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Fort Wayne Bible College Vision

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A Cappella Choir to Present “Festival of Carols” December 8

High-lighting the Christmas season at Fort Wayne Bible College, the A Cappella Choir will present “Festival of Carols” in Founders Memorial auditorium on Sunday afternoon, December 8, at 2:30 p.m. Guest soloist will be Virgil Hale, tenor, of St. Paul, Minnesota. The choir will be under the direction of Miss Betty Stanley, assistant professor of voice.

The concert will mark the beginning of the choir’s choral ministry for the current school year. The group, composed of 43 students representing various fields of study, will later make a concert tour of the central states next April. The Home Concert for the choir is scheduled for next April 26.

Among the selections to be included on “Festival of Carols” are “Fanfare for Christmas Day” by Shaw, “On This Good Christmas Morn” by Cain, “Carol of the Drum” by Davis, “Two Kings” by Clokey, and “This Bleek Mid-Winter” and “I Wonder As I Wander”. He is director of music at St. Paul Bible Institute. He is a graduate of Houghton College and Indiana University, and has attended the Philadelphia Academy of Vocal Arts and The Juillard School of Music in New York.

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Mr. Hale will sing the aria “Every Valley Shall be Exalted” from “The Messiah” by Handel. In addition he will perform “Angels from the Realms of Glory”, “Heaven and Earth Rejoice and Sing”, “In the
The Accrediting Association Of Bible Colleges Looks Forward

It is assumed that the Accrediting Association of Bible Colleges looks forward to success in terms of attaining the purpose for which it was established. It aims to improve still further the quality of education designed to prepare young people for Christian service. As a service agency, it desires to render more services to member schools and the Bible college movement.

The question is not so much what we look forward to but how our aims are to be realized. I should like therefore to discuss some principles and measures which I believe to be essential in achieving our objectives.

1. The future of our schools lies in an unwavering commitment to the concepts, principles, aims, and distinctives of Biblical education.

The foundation of Christian education is not of this world. Its source is in God as revealed in the Holy Scriptures. Its basic principles are unchangeable because they inhere in absolute truth—the truths of Creation, Sin, Revelation, Redemption, Divine Purpose.

It follows that Biblical education is central and indispensable. If the Bible is the supreme source of wisdom; if it discloses Him Who is the Way, the Truth, and the Life; if Biblical truth is the integrating center for all knowledge; if the Word of God is life to perishing millions, it must be more than an elective or a cut of pie in the college curriculum. It should be both central and peripheral. It should provide the framework and the foundation for an integrated program of education that is truly Christian.

Billy Graham’s Tribute

There is no better way to point up the distinctive marks of Bible college education than to cite what it meant to Billy Graham. It was in Trinity Bible College that Billy Graham’s faith was grounded in the Word of God. Here is what Billy himself says about the contribution of a Bible school to his life and ministry in a letter which he wrote to the 1957 senior class of his Alma Mater:

“There are many things that Trinity did for me. First, it helped give me a sense of direction. I was a confused, bewildered and uncertain youngster when I came there. During my stay I answered the call to preach and for the first time knew what it was to depend on the Holy Spirit for daily direction.

“Secondly, Trinity taught me the Bible. The fundamentals of Biblical theology that I learned there are still basic in my preaching and teaching. Down through the years the Lord has blessed the knowledge of the Word of God which I acquired while at Trinity. I learned the importance of the Bible and while came to believe with all my heart in its full inspiration. It became a rapier and a sword in my hand that I have used as a hammer as well as a sword to break open the hearts of men and to direct them to the Lord Jesus Christ.

“Thirdly, while at Trinity I learned something of the crucified life. I learned what victorious living meant through many personal experiences and the things I was taught in the classrooms. I learned something of the Spirit-filled life. I am convinced that the greatest need in America today is not new institutions or better methods, but Christians who know what it means to live in daily communication with Christ.

“Fourthly, Trinity gave me my beginning in evangelism. Opportunities to preach in Tampa and surrounding areas were mine. My first sermon was preached while a student there. I was encouraged at all times to preach wherever possible.”

These important and distinctive goals of Bible college education so well exemplified in Billy Graham—direction, faith, knowledge of God’s Word, victorious living, evangelistic passion—brought Bible schools into being. They can only be realized in schools which structure and maintain programs to achieve them.

II. The future of our Bible schools lies in clearly spelling out the philosophy of Biblical education.

Bible college education is the divine-human process by which the college student grows to maturity in Christ. It is education of the whole man—body, mind, and spirit—and embraces knowing, feeling, willing and doing. Its ultimate aim is to glorify God and its practical aim is to carry out the Great Commission. Its theological source is the Word of God, which reveals truth about God, man, and the universe. Its natural source is human knowledge from the humanities, the natural and social sciences.

It is obvious that Biblical education has ultimate meaning and purpose. This contrasts with contemporary education, which is without focus or meaning. The vast amount of modern knowledge is so highly specialized and compartmentalized that it has the appearance of a jigsaw puzzle. Many thinkers have despaired of finding a coherent picture to integrate the pieces while many are too sophisticated to acknowledge that Christ makes meaning out of all its parts. We believe that Christ is the One Who gives meaning to creation and history, but we need to point to bridges between the segments of knowledge at the circumference and Him Who is the center of all wisdom and knowledge.
III. The future of our schools lies in exploiting fully the distinctive elements of Bible college education.

Our educational practices should never be a potpourri of John Dewey, Herbart, Aristotle, and Comenius. They should be based on thoroughly Biblical concepts and principles. All of the worthy elements of the educational systems of the past and present will be found there. If education is thoroughly Christian it will be distinctive as a pattern and it will include some factors that are foreign to classic liberal arts education. These should be fully exploited.

For example, Bible education has the element of Life. Dr. Lois E. LeBar pointed this out in an address on A Functional Philosophy of Christian Education by saying: "It is the Living Word Who is the source of the unity of the Christian curriculum, for He is content. Life is changed to the extent that Christ is taken inside and becomes THE inner factor."

Since the Living Word is revealed in the written Word and since the goal is the transformation of the student, educational methods will be predicated on these propositions. Teaching will be more than the transmission and then memorization of words. As Dr. LeBar said in the same address: "The Word of God is originally outside the learner, but is to be taken inside to become the life of the pupil. In order to effect this transformation, the Word must be personally, actively, continuously appropriated by the pupil. The approach of Christian Education must therefore focus on the pupil, the method on the experience of the pupil."

Another distinctive factor in Biblical education is the presence of the Holy Spirit as the divine Teacher to lead and to guide into truth. His ministry is related to the human teacher in energizing, sensitizing, and directing him in the subtle art of teaching. His ministry in relation to the written Word is to invest the verbal form with life and substance. The Spirit's ministry in relation to the student is to illuminate the mind and heart, to motivate him by creating hunger for eternal truth, to guide him into truth, and to transform his personality into the image of Christ.

It follows that the teacher must be Spirit-filled and Spirit-led. He must work along with and in dependence upon the Holy Spirit. Too frequently the presence of the Divine Teacher is ignored or slighted. Bible instruction will be vibrant with intellectual curiosity, with reality, and practical meaning when He is honored.

IV. The future of our schools lies with mentally alert, spiritually vibrant, academically stimulating, creative educators.

Bible colleges can absorb a modest number of visionless, routine persons but the reins of leadership cannot be entrusted to them. Like a railroad car, they can follow a track but they cannot chart a course. But more serious is their inability to stimulate and to motivate students to full realization of their capacities.

V. The future of our schools lies in educational vision that is unafraid of innovation and experimentation.

The Bible institute movement was born as an innovation. It represented a distinct departure from conventional patterns. The founders thought in terms of the skills and knowledge that students needed to perform varied types of Christian service. Accordingly, while seminaries long continued to train men for a single form of ministry, the pastorate, Bible institutions and colleges introduced varied programs suited to the growing number of specialized forms of service. Freedom from tradition also led to utilization of modern techniques.

This feature of Bible colleges is still in evidence, much more in some schools than in others. One school has just introduced television aids in its speech classes. Other schools are developing new programs of study to keep pace with the changing needs for trained personnel at home and abroad. They are doing this within the framework of Biblical education.

VI. The future of our schools lies in publicizing the significance and distinctiveness of Bible college education.

There is no question about the significance and the relevance of Bible college education, but we have not done very well in informing the Christian public. We must make the values of Bible college education better known. There is need of concerted action by which Bible college education as a distinct type of experience and embracing a distinct class of schools is brought into sharp focus before the Christian public and the educational world.

VII. Finally, the future of Bible colleges lies in their serving as centers of spiritual life.

The authors of "The Advance-ment of Theological Education" point out the fact that the denominations which have an important bearing on 20th century Christianity in America—Methodists, Disciples, Baptists—were the product of revivalism that emphasized personal experience of reconciliation in contrast to the older type of rational, creeds, and liturgical concepts of Christianity. These churches now represent the modification of empirical religion by intellectual and cultural influences. We know that the Bible institute movement was born from the later 19th Century revivals of Moody and Torrey, who resisted the forces of decline and reemphasized the power of the gospel to change lives.

Bible colleges must never forget their origin and their heritage. They must never yield to the rationalistic and cultural forces of declension that have withered many movements born of revival. They should constantly derive their vision and dynamism from the fountain of eternal youth that flows from the throne of God. Recall the service which Bible schools rendered in the liberal twenties when there was little professing orthodoxy left. They were among the important citadels of faith resisting the inroads of rationalism and modernism. Now their mission is to stand firm against the pressures of paganism, sensationalism, materialism, and spiritual declension.

This is a time of unprecedented world need. The population of the world, which we should look upon from the vantage point of Calvary, is four times larger than when William Carey began the modern missionary movement. In another 25 years the souls for whom Christ died will number close to four billion. The task to which Bible schools are committed and to which they have contributed largely is so stupendous that they cannot afford to strive for less than God's perfect will. And the perishing multitudes will not be saved by secularism nor even by "liberal arts", but by the Word of God.

(Cont. on Page 4)
Without apology, I am in love with one hundred twenty-four boys—and there is room in my heart for that many more of the same kind. These fellows are real young men; they vary in age, for the most part, from 18 to 25. They are healthy, normal, active, energetic boys. In one thing only do they differ from average young fellows.

Each of these men is a Christian. Each one has declared his love for Jesus Christ as Saviour. While not all are going to be preachers or missionaries, each one has an earnest Christian testimony and has determined to make Jesus known. Some will be teachers, some will become artists, some will be known for their music, and there will be preachers and missionaries, too.

These young men have their problems just like other young men. Though most of these fellows have been stabilized with great life purpose which came with the acceptance of Jesus Christ, they do have to be helped. They come in their confusion to have consultation and prayer.

One came the other day in confusion. His ability was in one direction, but his emotional life made him susceptible to the appeal that our regular Student Missionary Fellowship speakers give. Today we're praying that the counsel given and prayer together will bring him to the center of God's will for his life.

They come like Nicodemus by night; they come between classes; they come by request. Yes, some have to be reminded of certain restrictions, but few go away with resentment in their hearts for having talked with the Dean. There is no pretense or hypocrisy to this love. These young men love God; I love God, and we meet on that common ground for their good and God's glory.

These fellows love one another. They are developing friendships that will last for life. Yes, some find their life companions here. Meanwhile, they are learning to live in a devotional Christian atmosphere with others, to keep their own rooms, and to study together. By Christian example from Christian teachers and fellow students, each of them learns that real love is born of God and operates within the compass of God's love and is without pretense or hypocrisy.

**Yearbook Officers Named**

Student officers for the 1958 Light Tower were recently named by the Student Council.

They are as follows: Bill Paul, Chicago, yearbook chairman; Mary Ann Wagner, Bex, Ohio, managing editor; Aleta Stricklin, Pontiac, Michigan, senior editor; Jean Kerby, New Miami, Ohio, junior editor; Bill Collins, Royal Oak, Michigan, sophomore editor; Donna Grubb, Shelbyville, Illinois, freshman editor; Lois Stockman, Newark, Ohio, special students editor; Dick Birkey, Grabill, Indiana, artist; Dave Eicher, Fort Wayne, photographer; Mary Gabrielson, Cleveland Heights, Ohio, circulation manager.

The yearbook is now a project of the Student Association, and functions under the direction of the Student Council.

**ALUMNI**

**it's coming ... in January!**

**LOOKS FORWARD—**

(From Page 3)

**Time for Advance**

It is our common conviction that Bible colleges have come to the kingdom for such a time as this. If by the grace of God, their potential is released and they meet the challenge of this hour, their contribution to the cause of Christ can be far-reaching.

The advertising council adopted the slogan in its two-year advertising campaign, *Keep education bright*. We would add, *Keep it bright with the Light*—the light of the written and Living Word. Bible colleges should be carriers of the Light amidst the moral darkness and intellectual confusion of our times.

**"Festival of Carolsa"**

A Cappella Choir

December 8 2:30 p.m. (CDST)