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Fort Wayne Bible College Catalog

Fort Wayne Bible College

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CHANDLER
CORRECTIONAL STUDY
MINORS - A.A. - TWINN
GENERAL PRESEN
P.M. MUSIC
EARLY CHILDHOOD
TEACHER ED
CHR. SOC. WORKERS
G. E.
CHR. COUNSEL
CHR. ADM.
BUS. STUDIES
BIBL. STUDIES

Academic Catalog 1983-84



Facts About Fort Wayne Bible College

Founded:

1904 by The Missionary Church.

Student Body:

Nearly 500 students representing 30 denominations, 28 states and 6 foreign countries.

Degrees Offered:

FWBC is a four-year degree granting institution that offers the Associate of Arts, Bachelor of Science, Bachelor of Arts, Bachelor of Music Education and Bachelor of Music degrees.

Academic Programs:

Biblical Studies, Business Administration, Church Music, Elementary Education, Missions, Missionary Nursing, Music, Music Education, Pastoral Ministries, Preseminary, Christian Social Work/Human Services, Christian Counseling, Christian Education, Anthropology, Biblical Languages, Broadcasting, Camping, Christian Drama, Secretarial Science and Youth Ministries.

Faculty:

Thirty-two full time and thirty-four part time. Student-faculty ratio: 17:1.

Accreditation:

Full accreditation by the American Association of Bible Colleges. The AABC is a member of the Council on Postsecondary Accreditation. FWBC is accredited as a four-year teacher education college by the Indiana State Department of Public Instruction.

Fort Wayne Bible College is a candidate for accreditation with the North Central Association of Colleges and Schools.

Christian Service:

Each semester over seventy-five percent of the student body is active in community Christian service. Students are involved in 80 to 90 churches and organizations in the Fort Wayne area.

Bible College Distinctive:

Besides majoring in one's desired area of study, graduates of Fort Wayne Bible College also major in Bible which involves 30 or more hours of study.

Campus:

Thirty-two acres, seventeen buildings.

Athletics:

Men's intercollegiate competition in basketball and soccer. Women's competition in basketball and volleyball.

Library:

Over 50,000 volumes.

Correspondence Studies:

More than 2,600 correspondence students are enrolled. It is the second largest credit granting Bible college correspondence program in the United States.

Alumni:

FWBC has 6,200 alumni located around the world.

PHONATHON, a fund raising project, is sponsored by the Alumni Association.

Radio Station:

WBCL is a 50,000 watt AM/FM Stereo broadcast station owned and operated by FWBC. The station covers a 90 mile broadcast radius and operates 24 hours a day.

SHARATHON, the station's annual fund raising event, provides approximately seventy-five percent of the station's operating budget.

Fort Wayne Bible College is accredited by the American Association of Bible Colleges and is a candidate for accreditation with the North Central Association of Colleges and Schools.

Fort Wayne Bible College admits students of any race, sex, national or ethnic origin.

Information contained in this catalog describes college services, policies, programs, and courses and is subject to changes without notice. For additional information, contact:

Director of Enrollment
Fort Wayne Bible College
1025 W. Rudisill Boulevard
Fort Wayne, Indiana 46807
(219) 456-2111

THE CALL THE COLLEGE THE CAREER

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The Campus and Community

College is a time for growing professionally, socially, and spiritually. Fort Wayne Bible College strives to prepare the whole person with an approach that combines a strong emphasis on Scripture, with an academic structure designed to meet a student's professional goals.

All of this takes place within a Christian environment that offers a wide range of opportunities to establish life-long values and friendships.

Fort Wayne Bible College is committed to the conservative and evangelical interpretation of the Christian faith. We hold that the Bible is the divinely inspired and inerrant Word of God, the final authority on faith and life. We believe students only realize their potential in spiritual, mental, and social development through surrender to God's will.

The Word of God is the final authority on all matters of faith and conduct. Above all, we are all committed to accurately represent the Lord Jesus Christ on our campus, in our community, and to the ends of the earth. The full Doctrinal Statement of Fort Wayne Bible College is available upon request.

Accreditation

Already an accredited member of the American Association of Bible Colleges (AABC), Fort Wayne Bible College is currently a candidate for accreditation with the North Central Association of Colleges and Schools. In addition, the College is accredited as a four-year teacher education college by the Indiana Department of Public Instruction and is listed as an accredited institution of higher learning by the United States Office of Education.

Fort Wayne Bible College is also approved by the United States Department of Justice for the training of foreign students and has been approved by the Indiana State Approval Agency for the training of veterans and war orphans.

The Campus

Founded in 1904 by The Missionary Church, Fort Wayne Bible College is located on 37 acres in a residential area in the southwest section of Fort Wayne, Indiana. Here, students representing more than thirty church denominations, twenty-eight states, and a half-dozen foreign countries come together in a caring, sharing, community of believers.

Dominating the campus itself is the three-story administrative building, Witmer Hall. Housed in this building are administrative offices, as well as classrooms, the campus bookstore, and faculty offices. Radio Station WBCL, the college's 50,000 watt FM Stereo station, will soon be moved in another major building, the Brown Gables. Another campus building is Founders Hall where Chapel services and special events are conducted. This all-purpose building serves for everything from band concerts, to music classes, to intramural sports, to a cafeteria. You'll soon become familiar with the Lehman Library with over 50,000 volumes and with Leightner Hall, the headquarters for most student government activities and campus club meetings as well as the center for recreational and leisure time.

Nurturing of a student's spiritual life is accomplished in many ways on the FWBC campus. Chapel is observed five times each week during which you will gather with your fellow students and faculty for a time of worship and enrichment. Each class is opened with prayer. There are, in addition, dorm Bible Study groups, prayer meetings, monthly Spiritual Emphasis Days, class retreats, and missionary prayer groups.

Highlighting the year are the Staley Distinguished Christian Lecture Series and the Clyde Taylor Chair of Mission observances when outstanding Christian professional and laymen meet and talk with students.

For the sports-minded student, the three tennis courts, baseball diamond, basketball court, and soccer field fill the bill for a variety of activities. Those interested in gentler pursuits may jog, stroll or play golf in beautiful Foster Park, just a short distance from the college.

America's "Most Livable City"

The community of Fort Wayne is known nationally as "The City That Saved Itself" when floods hit the community in 1982 and thousands of young people responded to prevent disaster. Fort Wayne was honored in 1983 as an "All-America" city as well as the "most livable" city in the United States.

The community is diverse with activities in fine arts, professional sports, shopping, and recreation adding to the quality of life for the 170,000 residents. Fort Wayne is within easy driving distance of major metropolitan areas such as Chicago and Detroit.



**Fort Wayne, Indiana
All-American City**

Academics

There is a three-fold content and purpose to course instruction at Fort Wayne Bible College:

- 1) To provide the Christian worldview through intensive and systematic Bible study.
- 2) To broaden a student's knowledge of man, of society, of the universe through general education.
- 3) To provide professional, practical knowledge through applied skills in real work situations in Christian service activity.

Faculty

An open and accepting spirit marks the faculty at Fort Wayne Bible College. Ready and willing to teach, to talk, and to listen, faculty members are encouragers as well as educators. Personal attention to each student is made possible by the relatively small class size and a faculty/student ratio of 17:1.

Most have been in the "real world" either as pastors, or missionaries, or have been involved in para-church ministries. They bring to the classroom a sense of the practical as well as the academic. Over forty percent either have, or are in the process of obtaining, doctoral degrees. Fully one-third have seminary degrees and most have post-graduate education beyond their masters degrees.

Members of the faculty are concerned not only about your in-class performance but also about how you function as an individual member of the body of Christ. They will share with you, pray with you, study the Word of God with you. They have a commitment to the Lord and a commitment to you to make you the best that you can be no matter what your career choice. Your future is part of their commitment.



Core Courses

When you enroll in a four-year program at Fort Wayne Bible College, you will take at least 30 hours of Bible and theology as well as a minimum 30 hours of general education courses. The courses are designed to provide a functional knowledge of the Bible as a basis for personal growth as well as a basis for the content of the message to be communicated.

A checklist showing specific course requirements for each year of a four-year program is available through the Registrar's Office or the respective department chairman. Specific course descriptions may be found beginning on page 15 of this catalog.

Required Bible and theology core courses:

Old Testament Survey
New Testament Survey
Bibliology, Theology
Angelology, Anthropology,
Harmartiology
Christology, Pneumatology
Soteriology, Ecclesiology,
Eschatology
Romans
OT/NT Electives 13 hrs.

A typical general education program requires study in a selection of courses from the natural sciences, the social sciences, and the humanities. All students in baccalaureate-degree programs, with few exceptions, can be expected to take these minimal general education requirements:

Introduction to Christian Education
Introduction to Missions
English Composition
Introduction to Music
Reading and Study Skills
General Psychology
Speech
History & Philosophy of Science
Lab Science
Literature
History

Students enrolled in a Bachelor of Arts program will meet Bachelor of Science requirements plus 14 hours of language.



Degrees Offered

Bachelor of Science — Awarded to those who successfully complete the four-year program required by their major.

Bachelor of Arts — Same as above but with 14 hours of biblical languages or a modern foreign language.

Bachelor of Music — A four-year degree program in music. Students should refer to special requirements for this degree as listed on page 33.

Bachelor of Music Education (5 year/4 year) — Program for students who wish to teach K-12. Special requirements for this degree are listed on page 34.

***Associate of Arts** — Awarded to students completing a two-year program totaling 64 hours. There is a common core of subjects with concentrations available from several fields of study. (See page 45).

Certificate in Bible or Missions — Awarded to students already holding a baccalaureate degree or who are registered nurses and who wish to pursue extra study in the area of Bible and missions. This program requires 32 hours of academic work. (See page 45.)

***Early Childhood Education** requires 67 hours.

Associate of Arts Program

The Associate of Arts program is a two-year program designed especially for students who desire the distinctive type of education offered at Fort Wayne Bible College but who may be uncertain as to their vocational choice or wish to pursue an area of study not offered by the college.

A core of courses is common to all A.A. programs plus a concentration of approximately 20 hours available in several fields of study. A total of 64 hours is required for an A.A. degree with the exception of Early Childhood Education where the requirement is 67 hours.

Graduates of the two-year program are accepted by certain colleges with junior classification. In some instances, the college to which you are transferring may require specific electives. The Office of the Registrar will provide you with additional information at your request.

Below is a listing of the common core courses for the A.A. program. Areas of study from which electives may be added are listed on page 45 of this catalog.

A.A. Common Core Curriculum

	Hours
English Composition	6
Christian Foundations	2
General Psychology	3
Reading & Study Skills	1
Introduction to Missions	2
Aerobics	2
Speech Communications	3
Social Science Elective	3
Introduction to CE	3
Natural Science Elective	3
	28

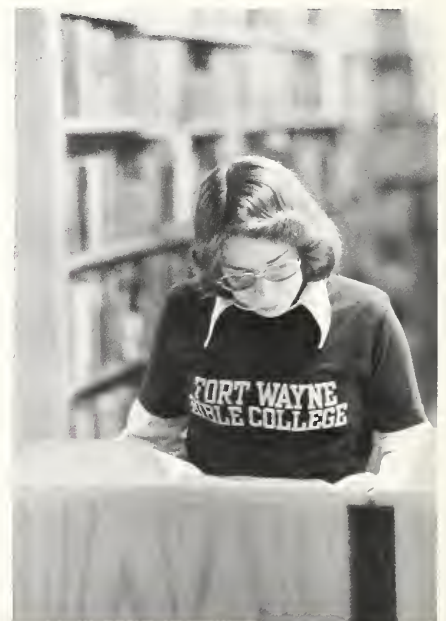
A.A. Bible/Theology Common Core Courses

	Hours
Old Testament	3
New Testament	3
Bibliology, Theology	2
Angelology, Anthropology, Hermatology	2
Electives	6
	16

Student Load

The normal student load is 16 hours per week. Any hours in excess of this may be granted to students of superior ability through special permission of the Registrar. For the first year, a maximum load is 17 hours. The minimum number of hours to be considered a full-time student is 12 hours. While audit and correspondence courses will be considered in determining the maximum course load for a student, they will not be counted in determining full-time enrollment.

Students on academic probation may be advised to carry a reduced number of credit hours.



General Requirements For Graduation

Bachelor Degrees

Students in bachelor degree programs rank as seniors at the beginning of the academic year in which they plan to graduate. They must have a grade point average of at least 2.00. If it drops below 2.00 at the end of the first semester they will not be recommended for graduation.

All seniors are required to make formal application for graduation during fall registration in their final year. Although the Registrar and department chairmen are available to advise students with their academic programs, the responsibility of fulfilling all requirements for graduation is wholly that of the students.

To qualify for graduation a senior must:

1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (Correspondence courses from FWBC do not apply toward this requirement);
2. Maintain a cumulative grade point average of at least 2.00 during the final year;
3. Pass the comprehensive examination in Bible during the senior year;
4. Have successfully completed the English Proficiency Examination;
5. Fulfill all the requirements specified in the catalog in connection with the major;
6. Meet all academic requirements within ten years from enrollment under a given catalog;
7. Maintain satisfactory character evaluation rating;
8. Fulfill all Christian service requirements and earn a cumulative Christian service evaluation of at least 2.00;
9. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments; and
10. Attend the graduation exercises unless excused by the President.

Correspondence Studies

Any student enrolled at the college may also take courses through the Department of Correspondence Studies. A maximum of 32 credit hours may be earned by a student toward a bachelor's degree (10 hours toward an A.A. degree) if approved by their faculty adviser and the Registrar. Correspondence work, however, does not apply toward the minimum thirty hours of resident work required for graduation.

Further details on the correspondence studies program are contained on page 46 of this catalog.

Christian Service Requirements

Approximately one hundred church and church-related organizations cooperate with the Christian Service Department of Fort Wayne Bible College. The Christian Service Department is an extension of the various academic departments' providing students with experience designed to aid them in the development of skills and abilities that may be applied in their future ministries.

Christian service is required each semester a student is enrolled 8 hours or more except for two semesters. During both semesters of the final senior year Christian service is required. A cumulative grade point average of 2.00 in Christian service is required for graduation.

Associate of Arts Degrees

Students in the Associate degree programs rank as sophomores at the beginning of the year in which they plan to graduate. They must have a grade point average of at least 2.00 at the beginning of their final semester to qualify for graduation. The comprehensive examination in Bible is waived for students in this program. They are required to make formal application for graduation during the fall registration in their final year.

To qualify for graduation, students must accomplish the following:

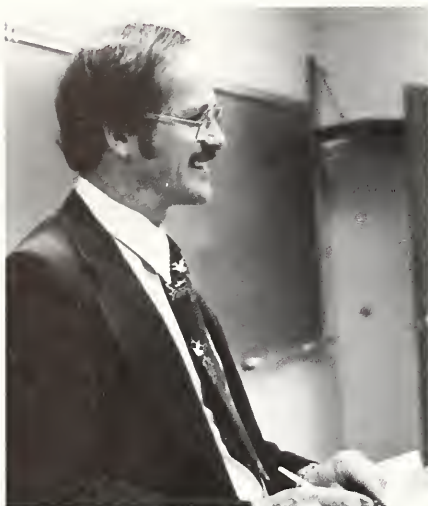
1. Complete at least 30 hours, including the final 12, at Fort Wayne Bible College (correspondence studies from FWBC do not apply toward this requirement);
2. Have a cumulative grade point average of at least 2.00 at the beginning of their final semester;
3. Fulfill all the course requirements specified in the catalog for the Associate of Arts degree;
4. Meet all academic requirements within ten years from enrollment under a given catalog;
5. Maintain satisfactory character evaluation rating;
6. Fulfill all Christian Service requirements and earn a cumulative Christian Service evaluation of at least 2.00;
7. Have all accounts either paid in full or have made proper arrangements with the Director of Business Affairs for deferred payments.

Grading Symbols and Grade Point Values

- A — Superior scholarship, 4 points
- B — Above average, 3 points
- C — Average, 2 points
- D — Below average, 1 point
- F — Failure, 0 points
- WP — Withdrew, passing, 0 points
- WF — Withdrew, failing, 0 points
- I — Incomplete
- S — Satisfactory, 0 points
- U — Unsatisfactory, 0 points

The grade point average is determined by dividing the total number of grade points earned by the number of hours taken.





Grade Point Requirements

To be eligible to continue as a student in good standing, freshmen, who have completed less than 28 hours of credit, must maintain a minimum GPA of 1.75. All other students must maintain a minimum GPA of 2.00. Students whose GPA falls below the minimum stated will be placed on academic probation. Students on probation may be suspended or dismissed after one semester from the time placed on probation if they do not make substantial improvement. All decisions and appeals are the responsibility of the Academic Affairs Committee.

Academic Probation

At Fort Wayne Bible College a minimum cumulative grade point average of 1.75 must be maintained for the first 27 semester hours of work and 2.00 for 28 hours and beyond. Work below these standards places the student on probationary basis with dismissal possible if the level of work is not improved.

Honors

At the close of each semester the Registrar's Office publishes a Dean's List of all students who were enrolled for at least 12 hours and who achieved a grade point average of 3.35 or higher for the semester just ended.

Graduating seniors are awarded scholastic honor based upon the cumulative grade point average through the first semester of the senior year. To be eligible for these honors students must have completed at least 60 hours toward the Bachelor's Degree at Fort Wayne Bible College. All courses, whether transferred from another college or taken on campus, leading toward the completion of a degree will be used in computing the G.P.A. Honors will be given according to the following minimum grade point averages: "cum laude" for 3.35, "magna cum laude" for 3.75, "summa cum laude" for 3.85.

A limited number of seniors may be elected by the faculty to Delta Epsilon Chi, the honor society sponsored by the American Association of Bible Colleges, and/or for listing in *Who's Who Among Students in American Universities and Colleges* or the *National Dean's List*.



Departmental Information

Biblical Studies

There are three biblical studies programs from which to choose with additional options in each program. Four, two and one-year degree programs are offered within this department with each program offering a sound education in Bible and theology and a variety of electives to prepare you for Christian service on the professional or lay leader level.

The *four-year program* may lead to a Bachelor of Science/Bachelor of Arts degree, the latter program involving a language requirement in New Testament Greek.

The Associate of Arts program in biblical studies is a *two-year program* which may lead to other options such as continuing onto a four-year program, or transferring to another college or university to complete a major not offered at FWBC.

Finally, there is a *one-year degree program* offered to students who already hold a college degree but want a concentrated biblical studies program. Specific course information on all of these programs is contained in pages 45-46 of this catalog.

Pastoral Ministries/Preseminary Studies

If you are seeking a career in pastoral leadership in a local church and want a basic foundation for graduate studies, this department provides a sense of direction through biblical and theological courses, a broad-based general studies program, and specific professional courses.

There is a strong emphasis on field experience with opportunities to visit and observe area churches, attend religious seminars and conferences, observe various church denominational headquarters, and provide pulpit supply for churches where needed. Field trips to hospitals, mortuaries, senior citizens' homes, etc., and experiences in actual situations in church administration are all designed to sharpen the vocational skills of a prospective pastor. In the senior year, there may be opportunities to participate in an internship program by serving as an assistant pastor in a city or rural church or as a youth minister.

Students majoring in Preseminary studies will be required to minor in Greek and will have additional course work in philosophy, sociology, and other general studies to prepare them for further graduate ministerial programs. An Associate of Arts degree with a concentration in Pastoral Ministries/Preseminary Studies is also available. Specific course information may be found on pages 38-39 of this catalog.



Business Administration

From marketing to management, computer programming to personnel, the need for competent business administrators in church and para-church organizations is greater than ever. The economic and management aspects of the ministry have become more and more complex and financial management and stewardship are requiring specially trained people.

If your area of interest is in the business operations of a church, or other Christian organizations, this program will prepare you for a career and a calling. Both Bachelor of Science and Bachelor of Arts degrees are offered. An Associate of Arts degree with a concentration in Business Administration is also available. Specific course information may be found on page 19 of this catalog.

Christian Counseling

This particular major offers two distinct options for you if your area of interest is in counseling. It can be a springboard to further graduate studies to become a professional counselor or can prepare you for a paraprofessional counseling role in which you may function under the supervision of a professional counselor at a church or para-church organization.

You will get a basic understanding of the principles of psychology as they relate to the counseling process and of the counseling techniques available. In addition to the B.S. and B.A. degrees, you may enroll in the two-year Associate of Arts program in order to earn a concentration in Christian Counseling. Specific course information may be obtained on page 21 of this catalog.

Christian Education

A well-rounded curriculum prepares you for a wide spectrum of careers as a Christian Education major. The course of study is designed to prepare you for both church and para-church ministries with a variety of electives, laboratory and field experiences. A C.E. internship program during the junior and senior year offers you a feel for your prospective career upon graduation. Through this program you will work in a position similar to one you hope to obtain in the future.

Each year, some ten to twelve students are trained under faculty direction to staff a summer inner-city camp. Additional camps and summer youth-ministry positions are provided through the department in cooperation with the Christian Service Department of the college. Both B.A. and B.S. degrees are offered in Christian Education. An Associate of Arts degree with a concentration in Christian Education is also available. Specific course information may be found on pages 23-25 of this catalog.

Elementary Education

If you are interested in teaching in private Christian or public elementary schools, this accredited (by the Indiana Department of Public Instruction) program places heavy emphasis on practical experience. Time will be spent working and observing in actual elementary school classrooms as early as the second semester of your freshman year.

As an example of the heavy fieldwork requirement, you will undertake a weekly field work experience in the second year by teaching or supervising children from ages 5-12 who are from another culture, in an ethnic minority, or are handicapped. In conjunction with the Corrective Reading Course, you will be required to tutor children with reading disabilities for two hours a week. During your senior year, you'll spend eight weeks of half-day and eight weeks of full-day student teaching. Specific course information may be found in pages 28-29 of this catalog.



Associate Degree in Early Childhood Education

As an option to a four-year degree in elementary education, you may elect to obtain a two-year Associate of Arts degree in Early Childhood Education. This program is specifically tailored to the needs of students who wish to become directors or teachers at day care centers or nursery schools. Specific course information on the A.A. program may be found on page 30 of this catalog.

Missions/Missionary Nursing

From hard hat to nurse's cap, the opportunities for students majoring in Missions is wide ranging. The channels of service are endless with opportunities to serve the Lord in such areas as discipleship, evangelism, linguistics, communications, applied cultural anthropology, medicine, and church planning. The program is designed to prepare students for lay or professional ministries with special emphasis on the international cross-cultural aspects of the world-wide mission of the church.

A Bachelor of Arts and Bachelor of Science degree in Missions, and a B.S. in Missionary Nursing are offered. During your junior or senior year you will be encouraged to study your particular area of career and geographical interest. During the third summer, there are opportunities to serve as a summer missionary intern overseas or in the United States under the mission board of your choice. During the junior year, there's the possibility of spending a whole year at the Jamaica Theological Seminary or a similar school in Africa or Asia.

If you are seeking a career in missionary nursing, the student attends FWBC for a year, spends three years in nurses' training and then returns to the college for a fifth year. An Associate of Arts degree with a concentration in Missions is also available. Specific course information may be found on pages 31-32 of this catalog.

Music

Programs offered under this department will offer you opportunities to perform, teach, analyze, and appreciate music as you prepare for various ministries in church music, evangelism, or youth work. Other career paths are founded in private music teaching or in public or private schools on the elementary or secondary level. The Chorale, Concert Band, Choral Union, and several smaller instrumental and vocal groups, plus traveling music ensembles offer an outlet for almost any musical talent you might possess. There are three degree programs: a *Bachelor of Music* with majors in performance areas such as voice, piano, organ and orchestral instruments and composition, a *Bachelor of Music Education* for those interested in teaching at the public or private elementary or secondary school level, and a *Bachelor of Science* for those interested in church music. An *Associate of Arts* degree with a concentration in Music is also available. Specific course information may be found on pages 33-37 of this catalog.

Christian Social Work/Human Services

If you are interested in ministering to people who need help by serving them in physical, emotional, material and spiritual ways, this program will help equip you to meet these needs at all levels. Church and para-church organizations are in need of professional Christian social workers who can bring to their career a sound biblically-based education. You will be taught in some cases by social work practitioners who are working in the "real world." You will also be provided an opportunity to explore and practice in the field prior to a required field placement through a six-semester Christian Service requirement. Both the B.S and B.A. are offered in Christian Social Work/Human Services. An Associate of Arts degree with a concentration in Christian Social Work/Human Services is also available. Specific course information may be obtained on pages 26-27 of this catalog.



Admissions/ Enrollment

"Fridays" and "Mondays" in Fort Wayne

No matter how much you read or hear about a college, there's really no substitute for visiting it. At Fort Wayne Bible College we'd like you to learn more about us, up close and personal, by spending the day or weekend with us.

A large number of prospective students have visited us as part of our "Friday in Fort Wayne" and "Monday in Fort Wayne" programs. These programs offer you an opportunity to visit classes, talk with students and professors, eat in the cafeteria and, if you like, stay in a dorm overnight. It's free because we pick up all of your campus expenses. For a schedule of our next series of visitation days, see page 50.

It's a valuable opportunity to ask all those questions you have about Fort Wayne Bible College. If you can't make it on a Friday or Monday, let us know, and you can pick another day for your visit. Sound interesting? Write or call us, and let us know when you're coming. The Admissions Office phone number is (219) 456-2111.

Admission Requirements

Fort Wayne Bible College bases its consideration for admission of a student upon the combined evidence of several requirements:

- A diploma from an accredited secondary school, a certificate of high school equivalency, or a G.E.D. certificate. Graduates of Accelerated Christian Education Schools (ACE) and unaccredited secondary schools, *are required* to submit SAT or ACT results.
- A definite Christian conversion and commitment to the will of God. A signed statement agreeing to the basic community lifestyle and guidelines of the college. (See student life section on page 14.)
- An emotional, spiritual, physical balance with a desire for Christian work and living as evidenced by references from the applicant's pastor and others. (See forms in back of catalog.)
- A medical examination form signed by a physician.

Application Fee

When you send in your application for enrollment, you will be required to pay a \$20 non-refundable fee.



Enrollment Deposit

If you are applying for the first time, or are re-enrolling after an absence of one or more semesters, you must make a \$100 enrollment deposit within 30 days following your notice of approval. The deposit should accompany the application after July 1 (for the first semester) or after November 1 (for the second semester). This is an advance payment and will be credited to your account when you enroll.

If you cancel or fail to register, the deposit is not refunded after July 1 or November 1 unless your application is rejected.

Readmission of Former Students

Any former student who wishes to re-enroll must make application through the Enrollment Office. New physical exams may be required prior to registration and students previously dismissed for academic reasons must be approved for readmission by the Academic Affairs Committee as well as by the Admissions Committee. Students dismissed because of personal reasons must first be approved by Student Development to re-enroll prior to making application to the Admissions Committee.

Transfer Students

If you are transferring to Fort Wayne Bible College from another accredited institution admission will be granted if you have completed acceptable work at the previous school. Credits applicable to programs at Fort Wayne Bible College are fully accepted provided such courses are completed with a "C" or above. You will be required to complete at least 30 semester hours here, excluding correspondence work, and including a minimum seven hours of Bible and/or theology as determined by your department chairman. Credit hours from another college are not computed into FWBC GPA, except in order to determine honor students.

Advanced Placement

You may receive credit for some courses during your senior year in high school by passing certain tests such as College Board Advanced Placement examinations offered in several subject areas in many high schools. You should, however, enroll in the advanced placement courses for those specific subjects prior to taking the examinations. If you're interested in obtaining college credit for courses such as English composition, history, science, or psychology, we'll arrange for you to take the College Level Examination Program (CLEP) at a local college or university. Contact the Registrar's Office for further information on this program.

Financial Aid

Fort Wayne Bible College maintains a Financial Aid Office whose purpose it is to provide financial assistance to students as a supplement to the maximum contribution of the student and the family in meeting the educational expenses at the college. Because each student and family have unique situations, each application for financial aid is carefully reviewed by the Financial Aid Administrator.

Everyone is Eligible to Apply

Keep in mind that everyone is eligible to apply for financial aid and you are strongly encouraged to do so. Your family's income is not the sole factor in determining your eligibility for financial help. Other considerations such as family size and assets weigh heavily in the decision-making process.

Must Be Admitted First

There are a couple of important points to remember if you intend to seek financial assistance: 1) you must have applied for admission and been accepted before you can be considered for financial aid and, 2) it's important that you apply early as the normal processing time is often 6-10 weeks. Financial aid is awarded on a first-come, first-served basis as funds remain available.

The FAF

The most used form in applying for financial aid, whether through the college or other federally-funded sources, is the Financial Aid Form (FAF). This is a need analysis document that collects personal and financial information about you and your family. You can obtain an FAF from your high school guidance office or write to our Financial Aid Office to obtain one. If you're seeking financial aid from Fort Wayne Bible College, you also must fill out a FWBC application for financial aid.

Must Apply Every Year

Two other important points: 1) you must reapply for aid every year as it is not automatically renewable, and 2) preference for financial aid is given to students who enroll on a full-time basis (at least 12 credit hours each semester).

The Big Four

Generally, financial aid falls into four basic categories. You're probably most familiar with SCHOLARSHIPS which are outright gifts to you for your education. Scholarships do not have to be repaid and they may be awarded for academic excellence, need, or both. Another category of outright gifts is GRANTS which are based solely on need. The federal government provides two of the more prominent grant programs with the Pell Grants and Supplemental Educational Opportunity grant. For Indiana residents, the state funds a program with its Higher Education Award and Freedom of Choice Grants.

A third possibility is a LOAN. Typically, loans come into play when you have exhausted all your other sources of financial aid. The two basic loan programs are the **National Direct Student Loan (NDSL)** program funded by the government through Fort Wayne Bible College. The loan must be repaid, of course, but not until after you have graduated. In addition there is the **Guaranteed Student Loan (GSL)** program which is managed by banks and other lending institutions.



New in 1983 was another loan program, **The Parents Loan for Undergraduate Students (PLUS)**. This loan carries a twelve percent rate of interest and repayment of the loan begins 60 days after loan is approved.

The final category is the **WORK/STUDY** program. This simply means you work to pay off part of your education while in school. There must be a demonstrated need to obtain the work/study monies. Usually, the jobs are located on campus, are part time, and you are paid a salary which is to be used for your education.

How To Apply

Let's recap the steps needed for you to apply for financial aid.

- 1) Obtain a Fort Wayne Bible College admission application and financial aid application.
- 2) Obtain a Financial Aid Form (FAF) from your guidance counselor or the FWBC Financial Aid Office.
- 3) Mail the FAF to the College Scholarship Service. Indiana students should mail before March 1 to receive consideration from the state scholarship office. Out-of-state students have a priority date of April 1. The Financial Aid Application form from FWBC also has an April 1 priority date and should be returned to us by that date.

- 4) You will receive an acknowledgment from the College Scholarship Service that your FAF has been received. Later, you will receive a Student Aid Report (SAR) from the U.S. Department of Education's Pell Grant Program Office. Submit all three copies of the SAR to the Financial Aid Office.

It may seem like forever, but you will usually have your acknowledgment from the College Scholarship Office within four to six weeks. As to whether you qualify for financial aid, Fort Wayne Bible College will tell you the amount and source of the aid. You'll probably find that we have combined several of the financial aid programs listed to make up a "package" of financial aid for you. It's important that once you receive this information from us that you immediately return a form indicating whether you accept or reject the financial aid offer.



Veteran's Benefits

Because we are an approved college for the training of veterans, war orphans and children of totally disabled veterans are eligible to receive educational benefits. Students eligible for these benefits should apply to the Veterans Administration for a Certificate of Eligibility and Training prior to enrolling at FWBC. At the time of registration, notify the Registrar's Office in order that proper certification of enrollment may be made to the Veterans Administration.



Other Sources

There are other sources of financial aid available also. Scholarships, grants, and loans are often awarded by local clubs, civic organizations, churches, and businesses. You are encouraged to investigate these sources in your home communities. Once you are on campus and enrolled, your academic achievement, selection of major, attitude, etc., may qualify you for one of a number of scholarships that have been established at the college as endowments. Each scholarship has specific criteria.

More detailed information on financial aid is available by writing to our Financial Aid Office.

Finances

What Does It All Cost?

There are many variables in the cost of a college education. Beyond the fixed cost of tuition per credit hour, there are options that affect your overall costs. These would include, among others, your choice of a meal plan (20 per week, 14 per week, 10 per week, no meals on campus), whether you will occupy a single or double room in a dorm or live at home, whether you have special fees such as in music, have a car on campus, etc.

For planning purposes, however, let's assume that you:

- 1) Will live on campus in a dorm with a roommate
- 2) Will eat 20 meals per week in the dining room
- 3) Are enrolled for 15 hours
- 4) Have no miscellaneous fees

A breakdown of your cost for one semester at FWBC would be:

TUITION	
(15 hrs. x \$109)	\$1,635.00
ROOM	425.00
MEALS	660.00
GENERAL SERVICE	
FEES	102.00
TOTAL	\$2,822.00

Overall Charges and Fees (Per Semester)

Tuition per hour (any number of credits)	\$109.00
Audit Fee per hour	55.00
Room	
(double occupancy)	425.00
(single occupancy)	525.00
Meals:	
20 meal plan	660.00
Any 14 meals	610.00
Any 10 meals (not valid for Saturday evening or Sunday noon meals)	460.00
General Fees:	
Service Fee (8 hours or more)	102.00
Admission Application	20.00
Registration Fees:	
For 5-7 hours	21.00
For 4 hours or less	7.00
Audit	5.00
Late Registration	20.00
Motor Vehicle Fee:	
Automobile	20.00
Non-resident student (5-7 hrs.)	15.00
Non-resident day class student (1-4 hrs.)	10.00
Miscellaneous Fees:	
Student Teaching Fee	100.00
Graduation Fee	35.00
Change of Enrollment (per change)	10.00
Transcript Fee (per transcript)	2.00
Special Music Fees:	
Music Instrumental Rental	12.00
Practice Rooms (5 hrs. per week)	10.00
Organ Practice (5 hrs. per week)	20.00
Private Music or Speech Lessons	
Regular Tuition	81.00
(plus per hour cost)	

(Note: All fees are subject to change without notice.)

PAYMENT OF FEES

All students planning to live on campus must make a \$500 deposit no later than July 15th for the first semester and December 15th if they are enrolling for the second semester. For those living off campus the deposit is \$250. The balance of the semester charges is to be paid at registration. Students making deposits by these dates will have two percent of that deposit credited to their accounts as a discount.

For your convenience, the college will arrange a deferred payment account for semester charges. **THERE WILL BE A FINANCE CHARGE ADDED TO THESE ACCOUNTS OF 1% PER MONTHLY BILLING CYCLE FOR AN ANNUAL PERCENTAGE RATE OF 12%.**



Students wishing to pay their charges and fees by this method must make prior arrangements with the Business Affairs Office prior to registration. Here's how the deferred payment plan works:

On-Campus

Student Payment:	1st Semester Due Dates:	2nd Semester Due Dates:
\$500	July 15	Dec. 15
450	Aug. 15	Jan. 1
450	Sept. 15	Feb. 1
450	Oct. 15	Mar. 1
450	Nov. 15	Apr. 1
Balance	Dec. 1	May 1

Off-Campus

Student Payment:	1st Semester Due Dates:	2nd Semester Due Dates:
\$250	July 15	Dec. 15
275	Aug. 15	Jan. 1
275	Sept. 15	Feb. 1
275	Oct. 15	Mar. 1
275	Nov. 15	Apr. 1
Balance	Dec. 1	May 1



WITHDRAWAL OR CANCELLATIONS

In the event you wish to withdraw from a course(s), contact should be made with the Office of the Registrar.

In the case of withdrawal from college, refunds are made on the following basis after clearance with the Student Development Office:

General Service

and Room Fees No Refund
Meal Ninety percent of the unused portion (full weeks only)

Tuition Subject to the following conditions

If you drop individual classes or withdraw from school, tuition refunds are made on the following basis:

By end of:	Percentage of Refund
Week of Registration	100
1st Full Week of Classes	90
2nd Full Week of Classes	80
3rd Full Week of Classes	60
4th Full Week of Classes	40
5th Full Week of Classes	20
After 5th Week of Classes	None

(Note: All students who graduate or leave the college must have their bills paid in full. No transcripts will be issued or diplomas given until all bills are paid.)

ADDITIONAL INFORMATION

Transcripts

Transcripts of grades are available upon written request from the Registrar's Office for \$2.00 each. No transcripts will be issued until all bills are paid.

Late Registration

Only in exceptional cases will permission for late registration be given. No student may be enrolled after the completion of the first full week of classes. A late registration fee will be assessed.

Course Cancellations

The college reserves the right to cancel any course in which fewer than five students are registered and to make any schedule alterations deemed necessary.



Student Life

COMMUNITY LIFESTYLE STATEMENT

When an individual becomes a member of a community, he or she always lays aside certain personal rights for the good of the total community. To this end, it is understood that members of the Bible College community are to *commit themselves* to uphold the standards of the community as cited in this statement.

Since members of the Bible College community are also members of the broader community of the body of Jesus Christ, it is expected that everything we do will reflect our commitment, both to our Lord and to His body of believers. This commitment is to be demonstrated by faithful involvement in a local church, and fulfillment of all responsibilities assumed within the *Bible College* community, and support of those in need through Christian love and loyalty.

The Word of God is the final authority on all matters of faith and conduct. Therefore, items expressly forbidden in the Scripture are not acceptable for members of the Bible College community. Included among these are such acts as drunkenness, stealing, lying, the use of slanderous or profane language, pre-marital sex, adultery and homosexual behavior.



Such attitudes as greed, jealousy, pride, lust, bitterness, hostility, an unforgiving spirit and prejudice based on race, sex or socio-economic status are also condemned by Scripture. Therefore, the *Bible College* community works hard to eliminate these attitudes as they are evidenced in speech and action and to see them replaced by Christlike attitudes appropriate for *maturing* Christians.

While Scripture does not provide specific teaching regarding all social practices in a given cultural setting, it does speak to the Christian's responsibility in areas of conduct which may be harmful or spiritually offensive to self or others. In keeping with its objectives to develop moral and spiritual leadership, the Bible College holds unacceptable the following activities: gambling, social dancing, possession or use of alcoholic beverages, tobacco, non-medical narcotics or hallucinogenic drugs. Further, the College expects restraint and discretion in the choice of entertainment and literature. The Christian *is to* abstain from all that is morally degrading. While the College does not normally assume the role of a censoring agent, it does expect tangible evidence of growth in Christ and sound judgment based on Biblical principles.

Above all, we, the members of the Fort Wayne Bible College community, are committed to *conscientiously* representing the Lord Jesus Christ on our campus, in our community and to the ends of the earth.

Sports

The building up of the body as well as spirit is also important on the BC campus. On the court or in the bleachers you'll be part of the action as the Fort Wayne Bible College Falcons compete in intercollegiate soccer, men's and women's basketball, and women's volleyball. You can also experience the thrill of victory as a member of one of the many intramural teams in softball, basketball, flag football, and volleyball.

Special Interests

There's something for everyone on campus in the ways of club and leadership activities. If you wish to get involved at almost any level, there's drama, student government, yearbooking, the Student Missionary Fellowship, a club for Greek language students, and a variety of music groups ranging from brass ensembles to the band, to chorale, to touring choral and Christian service groups. Take your pick!

The Dorms

If you're single, taking 8 hours or more, and not living with your parents, you will be required to live on campus. There are three men's residence halls, one large dorm and two houses, and two women's dorms. Each large dorm has full-time resident directors plus a staff of student advisors to help coordinate dorm activities and provide counseling assistance when needed.

If you're married, the college has a limited number of apartments for married students. Requests for married housing is made through the college Student Personnel Office.

CURRICULUM 15

PART II

Reading The Course Requirements

The following list of abbreviations denotes the field of study indicated by the course letter and number. The first digit of the three-digit course number indicates the level of course, i.e., OT 101 is a freshman level course. The last digit, if an odd number, indicates the course is a first semester course. If the last digit is an even number, this indicates the course is offered during the second semester. Last digits ending in "O" indicate the course may be offered either semester.



Abbreviations	
A.A.	Associate of Arts
A.B./B.A.	Bachelor of Arts
A.C.T.S.	Adult Christian Training School
AN	Anthropology
B.D.	Bachelor of Divinity
B.S.	Bachelor of Science
B.M.	Bachelor of Music
B.M.E.	Bachelor of Music Education
B.R.E.	Bachelor of Religious Education
BU	Business
CC	Christian Counseling
CE	Christian Education
CSW	Christian Social Work
CM	Communications
ED	Education
EN	English
FA	Fine Arts
HS	Human Services
GPA	Grade Point Average
ibid	"in the same place"
MA	Mathematics
ME	Music Education
MI	Missions
MU	Music
NT	New Testament
OT	Old Testament
PE	Physical Education
PH	Philosophy
PM	Pastoral Ministries
PS	Psychology
PT	Pastoral Training
SC	Science
SP	Speech
SS	Social Science
TH	Theology

Glossary of Terms

Auditor: one who attends a course as a listener only and does not receive college credit for the course.

Concentration: (1) the centering of a college student's program of study in one department or field of learning in which he does work of advanced grade. (2) a plan of curriculum organization in which one subject, such as history, becomes the center and other subjects are integrated with it.

Cumulative Grade Point Average: a numerical figure arrived at by assigning numerical values to letter grades received (such as A=4, B=3, C=2, D=1, F=0), multiplying these by the aggregate number of semester hours of the course or courses

assigned the respective grades and dividing the total points by the total number of semester hours taken to that point.

Major: a field of major concentration that includes courses from related subjects or departments. At Fort Wayne Bible College this normally varies from thirty to thirty-six hours in a given field of study.

Proficiency test: a test which measures ability to perform some task that is significant in its own right, such as reading French, playing a piano; since one of the principal uses of such as test is to evaluate the performance of persons who have been given training in the task, these tests are often referred to as achievement tests.

Core Courses

All baccalaureate-degree programs require the following General Education core courses:

			Hours
CE	101	Intro to Christian Ed	3
MI	100	Intro to Missions	2
EN	131, 132	English Composition (or EN 231, 232)	6
MU	120	Introduction to Music (or MU 102)	2
EN	122	Reading and Study Skills	1
PS	172	General Psychology	3
SP	230	Speech	3
SC	226	Hist & Philosophy of Sci.	3
SC		(Lab science elective)*	4
EN		(literature elective)*	3
SS		(History elective)**	6
PE			2
TOTAL			38

*If no number is indicated, your program may designate which course is to be taken.

**BME degree and teacher education and Christian Counseling contain exceptions.

Required Bible and Theology Core Courses

			Hours
OT	101	Old Testament Survey	3
NT	102	New Testament Survey	3
TH	361	Bibliology, Theology	2
TH	362	Angiology, Anthropology, Hamartiology	2
TH	463	Christology, Pneumatology	2
TH	464	Soteriology, Ecclesiology, Eschatology	2
NT	430	Romans	3
OT/NT Electives			17
			13
TOTAL			30

A checklist showing specific course requirements for each year of a four-year program is available through the Registrar or the department chairman.

Division of Biblical Studies

Wesley L. Gerig, Chairman

Objectives

The objectives of this division are: 1) to give the student a working knowledge of the Bible as God's divine self-revelation for his own edification and for strengthening others; 2) to help the student achieve doctrinal balance, so essential to symmetrical Christian character and effective Christian service; 3) to impart to the student the techniques and tools for effective Bible study; 4) to impress the student with the central place which biblical studies should occupy as the integrating factor, not only in the whole college curriculum, but also in his entire Christian life; 5) to develop the student's Christian character; and 6) to give the student the motivation for additional Bible study on both a personal and an academic basis.

In addition to the four-year program outlined below, a one-year Certificate for Graduates program and a one-year Christian Worker's Certificate are described on page 45.



Bachelor of Science in Biblical Studies

The Bachelor of Science degree with a major in Biblical Studies is granted upon the satisfactory completion of 128 hours of academic credit distributed as follows:

	Hours
*Hours needed in major for B.S.	32
Minor/electives	32
Required general core. (See page 15.)	38
Bible/Theology required courses. (See page 15.)	17
OT/NT electives (See pages 17-18.)	9
	<hr/> 128

*some hours may count in both majors in this double-Bible major.

Listed below are the 32 hours required for the major.

	Hours
OT 211 Biblical Backgrounds	2
OT 221 Pentateuch	3
NT 222 Life of Christ	2
NT 234 Acts	2
PM 231 Biblical Interpretation	2
PM 232 Tools for Biblical Interp.	2
CE 231 Bible Tchg. Technique	3
OT 223 Historical Books I	3
OT 224 Historical Books II	3
OT 315 Inductive Bible Study	2
NT 334 I Corinthians	3
NT 423 Daniel/Revelation	3
TH 468 Contemporary Theology	2
	<hr/> 32

The B.A. in Biblical Studies is similar to the B.S.

Add:	
NT 241, 242	8 hrs.
NT 341, 342	6 hrs.
Delete:	
PM 231, 232	4 hrs.
Electives	7 hrs.
Bible Electives	3 hrs.

Minor in Biblical Languages

The Minor in Biblical Languages is granted upon the satisfactory completion of the following 18 hours of biblical language courses in conjunction with a degree program.

	Hours
NT 241, 242 Intro to NT Greek	8
NT 341, 342 NT Greek Exeg	6
NT 441, 442 Adv. NT Greek Exeg.	4
or	
OT 451, 452 Intro to OT Hebrew	4
	<hr/> 18

A two-year Associate of Arts degree program with electives in Bible is available. See page 45.

Course Descriptions

Old Testament

OT 101 — Old Testament Survey. 3 hours
 A survey of the entire Old Testament through a historical approach to the narrative implemented by charts and visual aids. It includes a study of the distinctive message, the characters, and the events of each book in their relation to the historical sequence.

OT 241 — Biblical Backgrounds. 2 hours
 A study of background materials relevant to biblical study, with special emphasis on biblical geography.

OT 214 — Biblical Introduction. 3 hours
 A study of general introductory matters which includes the inspiration, canon, and transmission of the Old and New Testaments. Also, a study of special introductory matters which treats the authorship, date, and integrity of the biblical books.

OT 221 — Pentateuch. 3 hours
 An introduction to the five books of the Pentateuch, involving a detailed analytical and expository study of Genesis and Exodus, along with a survey of the themes and contents of Leviticus, Numbers and Deuteronomy. The course will include a brief examination of the documentary hypothesis relating to the Mosaic authorship of the Pentateuch.

OT 223 — Historical Books I. 3 hours
 An introduction study of the first five historical books of the Old Testament involving a detailed analytical and expository study of the books from Joshua through II Samuel.

OT 224 — Historical Books II. 3 hours
 An introductory study of the last seven historical books of the Old Testament involving a detailed analytical and expository study of I and II Kings, Ezra, Nehemiah and Esther, together with a general survey of I and II Chronicles.

OT 312 — Biblical Archeology. 3 hours.
 A study of the historical and cultural backgrounds and language usages of biblical times as revealed through archaeological endeavor. It contributes to a better understanding of the scriptures and serves as a valuable apologetic to Christianity.

81213

OT 315 — Inductive Method of Bible Study. 2 hours
 A study and application of the inductive method of Bible study, with emphasis on the student's ability to apply skills useful for future personal biblical study and teaching. The course will deal with an Old Testament historical book, a gospel passage, and an epistolary segment.

OT 332 — Poetical Books. 2 hours
 A study of the wisdom and poetical literature of the Old Testament including an analysis and exposition of the major themes of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon.

OT 324 — Minor Prophets. 2 hours
 An advanced study of Hosea through Malachi, including the thorough inductive exegesis of one book, the study of the special message of each prophet in his historical context, and a summarizing of the major contributions of each prophet as the Old Testament background for New Testament studies and as basic sources for biblical and systematic theology.

OT 331 — Isaiah. 2 hours
 A synthetic study of this major prophecy, taking particular note of the problems of unity and authorship, historical background, the prophetic office, and the Messianic and millennial prophecies.

OT 333 — Jeremiah and Lamentations. 2 hours
 A historical approach to the books considering the spiritual, social, and political conditions of Jeremiah's time. An intensive study of his life and character and analytical studies of his messages, prophecies, prayers, and lamentations.

OT 451, 452 — Introduction to Old Testament Hebrew. 2 hours each semester (offered on demand)
 A study of the fundamentals of accidence and basic syntax of biblical Hebrew. A translation of selected portions of the Hebrew Old Testament. (These courses do not count toward the Bible major.)

OT 480 — Research in Biblical Literature. 1-2 hours
 Reading and library research in Old Testament biblical literature, with a written report.

New Testament Greek

NT 241, 242 — Introduction to New Testament Greek. 4 hours each semester
 A study of the fundamentals of accidence and basic syntax of Koine Greek. A translation of selected portions of the Greek New Testament with emphasis on development of ability in translation.

NT 341, 342 — New Testament Greek Exegesis. 3 hours each semester
 A mastery of the basic principles of syntax. Exegesis of selected portions from the Greek New Testament. NT 342 will count toward the Bible major.

NT 441, 442 — Advanced New Testament Greek Exegesis. 2 hours each semester
 Further study of the principles of Greek syntax. Exegesis of selected portions from the Greek New Testament. Both NT 441 and NT 442 will count toward the Bible major.

New Testament

NT 102 — New Testament Survey. 3 hours
 A survey of the environment of Christianity including facts of the intertestamental period affecting the life of Christ, the establishment of the Church, the life and letters of Paul, and the remaining letters of the New Testament.

NT 201 — Biblical Basis of Missions. 2 hours
 A study of the missionary purpose and activities of God as revealed in the Old and New Testaments with application to the missionary enterprise of the Church.

NT 222 — Life of Christ. 2 hours
 An advanced, detailed study of the birth, ministry, passion, resurrection, and ascension of Christ, dealing also with the various emphases, problems, and harmony of the Gospel accounts.

NT 224 — General Epistles. 3 hours
 An analysis and exegesis of the teaching of James; I and II Peter; I, II and III John, and Jude as they relate to doctrine and daily problems of Christian living.

NT 231 — Matthew. 2 hours
 An exegetical study of this gospel with an emphasis on the mastery of its contents, the use of its message in evangelism in contemporary culture, and its contribution to biblical and systematic theology.

NT 233 — Luke. 2 hours

An analytical study of the life and ministry of Christ with special emphasis on the author's Messianic concept in his presentation of the Son of Man.

NT 234 — Acts. 2 hours

A comprehensive study of apostolic Christianity, its origin and early development, with emphasis on the place of Christ and the Holy Spirit.

NT 322 — Prison Epistles. 3 hours

A detailed expository and devotional study of Ephesians, Philippians, Colossians, and Philemon with particular emphasis on the Christocentric doctrines in these epistles.

NT 331 — John. 2 hours

A detailed analytical study of the content of the fourth gospel with special emphasis on the distinctive elements of this gospel.

NT 333 — Galatians. 2 hours

A detailed analysis and exposition of the epistle to the Galatians, together with a study of the historical and theological problems involved and their relations to the Christian life.

NT 334 — 1 Corinthians. 3 hours

A detailed exposition and study of 1 Corinthians, involving an analysis of the church problems at Corinth, together with an emphasis on Pauline theology within the epistle.

NT 351 — New Testament Prophecy. 2 hours

An exegetical study of the important chapters on prophecy in the New Testament with a relevant survey of the book of Revelation.

NT 421 — Pastoral Epistles. 2 hours

An exegetical study of I and II Timothy and Titus, giving attention to the doctrinal and practical aspects with reference to modern pastoral problems and to the organization of the New Testament Church, its function, and its development.

NT 423 — Daniel and Revelation. 3 hours

An inductive study of Daniel and Revelation with special attention given to prophetic analysis and relevance for today.

NT 430 — Romans. 3 hours

A detailed analysis and exegesis of the teaching of Romans with special emphasis on the development of the doctrinal and ethical thought within the book.

NT 434 — Hebrews. 2 hours

An advanced study of the Epistle to the Hebrews, with emphasis upon the relation between the Old and New Testaments and the superiority of Christ's revelation as it applies to the individual believer.

NT 480 — Research in Biblical Literature. 1-2 hours

Reading and library research in New Testament biblical literature with written report.

Theology

TH 262 — Christian Philosophy. 2 hours

A broad presentation of a Christian view of God, man, and the world as revealed in the Scriptures and confirmed in creation and providence.



TH 361 — Bibliology, Theology. 2 hours

1) Bibliology: divine revelation inspiration, illumination, and authority of the Holy Scriptures as the foundation of all doctrine. 2) Theology proper: the Person of God — His attributes and perfections, His names, and the Trinity; the works of God — His decrees and government.

TH 362 — Angelology, Anthropology, Hamartiology. 2 hours

1) Angelology: a study of angels, demons, and Satan. 2) Anthropology: a study of man, his creation, nature, and fall. 3) Hamartiology: an intensive study of the doctrine of sin.

TH 463 — Christology, Pneumatology. 2 hours

1) Christology: a study of the Person of Christ as revealed in Messianic prophecy, the incarnation, and His ministry as Prophet, Priest, and King. 2) Pneumatology: a study of the Person of the Holy Spirit, His attributes, names, symbols, and relations to creation, Christ, the Scriptures, the world, the Church, and the believer.

TH 464 — Soteriology, Ecclesiology, Eschatology. 2 hours

1) Soteriology: a study of the doctrine of salvation as accomplished through the work of Jesus Christ and realized through the work of the Holy Spirit. 2) Ecclesiology: the doctrine of the Church: its origin, mission, ordinances, and destiny. 3) Eschatology: a study of the last things: the consummation of God's redemptive purpose.

TH 468 — Contemporary Theology. 2 hours

An analytical study of the basic characteristics, weaknesses, and contributions of the major theological trends and theologians in the nineteenth and twentieth centuries.

TH 480 — Research in Biblical Theology. 1-2 hours

Reading and library research in the literature of biblical theology with written report.

Division of Professional Studies

The product of the Bible College is a committed, concerned, competent servant-leader who can minister through the Church to the contemporary world. This ministry requires specialized training which is offered through the professional division. In addition to the Bible major, all students will choose either a professional, Biblical studies, or pre-seminary major. Graduates may enter their profession or apply to graduate study programs.

Department of Business Administration

Merville L. Nicholls, Chairman

Objectives

Upon completion of the Business major it is intended that the student should demonstrate knowledge of the terminology of business, industry, and finance; be able to use and maintain an accounting system for a small or medium-sized business; have an understanding of the methods involved in finance, marketing, and personnel management; exhibit a knowledge of law involving commercial contracts and transactions; understand the nation's banking system; and apply ethically these principles not only to the business of the secular world, but also to Christian organizations they may serve.

Note that the main thrust of the course work for the B.S. and B.A. is to prepare for business-related vocations within the church and para-church organizations.

Bachelor of Science in Business Administration

The Bachelor of Science degree with a major in Business Administration is granted upon satisfactory completion of 128 hours of academic credit distributed as follows:

	Hours
Hours needed in major for B.S.	36
Minor/electives	24
Required general core. (See page 15.)	38
Bible/Theology required courses (See page 15.)	17
OT/NT electives (See page 17-18.)	13
	128

Listed below are the 36 hours required for the major.

	Hours
BU 151 Introduction to Business	3
BU 152 Business Math	3
BU 211, 212 Prin of Accounting	3, 3
BU 221, 222 Prin of Econ	2, 3
BU 252 Intro to Computer Tech	2
BU 311 Marketing	3
BU 323 Business Law	3
BU 324 Business Finance	3
BU Elective	3
BU 433 Business Mgt and Org	3
BU 434 Personnel Mgt	2
	36

The B.A. in Business Administration is similar to the B.S.

Add:	
NT 241, 242	8 hrs.
NT 341, 342	6 hrs.
Delete:	
Electives	11 hrs.
Bible electives	3 hrs.

Minor in Business Administration

The minor in Business Administration is granted upon satisfactory completion of 18 hours of Business Administration courses in conjunction with a degree program:

	Hours
BU 151 Intro to Business	3
BU 152 Business Math	3
BU 211 Prin of Accounting	3
BU 221 Prin of Econ	2
BU 252 Intro to Computer Tech	2
BU Electives	5
	18

Minor in Secretarial Science

The minor in Secretarial Science is granted upon satisfactory completion of 20 hours of Secretarial Science courses in conjunction with a degree program.

	Hours
BU 132 Typing II	3
BU 151 Intro to Business	3
BU 231 Business Communication/App- lied Typing III	2
BU 233, 234 Office Procedures	6
BU Electives	6
	20

A two-year Associate of Arts degree program with electives in Business or Secretarial Studies is available. See page 45.

Course Descriptions

BU 132 — Typing II. 3 hours

Emphasis on building speed and accuracy; typing exercises unique to the church office. Beginning work on the Apple II computer. (Prerequisite: At least one semester of typing, whether personal typing, introductory office typing, etc., taken on either the high school or college level. Testing out of Typing II is possible.

BU 151 — Introduction to Business. 3 hours

An introduction to the various major areas of business activity, ways in which businesses are organized, operated and financed, and types of problems they encounter in church-related organizations and small to large businesses.

BU 152 — Business Mathematics. 3 hours

The essential quantitative methods of business such as merchandising calculations, single and compound interest, ratio and proportion, annuities, and statistical methods. A knowledge of basic algebra required.

BU 211, 212 — Principles of Accounting. 3 hours

Basic principles necessary for an understanding of the books and records used in business. Analyzing, recording, reporting, and interpreting internal and external business transactions. Use of accounting as a tool of business management. BU 211 is a prerequisite for BU 212.

BU 221, 222 — Principles of Economics. 2, 3 hours

Principles underlying the U.S. balance of payments, the Gross National Product, inflation, unemployment, ecological problems. Fall semester: Macroeconomics; Spring semester: Microeconomics. BU 221 is a prerequisite for BU 222.

BU 231 — Business Communication/ Applied Typing III. 2 hours

Emphasis is on editing and composing written business communication; principles of good business communication; developing proofreading skill. (Prerequisite for Sec. Science students only: BU 132)

BU 233, 234 — Office Procedures I and II. 6 hours Fall (I) and Winter (II) Semesters

Survey of secretarial responsibilities including skill building in filing, office math, reprographics, business English, dictaphone transcription, proofreading, telephone technique, interpersonal office skills, office relationships. Continued work on the Apple II computer. (Prerequisite for Sec. Science students only: BU 132)

BU 235, 236 — Shorthand I and II. 6 hours Fall (I) and Winter (II) Semesters

Comprehensive instruction in Gregg shorthand. First semester emphasis on all brief forms, characters, and alphabet. Second semester emphasis on building speed and accuracy. Testing out of Shorthand I and II is possible.

BU 252 — Introduction to Computer Technology. 2 hours

How computers work; flow charts; simple problems in data processing; computer language - basic.

BU 311 — Marketing. 3 hours

An introduction to methods, policies, and principles of modern marketing systems; various channels of distribution and future trends including elements of advertising, salesmanship, and retailing. (Prerequisites: BU 152, BU 221)

BU 323 — Business Law. 3 hours

Nature and sources of the law. Contracts and torts. Legal principles governing real and personal property; partnerships, corporations, and bankruptcy; insurance sales, and validity of contracts; and negotiable instruments. Offered alternate years. Prerequisite: BU 151, 152

BU 324 — Business Finance. 3 hours

Problems and methods in securing funds for business firms; nature of securities markets, short and long-term financing. (Prerequisite BU 212.)

BU 433 — Business Management and Organization. 3 hours

Principles of organization, authority, responsibility, and accountability; problems of location, risks, control, levels of management, and human relations of the business enterprise. (Prerequisites: BU 212, BU 221.) Offered alternate years.

BU 434 — Personnel Management. 2 hours

Organization and role of the personnel department in business; analyzing and solving case problems. Includes field trips.

BU 440 - Practicum. 4 hours

An independently conceived and executed field project or investigation in business or economics, optionally carried out by the student in summer. Credit for this work, when elected by departmental majors, counts toward graduation totals, but cannot be applied within the definitive hours requisite for the major.

BU 480 — Research in Business Administration. 3 hours

Extensive exploration of the literature in a selected field of business under faculty guidance. (Prerequisites: Upper division standing and consent.)



Department of Christian Counseling

Joan Mayers, Chairman

Objectives:

The Department of Christian Counseling exists to:

1. Prepare paraprofessional* counselors by placing emphasis on:
 - a) Practical knowledge of the Word of God with particular emphasis on principles which are applicable to problems encountered in counseling.
 - b) Basic comprehension of major principles of psychology to provide some understanding of human behavior and pathology.
 - c) A grasp of basic counselor skills and counseling strategies.
 - d) A comprehensive understanding of one's self as a person and a counselor — including strengths and weaknesses and the ability to relate meaningfully both intrapersonally and interpersonally.
2. Offer quality undergraduate training for students who plan to pursue graduate studies in preparation for careers as professional counselors. Because of the nature of counseling ministry, all Christian counseling majors will be expected to evidence good mental/emotional health. Students unable to meet program expectations will not be permitted to graduate from the program.

*Paraprofessional counselors are not considered professional counselors, but are those who either work under the direct supervision of a professional, or who are expected to counsel as a normal part of their vocational responsibilities. The graduates of this program will be employed primarily by churches and para-church organizations.

Bachelor of Science in Christian Counseling

The Bachelor of Science degree with a major in Christian counseling is granted upon the satisfactory completion of 128 hours of academic credit distributed as follows:

	Hours
Hours needed in major for B.S.	46
General Core (See page 15.)	35
Bible/Theology required courses (See page 15.)	17
OT/NT electives (See pages 17-18.)	13
Electives/minor	17
	128

Listed below are the 46 hours required for the major.

	Hours
CC 242 Intro to Chr Counseling	3
PH 151 Intro to Philosophy	2
CC 247 Biblical Counseling	2
CC 252 Interp Rel Skills	2
PS 225 Dev Psych	3
PS 257 Abnormal Psych	3
SS 171 Intro to Sociology	3
CC 331 Theories of Counseling	3
CC 332 Counseling Techniques	3
CC 333 Counselor Tools	3
CC 352 Crisis Counseling	2
SS 216 Marriage and Family	3
CC 421 Human Sexuality	1
CC 422 Stress Management	1
CC 425 Marr and Fam Counsel	3
CC 455 Issue & Ethics of Couns	2
CC 458 Counselor Adjustment	2
CC 461 Counseling Seminar	2
CC 462 Practicum in Counseling	3

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The B.A. in Christian Counseling is similar to the B.S.

Add:	
NT 241, 242	8 hrs.
NT 341, 342	6 hrs.
Delete:	
Electives	11 hrs.
Bible Electives	3 hrs.

Minor in Christian Counseling

The minor in Christian Counseling is granted upon the satisfactory completion of the following 18 hours of Christian Counseling courses in conjunction with a degree program.

	Hours
CC 242 Intro to Chr Counseling	3
CC 247 Biblical Counseling	2
CC 252 Interpersonal Rel Skills	2
CC 332 Couns Techniques	3
CC 352 Crisis Counseling	2
PS 457 Abnormal Psych	3
SS 216 Marriage & Family	3
	18

A two-year Associate of Arts program with electives in Christian Counseling is available. See page 45.



Course Descriptions

¹⁴¹ CC 242 — Introduction to Christian Counseling. ³ hours

A broad outline of various approaches to counseling which are psychologically sound and consistent with Scripture. This course provides resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

³⁴⁸ CC 247 — ¹ Biblical Counseling. ² hours
God's answers to life's problems. This course will consider specifically what the Bible has to say about such problems as guilt, loneliness, depression, fear and bitterness.

¹⁵² CC 252 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving - God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

²³² CC 331 — Theories of Counseling. 3 hours

A study of various counseling theories with particular focus on theoretical constructs which are compatible with the principles of Christianity.

²³¹ CC 332 — Counseling Techniques. 3 hours

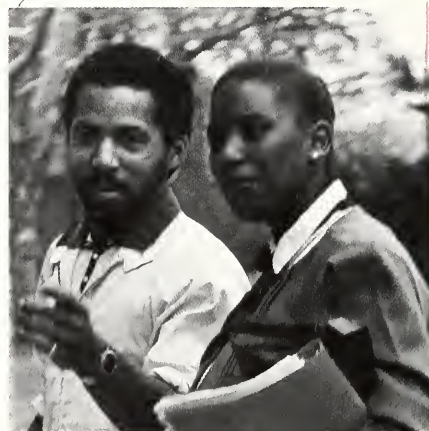
The acquiring of minimal competency skills in listening, problem identification, goal setting and the use of strategies, is the focus of this course. Supervised practice involves role playing, audio and video taping, and the use of modeling.

CC 333 — Counselor Tools. 3 hours
Offered as three, one hour mini-courses, the emphasis of this course is to provide practical helps for the counselor. Attention will be given to the counselor's library, referral options, community agencies, and other counselor resources.

¹ CC 352 — Crisis Counseling. ³ hours
What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

CC 421 - Human Sexuality. 1 hour
A mini-course which presents biblical principles and commands relating to human sexuality, along with viable information obtained from the fields of medical science and psychology. This course will address such topics as sexual dysfunction, birth control and abortion.

CC 422 — Stress Management. 1 hour
A mini-course which investigates both the positive and the negative aspects of stress. Contributing factors and factors leading to the successful control of stress will be included.



⁶⁴ CC 425 — Marriage and Family Counseling. 3 hours

Based on biblical principles concerning marriage and the home, this course will provide practical approaches to marriage and family counseling.

CC 455 — Issues and Ethics of Counseling. 2 hours

Deals with ethical and legal responsibility of counselors. Includes discussion of titles, licensing, consumer rights and the establishing of fee schedules.

CC 458 — Counselor Adjustment. 2 hours

An experience in small group interaction and involvement for upper class counseling majors. Attention will be given to the personality adjustment and interpersonal relationship skills essential to future counselors.

² CC 461 — Counseling Seminar. 2 hours
A synthesis course for Christian Counseling majors to review key concepts presented in previous courses, to relate to potential problem areas, and to discuss items of importance to senior Christian Counseling students.

⁴ CC 462 — Practicum in Counseling. 3 hours

Counseling experience is provided for all Christian Counseling majors in a supervised setting through use of role playing, audio and video taping, and actual counseling interview.

CC 480 — Research in Counseling. 1-3 hours

Individual research in a selected area of counseling under faculty supervision.

CC 442 — Group Dynamics. 2 hours

CC 447 — Biblical Counseling II. 2 hours

Department of Christian Education

Sterling R. Demond, Chairman

Objectives

The Department of Christian Education is designed to prepare the student to serve in a lay or vocational capacity in the local church. Each student will take, in addition to Bible, theology, and general education courses, a basic core of 21 hours in Christian Education plus 9 elective hours in the same field, making a cumulative total of 30 hours of work in the department.

A Christian Education major will help the student develop: 1) a personal philosophy of Christian Education built on scriptural and historical study; 2) an understanding of the two primary agencies of Christian Education, the church and the home, with biblical guidelines for effective functioning; 3) a sensitivity and an ability to communicate God's Word effectively to all age groups within these and related agencies through a study of human characteristics, techniques of communication and effective programming.

Bachelor of Science in Christian Education

The Bachelor of Science degree with a major in Christian Education is granted upon the satisfactory completion of 128 hours of academic credit distributed as follows:

	Hours
Hours needed in major for B.S.	30
Electives/minor	30
General core. (See page 15)	38
Bible/Theology required courses (See page 15.)	17
OT/NT electives (See pages 17-18.)	13
	<hr/> 128

Listed below are the 30 hours required for the major:

	Hours
CE 211 Hist/Phil of CE	4
CE 232 Prin/Meth of Teaching	3
CE 234 Av Lab	2
CE 342 CE of Children	3
CE 332 CE of Youth	2
CE 433 Org/Admin	3
CE 442 CE of Adults	2
CE 490 Practice Teaching	2
CE Electives	9
	<hr/> 30

The B.A. in Christian Education is similar to the B.S.

Add:	
NT 241, 242	8 hrs.
NT 341, 342*	6 hrs.

Delete:	
Electives	11 hrs.
Bible electives	3 hrs.

*NT 342 counts toward meeting the Bible requirements.

Camping Minor in Christian Education

The minor in Camping is granted upon the satisfactory completion of the following 15 hours of Christian Education courses in conjunction with a degree program:

	Hours
CE 291 Introduction to Camping	3
*CE 392 Camp Administration	3
CE 394 Camp Counseling	2
CE 396 Wilderness Camping	2
CE 398 Camping Practicum	2
CE 491 Camp Administration Fld Study	3
	<hr/> 15

*Offered on even numbered years

Youth Minor in Christian Education

The minor in Youth Ministry is granted upon the satisfactory completion of 16 hours from among the following Christian Education courses in conjunction with a degree program:

Minor in Youth Ministry for other than C.E. majors:

	Hours
CE 291 Intro to Camping	3
CE 332 CE of Youth	2
CE 344 Minister of Youth	3
*CE 452 Social & Rec. Ministry	2
*CE 454 Creative Arts	2
CE 456 Youth Guidance	2
** Rel. Area Elect.	2
	<hr/> 16

Minor in Youth Ministry for C.E. majors:

	Hours
CE 291 Intro to Camping	3
CE 344 Minister of Youth	3
*CE 452 Social & Rec. Ministry	2
*CE 454 Creative Arts	2
CE 456 Youth Guidance	2
** Rel. Area Elect.	4
	<hr/> 16

** Related Area Electives

	Hours
CC/PM 242 Intro. to Chr. Counsel	3
CC/PS 332 Coun. Tech.	2
CC/PS 452 Intp. Rel. Skills	2
SP 280 Christian Drama	3
SW 231 Social Problems	3

C.E. Major Electives

Additional courses that may be taken for Christian Education credit for the C.E. major electives (9 hours):

	Hours
CE 291 Intro to Camp.	3
CE 392 Camp Adm.	3
CE 394 Camp Coun.	2
CE 396 Wilderness Camp.	2
CE 398 Camp. Practicum	2
CE 344 Min. of Youth	3
CE 452 Soc. & Rec. Min.	2
CE 454 Creative Arts	2
CE 456 Youth Guidance	2
CE 480 Research in CE	1-3
CE 492-498 CE Field Study	2-8
CC/PM 242 Int. to Ch. Coun.	3
PM 331 Prin of Preach. I	3
SS 216 Marr. & Family	3
CE/SS 310 The Christian Woman	2
ED 205 Elem Sch Arts & Crafts	3
ED 242 Early Child. Curr. & Methods	3
ED 244 Org. & Oper. of Pre-Schools	2

NOTE: Camping courses, like Youth Minor courses, *cannot* be used for *both* a Camping Minor *and* as C.E. Electives to fulfill your major.

A two-year Associate of arts degree program with electives in Christian Education is available. See page 45.

Course Descriptions

CE 101 — Introduction to Christian Education. 3 hours

A survey of the scope of Christian Education to acquaint the student with the breadth of this field which is a basic preparation for Christian service in the program of the church. Prerequisite to all other courses in Christian Education.

CE 211 — History and Philosophy of Christian Education. 4 hours

A study of the origin and development of the educational framework of the Christian church including its Hebrew background, the teaching ministry of Christ, and the subsequent development of Christian Education and related influences, and culminating in the development of a personal biblical philosophy of Christian Education with an application to current problems.

CE 231 — Bible Teaching Techniques. 3 hours

A course designed for non-CE majors only, it has the student consider the basic principles and methods of C.E. Special attention is given to lesson structure, presentation and methods of Bible study.

CE 232 — Principles and Methods of Teaching. 3 hours

A study of basic principles of effective Bible teaching and an examination of effective techniques of communication. CE 234 should be taken concurrently with CE 232. (Open only to CE majors. Prerequisite: CE 211)

CE 234 — Audiovisual Lab. 2 hours

Laboratory experience leading to proficiency in production and utilization of audiovisual equipment and material. Meets for one-hour lecture and two-hour lab per week. Recommended that Christian Education majors take it concurrently with CE 232.

CE 291 — Introduction to Camping. 3 hours

A study of the various styles and aspects of camping as an arm of the total church's ministry. This will include summer camping, outdoor education, retreats and family camping.

CE/SS 310 — Christian Woman. 2 hours

A study of the basic principles for becoming a mature Christian woman. Special attention is given to development of personality, techniques for self-improvement, and guidelines for the woman in the church.

CE 332 — CE of Youth. 2 hours

A study of the age characteristics, needs, and methods to minister effectively to the Junior High and Senior High youth.



CE 342 — CE of Children. 3 hours

A study of ways to minister effectively to all age groups of children within the church and how to evaluate and structure church programs so as to strengthen both the home and the church. The student will learn principles of effective, creative programming geared to helping children with their needs.

CE 344 — The Minister of Youth. 3 hours

An examination of the role, relationships, and responsibilities of a youth minister within the context of the local church. The student will formulate a biblical philosophy to develop methods and programs for reaching and instructing teens through the church.

CE 392 — Camp Administration. 3 hours

A study of the role of camp administrator with emphasis on various aspects of owning, managing, developing and directing a camp. (Prerequisite: CE 291. Offered even-numbered years.)

CE 394 — Camp Counseling. 2 hours

A post-session course covering the description, responsibilities and skills of a camp counselor with practical outdoor experiences designed for pre-camp training.

CE 396 — Wilderness Camping. 2 hours

The student will participate in a wilderness experience to learn skills of ministry in a wilderness context. Offered during Post-Session.

CE 398 — Camping Practicum. 2 hours

A practicum in camp activity taken during the summer in an approved situation under supervision of competent camp leadership.

CE 433 — Organization and Administration. 3 hours

A culminating course structured to provide an overview of the field of Christian Education, concerned with the organization, administration, and supervision of the total church program of Christian Education. A study of the roles of both professional and lay leadership in the local church. (Prerequisite: All CE 100 - 300 core courses.)

CE 442 — CE of Adults. 2 hours

A study of developmental characteristics of young, middle, and senior adults and exploration of various means of ministering the gospel of Christ to their needs.

CE 452 — Social and Recreational Ministry. 2 hours

A study of the creation, leadership, and application of social and recreational activities in developing a balanced youth ministry. (Offered odd-numbered years.)

CE 454 — Creative Arts In Youth Ministry. 2 hours

A study and experimentation with popular art forms in youth programming, with emphasis on contemporary Christian music, art, and drama. (Offered even-numbered years.)

CE 456 — Youth Guidance. 2 hours

A study and application of the principles and techniques of counseling teenagers. Both corrective and preventative thrusts will be presented. Staged counseling situations are provided. The class is limited to fifteen students. (Open only to juniors and seniors)

CE 480 — Research in Christian Education. 1-3 hours

Individual research on special problems in Christian education.

CE 490 — Practice Teaching. 2 hours

A practicum in teaching designed to give the student classroom and out-of-class experience in teaching and evaluation. This is based upon scripture and CE principles and methods. Special attention is given to the area of teacher training (Prerequisite: all CE 100 - 300 core courses.)



CE 491 — Camp Administration Field Study. 3 hours

An advanced practicum in administrative camp activity during the summer in an approved situation under the supervision of competent camp leadership. (Prerequisite: all camping courses.)

CE 492-498 — Christian Education Field Study. 2-8 hours

A study program with the student working full time in a ministry under the guidance of a professional. The student will be exposed to implications of occupational ministry, develop practical skills, and gain deeper self understanding. Available to students who have completed a minimum of 60 hours to be structured under the direct guidance of faculty advisor and CE Department Chairman. Those going into Christian education professionally are encouraged to take this course. (Options: CE 498 - 8 hours, CE 496 - 6 hours, CE 494 - 4 hours, CE 492 — 2 hours.) (Prerequisites: must have completed 60 hours.)



Department of Christian Social Work/Human Services

Objectives

The four-year program of Christian Social Work/Human Services is designed to acquaint the student with social ministries in the church and parachurch agencies and with the broad spectrum of existing social agencies and services. The student will learn the rationale for the functioning and operation of social programs in these organizations. Proceeding from a biblical worldview, emphasis will be laid upon the integration of Christian values into social outreach. This background combined with professional skills gained through practical experience is designed to equip the student for a ministry-oriented approach to human needs and problems.



Bachelor of Science in Christian Social Work/Human Services

The Bachelor of Science degree with a major in Christian Social Work/Human Services is granted upon the satisfactory completion of 128 hours of academic credit. The distribution of courses in the program is as follows:

	Hours
Hours needed in major for B.S.	41
Elective/minor	19
General core (See page 15.)	38
Bible/Theology required courses (See page 15.)	17
OT/NT electives (See pages 17-18.)	13
	<hr/> 128

Listed below are the 41 hours required for the major.

	Hours
SS 171 Intro to Sociology	3
SW 126 Hist & Found of SW	3
PS 225 Developmental Psych	3
SW 231 Social Problems	3
SW 226 Soc Wel. Prog & Adm	3
SS 216 Marriage & Family	3
SW 315 Couns./Del. of Services	3
SW 348 Soc Wel. Pol. & Legis	3
SW 362 Soc Work Practicum	3
SW 490 Field Placement	8
SW 491 Social Work Seminar	3
SW Elective	3
	<hr/> 41

The B.A. in Christian Social Work/Human Services is similar to the B.S.

Add:	
NT 241, 242	8 hrs.
NT 341, 342*	6 hrs.

Delete:	
Electives/minor	11 hrs.
Bible electives	3 hrs.

*NT 342 counts toward meeting the Bible requirement.

Minor in Christian Social Work/Human Services

The minor in Christian Social Work is granted upon satisfactory completion of the following 16-18 hours in conjunction with a degree program other than Christian Social Work/Human Services.

	Hours
SW 126 Hist & Found of SW	3
SW 226 Soc Wel. Prog & Adm	3
SW 231 Social Problems	3
SW 315 Couns./Del. of Services	3
SW 362 Soc Wel. Prog & Adm	3
SW Elective	1-3
	<hr/> 16-18

A two-year Associate of Arts degree program with electives in Christian Social Work/Human Services is available. See page 45.



Course Descriptions

SW 126 — History and Foundations of Social Work. 3 hours

An historical overview of social work practice. The focus, knowledge, theory, process, methods and role of the social worker will be covered.

SW 226 — Social Welfare Programs and Administration. 3 hours

An examination of the structure and operation of social agencies and of social work in the various settings provided by contemporary public and private welfare agencies and services. An overview of factors, cultural, economic, social and political, influencing the development of welfare programs and examination of their services and administration. (Alternates with SW 348)

SW 231 — Social Problems. 3 hours

A sociological analysis of deviant human behavior, crime, chemical usage abuses, and other problems stemming from poverty, old age and maladjusted race relations. (Alternates with SW 315)

SW 315 — Counseling and Delivery of Services. 3 hours

An examination of the skills needed for individual, group and community problem-solving and effective functioning whether client, action, or target system. A study of the basic theories and techniques in the practice of social case-work, including policies, procedure and report writing. An analysis of the function of each worker in delivery of services with an emphasis on task-oriented therapy. (Alternates with SW 231)

SW 348 — Social Welfare Policy and Legislation. 3 hours

A study of major social welfare programs in the United States as they exist and an evaluation of their ability to meet social needs. This course gives the student direct contact with and possible input into the state legislative process through the use of the legislative hotline and status summaries of pending bills. (Alternates with SW 226)



SW 362 — Social Work Practicum. 3 hours

This practicum will provide the opportunity for development of competencies in the performance of the basic skills in the practice of social work. Emphasis will be on experimental learning utilizing field experiences, simulations, and media. (Prerequisite for SW 490)

SW 421 — Problems of Adolescence. 3 hours

A study of the troubled adolescent with particular emphasis on the problems of school dropouts, illegal use of drugs, runaways and delinquency. (Alternates with SW 423)

SW 423 — The Aging Process in Society. 3 hours

A study of the development of the adult through the various life cycles and their sociological ramifications. Normal human growths and impediments in the process of aging and their relevance for social programming will be examined. (Alternates with SW 421)

SW 480 — Directed Studies and Research in Social Work. 1-3 hours

Study adapted to anticipated field placement or job placement for the individual student. (Permission of Department Chairman required.)

SW 490 — Field Placement. 8 hours

This course is normally taken during the fall semester of the senior year. Under the direction of a qualified field instructor and the supervision of a professional social agency, the student integrates classroom knowledge with practical skills. Various approaches to group and individual problem-solving, including various therapeutic techniques, will be explored. Working skills are reinforced by a weekly field placement supervisory conference. Available in summer term by permission of Department Chairman. (Prerequisite: Social Work Practicum.)

SW 491 — Social Work Seminar. 3 hours

A peer group seminar based upon ongoing field work experiences. This course must be taken in conjunction with, or immediately following the Field Placement experience.

Department of Teacher Education

Ted D. Nickel, Chairman

Objectives

This department aims to prepare students for teaching in Christian, public, and parochial elementary schools, and in the field of music on the elementary and secondary level.

The objectives are: 1) to assist the student to gain a general understanding of the basic areas of education, including: its historical development, contemporary patterns, child development, methodology, and a basic Christian philosophy of education; 2) to train efficient leaders and teachers for the educational program of the church; 3) to form an attitude toward teaching as a Christian vocation; 4) to gain the basic skills necessary for the art of teaching; 5) to qualify the student to meet certification requirements of the Indiana State Department of Public Instruction; and 6) to provide basic preparation for graduate study in education.

We assume that effective teacher preparation requires more than a good academic standing. Therefore, the "Teacher Selection Program" is used to evaluate the overall qualifications for teaching. The goals of this program are: 1) to help the student gain a clearer conception of his abilities; 2) to help the student see teaching as a spiritual service; 3) to help the student grow in teaching competence. A special form explaining the entire program is available in the teacher education office. It is introduced to the student in ED 152, Introduction to Education.

Since qualifications for teaching certificates vary between states, the student is advised to check the certification requirements of the state where he plans to teach. Fort Wayne Bible College is accredited by the Indiana State Department of Public Instruction for elementary education and music education.

Music education degree requirements are described in the Department of Music section beginning on page 34.

Bachelor of Science in Elementary Education

This program consists of 142 hours of academic work needed for graduation. Requirements of the Indiana State Department of Public Instruction for a teaching certificate include: 35 hours in professional education; 15 hours in science; 14 hours in social studies; 15 hours in language arts; 10 hours in fine arts; 8 hours in mathematics; and 15 hours in other requirements. An additional 30 hours in Bible and theology are necessary to meet the program requirements of Fort Wayne Bible College.

Persons who plan to teach in mission schools may want to become oriented to the work of missions around the world. A minor in missions (see page 32) would help to facilitate the teacher in cross-cultural communication.

	Hours
Hours needed in major for B.S.	75
General core (See page 15.)	37
Bible/Theol. required courses (See page 15.)*	19
OT/NT Electives (See pages 17-18.)	11
	142

*Departmental requirement includes TH 262.

Listed below are the hours required for the major:

	Hours
ED 152 Intro to Ed	3
ED 205 El Sch Arts & Crafts	3
ED 250 AV in Ed	2
PE 261 Rec Supervision	2
FA 272 Intro to Art	2
PS 225 Develop, Psych	3
ED 257 Teaching Lang Arts	3
ED 262 Child Lit	3
ED 202 Field Work Exper.	1
MA 201 Arith for Teachers	3
MA 202 Basic Alg & Geom	3
ED 201 Handwriting Corr	1
ME 441 Music for Children	2
ME 447 Acc. for Child Music	1
SC 306 Psy Sci Survey	4
SC 317 He., Anat., Phys.	2
MA 312 Stat. and Probability	2
ED 357 Teaching of Reading	3
ED 358 Corrective Reading	3
PS 354 Ed Psych	3
BU 221 Prin of Econ	2
SC 314 Phys Geog & Ecol	2
SS 301 or 302 U.S. History	3
ED 455 Teach. Elem Math	2
ED 425 El Sch Sci & Soc Stu.	3
ED 490 Student Teaching	8
SS Soc Sci Elective	3
ED 302 Phil of Education	3

75

Kindergarten Endorsement

In addition to the major in elementary education, the student may qualify for a Kindergarten Endorsement by meeting the fifteen semester hour requirements which are listed below:

	Hours
ED 141 Intro to Early Child Ed	2
ED 143 Er. Child Lan. & Learn.	2
ED 145 Child He. & Nutri.	2
ED 232 Er. Child Curr. & Meth.	3
ED 246 Parent-Child Rela.	2
ED 470 Pract. in Kinder. Ed	4
	<hr/> 15

Course Descriptions

ED 152 — Introduction to Education. 3 hours

Structured to develop awareness of the skills and attitudes which are prerequisites for effective teaching in order that the student may determine his/her own potential for teaching. The course also provides an overview of the historical development, current issues and practices, and observable trends in education. Three half-day observations of classrooms are required.

ED 201 — Zaner-Bloser Handwriting. 1 hour

ED 202 — Field Work Experience. 1 hour
A concentrated off-campus exposure to teaching in the elementary school. The student acts as an observer, aide, and leader of learning activities under qualified supervision.

ED 205 — Elementary School Arts and Crafts. 3 hours

A study of the theory and methods of teaching arts and handicrafts. The student learns to work with a variety of media by completing projects suitable for children in the elementary school classroom and summer church camps.

ED 250 — Audiovisual Methods in Education. 2 hours

Use and evaluation of a variety of audiovisual materials for the classroom. Laboratory experience in source materials, use of audiovisual equipment, and production of materials.

ED 257 — Teaching of Language. 3 hours

A study of the curriculum, methods, and activities employed in teaching various forms of oral and written communications skills in elementary school. The student plans and participates in many creative experiences for children.

ED 261 — Children's Literature. 3 hours

An introduction to the rich heritage of literature for children with some emphasis on contemporary materials. Experience is provided for each student to teach a literary work in an elementary school under the supervision of the instructor.

ED 302 — Philosophy of Education. 3 hours

The course is structured to apply philosophical principles to educational methodology. Several historical and contemporary systems of philosophical thought are surveyed to determine how they affect educational practice. It includes an in-depth study of a Christian view of education.

ED 357 — Teaching of Reading. 3 hours

A foundational study of reading instruction in the elementary school, dealing with psychology of reading and current approaches and methodology in teaching reading. Attention is given to readiness, word recognition, and analysis, comprehension, and classroom organization.

ED 358 — Corrective Reading. 3 hours

An advanced study of the instructional procedures in reading. It includes diagnostic techniques and methods in helping children with reading problems in the classroom setting. The student is required to tutor children in reading two hours a week under supervision of the professor.

ED 420 — Practicum in Student Teaching. 1-2 hours

A seminar before or after student teaching to clarify and broaden general understanding of the teaching process and curriculum construction.

ED 425 — Elementary School Science and Social Studies. 3 hours

A course in methods, curricula, and organization of materials used in elementary school science and social studies giving special attention to the development of units of study. Students will participate in modified micro-teaching procedures with the use of videotape recorder.

ED 455 — Teaching of Elementary Mathematics. 2 hours

Reviews the fundamental principles of mathematics and presents current methodology in teaching mathematics in the elementary school.

ED 470 — Practicum in Kindergarten Education. 4 hours

A supervised observation, participation, and student teaching in a kindergarten classroom for a period of six weeks. (Prerequisites ED 141, SC 141, ED 142, and ED 232)

ED 490 — Student Teaching. 8 hours
Opportunities are offered for observation, participation and teaching in the public and private schools of Fort Wayne and surrounding areas. The student is able to explore the dimensions of the teaching profession and acquires competencies required in guiding the experiences of pupils toward desired educational goals.

All Grade Music Education courses described under Music.



Associate of Arts Degree in Early Childhood Education

This two-year curriculum is offered to students who plan to work into leadership positions in nursery schools and day care centers. Church school teachers who want to improve their teaching skills will find these courses of great benefit. The curriculum blends together Bible, general education, and professional education with meaningful field experiences in day care centers and nursery schools of the city.

Freshmen		Hours
OT 101	OT Survey	3
NT 102	NT Survey	3
EN 131,		
132	English Composition	6
EN 122	Read. & Study Skills	1
CE 101	Intro to CE	3
PS 172	General Psychology	3
SP 230	Sp. Communication	3
TH 262	Christian Philosophy	2
ED 141	Int. to Early Child Ed.	2
ED 145	Child He. & Nutri.	2
PE	Physical Education	1
ED 143	Er. Ch. Lang. & Lrn.	2
		31
Post Session		
ED 205	Elem. School Arts & Crafts	3
Sophomore		Hours
OT-NT	Electives	6
TH 361	Biblio. and Theology	2
PS 225	Develop. Psychology	3
SS 216	Marriage & Family	3
ED 261	Children's Literature	3
ME 248	Mus. for Presch. Child.	2
SC 315	Biological Science	4
ED 232	Er. Ch. Curr. & Meth.	3
ED 244	Org. & Op. of Presc.	2
ED 260	Supervised Field Exp.	3
		31
Post Session		
ED 246	Parent-Child Relation.	2

Course Descriptions

ED 141 — Introduction to Early Childhood Education. 2 hours

A survey of the various program approaches to early childhood education, considering their philosophy and goal. This includes an introduction to the theories about child growth and development; and an overview of the curriculum considering the cognitive, social-emotional, psycho-motor, and spiritual learning which is unique to the 3, 4, 5-year old child. This course also includes a practical introduction to young children via intra-class laboratory experiences.

ED 143 — Early Childhood Language and Learning. 2 hours

This course emphasizes the cognitive and language development in young children. It acquaints the student with a variety of procedures used in kindergarten, pre-school, and home to enhance language development and lay a foundation for reading.

ED 145 — Child Health and Nutrition. 2 hours

A study of health, safety, and nutritional needs of young children. It informs the student about health problems which may require professional attention.

ED 232 — Early Childhood Curriculum and Methods. 3 hours

This course is a study of basic strategies for unit, lesson, and learning center planning as it relates to the kindergarten and young child's learning experiences in creative expression, pre-math, pre-science, and pre-reading skills. The student will also learn how to plan activities to enhance auditory and visual discrimination, motor coordination through movement education, and self-concept development. (Prerequisite: ED 141)

ED 244 — Organization and Operation of Pre-Schools. 2 hours

A study of the factors involved in organizing and operating a child care center or a nursery school. This study is coordinated with Supervised Field Experience so the student is able to apply the theory of operation to practice. (Prerequisites: ED 141, ED 143)

ED 246 — Parent-Child Relationships. 2 hours

This course is a study of the principles and strategies involved in the education of parents for more effective parenting of young children. It includes a study of the various significant factors which promote healthy parent-child relationships, responsible discipline, positive self-image and a respect for moral and spiritual values.

ED 260² — Supervised Field Experience. 3 hours

A supervised off-campus exposure to teaching and supervision in a child care center or nursery school. The student acts as an observer, aide, and leader of learning activities under qualified supervision. (To be done concurrently with ED 244)

ME 248 — Music for Pre-School Children. 2 Hours.

Approaches to music effective in working with pre-school children including survey of methods, materials and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensori-motor experiences with music.



Department of Missions

Daryl W. Cartmel, Chairman

Objectives

The objectives of this department are: 1) to aid students in developing a theology of missions; 2) to acquaint them with the history and methods of church planting and growth; 3) to provide an orientation which will give them an understanding of, and appreciation for, non-Western cultures as a basis for cross-cultural communication; 4) to explore the necessity and meaning of indigenous church principles; 5) to help them develop essential skills (e.g. in language learning); 6) to gain an understanding of the proper relationships which should exist between missionaries and their church, their mission group, and the people whom they serve and so establish a better basis for such relationships; and 7) to provide pastors and others who do not serve as foreign missionaries with a basis for intelligent and effective participation in the mission of their churches.



Bachelor of Arts in Missions

The degree of Bachelor of Arts with a major in missions is granted upon the satisfactory completion of 128 hours of academic credit. Students who anticipate seminary study should choose electives in philosophy and social science. The distribution of courses in this program is as follows:

	Hours
Hours needed in major for a	
B.A.	43
Electives/minor	17
General core (See page 15.)	38
Bible/Theology required courses (See page 15.)	17
OT/NT Electives (See pages 17-18. — can include	
NT 342 Greek EXEG)	13
	128

Listed below are the hours required for the major.

	Hours
PH 151	Intro to Phil 2
CE 231	Bib. Teach. Tech. 3
AN 361	Intro to Anthro. 3
MI 331	Missiology 3
MI 342	Hist. of Missions 3
AN 471	Linguistics 3
MI 432	Missions Seminar 3
AN 381 or 382	Rel. in Culture/World Rel. 2-3
MI-AN	Electives 6-7
NT 241, 242	Int. to N.T. Greek* 8
NT 341	N.T. Greek Exg.* 3
EN	Literature 3
	43

*Modern languages may be substituted

The B.S. In Missions is similar to the B.A.

Add:	
Gen Education	11 hrs.
Bible Electives	3 hrs.

Delete:	
NT 241, 242	8 hrs.
NT 341, 342	6 hrs.

Bachelor of Science in Missionary Nursing

The Bachelor of Science program in missionary nursing is designed as a basic course for students who plan to engage in missionary service. It aims to provide the preparation necessary to minister to spiritual and physical needs by a combination of courses in general education, Bible, missions, and professional nursing. The program includes a diploma program in nurses' training, a major in Bible, and a minor in missions.

The program is made possible through attending nearby Lutheran Hospital School of Nursing or another school of your choice. Training is taken alternately at the two institutions. The first year is spent on college campus in studies in general education and Bible. The next three years are spent at an approved school of nursing. During this time the student maintains associations with the college as time and prior obligations permit. At the end of this period the student is eligible to take the state examinations for registration. The final year is spent on the college campus with advanced studies in Bible and missions.

Students interested in such a program should apply to Fort Wayne Bible College. A standard application blank may be used for this purpose. Application to a school of nursing is made during the first year of the program after enrollment at Fort Wayne Bible College. Arrangements will then be made to take the qualifying National League of Nursing tests. Duplicate copies of the scores will be sent to the Registrars of the college and the school of nursing. Enrollment at the college does not necessarily imply acceptance by the school of nursing.

Students who have earned an R.N. degree from a recognized nursing school are accepted for the two-year program.

A total of 128 hours is required for the Bachelor of Science degree. Sixty-four semesters hours are granted for the work done at the school of nursing. The courses are distributed as follows:

	Hours
Hours needed in major for B.S.	13
General core courses (See page 15.)	13
Bible/Theology major (See page 15.)	17
OT/NT Electives (See pages 17-18.)	13
Nurses' training	64
Electives	8
	128

Listed below are the hours required in missions:

	Hours
MI 331 Missiology	3
MI 342 Hist of Missions	3
MI 452 Missionary Nursing	2
MI-AN Electives	5
	13

Course Descriptions

MI 100 — Introduction to Missions. 2 hours

An introduction to the evangelistic outreach of the church including personal evangelism, group evangelism, and missions.

MI 312 — Missions Area Studies. 2 hours

Descriptive survey of the cultures and mission history in the major areas of the world: Europe, Asia, Africa, Oceania, Latin America, and North America. Each student specializes in one area. (Prerequisite: AN 361 or permission of instructor.

MI 331 — Missiology. 3 hours

Formation of a theory of missions and an evaluation of methods, the missionary role.

MI 342 — History of Missions. 3 hours

Survey of the progress of missionary extension from its inception to the present; methods and results in each period; study of individual fields in the modern era.

MI 352 — Evangelism and Church Growth. 2 hours

Theory and method in this function of the church concerned with its universal significance but also the particular application to North America.

MI 384 — Roman Catholicism. 2 hours

A study of Roman Catholic doctrine and practice with special reference to the encounter with Protestantism in missions lands.

MI 432 — Missions Seminar. 3 hours

A synthesis course for missions majors; individual research by the student; reports and discussion on mission problems.

MI 452 — Missionary Nursing. 2 hours

An orientation for nurses intending to serve in mission hospitals, clinics; and public health programs.

MI 480 — Research in Missions.

1-6 hours, arranged as needed

Individual research into special problems in missions.

MI 490 — Field Study in Missions

Two hours of tuition-free credit may be earned by participating in a regular program of short term missionary service under a recognized missionary agency. Details of this program may be secured from the department chairman. Credit is not available for this Overseas Service for those who participate in the Field Study.

Field Study under the supervision of the Missions Department provides an experience in the application of missiology and social science. Credit hours to a maximum of six are offered according to the intensity of the research and scope of the study design. Juniors in their fall semester may apply to the Missions Department.

An international exchange student program is sponsored by the Missions Department. If the student opts for this program it is normally taken in the junior year.

The following courses may be taken for Missions credit:

NT 201	Biblical Basis of Missions	2 hrs.
SS 383	Communist Theory and Practice	2 hrs.

Minor in Missions

The Minor in Missions is granted upon the satisfactory completion of the following 15 hours of missions courses in conjunction with a degree program:

	Hours
NT 201 Bibl Basis of Missions	2
MI 331 Missiology	3
MI 342 Hist of Missions	3
MI 352 Evangelism & Church Growth	2
AN 361 Intro to Anthro	3
AN Elective	2

A two-year Associate of Arts degree program with electives in Missions is available. See page 45.

Minor in Anthropology

The Minor in Anthropology is granted upon the satisfactory completion of the following 15 hours of anthropology courses in conjunction with a degree program:

	Hours
AN 361 Intro to Anthro	3
AN 362 Applied Anthropology	2
AN 364 Ethnology	2
AN 381 Religion in Culture	2
AN 382 World Religions	3
AN 471 Linguistics	3

AN 312 — Anthropology Area Studies. 2 hours

Introduction to Cultural Anthropology. 3 hours

An introduction to culture, social, political, and economic organization; religion; patterns and themes of culture. Designed especially for effective cross-cultural communications.

AN 362 — Applied Anthropology. 2 hours

Anthropological knowledge applied to specific cultural problems in mission work and culture contact.

AN 364 — Ethnology. 2 hours

Field methods and investigation of a number of selected societies.

AN 381 — Religion in Culture. 2 hours

Investigation of animistic philosophies and practices of religion — a case study of religion.

AN 382 — World Religions. 3 hours

Comparison of philosophies and practices of the main religious systems of the world.

AN 471 — Introduction of Linguistics. 3 hours

General linguistics for the student who intends to become bilingual.

These objectives are in keeping with the overall aims of the college toward integration of its activities with its Christian philosophy of education, and they express the primary aims of the department which are student-directed. The objectives do not, however, entirely express the contributions which the department makes to the cultural life of the community nor to the public relations of the institution.

Students may choose an area of concentration from the following fields: voice, piano, organ, orchestral instruments, composition, music education, and church music.

In addition to the four-year programs outlined below (followed by a minor in Music to be taken in conjunction with a four-year program in a field of study other than Music), a two-year Associate of Arts program including electives in music may be worked out. See page 45.

An Orientation Guide for Music at Fort Wayne Bible College is available to all students interested in music studies. This "Guide" strives to answer everything they need to know, including more specific information regarding regulations and requirements, to successfully complete the Music degree program at Fort Wayne Bible College. For those majoring or minoring in music it is essential to have a copy of the "Guide" and know its content.



Bachelor of Music

The Bachelor of Music degree is given for a four-year course preparing students for various ministries of music in the church, private teaching, and after graduate study, teaching music on the college level. A minimum of 128 hours is required, distributed as follows:

Summary

- 57.5 hours required for Bachelor of Music
 - (58.5 for Composition)
 - Music Classes - 37.5
 - Applied - 16
 - Ensemble - 4
- 30 hours Bible/Theology Major (See page 15.)
- 38 hours General Core* (See page 15.)
- 2 hours additional general department requirement:
 - FA 272
- .5 hours electives

128 hours

Music Classes	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Training	1
MU 114 Keyboard/Ear Training	1
+MU 200 Calligraphy	1
MU 211 Advanced Theory	2
MU 212 Advanced Theory	2
MU 213 Advanced Keyboard/Ear Training	1
MU 214 Advanced Keyboard/Ear Training	1
MU 231 Music in the Church	2
MU 232 Music in the Church	2
MU 321 Form and Analysis	3
MU 316 Arranging	2
ME 341 Beginning Conducting	2
ME 342 Advanced Conducting	2
+MU 411 Counterpoint I	2
+MU 412 Counterpoint II	2
+MU 419 Orchestration	2
MU 421 Music History	3
MU 422 Music History	3
MU 431 Hymnology	2
MU 490 Field Work in Music	2

Department of Music

Jay D. Platte, Chairman

Objectives

This department serves the entire student body of the college in general and, more specifically, those students interested in music professionally.

The general and professional goals of the department are:

1. to provide general education in music for all students of the college;
2. to prepare students for various ministries in church music, evangelism, and youth work;
3. to prepare students to teach music privately and in the public or private schools on the elementary and secondary levels;
4. to encourage creative writing and interpretive performing; and
5. to provide appropriate music for all college activities.

Applied (Solo)	Hours
MU X5__ Applied Music	16
MU X50 Senior Recital	.5
	<hr/> 16.5

Ensemble

MU X6__ Ensemble (minimum)	-4
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+Required for Composition Major (Substitute MU 419 for MU 231, MU 411 for MU 232, MU 412 for MU 490)

*Ensemble required every semester of enrollment.

Concentration in Voice

16 hours of applied music, at least 12 hours in voice.

Concentration in Piano

16 hours of applied music, at least 12 hours in piano.

Concentration in Organ

16 hours of applied music, at least 12 hours in organ.

Concentration in Orchestral Instruments

16 hours of applied music, at least 12 hours in one field.

Concentration in Composition

16 hours of applied music, at least 12 in composition, 4 on an applied instrument.



Bachelor of Music Education (5 year/4 year)

By completing concentration in this area, the student is able to meet the requirements of the Standard License in All-Grade Education in the State of Indiana. This certifies the graduate to teach music grades K-12 vocal-general-instrumental. The qualifications for a teaching certificate vary from state to state. It is the responsibility of the student to ascertain the requirements of the state in which he plans to teach. The five-year, all-grade area major programs may be taken as shown below or accelerated by "testing out", displaying advanced proficiency, and/or taking summer classes.

A total of 156 hours* is required for the 5-year concentration in music education distributed as follows:

Summary of Five-year Program

52 hours music classes required	
Music classes	- 35
Applied	- 11
Ensemble	- 6
31 hours Professional Education	
30 hours Bible/Theology Major	
35 hours of General Core (delete SC	
226 from General Core)*	
8 hours of General Department	
requirements	

156 hours

General Education Core

**Additional Classes:	Hours
FA 272 Intro to Art	2
MA 312 Statistics & Probabilities	2
SC Science Lab	4
	<hr/> 8

(History classes will be SS 171 and SS 271 or SS 272)

Music Classes:	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Training	1
MU 114 Keyboard/Ear Training	1
MU 211 Advanced Theory	2
MU 212 Advanced Theory	2
MU 213 Advanced Keyboard/Ear Training	1
MU 214 Advanced Keyboard/Ear Training	1
ME 241 Woodwind Methods	2
ME 242 Brass Methods	2
MU 316 Arranging	2
ME 341 Beginning Conducting	2
ME 342 Advanced Conducting	2
ME 343 String Methods	2
ME 344 Percussion Methods	1
ME 346 Instrument Repair	2
MU 421 Music History	3
MU 422 Music History	3
	<hr/> 35

Professional Education Classes	Hours
ED 152 Intro to Education	3
PS 225 Developmental Psychology	3
ED 250 A/V Methods	2
ME 340 Sem. in Curriculum Development	1
PS 354 Educational Psychology	3
ED 357 Teaching of Reading	3
ME 440 or 448 Music Ed Elective	2
ME 441 Music for Children	2
ME 442 High School Music	2
ME 444 Jr. Hi/Middle School Music	2
ED 480 Student Teaching	8
	<hr/> 31

Applied (Solo)	
MU X5__ Applied Music	11
	<hr/> 11

Ensemble	
MU X6__ Ensemble (minimum)*	6
	<hr/> 6

*All music majors must participate in at least one performing organization each semester unless excused by the Music Department. Credit hours will vary, a minimum of six hours is necessary for degree requirement.

An All-Grade Major (Choral, K-12) is possible for those desiring to teach vocal music only.

A total of 145 hours* is required for the 4½ year concentration in music education, distributed as follows:

Summary of 4½ year program

41 hours music required	
Music classes	- 26
Applied	- 9
Ensemble	- 6
31 hours Professional Education	
30 hours Bible/Theology Major	
43 hours General Core	

145

General Education Core

Additional courses:	Hours
FA 272 Intro to Art	2
MA 312 Stat. & Prob.	2
SC Science Lab	4
Delete SC 226	-3
(History classes will be SS 171 and SS 271 or SS 272)	

$$38 + 5 = 43$$

Music Classes

	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Training	1
MU 114 Keyboard/Ear Training	1
MU 211 Advanced Theory	2
MU 212 Advanced Theory	2
MU 213 Advanced Keyboard/ Ear Training	1
MU 214 Advanced Keyboard/ Ear Training	1
MU 316 Arranging	2
ME 341 Beginning Conducting	2
ME 342 Advanced Conducting	2
MU 421 Music History	3
MU 422 Music History	3
	26

Professional Education Classes

	Hours
ED 152 Intro to Education	3
PS 225 Develop. Psych.	3
ED 250 A/V Methods	2
ME 340 Sem. in Curr. Dev.	1
PS 354 Educ. Psychology	3
ED 357 Teach. of Reading	3
ME 440 or 448 Music Educ. Elective	2
ME 441 Music for Children	2
ME 442 High School Music	2
ME 444 Jr. Hi/Middle School Music	2
ED 480 Student Teaching	8
	31

Applied (Solo)

MU X5__ Applied Music	9
	9

Ensemble

MU X6__ Ensemble (minimum)*	6
	6

Bachelor of Science in Church Music

This program is designed for the purpose of preparing the student for full-time church employment in music or active lay music ministry in church-related work. A minimum of 128 hours* is required, distributed as follows:

Summary

36 hours required for Church Music	
Major	
Music courses	- 24
Applied	- 8
Ensemble	- 4
24 hours Electives/Minor	
30 hours Bible/Theology Major	
38 hours of general core	
128 hours (minimum)	

General Education Core

38 hrs.

Music Classes

	Hours
MU 111 Theory	3
MU 112 Theory	3
MU 113 Keyboard/Ear Train.	1
MU 114 Keyboard/Ear Train.	1
MU 231 Music in the Church	2
MU 232 Music in the Church	2
ME 341 Beg. Conducting	2
MU 421 Music History	3
MU 431 Hymnology	2
MU 435 Cont. Church Music	2
MU 436 Cont. Church Music	2
MU 490 Field Work in Music	1
	24

Applied (Solo)

MU X5__ Applied Music	8
	8

Ensemble

MU X6__ Ensemble (minimum)*	4
	4

*All music majors must participate in at least one performing organization each semester unless excused by the music department.

This major enables the graduate to work in a church music ministry. A minor will equip the student with some basic skills for a lay or helping ministry in the church.

Minor in Church Music

The Minor in Church Music is granted upon the satisfactory completion of the following 24 hours of Music courses in conjunction with a degree program:

MU 111, 113	
100	Music Theory
4	
MU 231, 232,	
435 or 436	Church Music
6	
ME 341	Conducting
2	
MU X5__	Applied Music
6	
MU X6__	Music Ensemble
4*	
MU 431	Hymnology
2	
	24*

*All music minors must participate in at least one performing organization each semester unless excused by the music department.

An Associate Degree with a concentration in music is available. See page 45.

Course Descriptions

Cycle A — Odd-Even Year;
Cycle B — Even-Odd Year

General Music

MU 100, 200, 300 — Music Seminar. 1-2 hours, on demand (Theory, History and Literature)

For non-seniors only. Private supplementary study in needed areas such as theory, calligraphy, and music history.

MU 102 — Philosophy of Music. 2 hours (Philosophy)

A review of musical literature, qualities, and function in society with stress placed upon the development of a personal philosophy of music.

MU 111, 112 — Theory. 3 hours each semester (Theory)

A basic study of diatonic harmony including chord formation, part writing, and modulation. Must be taken concurrently with MU 113 & 114. (Placement in theory area is determined by the Advanced Placement Exam.)

MU 113, 114 — Keyboard & Ear Training. 1 hour each semester (Theory)

Development of basic skills in sightsinging, keyboard improvisation, and ear training. Must be taken with MU 111, 112.

MU 120 — Introduction to Music. 2 hours (History/Literature)

For the general college student, to develop greater understanding and appreciation of good music. Introduction to the art of music and its materials.

MU 132 — Ministry of Music. 2 hours (Church)

Survey for Christian workers. Music fundamentals, song leading, hymnology and use of music in the church. May be taken for elective credit in pastoral ministries, Christian education, and missions. (Not open to music majors or minors.)

MU 200 — Music Seminar, Calligraphy or MU 100 (See page 35.)

MU 211, 212 — Advanced Theory. 2 hours each semester (Theory)

Advanced study of chord formations, modulation, part writing, harmonic analysis, and creative writing. Must be taken concurrently with MU 213 & 214. (Prerequisite: MU 112 or passing the Advanced Placement Exam.)

MU 213, 214 — Advanced Keyboard & Ear Training. 1 hour each semester (Theory)

Further development of skills in keyboard, sightsinging, and ear training including basic improvisation. Integrated with MU 211, 212.

MU 231, 232 — Music in the Church. 2 hours each semester (Church)

Application of philosophy, literature, and materials to the organization and administration of church music in the non-liturgical church.

ME 241 — Woodwind Methods. 2 hours (Education) Cycle A

Basic techniques in the instruction of clarinet, flute, oboe, and bassoon.

ME 242 — Brass Methods. 2 hours (Education) Cycle A

Basic techniques in the instruction of trumpet, trombone, tuba, and French horn.

ME 248 — Music for Preschool Children. 2 hours

Approaches to music effective in working with preschool children including survey of methods, materials and literature, with emphasis upon singing, playing of simple accompaniments, developing a creative environment, and sensori-motor experiences with music.

MU 316 — Arranging. 2 hours (Theory) Cycle A

Arranging for various instrumental and vocal combinations. (Prerequisite: MU 112.)

MU 321 — Form and Analysis. 3 hours (History/Literature) Post Session, Cycle A

A study of music through analysis of form. Extensive use of recordings and scores. (Prerequisite: MU 112.)

MU 340 — Seminar in Curriculum Development. 1 hour (Education)

Studies in and evaluation of curriculum development and organization of elementary and secondary schools. Student as observer/aide on a regular basis in an off-campus local school will be part of this overall experience. Required — Junior.

ME 341 — Beginning Conducting. 2 hours (Education) Cycle B

The study of patterns and techniques involved in conducting, including hymns, anthems, part songs, and oratorios. Geared to the needs of both church and school. Techniques, rehearsal planning, and exposure to literature are applied through choral laboratory.

ME 342 — Advanced Conducting. 2 hours (Education) Cycle B

Baton technique, interpretation, conducting from band and orchestral scores, and study of public school instrumental problems. (Prerequisite: ME 341.)

ME 343 — String Methods. 2 hours (Education) Cycle B

Basic techniques in the instruction of violin, viola, cello, and double bass.

ME 344 — Percussion Methods. 1 hour (Education) Cycle B

Basic techniques in the instruction of principal percussion instruments.

ME 345 — Pedagogy in Applied Music. 1-2 hours on demand (Education)

Study of methods and materials for teaching piano, organ, voice, or other instruments privately. (Offered on demand when sufficient student interest in one area is shown. May be substituted for one credit hour of applied lessons.)

ME 346 — Instrument Repair. 2 hours (Education) Cycle B

The maintenance and repair of orchestral instruments.

MU 400 — Senior Seminar. 1-2 hours, on demand (Education)

Correlation of previous music courses, preparation for graduate study, emphasis on independent study and research, pedagogy and teaching materials for students with areas of concentration in applied music, review of student teaching. (For students with areas of concentrations in any field in their final semester.)

MU 411, 412 — Counterpoint. 2 hours each semester (Theory) Cycle A

Analysis and writing of polyphonic music in the style of the eighteenth century. Invention, chorale prelude, canon, and fugue. (Prerequisite: MU 112.)

MU 413, 414 — Composition. 2 hours each semester, on demand (Theory)

Original work in various forms and media. (Prerequisite: MU 212.)



MU 419 — Orchestration. 2 hours, (Theory) Cycle A

Instruments of orchestra and band, their ranges, textures, timbre, and technical aspects. Emphasis is placed on writing for various instrumental combinations. (Prerequisite: MU 112).

MU 421, 422 — Music History. 3 hours each semester (History/Literature) Cycle A

The study of music from a historical stylistic standpoint. MU 421: Antiquity to early Baroque. MU 422: Baroque to present. Extensive use of recordings.

MU 431 — Hymnology. 2 hours (Church) Cycle A

The development and study of texts and tunes, authors and composers.

MU 435, 436 — Contemporary Church Music. 2 hours each semester (Church) Cycle A

Composers, compositions, and trends in church music of the 20th century and their practical application to the needs of the church.

ME 440 — Practicum in Middle/High School Music. 2 hours. (Education)

A special project course in which a student could arrange to assist a teacher in an area of special interest/importance to him/her. Project could relate to either middle or high school, or both. Among the possible areas could be general music, musical drama, marching band.

ME 441 — Music for Children. 2 hours (Education)

Conceptual approach to music which develops appreciation of and encourages participation in music for all children through the sixth grade.

ME 442 — High School Music. 2 hours (Education) Cycle B

A study of the scope of music in high school including the historical development, purpose, organization, and methods/materials for teaching performing groups and general music on the high school level.

ME 444 — Junior High/Middle School Music. 2 hours (Education) Cycle B

A study of the historical development, purpose, organization, and methods/materials for teaching general music and performing groups on the middle school level.

ME 447 — Accompaniment for Children's Music. 1 hour (Education)

Development of basic skills on instruments used for accompanying children. Non-music majors taking ME 441 are required to take ME 447. However, the course is open for others not taking ME 441.

ME 448 — Practicum in Elementary Music. 2 hours (Education)

In-depth study of effective current techniques for the teaching of music in the elementary grades. Emphasis is placed on presentation of materials, problems faced in the classroom and practical involvement with children. (Prerequisite: ME 441.)

ME X40 — Voice Class. 1 hour (Education)

Beginning voice study. Foundational vocal procedures emphasizing the physiological implications of singing. Involves class participation.

ME X41, 42, Cycle A; ME X43, 44, Cycle B — Piano Proficiency Lab. 1 hour each semester (Education)

Four semesters of proficiency training for music majors to be taken in sequence with minimum grade of "C." (Alternative to the Piano Proficiency Exam. May not be taken for applied credit.)

ME X45, 46 — Beginning Piano Class. 1 hour each semester (Education)

College/adult class piano for beginners. (ME X45 prerequisite for ME X46)

MU 490 — Field Work in Music. Up to 8 hours

A practicum in the local church or community agency in which the student observes and participates in a ministry situation under the guidance of a professional. The student will observe the implications of, participate in activities common to, develop practical skills in, and gain a deeper self understanding involving an occupational ministry. This experience will come normally at the culmination of the student's program and under the direct guidance of the department.

The following course may be taken for music education credit:

ED 480 — Student Teaching. 8 hours

See course description under education.

Applied Music

1 hour credit for one half-hour lesson per week.

Applied music credit can be earned during the summer months with 1 credit offered for 16 private lessons. One hour sessions are arranged for an eight-week period.

MU X51, X52 — Voice. 1-2 hours

Private instruction in vocal technique and vocal literature from the various historical periods.

MU X53, X54 — Piano. 1-2 hours

Private instruction in piano technique and piano literature from the various historical periods. Non-majors may elect concentration on hymn and service playing.

MU X55, X56 — Organ. 1-2 hours

Private instruction in basic organ technique and organ music from the various historical periods; special emphasis on service playing.

MU X57, X58 — Private Instruction in Composition and Other Instruments (Name of instrument to be inserted at registration) 1-2 hours

Private instruction in strings, woodwinds, brass, percussion and composition. Qualified instructors are available in all fields.

MU 450 — Senior Recital. ½ hour

Music Ensemble

Chorale and band, brass, and chamber ensembles are maintained as concert groups appearing on campus and/or on tour.

MU X60 — Choral Union. 1 hour, two rehearsals per week

Open to all students. Presentation of at least one major choral production such as *Messiah* each semester.

MU X61, X62 — Chorale. 1 hour, three rehearsals per week

Membership by audition.

MU X65, X66 — Concert Band. 1 hour, two rehearsals per week

Membership by audition. Instruments are available for rental.

MU X67, X68 — Small Music Ensembles, ½ hour, 1 hour, 2 hours

Brass ensemble, chamber ensemble, and vocal groups. Membership by audition.

Department of Pastoral Ministries

David D. Biberstein, Chairman

Objectives

The objectives of this department are: 1) to provide a spiritual climate necessary for commitment to Christ, disciplined study, and consistent living; 2) to help the student acquire a comprehensive knowledge of the Bible along with its related doctrines; 3) to offer a balanced education relating to the pastoral ministry in both theory and practice; 4) to facilitate student development of skills in the use of tools, techniques, and methods of ministry; 5) to acquaint the student with his contemporary world as the setting for his ministry; 6) to develop leadership ability in preaching, evangelizing, teaching, training, conducting worship, and administration; 7) to give the student a meaningful exposure to the pastorate through field study experiences.

Bachelor of Arts in Pastoral Ministries

The degree of Bachelor of Arts with a major in Pastoral Ministries is granted upon satisfactory completion of 128 hours of credit, distributed as follows:

	Hours
Hours needed in major for B.A.	48
Electives	4
General core (See page 15.)	38
Bible/Theology required courses (See pages 15.)	17
OT/NT electives (See pages 17-18.)	21
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Listed below are the hours required for the major:

		Hours
PH 151	Intro to Philosophy	2
SS 171	Intro to Sociology	3
PM 231	Bib. Interpretation	2
CE 231	Bib. Teach. Tech.	3
PM 312	Pastoral Theology	3
PM 331	Prin of Preaching I	3
PM 332	Prin of Preaching II	2
SS 216	Marriage & Family	3
CE 433	Org/Admin	3
SS 441,		
412	Church History	3, 3
PM 453	Worship/Evangelism	2
PM	Elective	2
NT 241,		
242	Intro to NT Greek	4, 4
NT 341,		
342	NT Greek Exeg	3, 3
		<hr/> 48

The B.S. in Pastoral Ministries is similar to the B.A.

Add:		
PM 242	3 hrs.	
PM 232	2 hrs.	
Electives	11 hrs.	
Delete:		
NT 241, 242	8 hrs.	
NT 341, 342	6 hrs.	
PM Elective	2 hrs.	

Bachelor of Arts in Preseminary Studies

The preseminary program is designed to provide an adequate foundation for further graduate ministerial programs. In addition to the basic biblical and general studies courses required of all majors, the Preseminary major includes more course work in philosophy, sociology and other general studies, as well as three years of Greek.

The degree of Bachelor of Arts with a major in preseminary studies is granted upon the satisfactory completion of 128 hours of academic work, distributed as follows:

	Hours
Hours needed in major for B.A.	54
Electives	9
General core (See page 15.)	38
Bible/Theology required courses (See page 15.)	17
OT/NT electives (See pages 17-18.)	10
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Listed below are the 54 hours required for the major.

		Hours
PH 151	Intro to Phil	2
SS 171	Intro to Sociology	3
NT 241,		
242	Intro to NT Greek	8
PH 222	Logic	2
CE 231	Bib. Teach. Tech.	3
PH 221	Christ. Apologetics	3
NT 341,		
342	NT Greek Exeg	6
PH 321	Hist of Philosophy	3
SS 216	Marr. and Family	3
SS	Electives	6
NT 441,		
442	Adv NT Gr. Exeg	4
TH 468	Cont. Theology	2
EN	Lit elective	3
SS —	Elective	3
SP —	Elective	3
		<hr/> 54

Course Descriptions

PM 231 — Biblical Interpretation.

2 hours

A study of general and specific principles and methods of the interpretation of Scripture including both the historical and practical areas of the subject.

PM 232 — Tools for Biblical Interpretation. 2 hours

A study of the resources available for the interpretation of the Bible with an emphasis on bibliography and the development of interpretive skills. (Prerequisite: PM 231)

PM 242 — Introduction to Christian Counseling. 3 hours

See CC 242 on page 22 for description of course.

PM 312 — Pastoral Theology. 3 hours

An investigation of the pastoral call and ministry, with emphasis on the relations between the pastor and his family, officials, membership, and community. Also an examination of leadership responsibilities in the church.

PM 331 — Principles of Preaching I. 3 hours

Principles of the preparation and delivery of sermons with experience in both writing and delivery. Emphasis will be on expository biblical preaching. Further study on the history of preaching and classic expositors. (Prerequisites: SP 230 and PM 231)

PM 332 — Principles of Preaching II. 2 hours

Building upon the principles of the first semester, the student will work on advance concepts which include a variety of techniques and practical areas. Further practice in writing sermons with more time devoted to preaching. (Prerequisite: PM 331)

PM 352 — Crises Counseling. 2 hours

See CC 352 on page 22 for course description.



PM 404 — Denominational History. Hours arranged as needed

Study of denominational history as required by individual students who must meet denominational requirements.

PM 453 — Worship and Evangelism. 2 hours

A study of biblical, historical, and practical bases of worship and evangelism and the correlation between the two.

PM 480 — Research in Pastoral Ministries. 1-3 hours

An intensive study and report on some specific topic in the field of pastoral ministry. (Open to seniors only, with consent of chairman of department.)

PM 491, 492 — Field Education. 2 hours each semester

A practical, intern-type course in which the student works in a local church under the supervision of the pastor and direction of the Department of Pastoral Ministries, to gain a variety of experiences in pastoral situations. (Open only to seniors.)

The following courses count for Pastoral Ministries credit.

		Hours
CE 231	Bible Teach. Tech.	3
CE 344	The Min. of Youth	3
CE 442	CE of Adults	2
CE 433	Org. & Adm.	3
CE 434	Church Management	2
EN 323	Journalism	2
MI 331	Missiology	3
MI 352	Evan. & Ch. Growth	2
MU 132	Ministry of Music	2
PH 221	Christ. Apologetics	2
SS 216	Marriage and Family	3
SS 411, 412	Church History	3 hours each semester

Minor in Pastoral Ministries

The Minor in Pastoral Ministries is granted upon the satisfactory completion of the following 18 hours of Pastoral Ministries courses in conjunction with a degree program:

		Hours
PM 231	Bibl Interp	2
PM 242	Intro to Chr Counsel	3
PM 312	Pastoral Theology	3
PM 331	Prin of Preaching I	3
PM 351	Crises Counseling	2
PM 453	Worship Evangelism	2
PM	Elective	2

A two-year Associate of Arts degree program with concentration in pastoral ministries is also available. See page 45.



Division of General Studies

The Division of General Studies is organized to fulfill the objectives of general education. We reject the dichotomy between the sacred and the secular. Therefore, through the study of art, English, mathematics, natural science, philosophy, physical education and health, psychology, social science, and speech, we learn of God revealed through nature.

General Education Courses

Course Descriptions

Fine Arts

FA 272 — Introduction to Art. 2 hours
Designed to give the student a background for understanding art through a historical survey and to broaden the students' appreciation of art values.

English

EN 122 — Reading and Study Skills. 1 hour

The students will learn several strategies for reading with greater comprehension, approaches for taking and organizing notes, systematic steps in preparing for examinations, and memory techniques for increasing retention of facts. These skills will be applied using the textbook and assignments in the general psychology course. Only students enrolled in general psychology may enroll in this course.

EN 131 — English Composition. 3 hours
A practical course in reading and writing skills with emphasis upon both clarity of thought and grammatical structure developed through the writing of paragraphs and short thesis papers and through exercises in reading and grammar. (Testing out of this course is possible leading to placement in EN 231, 232)

EN 132 — English Composition. 3 hours
A writing course building on EN 131 emphasizing specific types of writing (book review, report paper, research paper, news article, devotional article, and others) based upon specified reading.

EN 231, 232 — Advanced Rhetoric. 3, 3 hours
Designed for students whose grammatical and compositional skills are adequately developed to pursue rhetorical logic and various methods of compositional development. (Admission to these courses is determined by departmental tests.)

EN 320 — Journalism. 2 hours
Practice in writing types of news and feature articles with emphasis upon the needs of the church. (Prerequisite: EN 131, 132)

EN 350 — Publications Workshop in Photography; Yearbook. 1 hour (may be repeated for credit)
Practical work in photography with some work in layout and writing. One instructional workshop per week. Assignments for yearbook given by the student editor.

EN 451 — American Literature. 3 hours
A study of our American literary heritage from Puritan to modern times with emphasis upon the literary renaissance of the 19th century. Questions regarding relevance to the Christian world-view are a vital part of the discussions. Offered even years.

EN 461 — World Literature. 3 hours
A study of universal human questions relevant to 20th-century Christians as they are articulated in the great literature of the West from the time of the Greeks to the present day. Relationships to biblical writings will be discussed. Offered odd years.

EN 470 — Contemporary Literature. 3 hours
A study of major and minor literary works representative of the trends of 20th-century thought with emphasis upon both the Christian critique and the literary forms in which world-views and human concerns are expressed.

Mathematics

MA 201 — Arithmetic For Teachers. 3 hours
Basic tools of arithmetic and their use. Common algorithms and their properties, rational numbers, percentage, non-decimal bases of numeration, and elementary set theory.

MA 202 — Introductory Algebra and Geometry. 3 hours
Emphasis is on matters useful in elementary teaching. Linear equations, graphing on the number line and coordinate plane, role of exponents in place value, relations and functions. In geometry, some attention is given to proofs, but emphasis is on the descriptive and essential metric aspects of plane and solid geometry.

MA 312 — Statistics and Probability. 2 hours
Calculation and interpretation of the statistics most used in education. Types of standard scores and their properties, distribution of the normal curve, correlation, and tests of significance.

MA 480 — Research in Math. 1-2 hours
Study adapted to the needs of the individual student.

Natural Science *Ecology and Resource Management*

SC 226 — History and Philosophy of Science. 3 hours
A study of the historical development of modern science, its influence upon modern culture. Special attention is given to current work in a Christian philosophy of science. Each student initiates the formulation of a personal philosophy of science.

SC 314 — Physical Geography and Ecology. 2 hours
A study of man's physical environment, its current ecological problems.

SC 315 — Biological Science Survey.

4 hours

A study of the basic scientific theories and their applications in the areas of botany and zoology. Ethical guidelines for biological engineering are explored. Evolutionary and Scientific Creationism models are examined. Special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 316 — Physical Science Survey.

4 hours

A study of the basic scientific theories and their applications in the fields of physics, chemistry, astronomy, and geology. A special emphasis is given for the preparation of elementary teachers for teaching science. Three lecture sessions and two hours of laboratory per week.

SC 317 — Health, Anatomy, Physiology.

2 hours

A course in the concepts of personal-community health as it relates to the structural and functional units of the human body.

SC 480 — Research in Natural Science.

1-2 hours

Study adapted to the needs of the individual student.

Philosophy

PH 151 — Introduction to Philosophy.

2 hours

A study of the basic problems and types of philosophy together with a brief examination of modern philosophical trends. Offered on odd-numbered years.

PH 201 — Christian Foundations.

2 hours

A study of the essentials of Christian faith and life especially as they relate to contemporary ideologies and cultures. The objective is the laying of a foundation for a Christian world-view.

PH 221 — Christian Apologetics. 3 hours

A course in Christian apologetics concerning the proofs and philosophical defense of the truth and adequacy of the Christian faith. (Offered on alternate years with PH 321; Prerequisite: PH 151).

PH 222 — Logic. 3 hours. Even Years

A study of the principles and methods of correct reasoning as employed in the logical appraisal of arguments. (Offered on even-numbered years.)

PH 224 — Ethics. 2 hours. Odd Years

A study of alternative approaches to ethical problems with an emphasis upon a Christian solution to selected contemporary issues. (May be substituted for PH 222 to avoid conflict in student's schedule; offered on alternate years with PH 222). Offered on odd-numbered years.

PH 321 — History of Philosophy.

3 hours. Odd Years

A survey of philosophical thought from the early Greeks down to the present day, with particular attention being given to the more prominent philosophers and the development of major problems and ideas in philosophy. (Offered on alternate years with PH 221; Prerequisite: PH 151). Offered on even-numbered years.

PH 480 — Research in Philosophy.

1-2 hours

A study adapted to the needs of the individual student.

Physical Education and Health

Program

No student will be permitted to take more than one physical education course per semester.

All incoming freshmen are required to take Aerobics or intercollegiate athletics their first two semesters. Therefore, a thorough physical examination should be taken before coming to school. Veterans who have served in the Armed Forces are exempt from physical education requirements.

A comprehensive program of intercollegiate and intramural athletics is provided in addition to the service courses in Physical Education and Health. The intramural program offers a wide variety of team sports.

PE 101 - Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.



PE 102 - Aerobics for Men. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 103 - Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 104 - Aerobics for Women. 1 hour

A program designed to produce good physical and mental health, with strong emphasis on the cardiovascular system.

PE 105, 106 — Aerobics Weight Control. 1 hour

A coeducational aerobics program designed for students with weight control needs. Stronger physical and mental health, with emphasis on the cardiovascular system, is attempted through group interaction, controlled diet, and an individualized exercise program.

PE 240 — Intercollegiate Athletics. 1 hour

All students who plan to participate in intercollegiate athletics may enroll in this course.

PE 261 — Recreational Supervision. 2 hours

Organization of recreational and free periods of play, consideration of games, and activities to meet the physical, emotional, and social needs of the pupil. (For Elementary Education majors only.)

Psychology

PS 172 — General Psychology. 3 hours

A study of the fundamental principles of human behavior. Attention is given to maturation, motivation, frustration, thinking, and the learning process. A course designed to provide the knowledge and tools whereby psychological principles can be applied to meaningful situations of life.

PS 225 — Developmental Psychology. 3 hours

A study of the factors which affect the physical, mental, social, and emotional development of the person from birth through adolescence with an emphasis on the implications for the learning process. There is emphasis on the interrelatedness of all stages and significant determinants in the development process.

PS 242 — Introduction to Christian Counseling. 3 hours

A broad outline and approach to counseling which are psychologically sound and consistent with Scripture. To provide resources for dealing effectively with personal and interpersonal problems within the body of Christ in order to bring about spiritual and mental growth. (Also PM credit)

PS 247 — Biblical Counseling

God's answers to life's problems. This course will consider what the Bible has to say about such problems as guilt, loneliness, depression, fear, and bitterness.

PS 252 — Interpersonal Relationship Skills. 2 hours

A focus on understanding human differences as essential to the proper functioning of the body of Christ. Major focus on development of interpersonal relationship skills such as: loving — God's style, expecting and accepting differences, expressing feelings without attacking, and developing communication skills.

PS 257 — Abnormal Psychology. 3 hours

A study of the origins, nature and treatment of the abnormal personality, emotional disorders and abnormal behavior. With the backdrop of a Christian approach to mental health, attention will be given to the manner in which social, familiar and inter-personal factors impinge upon abnormality and how diagnosis involves biological, psychological and sociological considerations. Concern will be shown for preventative therapy.

PS 332 — Counseling Techniques. 3 hours

A survey of various counseling techniques and approaches. Includes a focus on listening skills, ways to create a supportive counseling atmosphere. Major emphasis on the use of Scripture in counseling.

PS 352 — Crisis Counseling. 2 hours

What the Bible says about some of life's most distressing problems. This course deals with death and dying, grief, divorce, guilt, bitterness, anger, depression — and numerous other of life's emotional states and problems — all from a biblical perspective. (Also PM credit)

PS 354 — Educational Psychology. 3 hours

A study of the development of the learning process from early childhood through adolescence. Special consideration is given to human relational skills needed for effective teaching of cultural, ethnic, and minority groups.

Social Science

SS 171 — Principles of Sociology. 3 hours

An introductory study of factors underlying formation and functioning of society; group life, customs, social institutions, and processes, and their effect upon individual personality.

SS 216 — Marriage and Family. 3 hours

A study of the basic principles of Christian home building. Special attention is given to dating and mate selection, problems that a couple may face in marriage, and child training.



SS 271, 272 — World History. 3 hours each semester

A survey of the history of man relating to patterns and problems in government, economics, social, religious and aesthetic areas. The first semester covers the beginning of man to 1500. The second semester covers 1500 to present time.

SS 301, 302 — U.S. History. 3 hours each semester

A survey of U.S History to 1865 and from 1865 to the present.

SS 304 — American Government. 3 hours

A study of the philosophy, general principles, structure, and operation of American government; national, state, and local.

SS 310 — The Christian Woman. 2 hours
See CE 310 on page 24 for a description of this course.**SS 384 — Communist Theory and Practice. 2 hours**

A study of the basic philosophy of Communism, the historical development of the Communist movement, and current Communist practice.

SS 411, 412 — Church History. 3 hours each semester

A survey of the development of the Christian church from apostolic days to the present. Special emphasis is given to outstanding leaders, movements, and doctrines.

SS 480 — Research in Social Science. 1-2 hours

A study adapted to the needs of the individual student.

Speech

SP 050 — Speech Improvement. non-credit

One half-hour lesson per week designed to help the individual student with a speech need, e.g., disorders of voice, rhythm, or sound substitution.

SP 230 — Speech Communication. 3 hours

Principles and practice of public speaking with emphasis on effective delivery and meaningful, well-organized content. (Prerequisite to all other speech courses unless special permission is granted by the instructor.)

SP 200, 300, 400 — Private Instruction in Speech. 1 hour

One half-hour lesson per week, devoted to the improvement of each student according to individual need or interest. Varied selections are prepared for delivery.

SP 251 - Christian Drama. 2 hours

Fundamental principles of Christian drama for ministers and church school workers and for those interested in the various uses of drama within the Christian framework. A study of the relationship of drama to the program of the church and the techniques necessary for producing such drama.

SP 260 — Acting. 2 hours

Study and discussion of the theories and principles of acting as an art with laboratory meetings in which the student is given preliminary training in the use of the body and voice. Special emphasis will be given to interpretation.

SP 270 — Practicum in Christian Drama. 1-3 hours (may be repeated for credit)

Designed to provide an opportunity to develop Christian drama skills in a larger perspective by off-campus and on-campus experiences. As much as possible, programs will be tailored to individual students' needs and interests.

SP 330 — The Dale Carnegie Course in Human Relations and Effective Speaking. 3 hours

A course designed to develop more self-confidence in public speaking, to develop the ability to communicate more effectively to individuals and groups, and to improve human relations and leadership skills. Scholarships are open only to college staff and regularly enrolled students.

SP 342 — Oral Interpretation. 3 hours

Theory and practice in oral reading of the Scripture, prose, poetry, and dramatic works with emphasis on the proper use of the voice and bodily action. Choral reading is employed and adapted for church use.

SP 351 — Technical Directing. 3 hours

The technical phases of play production. Deals with design, construction and painting of scenery, costuming, lighting, and makeup. Laboratory experience.

SP 356 — Discussion and Group Leadership. 3 hours

Theoretical and practical training for the church school worker and pastor as leader and participant in parliamentary procedure and group discussion. Dialogue, panel, symposium, and forum are considered.

SP 452 — Stage Directing. 2 hours

The bases, procedures, and problems of play direction. Laboratory experience provided. (Prerequisite: SP 260).

Areas of study from which electives may be added

Elective hours may be chosen from one or more of the following areas of study. For a description of the courses the student is referred to the appropriate section of the catalog.

Anthropology
Biblical Languages
Biblical Studies
Broadcasting
Business Administration
Camping
Church Music
Christian Counseling
Christian Education
Early Childhood Education
Elementary Education
Missions
Music
Pastoral Ministries
Secretarial Science
Christian Social Work/
Human Services
Systematic Theology
Youth Ministries

Minors

Objectives

In addition to Bible and General Education requirements as well as a major area of study students have the option of completing their 128 hours required for graduation by taking either (a) a specified number of elective courses or (b) a minor area of study. A minor area of study may vary from 15 to 24 hours depending upon departmental requirements. A listing of available minors is given below.

Minor in Anthropology (See page 32.)

Minor in Biblical Languages
(See page 16.)

Minor in Business Administration
(See page 19.)

Minor in Camping (See page 23.)

Minor in Christian Counseling
(See page 21.)

Minor in Christian Social Work
(See page 26.)

Minor in Church Music (See page 35.)

Minor in Christian Drama

Upon completion of the Christian drama minor, the student should demonstrate knowledge of the terminology of drama, be able to participate in the various areas of drama, and be able to direct others within the church setup so that the overall Christian training of individuals can be enriched through a very effective form of communication.

The Minor in Christian Drama is granted upon the satisfactory completion of the following 16-18 hours.

	Hours
SP 230 Speech Communication	3
SP 251 Christian Drama	2
SP 260 Acting	2
SP 270 Pract. in Chr Drama	1-3
SP 342 Oral Interpretation	3
SP 351 Technical Directing	3
SP 452 Stage Directing	2

(For course descriptions see page 43.)

Minor in Missions (See page 32.)

Minor in Pastoral Ministries
(See page 39.)

Minor in Secretarial Science
(See page 19.)

Minor in Youth Ministries (See page 23.)

Minor in Broadcasting

A minor in Broadcasting is offered for students who are interested in exploring creative ways of using radio and/or television in their ministry. This may be used as part of the basic preparation for students planning to attend seminary after graduation.

The Minor in Broadcasting is granted upon the satisfactory completion of the following 15-17 hours.

Academic Year — Entry on Odd Year

First Semester	Second Semester
Freshmen 83-4 No CM Courses	No CM Courses
Sophomore 84-5 CM 211	No CM Courses
Junior 85-6 No CM Courses	CM 222 CM 324
Senior 86-7 CM 311 CM 410	CM 414

Academic Year — Entry on Even Year

First Semester	Second Semester
Freshman 84-5 No CM Courses	No CM Courses
Sophomore 85-6 CM 211	CM 222
Junior 86-7 CM 311	No CM Courses
Senior 87-8 CM 410	CM 324 CM 414

Course Descriptions

CM 211 — Principles of Broadcasting. 3 hours

A comprehensive view of the broadcast media. Includes a survey of the history of broadcasting, federal broadcast regulations, educational radio and television, and commercial broadcast activities.

CM 222 — Writing for Broadcast Media. 3 hours

Style, form, and preparation of scripts. Emphasis on skill building for both aural and visual mass media. (Prerequisite: EN 131, 132. Offered on odd-numbered years.)

CM 311 — Introduction to Announcing and Production. 3 hours

Study and performance of announcing for radio and television with corollary audio control techniques. Emphasis on radio "combination operation" as currently practiced in the industry. (Prerequisite: SP 230.) Offered on even-numbered years.

CM 324 — Electronic News Gathering and Reporting. 2 hours

Technique of gathering, writing, editing, and delivering news by broadcast media. Social and moral implications of broadcast journalism. Editorializing, commenting, and handling of the "media event." (Prerequisite: SP 230.) Offered on odd-numbered years.

CM 410 — Broadcast Field Experiences. 2-4 hours

Senior Broadcasting minors will be placed in meaningful positions in approved broadcasting facilities or related services. A minimum of 40 clock hours of satisfactory service per hour of credit, plus both written and oral reports during and at the conclusion of the experience will be required. (Prerequisite: CM 211, CM 311, permission of the instructor.) May be repeated for credit.

CM 414 — Broadcast Ministries Seminar. 2 hours

In-depth discussion of the philosophy of Christian Broadcasting; program and music selection and scheduling; cross cultural communication. Students will explore and report on one or more Christian broadcasting facilities or related Christian ministries including career opportunities, personnel needs, relationships to parent and other organizations. (Prerequisite: CM 211, CM 311.) Offered on demand.

CM 420 — Overseas Christian Broadcasting. 2-4 hours

Credit may be earned by satisfactory performance in an approved program with a missionary broadcasting facility. Number of clock-hours and depth of report will determine credit earned. The student will write a descriptive paper and critique of the facility which will be graded both by an approved member of the facility staff and the communications department faculty. Minimum number of hours of service: 40 hours per credit. (Arrangements for this experience must be made well in advance of intended service.) Offered on demand.

A.A. Programs/ Certificate Programs

Two-Year Programs

Objectives

The Associate of Arts degree is a two-year program designed especially for those who desire the distinctive type of education offered by a Bible college but who are either uncertain of their vocational goal, who expect to pursue a major not offered at Fort Wayne Bible College, or who wish to terminate with a two-year program. A total of 64 hours is required for the degree.*

The Associate of Arts program consists of the following core courses plus electives chosen from any of the fields specified below. A student may concentrate elective hours from regular course offerings in any one area of study subject to departmental requirements. Such a concentration must be worked out in conjunction with the adviser of the department involved.

Graduates of the program are accepted by certain colleges with Junior classification. In some instances they may require specific electives. Additional information is available from the Office of the Registrar.

Associate of Arts Core Courses

First Year		Hours
OT 101	OT Survey	3
NT 102	NT Survey	3
CE 101	Intro to CE	3
MI 100	Christian Outreach	2
EN 131,		
132	Eng Comp	3 3
PE	Aerobics	1 1
EN 122	Read. & Study Skills	1
PS 172	General Psych	3
PH 201	Christian Foundations	2
	Electives	3 4
		16 16

Second Year		Hours
OT-NT	Electives	3 3
TH 361	Bibliology, Theology	2
TH 362	Angelology, Anthro- pology, Hamartiology	2
SC 266	Hist & Phil of Sc	3

SP 230	Speech Commun.	3
SS	Electives	3
	Electives	5 8
		16 16

(*See special requirements for Early Childhood Ed. on Page 30.)
See Electives on P. 43

Christian Worker's Certificate Program

The highly versatile Certificate Program is designed for those (a) who are able to enroll for a year only of residence work, (b) who can take only a few courses in residence at the college and wish to complete the remaining requirements by correspondence, or (c) who wish to take all of their work by correspondence. The program involves a total of 32 semester hours (the equivalent of one year of work). Students pursuing part or all of their work through correspondence should bear in mind that course numbering and semester hour allocations may vary from those listed below and hence the need to add more hours of electives. (See page 46 for correspondence offerings.) Courses necessary for completion are as follows:

		Hours
OT 101	OT Survey	3
NT 102	NT Survey	3
NT 430	Romans	3
OT-NT	Electives	4
TH 361	Bibliology, Theology	2
TH 362	Angel., Anthro., Hamartiology	2
MI 100	Intro to Missions	2
PM 231	Bibl Interp	2
CE-MI-	Electives	11
MU-PM		

One-Year Programs

Objectives

The college offers a number of one-year programs for those whose prior education or limited time available for study prevents the pursuit of a longer program of study. Every effort is made to tailor the program to the individual need of the student within a framework of acceptable academic standards. A total of 32 hours of academic work with a minimum GPA of 2.00 is required to meet the requirements for the programs outlined below.

Certificate for Graduates, Emphasis in Bible

The following program is recommended for graduates with a bachelor's degree or an R.N. who would like a year of concentrated biblical and theological study leading to a Bible certificate. Certain substitutions may be made by the chairman of the Division of Biblical Studies in counseling with the student about individual needs.

First Semester		Hours
OT 101	OT Survey	3
NT 423	Dan & Revelation	3
NT 430	Romans	3
TH 361	Bibliology, Theology	2
TH 463	Christ., Pneum.	2
OT 315	Induct Bible Study	2
		15
Second Semester		Hours
NT 102	NT Survey	3
NT 222	Life of Christ	2
NT 224	General Epistles	3
TH 362	Angel., Anthro., Hamartiology	2
TH 464	Soter., Eccles., Eschatology	2
OT-NT	Electives	5
		17

Certificate for Graduates, Emphasis in Missions

Graduates of other institutions and/or those with majors in other fields who need Bible and missions studies to meet mission board requirements may work out with the department chairman a one-year concentration of studies in light of their special needs. A suggested program follows.

First Semester		Hours
AN 381	Religion in Culture	2
MI 331	Missiology	3
CE 231	Bible Teaching Tech.	3
NT 201	Bibl Basis of Missions	2
OT 315	Induct Bible Study	2
TH 361	Bibliology, Theology	2
	Electives	2
		16
Second Semester		Hours
AN 382	World Religions	3
MI 432	Missions Seminar	3
MI 452	Missionary Nursing	2
NT 334	I Corinthians	3
NT 340	Romans	3
	Electives	2
		16

Department of Correspondence Studies

Objectives

Fort Wayne Bible College offers a wide range of correspondence studies for college credit in the following areas: Bible and theology, biblical languages, pastoral training, Christian education, missions, philosophy, psychology, English, history, music, and natural and social sciences.

Correspondence courses are designed to help the following classes of people: 1) students who have classroom conflicts, or who need extra courses, or who must drop out of college temporarily, or who can do more work than average students; 2) ministers who need or want refresher courses; 3) teachers who wish to increase their training for greater effectiveness; and 4) all who wish advanced education but are unable to attend a college for residence study. (A high school diploma or its equivalent is a prerequisite for college credit toward any degree.)

Up to 32 hours of correspondence credits may be applied toward a degree program at Fort Wayne Bible College. Ten hours of correspondence credits may be applied to an A.A. degree.

Resident students must secure the approval of their department chairman and the Registrar before registering for correspondence work to determine eligibility of course work for their programs.

No currently enrolled student may take a correspondence course during the semester in which it is being offered in the classroom, except by special permission of the Registrar.

Tuition for correspondence courses is \$40 per semester hour. All necessary textbooks are available for rent or purchase through the department.

All courses have been approved for veterans under the G.I. Bill and comply with the provisions of PL 92-540.

Correspondence Courses for College Credit

Bible	Semester Hours
OT 100c Old Testament Survey	2
OT 221c Pentateuch (Genesis-Deuteronomy)	3
OT 223c Historical Books (Joshua to Esther)	3
OT 330c Genesis	3
NT 100c New Test. Survey	2
NT 103c The Gospels	3
NT 104c Acts and Paul. Epist.	3
NT 105c Past. & Gen. Epistles & the Apocalypse	2
NT 231c Matthew	2
NT 234c Acts	2
NT 331c John	3
NT 430c Romans	3
Biblical Languages	
OT 451c Intro to Hebrew I	2
OT 452c Intro to Hebrew II	2
OT 453c Intro to Hebrew III	2
NT 241c Intro to N.T. Greek I	3
NT 242c Intro to N.T. Greek II	3
NT 243c Intro to N.T. Greek III	3
NT 341c Greek Exegesis: Mark	3
NT 342c Greek Exegesis: I Cor.	3
NT 343c Greek Exegesis: Gala.	3
NT 441c Advanced Greek Exegesis: Romans	2
NT 442c Adv. Gr. Exe.: James	2
NT 443c Adv. Gr. Exe.: Heb.	2
Theology	
TH 261c Bible Doctr. Survey I	2
TH 262c Bible Doctr. Survey II	2
TH 361c Doctrines of the Bible and God	2
TH 362c Doctrines of Angels, Man and Sin	2
TH 463c Doctrines of Christ and the Holy Spirit	2
TH 464c Doctr. of Salv., the Church, & the Last Things	2
Christian Education	
CE 343c Christ. Educ. of Youth	3
CE 346c Christ. Educ. of Adults	3
CE 434c Org. and Admin.	3
Communications	
EN 220c English Lit. to 1800	3
EN 221c English Literature (1800 to present)	3
EN 230c American Lit. to 1870	3

EN 231c American Literature (1870 to present)	3
EN 323c Journalism	3
EN 461c World Literature	3
SP 240c Parliamentary Law	2

History

SS 270c World History I	3
SS 271c World History II	3
SS 272c World History III	3
SS 301c Amer. History (to 1865)	3
SS 302c Am. Hist. (1865-pres.)	3
SS 303c Mod. Euro. Civilization	3
SS 403c Early Christianity	3
SS 404c Medieval Christianity	3
SS 405c Reform. Christianity	3
SS 406c American Christianity	3
SS 407c Modern Cults	3

Missions

MI 342c History of Missions	3
AN 361c Cult. Anthropology	3
AN 382c World Religions	3

Music

MU 110c Music Fundamentals (Intermediate)	2
MU 120c Music Appreciation	2
MU 431c Hymnology	2

Natural Science

SC 221c Human Phys. & Hyg.	3
SC 301c Physical Science Survey	3
SC 302c Bio. Science Survey	3
SC 416c Geography	3

Pastoral Training

PT 152c Personal Evangelism	2
PT 231c Biblical Hermeneutics	2
PT 312c Pastoral Duties and Church Management	2
PT 331c Princ. of Preaching	2
PT 332c Expository Preaching	2
PT 442c Pastoral Counseling	2

Philosophy

PH 251c Intro. to Philosophy	3
PH 323c Introduction to Logic	3
PH 325c Christian Ethics	3
PH 412c Apologetics	3

Psychology

PS 170c General Psychology	3
PS 354c Educ. Psychology	3
PS 355c Personality Dev.	3

Social Science

SS 234c Economics	3
SS 304c Political Science	3
SS 372c Sociology	3

(Information regarding our Christian Worker's Certificate Program through *correspondence study* is available upon request.)

FACULTY/ ADMINISTRATION

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PART III

Administration, Governing Board, Faculty

Administration

Harvey R. Bostrom President

Academic Affairs

Richard P. Dugan Dean
Barbara L. Coon Registrar
Wava M. Bueschlen Library
Joy M. Gerig Christian Service
William D. Gerig Correspondence
Studies

Business Affairs

Donald E. Postel Business Affairs
Edison D. Reynolds Physical Plant

Development

Keith L. Vincent Vice President
T. Curtis Richards Enrollment
Gary D. Litwiller Financial Aid
Administrator
Howard E. Dunlap ... Alumni/Church
Relations
Robert V. Jones Public Relations

Student Development

Dennis A. Williams Acting Dean
Sharon K. Mejeur Associate Dean

Radio Station WBCL

Jim Schweickart Manager
Charlotte K. Binkley Assistant
Manager

Governing Board

Stanley O. Bender; Fort Wayne, IN
Harold W. Berk; Blissfield, MI
*Harvey R. Bostrom; Fort Wayne, IN,
Pres. of College
Jerry L. Boyers; Wauseon, OH
Patricia M. Byall, Fort Wayne, IN
Ray Clendenan; Marlette, MI
*Leonard W. DeWitt; Fort Wayne, IN
*Dale O. Ferrier; Fort Wayne, IN
Tillman Habegger; Fort Wayne, IN
*Foster Klopfenstein; Grabill, IN, Vice
Chairman
G. Robert Magary; Groveland, IL
Carl H. Muselman; Berne, IN
Charles P. Reiterman, Glendale, AZ
*Gale Rickner, Jr.; Fort Wayne, IN
Secretary
Paul D. Robbins; West Chicago, IL
*Paul A. Steiner; Fort Wayne, IN,
Chairman
Kenneth L. Stucky; Troy, OH
Clyde W. Taylor; Arnold, MD
Lawrence Whiteford; Manito, IL
*Executive Committee

Faculty

Douglas A. Barcalow, B.S., M.A.
*Assistant Professor of Christian
Education*
B.S., Fort Wayne Bible College; M.A.,
Trinity Evangelical Divinity School;
Ed.D. candidate, Northern Illinois
University. FWBC, 1983-
Richard H. Baxter, B.S., M.S.
Assistant Director of Christian Service
Assistant Professor
B.S., Fort Wayne Bible College; M.S.,
St. Francis College. FWBC, 1969-
David D. Biberstein, B.A., M.Div.
*Assistant Professor of Pastoral
Ministries*
B.A., Fort Wayne Bible College;
graduate study, American Institute of
Holy Land Studies, Jerusalem;
M.Div., Trinity Evangelical Divinity
School. FWBC, 1982-



Charlotte K. Binkley, B.S., M.S.
*Assistant Manager of WBCL, Assistant
Professor*
B.S., Fort Wayne Bible College; M.S.,
Indiana University, FWBC, 1973-
Arlan J. Birkey, B.A., Th.B., M.Div.
Associate Professor of Greek and Bible
B.A., Fort Wayne Bible College; Th.B.,
ibid.; M.Div., Fuller Theological
Seminary; residence work for Th.M.,
ibid. FWBC, 1968-
Harvey R. Bostrom, B.S., M.A., Ph.D.
President, Professor
B.S., Wheaton College, M.A., ibid.;
Ph.D., New York University. FWBC,
1980-
Wava M. Bueschlen, B.S., M.S.
Director of Library, Assistant Professor
B.S., Fort Wayne Bible College; M.S.,
Indiana University. FWBC, 1964-
Daryl W. Cartmel, B.A., M.A., M.A.
Associate Professor of Missions
Graduate, College of Bible (Australia
Churches of Christ); student, Nyack
Missionary College and New York
University; B.A., Butler University;
M.A., Hartford Seminary; M.A., Ball
State University; doctoral study,
Fuller Theological Seminary.
FWBC, 1968-

Dana L. Collins, B.Mus., M.Mus.
Assistant Professor of Music
 Student of Gustav Ciamaga, Edward Laufer, and Brune Amato, composition; student of Victor Feldbrill and Keith Clark, conducting; B.Mus., University of Toronto; M.Mus., California State University at Fullerton. FWBC, 1981-.

Eunice J. Conrad, B.A., M.A.
Associate Professor of English
 Student at Purdue University Extension; B.A., Wheaton College; M.A., Indiana University; graduate study, Indiana University and Purdue University, Regent College, Ball State University, Trinity Evangelical Divinity School. FWBC, 1957-.

Barbara L. Coon, B.A.
Registrar, Assistant Professor
 B.A., Fort Wayne Bible College; graduate study, Ball State University and St. Francis College. FWBC, 1967-.

Sterling R. Demond, A.A., B.A., M.A., D.Min.
Associate Professor of Christian Education
 A.A., Kellogg Community College; B.A., Marion College; M.A., Wheaton College; D.Min., Luther Rice Seminary. FWBC, 1974-.



Richard P. Dugan, B.A., B.D., M.A., Ph.D.
Academic Dean, Associate Professor
 B.A., Wheaton College; B.D., Conservative Baptist Theological Seminary; M.A., New York University; Ph.D., *ibid.* FWBC, 1982-.

*Edith L. Ehlke, B.A., A.M.L.S.
Professor in Correspondence Studies
 Student at Western Michigan Teachers College; graduate, Athenaeum Business College and Fort Wayne Bible College; B.A., Houghton College; graduate study, Lehigh University; A.M.L.S., University of Michigan. FWBC, 1946-.

Marlene D. Everson, B.M.E., M.M.E.
Assistant Professor of Music
 B.Mus., Butler University; M.Mus., *ibid.*; student, Roosevelt University. FWBC, 1979-.

*Ira A. Gerig, B.M., M.Mus., D.M.
Professor of Music
 Pupil of Lillian Powers, Carl Schuler and Gui Mombaerts in piano and of Harry E. Gudmondson in organ; student, Sherwood School of Music, American Conservatory; B.M., Baldwin-Wallace College; M.Mus., Northwestern University; D.M., Fort Wayne Bible College. FWBC, 1938-42, 1948-50, 1953-.

Jared F. Gerig, B.A., Th.B., M.A., D.D.
Chancellor, Professor
 Graduate, Fort Wayne Bible College; Th.B. Malone College; B.A., Cleveland State University; M.A., Arizona State University; graduate studies, Indiana University and University of California at Los Angeles; D.D., Wheaton College. FWBC President, 1958-1971; Chancellor, *ibid.*, 1971-.

Joy M. Gerig, B.R.E., M.S.
Director of Christian Service, Associate Professor
 Graduate, Fort Wayne Bible College; B.R.E., *ibid.*; M.S., St. Francis College. FWBC, 1959-.

Wesley L. Gerig, B.A., M.Div., Th.M., Ph.D.
Professor of Bible and Theology
 B.A., Fort Wayne Bible College; M.Div., Fuller Theological Seminary; Th.M., *ibid.*; graduate teaching assistant, University of Iowa; Ph.D., *ibid.* FWBC, 1957-.

William D. Gerig, B.S., B.S., M.A.
Director of Correspondence Studies
Assistant Professor of Missions
 B.S., Wheaton College; student, Indiana University; B.S., Fort Wayne Bible College; M.A., Trinity Evangelical Divinity School. FWBC, 1979-.



Judy G. Green, B.S.W., M.S.W.
Assistant Professor of Christian Social Work/Human Services
 B.S.W., Colorado State University; M.S.W., University of Denver. FWBC, 1983-.

Doris J. Grimes, B.S., M.S.
Assistant Director of Library, Instructor
 Student at Ball State University; B.S., Austin Peay State University; M.S., Indiana University. FWBC, 1977-.



Grant C. Hoatson, B.A., M.A., Ed.D.
*Director of Instructional Services,
Associate Professor*
B.A., Wheaton College; M.A., Ohio
State University; Ed.D., Indiana
University. FWBC, 1958-.

*Don W. Klopfenstein, B.A., B.D., M.A.,
M.S.
*Assistant Professor in Correspondence
Studies*
B.A., Taylor University; B.D., Asbury
Seminary; M.A., Western Reserve
University; M.S., St. Francis College.
FWBC, 1967-.

*Weldon O. Klopfenstein, Th.B., D.D.
Professor Emeritus
Graduate, Fort Wayne Bible College;
Th.B., Northern Baptist Theological
Seminary; D.D., Fort Wayne Bible
College. FWBC, 1952-.

Joan E. Mayers, B.S., M.S.
*Associate Professor of Psychology and
Counseling*
B.S., Toccoa Falls Institute; M.S., St.
Francis College; doctoral study,
Western Michigan University.
FWBC, 1964-.

Stephen H. Morley, B.A., M.S.
*Coach, Assistant Professor of Physical
Education*
B.A., Fort Wayne Bible College, M.S.,
Drake University; graduate study,
Grace Theological Seminary, Ball
State University. FWBC, 1966-.

Merville L. Nicholls, B.S., M.R.E.,
M.Div., M.S., M.B.A.
*Associate Professor of Business
Administration*
Student, Moody Bible Institute; B.S.,
Millikin University; M.R.E., Grace
Seminary; M.Div., *ibid.*; graduate
study, Purdue University at Fort
Wayne; M.S., St. Francis College;
M.B.A., *ibid.* FWBC, 1982-.

Ted N. Nickel, M.S., M.S., Ph.D.
Professor of Education
B.S., Wheaton College; graduate study,
University of Minnesota; M.S.,
Kansas State Teachers College;
Ph.D., Walden University. FWBC,
1962-.

Jay D. Platte, B.M.E., M.A., D.A.
Associate Professor of Music
Student at Purdue University at
Indianapolis; B.M.E., Fort Wayne
Bible College; graduate study, St.
Francis College; M.A., Ball State
University; D.A., *ibid.* FWBC, 1968-.

Roger W. Ringenberg, B.A., M.Div.,
Th.M.
*Assistant Professor of Bible and
Philosophy*
B.A., Fort Wayne Bible College,
M.Div., Trinity Evangelical Divinity
School; Th.M., Grace Theological
Seminary. FWBC, 1983-.

Deborah R. Rupp, B.S., M.Ed.
*Coach, Instructor in Physical
Education*
B.S., Taylor University; graduate
study, Purdue University at Fort
Wayne; M.Ed., Seattle Pacific
University. FWBC, 1982-.

James A. Saddington, B.S., B.A., M.A.
Assistant Professor of History
B.S., Philadelphia College of the Bible;
B.A., Temple University; M.A., *ibid.*;
student at Montclair State College.
FWBC, 1983.

Ronald C. Scharfe, B.A., M.Div., Th.M.
Associate Professor of Bible
B.A., Carleton University, Canada;
M.Div., Toronto Baptist Seminary;
Th.M., Westminster Theological
Seminary; doctoral study, Chicago
Lutheran School of Theology.
FWBC, 1970-.

Sonja S. Strahm, B.S., M.S.
Assistant Professor of English
B.S., Taylor University; M.S., St. Fran-
cis College. FWBC, 1974.

Fred G. Van Dyke, B.S., M.S., Ph.D.
Assistant Professor of Science
B.S., University of Idaho, M.S., Univer-
sity of Wisconsin at Madison; Ph.D.,
State University of New York.
FWBC, 1983-.

Alice J. Weddle, B.S., M.S., Ed.D.
*Associate Professor of Elementary
Education*
B.S., Fort Wayne Bible College; M.S.,
Indiana University; Ed.D., Ball State
University. FWBC, 1971-.

*W, Forest Weddle, B.A., M.S., Ph.D.
Professor of Bible and Archeology
B.A., Fort Wayne Bible College; M.S.,
Indiana University; Ph.D., *ibid.*
FWBC, 1957-.

Dennis A. Williams, B.S., M.S.
Acting Dean of Students, Instructor
Student at Pennsylvania State Univer-
sity and Millersville State Teachers
College; B.S., Lancaster Bible Col-
lege; graduate study, Millersville
State Teachers College, M.S., Indi-
ana University. FWBC, 1979-.

*part-time



Fridays and Mondays in Fort Wayne 1983-84

Fridays	
September 16	January 20
September 23	February 3
September 30	February 10
October 14	February 17
October 28	February 24
November 4	March 2
November 11	March 23
November 18	March 30
December 2	April 6
December 9	April 27
Mondays	
September 19	January 23
October 17	February 20
November 14	March 26
December 5	April 23

Academic Calendar 1983-84

Fall Semester

Registration	August 30
Classes Begin	September 1
Fall Break Begins (1 p.m.)	October 20
Classes Resume	October 24
Preregistration	November 7-18
Thanksgiving Vacation Begins (1 p.m.)	November 23
Classes Resume	November 28
Final Examinations Begin	December 19
Christmas Vacation Begins (3 p.m.)	December 22

Spring Semester

Registration	January 11
Classes Begin	January 12
Spiritual Emphasis/Staley Lecture Series	January 26-27
Spring Vacation Begins (3 p.m.)	March 9
Classes resume	March 19
Preregistration for Post Session	April 5-6
Preregistration	April 16-27
Baccalaureate Service (10 a.m.)	May 4
Final Examinations Begin	May 7
Commencement (10 a.m.)	May 12
Post Session I	May 15-18, 21-25
Post Session II	May 29-June 1, June 4-8, 11-14

Academic Calendar 1984-85

Fall Semester

Registration	August 28
Classes Begin	August 30
Fall Break Begins (1 p.m.)	October 18
Classes Resume	October 22
Preregistration	November 5-16
Thanksgiving Vacation Begins (1 p.m.)	November 21
Classes Resume	November 26
Final Examinations Begin	December 17
Christmas Vacation Begins	December 20

Spring Semester

Registration	January 9
Classes Begin	January 10
Spiritual Emphasis/Staley Lecture Series	January 24-25
Spring Vacation Begins (3 p.m.)	March 8
Classes Resume	March 18
Preregistration for Post Session	April 2-3
Preregistration	April 15-26
Baccalaureate Service (10 a.m.)	May 3
Final Examinations Begin	May 6
Commencement (10:00 a.m.)	May 11

ALEXANDER

Fort Wayne Bible College

APPLICATION FOR ADMISSION

Procedure for Application

1. Please TYPE or PRINT in INK all answers. If a question doesn't apply, mark DNA.
2. Enclose a \$20 non-refundable APPLICATION FEE with application.
3. Enclose a recent photo or snapshot of yourself.
4. TYPE or PRINT in INK requirement II, part II, in paragraph form on separate sheet of paper.
5. Have high school transcript or any additional post-high transcript sent to Admissions Office.
6. Have 2 reference forms in back of this catalog filled out and sent to Admissions Office.
7. Once above materials are received, we will complete processing of your application.

(Additional information is contained on p. 9)

Part I

I. IDENTIFYING INFORMATION

Mr./Ms. _____
First Middle (or Maiden) Last

Home Address _____
Street _____
City State Zip () Phone Number

Present Address _____
(if different) Street _____
City State Zip () Phone Number

Social Security No. _____-_____-_____ Date of Birth _____/_____/_____
mo. day year

Citizenship _____

Marital Status ___ Single ___ Engaged ___ Married
___ Separated or Divorced ___ Remarried

II. FAMILY INFORMATION

Name of next of kin (parent, spouse, guardian) _____

Address _____
(if different from yours) Street _____
City State Zip () Phone Number

ENGAGED/MARRIED ONLY:
Will fiancé(e)/spouse also attend FWBC? ___ yes ___ no
Names, ages of children _____

III. ACADEMIC INFORMATION

High School _____	Date of Graduation _____	Grade Average _____
Post High School(s) _____	Date of Graduation _____	Grade Average _____
_____	Date of Graduation _____	Grade Average _____
_____	Date of Graduation _____	Grade Average _____
_____	Date of Graduation _____	Grade Average _____

Did you leave all previously attended schools in good standing? ___ yes ___ no
Please explain "no" answer _____

CHECK AREA OF ACADEMIC INTEREST:

- | | | | |
|-----------------------------|--------------------------|-------------------------------|---------------------------|
| () Biblical Studies | () Counseling | () Youth Ministries | () Pre-seminary |
| () Christian Social Work | () Elementary Education | () Early Childhood Education | () Music/Music Education |
| () Business Administration | () Christian Drama | () Camping | () Undecided |
| () Christian Education | () Missionary Nursing | () Missions | |
| () Secretarial Science | () Broadcasting | () Pastoral Ministries | |

I wish: To attend full time _____ To attend part time _____

I'm interested in: ___ 1 year of study ___ a 2-year degree ___ a 4-year degree

IV. FINANCIAL INFORMATION

I can meet first semester's costs. ____ yes ____ no. Please explain "no" answer _____

Check appropriate boxes.

☐ I am interested in financial aid.

☐ I am entitled to Veteran Administration Benefits.

☐ I am interested in student employment.

Branch of Service? _____ How Long? _____ Discharge Date? _____

V. HOUSING INFORMATION — single students only

The FWBC housing policy states that all single students taking 8 or more hours are expected to live either on campus or at home with their parents. Please check the appropriate box below:

☐ I plan to live in a dorm

☐ I plan to commute from my parent's home

Part II

I. GENERAL INFORMATION

What is the name and address of the church at which you currently worship? _____

What is your pastor's name _____

Of what denomination is your church a part? _____

In the past year, in what Christian work or activities have you been involved? _____

List High School activities and your present special interests. _____

List present employer, and past work experience. _____

How did you first hear about FWBC? _____

II. RESPOND TO THE FOLLOWING DIRECTIONS ON A SEPARATE SHEET(S) of paper.

1. Describe any personal problems or difficulties you feel you may experience at FWBC.
2. Write an autobiography in paragraph form which relates to the following areas:
 - a. Explain clearly your personal faith. Include:
 1. Your conversion experience — when, where, etc.
 2. The Scriptural basis of your faith.
 3. Your growth since conversion, and some idea of the style of life you have lived since that experience.
 - b. Describe your home life, past and present.
 - c. Discuss your major involvements since high school (how you have spent your time).
 - d. Describe your educational and vocational plans as they now stand.

III. STATEMENT OF COMMITMENT:

I understand that admission to Fort Wayne Bible College represents a personal commitment to Jesus Christ as Savior and Lord and to the Bible as God's inerrant Word. In response to His Lordship I commit myself to live in accordance with the lifestyle and guidelines of FWBC.

I wish to enroll as a student at Fort Wayne Bible College in _____ of 19 _____

Signature _____ Date _____

Name of Candidate: _____

REFERENCE FORM "A"

INSTRUCTIONS:

1. This form is to be used by your Pastor or church Spiritual Leader.
2. Forward this form to either of the above persons along with a stamped envelope addressed to FORT WAYNE BIBLE COLLEGE
3. Please remember to read the Waiver Agreement
4. If you have any questions call collect to the College Admissions Department.

WAIVER

The Family Educational Rights and Privacy Act permits us to request, but not require, that you waive your right to inspect this reference form which will be used to evaluate you as an applicant for admission to Fort Wayne Bible College. If you elect to waive your rights of access to and review of this information, please sign your name below.

(Date)

(Applicant's Signature)

The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

How long have you known the applicant? _____

In what capacity? _____

Applicant's marital status: ___Single ___Engaged ___Married ___Separated ___Divorced

If engaged or married, does the fiance or spouse have a strong Christian witness? ___Yes ___No
(If no, please explain on a separate sheet)

In what kind of Christian work or activities has the applicant been involved? _____

In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so, please explain the nature of the problem.) _____

In what school activities has the applicant excelled? _____

To your knowledge, has the applicant ever been disciplined by school or legal authorities? _____

Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: _____

The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

Purpose/Motivation	Lacks steady motivation, purposefulness	Shows average motivation, purposefulness	Highly motivated purposeful
Social Acceptability	Often disliked by peers	Accepted by peers	Well-liked by peers
Responsibility	Irresponsible	Usually responsible	Handles responsibility well
Emotional Stability/Maturity	Emotionally unstable, immature	Fairly well-adjusted	Emotionally stable, mature
Christian Commitment	Little evidence of strong commitment	Evidences basic commitment and desire for growth	Evidences strong commitment, consistent growth
Physical Appearance	Careless in appearance	Average in appearance	Neat and well-groomed
Respectful Toward Authority	Rebellious and disrespectful	Able to relate to authority in most situations	Respectful and cooperative
Potential to Relate as a Professional	Has doubtful potential to serve as a professional	Has potential to serve as a professional with guidance and training	Evidences the leadership and relational skills of a professional

Do you recommend the applicant to Fort Wayne Bible College?

☐ Yes ☐ No ☐ With hesitancy* ☐ I would appreciate being able to discuss the applicant with a school official.

(*Please explain on a separate sheet.)

Please sign:

Name _____ Date _____

Address _____ City/State/Zip _____

Position _____ Phone () _____

Name of Candidate: _____

REFERENCE FORM "B"

INSTRUCTIONS:

1. This form is to be used by one of the following:
 - Employer —
 - Educator —
 - Adult, non-relative friend
2. Forward this form to any one of the above along with a stamped envelope addressed to FORT WAYNE BIBLE COLLEGE
3. Please remember to read the Waiver Agreement
4. If you have any questions, call collect to the College Admissions Department (219) 456-2111

WAIVER

The Family Educational Rights and Privacy Act permits us to request, but not require, that you waive your right to inspect this reference form which will be used to evaluate you as an applicant for admission to Fort Wayne Bible College. If you elect to waive your rights of access to and review of this information, please sign your name below.

(Date)

(Applicant's Signature)

The person who submitted this reference form to you has applied for admission to Fort Wayne Bible College. In order for the Admissions Committee to discern the candidate's potential for a successful college experience, we ask that you give a full and candid evaluation. (Obviously, you may choose not to complete this form if the applicant has not signed the above waiver.) If you feel there is need for verbal communication, please do not hesitate to call us collect (219) 456-2111. Return the completed form as soon as possible to the Director of Admissions, Fort Wayne Bible College, 1025 West Rudisill Boulevard, Fort Wayne, Indiana, 46807.

How long have you known the applicant? _____

In what capacity? _____

Applicant's marital status: ☐ Single ☐ Engaged ☐ Married ☐ Separated ☐ Divorced

If engaged or married, does the fiance or spouse have a strong Christian witness? ☐ Yes ☐ No
(If no, please explain on a separate sheet)

In what kind of Christian work or activities has the applicant been involved? _____

In your opinion, is the applicant involved in any behavior contrary to a strong Christian witness? (If so, please explain the nature of the problem.) _____

In what school activities has the applicant excelled? _____

To your knowledge, has the applicant ever been disciplined by school or legal authorities? _____

Please comment on areas of concern you may have for the applicant, or any difficulties that the applicant may encounter in a college situation: _____

The following characteristics are descriptive of behavior. Please place a check on each line indicating your perception of the applicant:

Purpose/Motivation	Lacks steady motivation, purposefulness	Shows average motivation, purposefulness	Highly motivated purposeful
Social Acceptability	Often disliked by peers	Accepted by peers	Well-liked by peers
Responsibility	Irresponsible	Usually responsible	Handles responsibility well
Emotional Stability/Maturity	Emotionally unstable, immature	Fairly well-adjusted	Emotionally stable, mature
Christian Commitment	Little evidence of strong commitment	Evidences basic commitment and desire for growth	Evidences strong commitment, consistent growth
Physical Appearance	Careless in appearance	Average in appearance	Neat and well-groomed
Respectful Toward Authority	Rebellious and disrespectful	Able to relate to authority in most situations	Respectful and cooperative
Potential to Relate as a Professional	Has doubtful potential to serve as a professional	Has potential to serve as a professional with guidance and training	Evidences the leadership and relational skills of a professional

Do you recommend the applicant to Fort Wayne Bible College?

☐ Yes ☐ No ☐ With hesitancy* ☐ I would appreciate being able to discuss the applicant with a school official.

(*Please explain on a separate sheet.)

Please sign:

Name _____ Date _____

Address _____ City/ State/ Zip _____

Position _____ Phone () _____



FORT WAYNE BIBLE COLLEGE

1025 west rudisill boulevard
fort wayne indiana 46807

☐ I'm Interested in Financial Aid

☐ I'm Interested in a scholarship

H.S. GPA _____

SAT or ACT Scores _____

☐ I'm Interested in Student Work

Name

Address

City *State* *Zip*

Home Ph. #

Name of High School *Year of Graduation*



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☐ I would like to make an appointment for a

campus visit on _____
Date and Approximate Arrival Time

☐ Please send me information about _____

Name

Address

City *State* *Zip*

Home Phone Number *Field of Interest*

Name of High School *Year of Graduation*



Fort Wayne Bible College
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Fort Wayne, Indiana 46807
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