DR. W. H. ERVIN,

DENTIST

Briscoe Block.

Hartford City, Ind.

Uses the Celebrated Local Anaesthetic,
DEN'S ANTI PICNA for Painless Extraction of Teeth.

Dentistry in all its branches. Will allow Car Fare to all Students and Residents of Upland who have $1.00 or more of work done.

References:
Jason Wilbur & Co.'s Bank,
or Any Business Firm in the City.

W. L. LENFESTEY,
REAL ESTATE BROKER,
Marion, Ind.

I have the exclusive sale of the property of the Marion Real Estate Company, Wigger & Pence's Additions, and Hon. J. P. Forbes' Additions; and have choice property in all parts of the city. Correspondence solicited in relation to the location of factories, and buying or selling of property. Address,

W. L. LENFESTEY, Marion, Ind.

Write Rev. T. C. Reade, D. D., for terms for delivering his popular lectures, "THE DUTCH," and "THE HYMNS WE SING."

HENRY WILLER,
THE MERCHANT TAILOR,

BANK BLOCK.

Latest Style Suits Made and Trimmed Better than Any Merchant Tailoring Establishment in the City. Call and be Convinced.

Bank Block.

Hartford City, Ind.
We keep the Largest Stock of...

Boots,
Shoes
...and Rubbers

—in the City.

As this is our only line, we seek to please. We keep none but first-class goods and solicit your patronage.

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Square,
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Leading...
Photographer.

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*Students' trade especially solicited.*
GO TO THE MAMMOTH STORE

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DRY GOODS AND SHOES,
Specialties in Clothing, and Gent's
Furnishing Goods

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AT THE GEO. GABLE
Dry Goods, Shoe and Clothing Co.,
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NEW SCALE KIMBALL,
HALLET & DAVIS,
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AND J. P. HALE PIANOS.
KIMBALL ORGANS.

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MANAGER.

W. W. KIMBALL CO.,
AGENCY,
MARION, IND.

A. DICKERSON,
FOR

Hats, Caps, Dry Goods and Groceries,
UPLAND, IND.
THE H. MARIA WRIGHT LITERARY HALL,
OF TAYLOR UNIVERSITY, UPLAND, INDIANA. U. S. A.
CALENDAR.

Fall Term opens, Wednesday, September 26, 1894.
Fall Term closes, Wednesday, December 19, 1894.
Vacation, two weeks.
Winter Term opens, Wednesday, January 2, 1895.
Winter Term closes, Wednesday, March 27, 1895.
Vacation, one week.
Spring Term opens, Wednesday, April 3, 1895.
Spring Term closes, Wednesday, June 26, 1895.

SPECIAL TERM.

We have decided to hold in 1895 a Special or Normal term for teachers. It will last but eight weeks and the total expenses of board, room, books, tuition, etc., will be but $24.

Normal Term opens, Wednesday, July 10, 1895.
Normal Term closes Wednesday, September 4, 1895.

SPECIAL DAYS IN 1895.

Sabbath, June 23—Baccalaureate Sermon.
Tuesday, June 25—3 p. m. Annual Meeting of Board of Trustees.
Wednesday, June 26—Commencement Day.

HOLIDAYS.

Thanksgiving Day is observed as an annual donation day for the University.
Washington's Birth Day is observed with appropriate exercises.
OFFICERS.

BOARD OF TRUSTEES.

Time Expires 1897.

*D. R. Crawford,
T. J. Deven,
John C. White, M. S.,
G. B. Shinn,
Robert L. Dickey,
Christopher Sickler,
C. L. Clippinger, A. M.,

Tolono, Ill.
Upland, Ind.
Upland, Ind.
Hartford City, Ind.
Baltimore, Md.
Ocean Grove, N. J.
Upland, Ind.

John R. Wright, D. D.,
Christian B. Stemen, M. D., L. L. D.,
Nathan U. Walker,
Louis Klopfch, Ph. D.,
George W. Mooney, D. D.,
Thaddeus C. Reade, A. M.,
T. M. Smith,

Washington, D. C.
Fort Wayne, Ind.
Wellsville, Ohio.
New York City.
New York City.
Upland, Ind.
Upland, Ind.

Time Expires 1896.

William B. Chadwick,
Homer C. Hartman, A. M.,
John W. Pittenger,
Anson C. Bugher,
*Chauncey Schaffer, LL. D.
George B. Jones
S. C. Swallow, D. D.,

Columbus, Ohio.
Fort Wayne, Ind.
Upland, Ind.
Upland, Ind.
New York City.
Harrisburg, Pa.

Time Expires 1895.

OFFICERS OF THE BOARD.

John R. Wright, . President.  C. L. Clippinger, . Secretary.

Committee on Buildings and Grounds.


Committee on Degrees.


Committee on Audits.


Visiting Committee from National Association of Local Preachers.


*Deceased.
FACULTY.

T. C. READE, D. D., President,
*Philosophy and Church History.*

C. B. STEMEN, M. D., LL.D., Vice President,
*Lecturer on Physiology and Hygiene.*
*(In charge of special endowment and memorial fund.)*

C. L. CLIPPINGER, A. M.,
*North Indiana Conference Local Preachers' Professorship of Ancient Languages.*

H. C. NEAL,
*History, Political Economy.*

MISS GRACE G. HUSTED, B. S.,
*German, Rhetoric, English Literature.*

MISS LIZZIE JOLLEY,
*Normal Branches.*

MISS LAURA E. LIDDLE, B. S.,
*Mathematics.*

S. M. COLLETT, B. S.,
*Natural Sciences.*

L. D. PEOPLES,
*Principal Commercial Department.*

D. E. HOWER,
*Principal Shorthand Department.*

MISS MAY FRANCIS, M. B.,
*Instrumental Music.*

MISS R. R. EBRIGHT COLLETT, M. B.,
*Voice, Theory, Harmony.*

MISS F. ELLA LINGO, A. M.,
*Fine Arts, French.*
AYLOR UNIVERSITY has just closed a year of trials and triumphs. On account of the great financial depression that prevailed throughout the country it was impossible for us to secure money to complete our H. Maria Wright Literary Hall and hence the headquarters of the school were in a hall temporarily fitted up for the purpose. The various religious bodies of the town generously prof-fered the use of their churches for recitation purposes and the homes of the citizens were thrown open for the reception of our students. With a little tact we managed to make ourselves quite comfortable, and teachers and students alike will testify that we have passed an exceedingly pleasant and profitable year.

We have had an average attendance of about eighty pupils, and an unusually large proportion of that number have taken advanced studies indicating a purpose to remain with us to complete a regular course of study.

THE COMING YEAR.

The trustees of the institution have fixed upon June 16, 1894, as the time for dedicating our splendid "Literary Hall." This contains a capacious chapel, a beautiful society hall and eleven large recitation rooms. The building will be lighted and heated by gas and has the excellent Smead system of heating, ventilating and dry closets. We shall have abundant room for our Commercial, Art and Music Departments as well as for the regular classes of the school. We have secured the services of a proficient scientist, who is also skilled in fitting up apparatus and displaying specimens. Under his management our science hall will take on forms of beauty and utility during the summer months.

WALKER CABINET.

Rev. N. U. Walker, of Ohio, has made a fine collection of minerals and fossils which will be placed in suitable cases and will form a most interesting and instructive feature of the University.
MOONEY LIBRARY.

Rev. G. W. Mooney, D. D., of New York, has begun the foundations of a library which is expected to increase to large proportions. More than 1,000 volumes will be accessible to the students of the University next year.

STEMEN LABORATORY.

Rev. C. B. Stemen, M. D., LL D., has in charge the collection of funds for equipping the laboratory of Physics and Chemistry with such apparatus as will best illustrate those sciences.

It is confidently believed that with the able faculty that has been secured, the apparatus and other facilities of the school, together with the large and commodious building, we shall be better prepared to do efficient work the ensuing year than ever before in the history of the institution.

COURSE OF STUDY.

It will be observed by the outlines of the various courses of study given on the following pages that material changes have been made. This became necessary to conform to the demands of the University Senate created by the last General Conference of the Methodist Episcopal Church. Those, however, who have entered upon any course as it now stands in the catalogue will be allowed to complete it without change.

COMPLETE EDUCATION.

We hold that no education is complete that does not touch and develop the whole man. We aim to train the body and the mind and to bring the spirit of every student to the Great Master, who alone can transform and develop for a useful life and happy eternity. We look carefully to the manners and morals of our pupils and no parent who entrusts his child to us need fear but that all his interests will be carefully guarded.
CURRICULA.

JUNIOR PREPARATORY.

(For all courses.)

FIRST TERM.

Arithmetic, *Indiana Series.*
Grammar, *Indiana Series.*

SECOND TERM.

Arithmetic, *Indiana Series Completed.*
Grammar, *Reed and Kellogg.*

THIRD TERM.

Higher Arithmetic
Grammar, *Reed and Kellogg.*

MIDDLE PREPARATORY.

FIRST TERM.

Algebra, *Wentworth's School.*
Physics, *Appleton.*
Classical and Scientific courses require
Latin, *Harkness's Easy Method.*

SECOND TERM.

Algebra, *Wentworth's School.*
Physics, *Appleton.*
Classical and Scientific courses require
Latin, *Harkness's Easy Method.*

THIRD TERM.

Botany, *Gray's Field Book.*
Physics, *Appleton.*

SENIOR PREPARATORY.

FIRST TERM.

Geometry, *Wentworth.*
The Classical Course requires Latin—
"Books III and IV of Caesar" and Greek—
*White's Beginners' Books.*
The Philosophical Course requires Latin—
*Harkness Easy Method,* and either German or French.

The Scientific Course requires Latin—
*Books III and IV of Caesar* and either German or French.
The Normal Course requires Latin,
*Harkness Easy Method,* and Pedagogy *White.*

*
SECOND TERM.

Geometry, *Wentworth.*


The Philosophical Course requires Latin, *Harkness's Easy Method,* and either German or French.


The Scientific Course requires Latin, *Sallust's Catalina* and Prose Composition, and German or French.


THIRD TERM.

Geometry, *Wentworth.*


The Philosophical Course requires Latin—Two Books of Caesar—*Harper and Tolman,* and either German or French.


The Scientific Course requires Latin—*Three Orations of Cicero with Prose Composition* and either German or French.


CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.

Latin, Virgil, *Aeneid,* (three books.)


Mathematics, Trigonometry.

Astronomy, *Young's Lessons.*

SECOND TERM.

Latin, Virgil, Books IV. V. and VI.

Mathematics, Mensuration and Surveying.


Astronomy, *Young's Lessons.*

THIRD TERM.

Latin, Horace, Odes and Epistles.

Mathematics, *Conic sections.*

Physiology, *Martin.*

Greek, *Iliad.* Books III. and IV. Composition and sight reading.

SOPHOMORE YEAR.

FIRST TERM.

Latin, Tacitus, *Germania* and *Agricola.*

English Literature, *Shaw.*

Greek, *Herodotus.*

Analytical Geometry.

SECOND TERM.

Latin, Ovid.

English Literature, *Shaw.*

Greek, Memorabilia.

Chemistry, *Shepard.*
THIRD TERM.
Latin, *Livy.*
Chemistry.
Greek, Memorabilia.
Geology, *Le Conte.*

JUNIOR YEAR.

FIRST TERM.
Latin, Horace, Satires and Epistles.
Rhetoric, *Hart.*
Greek, Thucydides.
Elocution.

SECOND TERM.
Latin, Cicero; De Amicitia.
Rhetoric, *Hart.*
Greek, New Testament.
Logic, *Jevons.*

THIRD TERM.
Latin, *Plautus.*
Logic, *Jevons.*
Greek, New Testament.
Political Economy, *Gregory.*

SENIOR YEAR.

FIRST TERM.
Mental Science.
Evidence of Christianity—Lectures.
English Bible
Mental Science.
Evidence of Christianity—Lectures.
Criticism, *Karnes.*

SECOND TERM.
Mental Science.
Evidence of Christianity—Lectures.
Criticism, *Karnes.*
English Bible.

THIRD TERM.
English Bible.
Mineralogy.
History of Philosophy—Lectures.
General review of English, Rhetoric and Psychology.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.
Latin, Virgil. Three books.
Mathematics—Trigonometry.
German or French.
Zoology, *Tenney.*

SECOND TERM.
Virgil. Books, IV and V.
THIRD TERM,
Horsce. Odes
Mathematics—Conic Sections.

German or French.
Physiology, Martin.

SOPHOMORE YEAR.

FIRST TERM.
Chemistry. University Algebra.

English Literature, Shaw.
German or French.

SECOND TERM.
Chemistry. University Algebra.

English Literature, Shaw.
German or French.

THIRD TERM.

American Literature.
German or French.

JUNIOR YEAR.

FIRST TERM.
Rhetoric, Hart.
Biology.

Elocution.
Calculus.

SECOND TERM.
Rhetoric, Hart.
Constitution, Story.

Biology.
Logic, Jevons.

THIRD TERM.
Biology.
Political Economy, Gregory.

Logic.
International Law.

SENIOR YEAR.

FIRST TERM.
Mental Science.
Criticism, Karnes.
English Bible.

Moral Science.
English History.

SECOND TERM.
Mental Science.
English History.
Criticism.

Moral Science.
English Bible.

THIRD TERM.
Mineralogy.
History of Philosophy—Lectures.

English Bible.
General Review of English, Rhetoric
and Psychology.
PHILOSOPHICAL COURSE.

JUNIOR YEAR.
(The three preparatory years the same as for other courses.)

FIRST TERM.

Latin. Cæsar, Books III and IV, French or German.
Zoology, Tenney.
English Literature, Shaw.

SECOND TERM.

Latin—Sallust's Catalina and Prose Composition, German or French.
Zoology, Tenney.
English Literature, Shaw.

THIRD TERM.

Latin—Three Orations of Cicero with Prose Composition, German or French.
Physiology, Martin.
Political Economy, Gregory.

SENIOR YEAR.

FIRST TERM.

Mental Science.
Criticism, Karnes.
English Bible.
Moral Science.
Evidences of Christianity—Lectures.

SECOND TERM.

Mental Science.
Criticism, Karnes.
English Bible.
Moral Science.
Evidences of Christianity—Lectures.

THIRD TERM.

Logic.
History of Philosophy.
Rhetoric.

NORMAL COURSE.

JUNIOR YEAR.
(Preparatory years the same as in all other courses.)

FIRST TERM.

Latin. Cæsar, Books III and IV.
Zoology, Tenney.

English Literature, Shaw.
Rhetoric, Hart.

Zoology, Tenney.

English Literature, Shaw.
Rhetoric, Hart.
SECOND TERM.
Sallust's Catalina and Prose Composition. Zoology.
Rhetoric. English Literature.

THIRD TERM.
Latin. Three Orations of Cicero and Physiology, Martin.
Prose Composition. Political Economy, Gregory.
Logic, Jesous.

SENIOR YEAR.

FIRST TERM.
Mental Science. Moral Science.
English Bible. Evidences of Christianity—Lectures.
English History.

SECOND TERM.
Mental Science. Moral Science.
History and Philosophy of Education—Lectures.
English History.

THIRD TERM.
History of Philosophy. Geology.
Review of Common Branches.
Special Courses for Theological Students.

### Practical Course for Preachers.

<table>
<thead>
<tr>
<th>Course</th>
<th>Terms</th>
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</thead>
<tbody>
<tr>
<td>Latin</td>
<td>6</td>
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<tr>
<td>Greek</td>
<td>0</td>
</tr>
<tr>
<td>Hebrew</td>
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</tr>
<tr>
<td>Exegetical Theology</td>
<td>4</td>
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<tr>
<td>Historical Theology</td>
<td>6</td>
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<tr>
<td>Systematic Theology</td>
<td>4</td>
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<tr>
<td>Practical Theology</td>
<td>4</td>
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<tr>
<td><strong>Total, three years or</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>

### English Course for Preachers.

<table>
<thead>
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<th>Course</th>
<th>Terms</th>
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</thead>
<tbody>
<tr>
<td>Exegetical Theology</td>
<td>3</td>
</tr>
<tr>
<td>Historical Theology</td>
<td>3</td>
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<tr>
<td>Systematic Theology</td>
<td>3</td>
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<tr>
<td>Practical Theology</td>
<td>3</td>
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<tr>
<td>English Language and Literature</td>
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<tr>
<td>Bible and Contemporary History</td>
<td>6</td>
</tr>
<tr>
<td>Mental Science</td>
<td>2</td>
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<tr>
<td>Moral Science</td>
<td>2</td>
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<tr>
<td>Rhetoric</td>
<td>3</td>
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<tr>
<td>Elocution</td>
<td>2</td>
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<tr>
<td>Homiletics</td>
<td>3</td>
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<tr>
<td><strong>Total, three years or</strong></td>
<td><strong>30</strong></td>
</tr>
</tbody>
</table>


COURSE OF STUDY.

Of the foregoing courses of study only two lead to degrees. The classical course leads the A. B., and the scientific course to the S. B. Those who complete the other courses graduate from the University with appropriate diplomas.

LATIN.

The course in Latin is thorough and complete. Special attention will be given to the Preparatory Classes and the work is carefully graded.

This course includes selections from the best classical authors, Cæsar, Sallust, Livy Cicero, Virgil and Horace.

Latin Grammar and Prose Composition are studied, not only with reference to the perfect mastery of the Latin language, but also to assist the student in acquiring a knowledge of the derivation of words and the laws of syntax as applied to English language and literature, and to express the translations in the purest and strongest English.

NATURAL SCIENCE.

The work in this department is carried on almost wholly in the laboratory. Long-range science teaching is a thing of the past. The student must come in contact with his work; he is taught to use his eyes, ears, and hands as well as his mental faculties.

In Chemistry the general subject is first mastered and then work is done in qualitative analysis. In Physics the work is conducted in the collective system. We have sufficient apparatus for full illustrations of the subject. In structural botany laboratory work is required. The root, stem, leaf, flower, fruit and seed are used and the student is required to make drawings of these different parts of the plant. Each student is also required to analyze and correctly name fifty plants. Laboratory work is also done in zoology and the student is taught how to collect and preserve specimens for the cabinet.

GERMAN.

It is the aim in this department to give instructions in the principles of Grammar and Work Analysis that will enable the student to read the German language accurately and with ease. To this end selections are carefully made from the works of both modern and ancient authors.

Translations from English prose into German are required, and such exercises in conversation as are best adapted to the advancement of the class.

ENGLISH LITERATURE.

The course in English Literature is outlined as followed:

First Term—Anglo-Saxon Age, Age of Chaucer, Age of Caxton, and Age of Elizabeth. Special study of Shakespeare.
SECOND TERM—Age of Milton, Age of Dryden, Age of Anne. Special study of Milton. Age of Johnson, Age of Scott, and Age of Victoria. Essays are required upon topics assigned.

THIRD TERM—American Literature.

RHETORIC.

Rhetoric is divided into two parts—Invention and Style. The various topics under Style are as follows: Punctuation and Capitals; Diction; Sentences; Figures; Special Properties of Style; Versification; Poetry; Prose Composition.

Written exercises are frequently required. Selections from standard authors will be studied in connection with the text-book.

BIBLE TRAINING SCHOOL.

This is a new department in the University, and is intended for the education and training of Ministers who cannot take time to complete a full theological course, and for Missionaries, preparing either for the home or foreign fields.

ENGLISH LANGUAGE.

A thorough knowledge of English is the only true basis for other attainments. In English grammar, two classes will be formed. The beginning class will commence with simple sentences, and study the parts of speech in connection with analysis.

There will be daily exercises, practicing pure English in conversation.

GEOGRAPHY.

Geography is taught as one of the Empirical Sciences. The topical method of recitation is used in description and the Socratic in map lessons. Map drawing is a prominent feature in class work. The student learns to make outline, progressive, and relief maps.

U. S. HISTORY.

The object in teaching U. S. History is not only to make the class familiar with the leading facts and principles, but to give a clear idea of the life of the people and development of the government.

The recitations are conducted on the topical plan. Suitable maps and charts are used. Students are requested to bring all the text-books they have upon the subject for reference.
ANNOUNCEMENT OF THE MUSIC DEPARTMENT.

MISS MAY FRANCIS, M. B., Piano and Organ.

The Music Department and Its Aim.

The Music Department of Taylor University offers to its patrons, first-class advantages for a practical and complete musical education. It is a school where music is taught not merely as an accomplishment, but as a science as well. It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works; those which are calculated to educate and develop the appreciation of the beautiful.

Pupils are examined and assigned work suitable to their advancement upon entering the Department.

The Study of the Pianoforte.

Students studying this branch are taught a proper position, touch, how to play with good expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The formation of a true legato touch is the foremost matter with the average pupil.

The course for the Pianoforte will require four years for completion and embraces a graded system of technical studies and the principal works of the great masters.

Study of the Reed Organ.

The course for the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

Course in Instrumental Music.

The course extends through six years, including two preparatory years, and the completion of the course entitles the student to the degree of M. B.

The Study of Harmony and Musical Literature.

No one is a musician in the true sense of the word who is not acquainted with the science of harmony and musical theory. To those who intend taking advanced work in any other line of music, a thorough knowledge of harmony and musical literature is indispensable. An author’s composition can not be appreciated without a knowledge of the rules of construction by which they are governed, as well as of the times and circumstances under which they were written.

This course comprises the best works on the subject of harmony and composition. They will be recited in private lessons. Musical literature will be recited in class; the tuition being equally divided among the members of the class. This course will require two years for completion.

Curriculum.

Dungans’ Normal|Piano Method.
Dungans’ Normal Organ|Method.
Jensen, Op. 32. Books 1, 2 and 3.
Leber & Stark, Book 3.

Sonatines and Sonatas.
Haydn Sonatas, Selected.
Mozart Sonatas, Selected.
Beethoven Sonatas, Selected.

Miscellaneous.
Chopin Valses.
Chopin Nocturnes.
Chopin Preludes.
Schubert's Impromptus.
Mendelssohn's Songs Without Words.
Bach's Inventions.

VOICE.


The course is carefully graded. Text books Concone, Marchesi and others are used. Musical recitals in which only pupils take part will be given monthly and a public concert will be given once a term. Pupils are required to pass an examination at the close of each term or upon finishing a book of studies.

Chorus Singing.

Two chorus classes will be formed at the beginning of the Fall and Winter Terms—a Junior Chorus and a Senior Chorus. In the Junior Chorus the tuition is one dollar per term; in the Senior Chorus the tuition is free. Books and music free. Those passing a satisfactory examination will be admitted to the Senior Chorus and will be expected to prepare music for lectures, concerts and commencement.

Orchestra.

An orchestra will be formed, free to all students, with the understanding that it is to furnish music whenever needed to fill out a program.
DEPARTMENT OF FINE ARTS.

F. ELLA LINGO, A. M., Principal.

This department is in charge of an able instructor of large experience and offers superior advantages for acquiring a knowledge of all branches usually taught in Academies of Art.

The Studio.

A spacious apartment is well equipped and arranged and was located and lighted with special reference to the convenience and comfort of Art pupils.

Course of Study.

This is the same as that found in the better class of European and American Art schools. It embraces, drawing, perspective, sketching from nature, copying from the masters, still life, marine, landscape, fruit and flower paintings; portraiture in crayon, oil, pastel and water colors; China painting, decorative, designing, artistic anatomy, modeling.

Studies in Life.

This will include drawing from casts, drawing and painting from draped models and from nude life.

Studies in Decoration.

This includes painting in China, Royal Worcester, and Dresden, and decorative designs.

Medals of Silver and Gold

And Diplomas will be awarded to pupils who complete special branches or the full course.

COMMERCIAL AND SHORTHAND DEPARTMENT.

L. D. PEOPLES, Principal.

This department is coming to the front, as one of the great features of the University, and during the last year we have enrolled about twenty-five students, which shows it is becoming very popular; and our students have done excellent work throughout the entire year, which is evidence of the efficiency of our instructors who have charge of this department, and whose business it is to devote their entire attention to the work, thus giving every opportunity to the industrious student for the most rapid advancement possible.

Branches Taught.

The branches taught in this department are Book-keeping, Shorthand, Typewriting, Commercial Arithmetic, Composition and Correspondence, Commercial Law and Business Forms, Penmanship and Orthography.
Special Lessons.

We have made arrangements so that any student taking any other course and desiring to take special lessons in any of the above named branches can do so at a slight expense.

Book-keeping.

The only correct way of teaching Book-keeping is by combining the practical work with the theoretical. In this department the student is given several months study in the theoretical work until he becomes thoroughly acquainted with the science of accounts in all its different phases, after which he is furnished with capital, and all the necessary blanks, such as notes, drafts, checks, bills of lading, and in fact everything needed to carry on a first-class wholesale business. He is required to keep a complete record of all transactions of this work and at the close makes a balance sheet and true statement of the work, which is to be handed to the teacher for approval.

Shorthand.

Andrew J. Graham's Hand-book of Phonography is the system of shorthand taught, and is now acknowledged by the most accomplished phonographers to be the best system of shorthand writing that has ever been offered to the world. In the adaptation of its characters to the sounds of our language, in its legibility, in its powers of contraction, in the rapidity with which it can be written, in the logical and convenient arrangement of its principles, and in ease of acquisition it unmeasurably surpasses every other system of Shorthand.

Easy to Learn.

No common branches of study, as Reading, Writing, Arithmetic, Geography, or Grammar, can be so easily learned (to any given degree) as shorthand. It can be learned by any child that can read the common print readily. It is a useful art, an elegant accomplishment, a refining amusement, educates the eye, the ear, and the hand, strengthens the memory and requires but little of the time, labor and space needed in the use of longhand. It also affords an easy stepping stone from a lower to a higher condition; a ladder on which young men may climb to fame and fortune more surely, perhaps, than in almost any other calling which is open to them. This is a calling not likely to be crowded, and there must continue to be a greater demand than supply.

Opportunities of Employment.

The demand for good reporters is much greater than the supply. The time saved to the court, the lawyers, the witnesses, the parties, and the juniors in the trial of cases, and the expense saved to the various parties by the employment of a phonographic reporter, are potent reasons for the employment of phonographers in every court. But all this employment is thrilling in comparison with that which is given elsewhere. Shorthand writers are required by merchants, lawyers, authors, and editors, for railway express, telegraph, banking or insurance offices, for conventions, legislatures, societies, and other bodies wishing faithful reports of their proceedings.

There is no person who loves the good, the beautiful, the useful, and the true, who would not find phonography very gratifying if he were not forced to acknowledge, as many thousands have, that it is the most captivating and pleasing study and recreation.
Typewriting.

Nothing is more encouraging than a consciousness of being able to present nice, neat work, and unless good machines are used, it is impossible to do this, no matter how much pains the student has taken. Therefore new machines have been placed in school to be used by the students of shorthand.

Commercial Arithmetic.

In this branch all the different subjects are taught, that are used by all business men, viz: Percentage, Commission and Brokerage, Partial Payments, Partnership, Equations, Cash Balance, etc., etc.

Composition and Correspondence.

This is taught and so arranged as to cover the most essential points in punctuation, capitalization, and arrangement of sentences, and the student is required to write neat, well composed letters before his work is completed in this study.

Commercial Law and Business Forms.

In this branch it is not our aim to make a lawyer of the student but to teach him the laws governing contracts, agencies, negotiable papers, and to become familiar with all negotiable paper, such as notes, bills of exchange, checks, etc.

Orthography.

This is a subject which, today, is being sadly neglected in most schools, and persons who expect to become good book-keepers or stenographers, can accomplish but little unless they are thoroughly acquainted with all such words as are daily used in a business vocabulary, and it is taught for the special benefit of the students of this department.

Penmanship.

Penmanship is indispensable to a business education, and we aim to teach a plain smooth hand, discarding all superfluous lines and bringing it down to the requirements of a business education. We devote an hour each day and those who take this course of training with the determination of improving, will soon be pleased to see a scrawling hand develop into a neat, graceful style.

Time to Complete the Course.

The time required to complete the course, depends largely on the ability, age, experience, and application of the student. The average time is from six months to one year. While we do not intend to keep our students in school longer than is necessary to complete the course, we consider it a great injustice to the student as well as ourselves to recommend them to positions for which they are not qualified, when a few months more spent in this department would enable them to fill positions of honor and trust.

Examination and Diplomas.

No student will be graduated, until he has completed the prescribed course of study and satisfactorily passed the final examination, after which he will be awarded a diploma, conferring the highest honors of this department of the University.

Tuition in Either Course.

Per term, in advance, $16.00
Per year, in advance, $45.00
The cost of books and blanks in the Commercial department, will be about $6.75. In the Shorthand, $2.50.

All communications concerning this department should be addressed to

S. D. PEOPLES, Upland, Ind.
REGULATIONS.

Entrance Examination.

Students bearing the personal certificates of a former teacher concerning studies satisfactorily completed will be given credit for the work they have done; otherwise they must pass an examination (usually oral) upon entering Taylor University. The purpose of this examination is to properly classify the students, and to insure that none take classes too far advanced for them, and that all have a sufficient amount of work.

Term Examination.

Examinations will be held at the close of each term and reports of each term's work will be given to the students.

Every student must register at the beginning of each term, before entering any of the classes.

The tuition and other fees should be paid to the registrar at the beginning of the term.

Things Required.

1. In order to secure all the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of the young men and young women.
2. Full employment of study hours in study.
3. Prompt attendance on all prescribed exercises.
4. Attendance at church Sabbath forenoon, and at chapel.
5. Attendance at Sunday afternoon lecture.
6. Cheerful compliance with all temporary prudential rules established by the Faculty.

Three unexcused absences or marks of tardiness from church, chapel, or from any one class will bring a student before the Faculty.

All absences excused or unexcused will count as zero in the average of scholarship in the class from which the absence occurred unless the work has been made up satisfactorily to the professor in charge.

No student will be permanently excused from any class in which he has enrolled without petitioning the Faculty.

The Literary Societies.

The societies shall adjourn not later than 10:30 p. m.

No special meetings shall be held during study hours without permission.

Athletic sports on the campus are forbidden during study hours.

Students desiring to visit other students during study hours must obtain permission from a professor.

Students must not leave town without permission.

Students will not be permitted to leave the grounds during study hours or go to town without permission except on Saturday afternoons between the hours of one and five o'clock when general permission will be granted to go to town and return.
No student may at any time enter the room of a student of the opposite sex without the special permission of the President.

On Saturday evening, no other, a lady may receive a gentleman in the reception room until not later than ten o'clock.

**Things Prohibited.**

1. Marking or defacing the University building.
2. Use of intoxicating liquors.
3. Use of tobacco on University campus.
5. Use of profane or obscene language.
6. Noisy, disorderly or unseemly conduct of any description.

**Boarding.**

The University boarding-club building will be situated near the recitation rooms.

Boarding at the Dining Hall will cost, per week, $1.50. Rooms can be secured with private families near the school building, per week, 50 cents.

The University dining hall will be conducted on the principle that healthy food and cultured table manners are essential factors in good education.

**Study Hours.**

Study hours are from 8 a.m. to 12 noon, from 1:30 p.m. to 5 p.m., and from 7:30 to 10 p.m., during which time each student is required to be in his own room. 10 p.m., is the hour for retiring, after which perfect quiet must prevail.
TABULATED STATEMENT OF EXPENSES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and use of books—per term of 12 weeks</td>
<td>$12.00</td>
</tr>
<tr>
<td>Room rent with light and fuel—50 cents per week</td>
<td>6.00</td>
</tr>
<tr>
<td>Board at College Dining Hall—$1.50 per week</td>
<td>18.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$30.00</strong></td>
</tr>
</tbody>
</table>

These amounts are payable by the term *strictly in advance*, and no money is refunded except in case of protracted sickness.

Where payment is made by the year in advance the total cost of board, books, tuition, room, light and fuel for the year is only $100. This of course does not include tuition in any of the special departments.

Music—per term of 24 lessons                      | $12.00       |
Piano practice—5 cents per hour                   |              |
Organ practice—2 cents per hour                   |              |
Painting, Drawing, Pastel or Crayon—24 lessons    | $12.00       |
Voice Culture—per term of 24 lessons              | $12.00       |

**Commercial Department.**

**Tuition in Either Course.**

Per term of 12 weeks, in advance                   | $16.00       |
Per year, in advance                               | $45.00       |

**Special Rates.**

To all ministers, traveling or local, and to their children, also to all who are studying for the ministry or for mission work at home or abroad, we make the following special rates:

Tuition, board, books, room-rent, light and fuel, when paid by the term in advance, $30.00.

**Donations and Bequests.**

The bright prospects of Taylor University, together with the fact that it now has valuable property, and is out of debt and proposes to keep out of debt, are very encouraging to the local preachers and friends of Bishop Taylor who may be able and desirous to donate or bequeath real estate or money to the University. The example of the wife of the President of the National Association of Local Preachers in giving $1,000, is appropriate and timely.

Parties who are anxious to aid the University but cannot at once contribute a large sum, might secure a life insurance policy in favor of the University that would realize a handsome sum in ten or twenty years.

Let all who may be able to contribute to the University in any way, at once make themselves known to some one of its officers:

**Forms for Bequest.**

**Form 1.**

I give, devise and grant to the Taylor University, of Upland, Grant County, Indiana, for the purpose of endowment only, the following property, to-wit:.................................................. Upon the express condition that the Trustees, Directors, Officers, Agents or Representatives of such Institution shall not use any part of the property herein devised,
for current expenses or for buildings or improvements, but that the rents, interests and profits of such property shall be used solely for the purpose of paying the current expenses of such Institution. And upon their failure to apply said rents, or upon their attempt to use any part of the principal herein conveyed, then in such event such property shall revert to my heirs herein named. And said Trustees shall have no power or authority to charge the property herein conveyed with any debt or obligation of any kind. The same is to be held by them in trust solely for the purposes named.

FORM 2.
I give, grant and devise to the Taylor University, of Upland, Grant County, State of Indiana, the following described property, to wit: .........................................................
...........................................................................for the purpose of improving the buildings of said University and towards building new ones if necessary, and adding to its apparatus, for one or all of these purposes, as its Trustees may deem for the best interests of the Institution, and for no other purposes, except that any unused portion may be passed by them into the endowment fund.

LITERARY SOCIETIES.

The Thalonian Literary Society was organized in 1853.
The Philaletteen Society was organized in 1878.
Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other, as thereby they will receive an essential training that only the literary society can give. Suitable places for the society meetings will be provided in the new quarters.

Prize Contests.
It is expected that the following prizes will be continued:
The Christian Herald Prize.
Louis Klopsch, A. M., Ph. D., publisher of the Christian Herald, New York City, offers the Christian Herald Prize of $50 to the victors in a debate between four contestants, two affirmative and two negative. Twenty-five dollars will be given to the speaker whom the judges decide to be the best debater, $15 to the second best debater and $10 to the third.
The Mooney Prize.
The Rev. George W. Mooney, D. D., of New York City, will give $10 to the best one of two orators, $10 to the best one of two declaimers, and $10 to the best one of two soloists in a singing contest.
These contests will be held during commencement week.
The judges in all the contests will be selected by the President of the University.
These contests will be open alike to ladies and gentlemen.
Cabinet.
Friends of Taylor University in any section of the country who may have geological, mineral or other specimens, or valuable relics of any sort, or books that would be desirable for the University library, have now the opportune moment to help on the good feeling towards Taylor University by sending in their contributions.

Reading Room.
A reading room furnished with many periodicals and magazines will be open to students and all friends of the school at suitable hours. Unchangeable law: No talking in the reading room.
**ENROLLMENT FOR 1893-94.**

**CLASSICAL COURSE—First Year. (Preparatory.)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Benjamin P.</td>
<td>Montpelier, Ind</td>
</tr>
<tr>
<td>Clippinger, John A.</td>
<td>Ft. Wayne, Ind</td>
</tr>
<tr>
<td>Graves, Calvin J.</td>
<td>Boonville, N. Y</td>
</tr>
<tr>
<td>Mittank, Carl</td>
<td>Trask, Ind</td>
</tr>
<tr>
<td>Gates, Eugene F.</td>
<td>Warsaw, Ind</td>
</tr>
<tr>
<td>Powell, Alfred C.</td>
<td>Gloucester, N. Y</td>
</tr>
<tr>
<td>Rowland, Chas. A.</td>
<td>Pemberville, Ohio</td>
</tr>
<tr>
<td>Sexton, J. P.</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Wilhelmi, Minnie</td>
<td>Upland, Ind</td>
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<tr>
<td>Wilhelmi, Harold</td>
<td>Upland, Ind</td>
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</table>

**CLASSICAL—Second Year. (Preparatory.)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunner, Alex E.</td>
<td>Bobo, Ind</td>
</tr>
<tr>
<td>Beckler, Marietta</td>
<td>Markle, Ind</td>
</tr>
<tr>
<td>Barrett, J. Z.</td>
<td>Millgrove, Ind</td>
</tr>
<tr>
<td>Finch, A. C.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Holmes, A. E.</td>
<td>Wales, N. Y</td>
</tr>
<tr>
<td>Johnson, T. E.</td>
<td>Portsmouth, Va</td>
</tr>
<tr>
<td>Kline, Daisy</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Knepp, O. E.</td>
<td>Walkerton, Ind</td>
</tr>
<tr>
<td>Newburn, Thomas B.</td>
<td>New York City</td>
</tr>
<tr>
<td>Richards, J. P.</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Roberts, H. H.</td>
<td>Poe, Ind</td>
</tr>
<tr>
<td>Smith, Raleigh O.</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Shaffer, Thomas B.</td>
<td>Bobo, Ind</td>
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</table>

**CLASSICAL—Third Year. (Preparatory.)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Beiderwell, Sylvester F.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Herrick, Marion E.</td>
<td>Thurman, Ind</td>
</tr>
<tr>
<td>Robinson, J. V.</td>
<td>Hellers Corners, Ind</td>
</tr>
<tr>
<td>FRESHERIAN YEAR.</td>
<td></td>
</tr>
<tr>
<td>Beiderwill, Josephine Mrs.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Crow, Velda N.</td>
<td>New Cumberland, Ind</td>
</tr>
<tr>
<td>Read, Mabel</td>
<td>Sidney, Ohio</td>
</tr>
<tr>
<td>Stockdale, A. A.</td>
<td>Zanesville, Ohio</td>
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</tbody>
</table>

**PHILOSOPHICAL—Junior.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Watson, Lillie G.</td>
<td>Lingrove, Ind</td>
</tr>
</tbody>
</table>

**SCIENIFIC—First Year. (Preparatory.)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camp, Nora</td>
<td>Dunkirk, Ind</td>
</tr>
<tr>
<td>Leonard, Jno C.</td>
<td>Hartford City, Ind</td>
</tr>
<tr>
<td>Neal, Lucy</td>
<td>Thurmontown, Ind</td>
</tr>
<tr>
<td>North, John L.</td>
<td>Baltimore, Md</td>
</tr>
<tr>
<td>Spangler, Herman A.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Stevick, Curtis E.</td>
<td>Cedarville, Ind</td>
</tr>
<tr>
<td>Thompson, James</td>
<td>New York City</td>
</tr>
<tr>
<td>White, Grace</td>
<td>Upland, Ind</td>
</tr>
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</table>

**SCIENIFIC—Second Year. (Preparatory.)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dickey, John M.</td>
<td>Baltimore, Md</td>
</tr>
<tr>
<td>Lyons, Emma</td>
<td>Upland, Ind</td>
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</table>

**THEOLOGICAL COURSE—First Year.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Cragan, Laura</td>
<td>Greentown, Ind</td>
</tr>
<tr>
<td>Johnson, D. E.</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Smith, S. A.</td>
<td>South Bend, Md</td>
</tr>
<tr>
<td>Whetstone, C. W.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Wright, Elmer E.</td>
<td>Upland, Ind</td>
</tr>
</tbody>
</table>

**THEOLOGICAL—Second Year.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Durkee, A. J.</td>
<td>Rome City, Ind</td>
</tr>
<tr>
<td>Shilling, J. P.</td>
<td>Burkett, Ind</td>
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</table>

**Normal Course—First Year.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atkinson, A. J.</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Baker, W. J.</td>
<td>Montpelier, Ind</td>
</tr>
<tr>
<td>Broadbeck, Clarence W.</td>
<td>Bobo, Ind</td>
</tr>
<tr>
<td>Bueher, Effie</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Dachnowski, Alfred</td>
<td>Upland, Ind</td>
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<tr>
<td>Harwood, Chas. W.</td>
<td>Ft. Wayne, Ind</td>
</tr>
<tr>
<td>Hudson, Eugene</td>
<td>Hartford City, Ind</td>
</tr>
<tr>
<td>Pugh, Ocie</td>
<td>Upland, Ind</td>
</tr>
<tr>
<td>Smith, Pluma</td>
<td>Vanburen, Ind</td>
</tr>
<tr>
<td>Walker, Rutherford B.</td>
<td>Hartford City, Ind</td>
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<tr>
<td>Waterson, L. A.</td>
<td>Hellers Corner, Ind</td>
</tr>
<tr>
<td>Wall, Ada L.</td>
<td>Jadden, Ind</td>
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</table>

**Normal Course—Second Year.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Bunner, W. H.</td>
<td>Decatur, Ind</td>
</tr>
<tr>
<td>Crull, Maggie</td>
<td>Wheeling, Ind</td>
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<tr>
<td>Corey, Mattle</td>
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<tr>
<td>Carroll, C.</td>
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<td>Connelly, Harry F.</td>
<td>Upland, Ind</td>
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<td>Dice, Levi L.</td>
<td>Hellers Corner, Ind</td>
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<td>Foulke, N. B.</td>
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<td>McComb, David N.</td>
<td>Ft. Wayne, Ind</td>
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<td>Palsley, Milo J.</td>
<td>Hartford City, Ind</td>
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<tr>
<td>Robinson, Florence F.</td>
<td>Hellers Corner, Ind</td>
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<td>Robinson, Josephine</td>
<td>Shandon, Ohio</td>
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<td>Riley, Blanche</td>
<td>Vanburen, Ind</td>
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<tr>
<td>Walker, E. L.</td>
<td>New Cumberland, Ind</td>
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<td>Young, Chas.</td>
<td>Defiance, Ohio</td>
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<td>Young, Mary E.</td>
<td>Defiance, Ohio</td>
</tr>
<tr>
<td>Name</td>
<td>City</td>
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<tr>
<td>-----------------</td>
<td>-----------------</td>
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<tr>
<td>Atkinson, Burton</td>
<td>Upland, Ind</td>
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<tr>
<td>Atkinson, A. C.</td>
<td>Upland, Ind</td>
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<tr>
<td>Furgur, E. L.</td>
<td>Upland, Ind</td>
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<tr>
<td>Deeren, T. P.</td>
<td>Upland, Ind</td>
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<td>Goodrich, Thomas</td>
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<td>Gorley, John</td>
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<td>Hursh, Mary E.</td>
<td>Upland, Ind</td>
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<td>Hower, Chas. M.</td>
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<td>Hursh, Rosa B.</td>
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<td>Kline, Morton</td>
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<tr>
<td>Lewellen, Nora</td>
<td>Wheeling, Ind</td>
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<tr>
<td>Ballinger, Ola</td>
<td>Upland, Ind</td>
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<tr>
<td>Bugher, Mrs A.</td>
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<tr>
<td>Barton, Tamson</td>
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<td>Brown, Mrs Hollen</td>
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<td>Camp, Nora</td>
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<td>Deaver, Florence</td>
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<td>Hollis, Arthur</td>
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<td>Bugher, Effie</td>
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<td>Bugher, Mrs A C.</td>
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<tr>
<td>Bowen, Myrtle</td>
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<tr>
<td>Camp, Nora</td>
<td>Dunkirk, Ind</td>
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<td>Upland, Ind</td>
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<tr>
<td>Graves, C J.</td>
<td>Boonville, NY</td>
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<tr>
<td>Hollis, Mable</td>
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<tr>
<td>Husted, Grace</td>
<td>Upland, Ind</td>
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<tr>
<td>Johnson, Mrs Augusta</td>
<td>Upland, Ind</td>
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<tr>
<td>Lyon, Emma</td>
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<tr>
<td>Lyon, Dora</td>
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<tr>
<td>Morris, Francis C</td>
<td>Kokomo, Ind</td>
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<tr>
<td>Neal, Lucy</td>
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<tr>
<td>Oliver, Elmer A.</td>
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<td>Peeler, O. B.</td>
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<td>Shaffer, G. W.</td>
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<tr>
<td>Vernon, Maggie</td>
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<td>Watson, Rose</td>
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