 115	Orientation	1	PS 225	Developmental Psych & Learning	4
PS 170	General Psych	3			— —
PE	Phys Ed	1 1			16* 16*
SC	Elective	2			
		— —			
		16* 16*			

THIRD YEAR		HOURS	FOURTH YEAR		HOURS
TH 361	Bibliology, Theology	2	OT-NT	Elective	4
TH 362	Angelology, Anthropology, Hamartiology	2	TH 463	Christology, Pneumatology	2
MU 311, 312	Advanced Theory	2 2	TH 464	Soteriology, Ecclesiology, Eschatology	2
MU 313, 314	Advanced Keyboard/Ear Training	1 1	MU 421, 422	Mus Hist	3 3
MU 341	Beg Conduct	2	MU 343	Strings	2
MU 342	Adv Conduct	2	MU 344	Percussion	1
MU 316	Arranging	2	MU	Ensemble	* *
MU	Ensemble	* *	MU	Applied	1 2
MU	Applied	1 1	PS 354	Ed Psych	2
FA 272	Intro to Art	2	SC	Elective	2 2
SC 313	Physical Science	4	ED 442	High School Mus	2
SC 314	Biology	4	PE	Phys Ed	1
SP 130	Speech Communications	3			— —
PE	Phys Ed	1			15* 14*
		— —			
		16* 16*			

FIFTH YEAR		HOURS
OT-NT	Elective	3
NT 430	Romans	3
EN	Lit Elective	3
MU 441	Elem School Music	2
ED 417	Secondary School Meth	2
MU	Applied	2
MU	Ensemble*	*
ED 480	Student Teaching	8
		— —
		15* 8

*All music majors must participate in at least one performing organization each semester unless excused by the music department. Credit hours will vary.

3. BACHELOR OF SCIENCE

Composite Major in Music/Christian Education

This program is designed for the purpose of preparing the student for full-time church employment in music and Christian education work. A minimum of 128 hours is required, distributed as follows:

FIRST YEAR			HOURS		SECOND YEAR			HOURS	
OT 101	OT Survey		3		OT-NT	Electives	2	2	
NT 102	NT Survey			3	CE 211	Hist/Phil of CE	4		
CE 100	Intro to CE			3	CE 232	Prin/Meth of Teaching		3	
MI 100	Christian Outreach		2		CE 240	AV Lab		1	
EN 131, 132	Eng Comp		3	3	MU 211, 212	Theory	3	3	
MU 120	Intro to Music		2		MU 213, 214	Keyboard/ Ear Training		1 1	
PE	Phys Ed		1	1	MU 231, 232	Mus in Church	2	2	
PS 115	Orientation		1		MU	Applied	1	1	
PS 170	Gen Psych		3		MU	Ensemble	*	*	
MU 102	Phil/Fund of Music			2	SS 271, 272	Hist of West Culture	3	3	
MU 112	Theory Fundamentals			3					
MU	Applied		1	1					
MU	Ensemble		*	*					
			<hr/>					<hr/>	
			16*	16*				16*	16*
			<hr/>					<hr/>	
THIRD YEAR			HOURS		FOURTH YEAR			HOURS	
OT-NT	Electives		2	2	NT 430	Romans	3		
TH 361	Bibliology, Theology		2		OT-NT	Elective		5	
TH 362	Angelology, Anthropology, Hamartiology			2	TH 463	Christology, Pneumatology	2		
CE 352	Dev Ministry			4	TH 464	Soteriology, Ecclesiology, Eschatology		2	
SC 313	Physical Science		4		EN	Lit Elective		3	
SC 314	Biology			4	MU	Elective	2		
MU 341	Beg Conduct		2		MU 435, 436	Contemp Church Mus	2	2	
MU 342	Advanced Conducting			2	MU	Applied	1	1	
MU	Applied		1	1	SP 130	Speech Communication	3		
MU	Ensemble		*	*	MU	Ensemble	*	*	
PE	Phys Ed		1	1					
PS 255	Developmental Psychology & Learning			4					
			<hr/>					<hr/>	
			16*	16*				13*	13*+
			<hr/>					<hr/>	

*All music majors must participate in at least one performing organization each semester unless excused by the Music Department.

+Seniors under this degree will serve internship with a local church.

A similar program with emphasis in the area of Christian education rather than music is described in the Christian education section of this catalog, page 55.



Course Descriptions

MU 100, 200, 300—Music Seminar. 1-2 hours, on demand (Education)
For non-seniors only. Private supplementary study in needed areas such as theory and music history.

MU 102—Philosophy and Fundamentals of Music. 2 hours (Hist./Lit.)
The literature, qualities, and function of music based on Biblical principles with emphasis upon the development of a personal music philosophy.

MU 112—Theory Fundamentals. 3 hours (Theory)
Intensive study of scales, intervals, and triads; emphasis on ear training. Placement in the theory area is determined by the Advanced Placement exam.

MU 120—Introduction to Music. 2 hours (Hist./Lit.)
For the general college student, to develop greater understanding and appreciation for good music. Introduction to the art of music and its materials.

MU 132—Ministry of Music. 2 hours (Church)

Survey for Christian workers. Music fundamentals, song leading, hymnology, and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

MU 211, 212—Theory. 3 hours each semester (Theory)

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 213 and 214. (Prerequisite: MU 112, or passing the Advanced Placement exam.)

MU 213, 214—Keyboard and Ear Training. 1 hour each semester (Theory)

Development of basic skills in sightsinging, keyboard improvisation, and ear training. Integrated with MU 211, 212.

MU 231, 232—Music in the Church. 2 hours each semester (Church)

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

MU 241—Woodwind Methods. 2 hours (Education)

Basic techniques of clarinet, flute, oboe, and bassoon.

MU 242—Brass Methods. 2 hours (Education)

Basic techniques of trumpet, trombone, tuba, and French horn.

MU 311, 312—Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 313, 314 (Prerequisite: MU 212.)

MU 313, 314—Advanced Keyboard and Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 311, 312.

MU 316—Arranging. 2 hours (Theory)

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 311.)

MU 321—Form and Analysis. 3 hours (Hist./Lit.)

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 212.)

MU 341—Beginning Conducting. 2 hours (Education)

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Choral laboratory is organized for practical application of techniques and exposure to literature. (Prerequisite: MU 112.)

MU 342—Advanced Conducting. 2 hours (Education)

Baton technique, interpretation, conducting from band and orchestra scores, and study of public school instrumental problems. (Prerequisite: MU 341.)

MU 343—String Methods. 2 hours (Education)

Basic techniques of violin, viola, cello, and double bass.

MU 344—Percussion Methods. 1 hour (Education)

Basic techniques of principal percussion instruments.

MU 345—Piano Pedagogy. 1 hour, on demand (Education)

Study of methods and materials for piano teaching.

MU 400—Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

MU 411, 412—Counterpoint. 2 hours each semester, on demand (Theory)

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 212.)

MU 413, 414—Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 312.)

MU 415—Music Fundamentals for Elementary Teachers. 1 hour (Theory)

Introduction to music fundamentals with special consideration for the needs of elementary school teachers. (Prerequisite: MU 120.)

MU 419—Orchestration. 2 hours, on demand (Theory)

Instruments of orchestra and band, their range, texture, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 212.)

MU 421, 422—Music History. 3 hours each semester (Hist./Lit.)

The study of music from a historical and stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431—Hymnology. 2 hours (Church)

The development and study of texts and tunes, authors and composers.



MU 435, 436—Contemporary Church Music. 2 hours each semester (Church)

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

MU 441—Elementary School Music. 2 hours (Education)

Methods and materials for teaching music in grades K-6.

The following courses may be taken for music credit:

ED 417 Secondary School Methods	2 hours
ED 442 High School Music	2 hours
ED 480 Student Teaching	8 hours

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period.

MU X51, X52—Voice. 1 hour

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54—Piano. 1 hour

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56—Organ. 1 hour

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58—Private Instruction in Other Instruments

(Name of instrument to be inserted at registration) 1 hour

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

MU X50—Senior Recital. ½ hour**Music Ensemble**

Chorale and Wind, Brass, and Chamber Ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60—Choral Union. ½ hour, two rehearsals per week

Open to all students. Presentation of Handel's "Messiah" or other sacred choral works.

MU X61, X62—Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66—Concert Band. 1 hour, three rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68—Small Music Ensembles. ½ hour, 1 hour

Brass Ensemble, Chamber Ensemble, and vocal groups such as the Singing Collegians. Membership by audition.



Division of General Studies

DIVISION OF GENERAL STUDIES

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education described under Educational Areas on pages 41-42. In addition it embraces a few specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

Course Descriptions

Art

FA 272—Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden his appreciation of art values.

English

EN 100—Developmental Reading. 1 hour

Laboratory work to develop study skills and a flexible reading rate. Individualized instruction based on diagnostic tests is emphasized.

EN 131, 132—English Composition. 3 hours each semester

Practice in writing with emphasis upon organization, development, diction, and meaningful content. During the second semester the student applies the principles of effective writing in a series of longer more detailed papers, with special emphasis on the research paper.

EN 323—Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

EN 451, 452—World Literature. 3 hours each semester

Survey from before 500 B.C. to 1650, first semester; from 1650 to the present, second semester. Emphasis upon the relationship to Christian thought.

EN 455, 456—American Literature. 3 hours each semester

Survey from Puritan times through the nineteenth-century American Renaissance, first semester; late nineteenth century to the present, second semester. Emphasis upon the relationship to Christian thought.

EN 459—Contemporary Literature. 3 hours

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

Mathematics

MA 301, 302—Basic Mathematics. 3 hours each semester

A review of the basic tools of arithmetic and their functional application, employing the concept of numeration in different bases to emphasize place value and set theory in teaching the algorithms. Second semester includes a review of geometry, units on the mathematical aspects of educational measurements, such as calculations of percentiles, standard deviations, and probability based on the normal curve, and a unit on logic (truth tables).





MA 411—Modern Elementary Algebra. 3 hours

The emphasis is on ideas useful in teaching. Content includes positive, negative, and functional exponents and their relation to place value; algorithms using numerals in bases other than ten, open sentences, solution sets of equations, ordered pairs, graphing on the coordinate plane, relations, and functions.

MA 480—Directed Study in Mathematics. 1-2 hours

Study adapted to the needs of the individual student.

Natural Science

SC 225—History and Philosophy of Science. 2 hours

A study of the historical development of modern science and its philosophy with special attention given to current work in a Christian philosophy of science.

SC 313—Physical Science Survey. 4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 314—Biological Science Survey. 4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. As in SC 313, special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 415—Anatomy and Physiology. 2 hours

A study of the anatomy and physiology of the human body with special attention given to health instruction for elementary teachers.

SC 418—Physical Geography and Ecology. 3 hours

A study of man's physical environment, its current ecological problems, and the formulation of ethical guidelines for modern biological engineering.

SC 480—Directed Study in Natural Science. 1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151—Introduction to Philosophy. 2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

PH 200—Christian Foundations. 2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 212—Christian Apologetics. 2 hours

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith.

PH 222—Logic. 2 hours

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments.

PH 321—History of Philosophy. 3 hours

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy.



Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester. All courses will have two laboratory activity hours for one hour credit.

Physical fitness tests will be given to all freshmen and new students taking physical education. Those failing to pass the tests will be assigned to PE 101 or PE 103. Those passing the tests will be permitted to elect the course of their choice from available offerings. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team and individual sports for both men and women. Students are allowed to pick their own groups, which compete against each other. The intercollegiate program is carried on with small colleges in the area in such sports as basketball and baseball.

Not more than four hours of physical education activity courses may be applied toward graduation requirements.

PE 101—Aerobics for Men. 1 hour

Health building course aimed at strengthening the cardiovascular system through exercise. (Required of all freshmen who fail to pass the physical fitness test.)

PE 103—Body Building and Conditioning for Women. 1 hour

A program of general body development including calisthenics, body mechanics, posture, and light gymnastics. (Required of all women who fail to pass the physical fitness test.)

PE 111, 112—Beginning Team Sports for Men. 1 hour

Rules, basic skills, and fundamentals of team play with emphasis on flag football and volleyball during first semester and basketball and softball during second semester.

PE 113, 114—Beginning Team Sports for Women. 1 hour

Rules, basic skills, and fundamentals of team play with emphasis on speedball and volleyball during first semester and basketball and softball during second semester.

PE 132—Beginning Archery. 1 hour

Rules and basic skills, selection and care of equipment.

PE 133—Beginning Badminton. 1 hour

Rules and basic skills, selection and care of equipment, and strategy.

PE 134—Beginning Golf. 1 hour

Rules and basic skills, selection and care of equipment.

PE 135—Beginning Bowling. 1 hour

Rules and basic skills, selection and care of equipment.

PE 136—Beginning Tennis. 1 hour

Rules and basic skills, selection and care of equipment.

PE 240—Intercollegiate Athletics. 1 hour

All men who plan to participate in intercollegiate athletics may enroll in this course. Failing to make the team or becoming a voluntary dropout, the student will be placed in another course suitable to his desire and schedule.

PE 260—Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PS 115—Orientation. 1 hour

A study of principles for individual adjustment to college and life.

PS 170—General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225—Developmental Psychology and Learning. 4 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is an emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 354—Educational Psychology. 2 hours

A comprehensive study of the teaching-learning process as it is applied to the elementary or secondary school.

Social Science

SS 216—Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

SS 234—Principles of Economics. 3 hours

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

SS 271, 272—History of Western Culture. 3 hours each semester

A survey of the history of man as it relates to important points in the development of Western thought, government, economics, social, religious, and aesthetic activities. The first semester covers from the Renaissance to 1815. The second semester covers from 1815 to the present.

SS 301, 302—U. S. History. 3 hours each semester

A survey of U. S. History to 1865 and from 1865 to the present time.

SS 304—American Government. 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 383—Communist Theory and Practice. 2 hours

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 402—Social Problems. 3 hours

A study of such problems as crime, poverty, unemployment, race, divorce, juven-







ile delinquency, together with proposed solutions studied from the standpoint of Christian standards.

SS 411, 412—Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 472—Principles of Sociology. 3 hours

An introductory study of factors underlying formation and functioning of society: group life, customs, social institutions, and processes, and their effect upon individual personality.

SS 480—Directed Study in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050—Speech Improvement. non-credit

One-half hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 130—Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400—Private Instruction in Speech. 1 hour

One-half hour lesson per week, devoted to the improvement of each student according to his individual need or interest. Varied selections are prepared for delivery.

SP 230—The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours.

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 270—Drama Laboratory. 1 hour

Participation in religious dramatic productions. Entrance into class by tryout.

SP 280—Religious Drama. 2 hours

Fundamental principles of religious drama for ministers and church school workers. Selection of materials, directing, costuming, lighting, and other special problems are considered. Also recommended for elementary and secondary school teachers.

SP 356—Discussion and Group Leadership. 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 473—Oral Interpretation. 3 hours

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correspondence studies

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OT 221c	Pentateuch (Genesis-Deuteronomy)	3
OT 223c	Historical Books (Joshua to Esther)	3
OT 225c	Job to Malachi	3
OT 330c	Genesis	3
NT 100c	New Testament Survey	2
NT 103c	The Gospels	3
NT 104c	Acts and Pauline Epistles	3
NT 105c	Pastoral and General Epistles and the Apocalypse	3
NT 231c	Matthew	2
NT 234c	Acts	2
NT 331c	John	2
NT 430c	Romans	3
BIBLICAL LANGUAGES		
OT 451c	Introduction to Hebrew I	2
OT 452c	Introduction to Hebrew II	2
NT 241c	Introduction to N.T. Greek I	3
NT 242c	Introduction to N.T. Greek II	3
NT 243c	Introduction to N.T. Greek III	3
NT 341c	Greek Exegesis: Mark 1-9	3
NT 342c	Greek Exegesis: 1 Cor. 1-4; 8-10; 12-14	3
NT 343c	Greek Exegesis: Galatians	3
NT 441c	Advanced Greek Exegesis: Romans 1-8	2
NT 442c	Advanced Greek Exegesis: James	2
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TH 261c	Bible Doctrine Survey I	2
TH 262c	Bible Doctrine Survey II	2
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directory



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B.A., Bethel College; M.Div., Asbury Theological Seminary; M.A., University of Notre Dame; Ph.D. candidate, *ibid.* Missionary to Hong Kong; pastoral ministry, Indiana; graduate assistant, University of Notre Dame. Fort Wayne Bible College, 1973—.

Charlotte K. Binkley, B.S., M.S. **Administrative Assistant
Instructor of Psychology**

B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1973—.

Arlan J. Birkey, A.B., Th.B., M.Div. **Assistant Professor of Greek and Bible**
A.B., Fort Wayne Bible College; Th.B., *ibid.*; M.Div., Fuller Theological Seminary; residence work for Th.M., *ibid.* Fort Wayne Bible College, 1968—.

Daryl W. Cartmel, A.B., M.A., M.A. **Assistant Professor of Missions**
Graduate, College of Bible (Australian Churches of Christ); student, Nyack Missionary College and New York University; A.B., Butler University; M.A., Hartford Seminary; M.A., Ball State University. Missionary to India; teacher and registrar, Union Biblical Seminary (Yeotmal, India). Fort Wayne Bible College, 1968—.

Eunice J. Conrad, A.B., M.A. **Associate Professor of English**
Student at Purdue University Extension; A.B., Wheaton College; M.A., Indiana University; graduate study, Indiana University and Purdue University. Teacher, Mill Creek High School. Fort Wayne Bible College, 1957—.

*part-time

Sterling R. Demond, A.A., B.A., M.A.

**Assistant Professor of
Christian Education**

A.A., Kellogg Community College; B.A., Marion College; and M.A., Wheaton College. Pastoral ministry; camping ministry. Fort Wayne Bible College, 1974—.

Edith Ehlke, A.B., A.M.L.S.*

Professor

Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; A.B., Houghton College; graduate student at Lehigh University; A.M.L.S., University of Michigan. Teacher in Michigan public schools, commercial schools, Allentown Bible Institute. Fort Wayne Bible College, 1946—.

Cyril H. Eicher, A.B., Th.B., M.A., M.S. **Director of Correspondence Studies
Professor**

Graduate, Fort Wayne Bible College; Th.B., Malone College; A.B., Cleveland State University; M.A., Wayne State University; M.S., St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1950—.

Ira A. Gerig, B.M., M.Mus.

Professor of Music

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University. Teacher of music, Huntington College, Moody Bible Institute, and Pacific Bible College. Fort Wayne Bible College, 1938-42, 1948-50, 1953—.

Jared F. Gerig, A.B., Th.B., M.A., D.D.

Chancellor, Professor

Graduate, Fort Wayne Bible College; Th.B., Malone; A.B., Cleveland State University; M.A., Arizona State University (Tempe); graduate studies, Indiana University and University of California in Los Angeles; D.D., Wheaton College. Pastoral ministry; Dean, Fort Wayne Bible College and Pacific Bible College; President of the Missionary Church; visiting professor, American Institute of Holy Land Studies, Jerusalem, Israel. Part-time teacher, Fort Wayne Bible College, 1955; President, *ibid.*, 1958-71; Chancellor, *ibid.*, 1971—.

Joy Gerig, B.R.E.

Director of Christian Service, Assistant Professor

Graduate, Fort Wayne Bible College; B.R.E., *ibid.* Piano teacher, Castle Music Studios; associate pastor. Fort Wayne Bible College, 1959—.

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A.B., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate teaching assistant, University of Iowa; Ph.D., *ibid.*; Fort Wayne Bible College, 1957; Academic Dean, *ibid.*, 1971-73; teacher, *ibid.*, 1974—.

Grant C. Hoatson, A.B., M. A.

**Director of Public Information
Associate Professor**

A.B., Wheaton College; M.A., Ohio State University; graduate study, Indiana University. Film director, WLW-C, Columbus, O., and WPTA-TV, Fort Wayne. Fort Wayne Bible College, 1958—.

*part-time

Gene H. Hovee, A.B., M.Div., M.A., Ph.D.

Associate Professor of Bible and Homiletics

A.B., Northwest Nazarene College; M.Div., Fuller Theological Seminary; M.A., University of Oregon; Ph.D., University of Illinois. Pastoral ministry. Fort Wayne Bible College, 1967—.

Robert J. Hughes, III, M.Div., Th.M., D.V.M. Associate Professor of Science

D.V.M., Texas Agricultural and Mechanical University; graduate, Moody Bible Institute; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate studies, Wichita State University and Tabor College. General practice, veterinarian; teacher, Kansas City Bible College; acting dean and registrar, *ibid.*; supervisor, work study program; veterinary meat inspector, USDA; superintendent, Berean Academy; teacher, *ibid.*; part-time pastoral ministry. Fort Wayne Bible College 1968—.

Don W. Klopfenstein, A.B., B.D., M.A., M.S. Assistant Professor of History

A.B., Taylor University; B.D., Asbury Seminary; M.A., Western Reserve University; M.S., St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1967—.

Weldon O. Klopfenstein, Th.B., D.D.*

Professor Emeritus

Graduate, Fort Wayne Bible College; D.D., *ibid.*; Th.B., Northern Baptist Theological Seminary. Pastoral ministry, Fort Wayne Bible College, 1952—.

Jacquilyn K. Loomis, B.S.*

Instructor in Music

B.S. with Major in Music, Indiana State University. Fort Wayne Bible College, 1972—.

James P. Loomis, B.S., M.M., A.Mus.D.

Assistant Professor of Music

B.S. in Mus. Ed., Bowling Green State University; M.M., University of Michigan; A.Mus.D., University of Michigan. Part-time teacher, Bowling Green State University, Adrian College; teacher, Ohio and Michigan public schools, Valparaiso University, Wheaton College. Fort Wayne Bible College, 1972—.

Joan Mayers, B.S., M.S.

Associate Director of Student Services

Assistant Professor of Psychology

B.S., Toccoa Falls Institute; M.S., St. Francis College. Teacher in Pensacola Christian Grade School; director, Portage County Child Evangelism Fellowship. Acting Director of Student Services and teacher, Fort Wayne Bible College, 1967—.

Phyllis Miller, B.S.

Instructor in Women's Physical Education

B.S., Taylor University. Instructor, Earlham College; assistant director of Y.W.C.A., Fort Wayne; teacher, St. Paul's Lutheran School, Fort Wayne; substitute teacher in Fort Wayne high and junior high schools. Fort Wayne Bible College, 1970—.

Stephen H. Morley, A.B.†

Coach, Instructor in Physical Education

A.B., Fort Wayne Bible College; graduate study, Grace Theological Seminary. Assistant to the coach, and now teacher of physical education, Fort Wayne Bible College, 1967—.

*part-time

† on sabbatical leave

A. Waytt Mullinax, B.A.B.E., M.S.* **Instructor in Psychology**
 B.A.B.E. from Toccoa Falls Bible College; M.S., Psychology and M.S., Guidance and Counseling, St. Francis College. Licensed minister, counselor at the Way Inn, Fort Wayne; caseworker at Blacklake Lodge. Fort Wayne Bible College, 1973—.

Ted D. Nickel, B.S., M.S. **Associate Professor of Education**
 B.S., Wheaton College; graduate study, University of Minnesota; M.S., Kansas State Teachers College. Teacher, Berean Academy, Meade Bible Academy, and Central Christian High School. Fort Wayne Bible College, 1962—.

Jay D. Platte, B.M.E., M.A. **Assistant Professor of Music**
 Student, Purdue University, Indianapolis campus; B.M.E., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College; M.A., Ball State University. Fort Wayne Bible College, 1968—.

Shirley Platte, B.M.E., M.A.* **Instructor in Music**
 Student, Bowling Green State University; B.M.E., Fort Wayne Bible College. Graduate study, Indiana University, Fort Wayne Regional Campus; M.A., Ball State University. Fort Wayne Bible College, 1972—.

Ronald C. Scharfe, B.A., B.D., Th.M. **Head Librarian**
Assistant Professor of Bible and Philosophy
 B.A. (Hons.), Carleton University, Canada; B.D., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary; doctoral study, Chicago Lutheran School of Theology. Assistant to librarian, Westminster Theological Seminary; assistant, Canadian Government Libraries; associate librarian, Trinity Evangelical Divinity School. Fort Wayne Bible College, 1970—.

Joseph B. Snider, B.A., Th.M. **Assistant Professor of Christian Education**
 B.A., Cedarville College; Th.M., Dallas Theological Seminary. Area director, Young Life. Fort Wayne Bible College, 1974—.

Ellen Soden, B.M.E., M.S.* **Instructor in Music**
 B.M.E., Fort Wayne Bible College; M.S., Indiana University. Teacher in Fort Wayne and Allen County Schools. Part-time teacher, Fort Wayne Bible College, 1965—.

M. Elmer Soden, A.B., M.A. **Associate Professor of Speech**
 A.B., Cascade College; M.A., University of Washington. Lecturer in Speech, Seattle Pacific College. Fort Wayne Bible College, 1961—.

Marguerite Steiner, A.B.* **Instructor in Music**
 Graduate, Fort Wayne Bible College; A.B., Bob Jones University; graduate study, Northwestern University. Part-time teacher, Fort Wayne Bible College, 1944-48, 1955-56, 1965—.

*part-time

Robert C. Strubhar, A.B., M.A. **Associate Professor of Pastoral Ministry**
 Graduate, Fort Wayne Bible College; student, Winona Lake School of Theology, University of Denver, Fuller Summer Seminary; A.B., Westmont College; M.A., Wheaton Graduate School of Theology. Pastoral and evangelistic ministry. Fort Wayne Bible College, 1966—.

Timothy M. Warner, A.B., S.T.B., M.A., Ed.D. **President
 Professor**

A.B., Taylor University; S.T.B., New York Theological Seminary; M.A., New York University; Ed.D., Indiana University. Missionary to Sierra Leone, Africa; U.S. Army Chaplain's Assistant, European Theatre; pastoral ministry, New York. Dean of Men, Fort Wayne Bible College; Dean of Students, *ibid.*; teacher, *ibid.*; Dean, *ibid.*; President, *ibid.*, 1971.

Alice Joy Weddle, B.S., M.S. **Assistant Professor of Elementary Education**
 B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. Fort Wayne Bible College, 1971—.

W. Forest Weddle, A.B., M.S., Ph.D. **Director of Research and Guidance
 Professor of Bible, Archaeology**

A.B., Fort Wayne Bible College; M.S., Indiana University; Ph.D., *ibid.* Pastoral ministry; instructor, Temple Missionary Training School; Dean, *ibid.* Fort Wayne Bible College, 1957—.

Herald J. Welty, B.R.E., M.S. **Registrar
 Associate Professor of Pastoral Ministry**

Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S. in Ed., Indiana University; graduate study, Butler University; St. Francis College. Pastoral ministry. Fort Wayne Bible College, 1960—.

Wayne A. Widder, B.A., Th.M. **Associate Professor of Christian Education**
 B.A., Northwestern College; Th.M., Dallas Theological Seminary. Pastoral ministry. Fort Wayne Bible College, 1965—.

Wesley R. Willis, B.S., Th.M. **Associate Professor of Christian Education**
 B.S., Philadelphia College of Bible; Th.M., Dallas Theological Seminary; graduate study, University of Maryland. Chairman, Department of Christian Education, Washington Bible College; Minister of Education, Forcey Memorial Church. Fort Wayne Bible College, 1971—.

INDEX

- Accreditation 8, 30, 67
 Administration 91
 Admissions 31-34
 Adult Christian Training School 88
 Advanced Standing 31, 37
 Anthropology 61-62
 Application Fee 18
 Application Form 33-34, 35
 Art 80
 Associate of Arts 33, 36, 40, 41, 44
 Athletics 12, 25, 82-83
 Automobiles and motor vehicles 18, 28
 Bible 8-11, 30, 33, 36, 40, 41, 44-48, 61, 63, 65, 86
 Biblical Studies 33, 36, 41, 43-48
 Bookstore and supplies 28
 Calendar, Academic 6
 Campus 14-16
 Certification, teacher 8, 30, 67
 Cancellations 40, 19
 Christian Education 33, 36, 42, 50-56, 58, 59, 75, 87
 Christian and Missionary Alliance 36
 Christian Service 12-14, 30, 39
 Christian Union 20, 36
 Correspondence Courses 40, 85-88
 Curriculum 10-14, 39-42
 Degrees and Diploma 8, 37, 38-40
 Denomination 8, 33, 36, 66
 Directory 89-95
 Dress 28
 Doctrinal Statement 8, 10, 31, 33
 Dormitory 14-16, 18, 19, 28
 Elementary Education 27, 30, 33, 36, 39, 42, 60, 67-71, 73-74
 Employment 22, 34
 English 31, 38, 80, 87
 Enrollment Statistics 36
 Ensembles, musical 26, 72, 78
 Evangelical Mennonite Church 36
 Evening School, Adult Christian Training School 88
 Faculty 10, 89-95
 Financial Aid 19-22, 34, 35
 Financial Information 17-22, 34
 Foreign Study 41, 61
 General Information 7-16
 General Education 11, 39, 41-42, 79-84
 Geographical Distribution 36
 Governing Board 90
 Grading System 37
 Graduation requirements 38-42
 Greek 46-47, 86
 Health Services 28
 Hebrew 46, 86
 History 31, 83, 84, 87
 Honors 38
 Laundry 28
 Loans 22
 Map 14, 15
 Mathematics 31, 80
 Missionary Church 8, 20, 21, 36
 Missionary Nursing 33, 36, 42, 59-60
 Missions 24, 33, 36, 39, 42, 52, 54, 57-62, 69, 87
 Motorcycles 18, 28
 Music 26, 33, 36, 39, 42, 55, 71-78, 87
 Music Ensembles 26, 78
 Objectives of the College 8, 10
 Organizations, Student 24-27
 Pastoral Ministries 33, 36, 42, 63-66, 87
 Philosophy 10, 30, 81, 87
 Philosophy of Bible College Education 9-14
 Physical Education 12, 25, 82-83
 Preseminary Studies 33, 36, 42, 64
 Probation 38
 Professional Education 8, 12, 39, 42, 49-78
 Psychology 42, 83, 88
 Publications, Student 26
 Regulations 28, 37-38, 72
 Scholarships 20-21
 Science 31, 81, 87
 Social Science 31, 39, 42, 83-84, 88
 Speech 26, 39, 42, 84
 Statement of Faith 8
 Student Education Association 27
 Student Government 24
 Student Life 23-28
 Summer School 40
 Teacher Education 12, 26, 30, 33, 36, 39, 42, 67-71, 73-74
 Tests 31, 37, 38, 39
 Theology 48, 87
 Transcripts 39
 Transfer Students 31, 34
 Veterans 32, 34

