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### Fort Wayne Bible College Catalog

Fort Wayne Bible College

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# Fort Wayne Bible College



1982-83



LOGOS

"IF WE WORK UPON MARBLE, IT WILL PERISH. IF WE  
WORK UPON BRASS, TIME WILL EFFACE IT. IF WE  
REAR TEMPLES, THEY WILL CRUMBLE INTO DUST.  
BUT IF WE WORK UPON MORTAL SOULS, IF WE  
IMBUE THEM WITH PRINCIPLES, WITH THE JUST  
FEAR OF GOD AND THE LOVE OF FELLOW MAN, WE  
ENGRAVE ON THOSE TABLETS SOMETHING WHICH  
WILL BRIGHTEN ALL ETERNITY."

DANIEL WEBSTER

# BECOME THE COMPLETE PERSON GOD WANTS YOU TO BE!

Accept new challenges . . . make new friends . . . grow through new experiences.

Training for a future of Christian service and a career that's right for you awaits at Fort Wayne Bible College.

If you're interested in a solid college program with opportunities for academic achievement, career preparation, and spiritual growth, Fort Wayne Bible College may be a part of God's plan for you.

## Take a look! Take a good look! We're Fort Wayne Bible College.

- Curriculum
- Faculty
- Admissions Procedures
- Majors and Minors
- Campus Life
- City & Community
- Involvement Opportunities

Fort Wayne Bible College is a post-secondary, degree-granting institution whose principle purpose is to prepare students for church vocations or other Christian ministries through a program of Biblical, professional, and general education.

Information contained in this catalog describes college services, policies, programs and courses and is subject to change without notice. For additional information, contact:

Director of Enrollment  
Fort Wayne Bible College  
1025 W. Rudisill Boulevard  
Fort Wayne, Indiana 46807  
(219) 456-2111

**Fort Wayne Bible College does not discriminate because of race, sex, or national origin.**



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## WELCOME TO FORT WAYNE BIBLE COLLEGE

We are committed to an education where the revelation of God is in Jesus Christ, in the Holy Scriptures, and in nature. This forms the core of our academic program. At Fort Wayne Bible College we believe students only realize their true potential in spiritual, mental, social, and physical development through surrender to God's will.

Because our purpose is to prepare students for Christian ministry, we require every prospective student to furnish evidence of a strong Christian commitment in addition to meeting minimum scholastic and intellectual standards.

We are a special place for special people. If you wish to become the complete person God wants you to be . . . Welcome to Fort Wayne Bible College.

## ADMISSION REQUIREMENTS

Consideration for admission is based upon the combined evidence of the following:

- I. Definite Christian conversion and commitment to the will of God and signed statement agreeing to the basic community lifestyle and guidelines of the college as described on this page.
- II. Emotional, spiritual, physical balance with a potential and desire for Christian work and living as evidenced by two references.
- III. A medical examination form, signed by a physician.
- IV. A diploma from an accredited secondary school, a certificate of high school equivalency, or a G.E.D. certificate. Graduates of Accelerated Education Schools (ACE) and unaccredited secondary schools are required to submit SAT or ACT results.

A comprehensive high school curriculum is important to your success at Fort Wayne Bible College. For this reason, we would suggest at least four units of English grammar and composition, two

units of mathematics, two units of history and two units of natural science. A foreign language is encouraged but not required.

*(For specific instructions on how to apply for admission, see page 16 of this catalog. The admission application follows page 32.)*

## TRI-PHASE CURRICULUM GIVES YOU THE EDUCATIONAL EDGE

As a BIBLE college, FWBC provides every student with a double major. In addition to the major you select for career preparation, you'll also major in Bible. Every 4-year degree student takes at least 30 units of Bible and theology. So . . . wherever you go and whatever you do, you'll be able to integrate scriptural truths into your life and you'll be prepared to share them with others.

As an accredited school of higher education, FWBC provides every student with a solid general education background. Your general studies core will include courses in the sciences, humanities, social sciences, and the arts. So . . . you'll always have the fundamentals needed for relating to people from many walks of life.

## COMMUNITY LIFESTYLE

When an individual becomes a member of a community, he or she always lays aside certain personal rights for the good of the total community. To this end, it is understood that members of the Bible College community are committed to uphold the standards of the community as cited in this statement.

Since members of the Bible College community are also members of the broader community of the body of Jesus Christ, it is expected that everything we do will reflect our commitment, both to our Lord and to His body of believers.

This commitment is to be demonstrated by faithful involvement in a local

church, fulfillment of all responsibilities assumed within the B.C. community, and support of those in need through Christian love and loyalty to each other.

The Word of God is the final authority on all matters of faith and conduct. Therefore items expressly forbidden in the Scripture are not acceptable for members of the Fort Wayne Bible College community. Included among these are such acts as drunkenness, stealing, lying, the use of slanderous or profane language, all forms of premarital sex, adultery and homosexual behavior.

Such attitudes as greed, jealousy, pride, lust, bitterness, hostility, an unforgiving spirit and prejudice based on race, sex or socio-economic status are also condemned by Scripture. Therefore, the College community works hard to eliminate these attitudes as they are evidenced in speech and action and to see them replaced by Christlike attitudes appropriate for mature Christians.

While Scripture does not provide specific teaching regarding all social practices in a given cultural setting, it does speak to the Christian's responsibility in areas of conduct which may be harmful or spiritually offensive to self or others. In keeping with its objectives to develop moral and spiritual leadership, the Bible College holds unacceptable the following activities: gambling, social dancing, possession or use of alcoholic beverages, tobacco, non-medicinal narcotics or hallucinogenic drugs (including marijuana). Further, the College expects restraint and discretion in the choice of entertainment and literature. Without question, the Christian must abstain from all that is morally degrading. While the College does not normally assume the role of a censoring agent, it does expect tangible evidence of growth in Christ and sound judgment based on Biblical principles.

Above all, we, the members of the Fort Wayne Bible College community, are committed to accurately representing the Lord Jesus Christ on our campus, in our community and to the ends of the earth.



**THERE'S MORE TO COLLEGE LIFE THAN THE COLLEGE LIBRARY.**

Well, that's a relief! Although academics are a major part of college life, you'll be



glad to know there's a whole lot more to life at FWBC.

**SPORTS:** On the court or in the bleachers, you'll be a part of the athletic action. There's men's intercollegiate competition



in basketball, and soccer; women's competition in basketball and volleyball.

But, you don't have to be varsity material to experience the thrill of victory — intramural sports and sports clubs include: softball, basketball, volleyball, ping-pong, wrestling, tennis, and flag football.

**SPECIAL INTERESTS:** Clubs and organizations will bring your singing out of the shower, your creative abilities out of the woodwork, your leadership potential to the forefront, your concerns to the attention of others, and your best efforts into the best light. You can join the Student Missionary Fellowship (affectionately known as SMF), Alpha Kappa (for Greek language students), music groups (band, chorale, choral

union, brass ensemble, vocal groups, touring groups), THE VINE (the college yearbook), drama team, student government, and several honor societies. You can represent the FWBC student body on the following faculty-student committees: student affairs, library, chapel, athletic or special events.

**SPECIAL EVENTS:**

*Get Involved!* Everyone participates in the annual Youth Conference held for high schoolers each spring.

*Get Inspired!* The very best spiritual emphasis speakers are brought from all over the world to minister and share with FWBC students, staff, and faculty.

*Get Introduced!* Picnics, banquets, get-togethers, and concerts are great for



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making new friends and enjoying old friends.

**Get Informed!** Guest lecturers, speakers, performers, special films and seminars provide information, spiritual refreshment, and entertainment.

**HOME BASE:** It won't take long for you to start thinking of your dorm as home. And that's where a lot of the FWBC action takes place. It doesn't take a committee or organized calendar to get you involved. You'll find yourself in the midst of close friends . . . midnight talks . . . impromptu Bible studies and prayer groups . . . pizza and popcorn parties . . . and all the fun of dorm life.



## WHAT OUR MAP DOESN'T TELL YOU

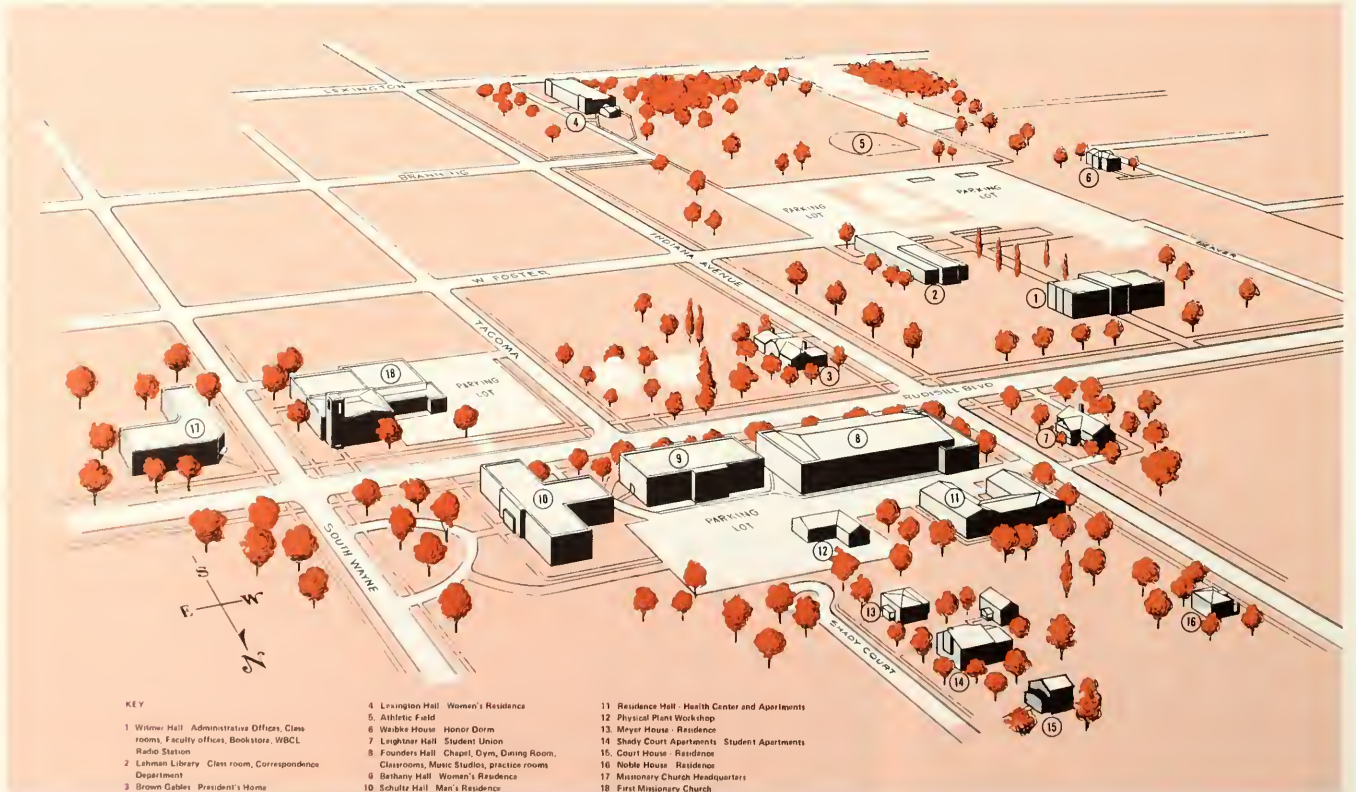
Our campus map gives you a general layout and shows you how to get from point A to point B. But it doesn't tell you what you'll find when you get there!

It doesn't tell you that WITMER HALL, the

main academic and administrative building, is a very busy place. Constructed in 1971, this modern facility houses classrooms, lecture halls, the science lab, administrative and faculty offices, the college bookstore, the ever-popular student mailboxes, and WBCL — the 50,000

watt FM radio voice of Fort Wayne Bible College.

It doesn't tell you that the S. A. LEHMAN MEMORIAL LIBRARY IS "well booked" with over 50,000 volumes, more than 350 different periodicals, numerous study





areas, audio centers, and an instructional materials center with books and a wide variety of supplies for your use in teaching and Christian service projects.

It doesn't tell you that **FOUNDERS MEMORIAL** is probably the most diversified building on campus! Chapels, assemblies, concerts, and special meetings are held in Founders Auditorium. Founders gymnasium is the site of organized, and not-so-organized, athletic activities almost every night of the week — everything from basketball playoffs to an impromptu round of co-ed volleyball. The music department, complete with studios, practice rooms, and classrooms, is also housed in Founders. Last, but certainly not least, is the cafeteria — located in Founders lower level. Here students meet for good food and good times.

It doesn't tell you that **LEIGHTNER HALL** is the control center for student government, campus organizations and includes stereo lounges, TV, ping-pong, pool and *The Hollow*, where you can enjoy a coke and hamburger with friends.

It doesn't tell you that our dorms are places you will soon call home. Over half our students live on campus. There are three men's residence halls — one large dorm and two houses; and two women's dorms. Most students live two to a room, but enjoy a special feeling of kinship with all their fellow dorm-dwellers. Each large dorm has a full-time resident adviser plus



a staff of student advisers and each house has a student adviser. These are all trained to provide a listening ear — and to spearhead dorm activities. All of the dorms have conveniences such as lounges, TVs, vending machines for snacks and pop, laundry facilities and telephones. There's a comfortable, casual atmosphere . . . a spirit of togetherness . . . a feeling of friendship . . . an enthusiastic, fun-loving vitality that makes dorm life at FWBC an unforgettable part of your college experience.

**ALL FORT WAYNE IS AT YOUR DOORSTEP . . . OR SHOULD WE SAY, DORMSTEP?**  
IT'S A PACKAGE DEAL! When you come

to Fort Wayne Bible College, the city of Fort Wayne is yours — to enjoy — to learn from — to live in — to become a part of.

**FORT WAYNE IS . . .**

- art galleries
- bike trails
- shopping malls
- museums
- swimming pools
- restaurants
- libraries
- parks
- sports arenas
- fine arts and civic centers
- colleges & universities
- festivals & celebrations

And yes . . . there is an authentic old Fort in Fort Wayne — complete with soldiers,





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tion old-fashioned snowball fights (a great way to relieve term paper tensions!)

Festivals, concerts, sporting events, and recreational facilities offer year-round possibilities for a Friday night out or a Saturday off. Take a break from your books for an evening of action with the Komets, Fort Wayne's own semi-pro hockey team . . . or take in an evening of culture with the Fort Wayne Philharmonic. Try your wheels at one of the area roller skating rinks. Or test your willpower at a local restaurant. Fort Wayne has everything from authentic French and Japanese cuisine to authentic "Big Macs", fries, and shakes. Two large enclosed malls and hundreds of other shops all around the Fort Wayne area provide a wide selection of merchandise and sure shopping satisfaction for the bargain hunter, fashion pacesetter . . . or window shopper.

Progressive — one word to describe Fort Wayne's public transportation system. Their extensive city bus line lets you get where you're going without the hassle of driving or the traumatic side-trips to the gas pumps . . . \$\$\$! The buses are clean, economical, and efficient. And speaking of efficiency — Fort Wayne Bible College's convenient location also means there's a lot to see and do all within walking distance. Restaurants, shopping, and recreation areas are all just a few blocks away.

Fort Wayne is ideally situated for weekend getaways, too . . . or even afternoon getaways. Indiana's beautiful farmlands, woods, and open spaces are minutes away by car. A little more time behind the wheel and you're in Michigan — where lakes, year-round recreation areas, and scenery abound. In a matter of hours you can be in Indianapolis, Chicago, or Detroit. So, whether you hear the call of the wild or of the city, it's all easily available.

Guess again! CS means Christian Service. And Christian Service means students sharing Christ with their community. Teaching a Sunday school class . . . directing a junior choir . . . working in a youth club . . . visiting a nursing home . . . preaching in a country church or inner city rescue mission . . . witnessing one-on-one . . . traveling with a music group . . .

And that's just the beginning . . . CS is your opportunity to put your faith into action. Regular Christian Service involvement is a part of each student's life for three of the typical four years of study. CS gives you practical experience, an outlet for sharing the Gospel, and an opportunity to serve the community and the local church. It's your chance to try out what you're learning in class. First and foremost, it gives you the privilege of serving Christ. And after all, that's what FWBC is all about.



## YOUR OPPORTUNITY FOR INVOLVEMENT

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S CS CS CS

Canned Sardines? Champion Student?  
Cocker Spaniel? Congressional Senate?



**OUR MANY-FACETED FACULTY** — Our faculty is composed of real live people. Our instructors aren't just talking text-books. Nor are they podium-pounding phantoms who disappear into thin air at the close of a lecture. They're ready and willing to teach, to talk, *and* to listen. They're encouragers as well as educators.

A faculty/student ratio of 17:1 means your instructors are able to give you personal attention. And that means more than merely acknowledging your raised hand in class. It means they'll take time to talk with you after class . . . over lunch . . . even on the tennis court. You are important.

Over 40% of our faculty members either have or are in the process of obtaining doctoral degrees. 33% have seminary degrees and almost all have some post-graduate education beyond their masters degrees. They also have an impressive record for putting their academics into action. Just for example — there's Dr. Wesley Gerig, chairman of the Bible department, who served as a member of the translation committee for the New International Version Bible.

And, if you've always pictured professors as rather cobwebby characters buried in

books, you're in for a surprise! Meet Dr. Sterling Demond, chairman of the Christian education department. Prior to coming to FWBC, he spent 10 years in the pastorate and 2 years as a full-time camp director. Now, he spends his summers teaching rock climbing and other camp

skills to FWBC students in the wilderness camping course. He also directs a camp for inner city kids in Peoria, Illinois, which he fully staffs with FWBC students. Dr. Demond speaks from experience when he teaches courses in Christian educa-tion.





At FWBC the faculty isn't just concerned about your in-class performance. Our instructors are concerned about you as a person . . . as a fellow member of the body of Christ. That means they're eager to help you in your spiritual as well as academic growth. They're willing to share with you, pray with you, talk with you and study the Word of God with you. They're not only interested in fulfilling their commitment to the college or even to you; they're also fulfilling their commitment to

the Lord. Your future, your life, is a part of that commitment.

#### MAJORS AND MINORS — A MAJOR ADVANTAGE

When you take a four-year degree program at FWBC you'll take at least 30 hours of Bible and theology, plus about 30 hours of liberal arts courses to provide a balanced education. And, you'll also have the opportunity to select a major and a minor compatible with your career goals. For example — you could major in

Pastoral studies and minor in Business Administration . . . major in Christian Education and minor in Christian Social Work . . . or major in Missions and minor in Secretarial Science. Mix and match! With 198 different options, just think of the possibilities.

#### MAJORS

**Biblical Studies**  
**Business Administration**  
**Christian Counseling**  
**Christian Education**  
**Church Music**  
**Elementary Education**  
**Missions**  
**Missionary Nursing**  
**Music**  
**Music Education**  
**Pastoral Ministries**  
**Preseminary Studies**  
**Christian Social Work**

#### MINORS

Build a minor concentration from our majors, or any of the following:

**Anthropology**  
**Biblical Languages**  
**Broadcasting**  
**Camping**  
**Secretarial Science**  
**Youth Ministries**





## INTERESTED IN A TWO YEAR PROGRAM?

FWBC offers Associate of Arts as well as Bachelor Degrees. Our A. A. Program can give you a good basic understanding of the Bible and general education. You'll also be able to put together a two-year concentration from our selection of majors and minors.

### IN OTHER WORDS . . .

FWBC offers you a solid education that's flexible enough to give you what you want — yet structured enough to give you what you need. Your education will be custom-designed to fit your career goals and your calling.

## BIBLICAL STUDIES

### DEPARTMENT OBJECTIVES

**TO HELP** you develop a working knowledge of God's Word as His divine self-revelation.

**TO GUIDE** you in the integration of faith and knowledge.

**TO PROVIDE** the basic tools and techniques of Bible study.

**TO ASSIST** you in the achievement of doctrinal balance.

**TO ENCOURAGE** you in the pursuit of additional Bible study on both a personal and academic level.

**TO ENABLE** you to further develop Christian character and witness.

### A PERFECT FIT

FWBC offers several Biblical studies programs from which you can choose. And, there are additional options within each program. You won't have to squeeze yourself into a mold, because there's probably a program tailor-made to your career goals and plans for the future.

**FOUR YEAR** — choose from two four-year Biblical studies programs at FWBC — The Bachelor of Science degree or the Bachelor of Arts, which includes New Testament Greek. Each program offers a sound education in Bible and theology, and a variety of electives to prepare you for Christian Service on the professional or lay-leader level.



**TWO YEAR** — our Associate of Arts program in Biblical studies has a lot to offer, whatever your career plans. Whether you plan to continue your education in Bible or some other field, or if you only want two years of training, our A. A. program is worth consideration. When you complete your A. A. you'll have three options:

1. conclude your college training with an accredited A. A. degree.
2. continue at FWBC and work toward a four-year degree. Most degree programs can be completed in just two additional years.
3. transfer to another college or university to complete a major not offered at FWBC. Many schools will allow you to transfer in as a junior since FWBC's A. A. program includes a strong concentration of the general education courses required.

**ONE YEAR** — if you already hold a college degree or are interested in a one-year concentrated biblical studies program, we'll design a program to fit your specific needs.

## PASTORAL MINISTRIES/PRE-SEMINARY STUDIES

### DEPARTMENT OBJECTIVES

**TO INSTRUCT** you in principles and methods of effective ministering.

**TO HELP** you obtain a practical working knowledge of God's Word.

**TO ENCOURAGE** the development of your skills in the administration of church programs and activities.





**TO ACQUAINT** you with the contemporary world as your field of ministry.

**TO CHALLENGE** you to the task of evangelization by means of faithful pastoral leadership.

**TO NURTURE** you in the attainment of personal qualifications necessary for a pastoral ministry.

#### WHAT'S NEW?

Bible college students have been majoring in pastoral studies for years. But, while there may not be anything new about the major — at FWBC there's always something new about the methods. New ways of teaching, new field work opportunities, new ideas, new facilities and equipment all combine with the ever-new Gospel to make a major that's current, practical, alive, and crucial to our present age. Sound instruction under well-qualified Bible and theology professors, a broad-based general curriculum, practical "on-the-job" experience, and the spiritual stimulation of Christian fellowship at FWBC provide an ideal climate for your growth towards the ministry.

#### PRACTICING WHAT YOU PREACH

FWBC's modern facilities and advanced A-V equipment give you a real advantage. You'll learn the art of preaching with the assistance of our closed-circuit videotape machines. You'll deliver your sermons in front of a camera, enabling you and your professors to evaluate your delivery. For practice in timing, diction, and other speaking techniques, there's sophisticated tape recording equipment. You'll also benefit from the use of overhead and slide projectors, filmstrips, and recordings.

#### PREACHING WHAT YOU PRACTICE

Just so you don't get the idea that all of your preaching will be done in front of a congregation of audio-visual equipment — FWBC also places a strong emphasis on learning-by-doing in the local church. You'll have numerous opportunities to visit and observe area churches. You'll attend special religious seminars and conferences. And you'll be able to observe the operation of a church denominational headquarters. During the summer





you can gain valuable field experience and tuition-free academic credits by completing special projects or participating in a faculty-approved program related to your career goals. In your senior year, you might spend an entire semester off campus in an internship program. As an assistant pastor in a city church, youth minister, or pastor of a rural church you'll have valuable opportunities to observe and participate in the ministry of the Gospel. Whatever your career goals, FWBC has developed (or will develop) a practical work experience to give you insight into the office of pastor and develop your skills and gifts in the ministry.

#### MISSIONS/MISSIONARY NURSING DEPARTMENT OBJECTIVES

TO AID you in the development of a personal philosophy of missions

TO ACQUAINT you with the history and methods of church "planting" and growth.

TO PROVIDE an educational orientation to non-Western cultures as a basis for cross-cultural communication and association.

TO HELP you develop essential skills for communicating the Gospel.

TO ENABLE pastors, Christian ministry workers and others, to intelligently and effectively participate in the missions program of their churches and organizations at home and abroad.

TO EQUIP those planning a career in missionary nursing with a solid Biblical and theological background appropriate to their calling.

**JOB OPENINGS WITH OPPORTUNITIES FOR TRAVEL:** *dedicated, willing Christians to serve in missions . . . pith helmet not required.*

Today you can wear the hat of your choice — from a hard hat to a nurses' cap. Whatever your area of interest in Christian service, chances are you can put it to use on today's mission fields. New relationships, new technology, and new ideas make it possible for you to explore entire new





channels of service as well as the more familiar opportunities. Discipleship, evangelism, linguistics, communications, applied cultural anthropology, medicine, church planting, and hundreds of other different or related fields are waiting for you. If you have a sincere desire to serve the Lord, a genuine concern for people, and a commitment to the Word of God and its proclamation, a missions major could be what you've been looking for. Choose from a B.A. or a B.S. program.

## EXPLORATION —

Whether your interests lay in the jungles of Ecuador or in America's inner cities, you'll have a chance to explore. You'll have an opportunity to venture beyond

the textbooks and class lectures. During your junior or senior year you'll be encouraged to study your particular area of career and geographical interest. And, during your third summer, you'll have the opportunity to serve as a summer missionary under the mission board of your choice. In addition there's the possibility of spending your junior year in the Caribbean at Jamaica Theological Seminary or a similar school in Africa or Asia. These practical experiences and cross-cultural explorations will be tremendous assets as you determine God's calling for your life.

## MAKE MEDICINE A MAJOR ISSUE WITH A MISSIONARY NURSING MAJOR

FWBC has a unique program for men and women planning careers in missionary

nursing. You'll spend your first year at FWBC, taking Bible and other basic courses. Then there's the standard three years of nurses' training at nearby Lutheran Hospital or another school of your choice. Your fifth and final year will be back at FWBC for more Bible, missions, and general ed. courses. This program enables you to enter a career in missionary nursing with both professional nursing skills and a solid Bible education.

## CHRISTIAN EDUCATION

### DEPARTMENT OBJECTIVES

TO PROVIDE leadership training.

TO HELP you develop a personal, biblically based, philosophy of Christian education.

TO ASSIST you in the development of administrative, teaching, and counseling skills.

TO ENCOURAGE your personal growth as a Christian.

TO PROVIDE practical experience in teaching, camping, and leadership.

TO ENABLE you to effectively use educational principles and methods.

### PUT YOUR ACADEMICS INTO ACTION

Classroom learning experiences will give you a grasp of Christian education history, philosophy, methods, administration, and organizations. Practical field experiences will allow you to put your wisdom to work. You'll be able to get a feel for your prospective career *before* you graduate. FWBC has developed a comprehensive CE internship program for juniors and seniors. Through this program you can work in a position similar to the one you hope to obtain following graduation.

A camp program director, youth minister, missions assistant at home or abroad — whatever your career goal, we can help make it real. You'll also have opportunities to enrich and reinforce your training with special trips to observe professionals at work in your area of interest, special CE events, and





independent study projects for tuition-free academic credit. There's no limit to the career-oriented experiences you can take advantage of . . . no limit that is, except your imagination and initiative.

## TWO WAYS TO GO

As a Christian Education major, you can choose from a B.A. or a B.S. program. Both provide a well-rounded curriculum and preparation for a wide spectrum of careers. The B.A. program also includes New Testament Greek as a part of its curriculum.

## MUSIC/CHURCH MUSIC/MUSIC EDUCATION

### DEPARTMENT OBJECTIVES

**TO PREPARE** you for various ministries in church music, evangelism, and youth work.

**TO ENABLE** you to teach music privately and in public or private schools on the elementary or secondary level.

**TO ENCOURAGE** creative composition and interpretative performance.

**TO CULTIVATE** music appreciation.

**TO PROVIDE** music education for all students of the college.

### TUNEFUL OPPORTUNITIES

Music, by its very nature, requires learning by doing. FWBC offers you a wide variety of opportunities to do just that —

**INDIVIDUAL PERFORMANCE:** Not every music student is a natural soloist, but it's still important for you to develop your confidence and proficiency through solo performance skills. Performance classes meet informally every other week for students to play or sing for each other in non-recital situations. Eventually, most students give a recital for the entire college community.

**ENSEMBLE PERFORMANCE:** FWBC offers many exciting opportunities for group musical experience. As a music student you'll belong to at least one music organization each semester, possibly several if you choose. You may sing with Chorale or



choral union, or play in the concert band. There are also several smaller instrumental and vocal groups, plus the traveling music ensembles.

**PROFESSIONAL SKILLS:** In addition to the experience you'll receive in individual and group performance, you'll also be able to take advantage of an internship or field study program directly related to your intended career field. You might serve as a children's choir director, or as an assistant to a church music director. If you're in the music education program you'll work your way from classroom observation to classroom teaching in area schools. Christian service assignments, independent study projects, laboratory work, and field trips will all add to your experience as well . . . and increase your prospects for future career opportunities.

**PROFESSIONAL EQUIPMENT:** Professional training demands professional equipment — and FWBC meets the demand. As a music student you'll have pianos with the names of Steinway and Baldwin at your disposal . . . pipe and electronic organs . . . a harpsichord . . . a twelve piano electronic laboratory . . . plus sound-treated practice rooms, listening centers, and closed circuit video tape equipment for performance evaluation.

**AS A MUSIC MAJOR** you can choose a Bachelor of Music degree with a concen-

tration in voice, piano, organ, or orchestral instruments. Or . . . you can select a Bachelor of Science degree with a Church Music major. Or . . . you can pursue a Bachelor of Music Education degree.







## ELEMENTARY EDUCATION

### DEPARTMENT OBJECTIVES

TO HELP you gain a general understanding of the basics of education — historical development, current trends, methodology, child development, a Christian philosophy of education.

TO ENABLE you to become an efficient leader and teacher in the educational programs of churches and schools.

TO EQUIP you with the basic skills necessary in the art of teaching.

TO ASSIST you in meeting the certification requirements of the Indiana State Department of Public Instruction (and those of any other state in which you might choose to teach).

TO PREPARE you for possible graduate study in the field of education.

### ON-THE-JOB EDUCATION — “IT’S ELEMENTARY, MY DEAR WATSON”

The time you’ll spend working and observing in actual elementary school



classrooms will be one of your biggest career assets in the years to come. In addition to the training you’ll receive in the FWBC classrooms, you’ll have an opportunity to gain valuable on-the-spot classroom experience in an area private or public school as early as your sophomore year.

Your “Field Work Experience” course will enable you to serve as a teacher’s aid or assistant group leader. You’ll work with the children and observe the professional teacher in everyday classroom situations. Then, as a senior, you’ll spend eight weeks of half-day and eight weeks of full-day student teaching. Here you’ll have a





chance to test those theories and educational methods you learned as an FWBC El. Ed. student. You'll also have an opportunity to build confidence and poise as a teacher.

A wide variety of other practical experience opportunities are available through FWBC's field studies program. If, for example, you're considering teaching on the mission field you might spend a summer overseas. Or, perhaps you'll be interested in working with an inner city Headstart or day care center program.

#### A TWO-YEAR OPTION — EARLY CHILDHOOD EDUCATION

In addition to the four-year Bachelor of Science degree in Elementary Education, we also offer a two-year associate of arts degree in Early Childhood Education. This program is specifically designed to meet the needs of those planning to work as directors or teachers at day care centers or nursery schools. It combines general education, Bible, and professional education classes with on-the-job experience at area pre-schools.

#### CHRISTIAN SOCIAL WORK

##### DEPARTMENT OBJECTIVES

To ACQUAINT you with the broad spectrum of social agencies and services.

To EDUCATE you in the functions and operations of social service organizations.

To EQUIP you with a Biblical world-view that will enable you to integrate Christian values with social outreach.

To BUILD your skills for a ministry-oriented career in social work.

To PROVIDE practical experience in meeting and coping with human needs and problems.

##### HELP WANTED

The world is filled with people crying for help . . . people with problems and needs. As a Christian in a social work vocation, you can have a *lasting* positive impact. In addition to contributing to their physical, emotional, and material well-being — you can offer spiritual assistance to those in need.



You can introduce the hungry to the Christ who fed the 5000. You can introduce the afflicted to the Great Physician who healed the blind and crippled. And you can introduce the discouraged and dying to the Saviour who died to give victorious life. Your involvement in social work can open new doors of ministry, new opportunities for helping the needy on all levels.

Where will a FWBC social work major lead? It can lead you into a people-helping career. You can prepare for a career helping juvenile delinquents, drug addicts, minority groups, the elderly, unwed mothers, prisoners, troubled families, the handicapped, welfare recipients . . . thousands in need of someone who cares.

Our social work courses will give you a background in psychology, sociology, counseling, family relations, problem-solving, organization and management, policies, and programs. We want to be sure you receive maximum-quality input so you can give maximum-quality output. In addition to the solid social work curriculum, you'll have the benefit of a Bible college background. The Bible and theology courses you'll take will provide a foundation for your ministry. And the biblical world-view and principles

incorporated within the social work major will enable you to minister within the framework of your career goals.

Learning the ropes of social work requires more than a textbook or a filmstrip, however. As a social work major at FWBC you'll receive on-location training through lectures, observation, seminars, and actual working experience. You'll be exposed to a variety of agencies and organizations and you'll have an opportunity to learn by doing.

If you like being involved, a people-helping career in social work could be God's place for you.

#### BUSINESS ADMINISTRATION

##### DEPARTMENT OBJECTIVES

To EQUIP you with an understanding of the terminology of business, industry, finance, and economics.

To ENABLE you to set-up, use and maintain a usable bookkeeping system for a small or medium size business.

To EDUCATE you in the use of mathematics and computers for business purposes.



TO ACQUAINT you with the principles of finance, marketing, personnel management, business research, business law, and the banking system of the United States.

TO INSTILL Christian principles for application in secular and Christian business organizations and relations.

## MINDING YOUR OWN BUSINESS . . . OR SOMEBODY ELSE'S

If you're interested in business, there's a whole world of career opportunities available to you. In one way or another, the business world is a part of everyone's world. Whether you're dreaming of a business of your own, a corporate management position, or involvement in the business operations of a church, youth ministry, or other Christian organization a business major at FWBC can prepare you for the world of business and for the Lord's business.

A business major at FWBC pays extra dividends. In addition to your business courses, you'll also take at least 30 hours of Bible and theology. Christian principles are integrated in all your general education and business courses, too. By the time you're ready to enter your chosen vocation, you'll be equipped for a career and a calling.

Whether you're serving on the board of a major corporation or of a local church, you can have a valuable ministry. If you choose a secular business career, you'll have opportunities to share Christ with co-workers and associates through your work and testimony. And, there's also an increasing need for professionally trained, competent business men and women in Christian organizations and businesses. In the church, on the mission field, in para-church organizations, and Christian-owned companies . . . sound business management is in demand.

From marketing to management, computer programming to personnel . . . your business major at FWBC will provide you with the necessary background for a successful career *and* a successful ministry in the business world.



## THE A B C's OF ADMISSION

### A. THE APPLICATION

1. Please TYPE or PRINT IN INK all answers. If a question doesn't apply, mark DNA.
2. Enclose a \$15 non-refundable APPLICATION FEE with application.
3. Enclose a recent photo of yourself.
4. TYPE or PRINT IN INK requirement VII in paragraph form on separate sheet of paper.
5. Have your high school and all college (if applicable) transcripts sent to the office of admissions. We also strongly recommend the S.A.T. for all entering students. (The A.C.T. is acceptable if you have already taken it instead of the S.A.T.). Copies of your test scores should be sent to the admissions office.
6. Two references are attached to the application. Give these to the persons specified on the reference sheets. You should also provide each person with a stamped envelope addressed to: Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, IN 46807
7. When all of the above requirements have been received, you will automatically be considered for admission.
8. A health record will be sent to you when we receive your application. This form must be completed before you enroll at FWBC.



## B. FINANCIAL INFORMATION

Scholarships, grants, loans, and work-study programs are available. Campus work opportunities are also numerous. If you have any questions about financial aid, don't hesitate to write or call.

## C. GRADES AREN'T EVERYTHING

At FWBC we don't judge you *only* on your test scores or previous academic record. We are *also* interested in the depth of your Christian commitment, your desire to communicate Christ in your daily life, your career goals, your personality, and your initiative.

### SUMMING IT UP

If you have any questions about FWBC or if you'd like more information we're ready to help. And we're looking forward to considering you as a possible member of the FWBC family!



## AN OPEN INVITATION

We could tell you more, but we think the best way for you to learn more about Fort Wayne Bible College is to pay us a visit. Spend a weekend on campus . . . stay in the dorm overnight . . . eat in the college cafeteria . . . come during the week and visit classes . . . talk to students, profs, and the admissions department. We'll pick up the tab for your night on campus and three meals! Come alone or bring your church youth group. Special visitation days are scheduled throughout the year, but you can come any time. We want you to get the feel of FWBC firsthand.

We can help determine your areas of interest and how we can best meet your needs. We'll try to answer any questions you might have about classes, finances, career planning, or whatever! Come take a look at Fort Wayne Bible College. We think you'll like what you see. Write or call and let us know when you're coming. We're looking forward to meeting you!

### FOR MORE INFORMATION, WRITE:

Director of Admissions  
Fort Wayne Bible College  
1025 West Rudisill Boulevard  
Fort Wayne, IN 46807

(219) 456-2111



# ACADEMIC

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## GENERAL INFORMATION

### TO THE NEW STUDENT:

#### HOW THE CATALOG WILL HELP YOU

Welcome to Fort Wayne Bible College and to this edition of the catalog. It will help you know:

- what course offerings are available
- what requirements for graduation are
- what college costs will be
- who can give you authoritative information
- how the school is organized academically
- who runs the school

#### UNFAMILIAR TERMS:

You may encounter certain terms that are new to you. Just in case you're not sure, we'll list a few. Apart from specific references to Fort Wayne Bible College, the following definitions are taken from the Dictionary of Education edited by Carter V. Good and published by McGraw Hill.

**Academic Probation:** the act of giving a pupil a chance to "prove" himself as by permitting him . . . to advance in a school subject under supervision or on the understanding that he must fulfill certain stipulated conditions as to achievement and behavior.

At Fort Wayne Bible College a cumulative grade point average (see definition below) of 1.75 must be maintained for the first 27 semester hours of work and 2.00 for 28 hours and beyond. Work below these standards places the student on a probationary basis with dismissal possible if the level of work is not improved.

**Arts and Humanities:** (1) a broadly used term usually designating courses of study or curricular programs in which appreciation and knowledge of the arts are combined with and/or related to other subject areas; (2) a combination of terms which indicates an attempt to provide understanding of the arts, such as music, drama, literature, and visual arts in relationship to one another, for the purpose of enriching and developing the cultural awareness in a society.

**Auditor:** one who attends a course as a listener only and does not receive college credit for the course.

**Christian World View:** A Christian world-view is an orderly series of ideas that express an understanding of reality (God, world, man, church, TV, atoms, etc.) having the Bible as the foundation and the systematic teaching of Scripture as its guide for its rational formulation. It is the systematic expression of the renewed mind thinking the thoughts of God after Him (Rom. 12:2).

**Clep Tests:** A series of tests administered under the College Level Examination Program whereby the student may "test out," that is, by making a sufficiently high score the student may receive credit for and be excused from taking a given course.

**Comprehensive test:** An inclusive, searching test in a given area or subject.

**Concentration:** (1) the centering of a college student's program of study in one department or field of learning in which he does work of advanced grade. (2) a plan of curriculum organization in which one subject, such as history, becomes the center and other subjects are integrated with it.

**Cumulative Grade Point Average:** A numerical figure arrived at by assigning numerical values to letter grades received (such as A=4, B=3, C=2, D=1, F=0), multiplying these by the aggregate number of semester hours of the course or courses assigned the respective grades and dividing the total points by the total number of semester hours taken to that point.

**Curriculum:** a systematic group of courses or sequences of subjects required for graduation or certification in a major field of study.

**Humanities:** a term used to designate comprehensive courses in literature, language, art, philosophy, religion and history, thus distinguishing the humanities from social science (economics, sociology and politics, etc.) and the natural sciences (biological and physical sciences).

**Major:** a field of major concentration that includes courses from related subjects or departments. At Fort Wayne Bible College this normally varies from thirty to thirty-six hours in a given field of study.

**Minor:** a subject of study in one department or broad field of learning in which the student is required or elects to take a specified number of courses or hours, fewer than required for a major field; implies less intensive concentration than in the major field. At Fort Wayne Bible College 15-24 semester hours are required in a specified field to constitute a minor.

**Proficiency test:** a test which measures ability to perform some task that is significant in its own right, such as reading French, playing a piano; since one of the principal uses of such a test is to evaluate the performance of persons who have been given training in the task, these tests are often referred to as achievement tests.



**Semester hours:** number of hours a week of class instruction for one semester (or its credit equivalent of laboratory, field work, or other types of instruction.)

**Seminar:** an instructional technique common in higher education in which a group of students engaged in research or advanced study meets under the general direction of one or more leaders for a discussion of problems of mutual interest.

**Transcript:** an official list of all courses taken by a student at a college or university, showing the final grade received for each course, with definitions of the various grades given at the institution.

**Tuition:** the amount of money charged by an educational institution for instruction, not including materials, books, laboratory fees, or room and board.

## ABBREVIATIONS

A.A.	Associate of Arts
A.B./B.A.	Bachelor of Arts
A.C.T.S.	Adult Christian Training School
A.M.L.S.	Master of Arts in Library Science
AN	Anthropology
B.D.	Bachelor of Divinity
B.S.	Bachelor of Science
B.M.	Bachelor of Music
B.M.E.	Bachelor of Music Education
B.R.E.	Bachelor of Religious Education
CE	Christian Education
D.A.	Doctor of Arts
D.D.	Doctor of Divinity
D.V.M.	Doctor of Veterinary Medicine
ED	Education
Ed.D.	Doctor of Education
EN	English
FA	Fine Arts
GPA	Grade Point Average
ibid	"in the same place"
MA	Mathematics
M.A.	Master of Arts
M.Div.	Master of Divinity
ME	Music Education
MI	Missions
M.Mus.	Master of Music
M.S.	Master of Science
MU	Music
NT	New Testament
OT	Old Testament
PE	Physical Education
PH	Philosophy
Ph.D.	Doctor of Philosophy
PM	Pastoral Ministries
PS	Psychology

PT	Pastoral Training
SC	Science
SP	Speech
SS	Social Science
TH	Theology
Th.B.	Bachelor of Theology
Th.M.	Master of Theology

## LENGTH OF STUDY PROGRAM

If you are considering a four-year program leading to a bachelor's degree please note the section of the catalog listing the various majors offered. If you are uncertain of the major field you wish to study, you may nevertheless begin your freshman year since it contains those courses which are largely basic to any program.

The B. A. degrees differ from the B.S. degree largely in their requirement of language. If you are considering the possibility of graduate school there are some instances in which taking the B.A. degree could be to your advantage. On the other hand, the B.S. degree will allow you greater choice of elective subjects if you are thinking of terminating your work with that degree.

Many combinations of majors and minors are possible. Note that some of the minors in the professional areas may be more demanding in terms of semester hour requirements than others. Remember that any four-year program requires thirty semester hours of Bible or theology.

If you are considering a two-year A. A. program please see the section of the catalog where these offerings are listed. In addition to a core of subjects common to all A. A. programs there will be a concentration of 19 or 20 hours available from several fields. Or, you may, in conjunction with your adviser, choose electives from many fields instead of concentrating in just one.

If you eventually hope to go on for a four-year degree you should choose your area of concentration with care in order to be able to convert most easily to your four-year program. Otherwise you may have to take an additional semester of work to fulfill the new set of requirements.

There is also a one-year program leading to a Bible certificate for Graduates (holders of a baccalaureate degree at another institution or an R.N.) and a program leading to a Christian Worker's Certificate.

## READING THE COURSE REQUIREMENTS

The above list of abbreviations will explain the field of study indicated by the course letter and number. For example OT 101 signifies Old Testament. The one hundred level number, the first of the three digits, indicates the course is a first year, or freshman, level course. The last digit being an uneven number





indicates it is a first semester course. Last digit even numbers indicate second semester course while last digit zeros indicate courses that could be offered either first or second semester.

There are two columns indicating semester hours about a quarter of an inch apart. The left column pertains to the first semester and the right column to the second.

## Financial Information

Approximate costs for one semester, not including private lessons, are listed below:

General Service Fee .....	\$94.00
Tuition (15 hours) .....	1,500.00
Room (double occupancy) .....	400.00
Board (3 meals option) .....	625.00

You will have the privilege of choosing one of the two board options listed below:

Options	Meals per Week	Semester Board Charge	Sem. Board & Room Charge
1	20	\$625.00	\$1,025.00
2	Any 14	\$575.00	\$ 975.00

### Fees

(Per Semester)

Application fee (one time only) .....	\$ 15.00
General Service Fee: 8 hours or more .....	94.00
(registration, recreation, insurance, medical, Special Events, Student Association, yearbook, mail box, class dues, etc.)	
Registration fee for 5-7 hours .....	20.00
Registration fee for 4 hours or less .....	7.00
Auditor's registration fee .....	5.00
Private music or speech lessons	
Regular tuition plus .....	77.00
Music instrument rental .....	12.00
Use of practice rooms, 5 hours per week .....	10.00
Organ practice, 5 hour per week .....	20.00
Room	
Dormitories and residence (double occupancy) .....	\$400.00
Single room rate .....	500.00
Motor vehicle fees: automobile .....	20.00
Non-resident student (5-7 hours) .....	15.00
Motorcycle, motorbike or automobile with 1-4 hours .....	10.00
Late registration .....	20.00
Change of enrollment (per change) .....	10.00
Graduation Fee .....	30.00
Student teaching fee .....	100.00
Tuition: .....	(Per Semester Hour)
Any number of credit hours .....	100.00
Auditor's Fee .....	50.00

**Note:** All fees are subject to change without notice.

## Application Fee

The \$15 non-refundable application fee must accompany the first application form.

## Enrollment Deposit

All new applicants and those wishing to re-enroll after an absence of one or more semesters must make a \$50 enrollment deposit within 30 days following notice of acceptance. Deposit must accompany application if made after July 1 (for first semester, or after November 1, for second semester). This deposit is considered an advance payment and is credited to their accounts when they enroll. In case of cancellation or failure to register, it is not refunded after July 1 (or November 1) unless the application has been rejected or an emergency makes it impossible to enroll.

Returning students are also required to make an enrollment deposit of \$50 by July 1. It is not refundable after August 1. This deposit insures the returning students the room choice they have made.

## Payment of Fees

All resident students must have a total of \$500 on deposit by July 15 and/or December 15 for the following semester. All non-resident students must have \$250 on deposit by the same dates. Any amounts deposited by July 15 or November 15 for the following semester will result in 2% of the deposit being credited to the student's account as a discount. The balance of the semester charges is to be paid at registration. Departures from the above must be approved by the Business Affairs Office prior to registration.

## Financial Adjustments

The college reserves the right to change board, room and tuition fees by the beginning of any semester without notice.

In case of withdrawal, refunds are made on the following bases:

General service and room fees .....	No refund
Board .....	90% of unused portion (full weeks only)
Tuition (In cases of withdrawal from school or dropping individual classes):	

<b>By end of week of registration</b> .....	100%
By end of <b>first</b> full week of classes .....	90%
By end of <b>second</b> full week of classes .....	80%
By end of <b>third</b> full week of classes .....	60%
By end of <b>fourth</b> full week of classes .....	40%
By end of <b>fifth</b> full week of classes .....	20%
After fifth full week of classes .....	None



Notifications of withdrawal or cancellations and requests for refunds must be made in writing to the Office of the Registrar.

All students who graduate or leave the college must have their bills paid in full. No transcripts will be issued or diplomas given until all bills are paid.

## Financial Aid Available Financial Assistance

The primary objective of the Financial Aid Office is to provide financial assistance to students in meeting education expenses. The students' freedom to attend the institution of their choice, or even the freedom to attend any institution, may largely depend on the financial assistance they receive. Some of this assistance may be expected to come from the student's family and/or directly from the student. Fort Wayne Bible College awards assistance as a supplement to the maximum contributions of the family and the student.

Fort Wayne Bible College awards financial aid on the basis of demonstrated need. In order for the Financial Aid Office to determine such need, students must complete a Financial Aid Form and return it to the College Scholarship Service, indicating that a report is to be sent to Fort Wayne Bible College. This must be done each year for students wishing to receive any form of financial assistance. Financial Aid Forms are available at the students' high schools or the Financial Aid Office at Fort Wayne Bible College.

The types of aid available through Fort Wayne Bible College are the Pell Grant (formerly Basic Educational Opportunity Grant), Supplemental Educational Opportunity Grant, College Work-Study, and the National Direct Student Loan. In addition, Fort Wayne Bible College participates in the scholarship and grant programs of the State Student Assistance Commission of Indiana. The grants (Higher Education Award and Freedom of Choice Grant) may be available to upper-class students as well as to incoming freshmen. Application for these grants must be made by filing the Financial Aid Form by March 1. The Hoosier Scholar Award is a non-renewable scholarship available only to graduating high school seniors. Information may be obtained from the student's high school counselor.

Many states recognize Fort Wayne Bible College in approving Guaranteed Student Loans. Among these are Hawaii, Illinois, Indiana, Iowa, Michigan, Minnesota, New York, Ohio, Pennsylvania, and others.

A limited number of scholarships are available through personal donors to select students who meet specific criteria established by the scholarship donors. Also, Tuition Reduction Grants are available to full-time students (12 hrs.) who meet certain criteria. These are:

1. Full-time Christian workers
2. Dependents of the above
3. Married couples - both attending FWBC

4. Multiple dependents - if there is more than one child from the same family attending FWBC, second and subsequent child eligible

Application for this grant is made by filing a Financial Aid Form and a separate application through the Director of Financial Aid.

All students receiving any form of federal or state financial assistance must submit a signed and notarized affidavit stating that such aid will be used for educational purposes only.

## Training of Veterans and War Orphans

Fort Wayne Bible College is approved by the State Approval Agency for the training of veterans. War orphans and children of totally disabled veterans are also eligible to receive educational benefits.

Students eligible for such benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training before coming to the college. It is their responsibility to notify the Registrar's Office at the time of registration so that proper certification of enrollment may be made to the Veterans Administration.

## Transcript Fee

Official transcripts are available from the Registrar's Office at a cost of \$2.00 each, upon the written request of the respective student. No transcripts will be issued until all bills are paid.

## Late Registration

Special permission for late registration will be granted only in exceptional cases. A late registration fee will be assessed. No student may be enrolled after the completion of the first full week of classes.

## Course Cancellations

The college reserves the right to make necessary schedule alterations and to cancel any course in which fewer than five students are registered.

### ADDITIONAL INFORMATION

## Room and Board

All single students taking 8 hours or more (including correspondence courses) are to live in a campus dorm if not living with parents. Exceptions are handled by Student Services on an individual basis with a written application when exceptional criteria are evident.



## Housing For Married Students

The college has a limited number of apartments for married students. Contact the Director of Business Affairs for assistance.

## Readmission of Former Students

All former students who wish to resume their studies at Fort Wayne Bible College must file applications for reenrollment available from the Director of Admissions. New physical examinations may be required before registration. Students who were dismissed for academic reasons must be approved for readmission by the Academic Affairs Committee as well as by the Admissions Committee. Students dismissed because of personal reasons must first be approved by the Student Services to reenroll before making application to the Admissions Committee.

## Transfer Students

Admission to advanced standing is granted to students who have completed acceptable work in other accredited institutions. Credits which are applicable to the programs of Fort Wayne Bible College are fully accepted, provided such courses are completed with a "C" or above. Credits from non-accredited schools must be validated by examination or by satisfactory achievement during a probationary period of study.

All transfer students are required to complete at least 30 semester hours at Fort Wayne Bible College including: a minimum of seven hours of Bible and/or Theology worked out for them by the chairman of their major department.

## Correspondence Courses

Students enrolled at Fort Wayne Bible College may take courses by correspondence. A listing of courses offered by this college will be found under Department of Correspondence Studies. A maximum of 32 credit hours of such work may be applied toward a bachelor's degree by receiving approval from the registrar and/or department chairman. Correspondence work does not apply toward the thirty hours of resident work required for graduation. All correspondence work must be completed by the deadline dates established by the registrar if the enrollee is also a resident student. Transcripts for correspondence work only are obtained from the Correspondence Department.

## Christian Service

The Department of Christian Service is designed to help students develop skills to communicate knowledge learned in the academic classroom. Approximately one hundred

churches and church-related organizations cooperate with the Christian Service Department to provide these experiences for students.

Each student is required to be involved in Christian service each semester he is enrolled for 8 hours or more, except for two semesters. Christian service is required in the final senior year. A cumulative grade point of 2.00 in Christian service is required for graduation.

The objectives of this department are: 1) to provide Christian service opportunities in churches and church-related organizations for students to gain experience and learn skills; 2) to assist students in personal growth and developing vocational skills to be more effective in Christian service; and 3) to provide vocational information and opportunities to aid students in planning their vocations.

## Educational Program

### STATEMENT OF PHILOSOPHY

Fort Wayne Bible College is committed to a distinct philosophy of education which reflects its statement of faith. The revelation of God, both general and special, forms the core of the curriculum. General revelation comes to man through nature, man's conscience, and divine providences. Special revelation is given by Jesus Christ and by the Bible. The terms "general" and "special" reveal the extent and the purpose of God's revelation. God has revealed Himself both in creation and in the Scriptures. Christians are expected to be diligent in understanding both of these sources of revelation. Biblical revelation does not pretend to answer all questions but it does provide a guide to understand other channels of revelation.

The educational program reflects the particular philosophy of life which the college holds. Based on the tenets of Christian theism the program is organized according to the following pattern: Christ for life, the Bible for wisdom, general education for culture, and professional skills for service.

Course instruction has a threefold content and purpose. First, intensive and systematic Bible study gives the student the Christian world-view, acquaints him with the gospel message, and enriches his life spiritually. Second, general education broadens his knowledge of man, of society, and of the universe, and integrates that knowledge with Christian theism. Third, applied work develops skills for Christian service.

Since adequate preparation includes Christian character and spiritual endowment, the program embraces much more than formal instruction. Biblical education, general education, and professional education are combined with devotional culture, social life, physical fitness, and field experience to provide a well-rounded program designed to meet the needs of the total man. The whole of college life is designed to contribute to personal enrichment and building of character.



## ACCREDITATION AND ACADEMIC STANDING

Fort Wayne Bible College is accredited by the American Association of Bible Colleges, and is a charter member. AABC is a member of the Council on Post-secondary Accreditation (COPA) in the national institutional category of accrediting agencies. The college is accredited as a four-year, teacher-education college by Indiana State Department of Public Instruction. It is listed as an accredited institution of higher learning by the United States Office of Education. Full transfer credit is granted by Indiana University for work applicable to university programs.

The college holds membership in the Evangelical Teacher Training Association and is authorized to award E.T.T.A. certificates and diplomas.

The United States Department of Justice has approved the college for the education of foreign students. The Indiana State Approval Agency approves it for the training of veterans and war orphans. The National Headquarters of the Selective Service recognizes it as a bona fide theological school.

The college holds institutional membership in the Indiana Conference of Higher Education, the American Association for Higher Education, and the Independent Colleges and Universities of Indiana.

## ACADEMIC REGULATIONS

### Student Load

The normal student load is 16 hours per week. Approval of loads in excess of this norm may be granted to students of superior ability. Unless special permission is granted, the first year maximum load is 17 hours. Students should be able to carry the normal number of hours under ordinary conditions. A minimum load of 12 hours is required for classification as a full-time student. Students on academic probation may be advised to carry a reduced number of credit hours. Audit and correspondence courses are not counted in determining full-time enrollment, but will be considered in determining the maximum course load for students.

### Credit by Examination

Students may receive credit for some courses by successfully passing certain kinds of tests. The College Board Advanced Placement examinations available in many high schools in the senior year provide credit in several subject areas. If the local high school cooperates in this program, it is recommended that students enroll in the advanced placement courses in those subjects before attempting to take the examinations.

The College Level Examination Program (CLEP) is now much used to establish credit in certain college courses. Six hours

(two semesters) credit can be earned by CLEP examinations in such subjects as English composition, History, Science and others. For further information write to Office of Registrar.

## Grading Symbols and Grade Point Values

A—Superior scholarship, 4 points  
B—Above average, 3 points  
C—Average, 2 points  
D—Below average, 1 point  
F—Failure, 0 points

WP—Withdrew, passing, 0 points  
WF—Withdrew, failing, 0 points  
I—Incomplete  
S—Satisfactory, 0 points  
U—Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.

## Grade Point Requirements

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00. Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

## Honors

At the close of each semester the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended.

Graduating seniors are awarded scholastic honor based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors students must have completed at least 60 hours toward the Bachelor's degree at Fort Wayne Bible College. All courses, whether transferred from another college or taken on campus, leading toward the completion of a degree will be used in computing the G.P.A. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.65, "summa cum laude" for 3.85.



A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in *Who's Who Among Students in American Universities and Colleges* or the *National Dean's List*.

## General Requirements for Graduation

### ASSOCIATE DEGREES

Students in the Associate degree programs rank as sophomores at the beginning of the year in which they plan to graduate. They must have a grade point average of at least 2.00 at the beginning of their final semester to qualify for graduation. The comprehensive examination in Bible and the Undergraduate Record Examination are waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

### BACHELOR DEGREES

Students in bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to graduate. They must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester they will not be recommended for graduation. They must have successfully completed the English Proficiency Examination.

All seniors are required to make formal application for graduation during fall registration in their final year. Although the Registrar and department chairmen are available to advise students with their academic programs, the responsibility of fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College;
2. Maintain a cumulative grade point average of at least 2.00 during the final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Take the Undergraduate Record Examination;
5. Fulfill all the requirements specified in the catalog in connection with the major;
6. Meet all academic requirements within ten years from enrollment under a given catalog;
7. Maintain satisfactory character evaluation rating;
8. Fulfill all Christian service requirements and earn a cumulative Christian service evaluation of at least 2.00;
9. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments; and
10. Attend the graduation exercises unless excused by the President.



## ACADEMIC CREDIT PROGRAMS

### FOUR AND FIVE YEAR PROGRAMS

#### DIVISION OF BIBLICAL STUDIES

Wesley L. Gerig, Chairman

### Objectives

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help the student achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to the student the techniques and tools for effective Bible study; 4) to impress the student with the central place which Biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop the student's Christian character; and 6) to give the student the motivation for additional Bible study on both a personal and an academic basis.

In addition to the four-year programs outlined below, a one-year Certificate for Graduates program and a one-year Christian Worker's Certificate are described on page 56.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Biblical Studies.

### Bachelor of Arts, Major in Biblical Studies

The Bachelor of Arts degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT	101	3
NT	211	2
OT	221	3
NT	102	3
NT	222	2
CE	101	3
MI	100	2
EN	131, 132	3
MU	120	2
PS	151	1
PS	172	3
PE		1
		16
		16

SECOND YEAR		HOURS
NT	234	2
NT	241, 242	4
TH	361	2
TH	362	
CE	231	2
SS		3
SP	230	3
SC	226	3
		3
		15
		17

THIRD YEAR		HOURS
OT	215	2
OT	223	3
OT	224	3
NT	334	3
NT	341, 342	3
TH	463	2
TH	464	
SC		2
		4
		4
		16
		16

FOURTH YEAR		HOURS
NT	423	3
NT	430	3
OT-NT		2
TH	466	2
EN		3
		8
		9
		16
		16

\*NT 342 counts toward meeting the Bible requirement on this program.

### 3. Bachelor of Science, Major in Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT	101	3
NT	211	2
OT	221	3
NT	102	3
NT	222	2
CE	101	3
MI	100	2
EN	131, 132	3
MU	120	2
PS	151	1
PS	172	3
PE		1
		1
		16
		16



SECOND YEAR		HOURS
NT 234	Acts	2 2
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology Hamartiology	2 2
PM 231	Bibl Interp	2
PM 232	Tools for Bibl Interp	2
CE 231	Bible Teaching Techniques	3
SP 230	Speech Communication	3
SC 226	Hist & Phil of Sci	3
SS	History	3 3
	Electives	3 4
		<hr/>
		16 16

THIRD YEAR		HOURS
OT 215	Induct Bible Study	2
OT 223	Historical Books I	3
OT 224	Historical Books II	3
NT 334	I Corinthians	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
SC	Lab Science	4
	Electives	7 6
		<hr/>
		16 16

FOURTH YEAR		HOURS
NT 423	Dan & Revelation	3
NT 430	Romans	3
OT-NT	Electives	6 3
TH 466	Pneumatology	2
EN	Lit Electives	3
	Electives	4 8
		<hr/>
		16 16

## Biblical Languages Minor

The Minor in Biblical Languages is granted upon the satisfactory completion of the following 18 hours of biblical language courses in conjunction with a degree program.

		HOURS
NT 241, 242	Intro to NT Greek	8
NT 341, 342	NT Greek Exeg	6
NT 441, 442	Adv NT Greek Exeg	4
OR		
OT 451, 452	Intro to OT Hebrew	4

A two-year Associate of Arts program with electives in Bible is available. See page 55.

## Course Descriptions

### Old Testament

#### OT 101 — Old Testament Survey. 3 hours

A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

#### OT 211 — Biblical Backgrounds. 2 hours

A study of background materials relevant to biblical study, with special emphasis on biblical geography.

#### OT 214 — Biblical Introduction. 3 hours

A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the biblical text.

#### OT 215 — Inductive Method of Bible Study. 2 hours

A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

#### OT 221 — Pentateuch. 3 hours

An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

#### OT 223 — Historical Books I. 3 hours

An introductory study of the first five historical books of the Old Testament involving a detailed analytical and expository study of the books from Joshua through II Samuel.

#### OT 224 — Historical Books II. 3 hours

An introductory study of the last seven historical books of the Old Testament involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

#### OT 312 — Biblical Archaeology. 3 hours.

A study of the historical and cultural backgrounds and language usages of biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the Scriptures and serves as a valuable apologetic to Christianity.

#### OT 322 — Poetical Books. 2 hours

A study of the wisdom and poetical literature of the Old Testament including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

#### OT 324 — Minor Prophets. 2 hours

An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for biblical and systematic theology.

#### OT 331 — Isaiah. 2 hours

A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

**OT 333 — Jeremiah and Lamentations. 2 hours**

A historical approach to the books considering the spiritual, social, and political conditions of Jeremiah's time. An intensive study of his life and character and analytical studies of his messages, prophecies, prayers, and lamentations.

**OT 451, 452 — Introduction to Old Testament Hebrew. 2 Hours each semester (offered on demand)**

A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament. (These courses do not count toward the Bible major.)

**OT 480 — Research in Biblical Literature. 1-2 hours**

Reading and library research in Old Testament biblical literature, with a written report.

## New Testament Greek

**NT 241, 242 — Introduction to New Testament Greek. 4 hours each semester**

A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

**NT 341, 342 — New Testament Greek Exegesis. 3 hours each semester**

A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

**NT 441, 442 — Advanced New Testament Greek Exegesis. 2 hours each semester**

Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

## New Testament

**NT 102 — New Testament Survey. 3 hours**

A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

**NT 201 — Biblical Basis of Missions. 2 hours**

A study of the missionary purpose and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the Church.

**NT 222 — Life of Christ. 2 hours**

An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

**NT 224 — General Epistles. 3 hours**

An analysis and exegesis of the teachings of James, I and II Peter; I, II, and III John, and Jude as they relate to doctrine and daily problems of Christian living.

**NT 231 — Matthew. 2 hours**

An exegetical study of this gospel with an emphasis on the mastery of its contents, the use of its message in evangelism in contemporary culture, and its contribution to biblical and systematic theology.

**NT 233 — Luke. 2 hours**

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

**NT 234 — Acts. 2 hours**

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

**NT 322 — Prison Epistles. 3 hours**

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

**NT 331 — John. 2 hours**

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

**NT 333 — Galatians. 2 hours**

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relation to the Christian life.

**NT 334 — 1 Corinthians. 3 hours**

A detailed exposition and study of I Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

**NT 351 — New Testament Prophecy. 2 hours**

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

**NT 421 — Pastoral Epistles. 2 hours**

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

**NT 423 — Daniel and Revelation. 3 hours**

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

**NT 430 — Romans. 3 hours**

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.





## NT 434 — Hebrews. 2 hours

An advanced study in the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

## NT 480 — Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament biblical literature with written report.

## Systematic Theology

### TH 262 — Christian Philosophy. 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.

### TH 361 — Bibliology, Theology. 2 hours

1) Bibliology: divine revelation, inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

### TH 362 — Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

### TH 463 — Christology, Pneumatology. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believer.

### TH 464 — Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

### TH 466 — Pneumatology. 2 hours

Reading and discussion on special problems in the area. Research projects are done in preparation for class periods. (Prerequisite: TH 463.)

### TH 480 — Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of biblical theology with written report.

## DIVISION OF PROFESSIONAL STUDIES

# Department of Business Administration

## Objectives

Upon completion of the Business major it is intended that the student should demonstrate knowledge of the terminology of business, industry, and finance; be able to use and maintain a bookkeeping system for a small or medium-sized business; have an understanding of the methods involved in finance, marketing, and personnel management; exhibit a knowledge of law involving commercial contracts and transactions; understand the nation's banking system; and apply Christian principles not only in the business world, but also in Christian organizations they may serve.

In addition to the four-year programs outlined below (followed by a minor in Business Administration to be taken in conjunction with a four-year program in a field of study other than Business Administration) a two-year Associate of Arts program including electives in Business Administration may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Business Administration.

## Bachelor of Arts, Major in Business Administration

The Bachelor of Arts degree with a major in Business Administration is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS	
OT	101	OT Survey	3
NT	102	NT Survey	3
CE	101	Intro to CE	3
MI	100	Christian Outreach	2
EN	131, 132	Eng Comp	3
AMU	120	Intro to Music	2
PS	151	Personal Development	1
PS	172	General Psych	3
PE		Aerobics	1
BU	151	Intro to Business	3
BU	152	Business Math	3
		16	15

SECOND YEAR		HOURS	
OT/NT		Electives	3
SP	230	Speech Communication	3
SC	226	Hist & Phil of Sc	3
SS		History	3
BU	211, 212	Prin of Accounting	3
BU	221, 222	Prin of Econ	2
BU	252	Intro to Computer Tech	2
		Electives	3
		17	16



THIRD YEAR		HOURS
NT 241, 242	Intro to NT Greek	4 4
OT/NT	Electives	2 3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SC	Lab Science	4
BU 311	Marketing	3
BU 323	Business Law	3
BU	Electives	3
BU	Electives	2
		<hr/>
		16 16

FOURTH YEAR		HOURS
NT 341, 342	NT Greek Exeg	3 3
NT 430	Romans	3
OT/NT	Electives	3
EN	Literature	3
TH 463	Christology, Pneumatology	2
TH 464	Ecclesiology, Eschatology	2
BU 324	Business Finance	3
BU 433	Business Mgt & Org	3
BU 434	Personnel Mgt	2
	Electives	3
		<hr/>
		16 16

FOURTH YEAR		HOURS
NT 430	Romans	3
OT/NT	Electives	3
EN	Literature	3
TH 463	Christology, Pneumatology	2
TH 464	Ecclesiology, Eschatology	2
BU 433	Business Mgt & Org	3
BU 434	Personnel Mgt	2
	Electives/Minor	5
		<hr/>
		16 16

## Bachelor of Science, Major in Business Administration

The Bachelor of Science degree with a major in Business Administration is granted upon satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
EN 131, 132	Eng Comp	3
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Aerobics	1
BU 151	Intro to Business	3
BU 152	Business Math	3
		<hr/>
		16 15

SECOND YEAR		HOURS
OT/NT	Electives	3 2
SP 230	Speech Communication	3
SC 226	Hist & Phil of Sc	3
SS	History	3
BU 211, 212	Prin of Accounting	3 3
BU 221, 222	Prin of Econ	2 3
BU 252	Intro to Computer Tech	2
	Electives	3
		<hr/>
		17 16

THIRD YEAR		HOURS
OT/NT	Electives	2 3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SC	Lab Science	4
BU 311	Marketing	3
BU 323	Business Law	3
BU 324	Business Finance	3
BU	Electives	3
BU	Electives/Minor	2 5
		<hr/>
		16 16

## Minor in Business Administration

The minor in Business Administration is granted upon satisfactory completion of 18 hours of Business Administration courses in conjunction with a degree program:

		HOURS
BU 151	Intro to Business	3
BU 152	Business Math	3
BU 211	Prin of Accounting	3
BU 221	Prin of Econ	2
BU 252	Intro to Computer Tech	2
BU	Electives	5
		<hr/>
		18

## Course Descriptions

### BU 131 — Typing II. 3 hours.

This course provides for intensive skill building and training for competency in handling basic office typing jobs. (Prerequisite: Typing I)

### BU 134 — Written Communications. 3 hours

Attention is given to composition and style of effective written business communication.

### BU 151 — Introduction to Business. 3 hours

An introduction to the various major areas of business activity, ways in which businesses are organized, operated and financed, and types of problems they encounter in church-related organizations and small to large businesses.

### BU 152 — Business Mathematics. 3 hours

The essential quantitative methods of business such as merchandising calculations, single and compound interest, ratio and proportion, annuities, and statistical methods.

### BU 211, 212 — Principles of Accounting. 6 hours

Basic principles necessary for an intelligent understanding of the books and records used in business. Analyzing, recording, reporting, and interpreting internal and external business transactions. Use of accounting as a tool of business management.

### BU 221, 222 — Principles of Economics. 5 hours

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, ecological problems. Fall semester: Macroeconomics; Spring semester: Microeconomics.



**BU 231 — Typing III. 3 hours**

The student is taught office production standards with emphasis on quality and quantity of work. (Prerequisite: BU 131.)

**BU 233 — Office Procedures. 3 hours**

Skills are developed in operation of office equipment and a survey is provided of secretaries' responsibilities.

**BU 240 — Office Laboratory. 1-3 hours**

The student is provided practical experience under a supervisor and an evaluation of progress is made.

**BU 252 — Introduction to Computer Technology. 2 hours**

How computers work; computer language; flow charts; simple problems in data processing.

**BU 311 — Marketing. 3 hours**

An introduction to methods, policies, and principles of modern marketing systems; various channels of distribution and future trends including elements of advertising, salesmanship, and retailing. (Prerequisites: BU 152, BU 221)

**BU 323 — Business Law. 3 hours**

Nature and sources of the law. Contracts and torts. Legal principles governing real and personal property; partnerships, corporations, and bankruptcy; insurance sales, and validity of contracts; and negotiable instruments.

**BU 324 — Business Finance. 3 hours**

Problems and methods in securing funds for business firms; nature of securities markets, short and long-term financing. (Prerequisite: BU 212.)

**BU 433 — Business Management and Organization. 3 hours**

Principles of organization, authority, responsibility, and accountability; problems of location, risks, control, levels of management, and human relations of the business enterprise. (Prerequisites: BU 212, BU 221)

**BU 434 — Personnel Management. 2 hours**

Organization and role of the personnel department in business; analyzing and solving case problems. Includes field trips.

**BU 440 — Practicum. 4 hours**

An independently conceived and executed field project or investigation in business or economics, optionally carried out by the student in summer. Credit for this work, when elected by departmental majors, counts toward graduation totals, but cannot be applied within the definitive hours requisite for the major.

**BU 480 — Directed Reading. 3 hours**

Extensive exploration of the literature in a selected field of business under faculty guidance. (Prerequisites: Upper division standing and consent.)

## Department of Christian Education

**Sterling R. Demond, chairman**

### Objectives

The Department of Christian Education is designed to prepare the student to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian education major will help the student develop: 1) a personal philosophy of Christian education built on scriptural and historical study; 2) an understanding of the two primary agencies of Christian education, the church and the home, with biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication and effective programming.

In addition to the four-year programs outlined below (followed by minors in Christian Education to be taken in conjunction with a four-year program other than Christian Education) a two-year Associate of Arts program including electives in Christian Education may be worked out. See page 55.

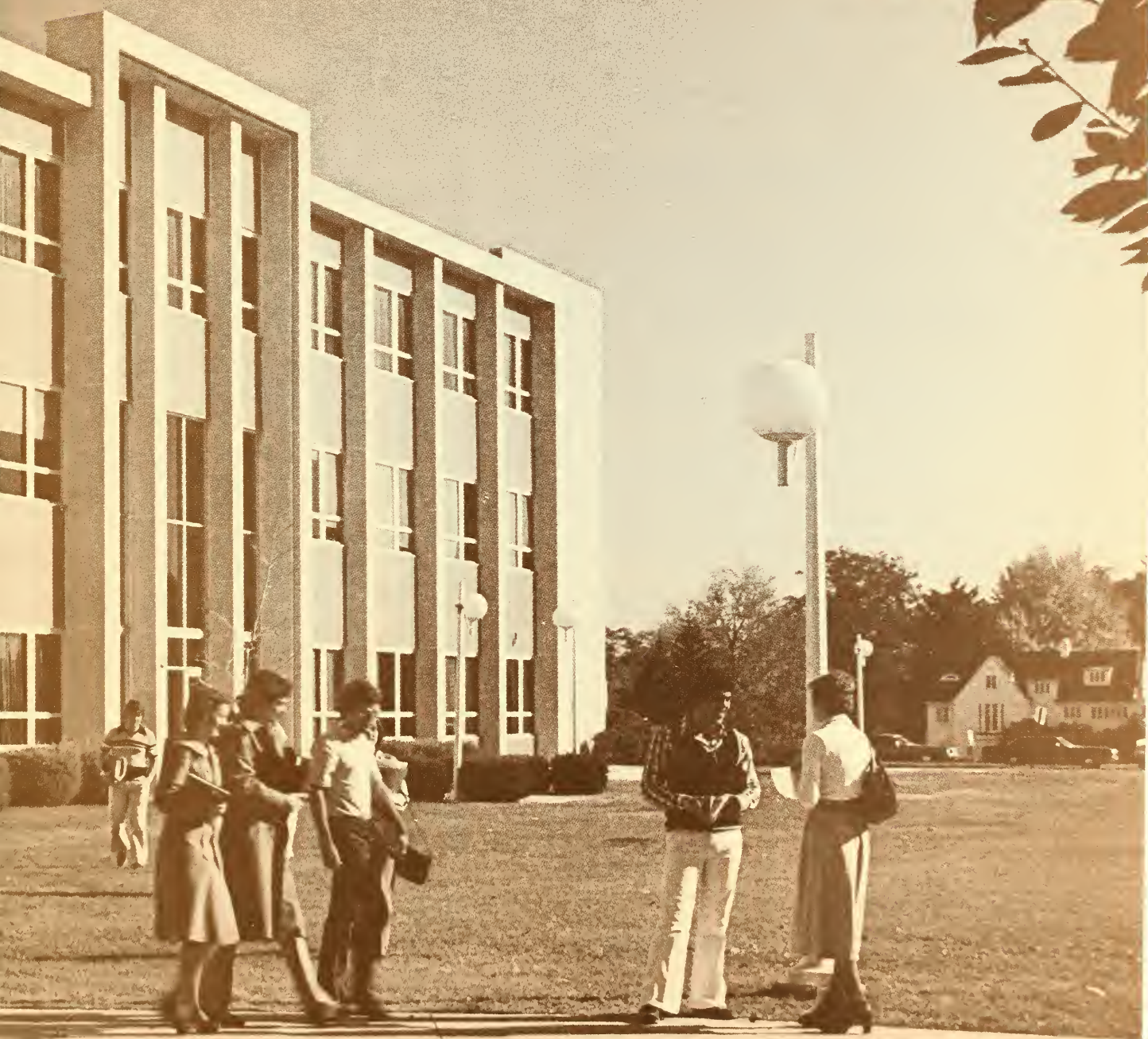
The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Christian Education.

### Bachelor of Arts, Major in Christian Education

The Bachelor of Arts degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
OT-NT	Electives	2
CE 101	Intro to CE	3
EN 131, 132	Eng Comp	3
MI 100	Christian Outreach	2
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Phys Ed	1
	Electives	3
		2
		16
		16

# Supplement to the Academic Catalog 1982-1983



# NEW

# NEW



## DEPARTMENT OF CHRISTIAN COUNSELING

Joan Mayers, Acting Department Chairman

### Objectives:

The Department of Christian Counseling exists to:

1. Prepare paraprofessional\* counselors by placing emphasis on:
  - a) Practical knowledge of the Word of God with particular emphasis on principles which are applicable to problems encountered in counseling.
  - b) Basic comprehension of major principles of psychology to provide some understanding of human behavior and pathology.
  - c) A grasp of basic counselor skills and counseling strategies.
  - d) A comprehensive understanding of one's self as a person and a counselor - including strengths and weaknesses and the ability to relate meaningfully both intra-personally and interpersonally.
- 2). Offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors.

\*Paraprofessional counselors are not considered professional counselors, but are those who either work under the direct supervision of a professional, or who are expected to counsel as a normal part of their vocational responsibilities. The graduates of this program will be employed primarily by churches and parachurch organizations.

In addition to the four-year programs outlined below (followed by a minor in Christian Counseling to be taken in conjunction with a four-year program in a field of study other than Christian Counseling) a two-year Associate of Arts program including electives in Christian Counseling may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Christian Counseling.

### Bachelor of Arts, Major in Christian Counseling

The Bachelor of Arts degree with a major in Christian Counseling is granted upon the satisfactory completion of 128 hours

of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
OT-NT	Elective	2
CC 242	Intro to Chr Counseling	3
CE 101	Intro to CE	3
EN 121	Rdg & Study Skills	1
EN 131, 132	English Comp	3
MI 100	Intro to Missions	2
MU 120	Intro to Music	2
PE	Phys Ed	1
PH 151	Intro to Phil	2
PS 171	General Psych	3
		<hr/>
		16 16

SECOND YEAR		HOURS
OT-NT	Electives	2
CC 247	Biblical Counseling	2
CC 252	Interp Rel Skills	2
PS 225	Dev Psych	3
PS 257	Abnormal Psych	3
SC 226	Hist & Phil of Sci	3
SP 230	Speech Communication	3
SS 171	Intro to Sociology	3
SS 271, 272	History	3
	Minor/Elective	3
		<hr/>
		16 16

THIRD YEAR		HOURS
OT-NT	Elective	2
NT 241, 242	Intro to NT Greek	4
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
CC 331	Theories of Counseling	3
CC 332	Couns Techniques	3
CC 333	Counselor Tools	3
CC 352	Crisis Counseling	2
SC	Lab Science	4
SS 216	Marriage & Family	3
		<hr/>
		16 16

FOURTH YEAR		HOURS
NT 341, 342	NT Greek Exegesis	3
NT 430	Romans	3
OT-NT	Elective	2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
CC 421	Human Sexuality	1
CC 422	Stress Management	1
CC 425	Marr & Fam Counseling	3
CC 455	Issues & Eth of Couns	2
CC 458	Counselor Adjustment	2
CC 461	Counseling Seminar	2
CC 462	Practicum in Couns	3
	Minor/Elective	3
		<hr/>
		16 16

\*NT 342 counts toward meeting the Bible requirement on this program.



**IV. FINANCIAL INFORMATION**

I can meet first semester's costs. \_\_\_\_ yes \_\_\_\_ no. Please explain "no" answer

Check appropriate boxes.

I am interested in financial aid.  I am entitled to Veteran Administration Benefits.

I am interested in student employment.

Branch of Service? \_\_\_\_\_ How Long? \_\_\_\_\_ Discharge Date? \_\_\_\_\_

**V. HOUSING INFORMATION — single students only**

The FWBC housing policy states that all single students taking 8 or more hours are expected to live either on campus or at home with their parents. Please check the appropriate box below:

I plan to live in a dorm

I plan to commute from my parent's home

**Part II**

**I. GENERAL INFORMATION**

What is the name and address of the church at which you currently worship? \_\_\_\_\_

What is your pastor's name \_\_\_\_\_

Of what denomination is your church a part? \_\_\_\_\_

In the past year, in what Christian work or activities have you been involved? \_\_\_\_\_

List High School activities and your present special interests. \_\_\_\_\_

List present employer, and past work experience. \_\_\_\_\_

How did you first hear about FWBC? \_\_\_\_\_

**II. RESPOND TO THE FOLLOWING DIRECTIONS ON A SEPARATE SHEET(S) of paper.**

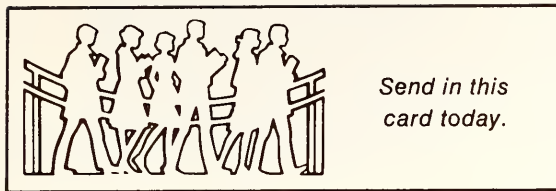
1. Describe any personal problems or difficulties you feel you may experience at FWBC.
2. Write an autobiography in paragraph form which relates to the following areas:
  - a. Explain clearly your personal faith. Include:
    1. Your conversion experience — when, where, etc.
    2. The Scriptural basis of your faith.
    3. Your growth since conversion, and some idea of the style of life you have lived since that experience.
  - b. Describe your home life, past and present.
  - c. Discuss your major involvements since high school (how you have spent your time).
  - d. Describe your educational and vocational plans as they now stand.

**III. STATEMENT OF COMMITMENT:**

I understand that admission to Fort Wayne Bible College represents a personal commitment to Jesus Christ as Savior and Lord and to the Bible as God's inerrant Word. In response to His Lordship I commit myself to live in accordance with the lifestyle and guidelines of FWBC.

I wish to enroll as a student at Fort Wayne Bible College in \_\_\_\_\_ of 19 \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_



I would like to make an appointment for a campus visit on \_\_\_\_\_  
*Date and Approximate Arrival Time*

Please send me information about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*City State Zip*

\_\_\_\_\_  
*Home Phone Number Field of Interest*

\_\_\_\_\_  
*Name of High School Year of Graduation*



I'm Interested in Financial Aid

I'm Interested in a scholarship

H.S. GPA \_\_\_\_\_

SAT or ACT Scores \_\_\_\_\_

I'm Interested in Student Work

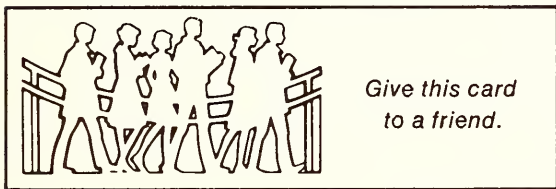
\_\_\_\_\_  
*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*City State Zip*

\_\_\_\_\_  
*Home Ph. #*

\_\_\_\_\_  
*Name of High School Year of Graduation*



I would like to make an appointment for a campus visit on \_\_\_\_\_  
*Date and Approximate Arrival Time*

Please send me information about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

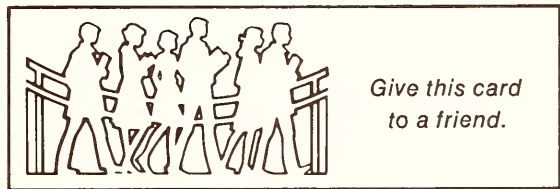
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*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*City State Zip*

\_\_\_\_\_  
*Home Phone Number Field of Interest*

\_\_\_\_\_  
*Name of High School Year of Graduation*



I would like to make an appointment for a campus visit on \_\_\_\_\_  
*Date and Approximate Arrival Time*

Please send me information about \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
*Name*

\_\_\_\_\_  
*Address*

\_\_\_\_\_  
*City State Zip*

\_\_\_\_\_  
*Home Phone Number Field of Interest*

\_\_\_\_\_  
*Name of High School Year of Graduation*





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1025 West Rudisill Boulevard  
Fort Wayne, Indiana 46807



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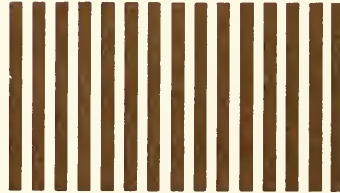
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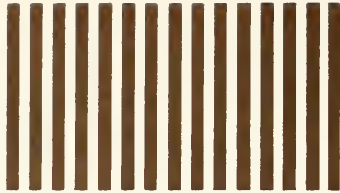
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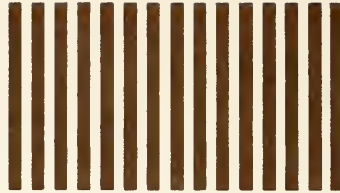
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Office of Admissions  
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Fort Wayne, Indiana 46807





## Bachelor of Science, Major in Christian Counseling

The Bachelor of Science degree with a major in Christian Counseling is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
OT-NT	Elective	2
CC 242	Intro to Chr Counseling	3
CE 101	Intro to CE	3
EN 121	Rdg & Study Skills	1
EN 131, 132	English Comp	3
MI 100	Intro to Missions	2
MU 120	Intro to Music	2
PE	Phys Ed	1
PH 151	Intro to Phil	2
PS 171	General Psych	3
		<hr/>
		16 16

SECOND YEAR		HOURS
OT-NT	Electives	2
CC 247	Biblical Counseling	2
CC 252	Interp Rel Skills	2
PS 225	Dev Psych	3
PS 257	Abnormal Psych	3
SC 226	Hist & Phil of Sci	3
SP 230	Speech Communication	3
SS 171	Intro to Sociology	3
SS 271, 272	History	3
	Minor/Elective	3
		<hr/>
		16 16

THIRD YEAR		HOURS
OT-NT	Electives	2
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
CC 331	Theories of Counseling	3
CC 332	Couns Techniques	3
CC 333	Counselor Tools	3
CC 352	Crisis Counseling	2
SC	Lab Science	4
SS 216	Marriage & Family	3
	Minor/Electives	3
		<hr/>
		16 16

FOURTH YEAR		HOURS
NT 430	Romans	3
OT-NT	Elective	2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
CC 421	Human Sexuality	1
CC 422	Stress Management	1
CC 425	Marr & Fam Counsel	3
CC 455	Issues & Eth of Couns	2
CC 458	Counselor Adjustment	2
CC 461	Counseling Seminar	2
CC 462	Practicum in Couns	3
	Minor/Electives	3
		<hr/>
		16 16

## Minor in Christian Counseling

The Minor in Christian Counseling is granted upon the satisfactory completion of the following 18 hours of Christian Counseling courses in conjunction with a degree program:

		HOURS
CC 242	Intro to Chr Counseling	3
CC 247	Biblical Counseling	2
CC 252	Interp Rel Skills	2
CC 332	Couns Techniques	3
CC 352	Crisis Counseling	2
PS 457	Abnormal Psych	3
SS 216	Marriage & Family	3
		<hr/>
		18

## Course Descriptions

### CC 242 — Introduction to Christian Counseling. 3 hours

A broad outline of various approaches to counseling which are psychologically sound and consistent with Scripture. This course provides resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

### CC 247 — Biblical Counseling. 2 hours

God's answers to life's problems. This course will consider specifically what the Bible has to say about such problems as guilt, loneliness, depression, fear and bitterness.

### CC 252 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving — God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

### CC 331 — Theories of Counseling. 3 hours

A study of various counseling theories with particular focus on theoretical constructs which are compatible with the principles of Christianity.

### CC 332 — Counseling Techniques. 3 hours

The acquiring of minimal competency skills in listening, problem identification, goal setting and the use of strategies, is the focus of this course. Supervised practice involves role playing, audio and video taping, and the use of modeling.

### CC 333 — Counselor Tools. 3 hours

Offered as three, one hour mini-courses, the emphasis of this course is to provide practical helps for the counselor. Attention will be given to the counselor's library, referral options, community agencies, and other counselor resources.



**CC 352 — Crisis Counseling. 2 hours**

What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

**CC 421 — Human Sexuality. 1 hour**

A mini-course which presents biblical principles and commands relating to human sexuality, along with viable information obtained from the fields of medical science and psychology. This course will address such topics as sexual dysfunction, birth control and abortion.

**CC 422 — Stress Management. 1 hour**

A mini-course which investigates both the positive and the negative aspects of stress. Contributing factors and factors leading to the successful control of stress will be included.

**CC 425 — Marriage and Family Counseling. 3 hours**

Based on biblical principles concerning marriage and the home, this course will provide practical approaches to marriage and family counseling.

**CC 455 — Issues and Ethics of Counseling. 2 hours**

Deals with ethical and legal responsibility of counselors. Includes discussion of titles, licensing, consumer rights and the establishing of fee schedules.

**CC 458 — Counselor Adjustment. 2 hours**

An experience in small group interaction and involvement for upper class counseling majors. Attention will be given to the personality adjustment and interpersonal relationship skills essential to future counselors.

**CC 461 — Counseling Seminar. 2 hours**

A synthesis course for Christian Counseling majors to review key concepts presented in previous courses, to relate to potential problem areas, and to discuss items of importance to senior Christian Counseling students.

**CC 462 — Practicum in Counseling. 3 hours**

Counseling experience is provided for all Christian Counseling majors in a supervised setting through use of role playing, audio and video taping, and actual counseling interviews.

**CC 480 — Directed Research in Counseling. 1-3 hours**

Individual research in a selected area of counseling under faculty supervision.

# ADDENDA

## Business Administration

Students enrolling in a business administration program as described on pp. 16 & 30 should realize that the main thrust of the course work is to prepare them for business-related vocations within church and para-church organizations.

## Preseminary Studies

There is no longer a Department of Preseminary Studies. Program offerings as described on page 50 are now offered as a major under the Department of Pastoral Ministries.

# 1982-1983

## ACADEMIC CALENDAR

### FALL SEMESTER

Registration .....	Aug 24
Classes Begin .....	Aug 26
Spiritual Emphasis .....	Sept 14
Fall Break Begins (1 pm) .....	Oct 14
Classes Resume .....	Oct 18
Preregistration .....	Nov 8-19
Thanksgiving Vacation Begins (1 pm) .....	Nov 24
Classes Resume .....	Nov 29
Final Examinations Begin .....	Dec 13
Christmas Vacation Begins (3 pm) .....	Dec 16

### SPRING SEMESTER

Registration .....	Jan 5
Classes Begin .....	Jan 6
Spiritual Emphasis/Staley Lecture Series .....	Jan 20-21
Spring Vacation Begins (3 pm) .....	Mar 4
Classes Resume .....	Mar 14
Preregistration for Post Session .....	Mar 29-30
Preregistration .....	Apr 11-22
Baccalaureate Service (10 am) .....	Apr 29
Final Examinations Begin .....	May 2
Commencement (10 am) .....	May 7
Post Session I .....	May 10-13, 16-20
Post Session II .....	May 23-27, 31-June 3, 6-9



SECOND YEAR		HOURS
NT 241, 242	Intro to NT Greek	4 4
OT-NT	Electives	3 2
CE 211	Hist/Phil of CE	4
CE 232	Prin/Meth of Teaching	3
CE 234	AV Lab	2
SS	History	3 3
SP 230	Speech Communication	3
	Electives	2
		<hr/> 16 17

THIRD YEAR		HOURS
NT 341, 342	NT Greek Exeg	3 3*
OT-NT	Electives	3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
CE 342	CE of Children	3
SC 226	Hist & Phil of Sci	3
	CE Electives	3 2
	Electives	4 3
		<hr/> 15 16

FOURTH YEAR		HOURS
NT 430	Romans	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
CE 332	CE of Youth	2
CE 433	Org/Admin	3
CE 442	CE of Adults	2
CE 490	Practice Teaching	2
EN	Lit Elective	3
SC	Lab Science	4
	CE Electives	2 2
	Electives	2 3
		<hr/> 16 16

\*NT 342 counts toward meeting the Bible requirement on this program.

## Bachelor of Science, Major in Christian Education

The Bachelor of Science degree with a major in Christian education is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3 3
OT-NT	Electives	2
CE 101	Intro to CE	3
EN 131, 132	Eng Comp	3 3
MI 100	Christian Outreach	2
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Phys Ed	1 1
	Electives	3 2
		<hr/> 16 16

SECOND YEAR		HOURS
OT-NT	Electives	3 2
CE 211	Hist/Phil of CE	4
CE 232	Prin/Meth of Teaching	3
CE 234	AV Lab	2
SS	History	3 3
	Electives	6
SC 226	Hist & Phil of Sc	3
SP 230	Speech Communication	3
		<hr/> 16 16

THIRD YEAR		HOURS
OT-NT	Electives	3 3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
CE 342	CE of Children	3
SC	Lab Science	4
	CE Electives	3 2
	Electives	3 6
		<hr/> 15 16

FOURTH YEAR		HOURS
NT 430	Romans	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
CE 332	CE of Youth	2
CE 433	Org/Admin	3
CE 442	CE of Adults	2
CE 490	Practice Teaching	2
EN	Lit Electives	3
	CE Electives	2 2
	Electives	7 3
		<hr/> 17 16

## Camping Minor in Christian Education

The Minor in Camping is granted upon the satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program:

FIRST YEAR		HOURS
CE 291	Introduction to Camping	3
*CE 392	Camp Administration	3
CE 394	Camp Counseling	2
CE 396	Wilderness Camping	2
CE 398	Camping Practicum	2
CE 491	Camp Administration Fld Study	3

\*Offered on alternate years

## Youth Ministry Minor in Christian Education

The Minor in Youth Ministry is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program:

FIRST YEAR		HOURS
CE 291	Introduction to Camping	3
CE 332	CE of Youth	2
*CE 344	The Minister of Youth	3
CE 490	Practice Teaching	2
CE	Electives	4
	Related Area Elective	2

\*Offered on alternate years

The four elective hours for the Minor in Youth Ministry must be chosen from the following courses:

- CE 452 Social and Recreational Ministry
- CE 453 Youth Curriculum Review
- CE 454 Creative Arts in Youth Ministry
- CE 455 Youth Guidance



The two related elective hours must be taken from the following courses:

PS 331 Counseling Techniques  
 PS 452 Interpersonal Relationship Skills  
 SP 251 Christian Drama  
 SW 231 Social Problems

## Course Descriptions

### CE 101 — Introduction to Christian Education. 3 hours

A survey of the scope of Christian education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian education.

### CE 211 — History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian education and related influences, and culminating in the development of a personal biblical philosophy of Christian education with an application to current problems.

### CE 231 — Bible Teaching Techniques. 3 hours

A course designed for non-CE majors only, it has the student consider the basic principles and methods of CE. Special attention is given to lesson structure, presentation and methods of Bible study.

### CE 232 — Principles and Methods of Teaching. 3 hours

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CE 234 should be taken concurrently with CE 232. (Open only to CE majors. Prerequisite: CE 211)

### CE 234 — Audiovisual Lab. 2 hours

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one-hour lecture and two-hour lab per week. Recommended that Christian education majors take it concurrently with CE 232.

### CE 291 — Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include summer camping, outdoor education, retreats and family camping.

### CE 332 — CE of Youth. 2 hours

A study of the age characteristics, needs, and methods to minister effectively to the Junior High and Senior High youth.

### CE 342 — CE of Children. 3 hours

A study of ways to minister effectively to all age groups of children within the church and to structure church programs

so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

### CE 344 — The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church. (Offered on alternate years.)

### CE 392 — Camp Administration. 3 hours

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Offered on alternate years Prerequisite: CE 291.)

### CE 394 — Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

### CE 396 — Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of wilderness living, gain deeper self-insight, and develop skills of ministry in a wilderness context. Offered during Post-Session.

### CE 398 — Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

### CE 433 — Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian education, concerned with the organization, administration, and supervision of the total church program of Christian education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite for all Christian education majors: minimum of 3 Christian education core courses.)

### CE 434 — Church Management. 2 hours

A study of the functions and skills of good management relative to the optimum utilization of the human and material resources of the church. (Prerequisite: CE 433)

### CE 442 — CE of Adults. 2 hours

A study of developmental characteristics of young, middle, and senior adults and exploration of various means of ministering the gospel of Christ to their needs.

### CE 452 — Social and Recreational Ministry. 2 hours

A study of the creation, leadership, and application of social and recreational activities in developing a balanced youth ministry.

### CE 453 — Youth Curriculum Review. 2 hours

An analysis and comparison of Sunday school curricula, youth programs, youth magazines, and books for teens to



develop the skill of youth leaders in making wise use of available resources.

**CE 454 — Creative Arts In Youth Ministry. 2 hours**

A study and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama.

**CE 455 — Youth Guidance. 2 hours**

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students. (Open only to juniors and seniors)

**CE 480 — Research in Christian Education. 1-3 hours**

Individual research on special problems in Christian education.

**CE 490 — Practice Teaching. 2 hours**

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon Scripture and CE principles and methods. Special attention is given to the area of teacher training.

**CE 491 — Camp Administration Field Study. 3 hours**

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership.

**CE 492-498 — Christian Education Field Study. 2-8 hours**

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Department Chairman. Those going into Christian education professionally are encouraged to take this course. (Options: CE 498 — 8 hours, CE 496 — 6 hours, CE 494 — 4 hours, CE 492 — 2 hours).

**The following courses may be taken for Christian education credit (with the faculty adviser's approval):**

- ED 205 Elementary School Arts and Crafts**
- ME 441 Music for Children**
- MI 352 Evangelism and Church Growth**
- MU 132 Ministry of Music**
- MU 231, 232 Music in the Church (2 semesters)**
- MU 435, 436 Contemporary Church Music (2 semesters)**
- PE 261 Recreational Supervision**
- PM 241 Introduction to Christian Counseling**
- PM 453 Worship and Evangelism**
- SP 270 Practicum in Christian Drama**
- SP 251 Christian Drama**
- SP 342 Oral Interpretation**
- SS 216 Marriage and Family**
- SS 316 The Christian Woman**

## Department of Missions

**Daryl W. Cartmel, Chairman**

### Objectives

The objectives of this department are: 1) to aid students in developing a theology of missions; 2) to acquaint them with the history and methods of church planting and growth; 3) to provide an orientation which will give them an understanding of, and appreciation for non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help them develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between missionaries and their church, their mission group, and the people whom they serve and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches

In addition to the four-year programs outlined below (followed by minors in Missions to be taken in conjunction with a four-year program in a field of study other than Missions) a two-year Associate of Arts program including electives in Missions may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Missions.

### Bachelor of Arts, Major in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. In addition to the basic requirements, two years of foreign language study are required. This language will normally be New Testament Greek, in which case three hours of the second year (NT 342) may count toward meeting the Bible requirement. Students who anticipate seminary study should choose electives in philosophy and social science. The distribution of courses in this program is as follows:

FIRST YEAR			HOURS
OT	101	OT Survey	3
NT	102	NT Survey	3
CE	101	Intro to CE	3
MI	100	Christian Outreach	2
EN	131, 132	Eng Comp	3
MU	120	Intro to Music	2
PS	151	Personal Development	1
PS	172	General Psych	3
PE		Phys Ed	1
PH	151	Intro to Phil	2
		Electives	4
			15
			16



SECOND YEAR		HOURS	
OT-NT	Electives	2	3
NT 241, 242	Intro to NT Greek*	4	4
CE 231	Bible Teaching Techniques	3	
SP 230	Speech Communication		3
AN 361	Intro to Anthro	3	
SC 226	Hist and Phil of Sci		3
SS	History	3	3
		<hr/>	<hr/>
		15	16

THIRD YEAR		HOURS	
OT-NT	Electives	3	2
NT 341, 342	NT Greek Exeg*	3	3
TH 361	Bibliology, Theology	2	
TH 362	Angelology, Anthropology, Hamartiology		2
MI 331	Missiology	3	
MI 342	Hist of Missions		3
MI-AN	Electives**		2
SC	Lab Science	4	
	Electives	2	2
SS	Electives		3
		<hr/>	<hr/>
		17	17

FOURTH YEAR		HOURS	
NT 430	Romans	3	
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
AN 471	Linguistics	3	
MI 432	Missions Seminar		3
MI-AN	Electives**	3	4
EN	Literature	3	3
	Electives	2	4
		<hr/>	<hr/>
		16	16

THIRD YEAR		HOURS	
OT-NT	Electives	3	3
TH 361	Bibliology, Theology	2	
TH 362	Angelology, Anthropology, Hamartiology		2
MI 331	Missiology	3	
MI-AN	Elective*		2
PM 331	Prin of Preaching I**	3	
PM 332	Prin of Preaching II**		2
SC 226	Hist & Phil of Sc		3
SC	Lab Science	4	
	Electives	2	4
		<hr/>	<hr/>
		17	16

FOURTH YEAR		HOURS	
NT 430	Romans	3	
OT-NT	Electives		2
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
AN 471	Linguistics	3	
MI 432	Missions Seminar		3
MI-AN	Electives*	5	2
EN	Literature	3	3
	Electives		4
		<hr/>	<hr/>
		16	16

\*Among anthropology electives AN 381 or AN 382 must be included

\*\*With advisor's approval other professional courses may be substituted

\*A modern language may be substituted for Greek in which case 3 hours of Bible electives will need to be added.

\*\*Among anthropology electives students must include AN 381 or AN 382.

## Bachelor of Science, Major in Missions

The degree of Bachelor of Science with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. This program is designed for those who do not anticipate graduate study before missionary service. This distribution of courses in the program is as follows:

FIRST YEAR		HOURS	
OT 101	OT Survey	3	
NT 102	NT Survey		3
CE 101	Intro to CE	3	
MI 100	Christian Outreach		2
EN 131, 132	Eng Comp	3	3
MU 120	Intro to Music	2	
PS 151	Personal Development	1	
PS 172	General Psych		3
PE	Phys Ed	1	1
	Electives	3	3
		<hr/>	<hr/>
		16	15

SECOND YEAR		HOURS	
OT-NT	Electives	3	2
PH 151	Intro to Phil	2	
CE 231	Bible Teaching Techniques	3	
SP 230	Speech Communication		3
AN 361	Intro to Anthro	3	
MI 342	Hist of Missions		3
PM 231	Bibl Interp	2	
SS	History	3	3
	Electives		5
		<hr/>	<hr/>
		16	16

## Major in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The program includes a diploma program in nurses' training, a major in Bible, and a minor in missions.

A program, designed to meet the urgent need for professionally trained missionary candidates, is made possible through the cooperation of near-by Lutheran Hospital School of Nursing. Training is taken alternately at the two institutions. The first year is spent on college campus in studies in general education and Bible. The next three years are spent at the Lutheran Hospital School of Nursing unless prior permission to study at another institution is granted by the Academic Affairs Committee. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The final year is spent on the college campus with advanced studies in Bible and missions.

The Lutheran Hospital is approved by the American College of Surgeons and is a member of the American Hospital Association. The School of Nursing is accredited by the Indiana State Board of Nurses' Registration and Nursing Education, and the National League for Nursing.



Students interested in such a program should apply to Fort Wayne Bible Collge. A standard application blank may be used for this purpose. Application to a school of nursing is made during the first year of the program after enrollment at Fort Wayne Bible College. Arrangements will then be made to take the qualifying National League of Nursing tests. Duplicate copies of the scores will be sent to the Registrars of the college and the school of nursing. Enrollment at the college does not necessarily imply acceptance by the school of nursing.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semester hours are granted for the work done at the Lutheran Hospital. Transcripts from other nursing schools, at which a diploma has been received will be evaluated by the registrar. The courses at Fort Wayne Bible College are normally distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
OT-NT	Electives	2 3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
EN 131, 132	Eng Comp	3 3
PS 151	Personal Development	1
PE	Phys Ed	1 1
	Electives	3 4
		16 16
FIFTH YEAR		HOURS
NT 430	Romans	3
NT	Gospel Elective	2
OT-NT	Electives	6
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
MI 331	Missiology	3
MI 342	Hist of Missions	3
MI 452	Missionary Nursing	2
MI-AN	Electives	3 2
		15 17

## Minor in Anthropology

The Minor in Anthropology is granted upon the satisfactory completion of the following 15 hours of anthropology courses in conjunction with a degree program:

		HOURS
AN 361	Intro to Anthro	3
AN 362	Applied Anthropology	2
AN 364	Ethnology	2
AN 381	Religion in Culture	2
AN 382	World Religions	3
AN 471	Linguistics	3

## Minor in Missions

The Minor in Missions is granted upon the satisfactory completion of the following 15 hours of missions courses in conjunction with a degree program:

		HOURS
MT 242	Hist of Missions	3
NT 201	Bibl Basis of Missions	2
MI 331	Missiology	3
MI 352	Evangelism & Church Growth	2
AN 361	Intro to Anthro	3
AN	Elective	2

## Course Descriptions

### Missions

#### MI 100 — Christian Outreach. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

#### MI 312 — Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.)

#### MI 331 — Missiology. 3 hours

Formation of a theory of missions and an evaluation of methods.

#### MI 342 — History of Missions. 3 hours

Survey of the progress of missionary extension from its inception to the present; methods and results in each period; study of individual fields in the modern era.

#### MI 352 — Evangelism and Church Growth. 2 hours

Theory and method in this function of the church concerned with its universal significance but also with particular application to North America.

#### MI 384 — Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to its encounter with Protestantism in mission lands.

#### MI 432 — Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

#### MI 452 — Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals and clinics; diseases, diets, and management.

#### MI 490 — Missions Research. 1-6 hours, arranged as needed

Individual research into special problems in missions.

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study in the Caribbean under the supervision of the Missions Department provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

An international exchange student program is sponsored by the Missions Department. If the student opts for this program it is normally taken in the junior year.





## Anthropology

### AN 361 — Introduction to Cultural Anthropology. 3 hours

An introduction to culture, social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

### AN 362 — Applied Anthropology. 2 hours

Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

### AN 364 — Ethnology. 2 hours

Field methods and investigation of a number of selected societies.

### AN 381 — Religion in Culture. 2 hours

Investigation of animistic philosophies and practices of religion — witchcraft, magic, mana, tabu, etc.

### AN 382 — World Religions. 3 hours

Comparison of philosophies and practices of the main religious systems of the world.

### AN 471 — Introduction to Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

### The following courses may be taken for Missions credit.

NT 201 Biblical Basis of Missions	2 hours
SS 383 Communist Theory and Practice	2 hours

## Department of Music

Jay D. Platte, Chairman

### Objectives

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to prepare students for various ministries in church music, evangelism, and youth work;
3. to prepare students to teach music privately and in the public or private schools on the elementary and secondary levels;
4. to encourage creative writing and interpretive performing; and
5. to provide appropriate music for all college activities.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian

philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, music education, and church music.

In addition to the four-year programs outlined below (followed by a minor in Music to be taken in conjunction with a four-year program in a field of study other than Music) a two-year Associate of Arts program including electives in music may be worked out. See page 55.

**An Orientation Guide for Music at Fort Wayne Bible College** is available to all students interested in music studies. This "Guide" strives to answer everything they need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College. For those majoring or minoring in music it is essential to have a copy of the "Guide" and know its content.

## Bachelor of Music

The Bachelor of Music degree is given for a four-year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 128.5\* hours is required, distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
EN 131, 132	Eng Comp	3
MU 111, 112	Theory	3
MU 113, 114	Keyboard/E.T.	1
MU 102	Phil of Music	2
MU X5—	Applied Music	2
MU X6—	Music Ensemble	*
PS 151	Personal Development	1
PE	Phys Ed	1
MI 100	Christian Outreach	2
		<hr/>
		16* 15*

SECOND YEAR		HOURS
OT-NT	Electives	2
CE 101	Intro to CE	3
MU 211, 212	Adv Theory	2
MU 213, 214	Adv Keyboard/E.T.	1
MU X5—	Applied Music	2
MU X6—	Music Ensemble	*
FA 272	Intro to Art	2
SP 230	Speech Communication	3
SS 271, 272	World History	3
SC 226	Hist & Phil of Sc	3
PS 172	General Psych	3
		<hr/>
		16* 16*



POST SESSION		HOURS
MU 321	Form & Analysis	3

THIRD YEAR		HOURS
OT-NT	Electives	6
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology	
	Hamartiology	2
MU 316	Arranging	2
ME 341, 342	Beg/Adv Conducting	2 2
MU X5___	Applied Music	2 2
MU X6___	Music Ensemble	* *
MU 421, 422	Music History	3 3
SC	Lab Sc Elective	4
		<hr/>
		15* 15*

POST SESSION		HOURS
MU 431	Hymnology	2

FOURTH YEAR		HOURS
OT-NT	Electives	2 3
NT 430	Romans	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology,	
	Eschatology	2
MU 231, 232	Mus in the Church	2 2
EN	Lit Elective	3
MU X5___	Applied Music	2 2
MU X6___	Music Ensemble	* *
MU X50	Senior Recital	1/2
MU 490	Fld Work in Mus	6
	Electives	2
		<hr/>
		16* 15 1/2*

\*All music majors must participate in at least one performing organization each semester, unless excused by the music department.

## Concentration in Voice

16 hours of applied music, at least 12 hours in voice.

## Concentration in Piano

16 hours of applied music, at least 12 hours in piano.

## Concentration in Organ

16 hours of applied music, at least 12 hours in organ.

## Concentration in Orchestral Instruments

16 hours of applied music, at least 12 hours in one field.

## Bachelor of Music Education (5 year/4 year)

By completing concentration in this area, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. This certifies the graduate to teach music grades K-12 vocal-general-instrumental. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach. The five-year all-grade area major programs may be taken as shown below or accelerated by "testing out", displaying advanced proficiency, and/or taking summer classes.

A total of 157 hours\* is required for the 5-year concentration in music education distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3 3
CE 101	Intro to CE	3
EN 131, 132	Eng Comp	3 3
MU 111, 112	Theory	3 3
MU 113, 114	Keyboard/E.T.	1 1
MU X5___	Applied Music	1
MU X6___	Music Ensemble	* *
PS 151	Personal Development	1
ED 152	Intro to Ed	3
MU 102	Phil of Music	2
PE	Phys Ed	1
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		16* 16*

SECOND YEAR		HOURS
OT-NT-TH	Electives	2
MI 100	Christian Outreach	2
MU 211, 212	Adv Theory	2 2
MU 213, 214	Adv Keyboard/E.T.	1 1
MU X5___	Applied Music	1 1
MU X6___	Music Ensemble	* *
PS 225	Developmental Psych	3
SP 230	Speech Communication	3
ED 250	A/V Methods	2
FA 272	Intro to Art	2
ME 241, 242	Woodwinds/Brass	2 2
PS 172	General Psych	3
SS 272	World History	3
		<hr/>
		16* 16*

THIRD YEAR		HOURS
OT-NT	Electives	6 2
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology	
	Hamartiology	2
ME 341, 342	Beg/Adv Conducting	2 2
MU 316	Arranging	2
MU X5___	Applied Music	2 1
MU X6___	Music Ensemble	* *
MA 312	Statistics & Probability	2
SS 171	Intro to Sociology	3
SC 316	Phys Sc Survey	4
		<hr/>
		15* 15*

POST SESSION		HOURS
ME 346	Instrument Repair	2

FOURTH YEAR		HOURS
OT-NT	Electives	2 2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology,	
	Eschatology	2
MU 421, 422	Music History	3 3
ME 343, 344	Strings/Percussion	2 1
MU X5___	Applied Music	2 1
MU X6___	Music Ensemble	* *
PS 354	Ed Psych	3
ME 441	Mus for Children	2
ME 340	Sem in Curr Dev	1
ME 444	Jr Hi/Middle Sch Mus	2
SC 315	Biol Sc Survey	4
		<hr/>
		15* 15*

# 40



POST SESSION		HOURS
ME 442	High School Music	2
<b>FIFTH YEAR</b>		<b>HOURS</b>
NT 430	Romans	3
OT-NT	Electives	2
EN	Literature	3
ME	Music Ed Elective	2
MU X5___	Applied Music	2
MU X6___	Music Ensemble	*
ED 357	Teaching of Reading	3
ED 480	Student Teaching	8
		<hr/>
		15* 8

FOURTH YEAR		HOURS
OT-NT	Electives	2
NT 430	Romans	3
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
MU 421, 422	Music History	3 3
MU X5___	Applied Music	2 1
MU X6___	Music Ensemble	* *
ME 441	Music for Children	2
ME 340	Sem in Curr Devel	1
ME 444	Jr Hi/Middle Sch Mus	2
SC 315	Biol Sc Survey	4
PS 354	Ed Psych	3
ME	Electives	2
		<hr/>
		16* 16*

\*All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of six hours is necessary for degree requirement.

An All-Grade Major (Choral, K-12) is possible for those desiring to teach vocal music only.

A total of 144 hours\* is required for the 4-1/2+ year concentration in music education, distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
EN 131, 132	Eng Comp	3 3
MU 111, 112	Theory	3 3
MU 113, 114	Keyboard/E.T.	1 1
MU X5___	Applied Music	1
MU X6___	Music Ensemble	* *
PS 151	Personal Development	1
ED 152	Intro to Ed	3
MU 102	Phil of Music	2
PE	Phys Ed	1 1
		<hr/>
		16* 16*

SECOND YEAR		HOURS
OT-NT-TH	Electives	4 2
MI 100	Christian Outreach	2
MU 211, 212	Adv Theory	2 2
MU 213, 214	Adv Keyboard/E.T.	1 1
MU X5___	Applied Music	1 1
MU X6___	Music Ensemble	* *
PS 225	Developmental Psych	3
SP 230	Speech Communication	3
ED 250	A/V Methods	2
FA 272	Intro to Art	2
PS 172	General Psych	3
SS 171	Intro to Sociology	3
		<hr/>
		16* 16*

THIRD YEAR		HOURS
OT-NT	Electives	3 2
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology	2
ME 341, 342	Hamartiology	2
MU 316	Beg/Adv Conducting	2 2
MU X5___	Arranging	2 2
MU X6___	Applied Music	2 1
MA 312	Music Ensemble	* *
ED 357	Statistics & Probability	2
SC 316	Teaching of Reading	3
EN	Phys Sc Survey	4
	Literature	3
		<hr/>
		15* 15*

POST SESSION		HOURS
ME 442	High School Music	2
<b>FIFTH YEAR</b>		<b>HOURS</b>
ED 480	Student Teaching	8

\*All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of four hours is necessary for degree requirements.

+Through correspondence studies or summer work, it is possible to complete this program in four years.

## Bachelor of Science, Major in Church Music

This program is designed for the purpose of preparing the student for full-time church employment in music or active lay music ministry in church-related work. A minimum of 128 hours\* is required, distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
EN 131, 132	Eng Comp	3 3
MU 102	Phil of Music	2
PE	Phys Ed	1 1
PS 151	Personal Development	1
PS 172	General Psych	3
MU 111, 112	Theory	3 3
MU 113, 114	Keyboard/E.T.	1 1
MU X5___	Applied Music	1 1
MU X6___	Music Ensemble	* *
CE 101	Intro to CE	3
		<hr/>
		16* 17*

SECOND YEAR		HOURS
OT-NT	Electives	2 2
MI 100	Christian Outreach	4
MU 231, 232	Electives or Minor	5
MU X5___	Music in the Church	2 2
MU X6___	Applied Music	1 1
SS 271, 272	Music Ensemble	* *
SP 230	World History	3 3
SC 226	Speech Communication	3
	Hist & Phil of Sc	3
		<hr/>
		15* 16*



THIRD YEAR		HOURS	
OT-NT	Electives	4	4
TH 361	Bibliology, Theology	2	
TH 362	Angelology, Anthropology, Hamartiology		2
SC	Lab Science Elective	4	
ME 341	Beg. Conducting	2	
MU X5___	Applied Music	1	1
MU X6___	Music Ensemble	*	*
MU	Music History Elective		3
	Electives/Minor	2	6
		<hr/>	<hr/>
		15*	16*

FOURTH YEAR		HOURS	
NT 430	Romans	3	
OT-NT	Electives	3	2
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
EN	Literature Elective	3	
MU 431	Hymnology	2	
MU 435, 436	Contemp Church Mus	2	2
MU X5___	Applied Music	1	1
MU X6___	Music Ensemble	*	*
MU 490	Field Wk. in Mus.		1
	Electives/Minor		8
		<hr/>	<hr/>
		16*	16*

\*All music majors must participate in at least one performing organization each semester unless excused by the music department.

This major enables the graduate to work in a church music ministry. A minor will equip the student with some basic skills for a lay or helping ministry in the church.

## Minor in Church Music

The Minor in Church Music is granted upon the satisfactory completion of the following 24 hours of Music courses in conjunction with a degree program:

MU 111, 113, 100	Music Theory	4	
MU 231, 232, 435 or 436	Church Music	6	
ME 341	Conducting	2	
MU X5___	Applied Music	6	
MU X6___	Music Ensemble	4*	
MU 431	Hymnology	2	
		<hr/>	<hr/>
		24*	

\*All music minors must participate in at least one performing organization each semester unless excused by the music department.

An Associate Degree with a concentration in music is available. See page 55.

## Course Descriptions

### General Music

**MU 100, 200, 300 — Music Seminar. 1-2 hours, on demand (Education)**

For non-seniors only. Private supplementary study in needed areas such as theory and music history.

**MU 102 — Philosophy of Music. 2 hours (Philosophy)**

A review of musical literature, qualities, and function in society with stress placed upon the development of a personal philosophy of music.

**MU 111, 112 — Theory. 3 hours each semester (Theory)**

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 113 & 114. (Placement in theory area is determined by the Advanced Placement Exam.)

**MU 113, 114 — Keyboard & Ear Training. 1 hour each semester (Theory)**

Development of basic skills in sightsinging, keyboard improvisation, and ear training integrated with MU 111, 112.

**MU 120 — Introduction to Music. 2 hours (History/Literature)**

For the general college student, to develop greater understanding and appreciation of good music. Introduction to the art of music and its materials.

**MU 132 — Ministry of Music. 2 hours (Church)**

Survey for Christian workers. Music fundamentals, song leading, hymnology and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

**MU 211, 212 — Advanced Theory. 2 hours each semester (Theory)**

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 213 & 214. (Prerequisite: MU 112 or passing the Advanced Placement Exam.)

**MU 213, 214 — Advanced Keyboard & Ear Training. 1 hour each semester (Theory)**

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 211, 212.

**MU 231, 232 — Music in the Church. 2 hours each semester (Church)**

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

**ME 241 — Woodwind Methods. 2 hours (Education)**

Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

**ME 242 — Brass Methods. 2 hours (Education)**

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

**MU 316 — Arranging. 2 hours (Theory)**

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 112.)



**MU 321 — Form and Analysis. 3 hours (History/Literature)**

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 112.)

**ME 340 — Seminar in Curriculum Development. 1 hour (Education)**

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be a part of this overall experience. Required — Junior.

**ME 341 — Beginning Conducting. 2 hours (Education)**

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

**ME 342 — Advanced Conducting. 2 hours (Education)**

Baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

**ME 343 — String Methods. 2 hours (Education)**

Basic techniques in the instruction of violin, viola, cello, and double bass.

**ME 344 — Percussion Methods. 1 hour (Education)**

Basic techniques in the instruction of principal percussion instruments.

**ME 345 — Pedagogy in Applied Music. 1 hour (Education)**

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of applied lessons.)

**ME 346 — Instrument Repair. 2 hours (Education)**

The maintenance and repair of orchestral instruments.

**MU 400 — Senior Seminar. 1-2 hours, on demand (Education)**

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentration in any field in their final semester.)

**MU 411, 412 — Counterpoint. 2 hours each semester, on demand (Theory)**

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 112.)

**MU 413, 414 — Composition. 2 hours each semester, on demand (Theory)**

Original work in various forms and media. (Prerequisite: MU 212.)

**MU 419 — Orchestration. 2 hours, on demand (Theory)**

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 112.)

**MU 421, 422 — Music History. 3 hours each semester (History/Literature)**

The study of music from a historical stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

**MU 431 — Hymnology. 2 hours (Church)**

The development and study of texts and tunes, authors and composers.

**MU 435, 436 — Contemporary Church Music. 2 hours each semester (Church)**

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

**ME 440 — Practicum in Middle/High School Music. 2 hours. (Education)**

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

**ME 441 — Music for Children. 2 hours (Education)**

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

**ME 442 — High School Music. 2 hours (Education)**

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

**ME 444 — Junior High/Middle School Music. 2 hours (Education)**

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

**ME 447 — Accompaniment for Children's Music. 1 hour (Education)**

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

**ME 448 — Practicum in Elementary Music. 2 hours (Education)**

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

**ME X40 — Voice Class. 1 hour (Education)**

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation.

**ME X 41, 42, 43, 44 — Piano Proficiency Lab.  
1 hour each semester (Education)**

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of “C”. (Alternative to the Piano Proficiency Exam. May not be taken for applied credit.)

**ME X45, 46 — Beginning Piano Class. 1 hour each semester (Education)**

College/adult class piano for beginners. (ME X45 prerequisite for ME X46)

**MU 490 — Field Work in Music. Up to 8 hours**

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self understanding involving an occupational ministry. This experience will come normally at the culmination of the student’s program and under the direct guidance of the department.

The following course may be taken for music education credit:

**ED 480 — Student Teaching. 8 hours**

See course description under education.

## Applied Music

**1 hour credit for one half-hour lesson per week.**

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period.

**MU X51, X52 — Voice. 1 hour**

Private instruction in vocal technique and vocal literature from the various historical periods.

**MU X53, X54 — Piano. 1 hour**

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

**MU X55, X56 — Organ. 1 hour**

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

**MU X57, X58 — Private Instruction in Other Instruments (Name of instrument to be inserted at registration) 1 hour**

Private instruction in strings, woodwinds, brass and percussion. Qualified instructors are available in all fields.

**MU 450 — Senior Recital. ½ hour**

## Music Ensemble

Chorale and band, brass, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

**MU X60 — Choral Union. 1 hour, two rehearsals per week**

Open to all students. Presentation of at least one major choral production such as Messiah each semester.

**MU X61, X62 — Chorale. 1 hour, three rehearsals per week**

Membership by audition.

**MU X65, X66 — Concert Band. 1 hour, two rehearsals per week**

Membership by audition. Instruments are available for rental.

**MU X67, X68 — Small Music Ensembles. ½ hour, 1 hour**

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.

## Department of Pastoral Ministries

David D. Biberstein, Chairman

### Objectives

The objectives of this department are: 1) to provide a spiritual climate necessary for commitment to Christ, disciplined study, and consistent living; 2) to help the student acquire a comprehensive knowledge of the Bible along with its related doctrines; 3) to offer a balanced education relating to the pastoral ministry in both theory and practice; 4) to facilitate student development of skills in the use of tools, techniques, and methods of ministry; 5) to acquaint the student with his contemporary world as the setting for his ministry; 6) to develop leadership ability in preaching, evangelizing, teaching, training, conducting worship, and administration; 7) to give the student a meaningful exposure to the pastorate through field study experiences.

In addition to the four-year programs outlined below (followed by a minor in Pastoral Ministries to be taken in conjunction with a four-year program in a field of study other than Pastoral Ministries) a two-year Associate of Arts program including electives in Pastoral Ministries may be worked out. See page 55.

The following are resumes of the special arrangements for the Bachelor of Arts and Bachelor of Science majors in Pastoral Ministries.

# 44



## Bachelor of Arts, Major in Pastoral Ministries

The degree of Bachelor of Arts with a major in Pastoral Ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR		HOURS	
OT 101	OT Survey	3	
NT 102	NT Survey		3
OT-NT	Electives		2
CE 101	Intro to CE	3	
PH 151	Intro to Phil	2	
MI 100	Christian Outreach		2
EN 131, 132	Eng Comp	3	3
MU 120	Intro to Music		2
PS 151	Personal Development	1	
PS 172	General Psych		3
PE	Phys Ed	1	1
SS 171	Intro to Sociology	3	
		16	16

SECOND YEAR		HOURS	
OT-NT	Electives	2	3
NT 241, 242	Intro to NT Greek	4	4
PM 231	Bibl Interp	2	
CE 231	Bible Teaching Techniques	3	
SP 230	Speech Communication		3
SS 271, 272	World History	3	3
SC 226	Hist & Phil of Sc		3
PM	Electives	2	
		16	16

THIRD YEAR		HOURS	
OT-NT	Electives	4	3
NT 341, 342	NT Greek Exeg	3	3
TH 361	Bibliology, Theology	2	
TH 362	Angelology, Anthropology, Hamartiology		2
PM 312	Pastoral Theology		3
PM 331	Prin of Preaching I	3	
PM 332	Prin of Preaching II		2
SC 315	Biol Sc Survey	4	
SS 216	Marriage & Family		3
		16	16

FOURTH YEAR		HOURS	
NT 430	Romans		3
OT-NT	Electives	3	4
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology, Ecclesiology, Eschatology		2
CE 433	Org/Admin	3	
SS 411, 412	Church History	3	3
PM 453	Worship/Evangelism	2	
EN	Lit Elective	3	
	Electives		4
		16	16

## Bachelor of Science, Major in Pastoral Ministries

The degree of Bachelor of Science with a major in Pastoral Ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

FIRST YEAR		HOURS	
OT 101	OT Survey	3	
NT 102	NT Survey		3
OT-NT	Electives		2
CE 101	Intro to CE	3	
PH 151	Intro to Phil	2	
MI 100	Christian Outreach		2
EN 131, 132	Eng Comp	3	3
MU 120	Intro to Music		2
PS 151	Personal Development	1	
PS 172	General Psych		3
SS 171	Intro to Sociology	3	
PE	Phys Ed	1	1
		16	16

SECOND YEAR		HOURS	
OT-NT	Electives	3	2
CE 231	Bible Teaching Techniques	3	
PM 231	Bibl Interp	2	
PM 232	Tools for Bibl Interp		2
SS 271, 272	World History	3	3
SP 230	Speech Communication		3
SC 226	Hist & Phil of Sc		3
SS 216	Marriage & Family		3
	Electives	5	
		16	16

THIRD YEAR		HOURS	
OT-NT	Electives	4	3
TH 361	Bibliology, Theology	2	
TH 362	Angelology, Anthropology, Hamartiology		2
PM 312	Pastoral Theology		3
PM 331	Prin of Preaching I	3	
PM 332	Prin of Preaching II		2
SC 315	Biol Sc Survey	4	
PM 241	Intro to Chr Counsel	3	
	Electives		6
		16	16

FOURTH YEAR		HOURS	
NT 430	Romans		3
OT-NT	Electives	3	5
TH 463	Christology, Pneumatology	2	
TH 464	Soteriology Ecclesiology, Eschatology		2
CE 433	Org/Admin	3	
SS 411, 412	Church History	3	3
PM 453	Worship/Evangelism	2	
EN	Lit Elective	3	
	Electives		3
		16	16

## Minor in Pastoral Ministries

The Minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours of Pastoral Ministries courses in conjunction with a degree program:

		HOURS
PM 231	Bibl Interp	2
PM 241	Intro to Chr Counsel	3
PM 312	Pastoral Theology	3
PM 331	Prin of Preaching I	3
PM 351	Crisis Counseling	2
PM 453	Worship/Evangelism	2
PM	Elective	2



## Course Descriptions

### PM 231 — Biblical Interpretation. 2 hours

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

### PM 232 — Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231)

### PM 241 — Introduction to Christian Counseling. 3 hours

A broad outline and approach to counseling which are psychologically sound and consistent with the scriptures. To provide resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PS credit)

### PM 312 — Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

### PM 331 — Principles of Preaching I. 3 hours

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis will be on expository biblical preaching. Further study on the history of preaching and classic expositors. (Prerequisites: SP 230 and PM 231)

### PM 332 — Principles of Preaching II. 2 hours

Building upon the principles of the first semester, the student will work on advanced concepts which include a variety of techniques and practical areas. Further practice in writing sermons with more time devoted to preaching. (Prerequisite: PM 331)

### PM 352 — Crisis Counseling. 2 hours

A study of social and personal issues confronting the pastor in his ministry, and how to deal with them in the light of the Word of God. It deals with issues such as: illness, death and dying, grief, hospital ministry, alcohol, divorce, the aged, and interpersonal relations. (Also PS credit)

### PM 404 — Denominational History. Hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

### PM 453 — Worship and Evangelism. 2 hours

A study of biblical, historical, and practical bases of worship and evangelism and the correlation between the two.

### PM 480 — Directed Reading and Research. Hours arranged as needed

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

### PM 491, 492 — Field Education. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

### The following courses count for Pastoral Ministries credit.

CE 231	Bible Teaching Techniques	3 hours
CE 344	The Minister of Youth	3 hours
CE 442	CE of Adults	2 hours
CE 433	Organization and Administration	3 hours
CE 434	Church Management	2 hours
EN 323	Journalism	2 hours
MI 331	Missiology	3 hours
MI 352	Evangelism and Church Growth	2 hours
MU 132	Ministry of Music	2 hours
PH 221	Christian Apologetics	2 hours
SS 216	Marriage and Family	3 hours
SS 411, 412	Church History	3 hours each semester

## Department of Christian Social Work Objectives

The four-year program of social work is designed to acquaint the student with a broad spectrum of existing social agencies and services, their rationale for proper functioning, and the skills necessary for effective implementation. Proceeding from a Biblical world view emphasis will be laid upon the integration of Christian values into social outreach. This background combined with professional skills gained in much practical exposure is designed to equip the student for a ministry-oriented approach to human needs and problems.

In addition to the four-year programs outlined below (followed by a minor in Christian Social Work to be taken in conjunction with a four-year program in a field of study other than Christian Social Work) a two-year Associate of Arts program including electives in Christian Social Work may be worked out. See page 55.

The following are resumes of the special requirements for the Bachelor of Arts and Bachelor of Science majors in Christian Social Work.

### Bachelor of Arts, Major in Social Work

The Bachelor of Arts degree with a major in Christian Social Work is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:





FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
SW 126	Hist & Found of SW	3
CE 101	Intro to CE	3
EN 131, 132	Eng Comp	3
MI 100	Christian Outreach	2
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Aerobics	1
SS 171	Intro to Sociology	3
		<u>16</u>
		<u>15</u>

SECOND YEAR		HOURS
NT 241, 242	Intro to NT Greek	4
OT/NT	Electives	3
SW 226	Soc Welfare Prog & Adm	3
SW 231	Social Problems	3
SC 226	Hist & Phil of Sc	3
SP 230	Speech Communication	3
SS 216	Marriage & Family	3
SS	History	3
		<u>3</u>
		<u>16</u>

Post Session I		
TH 361	Bibliology, Theology	2

THIRD YEAR		HOURS
NT 341, 342	NT Greek Exeg	3
OT/NT	Electives	3
TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SW 315	Counsel/Delivery of Services	3
SW 348	Soc Welfare Policy & Legis	3
SW 362	Soc Work Practicum	3
PS 225	Developmental Psych	3
SC	Lab Science	4
SW	Elective	3
		<u>3</u>
		<u>17</u>
		<u>15</u>

FOURTH YEAR		HOURS
NT 430	Romans	3
OT/NT	Electives	4
TH 464	Soteriology, Ecclesiology, Eschatology	2
SW 490	Field Placement	8
SW 491	Social Work Seminar	3
EN	Literature	3
	Electives	4
		<u>4</u>
		<u>15</u>
		<u>16</u>

\*NT 342 counts toward meeting the Bible requirement on this program.

## Bachelor of Science, Major in Social Work

This degree also requires 128 hours of academic credit.

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
EN 131, 132	Eng Comp	3
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Aerobics	1
SS 171	Intro to Sociology	3
SW 126	Hist & Found of SW	3
		<u>16</u>
		<u>15</u>

SECOND YEAR		HOURS
OT/NT	Electives	3
PS 225	Developmental Psych	3
SP 230	Speech Communication	3
SC 226	Hist & Phil of Sc	3
SS	History	3
SW 231	Social Problems	3
SW 226	Soc Welfare Prog & Adm	3
SS 216	Marriage & Family	3
	Electives/Minor	3
		<u>3</u>
		<u>15</u>
		<u>17</u>

Post Session I		
TH 361	Bibliology, Theology	2

THIRD YEAR		HOURS
OT/NT	Electives	2
TH 463	Christology, Pneumatology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SC	Lab Science	4
SW 315	Counsel/Delivery of Services	3
SW 348	Soc Welfare Policy & Legis	3
SW 362	Soc Work Practicum	3
SW	Elective	3
	Electives/Minor	3
		<u>3</u>
		<u>17</u>
		<u>16</u>

FOURTH YEAR		HOURS
NT 430	Romans	3
OT/NT	Electives	3
EN	Literature	3
TH 464	Soteriology, Ecclesiology, Eschatology	2
SW 490	Field Placement	8
SW 491	Social Work Seminar	3
	Electives/Minor	3
		<u>3</u>
		<u>14</u>
		<u>16</u>

## Minor in Social Work

The minor in Christian Social Work is granted upon satisfactory completion of the following 16-18 hours of Christian Social Work courses in conjunction with a degree program other than Christian Social Work:

	HOURS
SW 126	Hist & Found of SW
SW 226	Soc Welfare Prog & Amd
SW 231	Social Problems
SW 315	Counsel/Delivery of Services
SW 362	Soc Welfare Prog & Adm
SW	Elective
	1-3

## Course Descriptions

### SW 126 — History and Foundations of Social Work. 3 hours

An historical overview of social work practice. The focus, knowledge, theory, process, method and role of the social worker will be covered.

### SW 226 — Social Welfare Programs and Administration. 3 hours

An examination of the structure and operation of social agencies and of social work in the various settings provided by contemporary public and private welfare agencies and services. An overview of factors, cultural, economic, social and political, influencing the development of welfare programs and examination of their services and administration. (Alternates with SW 348)

### SW 231 — Social Problems. 3 hours

A sociological analysis of deviant human behavior, crime, chemical usage abuses, and other problems stemming from poverty, old age and maladjusted race relations. (Alternates with SW 315)

### SW 315 — Counseling and Delivery of Services. 3 hours

An examination of the skills needed for individual, group and community problem-solving and effective functioning



whether client, action, or target system. A study of the basic theories and techniques in the practice of social casework, including policies, procedure and report writing. An analysis of the function of each worker in delivery of services with an emphasis on task-oriented therapy. (Alternates with SW 231)

#### **SW 348 — Social Welfare Policy and Legislation. 3 hours**

A study of major social welfare programs in the United States as they exist and an evaluation of their ability to meet social needs. This course gives the student direct contact with and possible input into the state legislative process through the use of the legislative hotline and status summaries of pending bills. (Alternates with SW 226)

#### **SW 362 — Social Work Practicum. 3 hours**

This practicum will provide the opportunity for development of competencies in the performance of the basic skills in the practice of social work. Emphasis will be on experiential learning utilizing field experiences, simulations, and media. (Prerequisite for SW 490)

#### **SW 421 — Problems of Adolescence. 3 hours**

A study of the troubled adolescent with particular emphasis on the problems of school dropouts, illegal use of drugs, runaways and delinquency. (Alternates with SW 423)

#### **SW 423 — The Aging Process in Society. 3 hours**

A study of the development of the adult through the various life cycles and their sociological ramifications. Normal human growths and impediments in the process of aging and their relevance for social programming will be examined. (Alternates with SW 421)

#### **SW 480 — Directed Studies and Research in Social Work. 1-3 hours**

Study adapted to anticipated field placement or job placement for the individual student. (Permission of Department Chairman required.)

#### **SW 490 — Field Placement. 8 hours**

This course is normally taken during the fall semester of the senior year. Under the direction of a qualified field instructor and the supervision of a professional social agency, the student integrates classroom knowledge with practical skills. Various approaches to group and individual problem-solving, including various therapeutic techniques, will be explored. Working skills are reinforced by a weekly field placement supervisory conference. Available in summer term by permission of Department Chairman. (Prerequisite: Social Work Practicum.)

#### **SW 491 — Social Work Seminar. 3 hours**

A peer group seminar based upon on-going field work experiences. This course must be taken in conjunction with, or immediately following the Field Placement experience.

## Department of Teacher Education

Ted D. Nickel, Chairman

### Objectives

This department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction. The following are resumes of the special requirements for the two programs in the department.

## Bachelor of Science, Major in Elementary Education

This program consists of 142 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 35 hours in professional education; 15 hours in science; 14 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 8 hours in mathematics; and 15 hours of other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

Persons who plan to teach in mission schools may want to



become oriented to the work of missions around the world. A minor in missions (see p. 37) would help to facilitate the teacher in cross-cultural communication.

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
TH 262	Christian Philosophy	2
EN 131, 132	Eng Comp	3
SP 230	Speech Communication	3
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
ED 152	Intro to Ed	3
PE	Aerobics	1
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		15 17

Post Session I		
ED 205	El Sch Arts & Crafts	3
Post Session II		
Bible Elective		3

SECOND YEAR		HOURS
OT-NT	Electives	3 2
ED 250	AV in Ed	2
SC 226	Hist & Phil of Sc	3
SS 271, 272	World History	3 3
PE 261	Rec Supervision	2
FA 272	Intro to Art	2
PS 225	Developmental Psych	3
ED 257	Teaching Lang Arts	3
ED 262	Child Lit	3
ED 202	Field Work Experience	1
MA 201	Arith for Teachers	3
MA 202	Basic Alg & Geom	3
		<hr/>
		17 17

Post Session		
TH 361	Bibliology, Theology	2
	Handwriting Corr	1

THIRD YEAR		HOURS
OT/NT	Electives	3
TH 362	Angelology, Anthropology, Hamartiology	2
TH 463	Christology, Pneumatology	2
ME 441	Music for Children	2
ME 447	Accomp for Child Music	1
SC 316	Phy Sci Survey	4
SC 315	Biol Sci Survey	4
SC 317	Health, Anatomy, Physiology	2
MA 312	Statistics & Probability	2
ED 357	Teaching of Reading	3
ED 358	Corrective Reading	3
PS 354	Ed Psych	3
BU 221	Prin of Econ	2
		<hr/>
		17 16

Post Session I		
SC 314	Phys Geog & Ecol	2
Post Session II		
SS 301 or 302	U.S. History	3

FOURTH YEAR	(Professional Sem.)	HOURS
OT/NT	Electives	3
ED 455	Teaching Elem Math	2
ED 201	Handwriting (corres.)	1
ED 425	El Sch Sci & Soc Studies	3
ED 480	Student Teaching	8
NT 430	Romans	3
SS	Soc Sci Elective	3
TH 464	Soteriology, Ecclesiology, Eschatology	2
ED 302	Phil of Education	3
EN	Lit Elective	3
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		14 17

## Course Descriptions

### Professional Education (Elementary)

#### ED 152 — Introduction to Education. 3 hours

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

#### ED 202 — Field Work Experience. 1 hour

A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aid, and leader of learning activities under qualified supervision.

#### ED 205 — Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

#### ED 250 — Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

#### ED 257 — Teaching of Language. 3 hours

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

#### Ed 262 — Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

#### ED 302 — Philosophy of Education. 3 hours

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

#### ED 357 — Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis, comprehension, and classroom organization.

#### ED 358 — Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in



helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor.

**ED 420 — Practicum in Student Teaching. 1-2 hours**

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

**ED 425 — Elementary School Science and Social Studies. 3 hours**

A course in methods, curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of the videotape recorder.

**ED 455 — Teaching of Elementary Mathematics. 2 hours**

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

**ED 480 — Student Teaching. 8 hours**

Opportunities are offered for observation, participation, and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

**All Grade Music Education courses described under Music Education.**

**Associate Degree in Early Childhood Education**

In addition to our baccalaureate degree programs in elementary education the department has developed a two-year curriculum in early childhood education. This program is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum blends together Bible, general education, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

FIRST YEAR		HOURS
<b>Freshmen:</b>		
OT 101	OT Survey	3
NT 102	NT Survey	3
EN 131, 132	Eng Comp	3
PS 151	Personal Development	1
CE 101	Intro to CE	3
PS 172	General Psych	3
SP 230	Speech Communication	3
TH 262	Christian Philosophy	2
ED 141	Intro to Early Childhood Education	3
SC 141	Child Health & Nutrition	2
ED 150	Supervised Field Experience	2
PE	Aerobics	1
		<hr/>
		16 16

Post Session:			
Ed 205	Elem Sch Arts & Crafts		3

SECOND YEAR		HOURS	
<b>Sophomore:</b>			
OT-NT	Electives	3	3
TH 361	Bibliology, Theology	2	
PS 225	Developmental Psych	3	
SS 216	Marriage & Family		3
ED 262	Children's Literature		3
ME 441	Music for Children	2	
ME 447	Accomp for Child Mus	1	
SC 315	Biol Sc Survey	4	
ED 242	Early Childhood Learning Activities		3
ED 244	Organ & Operation of Nursery Schools		2
ED 248	Supervised Field Experience		2
		<hr/>	<hr/>
		15	16

Post Session:			
ED 246	Parent Education		2

## Associate of Arts in Early Childhood Education

**ED 141 — Introduction to Early Childhood Education. 3 hours**

A survey of the various approaches to early childhood programs with an emphasis upon the subject matter, content and skills related to pre-school instruction.

**SC 141 — Child Health and Nutrition. 2 hours**

A study of the health, safety and nutritional needs of young children.

**ED 150 — Supervised Field Experience I. 2 hours**

A supervised observation and participation in a day care center or nursery school.

**ED 242 — Early Childhood Learning Activities. 3 hours**

Learning experiences enabling the teacher to direct the pre-school child's activities, which include language development, auditory and visual discrimination, motor coordination, pre-science and pre-math skills, social and self-concept development, arts and creative expression.

**ED 244 — Organization and Operation of Nursery Schools. 2 hours**

A study of the factors involved in organizing and operating a nursery school. This study is coordinated with Supervised Field Experience II so the student is able to apply the theory of operation to actual practice.

**ED 246 — Parent Education. 2 hours.**

A study of the principles and practices involved in the education of parents for effective parenting.

**ED 248 — Supervised Field Experience II. 2 hours**

An advanced supervised observation and participation in a day care center or nursery school focusing upon organization and management procedures.

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## Division of General Studies

Robert J. Hughes, III, Chairman

The Division of General Studies is organized to fulfill the objectives of general education. Because of the breadth of general education included in its program, the Department of Preseminary Studies is located within this division. In addition this division embraces specialized courses which are requisite to certain professional majors but cannot properly be classified in any major subject area offered by the college. Subject areas which make up the division include Art, English, Mathematics, Natural Science, Philosophy, Physical Education and Health, Psychology, Social Science, and Speech.

## Department of Preseminary Studies

Wesley L. Gerig, Chairman

### Objectives

The Department of Preseminary Studies is designed to provide an adequate foundation for further graduate ministerial programs. In addition to the basic biblical and general studies courses required of all majors, the Preseminary major includes more course work in philosophy, sociology and other general studies, as well as three years of Greek.

The following is a resume of the program of the department.

## Bachelor of Arts, Major in Preseminary Studies

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
PH 151	Intro to Phil	2
MI 100	Christian Outreach	2
EN 131, 132	Eng Comp	3
MU 120	Intro to Music	2
PS 151	Personal Development	1
PS 172	General Psych	3
PE	Phys Ed	1
SS 171	Intro to Sociology	3
	Electives	2
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SECOND YEAR		HOURS
OT-NT	Electives	3
NT 241, 242	Intro to NT Greek	4
PH 222	Logic	2
CE 231	Bible Teaching Techniques	3
SS	History	3
PH 221	Christian Apologetics	3
SP 230	Speech Communication	3
SC 226	Hist & Phil of Sci	3
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THIRD YEAR		HOURS
OT-NT	Electives	2
NT 341, 342	NT Greek Exeg	3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology, Hamartiology	2
SC	Lab Science	4
SS	Electives	3
PH 321	Hist of Philosophy	3
SS 216	Marriage and Family	3
	Electives	2
		<hr/>
		17
		<hr/>
		16

FOURTH YEAR		HOURS
NT 430	Romans	3
NT 441, 442	Adv NT Greek Exeg	2
OT-NT	Electives	2
TH 463	Christology, Pneumatology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
TH 466	Pneumatology	2
EN	Lit Electives	3
SS	Electives	3
SP	Speech Electives	3
	Electives	2
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## Course Descriptions For General Education Art

### FA 272 — Introduction to Art. 2 hours

Designed to give the student a background for understanding art through a historical survey and to broaden the students' appreciation of art values.

## English

### EN 131 — English Composition. 3 hours

A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar.

### EN 132 — English Composition. 3 hours

A writing course built on EN 131 emphasizing specific types of writing (book review, report paper, research paper, news article, devotional article, and others) based upon specified reading.

### EN 320 — Journalism. 2 hours

Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132.)

### EN 340 — Publication Workshop: Newspaper. 1 hour (may be repeated for credit)

Supervised staff work on campus newspaper. Weekly, one-hour workshop for instruction in journalism. Assignments for publication given by student editor.

### EN 350 — Publication Workshop: Yearbook. 1 hour (may be repeated for credit)

Practical work in photography and layout. One instructional workshop per week. Assignments for publication given by the student editor.

**EN 450 — American Literature. 3 hours**

A survey from Puritan times to the present with emphasis upon the nineteenth century. Several major works will be read and six or seven short ones.

**EN 459 — Contemporary Literature. 3 hours**

A study of literary works representative of the trends of 20th century thought with emphasis upon a Christian critique.

**EN 460 — World Literature. 3 hours**

A survey from 500 B.C. to the 20th century concentrating on eight to ten major works. (Offered alternate years).

## Mathematics

**MA 201 — Arithmetic For Teachers. 3 hours**

Basic tools of arithmetic and their use. Common algorithms and their properties, rational numbers, percentage, non-decimal bases of numeration, and elementary set theory.

**MA 202 — Introductory Algebra and Geometry. 3 hours**

Emphasis is on matters useful in elementary teaching. Linear equations, graphing on the number line and coordinate plane, role of exponents in place value, relations and functions. In geometry, some attention is given to proofs, but emphasis is on the descriptive and essential metric aspects of plane and solid geometry.

**MA 312 — Statistics and Probability. 2 hours**

Calculation and interpretation of the statistics most used in education. Types of standard scores and their properties, distribution of the normal curve, correlation, and tests of significance.

**MA 480 — Directed Studies in Math. 1-2 hours**

Study adapted to the needs of the individual student.

## Natural Science

**SC 226 — History and Philosophy of Science. 3 hours**

A study of the historical development of modern science, its influence upon modern culture. Special attention is given to current work in a Christian philosophy of science. Each student initiates the formulation of a personal philosophy of science.

**SC 314 — Physical Geography and Ecology. 2 hours**

A study of man's physical environment, its current ecological problems.

**SC 315 — Biological Science Survey. 4 hours**

A study of the basic scientific theories and their applications in the areas of botany and zoology. Ethical guidelines for biological engineering are explored. Evolutionary and Scientific Creationism models are examined. Special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

**SC 316 — Physical Science Survey. 4 hours.**

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

**SC 317 — Health, Anatomy, Physiology. 2 hours**

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

**SC 480 — Directed Study in Natural Science. 1-2 hours**

Study adapted to the needs of the individual student.

## Philosophy

**PH 151 — Introduction to Philosophy. 2 hours**

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends.

**PH 201 — Christian Foundations. 2 hours**

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

**PH 221 — Christian Apologetics. 3 hours**

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

**PH 222 — Logic. 3 hours**

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on alternate years with PH 224).

**PH 224 — Ethics. 2 hours**

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222).

**PH 321 — History of Philosophy. 3 hours**

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151).

**PH 480 — Directed Study in Philosophy. 1-2 hours**

A study adapted to the needs of the individual student.



## Physical Education and Health

### Program

No student will be permitted to take more than one physical education course per semester.

All incoming freshmen are required to take Aerobics-Team Sports their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

#### PE 101 — Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

#### PE 102 — Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

#### PE 103 — Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

#### PE 104 — Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

#### PE 240 — Intercollegiate Athletics. 1 hour

All students who plan to participate in intercollegiate athletics may enroll in this course.

#### PE 261 — Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

## Psychology

#### PS 151 — Personal Development. 1 hour

A study of principles for individual adjustment to college and life.

#### PS 172 — General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

#### PS 225 — Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth

through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

#### PS 241 — Introduction to Christian Counseling. 3 hours

A broad outline and approach to counseling which are psychologically sound and consistent with Scripture. To provide resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

#### PS 243 — Biblical Psychology

God's answers to life's problems. This course will consider what the Bible has to say about such problems as guilt, loneliness, depression, fear, and bitterness.

#### PS 331 — Counseling Techniques. 2 hours

A survey of various counseling techniques and approaches. Includes a focus on listening skills, ways to create a supportive counseling atmosphere. Major emphasis on the use of Scripture in counseling.

#### PS 352 — Crisis Counseling. 2 hours

What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

#### PS 354 — Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relational skills needed for effective teaching of cultural, ethnic, and minority groups.

#### PS 452 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving — God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

#### PS 457 — Abnormal Psychology. 3 hours

A study of the origins, nature and treatment of the abnormal personality, emotional disorders and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, familial and inter-personal factors impinge upon abnormality and how diagnosis involves biological, psychological and sociological considerations. Concern will be shown for preventative therapy.

## Social Science

#### SS 171 — Principles of Sociology. 3 hours

An introductory study of factors underlying formation and



functioning of society; group life, customs, social institutions, and processes, and their effect upon individual personality.

**SS 216 — Marriage and Family. 3 hours**

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.

**SS 234 — Principles of Economics. 2 hours**

An introductory study of economic relationships and processes in modern society; prices, money, and banking; international trade, public utilities, trade unions, taxation, etc.

**SS 271, 272 — World History. 3 hours each semester**

A survey of the history of man relating to patterns and problems in government, economics, social, religious and aesthetic areas. The first semester covers the beginning of man to 1500. The second semester covers 1500 to the present time.

**SS 301, 302 — U.S. History. 3 hours each semester**

A survey of U.S. History to 1865 and from 1865 to the present time.

**SS 304 — American Government. 3 hours**

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

**SS 316 — The Christian Woman. 2 hours**

A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of personality, techniques for self-improvement, and guidelines for the woman in the church.

**SS 384 — Communist Theory and Practice. 2 hours**

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

**SS 411, 412 — Church History. 3 hours each semester**

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

**SS 480 — Directed Study in Social Science. 1-2 hours**

A study adapted to the needs of the individual student.

## Speech

**SP 050 — Speech Improvement. non-credit**

One half-hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

**SP 230 — Speech Communication. 3 hours**

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

**SP 200, 300, 400 — Private Instruction in Speech. 1 hour**

One half-hour lesson per week, devoted to the improvement of each student according to individual need or interest. Varied selections are prepared for delivery.

**SP 251 — Christian Drama. 2 hours**

Fundamental principles of Christian drama for ministers and church school workers and for those interested in the various uses of drama within the Christian framework. A study of the relationship of drama to the program of the church and the techniques necessary for producing such drama.

**SP 260 — Acting. 2 hours**

Study and discussion of the theories and principles of acting as an art with laboratory meetings in which the student is given preliminary training in the use of body and voice. Special emphasis will be given to interpretation.

**SP 270 — Practicum in Christian Drama. 1-3 hours (may be repeated for credit)**

Designed to provide an opportunity to develop Christian drama skills in a larger perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual students' needs and interests.

**SP 330 — The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours**

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

**SP 342 — Oral Interpretation. 3 hours**

Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

**SP 351 — Technical Directing. 3 hours**

The technical phases of play production. Deals with design, construction and painting of scenery, costuming, lighting, and makeup. Laboratory experience.

**SP 356 — Discussion and Group Leadership. 3 hours**

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

**SP 452 — Stage Directing. 2 hours**

The bases, procedures, and problems of play direction. Laboratory experience provided. (Prerequisite: SP 260)





## Minors

### Objectives

In addition to Bible and General Education requirements as well as a major area of study students have the option of completing their 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study may vary from 15 to 24 hours depending upon departmental requirements. A listing of available minors is given below.

**Minor in Anthropology** (See page 37)

**Minor in Biblical Languages** (See page 28)

**Minor in Business Administration** (See page 31)

**Minor in Camping** (See page 33)

### Minor in Christian Counseling

A minor in Christian Counseling is offered for students who are preparing for careers which involve working with people. The counseling courses have been designed to give the paraprofessional counselor a foundational understanding of counseling methods and tools from a Christian perspective.

The Minor in Christian Counseling is granted upon the satisfactory completion of the following 17 hours.

		HOURS	
PS	241	Intro to Chr Counsel	3
PS	331	Counseling Techniques	2
PS	352	Crisis Counseling	2
PS	452	Interpersonal Relatshp Skills	2
PS	457	Abnormal Psychology	3
SS	216	Marriage & Family	3
PS	243	Biblical Psychology	2

(For course descriptions see page 52)

**Minor in Church Music** (See page 41)

### Minor in Christian Drama

Upon completion of the Christian drama minor, the student should demonstrate knowledge of the terminology of drama, be able to participate in the various areas of drama, and be able to direct others within the church setup so that the overall Christian training of individuals can be enriched through a very effective form of communication.

The Minor in Christian Drama is granted upon the satisfactory completion of the following 16-18 hours.

		HOURS	
SP	230	Speech Communication	3
SP	251	Christian Drama	2
SP	260	Acting	2
SP	270	Practicum in Chr Drama	1-3
SP	342	Oral Interpretation	3
SP	351	Technical Directing	3
SP	452	Stage Directing	2

(For course descriptions see page 53)

**Minor in Missions** (See page 37)

**Minor in Pastoral Ministries** (See page 44)

### Minor in Secretarial Science

The secretarial science minor will prepare students to take their places in the office as secretaries. The program provides an educational and spiritual environment in which students may develop skills and attitudes essential to personal and professional fulfillment in preparation for work.

The Minor in Secretarial Science is granted upon the satisfactory completion of the following 16-18 hours.

		HOURS	
BU	131	Typing II	3
BU	134	Written Communications	3
BU	231	Typing III	3
BU	233	Office Procedures	3
BU	240	Office Laboratory	1-3
BU	433	Business Mgt & Org	3

(For course descriptions see pages 31, 32)

**Minor in Christian Social Work** (See page 46)

**Minor in Youth Ministries** (See page 33)

### Minor in Broadcasting

A minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry. This may be used as part of the basic preparation for students planning to attend seminary after graduation.

The Minor in Broadcasting is granted upon the satisfactory completion of the following 17-19 hours.

		HOURS	
CM	211	Prin of Broadcasting	3
CM	222	Writing for Brdcst Media	3
CM	310	Broadcast Practicum	2
CM	311	Intro to Announce & Prod	3
CM	323	Elect News Gather & Report	2
CM	414	Broadcast Ministries Sem	2
CM	420	Overseas Chr Brdcstng	2-4

## Course Descriptions

### CM 211 Principles of Broadcasting. 3 hours

A comprehensive view of the broadcast media. Includes a survey of the history of broadcasting, federal broadcast regulations, educational radio and television, and commercial broadcast activities.

### CM 222 Writing for Broadcast Media. 3 hours

Style, form and preparation of scripts. Emphasis on skill building for both aural and visual mass media.



**CM 310 Broadcast Practicum. 1 hour each semester (may be repeated for credit)**

Students learn by doing in the broadcast operations of the campus carrier-current broadcast facility in a variety of technique and administrative areas. May be repeated for credit. (Up to 3 hours may apply toward the minor.)

**CM 311 Introduction To Announcing and Production. 3 hours**

Study and performance of announcing for radio and television with corollary audio control techniques. Emphasis on radio “combination operation” as currently practiced in the industry.

**CM 312 Advanced Announcing and Production. 3 hours**

A continuation of study and performance of announcing for radio and television with corollary audio control techniques. Students will write, produce, and record a variety of program concepts. (Prerequisite: CM 311)

**CM 323 Electronic News Gathering and Reporting. 2 hours**

Technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and handling of the “media event.”

**CM 324 Advanced Electronic News Gathering and Reporting. 2 hours**

Continuation of the study of the technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and handling of the “media event.” (Prerequisite: CM 323)

**CM 414 Broadcast Ministries Seminar. 2 hours**

In-depth discussion of the philosophy of Christian Broadcasting; program and music selection and scheduling; cross cultural communication. Students will explore and report on one or more Christian broadcasting facilities or related Christian ministries including career opportunities, personnel needs, relationships to parent and other organizations.

**CM 420 Overseas Christian Broadcasting. 2-4 hours**

Credit may be earned by satisfactory performance in an approved program with a missionary broadcasting facility. Number of clock-hours and depth of report will determine credit earned. The student will write a descriptive paper and critique of the facility which will be graded both by an approved member of the facility staff and the communications department faculty. Minimum number of hours of service: 40 hours per credit. (Arrangements for this experience must be made well in advance of intended service.)

## Two-Year Programs Objectives

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of educa-

tion offered by a Bible college but who are either uncertain of their vocational goal, who expect to pursue a major not offered at Fort Wayne Bible College, or who wish to terminate with a two-year program. A total of 64 hours is required for the degree.

The Associate of Arts program consists of the following core courses plus electives chosen from any of the fields specified below. A student may concentrate elective hours from regular course offerings in any one area of study subject to departmental requirements. Such a concentration must be worked out in conjunction with the adviser of the department involved.

Graduates of the program are accepted by certain colleges with Junior classification. In some instances they may require specific electives. Additional information is available from the Office of the Registrar.

### Associate of Arts Core Courses

FIRST YEAR		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
EN 131, 132	Eng Comp	3
PE	Aerobics	1
PS 151	Personal Development	1
PS 172	General Psych	3
PH 201	Christian Foundations	2
	Electives	3
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SECOND YEAR		HOURS
OT-NT	Electives	3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology	
	Hamartiology	2
SC 266	Hist & Phil of Sc	3
SP 230	Speech Communication	3
SS	Electives	3
	Electives	5
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### Areas of study from which electives may be added.

Elective hours may be chosen from one or more of the following areas of study. For a description of the courses the student is referred to the appropriate section of the catalog. (See Table of Content or the indicated pages)

Anthropology.....38	Elementary Education.48, 49
Biblical Languages..... 28,29	Missions .....37
Biblical Studies.....27-30	Music .....41-43
Broadcasting .....54, 55	Pastoral Ministries .....45
Business Administration.....31, 32	Secretarial Science .....54
Camping.....33-35	Christian Social Work..46, 47
Church Music .....41-43	Systematic Theology.....30
Christian Counseling .....54	Youth Ministries .....33-35
Christian Drama.....54	
Christian Education .....34, 35	
Early Childhood Education.....49	

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## One-Year Programs

### Objectives

The college offers a number of one-year programs for those whose prior education or limited time available for study obviates the pursuit of a longer program of study. Every effort is made to tailor the program to the individual need of the student within a framework of acceptable academic standards. A total of 32 hours of academic work with a minimum GPA of 2.00 is required to meet the requirements for the programs outlined below.

### Certificate for Graduates, Emphasis in Bible

The following program is recommended for graduates with a bachelor's degree or an R.N. who would like a year of concentrated biblical and theological study leading to a Bible certificate. Certain substitutions may be made by the chairman of the Division of Biblical Studies in counseling with the student about individual needs.

FIRST SEMESTER		HOURS
OT 101	OT Survey	3
NT 423	Dan & Revelation	3
NT 430	Romans	3
TH 361	Bibliology, Theology	2
TH 463	Christology, Pneumatology	2
OT 215	Induct Bible Study	2
		15

SECOND SEMESTER		HOURS
NT 102	NT Survey	3
NT 222	Life of Christ	2
NT 224	General Epistles	3
TH 362	Angelology, Anthropology, Hamartiology	2
TH 464	Soteriology, Ecclesiology, Eschatology	2
OT-NT	Electives	5
		17

### Certificate for Graduates, Emphasis in Missions

Graduates of other institutions and/or those with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in light of their special needs. A suggested program follows.

FIRST SEMESTER		HOURS
AN 381	Religion in Culture	2
MI 331	Missiology	3
CE 231	Bible Teaching Techniques	3
NT 201	Bibl Basis of Missions	2
OT 215	Induct Bible Study	2
TH 361	Bibliology, Theology	2
		16

SECOND SEMESTER		HOURS
AN 382	World Religions	3
MI 432	Missions Seminar	3
MI 452	Missionary Nursing	2
Nt 334	I Corinthians	3
NT 430	Romans	3
		2
		16

### Christian Worker's Certificate Program

This highly versatile Certificate Program is designed for those (a) who are able to enroll for a year only of residence work, (b) who can take only a few courses in residence at the college and wish to complete the remaining requirements by correspondence, or (c) who wish to take all of their work by correspondence. The program involves a total of 32 semester hours (the equivalent of one year of work). Students pursuing part or all of their work through correspondence should bear in mind that course numbering and semester hour allocations may vary from those listed below and hence the need to add more hours of electives. (See page 57 for correspondence offerings.) Courses necessary to completion are as follows:

		HOURS
OT 101	OT Survey	3
NT 102	NT Survey	3
NT 430	Romans	3
OT-NT	Electives	4
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthropology	2
		2
MI 100	Christian Outreach	2
PM 231	Bibl Interp	2
CE-MI-MU-PM	Electives	11
		32

## Department of Correspondence Studies

### Objectives

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)



Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College.

Students enrolled on campus must secure the approval of the Registrar before registering for correspondence work.

Tuition for correspondence courses is \$36 per semester

hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

## Correspondence Courses for College Credit

BIBLE		SEMESTER HOURS	HISTORY		SEMESTER HOURS	
OT	100c	Old Testament Survey	SS	270c	World History I	3
OT	221c	Pentateuch (Genesis-Deuteronomy)	SS	271c	World History II	3
OT	223c	Historical Books (Joshua to Esther)	SS	272c	World History III	3
OT	225c	Job to Malachi	SS	301c	American History (to 1865)	3
OT	330c	Genesis	SS	302c	American History (1865 to present)	3
NT	100c	New Testament Survey	SS	303c	Modern European Civilization	3
NT	103c	The Gospels	SS	403c	Early Christianity	3
NT	104c	Acts and Pauline Epistles	SS	404c	Medieval Christianity	3
NT	105c	Pastoral and General Epistles and the Apocalypse	SS	405c	Reformation Christianity	3
NT	231c	Matthew	SS	406c	American Christianity	3
NT	234c	Acts	SS	407c	Modern Cults	3
NT	331c	John	MISSIONS			
NT	430c	Romans	MI	342c	History of Missions	3
BIBLICAL LANGUAGES			AN	361c	Cultural Anthropology	3
OT	451c	Introduction to Hebrew I	AN	382c	World Religions	3
OT	452c	Introduction to Hebrew II	MUSIC			
OT	453c	Introduction to Hebrew III	MU	112c	Fundamentals of Music	2
NT	241c	Introduction to N.T. Greek I	MU	120c	Music Appreciation	2
NT	242c	Introduction to N.T. Greek II	MU	431c	Hymnology	2
NT	243c	Introduction to N.T. Greek III	NATURAL SCIENCE			
NT	341c	Greek Exegesis: Mark	SC	221c	Human Physiology and Hygiene	3
NT	342c	Greek Exegesis: I Corinthians	SC	301c	Physical Science Survey	3
NT	343c	Greek Exegesis: Galatians	SC	302c	Biological Science Survey	3
NT	441c	Advanced Greek Exegesis: Romans	SC	416c	Geography	3
NT	442c	Advanced Greek Exegesis: James	PASTORAL TRAINING			
NT	443c	Advanced Greek Exegesis: Hebrews	PT	152c	Personal Evangelism	2
THEOLOGY			PT	231c	Biblical Hermeneutics	2
TH	261c	Bible Doctrine Survey I	PT	312c	Pastoral Duties and Church Management	2
TH	262c	Bible Doctrine Survey II	PT	331c	Principles of Preaching	2
TH	361c	Doctrines of the Bible and God	PT	332c	Expository Preaching	2
TH	362c	Doctrines of Angels, Man and Sin	PT	442c	Pastoral Counseling	2
TH	463c	Doctrines of Christ and the Holy Spirit	PHILOSOPHY			
TH	464c	Doctrines of Salvation, the Church, and the Last Things	PH	251c	Introduction to Philosophy	3
CHRISTIAN EDUCATION			PH	323c	Introduction to Logic	3
CE	343c	Christian Education of Youth	PH	325c	Christian Ethics	3
CE	346c	Christian Education of Adults	PH	412c	Apologetics	3
CE	434c	Organization and Administration	PSYCHOLOGY			
COMMUNICATIONS			PS	170c	General Psychology	3
EN	220c	English Literature to 1800	PS	354c	Educational Psychology	3
EN	221c	English Literature (1800 to present)	PS	355c	Mental Hygiene	3
EN	230c	American Literature to 1870	SOCIAL SCIENCE			
EN	231c	American Literature (1870 to present)	SS	234c	Economics	3
EN	323c	Journalism	SS	304c	Political Science	3
EN	461c	World Literature	SS	372c	Sociology	3
SP	240c	Parliamentary Law				

(Information regarding our Christian Worker's Certificate Program through *correspondence study* is available upon request.)



## COLLEGE OPERATIONS ADMINISTRATION

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Academic Dean ..... Richard P. Dugan, Ph.D.  
Vice President  
for Development ..... Keith L. Vincent  
Dean of Student Development .....  
Director of Business Affairs ..... Donald E. Postel

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Alumni/Church Relations ..... Howard E. Dunlap  
Christian Service ..... Joy M. Gerig  
Correspondence Studies ..... William D. Gerig  
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Library ..... Wava M. Bueschlen  
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WBCL-FM ..... Jim Schweickart

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### FACULTY

**Richard H. Baxter, B.S., M.S.**

**Assistant Director of Christian Service**

**Assistant Professor**

B.S., Fort Wayne Bible College; M.S., St. Francis College.  
FWBC, 1969—.

**David D. Biberstein, B.A., M.Div.**

**Assistant Professor of Pastoral Ministries**

B.A., Fort Wayne Bible College; graduate study, American Institute of Holy Land Studies, Jerusalem; M.Div., Trinity Evangelical Divinity School. Teacher, Kampala, Uganda, and Jamaica Theological Seminary; pastoral ministry, Jamaica and U.S.A. FWBC, 1982—.

**Charlotte K. Binkley, B.S., M.S.**

**Assistant Manager of WBCL, Assistant Professor**

B.S., Fort Wayne Bible College; M.S., Indiana University. Teacher, Fort Wayne Community Schools. FWBC, 1973—.

**Arlan J. Birkey, B.A., Th.B., M.Div.**

**Associate Professor of Greek and Bible**

B.A., Fort Wayne Bible College; Th.B., *ibid.*; M.Div., Fuller Theological Seminary; residence work for Th.M., *ibid.* FWBC, 1968—.

**Harvey R. Bostrom, B.S., M.A., Ph.D.**

**President, Professor**

B.S. Wheaton College; M.A., *ibid.*; Ph.D., New York University. Pastoral ministry; missionary, Ecuador, S.A.; teacher, Wheaton College and Trinity College; administrator of health care centers, FL; vice president of administration, Trinity College and Trinity Evangelical Divinity School; development consultant, WI; vice president for development and public relations, Trinity College. FWBC, 1980—.

**Wava M. Bueschlen, B.S., M.S.**

**Director of Library, Assistant Professor**

Graduate, Fort Wayne Bible College; B.S., *ibid.*; M.S., Indiana University. Village Missionary. FWBC, 1964—.

**Daryl W. Cartmel, B.A., M.A., M.A.**

**Associate Professor of Missions**

Graduate, College of Bible (Australian Churches of Christ); student, Nyack Missionary College and New York University; B.A., Butler University; M.A., Hartford Seminary; M.A., Ball State University; doctoral study, Fuller Theological Seminary. Missionary to India; teacher and registrar, Union Biblical Seminary (Yeotmal, India). FWBC, 1968—.

**Dana L. Collins, B.Mus., M.Mus.**

**Assistant Professor of Music**

Student of Gustav Ciamaga, Edward Laufer, and Brune Amato, composition; student of Victor Feldbrill and Keith Clark, conducting; student, University of Massachusetts, Amherst campus. B.Mus., University of Toronto; M.Mus., California State University at Fullerton. Teacher, Coastline Community College and Cypress College. FWBC, 1981—.

**Unice J. Conrad, B.A., M.A.**

**Associate Professor of English**

Student at Purdue University Extension; B.A., Wheaton College; M.A., Indiana University; graduate study, Indiana University and Purdue University, Regent College, Ball State University. Teacher, Mill Creek High School, IN. FWBC, 1957—.

**Barbara L. Coon, B.A.****Registrar, Assistant Professor**

B.A., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College. FWBC, 1967—.

**Sterling R. Demond, A.A., B.A., M.A., D.Min.****Associate Professor of Christian Education**

A.A., Kellogg Community College; B.A., Marion College; M.A., Wheaton College; D.Min., Luther Rice Seminary. Pastoral ministry; camping ministry. FWBC, 1974—.

**Richard P. Dugan, B.A., B.D., M.A., Ph.D.****Academic Dean, Associate Professor**

B.A., Wheaton College; B.D., Conservative Baptist Theological Seminary; M.A., New York University; Ph.D., *ibid.*; Christian education and youth ministries; state coordinator, Word of Life Fellowship, Inc.; director, Youth for Christ, Westmoreland, N.Y.; adjunct faculty, The King's College; dean of men and teacher, Northeastern Bible College; acting academic dean, *ibid.* FWBC, 1982—.

**\*Edith L. Ehlke, B.A., A.M.L.S.****Professor in Correspondence Studies**

Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; B.A., Houghton College; graduate study, Lehigh University; A.M.L.S., University of Michigan. Teacher in Michigan public schools, commercial schools, Allentown Bible Institute. FWBC, 1946—.

**\*Cyril H. Eicher, B.A., Th.B., M.A., M.S.****Professor in Correspondence Studies**

Graduate, Fort Wayne Bible College; Th.B., Malone College; B.A., Cleveland State University; M.A., Wayne State University; M.S., St. Francis College. Pastoral ministry. FWBC, 1950—.

**Marlene D. Everson, B.M.E., M.M.E.****Assistant Professor of Music**

B.Mus., Butler University; M.Mus., *ibid.*; student, Roosevelt University. Teacher, Allen County and East Noble County, IN. FWBC, 1979—.

**\*Ira A. Gerig, B.M., M.Mus., D.M.****Professor of Music**

Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmundson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University; D.M., Fort Wayne Bible College. Teacher, Huntington College, Moody Bible Institute, and Pacific Bible College. Church music ministry. FWBC, 1938-42, 1948-50, 1953—.

**Jared F. Gerig, B.A., Th.B., M.A., D.D.****Chancellor, Professor**

Graduate, Fort Wayne Bible College; Th.B., Malone College; B.A., Cleveland State University; M.A., Arizona State University; graduate studies, Indiana University and University of California at Los Angeles; D.D., Wheaton Col-

lege. Pastoral ministry; Academic Dean, Fort Wayne Bible College and Pacific Bible College; President of the Missionary Church; visiting professor, American Institute of Holy Land Studies, Jerusalem. Part-time teacher, Fort Wayne Bible College; President, *ibid.*, 1958-1971; Chancellor, *ibid.*, 1971—.

**Joy M. Gerig, B.R.E., M.S.****Director of Christian Service, Associate Professor**

Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S., St. Francis College. Piano teacher, Castle Music Studios; Associate Pastor. FWBC, 1959—.

**Wesley L. Gerig, B.A., M.Div., Th.M., Ph.D.****Professor of Bible and Theology**

B.A., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate teaching assistant, University of Iowa; Ph.D., *ibid.* Pastoral ministry. FWBC, 1957—.

**William D. Gerig, B.S., B.S., M.A.****Director of Correspondence Studies****Assistant Professor of Missions**

B.S., Wheaton College; student, Indiana University; B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School. Missionary, Sierra Leone, West Africa; teacher and coordinator of Theological Education by Extension, Sierra Leone Bible College; Assistant Overseas Director, Missionary Church. FWBC, 1979—.

**Doris J. Grimes, B.S., M.S.****Assistant Director of Library, Instructor**

Student at Ball State University; B.S., Austin Peay State University; M.S., Indiana University. Teacher, Hopkinsville, KY; teacher and librarian, Fort Wayne Community Schools. FWBC, 1977—.

**Grant C. Hoatson, B.A., M.A., Ed.D.****Director of Instructional Services, Associate Professor**

B.A., Wheaton College; M.A., Ohio State University; Ed.D., Indiana University. Film director, WLW-C, Columbus, OH, and WPTA-TV, Fort Wayne, FWBC, 1958—.

**Robert J. Hughes, III, M.Div., Th.M., D.V.M.****Professor of Science and Bible**

Graduate, Moody Bible Institute; D.V.M., Texas Agricultural and Mechanical University; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate studies; Wichita State University and Tabor College. Veterinary practice; teacher, acting dean and registrar, Kansas City Bible College; veterinary meat inspector, USDA; superintendent and teacher, Berean Academy, KS; part-time pastoral ministry. FWBC, 1968—.

**\*Don W. Klopfenstein, B.A., B.D., M.A., M.S.****Assistant Professor in Correspondence Studies**

B.A., Taylor University; B.D., Asbury Seminary; M.A., Western Reserve University; M.S., St. Francis College. Pastoral ministry. FWBC, 1967—.



**\*Weldon O. Klopfenstein, Th.B., D.D.**

**Professor Emeritus**

Graduate, Fort Wayne Bible College; Th.B., Northern Baptist Theological Seminary; D.D., Fort Wayne Bible College. Pastoral ministry. FWBC, 1952—.

**Ronald W. Leigh, B.A., M.A., Ph.D.**

**Associate Professor of Christian Education and Philosophy**

Graduate, Moody Bible Institute; B.A., Wheaton College; M.A., Wheaton Graduate School; Ph.D., New York University. Christian education, youth, and music ministries. Teacher, Lancaster Bible College. FWBC, 1981—.

**Joan E. Mayers, B.S., M.S.**

**Associate Professor of Psychology and Counseling**

B.S., Toccoa Falls Institute; M.S., St. Francis College; doctoral study, Western Michigan University. Teacher, Pensacola Christian Grade School; director, Portage County Child Evangelism Fellowship. FWBC, 1964—.

**Stephen H. Morley, B.A.**

**Coach, Assistant Professor of Physical Education**

B.A., Fort Wayne Bible College; graduate study, Grace Theological Seminary, Ball State University and Drake University. FWBC, 1966—.

**Merville L. Nicholls, B.S., M.R.E., M.Div., M.S., M.B.A.**

**Associate Professor of Business Administration**

Student, Moody Bible Institute; B.S., Millikin University; M.R.E., Grace Seminary; M.Div., *ibid.*; graduate study, Purdue University at Fort Wayne; M.S., St. Francis College; M.B.A., *ibid.* Teacher, Calvary Bible College, Hong Kong Junior College, Indiana Vocational Technical College, St. Francis College. FWBC, 1982—.

**Ted D. Nickel, B.S., M.S., Ph.D.**

**Professor of Education**

B.S., Wheaton College; graduate study, University of Minnesota; M.S., Kansas State Teachers College; Ph.D., Walden University. Teacher, Berean Academy and Meade Bible Academy, KS; principal, Central Christian High School, KS. FWBC, 1962—.

**Jay D. Platte, B.M.E., M.A., D.A.**

**Director of Continuing Education**

**Associate Professor of Music**

Student at Purdue University at Indianapolis; B.M.E., Fort Wayne Bible College; graduate study, St. Francis College; M.A., Ball State University, D.A., *ibid.* Church music ministry. FWBC, 1968—.

**Clyde R. Root, B.A., M.S., M.A., D.A.**

**Associate Professor of History**

B.A., Northwest Bible College; student, Minot State College; M.S., University of North Dakota; M.A., *ibid.*; D.A., *ibid.* Pastoral ministry; graduate assistant and library clerk, University of North Dakota; teacher and head librarian, Northwest Bible College; president, Association of Christian Librarians (1982-83). FWBC, 1982—.

**Deborah R. Rupp, B.S., M.Ed.**

**Coach, Instructor in Physical Education**

B.S., Taylor University; graduate study, Purdue University at Fort Wayne; M.Ed., Seattle Pacific University. Teacher, Fort Wayne Christian School. FWBC, 1982—.

**Ronald C. Scharfe, B.A., M.Div., Th.M.**

**Associate Professor of Bible**

B.A., Carleton University, Canada; M.Div., Toronto Baptist Seminary; Th.M., Westminster Theological Seminary; doctoral study, Chicago Lutheran School of Theology. Associate librarian, Trinity Evangelical Divinity School. Pastoral ministry. FWBC, 1970—.

**Sonja S. Strahm, B.S., M.S.**

**Assistant Professor of English**

B.S., Taylor University; M.S., St. Francis College. Teacher, Fort Wayne Community Schools. FWBC, 1974—.

**Alice J. Weddle, B.S., M.S., Ed.D.**

**Associate Professor of Elementary Education**

B.S., Fort Wayne Bible College; M.S., Indiana University; Ed.D., Ball State University. Teacher, Fort Wayne Community Schools. FWBC, 1971—.

**\*W. Forest Weddle, B.A., M.S., Ph.D.**

**Professor of Bible and Archeology**

B.A., Fort Wayne Bible College; M.S., Indiana University; Ph.D., *ibid.* Pastoral ministry; teacher, Temple Missionary Training School; dean, *ibid.*; chairman, National Commission on Testing, A.A.B.C. (1976-1979). FWBC, 1957—

**Herald J. Welty, B.R.E., M.S.**

**Associate Professor of Pastoral Ministries and Counseling**

Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S., Indiana University; graduate study, Butler University and St. Francis College. Pastoral ministry. FWBC, 1960—.

**Dennis A. Williams, B.S.**

**Dean of Men, Instructor**

Student at Pennsylvania State University and Millersville State Teachers College; B.S., Lancaster Bible College; graduate study, Millersville State Teachers College and Indiana University. Teacher, Lancaster Bible College. FWBC, 1979—.

\*part-time

Name of Candidate: \_\_\_\_\_

REFERENCE FORM "A"

INSTRUCTIONS:

1. This form is to be used by your Pastor or church Spiritual Leader.
2. Forward this form to either of the above persons along with a stamped envelope addressed to FORT WAYNE BIBLE COLLEGE
3. Please remember to read the Waiver Agreement
4. If you have any questions call collect to the College Admissions Department.

WAIVER

The Family Educational Rights and Privacy Act permits us to request, but not require, that you waive your right to inspect this reference form which will be used to evaluate you as an applicant for admission to Fort Wayne Bible College. If you elect to waive your rights of access to and review of this information, please sign your name below.

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Applicant's Signature)

-----  
The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

How long have you known the applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Applicant's marital status: \_\_\_Single \_\_\_Engaged \_\_\_Married \_\_\_Separated \_\_\_Divorced

If engaged or married, does the fiance or spouse have a strong Christian witness? \_\_\_Yes \_\_\_No

(If no, please explain on a separate sheet)

In what kind of Christian work or activities has the applicant been involved? \_\_\_\_\_

\_\_\_\_\_  
In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so, please explain the nature of the problem.) \_\_\_\_\_

\_\_\_\_\_  
In what school activities has the applicant excelled? \_\_\_\_\_

\_\_\_\_\_  
To your knowledge, has the applicant ever been disciplined by school or legal authorities? \_\_\_\_\_

\_\_\_\_\_  
Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: \_\_\_\_\_



The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

Purpose/Motivation	Lacks steady motivation, purposefulness	Shows average motivation, purposefulness	Highly motivated purposeful
Social Acceptability	Often disliked by peers	Accepted by peers	Well-liked by peers
Responsibility	Irresponsible	Usually responsible	Handles responsibility well
Emotional Stability/Maturity	Emotionally unstable, immature	Fairly well-adjusted	Emotionally stable, mature
Christian Commitment	Little evidence of strong commitment	Evidences basic commitment and desire for growth	Evidences strong commitment, consistent growth
Physical Appearance	Careless in appearance	Average in appearance	Neat and well-groomed
Respectful Toward Authority	Rebellious and disrespectful	Able to relate to authority in most situations	Respectful and cooperative
Potential to Relate as a Professional	Has doubtful potential to serve as a professional	Has potential to serve as a professional with guidance and training	Evidences the leadership and relational skills of a professional

Do you recommend the applicant to Fort Wayne Bible College?

Yes  No  With hesitancy\*  I would appreciate being able to discuss the applicant with a school official.

(\*Please explain on a separate sheet.)

Please sign:

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_

Position \_\_\_\_\_ Phone ( ) \_\_\_\_\_

Name of Candidate: \_\_\_\_\_

REFERENCE FORM "B"

INSTRUCTIONS:

1. This form is to be used by one of the following:
  - Employer —
  - Educator —
  - Adult, non-relative friend
2. Forward this form to any one of the above along with a stamped envelope addressed to FORT WAYNE BIBLE COLLEGE
3. Please remember to read the Waiver Agreement
4. If you have any questions, call collect to the College Admissions Department (219) 456-2111

WAIVER

The Family Educational Rights and Privacy Act permits us to request, but not require, that you waive your right to inspect this reference form which will be used to evaluate you as an applicant for admission to Fort Wayne Bible College. If you elect to waive your rights of access to and review of this information, please sign your name below.

\_\_\_\_\_  
(Date) (Applicant's Signature)

-----

The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

How long have you known the applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Applicant's marital status: \_\_\_Single \_\_\_Engaged \_\_\_Married \_\_\_Separated \_\_\_Divorced

If engaged or married, does the fiance or spouse have a strong Christian witness? \_\_\_Yes \_\_\_No  
(If no, please explain on a separate sheet)

In what kind of Christian work or activities has the applicant been involved? \_\_\_\_\_

\_\_\_\_\_

In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so, please explain the nature of the problem.) \_\_\_\_\_

\_\_\_\_\_

In what school activities has the applicant excelled? \_\_\_\_\_

To your knowledge, has the applicant ever been disciplined by school or legal authorities? \_\_\_\_\_

Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: \_\_\_\_\_

\_\_\_\_\_

The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

Purpose/Motivation	Lacks steady motivation, purposefulness	Shows average motivation, purposefulness	Highly motivated purposeful
Social Acceptability	Often disliked by peers	Accepted by peers	Well-liked by peers
Responsibility	Irresponsible	Usually responsible	Handles responsibility well
Emotional Stability/Maturity	Emotionally unstable, immature	Fairly well-adjusted	Emotionally stable, mature
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Physical Appearance	Careless in appearance	Average in appearance	Neat and well-groomed
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Do you recommend the applicant to Fort Wayne Bible College?

Yes  No  With hesitancy\*  I would appreciate being able to discuss the applicant with a school official.

(\*Please explain on a separate sheet.)

Please sign:

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_

Position \_\_\_\_\_ Phone (    ) \_\_\_\_\_

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...ONE HAND IN HAND  
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...AND  
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