Mr. Chairman, President Meredith, Distinguished Visitors and All Good Friends:

Before I come to the specific charge to the President will you permit me to state what in my mind are certain matters which are basic for a Christian educational institution. The major objectives might be summed up in five phrases:

1. To stimulate mental alertness and master it.
2. To stimulate virile moral endeavor. The college will never lose track of the fact that it is necessary to earn a living, but it will strongly stress the additional fact that it is far more important to develop a life, and in a Christian college the will to serve rather than to be served will be insisted on.
3. To stimulate social and racial responsibility. In a world which is fast becoming a well-known neighborhood isolationism is nothing but an outworn garment.
4. To create that attitude of mind which will gladly and freely acknowledge the sovereignty of conscience in personal life and in public dealing.
5. To stimulate as far as it is humanly possible high spiritual experience in the lives of all students who make up the body of the college.

If one stops to inquire, "Who is sufficient for these things?" the answer is that it is in achieving the impossible that the race has made its extraordinary advances. It’s true as Mrs. Browning suggests:

"Earth’s crammed with heaven And every common bush afame with God And only he who sees takes off his shoes The rest sit around it and pluck blackberries."

To put it very briefly it might be said that the supreme aim of a Christian college is the creation of soul-force and another quotation from Mrs. Browning—this one from her poem "Aurora Leigh" will make very clear this point:

"It takes a soul to move a body It takes a high souled man to move the masses even to a cleaner sty; It takes the ideal to blow an inch inside the dust of the actual; And your Fouriers failed, Because not poets enough to understand That life develops from within."

And now, Mr. President, I come to the moment of the formal charge given to you in this high moment of your own life and in the life of this century-old institution.

First, I charge you never to lose track of this fact that after months of search the trustees and friends of this institution selected you to lead it in the next period of years that lie ahead. Scores of other men were given consideration. Ultimately after much care and thought and comparison and prayer the lot fell upon you. The trustees believe that you have the necessary qualities of intellectual background, of scholarliness, of manliness and of character that you will be able to lead the hundreds of young folk who are now at Taylor University and the thousands who in due season will come.

I charge you at this high moment not to disappoint the expectation of those whose duty it was to choose you, and I have every confidence to believe that you will fulfill your duties to the very best of your ability.

Second, I charge you to remember that you are a member in good standing in an Annual Conference of a great church. That Conference has put its hand of approval upon you and that Conference will have its eyes upon you with interest, fraternal love and eager hope. The Conference believes in your spiritual achievement and in your high souled sagacity, and further believes that you will so conduct yourself in this high office to which you have been called that they will have reason to point with pride to the success that attends you and to the consequent growth that they are sure you will achieve.

Third, hundreds of fathers and mothers in Indiana and the adjacent territory—some, indeed, in far off states who have learned to love the name of Taylor University—will think of you freely and will pray for you often. Furthermore they will entrust their young sons and daughters to your care. They have confidence to believe that you will create a genuinely Christian attitude at Taylor University and that you will leave nothing undone to graduate from this college young people who are not (Continued on page 3, col. 3)
Inaugural Address of the President

"OUR WELL DEFINED OBJECTIVES"

Educators who associate the progress of society with the development of the human mind must likewise accept the indictment that society has suffered many times from the wrong kind of education. It is for that reason that Bishop Corson has said, "The importance of education now must not lead us to assume that the real issue is that of education or not education. Education there will be, with easier access and wider availability. The issue before us at present, however, centers in the kind of education we shall promote for our world". The keen minded Plato was alert to point out that these minds of ours have potentialities for social devastation, as atomic energy has for material destruction. He made this observation in the Republic:—"Youth is the time when character is being molded and easily takes any impress one may wish to stamp upon it. Shall we then simply allow our children to listen to any stories that anyone happens to make up and so receive into their minds ideas often the very opposite to those we shall think they ought to have when they are grownup?" The responsibility of educating our youth is much more than a business, there is now, even the question of survival itself. If we have faith to believe in our Lord's prediction of the survival and ultimate triumph of the Christian faith, then we can evidence good hope in that philosophy of education which makes the Christian tradition central. If youth is going to be thinking tomorrow as we shall desire them, then the only sound course for us to pursue is to provide that generation with the instruments of salvation rather than destruction. Surely enough, these are not two sets of instruments, but one, with potentials for two directions. These instruments are chiefly within the human breast.

Taylor University has covered more than 5% of the entire Christian era in its ministry of education. Throughout this century past her aims have been well defined. She has been alert to the trends in education which have been, during her own lifetime, gradually moving in the direction of unrelatedness in intellectual interests. There has been a decentralization to such an extent that life has lost its meaning for most men. And life, we know, will not recover its meaning until a sense of our moral responsibility to God is fixed, and a moral oughtness constitutes the drive in life's motivations. Taylor University has sought through the years to become a vehicle for a Christ centered curriculum of study. She has sought, for instance, to interpret for her students the implications of the discoveries of science and the techniques of the engineer. The supposed unrelatedness of these intellectual interests, Taylor believes, can be overcome only as they are made to stem from hearts that pulsate with devotion and loyalty to the God of the Universe—a God who is transcendentally real, but a God who is imminent and vitally connected with each of us.

It is along the line of the positive contribution Taylor will be able to make to Christian education that the need for her becomes most apparent. It is said that America has become interested in the mass production idea to the extent of introducing it into the educational system. The pathetic thing is not that we have stepped up the process, but that we have left out the important ingredient. The leaven that might have leavened the whole lump has been talked about but not experienced. If the indictment is correct, however, that our educational system has fallen into a mass production pattern, then Taylor has every reason to profess that she has escaped whatever fallacies there are, and which might be pointed out, as a result. She has had no secret ambitions along this line which lurked behind a curtain of inopportunity. The path for an institution like this one, however, must lead to an orientation of her students into life in a complex society. That society in the main will have but little desire to share in the convictions of the average Taylor graduate, and for that reason the responsibility resting upon our teaching staff will always be a great one. It is the difficult task of taking the professed unrelatedness of all intellectual interests and finding the moral hub, to which all the spokes of the arts and sciences are in unmistakable attachment.

It has been the contention of Taylor that the Christian message and the purpose in promoting a college are always to be identified. The conduct of any curriculum is not actually seen if we leave the color chart of truth at rest. Let it be set in motion until no primary color is allowed to be unmixed and then the blended shade will testify to the contribution of all. By the same token the intellectual pursuits in any college should lead the student to the realization that "by Him were all things created, in the heavens and upon the earth, things visible and things invisible, whether thrones or dominions or principalities or powers; all things have been created through Him and unto Him; and He is before all things, and in Him all things consist." (Col. 1:16, 17). We might add the observation that without Him life doesn't hold together; and we are, by this fact, to account for our cultures falling apart. This observation brings us directly to the true objective before the educator. If the products of our Colleges are without the one and only unifying principle in all these supposedly unrelated interests in intellectual pursuits, then the world stands but a poor chance to enjoy any immunity from the vicious exploits of unprincipled men who now know enough to annihilate themselves and all the rest of us. Preachers have of late been able to lift up the text, "Except ye repent ye shall all likewise perish", with shocking implications.

The major emphases must be moral if the impact of the college or university is to be effective at all. Unless students can discover a moral motivation there is no ground for our believing that we now have anything but a temporary breathing spell before an awful collapse of civilization. Taylor has believed and taught for a hundred years that men and women might be properly related to Jesus Christ and at the same time adequately trained in some interest of life that unites itself to His divine kingdom among men. The relationship to Him can, and must be as real as the preparation for life's service in one of the arts or sciences. Not until these are experienced in a proper balance can service be fully effective.

During a century Taylor has added regularly to her family of illustrious sons and daughters. It is significant that the most noted among them are
Greetings on Behalf of Taylor Alumni

By Rev. Jesse W. Fox

Rev. Jesse W. Fox, Class of ’25
Pastor, Grace Methodist Church
Kokomo, Ind.

It is indeed a pleasure to be permitted to represent the Alumni of Taylor University in the inauguration of our new president, Dr. Clyde W. Meredith. The Alumni of this college are scattered around the world. There is perhaps no other small college whose graduates are more widely scattered. In all, there are perhaps some 1500 or more with 200 active in the field of World Missions. A large percent are engaged as ministers of the Gospel in evangelical Protestant churches. There are many housewives, teachers, and business people included in this large family. We all bid you welcome as our new president.

The sacred memory of happy days spent on this campus in the fellowship of the Taylor Family is ever fresh in our minds. It is our earnest desire that of the Christ of the Christian faith. It is only trained intellectually and socially but who likewise have been inspired by the holiest ideals of our Christian faith.

Once again I charge you, dear Mr. President, that you will never disappoint the confidence of the fathers and mothers who have entrusted their young people to you for a period.

And now with as much solemnity as I can put into this moment I ask you, "Will you accept the Charge which is now placed upon you and as God gives you wisdom and ability go forward with this task?" And even as you accept this Charge, may God the Father, God the Son and God the Holy Spirit pour out the riches of His grace upon you and upon this college.
INSURE YOUR GIFTS - GIVE WHILE YOU LIVE!

Gifts by will not always certain to reach intended beneficiaries

A recent occurrence has impressed us very forcibly with the fact that a person desiring to make gifts after death through the provisions of a will cannot be at all certain that his wishes will be carried out even in part. Federal and state inheritance taxes, now the highest in history, as well as court costs, administrator's and attorney's fees, invariably are greater than anticipated, and since these costs are prior claims against an estate, they may under certain circumstances materially reduce and in some cases, even wipe out entirely, bequests made in all good faith by the testator of a will.

In the case in point, a friend of Taylor University who during her lifetime found it possible out of her substantial means to make a considerable number of larger-than-average gifts to Taylor, also made provision in her will for a bequest of $3,000. A like amount was also bequeathed to five other similar organizations with the further provision that the residue of the estate should be equally divided among the six organizations. Thus it was her intention to remember this group with benefactions totaling at least $18,000 and possibly more depending upon the amount of the residue.

In the final settlement of this estate, however, it was found that State and Federal inheritance taxes were in excess of $33,000, with the result that the funds which the maker of the will intended to be used as bequests to these educational and religious organizations had to be used instead to pay these heavy taxes which were a prior claim against the estate. Thus the intent of this donor to leave a substantial part of her estate to causes in which she had expressed a very tangible interest during her lifetime was entirely defeated.

TAYLOR UNIVERSITY
UPLAND, INDIANA
Dear friends:
I am interested in securing additional information concerning your Annuity Plan. I have approximately $................. to invest.
Please ( ) Send me information by mail.
 ( ) Have your representative call on me.

NAME ...........................................
STREET ...........................................
CITY ............................................

My age is ............... The relationship and age of the person I might wish to designate as a survivor are:
Relationship to me (wife, husband, son, daughter, etc.) ...........................................
Age at last birthday ...........................................

How to insure your gift

There are several things which the maker of a will can do to insure that after death, his intent with reference to the disposal of his estate is carried out as nearly as possible in accordance with the provisions of the will.

If a will has been written for a considerable number of years, but has not recently been reviewed in the light of present tax regulations, both State and Federal, competent advice should be secured so as to provide for any changes necessary to insure that adequate funds remain in the estate after the payment of all taxes and expenses of administration to provide for the payment in full of all legacies and bequests.

A far better method however, to insure that a gift will go in its entirety to the purpose intended is the purchase of an Annuity Agreement which is in reality a living gift. Annuity Agreements are comparatively simple in their provisions and are issued by most educational and religious organizations. In consideration of the payment of a specific sum, the issuing organization agrees to pay the donor a fixed annual amount of interest on the annuity, the rate depending upon the age of the donor at the time of the gift. Upon the death of the donor, or his survivor, if the Agreement contains a survivorship clause, interest payments cease and the amount of the annuity becomes the sole property of the organization without any further steps, legal or otherwise. The sums so invested are in most cases given without restrictions as to their ultimate use.

Under present conditions, an important advantage of the Annuity Plan, is that since the sums so invested are not a part of the donor's estate, they are not subject to Federal and State inheritance taxes, which often are excessively high as in the case cited. In addition, an income during life is assured by reason of the safeguards in the matter of investments, etc. which are always thrown about such funds.

If you plan to leave all or a part of your estate to an educational institution like Taylor University, you would do well to consider the advantages of the Annuity Plan, especially as a safeguard against the use of estate funds for purposes not originally intended. If you are interested in further details of Taylor University's Annuity Plan, please fill out and mail the attached coupon which does not obligate you in any way.