Enrollment Increases 20%

With the opening of the fall semester Taylor has the largest enrollment since the post-war G. I. bulge. By the end of the first week of school 511 students had registered for classes. This number represents an increase of more than 20 per cent over last semester's enrollment.

"Housing is a serious problem for us this year," declares President Evan Bergwall, "and if the demand for Christian college education at Taylor continues in its present trend, we shall find it necessary to expand our facilities."

Plan Annual Alumni Fund Campaign

Regional Alumni Fund Committee chairmen and Class Agents met at Taylor on Homecoming Day, October 2, to plan with the National Alumni Fund Committee for a personal call or letter to each alumnus during the next few months in the interest of securing financial support for Taylor. John Warner, National Chairman, presided for the noon luncheon attended by about 100 fund workers.

Class agents have been assigned the responsibility for stimulating interest in Taylor among members of their classes. Class letters will be revived where possible, and class agents will furnish news for the Alumni Magazine to the Alumni Office.

Regional Committee chairmen will organize their committees to make calls on other Taylor alumni over a two week period. No goal has been set for the campaign, but the committee suggests that each former student should share in the program as able. Emphasis is being placed on wider participation.

Last year about 23 per cent of the total alumni membership contributed a total of $16,526.58. The average gift amounted to $30.83. This year any contribution to Taylor for any purpose will be counted as alumni dues as a result of the vote of the Alumni Association last June.

Wayne Yeater is the national committee man in charge of the regional calling program, and J. Floyd Seelig is chairman of the class agents.

Alumni who have bequests to make to Taylor are offered legal service by Maurice Coburn, Chicago attorney, who is serving on the national fund committee as bequests chairman.

Local Communities Support Taylor

Committees of citizens living in Upland, Matthews, Marion, Fairmount, and Hartford City have been formed for the purpose of interpreting Taylor University to its local constituency. Studies have been made to determine Taylor's place in the community and what the communities' stake in the future of Taylor should be.

Co-chairmen of the Upland committee are Cleo Wiley and Arthur Hodson. They have been working with faculty member Don Odle in organizing an Upland fund for Taylor as an annual event.

"Both the college and surrounding communities have been able to progress in recent years as a result of mutual co-operation and interest," declares Taylor President Evan Bergwall, and we are encouraged by the spontaneity of support we have found on the part of the people in our area."

Studies revealed that Taylor University, its faculty and students spend more than $500 an hour each hour of the business week. The figure was arrived at as a partial indication of the potential for progress. Utilities, food, cars and taxes probably make up the bulk of college source spending. The University itself pays an annual electricity bill of about $7,500 and spends over $150,000 for plant maintenance and operation alone.

"More important than the dollar-and-cents value," says Arthur Hodson, co-chairman of the Upland committee, "is the contribution Taylor makes to the educational, cultural and religious life of our community."

It has been estimated that if students were asked to pay the total cost of their education, it would mean that about half of them would not be able to attend college. Contributions to Taylor must exceed $85,000 during the current fiscal year for the budget to be balanced.
A New Deal in Reading at Taylor
by Dr. Hildreth Cross

One of the three “R’s” is getting an unusual amount of attention in the classrooms at Taylor University this year. The Taylor faculty has found in their classes students who are handicapped in college lesson preparation because they struggle along with a fifth or sixth grade level of reading. This is not surprising in the light of the fact that formal discipline in reading ends with the close of the sixth grade in school. Many who reach the sixth grade are at the fourth grade level or below in their reading skill.

EVEN THE BEST readers can improve their reading speed and understanding by following a few simple practices. Most people in our day of abundant literature deplore the fact that they do not have enough time to do the reading they would like. It is important to be able to read with a high level of skill to keep informed in a rapidly changing world. To be a responsible citizen and voter one should be well-read.

Studies as basic as reading improvement can have a big influence on a student’s Christian growth. It is imperative that a Christian be able to read with insight and intelligence.

“Do you enjoy reading?” I ask my students frequently... And in the majority of the cases of those who reply negatively, we find they are poor readers. The correlation between poor reading ability and the dislike for reading is high. If we can improve a student’s ability, we will also be improving his attitude and his skill in learning.

It is probably true that when we become satisfied with a certain level-of-skill performance, we do little or nothing to improve. When I have occasion to require oral reading as part of a particular assignment, I find far too many students who stumble over comparatively easy reading material. However, there are those who know their limitations in reading skill and who would make the effort to improve if help were available. It is for these people that our reading improvement program is designed.

THE FIRST OBJECTIVE in a reading improvement program is the improvement of comprehension. To be sure, every student will increase the speed of reading for each student, but the most inclusive goal is to assist the student in the ready assimilation of ideas from the printed page. As a result of achievement in comprehension, speed will increase. Probably very few students will attain spectacular rates of reading, but almost every student can be expected to understand more of what he reads.

Word usage and vocabulary building are the devices that produce results in greater comprehension. Not all students have the same verbal ability, but this is one area where hard work will pay off.

In our testing program, we are able to find the students who have reading disability. Verbal skills, the understanding and usage of both oral and written English, are tested and measured by means of the Co-operative English Test and the A.C.E. Psychological Examination. If a student indicates on these tests that he has poor verbal powers, yet shows certain potential to do abstract thinking or to solve problems more or less complex, he is the one who shows most promise for improvement in reading.

EACH STUDENT keeps a daily record of his work. This record includes new words and meanings as well as the exercises he does to increase the rate of reading. One of these exercises involves the use of a gadget which gradually forces the student to more rapid coverage of the page. A shutter on the instrument moves down over the page at varying rates. The rate can be set at any speed to accommodate the reader. This reading pacer or accelerator is usually set at a rate just a little faster than the natural rate of the reader to keep him under pressure for further effort.

We also use gadgets to train the individual to see more words at a glance. These devices have been known to train readers to see whole sentences at a single glance.

These mechanical devices are most helpful, but the sustained effort and interest of the person who desires to improve are all important factors. The success of the program is not assured by the teacher or methods used. The strategic factor lies in the effort and persistence of the student.

Hard work and faithful practice are the golden keys to unlock the door to efficient reading.

ANYONE CAN ADOPT for himself a few procedures to improve reading ability. To establish your rate, try timing yourself while reading a short article. Simply count the words read in the time set. Then on a similar article of about the same length, set a time limit ten or twenty words per minute under your natural rate and force yourself to hurry. Exercises of this type will tend to speed up your reading rate.

Any device that serves as a prod for you to work harder and faster should help you to read better. Ask someone to call time for you at thirty second intervals. To read merely for the main idea is another self-imposed pressure. When you have the idea, go on to the next paragraph and abandon the slavish, word-for-word method that has been tying you down to a snail’s pace. If you will read merely for the main idea regularly over a period of time with your magazines or newspapers, you will soon find that you retain as much of the material as before and you are reading it in half the time or less.

Many times when a student tries to hurry in his rate, comprehension suffers for a time, but perseverance in the process of speeding up will eventually mean that you will retain more of what is read.

Clifton Macklin

Appears at Taylor

Clifton Macklin, star of the new film produced by Missions Visualized for Taylor University, appeared at the world premiere on Homecoming, October 2 in Maytag Gymnasium.

Clifton played the part of Sammy Morris, the “Angel in Ebony,” in the 45 minute color 16mm film. A member of the Baptist Church, Clifton is a student at the University of Illinois.

Order Your Copy Now!

Sammy Morris, the Spirit-Filled Life
by Dr. John Wengatz

The life story of the “Angel in Ebony,” Dr. Wengatz describes vividly the culture of the Kru tribe and quotes from people who knew Sammy as a student at Taylor.
Nominated to WTF Board

Absentee ballots were sent to all members of the William Taylor Foundation announcing the candidates for election to the Board of Directors, Dr. Jesse Fox and Mr. Earl D. Sticklen. Results of the election will be announced in the November Bulletin.

Dr. Fox is chaplain of the Parkview Memorial Hospital in Ft. Wayne. He has been a Methodist minister and district superintendent since his graduation from Taylor in 1893. He has served on the board at two different occasions and his present term of office ends in June 1955.

Mr. Sticklen is the father of a Taylor student, Virginia. An engineer, he has responsibility in building the Ohio Turnpike among his other business activities. In his home community, Drexel Hill, Pennsylvania, Mr. Sticklen is an active layman in the United Presbyterian Church and evangelical Christian circles.

Write Now for Film Bookings

Warren Lewis, Director of Public Relations, reports that a number of dates are available for the Sammy Morris film “Angel in Ebony.” The film is being shown on a premiere basis until April 1955. Major emphasis in the film is the challenge to Christian service, and bookings are made on a free-will offering basis.

Indiana churches may schedule the film during November, as October dates are no longer available. Representatives of Taylor will be traveling with the film in October through Illinois and Ohio. Several dates are available during October and November in Ohio, Michigan and Pennsylvania. Plans are being made to show the film in east and west coast cities after January 1.

Persons interested in securing this dynamic film for church, school or youth group showings are requested to write to the Public Relations Department at Taylor.

70 Audition for Choir

Howard Skinner, Jr., head of the music department at Taylor, reports that 70 students tried out for 15 openings in the Taylor A Cappella Choir this year. Many of the aspirants were freshmen and the department has decided to organize a freshman choir under the direction of Mr. Richard Fosse.

A Cappella Choir members meet for one hour each day in preparation for their concerts on week ends during the semester and their spring tour during Easter vacation. Sacred music of the 17th and 18th centuries will make up the majority of the programs. The choir has a number of open dates for weekend engagements in Indiana, Ohio, Michigan or Illinois. Churches or persons interested in securing the choir for sacred concert should write to the director.

Taylor University Balance Sheet
July 1, 1954

Dr. Taylor

Dr. Taylor is Secretary of Affairs for the National Association of Evangelicals and Executive Secretary of the Evangelical Foreign Missions Association. His offices are in Washington, D. C. Dr. Taylor has had considerable experience on the mission fields of South America, as a pastor and as a professor at Gordon College. He is a graduate of Missionary Training Institute, Gordon College and Boston University. During the past three years he has visited 28 countries in Asia and Europe and recently concluded a tour through Latin America and the West Indies.

Rev. and Mrs. Stockwell are on furlough under the Methodist Board of World Missions after being forced to leave Red China. Rev. Stockwell is the noted author of With God in Red China, the story of his exploits and his faith through 23 months as a prisoner of the Chinese communists. He was a missionary in Chungking when the communists overran that city, and at that time he could have left, but he elected to remain to attempt to carry on the work. Both Rev. and Mrs. Stockwell are graduates of Ohio Wesleyan. They spent 23 years in China teaching and organizing churches, carrying on evangelistic work, conducting training conferences and preaching.
Bergwall Writes in Sociology Journal

Freedom from slavery, free worship of their God, the dignity of human personality and freedom of enterprise made Canaan the promised land for the Israelites as God led them out of the shackles of slavery in Egypt, says President Evan Bergwall of Taylor University, writing on "Sociological Implications of the Promised Land" in the April issue of the Journal of Educational Sociology.

The term "promised land," says President Bergwall has led to false ideas that the Hebrew people expected a land of "milk and honey" where they could inherit the fruit of someone else's labor and "be at ease in Zion."

The modern state of Israel, he adds, may be promised land in much the same way as the ancient counterpart—a land in which great concepts of freedom and opportunity were possible—a land for which the Jewish people were willing to struggle. In fact, in the modern state even greater possibilities may exist for fulfillment of the Jewish dream.

President Bergwall wrote the article as a result of his trip to Palestine in 1953 as chairman of the Alumni of the New York University Professional Workshop on Israel.

Football Team Wins One, Loses One

The Taylor Trojans football team has a .500 won-lost record with two games played on their eight game schedule of 1954. The Trojan gridders dropped their first game to Indiana Central, last year's conference champs by a score of 26-0, and won the second battle at Rose Poly 12-7.

The Taylor line-up includes veterans Dan Royer and Dick Cesler at tackles, John Key and Nate Price at ends, Don McCluskey at guard and Darwin Nutt, Don Callan, and Walt Chernenko in the backfield.

Coach Don Granitz has uncovered a freshman quarterback, Tommy Lockwood, from Springfield, Ohio, to take the place of veteran C. P. Tarkington who is nursing an elbow injury. Other freshman starters are Norm Brummele at center and Bob Rapson at guard.

Indiana Central outplayed the Trojans from the starting whistle. The Taylor defense in the middle of the line was outstanding throughout the game, but Central picked up yards around the ends and in the air consistently. Taylor's offensive attack was led by fullback Darwin Nutt. Lockwood picked up the most yards on a single play with a fake pass and run that netted 60 yards.

At Rose Poly, Taylor fumbled four times inside the opponents 20 yard line. The engineers led in the second quarter 7-6 and maintained the lead until Nate Price caught a pass from Tarkington and ran 44 yards for a touchdown with six minutes left in the game. The first Taylor score was made by freshman halfback Jack Rabine from the one yard line after

Added to P. E. Staff

Ted Wright, a graduate of Taylor with the class of 1952, has been engaged as part-time instructor in the physical education department. Ted was recently discharged from military service where he played and coached in basketball, baseball and softball. At Taylor this year he will teach general phy. ed. and coach cross country, freshman basketball, and track and direct the intramural program.