Catalogue of Taylor University 1895-1896

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CATALOGUE

OF

TAYLOR UNIVERSITY

OF

UPLAND, INDIANA.

1895-1896.

FORT WAYNE, IND.
The Archer Printing Co., Printers.
1895.
FOR
HATS, CAPS, DRY GOODS and GROCERIES,
UPLAND, IND.

STORY OF A WONDERFUL LIFE

Send 10 cents in stamps and get the Sketch of the Life of Samuel Morris. He was born in the jungles of Africa, hundreds of miles from the coast. In his childhood he was twice made a slave and cruelly beaten. He escaped from his wicked master and God led him through the wilderness till he reached the coast, where he came in contact with one of Bishop Taylor's Missionaries and was gloriously converted. He felt called to preach to his people and was told that he must go to America and be educated. He had no money, but he had what was better than money—faith in God and a pure, consecrated heart. The Lord opened the way and he worked his passage to America; he preached the Gospel in New York City and led sinners to Jesus before he had been in America twenty-four hours. He came to Taylor University where he spent two years of a pure, sweet, useful life which proved a help and inspiration to hundreds around him. He was "full of the Holy Ghost and of Faith." He died in the summer of 1893 but his works live on. People of all churches and some outside the fold, from all parts of the United States and Canada, are writing for the Life of Samuel Morris and telling what a blessing it has been to them.

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Begin thy ceaseless roll! To-day be lit
Thy quenchless fire. Lift up your heads, ye gates;
Yea, lift them high, ye everlasting doors
That 'twixt your burning pillars may come in
Glory's great King. To-day my soul would greet
The Sun of Righteousness, whose healing beams
Shall dissipate at once both night and death.
It needs not death to bear immortal life;
Those lives immortal are which, sprung from Christ,
Still suffer as did he, strive as did he
To lift the burden from the heart oppressed,
And set the captive free. No need to them
Of pearly gates and jasper walls; no need
Of amaranthine shades and nectar streams;
For where they live is heaven; dwelling in God,
They dwell in light, and ev'ry beauteous form,
And holy thought and soul-renewing power,
Loving the light, attends them. Life to them
If but the prelude of unceasing years.
The vastly good, the gloriously great
Whose names are incense, and whose memories
Are treasured in our love—this was their creed:
"We live to breast the mighty tide of wrong,
And shield our fellows from the killing blow;
We live to love each lovely thing; to set
The cross of mercy by the star of power,
And, 'mid the sweeping storms of life, to keep
The souls of men in quiet anchorage."
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OF TAYLOR UNIVERSITY, UPLAND, INDIANA, U. S. A.
CALENDAR.

Fall Term opens Wednesday, September 25th, 1895.
Fall Term closes Wednesday, December 18th, 1895.
Vacation, two weeks.
Winter Term opens Wednesday, January 1st, 1896.
Winter Term closes Wednesday, March 25th, 1896.
Vacation, one week.
Spring Term opens April 1st, 1896.
Spring Term closes June 24th, 1896.

NORMAL TERM.

The Summer School for Teachers will last eight weeks. Pupils can enter it at any time and remain the whole term or such part of it as suits their convenience, paying at the rate of $3.00 per week for the time they are with us. This pays for board, room, light, fuel and tuition. Bring your text books with you.
Normal Term opens July 8th, 1896.
Normal Term closes September 2nd, 1896.

SPECIAL DAYS IN 1896.

Sabbath, June 21st — Baccalaureate Sermon.
Tuesday, June 23rd, 10 A. M. — Annual Meeting Board of Trustees.
Wednesday, June 24th — Commencement Day.

HOLIDAYS.

Thanksgiving Day is observed as an annual donation day for the University.
Washington's Birthday is observed with appropriate exercises.
OFFICERS.

BOARD OF TRUSTEES.

Term Expires 1898.

H. C. Neal, A. M. .................................................. Upland, Ind.
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G. F. Dentler ....................................................... Upland, Ind.

Term Expires 1897.

O. S. Stout, M. D. .................................................. Upland, Ind.
T. J. Deeren .......................................................... Upland, Ind.
John C. White, M. S. ............................................... Upland, Ind.
G. B. Shinn ........................................................... Hartford City, Ind.
Robert L. Dickey ..................................................... Baltimore, Md.
Christopher Sickler ................................................. Ocean Grove, N. J.
C. L. Clippinger, A. M. ........................................... Upland, Ind.

Time Expires 1896.

John R. Wright, D. D. .............................................. Washington, D. C.
Christian B. Stemen, M. D., L. L. D. .......................... Fort Wayne, Ind.
Louis Klopsch, Ph. D. ............................................... New York City
George W. Mooney, D. D. .......................................... New York City
T. M. Smith ........................................................... Upland, Ind.

OFFICERS OF THE BOARD.

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Committee on Degrees.

C. B. Stemen. ................................................. G. W. Mooney. .......................... T. C. Reade.

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Visiting Committee from National Association of Local Preachers.

FACULTY.

T. C. READE, A. M., D. D., President,
*Philosophy and Church History.*

C. B. STEMEN, M. D., L.L.D., Vice-President,
*Lecturer on Physiology and Hygiene.*
(In charge of special endowment and memorial fund).

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*North Indiana Conference Local Preachers' Professorship of Ancient Languages.*

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MISS GRACE G. HUSTED, B. Sc.,
*German, Rhetoric, English Literature.*

MISS LAURA E. LIDDLE, B. Sc.,
*Mathematics.*

S. W. COLLETT, M. Sc.,
*Natural Sciences.*

W. A. GRIEST, M. E.,
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*Principal Commercial Department.*

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REV. WM. H. LAWRENCE, Ph. D., D. D.,
*Lecturer on Sociology and Anthropology.*

REV. W. P. GEORGE, D. D.,
*Professor of Sacred Rhetoric.*
REVIEW.

The past year has been one of unvarying success. At the opening of the first term we moved into our beautiful new building and have found it ample and commodious for all the purposes of the school. It is located on a commanding eminence and surrounded by beautiful scenery. The school opened with a larger attendance than at any time for many years past and each term throughout the year the number of students has increased. Our discipline has been excellent and our pupils have done good work in all their classes.

RELIGIOUS INTEREST.

During the year two special meetings were held in the school to promote a revival of religion among the students and as a result nearly all of our students were brought to Christ.

WALKER CABINET.

Rev. N. U. Walker, of Ohio, has made a fine collection of minerals and fossils which will be placed in suitable cases and will form a most interesting and instructive feature of the University.

MOONEY LIBRARY.

Rev. G. W. Mooney, D. D., of New York has begun the foundations of a library which is expected to increase to large proportions. More than 1,000 volumes of history, science, literature and theology are now accessible to the students and in connection with this library is a reading room where numerous periodicals and newspapers are kept for the free use of the school.

STEMEN LABORATORY.

Rev. C. B. Stemen, M. D., LL. D., has in charge the collection of funds for equipping the laboratory of Physics and Chemistry with such apparatus as will best illustrate those sciences.

It is confidently believed that with the able faculty that has been secured, the apparatus and other facilities of the school, together with the large and commodious building, we shall be better prepared to do efficient work the ensuing year than ever before in the history of the institution.

COURSES OF STUDY.

It will be observed by the outlines of the various courses of study given on the following pages that material changes have been made. This became necessary to conform to the demands of the University Senate created by the last General Conference of the Methodist Episcopal Church. Those, however, who have entered upon any course as it now stands in the catalogue will be allowed to complete it without change.
COMPLETE EDUCATION.

We hold that no education is complete that does not touch and develop the whole man. We aim to train the body and the mind and to bring the spirit of every student to the Great Master, who alone can transform and develop for a useful life and happy eternity. We look carefully to the manners and morals of our pupils and no parent who entrusts his child to us need fear but that all his interests will be carefully guarded.

CURRICULA.

There will be classes in the following branches of study every term:
Arithmetic, Indiana Series; Penmanship; Reading and Elocution, Kidd; Grammar, Indiana Series; Geography, Indiana Series; History, Montgomery; Physiology, Steele; Spelling and Defining, Raub.

A student is supposed to have completed all these branches before he begins any of the college courses which follow.

CLASSICAL COURSE.

Graduates Receive the Degree of A. B.

FIRST YEAR.
FIRST TERM—Latin, Harkness Easy Method; Algebra, Wentworth’s School; Physics, Appleton; Rhetoric, Hart.
SECOND TERM—Latin, Harkness Easy Method; Algebra, Wentworth’s School; Physics, Appleton; Rhetoric, Hart.
THIRD TERM—Cæsar, two books, Harper and Tolman; Algebra, Wentworth’s College; Physics, Appleton; Political Economy, Laughlin.

SECOND YEAR.
FIRST TERM—Cæsar, Books III and IV; Geometry, Wentworth; Greek; White’s Beginners’ Book; Zoology, Tenney.
SECOND TERM—Sallust’s Catalina and Composition; Geometry, Wentworth; Zoology, Tenney; Greek, White’s Beginners’ Book.
THIRD TERM—Cicero, Three Orations and Composition; Geometry, Wentworth; Greek, Anabasis; Botany, Gray’s Field Book.

THIRD YEAR.
FIRST TERM—Virgil, Aeneid, Three Books; Trigonometry; Greek; Anabasis; General History, Meyer.
SECOND TERM—Virgil, Aeneid, Books IV, V and VI; Trigonometry; Greek, Homer, Iliad; General History, Meyer.
THIRD TERM—Latin, Horace, Odes and Epistles; Mensuration and Surveying; Greek, Iliad; General History, Meyer.
FRESHMAN YEAR.

FIRST TERM—Latin, Tacitus Germania and Agricola; English Literature, Shaw; Greek, Heroditus; Analytic Geometry.
SECOND TERM—Latin, Ovid; English Literature, Shaw; Greek, Memorabilia; Analytic Geometry.
THIRD TERM—Latin, Livy; American Literature, Shaw; Greek, Memorabilia; Logic, Jevons.

SOPHOMORE YEAR.

FIRST TERM—Latin, Horace's Satires; Chemistry; Greek, Thucydides; German or French.
SECOND TERM—Latin, Cicero, DeAmicitia; Chemistry; Greek, New Testament; German or French.
THIRD TERM—Latin, Plantus; Chemistry, Analytic; Greek, New Testament; German or French.

JUNIOR YEAR.

FIRST TERM—German, French or Hebrew; Astronomy, Younge; Mental Science; Elective, Greek; Latin; Old Testament History, Smith.
SECOND TERM—German, French or Hebrew; Outline Study of Man, Hopkins; Mental Science; Elective, Greek; Latin; Old Testament History, Smith; Physiology, Martin.
THIRD TERM—German, French or Hebrew; Astronomy, Applied; Moral Science, Hickok; Elective, Latin; Greek; Old Testament History; Physiology, Martin.

SENIOR YEAR.

FIRST TERM—History of Philosophy, Havens; Geology, LeConte; Christian Evidence; Elective, Hebrew; German; French; History, Higher English, (Grammar.)
SECOND TERM—History of Philosophy, Havens; Geology and Anthropology; Christian Evidence; Elective, German; French; Hebrew; History, Higher English, (Rhetoric.)
THIRD TERM—English Bible, Steele's Outlines; History of Civilization; Elocution, Applied; Elective, German; French; Hebrew; History, Higher English, (Literature.)

SCIENTIFIC COURSE.

Graduates in this Course Receive the B. S.

FIRST YEAR.

FIRST TERM—Latin, Harkness Easy Method; Algebra, Wentworth's School; Physical Geography, Appleton; Rhetoric, Hart.
SECOND TERM—Latin, Harkness Easy Method; Algebra, Wentworth's School; Physical Geography, Appleton; Rhetoric, Hart.
THIRD TERM—Latin, Cæsar, two books, Harper and Tolman; Algebra,
Wentworth's College; Botany, Gray's Field Book; Political Economy, Laughlin.

SECOND YEAR.

FIRST TERM—Cæsar, Books III and IV; Geometry, Wentworth; German or French; Botany, Analytic.
SECOND TERM—Sallust's Catalina and Composition; Geometry; German or French; Physiology, Martin.
THIRD TERM—Cicero, Three Orations and Composition; Geometry; German or French; Physiology, Martin.

THIRD YEAR.

FIRST TERM—Virgil's Aeneid, three books; Trigonometry; German or French; General History, Meyer.
SECOND TERM—Virgil's Aeneid, Books IV, V and VI; Trigonometry; German or French; General History, Meyer.
THIRD TERM—Horace, Odes and Epistles; Mensuration and Surveying; German or French; General History, Meyer.

FRESHMAN YEAR.

FIRST TERM—Tacitus, Germania and Agricola; English Literature, Shaw; German or French; Analytic Geometry.
SECOND TERM—Latin, Ovid; English Literature, Shaw; German or French; Analytic Geometry.
THIRD TERM—Latin, Livy; American Literature, Shaw; German or French; Calculus.

SOPHOMORE YEAR.

FIRST TERM—Horace, Satires; Chemistry; Civil Government, Fisk; Zoology, Tenney.
SECOND TERM—Cicero, DeAmicit'a; Chemistry; Civil Government, Fisk; Zoology, Tenney.
THIRD TERM—Plautus; Chemistry, Analytic; Logic, Jevons; Zoology, Analytic.

JUNIOR YEAR.

FIRST TERM—Mental Science; Chemistry, Laboratory Work; Astronomy, Younge; Elective, Latin; History; Literature.
SECOND TERM—Mental Science; Chemistry; Laboratory Work; Outline Study of Man, Hopkins; Elective, Latin; German; History; Literature.
THIRD TERM—Moral Science, Hickok; Astronomy, Applied; Sociology, Sumner; Elective, Latin; German; History; Literature.

SENIOR YEAR.

FIRST TERM—History of Philosophy, Havens; Geology, LeConte; Christian Evidence; Elective, History; Literature; Mathematical Astronomy; Higher English, (Grammar.)
SECOND TERM—History of Philosophy, Havens; Geology and Anthropology; Christian Evidence; Elective, History; Literature; Higher English, (Rhetoric); Political Economy, Mill.
THIRD TERM—English Bible, Steele's Outlines; History of Civilization Elocution, Applied; Elective, History; Literature; Political Economy, Mill

LITERARY COURSE.

Graduates Receive the Degree M. E. L.

PREPARATORY YEAR.

FIRST TERM—Algebra, Wentworth's School; Rhetoric, Hart; Physics Appleton; English Literature, Shaw.
SECOND TERM—Algebra, Wentworth's School; Rhetoric, Hart; Physics, Appleton; English Literature, Shaw.
THIRD TERM—Algebra, Wentworth's College; Political Economy, Laughlin: Physics, Appleton; American Literature, Shaw.

JUNIOR YEAR.

FIRST TERM—Latin, Harkness Easy Method; Geometry, Wentworth; Chemistry; Zoology, Tenney.
SECOND TERM—Latin, Harkness Easy Method; Geometry, Wentworth; Chemistry; Zoology, Tenney.
THIRD TERM—Caesar, two books, Harper and Tolman; Geometry, Wentworth; Chemistry, Analytic: Sociology, Sumner.

MIDDLE YEAR.

FIRST TERM—Caesar, Books III and IV; Trigonometry, Wentworth; German or French; General History, Meyer.
SECOND TERM—Sallust's Catalina and Composition; Trigonometry, Wentworth; German or French; General History, Meyer.
THIRD TERM—Cicero, Three Orations and Composition; Mensuration and Surveying; German or French; General History, Meyer.

SENIOR YEAR.

FIRST TERM—Virgil, three books; Mental Science; German or French; History of Philosophy, Havens.
SECOND TERM—Virgil, Books IV, V and VI; Mental Science; German or French; History of Philosophy, Havens.
THIRD TERM—Horace, Odes and Epistles; Ethics, Hickok; German or French; Logic, Jevons.
NORMAL COURSE.

Gradsuates Receive the Degree of M. E. L.

PREPARATORY YEAR.

FIRST TERM—Algebra, Wentworth's School; Civil Government, Fisk; Physics, Appleton; English Literature, Shaw.
SECOND TERM—Algebra, Wentworth's School; Civil Government, Fisk; Physics, Appleton; English Literature, Shaw.
THIRD TERM—Algebra, Wentworth's College; Political Economy, Laughlin; Physics, Appleton; American Literature, Shaw.

JUNIOR YEAR.

FIRST TERM—Latin, Harkness Easy Method; Geometry, Wentworth; Chemistry; Pedagogy, White.
SECOND TERM—Latin, Harkness Easy Method; Geometry, Wentworth; Chemistry; Pedagogy, White.
THIRD TERM—Cæsar, two books, Harper and Tolman; Geometry, Wentworth; Chemistry, Analytic; Sociology, Sumner.

MIDDLE YEAR.

FIRST TERM—Cæsar, Books III and IV; Trigonometry; German or French; Zoology, Tenney.
SECOND TERM—Sallust's Catalina and Composition; Trigonometry; German or French; Zoology, Tenney.
THIRD TERM—Cicero, Three Orations and Composition; Mensuration and Surveying; German or French; Botany, Gray.

SENIOR YEAR.

FIRST TERM—Virgil, three books; Mental Science; German or French; General History, Meyer.
SECOND TERM—Virgil, Books IV, V and VI; Mental Science; German or French; General History, Meyer.
THIRD TERM—Horace, Odes and Epistles; Ethics, Hickok; German or French; General History, Meyer.

THEOLOGICAL COURSE—(English.)

FIRST YEAR.

FIRST TERM—Algebra, Wentworth's School; Old Testament History, Smith; Physics, Appleton; Homiletics.
SECOND TERM—Algebra, Wentworth's School; Old Testament History, Smith; Physics, Appleton; Homiletics.
THIRD TERM—Algebra, Wentworth's College; Old Testament History; Physics, Appleton; Homiletics.
SECOND YEAR.

FIRST TERM—Geometry, Wentworth; New Testament History, Smith; Church History, Hurst; English Literature, Shaw.

SECOND TERM—Geometry, Wentworth; New Testament History, Smith; Church History, Hurst; English Literature, Shaw.

THIRD TERM—Geometry, Wentworth; New Testament History, Smith; Outline Bible Study, Steele; English Literature, Shaw.

THIRD YEAR.

FIRST TERM—General History, Meyer; Zoology, Tenney; Mental Science; Civil Government, Fisk.

SECOND TERM—General History, Meyer; Zoology, Tenney; Mental Science; Civil Government, Fisk.

THIRD TERM—General History, Meyer; Botany, Gray’s Field Book; Moral Science, Hickok; Political Economy, Laughlin.

THEOLOGICAL COURSE—(Latin.)

FIRST YEAR.

FIRST TERM—Latin, Harkness Easy Method; Old Testament History, Smith; Physics, Appleton; Homiletics.

SECOND TERM—Latin, Harkness Easy Method; Old Testament History: Physics, Appleton; Homiletics.

THIRD TERM—Cesar, two books, Harper and Tolman; Old Testament History, Smith; Physics, Appleton; Homiletics.

SECOND YEAR.

FIRST TERM—Caesar, Books III and IV; Algebra, Wentworth’s School; Church History, Hurst; English Literature, Shaw.

SECOND TERM—Sallust’s Catalina and Composition; Algebra, Wentworth’s School; Church History, Hurst; English Literature, Shaw.

THIRD TERM—Cicero, Three Orations and Composition; Algebra, Wentworth’s College; Outline Bible Study, Steele; American Literature, Shaw.

THIRD YEAR.

FIRST TERM—Virgil, Aeneid, three books; Civil Government, Fisk; Mental Science; General History, Meyer.

SECOND TERM—Virgil, Aeneid, Books IV, V and VI; Civil Government, Fisk; Mental Science; General History, Meyer.

THIRD TERM—Horace, Odes and Epistles; Political Economy, Laughlin; Moral Science, Hickok; General History, Meyer.
ACADEMIC COURSE.

Graduates Receive a Diploma.

JUNIOR YEAR.

First Term—Latin, Harkness Easy Method; Algebra, Wentworth's School; Physics, Appleton; Rhetoric, Hart.

Second Term—Latin, Harkness Easy Method; Algebra, Wentworth's School; Physics, Appleton; Rhetoric, Hart.

Third Term—Caesar, two books, Harper and Tolman; Algebra, Wentworth's College; Physics, Appleton; Political Economy, Laughlin.

MIDDLE YEAR.

First Term—Caesar, Books III and IV; Geometry, Wentworth. First Elective, Greek, German or French. Second Elective, Zoology or Botany, Analytic.

Second Term—Sallust's Catalina and Composition; Geometry, Wentworth. First Elective, Greek, German or French. Second Elective, Zoology or Physiology, Martin.

Third Term—Cicero, Three Orations and Composition; Geometry. First Elective, Greek, German or French. Second Elective, Botany or Physiology, Martin.

SENIOR YEAR.

First Term—Virgil, Aeneid, three books; Trigonometry; General History, Meyer; Elective, Greek, German or French.

Second Term—Virgil, Aeneid, Books IV, V and VI; Trigonometry; General History, Meyer; Elective, Greek, German or French.

Third Term—Horace, Odes and Epistles; Mensuration and Surveying; General History, Meyer; Elective, Greek, German or French.

COURSE OF STUDY.

LATIN.

The course in Latin is thorough and complete. Special attention will be given to the Preparatory Classes and the work is carefully graded.

This course includes selections from the best classical authors: Caesar, Sallust, Livy Cicero, Virgil and Horace.

Latin Grammar and Prose Composition are studied, not only with reference to the perfect mastery of the Latin Language, but also to assist the student in acquiring a knowledge of the derivation of words and the laws of syntax as applied to English language and literature, and to express the translations in the purest and strongest English.
NATURAL SCIENCE.

The work in this department is carried on almost wholly in the laboratory. Long-range science teaching is a thing of the past. The student must come in contact with his work; he is taught to use his eyes, ears and hands as well as his mental faculties. In Chemistry the general subject is first mastered and then work is done in quantitative analysis. In Physics the work is conducted in the collective system. We have sufficient apparatus for full illustrations of the subject. In structural botany laboratory work is required. The root, stem, leaf, flower, fruit and seed are used and the student is required to make drawings of these different parts of the plant. Each student is also required to analyze and correctly name fifty plants. Laboratory work is also done in zoology and the student is taught how to collect and preserve specimens for the cabinet.

GERMAN.

It is the aim in this department to give instructions in the principles of Grammar and word Analysis that will enable the student to read the German language accurately and with ease. To this end selections are carefully made from the works of both modern and ancient authors.

Translations from English prose into German are required, and such exercises in conversation as are best adapted to the advancement of the class.

ENGLISH LITERATURE.

The course in English Literature is outlined as follows:

FIRST TERM—Anglo-Saxon Age, Age of Chaucer, Age of Caxton, and Age or Elizabeth. Special study of Shakespeare.
SECOND TERM—Age of Milton, Age of Dryden, Age of Anne. Special study of Milton. Age of Johnson, Age of Scott, and Age of Victoria.

Essays are required upon topics assigned.

THIRD TERM—American Literature.

RHETORIC.

Rhetoric is divided into two parts—Invention and Style. The various topics under Style are as follows: Punctuation and Capitals; Diction; Sentences; Figures; Special Properties of Style; Versification; Poetry; Prose Composition.

ENGLISH LANGUAGE.

A thorough knowledge of English is the only true basis for other attainments.

In English Grammar, two classes will be formed. The beginning class will commence with simple sentences, and study the parts of speech in connection with analysis.

There will be daily exercises, practicing pure English in conversation.

GEOGRAPHY.

Geography is taught as one of the Empirical Sciences. The topical method of recitation is used in description and the Socratic in map lessons. Map drawing is a prominent feature in class work. The student learns to make outline, progressive, and relief maps.
U. S. HISTORY.

The object in teaching U. S. History is not only to make the class familiar with the leading facts and principles, but to give a clear idea of the life of the people and development of the government.

The recitations are conducted on the topical plan. Suitable maps and charts are used. Students are requested to bring all the text-books they have upon the subject for reference.

ANNOUNCEMENT OF THE MUSIC DEPARTMENT.

THE MUSIC DEPARTMENT AND ITS AIM.

The Music Department of Taylor University offers to its patrons, first-class advantages for a practical and complete musical education. It is a school where music is taught not merely as an accomplishment, but as a science as well. It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works; those which are calculated to educate and develop the appreciation of the beautiful.

Pupils are examined and assigned work suitable to their advancement upon entering the Department.

THE STUDY OF THE PIANOFORTE.

Students studying this branch are taught a proper position, touch, how to play with good expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The formation of a true legato touch is the foremost matter with the average pupil.

The course for the Pianoforte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole. Instruction in private lessons, and in classes of two or three students of equal advancement.

COURSE OF STUDY.

Grade V: Czerney, 50 Finishing Studies; Cramer.
Grade VI: Hensett, Op. 5; Book I. Bach, Preludes and Fugues.
SONATINES AND SONATAS.

Kuhlau Sonatines. Vol. I.
Haydn Sonatas, Selected.
Mozart Sonatas, Selected.
Beethoven Sonatas, Selected.

MISCELLANEOUS.

Chopin Valses.
Chopin Nocturnes.
Chopin Preludes.
Schubert's Impromptus.
Mendelssohn's Songs Without Words.
Bach's Inventions.

STUDY OF THE REED ORGAN.

The course for the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

VOCAL CULTURE.

GRADE I: Concone, 25 Studies, Selected Exercises and Songs.
GRADE II: Concone, Nos. 30–50.
GRADE IV: Marchesi, Op. I., Part II.

Appropriate Songs and Ballads, English and German, Oratorio and Operatic Airs, with Orchestra Accompaniment. Before finishing this course, the student must be able to read vocal music at sight; to play accompaniments; and have studied Harmony and Musical Literature.

CHORAL MUSIC.

Three Choral Classes will be organized the First and Second Terms. The Beginning Class will commence with the rudiments, and study to the minor key. The Junior Class will commence with the formation of minor key, and study the primary chords in major and minor keys until they can be recognized, named, and written. Satisfactory examination must be passed before admission to a higher class is granted. Tuition, $1.00 per term; books and music furnished. The Senior Choral Class will be exempt from tuition, but will be expected to furnish music for Recitals, Concerts, etc.

Recitals will be given monthly; Concerts, once per term, at which pupils will appear as they are qualified.

Harmony and Musical Literature will require two years for completion, (in class.) Without theory the graduate is merely a performer not a musician. Music-students expecting to teach, should not neglect this study.

Thorough, Base; Harmony, Parker; Musical History, Wade; Musical Form, Pauer; History, Matthews; Harmony and Composition, Stainer; Literature of National Music, Engel.

Instruction on Violin, Guitar, Mandolin, Violincello given to those who desire it.

Membership in Orchestra free.
DEPARTMENT OF FINE ARTS.

F. Ella Lingo, A. M., Principal.

This department is in charge of an able instructor of large experience and offers superior advantage for acquiring a knowledge of all branches usually taught in Academies of Art.

THE STUDIO.

A spacious apartment is well equipped and arranged and was located and lighted with special reference to the convenience and comfort of Art pupils.

COURSE OF STUDY.

This is the same as that found in the better class of European and American Art schools. It embraces, drawing, perspective, sketches from nature, copying from the masters, still life, marine, landscape, fruit and flower paintings; portraiture in crayon, oil, pastel, and water colors; China painting, decorative, designing, artistic anatomy, modeling.

STUDIES OF LIFE.

This will include drawing from casts, drawing and painting from draped models and from nude life.

STUDIES IN DECORATION.

This includes painting in China, Royal Worcester, and Dresden, and decorative designs.

MEDALS OF SILVER AND GOLD

And Diplomas will be awarded to pupils who complete the branches or the full course.

COMMERCIAL AND SHORTHAND DEPARTMENT.

F. L. Shinn, Principal.

This department is coming to the front, as one of the great features of the University, and during the last year we have enrolled about twenty-five students, which shows it is becoming very popular; and our students have done excellent work throughout the entire year, which is evidence of the efficiency of our instructors who have charge of this department, and whose business it is to devote their entire attention to the work, thus giving every opportunity to the industrious student for the most rapid advancement possible.

BRANCHES TAUGHT.

The branches taught in this department are Book-keeping, Shorthand, Typewriting, Commercial Arithmetic, Composition and Correspondence, Commercial Law and Business Forms, Penmanship and Orthography.
SPECIAL LESSONS.

We have made arrangements so that any student taking any other course and desiring to take special lessons in any of the above named branches can do so at a slight expense.

BOOK-KEEPING.

The only correct way of teaching Book-keeping is by combining the practical work with the theoretical. In this department the student is given several months study in the theoretical work until he becomes thoroughly acquainted with the science of accounts in all its different phases, after which he is furnished with capital, and all the necessary blanks, such as notes, drafts, checks, bills of lading, and in fact everything needed to carry on a first-class wholesale business. He is required to keep a complete record of all transactions of this work and at the close makes a balance sheet and true statement of the work, which is to be handed to the teacher for approval.

SHORTHAND.

Andrew J. Graham's Hand-book of Phonography is the system of shorthand taught, and is now acknowledged by the most accomplished phonographers to be the best system of shorthand writing that has ever been offered to the world. In the adaptation of its characters to the sounds of our language, in its legibility, in its powers of contraction, in the rapidity with which it can be written, in the logical and convenient arrangement of its principles, and in ease of acquisition it unmeasurably surpasses every other system of Shorthand.

EASY TO LEARN.

No common branches of study, as Reading, Writing, Arithmetic, Geography, or Grammar, can be so easily learned (to any given degree) as shorthand. It can be learned by any child that can read the common print readily. It is a useful art, an elegant accomplishment, a refining amusement, educates the eye, the ear, and the hand, strengthens the memory and requires but little of the time, labor and space needed in the use of longhand. It also affords an easy stepping stone from a lower to a higher condition; a ladder on which young men may climb to fame and fortune more surely, perhaps, than in almost any other calling which is open to them. This is a calling not likely to be crowded, in which must continue to be a greater demand than supply.

OPPORTUNITIES OF EMPLOYMENT.

The demand for good reporters is much greater than the supply. The time saved to the court, the lawyers, the witnesses, the parties, and the jurors in the trial of cases, and the expense saved to the various parties by the employment of phonographic reporters, are potent reasons for the employment of phonographers in every court. But all this employment is trifling in comparison with that which is given elsewhere. Shorthand writers are required by merchants, lawyers, authors, and editors; for railway, express, telegraph, banking or insurance offices, for conventions, legislatures, societies, and other bodies wishing faithful reports of their proceedings.
There is no person who loves the good, the beautiful, the useful, and the true, who would not find phonography very gratifying if he were not forced to acknowledge, as many thousands have, that it is the most captivating and pleasing study and recreation.

**TYPEWRITING.**

Nothing is more encouraging than a consciousness of being able to present nice, neat work, and unless good machines are used, it is impossible to do this, no matter how much pains the student has taken. Therefore new machines have been placed in the school to be used by the students of shorthand.

**COMMERCIAL ARITHMETIC.**

In this branch all the different subjects are taught, that are used by all business men, viz: Percentage, Commission and Brokerage, Partial Payments, Partnership, Equations, Cash Balance, etc., etc.

**COMPOSITION AND CORRESPONDENCE.**

This is taught and so arranged as to cover the most essential points in punctuation, capitalization, and arrangement of sentences, and the student is required to write neat, well composed letters before his work is completed in this study.

**COMMERCIAL LAW AND BUSINESS FORMS.**

In this branch it is not our aim to make a lawyer of the student, but to teach him the laws governing contracts, agencies, negotiable papers, and to become familiar with all negotiable paper, such as notes, bills of exchange, checks, etc.

**ORTHOGRAPHY.**

This is a subject which, to-day, is being sadly neglected in most schools, and persons who expect to become good book-keepers or stenographers, can accomplish but little unless they are thoroughly acquainted with all such words as are daily used in a business vocabulary, and it is taught for the special benefit of the students of this department.

**PENMANSHIP.**

Penmanship is indispensable to a business education, and we aim to teach a plain smooth hand, discarding all superfluous lines and bringing it down to the requirements of a business education. We devote an hour each day and those who take this course of training with the determination of improving, will soon be pleased to see a scrawling hand develop into a neat, graceful style.

**TIME TO COMPLETE THE COURSE.**

The time required to complete the course, depends largely on the ability, age, experience, and application of the student. The average time is from six months to one year. While we do not intend to keep our students in school longer than is necessary to complete the course, we consider it a great injustice to the student as well as ourselves to recommend them to positions for which they are not qualified, when a few months more spent in this department would enable them to fill positions of honor and trust.
EXAMINATIONS AND DIPLOMAS.

No student will be graduated, until he has completed the prescribed course of study and satisfactorily passed the final examination, after which he will be awarded a diploma, conferring the highest honors of this department of the University.

TUITION IN EITHER COURSE.

<table>
<thead>
<tr>
<th></th>
<th>Per term, in advance</th>
<th>Per year, in advance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$16.00</td>
<td>$45.00</td>
</tr>
</tbody>
</table>

The cost of books and blanks in the Commercial department, will be about $6.75. In the Shorthand, $2.50.

All communications concerning this department should be addressed to F. L. SHINN, UPLAND, IND.

REGULATIONS.

ENTRANCE EXAMINATION.

Students bearing the personal certificates of a former teacher concerning studies satisfactorily completed will be given credit for the work they have done; otherwise they must pass an examination (usually oral) upon entering Taylor University. The purpose of this examination is to properly classify the students, and to insure that none take classes too far advanced for them, and that all have a sufficient amount of work.

TERM EXAMINATIONS.

Examinations will be held at the close of each term and reports of each term's work will be given to the students.

Every student must register at the beginning of each term, before entering any of the classes.

The tuition and other fees must be paid the registrar at the beginning of the term.

THINGS REQUIRED.

1. In order to secure all the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of the young men and young women.
2. Full employment of study hours in study.
3. Prompt attendance on all prescribed exercises.
4. Attendance at church Sabbath forenoon, and at chapel.
5. Attendance at Sunday afternoon lecture.
6. Cheerful compliance with all temporary prudential rules established by the Faculty.

All absences excused or unexcused will count as zero in the average of scholarship in the class from which the absence occurred unless the work has been made up satisfactorily to the professor in charge.

No student will be permanently excused from any class in which he has enrolled without petitioning the Faculty.
THE LITERARY SOCIETIES.

The societies shall adjourn not later than 10:30 P. M.
No special meetings shall be held during study hours without permission.
Athletic sports on the campus are forbidden during study hours.
Students desiring to visit other students during study hours must obtain permission from a professor.
Students must not leave town without permission.
Students will not be permitted to leave the grounds during study hours without permission.
No student may at any time enter the room of a student of the opposite sex without the special permission of the Dean.
On Saturday evening, no other, a lady may receive a gentleman in the reception room until not later than ten o'clock.

THINGS PROHIBITED.

1. Marking or defacing the University building.
2. Use of intoxicating liquors.
3. Use of tobacco on University campus.
5. Use of profane or obscene language.
6. Noisy, disorderly or unseemly conduct of any description.

BOARDING.

The University boarding-club building is situated near the recitation rooms.
Boarding at the Dining Hall will cost, per week, $1.50.
The University Dining Hall will be conducted on the principle that healthy food and cultured table manners are essential factors in good education.

STUDY HOURS.

Study hours are from 8 A. M. to 12 noon, from 1:30 P. M. to 5 P. M., and from 7:30 to 10 P. M., during which time each student is required to be in his own room. 10 P. M. is the hour for retiring, after which perfect quiet must prevail. Study hours on Saturday from 7:30 to 10 P. M.

TABULATED STATEMENT OF EXPENSES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and use of books—per term of 12 weeks</td>
<td>$12.00</td>
</tr>
<tr>
<td>Room rent with light and fuel—50 cents per week</td>
<td>$6.00</td>
</tr>
<tr>
<td>Board at College Dining Hall—$1.50 per week</td>
<td>$18.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$36.00</strong></td>
</tr>
</tbody>
</table>

These amounts are payable by the term strictly in advance, and no money is refunded except in case of protracted sickness.
Where payment is made by the year in advance the total cost of board,
books, tuition, room, light and fuel for the year is only $100. This of course does not include tuition in any of the special departments.

Music per term of 24 lessons.............................................$12.00
Piano practice—3 cents per hour.
Organ practice—2 cents per hour.
Harmony and Musical Theory—each, per term ..................$ 5.00
Painting, Drawing, Pastel or Crayon—24 lessons .............. 12.00
Voice Culture—per term of 24 lessons......................... 12.00

COMMERCIAL DEPARTMENT.

Tuition in Either Course.
Per term of 12 weeks, in advance.......................................$16.00
Per year, in advance................................................. 45.00

SPECIAL RATES.

To all ministers, traveling or local, and to their children, also to all who are studying for the ministry or for mission work at home or abroad, we make the following special rates:

Tuition, board, books, room-rent, light and fuel, when paid by the term in advance, $30.00.

DONATIONS AND BEQUESTS.

The bright prospects of Taylor University, together with the fact that it now has valuable property, and is out of debt and proposes to keep out of debt, are very encouraging to the local preachers and friends of Bishop Taylor who may be able and desirous to donate or bequeath real estate or money to the University. The example of the wife of the President of the National Association of Local Preachers in giving $1,000, is appropriate and timely.

Parties who are anxious to aid the University but cannot at once contribute a large sum, might secure a life insurance policy in favor of the University that would realize a handsome sum in ten or twenty years.

Let all who may be able to contribute to the University in any way, at once make themselves known to some one of its officers.

FORMS FOR BEQUEST.

FORM 1.

I give, devise and grant to the Taylor University, of Upland, Grant County, Indiana, for the purpose of endowment only, the following property, to-wit: ----------------------------- upon the express condition that the Trustees, Directors, Officers, Agents or Representatives of such Institution shall not use any part of the property herein devised, for current expenses or for buildings or improvements, but that the rents, interests and profits of such property shall be used solely for the purpose of paying the current expenses of such Institution. And upon their failure to apply said rents, or upon their attempt to use any part of the principal herein conveyed, then in such event such property shall revert to my heirs herein named. And said Trustees shall have no power or authority to charge the property herein conveyed with any debt or obligation of any kind. The same is to be held by them in trust solely for the purposes named.

FORM 2.

I give, grant and devise to the Taylor University, of Upland, Grant County, State of Indiana, the following described property, to-wit: ----------------------------- for the purpose of improving the buildings of said University and towards building new ones if necessary, and adding to its apparatus, for one or all of these purposes, as its Trustees may deem for the best interests of the Institution, and for no other purposes, except that any unused portion may be passed by them into the endowment fund.
LITERARY SOCIETIES.

The Thalonian Literary Society was organized in 1853. The Philalathean Society was organized in 1878. Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other, as thereby they will receive an essential training that only the literary society can give. Suitable places for the society meetings will be provided in the new quarters.

PRIZE CONTESTS.

The following prizes will be continued for next year.

THE CHRISTIAN HERALD PRIZE.

Louis Klopsch, A. M., Ph. D., publisher of the Christian Herald, New York City, offers the Christian Herald Prize of $50 to the victors in a debate between four contestants, two affirmative and two negative. Twenty-five dollars will be given to the speaker whom the judges decide to be the best debater, $15 to the second best debater and $10 to the third.

THE MOONEY PRIZES.

The Rev. George W. Mooney, D. D., of New York City, will give $5 to the best one of two orators; $5 to the best one of two declaimers; $5 to the best one of two soloists in a singing contest; $5 to the best one of two performers in instrumental music; $5 for the highest yearly scholarship; $5 each for the best oil painting and the best piece of crayon.

These contests will be held during commencement week. The judges in all the contests will be selected by the President of the University.

These contests will be open alike to ladies and gentlemen.

CABINET.

Friends of Taylor University in any section of the country who may have geological, mineral or other specimens, or valuable relics of any sort, or books that would be desirable for the University Library, have now the opportune moment to help on the good feeling towards Taylor University by sending in their contributions.

READING ROOM.

A reading room furnished with many periodicals and magazines will be open to students and all friends of the school at suitable hours. Unchangeable law: No talking in the reading room.
DONATIONS TO MUSEUM AND APPARATUS.

We have received donations to our museum this year from various parties and desire to make grateful acknowledgements to them as follows:

T. C. Reade, Collection of Coins.
John R. Wright, Jr., Collection of Coins.
C. E. Graves, Collection of Minerals.
Mr. Newman, Indian Relics.
Mr. Latten, Indian Relics.
Dr. S. Hollis, Valuable War Paper.
Prof. S. W. Collett, Valuable Chemical Outfit.

All persons who have curios, Indian relics, geological specimens, coins, stamps or other things of interest in a museum which they are willing to donate to our collection are requested to write to Prof. S. W. Collett, Upland, Ind.
ENROLLMENT FOR 1894-1895.

Atkinson, Alva J. ..... Upland, Ind.  
Ahr, Nora E. ..... Monroeville, Ind.  
Arbaugh, Chas. West Chester, Ind.  
Armstrong Wilfred.Brian P. O. ..... Ind.  
Bruner, Alice A. ..... Burkett, Ind.  
Bridge, Herbert O. ..... Warren, Ind.  
Bridge, Katie R. ..... Warren, Ind.  
Bechtel, Araldo. ..... Marion, Ind.  
Bugher, Effie E. ..... Upland, Ind.  
Buoy, Elmer S. ..... Wolcottville, Ind.  
Beiderwell, Josephine. ..... Upland, Ind.  
Bower, Myrtle. ..... Winchester, Ind.  
Beiderwell, Sylvester F. ..... Upland, Ind.  
Bugher, Mrs. A. C. ..... Upland, Ind.  
Bunner, E. A. ..... Bobo, Ind.  
Becker, Marietta. ..... Upland, Ind.  
Bloomer, Abbie. ..... Upland, Ind.  
Brushwiller, Edna. ..... Upland, Ind.  
Bright, Jessie. ..... Upland, Ind.  
Bogue, G. W. ..... Goldsmith, Ind.  
Blake, Mrs. Amanda. ..... Brooklyn, N.Y.  
Ballinger, Jasper. ..... Upland, Ind.  
Breshear, Hattie H. ..... Gas City, Ind.  
Bright, Ida. ..... Upland, Ind.  
Cattell, Mattie A. ..... Mentone, Ind.  
Clemens, James O. ..... Dunkirk, Ind.  
Crow, Viola N. ..... New Cumberland, Ind.  
Cuberson, C. E. ..... Hartford City, Ind.  
Croan, J. D. ..... Pennville, Ind.  
Conley, Minnie. ..... Upland, Ind.  
Cone, Harry S. ..... Fountain City, Ind.  
Dogneaux, Fortune. ..... Hartford City, Ind.  
Dickey John M. ..... Baltimore, Md.  
Dachnowski, Alfred. ..... Upland, Ind.  
Dalley, Charles E. ..... Red Key, Ind.  
Daily, D. W. ..... Brian P. O. ..... Ind.  
Daily, Zora M. ..... Brian P. O. ..... Ind.  
Doremire, Cyrene. ..... Mentone, Ind.  
Deeren, Elva. ..... Upland, Ind.  
Egginton, Hersey. ..... Brooklyn, N.Y.  
Fred, J. J. ..... Burlington, Ind.  
fisher buck, John L. ..... Upland, Ind.  
Fidler, George. ..... Portland, Ind.  
Ferguson, Curtis. ..... Upland, Ind.  
Geneaux, Gertrude G.  
Geyer, Robert P. ..... Monroeville, Ind.  
Gates, Eugene F. ..... Mentone, Ind.  
Gress, Franklin W. ..... Los Angeles, Cal.  
Greene, Geo. W. ..... New Burlington, Ind.  
Graves, Calvin J. ..... Boonville, N. Y.  
Hilkey, Mary J. ..... Auburn, Ind.  
Harper, Chas. E. ..... Darlington, Ind.  
Howard, Jacob V. ..... Snacks, Ind.  
Hartman, Robert M. ..... Union City, Ind.  
Hannah, Everett. ..... Linwood, Ind.  
Hower, D. Ira. ..... Decatur, Ind.  
Hower, Charles M. ..... Decatur, Ind.  
Hoback, Melville P. ..... Goldsmith, Ind.  
Hollis, Mabel. ..... Upland, Ind.  
Harper, Florence. ..... Darlington, Ind.  
Horner, L. Z. ..... Upland, Ind.  
Hollis, William. ..... Upland, Ind.  
Houk, Frank J. ..... Decatur, Ind.  
Horner, Deaver L. ..... Upland, Ind.  
Hilligoss, Harriet. ..... Gas City, Ind.  
Hadley, John R. ..... Gas City, Ind.  
Hubert, Pearl. ..... Jonesboro, Ind.  
Hollis, Arthur. ..... Upland, Ind.  
Jones, Gertrude. ..... Upland, Ind.  
Jamauchian, Sarkis. ..... Cesarea, Turkey  
Jones, G. ..... Upland, Ind.  
Kline, Morton. ..... Upland, Ind.  
Kline, Daisy. ..... Upland, Ind.  
Kimmelman, Victor H. ..... Brooklyn, N.Y.  
Kristeller, R. S. ..... Brooklyn, N.Y.  
Kiger, Robert G. ..... Selma, Ind.  
Kristeller, Fred'k W. ..... Brooklyn, N.Y.  
Kline, Edith. ..... Upland, Ind.  
Kenney, Mamie. ..... Upland, Ind.  
Lyon, Emma A. ..... Upland, Ind.  
Longstreet, Isabel D. ..... Utica, Mich.  
Lee, Chester K. ..... Alexandria, Ind.  
McDonough, Eva. ..... Upland, Ind.  
Mosier, Alice R. ..... Wren, Ohio.  
McCarteney, Harriet M. ..... Warsaw, Ind.  
Mellinger, S. J. ..... Huntertown, Ind.  
Marine, Effie. ..... Upland, Ind.  
McFarland, Josie M. ..... Millgrove, Ind.  
McCoy, Berryman H. ..... St. Marys, O.  
Mullen, Henry C. ..... Upland, Ind.  
Neal, Lucy. ..... Upland, Ind.  
Newberm, Thos. B. ..... Brooklyn, N.Y.  
Neal, Wilbur W. ..... Upland, Ind.  
Nixon, Della. ..... Upland, Ind.  
Owings, Frankie L. ..... Fairbault, Minn.  
Oborn, J. W. ..... Anderson, Ind.  
Priest, Charles A. ..... Fox, Ind.  
Pennell, Riley H. ..... New Waverly, Ind.  
Plank, G. P. ..... Upland, Ind.  
Peoples, Eva. ..... Upland, Ind.  

Pittenger, Clara E., Upland, Ind.
Peele, Alta E., Upland, Ind.
Peele, Edward B., Upland, Ind.
Peoples, Maggie, Upland, Ind.
Peoples, S. R., Upland, Ind.
Rickard, Josephine,
New Pittsburg, Ind.
Richards, Lewis E.,
New Cumberland, Ind.
Robinson, Jesse V.,
Heller's Corners, Ind.
Reade, Mabel C., Sidney, Ohio.
Robinson, Florence,
Heller's Corners, Ind.
Radcliffe, J. F., Sharpsville, Ind.
Roberts, Walter, Brooklyn, N. Y.
Roberts, Ella M., Red Key, Ind.
Ross, Loren, Muncie, Ind.
Richards, Geo. New Cumberland, Ind.
Shilling, John H., Burkett, Ind.
Saunders, Frank M., Anderson, Ind.
Shaffer, Thomas P., Bobo, Ind.
Schrader, Leonard R.,
Columbia City, Ind.
Stockdale, Allan A., Zanesville, O.
Surfus, Jerry H., Huntertown, Ind.
Studebaker, Frank, Bluffton, Ind.
Sprague, James A., Osceola, Ind.
Shinn, Frederick L., Montpelier, Ind.
Sexton, John P., Upland, Ind.
Stout, A. Y., Upland, Ind.
Shroyer, May L., Millgrove, Ind.
Samuels, Mary E., Pennville, Ind.
Stephens, Mary L., Gas City, Ind.
Thompson, F. W., Gas City, Ind.
Totten, Ernest A., Cozad, Neb.
Thompson, Gertrude M., Gas City, Ind.
Thompson, Oscar S., Gas City, Ind.
Teeter, Von., Upland, Ind.
Umberger, Frank B., Walton, Ind.
Wilhelm, Bertha, Upland, Ind.
Walker, Edward L.,
New Cumberland, Ind.
Webb, Mellie, Warsaw, Ind.
Webb, Fannie, Warsaw, Ind.
Wright, John R. Jr.,
Washington, D. C.
Wright, B. Frank, Washington, D. C.
Whetstone, Claude W., Defiance, O.
Watson, Lillie O., Linwood, Ind.
Wilhelm, Harold, Upland, Ind.
Watson, Lulu E., Linwood, Ind.
Wilhelm, Minnie, Upland, Ind.
Wilson, Eva, Trask, Ind.
White, John C., Upland, Ind.
Walters, J. H., Jolietville, Ind.
White, Grace M., Upland, Ind.
Wolffard, Pliny H., Fairmount, Ind.
Wilson, Statia B., Brooklyn, N. Y.
Waterman, Myrtle, Upland, Ind.
Wigger, Paul H., Marion, Ind.
Wilson, Leonard A., Brooklyn, N. Y.
Wills, Leslie, Lincoln, Ind.
Wooster, Arden R., Millgrove, Ind.
Wright, Ina, Upland, Ind.
Williams, Iva R., Upland, Ind.
CLASSIFICATION.

CLASSICAL COURSE.

Middle Preparatory Year.

Dachnowski, Alfred. Harper, C. E. Newburn, T. B.
Dickey, J. M. Hartman, R. M. Richards, L. E.
Geyer, R. P. Hoback, M. P. Sprague, James A.

Webb, Fannie.

Senior Preparatory Year.

Bechtol, Arnaldo. Buoy, Elmer S. Kline, Daisy.
Beckler, Marletta. Gates, E. F. Shaffer, T. P.
Bunner, E. A. Gress, F. W.

FRESHMAN YEAR.

Beiderwell, S. F. Robinson, J. V. Wigger, Paul H.
Longstreet, Isabel D. Shilling, J. H.

Sophomore Year.

Reade, Mabelle C. Stockdale, Allen A.

SCIENTIFIC COURSE.

Freshman Year.

Neal, Wilbur.

Senior Year.

Crow, Viola N.

PHILOSOPHICAL COURSE.

Middle Preparatory.

Wright, J. R., Jr.

Senior Year.

Beiderwell, Josephine. Hower, D. Ira. Wolfard, P. H.

NORMAL COURSE.

Senior Year.

Watson, Lillie O.

THEOLOGICAL COURSE—(English.)

Second Year.

Graves, C. J.

Ph. B. Class.

First Year.

Bogue, G. W. Grose, W. E. Oborn, J. W.
Croan, J. D. Greene, Geo. W. Radcliffe, J. F.
Fred, J. J. Mellinger, S. J. Walters, J. H.
White, J. C.
M. E. L. CLASS.

First Year.

<table>
<thead>
<tr>
<th>Blake, Amanda</th>
<th>Kristeller, R. S.</th>
<th>Wilson, L. A.</th>
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<tbody>
<tr>
<td>Egginton, Hersey</td>
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<tr>
<td>Kimmelman, V. H.</td>
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COMMERCIAL COURSE.

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<th>Baker, Aug't S.</th>
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<th>Hower, Chas. M.</th>
<th>Senior.</th>
<th>Shinn, Fred'k L.</th>
<th>Senior.</th>
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<tr>
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ART STUDENTS.

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FRENCH STUDENTS.

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MUSIC STUDENTS.

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**TO WONDERING.**—He wondered how those people would feel in heaven who like the theatre so much better than they do the prayer meeting?

He wondered why some christians think forty minutes too long for a sermon, and two hours too short for a play?

He wondered if those christians who send their children to dancing school have family prayer? Of course they do—not.

He wondered why some Methodists are so free with their money on week-days, and so close with it on Sundays? Perhaps they think their money needs a rest on the Sabbath, and so they refuse to disturb its repose in the bottom of their pockets.

He wondered why some of the most robust men in his congregation were using the prescription given to poor, sickly Timothy, "a little wine for thy stomach's sake."

He wondered why the cushioned pews of his church were so tiresome and uncomfortable, while the uncushioned chairs at the opera house were so easy and refreshing?

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