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TAYLOR UNIVERSITY BULLETIN

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JANUARY, 1932

ISSUED MONTHLY

: THE COLLEGE THAT CARES FOR THE SOUL :

INTRODUCING MYRON E. TAYLOR

In this number of "The Bulletin" we have the pleasure of introducing to those who do not already know him, Dr. Myron E. Taylor, who is head of the work of finance, promotion, and evangelism at Taylor University. Dr. Taylor is a charter member of the Legal Hundred, the governing body of Taylor University; has served for a number of years as Vice President of that body, and as a member of the Board of Directors. In this new relationship he will act as business manager of the institution.

Dr. Myron E. Taylor was born in Clinton, Vernon County, Wisconsin. His father was for many years a successful merchant, and his son grew up in the atmosphere of business life, sharing responsibilities with his father, and learning first hand the elements of successful business.

Dr. Taylor secured his education in Northwestern Academy and Northwestern University, receiving the degree of Bachelor of Science from the latter institution in 1906; and being honored with the degree of Doctor of Divinity by Ohio Northern University in 1925.

It was the plan of his father (who was not a Christian at the time), that his son should continue in business with him. A difference of opinion on this point resulted in the son, without financial backing, going to Northwestern University to prepare for the Christian ministry. Dr. Taylor put his knowledge of business to good use, managing a fraternity house and table; working in the large stores of Evanston and Chicago during vacation periods; "hitting the road" as a salesman in the summer time; acting as Advertising Manager of "The Northwestern Magazine," and later as Business Manager of "The Northwestern Tri-Weekly." His business ability caught the attention of the Manager of "The Dry Goods Reporter," a trade paper of Chicago; he was invited to take a position following his graduation, and served for

some time on the staff of that paper in both a business and an editorial capacity.

Later Dr. Taylor made a trip to Canada; placed investments for a number of Chicago men, and then, at the age of twenty-nine, followed the call of God into the Christian ministry. His advancement was rapid and seemed to portend a very successful career in the pastorate when, again following the clear leading of the Lord, he entered the evangelistic field receiving the appointment of Conference Evangelist from the West Wisconsin Conference of the Methodist Episcopal Church. He has travelled widely in this country; has seen thousands of people converted, reclaimed or sanctified, and enjoys the distinction of having served more than fourteen years as an evangelist without losing but one date for lack of work.

About eight years ago his attention was called to Taylor University, and he was asked by Dr. John Paul, President of T. U., to take a position on the faculty as Director of Evangelism. He accepted and moved his family to Upland. At that time the need for a dormitory seemed so great that he spent a year in the service of the school in order to secure funds for the Wisconsin Building. The building carries that name because of his

success in this enterprise.

Dr. Taylor comes to his present position out of a wide experience in business life and in Christian activity, and with a tremendous conviction that this institution must continue to do its great work for humanity, for the church, and for God. He is convinced that the one who invests his time, his money, or his prayers in Taylor University is multiplying his own influence many times in the great work of Christian education and world evangelism.

TITHE MONEY

How use it? Where use it? Pray about it. God may put Taylor's needs upon your heart.



Dr. Myron E. Taylor

A PERSONAL WORD FROM MYRON E. TAYLOR

This issue of "The Bulletin" carries the announcement of my acceptance of a position at the head of the work of finance, promotion and evangelism at Taylor University. It has been with considerable reluctance that I have allowed this announcement to be made. In the first place, I have been fearful that some of my good friends, who have known of my devotion to the great task of evangelism would not understand why I was accepting this position. In the second place, I have been fearful that such an announcement would call too much attention to the human element in this undertaking, and cause the friends of the institution to depend too much upon the "arm of flesh," when nothing less than the Mighty God is sufficient for this task.

As to the first cause of reluctance: Permit me to say to my many friends that this college has for a period of eighty-six years been a veritable soul-saving, soul-cleansing, soul-inspiring, soul and mind-training educational center from which has gone hundreds of missionaries, evangelists, pastors, teachers, and other Christian workers to declare a full Gospel to the ends of the earth. I feel that this is an opportunity for you and for me to multiply our influence in soul saving a hundred fold. Here is a place where an investment in life, in prayer, or in money will bring eternal dividends.

As to the second cause for reluctance: I trust that no one interested in the success of this institution will get his eyes off of God, or put any "confidence in the flesh" to save the institution in this awful day of world-wide financial upheaval and depression. Of course, God requires human agencies, so we are turning ourselves over to Him to be used as He sees fit. I wonder if our personal friends, and the friends of Taylor University will not join us in sacrificial devotion, sacrificial service, and sacrificial giving during these next few months, and between now and Easter so curtail their own personal spendings that this work of God may receive a tremendous financial uplift. Somewhere God's stewards are holding the money that He needs so badly here at Taylor University. Let us ask Him, "Is it I, Master, is it I?"

A LESSON FROM MULLER

George Muller of Bristol, who built up and over a period of years sustained a wonderful system of orphanages wholly by his prayers, has a word that might be a great help to some of God's people in this day of financial losses.

He tells of a very Godly and liberal merchant in London, who was called upon one day by a gentleman, who asked him for some money for a charitable enterprise. "The gentleman expected very little, having just heard that the merchant had sustained heavy losses from the wreck of some of his ships. Contrary, however, to his expectations,

he received about ten times as much as he had expected. He was unable to refrain from expressing his surprise to the merchant, told him what he had heard, how he feared he should scarcely have received anything, and asked whether after all there was not a mistake about the shipwreck of the vessels. The merchant replied, 'It is quite true, I have sustained heavy loss by these vessels being wrecked, but that is the very reason why I give you so much; for I must make better use than ever of my stewardship, lest it should be entirely taken from me.'

We will do well in this day of great financial losses, if we learn the lesson that God is trying to teach us.

COLLEGE REVIVAL

So often you hear it said that you can not have a revival in the college today. Those who feel that way should have been at Taylor for a couple of weeks this year. The President and Reverend John Wengatz did the preaching. On Thursday evening of the first week, at the close of Dr. Stuart's gospel message and appeal, some fifteen or twenty bowed at the altar seeking God. For the next ten days God was mightily present.

Young people who had been raised in the church bowed at the altar, asking that they might know God in a real, definite way. It was glorious to see them pray through and come up with shining faces, and give a personal testimony to the saving power of Jesus Christ. Others came making a complete consecration and seeking definitely the baptism of the Holy Spirit.

Do you feel that our churches need a college like this? Do you desire a place where your children can be strengthened in their Christian faith? Do you desire a school where the Word of God is loved and taught? Do you desire a school where your son or daughter may be led to give his or her heart to Christ and be blessedly converted? Do you desire a school where your son or daughter may be led to a definite consecration of his heart and of his life to God, so that the precious Blood may cleanse his or her heart, and fill it with God's kind of love? If you want this kind of a college, then back it with your gifts, your prayers, and your sons and daughters.

A BUSINESS MAN'S QUESTION

"What kind of a college is Taylor? I have been here a week and I have not smelt a cigarette; I have not heard a dirty story or an unclean word. I have not heard a particle of profanity. You have no sororities nor fraternities, and you have no cards nor dancing; this is certainly a wonderful place." Then he added: "I believe that if the men who have money knew that there were such a college as Taylor University, doing the type of work that is being done here, that they would back it with their money."

SOME THINGS TO ASK FOR IN YOUR PRAYERS

That every one from the President to the last student may seek first His Kingdom.

That all who have to do with the administration and office staff, may put Christ first.

That every teacher may put Christ at the center of his task every day.

That every member of the Legal Hundred may be determined that Christ shall always be first in every matter of business.

That every student may enthrone Christ in his own life.

That in Taylor University Christ may be taken seriously.

Pray that God may raise up friends who will give the money to carry forward this program. Pray specifically that God's STEWARDS may not fail Him in this crucial hour of unusual need.

Pray definitely that Taylor's debt may be paid, so the work may be carried on without the handicap of large interest charges.

Pray that Taylor's graduates may preach a full gospel everywhere they go, and that they remember Taylor's motto, "Holiness unto the Lord."

Pray that Taylor may be an effective Christian college in every sense of the word.

TAYLOR'S TWENTY-FOUR HOUR PRAYER LEAGUE

One "dear heart" here in America writes that she is praying for Taylor from four to five o'clock in the morning. Another writes, "I am spending from six to seven every morning, praying definitely for Taylor University." Another, and he is one of the most successful men in his line of work says, "I am praying for you from seven to eight." In India, Africa, China, and the Philippines, and other places, friends are telling us that they are praying for Taylor University. Write us, and tell us the time that you are praying for Taylor. We want to know that every hour in the day some one, or some group, some where is praying definitely for Taylor University.

At Taylor we believe that God hears and answers prayer. Unless Christ can be kept at the center of all our program, and His KINGDOM AND RIGHTEOUSNESS sought first, then Taylor has missed her way. Jesus has promised certain things when we seek FIRST His Kingdom. We are determined to put first things first at Taylor.

WHY TAYLOR UNIVERSITY?

Is there a need for a distinctively CHRISTIAN COLLEGE today? Is there a need for a "college that cares for the soul?" Is there a need for a college that wants the best that can be had in modern education, but along with it wants to make the sense of God real to the youth of today?

If you feel the need of this kind of an institution, then back us by your support.

TAYLOR'S GOAL—

500 SELECTED STUDENTS trained in a Christian atmosphere. What better work could you do than to interest young people in Taylor University? They are making their decisions now as to where they will go next year. Tell them about Taylor University.

PRESIDENT'S OFFICE

It would do your heart good to see and hear the conferences concerning the life problems of the students that are being held in the President's office. It is blessed to see them give their hearts to God and see the shine of God come into their faces. It is wonderful to see them make a complete consecration and receive the baptism of the Holy Spirit. Dr. Stuart, out of his rich experiences of twenty-five years as a pastor, and out of his father-heart, is giving himself unreservedly to all who need him.

CHANGING EDUCATIONAL IDEALS

By GEORGE D. GREER

The history of civilization can be read in the changing educational ideals that have influenced the training of the youth of nations. The most important aspect of the civilization of any people is its educational system.

At the present time the educational ideals of the American people are under fire. Criticism has become outspoken and pointed, and it is coming not from habitual fault-finders but from the leading educators of the day. Our modern system of training youth is charged with three major evils; evils which were once thought to be educational advances and which, no doubt, have made a positive contribution.

The first of these major charges is that modern education is too much of a mass affair. This, if true, is but a reflection of the spirit of the times. The modern bug of "mass production" has succeeded in infecting the school with his virus. The logic seems to be: If mass production decreases costs and increases goods in the world of the machine, why would it not do the same in the realm of personality. But we have awakened with somewhat of a start to the fact that we are producing robots rather than personalities. There is a determined effort not only to make all college graduates look alike by arraying them in a shroud, but to make them act alike, think alike, feel alike, and submit alike to a stifling, unstimulating mass-production environment. God made of every person an individual; the modern educational system is charged with doing all in its power to make its products as much alike as a string of Model A's coming off the assembling line. The emphasis is changing; educators are insisting that the school train individuals, that it create personalities rather than mechanical men.

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"HOLINESS UNTO THE LORD"

The school is charged with putting too much emphasis on technique. One goes to college in our day to learn to do something that he can take after graduation and offer for sale on the open market. This ideal of education is too sordid to merit consideration by a being endowed with the divine qualities given by the Creator to men; yet it has become THE ideal. College is the place to learn technique, to learn to do something, to get equipment which can be used to make a living; the really important business of learning to live gets little or no consideration. The intellectual, aesthetic, and spiritual poverty of the average college graduate hardly seems possible, but it is true that frequently the graduate likes jazz because he has never learned to climb any higher; his conception of beauty in art does not carry him beyond the comic supplement. Life is becoming very dry, very dull, and very drab because of this. One must go somewhere and do something; only animal activity seems to be left for a great many. The good things, the beautiful things, the intensely interesting things impress them as the demonstration of a theorem in spherical trigonometry impresses a child: they do not even register. This is the fault of an educational system that ignores the greatest powers possessed by a human being. Why learn to do unless one learns also to live? What is the purpose of all our doing? No one seems to have a satisfactory answer.

The third charge grows out of the second; it is in a sense the obverse side of the same. Moral and spiritual training has been omitted. We have been sowing to the wind and are reaping the whirlwind. Our mechanical inventions have greatly increased our speed but can anyone tell us what destination is punched on our ticket? Are we going somewhere? One really travels considerable distance on a merry-go-round but where is he when he gets off? We seem to be waking up to the fact that this glittering way we have been speeding along is really a blind alley. We are beginning to feel that we are the slaves rather than the masters of our own creations. We have more things than our grandparents but is our measure of contentment greater? The keynote of the modern world seems to be uncertainty; and uncertainty is not the spiritual fare on which the human soul can thrive. We train students intellectually, we train them physically, then we stop. Life descends to the plane of animal appetite, thirst for power, or greed for wealth. But the fact remains that the satisfactions craved by a human being are all in the realm of the spiritual, and in this realm the students in our modern schools have famine conditions; there is no cause for wonder that they become spiritually emaciated, that ideals are passe, that life is but a crude joke played on them by old mother nature.

These criticisms are becoming vocal. At the last meeting of the National Education Association in Los Angeles there were some stirring sessions. A returning visitor said: "Hot shot raked public-school education fore and aft." It came from educators. The same thing is true in the college field.

Yale and Harvard are going to enormous expense to remedy the situation. Their entire educational plan is being reorganized. The student-body is being subdivided into small units of 200, each group to function as a small college. It is now recognized that real college work cannot be done in a group numbering thousands; only the small college can do a real piece of educational work. The idea expressed by the authorities is that the liberal arts college loses its significance when it grows beyond a certain number of students—usually placed at 400.

One of the Alumni speakers at Yale last commencement was Ray Lyman Wilbur, Secretary of the Interior. He is an educator in his own right, having been one time president of Stanford University. His whole address revolved around the need of more religion in education. He urged Yale to stand by the ideals of old New England. Religion he said was the one great immediate need of the United States. He declared further that this work must be done by the private colleges; it cannot be expected from the State Universities. Such an emphasis fifteen to twenty years ago would have been unwelcome.

Why do some of us believe so strongly in the Taylor educational ideal? Because it is pointing the way to the new standard that the educational world is groping for. Taylor and a few sister colleges have already worked out the experiment that the rest of the educational world feels constrained to begin. Taylor has already found out that the deepest kind of religious experience and the highest kind of scholarship go wonderfully well together. Taylor is small enough to do a real piece of educational work. Its atmosphere is moral and spiritual and this is a point of supreme importance. Some colleges are seeking to bring in a little religion by including courses in religion in the curriculum, or by organizing a department of religion. But it cannot be accomplished thus. It must be in terms of atmosphere. Great spiritual concepts are caught like measles, not learned like the multiplication table. Students are exposed to religion on Taylor campus. They don't have it rammed down their throats; they catch it, even when they inoculate themselves against it, they catch it. Hence Taylor is pointing the way to the new educational ideal; it has come into a position of leadership in the field of education that is being recognized by thoughtful, spiritually minded people.