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September, 1979. A toll booth in southern New Hampshire. A Saturday afternoon. An automobile accident. In a stupor, stumbling away from a five car smash-up, my hair and clothing on fire, I tried to look into the eyes of my son Joel, his body charred beyond recognition. In a few seconds, my life and the lives of my family became a survival test of unimaginable proportions.

We were headed for a three day vacation—our family’s first—along the coast of Maine. Amid the shatter of glass, crumpled steel and blazing fire, the vacation ended before it began. In a few seconds, Joel’s life was in grave danger, and within two hours I was lying in a hospital in New Hampshire. My daughter Jamie, four years old, was being cared for by strangers. My wife Jan (Schneider ’72) and Joel were in Boston. We were over 900 miles from our nearest relative and 250 miles from any known friends. We had lost everything—even credit cards. On a Saturday afternoon, far from home, who do you call for help? The family of God, Christian believers—part of the Taylor University network—responded to our plight.

The first telephone call we received as we hovered, shocked and confused, in the emergency room of the New Hampshire hospital, was from Taylor graduate Barbara (Johansen ’68) VanWicklin, our neighbor and friend. “What can I do for you? What happened? I want to help you.” Her words were those of immediate concern and desire for involvement. Barb was on the telephone for days calling everyone she knew and acting as a switchboard operator. The Christian network began to mobilize.

As a result of my burn injuries my head began to swell. Soon it was as big as two footballs placed side by side. Still numb from shock, I began to dictate lists of arrangements to my sister Kathy (Sonneberger ’75) Rupp. Separated from my dying son, my wife, and my daughter, I needed encouragement. Dr. Garrett Crow (’65) brought hope and cheer with his daily visits. His involvement meant driving an extra hour each day and included financial assistance from his church for our desperate family.

Soon I was transferred to a Boston Burn Unit. There I began weeks of grueling dressing changes. I also endured lengthy operations where my skin was shaved off to donate to my son and also to cover my own burns. After every operation my thighs felt as though seared by a huge iron. I was exhausted, with every muscle in constant tension from pain and lack of sleep. Every day I woke to hours of tortuous dressing changes where layers and layers of gauze were ripped from my arms, shoulders, back, and hand. As soon as the dressings were changed, the entire process was started again after only a couple hours rest. Every minute, every hour of every day, for a total of five weeks, became an unending workout as if I were back on the Taylor football field continually ramming my opponent. Most of the time it seemed that every nerve and tissue were in an all-out assault on the burns.

A strong cheering section saved me. There is nothing like teamwork and plenty of spirit to meet an overpowering opponent. Encouraging on several occasions by long distance calls was my former football coach, Bob Davenport. Words like, “Mike, I hurt all over for you—worse than when we rammed the line together,” were soothing to this retired Taylor University football player.

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Then the day came when I once again asked my favorite question. “Hey, Doc, when am I going to get out of here?” His reply left me breathless—“Tomorrow.” I was ecstatic, but I didn’t have one stitch of clothing to walk out with—all had been lost in the fire. Further, I had no money. However, Ted and Sue (Gardner ’67) Wood ’68 went to a nearby store and bought me clothing so I could leave the hospital.

But where was I going to stay in a strange city? The expense and coldness of hotels and boarding homes were too much for our shattered family. Faye (Walker ’72) Winson heard about our accident and told her friends. These friends provided our family with shelter and food for three months while Joel continued to hover between life and death.

After almost five months of living in Boston, away from our home, Joel was discharged from the hospital, miraculously surviving an 85% third degree burn. Finally, we went back to our home, our yard, our friends, and we hoped, back to life as we had known it before. But it turned out to be more trying than we had bargained for. Joel was, indeed, an uncharted challenge. We were out of the hospital, but all of us were in a tense state of mobilizing to cope. We started a new endurance test which would bring the most demanding strains. Our family life became a challenge in teamwork and creative strategies to conquer our opponents—anger, frustration, and depression. The question became, how do we manage caring for our severely burned son, who can’t walk, eat, or play by himself? And how do we go on living as a family? We began running our home as a live-in hospital. Nurses and physical therapists came and went. We had cases upon cases of medical supplies, unending hours of work, and many nights without sleep. Again, the alumni

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"How do we manage caring for our severely burned son who can’t eat, walk, or play by himself?"

and friends of Taylor University joined our family team and also provided the cheering section.

Kathy (Luedeke ’67) Mascaro was one of a large group of women who furnished delicious evening meals for our family for almost two months. They were a fast and efficient “Gatorade” to restore energy expended caring for Joel. We found ourselves in desperate need of a car, and Dr. Linwood and Elsie (McWhirt’ x ’48) Barney ’46 made theirs available to us for a year. When it came time for us to purchase one, former Wandering Wheels buddy Roger Demarest ’67, owner of Demarest Chevrolet in Westwood, NJ, hand-picked a vehicle for us. Dr. Thomas and Joyce (Wentz ’46) Bailey ’44, brought over fresh flowers whenever we needed a special lift. Professor Craig and Cindy (Nader ’73) Moore ’71 provided our son with some of his first garments hand-made of 100% cotton.

Soon we received checks, money orders and cash gifts sent to us from Taylor through a special fund established by the University. We also received numerous gifts directly from alumni. These funds were absolutely essential for us to keep afloat as we began making trips to Boston for Joel’s reconstructive surgeries.

When would there be a time out? Phil and Kathy (Atkinson x ’74) Arnold ’71 invited us to their home for refreshing fellowship. And it wasn’t long before Bob and Priscilla (Ten Eyck) Wynkoop ’68, offered their New Jersey seashore cottage as a week-long retreat for our exhausted family.

November, 1983. Many families are struggling for survival—economic, spiritual or emotional—but ours is withstanding all of its oppressors because of the prayers and practical support of a small Christian college and its alumni.

The benefits of the Christian education and athletic discipline obtained in an obscure town in rural Indiana are measureless to our family. And our “Effectively Christian” alma mater has proved itself to the world.

Taylor University, we salute you. Alumni, we love you. To all, we thank you.

A captivating book, The Joel Sonnenberg Story, Race for Life, has been written by Janet Sonnenberg x ’72 and published by Zondervan. This well-written, extremely moving story is highly recommended reading for all Taylor alumni and friends. Race for Life is available through the Taylor Bookstore for $9.95. Janet is a nurse with an M.A. in nursing education from Columbia University. Her specialties are community mental health and family therapy.

As a Taylor football star, Mike won All-Conference honors in 1966 and 1967 and was named “Most Valuable Freshman.” He also set school records in the discus throw and shot put and won the Gates-Howard Award in 1967-68 as the student who brought the greatest honor to Taylor through athletics.
Guest Editorial

Soul Searching

The Rev. Riley B. Case contends that the National Council of Churches seems unable to answer the question, "What is a church?"

Despite the fact that the National Council of Churches in Christ (NCCC) does not enjoy a high popularity rating among certain segments of American Protestantism, there are American religious bodies that covet NCCC membership. Such membership is open to groups which are organized communions of national scope (20,000 communicants in at least 50 local churches) which confess Jesus Christ as "Savior and Lord" and subscribe to trinitarian faith.

According to Dr. Arleon Kelly of the Constituent Membership Committee of the NCCC, "twelve to fifteen" groups have inquired about NCCC membership in the past two years. Most are ineligible for membership because of size.

There are some, however, which do not qualify because they cannot meet even the minimal theological requirements. The Unitarian Universalist Association, for example, though of like mind with the NCCC on many social issues, is not in any meaningful sense a Christian body. Nor is the Unification Church (which has also made inquiry about membership.) But what of the Metropolitan Community Church (MCC)? Here is a group of national scope which does subscribe to the trinitarian formula. But it also gives assent and open blessing to a practice (i.e. homosexuality) clearly forbidden by Scripture.

The question was raised within the NCCC as to whether the MCC is a Biblically valid church body. When the matter was referred to the Faith and Order Commission of the council, the report back concluded that NCCC's own documents do not provide a clear understanding of what constitutes a church. Each communion was advised to decide how it would vote on MCC membership on the basis of its own understanding of ecclesiology.

Thus the amazing revelation that a council of churches cannot define even for its own self-understanding what is a church.

This cannot speak well for a body that has as its stated purpose "to manifest ever more fully the unity of the Church." It does indeed fuel the suspicions on the part of many that Christian unity NCCC-style seems to be based more on commitment to liberal social values (tolerance, pluralism, relativism, and politicizing of faith, accommodation with secular thinking) than on commitment to traditional Biblical faith, order, and practice.

But there is a silver lining in the NCCC-MCC case. It should serve as an opportunity for the NCCC to make its position clear. The theological issues will have to be thought through. What does constitute a Biblically valid church? Wherein is the basis of the Church's authority? How much diversity can a church, or a council of churches, tolerate and still claim to be Biblical?

How those questions are answered will help to determine whether the NCCC will still have a claim to represent mainstream Christianity, or whether that mainstream will have to be found elsewhere.

Riley Case '56, is Marion District Superintendent, North Indiana Conference, United Methodist Church. Along with overseeing the activities of the 72 churches in his district, he has, since 1973, been active in the Good News Movement, the forum for scriptural Christianity within his domination.

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Integrity
Ted Engstrom '38, presents solid principles that will help persons and groups perform more effectively


INTEGRITY IS DOING what you said you would do. It is fundamental to all sound management. It is a mixture of both doing what is right and what is expected.

Doing What is Expected

Lewis Smedes, Professor of Theology and Christian Ethics at Fuller Theological Seminary points out that one of the most fundamental acts of a society is promise keeping. Promise keeping is the bedrock of social relationships. When we can no longer depend on one another to do what we said we will do, the future becomes an undefined nightmare.

Society makes promises to us. Governments make promises to us. Our friends make promises. The Church makes promises. All of these have to do with the future. Each one says, "When the time comes, you can depend on it that I will do this or this will happen." The most fundamental and mysterious promises are those that a man and woman make to each other in the act of marriage. Here is a promise which essentially says, "Forever."

No organization can operate for very long if people do not do what they say (promise) they will do. All management systems are based on promise keeping. Management by Objectives assumes that each person will achieve the goal to which he or she is committed or will give notice of the possibility of non-performance very early. Management by Exception assumes that what management is really interested in are those objectives, those promises, that are not being kept.

Promises Within the Organization

Few of us think of the commitments we make in the organizational setting as "promises." For most of us a promise is something we make to the Lord, to ourself or to a loved one. A 'promise' seems to have much more moral value than writing a work objective. But one of the highest compliments you can give to an organization is the same as that to an individual: "They keep their commitments. They do what they say they will." How else would we say it? "Now that organization has integrity."

The Cornerstone of Management

Integrity—soundness, incorruptibility, completeness—is the cornerstone of any management or leadership structure. It begins with the technical aspects of our work, those things that don't (appear to) have moral value, and then moves into the values which control who we are and what we do.

Let's begin with those technical things.

Doing What You Said You Would Do

One can't keep promises if none are made. One can't reach his or her stated goals unless they are stated.

Management has to do with steering the organization into the future. It begins with ultimate purposes and then shapes and forms those purposes into statements of what we intend to do. It does not matter what we call these—goals, objectives, mission statements. (Each organization needs to standardize its jargon.) That's not the point. What we need to see is that we are making commitments to someone(s) about what we intend to do in the future. We are making promises to ourselves and to others about what we expect the future to be like and what we will do to make that future a reality.

The announcement of a Mission Emphasis Week in our church is a promise to the congregation that 1) we are interested in missions, and 2) if you set aside the time, we will provide a program which will benefit you and others.

When an organization sets fundraising goals, it is stating its intention to provide funds for whatever its ministry will be. There is an implied commitment that 1) we believe this is possible and desirable, and 2) we are going to do what has to be done to see it happen.

When a department head promises an analysis of a
problem to an executive director by next Tuesday she has made the same statement; 1) I believe it can be done, and 2) I will do it.

When a church board member accepts a position, the same two commitments are implied.

In every case there is an understanding that we will do what we said we will do.

But it Doesn’t Always Work That Way

All promises have to do with the future. None of us can control or accurately predict the future. And the further out in the future we are promising, the higher the probability that something unforeseen will happen to upset our plans. So there is a third commitment implied in setting a goal or making a promise: 3) I will tell you as soon as I doubt that I can keep my commitment or promise. Integrity will be maintained. I will not let you go along believing that we are still on course when we are not.

This is why all the planning we do needs to be balanced by controls that will help us know in a reasonably routine way how we are doing. Activity reports, planning reviews, weekly meetings should be designed as opportunities to talk to one another.

How different it sounds when instead of talking about reviewing plans and objectives we picture ourselves as reviewing the promises we have made and making new ones.

Experience

One of our favorite stories is about the young teller who was appointed by the board of a bank to replace the retiring president and founder. With some trepidation he made an appointment to see the crusty old man to seek his advice.

“Mr. Brown, I need counsel. How can I possibly take over your job?”

Brown glowered at him over the top of his spectacles.

“Young man, two words: right decisions!”

A long silence. “Thank you, sir. But how do I make right decisions?” “One word: experience!”

A longer silence. “That too is helpful, sir, but how do I ever get experience?”

The old man took off his glasses and smiled as he leaned across the desk. “Two words: wrong decisions!”

We will make mistakes. Things will go wrong. The unexpected will happen. If everyone is to learn from all of this, and if we are to keep faith with one another, there is a fourth step: 4) I will tell you why I believe I was unable to keep my commitment and what I am going to do about this in the future.

Four Steps in Promise Keeping

People who have integrity are those who:

1) Set goals (make promises) for themselves and their organizations which they believe can be accomplished.

2) Put all of their energy into doing what they said they would do.

3) Tell those to whom they have committed as soon as they believe they will not be able to keep their commitment.

4) Attempt to understand the reason for failure and what corrective action they will need to take in the future.

The same can be said for organizations, including the local church.

Learning Integrity

Notice that if there are no commitments, no promises, it will be very difficult to develop a reputation for integrity. One has to practice integrity.

This is a two-way street. If I make a commitment to you, you need to be responsible to hold me to my commitment. If I said I would do it (either as an individual or as a unit within the organization), then when the time comes that you believe I haven’t done it, you need to ask.

If you don’t ask, I can conclude a number of things: Perhaps you don’t care. Perhaps you are so busy that you are not keeping your commitments to me as my leader. Perhaps the thing I have committed myself to really isn’t important. Perhaps you don’t have integrity.

On the other hand, if you do hold me accountable there are some other things I may learn: You expect me to do what I said I would. Keeping my commitments is important. What I am doing is important enough so that if it is not done, the organization will suffer. I am important enough so that if I don’t keep my commitments, the organization will be hurt.

It often costs a great deal to maintain integrity, to keep our commitments. Sometimes it may cost the organization a great deal to do it just because we said we would. Many times it is much easier to conclude that we had better let this one slip because the extra expense involved will really stress us. When that happens, we lose some of our integrity.

The Moral Side of Integrity

So far we have dealt with what might be called “value-free” integrity. On the face of it, it appears that whether that report was written on time or that shipment of supplies was one week late is not a moral question. But what we actually have is a continuum of experience. The good and faithful servant was placed as a ruler over five cities because he had been faithful in small things. He had demonstrated integrity. You could count on him to do what he committed himself to do.

To make a promise is a holy thing. I am committing a part of my life to you. I am announcing that you have an interest in my future. I am stating that you can expect your life to go as you would hope because of my willingness to fit into your needs and desires.

The same thing is true about organizations. The Bible describes the relationships that exist within the church as analogous to the various parts of the body. Each part has not only been fitted to make the body sound and complete. Each part is also expected to perform as expected.

Let’s Not Promise Too Much

One of the biggest traps many of us fall into is not making promises we can keep individually, but rather making too many promises. When we say we can do it, we are also saying we have the time to do it. Somehow it feels just as bad when someone says, “I wanted to, but I didn’t have the time” as when they say “I didn’t want to.”

Integrity = keeping promises = doing what you said you would do. ⑩
New Graduation Requirements in General Education at Taylor University

By Dr. Ken Swan
Taylor University is committed to breadth and the liberal arts tradition. There is a sense in which a university can become too specialized in instruction by hiring professors with too narrow interests and offering courses with only vocational/professional intentions. As important as vocation is, a Christian college must define education from a broader perspective. The book of Proverbs states, "The fear of the Lord is the beginning of knowledge" and views education in terms of "wisdom, instruction, understanding, righteousness, justice, prudence, and skill."

With these Biblical values in mind, the Taylor faculty last March approved new directions in General Education. Briefly defined, General Education consists of educational experiences (courses and programs) required of all students regardless of major. General Education expresses the unique philosophy of the university in defining what education should be in coordination with professional goals.

What education should be has been debated over the centuries by great philosophers and teachers. The ancient Greeks regarded education as a means of transmitting the values and character of the culture and community. Leadership within the community was the ideal. Medieval Europe established courses of study based on the quadrivium (arithmetic, geometry, astronomy, music) and the trivium (logic, grammar, and rhetoric). These courses of study were required of all students.

Modern universities have tended increasingly toward specialization, vocational preparation, and away from a common core of study. Frederick Rudolph in the History of the Curriculum states that in the majority of our four year liberal arts instructions "by 1976, the concentration of the major was in charge of the curriculum" (General Education, A.A.C., 1980). However, the Christian college, established on Biblical precepts, has attempted to balance a common core of study with professional training.

Practically speaking, the shape which a university gives its educational programs depends largely upon three factors: its traditional values, its educational philosophy, and its student needs. Traditional values bring the strengths of experience and continuity and help to define the uniqueness of the institution. Educational philosophy gives direction and purpose to the academic endeavor. Student needs, determined by the shifting demands and opportunities of the larger society, pose questions of change.

Over a year and a half ago, sensing a need for change, President Gregg Lehman in June 1982, appointed a committee to study Taylor’s General Education program and to bring recommendations to the faculty concerning the need for modification of General Education. The committee members named were: Dr. Mildred Chapman (Education), Dr. Tara Davis (Dean of Instruction), Dr. Win Corduan (Religion and Philosophy), Dr. Roger Jenkinson (History and Geography), Ms. Jane Jentink (Student), Ms. Aletha Jones (Art), Ms. Diana Jones (Physical Education), Dr. LeRoy Kroll (Chemistry), Dr. Gregg Lehman (President), Dr. Richard Stanislaw (Vice-President for Academic Affairs), and Dr. Ken Swan (English).

These members were selected on the basis of five criteria: 1) divisional representation, 2) commitment to General Education, 3) professional expertise, 4) personal relations and communication skills, and 5) availability.

The committee met throughout the summer and struggled with three major questions: 1) What are the current problems and potentials of curriculum revision? 2) What are the current unmet needs of this college? 3) What are the goals of General Education?

After considerable discussion, the committee formulated a draft of General Education goals and sent them to the faculty for written suggestions and revisions. Once the goals were refined, then the committee submitted the “General Education Goals Statement” to the faculty for approval.

Knowing that meaningful change requires clear direction, the Taylor faculty on September 23, 1983, unanimously approved the new set of General Education goals. These goals based on Taylor’s mission statement were to act as guiding lights.

Based on these broad goals, the committee began to explore areas of needed change. Alternate General Education models were submitted. Individual faculty and departments made suggestions for improvement. Subcommittees were formed to accomplish specific tasks. The recommendations of a four year study of the Taylor General Education program were carefully analyzed. As a result of this intense activity, a strong consensus developed among the members of the committee (now called CAGE, Committee for Action on General Education) that the present program required a major overhaul.

At a late September workshop at the Honeywell House, the committee formulated a new model and then presented it to the faculty for suggestion and revision in November. Written responses were elicited, and in January 1983, the Educational Policies Committee responded to the model. It was revised to include many of the suggested changes. In February, the faculty met twice to respond to the recommended changes. Revisions were made. Finally, on March 3, 1983, the faculty with a vote of 78 yes/16 no approved the new General Education program to take effect September, 1983, involve in-coming freshman, and be phased over in a four-year period.

“To be valueless and personally uninvolved is to deny the worth of God’s creation and the value of human existence.”
Highlights

AREA I. Emphasis on Integration of Faith and Learning and the Development of a Christian World View

One goal of revision was to re-discover the essentials of a Christian university. It is a fundamental belief at Taylor University that the Christian faith is an integral part of learning. The Christian faith is not simply something added to academic discovery but a vital part of the process of discovery. The universe is God's creation, and truth, as it unfolds, is God's truth. Both faith and thought are responses to God.

The early christians in reading from the great writers and thinkers of the past used to say that the pagans had fragments of truth torn from the garment of the whole. Integration, according to Arthur Holmes in The Idea of a Christian College, is a constructive task (Wm. Eerdmans Publishing, 1975). It is building from all areas—sociology, psychology, science, art, and theology—without trying to point out apparent contradictions. Integration, therefore, is an attempt to see the whole, to see the unity of truth. It is part of the process of developing a world view that is enlightened and essentially Christian.

This philosophy of integration acts as a basis for the investigation of truth in all of Taylor's courses. In addition, there are four courses (totally new to the curriculum) which are especially designed to aid the student in developing a Christian world view. The courses are briefly listed and described as follows:

1. Freshman Seminar—designed to "explore the person," develop a Biblical perspective on human nature, and introduce the student to the academic setting.
2. Historical Christian Belief—designed to understand the Biblical and historical basis for Christian Belief—
3. Contemporary Christian Belief—designed to evaluate and strengthen beliefs in light of evidence, truth criteria, and other world views.
4. Senior Seminar—designed to integrate the individual major with the purpose of General Education in developing a Christian world view.

AREA II: Emphasis on Stewardship and Valuing

Contrary to the words of T.S. Eliot, humans are not "hollow men" with "heads stuffed with straw" (T.S. Eliot, Complete Poems and Plays, Harcourt Brace & World, 1934). To be educated is to have a set of values and to exercise good stewardship over that which God has given. An old saying is "a man is not ruled by what he knows, but what he loves." There is more to education than detached propositions and axioms. Emphasis in Christian education must be placed not only upon the intellect but upon the human spirit.

It is the whole person which Taylor seeks to educate. To be valuable and personally involved is to deny the worth of God's creation and the value of human existence. Christian education affirms the worth of human existence and the beauty and orderliness of God's universe. Philosophically, then, to pursue truth at a Christian university is to be personally involved, to value life and nature, and to learn good stewardship of God's gifts. Expressed another way, Christian education affirms that, "The soul of education is the education of the soul" ("On Dignity of Man," N.Y.T., November 22, 1953).

Although the perspective of Christian teaching gives dimension to all courses, two courses (totally new to the curriculum) which have been especially designed to place increased emphasis on stew-

General Education Goals

Statement

All students at Taylor University share certain common educational requirements. The central purpose of those requirements is to develop an integrated Christian world view. Known as general education, this program grows out of the purpose of the university as expressed in its mission statement, Christian beliefs, and academic objectives.

Representing nearly half of the baccalaureate programs, general education is liberating education. It provides bases for learning, breadth of intellectual experiences, and coherent understanding. It supports preparation for the world of work and enhances the study of the student's major. We the faculty of Taylor University affirm that general education is intended to develop students who evidence the following values, knowledge, and skills and who can apply them creatively to all of life:

1. Recognition that all truth is God's truth and awareness of how the Christian faith permeates all learning
2. Biblical understanding with emphasis on knowledge of God in creation, redemption, and personal relationship
3. Integration of faith and learning into a consistent, Christian life of worship, service, stewardship, and world outreach
4. Ability to communicate the intellectual and experiential dimensions of the Christian faith
5. Ability to write and speak effectively and appropriately
6. Scientific, mathematical, and computer literacy
7. Skills and attitudes for physical fitness and use of leisure time
8. Discerning enjoyment of the fine arts and contemporary culture
9. Self-discipline, emotional stability, and effective health practices
10. General understanding of the place and responsibility of a Christian within the family and society
11. Enlightened acceptance of responsibilities within a culturally pluralistic world
12. Breadth in the liberal arts growing from historical perspectives, a knowledge base of the academic disciplines, and exposure to great ideas
13. Identification, development, and effective use of learning skills and personal learning styles
14. Critical thinking abilities including approaches used to gain knowledge and the capacity for assessing the validity and relationship of ideas
15. Desire to learn and to approach intellectual challenges
ardship and valuing are described below:
1. Fitness for Life—designed to challenge the student to consider the personal, spiritual, and social responsibilities of maintaining an optimal level of physical capacity.
2. Fine Arts Participation—designed to provide participation for the student in art, music, or drama and increase awareness of the value of the fine arts.

AREA III: Emphasis on Breadth

Christian liberal arts education has always had a commitment to breadth. All human beings spring fresh into the world totally unaware of the implications of their existence. Individuals learn first about themselves, their families, and their immediate surroundings. But the limitations of time and place act upon all. Lin Yutang in The Art of Reading speaks of the limitation of time and space on humanity as being "imprisoned in (the) immediate world." To read is to be liberated—"to enter a different world, to be led into a different country or a different age, or to discover a new aspect of life" (S.R.A., Contemporary Composition, 1963).

"Christian education must not fall behind public education in developing in its students skills and giving them a competitive edge."

The responsibility to "liberate" a student and to move from the known to the unknown is an important goal of education. In addition, the Christian obligation "to go into all the world and preach the gospel" implies the responsibility to know about others in other places and other cultures.

H. Richard Niebuhr in Christ and Culture states, "Though sometimes we state the fundamental human problem as that of grace and nature, in human existence we do not know a nature apart from culture. In any case we cannot escape culture any more readily than we can escape nature" (Harper & Row, 1951). The following requirements add a dimension of breadth to General Education:
1. Cross-Cultural courses—newly designed and

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**Christian Liberal Arts Experience**

**UNDERSTANDING THE DIVINE ORDER THROUGH**

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**THE REVEALED ORDER:**
God's Word and Plan
- Old Testament
- New Testament
- Bible Doctrine

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**THE NATURAL ORDER:**
God's Universe
- Life Sciences
- Physical Sciences

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**SKILLS**
- Mathematical Communication
- (Oral, Writing, Reading)
- Computer
- Critical Thinking

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**THE HUMAN ORDER:**
God's People
- Physical Education
- Social Sciences
- Fine Arts
- Literature
- Cross-Culture

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**THE UNITY OF THE ORDERS:**
- Freshman Seminar
- Senior Seminar
- Faculty initiated clusters, couples, or satellites
- Apologetics

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designated to view the world from the perspective of another culture.
2. Senior Seminar—re-designed to tie the individual specialization to the broader purpose of education.
3. Distribution requirements in the sciences, social sciences, humanities, and arts—designed to acquaint the student with areas of knowledge and different approaches to the discovery of truth.

AREA IV. Emphasis on Skills

A fourth area of emphasis is that of skills. In April 1983, The National Commission on Excellence in Education submitted to the American people its report on education entitled A Nation At Risk: The Imperative for Educational Reform (U.S. Department of Education, 1983). From that report, two quotes: 1) “Learning is an indispensable investment required for success in the information age,” and 2) “For the first time in the history of our country, the educational skills of one generation will not surpass, will not equal, will not even approach, those of their parents.”

In addition, the report lists recommendations concerning essentials of a strong curriculum and stresses skills in English, mathematics, and computer science as well as science and social studies.

Taylor's revised requirements, approved one month before the National Commission’s report was made public, take into consideration the increased importance of skills. Christian education must not fall behind public education in developing in its students skills and giving them a competitive edge.

At Taylor, increased emphasis has been placed on discovering the extent of a student's competency and on establishing programs to aid the development of proficiency in these areas. Programs in learning skills, mathematics, English, and computer science have been established with attention to the individual. The Taylor student is now required to pass a test proving computer literacy or to take a course to develop computer knowledge and skills. Also, English and mathematical proficiencies are increasingly important.

The entering student at Taylor must meet certain standards in English and mathematics or follow courses of instruction in these areas. Regular courses in “English Fundamentals” and “Mathematics Fundamentals” are available to the student to strengthen proficiency. Individualized programs are available in the Learning Skills Center.

However, Taylor's concern for the development of skills does not stop with basic literacy in these areas. The ideal of academic excellence is a primary goal. Consequently, other requirements have been established to aid in the development of these skills throughout the four-year program. A public speaking course is now required of all students. Writing will be stressed across the curriculum by designating courses “WR.” Public speaking will be stressed across the curriculum by designating courses “SP.” Students will have increased experience in writing and speaking in various disciplines while encouraging the use of other skills such as comprehension, analysis, problem solving, and drawing conclusions.

The following courses and programs have been especially designed to place increased importance on the development of skills:
1. Public Speaking—designed to develop the student’s ability to communicate orally.
2. SP Courses (speaking)—designed to provide speaking experiences across the curriculum.
3. English Composition—designed to develop the student’s ability to communicate in writing.
4. WR Courses (writing)—designed to provide writing experiences across the curriculum.
5. Competency testing in mathematics, English, computer science, and Bible knowledge (all new requirements except English).

Summary

Graduation requirements in General Education at Taylor have been strengthened. The faculty has reaffirmed the essentials of a Christian university with the Christian faith an integral part of Taylor's course of instruction. The integration of faith and learning and development of a Christian world view is the central purpose of Taylor's General Education program.

In addition, the Taylor faculty has demonstrated concern about stewardship and valuing, breadth and cross-cultural understanding, and skills and skill development. Specialization and professional education rest on the broad base of "wisdom, understanding, righteousness, and skill." In this belief, Taylor University follows not only the long-standing admonition of Solomon but also that of St. Paul to think on "whatsoever things" are "just, virtuous, lovely, and true."

In less than two months after Taylor's faculty approved these new requirements, Lilly Endowment Inc. favorably reviewed the new program and awarded Taylor a grant of $120,000. This money is being used to develop new courses, to purchase instructional materials, to provide travel expenses for conferences, and to pay outside consultants and evaluators. This funding, for instance, has enabled Taylor to purchase a computer program for writing analysis and instruction.

The computer aided instructional system, called "Writers Workbench" developed by Bell Laboratories, is a program capable of yielding dramatic results in the teaching of writing. It consists of more than 25 separate programs of text analysis available to Taylor's composition students and is far more specific and individualized than anything ever done in composition in the classroom so far. Other instructional materials have also been purchased—materials for mathematical proficiency, computer literacy, learning skills, and proficiency testing.

With new directions in General Education and with generous funding from Lilly Endowment, Inc., Taylor University is now implementing the new program and attempting to make education what it should be.
Charles Stuart '35, is inducted into the Taylor Athletic Hall of Fame during halftime of the Homecoming football game. Taking part in the ceremonies are President Gregg Lehman, left, and Gale Rickner, Chairman of the Hall of Fame Committee. Mr. Stuart was honored for his outstanding athletic career while a Taylor student.

ENTERS HALL OF FAME. Charles Stuart '35, is inducted into the Taylor Athletic Hall of Fame during halftime of the Homecoming football game. Taking part in the ceremonies are President Gregg Lehman, left, and Gale Rickner, Chairman of the Hall of Fame Committee. Mr. Stuart was honored for his outstanding athletic career while a Taylor student.

First Class

I have never experienced anything being handled more perfectly than the Homecoming celebration. It was first-class from beginning to end.”

These comments by a veteran, well-traveled alumnus, in a letter to President Lehman, reflect the reputation Taylor Homecomings have earned consistently through the years.

The 1983 theme, "Passages," fit the event, from the Friday chapel featuring Mike and Janet Sonnenberg, to the Sunday afternoon piano recital by James Tocco. Homecoming (held Oct. 21-23) was a passage, a journey back "home" to a place of special memories, life-changing experiences, and lasting friendships.

Space permits just a few photographs of some highlights and personalities that helped make Homecoming a first-class event. (Note: 1984 Homecoming will be November 2-4).

Don J. Odle '42, received the Alumni Association's highest award, the Legion of Honor. He also gave the inspirational address at the Sunday morning worship service.

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AN HISTORIC EVENT. The sons and daughters of former Taylor President Dr. Robert L. Stuart (1931-45), came from various parts of the U.S. to reunite on the campus for the first time in many years. Left to right: Paul Stuart ’38, Bishop Marvin Stuart ’31, Charles Stuart ’35, Josephine (Stuart) Juett ’44, and Elizabeth Stuart Gates ’33. Marvin is married to the former Mary Ella Rose ’30, and Josephine’s husband is John Juett ’45.

The class of 1933 responded in numbers and enthusiasm to celebrate their 50th graduation anniversary.

Alice Holcombe ’39, recently-retired head librarian, received the Distinguished Alumna Award for Service to Taylor. Note: Award winners, Nat and Phyllis Huffman who received the Distinguished Friends Award, and Dr. Joseph Brain ’51, recipient of the Distinguished Alumnus for Professional Achievement Award will be featured in a future Taylor publication.

John C. Wheeler ’54 was a 1983 inductee into the Athletic Hall of Fame. John was honored for his exceptional loyalty to the athletic program for many years and for providing the Jim Wheeler Memorial Stadium in memory of his son, a 1979 Taylor alumnus.
The great basketball team of 1951 was honored during halftime of the football game. Left to right: Don Callan '55, John Nelson '52, Dr. Howard Habegger '54, Carl Honaker '55, John Bragg '52, Kenneth Wright '53 and Ted Wright '52. Not pictured: Forrest Jackson '54.

Betty Freese, highly efficient and devoted Associate Director of Alumni Relations, received well-deserved recognition by being named an honorary Taylor alumna during the Alumni Brunch. Looking on is Mrs. Joe (Roselyn Baugh) '55 Kerlin, President of the National Alumni Council.

One of Taylor's most remarkable alumni, Jere Truex '68 (Magna Cum Laude), received the Distinguished Alumnus for Personal Achievement award during the brunch. Jere is now a computer specialist. A polio victim, Jere has had to depend on an iron lung and portable respirator since childhood. Here he is interviewed by Charles Stevens '67, Director of Alumni Relations.

"Sentimental Journey," a live "radio" show presented by the students Saturday evening, added a spirited and nostalgic aura to the weekend.
Alumni in the News

Mid-terms at Granada’s Medical School; then it happened!

by John Barnes

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IT WAS 5:40 A.M. IN GRENAADA and Jim Wynalda was asleep.
For him, as for most of the medical students at St. George’s University, the last week had been an emotional rollercoaster. A government was overthrown. Facts were scarce, rumors rampant.
And atop it all, it was midterm week. Then it happened.
“I was sleeping and I heard this boom. At first I thought it was thunder. It was really loud. But it only took a second to realize what it was. It was guns,” Wynalda said.
“There were shots everywhere and airplanes coming in and it was all around us. We were surrounded.”
That was Tuesday.
On Thursday—from the safety of his Rockford home—Wynalda recalled the events of the last few days, the gunshots, the bombs and the bandages he helped place on injured Cuban and Granadan captives.
The 22-year-old medical student was one of hundreds of Americans who were evacuated from the tiny island nation this week and who have been providing many of the firsthand reports of happenings there since American-led troops invaded it.
He arrived in Charleston, S.C., Wednesday night and landed Thursday at Kent County International Airport for a tearful reunion with his parents.
Looking tired, the tall, blond youth sat on the couch at his family’s home, 3395 Valley View Drive NE, and spoke candidly about the ordeal.
He was unfaltering in his praise of President Reagan, the U.S. Marines and the Army Rangers he credits with saving his life.
But, he said, there is a certain sadness.
“Those guys were dying over there. For us.” He paused. “It makes you feel kind of guilty.”
Wynalda began studies at St. George’s, a private school owned by American doctors and businessmen, in August.
Until last week, when Prime Minister Maurice Bishop’s government was overthrown in a bloody military coup, life there seemed relatively normal, Wynalda said.
Students at St. George’s knew few details of the country’s turmoil, except for rumors, he said. “They flew like crazy over there.”
For example, on Oct. 18, Wynalda said he heard “something was going to happen and it was strongly suggested that we not leave university property.”
The next day he heard reports that Bishop had been slain.
And as much as three days before the invasion “we heard rumors that a fleet was coming,” he said.
Then, last Saturday, things started happening fast, he said.
That day, a Granadan army major involved in the overthrow came to the university “and assured us that his government would protect us.”
The following day an aide with the American Embassy on Grenada came to the university and told students a “fleet” may arrive in the area, but that it was common procedure when Americans lived in trouble spots.
“She didn’t come right out and say it, but there were undertones. She said arrangements would be made to get those out who wanted to leave,” Wynalda said. “As of Sunday, very, very few wanted to leave.”
The reason, he said, is most students were not aware of the severity of the situation. He criticized the university, which he said told students they were safe under the new government and discouraged them from leaving.
However, the next day, Monday, the embassy official returned, Wynalda said, and asked for a head count of students.
“Then she really suggested, very strongly, that we get out. She never said anything specifically, but you got the point. It was getting hot,” he said. “At that point, the majority of students wanted out.”
They never got the chance.

The next morning, Wynalda said he woke up to the sound of gunshots and mortar fire.
Students in his compound, called True Blue campus because it housed only first-semester freshmen, braced beds against doors and dove under bunks.
Because True Blue campus sits in a bowl-shaped area—less than a mile from where Cuban construction workers were building a controversial airstrip—students could see little. It’s what they heard that frightened them, he said.

"It was unreal," he said. "There was gunfire and airplanes and artillery. We could hear people walking behind the building in bushes.

"I was never afraid to die. I have faith in Jesus and His plan," he said. "But I still cried during the shelling. Most did."

During a lull in battle, students at True Blue raced to a nearby lecture hall about 100 yards away. (Later he said he noticed bullet holes in rooms where students stayed, and a hole where a mortar had hit the building.)

There he and other students laid on the floor between rows of chairs.

"The next thing I knew there was a guy standing at the front of the room with a gun and his face painted black and I thought, 'Oh, my god, this is it,'" Wynalda said.

"And he said, 'Don't worry, y'all are safe.' And when I heard that accent, the feeling was just so good."

A short while later, wounded were brought in and Wynalda said a library was converted to treat American wounded and a small lecture room nearby was set up for Cuban and Grenadan wounded.

Because Wynalda had studied Spanish as an undergraduate at Taylor University, he was asked to interpret and help keep wounds clean.

"They (enemy soldiers) came in with all these gun wounds.

There were two in our room that were dying and it seemed like it was only a matter of time. They were bleeding to death," he said.

"We left the next day."

Wynalda is uncertain about his future plans. He’s not ruling out returning to Grenada if the school reopens there, but he intends to apply for admission at Wayne State University.

For the time being, he intends to catch up on sleep, and sort out the events of the last few days.

"It’s like a dream," he said. "It seemed like a lot longer than two days."

Colonel David Rathjen retires from Air Force

CHAPLAIN, COLONEL, DAVID E. Rathjen ’51, Installation Staff Chaplain for Luke AFB, retired from the USAF 31 October 1983, after more than 33 years of military service. Lt. General Robert E. Herron, from the Office of the Joint Chiefs of Staff at the Pentagon, officiated at the retirement ceremony.

Chaplain Rathjen’s long military career includes enlisted service in World War II with the United States Coast Guard from 1942-1946. Following discharge he attended Taylor University and Bethel Seminary. He was then ordained a Baptist minister and was commissioned a 1st Lieutenant and entered the USAF Chaplaincy in 1953.


In 1963-1966, he was tasked as coordinator and OPR for Protestant Men of the Chapel affairs for England. In this capacity, he escorted distinguished guests such as Bishop James Pike and Minnesota Congressman, Doctor Walter Judd, to key bases visiting American troops.

While stationed in Japan in 1972, he hosted Dr. Robert Schuler for special ministry in the Tokyo area. During his assignment at Luke AFB, 1973-1977, Chaplain Rathjen developed a quarterly luncheon program that introduced the “Significance of the Spiritual in Leadership.” He obtained, at no cost to the Government, special speakers such as Archbishop Fulton J. Sheen, Mr. Art Linkletter, and Mr. Pat Boone.

During his five-year service as Command Chaplain for Air Force Communications Command, he became noted for extensive travel to the isolated communication units throughout the world (some 500 in 27 different countries). In one Pacific trip, while visiting in Australia and several Pacific Islands, he traveled over 23,000 air miles by C-141, C-130, and commercial airlines. His travel took him to mountain tops in Turkey; Greece; Italy and to Oslo, Norway; Thule, Greenland; Galena, Alaska; Panama; Woomera, Austral-
Col. Rathjen retires

In these five years, he became known as the "Most-traveling Chaplain in the USAF." He was also called a "Colporteur" (a distributor of religious books). The Billy Graham Association provided him a resource for books. Many of the Communication Site libraries and individuals were recipients of these books. The book entitled, "Joni," telling of the coping of Joni Eareckson as a quadriplegic, numbered over 3000 in separate presentations.

Another interesting fact is that Chaplain Rathjen served under every Chief of Chaplains in the 36-year history of the USAF.

The greatest highlight for Chaplain Rathjen, as he tells it, has been the entire career of 30 years of preaching and witnessing around the world. He states that it is a God-given privilege to relate the truth of the wonderful news of an intimate relationship with Jesus Christ where one's life can be full of love, joy, and peace, and to have God's wisdom and common sense. Chaplain Rathjen's life witnesses this and many have been blessed by his ministry.

After a short vacation to Colorado following his retirement, he and his wife Kay will return to their home in Sun City. Chaplain Rathjen will launch out on a second career as an associate pastor for a Sun City church in January.

Mathews Named New Vice President for Business and Finance

Norman K. Mathews of Bloomington, Indiana, has accepted the appointment of Vice President for Business and Finance at Taylor University, according to Dr. Gregg O. Lehman, President.

Mathews, Assistant Superintendent of Business Affairs at the Monroe County Community School Corporation since 1978, will assume his new position in January.

Mathews previously served as Director of Purchasing and Accounting, Monroe County School Corporation, from 1968-78. Earlier in his career the administrator was Controller for the Woolery Stone Company, Bloomington, from 1951-1968.

Among other duties, Mathews is responsible for the preparation of an annual budget of $26,000,000 for the Monroe County Community School Corporation.

Taylor's newly-appointed vice president has been a frequent guest lecturer on public school finance to both graduate and undergraduate classes at Indiana University. He also has spoken at various seminars of the Association of School Business Officials. For the past three years he also has served as Regional Director of the Executive Board for the Indiana Association of School Business Officials.

Mathews is President of the Board of Trustees and Chairman of the Building Fund Committee of the Free Methodist Church, Bloomington.

A graduate of Ben Davis High School, Indianapolis, Mathews attended Greenville College and received the B.S. and M.A. degrees from Indiana University.

"Mr. Mathews comes to us with an excellent background, outstanding skills, and integrity. He will bring high quality leadership to all areas under his responsibility at Taylor," President Lehman stated.

The Mathews have five grown children including Greg, a senior at Taylor. The new Vice President replaces Dr. Gilbert Crouse who resigned to accept a position with the Avis Industrial Corporation.

Faculty Positions Available

BIBLE with secondary strengths in missions and biblical languages.

BIOLOGY with molecular and cell biology specialities, other life sciences.

ENGLISH and DIRECTOR OF WRITING with literature and professional experience in teaching the theory and practice of writing.

PSYCHOLOGY with clinical or counseling specialities. Possible department head.

All positions are tenure track, require earned doctorate or near doctorate (D.Min. not considered), with rank negotiable. Candidates must enthusiastically support the university's doctrinal statement (an evangelical position), community life statement (a positive list of practices) and commitment to liberal arts. The integration of faith and learning is required. Bread strengths and experience are preferred. Faculty loads include student advisement, committee service, writing, and other responsibilities.

PHOTOGRAPHER/GRAPHIC ARTS in Advancement and Public Relations. Not a faculty position, but will require teaching about eight hours in the Art Department.

POSSIBLE OPENING for a temporary Instructor in Computer Science through Continuing Education.

Send vitae to Richard Stanislaw, Vice President for Academic Affairs, Taylor University, Upland, IN 46989.


SLOAT, DALE L.—“Using Television Creatively in the Local Church,” *Emphasis* (June 1983).


Chuck Newman: "Right now we have the ability and manpower to provide management counsel."

Newman on the team

A Taylor veteran is now devoted to a new service—helping the University’s friends achieve sound financial planning and rewarding use of resources

Charles Newman is both a business man and a “people person.” For the past sixteen years, before becoming Director of Planned Giving on July 1, he served as Taylor’s Director of Service Operations.

In this position he managed the Buildings and Grounds operations, Campus Bookstore, food services, printing operation, personnel, and supervised new construction on the campus.

Because of his interest in students, Newman also organized the first three co-ed cross country bicycle trips under the auspices of Wandering Wheels and with the cooperation of Bob Davenport. Chuck also has been involved in the organization and direction of eight “wheels” study tours to Israel.

Following is an interview conducted by the Taylor University Magazine.
After all your years at Taylor, what prompted you to move into Taylor's financial planning area in the Advancement Office?

For a number of years I have felt that I would be able to make a more lasting contribution to Taylor and to her alumni and friends through the area of planned giving. Therefore, when the opportunity came it fit well with my personal goals for Taylor and for our constituents.

As Director of Planned Giving, precisely what are your current responsibilities? What services do you perform?

I have a variety of duties. I will continue some of my responsibilities as Director of Service Operations since there is overlap between that role and my new one. Those specific duties relate to the planning for expansion of our physical plant. Right now we are involved in planning for a new library. I will continue to coordinate this planning and to oversee its construction when we enter that phase. In addition to that, I will be involved in implementing our Master Facilities Plan that was developed and presented to the Board of Trustees in May of 1981.

Also, I have been involved in managing real estate for the institution and will continue to provide that service.

You mentioned the management of real estate. Precisely what do you mean by that?

From time to time, Taylor University is given appreciated assets such as farms, commercial real estate, homes and apartment buildings. In many instances, we simply sell the appreciated asset and invest that money to generate income for the donor. In those instances, I am the primary person who manages the sale of the property. In other cases, the assets are managed and the income received from the management of that particular piece of real estate is passed through to the donor. My office also provides this service.

For example, right now we are working with property in Florida, California, Missouri, and Michigan.

What do you mean when you say that donors can give real estate and then continue to receive income from that real estate?

In many instances, some of our friends may have a farm or an apartment building that is generating only three to five percent income for them; but if they sold this property in an effort to increase their income, taxes could be so high that they would not be able to accomplish that goal. In these cases, we can be helpful by establishing a unitrust into which the owner donates this property. We then would sell the property and legally avoid all taxes. We invest the proceeds from the sale and could likely double the income for the original owner.

The owner benefits in three ways. He increases his income; he avoids the tax which gives us more income to invest for him, and he receives a charitable gift deduction.

What kind of assets are suitable for this kind of management?

This concept works with any asset that is marketable and in which the owner has a low cash basis. It works with homes, farm land, apartment buildings, other kinds of commercial real estate. It also works well with stocks and bonds.

In mentioning this idea, I've touched on what will be my primary responsibility—the financial planning services we will be providing for our constituents. These planning services include the kinds of things I have just referred to.

What are some of the other ways a donor benefits from the planning you just described?

There are a number of ways that the donor can benefit. We have already discussed the possibility of increasing spendable income. In addition to that, if the donor has a specific interest, the income from the sale of that asset can, at the death of the survivor of the two donors, be directed into a fund to supply money for that specific interest. For example, a scholarship fund could be established, a specific faculty chair could be endowed, or some other program in keeping with the donor's wishes could be created.

Another benefit to the donor is security in retirement and old age. With the unitrust, income will be paid for the life of the survivor of a married couple. This could result in significant additional income during one's retirement years.

What if a person has property but wants to leave it to his children and still help Taylor University?

In this case, a charitable lead trust may be helpful. With a lead trust, an asset can be moved 10 or 15 years into the future, tax free and at the same time provide income to Taylor during that period. This is an excellent device for someone who doesn't need income, is in a high tax bracket, and wants to increase the assets transferred to his heirs tax free.

What are some other ideas we will be hearing about?

There are a lot of ways we can help each other. For example, I'm looking at an idea that allows the funding of a unitrust to pay college tuition for one's children. I understand this is being done at some schools, and we want to see if it fits here. Also, the purchase of whole life insurance with Taylor University as the beneficiary or the donation of paid-up whole life policies is a painless way to donate and receive a tax deduction.

What other services will your office provide?

Right now we have the ability and manpower to provide management counsel and advice for investment purposes. In many instances, we actually manage assets for others through a revocable trust, and by using our investment counsel we invest those assets in a manner that increases after-tax income.

In the future, we would like to provide meaningful seminars for young investors. We see ourselves providing what I call "whole life service" to our constituents. At Taylor we talk about a "whole person" education. I'd like to see that become a whole life experience. When I say whole life experience, I am thinking in terms of Taylor graduates who receive career counseling during their college years and receive help in job placement upon graduation.

In the early part of their marriage they receive support
CLASS NEWS

'26

The Rev. Raymond M. Squire is continuing his ministry as Pastor Emeritus of his local Church in Wasco, CA. He finds his deepest fulfillment in writing poetry. His address is 1609 Sycamore Drive, Wasco, CA 93280.

'28

At a reception-banquet July 15, Dr. Earl E. Allen was honored for his eight years of "outstanding service" as Chaplain of Sun Valley Lodge, the original retirement home in Sun City, Arizona. This event marked Dr. Allen's 57 years in the Christian ministry, most of it in the United Methodist Church in Wisconsin. Mrs. Earl Allen, the former Frances Thomas ('28), was also honored at this recognition dinner for her valuable achievements as Music Co-ordinator for the retirement home chapel services. July 28 marked the Allen's 52nd wedding anniversary. They reside at 10736 Sun City Blvd., Sun City, AZ 85351.

'42

The Rev. and Mrs. John '42 Murbach have retired after forty years in the ministry of the Detroit Conference of the United Methodist Church. Their new address is Route 2, Box 929-A, Alva, FL 33920.

'51

Paul Boyer '51, resident of Lima, Ohio, and industrial arts teacher at Paulding High School, was one of the 1577 vocational teachers, administrators and commercial exhibitors attending the 62nd annual convention of the Ohio Vocational Association in Columbus. Boyer was also a delegate to the House of Delegates on Saturday morning of the convention. He was named "Vocational Educator of the Year" for outstanding professionalism and distinguished service to Ohio's program of Vocational Education representing industrial arts. He has served on the OVA Board of Directors for the past three years and is currently the chairman of the Resolutions Committee. He is in his seventh year of teaching industrial arts at Paulding High School.

'52

Harold Matthews elected early retirement from the State of Illinois Teacher's Retirement System and accepted a position as Associate Professor in the Education Department at Bryan College, Dayton, Tennessee. Carlene (Mitchell '51) and Harold moved there on August 1 and are looking forward to their experience with students on the college level.

Newman on the Team

from various aspects of our program such as Wandering Wheels and the Alumni Association. As they begin to develop assets they receive financial counseling and advice to assist them in making wise investments. They become involved in seminars and workshops, adult education, and other kinds of opportunities on our campus. And as their children grow, they, too, are served through programs like Wandering Wheels and the Alumni Association.

When people begin to think in terms of retirement I hope they will find at Taylor a retirement village that can help enrich their latter years. This is what I mean by "whole life experience."

Some of the services and opportunities mentioned above are now being provided. I hope that in the future we will be able to develop all of them in ways that will be of great benefit to Taylor alumni and friends. [10]

If you are interested in financial planning assistance please indicate your areas of concern on the form below and mail to Chuck Newman, Director of Planned Giving, Taylor University, Upland, IN 46989.

Dear Chuck:

Please send me information on the following:

______ Charitable Lead Trust
______ Unitrust
______ Management or sale of appreciated assets
______ Unitrust/Tuition Program

NAME

ADDRESS

PHONE(S) Home ___________________________ Office ___________________________

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'57
The First Baptist Church of Hackensack, New Jersey recently had a special recognition service for their pastor, Glen E. Crabb, in honor of his promotion to Commander in the United States Naval Reserve. Chaplain Crabb currently serves as Chaplain with the 4th Marine Amphibious Force (Rel) 304, headquartered in Philadelphia, PA. Commander James Lowe, also in the Naval Reserve, delivered the message for the evening.

'58
Dr. W. David Richards, Director of Clinical Pastoral Education and Associate Professor of Clinical Theology at Phillips University Graduate Seminary, Enid, Oklahoma, is a tenured, fully certified supervisor with the Association for Clinical Pastoral Education. He is also certified as a Diplomat with the American Association of Pastoral Counselors, the highest supervisory level of AAPC.

'59
Janet Berst has been elected the 37th president of the Chicago Chapter, Association for Systems Management, the first woman to hold that position. She is a project leader/supervisor in Systems and Programming/Group at Washington National Insurance Company in Evanston, IL. She is included in Who's Who in the Midwest and Who's Who in Finance and Industry.

'60
Dr. Charles and Barbara (Hanawalt '62) Ford are living in Kennibunk, Maine, with three children Lori, Liana, and Lanette. Dr. Ford is Professor of Health Sciences and Dean of two Colleges—Health Sciences and Liberal Arts at the University of New England in Biddeford, Maine. He has published two books in the health sciences, authored several dozen articles, and consulted in more than thirty states. The Fords' new address is 35 Intervale Road, Kennibunk, Maine 04043.

'62
Ardith Hooten was recently promoted to Senior Editor at Scripture Press Publications, Inc., Wheaton, Illinois. In addition to managing the high school all-Bible Sunday School Curriculum Department, Ardith is responsible for the cross-disciplinary coordination of all SonPower Youth Sources products. She is also an instructor for the company's national Teacher Development Seminar for Sunday School teachers and church workers. Ardith joined the Scripture Press Editorial staff in 1970 as an Associate Editor of high school materials and became department manager in 1974. She lives at 110-C Klein Creek Court, Carol Stream, IL 60188.

As the Vice President for Academic Affairs/Dean of Illinois College of Optometry, John A. Cromer, PhD., '62, recently participated in a cornerstone ceremony to dedicate the college's new 50,000-square-foot addition. During activities celebrating the inauguration of Boyd B. Banwell, O.D., as ICO's third president, the Alumni Association and the College Board of Trustees each contributed $50,000 to retire the mortgage on ICO's present facilities. After the mortgage burning ceremony May 15, Dr. Cromer joined the Board and President Banwell in dedicating the addition. Dr. Banwell assumed office amid a weekend of activities including the first College-sponsored educational symposium, a project organized and executed by Dean Cromer. He and his wife Miriam live in Indian Head Park, IL.

'Dave and Mary (Minks) Mays and family are embarking on a new direction of faith and adventure after three and a half years in graduate school and fifteen years working for Bristol Myers in Syracuse, NY, and Evansville, IN. For a number of years they have been involved with people and organizations whose primary purpose is to provide and preach the Bible where it is not well-known or readily available. During this time, they have become increasingly concerned about the many people in the world who have little or no opportunity to know that they can have eternal life through faith in Jesus Christ. In considering what they want to accomplish and where they want to concentrate their efforts, the Mays family has decided to prepare themselves for full-time involvement in missions work. This fall, Dave is beginning a 2-year program in Biblical studies at Wheaton College Graduate School in Wheaton, Illinois. Dave, Mary, and their three children (Trent, 16; Stephanie, 13; and Mark, 11) have moved to 418 Western Avenue, Wheaton, Illinois 60187.

Dr. Wayne M. (Tony) Ladd has been appointed as chair of the Department of Physical Education and Athletics at Wheaton College. He is an active ruling elder in the Presbyterian Church and also serves on the Salvation Army Boys' Club Advisory Board. He and his wife Linda have three children: David, 4; Christian, 2; and Lindsay Ann, six months.

Joe Corey has left Detroit, MI to accept a position as advertising manager—media with Toyota Motor Sales. Joe, his wife Sally, and their children Joe, 13, and Matt, 11, reside at 21942 Calderas, Mission Viejo, CA 92691.

Wesley A. Rediger has been named to administer a $262,000 federal grant awarded to Eastern Mennonite College, Harrisonburg, VA. Rediger, Director of Student Life at the college, will oversee a student services project funded by the grant. The grant will also help EMC develop new ways of coordinating and integrating 16 student services from residence programs to student employment. The award also provides for a holistic health adviser to consult with staff in developing wellness programs. An EMC administrator since 1976, Rediger holds a master's degree in student personnel administration from Ball State University and is a doctoral candidate there in educational administration. He, his wife JoAnn Kinghorn ('71) and their two children live at 1118 Woodleigh Court, Harrisonburg, VA 22801.

Roger Smitter has taken a one-year leave of absence from teaching duties to work in the Albion College Office of Institutional Advancement as a development officer. His primary duties will be to seek an increase in alumni giving and to identify sources of support for a $450,000 challenge grant from the Hewlett and Mellon Foundations for faculty development. Jane (Dunwoody '69) Smitter has been active in Albion Community Theatre and recently directed a children's production of "Snow White" in June. The production involved over 100 Albion area children, Roger and Jane and their daughters, Amy and Jennifer, live at 508 Burr Oak Street, Albion, MI 49224.

Tim Summer is finishing his last year of course work on his doctorate in educational administration and leadership at Mississippi State University. He also works as a graduate assistant baseball coach. This year, "Bulldog" baseball was 43-15 and finished ranked 12th in the nation after losing in the NCAA Central Regional to eventual college world series champion, Texas. Summer, whose responsibilities are with the hitters and coaching first base, and his wife Diane, who is an administrative secretary to the Vice-Dean of the College of Veterinary Medicine at M.S.U., live with their children (Darrel, 12; Chris, 7; and Cory, 4) at 203 Hiwassee Drive, Starkville, Mississippi 36729.

Bob and Colleen (Myers '70) Midwood have moved to Noblesville, IN, where Bob works for General Telephone Co. Colleen has just completed a BS degree in Accounting at Indiana State University, and is office manager/con-
Don Dunkerton has been Director of Public Relations at Emmanuel Bible School, Oak Park, IL, since 1978. His main emphasis is on student recruitment. The college is moving to Dubuque, Iowa where it has purchased a 17 acre campus vacated by a Catholic seminary. Don is married and has four children. His address is 156 N. Oak Park Ave., Oak Park, IL 60301.

Pat Moore, a TEAM missionary in Irian Jaya for the past ten years, has returned to the states for health reasons. She continues her ministry with TEAM in the medical office at the Wheaton headquarters. Her home address is Willow Lake Apts., 545 East Thornhill Way #115, Carol Stream, IL 60188.

Jim Postlewaite, formerly the CE Director at Crescent Heights Baptist Church in Calgary, Alberta Canada, has accepted the position of Dean of Student Services and teacher of Christian Education at Berean Bible College also in Calgary.

Robert Whitehead has resigned his teaching post at Northern Illinois University to accept a career appointment as a Foreign Service Officer with the Department of State. He, his wife Agathe and son Wesley will be relocating temporarily in the Washington, D.C. area until an overseas assignment is made.

Arleen "Lee" Quarto is Associate Fiction Editor for Good Housekeeping Magazine. The October 1983 issue includes her photo and the fact that she graduated from Taylor. Lee lives in New York City.

John and Kathleen (Minarcx x74) Hall moved to 7242 Glenn Oval Dr., Parma, Ohio 44130. John is in his fourth year as a patrolman with the city of Strongsville, Ohio. He and Kathy welcomed a new addition to their family on September 22. Rachel Ruth joins brother Adam, 8, and sister Elizabeth, 6.

Joyce Richardson Fletcher is in doctoral studies in counseling at Northern Illinois University, where she also teaches career development. She also counsels at the College of DuPage in Glen Ellyn, IL. Along with her husband David of Wheaton College's philosophy department, she is active at St. Mark's Episcopal Church, Geneva. The Fletchers live at 436 Howard, Wheaton, IL 60187.

Steve Allen is now Vice-Principal of West Covine Christian School, California. Steve and his wife, the former Janice La Beur '75 live at 2633 Hanawalt St., LaVerne, CA 91750. They have a three year old son, Ryan.

Steve '76 and Kris (Hayes '77) Amerson traveled in Europe this fall where Steve auditioned in opera houses in Frankfurt and Bremenhaven in Germany, and St. Gallen in Switzerland, as well as other houses throughout Europe. This opportunity came as a result of a German Theatre agent's hearing Steve sing in L.A. last spring.

Sally (Netzell) Conklin and her husband John have moved to Lakeland, Florida where John teaches third grade in Lakeland Christian School and Sally is teaching art part-time in grades K-6. The Conklins have a son Kyle Evan born December 12, 1982. The Conklins live at 1110 Brunnell Ave., Lakeland, FL 33805.

Mark and Lou Ann (Preston) Beadle are home after three years abroad. Mark is working towards his PhD in educational administration. Their new address is 2635 Univ. Ct. #3, Cincinnati, Ohio 45219.

Russell Patton is serving as pastor of three small United Methodist churches in Dubuque, IN, and is attending Christian Theological Seminary in Indianapolis. His new address is P.O. Box 246, Dubuque, IN 52748.

Dave Ellis received the MA in Pastoral Psychology and Counseling in 1980 from Ashland Seminary, and has completed the work for his PhD in Counseling/Educational Psychology at the U. of Illinois. The degree will be granted spring 1984. Dave's address is 1455 Sylvan Drive, Marion, IN 46953.

Teresa (Griffith) Ellis and her sons, Zachary, 3, and Gabriel, nine months, are now living with her parents at Box 34, Haslett, MI 48840. Her late husband, John, was killed by a car while riding his bicycle in Jerusalem several months ago.

Bradley and Joan (Miller '77) Bailey are living at Rt. 1 Box 439, Warsaw, IN 46580. Brad is in his third year at Grace Theological Seminary. Joanie is working for Peabody ABC.

David R. Smith and his wife Carol (Stipanuk '78) have recently moved to Piacenza, Italy with their daughters, Emily, 3, and Karan, 1½. David is a District Engineer for Halliburton Italiana, an oil field service company. Their new address is Halliburton Italiana S.P.S., Casella Postale 86, 29100 Piacenza, Italy.

Larry and Carrie (Young '79) Hall live in Massillon, OH, where Larry is working in a hospital in fulfillment of his last year of school at Ohio University College of Osteopathic Medicine. Following his graduation in June 1984, they will move to Dayton, OH, for his internship. Larry and Carrie have a daughter Megan, born August 16, 1982, who keeps her mother busy at home. Their address is 7634 Stubahler Drive N.W., Massillon, OH 44646.

George McClane writes: "I just can't believe it—I'm already in my third year of medical school at Michigan State University. Hold it! It's going by too fast!!! I am currently doing a rotation at St. Mary's Hospital in Grand Rapids, but by the time this is printed I will be doing Obstetrics at Butterworth Hospital in Grand Rapids. I'll be flying home after my OB oral exams which are on Christmas Eve!! Six days in Oregon, then back for 2 months of surgery here in Grand Rapids. I'm planning to take an elective at Boston City Hospital—in cardiology—in Spring. Hopefully I'll pump into some Taylor alumni there! Medicine's hard work—but it's a lot of fun, too!"
which is located in Grand Rapids, MI.

'82

Ramona Price is working at St. Vincent's Children's Facility in Lansing, MI, with responsibility for ten girls from homes where abuse is prevalent. Her address is 2800 Willow Drive, Lansing, MI 48917. In December of 1982, Dave Henderson x'82 graduated from Purdue University majoring in Agricultural Mechanization. He attended Taylor in 78-79. Since graduation from Purdue, he has been working as the herdsman for a large family dairy farm in Schaghticoke, NY. He and his wife Georgi x'83 can be reached at R.D. 1, Box 165A, Schaghticoke, NY 12154.

'83

Michael O. Reece x'83, owner and operator of Sports World, a sporting goods store in Huntington, IN, is the new Huntington College baseball coach.

Duane Beeson is working in public relations at Indiana State University. As News Coordinator in the Office of Communications Services, Duane writes press releases about ISU and produces radio and TV news stories and interview programs which are aired on stations in Indiana and Illinois.

Global Taylor

Faye Chechowich '74 left September 15 for a two-year appointment with Youth For Christ in South Africa. She will serve as assistant to the training director for YFC. Faye has spent the past nine years with YFC Campus Life in Colorado. Her new address is: c/o YFC, P.O. Box 64146, Highlands North 2037, Johannesburg, South Africa.

Hal '53 and Sally Olsen flew back to Kenya, East Africa on September 14. After serving as area representative for four years, they returned to Kijabe, Kenya where Hal will be serving again in the radio studio and Sally will be working in the newly-expanded Kijabe Hospital. Their son, Dan, 28, is married and has one son. Their other son Mike, 22, is a cook at Charley's Crabb Restaurant in Grand Rapids.

Dave '64 and Alice (Hendrickson '63) Golden left the first of August for Wurzburg, Germany where Dave will serve as chaplain for the U.S. Army base. His tour of duty will be for three years or more. Alice is looking forward to this second tour of duty in Germany. Their daughters Stephanie, 14, and Debbie, 12, will attend the American school in Wurzburg.

Clarence and Elizabeth (Good '45) Owseley left June 30 en route to Brazil where they will be ministering. Elizabeth has been asked to head up the church conference children's ministries, especially the Christian Youth Crusaders program. One of the Owseley's goals is to increase the corps of dedicated and trained Brazilian leaders in this area of Christian service. Their address is: Rua Domingos de Morais, 2518, 04036 Sao Paulo, S.P., Brazil, S.A.

During their last term in Zimbabwe, Stewart and Marlene (Silvis '61) Georgia realized that the British educational system used in Zimbabwe would not meet the needs of their children. Their prayers concerning this matter were answered when TEAM suggested that they respond to a request for help from Murree Christian School in Pakistan. Before becoming principal of the school in January, 1986, Stew is taking graduate courses in Administration this fall at the University of Wisconsin-Milwaukee, followed by a year's study of Pakistan's national language, Urdu, in Pakistan. He will also serve as an understudy to the present principal for several months.

Margaret Bash '56 was planning to leave Vienna, Austria around October 21 for a five-month furlough. She will be traveling to various cities in the United States.

Harold and Mary Beany (Hosch '53) were in Akita, Japan during June. Harold taught at the Japan Lutheran Brethren Bible School and Seminary. They also visited several Lutheran Brethren churches in northern Japan, attended the wedding of Taylor professor Ronald Sloan to Chikako Watanabe in Akita, and spent two weeks visiting missionaries in Taiwan and four days in Hong Kong. Harold is on Sabbatical (from Lutheran Brethren Seminary in Fergus Falls, MN) this semester, and is attending Lutheran Northwestern Theological Seminary in St. Paul, MN.

Ruby Enns '52 has been teaching in a school for missionary children and is now involved in Christian Education in Karnataka State working in the language, Kannada. She is stimulating the churches through teachers' training, especially for those who teach in the churches such as Sunday School teachers and youth leaders. She is also encouraging Adult Christian education. Ruby's address is 14 Hutchins Road, Cooke Town, Bangalore-560005, India.

Stan Nussbaum '71 has been carrying the responsibilities of being both an AIMM missionary and a student at the University of South Africa. He decided to terminate with AIMM and will remain in Lesotho as a full-time student. His wife Lorri (Berends '71) will continue teaching music at the English grade school in Maseru. Their address is P.O. Box 1331, Maseru 100, Lesotho, Southern Africa.

Clarence and Elizabeth (Good '45) Owseley are serving in the Free Methodist seminary and church headquarters in Brazil. Clarence is supervisor/counselor and is also working in their Christian bookstore. Elizabeth is serving as seminary librarian and is teaching a Christian Ed. class of 13 students. The conference administrative board voted her to become the CONBRAS CYC director. Their address is Rua Domingos de Morais, 2518, 04036 Sao Paulo, S.P., Brazil, S.A.

Steve Long '82 was married in July 1983 and in August he and his wife Ricka left for Roatan Islands, Honduras, where they are serving as missionaries with Project Partner.

Ted Lemons has just returned to the Kingdom after making a September pilgrimage to California for two weeks. He is already making plans for his first scheduled R & R to Germany during Christmas and New Year's. He expects to be in the USA in the Spring of '84 for his second R & R, which will be only a brief U.S. stopover enroute to Asia. He left the last Saudi employer to join Sail Establishment, another Saudi firm, as recruitment manager for the Arabian American Oil Company (Aramco) General Service contract. Although he has maintained a permanent residence in Los Angeles, CA, his overseas mailing address has changed to P.O. Box 679, Dhahran Airport, Saudi Arabia.

Marriages

Stephen A. Wyatt '77 and Marlene Moore were married on May 21 in Raleigh, NC. Steve is an actuarial student at Hutchison and Associates in Raleigh and Marlene is a medical secretary at the Duke Medical Center in Durham. They live at 2400 Wesvill Court, Apt. H, Raleigh, NC 27607.

Scott Wonderly '79 married Gigi R. Stasco on July 23, in Orlando, FL. Gigi is a graduate of the University of Central Florida and teaches elementary school. Scott is a sales representative for a commercial cooler and freezer manufacturer in Orlando. The couple's new address is 1935 So. Conway, Apt. #H-4, Orlando, FL 32806.

The Rev. Lucius Polk V married Marcia Fry '77 and the couple has a baby girl. They live near Seattle, WA.

Alice Batch '83 and Paul Howard were married July 2 at the Upland Evangelical Mennonite Church. They live at 32 Schiller St., Apt. 5, Binghamton, NY 13905. Alice will be working on her Mas-
ter's degree in mathematics at the state University in Binghamton.

The Rev. and Mrs. Thomas Murphy '53 announce the marriage of their daughter Teri Lynne '80 to Timothy Bulcik. The couple was married July 16 at Gospel Center Missionary Church in South Bend, Indiana.

Jeff Perrine '82 and Dorren DeSmitt '83 were married in Baltimore, MD, on August 13. They are now residing at 330 Duane #5, Glen Elyn, IL 60137. Jeff is employed by Comshare, a computer service and software company in Chicago.

Brent Dawes '80 and Susan Curless were married on July 16, 1983, in Wabash, Indiana. Susan, a Marion College graduate, teaches physical education and health at Southern Wells High School. Brent is a CPA with Ruckman, Keiffer and Co., in Huntington and Wabash. Their address is 782 S. 200 W., Huntington, IN 46750.

Rebecca Owen '82 and Kelly Robinson were married April 9. They live at 4717-203 Windshore Drive, Virginia Beach, VA 23455.

Susan Shank '81 and Thomas Hight were married in Goshen, Indiana, on August 27. Tom is employed as an accountant by OEC International Inc. in Bourbon, IN. Susan works in international sales at Chere-Time/Brock International in Milford, IN. The Hights' address is 707 E. Center St., Apt. 10, Warsaw, IN 46580.

Katherine Hubbs and David Harden, both '81, were married on May 28 in Trenton, MI. Dave is a Christian Education and youth director at Westminster Presbyterian Church in Bluefield, W. Va. Kathy is a homemaker and will be substitute teaching in pre-school. Their address is 620 West College Ave., Bluefield, W. Va. 24701.

Sheryl Hendershot '82 was married October 1, 1983, at St. Paul's United Methodist Church, Elkhart, IN. Her address is now Mrs. Sheryl Lehman, 59979 County Rd., 15 South, Elkhart, IN 46517.

Douglas Walton '81 and Laurie Schoen '82 were married on June 18, 1983. Their new address is 27 W. 370 Geneva Road, lot 1, West Chicago, IL 60185.

Chris '82 and Vickie Higheley Houts '80 have married and are now residing at 646 Ashatubla Ct., Cols., OH 43210.

Gary Alms '81 and Joy Wilson '82 were married September 3, 1983 in Atlanta, Georgia. Gary is national booking director for the music ministry of Campus Crusade for Christ, San Bernardino, CA. Joy completed a year of teaching in Atlanta, and now is serving as secretary in the U.S. Field Office of Campus Crusade.

Ron Korfmacher '82 and Julie Reed '83 were married August 20, 1983 in Erie, PA. Their address is 1607 Cottonwood Dr., #18, Louisville, CO 80027.

Beth Jacober (81) and Charles Long were married September 3, 1983 in Jackson, Mississippi. Crystal Schulze (82) and Nancy Laky (81) were in the wedding party. Beth and Charles live at Reformed Theological Seminary in Jackson, where Charles is a first year student and Beth acts as Publications Coordinator. Charles, a Wheaton College graduate, also coaches two soccer teams in the area. Their address is 5422 Clinton Blvd., Jackson, MS 32909.

Tim Stevenson '83, was married to Barb Schwartz, (a graduate of Bethel College and the Univ. of Minnesota), on Oct. 15, 1983. Tim is working in Alaska for the Department of Fish and Game. This will give them the experience they need to work with an agricultural mission overseas and teach as the Lord has called them to do on the foreign mission field. They can be reached at Box 528, Glennalla, Alaska 99588.

Randall Dodge '81 and Colleen Byers '81 were married on June 25, 1983 in Logansport, IN. Randy is Residence Life Coordinator for Ashton Hall at Seattle Pacific University. Colleen is an accounting assistant in the SPU Bookstore. Their address is SUB Box 2312, Seattle Pacific University, Seattle, WA 98119.

On June 18, 1983, Rae Ringenberg '80 and Melody Rohrer '83 were married. Rae is a senior at Indiana University School of Medicine. Melody is teaching English at Danville Junior High School. She is also coaching high school volleyball and tennis and seventh grade basketball. Their present address is: 6113 Beachview Drive, Apt. #197, Indianapolis, Indiana 46224.

Births

Mark '79 and Jeanette Hammer announce the birth of their daughter Helena Marcy. Marcy was born April 17 weighing 8 lbs. 9 oz. and measuring 20\(\frac{1}{2}\) inches. Mark, after passing the C.P.A. exam in Nov. of 1980 and meeting the minimum requirements of the State of Indiana, became a Certified Public Accountant on July 7, 1982. He is employed by Hammond, Hammer, and Bray in Green castle, IN. The Hammers reside at 802 Hillcrest Drive, Green castle, IN 46135.

Trevor '79 and Debbie (Fran'80) Tipp announce the arrival of their daughter Drew Elizabeth, born June 28 weighing 7 lbs. 2 oz. Trevor teaches fourth grade and Debbie teaches kindergarten in the Central Noble School Corporation.

Trevor is also head coach of junior high football and varsity baseball.

Darl and Cyndy (Folkers '72) Baumgarden were blessed with the arrival of a second little girl, Katherine Joy. Kate was born Jan. 20 weighing 8 lbs, 12 oz. She was welcomed by big sister Meg, 2 years old. The Baumgardners reside at Rt. 1, Box 115, Minonk, IL 61760.

Tom '75 and Cathy (Wilson x77) Hanover announce the birth of their third child Jonathan William born Dec. 23, 1982 weighing 8 lbs. 6 oz. Tom is working on his Doctor of Ministry degree at United Theological Seminary in Dayton, Ohio. He has been appointed pastor of the Van Wert Calvary and Pleasant Chapel United Methodist churches since August 21. Cathy is enjoying her role as full-time wife and mother of Rachel, 6, Rebekah, 4, and Jonathan. The Hanovers' new address is 401 S. Washington, Van Wert, Ohio 45891.

Ben '79 and Susan (Searer '82) Myers announce the birth of Courtney Elizabeth born July 28 weighing 6 lbs. 8 oz. and measuring 20\(\frac{1}{2}\) inches. The family resides at 1362 Merriman Street, Marquette, Wisconsin 54143.

Allan and Lorie (Granitz) Lettinga, both '78, announce the birth of their second son, Andrew. Their first son Matthew is 1\(\frac{1}{2}\) years old. Allan is a manager for Michigan Glass Lined Storage for the west side of Michigan. They reside at 12607 Park Dr., Wayland, MI 49348.

Mark '72 and Vicki (Miller '75) Shafer announce the birth of Douglas Jeffrey, who arrived two months prematurely. After spending 18 days in the hospital, he was welcomed home by sisters Julie, 4, and Lisa, 2. The Shaffers have moved to 6733 Bejay Drive, Tipp City, Ohio 45371.

Ben '74 and Carol (Parr '74) Murtoff announce the birth of Nathan Mathias Parr who was born March 3 as a baby brother for Joshua, age 4, and was baptized on May 18. Carol graduated with a Master of Divinity from the Lutheran Theological Seminary at Gettysburg. Having been ordained, she is pastor at the two churches she served during her last year of seminary. Ben continues his work at Navy Ship Parts Control Center in Mechanicsburg. The family's address is P.O. Box 48, Idaville, PA 17337.

Jay '77 and Robin (Westervelt '79) Kuhrt are the proud parents of Brian Christopher born Nov. 8, 1982 weighing 8 lbs. 6 oz. Jay is a senior systems analyst for Pratt & Whitney Aircraft. The Kuhrt family has a new home at 24 Michael Road, Simsbury, CT 06070.

Mr. and Mrs. Neil Potter, '71, announce a new addition to the family. Janet Michelle was born Dec. 22, 1982. She has two brothers, Eric and Mark.
Mark and Lou Ann (Preston) Beadle, both ’78, announce the birth of their first child Justin Eric born July 29. After spending the past year teaching at Morrison Christian Academy in Taiwan, they are now living at 2635 University Court #3, Cincinnati, OH 45219. Mark is pursuing the PhD degree in Educational Administration at the University of Cincinnati where he has a graduate assistantship and a scholarship.

Greg ’79 and Nancy Francis are happy to announce the birth of Rebekah Dawn. Becki weighed 7 lbs. 3 oz. and was 19½ inches long when she was born Aug. 1.

Nicole Brooke was born April 13 to Cal and RaeAnn (Johnson) Stuart, both ’80. The family’s address is 930 Dunham Lane, Buffalo Grove, IL 60090.

On September 12 Katherine Lynn was born to Dennis and Patricia (Worley ’75) Manning. Katie weighed 5 lbs. 15 oz. Patricia is taking maternity leave from teaching high school mathematics. The Mannings are now living at Rt. 9, Box 248, Warsaw, IN 46580.

Dane ’80 and Laurie (Beers ’80) Davenport announce the birth of Stefan Dane Robert on August 31. Daughter Carly is 2½. The Davenports live at 4675 S.W. Watson, Beaverov, OR 97005.

Jim ’72 and Maria Pietrini announce the birth of a third son, Seth Michael, born on May 27. He weighed 6 lbs. 13 oz. Seth was welcomed home by his brothers Christopher, 4½ and Nathan, 19 mo. Jim has left teaching and is now working for a firm in downtown Chicago as a Municipal Bond Underwriter. Jim, Maria, and boys now reside at 802 Catino St., Arlington Hts., IL 60005.

Allison Michelle was born August 24 to Norm ’77 and Linda (Butcher ’78) Long. Norm teaches fifth grade at Bunker Hill Elementary in Franklin Township schools. Linda has been teaching fourth grade, but is taking a year off. Their current address is R. 1, Box 24, Needham, IN 46126.

Alan and Patty (Baxendale ’77) Cook announce the birth of their second child Kyle James. Kyle was born September 20 weighing 8 lbs. 13 oz. and was 21½ inches long. His “big” brother Stephen celebrated his first birthday on September 11. The family lives at 212 Waterford Drive, Schaumburg, IL 60194.

Kristen Beth was born to Rob ’69 and Sandy Shaffer on September 28, 1982. Rob and Sandy are involved in Missions work in Eastern Europe under Slavic Gospel Association, Wheaton, IL. Their new address is: Schrekengause 21, A-1160, Vienna, Austria.

Kevin Christopher was born to Susan (Shaffer ’74) Kohout on October 23, 1982. Susan is a full-time mother and housewife. Their address is 71 Monterey, Vernon Hills, IL 60061.

Rebecca Merrilee Runyon arrived on May 30, 1983 weighing six lbs 15½ oz. The proud parents are Jim ’72 and Merrilee Runyon. The family resides at 30 W. 610 Avard, West Chicago, IL 60185.

Elizabeth Anne was born September 13 with a bunch of dark, dark hair, blue eyes, and a dimple in her left cheek. She lives in Quito, Ecuador, with her two big brothers and mom and dad Harold ’75 and Nancy (Shepson ’76) Lund.

Theodore H. Steinmetz ’80 and his wife Julie Mason Steinmetz are proud to announce the birth of their son Joshua David on October 11, weighing over ten pounds. The family resides at 13009 Bridgeport Drive, Tampa, FL 33624.

Dave ’76 and Carol (Jernberg ’76) Franson are happy to announce the arrival of Jennifer Suzanne, born August 6. She weighed 6 lbs., 12 oz. After seven years as Office Manager at Door Systems of Elk Grove, Carol enjoys staying home with Jennifer. Dave is completing his fifth year as owner-manager of Franson Landscape Contractors, Wauconda, IL where he specializes in custom residential landscaping. The Franos live at 1871 Morse Ave., Des Plains, IL 60018.

Mrs. Richard (Beverly Canard ’77) Kinney announces the birth of Jordan Erik on October 1, 1983. She writes “We praise God he is perfectly healthy and what a precious gift he is after recovering from the death of our first son, Eric, who was only 10 months old and returned to the Lord March 31, 1983.” The Kinney’s address is 98 Lancelot Lane, Westerville, Ohio 43081.

Gary and Nan (Kennedy ’78) Smith announce the birth of Heather Marie on December 30, 1982. The Smiths reside at 2018 W. Ayres, Peoria, IL 61604.

Richard and Kathi (Myers) Honig ’80, announce the birth of their daughter, Margaret Eaton, on November 5, 1983. Their address is 1256 Stuckstrasse, Berne, IN 46771.

Karl ’78 and Julie (Merchant ’77) Smith announce the birth of their second daughter, Shelbi Meredith, on September 26, 1983. Kasey is 20 months old. Karl is a financial planner with Bell-Moeshel Insurance in St. Joseph, MI, and Julie teaches math part-time at Bridgman High School. Their address is 6017 Echo Ridge, Stevensville, MI 49127.

Kimberly Ann was born at home on May 7, 1983 to Bob and Gretchen (Taylor ’76) Wescott. Her two sisters, Keri, 5, and Stephanie, 3, were present at her birth, as were her two grandmothers and an aunt. The Wescots have since moved into a 100-year-old house which they are renovating. Their address is 221 E. Lincoln Ave., Wheaton, IL 60187.

Deaths

Mrs. Ethel Armstrong Knowlton x’42 passed away June 28 at her home in Stoney Creek, NY. She had been hospitalized in Roswell Memorial in Buffalo, NY for six weeks, and in the Glen’s Falls Hospital for three weeks previous.

The Rev. Albert E. Habgood x’32, a retired UM pastor living in Bedford, TX, died July 12, at the age of 82. He is survived by his wife Elsie. During his Indiana ministry, he served churches in Marion, Andrews, Roanoke, Muncie, Portland, Warsaw and Bluffton.

Mabel Twining Fletcher x’21 passed away August 30, 1983 in Rochester, N.Y. at the age of 92. She is survived by her husband, The Rev. Frances H. Fletcher, 24 (90 years old), a son Frances and a daughter Beatrice Benedict who taught piano at Taylor during 1950-51.

The Rev. Lewis Charles Daughenbaugh, ’24, died August 22 at the age of 89. He was a retired teacher and minister. He was retired from World Gospel Mission, and was a teacher and minister for the Christian Missionary Alliance and the former Wesleyan Methodist Church. He was also a professor at Self Help University, Mt. Lake Park, MD. He served as a Wesleyan minister for churches in Matthews, Gaston, Grant City, and Warren in Indiana. His wife Alice survives him.

Dot (Bird x’41) Bruerd, wife of former Taylor Alumni Director Ed Bruerd x’40, passed away December 2, 1983. The Bruers served at Taylor from about 1960-1968, and “Alumni Ed” became well-known to Taylor alumni during that time. Their three children, Mary Jo, Charles and Maravene all attended Taylor. Ed’s address is Route 2, Box 74 F, Berrien Springs, MI 49103.

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If you have a job opening or know of one, call the Career Development Office at Taylor University. Give us a brief description of the job and whom to contact. We will do our best to place qualified Taylor graduates in these positions. Help us uncover the hidden job market for the class of 1984.

Call (317) 998-2751 ext. 446 and ask for Nellie McGee-Wallace, Director of Placement or write Career Development, Taylor University, Upland, Indiana 46989. We look forward to hearing from you!