1901

Catalogue of Taylor University 1901-1902

Taylor University

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"SOUL FOOD"
By DR. T. C. READE.

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If you already have all the good papers you can read, find some less fortunate neighbor whose soul is hungering for the bread of life and send the paper to him; it will prove a benediction. The subscription price is only 20 cents a year and may be paid in stamps. If you would like to take an agency and secure a lot of subscribers, we will give you half. In circulating this paper you will be doing real missionary work, for the paper is leading many into the light of a better experience.

Address for subscriptions and sample copies:

REV. T. C. READE,
UPLAND, INDIANA.
Calendar 1901-1902.

Summer Term opens June 12th, 1901.
Summer Term closes Aug. 28th, 1901.
Vacation Two Weeks.
Fall Term opens Sept. 11th, 1901.
Fall Term closes Dec. 18th, 1901.
Vacation Two Weeks.
Winter Term opens Jan. 1st, 1902.
Winter Term closes March 18th, 1902.
No Vacation.
Spring Term opens March 19th, 1902.
Spring Term closes June 4th, 1902.

Special Days.

National Thanksgiving Day.
Baccalaureate Sermons, Sabbath, June 2nd, 1901, Sabbath, Dec. 15th, 1901, and Sabbath, June 1st, 1902.
Regular Meeting of the Board of Trustees, Tuesday, June 4th, 1901, Tuesday, Dec. 17th, 1901, and Tuesday June 3rd, 1902.
Commencement Days, June 5th, 1901, and Dec. 18th, 1901.

Entrance Examination on the day preceding the opening of each term.

Board of Trustees.

Term Expires 1902.

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Louis Klopsch, Ph. D. ........................ New York City
George W. Mooney, D. D. .................. New York City
Cotton Amy, ................................ East Bangor, Pa.
T. M. Smith, ................................ Upland, Ind.
George R. Buck, ............................ Bloomington, Ill.
Term Expires 1903.

O. L. Stout, M. D. ........................................... Upland, Ind.
T. J. Deeren, .................................................. Upland, Ind.
B. G. Shinn, .................................................. Hartford City, Ind.
Robert L. Dickey, ........................................... Baltimore, Md.
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Mrs. Lydia Stemen, .......................................... Fort Wayne, Ind.
R. E. Hudson, ................................................... Cleveland, Ohio.
*Deceased.

Term Expires 1904.

T. W. Williams, .............................................. Upland, Ind.
Homer C. Hartman, A. M. .................................. Fort Wayne, Ind.
John W. Pittenger, ........................................ Upland, Ind.
C. E. Cartwright, ........................................... Upland, Ind.
C. C. Ayres, ..................................................... Red Key, Ind.
G. A. Dentler, .................................................. Marion, Ind.

Officers of the Board.

O. L. Stout,.............Vice Pres. | T. W. Williams,.............Treas.

Committee on Buildings and Grounds.


Committee on Degrees.

*C. B. Stemen. G. W. Mooney. *J. R. Wright.

Committee on Audits.


Visiting Committee from National Association of Local Preachers.

W. T. Hammond. C. B. Stemen.
Cotton Amy. J. D. Fay.

*Resigned.
Faculty 1900-1901.


PHILOSOPHY AND HOMILETICS.

Professors.

C. L. Clippinger, A. M., Ph. D.
Dean of College of Liberal Arts.

GREEK AND HISTORY.

Miss Mabel K. Seeds, B. L., A. B.

LATIN.

Dean of Scientific Department.

PHYSICAL SCIENCE AND MATHEMATICS.

B. W. Ayres, B. Sc., A. M.
Dean of Normal College.

PEDAGOGICS AND MENTAL SCIENCE.

Mrs. Lillian F. Lewis, B. Sc.

ENGLISH LITERATURE AND RHETORIC.

John H. Shilling, Ph. D., S. T. D.
Dean of Reade Theological Seminary.

HEBREW, EXEGETICS, AND ENGLISH BIBLE.

W. N. Speckmann, A. M., Ph. D.

GERMAN AND BIOLOGY.

Mrs. Mary O. Shilling.

ELOCUTION AND PHYSICAL CULTURE.

Miss Sadie Ebright.

VOCAL AND INSTRUMENTAL MUSIC, HARMONY.

*Miss Mabelle C. Reade, A. B., A. M.

GREEK.

James J. Deck, A. B., A. M.

FRENCH AND MATHEMATICS.

Samuel Culpeper, A. B.

SPANISH.

Edward F. Pyne, A. B.

LATIN AND PHILOSOPHY.

*Absence on leave for graduate study.
TAYLOR UNIVERSITY.

Tutors.

D. S. Duncan, Ph. B.
history.

Elva Marie Kletzing.
art.

W. Francis Kerns.
band and string instruments.

Commercial Department.

Harriet S. Merrin.
stenography, type writing, and book keeping.

Atlee Lane Percy.
penmanship, commercial law, and commercial arithmetic.

University Extension Department.

T. C. Reade, D. D., President.
ethics.

W. N. Speckmann, A. B., A. M., Ph. D., Dean.
anthropology and political economy.

C. L. Clippinger, Ph. D.
history.

B. W. Ayres, A. M.
international law and psychology.

J. H. Shilling, Ph. D., S. T. D.
sociology and comparative religions.

James J. Deck, A. B., A. M.
philosophy and metaphysics.

Lillian F. Lewis, B. Sc.
literature.

experimental psychology.

Edward F. Pyne, A. B.,
themes and theses.
Lecturers To the University.

Rev. W. P. George D. D., LL. D.
Sacred Rhetoric.

Jay A. Hindman, Esq.
Civil Law.

University Evangelists.

Rev. C. E. Rowley.
Mrs. Hattie Rowley.

Officers of the Faculty.

T. C. Reade, D. D., President.
James J. Deck, A. M., Secretary.
B. W. Ayres, B. Sc., A. M., Registrar.
W. N. Speckmann, Ph. D., Curator of Museum.
Lillian F. Lewis, Sc. B., Librarian.

Annual Review.

Taylor University is the school for the poor boy and girl. There are plenty of schools for the rich. While Taylor University makes everybody welcome, she has made her price so low as to make it possible for the poor to be educated in her halls. We give praise to God at the close of another year that our attendance at the seat of the University has been larger than ever before, and consequently there has been a decided increase in the income of the school.

Religious Interests.

While we recognize the fact that the first duty of the teacher and the school is to educate the pupil, we also hold that no education is complete that does not take in the whole man physical, intellectual and religious. We therefore announce as a matter of high congratulation, that the religious interest in the school has been still better than formerly. We have revivals each term during the year, and in every instance persons have been converted and believers have been wholly sanctified. Our ambition is to make Taylor University a cen-
The Mooney Library has had a steady and rapid growth since its foundation in 1893. Then it consisted of only a few hundred old and ill-assorted books, while at present we have more than three thousand bound volumes and as many more pamphlets and magazines. In our beautiful library hall we have a good supply of magazines and newspapers for the use of our students so that they can be constantly informed as to the news and literature of the times. We have received valuable donations of books this year from many individuals, the credits are given to each under the general head of "Donations Received."

Walker Museum.

This splendid foundation is constantly increasing in size and value and will soon be too large for its present quarters. The collections are distributed in the three general departments of Geology [including Archaeology], Botany, and Zoology. The specimens have been selected with care and are of constant use; their arrangement is especially adapted to the purpose of comparative study. Just as we go to press a valuable collection of Indian relics and geological specimens arrived as a gift from Rev. J. A. Eastman, Ph. D. All specimens received for this department during the year are duly acknowledged in another place.

Stemen Laboratory.

This department has been improved and enlarged by the labors and contributions of the professor in charge.

No Debt.

It is the policy of the University to keep clear of debt, hence at the close of this scholastic year she can

"Look the whole world in the face
For she owes not any man."
Our Telescope.

On the southern part of our campus is located our beautiful telescope. It is a 10½ in. reflector and was made by Lohmann Brothers, of Greenville, Ohio. They are not excelled in perfection of work nor in reasonableness of price.

It is elaborately mounted and is protected by an observatory which is a gem of beauty. It is one of the few large instruments in the state, perhaps the largest of its kind. The plant is valued at $1,000. This instrument is sufficiently large for all class purposes but is not so ponderous and unwieldly as to be of no practical benefit to students. Viewing the heavens is a delightful and profitable exercise that is kept up during the whole year.

The Chinzei Seminary.

We believe that Taylor University is the only Methodist School that has an associated College in a foreign country. The Chinzei Gakwan [Seminary] is the largest Methodist school in Japan and began four years ago to receive its diplomas from our University. It maintains a comprehensive course of study and the enrollment for the past year has been about two hundred. The religious interest in this school is such that nearly every student is converted.

School of Theology

of The

Primitive Methodist Church.

This denomination at its last General Conference appointed a University Faculty charged with supervising and promoting the work of education among their ministers and others who might desire it. An arrangement has been entered into with this Faculty by which they stand in the capacity of an Associate College of Taylor University. This school has been remarkably prosperous during the past year enrolling more than fifty ministerial students.

Our Motto.

The motto of Taylor University is "Holiness to The Lord," and we are earnestly striving to bring all of our students into a regener-
ated state and then lead them on to "The Fullness of the blessing
of the Gospel of Christ."

Curricula.

Before presenting our Courses of Study we wish to explain that
our aim is to keep our Curricula harmonious with all other colleges
and equal to those of the best colleges of the country. Up to this
time we do not know of a single case where a student of Taylor Uni-
versity, going to another college has been refused the rank and stand-
ing to which he would have been entitled had he remained with us. Any
one who will examine our Academic Course will be convinced that
our work is of a high order; we propose to make scholars who can hold
up their heads among the learned of the land. In the college work
proper we have four years crowded with good, solid studies. We have
aimed, by the elective system, to give our pupils as large a variety
as possible but in no case have we by this system depreciated the
high character of our work.

Professional Courses.

Theological.

In our theological work we have had two points in view; first,
to provide courses of study for undergraduates who are only able
to spend about three years time in college and must then hasten on
to their work in the ministry and, second, to provide a thorough
course of professional study, of the highest grade, and adapted only
to college graduates. In accomplishing those two things we believe
we have succeeded well.

Normal.

In the professional work for teachers we present a course which
we think, in every particular, equal to that of our state Normal
and of other great Normal Schools of our country. The teachers
whom we educate from year to year are of a high grade and aver-
age well with the students of other great schools.
Courses of Study.

The following are the Courses of Study presented by Taylor University and open to all her students.

Common School Branches.

There will be classes in all the following branches of study every term:

Arithmetic, Penmanship, Reading and Elocution, Grammar, History, Physiology, Geography, Physical Geography, Spelling and Defining.

A student is supposed to have completed all these branches before he begins any of the college courses which follow.

Taylor Academy.

Preparatory To The A. B. And Sc. B. Courses.

Junior Year.

First Term—Rhetoric with Select Readings and Composition; Harkness’ Easy Latin Method; Myers’ General History; Zoology.

Second Term—Rhetoric with Select Readings and Composition; Harkness’ Easy Latin Method; Myers’ General History; Geology.

Third Term—Rhetoric with Select Readings and Composition; Viri Romae; English History; Botany.

Middle Year.

First Term—Halleck’s English Literature; Caesar, two books; Algebra, Wentworth. A. B. students take White’s First Greek Book. Sc. B. students take beginning German,
French, or Spanish.

Second Term—Halleck's English Literature; Ceasar, books III and IV; Algebra. A. B. students, White's First Greek Book; Sc. B. Students, German, French Reader and Grammar, or Spanish.

Third Term—Pattee's American Literature; Cicero's Oration and Prose Composition; Algebra; A. B. students, Anabasis and Prose Composition; Sc. B. students, Huss's German Reader, Halevy's L'abbe Constantin, or Spanish.

**Senior Year.**

First Term—Sallust's Jugurthine War and Composition; Physics; Geometry, Wentworth. A. B. students, Anabasis and Prose Composition; Sc. B. students, Storm's Immensee and Prose Composition; Lamartine's Graziella and Prose Exercises, or Spanish.

Second Term—Physics; Geometry; Virgil's Aeneid, three books; A. B. students, Homer's Iliad and Prose Composition. Sc. B students, Lessing's Minna von Barnhelm and Prose Composition; Moliere's L'Avare, or Spanish.

Third Term—Virgil's Aeneid Books IV, V, and VI; Physics; Geometry, A. B. Students, Homer's Odyssey or Greek Testament and Prose Composition; Sc. B. students, Schiller's Wilhelm Tell and Prose Composition, Lamartine's Meditations, or Spanish.
Wright College...

...of Liberal Arts

Classical Course.

Graduates Receive The Degree of A. B.

Freshman Year.

First Term—Ovid; Herodotus; English; University Algebra.

Second Term—DeAmicitia and DeSenectute; English; Xenophon's Memorabilia; Plane Trigonometry.

Third Term—Horace; English; Plato; Spherical Trigonometry.

Sophomore Year.

First Term—Livy; Surveying Thucydides; German, French, or Spanish.

Second Term—Tacitus; Analytics; Sophocles’ OEdipus Tyrannus; German, French, or Spanish.

Third Term—Plautus; Analytics; Æschylus' Prometheus Bound; German, French, or Spanish.

Junior Year.

First Term—Required: Hebrew, German, French, or Spanish; Chemistry; Mental Science. Elective: Applied Physics; Calculus; Latin; Greek; Old Testament History; Biology.

Second Term—Required: Hebrew, German, French, or Spanish; Chemistry; Civil Government. Elective: Applied
Physics; Calculus Latin; Greek; Old Testament History Biology.

Third Term—Required: Hebrew; German, French, or Spanish; Chemistry; Moral Science. Elective: Latin; Greek; Advanced Botany; English Bible.

Senior Year.

First Term—Required: Christian Evidences; Astronomy; International Law. Elective: Hebrew; German; French; Spanish; Advanced English Grammar; Advanced History.

Second Term—Required: History of Philosophy; History of Civilization; English Bible. Elective: German; French; Spanish; Hebrew; Outline Study of Man; Advanced History; Church History.

Third term—Required: Logic; Hill's Science of Rhetoric; Astronomy. Elective: German; French; Spanish; Hebrew; Political Economy; History of the English Language; Advanced History Church History.

Scientific Course.

Graduates Receive The Degree of Sc. B.

Freshman Year.

First Term—Ovid; French, German, or Spanish; English; University Algebra.

Second Term—DeAmicitia and DeSenectute; German, French, or Spanish; English; Plane Trigonometry.

Third Term—Horace; German, French, or Spanish; English; Spherical Trigonometry.

Sophomore Year.

First Term—Physics; German, French, or Spanish; Chemistry; Surveying.
Second Term—Physics; German, French, or Spanish; Chemistry; Analytics.

Third Term—Physics; German, French, or Spanish; Chemistry; Analytics.

Junior Year.

First Term—Required: Mental Science; Calculus: Astronomy. Elective: Latin; German, French, or Spanish; History: Literature; Applied Physics: Biology.

Second Term—Required: Civil Government; Calculus; Outline Study of Man. Elective: Latin; German, French, or Spanish; History: Literature; Applied Physics: Biology.

Third Term—Required: Moral Science: Astronomy; Sociology. Elective: Latin; German; French; Spanish; History; Applied Physics; Advanced Botany.

Senior Year.


The following is the work to be done:

Preparatory To the Philosophical Course.

1. English. Two full years.
2. Other Modern Language. One full year.
3. Ancient languages. Three full years of either Latin or Greek.
4. Mathematics (Commencing with Algebra.) Two full years.
5. General History, two terms. English History, one term.

Philosophical Course.

Graduates Receive The Degree of Ph. B.

(It will be observed that two of the studies named are required each term, the others are elective. Of the elective studies the student is expected to take two each term and they are to be selected subject to the approval of the faculty.)

Freshman Year.

First Term—Required: German, French, or Spanish; English. Elective: Latin; Greek; Hebrew; University Algebra; Zoology; Advanced History.

Second Term—Required: German, French, or Spanish; English; Elective: Latin; Greek; Hebrew; Plane Trigonometry; Geology; Advanced History.

Third Term—Required: German, French, or Spanish; English. Elective: Latin; Greek; Hebrew; Spherical Trigonometry; Botany; Advanced History.

Sophomore Year.

First Term—Required: German, French, or Spanish; Physics. Elective: Greek; Latin; Hebrew; Surveying.

Second Term—Required: German, French, or Spanish; Physics. Elective: Latin; Greek; Hebrew; Analytics.

Third Term—Required: German, French, or Spanish; Physics. Elective: Latin; Greek; Hebrew; Analytics; Political Economy.

Junior Year.

First Term—Required: Advanced History; Mental Science. Elective: Greek; Hebrew; Chemistry; Biology; Old
Testament History; Calculus; Applied Physics.

Second Term—Required: Advanced History; Civil Government. Elective: Greek; Hebrew; Chemistry; Biology; Outline Study of Man; Old Testament History; Applied Physics.

Third Term—Required: Advanced History; Moral Science; Elective: Greek; Hebrew; Chemistry; Advanced Botany; English Bible; Logic; Applied Physics.

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Senior Year.

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First Term—Required: Christian Evidences; International Law. Elective: Greek; Hebrew; New Testament History; Astronomy; Applied Chemistry; Advanced English [Grammar].


Third Term—Required: Hill's Science of Rhetoric; Sociology, Elective: Greek; Hebrew; Applied Chemistry; History of the English Language; Church History.

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The following is the work to be done

Preparatory To the Literary Course.

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1. English. Two full years.
2. Other Languages. Of any two of the following: Latin, Greek, German, French, or Spanish, two full years.
3. Mathematics, [beginning with Algebra.] Two full years.
4. History. One full year.

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Literary Course.

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Graduates Receive The Degree of Litt. B.

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(Of the elective studies below the student must select two each term subject to the approval of the faculty.)
Freshman Year.

First Term—Required: Latin; English. Elective: Greek; Hebrew; German; French; Spanish; University Algebra; Zoology; Advanced History.

Second Term—Required: Latin; English. Elective: Greek; Hebrew; German; French; Spanish; Plane Trigonometry; Geology; Advanced History.

Third Term—Required: Latin; English. Elective: Greek; Hebrew; German; French; Spanish; Spherical Trigonometry; Botany; Advanced History.

Sophomore Year.

First Term—Required: Latin; Physics. Elective: Greek; Hebrew; German; French; Spanish; Physics; Surveying.

Second Term—Required: Latin; Physics. Elective: Greek; Hebrew; German; French; Spanish; Physics; Analytics.

Third Term—Required: Latin; Physics. Elective: Greek; Hebrew; German; French; Spanish; Physics; Analytics; Political Economy.

Junior Year.

First Term—Required: Mental Science; Chemistry. Elective: Latin; Greek; German; French; Spanish; Hebrew; Old Testament History; Biology.

Second Term—Required: Civil Government; Chemistry. Elective: Latin; Greek; German; Hebrew; French; Spanish; Old Testament History; Biology.

Third Term—Required: Moral Science; Chemistry. Elective: Latin; Greek; Hebrew; German; French; Spanish; English Bible; Advanced Botany.
Senior Year.


Second Term—Required: History of Civilization; History of Philosophy. Elective: New Testament History; Applied Chemistry; English Bible; History of Art; Advanced History; Church History.

Third Term—Required: Hill's Science of Rhetoric: Sociology. Elective: English Bible; Applied Chemistry; History of English Language; Astronomy; Advanced History; Church History.

Professional Schools.

In addition to our academic and collegiate courses of study we offer professional work in the departments of Theology, Pedagogy, and Music and have arranged appropriate courses for the same.

A Few Necessary Explanations.

First. It is supposed that the student has completed the common school studies, at least, before beginning this Bible Course; but where a student is deficient in these studies he may take one or two common school branches and two or three theological studies at the same time.

Second. The Lectures on Homiletics are designed to cover the whole subject of sermon delivery—Sacred Rhetoric and Sacred Oratory; they are also intended to teach the student HOW TO READ the SCRIPTURES and the HYMNS and to give practical instruction in scripture exposition such as will be helpful in social meetings and in the sick room.
Theological Seminary

The Gleaners', Missionary Workers', 
& Sunday School Workers'

...Course...

Graduates Receive a Diploma.

First Year.

First Term—Outline Bible Study; Old Testament History; Mental Science; English Bible and Home Mission Work.

Second Term—Outline Bible Study; Old Testament History; Beginning Elocution; English Bible and Home Mission Work.

Third Term—Outline Bible Study; Moral Science Manual of Christian Theology; English Bible and Home Mission Work.

Second Year.

First Term—Outline Bible Study; New Testament History; Manual of Christian Evidences; English Bible and Home Mission Work.

Second Term—Outline Bible Study; New Testament History; Outline Study of Man; English Bible and Home Mission Work.

Third Term—Outline Bible Study; Sociology; Elocution; English Bible and Home Mission Work.
English Theological Course.

Graduates Receive a Diploma.

First Year.


Second Year.


Third Year.


Latin Theological Course.

Graduates Receive a Diploma.

First Year.


**Second Year.**


**Third Year.**

First Term—Latin Bible; Practical Theology: lectures. English Literature. Rhetoric.


**Greek Theological Course.**

Graduates Receive a Diploma.

**First Year.**


Second Year.


Third Year.


Post-Graduate Course in Theology.

No one will be admitted to this course who has not already received a baccalaureate degree.

Grades in This Course Receive the B. D.

Junior Year.

First Term—Exegetical Theology—Greek, Critical studies in the Gospels: Hebrew. Historical Theology—Sacred Geography. Preparatory to Systematic Theology—Christian Evidences. Practical Theology—Merrill's Digest or 1st one-half of Broadus.
Second Term—Exegetical Theology—Same as above. Historical Theology—Church History. Systematic Theology—Outline Study of Man. Practical Theology—Homiletics.

Third Term—Exegetical Theology—Same as above. Historical Theology—Same as above. Preparatory to Systematic Theology—Sociology. Practical Theology—The Pastor and his Flock.

Middle Year.


Second Term—Exegetical Theology—Greek, New Testament; Hebrew—1st. and 2nd. Samuel; Historical Theology—Old Testament History; Systematic Theology. Outline Bible Study; Elocution—Reading and Expression.


Senior Year.


Third Term—Exegetical Theology; Greek, New Testa-
ment; Hebrew—Prophets and Prophecy: Historical Theology—Comparative Religions and Missions; Systematic Theology. Outline Bible Study.

Normal Course.

First Year.

First Term—Mental Science, Rhetoric, General History, Algebra, Special Drills on Common Branches.
Second Term—Civil Government, Rhetoric, General History, Algebra, Special Drills on Common Branches.
Third Term—Educational Psychology, Rhetoric, English History, Algebra, Special Drills.

Second Year.

First Term—Pedagogy, Beginning Latin, Geometry, Physics; Special Drills.
Second Term—General Method, Latin, Geometry, Physics; Special Drills.
Third Term—Special Methods, Latin, Geometry, Physics; Drills.

Third Year.


Note—Students will be required to take such drills on the common branches as their individual needs demand. If desired by a sufficient number a class will be organized for the Teacher's Reading Circle work.
Commercial Department.

Courses of Study.

Complete Commercial Course.

Arithmetic, - - - - Rapid Calculating,
Book-Keeping, - - - - Correspondence,
Spelling, - - - - Business Forms,
Commercial Law, - - - - Business Penmanship,
Actual Business Practice.

Complete Short Hand Course.

Theory and Practice of Shorthand,
Correspondence, - - - - - Reporting,
Legal Work, - - - - - - - Rapid Dictation,
Transcriptions of Letters,
Business Forms, - - - - - - - Reports,
Tabulated Lists,
Copying, - - - - - - Penmanship,
Spelling, - - - - - - - Letter Writing,
Punctuation, - - - - - Grammar,
Typewriting.

Clerical or Combined Course.

Comprises all the subjects and branches of the two foregoing courses.
The time necessary to complete any of the above courses will depend largely upon the ability and application of the student.

Art Department.

We have had the services of Miss Elva Kletzing as teacher of Art during the first year, and she has developed courses in Charcoal, Crayon, Pastel, Water-colors, and Oil. Freehand drawing, and sketching from nature are also taught. A beautiful room has been fitted up as a studio.
The Music Department And Its Aim.

The Music Department of Taylor University offers to its patrons, first-class advantages for a practical and complete musical education. It is a school where music is taught not merely as an accomplishment, but as a science as well. It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works; those which are calculated to educate and develop the appreciation of the beautiful.

Pupils are examined and assigned work suitable to their advancement upon entering the department.

The Study of The Piano-Forte.

Students studying this branch are taught a proper position, touch, how to play with expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The foundation of a true legato touch is the foremost matter with the average pupil.

The course for the Piano-forte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole. Instruction is given by private lessons, and in classes of two or three students of equal advancement.

Courses of Study.

Grade V—Czerney, 50 Finishing Studies; Cramer.
**Sonatines and Sonatas.**

Kuhlaw Sonatines. Vol. I.
Haydn Sonatas, Selected.
Mozart Sonatas, Selected.
Beethoven Sonatas, Selected.

**Miscellaneous.**

Chopin Valses.
Chopin Nocturnes.
Chopin Preludes.
Mendelssohn's Songs Without Words.
Beach's Inventions.

**Study of the Reed Organ.**

The course of the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

**Vocal Culture.**

Grade I—Concone, 25 Studies, Selected Exercises and Songs.
Grade II—Concone, Nos. 30-50.

Appropriate Songs and Ballads, English and German Oratorio and Operatic Airs, with Orchestra Accompaniment. Before finishing this course, the student must be able to read vocal music at sight; to play accompaniments, and have studied Harmony and Musical Literature.
Choral Music.

Three Choral Classes will be organized the First and Second Terms. The beginning Class will commence with the rudiments, and study to the minor key. The Junior Class will commence with the formation of the minor key, and study the primary chords in major and minor keys until they can be organized, named, and written. Satisfactory examination must be passed before admission to a higher class is granted. Tuition, $1.00 per term; books and music furnished. The Senior Choral Class will be expected to furnish music for Recitals, Concerts, etc.

Recitals will be given monthly; concerts, once per term, at which pupils will appear as they are qualified.

Harmony and Musical Literature will require two years for completion, [in class.] Without theory the graduate is merely a performer, not a musician. Music students expecting to teach, should not neglect this study. Thorough Bass; Harmony, Parker; Musical History, Wade; Musical Form, Pauer; Harmony and Composition, Strainer; Literature of National Music, Engel.

Membership in Orchestra free.

Department of

Stringed Instruments & Band Music.

Instruction is given on Violin, Guitar and all other stringed instruments, and also on Cornet, Clarionet, Flute and other wind instruments.

Mr. Francis W. Kerns, a splendid violinist and a superior instructor on all wind and brass instruments is in charge of this department and he has awakened great enthusiasm among his pupils.

Our Method.

Greek.

The intense interest in Greek manifested by our classes attests the value of this study in a college course. We strive to get all the advantages that can be derived from this great language. We spend two terms on the First Book, two on the Anabasis, one each on the Iliad, Odyssey, and Memorabilia. We read one term from each of the
following: Herodotus, Plato, Thucydides, Sophocles, and Æschylus, and read the whole New Testament in Greek besides miscellaneous Greek reading.

**Latin.**

The course in Latin is thorough and complete. Special attention will be given to Preparatory Classes and the work is carefully graded.

This course includes selections from the best classical authors: Cæsar, Sallust, Livy, Cicero, Virgil, Tacitus, and Plautus.

Latin Grammar and Prose Composition are studied, not only with reference to the perfect mastery of the Latin Language, but also to assist the students in acquiring a knowledge of the derivation of words and the laws of syntax and to express the translation in the purest and strongest English.

**Physical Sciences.**

Physics—The course in Physics is arranged so as to give a broad view of the subject, extending throughout an entire year.

By the combination of lecture, recitation and laboratory methods of instruction, the student is made to feel at home. Free discussion is encouraged, thereby helping clear thinking and close reasoning.

In the third term particular attention will be given to the study of modern electrical appliances.

An Elective course is offered in Sound, Light, Heat, Electricity and Magnetism.

Chemistry—The first term is given to General Chemistry, formation and determination of all common metals, by both the blow-pipe and wet process.

An Elective course is offered in Laboratory Methods and Physiological Chemistry.

**Natural Sciences.**

Botany—The course in Botany follows the work as nearly as possible, found in Gray's Botany, together with Clark's and Bessey's Laboratory Manuals. Drawings showing the structure of a plant, in twenty-five families, are required. Students are encouraged in the formation of an herbarium.
Zoology—We now have a good collection of the different groups of the animal kingdom, typical examples of both vertebrates and invertebrates, which give material aid to the study of Zoology. Through the kindness of friends and former students these collections are constantly growing in number and value.

Geology and Anthropology—This subject takes Stratification of the rock systems in connection with Palaeontology. Dynamical Geology, Structural Geology with the principal minerals, fossils, and distribution of metals and fuels, and Historical Geology, followed by a short course in natural History of Man.

Mineralogy—This course embraces a short review of Dynamic and Structural Geology, Crystallography, and the determination of only such minerals as are of economic importance.

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**German and French.**

The aim of this department is to give instruction in the principles of Grammar and word Analysis, to enable the student to read these languages at sight, and to interpret German and French Masterpieces intelligently. To this end selections are carefully made from both the modern and ancient authors; much attention being given to the study of Modern Languages and their Literature as a means of culture. Composition work is required, and such exercises in conversation as are best adapted to the advancement of the class.

The selections read in the last year will bear upon subjects taught in the other departments as Philosophy, History, and Science.

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**English Literature.**

The course in English Literature is outlined as follows:

First Term—Anglo-Saxon Age, Age of Chaucer, Age of Caxton, and Age of Elizabeth. Special study of Shakespeare.


Essays are required upon topics assigned.

Third Term—American Literature.
English Language.

A thorough knowledge of English is the only true basis for other attainments.

In English Grammar, two classes will be formed. The beginning class will commence with simple sentences, and study the parts of speech in connection with analysis.

There will be daily exercises, practicing pure English in conversation.

Elocution.

It is the design in this Department to teach Oratory as an Art based upon absolute laws of nature, and to give students thorough and systematic training in the principles of expression. The basis of the method used is the development of the individuality of the student. The work is psychological in its nature, seeking to induce right states of mind out of which true expression must grow.

History.

In addition to the usual work done in General History, English History and United States History, we now have advanced courses of a very superior order. We have a carefully selected reference library in this department which is ample for exhaustive study.

Regulations.

Entrance Examination.

Students bearing the personal certificate of a former teacher concerning studies satisfactorily completed will be given credit for the work they have done; otherwise they must pass an examination [usually oral] upon entering Taylor University. The purpose of this examination is to properly classify the students, and to insure that none take classes too far advanced for them, and that all have a sufficient amount of work.

Every student must register at the beginning of each term, before entering any of the classes.

The tuition is alike for all students, $14 for the fall term, $11 for the winter term, and $11 for the spring term and must be paid to the
President at the beginning of each term. Fees for board and rooms furnished by the University must likewise be paid to the President.

When the rooms are taken it is understood that it is for a whole term, and no reduction will be made if they are vacated before the term closes.

**Things Required.**

1. In order to secure all the refining benefits of the associations of the sexes in school life, the utmost prudence will be exacted on the part of young men and young women.
2. Full employment of study hours, in study.
3. Prompt attendance on all prescribed exercises.
4. Attendance at church once each Sabbath.
5. Cheerful compliance with all temporary, prudential rules established by the Faculty.

All absences excused or unexcused will count as zero in the average of scholarship in the class from which the absence occurs unless the work has been made up satisfactorily to the professor in charge.

No student will be permanently excused from any class in which he has been enrolled without petitioning the Faculty.

The Literary societies shall adjourn not later than 10:30 P. M.

No special meeting shall be held during study hours without permission.

Athletic sports on the campus are forbidden during study hours.

Students desiring to visit other students during study hours must obtain permission from a professor.

Students must not leave town without permission.

Students will not be permitted to leave the grounds during study hours without permission.

No student may at any time enter the room of a student of the opposite sex without the special permission of the Dean.

**Things Prohibited.**

1. Marking or defacing the University building.
2. Use of intoxicating liquors.
3. Use of Tobacco.
5. Use of profane or obscene language.
6. Noisy, disorderly or unseemly conduct of any description.
7. No organization of any kind can be effected in the College without the consent of the Faculty.
8. Secret fraternities are not permitted in the College.

Every student, on entering the college, will be required to sign a card, as a caution of entrance, agreeing to comply with the rules of the college as published in the catalogue and especially to wholly abstain from the use of alcoholic beverages and tobacco and from the use of profane or obscene language as long as he remains a student of Taylor University.

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**Study Hours.**

Study hours are from 7:45 A.M. to 12 noon, from 1:30 P.M. to 4:30 P.M., and from 7:30 to 10 P.M., during which time each student is required to be in his own room; 10 P.M. is the hour for retiring, after which perfect quiet must prevail. Study hours are uniform for every day except Saturday. Study hours on Saturday from 7:30 to 10 P.M.

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**Boarding.**

The University Dining Hall is situated near the recitation rooms.

Boarding at the Dining Hall will cost, per week, $1.50.

The University Dining Hall will be conducted on the principle that healthy food and cultured table manners are essential factors in good education. Those who desire to board with private families can do so with the approval of the Faculty and in like manner clubs can be formed for self-board.

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**Expenses.**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition, First Term; [14 weeks]</td>
<td>$14.00</td>
</tr>
<tr>
<td>Room Rent, with light and fuel</td>
<td>7.00</td>
</tr>
<tr>
<td>Board at Dining Hall</td>
<td>21.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$42.00</strong></td>
</tr>
<tr>
<td>Tuition, Winter Term, [11 weeks]</td>
<td>$11.00</td>
</tr>
<tr>
<td>Room Rent, with light and fuel</td>
<td>5.50</td>
</tr>
</tbody>
</table>
TAYLOR UNIVERSITY.

Board.......................... ..................................................$16.50

Tuition, Spring Term [11 weeks]..............................................$11.00
Room Rent, with light and fuel.............................................. 5.50
Board..........................................................$16.50

Total..........................................................$33.00

Total for the Year..........................................................$108.

Please Read the Following Carefully.

Tuition is payable by the term in advance and no deduction will be made, except in protracted sickness, and then for not more than half a term.

Room rent payable by the term in advance, and no deduction made.

Students will not be permitted to enter classes till all dues are satisfactorily adjusted. Where students room or board outside the college halls it must always be with the approval of the Faculty.

Music.

Instrumental Music, 50 cents a lesson.
Vocal music, 50 cents a lesson.
Harmony and Theory, $5.00 per term.
Piano Practice, 3 cents an hour.
Organ Practice, 2 cents an hour.

Our published rate of tuition is for what is considered by the Faculty to be Full Work for the students. Four daily recitations in other branches or two lessons a week in music are considered Full Work. If a student takes more than two music lessons a week he will be charged extra. A student may take one lesson in music per week and two other studies without extra charge.

Faith Fund.

Ninety Dollar Rate.

The Faith Fund of Taylor University consists of the profits on the Sammy Morris Book, direct gifts to the Fund, which aggregate
several hundred dollars a year, and the proceeds of two thousand dollars [$2,000] bequeathed for the purpose by Mrs. Christopher Sickler. This money is given to young men and women who are preparing for the ministry or for missionary work, and to the children of ministers, either traveling or local. This benediction is bestowed on the students in the form of free room rent, and cannot be otherwise applied except in cases where the student has a home in the village and does not need room rent. In such cases the college will pay the amount either in board or if that is not needed, in cash. This will reduce the annual expense to the above classes of students from one hundred eighty dollars [$108] a year to $90 a year. We desire all our students to pay special attention to this explanation of the $90 a year rate.

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Donations and Bequests.

The bright prospects of Taylor University together with the fact that it now has valuable property and is out of debt, and proposes to keep out of debt, are very encouraging to the local preachers and friends of Bishop Taylor, who may be able and desirous to donate or bequeath real estate or money to the University.

Those who wish to remember us in their wills may use the following:

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Forms of Bequests.

Form 1.

I give, devise and grant to the Taylor University, of Upland, Grant County, Indiana, for the purpose of endowment only, the following property, to-wit: ....... ....... ................. .... ...........

........ ............. ................. .... upon the expressed condition that the Trustees, Directors, Officers, Agents, or Representatives of such Institution shall not use any of the property herein devised, for current expenses or for building or improvements, but that the rents, interests, and profits of such property shall be used solely for paying the current expenses of such Institution. And upon their failure to apply said rents, or upon their attempt to use any parts of the principal herein conveyed, then such property shall revert to my heirs herein named. And said Trustees shall have no power or authority
to charge the property herein conveyed with any debt or obligation
of any kind. The same to be held by them in trust solely for the pur-
pose named.

Form 2.

I give, grant, and devise to the Taylor University, of Upland,
Grant County, State of Indiana, the following described property
to-wit:... ........ ........................................... ................................... .... ....
....... .... ........ .......... ........ ..... for the purpose of improving the
buildings of said University and towards building new ones if nec-
necessary, and adding to its apparatus for one or for all of these pur-
poses as its trustees may deem for the best interests of the Institu-
tion, and for no other purposes, except that any unused portion pass-
ed by them into the endowment fund.

Literary Societies.

The Thalonian Literary Society was organized in 1853.
The Philalethean Literary Society was organized in 1878.
Both societies are open to ladies and gentlemen, and all stu-
dents are recommended to identify themselves with one or the other,
as thereby they will receive essential training that only the literary
society can give. Suitable places for the society meetings have been
provided.

Prizes for 1902.

The Christian Herald Prize.

Louis Klopsch, A. M., Ph. D., publisher of the Christian Her-
ald, New York City offers the Christian Herald prize of $50.00 to the
victors in a DEBATE between four contestants, two affirmative and two
negative. Twenty-five dollars will be given to the speaker whom the
judges decide to be the best debater, $15.00 to the second best de-
bater, and $10.00 to the third.

The Mooney Prize.

The Rev. George W. Mooney, D. D., of New York City, will
give a diploma to the best one of two orators; to the best one of
two declaimers; to the best one of two soloists in a singing contest; to the best one of two performers in instrumental music and for the highest yearly scholarship.

The contest will be held during the commencement week.

The judges in all the contests will be selected by the President of the University.

The contests will be open alike to ladies and gentlemen.

**Reading Room.**

A Reading room furnished with many periodicals and Magazines will be open to students and all friends at suitable hours. Unchangeable law: No talking in the reading room.

**A Few Broad Hints.**

1. Our University is not a REFORMATORY and hence we do not want students who have shown themselves unmanageable at home or in other schools.
2. We do not want the idle, the lazy.
3. We do not want those who are more bent on amusement than on study.
4. We do not want Tobacco users. Quit before you come.
5. We do want the best young people of the land, whether they be rich or poor.
6. We want the earnest, the true, who come for hard study and are determined to develop strong, noble characters. To all such we extend a welcome hand and we shall be glad to aid them in their work.
7. We are often asked whether students must furnish anything for their rooms; we answer no; but we do desire each student to bring a half-dozen napkins with his name stamped upon them.

**Donations in 1900-1901.**

The Faculty have ordered that all books donated to the library and all specimens, relics or pieces of apparatus contributed to the several departments shall be acknowledged in the Catalogue. We therefore append the following list:
Bequests.

We have during the year received two bequests. One from the will of Mrs. I. R. Smith of Quincy, Ohio, amounting to fifty dollars ($50.00) and one from the will of Mrs. Christopher Sickler, Camden, New Jersey, amounting to five thousand dollars ($5,000). These amounts together with what will be subscribed by the friends of the institution will enable us to put up at least one new Dormitory during the coming year.

Donations to Library.

Books.

Rev. W. D. Stevens, Malvern, Ohio..........................29 Vols.  
Mrs. Mary Conklin, Upland, Indiana..........................22 Vols.  
Lillian F. St. John, Upland, Indiana..........................1 Vol.  
Allyn & Bacon, Boston, Mass. 2 Vols.  
German Society, Taylor University..........................8  
Mr. Louis Appel, Chicago, Ill.  
Theological Students, Taylor University......................10  
Rev. S. H. Evaul, Taylor University..........................24  
Fleming H. Revell Company..........................1 Vol.  
American Book Company........................................1  
S. A. Guy, Mentone, Indiana...2 Vols.  
Rev. Mr. Beebe, Warsaw, Ind. 3  
Elias Zimmerman, Auburn, Indiana..........................4  
John Zimmerman, Auburn, Indiana..........................8  
E. T. DeLapp..............................................3  
Edward Harper, Taylor University..........................1 Vol.  

Periodicals.

Rev. R. S. Reed, Mill Grove, Indiana. 350 copies "Homiletic Review."  
Rev. W. W. Burton, presented six charts valuable to Theological Department.  
"The Revivalist" by Publishers.  
"Salvation" by M. Conant.  
Rev. F. G. McCauley, A. M., Nova, O. Several volumes "Bibliotheca Sacra."  

Money Contributed to Historical Library.

Dr. M. Yocum, Mentone, Ind..........................$1.00  
S. A. Guy, Mentone, Ind..........................$1.00  
S. W. Stites New York..........................5.00  
A. H. Backus, Marion, Ind..........................2.00  
Miss Thompson, Kentucky..........................2.00  
Miss Mary Buck, Bloomington, Ill..........................$1.00  
Rev. John McGuinness, Youngstown, O..........................2.00
**Donations to Museum.**

Indian Spear, Indian Hatchet and "Sweet-nut," Mr. and Mrs. Wm. Ir-eton, Crosstown, Ohio.

Indian Mortar, One cent (1846) Dr. T. C. Reade.

Indian relics: Hatchet, Spears and Tomahawks; HoneyComb Formation; Barnacles etc., S. A. Guy, Mentone, Ind.

Several Years of "American Economist." Rev. W. W. Burton, Upland, Ind.


Pottery Clay from mounds in Wayne County near Richmond, Ind., O. W. Brackney.

Coquina (Sea-shell and Mortar) from the Oldest House in United States, St. Augustine, Fla., presented by Carroll O. McKee.

Pentremites, from a cave on Mr. Hamilton's farm, Martin Co., Ind. Presented by Rev. A. J. Patrick.

Two Arrow-heads found on Abner Harman's farm near Pickerington, O. Presented by Abner Goff Courtright.

Idol from India, presented by Geo. Woodall.

Brick from the Old Building of Fort Wayne College. Presented by the Coleman Family.

A bolt, a piece of wood, a piece of rope from the "Maine." Presented by A. C. Snead.

Quarts Crystal from Longcliff Colliery, Luzerne Co., Pa., Presented by John P. Boase.

Jack Rabbit Caps, Stone from bottom of Arkansas River, presented by F. E. Kirby.

Horned Toad from Brenham, Tex., Prof. W. N. Speckmann.

Stone specimens from all parts of the world. Rev. N. U. Walker, D. D.

Ulster County Gazette, Jan. 4, 1800, presented by Prof. J. H. Shilling.

Brachiopod from Blackford County, Ind. Geo. W. Russell.

An Archaeological collection, principally from Ohio presented by Rev. J. A. Easton, Ph. D.

Botany Class 1901; Specimens of the Indiana Flora for the College Herbarium.

**Contributions to Chemistry Department.**

Dr. M. G. Yocum, Mentone, Ind. $1.00
S. A. Guy, Mentone, Ind. $1.00
O. N. Heaton, Fort Wayne, Ind. $5.00

**Donations to The Physical Laboratory.**

10 plate (32 inch diameter) Electrical Machine valued at $150. Manufactured and presented by Prof. A. Ward.

X ray apparatus valued at $25, presented by the Faculty and Students.

**Donation to The Art Department.**

Crayon picture, executed and presented by Miss Mary L. Buck.

Mr. T. M. Smith, Upland, Ind., has for three years given the paint for the observatory.

Mr. J. L. Hoover, Hartford City, Ind., presented curtains for the Dean's class-room valued at $7.40.
The class of 1900, as a class monument, filled a recess in room 12, where the Library of History is kept, with a becoming bookcase which is called "Alcove of History, Class of 1900."

The class of 1901 have placed a beautiful clock at the head of the stairs in the main College building for their monument.

These tokens which the various classes are leaving as souvenirs of their college days are valuable additions to the equipment of our school.

NAMES AND ADDRESSES OF Resident Students.

Althouse, Rosa V. ......... Markle, Ind
Architect, Louis V. . . .. Florida N. Y
Armitage, Esther...... Hartford City, Ind
Armitage, Martha...... Hartford City, Ind
Armitage, Nellie..... Hartford City, Ind
Asay, W. C......... Upland, Ind
Asay, Mrs. W. C....... Upland, Ind
Ayres, Arthur H........ Upland, Ind
Ball, Lucy............ Rose Lawn, Ind
Barr, Sidney S......... Upland, Ind
Beckler, Marietta..... Upland, Ind
Belt, William........ Waterloo, Ind
Bishop, C. G........ New Hampton, N. Y
Boase, Herbert....... Avoca, Pa
Brackney, O. W......... St. Johns, O
Brandyberry, Millard F...... Monroe, Ind
Briscoe, J. W........ Galena, Md
Brokaw, Francis....... Wapakoneta O
Brown C. C........ Matamora, Ind
Bryant, Amelia....... Smithport, Pa
Buck, Mary L........ Bloomington, Ill
Bunner, H. S......... Bobo, Ind
Burnside, Chas........ Marion, Ind
Burton, W. W........ Upland, Ind
Byshe, E. W.......... Ottowa, Canada
Campbell, Nellie....... Dryden, Mich
Cartwright, Mabel......... Upland, Ind
Cassel, Isana........ Boyd, O
Clark, G. Hazen...... Peru, Ind
Conklin, Harriet...... Boston, Mass
Conklin, Wesley...... Boston, Mass
Cook, Scott......... Hartford City Ind
Coons, C. S ......... Upland, Ind
Coons, Mrs. C. S...... Upland, Ind
Coons, Edward........ Upland, Ind
Davis, Chas. O........ Montra, O
Day, Albert E........ Finley, O
Deeren, Elva........ Upland, Ind
Deeren, Kemp......... Upland, Ind
Dickerson, Luna........ Upland, Ind
Diekey, R. L.............. Baltimore, Md
Dougherty, Geo. P., Bordentown, N. J
Duke, Minnie E........... Dayton, O
Duncan, D. S........ South Fort, Pa
Eberhart, D. C......... Shebush, Pa
Erickson, A., Lyttleton, New Zealand
Evaul, J. Wilbur.......... Palmyra, N. J
Evaul, Samuel H......... Palmyra, N. J
Foltz, E. B............. Reynoldsburg, O
Foltz, M. C............. Columbus, O
Frost, Artie........ Upland, Ind
Graham, M. B........... LaFayette, Va
Graham, Retta A........ LaFayette, Va
Gress, F. W............. Upland, Ind
Gropp Frank........... Elkhart, Ind
Groff, J. E............ Elkhart, Ind
Haggian, A. M........... Philadelphia, Pa
Haindel, Roscoe ...... N. Manchester, Ind
Hamilton, Martin L., Dover Hill, Ind
Hankinson, Carrie...... Upland, Ind
Hankinson, Nora........ Upland, Ind
Harper, E. C........... Washington, Pa
Hastings, Elizabeth.... Republic, O
Hastings, Howard....... Republic, O
Hettel, August........ Pittsburg, Pa
Hettel, Caroline....... Pittsburg, Pa
Hicks, C. D............ Willow Springs Pa
Hillers, Fred G......... Pearl River N. Y
Hill, Titus M........... N. Manchester Ind
Hocker, Harry H......... Monroe, Ind
Hodge, Harley......... Sydney, O
Hogue, Comly........... Hartford City, Ind
Holly, W. L............. Upland, Ind
Holly, Emma............ Upland, Ind
Horner, D. L........... Upland, Ind
Horner, H. L. .......... Upland, Ind
House, J. O. .......... Upland, Ind
Hudson, Eugene. Hartford City, Ind
Hudson, Flora. Hartford City, Ind
Hudson, Grace ......... Hartford City, Ind
Hudson, N. R. .......... Upland, Ind
Hudson, Mrs. N. H. .... Upland, Ind
Ireland, A. A. .......... Upland, Ind
James, Margaret C. ...... Lower Island Cove, Newfoundland.
Johnson, Arvid. Jamaica Plain, Mass
Jones, Clara ............ Upland, Ind
Jones, Gertrude .......... Upland, Ind
Jones, Helen ............ West Bedford, O
Keller, W. J. .......... Upland, Ind
Keller, Jennie .......... Upland, Ind
Kendall, L. H. .......... Hope, Ind
Kerns, W. F. .......... Mankato, Minn
Kerr, Jennie .......... Mount Vernon, O
Kibbey, C. P. .......... Fairmont, Ind
Kiger, J. M. .......... Selma, Ind
Kiger, O. N. .......... Selma, Ind
Kingan, J. S. .......... Upland, Ind
Kingan, Mrs. H. ......... Upland, Ind
Kinsey, Mabel .......... Claypool, Ind
Kirby, F. E. .......... Upland, Ind
Kietzing, Elva .......... Naperville, Ill
Lenhart, N. G. .......... Decatur, Ind
Lewis, J. H. .......... Upland, Ind
Lewton, Frank M. ....... Peterson, Ind
Little, Hannah .......... Upland, Ind
Long, May E. .......... Dunkirk, Ind
Lopez, J. A. .......... San German, Puerto Rico
Loveless, W. E. ........ Upland, Ind
Loveless, Mrs. W. E. .... Upland, Ind
McBridge, H. C. ......... Wilmington, Del
McCoy, B. H. .......... Upland, Ind
McDonough, Eva .......... Upland, Ind
McDongall, L. J. .......... St. Louis, Mo
McVicker, Ethyl .......... Upland, Ind
Martin, Attie ......... Hartford City, Ind
Meredith, Arthur E. .... Upland, Ind
Merrin, Harriet .......... Mount Vernon, O
Metcalf, Dean D. ......... Auburn, Ind
Metcalf, S. W. .......... St. Johns, O
Miller, E. F. .......... Hines, Ind
Mittank, Carl .......... Matthews, Ind
Mittank, Mabel .......... Matthews, Ind
Morrison, F. G. .......... Chillicothe, O
Morton, Minnie .......... Princeton, Ind
Muir, Katharine .......... Evanston, Ill
Myers, John .......... Upland, Ind
Newcombe, James .......... Houtzdale, Pa
Nickerson, H. .......... Upland, Ind
Nutting, Chas. A. ...... Worcester, Mass
Oliver, Alva .......... Upland, Ind
Palmer, Edgar B. ....... Catskill, N. Y.
Parke, L. D. .......... Upland, Ind
Patrick, Andrew J. .... Vincennes, Ind
Patrick, Ella .......... Vincennes, Ind
Percy, A. L. .......... Doylestown, Pa
Petty, Z. L. .......... Muncie, Ind
Pogue, R. E. .......... Upland, Ind
Quillin, Edna .......... Bloomfield, Ind
Ramirez, J. .......... San German, Puerto Rico
Reade, Dora .......... Upland, Ind
Reade, T. E. .......... Upland, Ind
Reader, Emma .......... Duluth, Minn
Reasoner, Roland ......... Upland, Ind
Reeve May ......... Leach, Ind
Retts, Chas .......... Parker, Ind
Richer, Clara .......... Peru, Ind
Richer, Laura .......... Peru, Ind
Richey, J. W. .......... Upland, Ind
Richey, Mrs. J. W. ....... Upland, Ind
Rivera, Manuel ....... Aguadilla, Puerto Rico
Roberts, Arthur V. .... Red Key, Ind
Roth, Carrie .......... Lima, O
Rowan, Emmett .......... Findley, O
Russell, George .......... Upland, Ind
Sanabria, U. M., San German, Puerto Rico
Scharer, Chas. W. ........ Toledo, O
Scharer, E. J. .......... Toledo, O
Schirmer, William ....... Brooklyn, N. Y
Scholl, E. M. .......... Springmount, Pa
Schwarzkopf, Herman .... Lansing, Mich
Sharp, H. V. .......... Forest, Ind
Shilling, Mary O. ......... Upland, Ind
Sibert, Fred D. .......... Princeton, Ind
Sickel, W. J. .......... Medford, N. J
Smith, Geo., F.* .......... Arcadia, O
Snead, A. C. .......... Upland, Ind
Snead, J. M. .......... Upland, Ind
Snider, W. M. .......... Hope, Ind
Speckmann, Harold A. .... Upland, Ind
Speicher, J. L. .......... Urbana, Ind
Speicher, Lydaa .......... Wabash, Ind
Speicher, Martha .......... Urbana, Ind
Stage, J. K. .......... Clearfield, Pa
Stemen, J. B. .......... Fort Wayne, Ind
Strange, Cecil .......... Marion, Ind

*Expelled
Strehl, G. B ....................... Owasso, Mich
Sweeney, C. B. ..................... Gar Creek, Ind
Sweeney, E. E. ..................... Gar Creek, Ind
Taylor, Ida .......................... St Johns, O
Taylor, J. LeRoy .................... Plateville Wis
Teeter, Russell ..................... Upland, Ind
Townshend, Earl V. ................. Oakland, Md
Truitt, Paul P. ...................... Salem, Md
Umbarger, M. A. .................... Walton, Ind
Underhill, E. S. ..................... Norwalk, Conn
Volz, C. C. .......................... Scranton, Pa
Wagner, M. L. ........................ Flushing, O
Walton, Laura ........................ Marion, Ind
Walton, Manda ........................ Marion, Ind
Ward, Artie ........................ Upland, Ind
Ward, Benj. ........................ Upland, Ind
Watson, Lulu ........................ Linwood, Ind
Wicklund, Andrew .................. Buckin, Mo
West, Grace ........................ Harrisburg, Pa
Wilhelm, Alta ........................ Upland, Ind
Williams, Von ....................... Upland, Ind
Woodall, George .................... Jersey City, N. J
Woodring, J. Ross .................. Peru, Ind
Woodruff, J. C. ..................... Jonesboro, Ind
Worr, Alice ........................ Toronto, Canada
Wright, Alma ........................ Upland, Ind

Classified List of Resident Students.

Taylor Academy.

Senior Year.

<table>
<thead>
<tr>
<th>Clark, G. Hazen.</th>
<th>Roberts, Arthur V</th>
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<tr>
<td>Foltz, M. C.</td>
<td>Sneed, A. C.</td>
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<tr>
<td>Metcalf, Dean D.</td>
<td>Sneed, J. M.</td>
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<tr>
<td>Miller, E. F.</td>
<td>Sage, J. K.</td>
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<td>Palmer, Edgar B.</td>
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Middle Year.

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<th>Architect, Louis V.</th>
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<tr>
<td>Boase, Herbert</td>
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<td>Kerns, W. F.</td>
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<td>Kinsey, Mabel</td>
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Junior Year.

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<tr>
<th>Bishop, C. G.</th>
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<td>Kirby, F. E.</td>
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Wright College of Liberal Arts.

Seniors.

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<tr>
<th>Bysche, Ernest W.</th>
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<td>Lenhart, Norman G.</td>
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<td>Scholl, E. M.</td>
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<td>Juniors</td>
<td>Brackney, O. W.</td>
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### Gleaners’ Course.

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<tr>
<td>Duke, Minnie E.</td>
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<tr>
<td>Hettelsater</td>
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### Normal Department.

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<td>Ball, Lucy</td>
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<td>Barr, Sidney</td>
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<td>Cook, Scott</td>
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<td>Hankinson</td>
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<td>Hettelsater,</td>
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<td>Horner, Harry</td>
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### Music Department.

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<td>Alshouse</td>
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### Art Department.

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Commercial Department.

Clark, G. H.
Dickey, R. L.
Hankinson, Nora
Hogue, Comly
Johnson, Arvid
Kingan, Mrs. Hannah
Long, Mae E.
Lenhart, N. G.
Meredith, Arthur
Reeve, May

Retts, C. M.
Richey, J. W.
Rowand, Emmet
Sanabria, Ulises M.
Speicher, Lydia
Steemen, J. B.
Townshend, E. V.
Walton, Maude
Williams, V. C.

Irregulars.

Beckler, Etta
Belt, Wm.
Brown, C. C.
Cassell, Isaac
Davis, C. O.
Dickey, R. L.
Groff, Frank
Hamilton, M. L.
Hornor, D. L.
Hudson, Eugene
Kendall, L. H.
Kingan, Jno. S.
Kingan, Mrs. J. S.
Keltzing, Elva M.

Little, Hannah
Lopez, J. A.
Mittank, Chas. A.
Parke, L. D.
Percy, A. L.
Quillen, Edna
Rowand, Emmett
Russell, George
Sanabria, U. M.
Scharer, C. W.
Scharer, E. J.
Sibert, Fred D.
Snider, W. M.
Speicher, Martha

Catalogue of Non-Resident Students 1900-1901.

S. T. D. Course.

Bennett, Rev. Wm. Q., A. B., Ph. D.
Taylor University.

Coons, Rev. Aaron
Holmes, Rev. John A., Ph. D.
Chicago Seminary of Science, Midland University.

Janney, Rev. L. R., A. B., A. M., Ph. D.
Ohio Wesleyan and Taylor Universities.

Johnston, Rev. R. L., A. M., Ph. D.
Fenton Normal College.

Kelley, Rev. Thomas, Ph. D., D. D.
Taylor University.

Rose, Rev. Edward J., Ph. B.

Shaw, Rev. McKendree, Ph. B., Ph. D.
Taylor University.

Shilling, Rev. J. H., Ph. B., A. B. A. M., B. D., Ph. D.
Upland, Indiana.
Taylor University, Gammon Theological Seminary.

Simmons, Rev. Fred P., M. S., Ph. D.
American Temperance University.

Honey Brook, Pa.
Rhinecliff, N. Y.
Harper, Kansas
Leesburg, N. J.
North Tonawanda, N. Y.
Plano, Illinois.
Port Gibson, N. Y.
Corning, N. Y.
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<td>Van Kirk</td>
<td>Mt. Union College, Boston University</td>
<td>Gustavus, Ohio</td>
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<tr>
<td>Bayliss, Rev. Charles T.</td>
<td>University of Manitoba, Chicago Theological Seminary</td>
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<td>Critt, Prof. W. X., Ph. B.</td>
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<td>Port Byron, N. Y.</td>
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<tr>
<td>Callison, Rev. Amadas, Ph. B., M.D.</td>
<td>Taylor University, Indiana Medical College</td>
<td>Cottonwood Falls, Kan.</td>
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<td>Easton, Rev. J. A., Ph. B.</td>
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<td>Gamble, Rev. Fred K., A. B., A. M., S. T. B.</td>
<td>Ohio Wesleyan University, Boston University School of Theology</td>
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<tr>
<td>Guy, Rev. Thomas B., A. B., A. M., B. D.</td>
<td>Franklin College, Auburn Seminary and Danville, Ky.</td>
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<td>Jenkins, Rev. Jas. Alex., A. B., A. M.</td>
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<td>Pierce, Rev. Wm. R., Ph. B., A. M.</td>
<td>Garrett Biblical Institute, Taylor University</td>
<td>Naples, N. Y.</td>
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<td>Ward, Rev. R. B.</td>
<td>Scio College, Taylor University.</td>
<td>Oakland, Md.</td>
</tr>
<tr>
<td>White, Rev. D. C.</td>
<td>Western Theological Seminary, Taylor University.</td>
<td>Jeannette, Pa.</td>
</tr>
<tr>
<td>Winter, Rev. Alonzo</td>
<td>Ohio Normal and Ohio Universities.</td>
<td>Sandusky, Ohio.</td>
</tr>
<tr>
<td>Witham, Rev. Henry</td>
<td>Ohio Wesley University, Boston University School of Theology.</td>
<td>Fargo, N. Dak.</td>
</tr>
<tr>
<td>Woodward, Rev. T. H.</td>
<td>University of Pacific.</td>
<td>Santa Monica, Cal.</td>
</tr>
<tr>
<td>Woomer, Prof. Albert</td>
<td>Taylor University, Indianapolis College of Law.</td>
<td>Newport, N. J.</td>
</tr>
<tr>
<td>Wright, Rev. C. B.</td>
<td>McGill, Bishop's, Trinity, and Galeyville Universities.</td>
<td>Milwaukee, Wis.</td>
</tr>
</tbody>
</table>

**Sc. D. Course.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ward, Prof. Artemus</td>
<td>DePauw University.</td>
<td>Upland, Ind.</td>
</tr>
</tbody>
</table>

**A. M. Course.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>City</th>
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<tbody>
<tr>
<td>Archer, Rev. Geo.</td>
<td>King's College and Taylor University.</td>
<td>Tannersville, N. Y.</td>
</tr>
<tr>
<td>Bayliss, Rev. Chas.</td>
<td>University of Manitoba and Chicago Theological Seminary.</td>
<td>Cincinnati, O.</td>
</tr>
<tr>
<td>Boese, Rev. J. H.</td>
<td>German Wallace College, Taylor University.</td>
<td>Bridgeport, Conn.</td>
</tr>
<tr>
<td>Bouck, Prof. Albert</td>
<td>Taylor University.</td>
<td>Verona, N. Y.</td>
</tr>
<tr>
<td>Darling, Rev. J. J.</td>
<td>Taylor University.</td>
<td>Moscow, Ohio.</td>
</tr>
<tr>
<td>Ebert, Rev. Dennes</td>
<td>Taylor University.</td>
<td>S. Onondago, N. Y.</td>
</tr>
<tr>
<td>Fortney, Prof. Lorain</td>
<td>West Virginia University.</td>
<td>W. Liberty, W. Va.</td>
</tr>
<tr>
<td>Gardner, Rev. William</td>
<td>Brown University.</td>
<td>Livingston, N. J.</td>
</tr>
<tr>
<td>Gillard, Rev. J. L.</td>
<td>Syracuse University.</td>
<td>Newfield, N. Y.</td>
</tr>
</tbody>
</table>
Griffin, Rev. Arthur M., A. B.  
Taylor University.  
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Taylor University.  
Haller, Rev. J. G., Ph. B.  
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Tarr, Rev. Alexander R.  
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B. D. Course.

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Mount Hope College.

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Eggleston, Rev. V. L., Ph. B.  
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Yencer, Miss Mabel M.  
Genesee Normal School.

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Whitehouse, N. J.  
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Simon, Rev. William F. ...................................................... Tell City, Ind.
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Stibbs, Rev. Lurton D., B. D. ............................................. Shellsburgh, Iowa.
Iowa State Normal School, Garrett Biblical Institute.
Tompson, Rev. John ............................................................ Chicago, Ill.
Vroman, Miss Flora May ..................................................... Middleburg N. Y.
Oneonta State Normal.
Wilcox, Rev. C. B. ............................................................. Middletown, Ind.
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Wilson Rev. Edwin F. ......................................................... Kinsman, Ohio.
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School of Theology of The
Primitive Methodist Church.

To Receive Ph. D.

Wilson, Robert William, Ph. B., A. M.

To Receive A. M.

Chrystie, Robert John, Ph. B. .............................................. Jones, William Dixon, Ph. B.
Dixon, John Anthony, Ph. B. ................................................. McGuinness, John, Ph. B.
Gardiner, Robinson, Ph. B. ................................................ Proude, John, Ph. B.

To Receive Ph. B.

Barnes, William Joseph ...................................................... Rondeau, Samuel Peter
Fulton, Henry D., M. D. ..................................................... Thompson, Horace Ellsworth
Johnson, Charles Gust ...................................................... Walker, James
Morgan, John Francis ........................................................

Summary of Students.

Non-Resident ................................................................. 140
Residents ......................................................................... 200
Seniors ............................................................................ 8
Juniors ............................................................................. 7
Sophomores ...................................................................... 6
Freshmen ......................................................................... 6
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Middle Academic ............................................................ 10
Junior Academic ............................................................ 11
Theological ................................................................. 44
Music ........................................................................... 50
Normal ......................................................................... 14
Art .............................................................................. 30
Irregular ...................................................................... 28
Commercial ................................................................. 19 340
Primative Methodist School of Theology ............................. 50
Nagasaki Seminary ......................................................... 175

Total omitting names counted twice ................................. 565

Text Books Used in The University.

History of Civilization .................................................. Guizot
Logic ......................................................................... Schuyler
Beginning German ....................................................... Joynes-Meissner
Beginning French ....................................................... Whitney
German Reader ........................................................... Whitney
French Reader ............................................................ Huss
French Reader ............................................................ Whitney
Greek Grammar ........................................................... Hadley
Biology ....................................................................... Sedgewick
Philosophy of Education ............................................... Rosenkranz
American Literature .................................................... Pattee
Zoology ...................................................................... Tenney
Geology ..................................................................... LeConte
Advanced Geology ....................................................... LeConte
Botany ........................................................------------ Gray, School and Field Book
Advanced Botany ........................................................ Coulter, Plants
Political Economy ........................................................ Laughlin
Social Elements ............................................................ Henderson
History of Methodism ..................................................... Stevens
Outlines of Universal History ......................................... Fisher
School Algebra ............................................................ Wentworth
University Algebra ...................................................... Wentworth
Geometry ................................................................. Wentworth
Analytics ................................................................. Wentworth
Trigonometry and Surveying ......................................... Wentworth
Civil Government ....................................................... Fiske
Pedagogy ................................................................. White
Physics .................................................................... Gage's Principles
General Method .......................................................... De Garmo
History and Method .................................................. Macis
History of Education .................................................. Compaye
Chemistry ............................................................... Storer & Lindsay
International Law ....................................................... Woolsey
Astronomy ............................................................... Young
History of Philosophy .................................................... Haven
Science of Rhetoric ..................................................... Hill
Latin, Easy Method ..................................................... Harkness
Latin Grammar .......................................................... Harkness
Old Testament History ................................................... Smith
New Testament History ................................................... Smith
Mental Science .......................................................... Halleck
Preparation and Delivery of Sermons ................................. Broadus
Church History .......................................................... Hurst
Manual of Christian Evidences ......................................... Rowe
General History .......................................................... Meyer
Outline study of Man ..................................................... Hopkins
Manual of Christian Theology ........................................ Fisher
English History .......................................................... Montgomery
English Literature ......................................................... Shaw
Rhetoric ................................................................. Hart
Social Aspects of Christianity .......................................... Ely
Greek, First Book ......................................................... White
Hebrew, Harper's Elements ............................................. Harper
Systematic Theology Vol. 1 and 2 ...................................... Miley
Outlines of Bible Study ................................................... Steele
Moral Science ............................................................ Hickok
Digest of Methodist Law .................................................. Merrill
The Pastor and His Flock ................................................
Lesson in Vocal Expression ............................................ Curry
Spanish Grammar .......................................................... Edggren
Spanish Reader ........................................................... Matze

The following subjects by any author:
Hebrew Bible. ............................................................ Halevy's L'Abbe Constantine.
Greek New Testament. .................................................. Ovid.
Viri Romæ. ................................................................. Herodotus.
Caesar. ................................................................. De Amicitia.
Cicero's Orations. ......................................................... De Senectute.
Xenophon's Anabasis. ..................................................... Horace.
Virgil's Aeneid. .............................................................. Livy.
Homer's Iliad. ............................................................. Thucidides.
Wilhelm Tell. ............................................................... Plato.
Immensee. ................................................................. Tacitus.
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